



# Missouri Baptist UNIVERSITY

2024-2025 Undergraduate Catalog





**Mission Statement:** Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically-based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

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# Academic Calendar

*For course dates see course calendars following the academic calendar.*

## Fall Semester 2024

Fall Pre-Registration Ends	8/9
Fall Adjunct Faculty Conference	8/10
Fall Regular Registration	8/12-8/16
Fall Full-Time Faculty Conference	8/15-8/16
Welcome Weekend Events	8/16-8/18
Residence Halls Open	8/17
Fall Semester Late Registration Begins	8/19
Fall Evening Classes Begin	8/19
Fall 1st 8-Week Begins	8/19-8/24
Fall Day Classes Begin	8/21
<b>Labor Day</b>	9/2
Last Day for Students Finishing Certificate/Degree Requirements During Fall Semester/Winter to Complete the Application for Graduation Process	9/20
Fall Speaker Series (Wednesday Day Classes at 11:00am Do Not Meet)	TBD
Fall Semester Mid-Term	10/10-10/11
Fall 1st 8-Week Grades Due	10/14
Fall 2nd 8-Week Begins	10/14
<b>Fall Break</b> (No Semester Day Classes/8-Week Classes Will Meet/Offices Closed Friday 10/18 Only)	10/17-10/18
Homecoming Week	10/21-10/26
<b>Thanksgiving Break</b> (No Classes/Offices Closed Wednesday through Friday)	11/25-11/29
Summer Registration Begins	12/2
Final Exams for Fall Semester Day Classes	12/10-12/13
Residence Halls Close, 5:00pm	12/13
Fall Degree Conferral Day	12/14
Spring Semester Pre-Registration Ends	12/16
Fall Grades Due by Noon	12/16

## Winter Term 2024

Winter Regular Registration	12/9-12/13
Winter Term Begins	12/16
<b>Christmas Break</b> (Offices Closed)	12/19-1/1/25
Offices Open from Christmas Break	1/2/25
Winter Term Ends	1/4/25
Winter Degree Conferral Day	1/4/25

## Spring Semester 2025

Spring Semester Regular Registration	1/6-1/10
Residence Halls Open, 3:00pm	1/12
Spring Day Classes Begin	1/13-1/18
Spring Semester Late Registration Begins	1/13
Spring 1st 8-Week Evening Classes Begin	1/13
<b>Martin Luther King, Jr. Day</b> (No Semester Day Classes/8-Week Classes Will Meet/Offices Closed)	1/20
Last Day for Student Finishing Certificate/Degree Requirements During Spring Semester or Summer to Complete the Application for Graduation Process	1/31
Assessment/In-Service Day (No Day Classes for Main Campus Day Students) (Proficiency Profile, CPCE, & MFT except MBA)	2/19
Assessment Day (Evening Classes <b>DO</b> Meet) (Evening Only Students/All Sites) (Proficiency Profile, CPCE, & MFT except MBA)	2/19
Spring Semester Mid-Terms	3/6-3/7
Spring 1st 8-Week Grades Due	3/10
Spring 2nd 8-Week Begins	3/10
<b>Spring Break</b> (No Semester Day Classes/8-Week Classes Will Meet/Offices Closed)	3/17-3/21
Fall/Spring Semester Pre-Registration Begins	3/24
<b>Easter Recess</b> (No Semester Day Classes/8-Week Classes Will Meet)	4/18-4/20
Senior Grades Due by Noon	4/28
Final Exams for Spring Semester Day Classes	4/29-5/2
Residence Halls Close, 5:00pm	5/2
Spring Degree Conferral Day	5/3
Spring Grades Due by Noon	5/5
Commencement Exercises, 7:00pm, Family Arena, St. Charles, Missouri	5/6

## Summer Term 2025

Summer 1st 8-Week Begins	5/5
<b>Memorial Day Holiday</b> (1st 8-Week Classes Meet/Offices Closed)	5/26
Summer 1st 5-Week Begins	6/2
Summer 1st 8-Week Grades Due	6/30
Summer 2nd 8-Week Begins	6/30
<b>Independence Day Holiday</b> (2nd 8-Week Classes Meet/Offices Closed)	7/4
Summer 2nd 5-Week Begins	7/14
Final Exams	8/19-8/22
Summer Degree Conferral Day	8/23
Summer Grades Due, 4:00pm	8/25

## Quarter Term Dates 2024-2025

Students enrolled in the Accelerated Bachelor of Science in Nursing or an Ed.D. program will follow the quarter term dates.

Fall Quarter	9/16/2024-12/14/2024
Winter Quarter	1/13/2025-4/5/2025
Spring Quarter	4/7/2025-6/28/2025
Summer Quarter	6/30/2024-9/20/2025

## Course Calendars 2024-2025

Fall 2024	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
15-Week Classes	08/19/2024	08/30/2024	11/08/2024	12/14/2024
15-Week Online Classes	08/19/2024	08/25/2024	11/10/2024	12/14/2024
12-Week Classes	08/19/2024	08/23/2024	10/20/2024	11/09/2024
1st 8-Week Online Classes	08/19/2024	08/25/2024	09/22/2024	10/12/2024
1st 8-Week Monday Classes	08/19/2024	08/26/2024	09/23/2024	10/07/2024
1st 8-Week Tuesday Classes	08/20/2024	08/27/2024	09/24/2024	10/08/2024
1st 8-Week Wednesday Classes	08/21/2024	08/28/2024	09/25/2024	10/09/2024
1st 8-Week Thursday Classes	08/22/2024	08/29/2024	09/26/2024	10/10/2024
1st 8-Week Friday Classes	08/23/2024	08/30/2024	09/27/2024	10/11/2024
1st 8-Week Saturday Classes	08/24/2024	08/31/2024	09/28/2024	10/12/2024
Fall Doctoral Quarter	09/16/2024	09/20/2024	11/16/2024	12/14/2024
2nd 8-Week Online Classes	10/14/2024	10/20/2024	11/24/2024	12/14/2024
2nd 8-Week Monday Classes	10/14/2024	10/21/2024	11/24/2024	12/09/2024
2nd 8-Week Tuesday Classes	10/15/2024	10/22/2024	11/24/2024	12/10/2024
2nd 8-Week Wednesday Classes	10/16/2024	10/23/2024	11/24/2024	12/11/2024
2nd 8-Week Thursday Classes	10/17/2024	10/24/2024	11/24/2024	12/12/2024
2nd 8-Week Friday Classes	10/18/2024	10/25/2024	11/24/2024	12/13/2024
2nd 8-Week Saturday Classes	10/19/2024	10/26/2024	11/24/2024	12/14/2024
4-Week Classes	11/11/2024	11/12/2024	11/24/2024	12/14/2024

Winter 2024	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
3-Week Online Classes	12/16/2024	12/17/2024	01/02/2025	01/03/2025

Spring 2025	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
15-Week Classes	01/13/2025	01/24/2025	03/28/2025	05/03/2025
15-Week Online Classes	01/13/2025	01/19/2025	04/05/2025	05/03/2025
Winter Doctoral Quarter	01/13/2025	01/17/2025	03/15/2025	04/05/2025

12-Week Classes	01/13/2025	01/17/2025	03/14/2025	04/05/2025
1st 8-Week Online Classes	01/13/2025	01/19/2025	02/16/2025	03/08/2025
1st 8-Week Monday Classes	01/13/2025	01/20/2025	02/17/2025	03/03/2025
1st 8-Week Tuesday Classes	01/14/2025	01/21/2025	02/18/2025	03/04/2025
1st 8-Week Wednesday Classes	01/15/2025	01/22/2025	02/19/2025	03/05/2025
1st 8-Week Thursday Classes	01/16/2025	01/23/2025	02/20/2025	03/06/2025
1st 8-Week Friday Classes	01/17/2025	01/24/2025	02/21/2025	03/07/2025
1st 8-Week Saturday Classes	01/18/2025	01/25/2025	02/22/2025	03/08/2025
2nd 8-Week Online Classes	03/10/2025	03/16/2025	04/13/2025	05/03/2025
2nd 8-Week Monday Classes	03/10/2025	03/17/2025	04/14/2025	04/28/2025
2nd 8-Week Tuesday Classes	03/11/2025	03/18/2025	04/15/2025	04/29/2025
2nd 8-Week Wednesday Classes	03/12/2025	03/19/2025	04/16/2025	04/30/2025
2nd 8-Week Thursday Classes	03/13/2025	03/20/2025	04/17/2025	05/01/2025
2nd 8-Week Friday Classes	03/14/2025	03/21/2025	04/18/2025	05/02/2025
2nd 8-Week Saturday Classes	03/15/2025	03/22/2025	04/19/2025	05/03/2025
4-Week Classes	04/07/2025	04/08/2025	04/18/2025	05/03/2025
Spring Doctoral Quarter	04/07/2025	04/11/2025	06/07/2025	06/28/2025

Summer 2025	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
3-Week Classes	05/05/2025	05/06/2025	05/20/2025	05/24/2025
15-Week Classes	05/05/2025	05/16/2025	07/25/2025	08/23/2025
15-Week Online Classes	05/05/2025	05/11/2025	07/27/2025	08/23/2025
1st 8-Week Online Classes	05/05/2025	05/11/2025	06/08/2025	06/28/2025
1st 8-Week Monday Classes	05/05/2025	05/12/2025	06/09/2025	06/23/2025
1st 8-Week Tuesday Classes	05/06/2025	05/13/2025	06/10/2025	06/24/2025
1st 8-Week Wednesday Classes	05/07/2025	05/14/2025	06/11/2025	06/25/2025
1st 8-Week Thursday Classes	05/08/2025	05/15/2025	06/12/2025	06/26/2025
1st 8-Week Friday Classes	05/09/2025	05/16/2025	06/13/2025	06/27/2025
1st 8-Week Saturday Classes	05/10/2025	05/17/2025	06/14/2025	06/28/2025
1st 5-Week Day Classes	06/09/2025	06/10/2025	06/24/2025	07/12/2025
8-Week Late Online Classes	06/09/2025	06/15/2025	07/13/2025	08/02/2025
8-Week Late Monday Classes	06/09/2025	06/16/2025	07/14/2025	07/28/2025
8-Week Late Tuesday Classes	06/10/2025	06/17/2025	07/15/2025	07/29/2025
8-Week Late Wednesday Classes	06/11/2025	06/18/2025	07/16/2025	07/30/2025
8-Week Late Thursday Classes	06/12/2025	06/19/2025	07/17/2025	07/31/2025
8-Week Late Friday Classes	06/13/2025	06/20/2025	07/18/2025	08/01/2025
8-Week Late Saturday Classes	06/14/2025	06/21/2025	07/19/2025	08/02/2025

Summer Doctoral Quarter	06/30/2025	07/03/2025	08/30/2025	09/20/2025
2nd 8-Week Online Classes	06/30/2025	07/05/2025	08/03/2025	08/23/2025
2nd 8-Week Monday Classes	06/30/2025	07/07/2025	08/04/2025	08/18/2025
2nd 8-Week Tuesday Classes	07/01/2025	07/08/2025	08/05/2025	08/19/2025
2nd 8-Week Wednesday Classes	07/02/2025	07/09/2025	08/06/2025	08/20/2025
2nd 8-Week Thursday Classes	07/03/2025	07/10/2025	08/07/2025	08/21/2025
2nd 8-Week Friday Classes	07/04/2025	07/11/2025	08/08/2025	08/22/2025
2nd 8-Week Saturday Classes	07/05/2025	07/12/2025	08/09/2025	08/23/2025
2nd 5-Week Day Classes	07/21/2025	07/22/2025	08/05/2025	08/23/2025
2nd 4-Week Classes	07/28/2025	07/29/2025	08/10/2025	08/23/2025

## Final Exam Schedule for Fall 2024

*The following dates are in effect for Main campus classes for the 2024-2025 academic year.*

Monday, December 9	6:00 PM	5:00, 6:00 PM Monday classes
Tuesday, December 10	8:00 AM-10:00 AM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	T, R, TR, 8:00, 8:30 classes T, TR, 12:00, 12:15 classes T, R, TR 2:00, 3:00 classes 5:00, 6:00 PM Tuesday classes
Wednesday, December 11	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 4:00 PM-6:00 PM 6:00 PM	M, W, MW, WF, MTWF, MWRF, MWF, F 8:00 classes MW 9:30, MW, WF, MWF, F 9:00 classes MW, MTWRF, WF, MWF, F 12:00 classes M, W, MW, MWF, 3:00, 3:30 classes M, W, MW, MWF, 4:00, 4:30 classes 5:00, 6:00 PM Wednesday classes
Thursday, December 12	10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	TR, 9:00, 9:30, 10:00 classes T, R, TR 1:00, TR, R, 1:15, 1:30 classes TR 4:00, MTR 4:15, T, TR, R, 4:30 classes 5:00, 6:00 PM Thursday classes
Friday, December 13	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	M, W, F, MWF, 8:30, 10:00 classes MW, MF, MWF 11:00 classes M, W, F, MTWR, MW, MWF 1:00, 1:30 classes M, MW, W, F, MWF 2:00 classes 5:00, 6:00 PM Friday classes
Saturday, December 14	8:00 AM	8:00 AM/9:00 AM Saturday classes

## Final Exam Schedule for Spring 2025

*The following dates are in effect for the Main campus classes for the 2024-2025 academic year.*

Monday, April 28	6:00 PM	5:00, 6:00 PM Monday classes
Tuesday, April 29	8:00 AM-10:00 AM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	T, R, TR, 8:00, 8:30 classes T, TR, 12:00, 12:15 classes T, R, TR 2:00, 3:00 classes 5:00, 6:00 PM Tuesday classes
Wednesday, April 30	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM	M, W, MW, WF, MTWF, MWRF, MWF, F 8:00 classes MW 9:30, MW, WF, MWF, F 9:00 classes MW, MTWRF, WF, MWF, F 12:00 classes M, W, MW, MWF, 3:00, 3:30 classes

	4:00 PM-6:00 PM 6:00 PM	M, W, MW, MWF, 4:00, 4:30 classes 5:00, 6:00 PM Wednesday classes
Thursday, May 1	10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	TR, 9:00, 9:30, 10:00 classes T, R, TR 1:00, TR, R, 1:15, 1:30 classes TR 4:00, MTR 4:15, T, TR, R, 4:30 classes 5:00, 6:00 PM Thursday classes
Friday, May 2	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	M, W, F, MWF, 10:00 classes MW, MF, MWF 11:00 classes M, W, F, MTWR, MW, MWF 1:00 , 1:30 classes M, MW, W, F, MWF 2:00 classes 5:00, 6:00 PM Friday classes
Saturday, May 3	8:00 AM	8:00 AM/9:00 AM Saturday classes

# Addendum

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This document is an addendum to the original 2024-2025 Undergraduate Catalog published on March 18, 2024. The contents below are applicable to the 2024-2025 academic year and will be incorporated into the 2025-2026 Undergraduate Catalog at a later publication date. For changes directly applicable to the 2024-2025 Graduate Bulletin, please see the Addendum tab in the 2024-2025 Graduate Bulletin.

## Course Changes

*The changes below reflect the new course information to be put into effect for the 2024-2025 academic year.*

### **ENGL 443 SENIOR RESEARCH SEMINAR IN ENGLISH**

*Term Offered: Fall, Spring*

*Semester Hours: Three*

This is the capstone course for English majors, allowing students to develop, refine, and master research methods including capturing documentation style, analysis, and synthesis of sources. This course will integrate their educational experiences with a written research project or thesis relevant to their concentration area.

**Prerequisite(s):** ENGL 123, ENGL 203, ENGL 283, ENGL 403, ENGL 413, and Senior Standing.

### **EXSC 483/583 PRINCIPLES OF HUMAN PERFORMANCE**

*Term Offered: Fall, Spring*

*Semester Hours: Three*

This course examines the advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. This course is designed to further develop the student's current level of knowledge in preparation for the National Strength and Conditioning \*Association (NSCA) Certified Strength and Conditioning (CSCS) certification exam.

**Note:** *Students taking this course for graduate credit must complete all graduate course requirements. There is a special fee charged for this course.*

**Undergraduate Prerequisite(s):** EXSC 313, EXSC 321, EXSC 323, EXSC 413, EXSC 411, and Senior Standing.

### **HONR 313 HISTORY AND PHILOSOPHY** *(previously HONR 313: Conducting and Presenting Research)*

*Term Offered: Fall*

*Semester Hours: Three*

This course will explore the history of how human beings have argued and why. Starting with Plato and moving into twentieth- and twenty-first-century grapplings with technology's effects on thinking and arguing. This course will help students understand the history of argument and learn to develop strong ethical research habits. Meets requirements for CPHI 203: Introduction to Logic or CPHI 213: Introduction to Philosophy for Honors students.

**Prerequisite(s):** Acceptance into Honors Program.

### **HONR 421-423 SENIOR PROJECT**

*Term Offered: Fall, Spring*

*Semester Hours: One to Three*

The Senior Project is a culminating project that brings together the student's previous work in the Honor classes and Honors Contracts. This may be combined with a Capstone project in the student's major or in a separate area of interest. If the Capstone Course in the student's major is to be used as the Senior Project for Honors, then an Honors Contract will be issued to define the requirements for Honors credit. The Senior Project must be approved by the Honors Director and, if combined with a Capstone course in a particular discipline, a supervising faculty member from that discipline.

**Prerequisite(s):** HONR 403.

### **ITBU 453 AUDIT AND CONTROL**

*Term Offered: Spring*

*Semester Hours: Three*

This course introduces the fundamental concepts of the information technology audit and control function.

The main focus of this course is on understanding information controls, the types of controls and their impact on the organization, and how to manage and audit them. The concepts and techniques used in information technology audits will be presented. Students will learn the process of creating a control structure with goals and objectives, audit an information technology infrastructure against it, and establish a systematic remediation procedure for any inadequacies. The challenge of dealing with best practices, standards, and regulatory requirements governing information and controls is addressed.

**Prerequisite(s):** ITBU 313

## New Courses

*The new courses below reflect the new course information to be put into effect for the 2024-2025 academic year.*

**ACCT 393 ACCOUNTING INFORMATION SYSTEMS** - *This course is to be offered on an experimental basis only.*

*Semester Hours: Three*

Accounting Information Systems (AIS) is a course that focuses on the use of information technology to collect, process, store, and communicate accounting data. The course provides an overview of the principles and concepts of AIS and how it supports the accounting function within an organization. Students will learn how to use various software tools, such as accounting software, spreadsheets, and databases, to manage financial data and generate reports.

**Prerequisite(s):** ACCT 313

**ACCT 493 ACCOUNTING DATA ANALYTICS** - *This course is to be offered on an experimental basis only.*

*Semester Hours: Three*

The Accounting Data Analytics course is designed to introduce students to the use of data analytics in the accounting profession. The course will provide an overview of basic statistical concepts and the application of data analytics in accounting practice. Students will learn how to use data analytics tools and techniques to analyze financial data, detect anomalies, and identify trends. The course will cover topics such as data collection and processing, exploratory data analysis, data visualization, predictive analytics, and machine learning. Students will also learn how to apply these techniques to financial statement analysis, audit planning, fraud detection, and risk management.

**Prerequisite(s):** ACCT 223 and MATH 243.

**HONR 101 HONORS SEMINAR I** (*previously HONR 111: Honors Seminar I*)

*Term Offered: Fall*

*Semester Hours: One*

This course provides new Honors students with an orientation and introduction to the MBU Honors Program, providing information on the entire course of study along with practical experience in the seminar-learning, creative presentation, and writing skills required for success as independent thinkers, researchers, and authors. Meets The Keynote requirement for Honors students.

**Prerequisite(s):** Acceptance into Honors Program.

**HONR 203 HONORS SEMINAR II** (*previously HONR 123: Honors Seminar II*)

*Term Offered: Spring*

*Semester Hours: Three*

This course explores a spectrum of big ideas by delving into Christian and human thought and creativity throughout history. Students will encounter a wide range of philosophical and literary texts representing a variety of voices, including those of women, minorities, as well as writers from Western and non-Western countries. Students will engage in daily discussions with other students and faculty regarding their reading and other course materials and be expected to provide both oral and written reflections on the topics considered. Meets requirements for ENGL 203: World Literary Types for Honors students.

**Prerequisite(s):** Acceptance into Honors Program and HONR 101.

**HONR 403 CREATING AND PRESENTING SCHOLARLY RESEARCH** (*previously HONR 323: Creating and Publishing Independent Research*)

*Term Offered: Spring*

*Semester Hours: Three*

This course provides students with guidance in planning a program of research within a



particular discipline. Students will complete a search for an appropriate topic and objective much like a graduate thesis topic and design a process to achieve and realize that objective. The course culminates in a project that brings together the student's previous work in the Honor classes and Honors Contracts. Students will present their work at the spring conference and revise their presentation for prospective publication in a suitable academic journal. Meets requirements for IDST 403: World Citizen for Honors students.

**Prerequisite(s):** HONR 313.

**RNMS 403/503 THEORETICAL FOUNDATIONS OF NURSING** *(previously RNBS 313: Transitions to Professional Nursing Practice)*

*Semester Hours: Three*

This course provides the learner with an analysis of theoretical concepts from nursing and related sciences to serve as a foundation for the professional nurse. Learners will analyze, compare, and evaluate selected theories for use in nursing education or clinical practice. The role of the professional nurse will be explored.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

**RNMS 413/513 ORGANIZATION AND SYSTEMS LEADERSHIP** *(previously RNBS 403: Leadership for Professional Nursing)*

*Semester Hours: Three*

This course examines the role of the professional nurse in applying leadership principles in organizations and systems. The role of the professional nurse as a change agent will be explored. Leadership theories will be reviewed, along with communication strategies for negotiation, conflict resolution, and collaboration. Learners will examine the economic, ethical, legal and political factors that influence healthcare delivery systems.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

**RNMS 423/523 IMPROVING POPULATION HEALTH THROUGH POLICY AND ADVOCACY** *(previously RNBS 483: RN-BSN Senior Capstone)*

*Semester Hours: Three*

This course provides an overview of healthcare reform and its impact on healthcare delivery, population health, and nursing practice. Learners will examine the effects of legal and regulatory processes on nursing practice, healthcare delivery, and population health outcomes. The health policy change process will be explored at the local, state, national, and global level.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

**RNMS 433/533 INTERPROFESSIONAL COLLABORATION AND COMMUNICATION** *(previously RNBS 333: Trends and Issues in Nursing)*

*Semester Hours: Three*

This course emphasizes communication skills and collaboration strategies of the baccalaureate-prepared nurse as a member and leader of interprofessional teams at the interpersonal, population, and systems levels. A variety of communication modes, including contemporary methods for communication and collaboration, will be explored, practiced, and evaluated.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

## Program Changes

*The program changes below reflect the new program information to be put into effect for the 2024-2025 academic year.*

### Certificate in Accounting

- **Required Business Component**
  - ACCT 213 - Principles of Financial Accounting
  - ACCT 223 - Principles of Managerial Accounting
  - BCIS 203 - Microsoft Office Suite
  - BUSN 413 - Business Law: Uniform Commercial Code
  - ECON 123 - Microeconomics
  - MGMT 303 - Management Concepts and Practices
  - MRKT 313 - Introduction to Marketing

- **Required Accounting Component**
  - ACCT 313 - Intermediate Accounting I
  - ACCT 323 - Intermediate Accounting II
  - ACCT 393 - Accounting Information Systems

**Total: 30 Hours**

### **Certificate in Business Administration**

- **Required Business Component**
  - ACCT 213 - Principles of Financial Accounting
  - BCIS 203 - Microsoft Office Suite
  - MATH 123 - Contemporary College Mathematics
  - BUSN 413 - Business Law: Uniform Commercial Code
  - ECON 123 - Microeconomics
  - ITBU 363 - Business Analytics
  - MGMT 303 - Management Concepts and Practices
  - MRKT 313 - Introduction to Marketing
- **Required Electives**
  - *At least six (6) hours from courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Management, or Marketing.*

**Total: 30 Hours**

### **Certificate in Faith and Learning**

- **Required Core**
  - CBIB 443 - Biblical Hermeneutics
  - CPHI 203 - Introduction to Logic
  - CPHS 433/533 - Contemporary World Views
  - CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation
  - CSCM 303 - God and Humanity
  - CSCM 333 - Redemption and Reconciliation
- **Ethics Requirement**
  - CPHI 413/513 - Christian Ethics
  - BIOT 313 - Bioethics OR CRPH 423/523 - Criminal Justice Ethics and Leadership
- **Global Requirement**
  - CPHI 433/533 - World Religions
  - ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien OR IDST 313 - History and Philosophy of Science and Technology OR POPH 333 - Political Philosophy

**Total: 30 Hours**

### **Education Majors**

All Education Majors will now be required to complete the Praxis. DESE has changed the teacher certification content exam from the MoCA to the Praxis. This change will take effect on June 30, 2024.

## **Honors Requirements**

**Beyond the Classroom:** Students will engage in one co-curricular activity per year for the first two years for a total of two activities. Activities will be accompanied by a discussion-based or writing-based assignment to be turned in within one week of the activity. Equivalencies for this assignment can be determined by the Honors Director.

**Beyond the Curriculum:** Students will engage in two extracurricular activities per year for the first two years for a total of four activities. Extracurricular activities must be a cultural event, service, service-learning or an equivalency as approved by the Honors Director. Activities will be accompanied by a discussion-based or writing-based assignment to be turned in within one week of the activity. Equivalencies for this assignment can be determined by the Honors Director.

**Honors Community:** All members of the Honors community will have two regular meetings and events each semester, to be determined by the Honors Director.

**Honors in the World:** All Honors students will take part in at least one of the following travel options during their time at MBU: Best Semester, Study Abroad, or Travel Studies.

**Course Requirements (10-13 hours):**

- HONR 101 - Honors Seminar I (*This course will satisfy the requirements for IDST 101: The Keynote for Honors students*)
- HONR 203 - Honors Seminar II (*This course will satisfy the requirements for ENGL 203: World Literary Types for Honors students*)
- HONR 313 - History and Philosophy of Argument (*This course will satisfy the requirements for either CPHI 203: Introduction to Logic or CPHI 213: Introduction to Philosophy for Honors students*)
- HONR 403 - Creating and Presenting Scholarly Research (*This course will satisfy the requirements for IDST 403: World Citizen for Honors students*)
- HONR 421-423 - Senior Project (*Completed in addition to HONR 403: Creating and Presenting Scholarly Research*)

**Nursing Undergraduate Programs**

The nursing program will no longer contain Pass/Fail courses in the curriculum. All courses within the program will result in a final letter grade following the scale below:

Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

**RN to BSN Major Requirements**

- **Required Mathematics/Natural Science Courses (12-13 hours)**
  - BIOL 303 - Nutrition Science
  - Any Upper-Level BIOL Course
  - MATH 243 - Probability and Statistics
  - PSYC 313 - Human Growth and Development
- **Validation of credit: Up to 40 hours of nursing credit for proficiency validated by RN licensure.**
- **Required RN to BSN Courses (30 hours)**
  - RNBS 303 - Health Assessment for the Professional Nurse
  - RNMS 403/503 - Theoretical Foundations of Nursing
  - RNBS 323 - Evidence-Based Practice
  - RNMS 433/533 - Interprofessional Collaboration and Communication
  - RNMS 413/513 - Organization and Systems Leadership
  - RNBS 413 - Health Care Quality & Informatics
  - RNBS 423 - Spirituality and Diversity in Healthcare
  - RNBS 433 - Ethics in Healthcare
  - RNBS 443 - Community Health and Population-Based Nursing Care
  - RNMS 423/523 - Improving Population Health through Policy and Advocacy

## New Programs

*The new courses below reflect the new course information to be put into effect for the 2024-2025 academic year.*

### Mathematics Education Major

This major is designed for a Bachelor of Science degree only. The following courses are to be completed in addition to General Education and Degree required courses.

#### Major Requirements (36-38 hours)

- EDMS 473/573 - Teaching Mathematics in Middle/Secondary
- MATH 155 - Precalculus OR MATH 133 - College Algebra AND MATH 143 - College Trigonometry
- MATH 164 - Calculus I
- MATH 254 - Calculus II
- MATH 264 - Calculus III
- MATH 273 - Probability & Statistical Methods OR MATH 243 Probability & Statistics\*
- MATH 213 - Discrete Mathematics (*prerequisite for all upper division math courses*)
- MATH 323 - Foundations of Geometry
- MATH 353 - Linear Algebra
- MATH 363 - Differential Equations
- **One elective from the following:**
  - MATH 313 - Elementary Number Theory
  - MATH 343 - Statistical Methods\*
  - MATH 423 - Algebraic Structures
  - MATH 433 - Mathematics Seminar
  - MATH 453A/553A - Advanced Calculus I
  - MATH 453B - Advanced Calculus II
  - MATH 463/563 - Numerical Analysis

*\*Only students who take MATH 243: Probability & Statistics will be permitted to take MATH 343: Statistical Methods to fulfill the elective requirement.*

## New Articulation Agreements

Missouri Baptist University (MBU) has partnered with Lake Erie College of Osteopathic Medicine (LECOM) to establish an Early Acceptance Program (EAP) into LECOM's School of Podiatric Medicine leading to the Doctor of Podiatric Medicine degree, D.P.M. Students will receive their bachelor's degree with MBU and take courses with each institution simultaneously. Once the student has completed their bachelor's degree with MBU, the student will become an official LECOM student. Students must apply to the EAP program for acceptance into LECOM's School of Podiatric Medicine. For more information regarding this articulation agreement, please contact the Records Office.

## Removed from Catalog

### Courses

- BCSC 253 - C++ Programming for Science and Mathematics (*Program implications include Mathematics and Mathematics/Secondary Education majors*)
- ITBU 383 - Application Security (*Program implications include Business Education and Business Education/Marketing Education majors*)
- ITBU 403 - Human-Centered Interaction/Web Design (*Program implications include Business Education and Business Education/Marketing Education majors*)
- ITBU 413 - Advanced Application Development
- ITBU 423 - Database Application Development

## John Mason Peck Institute

The John Mason Peck Institute will provide scholarship programs for students in an eligible Christian Ministry degree program. Students can receive financial support as Peck Scholars or as Peck Fellows, both of which provide opportunities for ministry training and service. In addition, the Peck Institute will offer monthly workshops, called "Peck Labs," to equip students to grow in areas of Christian formation and leadership in preparation for serving the Lord Jesus Christ in the church and society. The Peck Institute and Scholars Program will replace the previous Ministerial Alliance Scholarship. Additional questions can be directed to Dr. Aaron Lumpkin.

## School of Teacher Education Accreditation

MBU's School of Teacher Education has just been granted full accreditation for the Initial Accreditation Pathway through the Association for Advancing Quality in Educator Preparation (AAQEP).

# Introduction to Missouri Baptist University

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## History of Missouri Baptist University

Missouri Baptist College was founded during the 1950s, through the desire of local pastors and laymen for an evangelical Christian institution in the St. Louis area. The idea of the founders was first expressed in the form of a seminary extension program teaching Bible classes followed later by an extension center offering liberal arts courses from Hannibal-LaGrange College. The written record shows that student influence and organizational work of St. Louis Baptist leaders, pastors, and laymen led the 1959 Missouri Baptist Convention to recommend the establishment of a college in greater St. Louis.

In 1964, Missouri Baptist College was chartered as an evangelical Christian four-year liberal arts college. Classes continued to meet at Tower Grove Baptist Church until the West County campus could be constructed. Four years later, the Missouri Baptist Convention approved the consolidation of Missouri Baptist College with Hannibal-LaGrange College. It was operated as two campuses: Missouri Baptist College, St. Louis and Missouri Baptist College, Hannibal-LaGrange. Classes began in the fall of 1968 on the new campus with 189 students enrolled. In 1973, Missouri Baptist College was re-established as a separate institution and granted its first baccalaureate degrees on the thirteenth day of May.

In 1980, Missouri Baptist College moved to resident college status with the opening of Pillsbury-Huff Hall and in 1995 opened North Hall, doubling the housing capacity on campus. Spartan Village, the on-campus apartment complex, opened in 2011.

Missouri Baptist College was first accredited by the North Central Association (now the Higher Learning Commission) in 1978. The University received ongoing ten-year re-accreditation in 2007. In April 2000, the college received NCA approval to offer the Master of Science in Education in Counselor Education and Classroom Teaching. In April 2002, approval was given to add Educational Administration to the Master of Science in Education offerings beginning with the Fall 2002 semester. On August 29, 2002, Missouri Baptist College formally became Missouri Baptist University. In April 2004, Missouri Baptist University received approval for the Master of Arts in Christian Ministry and Master of Business Administration. In December 2005, approval was received to begin offering the Educational Specialist degree for the Spring 2006 semester. In July 2008, MBU received approval to offer its first online degree program: the Master of Science in Education degree with concentrations in Sport Management and Curriculum and Instruction and in April 2009, the University received approval to offer the Doctor of Education degree.

Through the years Missouri Baptist University has expanded its course offerings at its regional learning centers. Today, locations include Moscow Mills, Union, and Arnold, as well as Two-Plus-Two degree programs in cooperation with Jefferson College in Hillsboro. A number of distance learning courses, in addition to online degree programs, are offered and the University maintains an active high school dual-credit program called MBU Early College Partnerships.

Missouri Baptist University has been served by seven presidents: Dr. L.A. Foster (1964-1970); Dr. Frank B. Kellogg (1970-1974); Dr. Robert S. Sutherland (1974-1982); Dr. Patrick O. Copley (1982- 1990); Dr. J. Edwin Hewlett (1990-1991); Dr. R. Alton Lacey (1995-2017); and Dr. Keith Ross (2018-present). Dr. Thomas S. Field served as Interim President (1991-1995).

## Locations

Missouri Baptist University is located at One College Park Drive, St. Louis, Missouri, 63141-8698, in the heart of West St. Louis County, adjacent to Interstate 64 (Highway 40), one mile west of Interstate 270. A full range of degree and certificate programs is offered at the undergraduate, master's, specialist, and doctoral levels.

The MBU School of Nursing, which began offering classes in January 2018, is located in the Walker Medical Building, 12855 N. Forty Dr., Suite 300, St. Louis, MO 63141, adjacent to the Main campus. This facility includes offices for faculty and staff, classrooms, laboratories, and a student lounge.

MBU at Jefferson College began in 1993 and utilizes administrative offices and educational facilities through Jefferson College in Hillsboro at 1000 Viking Drive, Hillsboro, Missouri, 63050, as well as in Arnold at 1687 Missouri State Road, Arnold, Missouri, 63010. The undergraduate Two-Plus-Two degree completion program offers a wide variety of majors. Graduate degrees at the master's and specialist levels are also available.

MBU in Arnold opened in 2012 and maintains administrative offices and educational facilities at 140 Richardson Crossing, Arnold, Missouri, 63010. A baccalaureate degree-completion program with a number of majors is offered as well as graduate degrees at the master's, specialist, and doctoral levels.

Graduate courses in select programs are also offered at the following locations: Saint James, Missouri (St. James High School) and Town and Country, Missouri (St. Louis County Special School District).

## Statement of Mission and Purposes

**Mission Statement:** Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically-based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

The University seeks to prepare students who are motivated by ideals of service for effective performance in careers which are appropriate to the Christian commitment of the University. The University is open to all qualified students, regardless of race, gender, national origin, religion, age, or qualified disability.

Faculty and students work together toward the following purposes:

1. To develop a personal philosophy of life and an ethical and spiritual commitment which is based upon an awareness of alternatives and which is examined in the light of Biblical revelation.
2. To grow in an understanding of themselves, as well as others, and to cultivate an ability to employ this knowledge for self-development, for mental and physical health, and for social and family relationships.
3. To prepare for living in harmony with the physical environment by becoming aware of its basic principles, and of the means for intelligent use and conservation of its resources.
4. To develop effectiveness in the use and understanding of communication, both spoken and written, employing analytical and logical thinking in the process.
5. To become contributors to society in a manner consistent with Christian principles, participating responsibly in church, school, community, and world affairs, employing insights derived from a broad range of studies.
6. To grow in understanding, appreciation, and enjoyment of literature and the arts, and to become participants in creative and aesthetic activities in the community.
7. To prepare for continuing study by becoming acquainted with electronic technology resources and methods of scholarly research.

## Missouri Baptist University's Commitment to Diversity

Missouri Baptist University is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person. Missouri Baptist University affirms that an important part of the integration of faith and learning is the recognition that all people are created in the image of God and worthy of respect and dignity. We seek to ensure that all students have full access to the educational, social, and spiritual growth opportunities that the University provides to ensure that students understand and appreciate one of the University's core values which is "social change through service and leadership."

Through its curricula and classroom experiences, the university seeks to develop and nurture diversity because it strengthens the organization, promotes creative problem solving, and enriches us all.

The goal is to present materials and activities that are respectful of diverse groups including, but not limited to, race, gender, color, national or ethnic origin, age, qualified disability, military service, learning differences, socioeconomic status, or genetic information.

# Institutional Objectives

**Critical Thinking:** Critical thinking is accurately interpreting evidence, identifying salient arguments, thoughtfully analyzing and evaluating alternative points of view, reaching judicious conclusions, justifying results, explaining assumptions and reasons, and fair-mindedly following where evidence and reasons lead.

1. Students will be able to demonstrate habits of critical inquiry and a mastery of critical thinking skills.
2. Students will demonstrate understanding of analysis, criticism, and advocacy in the context of both deductive and inductive reasoning.
3. Students will demonstrate the ability to identify relevant factors needed to make a decision, solve a problem, and produce cogent reasoning.

**Faith and Learning:** Faith and learning is a project whose goal is to ascertain and develop integral relationships between the Christian faith and human knowledge (in various academic disciplines), motivations, and behaviors.

1. Students will develop and demonstrate the use of critical tools to evaluate the relationship between faith and other disciplines.
2. Students will give evidence of developmentally appropriate levels of moral formation (thinking, affects, and behavior) that reflect not only reciprocity and fairness, but also caring and commitment.
3. Students will demonstrate the ability to explore and apply ethics and value systems in moral decision-making.

**Use of Technology:** The use of technology includes the ability of students to continually grow in the application of current and emerging technologies. These skills are reflected in the student's ability to employ appropriate technological learning tools for research, presentations, and in support of learning. Students must have the knowledge and skills to identify, locate, explore, and evaluate the suitability of technological resources including applications, tools, educational software, and associated documentation.

1. Students will demonstrate knowledge and skills in the nature and operation of technology systems.
2. Students will understand the ethical issues related to technology and practice responsible use of technological systems, information and software.
3. Students will use technology to enhance learning, increase productivity, engage in research, and promote creativity.
4. Students will use technology to collaborate, publish, and interact with peers, experts, and other audiences.
5. Students will employ technology in the development of strategies for solving problems in the real world.

**Developing a Diverse and Global Perspective:** Diversity takes many forms, including differences in organizational mission, educational levels, ideas, viewpoints, perspectives, values, religious beliefs, backgrounds, race, gender, age, human capacity, and ethnicity. People become more aware of differences and similarities in a variety of ways, including through processes of discovery and exploration, interaction, collaboration, and partnering (HLC Handbook of Accreditation, 3.4). This diversity extends beyond the boundaries of one country or one ethnic group. Decisions in one part of the world may have consequences for people and institutions in other parts of the world. Global thinking is the recognition that citizens are part of a global community and interconnections are a crucial part of today's life (Ability-Based Learning Outcomes, Alverno College, 43).

1. Students will provide evidence through a variety of learning experiences of their ability to assess their own awareness of, sensitivity to, and respect for varying viewpoints, religious beliefs, race, gender, age, human capacity, and ethnicity.
2. Students will use disciplinary concepts and frameworks to gather information to explore possible responses and propose theoretical and pragmatic approaches to complex global issues.
3. Students will, through a variety of learning experiences, demonstrate the ability to engage in discussions of complex issues, with an awareness of the contexts and perspectives in the formation of diverse cultures, and to collaborate and draw out the best resolutions possible in relation to others based on an informed foundation.

**Oral and Written Communication:** Communication is the art of effectively expressing and exchanging ideas through speech and writing.

1. The student will communicate effectively in writing to various audiences.
2. The student will conduct meaningful research, including gathering information from primary and secondary sources incorporating and documenting source material in writing.
3. The student will evaluate and organize ideas for original oral presentations.



4. The student will communicate through effective public speaking by delivering a variety of speeches to various audiences.
5. The student will demonstrate mastery of basic written and oral communication, including the ability to read and listen with understanding and critical discernment.

**Social Interaction:** Much of the world's work (discourse), whether it be in the local community or the global society, is accomplished through conversation, consultation, discussion, and debate on committees, task forces, boards, and political activities. The ability to relate to and interact with and within the wide variety of systems (individual, institutional, and organizational) is an essential skill for success. Students must develop social and political skills and competence in civil discourse to compliment which are expressed in written and oral form. To this end, social integration is integral to student learning outcomes.

1. Students will demonstrate an understanding of the analytical frameworks that undergird social interaction.
2. Students will employ the reflective process to perform self-assessment of attitudes, emotions, behaviors, and cognitive processes.
3. Students will demonstrate, through analysis and self-awareness, the ability to formulate strategies that increase their effectiveness in group and interpersonal interactions.
4. Students will demonstrate initiative in their willingness to engage in the negotiation of increasingly complex and diverse interpersonal situations.
5. Students will demonstrate leadership abilities to facilitate the achievement of professional goals in interpersonal and group interactions.

**Aesthetic Engagement:** The objective of the visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination. Aesthetic engagement includes the ability to not only develop a basic understanding of the historical and cross-cultural contexts of art, but the ability to participate in artistic endeavors, both as creator and active audience member (Ability-Based Learning, Alverno, p. 57). Through study in disciplines such as the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts as fundamental to health and survival of any society.

1. Students will demonstrate an awareness of the scope and variety of works in the arts, including historical and/or cross-cultural expressions.
2. Students will participate in aesthetic events such as musical performances, dramatic presentations, poetry readings, visual art displays, and/or other forms of artistic activities.
3. Students will demonstrate the ability to critically analyze various artistic forms to develop informed choices and interpretations of the visual and performing arts.

*\*Some of the material used in the development of the institutional objectives and definitions was borrowed from websites of a number of colleges and universities including Alverno College and University of Houston.*

## Vision Framework

### **Core Purpose**

- To teach, empower, and inspire students for service and lifelong learning.

### **Core Values**

- We are serious and intentional about our Christian faith.
- We freely and responsibly search for truth.
- We strive for excellence.
- We believe in the importance and cultivation of character.
- We believe in social change through service and leadership.

### **20-year Goal**

- Become widely known as a model Christian liberal arts university that is exceptional at integrating faith and learning.

## Accreditation, Approvals and Compliances

Missouri Baptist University is accredited by:

The Higher Learning Commission  
30 North LaSalle Street, Suite 2400  
Chicago, Illinois 60602-2504  
(312) 263-0456  
1-800-621-7440  
Fax: (312) 263-7462  
Internet: <http://www.hlcommission.org>  
Email: [info@hlcommission.org](mailto:info@hlcommission.org)

Missouri Baptist University is an institutional participant in the State Authorization Reciprocity Agreement (SARA). SARA is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of distance-education courses and programs. As of July 2019, 49 states (all but California), the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are members of SARA. For further information please visit the NC-SARA site. SARA states and institutions can be found by visiting [nc-sara.org](http://nc-sara.org).

Early College Partnerships (ECP), the dual credit (concurrent enrollment) program at Missouri Baptist University, is fully accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The music degrees of Missouri Baptist University are approved by the National Association of Schools of Music (NASM).

The exercise science program has completed the accreditation requirements suggested by the Committee on Accreditation for the Exercise Sciences (CoAES) and is nationally accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP).

The Missouri Baptist University Bachelor's Degree and Master's Degree in Nursing Program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

The School of Health & Movement Sciences has completed the accreditation requirements suggested by the Committee on Accreditation for the Exercise Sciences (CoAES).

All certification programs are accredited by the Missouri Department of Elementary and Secondary Education (DESE) and by the Council for the Accreditation of Educator Preparation (CAEP).

Missouri Baptist University has been approved for Accreditation by the Council on Social Work Education's Commission on Accreditation. Candidacy by the Council on Social Work Education's Commission on Accreditation applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.

The University is approved by the Department of Elementary and Secondary Education, Jefferson City, Missouri, for requirements in general education and certification for elementary and secondary teachers; the training of veterans under Public Law 550 and 894, 82nd Congress; and for the training of sons and daughters of deceased veterans under the War Orphan's Educational Assistance Act.

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Missouri Baptist University does not illegally discriminate on the basis of race, gender, color, national or ethnic origin, age, qualified disability, or military service in admission or in the administration of its education policies, programs, and activities. Inquiries or complaints should be directed to the Provost/Senior Vice President for Academic Affairs.

## Student Right-to-Know Act

In accordance with Public Law 101-542, Missouri Baptist University reports 73% of first-time freshmen students return the second year. For more information, visit our website at the following link: <https://www.mobap.edu/about-mbu/student-consumer-information/>.

## Campus Security Act

In Compliance with the Jeanne Clery Act, the Missouri Baptist University Public Safety Office publishes an Annual Security and Fire Safety Report on personal safety and crime statistics. The report is available on request from the Public Safety Office and is posted on the University's website at the following link: <https://www.mobap.edu/student-life/safety/clery-reports-andtitle-ix-policy/>.

## Institutional Memberships

Missouri Baptist University is accredited by the Higher Learning Commission.

The University holds memberships in the following organizations: Accreditation Council for Business Schools and Programs (ACBSP), American Association of Collegiate Registrars and Admissions Officers, American Association of Independent Colleges and University Presidents, American College Personnel Association (ACPA), American Library Association, American Society for Church History, Ameristudy, Association for Christians in Student Development (ACSD), Association of Business Administrators of Christian Colleges, Association of Christian Librarians (ACL), Association of Fundraising Professionals, Association of International Educators (NAFSA), Association of Veterans Education Certifying Officials, Association of Higher Education and Disability, Baptist History and Heritage Society, Central Association of College and University Business Officers, CharacterPlus, CollegeSource Online, Commission of Accreditation of Allied Health Education Programs, Commission on Collegiate Nursing Education (CCNE), Committee on Accreditation for the Exercise Sciences (CoAES), Committee on Transfer and Articulation (COTA), Conference for Faith and History, Council for the Accreditation of Educator Preparation (CAEP), Council for Christian Colleges and Universities, Consortium for Global Education, Council of Independent Colleges, Evangelical Theological Society, Higher Learning Commission (HLC), Independent Colleges and Universities of Missouri, International Alliance for Christian Education (IACE), International Association of Baptist Colleges and Universities, International Education Council of Missouri and Illinois (IECMI), Mid-American Association for Institutional Research, Midwest Association of Student Financial Aid Administrators, Missouri Alliance of Concurrent Enrollment Partnerships, Missouri Association for College Admission Counseling, Missouri Association of Academic Deans, Missouri Association of Colleges of Teacher Education, Missouri Association of Collegiate Registrars and Admissions Officers, Missouri Association of Student Financial Aid Personnel, Missouri Association of Higher Education and Disability, Missouri Baptist Historical Society, Missouri Historical Society, Missouri Library Association, National Academic Advising Association, National Alliance of Concurrent Enrollment Partnerships, National Association for College Admission Counseling, National Association for Colleges and Employers (NACE), National Association of Baptist Enrollment Professionals (NABEP), National Association of College and University Business Officers, National Association of Independent Colleges and Universities, National Association of Intercollegiate Athletics, National Association of Schools of Music (NASM), National Association of Student Financial Aid Administrators, National Association of Student Personnel Administrators (NASPA), National Collegiate Honors Council, National Council for State Authorization Reciprocity Agreements, National Council of Teachers of English, National Council of Teachers of Math, National Geography Society, North American Coalition for Christian Admissions Professionals, Society of Biblical Literature, St. Louis Regional Library Network, State Historical Society of Missouri.

## Board of Trustees

Missouri Baptist University is a private, coeducational, liberal arts university, operated in affiliation with the Missouri Baptist Convention and governed by a Board of Trustees chosen by the Convention.

## Campus Facilities

**ADMINISTRATION BUILDING** contains the Offices of Admissions, Business Affairs, and Student Financial Services. Several lecture classrooms are on the first and second floors. The natural science laboratories and faculty offices for the Natural Sciences Division are on the second floor. Courses scheduled to meet in this building have a classroom designation that begins with ADM.

**W. L. MUNCY, JR. GYMNASIUM** is used for intramural sports and physical activity classes. The building also houses the Athletic Department weight room, the wrestling and cheerleading programs, offices for graduate assistants, wrestling coaches, one classroom, and the human performance lab. Courses scheduled to meet in this building have a classroom designation that begins with MUN.

**THE CARL AND DELORIS PETTY SPORTS AND RECREATION COMPLEX** is located across the Quad from the Administration Building. In addition to the college regulation basketball court used for intercollegiate athletics, the building houses a fitness center, indoor track, group fitness room, two classrooms, a conference room, locker rooms, athletic training room, Spartan Hall, as well as offices for head and assistant coaches, athletic trainers, athletics administrators, the Sports and Recreation Complex Manager, and faculty in the Health and Sport Sciences Division. Courses scheduled to meet in this building have a classroom designation that begins with SRC.

**THE PERK COFFEE SHOP** is located between the Sports and Recreation Complex and the learning center. It functions as a social gathering place for students, faculty, and staff.

**THE SPARTAN STORE** is operated by Follett on the Main campus as a service to the students, faculty, staff, and alumni. The Spartan Store is located next to the Perk behind the Jung-Kellogg Learning Center, marking the entrance to Spartan Village. Textbooks, e-books, healthy snacks, school supplies, Spartan apparel, and accessories are among the many items available. Textbooks, school supplies, apparel, gifts, along with numerous other items can be ordered on the MBU bookstore website, [www.mobap.bkstr.com](http://www.mobap.bkstr.com).

**JUNG-KELLOGG LEARNING CENTER**, located between the Administration Building and the Thomas and Virginia Field Academic Hall, houses approximately 30,955 volumes, 154 periodical titles, and a collection of DVDs. The Learning Center subscribes to over 132 databases in Education, Applied Sciences, Science, Social Sciences, Religion, Nursing, Music, Health and Sport Management, and Business, and has also acquired access to electronic books in multiple academic disciplines. The electronic resources can be accessed on campus and remotely with a valid student ID.

Access to the learning center collection is open to students, staff, faculty, alumni, and to the local community during learning center operating hours. The library home page is <http://www.mobap.edu/studentlife/library/>.

The Learning Center is a member of the St. Louis Regional Library Network, MLA, ALA, and MOREnet, and a participating member of MOBIUS (Missouri Online Bibliographic Information Users System), which is the common library platform in the State of Missouri linking over 75 academic libraries and their collections through Interlibrary Loan.

Courses scheduled to meet in this building have a classroom designation that begins with LC.

**THE THOMAS AND VIRGINIA FIELD ACADEMIC HALL**, next to the learning center, houses classrooms, the instructional computer laboratory, a student-access computer laboratory, Student Success Center, Dining Hall, faculty offices for the Business, Education, Humanities, and Social and Behavioral Science Divisions, and the following administrative offices: Institutional Advancement, Graduate Admissions, Graduate Studies, Records, Institutional Research, MBU Early College Partnerships, and Provost/Academic Affairs. Courses scheduled to meet in this building have a classroom designation that begins with FLD.

**THE DINING HALL** provides food service for resident and commuter students, faculty, and guests during regular dining hours and on weekends. The Dining Hall is located on the main floor of the Thomas and Virginia Field Academic Hall.

**THE STUDENT SUCCESS CENTER (SSC)**, which operates under the Office of Student Development, is located on the Main campus of Missouri Baptist University on the lower level of Virginia Field Academic

Hall in rooms FLD-119 and FLD-117. The Student Success Center's mission is to provide a holistic approach to student success and academically advise all new students to MBU and to provide resources that will enhance student learning in and outside of the classroom environment.

Student Success Advisors provide advising, mentoring, support services and orientation to first-time freshman and new transfer students. The Keynote, our freshmen orientation course, and Transfer Orientation are coordinated through the SSC under the direction of the Associate Dean of Students and Assistant Dean of Student Success. In these ways, the SSC strives to see the student holistically, recognizing their unique physical, mental, emotional, social, cultural, and spiritual aspects and encourage their development as a whole person.

Tutoring services are also offered by the SSC providing students with individualized help across disciplines including general education courses. Study skill development is also provided through personal coaching, videos and handouts to help with time management, how to study, and overall academic goal setting. The Writing Lab is another SSC service which allows students to meet with a writing coach to receive help with various parts of the writing process including brainstorming, structuring a paper, improving grammar, and properly citing sources.

Testing services are also offered through the SSC. In addition to classroom make-up tests, students may take annual examinations including the Accuplacer, Residual ACT, Proficiency Profile, MoGEA, DSST, Major Field Tests, and CPCE. For testing services, students may call (314) 392-2364 or email [testing@mobap.edu](mailto:testing@mobap.edu).

Accommodations are provided for students who have documented disabilities of a permanent or temporary nature. Individuals with major life disabilities such as physical handicaps, learning disabilities, attention deficit disorder, visual impairments, hearing impairments, and/or medical disabilities may receive accommodations to minimize barriers to education. In order to receive services, students must self-identify their disability to the Office of Student Accessibility Services. The Office of Student Accessibility Services can be reached by calling (314) 744-5312 or by emailing [disabilityservices@mobap.edu](mailto:disabilityservices@mobap.edu).

For more information regarding accommodations please visit: <https://www.mobap.edu/student-life/student-services/student-accessibility-services/>. Additional information about the SSC can be found at <https://www.mobap.edu/student-success-center/>.

**THE PILLSBURY CHAPEL AND DALE WILLIAMS FINE ARTS CENTER** houses the Pillsbury Chapel, Don and Mary Pillsbury Wainwright Performance Hall, Mabee Great Hall, the Fine Arts Division, the Office of the President, Office of Calendaring and Special Events, and the Board Room. Classrooms, music and communications studios, practice rooms, and faculty offices are located on the lower level, while the Don and Mary Pillsbury Wainwright Performance Hall, Rehearsal Hall, Office of the President, Office of Calendaring and Special Events, and the Board Room are located on the main floor. The Mabee Great Hall offers a venue for banquets, receptions, and other events on campus. The Pillsbury Chapel provides a worship area for weekly chapel services as well as a theater for musical and dramatic presentations and concerts. The Don and Mary Pillsbury Wainwright Performance Hall provides a great small venue theatre for student recitals, music, drama, and smaller concerts. Courses scheduled to meet in this building have a classroom designation that begins with CFA.

**RESIDENCE HALLS** provide resident living for students. Refreshment machines and projection televisions are located in the main lobbies of Pillsbury-Huff and North Halls. North Hall has an additional lounge upstairs and Pillsbury-Huff Hall has additional lounges attached to both wings. Each suite-style room is fully furnished with a bed, dresser and desk for each student, as well as a private bathroom. Wireless and high-speed Internet connections, digital cable, computer labs, and laundry facilities are also available in each dormitory. All residence halls are handicapped accessible.

**Pillsbury-Huff Hall**, opened in 1980 and renovated in 1994, houses 100 male students. It has five lounge areas and a networked computer lab. Each suite has two bedrooms and a private bath.

**North Hall**, opened in 1996, provides housing for 100 female students. There are two lounge areas and a game room, a kitchen area for residence life activities, and a networked computer lab.

**Spartan Village Apartments**, opened for the Fall 2011 semester, provides apartment-style housing for 40 upperclassmen in two buildings, one for men and one for women. Each unit includes four bedrooms, a living room, and full kitchen. Upper level units feature balconies while lower level units have patios.

**Spartan Village Rowhouse**, opened for the Fall 2013 semester, provides housing for 106 students and feature communal living spaces with a living room and kitchen in each suite.

**Spartan Village Dorms**, opened for the Fall 2016 semester, provides a traditional housing experience. Two students will share a bedroom and their own private bathroom. A lobby and laundry room are located in the lowest level of each building with a quiet study space on the third floor.

**SPARTAN ROWHOUSE 503** houses the Division of Student Development Offices including: Dean of Students Office, Office of Care and Concern, Office of Community Accountability, Office of Commuter Life, Office of Equity, Diversity, and Inclusion, Office of International Student Experiences, Office of Residence Life, Office of Orientation, Growth and Purpose, Office of Student Accessibility Services, and Office of Student Life.

**THE MAINTENANCE BUILDING**, located adjacent to Pillsbury-Huff Hall, houses Campus Operations.

**SPARTAN FIELD and FIELD HOUSE**, located on the campus' west side, opened in Fall 2015. This new complex includes an artificial turf field, coaches' offices, meeting space, and locker rooms. An eight-lane track, field lights, women's locker room, public restrooms, concession stand, bleachers, storage, weight room and an enhanced entrance plaza.

**THE MBU SCHOOL OF NURSING**, which began offering classes in January 2018, is located in the Walker Medical Building, 12855 N. Forty Dr., Suite 300, St. Louis, MO 63141, adjacent to the Main campus. This facility includes offices for faculty and staff, classrooms, laboratories, and a student lounge.

# Undergraduate Admission Requirements

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Missouri Baptist University is open to academically and morally qualified graduates of accredited secondary schools and students transferring from accredited colleges regardless of national origin, race, religious beliefs, gender, age, or qualified disability. Special criteria have been established to receive applications from students who have been home-schooled, have completed their GED® or HiSET®, or have graduated from a non-accredited high school. Special arrangements may also be made for students still in high school for dual enrollment.

Missouri Baptist University seeks applications from persons who have shown capacity for scholarship, initiative, a prevailing attitude of maturity, and who are motivated by ideals of service.

All prospective undergraduate students must file appropriate documents for admission with the Director of Undergraduate Admissions.

Necessary forms may be obtained from:

Director of Undergraduate Admissions  
Missouri Baptist University  
One College Park Drive  
St. Louis, MO 63141-868698  
Internet: [www.mobap.edu](http://www.mobap.edu)

All undergraduate students who are (a) seeking to enroll in classes at Missouri Baptist University for the first time or (b) returning to Missouri Baptist University after having been absent the preceding semester (excluding Winter or Summer Terms) must apply for admission under one of the following categories:

1. Degree-Seeking Status
2. Non-Degree-Seeking Status

Continuing students are those pursuing uninterrupted study at Missouri Baptist University after having been accepted for unconditional admission. An application for admission is not required for continuing students. Continuing students are not required to attend Winter or Summer Terms to be classified as continuing.

First-time undergraduate students applying to Missouri Baptist University must have complete files and must have received official acceptance to the university prior to official enrollment in classes.

## Procedures for Undergraduate Admission

### Admission Procedures for Undergraduate Degree-Seeking Status

#### First-Semester Freshmen

For regular admission to Missouri Baptist University, a first-semester freshman must be a graduate of an accredited high school, or equivalent, with a minimum of 24 units of credit including:

- English/Language Arts - 4 units
- Social Studies - 3 units
- Mathematics - 3 units
- Science - 3 units
- Fine Arts - 1 unit
- Additional Coursework - 3 units \*
- Electives - 7 units \*\*

\*Missouri public high school students are required by the State Board of Education to complete units in practical arts (1), physical education (1), health education (1/2), and personal finance (1/2).

\*\*All students should complete at least 3 elective units total in foreign language and/or other courses within high school core content areas defined below. Two units of a single foreign language are strongly recommended.

For each high school core content area, descriptions follow that provide illustrations of coursework acceptable and unacceptable for the high school core curriculum.

### English/Language Arts

- English/language arts coursework (4 units) emphasizes college preparatory composition, research skills, analysis of literature, and other content of comparable or greater rigor. Speech and debate courses may be included.
- Coursework not acceptable for the high school core curriculum emphasizes student publications, broadcast media, or theater.

### Social Studies

- Social studies coursework (3 units) emphasizes American history, Missouri government and Missouri history as required by state statute, geography/world civilizations, and other content of comparable or greater rigor.
- Coursework not acceptable for the high school core curriculum emphasizes family/human development or consumer education.

### Mathematics

- Mathematics coursework (3 units) emphasizes college preparatory algebra and other content of comparable or greater rigor. Students who complete algebra prior to the freshman year would be expected to complete 3 additional units in grades 9-12.
- Coursework not acceptable for the high school core curriculum emphasizes pre-algebra, computer math/ programming, consumer/basic math, or business math/ accounting.

### Science

- Science coursework (3 units) emphasizes college preparatory biology, chemistry, and other content of comparable or greater rigor. Science coursework should include at least one laboratory course.
- Coursework not acceptable for the high school core curriculum emphasizes general or consumer science.

### Fine Arts

- Fine arts coursework (1 unit) emphasizes visual arts, instrumental or vocal music, dance, theater, or other content of comparable or greater rigor. Critical analysis, theory, or "appreciation" courses may be included.
- Coursework not acceptable for the high school core curriculum emphasizes speech, debate, or broadcast media.

### First-time freshmen must submit or arrange:

1. Application for admission.
2. Official high school transcript with seal, received only by mail from the high school office (hand carried transcripts or transcripts mailed by the student will not be accepted as OFFICIAL). MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to [recordsoffice@mobap.edu](mailto:recordsoffice@mobap.edu). Sixth and seventh semester high school transcripts will be accepted for admission consideration pending receipt of a final (eighth semester) transcript immediately following graduation. *The final transcript must reflect senior year credits, cumulative grade point average of at least a 2.5 on a 4.0 scale and date of graduation.*

Students may submit a GED® or HiSET® score in lieu of high school transcripts. Home-schooled students must submit a transcript outlining completion of required secondary level coursework as outlined above.

3. American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) examination score(s) or (CLT). MBU's ACT code is 2323 and SAT code is 2258. Missouri Baptist University is a Test Optional institution. All applicants are evaluated primarily on their high school GPA. Test scores (ACT, SAT, or CLT) are not required or reviewed as part of the admission criteria. However, if they choose not to supply a test score, they will be required to take Accuplacer to determine academic placement in courses.



4. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls but are not required. Resident students electing not to receive the meningitis vaccination will be required to sign a waiver.**
5. Any other specific health needs should be included in case of an emergency.
6. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without receipt of the housing application and fee. The housing application is to be completed at [mobap.edu/student-life/campus-life/housing-options/](http://mobap.edu/student-life/campus-life/housing-options/).
7. A campus visit with your Admissions Counselor.
8. Students who have taken courses for college credit while in high school (dual enrollment) must submit official transcripts, sent by mail from the college at which the credit was earned, prior to the beginning of their first semester in order to avoid repeating any classes. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to [recordsoffice@mobap.edu](mailto:recordsoffice@mobap.edu). **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** Students who have taken the Advanced Placement (AP) examination for college credit must also submit their scores at the time of application in order to receive credit and to avoid repeating any classes for which credit may have been earned. (See catalog section on Advanced Standing.)
9. A deposit of \$200.00 will be required upon acceptance. For fall enrollment, the \$200.00 deposit is non-refundable after May 1 prior to the semester of enrollment. For spring enrollment, the \$200 is non-refundable after December 1 prior to the semester of enrollment.

#### Undergraduate Transfer Students

A maximum of 70 hours of credit from a community college or other two-year school is acceptable in transfer with exceptions as stipulated under current articulation agreements. See the catalog section on Advanced Standing for more information.

A student under suspension from another institution will require a review by our Admissions Review Committee.

#### A transfer student must submit or arrange:

1. Application for admission.
2. Official transcripts from ALL colleges, universities, and post-secondary schools. Failure to disclose ALL previously attended schools may be deemed as falsification of information on the application and may make the student ineligible for admission or subject to separation from the university if disclosed after enrollment at MBU.

*An applicant is never permitted to disregard his/her record of any previous enrollment at another post-secondary institution.*

Students must submit official transcripts mailed **directly** from **each** regionally or nationally accredited college, university, or other post-secondary institution attended. This **includes** original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Admissions Office will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to [recordsoffice@mobap.edu](mailto:recordsoffice@mobap.edu). **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.**

If the student is currently enrolled at another college, a preliminary transcript must be sent for admission consideration. A final transcript must be submitted immediately upon completion of the coursework.

A student must have earned/completed 12 or more hours of non-remedial and/or non-development coursework with a cumulative grade point average of 2.0 on a 4.0 scale, indicating satisfactory progress toward a degree. Students not meeting this standard will be required to meet Freshman entrance requirements.

If less than twelve credit hours of college work are being transferred, the student is required to submit an official copy of his/her high school transcript. The final high school transcript must reflect senior year credits, cumulative grade point average, final class rank (if applicable), and date of graduation.

3. Students seeking to receive credit by examination (CLEP, DSST, AP, etc.) must submit score reports at the time application is made. Original score reports are required for the awarding of credit. (See catalog section on Advanced Standing.)
4. American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) or Classic Learning Test (CLT) examination scores are required of transfer students for admission to certain academic programs, such as Teacher Education.
5. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls but are not required. Resident students electing not to receive the meningitis vaccination will be required to sign a waiver.**
6. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without a complete application and fee. The housing application is to be completed at [mobap.edu/student-life/campus-life/housing-options/](http://mobap.edu/student-life/campus-life/housing-options/).
7. A campus visit with your Admissions Counselor.
8. A transfer student with junior standing (at least 60 credit hours or above) must file a graduation application with the Director of Records during the first semester of enrollment at Missouri Baptist University as notice of intent to graduate and complete a graduation check appointment with the Director of Records. Transfer of credit is evaluated on an individual course basis, except as indicated for students transferring under current articulation agreements.

#### Readmit Students

Undergraduate readmit students are students returning to Missouri Baptist University after having been absent the preceding semester (excluding Winter or Summer Terms). This applies to students regardless of whether they formally withdrew from the University or just failed to enroll in coursework.

#### Readmit students must submit:

1. Application for admission.
2. Official transcripts from ALL colleges, universities, and post-secondary schools attended since the last semester of enrollment at Missouri Baptist University. If the student is currently enrolled at another college, a preliminary transcript must be sent for readmission consideration. A final transcript must be submitted immediately upon completion of the coursework. Students must submit official transcripts mailed **directly** from each regionally or nationally accredited college, university, or other post-secondary institution attended. This *includes* original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Admissions Office will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to [recordsoffice@mobap.edu](mailto:recordsoffice@mobap.edu). **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.**
3. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls but are not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver.**
4. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without a complete application and fee. The housing application is to be completed at [mobap.edu/student-life/campus-life/housing-options/](http://mobap.edu/student-life/campus-life/housing-options/).
5. A written petition to the Provost requesting permission to enroll if the student's last enrollment at MBU reflects an "academic suspension" status.

## Admission Procedures for Undergraduate Non-Degree Seeking Status\*

Undergraduate students who have elected not to pursue a degree, or who are not presently eligible to seek a degree, may apply for admission to Missouri Baptist University by submitting the following information as applies to their particular circumstance:

1. Visiting students, who are currently attending another institution, and are taking classes at Missouri Baptist University to transfer back to their institution, must submit:
  - A non-degree seeking application.
2. Students who will be relocating before they can complete a degree, or adult students who wish to register for classes and have no interest in pursuing a degree, must submit:
  - A non-degree seeking application.
3. High School Dual Enrollment on Campus:
  - Complete and submit an application for admission.
  - An up-to-date transcript showing courses completed in the home school or current high school curriculum and listing grades for those courses.
  - ACT/SAT/CLT composite score (although this is not a requirement for admission, it is used for course placement).
  - Students must arrange a campus visit with the Office of Admissions. Call 314-392-2290 to register for classes.

Students who have been admitted on a non-degree seeking basis and who wish to change to a degree seeking status must submit all documents required as previously outlined, including a degree seeking application.

**NOTE: Financial aid may be available on a limited basis to non-degree seeking students. Please see the catalog section on Financial Support Information or contact the Student Financial Services Office.**

*\*Although official transcripts are not required for admission, a transcript (official or unofficial) may be needed to document that prerequisites have been met before registering for certain courses.*

## Admission Procedures for Undergraduate Probationary Admission

Undergraduate students who do not meet admission requirements may be admitted on a probationary basis. These students may be freshmen or transfers. Students admitted under this provision must submit all documents required for regular admission. In addition, they must submit a letter to the Admissions Review Committee requesting probationary admission.

Students with GPAs between a 2.0-2.49 can be admitted on Probation without the need to appeal if they meet the following requirements:

- 19 ACT (or equivalent) with a 2.0+ GPA
- 18 ACT (or equivalent) with a 2.3+ GPA

Students admitted on probation will be limited to 12 credit hours per semester, with the exception of those taking a laboratory science, enrolled in IDST 101, who may be allowed to enroll for up to 13 credit hours. Students on probationary admission are required to show academic progress by achieving a minimum of a 2.0 cumulative grade point average on a 4.0 scale by the end of their first semester. Students who achieve a 2.0 or better will have their academic status changed to good standing. Students who fail to achieve a 2.0 cumulative GPA on a 4.0 scale will be placed on academic probation. See catalog section on Academic Probation and Suspension.

## Admission Procedures for Undergraduate International Students

International students seeking admission into an undergraduate program must meet all the requirements for admission before an I-20 will be issued. To be considered for admission, international students must submit:

1. Application for Admission.

2. All transcripts, academic records, diplomas, exams, etc.
- **First-time freshmen:** Official transcripts showing the equivalency of a U.S. high school diploma with a minimum cumulative grade point average of 2.0 on a 4.0 scale. Transcripts earned outside the U.S. must be submitted to World Education Services (WES), Education Credential Evaluators (ECE)\*, or InCred\*\* for credential evaluation. The completed evaluation must show the grade earned in each course as well as the U.S. degree and grade point average equivalencies. Official transcripts earned within the U.S. must be submitted directly to MBU from the institution attended.

Sixth and seventh semester high school transcripts will be accepted for admission consideration pending receipt of final (eighth semester/or final semester) transcript immediately following graduation.

- **Transfer students:** Official transcripts from all colleges, universities, and post-secondary schools must be submitted. Transcripts earned outside the U.S. must be submitted to World Education Services (WES), Education Credential Evaluators (ECE)\*, or InCred\*\* for credential evaluation. The completed evaluation must show the grade earned in each course as well as the U.S. degree and grade point average equivalencies. Official transcripts earned within the U.S. must be submitted directly to MBU from the institution attended.

If the student is currently enrolled at a college or university, a preliminary transcript must be sent for admission consideration. A final transcript must be submitted immediately upon completion of the coursework.

\*Students seeking teaching certification should not use ECE as this agency is not approved by the Department of Elementary and Secondary Education (DESE). Please refer to the Education section of the Bulletin for more information.

\*\*Students participating in NAIA athletics should submit academic records to InCred for evaluation. A transcript evaluation guide will be provided by International Experiences during the admissions process.

3. Proof of English proficiency through one of the exam options listed below. Official test results must be mailed directly to MBU from the testing agency. Photocopies will not be accepted.

IELTS	6.0*
PTE (Pearson Test of English Academic)	53*
TOEFL- iBT (MBU code: 2717)	80*
TOEFL- Paper-based (MBU code: 2717)	550*
E3PT (English 3)	68*
Duolingo	115*
ELS (English for Academic Purposes)	Completed Level 112
SAT (MBU code 2258)	25 writing and language/25 reading*
ACT (MBU code 2323)	19 reading score/20 English*

**\*Minimum Score**

**\*\*TOEFL ITP and TOEFL Essentials may not be used to verify English Proficiency.**

### English Proficiency Exceptions

Students from the following countries who have completed high school or secondary school are not required to prove English Proficiency: Australia, Belize, Canada (except Quebec), the Fiji Islands, Guyana, Kenya, Ireland, New Zealand, Uganda, United Kingdom, Zimbabwe, and English speaking countries in the Caribbean (Jamaica, Bahamas, Cayman Islands, Trinidad & Tobago, etc.) upon approval by the Director of International Experiences.

An English Proficiency Exam may be waived at the discretion of the Director of International Experiences (OIE) if a student has completed at least 24 university level credit hours at another U.S. college or university (or English instruction university) at the minimum GPA of a 2.0 on a 4.0 scale. A waiver cannot be considered until official transcripts are submitted. ESL/ELS/EIEP classes or any other remedial courses, even

if taken in a university setting, will not be accepted toward the English Proficiency waiver. ELS Level 112 may be used as proof of English Proficiency. A copy of the completion certificate is needed for admission. Students who attended a High School in the U.S. may be waived from the English Proficiency requirement if they have completed at least two years in the U.S. and have a minimum of a 2.0 GPA.

4. Proof of financial ability, photocopies of valid passport, and proof of current immigration status (if applicable) will be required per U.S. immigration guidelines. Instructions for this process will be sent to the applicant via email.
5. Upon admission, a \$200 admissions deposit for class registration and I-20 issuance.

International students are expected to maintain status by following all immigration regulations put forth by the U.S. Department of Homeland Security and academic policies of Missouri Baptist University. For more information, visit the Student Development website or contact the Office of International Experiences.

## General Information for All Undergraduate Applicants

### Notification of Acceptance

The file of an applicant is presented to the Admissions Committee for review upon receipt of all required documents. Upon approval by the Committee, a formal notice of acceptance will be mailed to the student. A deposit of \$200.00 will be required upon acceptance for first-time freshmen. The \$200.00 deposit is nonrefundable after the May 1 prior to the semester of enrollment.

### Suspension from Other Institutions

Students under suspension from another institution may not be eligible for admission to Missouri Baptist University.

### Suspension from MBU

Students applying for readmission who show an "academic suspension" status from their previous enrollment at MBU must petition the Senior Vice President for Academic Affairs in writing for permission to enroll.

### Financial Assistance

**NOTE:** Financial aid may be available on a limited basis to non-degree seeking students. Please see the section on Financial Support Information or contact the Student Financial Services Office.

### Falsification of Information

Any student failing to provide complete and accurate information on all documents, including Residence Life documents, submitted for admission consideration, or in an attempt to qualify for institutional or federal aid, may be declared ineligible for admission. Falsification on admission or financial aid documents may result in separation from the university if discovered after enrollment at MBU.

### Policy for Applicants and Students with Criminal Backgrounds

Applicants must disclose criminal arrests/convictions/adjudications, as well as pending criminal charges, on their application for admission. Those who disclose this information will be given the opportunity to provide a written narrative that should include the approximate date of each incident, explain the circumstances, and reflect on what the applicant or student has learned from the experience, and why the applicant should be admitted to the University.

Applicants disclosing criminal arrests/convictions/adjudications or pending criminal charges on their applications for admission will be subject to a criminal background check conducted by the University's Public Safety department. After receiving the results of the background check, the University will contact the applicant or student and give them opportunity to provide the written narrative described above. The applicant should provide this narrative directly to the Chairman of the Admissions Review Committee. The Director of Public Safety, Director of Undergraduate Admissions, and the Director of Online and Graduate Admissions will review all relevant information regarding the application and make an admissions decision. The University will notify the applicant or student of the admissions decision. The decision is final.

Failure to provide accurate and complete information during the admissions process will subject the applicant to discipline and sanctions, up to, and potentially including, immediate dismissal from the University. The University will not provide tuition or fee refunds to students who do not, in the University's sole judgment, accurately and completely disclose the required information during the admissions process.

Applicants and students should also be aware that those who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their University program may be required to submit to a criminal background check, finger printing, or drug screening by their host facility or accrediting body. In such situations, students may be responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. It will be up to the host facility to determine whether a student will be allowed to work at that facility. Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students may consult the certification body corresponding to their intended occupation for more details. Successful completion of a program of study at the University does not guarantee licensure, certification, or employment.

#### **Denial of Admission**

Missouri Baptist University reserves the right to restrict or deny admission to any person otherwise eligible for reasons determined to be in the best interest of the institution by the officers thereof. The University also reserves the right to revoke an offer of admission to any student with a documented disability for which the University is not able to provide reasonable accommodation. These reserved rights shall be administered in a manner strictly consistent with state and federal non-discrimination laws.

## **Readmission of Service Members**

If service members cannot attend school due to military service as defined below, MBU will readmit them with the same academic status they had when they last attended, or when they were last admitted to MBU but did not begin attendance because of military service obligations. A student's readmission rights under this specific policy are terminated in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as stated in 34 CFR 668.18(h), but students may still be eligible for regular readmittance.

### **Readmission Procedures**

The student, or an appropriate officer of the Armed Forces or official of the Department of Defense, must give oral or written notice of the student's military service as far in advance as is reasonable under the circumstances. This notice must be provided to the Director of Records. No notice is required if precluded by military necessity. The student may, alternatively, submit an attestation that military service necessitated the student's absence from the institution at the time of readmission.

The student must also notify the Director of Records of their intent to return to MBU within three years after the completion of the period of service and provide appropriate documentation. If a student is hospitalized or convalescing from an illness or injury incurred in or aggravated due to service, the student will be given a two-year extension from the end of the recovery from such illness or injury to provide notification.

The cumulative length of absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted.

### **Documentation Requirements**

Students applying for readmission should provide documentation to establish that they did not exceed the five-year service limitation, and that their readmission rights have not been terminated pursuant to the exceptions stated in 34 CFR 668.18(h). Documentation that will satisfy these requirements includes, but is not limited to, the following:

- DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.
- Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
- Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
- Certificate of completion from military training school.

- Discharge certificate showing character of service.
- Copy of extracts from payroll documents showing periods of service.
- Letter from National Disaster Medical System (NDMS) Team Leader of Administrative Officer verifying dates and times of NDMS training or Federal activation.

## Terms and Conditions

Military service is defined as voluntary or involuntary service in the armed forces, including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days. This does not include National Guard service under state authority.

An appropriate officer, as defined for the purposes of providing notification of a student's military service that necessitates the student's absence from an institution, is a commissioned, warrant, or non-commissioned officer authorized to give such notice by the military service concerned.

At the time of readmission, the student will be admitted at the same academic status into the next program class occurring after MBU has received the student's intent to return to courses, unless a later date is requested. MBU reserves the right to readmit at a later date to extenuating circumstances. If the program is no longer offered, admittance will be offered into a program determined to be most like the prior program.

For the first academic year, a student readmitted to the same program will be charged tuition and fee charges they would have been assessed for the academic year during which they left the school. However, if veteran education benefits or other service member education benefits will pay the higher tuition and fee charges for the year, the school may assess those charges to the student as well. Subsequent years will be assessed no more than the tuition and fee rates that other students in the program are assessed for that academic year.

If MBU determines that the student is not prepared to resume the program, MBU will make reasonable efforts to assist the student to become prepared. However, MBU will not readmit a student if it is determined that there are no reasonable efforts available to prepare the student to resume the program at the same point or enable them to complete, or that the student is not prepared after reasonable efforts are made.

Students who fail to apply for readmission within the required time limits or who otherwise do not meet the conditions set out herein may still be eligible for regular readmittance to MBU.

## Advanced Standing

1. The following regulations apply in evaluating the work of students who are transferring from other institutions:
  1. All college level courses taken at a regionally accredited four year college or university, and carrying a passing grade, are acceptable in transfer. A maximum of 70 hours of credit for courses with passing grades from a regionally accredited two-year college is acceptable in transfer with exceptions as stipulated under current articulation agreements. It is understood that every student must satisfy all general education, degree, major, and graduation requirements at Missouri Baptist University, which may result in graduating with more than 120 hours.
  2. All credits, including general education and Bible courses, from Bible colleges accredited by the American Association of Bible Colleges, which is the accrediting agency for Bible colleges recognized by the Council for Higher Education Accreditation (CHEA), are evaluated on an individual course basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University. The University will accept up to six courses of Southern Baptist Seminary Extension credit, which may be applied toward a major in Religion, the general education program or degree requirements.
  3. Students may have other previous learning experiences, such as corporate or military training, evaluated for credit. Official transcripts and other documentation of previous study should be submitted to the Admissions Office at the time of application. Credit will be evaluated on an individual basis for degree applicability at Missouri Baptist University based on credit

recommendations and guidelines established by the American Council on Education (ACE). Credit may be applied only once and cannot duplicate credit previously or subsequently earned.

4. Coursework completed at colleges/universities or other post-secondary institutions, which are not regionally accredited, but which are accredited by a body recognized by CHEA, may be evaluated on an individual basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University.

The University only recognizes institutions accredited by the current edition of *Accredited Institutions of Post-secondary Education* published by the CHEA and the American Council on Education.

5. Credit from unaccredited colleges/universities or other post-secondary institutions will be evaluated for acceptance as follows:
  1. On the basis of a written articulation agreement having been established between the school in question and Missouri Baptist University; or
  2. Using *Transfer Credit Practices of Educational Institutions* published by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which specifies the manner in which each college's credit is received by institutions within the same state.

Students should understand that acceptance of such courses by Missouri Baptist University does not guarantee or even imply that they will be accepted by other institutions which the student might attend in the future. The policies of institutions regarding acceptance of unaccredited transfer work vary widely.

Students may receive credit for unaccredited courses not accepted based on the above criteria through credit by examination, through the College Level Examination Program (CLEP), DSSTs, or through college developed and administered Challenge Tests. All hours received through credit by examination are subject to the restrictions imposed by current academic policies as stated below.

6. Professional education courses cannot be transferred from four year colleges or universities which do not have state approved teacher education programs. Professional education courses will be accepted from two year colleges only if the courses are state approved.
  7. Transfer credit from foreign institutions must be forwarded to an outside agency for evaluation and credit recommendations. Students should contact the Office of International Student Services concerning procedures.
  8. In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in October 2005, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring without an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who have completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. All students must complete all major and specific degree program requirements beyond the general education requirements (see the sections on General Education and Degree Requirements for additional information).
  9. Missouri Baptist University accepts Core 42 from Missouri institutions to complete the general education requirements, as well as MOTR numbered courses as a one-to-one equivalence when the entire Core 42 is not completed.
2. Advanced standing on the basis of examination:
    1. Credit is granted to students who have taken College Level Examination Program (CLEP) or DSST tests and have scores at or above the American Council on Education (ACE) mean score. Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University. CLEP and DSST examinations may be taken for either of two purposes:



1. For waiver of requirements. (In this case, the course will not apply toward graduation except, if the course is a graduation requirement, that requirement will be removed. A grade of WV (Waiver) will be assigned and the course will appear on the transcript, but not as earned hours.)
2. For University credit, the following stipulations will apply:
  1. A student enrolled at Missouri Baptist University must seek guidance from the Records Office before attempting to earn credit by CLEP or DSST.
  2. If a student chooses to receive credit for the CLEP or DSST exam, the per semester hour cost is listed in the Semester Expenses section of this catalog.
  3. A grade of CR (Credit) will be assigned in accordance with the uniform standards recommended by ACE. No credit will be awarded for any score below the recommended minimum.
  4. **There will be no CLEP or DSST exam accepted for ENGL 123.**
  5. For a current list of course equivalencies for CLEP or DSST exams, contact the Director of Records.

The Student Success Center of Missouri Baptist University is a testing site for DSST. While CLEP scores are accepted for credit at MBU, the University is not a testing site for CLEP. Information on DSST exams can be obtained through <http://www.getcollegedcredit.com>. Information on CLEP exams can be obtained through <http://www.collegeboard.com/student/testing/clep/about.html>.

2. Credit is granted to students who have taken Excelsior College Examinations and have scores at or above the passing score recommended by the American Council of Education (ACE). Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University.
3. Students who successfully complete college level courses while in high school may be eligible for advanced standing through the Advanced Placement (AP) Examinations from College Entrance Examination Board (CEEB) administered by the Educational Testing Service of Princeton, New Jersey. Credit will be granted in the appropriate academic discipline for scores of 3, 4, or 5. **However, there will be no AP exam credit awarded for ENGL 123.** The results of these tests should be sent to the Admissions Office at the time of application. For a current list of course equivalencies and credit awarded for AP exams, contact the Director of Records.
4. Students enrolled in an International Baccalaureate Diploma Program while in high school or secondary school may be eligible to receive credit through International Baccalaureate Examinations. Credit will be granted in the appropriate academic discipline for scores of 5 or better for Standard Level (SL) Examinations or scores of 4 or better on Higher Level (HL) Examinations. **However, there will be no IB exam credit awarded for ENGL 123.** Official examination results should be sent directly to the University from International Baccalaureate at the time of application. For a current list of course equivalencies and credit awarded for IB Examinations, contact the Records Office.
5. Advanced standing on the basis of ACT/SAT scores: An ACT score of 28 or higher on the English section of the test (including both Usage/Mechanics and Rhetorical Skills) will be accepted for credit as ENGL 113. (A comparable score on the Verbal section of the SAT will also be accepted for credit as ENGL 113.) An ACT/SAT score of 28 or better on the Mathematics section of the test (including Pre-Algebra/Elementary Algebra, Algebra/Coordinate Geometry, and Plane Geometry/Trigonometry) will be accepted for credit as MATH 155. If a student chooses to receive credit, a grade of CR will be awarded (i.e. no letter grade is assigned). Cost is listed in the current Course Schedule. If the student chooses to waive the requirement but not receive credit, the course will appear on the transcript with a grade of WV (Waiver).
6. Challenge Tests developed by Missouri Baptist University faculty are available in a number of subject areas. They are designed to validate knowledge acquired through work or other non-traditional learning experiences. These are administered by individual faculty members. Evaluation of Challenge Tests will result in either credit awarded or no credit (i.e., no letter grade is assigned). To receive credit, a minimum score of 70% or C is required. No credit will be awarded for any score below the recommended minimum. A credit-by examination fee, in addition to a test administration fee, is assessed in order to receive academic credit for a challenge test on the transcript. Students seeking to demonstrate competency in computer literacy, who have achieved a passing score on the Challenge Test, may opt for a waiver of the requirement, in which case the course will appear on the transcript with a grade of WV (Waiver), no credit will be awarded, and

- only the test administration fee will be assessed. The approval of the Dean is required before a Challenge Test for credit or waiver is transcribed. All students must pay the test administration fee whether or not credit is awarded. These fees are listed in the current Course Schedule.
7. Since credits earned via examination do not represent enrolled hours, they are considered non-term and are not covered by financial aid, either institutional or federal. As non-term hours, challenge tests are listed separately from any standard term on the transcript. They are included in the calculation of earned hours, but may not be included in determining academic honors for the Fall or Spring semesters. Hours earned on the basis of credit by examination may not be applied toward the residency requirements for graduation from Missouri Baptist University.
  8. There will be no challenge test permitted for ENGL 123.
3. Portfolio assessment of prior learning is available to adult students, defined as individuals who have been out of high school at least five years and in the workplace, or whose education has otherwise been interrupted, before enrolling at MBU in any degree program. Only non-traditional students with extensive prior learning experiences will be eligible to apply for credit through portfolio.

The Academic Affairs Office, working with the Deans, oversees portfolio assessment of prior learning. Evaluation of portfolios will result in either credit awarded or no credit (i.e., no letter grade is assigned). Any credit awarded will be designated as credit for prior learning on the student's transcript. There is an evaluation fee based on the number of credit hours for which the student is petitioning. A transcription fee is assessed for the transcription of credit awarded through portfolio assessment. Current fees are listed in the University Fees and Financial Information section of this catalog. Students earning credit for prior learning through portfolio will be required to meet the 24 credit hour residency requirement before the credit will be transcribed.

4. A combined maximum of 45 credit hours may be accepted toward a degree program at Missouri Baptist University by examination (including CLEP, DSST, AP, IB, ACT/SAT, and Challenge Tests), by portfolio assessment of prior learning, by correspondence work, and/or by extension work that has been taken at an accredited college or university. No single source may account for more than 30 of the 45 credit hours. Advanced standing at Missouri Baptist University from these four sources is judged for appropriateness by the Senior Vice President for Academic Affairs on an individual basis. Hours earned on the basis of credit by examination or by portfolio assessment of prior learning may not be applied toward the residency requirements for graduation at Missouri Baptist University.
5. Missouri Baptist University accepts in transfer college credit earned through high school dual enrollment programs. The University does not limit the number of dual credit courses or credit hours accepted. Courses are evaluated on a course-by-course basis for equivalency with courses in the Missouri Baptist University curriculum.
6. Missouri Baptist University is a signatory of CORE 42 with the Department of Higher Education. CORE 42 is general education curriculum that has guaranteed transfer to Missouri public schools. (See the General Education and Degree Requirements page for more information)

Credit earned through MBU's Early College Partnerships is considered as regular earned hours and does not need to be evaluated for transfer.

# University Fees and Financial Information

## Business Office Master Promissory Note and Financial Responsibility Agreement (BOMPEN & FRA)

A Business Office Master Promissory Note (BOMPEN) and Financial Responsibility Agreement (FRA) must be completed by all students at the beginning of their current course of study. Any student who has had a break in their enrollment of at least one semester is required to complete a new BOMPEN and FRA.

There is no charge for the completion of this note, and it does not take the place of a payment agreement. All students must sign a BOMPEN and FRA prior to attending courses. Classes will not be moved to official status without a completed BOMPEN and FRA for the current program of study on file.

Students may request a secure link to e-sign the documentation needed to finalize enrollment here: Document Request. Please include student ID number in your request. A signature link will only be sent to the student's MBU Email. Photos of completed documents will not be accepted.

## Payment of Accounts

All accounts are due and payable prior to the first day of classes each semester. The University offers a variety of financial aid to assist students in paying accounts, which are described in the catalog section on financial aid, scholarships, military and veteran's benefits. All institutional and external aid applications must be completed and submitted to the Student Financial Services Office at least ten working days prior to the first day of classes. The student is responsible for the accuracy and timeliness of all applications. Should arrangements for payment appear necessary, such arrangements should then be made with the Student Financial Services Office in order to finalize official registration. Payment of account balances not covered by scholarships, aid, or an approved payment plan must be completed by the first day of class to avoid a late payment fee of \$160.00 being assessed on your student account. Payments may be made through **myMBU** Access and navigating to "*My Payments/Refunds*."

## Semester Expenses (Excluding Textbooks)

The following fees are in effect for the 2024-2025 academic year.

### MAIN CAMPUS

<b>UNDERGRADUATE CHARGES:</b>	
<b>Fall and Spring Semesters, Full-Time (12-18 hours):</b>	
Comprehensive Tuition	\$16,474.00
Overload Fee, per credit hour over 18	\$1,098.00
Student Services Fee	\$832.00
Athletic fee, per term	\$90.00
Nursing Program Fee, per term	\$1,500.00
<b>Fall and Spring Semesters, Part-Time (less than 12 hours):</b>	
Tuition, per credit hour	\$1,139.00
Student Services Fee, per credit hour	\$35.00
<b>Winter/Summer Semester:</b>	
Comprehensive Tuition (9-15 hours)	\$8,522.00
Tuition, per credit hour	\$947.00
Student Services Fee, per credit hour	\$35.00

<b>Parking Fees for Full- and Part-Time:</b>	
<b>Fall and Spring (Day and Evening):</b>	
Parking Lots C & F	\$103.00
Parking Lots D, E, & G – Residence Hall Lots	\$103.00
<b>GRADUATE CHARGES (Main Campus):</b>	
<b>All Terms:</b>	
Master's & Ed.S. Tuition, per credit hour	\$724.00
Ed.D. Tuition, per credit hour	\$799.00
<b>RESIDENTIAL CHARGES:</b>	
<b>HOUSING:</b>	
<b>Fall and Spring Semesters:</b>	
Application Fee (non-refundable)	\$100.00
Lost Key Fee	\$105.00
Pillsbury-Huff & North Halls	
Dorm Room & Board 19 meal plan	\$5,699.00
Dorm Room & Board 15 meal plan	\$5,528.00
Spartan Village Row House	
Dorm Room & Board 19 meal plan	\$7,000.00
Dorm Room & Board 15 meal plan	\$6,829.00
Dorm Room & Board 10 meal plan	\$6,620.00
Spartan Village Dorms	
Dorm Room & Board 19 meal plan	\$6,340.00
Dorm Room & Board 15 meal plan	\$6,169.00
Spartan Village Apartments	
On-Campus Apartment w/19 meal plan	\$7,995.00
On-Campus Apartment w/15 meal plan	\$7,824.00
On-Campus Apartment w/10 meal plan	\$7,615.00
*All students living on campus must have a meal plan. Students cannot make changes after the first day of the semester.	
<b>Winter/Summer Terms:</b>	
Lost Key Fee	\$105.00
Apartment only/no food service (per month)	\$662.00

## OFF-CAMPUS PROGRAMS

Tuition and fees at off-campus sites are charged **in addition** to any comprehensive undergraduate Main campus tuition and fees for full-time, undergraduate Main campus students.

<b>UNDERGRADUATE:</b>	
Regional Learning Centers	
Undergraduate Tuition, per credit hour	\$521.00
Dual Enrollment @ Bowling Green HS, per credit hour	\$140.00
Buchanan HS Dual Enrollment @ MBU, per credit hour	\$140.00

<b>GRADUATE (all Regional Learning Centers):</b>	
Master's & Ed.S. Tuition, per credit hour	\$599.00
Ed.D. Tuition, per credit hour	\$799.00
<b>DISTANCE LEARNING:</b>	
Undergraduate Web Courses, per credit hour	\$521.00
Ed.D., per credit hour	\$799.00
Online Programs, per credit hour:	
MAT, MSE, MSFM, MSSM, MSW	\$668.00
MA-School, MAC, MACM, MBA, MSN, Ed.S.	\$745.00
MSCS	\$559.00
GCTIE, MEA, MET, MS, MSHEL	\$599.00

## SPECIAL PROGRAMS

EXCEL Dual Credit Program, per credit hour	\$70.00
MBU Achieve Program, per credit hour	\$118.00
High School Dual Enrollment on Campus, per credit hour	\$146.00
BJC, per credit hour	\$346.00
PEP, per credit hour	\$159.00
Special Seminars, per credit hour	\$115.00
<b>Credit for Prior Learning (undergraduate and graduate)</b>	
Portfolio Evaluation Fee, per credit hour	\$82.00
Portfolio Transcription Fee, per credit hour	\$342.00
<b>Credit by Examination</b>	
Advanced Standing by ACT/SAT Transcription Fee, per credit hour	\$80.00
Challenge Test Administration Fee, per credit hour	\$45.00
Challenge Test Credit by Exam, per credit hour	\$110.00
CLEP/DSST Credit Transcription Fee, per credit hour	\$80.00

## COURSE SPECIFIC FEES

(in addition to tuition and student service fee):

<b>Activity Course Fees</b>	
KACT 101A Archery, per hour	\$39.00
KACT 101D Self Defense, per hour	\$39.00
KACT 101G Golf, per hour	\$45.00
KACT 101X Bowling, per hour	\$45.00
COUN 0000 Tevera Membership	\$220.00
EDAD 573 Education Administration Capstone	\$50.00
EDAD 733 Higher Education Finance	\$25.00
EDAD 743 Introduction to the Dissertation	\$50.00
EDAD 763 Enrollment Management in Higher Education	\$25.00
EDAS WM7 Watermark 7-Year License	\$160.00
EDCL 4700 CPL Student Teaching MEES Evaluation	\$350.00

EDSP 463/563 Individual Diagnostic Assessment	\$10.00
EDUC 201 Professional Growth & Development I	\$50.00
EDUC 401 Professional Growth & Development II	\$100.00
EDUC 410 Field Experience II Seminar	\$35.00
EDUC 723 Transformational Theories and Applications	\$50.00
EDUC 733 Leading Teaching and Learning in Diverse and Emerging Educational Settings	\$50.00
EXSC 363 Adapted Physical Activity	\$10.00
EXSC 453/553 Fitness Management	\$80.00
EXSC 483/583 Principles of Human Performance	\$105.00
Field Experience Fee (EDCL 211, EDCL 220, EDCL 411/511, EDCL 420/520)	\$39.00
GREd 673S Superintendent Capstone	\$100.00
GREd 753 Methods of Inquiry II: Quantitative Analysis	\$50.00
GREd 763 Methods of Inquiry III: Qualitative Analysis	\$50.00
GREd 770 Doctoral Dissertation Continuation	\$50.00
GREd 786 Doctoral Dissertation	\$50.00
<b>GRADUATE INTERNSHIP/PRACTICUM FEES (per course):</b>	
Counseling Practicum (COUN 5253 or SCED 5253)	\$130.00
Counseling Internships	
COUN 5461 or SCED 5801	\$133.00
COUN 5462	\$266.00
COUN 5343, 5353, 5383, 5393, 5463	\$400.00
SCED 5383	\$400.00
LBCL 583 - Library Practicum, per hour	\$39.00
Psychological Examiner and Reading Practicums	\$190.00
HEDD 703 Dissertation Seminar	\$25.00
HEDD 723 Higher Education Leadership and Strategic Planning	\$25.00
HEDD 743 American Higher Education	\$25.00
HEDD 753 Higher Education Law and Ethics	\$25.00
HEDD 763 Critical Issues in Higher Education and Diversity	\$25.00
HEDD 783 College Student Development	\$25.00
HERM 723 Research I: Introduction to Scholarly Inquiry	\$50.00
HERM 733 Research II: Survey of Methodology and Design	\$50.00
HERM 743 Research III: Application of Methods	\$50.00
HERM 753 Research IV: Research Hours and Pre-Proposal Defense Capstone	\$50.00
HERM 763 Research V: Research Hours and Final Dissertation Capstone	\$50.00
HERM 783 Research VI: Research Hours and Final Dissertation Capstone	\$50.00
SMGT 476 Sport Management Internship	\$64.00
SOCW 0000 MSW Professional Development	\$195.00
Laboratory Fee, per credit hour	\$39.00
(biology, chemistry, communications, computer, exercise science, and physics laboratory courses)	
<b>MUSIC: CLASS INSTRUCTION</b>	
Instrument, Piano, or Voice	\$120.00
<b>MUSIC: PRIVATE INSTRUCTION (instrumental or piano)</b>	
MUAI or MUAP 101/301 (30 minute lesson)	\$188.00
MUAI or MUAP 111/311 (45 minute lesson)	\$245.00
MUAI or MUAP 112/312 (60 minute lesson)	\$370.00
<b>MUSIC: PRIVATE INSTRUCTION (voice)</b>	

<i>(includes fee for accompanist)</i>	
MUAV 101/301 (30 minute lesson)	\$250.00
MUAV 111/311 (45 minute lesson)	\$339.00
MUAV 112/312 (60 minute lesson)	\$490.00
Seminar Fee (CEWL 473 Christian Ministry Internship)	\$115.00
Student Teaching Fee (16 weeks)	\$520.00
Undergraduate Clinical Experience/Internship/Practicum Fee, per credit hour	\$39.00

\* Students will receive a voucher code for the assessment(s) associated with this course. Fees are set by the Missouri Department of Elementary and Secondary Education (DESE).

† Required only for undergraduate, degree seeking students.

## OTHER FEES:

<b>(in addition to tuition and student service fee):</b>	
ACT Residual Test Fee	\$60.00
Application Fee (excluding Ed.D. program)	\$35.00
Application Fee (Ed.D. program)	\$50.00
Audit Fee, per credit hour equivalent	\$324.00
Graduation Fee, Undergraduate (final semester only)	\$220.00
Graduation Fee, Graduate (final semester only)	\$240.00
ID Replacement Fee	\$25.00
Note Fee	\$30.00
Note fee for Past Due Account	\$50.00
Test Proctor Fee (Non-MBU Student)	\$30.00
Transcript Fee	\$10.00

## PENALTIES:

Administrative Withdrawal (on first day of term)	\$160.00
Late Payment Fee	\$160.00
Late Registration Penalty	\$30.00
Missed Test Fee	\$100.00
Returned Payment Fee	\$30.00
Schedule Adjustment (after first day of term)	\$30.00

## FOLLETT ACCESS® Program

The ACCESS® program delivers all required course materials as part of tuition or fees. Students enrolled in courses participating in the ACCESS® program do not need to buy course materials denoted with the ACCESS® logo on the course tags in the bookstore and on the bookstore website under the Section Note of each course: <http://www.bkstr.com/missouribaptiststore/home>. Students interested in opting out of the Follett ACCESS® program must contact the bookstore for information on doing so.

## Policies Governing Finances

### Release of Student Transcript

There is a charge of ten dollars (\$10.00) for each official transcript. There are additional fees for transcripts mailed to addresses outside the United States and for overnight or express mailing. The student's account must be paid in full and all holds cleared before any transcript of credit can be issued. There will be a ten (10) day waiting period before the transcript is released if students choose to clear their account and/or pay for their transcript using a check. All requests for official transcripts must be made in writing to the Director

of Records. Information on requesting a transcript may be found at <https://www.mobap.edu/academics/records-registrar/>. Transcript request forms are available in the Records Office, Regional Learning Center offices, or online. Unofficial transcripts are available through the student portal, **myMBU** Access.

## Delinquent Accounts

Students whose accounts are delinquent will not be permitted to register and/or return for a succeeding semester or term. In addition, transcripts will not be issued, and the student will not be permitted to participate in commencement exercises, if scheduled to graduate. Delinquent accounts are charged interest, collection fees, and court costs, when submitted to the collection agency, and will be reported to a national credit bureau.

Students have six months following their last recorded date of attendance to dispute their bill based on their attendance.

## Enrollment Status Change

After the first day of the semester, any schedule adjustment will result in a \$30.00 schedule adjustment fee. If a student adds or drops individual courses changing status from part-time to full-time, or full-time to part-time, semester expenses will be recalculated to reflect the changed status. Financial aid will be recalculated according to applicable institutional policies, state and federal laws, and rules set out by agencies related to particular aid programs. Refund calculations will be made according to the refund schedule which follows.

## Refund Schedules

It is understood that each student enters for at least one term, and the University assumes the expense of making provisions accordingly. Therefore, a student's withdrawal does not materially reduce the costs to the University. Tuition refunds are pro-rated from the date withdrawal is approved by the Records Offices as follows in the case of a course load status change, such as overload to full-time, full-time to part-time, a reduction of course load within the part-time status, or complete withdrawal/dismissal from the University. Refunds for classes of non-standard term length are published in the respective class schedule.

### Fifteen/Sixteen Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 2nd week	90% of tuition
Withdrawal during 3rd and 4th weeks	50% of tuition
Withdrawal during 5th through 8th weeks	25% of tuition
Withdrawal after 8th week	0% of tuition

### Twelve-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks	50% of tuition
Withdrawal during 4th through 6th weeks	25% of tuition
Withdrawal after 6th week	0% of tuition

### Ten-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks	50% of tuition
Withdrawal during 4th and 5th weeks	25% of tuition
Withdrawal after 5th week	0% of tuition

### Eight-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
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Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week	50% of tuition
Withdrawal during 3rd and 4th weeks	25% of tuition
Withdrawal after 4th week	0% of tuition

**Five-Week Classes**

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week	50% of tuition
Withdrawal during 3rd week	25% of tuition
Withdrawal after 3rd week	0% of tuition

**Four-Week Classes**

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal on the 2nd day	90% of tuition
Withdrawal during 3rd day through 4th day	50% of tuition
Withdrawal during 5th through 8th day	25% of tuition
Withdrawal after 8th day	0% of tuition

**Three-Week Classes**

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal on the 2nd day	90% of tuition
Withdrawal after 2nd day through end of 1st week	50% of tuition
Withdrawal during 2nd week	25% of tuition
Withdrawal after 2nd week	0% of tuition

ROOM DEPOSITS AND ALL OTHER FEES ARE NON-REFUNDABLE IN CASE OF WITHDRAWAL FROM THE UNIVERSITY.

**Refunds for Resident Students**

*This information can be found in the Occupancy Agreement portion of the housing application or the Handbook for Residential Living <https://www.mobap.edu/student-life/residential-life/resident-life-forms/>*

**Cancellation Policy for New Residents.** For purposes of this Agreement, "New Resident" is defined as a student who has not enrolled in MBU before the upcoming semester. If this Occupancy Agreement starts in the Fall semester, the duration is for the **full academic year**. If this Agreement starts during the Spring semester, the duration is for the Spring semester only. Students who seek to continue living in campus housing for the next academic year will complete a Resident Intent Contract during the spring semester for the following fall at which point they will be considered a "Current Resident" (see section below).

- **Cancellation for Fall for New Residents.** A "New Resident" is defined as a student who has not previously lived in MBU campus housing the semester prior to the upcoming or current semester. If written notice of cancellation for the Fall semester is received by the Office of Residence Life on or before July 1, 2024, the student will not have a cancellation fee for fall charges. If the student notifies the Office of Residence Life in writing after July 1, 2024, or fails to notify the Office of Residence Life, the New Resident will be charged a \$1000 cancellation fee for students that continue to be enrolled at MBU. Any cancellation after August 20, 2024, will be subject to the terms of the refund schedule listed below. In an exception to this policy, if a student is denied admission to the University, the student will not be charged any cancellation fee. The housing application fee is non-refundable. The Office of Residence Life can be contacted at [residentlife@mobap.edu](mailto:residentlife@mobap.edu).

Date	FALL CANCELLATION POLICY for New Residents
7/1/2024 - 8/19/2024	\$1000 cancellation fee
8/20/2024 - 8/30/2024	60% refund of housing and meal plan
9/1/2024 - 9/7/2024	40% refund of housing and meal plan
9/8/2024 - 9/15/2024	20% refund of housing and meal plan
9/16/2024 - 4/5/2025	No Refund

- Cancellation for Spring New Residents.** A "Spring New Resident" is defined as a student who has not previously lived in MBU campus housing the semester prior to the upcoming or current semester. If written notification of cancellation for the Spring semester is received by the Office of Residence Life by December 1, 2024, the student will not have a cancellation fee or spring charges. If the student notifies the Office of Residence Life in writing after December 1, 2024, or fails to notify the Office of Residence Life, the New resident will be charged a \$1000 cancellation fee for students that continue to be enrolled at MBU. Any cancellation after December 1, 2024 will be subject to the terms of the refund schedule below. In an exception to this policy, if a student is denied admission to the University, the student will not be charged any cancellation fee. The housing application fee is non-refundable. The Office of Residence Life can be contacted at residentlife@mobap.edu.

Date	SPRING CANCELLATION POLICY for Spring New Residents
12/1/2024 - 1/7/2025	\$1000 cancellation fee
1/12/2025 - 1/15/2025	60% refund of housing and meal plan
1/19/2025 - 1/25/2025	40% refund of housing and meal plan
1/26/2025 - 2/1/2025	20% refund of housing and meal plan
2/2/2025 - 4/25/2025	No Refund

#### Cancellation Policy for Current Residents.

- Cancellation for Current Students for Fall.** If a Current Resident wishes to cancel this Agreement but intends to remain enrolled at MBU or if cancellation is necessitated by one or more of the following events: graduation, full University withdrawal (not including involuntary withdrawal as defined in the Spartan Virtues Student Handbook), or academic ineligibility, he/she may cancel the Agreement without penalty provided that written notification is received by the Office of Residence Life by July 1, 2024. The table below outlines a Current Student's financial responsibilities based on the date written notification is received in the Office of Residence Life. Students that are dropped from classes by the University due to outstanding balance issues or failure to register for classes will not be charged the cancellation fee or any housing charges. Please note: This table is independent of the University's refund table for tuition and other fees.

Date	FALL CANCELLATION POLICY
7/1/2024 - 8/19/2024	\$1000 cancellation fee
8/20/2024 - 8/30/2024	60% refund of housing and meal plan
9/1/2024 - 9/7/2024	40% refund of housing and meal plan

Date	FALL CANCELLATION POLICY
9/8/2024 - 9/15/2024	20% refund of housing and meal plan
9/16/2024 - 4/25/2025	No Refund

*\*\* Any student removed from MBU housing for disciplinary reasons will be responsible for all housing charges assessed for the semester he/she is removed.*

If a Current Resident intends to continue enrollment and chooses to vacate his/her occupancy space, he/she will be responsible for all terms of this Agreement, including housing charges for the academic year. Students who withdraw from classes and then re-enroll in the same academic year will be responsible for the entirety of the Occupancy Agreement.

- Cancellation for Current Residents for Spring.** A "Current Resident" is defined as a student currently living in the campus housing during the academic year and/or who has lived in campus housing during the spring semester and completed an intent form for the fall semester. The term of this Agreement includes the Spring semester. However, MBU may make the following provisions for cancellation of the Agreement. If a Current Student wishes to cancel this Agreement for Spring semester without penalty, he/she may do so only if cancellation is necessitated by one or more of the following events: graduation, voluntary withdrawal from the University, participation in a MBU program that requires Student to live away from the main campus for Spring semester, or academic ineligibility. Written notice of cancellation must be submitted by Student to the Office of Residence Life by December 1, 2024, and Student must be checked out of his/her space no later than last day of the Fall semester. Any student removed from MBU housing for disciplinary reasons will be responsible for all housing charges assessed for the semester he/she is removed. Students with previous outstanding balances or have not registered for classes will not be allowed to return to campus housing until approval has been given to the Office of Residence life by Financial Aid or the Records Office confirming that the student may continue for the Spring semester. Students that do not notify the Office of Residence Life by December 1, 2024 will be charged a \$1000 cancellation fee. Those that move into campus housing on January 12, 2025, are responsible for the full academic year. Students that are dropped from classes by the University due to outstanding balance issues or failure to register for classes will not be charged the cancellation fee or any housing charges unless their enrollment is continued in that semester.

# Financial Support Information

## Undergraduate Financial Aid, Scholarships, Military and Veterans Benefits

Missouri Baptist University offers an affordable, quality, liberal arts education to undergraduate students by combining the family contribution with grants, scholarships, loans, and student employment. While the primary responsibility for funding a university education lies with students and their families, the University has developed a comprehensive assistance program.

### Application

Missouri Baptist University requires all undergraduate students to follow the procedures outlined below when applying for aid. In following the procedures, students will be considered for all types of assistance:

1. Complete the undergraduate admission process by submitting a degree-seeking application, supplying all academic transcripts, along with appropriate test scores, and any other required admission materials.
2. Undergraduate students receiving federal student aid must have a high school diploma, General Equivalency Diploma (GED®), or High School Equivalency Test (HiSET®). An official high school transcript reflecting graduation date or an official copy of the GED® or HiSET® must be submitted to the Admissions Office in order to be eligible for federal aid.
3. Complete the current award year Free Application for Federal Student Aid (FAFSA) and request that the results be sent to Missouri Baptist University (Title IV School Code 007540). In addition to the FAFSA, students applying for Federal Direct loans will need to complete Entrance Counseling and a Loan Master Promissory Note at <https://studentaid.gov>. Parents applying for Federal Direct Parent PLUS loans will need to complete the PLUS Request and a Loan Master Promissory Note at <https://studentaid.gov>. Applicants may be selected for a review process called verification. In that instance, additional financial documents will be required, which may include IRS tax transcripts or returns.
4. After evaluating the eligibility of the student, a financial aid offer will be sent to the student detailing specific available financial assistance. Revised financial aid notifications may be issued through the student portal if eligibility changes. Students will be notified of any additional items that may be required to complete processing, such as tax documents or loan documents via the **myMBU Access** student portal.
5. Admission and financial aid files, including documents for the federal verification process (if student is chosen), must be complete before any grants, scholarships, and/or loans may be disbursed.
6. Federal aid is generally not available to students who fail to complete these items prior to ceasing enrollment.

### Important Dates

#### Upcoming Year - 2025-2026

October 1	Complete the Free Application for Federal Student Aid (FAFSA) for the upcoming academic year.
February 1	Priority date for students who have completed a FAFSA to qualify for Supplemental Educational Opportunity Grant (SEOG).
February 1	Priority deadline to apply for Access Missouri Grant Program for the upcoming academic year.

#### Current Year - 2024-2025

August 19	Deadline for completion of student financial aid files in order to receive institutional financial aid for Fall (current) semester.
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January 6	Deadline for completion of student financial aid file in order to receive institutional financial aid for Spring (current) semester. Aid for students applying after this date will be considered as funds are available.
June 30	Deadline to file Free Application for Federal Student Aid (FAFSA) for the current academic year. <b>(Please note: Direct Loans cannot be processed once the term has ended.)</b>

## Satisfactory Academic Progress for Financial Aid Eligibility

Missouri Baptist University monitors Satisfactory Academic Progress (SAP) once a year at the end of the spring semester. Financial aid recipients must demonstrate through their scholastic records that they are making satisfactory academic progress toward completion of their program(s) of study in order to maintain eligibility for enrolling in classes and receiving any form of federal financial assistance. Academic progress for financial aid is measured at the end of each year utilizing qualitative and quantitative standards.

### Credit Definitions

Credits attempted are defined as all classes for which a student receives a passing grade ("D" or better), or an "F", "XF", "IP", "IN", "W", or "WF". Credits earned are defined as all classes for which a student receives a passing grade ("D" or better). Repeated courses count as credits attempted during each term the student is enrolled in the course; however, the highest grade will be counted once as credits earned.

### Qualitative Standards for Financial Aid Eligibility

At the end of the spring semester, ALL students who have an overall cumulative GPA below a 2.0 will be placed on Federal Aid Suspension for the next semester.

### Quantitative Standards for Financial Aid Eligibility

This standard has two components: maximum time frame and course completion rate. The maximum time frame in which a student must complete an educational program of study cannot exceed 150 percent of the published program length measured in credit hours attempted. Example: A student pursuing an educational program that requires 120 hours would be allowed to attempt a maximum of 180 hours [ $120 \times 150 \text{ percent } (1.5) = 180$ ]. The number of hours attempted includes any transfer hours accepted from other institutions that are applied to the student's program of study. In conjunction with the maximum program length, students must successfully complete (measured as credit hours earned) at least 66.67 percent of all coursework attempted as they progress through their program of study. This is a cumulative process, illustrated as follows: A student has maintained satisfactory academic progress for the first year of enrollment. However, at the end of the second year, the student's academic transcript indicates 45 hours attempted and 27 hours earned. The course completion rate is 60.0 percent (27 divided by 45). The student does not meet the required 66.67 percent standard and thus will be placed on Financial Aid Suspension and the student will have to appeal to the Financial Aid Committee to receive federal aid for the next semester.

### Financial Aid Suspension

Students on Financial Aid Suspension are not eligible for any form of federal financial assistance and remain ineligible until satisfactory academic progress standards are met or there has been an approved appeal or approved academic plan.

### Appeal Process

Students who feel mitigating circumstances existed which adversely affected their ability to maintain satisfactory academic progress may submit a written appeal. This appeal should be directed to the Financial Services Office. The Financial Aid Committee will hold a hearing in a timely manner to consider the appeal. If a student's appeal is approved by the Financial Aid Committee, the student will be placed on

Financial Aid Probation for one term. After the Financial Aid Probation term students must be making Satisfactory Academic Progress (SAP) or must successfully follow their academic plan. If the student's appeal is not approved the student has no additional recourse.

Students placed on Federal Aid Suspension will remain on suspension unless an appeal is approved by the Financial Aid Committee or they reach satisfactory academic progress by taking courses without federal aid. The student will have two options.

1. Option 1: Students submit an application to the Financial Aid Committee asking to extend their financial aid for one semester with an explanation of their prior grades and what they will do to achieve a 2.0 by the end of the next semester. They may be placed on probation for one semester (generally the fall) and must be maintaining SAP by the end of that semester. If not, they may be placed back on Federal Aid Suspension with no additional appeal process until they have once again achieved Satisfactory Academic Progress.
2. Option 2: Students complete an appeal form and submit it to the Financial Aid Committee and also submit an Academic Plan. This Academic Plan must explain how they will attain SAP by a certain timeframe, not to exceed one academic year. At the end of the academic year, they must be maintaining SAP. In addition, each semester, they will be reviewed and must be making progress towards their plan.

Students who do not comply with current academic regulations are subject to review and possible termination of financial aid.

**The SAP regulations of this section supersede all similar policies in previous catalogs and are effective for all students as of July 1, 2011.**

## Federal and State Aid

Federal and state aid is primarily based on financial need. Students must apply through the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov> to be considered.

The FAFSA provides a guideline for an estimate of family contribution. After the family contribution is subtracted from the cost of attendance (including tuition, room and board, books, supplies, personal items, travel expenses, etc.), the result is the need of the student.

Cost of Attendance (tuition, room and board, books, supplies, personal items, travel expenses, etc.)  
 - SAI: Student Aid Index (student and parent, if dependent)

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= Student's Need

Students are encouraged to apply as soon as possible after October 1 for the following academic year's FAFSA.

## Financial Aid Consortium Agreement

A consortium agreement is a written agreement between two eligible schools which allows students to receive federal and/or state assistance at one (Home) institution for additional coursework completed at a separate (Host) institution. The Home Institution is the institution at which the students will be receiving their final degree or certificate. (Anyone enrolled as a full-time degree-seeking MBU student does not need to complete a Financial Aid Consortium Agreement.)

Financial Aid Consortium Agreement forms are available online, or by contacting the Financial Services Office. The forms may also be available at the Regional Learning Centers.

# Undergraduate Financial Aid Programs

## Federal Grants

### Federal Pell Grant

Pell Grants are awards available to students pursuing their first bachelor's degree. Eligibility is based on demonstration of financial need on the FAFSA, as well as a student's enrollment intensity (full-time is 12 or more hours, but Pell is reduced by 8.33% for each credit hour below 12). Amounts awarded are subject to Congressional budget appropriations each year. Changes of enrollment will cause a recalculation of the student's eligible Pell Grant until the end of business on the 11th Friday of each semester, which is when MBU's "Pell Census Date" will lock student's eligibility to their enrollment level at that time. Regardless of the student's enrollment level, Pell Grant awards will be reduced for courses for which a student has not demonstrated attendance or active participation in a course.

### Federal Supplemental Education Opportunity Grant (SEOG)

Funds for this award are given on a first-come, first-served basis until funds are exhausted. To qualify, students must demonstrate exceptional financial need on their FAFSA and have a completed FAFSA by February 1. Amounts vary per award year.

### Teach Grant Program

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides up to \$4,000 per year in grants for undergraduate degree-seeking students who intend to teach full-time in high-need subject areas for at least four years at schools that serve students from low-income families. Students may receive up to \$16,000. Part-time students are eligible, but the maximum grant will be reduced. *The grant is not available for post-baccalaureate teacher certification coursework.*

***IF YOU FAIL TO COMPLETE THE FOUR-YEAR TEACHING OBLIGATION, YOU WILL HAVE TO REPAY THE GRANT WITH INTEREST!***

### Student Eligibility Requirements

To receive a TEACH Grant you must:

- Complete the Free Application for Federal Student Aid (FAFSA).
- Meet eligibility requirements for federal student aid.
- Be enrolled in a program of study designated as TEACH Grant-eligible. Eligible programs are those that prepare a student to teach in a high-need area. For example, a bachelor's program with a math major could qualify for a student who intends to be a math teacher. TEACH Grant-eligible undergraduate programs of study at MBU are subject to change each year: <https://www.mobap.edu/teach-grant/>
  - **Other possible teacher shortage areas are listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing.**
- Meet one of the following academic achievement requirements
  - Score above the **75th percentile** on a college admissions test (e.g. SAT, ACT, or GRE), OR
  - Graduate from high school with a **cumulative GPA of at least 3.25** (on a 4.0 scale) to receive a grant as a freshman in their first semester,  
OR
  - Have a **cumulative GPA of at least 3.25** (on a 4.0 scale) on college coursework to receive a grant for each subsequent term.
- Sign a TEACH Grant **Agreement to Serve (ATS)** and respond to requests by the U.S. Department of Education confirming your continuing intention to meet the teaching obligation.
- Complete a TEACH Grant Eligibility Worksheet located on our website: <https://www.mobap.edu/teach-grant/>

### TEACH Grant Agreement to Serve and Promise to Pay

Each year you receive a TEACH Grant, you must sign a TEACH Grant Agreement to Serve and Promise to Pay (Service Agreement). The TEACH Grant service agreement specifies the conditions under which the grant will be awarded, the teaching service requirements, and includes an acknowledgment by you that you understand that if you do not meet the teaching service requirements you must repay the grant as a Federal Direct Unsubsidized Loan, with interest accrued from the date the grant funds were first disbursed.

### Teaching Obligation

To avoid repaying the TEACH Grant with interest you must be a **highly-qualified, full-time teacher** in a **high-need subject area** for at least four years at a **school serving low-income students**. You must complete the four years of teaching within eight years of finishing the program for which you received the grant. You incur a four-year teaching obligation for each educational program for which you received TEACH Grant funds, although you may work off multiple four-year obligations simultaneously under certain circumstances. Specific definitions of these terms are included below.

### Highly-Qualified Teacher

You must perform the teaching service as a highly-qualified teacher, which is defined in federal law.

### Full-Time Teacher

You must meet the state's definition of a full-time teacher and spend the majority (at least 51 percent) of your time teaching one of the high-need subject areas. Elementary teachers who teach many subjects would not be able to fulfill their service agreement.

### High-Need Subject Areas

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education (all areas)
- Other teacher shortage areas listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing.

### Schools Serving Low-Income Students

Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education's Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits.

### Documentation

You must respond promptly to any requests for information or documentation from the U.S. Department of Education, even if they seem repetitive. These requests will be sent to you while you are still in school as well as once you are out of school. You will be asked regularly to confirm that you either still intend to teach or that you are teaching as required. You must provide documentation to the U.S. Department of Education at the end of each year of teaching.

If you temporarily cease enrollment in your program of study or if you encounter situations that affect your ability to begin or continue teaching, you will need to stay in touch with the U.S. Department of Education to avoid your grants being converted to loans before you are able to complete your teaching obligation.

### Important Reminder

**Failure to complete the teaching obligation, respond to requests for information, or properly document your teaching service will cause the TEACH Grant to be permanently converted to a Federal Direct Unsubsidized Loan with interest. Once a grant is converted to a loan it cannot be converted back to a grant!**

### For More Information

- For more information about pursuing a TEACH Grant-eligible program, contact Kathleen Wendt, Director of Teacher Education Certification Advising, at 314-392-2324.
- For more information regarding eligibility for a TEACH Grant, contact Amber Howell, Financial Services Counselor, at 314-392-2366.

## State Grants and Scholarships

The following list of state grants are subject to changes by the state which may fall outside of the publication of this catalog. This website lists current Missouri Grants and Scholarships. Students pursuing a



degree or certificate in Christian Ministry, Ministry and Leadership, Worship Leadership, or Worship Arts Technology are ineligible for the Access Missouri Grant, and the Bright Flight Program.

### **Access Missouri Grant Program**

To apply, undergraduate students must complete the Free Application for Federal Student Aid (FAFSA). Priority is given to applications completed by February 1, with additional consideration given to students who apply by April 1 if funds are still available. Eligibility is determined by the student's Student Aid Index (SAI) on the FAFSA. The student must be a U.S. citizen or an eligible non-citizen, a resident of Missouri, enrolled in at least 12 hours per semester, and maintaining a cumulative GPA of 2.5 or higher. Award amount is between \$1,500 and \$2,850 for the year. Students pursuing a degree or certificate related to religion or theology are ineligible for this grant, including but not limited to Christian Ministry, Ministry and Leadership, Worship Leadership, and Worship Arts Technology.

### **Missouri Higher Education Academic Scholarship (Bright Flight)**

Students whose ACT or SAT composite scores are in the top three percent of all Missouri students taking those tests may be eligible to receive an annual award of \$3,000, conditional on sufficient state appropriations. Students whose ACT or SAT composite scores are in the top four and five percent of all Missouri students taking those tests may be eligible to receive an annual award of \$1,000, conditional on sufficient state appropriations. The qualifying scores are re-evaluated each fall.

Undergraduate students must be enrolled for at least 12 hours each semester to receive this scholarship. Students pursuing a degree or certificate related to religion or theology are ineligible for this grant, including but not limited to Christian Ministry, Ministry and Leadership, Worship Leadership, and Worship Arts Technology.

### **Fast Track Workforce Incentive Grant**

The Fast Track Workforce Incentive Grant is a program that addresses workforce needs by encouraging adults to pursue a certificate, degree, or industry-recognized credential in an area designated as high need. Eligibility is limited to:

- Individuals who are 25 years or older or individuals who have not been enrolled in any school within the last two years.
- The grant will serve students who have not earned a bachelor's degree and are planning to enroll at least half-time.
- Individuals who make no more than \$80,000 filing jointly, or no more than \$40,000 per year, filing any other tax status.

Only certain programs are approved for funding. See this webpage for more information.

## **Undergraduate Loans**

### **Federal Direct Subsidized/Unsubsidized Student Loan Program**

The amount varies up to \$5,500 per year for grade level one (1); \$6,500 per year for grade level two (2); and \$7,500 per year for grade levels three (3) through five (5). Eligibility for Federal Direct Subsidized Loan is need-based. This is a government-insured loan. Students must complete the Free Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must complete Entrance Counseling and a Loan Master Promissory Note and must be enrolled for at least six (6) credit hours each semester.

### **Federal Direct Unsubsidized Student Loan Supplement**

This additional Federal Direct Unsubsidized Loan is for independent students as determined by the FAFSA, and for dependent students whose request for a Parent PLUS loan was denied. Parents must complete a Parent PLUS Loan request. The amount varies up to \$4,000 per year for grade levels one and two; \$5,000 per year for grade levels three through five. Students must complete the Free Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must be enrolled for at least six (6) credit hours each semester.

**For students who have borrowed excess funds beyond MBU charges, refunds will be issued within 14 days of actual disbursement.**

**Federal Parent PLUS Loans**

This credit-based loan is available to parents for their dependent, undergraduate students. The amount of the loan varies and is limited to the cost of education minus financial aid. Parent borrowers must complete a Parent PLUS Request and Loan Master Promissory Note. Contact the Student Financial Services Office for information. Students must be enrolled for at least six (6) credit hours each semester and meet all other federal eligibility requirements. PLUS applications are credit-based; if the parent is deemed ineligible due to adverse credit history, the dependent student becomes eligible to receive the Federal Direct Unsubsidized Student Loan Supplement.

**Alternative/Private Loan Options**

Alternative loans, sometimes referred to as private loans, can supplement the other forms of aid a student generally receives. While we cannot suggest a specific lender to a student, we do maintain a historical list of loan companies that our students have used in recent years. Our lender list can be accessed through the following link: [Alternative/Private Lenders](#)

*Note to Military Service Members:* MBU is obligated to provide Service members with the opportunity to meet with a financial aid counselor and receive appropriate loan counseling before offering, recommending, arranging, signing-up, disbursing, or enrolling Service members for private student loans. Contact us to arrange a meeting.

## Employment Opportunities

**Federal Work Study Program (FWS)**

The number of available positions and wages a student may earn through a position are limited by the funding provided to Missouri Baptist University each year by the federal government. Positions exist in most departments throughout the university, as well as at some off-campus, community service locations. Eligibility is based on financial need. Contact the Student Financial Services Office or [click here](#) for additional information.

## Military Benefits and Aid

**Army Reserve Officers Training Corps (ROTC)**

University-bound high school students may apply for four-year Army ROTC scholarships. University freshmen and sophomores may apply for two- or three-year scholarships. Scholarship winners receive complete tuition and a fixed sum each semester for books and school supplies. For additional information on the ROTC program and scholarships, write:

Enrollment Officer  
Washington University ROTC Department  
Campus Box 1206  
One Brookings Drive  
St. Louis, MO 63130-4862

Or call for an appointment 314-935-5546 or 314-935-5537. Fax number is 314-935-6931. Email address is [rotc@wustl.edu](mailto:rotc@wustl.edu). Additional information is available on the ROTC website.

**Veterans Assistance (VA)**

Information may be obtained from the Records Office and the Student Financial Services Office.

**Post 911 GI Bill® and Yellow Ribbon Program**

Missouri Baptist University is pleased to offer a tuition-free education to students who qualify for full benefits under the Post 911 GI Bill. Veterans must have served more than 36 cumulative months of active duty since Sept. 10, 2001. Visit this website to determine eligibility for Post 911 GI Benefits or to apply. For information on MBU's Yellow Ribbon Program, which will cover the balance of tuition after Post 911 benefits are applied, contact the VA Certifying Official in the Records Office or Student Financial Services Office. The MBU Yellow Ribbon match will automatically be awarded to students for whom the institution receives Post 911 GI Bill funds. Students must be eligible for 100% of the Post 911 GI Bill to qualify for Yellow Ribbon.

MBU will not impose any penalty including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Post GI Bill (Chapter 33) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site.*

### **Montgomery GI Bill**

The Montgomery GI Bill predates the Post 911 GI Bill and is applicable to students who do not qualify, or are not eligible for full benefits, under the new GI Bill. Tuition benefits vary by type of educational program, length of service, military rank and applicable kickers. Click here to determine eligibility for benefits or to apply.

MBU will not impose any penalty including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Montgomery GI Bill (Chapter 30) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

### **Vocational Rehabilitation**

The federal government provides numerous benefits through the Vocational Rehabilitation Program. Specific questions pertaining to benefit eligibility at Missouri Baptist University should be directed to Zach Greenlee, Director of Student Financial Services.

MBU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Vocational Rehabilitation (Chapter 31) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

## **Undergraduate Institutional Financial Aid**

Institutional aid consists of all scholarships and grants that are funded by the University, including tuition, fee waivers, and concessions. Undergraduate students may receive external and institutional aid up to the tuition and fee allowance for commuter students, or tuition, fees, room, and board for resident students. This excludes loans and other restrictions may apply. Contact the Student Financial Services Office for details.

Undergraduate students **MUST** enroll in at least twelve credit hours to be eligible for institutional aid unless otherwise noted. Eligible students are notified via financial aid offer and/or **myMBU Access** student portal. A student who attends less than 50% of chapel/convocation programs in any one semester is placed on disciplinary probation. Any student placed on disciplinary probation may forfeit all institutional financial assistance.

Scholarships, grants, and concessions may be forfeited at any time because of undesirable conduct or failure to maintain Satisfactory Academic Progress (SAP). Many scholarships require a minimum cumulative grade point average greater than 2.0 to renew.

Institutional financial assistance is administered by the Office of Student Financial Services. Any appeals of financial aid offers should be submitted in writing to the Financial Aid Committee. Only written appeals will be addressed. Fax and email are permitted: 314-744-5320 or sfs@mobap.edu.

## **Undergraduate Scholarships**

Undergraduate scholarships are awarded on the basis of academic excellence, special talents, and financial need. Awards are given on a first come, first served basis. Institutional scholarships require full-time, Main campus enrollment, unless otherwise noted, and are only awarded for the Fall and Spring semesters. To apply, undergraduate students must have completed their admission and financial aid files.

All undergraduate scholarships and/or separate applications must be completed and submitted to the Student Financial Services Office by the deadlines listed at the beginning of the Financial Support section of the catalog under Important Dates.

Scholarships are awarded upon admission and do not increase in subsequent years.

**National Merit Finalist or Semi-Finalist:**

Missouri Baptist University offers scholarships covering up to full tuition, room, board, books, and fees for undergraduate students selected as National Merit Finalists or Semi-Finalists by the National Merit Scholarship Corporation and the National Merit Minority Scholarship Foundation. Recipients must maintain a cumulative GPA of 3.5 on a 4.0 scale to renew the award.

**Full Trustee:**

These scholarships for up to 100 percent of tuition are awarded to two students per academic year based on the following criteria: Freshman - 30 or higher on the ACT or 1320 or higher on the SAT. An annual competition is held in February for the new freshman recipients to be selected. The student must maintain a 3.5 cumulative GPA on a 4.0 scale to renew the award.

**Spartan Scholar:**

All freshmen are eligible for our academic scholarship known as the Spartan Scholar Award. Awards will range between \$14,000 – \$16,000 per year, depending on high school GPA.

**Phi Theta Kappa Scholarship:**

This scholarship is available for up to \$20,000 per year to students who are members of Phi Theta Kappa. Students must present proof of membership in good standing.

**President's:**

This scholarship awards \$18,000 per year for incoming transfer students in the 2024-2025 school year, based on a cumulative GPA of 3.5 or higher on a 4.0 scale from all transferrable college credit. The student must maintain a 3.0 cumulative GPA on a 4.0 scale to renew the award.

**Dean's & Faculty Scholarships:**

These scholarships are available for up to \$16,000 per year for incoming transfer students in the 2024-2025 school year, based on a cumulative GPA of 2.0 to 3.49 on a 4.0 scale from all transferrable college credit. The student must maintain a 2.0 cumulative GPA on a 4.0 scale to renew the award.

**St. Louis Community College Scholarship:**

This scholarship is available for up to \$17,000 per year to students transferring from St. Louis Community College or St. Charles Community College with a cumulative GPA of at least 2.50 and 42 credit hours earned upon entry to Missouri Baptist University.

**Ministerial:**

This scholarship is available to students pursuing ministry-related majors or minors from the following:

- Major in
  - Christian Ministry
  - Ministry and Leadership
  - Worship Arts Technology
  - Worship Leadership
- Minor in
  - Apologetic Studies
  - Biblical Counseling
  - Biblical Studies
  - Christian Ministry
  - Church Planting
  - Church Revitalization
  - Family Ministry
  - Intercultural Studies
  - Missions

- Pastoral Studies
- Worship
- Associate of Science in Christian Ministry

This scholarship is renewed each year, and the student must meet the following requirements:

1. Apply each semester.
2. Attend the mandatory Ministerial Alliance meeting each semester.
3. Attend a local church on a regular basis.
4. Participate in ministry activities each semester (50 hours for a major, 25 hours for a minor) such as those in the local churches, parachurch ministries, and/or MBU Campus Ministries.
5. Participate in service activities for the University each semester (50 hours for a major, 25 hours for a minor) such as actively participating in activities with various MBU organizations, various MBU divisions, and/or MBU Campus Ministries.

Students must register for CEWL 010/020 Ministerial Scholarship each semester where they should submit all of the required forms each semester verifying compliance to the above requirements. After these requirements are verified as kept, the student will be invited for an interview. Students who have completed this interview will then be awarded scholarship amounts based on academic criteria, student development, and such program specific requirements.

## Undergraduate Concessions and Grants

Undergraduate concessions and grants are awarded to students meeting certain standards or qualifications. This is gift assistance and does not have to be repaid. To apply, students must have completed their admission and financial aid files. Applicants may also need a recommendation from a faculty member or pastor to meet the eligibility requirements. Grants are budgeted and awarded on a limited basis. The University reserves the right to refuse a qualified applicant based on depletion of funds, enrollment status, and campus of attendance. Institutional grants require full-time enrollment unless otherwise noted. Students attending Regional Learning Centers or taking distance learning courses may receive limited institutional grants at a prorated award amount. Unless otherwise noted, undergraduate concessions and grants are only awarded for the Fall and Spring semesters.

### **A+ Scholarship:**

This scholarship is available to first-time freshmen who qualify for the Missouri A+ program for up to \$500 per year.

### **Alumni Concession:**

All recipients of a Missouri Baptist University baccalaureate degree are eligible to receive a concession on future coursework of:

1. One half of undergraduate tuition, except when receiving corporate partnership discounts or enrolling in the Accelerated Nursing program.
2. \$750 concession per semester of full-time enrollment (6+ hours) in 500-level courses. Students receiving corporate partnership discounts or other promotional pricing rates are not eligible.

Note: Concession is not available to students pursuing Doctoral coursework. Students pursuing teacher certification courses while also completing graduate coursework are eligible to be considered for both the undergraduate and graduate concession.

### **Alumni Dependent Grant:**

The spouse or dependent child of a Missouri Baptist University graduate who has completed a baccalaureate degree at Missouri Baptist University is eligible to receive a grant of up to \$1,000 annually. This applies to undergraduate tuition only.

### **Christian High School Graduate Grant:**

A renewable grant of up to \$500 is available to first-time freshmen who have graduated from a Christian high school. A letter from the school is required in the first year.

**Christian Service Dependent Grant:**

Available to undergraduate students who are spouses or dependent children of ministers, missionaries, full-time church officials, employees of Southern Baptist agencies or administrators of Christian schools. This grant of up to \$1,000 annually requires an application to be completed by the agency of employment.

**Church Matching Grant:**

Church contributions given on behalf of an undergraduate student will be matched up to \$500 per semester, not to exceed \$1,000 per year. The church check or the signed church contract from the church must be submitted to the Student Financial Services Office by the first day of each semester.

**Denominational Grants:**

A renewable grant of up to \$1,000 annually for undergraduate students who are active members of a Southern Baptist church.

**EXCEL Grant:**

This grant of up to \$500.00 is available to incoming first-time freshmen who have completed at least six (6) credit hours through the Missouri Baptist University EXCEL program. This grant is available for the first year only.

**Faculty/Staff Undergraduate Concession:**

All full-time employees, and their legal dependents under the age of 25, may be eligible to receive a full-tuition concession as full- or part-time undergraduate students. The maximum award is limited to the cost of full-time Main campus tuition and is available for Fall, Winter, Spring, and Summer terms.

**Family Award:**

A concession of \$1,000 annually may be awarded to undergraduate students from the same immediate family household (including parents and their dependents, siblings who are both dependent according to the FAFSA, and spouses) who are enrolled during the same semester as full-time students.

**Missouri Boy's State/Girl's State:**

This grant of up to \$1,500 annually is available to incoming first-time freshman who completed the Missouri Boy's or Girl's State program. The grant is renewable each year, but not to exceed 5 years total, and requires a 2.8 GPA to renew. Initial recipients must present proof they completed the program.

**Performance Grant:**

Awards are based on the talent and participation of the undergraduate student in the areas of music and athletics. Detailed information may be obtained from specific departments. Amounts vary. FULL-TIME MAIN CAMPUS ENROLLMENT IS REQUIRED.

**Resident Assistant Concession:**

Students selected by the Assistant Director of Student Engagement and Director of Residence Life to serve as Resident Assistants in the residence halls receive a concession of current room and board charges for each semester of service.

**Senior Adult Concession:**

Students over the age of 60 may be eligible for up to six hours of tuition per semester - Fall, Spring, and Summer - for **undergraduate courses only**. The student is responsible for all other applicable fees. Proof of age is required (e.g. driver's license, birth certificate, or passport) and students who are degree-seeking must also complete a FAFSA.

## Endowments

The following endowments fund the Missouri Baptist Scholarship Program. Some endowments are awarded according to specific criteria. Applications can be submitted by visiting the Endowment Scholarship section at <https://www.mobap.edu/financial-aid/types-of-aid/financial-aid-grants-scholarships/endowment-scholarships/>.

**Acrux/Hire Quest Staffing Scholarship** - Established by the Hermanns Family Foundation and partially funds a scholarship for a senior who has excelled in Christian community service.

**The Alumni Association of Missouri Baptist University Scholarship Endowment** - Established by the Alumni Association of Missouri Baptist University and partially funds a Missouri Baptist University scholarship for a junior or senior student.

**The E. J. Anderson Memorial Endowment** - Established by the Anderson Fund and partially funds scholarships for students active in their church.

**The Arbor Legacy Endowment** - Established by Brian and Kayla Knapp ('20) and partially funds a scholarship to a female, residential student who demonstrates financial need and has a 2.5 GPA or higher.

**The Ballard Memorial Fund** - Established by the Ballard Fund.

**The Peggy Bay Endowment** - Established by the Peggy Bay Fund and partially funds a scholarship in music for a junior voice major in good academic standing.

**The Mata V. Bear Endowment** - Established by the Mata V. Bear Fund and partially funds a scholarship in education.

**The Edgar E. and Gertrude F. Blake Memorial Endowment** - Established by the Blake Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Velva Belle Boggs Endowment** - Established by the Boggs Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Cassandra W. Boldin Endowment** - Established in memory of the late Cassandra Boldin and partially funds a scholarship to a Fine Arts junior or senior who demonstrates financial need.

**The Walter R. Brown Endowment** - Established by the Brown Fund and partially funds a scholarship for a student from the City of St. Louis.

**The Leta Fern Bywaters Endowment** - Established by the Bywaters Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Kimberly Cason-Stevermer Special Education Scholarship** – Established by Robert (Bud) ('98) and Margaret Waite and partially funds a scholarship to a junior or senior dedicated to special education.

**The John W. Chancellor Memorial Endowment** - Established by Mrs. Betty Keistler and partially funds a scholarship for a student majoring in business or pre-law.

**The Patrick O'Neil Copley Memorial Endowment** – Established by the Copley family and partially funds a scholarship for a student who demonstrates financial need.

**The Rufus R. Crozier Endowment** - Established by the Crozier Fund and partially funds a ministerial scholarship.

**The Clarence and Lois Dehart Endowment** - Established by the Dehart Fund and partially funds a Missouri Baptist University institutional scholarship.

**The DeLozier Endowment** - Established by the DeLozier Fund and partially funds a scholarship in ministry.

**The Duvall Scholarship** - An endowment established by Clarence J. Duvall Jr. ('81) and partially funds a scholarship for a junior or senior majoring in business.

**The Edmundson Road Baptist Church Endowment** - Established by the Edmundson Road Baptist Church Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Virginia L. Field Memorial Endowment** - Established by the Virginia L. Field Memorial Fund and funds a scholarship for an academically excellent, full-time, evangelical Christian student.

**The Fitzgerald-Chaney Endowment** - Established by the Fitzgerald-Chaney Fund and partially funds a scholarship in education.

**The James and Helen French Endowment** - Partially funds a scholarship to a student admitted to the Teacher Education Program with a 2.5 GPA or higher.

**The Dallas and Rosalie Frillman Memorial Endowment** - Established by the Frillman Fund and partially funds scholarships for students to participate in international study.

**The Pearl M. Frost Endowment** – Established by Drs Darrell ('83) and Donna Gwaltney and partially funds a scholarship to a student majoring in English and/or Religion.

**The Harold E. Fry, Sr. Memorial Endowment** - Established by Mrs. Yvonne Fry and partially funds a scholarship in ministry.

**The Mr. and Mrs. Sardis E. Glascock Endowment** - Established by the Glascock Fund and partially funds a scholarship in ministry.

**The Glen Echo John Ogden Endowment** - Established by the Echo-Ogden Fund and partially funds scholarships for students preparing for a church related vocation.

**The Dan and Marilyn Glore Endowment Fund** - Established by Dan and Marilyn Glore to benefit the Missouri Baptist University Regional Learning Center at Jefferson College.

**The Hale Endowment** - Established by the Hale Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Hamel-Littlefield Memorial Endowment** - Established by John and Kay Littlefield and partially funds a Missouri Baptist University institutional scholarship.

**The Harding Memorial Endowment** - Established by the Harding Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Etta Cranor and J.O. Hassler Memorial Endowment** - Established by the Hassler Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Jim and Doris Helvey Endowment** - Partially funds a scholarship for a student who demonstrates financial need.

**The Brian and Wanetta Henry Endowment** - Partially funds a scholarship for a student who demonstrates financial need.

**The Arthur and Audre Hunn Endowment** - Established by the Hunn Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Immanuel Endowment** - Established by the Immanuel Fund and partially funds scholarships for students pursuing a church-related vocation.

**The Jera Foundation Endowment** - Partially funds a scholarship for students in Owensville, Missouri and/or surrounding areas.

**The Jiang-Thumin Endowment** - Partially funds a scholarship to a Fine Arts student who demonstrates financial need.

**The Frank B. Kellogg Scholarship** - Partially funds scholarships for students majoring in a health-related field.

**The Marcy Madison Scholarship** - Established by Marcy Hart and family and partially funds scholarships for students who demonstrate financial need.

**The Kraemer Memorial Endowment** - Established by the Kraemer Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Pat Lacey Endowed Music Scholarship** - Established by Alton and Pat Lacey to encourage and support music students pursuing a concentration in vocal performance.

**The R. Alton Lacey Leadership Award Fund** – Established to provide a scholarship to a student who demonstrates outstanding leadership.

**The Michael and Bailey Lake Educational Fund** - Established to provide student scholarships giving preference to students from Crestwood Baptist Church, a church affiliated with the St. Louis Baptist Association, or a student preparing for the ministry.

**The Loving Life Long Learning Scholarship** - Established by Brian and Kathleen Bauer partially funds scholarships for students in the School of Education.

**The David Love Special Need Scholarship** - Established by the Love Fund and partially funds a Missouri Baptist University institutional scholarship for a physically challenged student.



**The Forrest A. Lowery Endowment** - Established by the Lowery Fund and partially funds scholarships for students preparing for a church-related vocation.

**The Louis A. "Dink" Marler Memorial Endowment** - Established by the Marler Fund and partially funds textbooks for needy ministerial students.

**The Mayfield Endowment** - Established by the Mayfield Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Ellen Marie McIntosh Endowment** - Partially funds a scholarship to a student who demonstrates financial need.

**The Hazel O. McCoy Endowment** - Established by the McCoy Fund and partially funds a Missouri Baptist University institutional scholarship.

**Harris and Lucille Meacham Endowment Fund** - Established by the Meacham Fund to provide scholarships for students participating at Hong Kong Baptist University or church vocation students

**The Nathan and Catherine Merrick Scholarship** - Established by Nathan ('04) and Catherine Merrick to provide scholarships for students in the School of Business.

**The George and Lucille Meyer Memorial Endowment** - Established by the Meyer Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Miller Endowment** - Established by the Miller Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Missouri Baptist University Endowment** - Established by the Missouri Baptist University Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Missouri Baptist Convention Endowment** - Established by the Missouri Baptist Convention and partially funds a Missouri Baptist University institutional scholarship.

**The A. Marvin and Louise Mullis Endowment** - Established by the Mullis Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Muncy Fellows Memorial Endowment** - Established by the family of Dr. W. L. Muncy, Jr. and is awarded as a part of the Muncy Institute for Evangelism.

**The President Emeritus Endowment** - Partially funds a Missouri Baptist University institutional scholarship.

**The Gordon Psalmonds Memorial Endowment** - Established by the family and friends of Dr. Gordon Psalmonds.

**The Ridings Endowment** - Established by the Ridings Education Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Robb Endowment** - Established by the Robb Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Louis C. Roberts Memorial Endowment** - Established by the Roberts Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Kimberly Preston Schueler Memorial Endowment** - Established by the Preston Fund and partially funds a Missouri Baptist University scholarship for an English major.

**The Smallwood Endowment** - Established by the Smallwood Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Faith A. Seguin Smith '75 Endowment** - Partially funds a scholarship for students pursuing a Music or Music Education degree.

**The Nelson E. and Maxine A. Smith Family Trust** - Established by the Smith Fund and partially funds a scholarship for full-time Southern Baptist students who are preparing for a church-related vocation.

**The Dr. Shelton E. Smith Scholarship** - Established by Glenda Smith and family, partially funds scholarships for Doctoral Education students.

**The South County Baptist Church Foundation Endowment** - Partially funds a scholarship to a student who demonstrates financial need.

**The Southwestern Bell Telephone Endowment** - Established by the Southwestern Bell Telephone Fund and partially funds a scholarship for a student majoring in communications.

**The Judge Aytchmonde P. Stone, Jr. Endowment** - Established by the Stone Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Mrs. Aytchmonde P. Stone, Jr. Endowment** - Established by the Stone Fund and partially funds a scholarship for a student in pre-nursing.

**The Dorothy Elizabeth Tabor Endowment** - Established by the Tabor Fund and partially funds a Missouri Baptist University institutional scholarship.

**The Timothy Fund** - The Timothy Fund was established to provide a scholarship for graduate students pursuing a degree in counseling or undergraduate students pursuing a degree in education.

**The Union Pacific Endowment** - Established by the Union Pacific Foundation and partially funds a scholarship for a student from the City of St. Louis.

**The University Heights Baptist Church Endowment** - Established by the University Heights Baptist Church of Springfield, Missouri, and partially funds a Missouri Baptist University institutional scholarship.

**Jimmy and Lois Waltrip Memorial Endowment Fund** - Established by the Waltrip Fund and partially funds an institutional scholarship.

**The Elmer Whitney Endowment** - Established by the Elmer Whitney Student Aid Fund and partially funds a scholarship for a student preparing for a church-related vocation.

**The William T. Winning, Jr., and Lillian A. Winning Endowment** - Established by the Winning Fund and partially funds a scholarship to a student who excels in campus and community service.

**The Stash Zabriski Memorial Fund** - Established by the family of Steven Zabriski will partially fund a scholarship for a student in the Health and Sports Sciences Division.

**Jean Davis Bradfield Endowed Scholarship** - Established by David W. Diehl ('09) and Mary E. Kreppel and partially funds a scholarship for a student who demonstrates financial need.

**Rob Cornwell Memorial Endowed Scholarship** - Established by the friends and family of Rob Cornwell ('88) and partially funds a scholarship for a first generation college student and/or a legacy student who demonstrates financial need.

**Clara Vereen Diehl Endowed Scholarship** - Established by David W. Diehl ('09) and Mary E. Kreppel and partially funds a scholarship for a student who demonstrates financial need.

# Student Services

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## Department of Student Development

The Department of Student Development cultivates learning opportunities within the co-curricular environment. Student leadership positions, clubs and organizations, inter-collegiate athletics, and living in the residence halls helps students develop spiritually, intellectually, physically, and socially. The offices within the Department invest in the lives of students as they learn more about who God created them to be and how they can use their gifts to transform the world. A full list of offices, programs, resources, and opportunities to engage in co-curricular opportunities is available on Missouri Baptist University's website.

## Student Code of Conduct

Helpful information and policies are shared with students in three places: The Student Handbook, The Residential Guide to Living, and The Student Organization Handbook. In particular, The Spartan Commitments (Conduct Code) communicates critical information about student's rights and responsibilities and prepares students to be successful in negotiating the policies and procedures of campus life.

Please refer to The Student Conduct Code for the most current version of policies. The Spartan Handbook is a valuable resource to student life and learning at Missouri Baptist University.

The Student Handbook-Policies is available online on the Dean of Students website and can be requested by contacting the Dean of Students Office at 314-392-2212.

Please note, the above information is provided to help answer some questions students may have about Missouri Baptist University's Student Code of Conduct System and The Student Handbook, which states official policies and processes and works in conjunction with the catalog.

## The Spartan Commitments

### I. Dignity and Respect for All

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process. Please contact the Title IX Coordinator at 314-392-2211 or e-mail [jon.hessel@mobap.edu](mailto:jon.hessel@mobap.edu) for questions about Title IX policies and procedures.

- **Anti-discrimination**
- **Non-sexual harassment**
- **Sexual Misconduct & Sexual Harassment**
- **Hazing Policy**
- **Physical Conflict Policy**

### II. Personal Integrity

#### Academic Integrity and Honesty

Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered to be a serious offense. Missouri Baptist University expects students to attach their names only to work or research which they have done themselves. Materials and sources must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes but is not necessarily confined to plagiarizing; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without consent of the instructors involved.

The use of any AI language processing tool (including but not limited to ChatGPT or other similar tools) to create coursework, unless explicitly stated in the assignment instructions and on the syllabus, is prohibited at Missouri Baptist University. Using AI language processing tools without explicit instructor permission is academic misconduct that will result in disciplinary action.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the work in question, failure in the course, or dismissal from the University. Academic dishonesty is a part of the Student Conduct Code.

The academic honesty policy is located in The Student Handbook. Violations of the academic honesty policy may result in accountability through the Student Code of Conduct process.

The following procedures in relation to academic integrity and honesty are also located in The Student Handbook.

- **Procedures for Academic Integrity Council**
- **Procedures for Appealing Academic Integrity and Honesty Adjudication Outcome**
- **Procedures for Suspensions, Expulsions, and Grades "F" Sanctions**
- **Sanctioning for Academic Integrity and Honesty Violations**
- **Multiple Incidents**
- **Expungement**

#### **Assisting and/or Condoning Conduct**

Presence when and where a violation of the Code of Conduct is occurring and failing to notify campus authorities of the violation shall subject a student to disciplinary action. Students who knowingly act in concert to violate University regulations may be held jointly responsible for such violations.

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- **Deceptive Behavior Policy**
- **Inappropriate Internet and Computer Use Policy**
- **Responsibility for Guests On-Campus**

### **III. Critical Thinking and Discernment**

#### **Copyright Policy**

It is the policy and the duty of the University to respect the copyrights associated with books, articles, compact discs, software, videos, musical compositions and any other copyrighted work. The copyright policy is located in The Student Handbook. Violations of the copyright policy may result in accountability through the Student Code of Conduct process. For more information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov), especially their FAQ's at [www.copyright.gov/help/faq](http://www.copyright.gov/help/faq).

### **IV. Self-Control & Responsible Freedom**

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- **Damage to Property and Premises**
- **Failure to Comply Policy**
- **Security Equipment Tampering**
- **Substance-Free Community Policy**
- **Alcohol and Controlled Substances Notification Policy**

### **V. Social Order & Community Responsibility**

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- **Fire Hazards & Combustible Materials**
- **Pets & Other Animals Policy**
- **Theft Policy**

- Tobacco-Free Campus Policy
- Unauthorized Entry
- University Posting
- Weapons-Free Campus

## Notices, Statement, and Special Regulations

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- Annual Security and Fire Safety Report
- Appropriate Clothing and Shoes
- Business Ventures on Campus
- Complaint and Grievances
- Chapel Expectations
- Directory Information
- Emergency Action
- Involuntary Withdrawal
- FERPA Notification of Rights
- Film Policy
- Graduation Judicial Restrictions
- Identification Cards
- Lawn and Grounds
- Ownership of Creative Works
- Residence Hall Security and Access
- Roller Skates, Rollerblades, Skateboards & Other Coasting Devices
- Hoverboards
- Rented Scooters - Rented Dockless Bicycles
- Search and Seizure
- Student Authorization to Use Photograph or Video
- University E-mail Communications to Students
- University Facilities Usage
- Use of Internet and Computer Resources

## Communicable & Infectious Disease Notification

Communicable diseases include, but are not limited to, measles, influenza, viral hepatitis-A (infectious hepatitis), viral hepatitis-B (serum hepatitis), human immunodeficiency virus (HIV infection), AIDS, AIDS-Related Complex (ARC), leprosy, Severe Acute Respiratory Syndrome (SARS), including the SARS-CoV-2 (coronavirus or COVID-19) and tuberculosis. Missouri Baptist University may choose to broaden this definition in accordance with information received through the Centers for Disease Control and Prevention (CDC).

Communicable and infectious diseases pose an inherent risk for faculty, staff, and students both on and off campus, while participating in typical daily living, and engaging with others in any public or private settings. This includes University activities and programs such as class attendance, athletics, residential communal living, events/programs, utilizing campus facilities, and other University operations. Faculty, staff, and students have the potential exposure to communicable and infectious diseases both within and outside of the University setting.

The University will take proactive steps to protect the educational environment in the event of an infectious disease outbreak. It is the goal of the University during any such time period to strive to operate effectively and ensure that all essential services are continuously provided and that students and employees are safe.

The University will comply with all applicable statutes and regulations that protect the privacy of persons who have a communicable disease. Every effort will be made to ensure procedurally sufficient safeguards to maintain the personal privacy of persons who have communicable diseases.

The University is committed to providing authoritative information about the nature and spread of communicable and infectious diseases, including symptoms and signs to watch for, as well as required steps to be taken in the event of an illness or outbreak.

The University will endeavor to provide a clean educational environment, including the regular cleaning and sanitization of objects and areas that are frequently used, such as bathrooms, breakrooms, conference rooms, door handles and railings. In accordance with the Emergency Management Plan, a committee will be designated to monitor and coordinate events around a communicable and infectious disease outbreak, as well as to create University rules that could be implemented to promote safety through infection control.

The University asks all faculty, staff, and students to cooperate in taking steps to reduce the transmission of infectious disease in the workplace. The best strategies remain the most obvious—frequent hand washing with warm, soapy water; physical distancing; avoiding large gatherings; covering a person's mouth whenever he/she sneezes or coughs; wearing a face covering as instructed; and discarding used tissues in wastebaskets. The University has also installed alcohol-based hand sanitizers throughout the campus and in common areas.

Keeping the MBU campus safe and healthy is a joint effort requiring the contributions of all members of the University community. Please honor the University's mission by adhering to health and safety guidelines and showing respect for the well-being of our students, faculty, and staff.

## Accountability Process for Violations of the Student Code of Conduct

The following applies to violations of the Code of Conduct which is the University's judicial system for students. However, process statements under Missouri Baptist University's Academic Integrity and Honor Code and Sexual Misconduct Policies may differ from statements in this section. Those differences supersede the information provided here, which can also be found in The Student Handbook.

- **Accountability Procedures**
- **Process Statements**
- **Consequences**

Forms and other guidelines necessary for administering the disciplinary process are available in the Dean of Students Office and online. If students have any additional questions about the Code of Conduct, please contact the Vice President for Student Development & Dean of Students at 314-392-2211 or e-mail [jon.hessel@mobap.edu](mailto:jon.hessel@mobap.edu).

## Campus Activities

### Student Organizations & Leadership

Information and policies in relation to student clubs and organizations at Missouri Baptist University are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

## Community Life Requirement

The Community Life Requirement for all undergraduate students is a program that reinforces the Christian mission and commitments of the University providing experiential opportunities for students to live into and understand their calling. Missouri Baptist University's Community Life Requirement enhances the student experience by focusing on MBU's five core values of faith, trust, excellence, character, and social change.

Students earn the qualitative chapel point each term on the transcript by participating in programs. Traditional undergraduate students attend approved programs that are listed on the official Community Life Requirement website. Part-time students are able to document participation through other off-campus activities outside of the University's approved programming. Community Service is obtained by completing a form that indicates and verifies the nature of the service.

Students must complete a specific number of activities in each category.

Students enrolled in the Accelerated Bachelor of Science in Nursing program or attend MBU Online or a Regional Learning Center are exempt from this requirement.

For more information contact the Office of Spiritual Life.

## Student Success Center

- **Academic Advising** – Academic Advising assists students in planning their program of study to meet degree requirements in a timely manner.
- **Tutoring Services** - Tutors majoring in fields in varying degrees are available during normal SSC hours without an appointment to assist with general education classes.
- **Writing Lab** - The writing lab coach helps with various parts of the writing process. Appointments are encouraged via the Self-Service tab in the student's Canvas Access.
- **Students with Disabilities** - In compliance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act Amendments Act of 2008 (ASAAA), Missouri Baptist University will make reasonable accommodations for students with disabilities. Students needing academic or other accommodations should contact Student Accessibility Services located in Spartan Row Building 503. Student Accessibility Services also assists students who are in need of accommodations due to a medical condition that is of a temporary nature, such as a surgery recovery or concussion. The Office of Student Accessibility Services can be reached by calling (314) 744-5312, by email at [accessibility@mobap.edu](mailto:accessibility@mobap.edu) or by visiting <https://www.mobap.edu/student-life/student-services/student-accessibility-services/>.
- **Classroom Testing**- Students who miss classroom exams have the option, with approval of the instructor, to make up tests in the Student Success Center testing area in Field Academic Building.

## Co-Curricular Activities

Co-curricular involvement is a vital part of the overall collegiate student experience. It provides students the opportunity to apply what they are learning inside the classroom to their lives outside of the class. Research on students studying at a university show co-curricular involvement is related to increased student learning and cognitive, psychosocial, moral and ethical development. Co-curricular involvement is also related to students having a stronger sense of belonging, higher GPAs, and overall success rates. Co-curricular involvement can lead to students developing greater self-knowledge of their talents and strengths, as well as improving their leadership competence and the capacity to mobilize themselves and others to serve and work collaboratively. This involvement through student activities prepares students for personal and professional success beyond graduation. The University affirms the choice of the students to be involved in the campus and community – and student organizations provide one avenue to engage in a co-curricular experience through organizations focused on Advocacy & Awareness, Academic & Honorary, Mission & Service, and Special Interest.

A full list of club and organizations can be found on the Office of Student Life website.

## Health Insurance

All students are encouraged to carry health insurance in the event of accident or illness.

All **residence hall students** are required to show evidence of adequate health insurance.

**International students** are required to purchase the health insurance plan provided by Missouri Baptist University through the designated carrier and this cost is directly charged to the student's account.

Missouri Baptist University assumes no responsibility for the payment of health care expenses incurred by a student for services offered through the Health Services. Missouri Baptist University assumes no responsibility in the resolution of claims submitted by the student to the insurance company.

Missouri Baptist University does not provide personal medical insurance. Each student is encouraged to make his/her own arrangements for adequate medical coverage.

## Health & Immunization Records

All **residence hall students** are required to submit health and immunization records to the Office of Residence Life. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any Federal mandated vaccine. The meningococcal (meningitis), varicella (chicken pox), and COVID-19 vaccines are strongly recommended for students living in the residence halls but are not required. Residential students electing not to receive the meningitis vaccination will be required to sign a waiver.

**International students** are also required to provide a report of medical history, including shot records for measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. The meningococcal (meningitis), varicella (chicken pox), and COVID-19 vaccines are strongly recommended for students living in the residence halls but are not required. Residential students electing not to receive the meningitis vaccination will be required to sign a waiver. Any other specific health needs should be reported to the Office of International Experiences in case of an emergency.

**Student Athletes** have specific health requirements governed by the Athletic Department. Each student athlete should contact the department for specific requirements.

## Health Services

The student health and wellness area of Missouri Baptist University exists to provide the necessary means and support to enhance students' mental, emotional and physical well-being and is committed to providing the best possible resources to meet the needs of a diverse student body.

The Office of Counseling Services provides free counseling services to degree-seeking students. The office will work with students to provide short-term, solution-based services and connect students to external providers for longer term care if needed. Students can contact the Office of Counseling Services at [counselingservices@mobap.edu](mailto:counselingservices@mobap.edu). All appointments for counseling are scheduled on an individual basis and all sessions are confidential. For emergency situations, individuals should contact the Office of Public Safety if they are on-campus or 9-1-1 off-campus.

## International Experiences

The Office of International Experiences is responsible for recruitment, admission, student development and immigration compliance for all non-immigrant students at Missouri Baptist University and international alumni engaged in Optional Practical Training. All international students with an immigration status are required to work with the Office of International Experiences.

- Listed in the Undergraduate Admission and Graduate Admission tab is specific information on enrollment requirements.
- International Students receive academic co-advising with the Office of International Experiences to ensure compliance with visa requirements.
- International Students seeking approval for on-campus employment or academic internship must have approval from the Office of International Experiences.

For a full list of services, educational programming, and support resources visit the Student Development website.

**College of Education Majors:** In order for F-1 international students to participate in any off-campus field experience, internship, practicum, or sponsored research, they must apply for CPT (Curricular Practical Training) through the Office of International Experiences. This includes courses with embedded field experiences that are interactive rather than merely observational in nature. Students enrolled in courses under the CPT guidelines must complete a CPT Application Form with their advisor and submit it to the Office of International Experiences. CPT must be authorized and notated on the student's form I-20 before any off-campus work may take place. Students should consult with their advisor and the director of International Experiences if there is any question whether a course might meet the criteria for CPT.



## Public Safety

The Public Safety Office is normally staffed 24 hours a day by licensed security. Students should practice good safety habits at all times and should contact the Public Safety Office when feeling uneasy, or if they become aware of suspicious persons or activities. In compliance with the state laws and the federal "Student Right-to-Know and Campus Security Act," the Missouri Baptist University Office of Public Safety provides a monthly report of any crime on campus and provides, upon request during business hours, campus crime statistics and related data to employees and students desiring this information. Campus crime statistics may also be found on the Public Safety webpage. The Office of Public Safety is also actively engaged in crime prevention strategies and timely security alerts.

**Automobile Assistance:** Public Safety provides services for automobiles, such as unlocking doors and jump-starting dead batteries.

**Automobile Privileges:** Many students find it convenient to have their own transportation available at school. There is a charge for parking a car on campus. Registration of the car and a Missouri Baptist University sticker/decal prominently displayed on the lower left corner of the rear windshield (driver's side) are required. Students must park in their assigned parking lot as indicated on their parking sticker. All local, state, and university traffic regulations governing the safe operation of a motor vehicle will be enforced.

Parking permits do not guarantee a parking space, since there are more student vehicles than there are parking spaces. The university reserves the right to ticket, boot, and/or tow automobiles in violation of the parking regulations. Parking ticket fines must be paid before grades and transcripts will be provided.

**Emergency Services:** For on-campus emergencies, call 314-744-5355, for non-emergency assistance, call 314-744-5355.

**Handicapped Parking:** Handicapped students may park in the designated handicap spaces or in any parking lot on the campus, regardless of posted restrictions. Handicapped students must display handicap state-issued license plates, state-issued placard, or a handicap decal issued by the university. Temporary parking decals are available to students with temporary injuries affecting their ability to walk. Students requesting a temporary parking decal due to a temporary injury, must first register through the Office of Disability and Health Services. There is no fee for handicap decals.

**Identification Cards:** Public Safety generates the university ID cards and keeps an electronic file of these cards in its database. Cards are usually made during registration times and as needed.

**Parking Permits:** Any person operating an automobile on campus must purchase and display a valid registration decal and park only in those areas appropriately designated. Parking permits are to be displayed on the lower left corner of the rear windshield (driver's side).

**Parking Violations/Fines:** Failure to comply with parking regulations may result in a fine, having the vehicle towed from campus at the owner's expense, an immobilizing boot attached to the wheel of the vehicle, or the loss of campus parking privileges. Parking ticket fines must be paid before grades and transcripts will be released. A full list of parking violations can be found in the Traffic and Parking Policies at <http://www.mobap.edu/student-life/safety/>.

## Evacuation Procedures for MBU Facilities

### Administration Building

Outside gathering point: Main Parking lot B section A2

Inside safety location: Lowest stairwell and first floor hallway

Inside information point: Reception desk

### Field Academic Hall

Outside gathering point: 1st Floor Parking lot A section E; 2nd and 3rd Floors: Main parking lot B section B1

Inside safety location: 1st Floor Hallways by Main Computer Lab & Field Conference Room

Inside information point: The lobby just outside of the Office of Student Development

**Jung-Kellogg Learning Center**

Outside gathering point: Main parking lot B section A1  
Inside safety location: Beneath the Rare Books mezzanine  
Inside information point: Circulation desk

**thePerk & Spartan Store**

Outside gathering point: Main parking lot B section 5  
Inside safety location: Two inside restrooms  
Inside information point: South end of the service counter

**Maintenance Building**

Outside gathering point: D lot gathering point  
Inside safety location: Evacuate to Pillsbury-Huff east wing second floor lounge  
Inside information point: Campus Services Administrative Assistant's Office

**Muncy Gymnasium & Modular Buildings**

Outside gathering point: Main Parking lot B section C2  
Inside safety location: Downstairs Office Suites

**Pillsbury Chapel & Dale Williams Fine Arts Center**

Outside gathering point: 1st Floor Lower lot B section D; Upper Floors Parking lot B section C1  
Inside safety location: Lower level piano practice rooms  
Inside information point: Special Events Office

**North Hall**

Outside gathering point: Pillsbury-Huff parking lot  
Inside safety location: First floor interior hallways  
Inside information point: Resident Assistant front desk

**Pillsbury-Huff Hall**

Outside gathering point: Pillsbury-Huff parking lot  
Inside safety location: East wing second floor lounge  
Inside information point: Main Lobby

**Spartan Village**

Outside gathering point: E parking lot on the island by the Blue Light Phone  
Inside safety location: Downstairs hallway in each dorm  
Inside information point: Building lobby in each dorm

**The Carl and Deloris Petty Sports and Recreation Complex**

Outside gathering point: The west end of the E parking lot by the Greek Columns  
Inside safe location: Lower level north hallway outside the locker rooms  
Inside information point: Main lobby desk

**Spartan Field House**

Outside gathering point: Blue Light Phone on the west side of the front parking lot  
Inside safe location: Hallway by the equipment room  
Inside information point: Team Room

**School of Nursing - Walker Medical Building**

Outside gathering point: Round Circle in front of building  
Inside safe location: Main Lobby  
Inside information point: Front Desk

Please reference University Emergency Management Plan for updates at <https://www.mobap.edu/student-life/public-safety/emergency-preparedness/>

## Residence Life and Housing

Missouri Baptist University offers housing for any full-time, degree-seeking, undergraduate student. Studies have shown that students who live on campus are less likely to withdraw, more likely to be satisfied with college experiences than commuters, and tend to have higher G.P.A.s.

In addition, the Residence Life Team is committed to the development of students by providing a positive living/learning environment, quality customer service, and support for diverse cultural and personal perspectives.

Information regarding campus housing fees and deposits is found on the University's website on the Financial Aid page of Missouri Baptist University's main web page.

Once a student has contracted to live in a residential facility, he/she must notify the Office of Residence Life in order to withdraw from on-campus housing. Refer to Refund Schedule for information about refunds and cancellation fees. The housing contract is for a full academic year.

Further information about campus housing may be obtained from the Office of Residence Life or on the website.

## Student Services

Various student services and university facilities are available to students. These offices and facilities assist students in their overall success as a student and managing their student record.

### myMBU (Student Portal)

Missouri Baptist University student portal is a single sign-on service, called **myMBU**, <https://mymbu.mobap.edu/>, which will allow students the ability to easily navigate across platforms without having to re-enter their password multiple times.

**How will students use the single sign-on system?** **myMBU** will act as Missouri Baptist University's 24-hour, self-service web dashboard that provides eligible students a "one-stop shop" to access an array of services. Essentially, students will login to **myMBU** one time and have access to a number of services. The student-centric site includes the following functions:

- **myMBU Learn** — This section allows students to access MBU's Learning Management System, CANVAS. CANVAS is the learning management system utilized by MBU. For more information, visit <http://www.mobap.edu/online/cdl/online-learning-technology-requirements/>.
- **myMBU Calendar** — Visit the easy-to-use calendar to discover all the events at MBU. From athletics to club meetings, this calendar hosts all the events on campus. This site is also accessible at [mobap.edu/events](http://mobap.edu/events).
- **myMBU Access** — This section allows students to access personal academic information such as class schedules and unofficial transcripts; print both mid-term and final grade cards (grade reports will **not** be emailed or mailed); view active holds; change local address information; keep a personal calendar of events such as birthdays, athletic schedules, concerts, upcoming tests, etc.; access a Faculty Directory of campus email addresses and phone numbers; view lists of documents received and outstanding (Admissions, Financial Services, Teacher Education, etc.); order books from the bookstore; review and either accept or deny financial aid awards; pay tuition and fees; and locate other important information including course schedules and library reference sites.
- In addition, students may access campus email and library databases from the **myMBU** dashboard.

To login to **myMBU**, students will go to <http://www.mobap.edu> and click on the Current Students link. From that page, students will launch **myMBU**. For students, the username to login to **myMBU** is the student ID number found on their student ID card. Students who do not have a current student ID card should contact the MBU IT department at 314-392-2377. Students who have forgotten their password should click the Forgot my Password link on the Sign In page.

For other problems or questions, please contact the office related to the problem or question (Admissions for issues related to Admissions document tracking; Financial Services for billing or financial aid issues;

Records Office for issues related to schedules, transcripts, or grade cards, etc.; Teacher Education for issues related to Teacher Education document tracking items, etc.).

## Spartan Bookstore

The Spartan Bookstore is the one stop shop for everything MBU. The Spartan Bookstore carries a large selection of clothing, school supplies, gift items, snacks and computers/tablets. In addition, the bookstore stocks new and used textbooks, e-books and offers textbooks for rent. Missouri Baptist University students may charge their textbooks, school supplies and other required items on their student account (with a MBU ID). Financial aid is accepted both online and in the store. The Spartan Bookstore is open 24/7/365 at [www.mobapshop.com](http://www.mobapshop.com).

### Spartan Bookstore Hours

8:30am - 4:30pm Monday -Thursday

8:30am - 4:00pm Friday

CLOSED Saturday & Sunday

## Career Development

The Office of Career Development provides resources and facilitates opportunities for students to grow in knowledge and ability to better pursue meaningful careers. The Office of Career and Development strives to be a catalyst for collaboration, innovation and experiential learning.

Students and alumni also have access to Handshake. Handshake is our online career platform where students can search for jobs and internships, schedule appointments with a Career Development staff member (International students are encouraged to schedule appointments with the Director of International Experiences, Assessment and Special Projects), and learn about events.

For online resources and to access Handshake visit <https://www.mobap.edu/student-life/student-services/career-development/>

The Career Development Office is located in the Jung-Kellogg Learning Center on main campus. To contact the Career Development Office email [career@mobap.edu](mailto:career@mobap.edu).

## Jung-Kellogg Learning Center

The Jung-Kellogg Learning Center is a 21st century learning space where students can seek assistance for services traditionally provided by a library. This quiet-based facility provides a variety of versatile spaces designed for student collaboration and mimic professional environments found in corporate and organizational settings. A variety of technology assets are available in the Learning Center including Apple desktops in a quiet room, Microsoft Operating System laptops for check-out, and specialized wireless connections for LED screens in small meeting rooms for students to share their screens during group project work.

## Learning Center Community Standards

The mission of the Learning Center is to provide students, staff, and faculty with the broadest array of information resources in an easy and timely manner, and to create an academic environment conducive to study, access, and research. All users are expected to abide by the guidelines set forth by this policy. The use of the stations and resources is a service and privilege to all.

- Talking in a normal voice that does not disturb others or quiet cell phone use is permitted in all parts of the Learning Center except the Quiet Room.
- Failing to adhere to the copyright law and systematically downloading or printing from a source not licensed infringes on the copyright law and will not be tolerated.
- Students are expected to behave in a civil manner that does not interfere with other people using the facility.
- Students are expected to follow directions and instructions from Learning Center and university staff.
- Covered beverages and light snack foods (i.e., granola bars, pretzels, chips, etc.) are allowed in the Learning Center. Meals should be consumed in the Perk or Dining Hall.

- The Learning Center is not responsible for lost or stolen property. Unattended property may be taken to lost and found at the Service Desk and/or MBU Public Safety as appropriate.

Violations of any of the above will result in a referral to the Student Code of Conduct process.

## Student Email Use Policy

The student use email policy is located in The Student Handbook. Violations of the student use email policy may result in accountability through the Student Code of Conduct procedures.

## Computer Use Policy

The computer use policy is located in The Student Handbook. Violations of the computer use policy may result in accountability through the Student Code of Conduct procedures.

## Cancellation of Classes

In the event that day classes are cancelled due to severe weather, power outages, or other unforeseen circumstances, or if classes are to run on the Delayed Day Schedule, please note the following:

- Mobap.edu will provide the most accurate information and details.
- Students may sign up to receive emergency text notifications to their cell phone by sending a text message to 313131 with the term mbustudents. Students should quickly receive a text message confirming participation in the program.
- The Main campus phone messaging system (314) 434-8262 will play updated information.
- The following broadcast centers will be notified: KMOX Radio (AM 1120), KSDK Channel 5, and other outlets.

Announcements on KMOX begin at 5:30 a.m. with a repeat listing at 6:30 a.m. KTVI Channel 2 and KSDK Channel 5 continually broadcast information from 5:30 a.m.-9 a.m. Announcements on the MBU website and phone system will be made as early as possible.

When the Delayed Day Schedule is announced, 8 a.m. classes are cancelled, and students should report to school at 9:30 a.m. for classes that are scheduled to begin at 9 a.m. or 9:30 a.m. All other classes will meet as scheduled.

All evening class cancellations due to inclement weather will be decided by 4 p.m. and posted on the website and phone system.

# Academic Programs

**Mission Statement:** The Academic Program of Missouri Baptist University is designed to offer programs of study leading to professional certificates and undergraduate and graduate degrees in an environment of academic excellence with a Biblically-based Christian perspective. The academic program seeks to motivate students to a life of service and knowledge integrating Christian faith and discipline.

## Programs of Study

Major Field	CIP Code	College	School	Certificate/Degree
Accounting	52.0301	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CA, BA, BPS, BS, GCA
Apologetic Studies	39.0601	Arts & Humanities MBU Online	Humanities & Theology	GCAS GCAS
Applied Management	52.0299	Business & Entrepreneurship MBU Online	Management & Marketing	BA, BS BPS
Behavioral Science	30.1701	Science & Health	Social & Behavioral Sciences	BA, BPS, BS
Biblical Counseling	39.0705	Arts & Humanities MBU Online	Humanities & Theology	GCBC GCBC
Biochemistry	26.0202	Science & Health	Natural Sciences & Mathematics	BS
Biology	26.0101	Science & Health	Natural Sciences & Mathematics	BA, BS
Biology Education	13.1322	Education Science & Health	Teacher Education Natural Sciences & Mathematics	BS GCBE, MS
Biotechnology	26.1201	Science & Health	Natural Sciences & Mathematics	BS
Broadcast Media	09.0701	Arts & Humanities	Communications	BA, BPS, BS
Business Administration	52.0201	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CBA, ASBA, BA, BPS, BS, MBA CBA, ASBA, BA, BS, MBA
Business Education	13.1303	Education	Teacher Education	BA, BPS, BS
Chemistry	40.0501	Science & Health	Natural Sciences & Mathematics	BA, BS
Chemistry Education	13.1323	Education Science & Health	Teacher Education Natural Sciences & Mathematics	BS GCCE, MS
Chemistry with Concentration in Forensic Science	40.0510	Science & Health	Natural Sciences & Mathematics	BA
Child Development	19.0706	Education	Teacher Education	BA, BPS, BS
Christian Ministry	39.9999	Arts & Humanities MBU Online	Humanities & Theology	ASCM, BA, BPS, BS, MACM MACM
Church Planting	39.0302	Arts & Humanities MBU Online	Humanities & Theology	GCCP GCCP

Major Field	CIP Code	College	School	Certificate/Degree
Church Revitalization	39.0699	Arts & Humanities MBU Online	Humanities & Theology	GCCR GCCR
Classroom Teaching	13.1299	Education	Teacher Education	MAT
Clinical Mental Health Counseling	51.1508	Education	Counseling	MA
Communications Studies	09.0199	Arts & Humanities	Communications	BA, BPS, BS
Creative Writing	23.1302	Arts & Humanities	Humanities & Theology	CCW
Criminal Justice	43.0104	Science & Health MBU Online	Social & Behavioral Science	BA, BPS, BS BPS, MSCJ
Curriculum & Instruction	13.0301	Education	Educational Leadership	MSE, Ed.S.
Cybersecurity	43.0404	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CC, BS BS
Dance Pedagogy	13.1324	Arts & Humanities	Performing Arts	CDP
Early Childhood Education	13.1210	Education	Teacher Education	BA, BPS*, BS, BSE
Early Childhood Special Education	13.1015	Education	Teacher Education	BA, BPS*, BS, BSE
Editing and Publishing	23.1001	Arts & Humanities	Humanities & Theology	CEP
Educational Administration School Leader K- 12 Special Education Director Superintendent	13.0401 13.0402 13.0411	Education	Educational Leadership	MEA MEA Ed.S.
Educational Technology	13.0501	Education	Educational Leadership	GCET, MET
Elementary Education	13.1202	Education	Teacher Education	BA, BPS*, BS, BSE
English	23.0101	Arts & Humanities	Humanities & Theology	BA, BPS, BS
Executive Leadership	51.3802	Science & Health	Nursing	PBCEL, PMCEL, MSN
Exercise Science	31.0505	Science & Health MBU Online	Health & Movement Sciences	BA, BPS, BS GCES
Faith and Learning	38.9999	Arts & Humanities	Humanities & Theology	CFL
Family Ministry	39.0702	Arts & Humanities MBU Online	Humanities & Theology	GCFMI GCFMI
Family Nurse Practitioner	51.3805	Science & Health	Nursing	PMCFNP, MSN
Fitness Management	31.0504	Business & Entrepreneurship MBU Online	Management & Marketing	GCFM

Major Field	CIP Code	College	School	Certificate/Degree
Forensic Psychology	42.2812	Science & Health	Social & Behavioral Sciences	BS
General Studies	24.0102	Arts & Humanities MBU Online	Humanities & Theology	AA, BA, BPS, BS AA, BA, BPS, BS
Health Education	13.1307	Education	Teacher Education	BPS***, BS
Health Sciences	51.0001	Science & Health	Health & Movement Sciences	BS
Healthcare Management	51.0701	Business & Entrepreneurship MBU Online	Management & Marketing	CHM, BS, GCHCM CHM, BPS, GCHCM
Higher Education Leadership	13.9999	Education	Educational Leadership	MSHEL, Ed.D.
History	54.0101	Science & Health	Social & Behavioral Science	BA, BPS, BS
Human Resource Management	52.0201	Business & Entrepreneurship MBU Online	Management & Marketing	GCHRM GCHRM
Human Services	44.0000	Science & Health	Social & Behavioral Science	BA, BPS, BS
Intercultural Studies	39.0301	Arts & Humanities MBU Online	Humanities & Theology	GCIS GCIS
Journalism	09.0499	Arts & Humanities	Communications	BA, BPS, BS
K-12 Education**	13.1206	Education	Teacher Education	BPS, BS
Leadership in Teaching and Learning	13.0406	Education	Educational Leadership	Ed.D. Ed.D. (ABD)
Liberal Arts	24.0199	Arts & Humanities MBU Online	Humanities & Theology	BA, BS BPS
Library Media Specialist	13.1334	Education	Teacher Education	GCLMS
Management	52.0299	Business & Entrepreneurship MBU Online	Management & Marketing	CM, BA, BPS, BS CM, BA, BS
Marketing	52.1401	Business & Entrepreneurship MBU Online	Management & Marketing	CR, BA, BPS, BS, GCMK CR, BA, BS
Marketing Education	13.1310	Education	Teacher Education	BA, BPS***, BS
Mathematics	27.0101	Science & Health	Natural Sciences & Mathematics	BPS, BS
Mathematics Education	13.1311	Science & Health	Natural Sciences & Mathematics	GCME, MS
Middle Childhood Education	13.1203	Education	Teacher Education	BA, BPS***, BS, BSE
Ministry and Leadership	38.0203	Arts & Humanities MBU Online	Humanities & Theology	CML, BA, BS BPS
Music	50.0901	Arts & Humanities	Performing Arts	Instrumental Concentration, BA Piano Concentration, BA Voice Concentration, BA
Music Education	13.1312	Arts & Humanities	Performing Arts	Instrumental Concentration, BME



Major Field	CIP Code	College	School	Certificate/Degree
				Piano Concentration, BME Voice Concentration, BME
Music Performance	50.0903	Arts & Humanities	Performing Arts	Piano Concentration, BM Voice Concentration, BM
Music with Elective Studies in Business	50.1003	Arts & Humanities	Performing Arts	Instrumental Concentration, BM Piano Concentration, BM Voice Concentration, BM
Musical Theatre	50.0509	Arts & Humanities	Performing Arts	BFA, BM
Network Engineering	11.0901	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CNE, BS BS
Nurse Educator	51.3203	Science & Health	Nursing	PBCNE, PMCNE, MSN
Nursing (Pre-Licensure BSN)	51.3801	Science & Health	Nursing	BSN
Nursing (RN to BSN)	51.3801	Science & Health	Nursing	BSN
Organizational Leadership	52.0213	Business & Entrepreneurship MBU Online	Management & Marketing	CO BPS
Pastoral Ministries	39.0705	Arts & Humanities MBU Online	Humanities & Theology	GCPM GCPM
Physical Education	13.1314	Education	Teacher Education	BPS***, BS
Physical Education/K-12 Education	13.1314/13.1206	Education	Teacher Education	BPS***, BS
Play Therapy	51.2317	Education	Counseling	GCPT
Pre-Nursing	51.1105	Science & Health MBU Online	Natural Sciences & Mathematics	ASPN ASPN
Project Management	52.0211	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCPMG
Psychiatric Mental Health Nurse Practitioner	51.3810	Science & Health	Nursing	PMCPMH, MSN
Psychology	42.0101	Science & Health MBU Online	Social & Behavioral Sciences	BA, BPS, BS BA, BS
Public Relations	09.0902	Arts & Humanities	Communications	BA, BPS, BS
Radiologic Technology	51.0911	Science & Health	Natural Sciences & Mathematics	AAS
School Counseling	13.1101	Education	Counseling	MA
School Psychological Examiner	13.1199	Education	Counseling	GCSPE
Secondary Education**	13.1205	Education	Teacher Education	BA, BPS***, BS
Social Sciences	45.0101	Science & Health	Social & Behavioral Sciences	BA, BPS, BS

Major Field	CIP Code	College	School	Certificate/Degree
Social Work Social Work (Advanced Standing)	44.0701	Science & Health Science & Health	Social Work Social Work	MSW MSW
Special Education Cross-Cat Disabilities Mild/Mod	13.1007	Education	Teacher Education	BA, BPS*, BS, BSE
Speech/Theatre	13.1324	Arts & Humanities	Performing Arts	BA, BPS***, BS
Sport Management	31.0504	Business & Entrepreneurship MBU Online	Management & Marketing	BA, BS, GCSM, MSSM BS, GCSM, MSSM
Sport Marketing	31.0504	Business & Entrepreneurship	Management & Marketing	GCMK
Strategic Leadership	52.0213	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCSL
Studies in Teaching and Learning	13.0101	Education MBU Online	Teacher Education	BA, BPS, BS BA, BPS, BS
Teaching Online	13.1211	Education	Educational Leadership	GCTO
Theatre	50.0501	Arts & Humanities	Performing Arts	BA, BPS, BS
Theological Studies	39.0601	Arts & Humanities	Humanities & Theology	BA, BS
Trauma Informed Educator	13.1299	Education	Teacher Education	CTIE, GCTIE
Workplace Writing	23.1303	Arts & Humanities	Humanities & Theology	CWW
Worship Arts Technology	30.9999	Arts & Humanities	Performing Arts	BA, BPS, BS
Worship Leadership	39.0501	Arts & Humanities	Performing Arts	Instrumental Concentration, BM Piano Concentration, BM Voice Concentration, BM

\*The BSE is the preferred degree for Early Childhood Education, Early Childhood Special Education, Elementary Education, and Special Education Cross-categorical Disabilities Mild/Moderate, although the BA and BS remain options; BPS is only available in a dual degree situation.

\*\*Available only as a double major or dual degree; primary major must be in the subject area for which certification is being sought, as follows: Health Education or Physical Education for K-12 Education, or Biology Education, Business Education, Chemistry Education, English, Mathematics, Social Sciences, or Speech/Theatre with Secondary Education.

\*\*\*BPS is only available in a dual degree situation.

## Minors with Classifications

Minor Field	College	School
Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Apologetic Studies	Arts & Humanities	Humanities & Theology
Behavioral Science	Science & Health	Social & Behavioral Sciences

Minor Field	College	School
Biblical Counseling	Arts & Humanities	Humanities & Theology
Biblical Studies	Arts & Humanities	Humanities & Theology
Biochemistry	Science & Health	Natural Sciences & Mathematics
Biology	Science & Health	Natural Sciences & Mathematics
Biotechnology	Science & Health	Natural Sciences & Mathematics
Broadcast Media	Arts & Humanities	Communications
Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Chemistry	Science & Health	Natural Sciences & Mathematics
Christian Ministry	Arts & Humanities	Humanities & Theology
Church Planting	Arts & Humanities	Humanities & Theology
Church Revitalization	Arts & Humanities	Humanities & Theology
Communications Studies	Arts & Humanities	Communications
Criminal Justice	Science & Health	Social & Behavioral Sciences
Cybersecurity	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Dance	Arts & Humanities	Performing Arts
Data Science	Business & Entrepreneurship	Accounting, Business Administration, & Technology
English	Arts & Humanities	Humanities & Theology
Entrepreneurship	Business & Entrepreneurship	Management & Marketing
Exercise Science	Science & Health	Health & Movement Sciences
Family Ministry	Arts & Humanities	Humanities & Theology
Geoscience	Science & Health	Natural Sciences & Mathematics
Healthcare Management	Business & Entrepreneurship	Management & Marketing
History	Science & Health	Social & Behavioral Sciences
Human Services	Science & Health	Social & Behavioral Sciences
Intercultural Studies	Arts & Humanities	Humanities & Theology
Journalism	Arts & Humanities	Communications
Management (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Management (for Non-Business Majors)	Business & Entrepreneurship	Management & Marketing
Marketing (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Marketing (for Non-Business Majors)	Business & Entrepreneurship	Management & Marketing
Mathematics	Science & Health	Natural Sciences & Mathematics
Music	Arts & Humanities	Performing Arts
Network Engineering	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Nursing Across Cultures	Science & Health	Nursing
Organizational Leadership (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Pastoral Studies	Arts & Humanities	Humanities & Theology

Minor Field	College	School
Plant Biology	Science & Health	Natural Sciences & Mathematics
Political Science	Science & Health	Natural Sciences & Mathematics
Psychology	Science & Health	Social & Behavioral Sciences
Public Health	Science & Health	Health & Movement Sciences
Public Relations	Arts & Humanities	Communications
Social Sciences	Science & Health	Social & Behavioral Sciences
Sociology	Science & Health	Social & Behavioral Sciences
Sport Management	Business & Entrepreneurship	Management & Marketing
Sports Journalism	Arts & Humanities	Communications
Stage Management	Arts & Humanities	Performing Arts
Theatre	Arts & Humanities	Performing Arts
Worship	Arts & Humanities	Performing Arts

## Certificates and Degrees with Classifications

Certificate or Degree	College	School	Abbreviation	Level
Certificate in Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CA	Undergraduate
Certificate in Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CBA	Undergraduate
Certificate in Creative Writing	Arts & Humanities	Humanities & Theology	CCW	Undergraduate
Certificate in Cybersecurity	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CC	Undergraduate
Certificate in Dance Pedagogy	Arts & Humanities	Performing Arts	CDP	Undergraduate
Certificate in Editing and Publishing	Arts & Humanities	Humanities & Theology	CEP	Undergraduate
Certificate in Faith and Learning	Arts & Humanities	Humanities & Theology	CFL	Undergraduate
Certificate in Healthcare Management	Business & Entrepreneurship	Management & Marketing	CHM	Undergraduate
Certificate in Management	Business & Entrepreneurship	Management & Marketing	CM	Undergraduate
Certificate in Marketing	Business & Entrepreneurship	Management & Marketing	CR	Undergraduate
Certificate in Ministry and Leadership	Arts & Humanities	Humanities & Theology	CML	Undergraduate
Certificate in Network Engineering	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CNE	Undergraduate
Certificate in Organizational Leadership	Business & Entrepreneurship	Management & Marketing	CO	Undergraduate
Certificate in Trauma Informed Educator	Education	Teacher Education	CTIE	Undergraduate

Certificate or Degree	College	School	Abbreviation	Level
Certificate in Workplace Writing	Arts & Humanities	Humanities & Theology	CWW	Undergraduate
Graduate Certificate in Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCA	Graduate
Graduate Certificate in Apologetic Studies	Arts & Humanities	Humanities & Theology	GCAS	Graduate
Graduate Certificate in Biblical Counseling	Arts & Humanities	Humanities & Theology	GCBC	Graduate
Graduate Certificate in Biology Education	Science & Health	Natural Science & Mathematics	GCBE	Graduate
Graduate Certificate in Chemistry Education	Science & Health	Natural Science & Mathematics	GCCE	Graduate
Graduate Certificate in Church Planting	Arts & Humanities	Humanities & Theology	GCCP	Graduate
Graduate Certificate in Church Revitalization	Arts & Humanities	Humanities & Theology	GCCR	Graduate
Graduate Certificate in Educational Technology for K-12 Schools	Education	Educational Leadership	GCET	Graduate
Graduate Certificate in Exercise Science	Science & Health	Health & Movement Science	GCES	Graduate
Graduate Certificate in Family Ministry	Arts & Humanities	Humanities & Theology	GCFMI	Graduate
Graduate Certificate in Fitness Management	Business & Entrepreneurship	Management & Marketing	GCFM	Graduate
Graduate Certificate in Healthcare Management	Business & Entrepreneurship	Management & Marketing	GCHCM	Graduate
Graduate Certificate in Human Resource Management	Business & Entrepreneurship	Management & Marketing	GCHRM	Graduate
Graduate Certificate in Intercultural Studies	Arts & Humanities	Humanities & Theology	GCIS	Graduate
Graduate Certificate in Library Media Specialist	Education	Teacher Education	GCLMS	Graduate
Graduate Certificate in Marketing	Business & Entrepreneurship	Management & Marketing	GCMK	Graduate
Graduate Certificate in Mathematics Education	Science & Health	Natural Science & Mathematics	GCME	Graduate
Graduate Certificate in Pastoral Ministries	Arts & Humanities	Humanities & Theology	GCPM	Graduate
Graduate Certificate in Play Therapy	Education	Counseling	GCPT	Graduate
Graduate Certificate in Project Management	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCPMG	Graduate
Graduate Certificate in School Psychological Examiner	Education	Counseling	GCSPE	Graduate
Graduate Certificate in Sport Management	Business & Entrepreneurship	Management & Marketing	GCSM	Graduate

Certificate or Degree	College	School	Abbreviation	Level
Graduate Certificate in Sport Marketing	Business & Entrepreneurship	Management & Marketing	GCMK	Graduate
Graduate Certificate in Strategic Leadership	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCSL	Graduate
Graduate Certificate in Teaching Online	Education	Educational Leadership	GCTO	Graduate
Graduate Certificate in Trauma Informed Educator	Education	Teacher Education	GCTIE	Graduate
Post-BSN Certificate in Executive Leadership	Science & Health	Nursing	PBCEL	Graduate
Post-BSN Certificate in Nurse Educator	Science & Health	Nursing	PBCNE	Graduate
Post-MSN Certificate in Executive Leadership	Science & Health	Nursing	PMCEL	Graduate
Post-MSN Certificate in Family Nurse Practitioner	Science & Health	Nursing	PMCFNP	Graduate
Post-MSN Certificate in Nurse Educator	Science & Health	Nursing	PMCNE	Graduate
Post-MSN Certificate in Psychiatric Mental Health Nurse Practitioner	Science & Health	Nursing	PMCPMH	Graduate
Associate of Applied Science in Radiologic Technology	Science & Health	Natural Sciences & Mathematics	AAS	Undergraduate
Associate of Arts in General Studies	Arts & Humanities	Humanities & Theology	AA	Undergraduate
Associate of Science in Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	ASBA	Undergraduate
Associate of Science in Christian Ministry	Arts & Humanities	Humanities & Theology	ASCM	Undergraduate
Associate of Science in Pre-Nursing	Science & Health	Nursing	ASPN	Undergraduate
Bachelor of Arts			BA	Undergraduate
Bachelor of Fine Arts in Musical Theatre	Arts & Humanities	Performing Arts	BFA	Undergraduate
Bachelor of Music	Arts & Humanities	Performing Arts	BM	Undergraduate
Bachelor of Music Education	Arts & Humanities	Performing Arts	BME	Undergraduate
Bachelor of Professional Studies			BPS	Undergraduate
Bachelor of Science			BS	Undergraduate
Bachelor of Science in Education	Education	Teacher Education	BSE	Undergraduate
Bachelor of Science in Nursing	Science & Health	Nursing	BSN	Undergraduate
Master of Arts	Education	Counseling	MA	Graduate
Master of Arts in Christian Ministry	Arts & Humanities	Humanities & Theology	MACM	Graduate
Master of Arts in Teaching	Education	Teacher Education	MAT	Graduate

Certificate or Degree	College	School	Abbreviation	Level
Master of Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	MBA	Graduate
Master of Educational Administration	Education	Educational Leadership	MEA	Graduate
Master of Educational Technology	Education	Educational Leadership	MET	Graduate
Master of Science	Science & Health	Natural Science & Mathematics	MS	Graduate
Master of Science in Criminal Justice	Science & Health	Social & Behavioral Science	MSCJ	Graduate
Master of Science in Education	Education	Educational Leadership	MSE	Graduate
Master of Science in Higher Education Leadership	Education	Educational Leadership	MSHEL	Graduate
Master of Science in Nursing	Science & Health	Nursing	MSN	Graduate
Master of Science in Sport Management	Business & Entrepreneurship	Management & Marketing	MSSM	Graduate
Master of Social Work	Science & Health	Social Work	MSW	Graduate
Educational Specialist	Education	Educational Leadership	Ed.S.	Graduate
Doctor of Education	Education	Educational Leadership	Ed.D.	Graduate

## Specialized Academic Programs

Missouri Baptist University has developed several specialized academic programs which allow students to earn degrees or credits in a modified program format. These programs include opportunities for learning at off-campus sites, adult learning experiences, and cooperative programs with other institutions.

### The Individualized Major

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a major suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair or dean of the appropriate division or school and the Senior Vice President for Academic Affairs. The individualized major gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized major can be granted only if the University offers at least half the credit hours needed for the major.

### The Individualized Minor

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a minor suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair or dean of the appropriate division or school and the Senior Vice President for Academic Affairs. The individualized minor gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized minor can be granted only in those cases in which the University offers at least half the credit hours (a minimum of nine hours) needed for the minor.

### Directed Study

Qualified undergraduate students are permitted to engage in directed study under faculty supervision. Under this arrangement, students are enabled to explore a subject in depth, or to examine new areas of study, beyond the opportunity afforded by the university's curriculum. Under certain circumstances, catalog courses may be offered on a directed study basis.

Directed Study forms are available in the Records Office and all approvals must be obtained prior to registration. The student and faculty are expected to present the following items: reason for the directed study request, objectives, description of the study, procedure to be followed, methods of evaluation, and anticipated resources.

The course numbers 190-199, 290-299, 390-399, and 490-499 are reserved for directed study or experimental courses. The appropriate prefix is used to indicate the discipline. The first digit indicates the level of the course, and the final digit indicates the amount of credit the course carries.

Not more than one fourth (25%) of the coursework in a student's major, minor, or total undergraduate degree program (major, minor, general education, and degree requirements) may be completed by directed study. Courses which by their nature involve individualized instruction are excluded from this limit: research classes not offered on a scheduled basis, including BIOL 481-486 and CHEM 481-486/583; readings courses, such as CRJS 443; private music instruction; and all internships, practica, and field experiences. Exemptions may be granted for upperclassmen (juniors and seniors) when required courses are canceled due to low enrollment. If a course required under a student's catalog is no longer available due to subsequent curricular changes, and no course substitution can reasonably be made, then a directed study for the course in question will also be exempt from the limit. Students should consider using the consortium before requesting directed studies.

Students should contact the Director of Records for further information.

## Intercollege Consortium

Missouri Baptist University participates in a consortium which includes Fontbonne, Lindenwood, Maryville, and Webster Universities. Undergraduate students at any of these institutions, registered for at least twelve hours at their home campus, may take courses at any of the other schools in the consortium by registering for them on their home campus. This arrangement makes a wider variety of classes available to the students of all the colleges. Some restrictions apply. For additional information, contact the Missouri Baptist University Director of Records.

## Study Abroad

All MBU students are encouraged to participate in study abroad programs. Various programs are available for traditional fall or spring semesters as well as unique summer opportunities. E-mail the Director of Study Abroad today to enroll. **(Students who "direct" enroll may not receive credit.)**

The purpose of the Study Abroad program at Missouri Baptist University is to provide resources and programs for undergraduate students to experience a broad range of international and intercultural views. The curriculum design utilizes cross-cultural experiences enabling students to test, explore and formulate a personal and more realistic view of their global society. Through a consortium agreement with Webster University our students have access to any of their international campuses in addition to other programs that may be unique to our campus. Not all available programs are listed, for more information contact the Office of Study Abroad.

**COVID RESTRICTIONS:** *The covid protection requirements vary by program and location. Proof of vaccination as well as negative tests before departure, and in some cases on arrival, are required by most programs as well as most airlines. Some programs require masking for participation. Since the global state of Covid response is in a constant state of flux, be sure to check with the Director of Study Abroad before committing to a program. Since MBU cannot control the global response, there may be situations where you enroll, but are unable to participate. NOTE: There are non-travel options for those who are not comfortable with going abroad at this time. These options include online courses, remote internships etc. The Director of Study Abroad can assist you in finding these options.*

### Africa

Uganda – Uganda Studies Program at Uganda Christian University

<https://ucu.ac.ug/>

Available fall or spring semesters/13-16 hours of credit

Join one of the premier universities in East Africa to study and live alongside Ugandans and other students



from the continent. Through classes, internships, and living with Ugandan families or peers, USP@UCU provides opportunities for students to authentically engage people, culture, and contemporary realities in Uganda in ways that challenge them to be active participants in Christ's claim on all aspects of life. Just 15 miles from the capital city of Kampala, Uganda Christian University is situated in the bustling town of Mukono that will quickly become home. Along with trips throughout Uganda, students also participate on a 10-day study tour to neighboring Rwanda. Students in the Uganda Studies Program at UCU choose from one of the following academic emphases: Social Work Emphasis (SWE), Global Health Emphasis (GHE), Interdisciplinary Emphasis (IE)

### **Argentina**

#### **Buenos Aires – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/buenos-aires>

#### **Available for fall, spring and summer semesters**

The beautiful city of Buenos Aires has long been an international gateway to the nation of Argentina. People from all over the world enter into the country through this diverse, modern city, and, through CGE and CAPA International Education, you could join the host of people to soak in this richly varied atmosphere. At the Universidad Austral, you will study Spanish along with courses in a number of disciplines, all of which are taught in English, making this program accessible to students with all levels of language skills. Throughout the course of the four-month Spring or Fall semester or the six-week Summer program, students will live with a host family and study along international students to really enjoy the diverse culture of Buenos Aires.

### **Córdoba – Spanish Studies Abroad**

<http://www.spanishstudies.org/>

#### **Available for fall, spring and summer terms**

The Center for Cross-Cultural Study offers an exceptional opportunity for cross-cultural study at the distinguished Universidad Nacional de Córdoba (UNC), a descendant of the oldest university in Argentina. There are three semester programs available to undergraduate students: the Semi-integrated Semester Program, the Spanish Studies program and the Internship/ Service Learning. The semester program is based upon CCCS's unique Guided Direct Enrollment Model in which students benefit from three levels of cultural integration: 1. A 4-week intensive language and culture program; 2. Direct enrollment at Universidad Nacional de Córdoba integrated with Argentine students; and 3. Personal guidance in consciously synthesizing cultural experiences. The Córdoba Summer Program consists of a one-month Intensive Language and Culture Session including a homestay, cultural visits within Córdoba, a cultural day-trip to the estancias jesuíticas, and an overnight three-day trip to Buenos Aires.

### **Australia**

#### **Sydney – CEA/CAPA/CGE Study Center**

<https://www.ceastudyabroad.com/explore/discover-the-city/sydney>

#### **Available for fall, spring and summer terms**

**Now offering science and technology!** Exciting Sydney blends traditional colonial architecture with the vibrant energies of a modern, international cultural capital. The current dynamic of Sydney is the product of a fusion of many cultures, Aboriginal, Greek, Italian, Vietnamese, Chinese and many others, grafted onto a British colonial base. The result is a unique Australian culture drawing upon the strengths of its diversity and, at the same time, creating an identity all its own. As one of the most distinctive cities in Australia, Sydney is a prime location for students hoping to enjoy the "land down under" for their study abroad experience. With CGE and CAPA International Education, students will live and study in this hub for business, technology, and the arts over the course of a thirteen-week semester in the Spring or Fall or for a six-week Summer term. Students can also engage in part-time or full-time internships with local businesses, nonprofits, and nongovernmental organizations through CAPA, which is one of the largest internship providers in Sydney. Take advantage of this great chance to experience Australia.

### **Austria**

#### **Vienna – (Webster)**

<http://www.webster.edu/study-abroad/>

#### **Available for fall, spring and summer terms**

Webster University's Vienna campus is located near the banks of the beautiful Danube and just a few blocks from the United Nations. As a European crossroads, Vienna's proximity to Eastern Europe attracts a richly multinational population, which is reflected in Webster University's student body. Webster-Vienna's

internship programs introduce students to practical experience in the working world by executing special projects for national and multinational companies and organizations. Students wishing to pursue an internship abroad are required to study abroad for a minimum of one semester, although an academic year abroad is strongly encouraged. Webster Vienna relocated to the historic Palais Wenkheim in Fall 2014. The neoclassical building is conveniently located in Vienna's 2nd district, just a few steps away from the historic center.

## Chile

### Valparaiso - CEA/CAPA/CGE

<https://www.ceastudyabroad.com/explore/discover-the-city/valparaiso>

*Available for fall, spring, and summer terms*

Bursting with color and old-world charm thanks to its brightly painted buildings, Valparaiso is the second largest metropolitan area in the country. Declared a UNESCO World Heritage Site and known as the cultural capital of Chile, the city is spontaneous, cheerful, and just a little bit gritty: a perfect introduction to Latin life. When you study abroad in Valparaiso, visit La Sebastiana, the home-turned-museum of great Chilean poet Pablo Neruda. Improve your Spanish language skills through courses at the Pontificia Universidad Católica de Valparaíso and get a grasp of Latin American culture in Valparaíso, "the jewel of the Pacific."

## China

### Beijing – (Webster)

<http://www.webster.edu/study-abroad/>

**Available for fall terms/12-18 hours of credit**

Webster's Semester in China program is aimed at students with an interest in Asian or Chinese cultures. The program is ideal for students who are interested in international affairs or trade. Students with advanced Mandarin proficiency may also choose from the regular course offerings at BLCU. Courses utilize Beijing as a living classroom, and weave excursions, independent projects, lectures and group work together into a comprehensive experiential learning environment.

## Costa Rica

### San Jose - CEA/CAPA/CGE

<https://www.ceastudyabroad.com/explore/discover-the-city/san-jose>

*Available for fall, spring, and summer semesters*

From prestigious universities to hip gastropubs, a vibrant artistic culture to a booming music scene, San José blends urban color and stunning natural beauty; when you study abroad in San José, more than 800 miles of coastline and acres of lush rainforests lie just a short drive from this diverse metropolitan center. When you're studying abroad in San José, your immersion opportunities are limitless: You can hike on a volcano, explore the rainforest, and get up-close-and-personal with sloths. You can give back to your host community through volunteering, learn new dance moves, and lounge on the beach (Pacific or Caribbean? Take your pick!) Choose from a range of academic offerings in fields uniquely suited for study in San José, like Health Sciences, Environmental Sciences, Liberal Arts, and Spanish Language.

## Cuba

### Havana – Spanish Studies Abroad

<http://www.spanishstudies.org/>

**Available fall, spring, winter and summer terms**

Students are able to expand their knowledge in the nearby Americas, and experience the blend of cultures – African, European and American – that form Cuba. Take classes taught by native Cuban faculty at the Universidad de La Habana. Participate in an array of cultural activities and study trips designed to encourage direct interaction with the Cuban people. CC-CS offers courses during the Fall and Spring Semesters, Winter Term, and Summer. **This program is offered as political conditions allow.**

## Czech Republic

### Prague - CEA/CPA/CGE

<http://www.cgedu.org/France>

*Available fall, spring and summer terms*

When studying abroad in Prague, you will walk to class past UNESCO World Heritage sites. Attend class in a 17th century palace. Immerse into student life in one of central Europe's most beautiful cities. Prague's hidden courtyards, winding streets, traditional pubs, and eye-catching architecture are uniquely juxtaposed

with the city's very modern business and academic opportunities. With a growing economy, vibrant arts and music scenes, an influential intellectual community, and architectural styles ranging from Gothic to Baroque to Art Nouveau, Prague is an ideal setting in which to explore Czech culture. Study abroad in Prague, the city that greats like Mozart, Kundera, Rilke, and Einstein called home... and discover the magic of Prague for yourself.

## **Ecuador**

### **Quito - Living and Learning International**

<http://www.cgedu.org/France>

*Available fall, spring and summer\* terms*

This semester abroad opportunity is based in Quito, the nation's capital. Quito, Ecuador has amazing weather and is famous for its eternal springtime conditions. The city offers rich history, architecture, friendly people, and safe living conditions in which to grow and learn. Living and Learning International in Quito is part of a 25-year-old organization called Youth World. We offer an amazing mixture of adventure, academic excellence, culture, practical experience, language, mission, and integrated living as you participate in this semester abroad program.

This semester is designed to combine classroom learning and practical internships in a unique and challenging cross-cultural setting. Along with receiving up to 18 units of college credit, students will live, learn, and grow academically and spiritually. Students will experience a variety of new cultures, gain a global perspective, and participate in the joys and challenges of serving God in a cross-cultural setting. Students will interact with teachers, faculty, and ministry site hosts in both a classroom setting and one-on-one meetings.

General Studies      Social Work      Spanish

\*Summer offers Internships only

## **France**

### **Angers – CGE**

[www.cgedu.org/France](http://www.cgedu.org/France)

**Available fall, spring and summer terms**

Learn French in the heart of the Loire Valley! Take part in a semester program at Université Catholique de l'Ouest (UCO), situated in beautiful downtown Angers, which is known to be one of the most pleasant and culturally diverse cities in France.

UCO has 12,000 students, which includes 1,500 foreign students who come each year to study French. Their training method, involving intensive practice, is designed to help students learn to understand and speak French within a few months. Students have the option of living with a French family in a homestay or living on campus.

Areas of study include:

- Art History
- French History
- Philosophy
- Economic and Social Affairs
- Business French

For more information, look no further than Université Catholique de l'Ouest's official website <http://www.uco.fr/internationaluco/> for Internationals!

### **Aix-en-Provence – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/aix-en-provence>

*Available fall, spring and summer terms*

When you study abroad in Aix-en-Provence, stroll down the graceful Cours Mirabeau, studded with sparkling fountains and gorgeous aristocratic buildings. Stop to sip an espresso at Les Deux Garçons—Paul Cezanne and Emile Zola's favorite hangout—before browsing the quirky boutiques and galleries of Vieil Aix. With our two partner universities providing an integrated, authentic student experience, you'll find programs designed to meet your academic and career interests in Aix-en-Provence. Courses are taught in English or French and take advantage of the culturally rich, visually stunning surroundings through activities

like volunteering and excursions to Avignon, Arles, and Camargue. Studying abroad in Aix-en-Provence allows you to explore the traditional aspects of French culture in this idyllic town where cafés, theaters, farmers' markets, sunshine, blue skies, and a warm welcome await.

#### **French Riviera – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/french-riviera>

*Available fall, spring and summer terms*

At the crossroads of Provence, Italy, and the Alps lies the French Riviera, locally known as the Côte d'Azur. Over the centuries, artists, authors, musicians, and royalty, from F. Scott Fitzgerald to Elton John, Queen Victoria to the Jolie-Pitts, have made this scenic Mediterranean destination their (vacation) home.

Today, students from around the world join high-profile residents in the French Riviera, making it an ideal place to gain cross-cultural communication experience while honing French language skills. Immerse in French language and culture in Antibes at our partner university, the Centre International d'Antibes, or take science, engineering, and business courses in English at SKEMA Business School, located in Sophia Antipolis (a.k.a. Europe's Silicon Valley). Whichever program you choose, internship, service learning, and volunteer opportunities are available to enrich your experience in this beautiful, vibrant destination.

#### **Grenoble – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/grenoble>

*Available fall, spring and summer terms*

Home to the winter Olympics, cutting-edge nuclear physics research, and 60,000+ students from France and around the world, Grenoble in the French Alps offers a picturesque setting in which to immerse into local culture. Miles of Alpine trails, mountain lakes, and more than a dozen ski resorts within an hour's drive make this culturally diverse college town a playground for outdoor enthusiasts. Studying abroad in the French Alps puts a wonderland of natural beauty within reach; explore the hiking trails and Olympic ski slopes that surround Grenoble, or try your hand at indoor climbing, kayaking, or paragliding in the area's national parks. But the city is also a center in the fields of physics, computer science, and nanotechnology, as well as a hub for business studies and language learning. Take French classes at Université Grenoble – Alpes, study business at Grenoble Ecole de Management (ranked amongst the world's top 50 business schools) and gain hands-on experience through volunteering and career workshops. Wherever your academic, career, and personal interests lie, you'll find the right study abroad program in the French Alps.

#### **Paris – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/paris>

*Available fall, spring and summer terms*

Make the City of Light your classroom when you study abroad in Paris. From business to cultural studies, finance to fashion, the art scene to the foodie scene, Paris offers limitless opportunities. France's capital city has long been a center of intellectual thought, politics, art, and social change, where diversity and modernity thrive alongside centuries of rich history. Home to high fashion, world-renowned cuisine, and some of the world's best museums and galleries, Paris draws thinkers, artists, writers...and thousands of students from around the world. Studying abroad in Paris at the CEA Center and our Parisian partner universities offers stimulating approaches to learning by combining in-class work with group projects, co-curricular activities, and excursions, all designed to foster a deeper understanding of local language and culture, as well as a broader global perspective.

#### **Greece**

##### **Athens – Webster**

<http://www.webster.edu/study-abroad/programs/greece/>

**Available fall, spring and summer terms**

Greece is the birthplace of so many modern ideas and Athens is the center of where it all happened.

Webster-Athens is in an excellent location for formal study - at the foothills of the Acropolis. Students can walk around the streets near the university, and experience the ancient, yet modern, city.

With its extraordinary artistic, intellectual and cultural heritage, Athens is richly endowed with resources for formal study and experiential learning. The museums at the Acropolis and the ancient Agora, as well as the National Archaeological Museum, the Cycladic Museum, and the Benaki collections are within minutes of the Athens Campus facilities. Cultural events including concerts, recitals, dance and theater, as well as international trade shows, conferences and symposia, public lectures, gallery exhibits, sports events and

marathons, are an integral part of life in this bustling, cosmopolitan city at the confluence of Europe, Asia and Africa.

Greece (the Hellenic Republic) is a parliamentary republic. Athens has a population of about 3.2 million or about 30 percent of the country's population of about 10.8 million inhabitants. Greek is the official language and the official religion is Greek Orthodox.

### **Thessaloniki – CGE**

[www.cgedu.org/Greece](http://www.cgedu.org/Greece)

#### **Available summer terms/3-6 hours of credits**

Sign up for an opportunity to live and study in the historic metropolis of Thessaloniki, Greece at the American College of Thessaloniki (ACT). Participants have the option to receive three credit hours through the program's signature course, "The Life and Teaching of the Apostle Paul," or to gain up to six credit hours by taking an additional elective in History, Art History, or Greek Studies. The program includes two day-long excursions in northern Greece, along with a four-day excursion to sites near Athens and Corinth. Don't miss this unique and strategic five-week study abroad opportunity. Students from Christian Studies, Intercultural Studies, Political Science, or History et al will find this a career boosting event.

### **Hungary**

#### **Budapest – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/budapest>

*Available fall, and spring terms*

Crowning the Danube River on both sides, Budapest is a hidden gem of Central Europe, a city dating all the way back to the ancient Roman Empire with a rich and fascinating history to match. Learn more about the impact of World War II and the Soviet Union's occupation of the Hungarian capital simply by exploring the city streets and monuments, surrounded with architectural styles ranging from Gothic to Baroque to Art Nouveau. The city's many flowering gardens and green parks, some of which you can find on the seven islands dotting the Danube, will keep you connected to nature while you study abroad in Budapest. Discover why Hungarian food is widely considered the tastiest and most popular of eastern and central Europe as you sample the many stews locals prepare, along with Hungarian fry bread, stuffed cabbage leaves, and pastries. When in Budapest, experiencing the spa culture is a must: the city's thermal baths, fed by natural hot springs, have been a main attraction for thousands of years. Study abroad in Budapest, a uniquely charming and different European city, to further your education and improve your future.

### **Ireland**

#### **Dublin – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/dublin>

#### **Available fall, spring, and summer terms**

Join CGE and CAPA International Education at Dublin's Griffith College in the Fall, Spring, or Summer for the study abroad experience of a lifetime in this richly historical city. Focus your educational experience around one of the four curricular themes the program offers, which include The Creative Arts; Exploring the Media; Human Rights, Crime and Journalism; and Globalization and International Trends in Business and Society. Courses with local visits, internships, and special lectures will all help to make the time in Dublin exciting and engaging. To find out more, visit CAPA's Dublin Experience page at [www.capa.org/dublin](http://www.capa.org/dublin).

#### **Galway – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/galway>

*Available fall, spring, and summer terms*

Maybe it's the stunning coastline, or the rolling green hills, or the misty, mysterious weather; whatever the cause, the small city of Galway has long drawn musicians, artists, writers, and creative types to its charming streets. As you study abroad in Galway, you'll enjoy the thriving theater and music scenes, browse the city's bustling markets, and feast on legendary seafood fresh from Galway Bay. Head to nearby Salthill for rowing, kayaking, and wind surfing, or take an Irish Gaelic language immersion program in the traditional village of An Cheathru Rua in Connemara. Whatever adventures you choose in Galway, you'll love immersing into Irish life in this quaint university town. Spend a semester, summer, or academic year studying abroad in Galway and explore Ireland's cultural heart.

**Italy****Florence – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/florence>

**Available fall, spring, and summer terms**

Its historic art and architecture mark Florence as thoroughly Italian, and the city has evolved through the centuries into a modern international hub of culture and commerce. Join CGE and CAPA International Education for a study abroad experience where you will immerse yourself in this dynamic city through a fourteen-week Fall or Spring semester abroad or through a six-week Summer program. In addition to the great educational programs offered, enjoy professional development through Italian internships and the Fall semester Advanced Italian Track (AIT).

**Florence - Webster**

<http://www.webster.edu/study-abroad/>

**Available fall, spring, and summer terms**

Florence is the capital city of Tuscany and has about 380,000 inhabitants; its metropolitan area has about 1.5 million. A center of medieval European trade and finance and one of the wealthiest cities of the time, Florence is considered the birthplace of the Renaissance. The Historic Center of Florence attracts millions of tourists each year and was declared a World Heritage Site by UNESCO in 1982. The city is noted for its culture, Renaissance art and architecture and monuments. Due to Florence's artistic and architectural heritage, it has been ranked by Forbes as one of the most beautiful cities in the world.

Study in a 13th Century Palace in Tuscany. The Webster-Florence site is a partnership with Kent State University, who has been educating students in Florence for more than 40 years. Home to the program is Palazzo dei Cerchi, a renovated 13th-century palace in the city's heart with the remarkable combination of medieval frescos and wireless Internet. The campus also includes Palazzo Bartolini Baldelli, on the corner of Via dei Benci and Piazza Santa Croce, where a classroom balcony overlooks the Basilica of Santa Croce, burial site of Galileo and Michelangelo.

**Rome – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/rome>

*Available fall, spring, and summer terms*

The Colosseum. St. Peter's Basilica. The Vatican. The Pantheon. Instantly recognizable, incomparable: If you had to sum up Italy's capital city with just one word, it would have to be "iconic." When you study abroad in Rome with CEA, you'll live and learn within walking distance of the centers of power that have shaped Western civilization for millennia. Not many opportunities can rival the experience of studying abroad in Rome. From art to architecture, fashion to food, Rome's history and culture make it the ideal destination for students who wish to live in an influential city that's long been a source of religious, political, and economic power.

**Rome – Living and Learning International**

<https://landli.org/locations/rome>

*Available fall, spring, and summer terms*

During your semester in Rome, you don't have to just imagine the art, history, and culture—you actually get to experience it! You will be immersed in life in Italy while having the opportunity to learn from qualified professors teaching from a Christian worldview. Field trips throughout Rome, as well as excursions to Florence and Ostia Antica, will make you feel like you're walking through a museum! Our community environment will also allow you to participate in hands-on cooking classes, learning to make fresh pasta and homemade bread—which we'll enjoy together. Two weeks of the semester will be available to you for independent travel in Europe—or stay in Rome and explore it further.

**Jordan****Amman – Middle East Studies Program (MESP)**

<https://www.cccuglobaled.org>

**16 hours of credit, available fall or spring semesters**

Located in Amman, Jordan, the Middle East Studies Program (MESP) immerses students in the daily life, language, food, culture, religion and politics of one of the oldest continuously inhabited cities in the world. Learn firsthand from locals how to work, play, and serve in the Middle East as you become their neighbor—and soon, their family—while learning adventurously at MESP.

The heart of the Middle East Studies Program is the authentic community students will forge with these neighbors, families, and peers. Grounded in Christian liberal arts, MESP engages the religious culture and politics of the Middle East. Students examine the Israeli-Palestinian conflict from every perspective, live with a local family during a week-long homestay, and worship with their roommates in the morning. Students sit at the feet of native experts to learn about topics most precious to the region and then serve that region through a long-term service project.

### **Lithuania**

#### **Klapeida – (CGE)**

[www.cgedu.org/lithuania](http://www.cgedu.org/lithuania)

#### **Available fall and spring terms**

CGE offers a semester study opportunity with our member university, LCC International in Klapeida, Lithuania. The campus is located just minutes away from the Baltic Sea and in walking distance to the historic downtown district.

Fifty percent of the students enroll from Lithuania and the others come from more than 25 other countries. LCC International intentionally recruits students from Kazakhstan, Kyrgyzstan, the Ukraine and other regional nations so that students can learn together and creatively pursue careers which will be useful back in their home countries.

Students all study in English and can earn Liberal Arts degrees in Business Administration, Social Sciences, English Language and Literature, General Studies, and Theology while participating in local projects and programs sponsored by LCC. Graduates are active participants in campus life too as they continue to be a part of building the ethos of risk taking for betterment of society. LCC International University is a Christian-based university with a voice for faith and learning in a complex region. CGE students gain from semester study opportunities in a rich global atmosphere! CGE gains from a wider global perspective and specific understanding of sacrifices made by citizens as they "sang" their nation into democracy.

### **Mexico**

#### **Guadalajara – (Webster)**

<http://www.webster.edu/study-abroad/>

#### **Available fall, spring, and summer terms**

Study abroad at the Universidad Autónoma de Guadalajara (UAG), Mexico's oldest private university, founded in 1935. UAG is coeducational, independent and autonomous. Students can enroll in the Spanish and Culture program at UAG, where they receive language instruction based on cultural content. Courses are assigned based on language competency ranging from beginner to fluent. Students with very advanced language skills may take regular classes at UAG. The cultural experience includes home stays with families who are approved by The International Exchange Department.

### **Netherlands**

#### **Amsterdam – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/amsterdam>

*Available fall, spring, and summer terms*

Study abroad in Amsterdam and fall in love with one of the most eclectic and culturally rich cities in Europe. Whether you're walking, biking, or riding a boat down the city's famous canals, there is always something new to explore in Amsterdam. Home to residents from over 180 nationalities, cultures, religions, and backgrounds, people are drawn to Amsterdam as a Mecca for personal freedom and tolerance. In addition to Amsterdam's historic significance, the city is also on the cutting edge of using technology and data to improve city services and environmental sustainability.

#### **Leiden - (Webster)**

<http://www.webster.edu/study-abroad/>

#### **Available fall, spring, and summer terms**

One of the Netherlands' best kept secrets, Leiden is a charming university town known for its welcoming student-centered atmosphere, its affordable public transportation and its many museums and galleries. It is a city with a rich past and a bright future—where you see lofty windmills, bicycles, picturesque canals and charming buildings all in one place. Located halfway between The Hague and Amsterdam; the city is easily accessible, and it is possible to travel either by train or car to any destination in Europe.

## South Africa

### Cape Town – CEA/CAPA/CGE

<https://www.ceastudyabroad.com/explore/discover-the-city/cape-town>

*Available fall, spring terms*

*Study abroad in the South African capital to experience one of the world's richest and most interesting cultures, where you can find tremendous diversity in the languages spoken, religions followed, and the races and ethnicities represented. Visit Robben Island and the Nelson Mandela Capture Site to learn about South Africa's history of apartheid. Try paddle boarding with friends at the popular Victoria and Alfred Waterfront or hike up Table Mountain for a spectacular view of the city from the summit. Meet African penguins on the beach, go snorkeling with seals, or visit the Giraffe House Zoo to see popular African species. Stroll through lush public gardens, discover contemporary African art, and sample a surprising variety of food. Get excited about your education and transform your perspective. Study abroad in Cape Town.*

## Spain

### Alicante – Spanish Studies Abroad

<http://www.spanishstudies.org/>

#### Available fall, spring, and summer terms

Students in Alicante study onsite at Universidad de Alicante (UA), twenty minutes outside of the city's center. Though established in 1979, UA was founded to carry on the traditions of the University of Orihuela (1545-1834). As the fastest-growing university in Spain, with an enrollment of 33,000, the UA is dedicated to its mission to cultivate students' academic and professional skills, while developing critical thinking and social awareness. This mission encourages students' participation in the development of modern society.

Along with the resources provided by UA, CC-CS students benefit from having an on-site Resident Director who teaches the CC-CS cultural integration course Spanish Social Realities, assists students with cultural and logistical challenges of studying abroad, and organizes CC-CS site visits and events.

Through university coursework, home stays with native families, and multiple cross-cultural opportunities, students will find CC-CS in Alicante to be a highly immersive and integrated study abroad experience.

### Barcelona – Spanish Studies Abroad

<http://www.spanishstudies.org/>

#### Available fall, spring, and summer terms

As Spain's second largest city, Barcelona embodies every quality of a European city. Experience the typical hustle and bustle of a busy city on La Rambla, take a stroll through one of the many barrios or enjoy any of its famous Mediterranean beaches. The urban city is host to several UNESCO World Heritage Sites, attracting millions of tourists each year.

"While studying in Barcelona, you will be able to experience everything about the Catalan culture. Barcelona's rich culture and Mediterranean climate provide activities year-round. The wide array of culinary options – from savory fideuá and butifarra to sweet pastries and chocolates – will give students something new to try every day. Take a short trip north to Figueres to discover Costa Brava, the Salvador Dalí Museum, or travel south to relax on the beautiful beaches of Sitges. The city is also home to the region's most beloved sports team, FC Barcelona. Experience Barcelona with us!" - Michele Duran, Spanish Studies Abroad Academic Director.

While studying with Spanish Studies Abroad you will be enrolled in the Universitat Pompeu Fabra (UPF). Centrally located in the heart of Barcelona, UPF is a modern day university with a fantastic array of courses. As an urban study abroad student you will be immersed in both Spanish and Catalan. You will benefit from the university's central location.

### Barcelona - CEA/CAPA/CGE

<https://www.ceastudyabroad.com/explore/discover-the-city/barcelona>

*Available fall, spring, and summer terms*

Barcelona is a diverse and welcoming Mediterranean city where sun warms long stretches of sandy beaches most of the year, surreal Gaudí architecture lines the streets, and tapas are enjoyed al fresco in open plazas. Soccer fans, foodies, history buffs, lovers of art, culture, and design, and those with a passion for language learning will feel at home living, studying, and interning abroad here.



CAPA Barcelona students study at the Institute for American Universities (IAU), located downtown near Placa de Catalunya, Las Ramblas and the Gothic Quarter. Students on our direct enroll program study at the centrally located Universitat Pompeu Fabra Barcelona (UPF).

#### **Granada – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/granada>

*Available fall, spring, and summer terms*

From the majestic courtyards and mosaics of the Alhambra to the lush gardens of the Palacio del Generalife, Granada's cultural, artistic, and historic heritage has been shaped by centuries of diverse influences. Today, Granada's culture reflects its Christian, Arabic, Romani, and Jewish roots in a model of mutually respectful, multicultural living. Often described as a fairytale city, Granada offers one of the most prestigious universities in Europe, a contrasting mix of tradition and modernity, vibrant nightlife, and countless cultural and recreational activities. The city is located at the foot of the Sierra Nevada, just 44 miles from the warm waters of the Mediterranean. CEA's study abroad program in Granada integrates local resources and cross-cultural learning, helping you engage and immerse with the host culture while experiencing aspects of local life that most visitors to this welcoming city don't see.

#### **Madrid – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/madrid>

*Available fall, spring, and summer terms*

Study abroad in Madrid and experience the work of Picasso, Miro, Goya, el Greco, and Dali in the galleries of the Prado, Reina Sofia, and Thyssen. Spend a lazy afternoon people-watching at Casa de Campo or El Retiro. Undertake an in-depth exploration of the city's famous tapas bars. Join Real Madrid fans at an electrifying futbol match. Spain's capital and largest city has a sophisticated vibe that's evident in its world-class culinary culture, never-ending nightlife, and thriving art scene. Study abroad in Madrid and immerse into student life at the CEA Madrid Center or one of our partners, Universidad Antonio de Nebrija or Universidad Carlos III de Madrid, where you'll choose from a range of courses and engage with local culture like a true Madrileño.

#### **Seville – Spanish Studies Abroad**

<http://www.spanishstudies.org/>

**Available fall, spring, and summer terms**

The Center is housed in two turn-of-the-century mansions in the heart of Seville's commercial and social center. CC-CS is a short walk from Universidad de Sevilla, and some of Spain's most glorious and historic sites, including the Cathedral, Giralda (the symbol of Seville), Torre del Oro, Alcázar palace, and the beautiful Guadalquivir River. CC-CS has provided a unique learning experience for students in the historic city of Seville since 1969. They offer semester, academic-year, January term and summer programs of academic excellence, all grounded in the cultural richness of Seville, Andalusia, and Spain. Students choose their courses from a broad curriculum embracing a wide variety of disciplines and receive personalized attention as they pursue their goals. The energetic faculty and staff are committed to working with individuals in and out of class. The Center supports students as they move beyond the classroom and enter the surrounding culture. A minimum of two years of Spanish is required to attend the Center.

#### **Switzerland**

##### **Geneva – (Webster)**

<http://www.webster.edu/study-abroad/>

**Available fall, spring, and summer terms**

Founded in 1978, on an estate along the shores of Lac Lemman (Lake Geneva); the campus is minutes from the United Nations international headquarters. The campus is surrounded by the natural beauty of Switzerland and a multinational community that is reflected in the student body and faculty. Internships at prominent organizations provide a valuable real-world perspective to classroom learning and develop a valuable network of professional contacts in Geneva. The local language is French, but all classes are taught in English.

#### **United Kingdom**

##### **Grantham - Harlaxton College – (Evansville)**

<https://harlaxton.ac.uk/>

**Available fall, spring, and summer terms**

Harlaxton is located 110 miles north of London near Nottingham and famous Sherwood Forest. Students

will live in a Victorian Castle to personally experience the rich cultural and historical beauty of England. Located at a train hub, Harlaxton's four day class schedule facilitates additional travel over three day weekends. All credit hours earned will be accepted for those students seeking degrees at Missouri Baptist University.

#### **Liverpool – (CGE)**

<http://www.cgedu.org/Liverpool%20Hope>

##### **Available fall, spring, and summer terms**

With a history extending 168 years, Liverpool Hope has developed a strong tradition of scholarship and research in key disciplines. As the only ecumenical university foundation in Europe, the University's work has been shaped by Christian principles but embraces those of all faiths and none.

The excellent academic record of our students is supported by pastoral care and, as one of Britain's smaller universities; Liverpool Hope values the individual - in the words of Cardinal Newman, knowing her children one by one. Care, concern and support for students are always a priority.

Liverpool Hope has two main teaching campuses. Hope Park is situated in a leafy suburb of Liverpool and is a mini educational village. The Creative Campus in Liverpool city center is the home to the creative and performing arts subjects. Both campuses have seen major investment over the last five years, so traditional architecture now sits beside contemporary buildings and facilities.

The University places great emphasis on the bringing together of research excellence and top-quality teaching. This is facilitated by a community of academics and scholars who are of the highest caliber. This research-informed teaching enables our students to develop into rounded and employable graduates who can take their place confidently as global citizens in the 21st century.

#### **London – CEA/CAPA/CGE**

<https://www.ceastudyabroad.com/explore/discover-the-city/london>

##### **Available fall, spring, and summer terms**

In the Western world, few cities spring to mind as centers of economic, political, cultural, and historical significance as quickly as London. Now, through CGE and CAPA International Education, students can take part of a semester, spring quarter, or summer study abroad option in this world-renowned metropolis. Students will be able to take courses from the CAPA London Study Center and London South Bank University, including a special STEM program during the spring with a focus on engineering and technology. Students will also be able to take advantage of CAPA's vast network of internship opportunities for all majors in London.

#### **London - University of Roehampton (Webster)**

<http://www.webster.edu/study-abroad/>

##### **Available fall, spring, and summer terms**

The University of Roehampton is a friendly, modern, lively academic community with a growing international reputation for the high quality of its teaching and research.

The university's academic teaching staff work at the cutting edge of their subjects, which means their teaching is based on the very latest knowledge. Unlike many other universities, all of its students are taught by research-active academic staff from their first year of study, which means students will study with staff working at the cutting-edge of their subjects. Roehampton's size (about 9,000 students) means that students get to know their lecturers and fellow students, giving students a personal learning experience.

Teaching styles are likely to be very different to Webster University; students adapt to a different way of learning and see their subject in a new light, giving them a renewed vigor with which to approach their studies. Study abroad students live and study with Roehampton students from over 130 countries. The collegiate campus experience helps students to really integrate into the community and the newly made friends teach them a lot about different cultural values.

#### **Oxford – Oxford Brookes University (Webster)**

<http://www.webster.edu/study-abroad/programs/england/>

##### **Available fall, spring and summer terms**

As one of the world's great student cities, Oxford is a great place to live and study as it is big enough to

offer something for people of all interests, yet small enough to feel welcoming and accessible. Oxford is located in the heart of England. Oxford is a beautiful city with a rich cultural history and is situated about 50 miles from London.

As one of the UK's leading modern universities, Oxford Brookes University offers excellent teaching and plenty of support to help students achieve internationally respected results. Oxford Brookes undergraduate courses vary from traditional academic disciplines, such as Mathematics, Psychology and Biology, to more career-orientated subjects, like Accounting and Finance.

Oxford Brookes' flexible program enables students to customize their study so that it meets the academic requirements of Webster University. Students can choose from a wide range of subjects. Students can usually include more than one subject in their program of study.

#### **Oxford – The Scholars' Semester in Oxford (SSO)**

<https://www.cccuglobaled.org/scio/>

##### **Available fall and spring terms/17 semester hours of credit**

The Scholars Semester in Oxford is designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interest of their choice. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of the university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and the British Landscape course. The SSO is designed for students interested in the fields of Classics, English & Literature, Theology & Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very high-achieving students and must have a minimum GPA of 3.7 and be a second semester sophomore or higher.

#### **Oxford Summer Program (OSP)**

<https://cccuglobaled.org/scio-summer/>

##### **Available summer terms**

The Oxford Summer Program (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, Political Theory, Philosophy, English, and History of Science. The Program is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs.

#### **CCCU GlobalEd**

##### **Culture Shaping – USA**

In addition to the international programs previously listed, the Council for Christian Colleges & Universities (CCCU), an association of 105 campuses in the U.S. and Canada, offers the following semester programs in the USA to students of its member institutions. The programs offer a unique opportunity for students to go beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to second-semester sophomores, juniors and seniors. For further information, contact the Director of Study Abroad [studyabroad@mobap.edu](mailto:studyabroad@mobap.edu).

#### **Nashville – Contemporary Music Center**

<https://www.cmcnashville.com/>

##### **Available fall and spring terms/16 hours of credit**

Get real-world music industry experience at The Contemporary Music Center in Nashville, Tennessee. CMC is a semester long, 16-credit hour program that prepares college age students for careers in the entertainment industry, challenging them to live out their faith as Christ-followers. Thirty students live, work, and create music together in a facility with 24/7 access to world-class gear. Faculty are music industry pros who keep the program relevant and practical. The "Final Exam" is a week-long Road Tour at the end of the semester.

#### **Los Angeles – Film Studies Program**

<https://www.olivet.edu/academics/colleges/college-arts-sciences/communication/lafsc/>

##### *Available fall and spring terms*

The L.A. Film Studies Center (LAFSC) is officially relaunching on the ground, in Los Angeles for the spring

of 2023! Olivet Nazarene University will again be administrating and partnering with the Council for Christian Colleges and Universities (CCCU) under the same consortium agreements between CCCU and member institutions as last spring and prior to the Covid-19 pandemic.

Faculty and staff for LAFSC are industry professionals returning from previous semesters as faculty, staff, or alumni. Similar to the spring 2022 semester, the courses will parallel those that were offered at LAFSC prior to the pandemic with some minor updates for relevance to changing practices and trends in the industry in order to accommodate sending institutions who have built LAFSC into their degree tracks.

### **Baltimore, Maryland – Baltimore Urban Studies Program**

<https://landli.org/domestic-programs-bus>

*Available fall, spring and summer terms*

Baltimore is a dynamic and culturally rich city that represents the tension of the intersection between historic abandonment and revitalization. The Baltimore Urban Studies (BUS) is a "study away," experiential learning program, designed to teach, mentor, and train college students in spiritual formation and public health while providing urban global health internships.

We believe there is an increasing need for Christian practitioners in all areas of healthcare practice and social justice work to have a deeply formed inner life as they seek, with wisdom and compassion, to positively impact individuals and communities. We are grateful to partner with churches, clinics, agencies, and community leaders of Baltimore and Washington D.C. to provide transformative learning experiences for college students from across the United States.

An experience like no other.

### **Credit/Non-Credit Travel Study Program**

In addition to our semester and summer term programs MBU offers short-term, faculty-led programs. These programs vary by location and emphasis and usually last 9 to 11 days. Most of these programs are scheduled immediately after the close of the spring semester. For detailed information contact the Office of Study Abroad at [studyabroad@mobap.edu](mailto:studyabroad@mobap.edu).

### **Scholarship Information for Study Abroad**

<http://www.mobap.edu/financial-aid/>

Students considering an external study program may possibly be eligible for financial assistance. **After consulting with the Director of Study Abroad**, please contact Zach Greenlee, Director of Student Financial Services, at [zach.greenlee@mobap.edu](mailto:zach.greenlee@mobap.edu) or by calling 314-392-2398 to determine if a program is eligible for assistance and if the student qualifies. Most federal and state aid funds can be applied to semester abroad programs.

- **Benjamin A. Gilman International Scholarship** – <http://www.iie.org/Programs/Gilman-Scholarship-Program>
- **Boren Awards for International Study** – [www.borenawards.org](http://www.borenawards.org)
- **InternationalScholarships.Com** (database/search engine for study abroad scholarships) – [www.internationalscholarships.com/](http://www.internationalscholarships.com/)
- **Missouri Baptist University** – The Dallas and Rosalie Frillman Memorial Endowment partially funds scholarships for undergraduate students to participate in international study. Interested students should apply through the Office of Study Abroad.

## **MBU Early College Partnerships**

MBU Early College Partnerships (MBU ECP) was established in 1983 at Missouri Baptist University. MBU ECP is a program that allows high school students to earn university credit. Its primary mission is to offer qualified high school students the opportunity to enroll in challenging courses normally taken by MBU students during their freshman and sophomore years of college.

The MBU ECP Dual Credit (concurrent enrollment) program provided by Missouri Baptist University, is a unique opportunity for students in honors and college-bound programs to take college courses in the high school setting, giving many students an early start on a college career. Established in 1983, the program maintains a high degree of recognition, acceptability, and credibility, and is fully accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The MBU ECP office also administers a program titled MBU Achieve, a credit-by-exam model offered in a limited number of high schools to students enrolled in selected courses. Academic oversight is provided by the respective dean and other faculty members who create and grade assessments and assign a grade for registered students. Exams are monitored by a faculty member from the college or school, an MBU ECP staff member, or teachers from the school district.

Missouri Baptist University considers all grades earned through MBU ECP as university grades. All earned grades will appear on the student's transcript and will become part of the student's undergraduate GPA if the student enrolls as a full-time student at Missouri Baptist University. Students planning to attend other colleges or universities should note that most institutions do not accept transfer courses in which students have earned grades lower than a "C."

Courses officially dropped, using a completed, signed, and submitted schedule adjustment form from the MBU ECP Office, on or before the census date, will not appear on the student's transcript. Courses officially dropped after the census, but before 80% of the course has been completed, will appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses dropped after 80% of the course has been completed will appear on the transcript with a WF; no refund will be available. Refunds are not available for MBU ECP courses except in the cases of medical withdrawal or student relocation to another school.

## High School Dual Enrollment Program

Homeschool, public and private high school students have the opportunity to gain college credit through the dual enrollment program at MBU. This program enables students to earn college credit for general education courses *as they complete requirements for their high school diploma.*

Student must be a sophomore standing and at least 15 years of age. To register for classes, students must fill out an online application to MBU, send in transcripts and official ACT/SAT/CLT scores if desiring to enroll in English or math courses. Students who are unable to take one of these exams may also take the Accuplacer course placement exam, at cost to the student.

Students are allowed to enroll in two courses, up to nine (9) credit hours, if laboratory science classes are included, at the discounted "high school dual enrollment program" tuition rate. Any credit hours beyond the 2-course limit will be charged at the regular undergraduate main campus tuition rate. Students are not permitted to enroll in private instruction or directed study courses.

Additionally, students are required to submit a new high school transcript during each semester of enrollment. Upon completion of high school graduation requirements, students are no longer eligible for discounted tuition.

Students at Farmington High School can earn an Associate of Arts in General Studies (AA) degree through MBU. High School students will meet all of the requirements as stated in the current MBU AA degree sheet through Excel Dual Credit, Achieve, MBU dual enrollment, or college courses earned through other institutions that are deemed transferable. A minimum of 21 credit hours must be earned through MBU. Admission requirements meet those established by MDEWD for high school students taking college courses.

## Programs by Site

Missouri Baptist University offers courses at two Regional Learning Centers (RLC) as a means of taking the educational programs to the student. Current sites in Missouri include MBU at Jefferson College on the Hillsboro campus of Jefferson College and MBU in Arnold located in Jefferson County. See the locations section of this catalog for additional information including addresses for each RLC.

Academic advisement for undergraduate students at the RLCs is directed by the coordinator of each center. All registration materials, including advisement worksheets and schedule adjustment forms, must be signed by RLC personnel before they can be processed. Students should refer to the Term Calendars published in this catalog and available on **myMBU** Access for registration dates, deadlines for adding or dropping classes, etc. Tuition refunds in case of withdrawal are pro-rated from the withdrawal date and

must be approved by RLC personnel. Students should refer to the catalog sections on Student Course Load, Dropping and Adding a Course, Registration, University Fees, Enrollment, Registration Information, Status Changes, and Refund Schedules for specific information.

Main campus undergraduate students may register at RLCs with the approval of their advisor and are encouraged to discuss off-campus enrollment costs with the Financial Services Office. All off-campus regulations, financial obligations, and transportation arrangements are the responsibility of the student. Combined credit load for on- and off-campus classes may not exceed eighteen credit hours during a semester or semester equivalent. See the catalog sections on Student Course Load and Registration Information for details.

Courses offered at RLCs are not available to students through the Intercollege Consortium. However, students from the consortium institutions may register for classes at RLCs as visiting students. For additional information concerning classes, contact the Arnold or Jefferson locations.

## Undergraduate Degree Programs Offered by Site

### MBU at Jefferson College

- Plus-Two Programs
  - Bachelor of Arts
  - Bachelor of Science
  - Bachelor of Science in Education
  - Bachelor of Professional Studies
- Majors
  - Accounting
  - Applied Management
  - Behavioral Sciences
  - Business Administration
  - Child Development
  - Criminal Justice
  - Early Childhood Education
  - Early Childhood Special Education
  - Elementary Education
  - Exercise Science
  - Healthcare Management
  - Human Services
  - Management
  - Marketing
  - Special Education Cross-Categorical Disabilities Mild to Moderate
- Articulated Programs
  - Biology Education with Secondary Education
  - Business Education with Secondary Education
  - Business Education and Marketing Education with Secondary Education
  - Chemistry Education with Secondary Education
  - Early Childhood
  - Early Childhood and Elementary combined
  - Early Childhood and Early Childhood Special Education combined
  - Elementary Education
  - Elementary Education and Special Education Cross-Categorical Disabilities Mild to Moderate
  - English with Secondary Education
  - Mathematics with Secondary Education
  - Middle Childhood Education with concentrations in *Business Education, Language Arts, Mathematics, Science, or Social Science*
  - Physical Education with K-12 Education
  - Social Sciences with Secondary Education
  - Special Education Cross-Categorical Disabilities Mild to Moderate
  - Special Reading K-12 (graduate-level only)

### **MBU in Arnold**

- Degrees
  - Bachelor of Arts
  - Bachelor of Science
  - Bachelor of Science in Education
  - Bachelor of Professional Studies
- Majors
  - Applied Management
  - Biology Education with Secondary Education
  - Business Administration
  - Business Education with Secondary Education
  - Business Education & Marketing Education with Secondary Education
  - Child Development
  - Early Childhood
  - Early Childhood Education
  - Early Childhood Special Education
  - Elementary Education
  - Elementary Education; Special Education Cross-Categorical Disabilities Mild to Moderate
  - English with Secondary Education
  - Management
  - Marketing
  - Mathematics with Secondary Education
  - Middle Childhood Education with concentrations in *Business Education, Language Arts, Mathematics, Science, and Social Science*
  - Physical Education with K-12 Education
  - Social Sciences with Secondary Education
  - Special Education Cross-Categorical Disabilities Mild to Moderate
  - Special Reading K-12 (graduate-level only)

**Note:** *While the majority of course work needed to complete the baccalaureate degree may be offered at MBU's Regional Learning Centers, some courses may need to be taken on the Main campus or online to complete the degree program\**

## **Articulated Programs and Corporate Partnerships**

Missouri Baptist University maintains articulations with various community colleges, universities, and corporations. The university's partnerships provide various services in order to enhance transferability of credit and reduce cost for students to obtain a degree.

Missouri Baptist University has established Plus Two Programs with Jefferson College which allows students to fulfill degree requirements between the community college campus, the Regional Learning Center location, and online learning.

*Contact the Records Office for specific requirements in the articulation for each program and course-to-course transfer.*

### **East Central College**

The collaborative agreement between a community college and the university to articulate programs for seamless transferability and degree completion. For details, contact the Union Regional Learning Center.

- BS in Business Education with Secondary Education
- BS in Criminal Justice
- BS in Health Education and K-12 Education
- BS in Physical Education and K-12 Education
- BS in Social Science and Secondary Education
- BS in Middle Childhood Education with Business Education, Mathematics, and Science.
- BS in Math and Secondary Education
- BS in Speech and Theatre and Secondary Education
- BS in English and Secondary Education

- BSE in Early Childhood Education
- BSE in Early Childhood Education with Early Childhood Special Education
- BSE in Early Childhood Education and Elementary Education
- BSE in Early Childhood and Elementary Education with Early Childhood Special Education
- BSE in Elementary Education & Cross-Categorical Disabilities
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate
- BSE in Elementary Education
- BSE in Middle Childhood Education with Emphases in Language Arts, Social Studies, or Speech-Theatre

*While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at MBU's Regional Learning Center in Union, some courses may need to be taken on the Main campus or online.*

## Gateway Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Gateway Seminary.

## Goldfarb School of Nursing

Missouri Baptist University and the Goldfarb School of Nursing at Barnes-Jewish College have partnered to offer a Bachelor of Science in Nursing. Through this agreement, two years of study in the Associate of Science degree in Pre-Nursing program will be completed at MBU and the final two years of clinical studies will be completed at Barnes.

## Hickey College

A partnership that increases course to course transfer in order to expedite degree completion. For details, contact the Records Office.

## Jefferson College

The collaborative agreement between the community college and the university developed to articulate programs for seamless transferability and degree completion. For details, contact the Jefferson College Regional Learning Center.

- BS in Accounting
- BS in Applied Management
- BS in Behavioral Science
- BS in Business Administration
- BS in Child Development
- BS in Criminal Justice
- BS in Exercise Science
- BS in Healthcare Management
- BS in Marketing
- BS in Psychology
- BS in Sport Management
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BSE in Early Childhood Education
- BSE in Early Childhood Special Education
- BSE in Elementary Education
- BSE in Middle Childhood Education: Language Arts
- BSE in Middle Childhood Education: Social Sciences
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate
- BS K-12 Education: Physical Education
- BS K-12 Education: Health Education
- BS in Secondary Education: Business Education
- BS in Secondary Education: Business & Marketing Education



- BS in Secondary Education: English
- BS in Secondary Education: Mathematics
- BS in Secondary Education: Biology
- BS in Secondary Education: Chemistry

*While the majority of course work needed to complete the baccalaureate degree may be offered at MBU's Regional Learning Centers in Arnold or on the Jefferson College campus in Hillsboro, some courses may need to be taken on the Main campus or online.*

**Plus-Two Degree Plans Include:**

- BS in Accounting
- BS in Applied Management
- BS in Behavioral Science
- BS in Business Administration
- BS in Child Development
- BS in Criminal Justice
- BS in Exercise Science
- BS in Healthcare Management
- BS in Human Services
- BS in Management
- BS in Marketing
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BS in Sport Management
- BSE in Early Childhood Education
- BSE Early Childhood Special Education
- BSE in Elementary Education
- BSE in Middle Childhood Education: Language Arts
- BSE in Middle Childhood Education: Social Sciences
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate

## Lake Erie College of Osteopathic Medicine

An established affiliation between institutions for MBU students to be eligible for early acceptance into LECOM's College of Medicine, School of Dental Medicine, and School of Pharmacy. For details, contact the School of Natural Sciences & Mathematics.

## Lewis and Clark Community College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

**Plus-Two Degree Plans Include:**

- BA in Human Services
- BS in Accounting with a minor in Business Administration
- BS in Criminal Justice with a minor in Behavioral Science
- BS in Health Sciences with a minor in Exercise Science
- BS in Management with a minor in Business Administration
- BS in Sport Management

## Lindenwood University Master of Science in Athletic Training

### Introduction

Lindenwood University desires to facilitate the admissions process for graduates of Missouri Baptist University into the Master of Science in Athletic Training (MSAT) degree program at Lindenwood University. Lindenwood University will reserve up to two (2) seats in the MSAT program per academic year for the most highly qualified Missouri Baptist University students who meet or exceed these requirements.

## Agreement

A student who completes a baccalaureate degree at Missouri Baptist University, meets the requirements below for admission into the MSAT Program at Lindenwood University, and submits all application material by December 31st of the year before their expected start at Lindenwood University will be considered for a reserved seat.

## Lindenwood University MSAT Mission Statement

Through innovative teaching and a diverse clinical education, the athletic training program provides a creative environment of unlimited learning to students who desire to become professional athletic trainers and serve as part of the ever-changing healthcare field.

## Lindenwood University MSAT Admissions Criteria

Students must complete the following to be eligible for admission under this agreement:

- Completion of a bachelor's degree
  - All bachelor's degree requirements must be met and the degree conferred prior to the time of entry into the program.
- Completion of all program prerequisites
  - All program prerequisite courses must be completed or scheduled to be completed prior to the time of entry into the program.
- Cumulative college GPA of 3.00 or higher.

### Prerequisite Coursework:

- Biology - 1 course
- Chemistry - 1 course
- Physics - 1 course
- Anatomy/Physiology I & II - 2 courses
- Exercise Physiology - 1 course
- Psychology - 1 course
- Nutrition - 1 course
- Kinesiology or Biomechanics - 1 course
- Medical Terminology - 1 course

### Application Process:

- Create an account in ATCAS (Athletic Training Computerized Application System) and follow all directions to complete the application.
- ATCAS Application Checklist:
  - Transcripts
    - Official transcripts from all colleges and universities attended will need to be sent to ATCAS.
    - If the bachelor's degree or prerequisite courses have not been completed at the time of application, students will need to submit final verification at a later date.
  - References
    - ATCAS requires the names and contact information for two references.
    - One reference should be associated with the athletic trainer who supervised the required observation hours.
  - Personal Statement
    - Statement should provide support for one's ability to perform at a high level in the program.
    - Statement should include prior academic and clinical experiences, work experience, accomplishments, academic goals, and career goals.
  - Observation Hours
    - Documentation of a minimum of 20 observation hours with a certified athletic trainer.
    - Observation Hours Document (upload into ATCAS).
- Selected candidates will complete an interview with the athletic training program faculty. Interviews will be scheduled by program faculty after receiving all application materials.

- The application process must be completed before December 31st of the year before the expected start at Lindenwood University.
  - Note: Submitting after the December 31st deadline does not exclude applicants from acceptance into the MSAT program. However, they may not be given automatic acceptance per this MOU.

Fulfilling the above requirements is required to be considered a candidate for the MSAT program. In addition, the student must demonstrate professional behaviors when interacting with faculty, staff, students, clients, and patients. These behaviors are essential for success in the graduate program and reflect the capacity to deliver a high standard of healthcare. We consider these behaviors as crucial as traditional academic standards in determining criteria for matriculation.

For additional information on the Lindenwood University MSAT, including the application process and supporting materials, please visit our website at <https://www.lindenwood.edu/science/kinesiology/athletic-training-ms/>

The Lindenwood University MSAT Admissions Committee will review applicants who meet the above-mentioned requirements. A maximum of two students from Exercise Science or related major satisfying all prerequisites at Missouri Baptist University who meet the above criteria will be automatically accepted into the program. Students who complete the application process after December 31st and students who have met the requirements but are not chosen among the two allotted slots will be reviewed under the standard admissions process established by Lindenwood University. Students selected for admission will begin the Master of Science in Athletic Training program upon completion of their bachelor's degree.

## Logan University

An articulation agreement establishes a 3+3 dual-degree, pre-chiropractic program between the two institutions. The program makes it possible for qualified students to earn both a Bachelor of Science in Exercise Science from MBU and a Doctor of Chiropractic degree from Logan's College of Chiropractic in six years, one year less than the traditional academic study required by a Doctor of Chiropractic degree program.

### Missouri Baptist University and Logan University: 3+3 Articulation

Students interested in completing the Doctor of Chiropractic Degree can do so under the articulated program between institutions.

Students will matriculate at MBU with a Bachelor of Science in Exercise Science degree with a minimum of 97 credit hours in coursework at MBU and a minimum of 29 credit hours in coursework at Logan.

For every subject required by Logan (either offered by MBU or Logan), no grade below a 2.0 on a 4.0 scale will be accepted for credit in this articulated program. In addition, all 3+3 Program students must have earned a cumulative grade point average of at least 2.75 for the 97 credit hours at MBU to be considered for admission to Logan.

#### MBU Coursework includes:

- ENGL 113 English Composition I
- ENGL 123 English Composition II
- COMM 103 Speech Communication
- MATH 133 College Algebra
- MATH 243 Probability and Statistics
- BCIS 103 Survey of Computing
- CBIB 113 Old Testament History
- CBIB 123 New Testament History
- KHSC 333 Health and Wellness
- IDST 101 Collegiate Orientation or IDST 200 Transfer Student Orientation
- IDST 403 World Citizen
- Four courses (12 hours) from at least two of the following Social and Behavioral Sciences General Education requirements, including POLS 103.
  - POLS 103 U.S. & MO Gov't and Constitution (required)

- ECON 103 Survey of Economics for Non-Business Majors
- ECON 113 Macroeconomics
- ECON 123 Microeconomics
- EDGE 203 Introduction to World Geography
- HIWO 113 World History I
- HIWO 123 World History II
- HIUS 213 United States History I
- HIUS 223 United States History II
- POLS 123 State and Local Government
- PSYC 133 General Psychology
- PSYC 313 Human Growth & Development
- SOCO 113 Introduction to Sociology
- SOCO 323 Marriage and the Family
- SOCO 353 Cultural Anthropology
- SOCO 413 Race and Ethnic Relations
- SOHI 213 Worldview and Social Issues
- Three courses (9 hours) from the Fine Arts and Humanities General Education requirements, including ENGL 203 and at least one other course from a different discipline.
  - ENGL 203 World Literary Types (required)
  - ARTS 153 Art Appreciation
  - COMM 153 Appreciation of Film
  - COMM 223 Introduction to Mass Media
  - COMM 233 Intro to Cross-Cultural Communication
  - MUHL 153 Appreciation of Music
  - THEA 103 Appreciation of Theatre
  - CPHI 213 Introduction to Philosophy
  - CPHI 203 Introduction to Logic
  - CPHI 433 World Religions
  - ENCP 433 C.S. Lewis and J.R.R. Tolkien

**Required coursework to fulfill Major Competencies at MBU:**

- BIOL 213 Anatomy & Physiology I
- BIOL 211 Anatomy & Physiology I Lab
- EXSC 113 Introduction to Exercise Science
- EXSC 233 Care & Prevention of Athletic Injuries/Illnesses
- EXSC 313 Exercise Physiology I
- EXSC 321 Exercise Physiology II Lab
- EXSC 323 Exercise Physiology II Lecture
- EXSC 343 Motor Learning and Control
- EXSC 363 Adapted Physical Activity
- EXSC 411 Exercise Testing & Prescription Lab
- EXSC 413 Exercise Testing & Prescription
- EXSC 433 Biomechanics
- EXSC 443 Exercise Physiology Laboratory Experience
- EXSC 453/553 Fitness Management
- EXSC 463 Senior Seminar
- EXSC 483/583 Principles of Human Performance
- EXSC 403/503 Exercise Psychology

**Logan Coursework Includes:**

- ANAT 10202/1L202 Anatomy II with Lab
- PYSO 10202 Physiology I
- MICR 10201 Microbiology I

- BCHM 10201 Biochemistry I
- PYSO 10303 Physiology II
- ANAT 10303/1L303 Anatomy III with Lab
- PYSO 10301 Pathology I

Students are admitted to Logan only as first year Doctor of Chiropractic students. Upon completion of the required coursework, 29 credit hours from Logan may be transferred toward completion of the baccalaureate degree at MBU. In order to matriculate at MBU, an official transcript must be sent from Logan to a designated official within MBU, and the student must request and complete application materials for graduation. Alternative courses may be considered for degree completion credit at the discretion of MBU. Admission procedures and G.P.A. requirements exist for graduation and continuation in the programs at both institutions.

## Midwestern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Midwestern Baptist Theological Seminary.

## Mineral Area College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

- BS in Behavioral Sciences
- BS in Business Administration
- BS in Child Development
- BSE in Early Childhood Education
- BSE in Early Childhood Special Education
- BSE in Elementary Education
- BS in Human Services
- BS in Management
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BSE in Middle Childhood Education: Social Sciences
- BSE in Middle Childhood Education: Language Arts
- BS in Secondary Education: Business Education, Business & Marketing Education, English, Mathematics, Social Sciences, Biology, Chemistry

*While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at MBU's Regional Learning Center in the Farmington, some courses may need to be taken on the Main campus, at another Regional Learning Center, or online.*

## Missouri University of Science and Technology

Missouri Baptist University and Missouri University of Science and Technology have an articulation agreement for a two-plus-two program in engineering.

If a student completes a prescribed curriculum for a selected field of engineering and maintains a 3.0 grade point average on a 4.0 scale, Missouri University of Science and Technology will accept the individual into the selected engineering program. Upon successful completion of the remaining coursework at Missouri University of Science and Technology, the individual will be awarded a degree. There are no degrees conferred by Missouri Baptist University. For details, contact the Undergraduate Admissions Office.

## Rend Lake College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

### PLUS-TWO DEGREE PLANS INCLUDE:

- BA or BS in Behavioral Sciences
- BA or BS in Criminal Justice

- BA in Criminal Justice with a minor in Behavioral Sciences
- BPS in Applied Management

## Saint Charles Community College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the School of Teacher Education or the Records Office.

- BA or BS in Accounting
- BS in Chemistry Education with Secondary Education
- BA or BS in Business Administration
- BS in Chemistry Education with Secondary Education
- BA or BS in Marketing
- BA or BS in Management
- BS in Business Education and Secondary Education
- BA or BS in English and Secondary Education
- BS in Health Education and Secondary Education
- BS in Physical Education 9-12 and Secondary Education
- BS in Physical Education K-12 and Secondary Education
- BS in Mathematics and Secondary Education
- BS in Social Science and Secondary Education
- BS or BSE in Middle Childhood Education with emphases in Business Education, Mathematics, Science, Language Arts, Social Studies, Speech-Theatre
- BS in Speech & Theatre and Secondary Education
- BSE in Early Childhood Education
- BSE in Early Childhood Education with Early Childhood Special Education
- BSE in Early Childhood Education/Elementary Education Combined
- BSE in Elementary Education & Cross-Categorical Disabilities
- BSE in Elementary Education

*While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at Regional Learning Centers some courses may need to be taken on the Main campus or online.*

## Saint Louis Community College

The collaborative agreement between the community college and the university was developed to articulated programs for seamless transferability and degree completion. For details, contact the School of Teacher Education.

- BSE in Early Childhood Education
- BSE in Early Childhood with Early Childhood Special Education
- BSE in Elementary Education
- BSE in Elementary Education with Special Education: Cross-Categorical Disabilities Mild to Moderate
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate.

## Shawnee Community College

The collaborative agreement between the community college and the university developed to articulate programs for seamless transferability and degree completion. For information, contact the Records Office.

### PLUS-TWO DEGREE PLANS INCLUDE:

- BA or BS in Criminal Justice
- BS in Behavioral Science
- BPS in Applied Management

## Southeastern Illinois College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

### PLUS-TWO DEGREE PLANS INCLUDE:

- BA or BS in Behavioral Science
- BA in Criminal Justice
- BPS in Applied Management

## Southwest Baptist University

### Bachelor of Science in Biology or Biochemistry to Doctor of Physical Therapy

Given the similarity of missions and values, Southwest Baptist University and Missouri Baptist University have established an articulation agreement to facilitate the admission process for MBU Biology and Biochemistry majors into the Doctor of Physical Therapy program at SBU. For details, contact the Natural Science Division.

### Bachelor of Social Work to Master of Social Work

Based upon a mutual commitment to enriching students' lives through Christ-centered education and to better serve students intending to pursue their calling to the social work profession, Missouri Baptist University and Southwest Baptist University hereby enter into a direct admission agreement. Reflecting the integrity of parallel academic programs and sister academic institutions under the Missouri Baptist Convention, this agreement enables the highest performing students an opportunity to continue their study of social work from a Christian world view. A student who completes a baccalaureate degree at Southwest Baptist University and meets the requirements for admission into the MSW program at Missouri Baptist University will be considered for a reserved seat. MBU will reserve up to four seats in the MSW program per academic year for the highest qualified Southwest Baptist University students who meet or exceed these requirements. For more information, contact the Director of Social Work, Dr. Linda Johnson.

## Southwestern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Southwestern Baptist Theological Seminary.

## The Southeastern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Southeastern Baptist Theological Seminary.

## Union University College of Pharmacy

The agreement is for direct admission for qualifying students into the Doctor of Pharmacy Program. A currently enrolled Missouri Baptist University student must complete a minimum of 28 of the required pharmacy prerequisite hours at Missouri Baptist University (at least 14 hours of science and math) with a minimum 3.0 GPA. Specific courses required. For details, contact the School of Natural Sciences & Mathematics.

## University of Central Missouri

The top two candidates who have completed the Bachelor of Science in a Health and Sport Sciences degree program will be recommended for admission into the UCM program for Master of Science in Athletic Training. For details, contact the School of Health & Movement Sciences.

## Washington University

### **ARMY RESERVE OFFICERS' TRAINING CORPS (ROTC)**

Army ROTC (Reserve Officers' Training Corps) is a program which combines college courses in military science with summer training sessions to turn students into officers. Upon successful completion of the program and graduation, cadets are awarded a commission as a second lieutenant in the U.S. Army, the Army National Guard, or the U.S. Army Reserve.

Army ROTC offers two different programs to all qualified college and university students. The traditional four-year program gives students the opportunity to take ROTC courses in each of their four years of college. The two-year program is available for community and junior college students as well as any other students who did not take ROTC during the first two years of college. Both of these programs are offered at more than 1,000 colleges and universities throughout the United States. Washington University is the host institution in the St. Louis area. Students from Missouri Baptist University may enroll in Military Science courses through a cross-enrollment agreement with Washington University. Enrollment for all other courses is at Missouri Baptist University. Course descriptions for the Military Science courses are listed in this catalog under MILS.

Washington University in St. Louis: North Campus – located at 700 Rosedale Avenue, St. Louis, MO 63112 – is the home of the Gateway Battalion. North Campus contains the Battalion Headquarters, Headquarters Annex, and the Range Room. Battalion Headquarters houses the classrooms where military sciences are instructed, cadre and staff offices, equipment room, and cadet lounge. Headquarters Annex is an open space next to headquarters. It is used for the annual open house and is sometimes used as a meeting place for leadership labs. The Range Room is located in the rear of North Campus. Its large space is utilized when an alternative to outdoor PT or labs is optimal. The range room contains an air rifle range where rifle competitions are held.

Students interested in participating in the Army ROTC program, or in obtaining additional information, should contact:

Army ROTC  
Washington University  
Campus Box 1206  
One Brookings Drive  
St. Louis, MO 63130-4862  
Phone: 314.935.5521 or 314.935.5537  
Fax: 314.935.6931  
Email: [rotc@wustl.edu](mailto:rotc@wustl.edu)  
<http://rotc.wustl.edu/Pages/Home.aspx>

*Contact the Corporate Partnerships Liaison for specifics on the corporation agreements. Please see the List of Corporate Partnerships .*



# Policies and Procedures

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## Undergraduate Academic Advisement

After admission to Missouri Baptist University, undergraduate students are assigned to a Student Success Advisor. The advisor plays a vital role in helping the student to develop long range academic and career plans and to select semester class schedules. While it is ultimately the students' responsibility to monitor their progress toward satisfying the requirements for their respective degrees, Student Success Advisors serve an important role in mentoring students throughout the process. The advisor must also give approval for all schedule adjustments, overloads, inter-institutional registrations (consortium), and directed studies.

If a change of advisor or major is desired for any reason, the student must submit a Request to Change Major/Minor/Advisor form to the Office of Advisement. The electronic form can be accessed at [https://mobap.formstack.com/workflows/change\\_of\\_major\\_minor\\_advisor](https://mobap.formstack.com/workflows/change_of_major_minor_advisor).

A student desiring Missouri teacher certification is required to apply for admission to the Teacher Education Program. Information is available in the Education section of the catalog and from the Director of Teacher Certification Advising.

## Academic Priorities

All students are expected to do the best academic work of which they are capable. They are expected to give first priority to the preparation of assignments, to class attendance, and to class participation. Outside study time needed will vary with each class. Generally, two hours of outside study time are required for each hour of in-class time.

For the University experience to be fulfilling, students must strive to grow through the knowledge offered in class and outside study. True intellectual growth results from an individual forming opinions under the rigors of intellectual discipline.

## Class Attendance

Missouri Baptist University's mission and vision embrace the importance of transformational learning opportunities in both the curricular and co-curricular realms. It is inevitable conflicts will arise between those curricular and co-curricular experiences. As such, the university expects students to attend all classes, yet recognizes co-curricular opportunities could lead to occasional class absences. Faculty, students, and staff are responsible for supporting an environment that upholds the integrity of the education and students' ability to experience a diversity of educational experiences. However, absence from class prevents a student from receiving the full benefit of the course and often detracts from the learning process for other students in the class. Additionally, for students eligible for financial aid, documented attendance is necessary before the initial disbursement of funds to their student accounts. Absences may result in lower grades due to missed examinations, assignments, exercises, and the failure to actively engage in the classroom learning experience. Excused absences are defined by MBU as:

- Participation in an approved university-sanctioned event;
- Extenuating circumstances that make it impossible for a student to be present in class (e.g., jury duty, military duty, severe injury or acute/chronic illness). In the event of an extenuating circumstance, a student should submit relevant documentation (jury summons, doctor's note, etc.), in advance when possible or within three school days of an unexpected event, to the Dean of Students office. The office will validate the circumstances of the absence and, if the absence is approved as excused, provide notification of excused absence to the student's instructors.

Students are responsible for turning work in on time, even if the student has an excused absence. In the case of an excused absence, it is the student's responsibility to make arrangements with the instructor to complete missed work in advance when possible or within 24 hours of an unexpected event. All other absences are subject to individual instructor syllabus attendance policies. Students who incur absences in excess of 25% of the total class meetings may have their final grades lowered, up to and including failure of

the course. Instructors may establish additional attendance guidelines for their courses in accordance with the official university attendance policy as stated in the academic catalog. Note: For programs leading to certification or licensure (e.g., teacher education or nursing), individual course attendance policies may out of necessity be more strict as the students are required to complete a specified number of hours of clinical or classroom experience to satisfy licensure/certification requirements.

If students believe they have received a course grade that is not reflective of the quality of their work or their class attendance, they should refer to the MBU Grade Appeal Policy in the MBU Academic Catalog.

For students enrolled in hybrid or online courses, course attendance may be defined differently. For asynchronous online courses, documented attendance will be determined by the completion of weekly class assignments. Students failing to complete at least one academic activity, such as assignments, quizzes, exams, or discussions in an online class during a given week will be counted as absent for that week. For students enrolled in hybrid or synchronous online courses, attendance during the in-person hybrid class sessions and synchronous online sessions will be determined by the student's physical presence during the specified course meetings. Attendance in the online portion of a hybrid course will be determined by completion of class assignments in the same manner as for asynchronous online courses.

In accordance with Title IX of the Educational Amendments of 1972, Missouri Baptist University shall treat pregnancy and related conditions as a justification for an excused absence for so long a period of time as is deemed medically necessary by the student's physician. Requests for excused absence related to pregnancy should be directed to the Dean of Students Office; questions about Title IX should be directed to the University Title IX Coordinator.

## Academic Integrity and Honesty

Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered to be a serious offense. Missouri Baptist University expects students to attach their names only to work or research which they have done themselves. Materials and sources must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes but is not necessarily confined to: plagiarizing; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without consent of the instructors involved.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the work in question, failure in the course, or dismissal from the University. Academic dishonesty is a part of the Student Conduct Code.

## Statement on Uniform Grading System Regarding Proper Communication

All formal communication by the student, either written or oral, is graded not only according to the content demanded by the assignment, but also according to established standards of proper English as specified in the Modern Language Association (MLA) or the American Psychological Association (APA) stylebook, or composition books featuring these styles.

## Research Papers

Modern Language Association (MLA) or American Psychological Association (APA) styles have been adopted by the University faculty as the official guide for all research papers. Only papers prepared using these forms will be accepted.

# Missouri Baptist University Institutional Review Board

Missouri Baptist University (MBU) maintains an active Institutional Review Board (IRB) whose purpose is to ensure the safety of research subjects and investigators. The IRB meets regularly to review all applications for conducting research by MBU students and faculty. All research conducted under the auspices of MBU is subject to the approval of the IRB. The policies governing the operation of the IRB and the research subject to it, as well as appropriate research application forms and procedures, can be accessed at this link <https://www.mobap.edu/academics-overview/institutional-review-board/>.

## Definitions of Academic Terms

### Definition of Semester and Terms

Missouri Baptist University operates on the semester plan, offering two regular semesters of sixteen weeks each. Eight-week evening and weekend classes, winter, and summer terms operate on different calendar schedules, but within the semester hour principle. The doctorate and accelerated nursing programs are on a twelve-week cycle limited to admission during specific times during the year.

### Definition of Semester Hour

Missouri Baptist University grants credit expressed as semester hours. Quarter hours are accepted in transfer as two-thirds of a semester hour. One semester hour normally requires one 55-minute class period per week throughout a regular 15-week semester. Adaptations of this principle are sometimes employed, especially in music, physical education, and laboratory courses.

- A one-credit hour laboratory science course meets for one hour and 55 minutes per week; a two-credit hour laboratory science course meets for the equivalent of three hours and 55 minutes per week.
- A one-credit hour physical education activity course meets for two 55-minute class sessions per week.
- A one-credit hour music ensemble meets for three 55-minute or two 85-minute class sessions per week.
- Applied music lessons follow this standard:
  - One-credit hour lesson (elective/secondary) meets for 30 minutes per week.
  - One-credit hour lesson (major/primary) meets for 45 minutes per week.
  - Two-credit hour lesson (major/primary) meets for 60 minutes per week.

Courses operating on an accelerated schedule are offered in accordance with the semester hour principle: day summer sessions, five weeks; winter term, three weeks; and online, evening, weekend, and selected day classes, eight weeks and twelve weeks.

### Definition and System of Course Numbers

Courses numbered 000-099 are developmental in nature and are not considered for degree credit. Courses numbered 100-299 are lower division courses designed for freshmen and sophomores. Those numbered 300-499 are upper division courses designed for juniors and seniors. Those numbered 500-599 are master's degree level courses. Those numbered 600-699 are specialist degree level courses. Those numbered 700-799 are doctoral level courses. The third digit in the course number indicates the number of semester hours of credit which the course carries, except for classes with four-digit course numbers. In the case of four-digit course numbers in the Teacher Education Program the third and fourth digits indicate the number of semester hours of credit (e.g. - 4709 = nine, 4712 = twelve). Courses in the M.A. curriculum in Clinical Mental Health Counseling and School Counseling (Traditional and Licensure Track) also carry four-digit course numbers, with the second digit indicating program year and the last digit denoting credit hours.

### Special Numbering

1. A course number such as MUAP 111/MUAP 311 indicates a course that may be taken for multiple semesters of credit. Piano Lesson (Major/Primary) for the first four semesters of credit would use the course number MUAP 111 and upon successful completion of the Sophomore Proficiency the student would receive upper division credit for Piano Lesson (Major/ Primary) using the course number MUAP 311 for the final four semesters of credit.

2. A course number such as BCHM 481-486 indicates variable credit, ranging from one to six hours.
3. A course number such as MURA 110/MURA 310 indicates a course which carries no credit per semester toward the degree but is required for the major or program.
4. A course number such as KATH 211SC/311SC or KATH 221SC/321SC indicates a course which may be taken twice for credit: the first semester for lower division credit and the second semester for upper division credit.
5. A course number such as COMT 483A/B indicates a course which may be taken for credit twice, with the A course being designated with I after the title and the B course being designated with II after the title. A course number such as ENGL 333A, ENGL 333B, or ENGL 333C indicates separate but related courses.
6. Courses with prefixes such as EDPS or CMHS are cross-listed in two disciplines, such as Education/Psychology or Christian Ministry/History. The courses will be listed under both disciplines in the Course Schedule (see the Cross-Listed Courses information on the Course Description index page).
7. Courses cross-listed at the 400- and 500-levels may be taken for either undergraduate or graduate credit. Selected courses are available to undergraduate students for graduate credit with Senior Permission (see the section on Senior Permission). Students must complete all graduate course requirements to earn graduate credit.
8. A four-digit course number such as 4712, 4709, or 4703 indicates a course such as Student Teaching which carries twelve credit hours for a sixteen-week semester. Students seeking certification in a K-12 subject area or in more than one subject will complete 4709+4703. Students seeking certification in only one area or level will complete 4712.

## Definition of Course Load

Undergraduate students carrying less than twelve credit hours of coursework during a Fall or Spring semester are considered part-time. Those enrolled for six hours are considered half-time. Normal course load for a full-time student is between twelve and eighteen hours. Students on academic probation are limited to a twelve-hour load. If the student is enrolled in a laboratory course, the student will be limited to a thirteen-hour load. If the student is enrolled in a laboratory course and IDST 101, the student will be limited to a fourteen-hour load. Students may not take more than fourteen hours in a probation term.

A student with either a cumulative grade point average of 3.0 on a 4.0 scale, or a 3.0 grade point average on a 4.0 scale for the previous semester of full-time work, may enroll for one additional course over the eighteen-hour limit, not to exceed a total of twenty-one credit hours. The academic advisor of the student and the Senior Vice President for Academic Affairs must approve the overload of 20-21 credit hours in writing before registration can become official (See the Overload Policy). An additional tuition charge will be assessed per credit hour for the overload.

During three-week and four-week Summer sessions, three hours (one course) is considered a normal load. For each five-week Summer session, six hours is the recommended load. Scheduling of more than the recommended number of hours requires the signed approval of the academic advisor and the Senior Vice President for Academic Affairs. The student must have a cumulative grade point average of 3.0 on a 4.0 scale, or a grade point average of 3.0 on a 4.0 scale for the previous semester of full-time work. Total credit hours taken on an overload in a three-week or four-week Summer session may not exceed five; no overload is permitted for a two-week session. Total credit hours taken on an overload basis in one five-week Summer session may not exceed eight. Total credit hours taken for a full summer session – 3-week, 4-week, 1st 5-week, 2nd 5-week, 1st 8-week, 8-week Late, 2nd 8-week, and/or 16-week – may not exceed twenty-one. During the Winter Term, three hours (one course) is considered a normal load.

The course load for students involved in eight-week courses should not exceed twelve hours or twenty-one hours total per semester.

Internal designations for student loads for undergraduate students in the Fall and Spring semesters will be as follows:

Student Hours	Student Load
1-5	Less than Part-Time
6-8	Half-Time
9-11	Three-Quarters

Student Hours	Student Load
12-18	Full Time
19-21	Overload

## Definition of Student Classification

Students are classified by total hours earned, as follows:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+
Unclassified	Non-degree seeking
Master	Baccalaureate degree earned
Specialist	Master's degree earned
Doctor	Master's and/or Specialist degree earned

## Definition of Major

An undergraduate major consists of a minimum number of credit hours (at least 30) in a concentrated subject area declared by the student. Majors are detailed in the catalog, listing the required and elective courses.

## Definition of Minor

An undergraduate minor consists of a minimum number of credit hours (at least 18) in a subject area. Minor requirements are listed in the catalog. A minor is often chosen in an area complementary to the major.

## Definition of a Cognate Group

An undergraduate student may take at least eighteen semester hours of courses which are cognate to the major. At least nine hours of the cognate group must be upper division. All cognate courses must be chosen from a list which has been developed by the faculty in the discipline, approved by the Senior Vice President for Academic Affairs and the faculty of the University, and placed on file in the Records Office.

## Definition of Concentration/Emphasis Area

Some majors, such as Biology, English, and Christian Ministry, are designed to require one or more concentration/emphasis areas to complete the requirements for the major. Concentration/emphasis areas allow students to focus their interest within the major and vary from twelve to eighteen semester hours, depending upon the program.

## Overload Policy

### A. BACKGROUND

The waiver of overload fees policy clarifies conditions in which students are eligible to receive waiver of overload fees.

### B. POLICY

**MUSIC:** For Music Education majors who are required to enroll in small or large ensemble courses during each regular term of attendance (excluding summer), overload fees are waived up to 19, 20, and 21 credit hours for instrumental or vocal large ensemble or small ensemble courses. This excludes Theatre ensemble courses as they are not required courses for the Music Education major. If a student carries an overload during a semester in which they are NOT enrolled in ensemble courses, the overload fee applies. See definitions section below for ensemble courses which qualify for waiver of overload fee. Students enrolling in the ensemble courses who do NOT need the credit for completion of their major requirements (i.e. non-

Music Education majors) will not be eligible to receive waiver of overload fees. NOTE: a zero credit hour ensemble course is available for students who do not need the credit hours for their degree programs.

SCIENCE: Students in the Natural Sciences Division may enroll in BIOL 382-384 Instructional Methods and Problems in Biology or CHEM 372-374 Instructional Methods and Problems in Chemistry to earn credit for serving as a department laboratory assistant. If enrolling in the course causes the student carry an overload, the overload fee for up to 20 credit hours will be waived. This waiver of overload fee will apply only in semesters in which the student is enrolled in the Instructional Methods course.

BY APPEAL: Any overload scenarios not addressed above may be considered for waiver of the overload fee on a case-by-case basis, as determined by the Senior Vice President for Academic Affairs in conjunction with the Director of Financial Services. Students who wish to request that overload fees be waived for a particular course must submit a written request to the Senior Vice President for Academic Affairs, outlining the nature of the overload and rationale for why the waiver of overload fees should be applied.

### C. DEFINITIONS

A list of definitions can be found here: [PDF of Definitions](#).

## Senior Permission

Undergraduate students majoring or minoring in Accounting; Business Administration; Healthcare Management; Management; Marketing; Exercise Science; Health Sciences; Sport Management; English; Christian Ministry; Behavioral Sciences; Criminal Justice; Psychology; History; Human Services; Social Sciences; Worship Arts Technology; Worship Leadership; Worship Studies; or Biology, Chemistry, Cross-Categorical Disabilities, or Early Childhood, Elementary, Health, Middle Childhood, Physical, Secondary, Music, or Early Childhood Special Education may take designated, dually-listed courses (400/500) during their senior year.

Missouri Baptist University undergraduate, senior-level students with a GPA of 3.0 or higher may take up to twelve (12) hours of graduate credit; they may take no more than six (6) hours in any one semester (or 3 hours per 8-week session). Students must complete a Senior Permission form via Formstack, available online under Electronic Forms at <https://www.mobap.edu/academics-overview/academics-records-registrar/forms/> during the first two weeks of each semester or 8-week session, which must be signed by their academic advisor. To be eligible for Senior Permission, students will have completed a total of 90 hours of undergraduate work and cannot exceed a total of nineteen (19) hours in the semester in which they are taking Senior Permission courses. These hours may count toward a master's degree if they meet the specific requirements for the program. Credits earned as Senior Permission must be applied toward a master's program within seven years.

The following guidelines apply to Senior Permission students:

1. Senior-level students (those who have earned at least 90 semester hours of credit), with a cumulative grade point average of 3.000, may request permission to take up to 12 hours of graduate credit with a maximum of 6 hours per semester (or 3 hours per 8-week session). Students may not be enrolled for more than 19 hours during any semester in which a senior permission course is taken.
2. Seniors will register for any dually listed (400/500) course as *undergraduates (for 400-level courses) and will be charged undergraduate tuition*.
3. Seniors must complete the Senior Permission Form via Formstack, available online under Electronic Forms at <https://www.mobap.edu/academics-overview/academics-records-registrar/forms/> during the first two weeks of each semester or 8-week session, which must be signed by their academic advisor.
4. The Records Office will notify students and their instructors by the end of the second week of day classes, or by the second class session for evening classes, if they have met the eligibility requirements and have been approved to complete the course for graduate credit. Students who elect not to pursue graduate credit after approval has been granted must notify the Records Office in writing.
5. At the end of each semester, instructors will notify the Records Office of those students who have successfully completed graduate-level requirements. The Vice President for Graduate Affairs will approve those students to receive graduate credit, and the undergraduate course will be updated to the graduate course on the transcript at that time.

6. These hours may count toward a master's degree if they meet the specific requirements for the program the student is pursuing. Credits earned as Senior Permission must be applied toward a master's program within seven years.
7. Students taking Criminal Justice (CRJS or CRPH) courses for senior permission must be enrolled in online sections.

This program is provided for regular undergraduate students enrolled in a program of study at Missouri Baptist University. Undergraduate students enrolled in courses at MBU through the Intercollege Consortium are not allowed to enroll in these courses for graduate credit.

## Registration Procedures and Regulations

### Registration Dates

**Pre-registration** will open the first Monday following Spring Break for Fall, Winter and Spring semesters and the first Monday after Thanksgiving Break for Summer sessions. Pre-registration will close ten days prior to the beginning of each semester or combined Summer session.

**Regular registration** will be held during the week prior to the beginning of the semester or combined Summer sessions.

**Late registration** for Fall and Spring semesters will run through the end of the second week of classes (ten working days). Late registration for online courses will run through the end of the first week (five working days). For late registration dates of short-term (Winter, Summer Terms, and eight-week) courses, see the section "To Add a Course."

### To Register as a First-Time Freshman, Transfer, or Readmitted Undergraduate Student

All first-time freshmen, transfer, and readmitted undergraduate students must begin the registration process in the Undergraduate Admissions Office. After making application and meeting with an Admissions counselor, first-time freshmen will register for an orientation/registration event and meet their Student Success Advisor to complete the registration process. Transfer and readmitted students will meet with an Admissions counselor then follow the basic procedures for registration (pre-registration, regular registration, or late registration as applicable) outlined below for continuing students. Unofficial registrations for first-time freshmen, transfer, and readmitted students will not be authorized until they have completed the admissions process and have been accepted to the University, even though they may have cleared all other offices.

### To Register as a Continuing Undergraduate Student

Continuing undergraduate students need to schedule an appointment to register with their Student Success Advisors or academic advisors.

### Registration Procedures for Main Campus

1. **Schedule Classes** – Undergraduate students will meet with advisors to schedule classes unofficially. All registrations will be unofficial until cleared by the Admissions, Student Financial Services, and Records Offices. Once the registration process is complete, students may print a copy of their schedule through **myMBU** Access (see the Student Services section for more information on accessing the student portal page). **NOTE:** Undergraduate students who have been absent or withdrawn for the preceding semester (excluding Winter and Summer Terms) must be readmitted by the Undergraduate Admissions Office.
2. Make financial arrangements in Student Financial Services located in the administration building.
  1. **Business Office Master Promissory Note** – All students must complete a Business Office Master Promissory Note (BOMPEN) at the time of admission or readmittance acknowledging that the student is responsible for payment of all charges through personal arrangements and/or financial aid (including, but not limited to, athletic scholarships, alumni, concessions, student loans, etc.).

2. **Financial Aid** – Students must complete their Free Application for Federal Student Aid (FAFSA) online at <http://fafsa.gov> before any aid can be awarded. The FAFSA may be filed online at <http://fafsa.ed.gov>. The MBU school code is 007540. In addition to the FAFSA, students applying for federal Stafford loans will need to complete Entrance Counseling and Master Promissory Notes at <http://studentloans.gov>. Parents applying for federal Parent PLUS loans will need to complete the PLUS Request and Master Promissory Notes at <http://studentloans.gov>. Applicants may be selected for a review process called verification. In that instance additional financial documents will be required. Financial aid files must be complete before any aid can be disbursed.
3. **File Employer Reimbursement Letter** – If receiving employer reimbursement, students must have a letter from their employer on file with the Student Financial Services Office detailing the amount and procedure for reimbursement and an MBU Third Party Agreement in order for such reimbursement to be considered in making satisfactory financial arrangements.
4. **Make Satisfactory Financial Arrangements with Student Financial Services** –
  1. If a continuing/returning student has a balance from a previous semester, this balance must be paid in full prior to the start of a new semester. If a returning student has a previous balance that has been submitted to the university's collection agency, the student must contact the agency to pay the balance including collection fees and interest fees.
  2. Pending financial aid awards and/or employee reimbursement will be considered in determining the balance after aid.
  3. The remaining balance after the credit of pending financial aid may be paid in monthly installments. Payment plans are prepared in the Student Financial Service Office located on the Main campus or at the Regional Learning Centers.
  4. Delinquent accounts will be submitted to the university's collection agency. Interest on the delinquent balances will be charged at an annual rate of eighteen percent (18%) plus the agency collection cost fees. Delinquent accounts will be reported to a national credit bureau.
3. **Pick Up Photo ID, Library Access, and Parking Sticker** – First-time students or those readmitting must sign the Student Computer Use Policy form prior to receiving their network login and password. Undergraduate students will pick up their photo ID in the Public Safety Office, located in Spartan Row South. Parking stickers (Main campus students only) will be picked up from the Public Safety Office. All undergraduate students taking at least one class on the Main campus must submit a completed Parking Agreement to the Public Safety Office whether they have a vehicle on campus or not. Students enrolled for any class through the Main Campus will be billed for parking at the time of registration. Students having a car on campus must pay the required fee. All fines must be cleared before parking registration can be completed. Parking stickers will be issued on a first come, first served basis after financial arrangements have been completed. Disability requests (handicapped parking tags) will be forwarded to the Student Development Office. Residence hall students will be issued a resident parking tag only if they are confirmed for residence hall occupancy during the term for which they are registering. (All residence hall students must have a resident application on file and paid deposit.) Returning resident students must have an Intent to Return Form on file. Students who are issued a resident parking tag and do not move into the residence hall, or who vacate the residence halls during the semester, must remove their resident student sticker and purchase a commuter parking sticker.
4. **Network Login and Password** - Students will receive a welcome email upon admission to MBU with their personalized login information and instructions. If students cannot find their welcome email, they should contact their admissions counselor as soon as possible.

**Unofficial pre-registrations will be authorized to official registrations on a weekly basis beginning July 1st for Fall, December 1st for Winter and Spring, and April 1st for Summer. Registrations which have not been authorized ten days prior to the beginning of the semester may be purged. Students whose registrations have been purged will be eligible to re-enroll during regular registration but may lose their position if a class is closed and has a waiting list.**

Late Registration:

- Procedures for late registration are the same as regular registration with the exception of the assessment of a late registration fee.
- Regular and late unofficial registrations not authorized to official by the add/drop period may be purged.



## Registration Information

Site Designations	
MA	Main Campus (West St. Louis County)
JC	MBU at Jefferson College (Hillsboro, MO)
AJC	MBU in Arnold (Arnold, MO)
HYB	Hybrid (Main/Distance Learning)
MDL	Distance Learning (Only for full-time Main Campus undergraduate students taking 12- 18 hours including web course(s))
WDL	Distance Learning (All Regional Learning Center students and graduate students as well as undergraduate students taking less than 12 hours at Main campus including web course(s))
OLP	Online Program Courses (Only for students accepted into the Online Programs)

In addition, the above site designations will have one or more of the following characters which will further denote specifics regarding the course:

- If preceded by the letter D – this denotes a day class (ex. DMA\*)
- If preceded by the letter E – this denotes an evening class (ex. EMA\*)
- If followed by an \* asterisk – this denotes a 15-week course (ex. DMA\*)
- If followed by the letter V - this denotes a videoconferencing course (ex. EMA2V)
- If followed by the letter W – this denotes a weekend course (ex. EMAW)
- If followed by a 1 – this denotes a 1st 8-week course (ex. EMA1)
- If followed by a 2 – this denotes a 2nd 8-week course (ex. EMA2)
- If followed by # – this denotes a 3-week course.
- If followed by ^1, or ^2 – this denotes a 1st or 2nd 4-week course.
- If followed by %1 or %2 – this denotes a 1st or 2nd 5-week summer course.
- If followed by a ~ – this denotes an 8-week late start summer course.
- If followed by a = – this denotes a 12-week course

In addition to the above designations, a class may have an additional letter to denote multiple sections of the same course within the same term. (e.g. DMA\*A, DMA\*B). These designations indicate that on Main Campus there are two daytime 15-week sections of the same course.

**Course numbers are designated as follows:**

000-099	Developmental
100-199	Freshman
200-299	Sophomore
300-399	Junior
400-499	Senior
500-599	Master1
600-699	Specialist
700-799	Doctoral

The last number in the three-digit number indicates how many credit hours the course carries (e.g. 503 – this is a master-level course that carries three credit hours).

1A four-digit course number such as 5712, 5709, or 5703 indicates a course such as Student Teaching which carries twelve credit hours for a sixteen week semester. Courses in the M.A. curriculum in Clinical

Mental Health Counseling and School Counseling (Traditional and Licensure Track) also carry four-digit course numbers, with the second digit indicating program year and the last digit denoting credit hours.

#### Online Courses:

The MDL sections are reserved for undergraduate students taking 12-18 hours on Main campus including any web course for which they are enrolled (9-15 hours for summer sessions). An undergraduate student taking 12-18 hours of Main campus classes pays a comprehensive tuition rate during the fall and spring semesters (during the summer there is a comprehensive flat rate for those enrolled for 9-15 hours). Enrolling a student in the MDL section of a course does not charge additional tuition and allows the course to count toward full-time enrollment which will impact scholarships.

Students taking classes at Regional Learning Centers, or less than 12 hours on Main campus including any web course for which they are enrolled, are charged tuition on a per credit hour basis. The students in this situation are enrolled in the WDL section as it is charged on the per credit hour basis.

Courses with a type of HYB (Hybrid) indicate courses offered in a combined classroom and online format.

The OLP sections are reserved for students accepted into the Online Programs at MBU.

#### Terms for Undergraduate, Master, and Specialist students:

FA-24	Fall	(August – December)
WT-24	Winter	(December – January)
SP-25	Spring	(January – April/June)
SU-25	Summer	(April/May – August)

For specific start, end, add/drop, and withdrawal dates, see the Term Calendar.

#### Terms for Doctoral and ABSN students:

FAQ-24	Fall	(September –December)
WTO-25	Winter	(January – April)
SPQ-25	Spring	(April– June)
SUQ-25	Summer	(June – September)

## Schedule Adjustment

Students finding it necessary to add or to drop a course(s) must complete a Schedule Adjustment form supplied by the Records Office. Students should consult the University calendar, printed in the appropriate Course Schedule, for all deadline dates. If a student stops attending a course but fails to complete the proper forms, the final grade will be recorded as XF. An XF is a penalty grade and counts against the semester and cumulative grade point averages (GPA).

Students who make any changes to their schedule after the first day of each semester will be charged a \$30.00 schedule adjustment fee.

Students should refer to the Academic Calendar for deadlines for adding or dropping classes.

## To Add a Course

#### Fifteen and Sixteen-Week Terms (Full Semester)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the tenth working day of the term in the Records Office.

#### Twelve-Week Terms (Student Teaching)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the fifth working day of the term in the Records Office.

#### Ten-Week Terms (Forty Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the fourth working day of the term in the Records Office.

### **Eight-Week Terms**

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the second class meeting in the Records Office.

### **Five Week Terms (Twenty Sessions – Summer)**

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day in the Records Office.

### **Four Week Terms (Student teaching)**

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

### **Three-Week Terms (Twelve Sessions – Summer and Winter)**

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

## **To Drop a Course**

### **Fifteen and Sixteen Week Terms (Full Semester)**

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the tenth working day of the semester will not appear on the student's transcript. Courses officially dropped after the tenth working day, but before the end of the twelfth week of the semester, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

### **Twelve-Week Terms (Student Teaching)**

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the fifth working day of the term will not appear on the student's transcript. Courses officially dropped after the fifth working day but before the end of the ninth week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the ninth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

### **Ten-Week Terms (Forty Sessions – Summer)**

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the fourth working day of the term will not appear on the student's transcript. Courses officially dropped after the fourth working day but before the end of the sixth week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

### **Eight-Week Terms**

Eight-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second class meeting will not appear on the transcript of the student. Courses officially dropped after the second class meeting but before the sixth class meeting appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth class meeting are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

### **Five Week Terms (Twenty Sessions – Summer)**

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second working day but before the end of the twelfth working day appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth working day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

**Four Week Terms (Student Teaching)**

Four-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second working day of the term will not appear on the transcript of the student. Courses officially dropped after the second working day of the term but before the third week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the third week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

**Three-Week Terms (Twelve Sessions – Summer and Winter)**

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second class day, but before the end of the tenth class day, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the tenth class day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

## Withdrawal from the University

A withdrawal from the University is a full withdrawal from all courses and terminates the matriculation of the student. If a student discontinues enrollment from the Missouri Baptist University, whether voluntarily or not, re-entry for future semesters may be contingent on satisfying conditions outlined by the Director of Undergraduate Admissions. Any student who voluntarily withdraws from the university or is dismissed for any reason must apply for readmission in order to re-enroll after having been absent the preceding semester.

An accurate student record will be especially important if the student decides to return to Missouri Baptist University or transfer to another institution. Withdrawals can affect a student's federal financial aid eligibility.

Students finding it necessary to withdraw from the University must complete a Withdrawal from School form, which can be secured from the Records Office on the Main campus, online, or at the Regional Learning Center offices. All notices of withdrawal must be provided to the Records Office to be considered official notification of a withdrawal. Otherwise, they will receive an XF grade for each course, which is a penalty grade and counts against the semester and cumulative grade point averages.

**DROP:** If a student withdraws from the University by the tenth working day of the semester, the courses will not appear on the transcript.

**WITHDRAW:** If a student withdraws from the University by the tenth working day but before the end of the twelfth week of the semester, their courses appear on the transcript with the grade of W, meaning withdrawal without grade point penalty. Additionally, withdrawal after the twelfth week results in a grade of WF, which is a penalty grade and counts against the grade point average. For permissible withdrawal periods for Winter, Summer, and eight-week sessions, consult the section on dropping or adding a course and refer to the calendar in the Course Schedule for specific deadline dates.

Charges and/or refunds are made in keeping with catalog regulations (see Refund Schedule). Accounts become due and payable immediately upon withdrawal.

## Petition for Withdrawal Due to Extreme Extenuating Circumstances after Period of "W" Grade

Students who are facing extreme extenuating circumstances, and who have missed the withdrawal during the "W" period, may submit a Petition for Withdrawal Due to Extreme Extenuating Circumstances to be considered for late withdrawal from courses. Regardless of the circumstances, late withdrawal petitions are not guaranteed to be approved.

The petition will require the student to meet the definition of an extreme extenuating circumstance; provide an explanation, details, and documentation of the circumstance, and address why they were not able to withdraw from the classes by the "W" withdrawal period. Documentation to support the petition

must be submitted and must support that the extreme extenuating circumstance occurred in a time-frame appropriate to the petition.

Extreme Extenuating Circumstances are limited to:

- Death in the immediate family (NOTE: Immediate family members include spouse, mother, father, sister, brother, son, daughter, or legal equivalent thereof.)
- Medical, legal, or other complications from sexual assault or other violent assault.
- Medical emergency which resulted in medical confinement or incapacitation for at least 50% of the class contact hours or, in the event of an online course, for at least 50% of the total time allotted for the course. The medical confinement or incapacitation need not be consecutive; intermittent medical confinement or incapacitation may be counted as cumulative provided all are caused by the same medical condition.
- Permanently/totally disabled.
- Students who are recalled to military active duty. (Initial enlistment into the military and Active Duty for Training for Reservists do not typically qualify.)

A committee will receive petitions for withdrawal due to extreme personal circumstances. Committee membership includes, but is not limited to, representatives from the Dean of Student Office, Student Financial Services, Records Office, Business Office, Student Success Center, and for graduate students, representation from Graduate Affairs. Documentation of the committee's recommendation will be sent to the Provost and Records Office.

## Petition for Financial Relief

Students meeting criteria defined as an extreme extenuating circumstance may petition for financial relief associated with the cost of tuition and fees in accordance with University policy. More information can be found online on the Student Financial Services webpage.

## Repeating a Course

If a course is repeated, only the higher grade will be used in calculating the cumulative grade point average. Both enrollments will appear on the transcript. Students should be aware that federal financial aid will cover repeats of courses that were previously failed and may not include more than one repetition of a previously passed course. Also, athletes should be aware that under NAIA regulations, repeat courses previously passed with a grade of "D" in the initial attempt and retaken, earning a grade of "C" or better, shall be considered toward satisfying the 24/36-Hour Rule.

Repeat courses previously passed with a grade of "D" in the initial attempt and retaken, earning a grade of "D", shall be excluded and cannot be considered towards satisfaction of the 24/36-Hour Rule. Only the initial attempt shall be considered toward satisfying the 24/36-Hour Rule. A maximum of one repeat course per term previously passed with a grade of "D" (or the equivalent) may be counted toward satisfying the 12-Hour Enrollment Rule.

Students should check with the Director of Athletic Compliance & Eligibility for additional information on satisfying the 24-hour rule for athletic eligibility.

## Auditing a Course

University credit is not granted for audited classes. Since the auditors do not participate in the graded written assignments or examinations, the chief benefit is from class lectures and discussions. Although auditing may be permitted, the University strongly recommends that qualified students enroll for coursework on a for credit basis. Online courses are not available for audit. Students must complete the Audit Course Request Form for approval.

## Declaring or Changing a Major

The major of an undergraduate student as listed on the application for admission will be considered the student's declared major until the student completes a Request to Change Major/Minor/Advisor form, available in the Records Office and the Student Success Center, and submits it to the Student Success Center.

If an undergraduate student is admitted to the University as undecided or undeclared, the major will be listed as undecided until the student completes a Request to Change Major/Minor/Advisor form and submits it to the Student Success Center.

## Changing Name or Address

Students may update only local, billing, and/or home address information through **myMBU** Access.

## Choice of Catalog

A candidate for an undergraduate degree is expected to meet the graduation requirements stated in the catalog in effect at the time of first matriculation. However, if graduation requirements are completed more than six years after the date of first matriculation, the student must meet the requirements of a later catalog:

1. An undergraduate student maintaining continuous enrollment during the regular sessions, must meet the requirements of the catalog in effect when application for graduation is approved;  
or
2. An undergraduate not maintaining continuous enrollment (not registered at Missouri Baptist University for one or more regular semesters), must meet the requirements of the catalog in effect at the time of latest matriculation;
3. Any undergraduate student may elect to meet the requirements of the catalog in effect at the time of graduation.

## Undergraduate Grading and Grade Information

A student receives grade points for every unit of credit completed, calculated per the scale in the table below. The grade point average is obtained by dividing the total number of grade points earned by the total number of semester hours attempted. Courses in which grades of IP, CR, NC, P, W, WV, or AU were awarded are excluded in determining grade point averages. All other grades affect the grade point average.

Grade	Explanation	Affects GPA	Affects Earned Hours
A	4 grade points awarded per credit hour	YES	YES
B	3 grade points awarded per credit hour	YES	YES
C	2 grade points awarded per credit hour	YES	YES
D	1 grade point awarded per credit hour	YES	YES
F	0 grade points awarded per credit hour	YES	NO
AU	<b>Audit:</b> course not taken for academic credit	NO	NO
CR	<b>Credit:</b> courses offered on a Credit/No Credit basis*	NO	YES
IN	<b>Incomplete:</b> to be removed within one semester (15 weeks) or quarter (12 weeks) after which time the grade will automatically be changed to an F	YES	NO
IP	<b>In Progress:</b> applies to a course or research spanning more than one grade-report period	NO	NO
NC	<b>No Credit:</b> courses offered on a Credit/No Credit basis*	NO	NO
P	<b>Pass:</b> meets course objectives	NO	YES
W	<b>Withdrawal</b> during the permissible withdrawal period	NO	NO
WF	<b>Withdrawal/Failure:</b> Withdrawal after the permissible withdrawal period	YES	NO
WV	<b>Waiver</b> of required course on basis of competency as established by examination	NO	NO
XF	<b>Unofficial Withdrawal/Failure</b> due to excessive absences	YES	NO

*\*At present, the Credit/No Credit grading option is only available for courses carrying zero (0) credit hours (e.g. – MURA 110/MURA 310 Recital Attendance) and for the awarding of credit by examination or portfolio assessment of prior learning.*

## School of Nursing Grading Scale

The School of Nursing will use the following grading scale in the table below. Students must earn a 77% or higher in all theory nursing courses and a grade of "P" in all clinical and lab courses. Students must maintain a 77% average on all unit examinations in each course to pass.

**No extra credit will be awarded at any time in any nursing course.**

Refer to the *Progression Policy* for further information.

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

Clinical & Lab Grades	Interpretation
P	Pass - meets course objectives
F	Fail - Fails to meet course objectives

## Final Grades

Final grades are available to all students at the conclusion of each semester or term. It is the student's responsibility to login to **myMBU** Access to print out a final grade report. (See the section on **myMBU** for more information on accessing the student portal page).

## Mid-Term Grades

Mid-term grades are issued only for full semester undergraduate lecture courses. It is the student's responsibility to login to **myMBU** Access to print out a mid-term grade report. (See the section on **myMBU** for more information on accessing the student portal page).

## Grades in Undergraduate Major or Minor

Only grades of C or higher are counted toward fulfilling minimum requirements for the undergraduate major, minor, or cognate. Students who earn a grade of D in a course which is required in their major or minor must repeat the course, or substitute another appropriate course with the approval of their advisor, the Dean, and the Senior Vice President for Academic Affairs. If a course is substituted, the grade of D on the original course is included in calculating the grade point average in the major or minor, as well as in the total cumulative grade point average.

## Grade Appeal Policy

If a student believes he or she has received a course grade that is not reflective of the quality of work put forth in accordance with the expectations outlined in the course syllabus, the following procedure provides a way for that student to appeal the grade and address his or her concerns. However, the student should not assume that any grade appeal will be successful.

The first step is to contact the instructor upon posting of the final course grade. Final course grades are posted online through **myMBU** Access the week following the end of the course. In the event that the instructor is no longer employed by the University, the grade appeal will be determined by the Dean. This first step should be completed by the student in writing by letter or e-mail to both the instructor and the Dean no later than 30 days after the beginning of the semester following the one in which the disputed final grade was received (30 days into the Spring semester for a Fall or Winter course or 30 days into the Fall semester for a Spring or Summer course). The appeal must be factually based and the evidence for the appeal clearly explained. An appeal may be based on one of the following standards: (1) the recorded grade is an error or (2) the grade determination was not reflective of the quality of work put forth in

accordance with the expectations outlined in the course syllabus. These are the only legitimate grounds for an appeal. Students may not appeal an individual test, assignment, or project grade.

Upon receipt of the appeal, the instructor has fourteen (14) days to evaluate and respond in writing. The deadline for responding may be extended by the instructor or Dean for good cause. The student will be notified of any such extension. The instructor's response need only notify the student as to whether the appeal has been sustained or denied. If the instructor determines that the grade should be changed, the instructor will file a Change of Grade Form with the Records Office. A copy of that communication will be provided to the student and to the Dean. If an instructor fails to respond to a student's grade appeal within fourteen (14) days (or by the date set forth in any notice of extension), then the grade appeal will be deemed denied and the student may proceed to the next appeal level.

If the instructor denies the appeal, the student may next appeal to the Dean responsible for the course within fourteen (14) days of receiving the instructor's decision. If the course instructor is the Dean, or if the Dean reviewed the original appeal because the instructor is no longer with the University, the appeal would be to the Senior Vice President for Academic Affairs. To initiate the second-level appeal, the student must submit the following items to the Dean (or the Senior Vice President for Academic Affairs, when appropriate) and to the Records Office: signed Grade Appeal Form, the instructor's written denial, and an explanation with supporting evidence as to why the denial is deemed to be unjustified. The Grade Appeal Form is available in the Records Office and can be downloaded from the MBU website.

The Dean will consider the grade appeal and review the points of disagreement and thereby determine whether the grade was recorded in error, or whether the award of the grade was not reflective of the quality of work put forth in accordance with the expectations outlined in the course syllabus.

The Dean will render judgment as to whether the grade that has been assigned is the accurate grade. The Dean's decision will be the final determination of the grade.

## Undergraduate Transfer Credit

The entire transcript of an undergraduate transfer student, including grade point average and credit hours, will be evaluated as if all hours were earned at Missouri Baptist University. Thus, a grade of D is not acceptable in a course taken to fulfill a major or minor requirement but may fulfill other requirements. A required course must be repeated if a grade of F is earned. An elective course may be repeated or another course substituted if a failing grade is earned. Both will appear on the transcript.

Students will be permitted to take up to twenty-one credit hours in a semester in combination with MBU and another institution. Students who are enrolled in MBU and continue to take coursework outside of MBU that exceeds the twenty-one credit hour limit will not have those additional courses applied to their transcript.

**Missouri Baptist University does not have an academic forgiveness policy and therefore accepts all transfer credits with the grade originally earned unless the course has been repeated for a higher grade (Repeating a Course).**

## Academic Honors and Awards

Academic honors for undergraduate students are conferred at two levels: semester recognition and in conjunction with graduation.

### Semester Honors

Semester Honors recognize those undergraduate students on the Honor Roll and the Dean's List, and those receiving the President's Citation, during Fall, Spring, and Summer semesters or undergraduate students enrolled in Winter, Spring, Summer, and Fall quarters. All full-time students enrolled for at least twelve semester hours at Missouri Baptist University are eligible to receive Semester Honors recognition with the following exceptions: students are disqualified for honors during any semester in which they are on disciplinary probation (such as for failing to attend chapel), or in which they receive a grade of F, WF, XF, or IN, regardless of grade point average. Semester honors are based only on the MBU classes enrolled for that semester.



The Dean's List carries the names of all qualified students who have achieved a grade point average of 3.75 or higher during a regular (Spring or Fall) semester or qualifying undergraduate quarter (Winter, Spring, Summer, Fall). Those students on this list who have achieved a perfect 4.00 grade point average are further honored by a special citation from the President.

The Honor Roll carries the names of all qualified students who have achieved a grade point average of at least 3.40, but less than 3.75 during a regular semester or qualifying undergraduate quarter.

## Student Fellows

A student fellow is an upperclassman selected by a faculty member to assist in grading papers and tests, proctoring exams, or other appropriate duties related to the instructional process, including typing, copying, and filing.

To be eligible a student must meet the following criteria:

1. Be recommended by a full-time faculty member;
2. Be ranked as a junior or senior;
3. Be pursuing a major or minor in the discipline taught by the faculty member recommending the student;
4. Have a minimum cumulative grade point average of 3.00 on a 4.00 scale;
5. Have completed at least one full-time semester or twelve credit hours at Missouri Baptist University;
6. Be enrolled as a full-time student for the semester(s) in which he/she is serving as a fellow.

Each full-time faculty member is eligible to nominate a student to serve as a fellow. The nominations are reviewed and approved by the Dean's Council each semester.

Recognition for service as a student fellow is noted on the student's transcript as an academic honor. In addition, the student will receive a stipend each semester that they serve as a student fellow.

## Awards

Awards are conferred during the Spring semester at the Missouri Baptist University Outstanding Students of Achievement awards ceremony. Students are recognized for the following areas of achievement.

- Demonstrating exceptional achievement or progress in an academic discipline
- Making a significant contribution to the University, commonly through exceptional participation in extracurricular activities
- Demonstrating superior university citizenship and positive attitude in relationships with the faculty, staff, and student body.

## Graduation with Honors

An undergraduate student who has attended Missouri Baptist University as a full-time student (12 hours or more) for at least two semesters or undergraduate quarters (Fall, Spring, and Summer or Winter, Spring, Summer, and Fall Quarter), or as at least a half-time student (6 to 11 hours) for at least four semesters (Fall, Spring, and Summer or Winter, Spring, Summer, and Fall Quarter), may qualify for honors at graduation by achieving one of the following cumulative grade point averages:

- An index of 3.40 to 3.59 may qualify for graduation Cum Laude
- An index of 3.60 to 3.79 may qualify for graduation Magna Cum Laude
- An index of 3.80 to 4.00 may qualify for graduation Summa Cum Laude

In considering the eligibility of a transfer student for graduation with honors, the student's entire transcript will be evaluated as if the hours were earned at Missouri Baptist University. For all students, both the degree credit cumulative and total cumulative grade point averages must be at or above the indexes listed above.

Only students who have completed all requirements for graduation (Fall or Spring semester graduates) are recognized at commencement by the wearing of gold honors cords. Summer graduates receive their honors cords with their diplomas upon completion of all requirements for graduation.

## Academic Probation and Suspension

Students whose cumulative grade point average (GPA) is below 2.00\* at the end of the Fall or Spring semester or Summer session, are placed on academic probation by the Senior Vice President for Academic Affairs for one regular semester.

A freshman or transfer student accepted on probation is given one term to raise grades above the probationary level. The student is expected to show evidence of reasonable progress in improving academic performance during the probationary period.

If the grade point has not been raised by the end of the probationary period, the student will be placed on academic suspension. The student may then petition the Senior Vice President for Academic Affairs in writing for permission to re-enroll. The petition must explain the causes for academic deficiency and outline a program of action to overcome them. The Senior Vice President for Academic Affairs must approve any such petition before the student is permitted to re-enroll for classes at Missouri Baptist University. A student suspended for a second time is normally not eligible for re-admission.

Students on academic probation, or re-admitted after being placed on academic suspension, are limited to a twelve credit hour course load. A load of thirteen or fourteen credit hours may be approved in special circumstances, such as enrollment in a laboratory science course. However, probation or suspension students will not exceed 14 credit hours in the semester.

*\*NOTE: Students in the Teacher Education Program must maintain an overall GPA of at least 2.500 as well as content and professional education GPAs of 3.000 in order to continue in the program. Certain majors or programs – such as Exercise Science – may also require a minimum overall GPA of 2.50.*

In order for students to continue to receive federally funded financial aid, they must maintain satisfactory academic progress (SAP) in their course of studies pursued at Missouri Baptist University. Please refer to the section on "Federal and State Aid" on the Financial Support Information for specific information regarding SAP.

**The regulations of this section supersede all similar policies in previous catalogs and are effective for all students.**

## Readmission of Service Members

If service members cannot attend school due to military service as defined below, MBU will readmit them with the same academic status they had when they last attended, or when they were last admitted to MBU but did not begin attendance because of military service obligations. A student's readmission rights under this specific policy are terminated in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as stated in 34 CFR 668.18(h), but students may still be eligible for regular readmittance.

## Readmission Procedures

The student, or an appropriate officer of the Armed Forces or official of the Department of Defense, must give oral or written notice of the student's military service as far in advance as is reasonable under the circumstances. This notice must be provided to the Director of Records. No notice is required if precluded by military necessity. The student may, alternatively, submit an attestation that military service necessitated the student's absence from the institution at the time of readmission.

The student must also notify the Director of Records of their intent to return to MBU within three years after the completion of the period of service and provide appropriate documentation. If a student is hospitalized for or convalescing from an illness or injury incurred in or aggravated due to service, the student will be given a two-year extension from the end of the recovery from such illness or injury to provide notification.

The cumulative length of absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted.

## Documentation Requirements

Students applying for readmission should provide documentation to establish that they did not exceed the five-year service limitation, and that their readmission rights have not been terminated pursuant to the exceptions stated in 34 CFR 668.18(h). Documentation that will satisfy these requirements includes, but is not limited to, the following:

- DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.
- Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
- Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
- Certificate of completion from military training school.
- Discharge certificate showing character of service.
- Copy of extracts from payroll documents showing periods of service.
- Letter from National Disaster Medical System (NDMS) Team Leader of Administrative Officer verifying dates and times of NDMS training or Federal activation.

## Terms And Conditions

Military service is defined as voluntary or involuntary service in the armed forces, including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days. This does not include National Guard service under state authority.

An appropriate officer, as defined for the purposes of providing notification of a student's military service that necessitates the student's absence from an institution, is a commissioned, warrant, or non-commissioned officer authorized to give such notice by the military service concerned.

At the time of readmission, the student will be admitted at the same academic status into the next program class occurring after MBU has received the student's intent to return to courses, unless a later date is requested. MBU reserves the right to readmit at a later date to extenuating circumstances. If the program is no longer offered, admittance will be offered into a program determined to be most like the prior program.

For the first academic year, a student readmitted to the same program will be charged tuition and fee charges they would have been assessed for the academic year during which they left the school. However, if veteran education benefits or other service member education benefits will pay the higher tuition and fee charges for the year, the school may assess those charges to the student as well. Subsequent years will be assessed no more than the tuition and fee rates that other students in the program are assessed for that academic year.

If MBU determines that the student is not prepared to resume the program, MBU will make reasonable efforts to assist the student to become prepared. However, MBU will not readmit a student if it is determined that there are no reasonable efforts available to prepare the student to resume the program at the same point or enable them to complete, or that the student is not prepared after reasonable efforts are made.

Students who fail to apply for readmission within the required time limits or who otherwise do not meet the conditions set out herein may still be eligible for regular readmittance to MBU.

## FERPA: Notice of Educational and Privacy Rights

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the University receives a request for access. A student should submit a written request that identifies the record(s) the student wishes to inspect to the Records Office (for academic records), the Office of Student Development (for disciplinary records), the Office of Student Financial Services (for financial

records), the Office of Career Development (for placement records), or the Student Success Center/Special Needs Coordinator (for Special Needs/individual accommodation records). A University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University Office responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to University officials with legitimate educational interests. A University official typically includes a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A University official also may include a volunteer or contractor outside of the University who performs an institutional service or function for which the University would otherwise use its own employees and who is under the direct control of the University with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another University official in performing his or her tasks. A University official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to University officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other University officials, including teachers, within the University whom the University has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the University has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met.
- To officials of another educational institution where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34.
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements

- of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
  - To organizations conducting studies for, or on behalf of, the University, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
  - To accrediting organizations to carry out their accrediting functions.
  - To parents of an eligible student if the student is a dependent for IRS tax purposes.
  - To comply with a judicial order or lawfully issued subpoena.
  - To appropriate officials in connection with a health or safety emergency, subject to § 99.36.
  - Information the University has designated as "directory information" under § 99.37.
  - To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
  - To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the University determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the University's rules or policies with respect to the allegation made against him or her.
  - To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the University, governing the use or possession of alcohol or a controlled substance if the University determines the student committed a disciplinary violation and the student is under the age of 21.

## Directory Information Notice

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the University, with certain exceptions, obtain students' written consent prior to the disclosure of personally identifiable information (PII) from their education records. However, the University may disclose appropriately designated "directory information" without written consent, unless a student has advised the University to the contrary in accordance with University procedures.

Students who do not want the University to disclose any or all of the types of information designated below as directory information from their education records without their prior written consent must notify the University's Director of Records in writing. Those who choose to block the University from releasing directory information should note that this will restrict financial records, degree conferral, and dates of attendance from being released to any agencies that may require this information for employment or loan deferment. Once directory information has been blocked, the student must submit a formal written request to remove the block.

The University has designated the following information as directory information:

- Student's name, address and telephone number
- Date and place of birth
- Email address
- Photograph
- Program of Study (including degree, major, minor, and/or educator certification area)
- Dates of attendance and enrollment status/grade level
- Degrees, honors, and awards received
- Credit hours in progress or already completed
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- The most recent educational agency or institution attended

## Retention of Records

Missouri Baptist University has adopted the recommendations of the American Association of Collegiate Registrars and Admissions Officers as its policy concerning retention of student records. The majority of a student's record is maintained in the permanent file and will be retained until five (5) years after graduation or the date of last attendance, whichever is later. Exceptions include audit authorizations, schedule adjustment forms, registration forms, and transcript requests, which are maintained one (1) year from the date submitted, and official transcripts from high schools and other colleges or universities which will be maintained for ten (10) years after graduation or last date of attendance.

Records of academic performance, including individual student records (transcripts, narrative evaluations, competency assessments, etc.) change of grade forms, original graded rosters, and graduation lists are maintained permanently in the Records Office.

The admission materials of those who apply but do not enroll are retained by the Admissions Office for one year after the term for which application was made.

## Academic Transcripts

Official academic transcripts must be requested from the Records Office in writing by mail, fax, in person, or electronically through Parchment and must include the signature of the student. The charge for each official transcript is \$10.00. Unofficial transcripts may be printed from **myMBU** Access (see the catalog section on **myMBU** for more information on accessing the student portal page). No transcript, official or unofficial, will be issued until the account of the student has been cleared by both the Business and Student Financial Services Offices and all holds affecting the release of transcripts have been cleared. Transcript request forms are available in the Records Office and can be downloaded from <https://www.mobap.edu/wp-content/uploads/2018/07/transcript-request-form-10.pdf>.

## Undergraduate Graduation Requirements and Application for Graduation Process

Graduates of Missouri Baptist University are expected to demonstrate a lifestyle that will reflect honor on themselves, and on the institution which awarded the degree, as they serve the needs of the community and seek to make the world a better place in which to live. The degree is academic in structure, but represents ethical, social, moral, and spiritual development as well. Although a student earns the privilege of being considered for graduation, the final decision regarding the awarding of degrees is the prerogative of the faculty for recommendation and approval.

The candidate for any degree should study carefully all courses and other requirements for that degree and for graduation as listed in the University catalog. Each student is responsible for all requirements as stated. Careful attention to the program will result in completion of the requirements for graduation in the minimum time.

The undergraduate degree programs are designed with a strong liberal arts foundation. Credits are given as standard semester hours, at least 120 of which are required for graduation (64-65 for the Associate degree). Students must complete at least 30 hours in a major field of study and satisfy the requirements of both the general education program and the degree program for which the student has opted. The remaining hours to be applied toward the degree are elected by students with consent of their academic advisor.

A major field of specialization should be declared by the beginning of the junior year and may be chosen earlier. This choice is to be made after a conference with the student's academic advisor, followed by a formal declaration to the Records Office. A degree plan should be filed in the Records Office as soon as the major has been declared.

In order to be considered a candidate for graduation, a student must have fulfilled, or have in progress, the following requirements:

1. The academic advisor of the student follows the designated choice of degree, major field(s) of study, and minor(s) or cognate(s) at the time of declaration. Academic advisors work in partnership with the students on all semester schedules. Those seeking teacher certification must also obtain approval for their program of study from the School of Education and complete a certification check.
2. The student will meet assessment criteria established by the faculty as follows:
  1. Students who have completed between 0-29 credit hours will complete the Proficiency Profile in their first semester of enrollment.
  2. The student who has completed between 55 and 89 credit hours, with at least 30 hours earned at Missouri Baptist University, will take a mid-level assessment test of general education.\* All general education and degree requirements, with the exception of IDST 403 World Citizen, should have been completed or be in progress at the time this test is taken.
  3. All students will take the appropriate subject field test(s)\* for their major(s) during the senior year, and/or complete other internal/external subject assessment measures (such as portfolios, senior recitals, senior research projects, or internships) as determined by the faculty.  
***\*Students seeking teacher certification are required by the Department of Elementary and Secondary Education (DESE) to pass content assessments for each area in which certification is being sought. Students must also receive a passing evaluation on their Professional Development Folio the semester prior to student teaching as well as achieve a passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation, which is completed during student teaching.***
3. A cumulative grade point average of at least 2.00 on a 4.00 scale, for both degree credit and non-degree credit, must be maintained on the overall program. Certain majors and degree programs (e.g., Exercise Science and Sport Management majors or the Associate of Science Degree in Pre-Nursing) require a cumulative grade point average of 2.50 or better. The Missouri Department of Elementary and Secondary Education (DESE) requires a 3.00 in the content area (for K-12, middle, and secondary subjects), with no grade lower than C, as well as a 3.00 in professional education, with no grade lower than C for teacher certification. Therefore, certain majors (Early Childhood Education, Early Childhood Special Education, Elementary Education, Middle Childhood Education, Music Education, K-12 Education, Secondary Education, and Special Education Cross-Categorical Disabilities Mild/Moderate) require a *major* GPA of at least 3.00 for graduation. In addition, the School of Education requires a cumulative GPA of 2.500 for graduation. Students should check catalog requirements for their specific program.
4. A student seeking to earn a baccalaureate degree must complete at least 42 hours of junior and senior level upper division courses.
5. A minimum of 120 hours is required to complete a baccalaureate degree at Missouri Baptist University; however, some programs may require in excess of 120 hours for completion. A minimum of 64 hours is required to complete an associate's degree.
6. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
7. At least 24 of the last 32 hours must be completed at Missouri Baptist University. This requirement is waived for students enrolled in the Plus-Two programs.

All candidates for baccalaureate degrees must file an Application for Graduation in the Records Office during the first semester of their junior year (sophomore year for associate degree candidates), as notice of intent to graduate. This will make it possible for records to be checked to determine eligibility for graduation. Unless the Records Office is thus properly notified of intent to graduate, a graduation delay may ensue. To be admitted to unqualified candidacy for graduation, the student must be following an approved degree program, making it possible to graduate as planned, and must have a cumulative grade point average of at least 2.00 (some programs do require a higher minimum GPA).

Final graduation checks must be completed with the Director of Records (or School of Education Advisor for students in the Teacher Education Program) no later than the tenth working day of the semester in which the student plans to complete degree requirements. Summer session graduates must complete a graduation check by the graduation application deadline as listed in the Academic Calendar.

## Degree Conferral

Degrees are conferred eight times during the academic year:

1. Fall – at the conclusion of the Fall Semester
2. Fall Quarter - at the conclusion of the Fall Quarter
3. Winter – at the conclusion of Winter

4. Winter Quarter - at the conclusion of the Winter Quarter
5. Spring – at the conclusion of the Spring Semester
6. Spring Quarter - at the conclusion of Spring Quarter
7. Summer – at the conclusion of the Summer Semester; and
8. Summer Quarter - at the conclusion of the Summer Quarter

Students must complete all degree requirements before the degree conferral date each term (or conferral date of their graduation term). The conferral dates can be found on the Academic Calendar page.

Diplomas for graduates are mailed to students after the term of completion, upon verification of degree requirements. No student may receive a diploma until all degree requirements are completed, the necessary official records are on file in the Records Office, all holds are cleared, and all accounts are paid in full, including the graduation fee.

## Dual Baccalaureate Degrees

Students may pursue two different baccalaureate degrees (e.g., Bachelor of Arts and Bachelor of Science), simultaneously, with different majors at Missouri Baptist University provided that they complete a minimum of 144 semester hours, at least 24 semester hours beyond the minimum requirements for the first degree, including all specific requirements for each degree and each major. A minimum of 12 additional hours of upper division coursework is also required for a total of 54 hours of upper division credits.

## Requirements for Earning a Second Degree at Missouri Baptist University

A student who already holds a baccalaureate degree may qualify for a second, and different<sup>1</sup>, baccalaureate degree from Missouri Baptist University by completing a minimum of 24 hours in residence after all requirements for the first degree have been completed. These hours must include all major, minor, general education, and degree requirements pertaining to the second degree which were not included in the first degree program. The major for the second degree must differ from the first and must include at least 12 hours of additional upper division work, for a total of 54 hours of upper division credits. A minimum of 144 semester hours is required for completion of a second baccalaureate degree. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

*<sup>1</sup>For example, if a Bachelor of Science degree has previously been earned, then the student may pursue a Bachelor of Arts, Bachelor of Science in Education, Bachelor of Music, Bachelor of Music Education, or Bachelor of Professional Studies degree at Missouri Baptist University, but not another Bachelor of Science degree.*



# General Education and Degree Requirements

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Missouri Baptist University is committed to education in the liberal arts tradition. This general education program emphasizes a high level of academic achievement in a major field of study and places strong emphasis on a broad, cohesive, and firm foundation in the arts, language, sciences, and literature, which comprises the common heritage of mankind. The University faculty and administration believe that without this foundation, a student may be well trained to perform a certain task, and yet be severely limited in ability to understand, participate in, and contribute to the cultural, social, and political milieus of the society.

**Mission Statement:** General Education has been defined as the foundation of the higher education curriculum. It is designed to provide a coherent intellectual experience introducing the student:

1. to fundamental knowledge, skills, and values essential for the study of the academic disciplines;
2. to spiritual and cultural dimensions of life; and
3. to a life dedicated to serving the community and the world.

In conjunction with the Statement of Mission and Purposes of Missouri Baptist University, the purposes of the general education curriculum are as follows:

1. Students will be introduced to the fundamental principles, concepts, and methods essential for the acquisition of knowledge basic to a liberal arts education: mathematics, physical and natural sciences, social sciences, the arts, humanities, and composition.
2. Students will develop skills necessary to connect and apply knowledge across disciplines.
3. Students will develop writing, speaking, and listening skills necessary for effective communication.
4. Students will enhance their understanding of, and develop an appreciation for, diverse human cultures.
5. Students will hone their skills relative to thinking and solving problems critically, analytically, and creatively.
6. Students will improve their skills necessary for applying ethical principles to inquiry.
7. Students will increase their level of understanding and sophistication when rationally evaluating, interpreting, and reporting data.
8. Students will establish and strengthen a foundation for successfully integrating information technology across disciplines.
9. Students will develop and enhance an understanding of themselves as they relate to a global environment (socially, aesthetically, politically, and physically).

To aid in laying this foundation, a general education program has been designed: to encourage exploration into the liberal arts; to provide exposure to new knowledge and subject fields; and to furnish broad-based, cohesive academic guidelines integrating disciplines.

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## General Education Requirements

*The general education program must be completed by every student seeking a baccalaureate degree before graduation and includes the following:*

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three ††*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three †† 1*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three \**

**Total: 9 Hours**

### Note(s)

† Must satisfy prerequisite or test before entering

\* *International students whose primary language is not English should take COMM 123 instead of COMM 103.*

‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

## Fine Arts and Humanities

At least 3 courses from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three (required)*  
 ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*  
 COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*  
 10  
 THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*  
 THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three* (for Theatre majors only)  
 THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three* (for Theatre majors only)  
 THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*  
 MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three 2*  
 MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*  
 MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

The following courses may be repeated for up to 3 credit hours of General Education - as Fine Arts or General Education Electives:

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One*  
 MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*  
 MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One*

CPhi 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three 3,4*  
 CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three 3,4*  
 CPhi 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three 3,4*  
 ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three 3,4*  
 HUMT 153 - Travel Studies Semester Hours: *Three*  
 IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three 3,4*  
 OR equivalent Fine Arts or Humanities background<sup>5</sup>

**Total: 9 Hours**

## Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

## Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One 6 AND*  
 BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three 6*  
 OR  
 BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*  
 BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*  
 OR  
 BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three 6*  
 OR  
 BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One 6 AND*  
 BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three 6*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

## Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One 6* AND

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three 6*

OR

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One 6*

AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three 6*

OR

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One 6* AND

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three 6*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three 6*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: 7-8 Hours**

## Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three †6,7*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three †6*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five †6*

OR A course with either MATH 133 or MATH 155 as prerequisite †6

**Total: 3 Hours**

## Note(s)

† Must satisfy prerequisite or test before entering

## Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three (required)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three 8,9*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three 8*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 8*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three 8,11*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*  
 SOCO 323 - Marriage and the Family Semester Hours: *Three*  
 SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*  
 SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

**Total: 9 Hours**

## Elective Courses

*Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.*

## Total Hours: At Least 37

<sup>1</sup> *Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.*

<sup>2</sup> *For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.*

<sup>3</sup> *Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.*

<sup>4</sup> *Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.*

<sup>5</sup> *Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.*

<sup>6</sup> *For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.*

<sup>7</sup> *This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.*

<sup>8</sup> *Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 and ECON 123.*

<sup>9</sup> *Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.*

<sup>10</sup> *COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.*

<sup>11</sup> *Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other*

areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU. All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

See General Education and Degree Requirements page for CORE 42 information.

## Bachelor of Arts

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 213 - Old Testament Theology Semester Hours: *Three* \*

CBIB 123 - New Testament History Semester Hours: *Three*

OR

CBIB 223 - New Testament Theology Semester Hours: *Three* \*

**Total: 6 Hours**

### Note(s)

\*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.

## Foreign Language

Two courses in the same foreign language

**Total: 6-8 Hours**

## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Technology and Information Technology Literacy

One course from the following:§

BCIS 103 - Survey of Computing Semester Hours: *Three*

**OR**

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

**OR**

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR**

MUTC 112 - Music Computer Technology Semester Hours: *Two* †

**OR**

Proof of demonstrated competency by exam testing out

**Total: 2-3 Hours**

### Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Music and Worship Arts Technology Majors only

## Interdisciplinary Studies

Two courses from the following:

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 3-4 Hours**

**Total: 20-24 Hours**

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## Bachelor of Arts (MBU Online)

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

**OR**

CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**OR**

CBIB 223 - New Testament Theology Semester Hours: *Three*

**Total: 6 Hours**

## Foreign Language

Two courses in the same foreign language

**Total: 6-8 Hours**

## Health and Sport Sciences

One course, as listed below:

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Technology and Information Literacy

One course from the following:

BCIS 103 - Survey of Computing Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR** proof of demonstrated competency by exam testing out

**Total: At Least 3 Hours**

## Interdisciplinary Studies

One course, as listed below:

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 3 Hours**

**Total: 21-23 Hours**

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# Bachelor of Fine Arts in Musical Theatre

## Humanities

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 6 Hours**

## Technology and Information Literacy

BCIS 103 - Survey of Computing Semester Hours: *Three*

**OR**

MUTC 112 - Music Computer Technology Semester Hours: *Two*

**Total: 2-3 Hours**

## Interdisciplinary Studies

Two courses from the following:

IDST 101 - The Keynote Semester Hours: *One*

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 4 Hours**

## Bachelor of Fine Arts in Musical Theatre Internship

THEP 471-476 - Theatre Internship Semester Hours: *One to Six (3 hour minimum)*

**Total: 3-6 Hours**

**Total: 15-19 Hours**

## Bachelor of Science

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

**OR**

CBIB 213 - Old Testament Theology Semester Hours: *Three \**

CBIB 123 - New Testament History Semester Hours: *Three*

**OR**

CBIB 223 - New Testament Theology Semester Hours: *Three \**

**Total: 6 Hours**

### Note(s)

*\*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

### Natural Sciences and Mathematics

Three courses from the following:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

**OR**

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* (required for Biochemistry, Biology, Biotechnology, Chemistry, and Mathematics Majors)

Two courses in mathematics or natural sciences beyond the general education requirement (at least 6 hours).

**Total: At Least 9 Hours**

### Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

### Technology and Information Literacy

One course from the following:§

BCIS 103 - Survey of Computing Semester Hours: *Three*

**OR**

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

**OR**

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR**

MUTC 112 - Music Computer Technology Semester Hours: *Two †*



OR

Proof of demonstrated competency by exam testing out

**Total: 2-3 Hours**

### Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Worship Arts Technology majors only

## Interdisciplinary Studies

Two courses from the following:

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 4 Hours**

**Total: 24-25 Hours**

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## Bachelor of Science (MBU Online)

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 213 - Old Testament Theology Semester Hours: *Three* \*

CBIB 123 - New Testament History Semester Hours: *Three*

OR

CBIB 223 - New Testament Theology Semester Hours: *Three* \*

**Total: 6 Hours**

### Note(s)

*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

## Natural Sciences and Mathematics

Three courses from the following:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* (required for Biochemistry, Biology, Biotechnology, Chemistry, and Mathematics Majors)

Two courses in mathematics or natural sciences beyond the general education requirement (at least 6 hours)

**Total: At Least 9 Hours**

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## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Technology and Information Literacy

One course from the following:§

BCIS 103 - Survey of Computing Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR** proof of demonstrated competency by exam testing out

**Total: 3 Hours**

### Note(s)

§ *For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.*

† *For Worship Arts Technology majors only*

## Interdisciplinary Studies

One course, as listed below:

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 3 Hours**

**Total: 24 Hours**

## Bachelor of Science in Education

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

*The Bachelor of Science in Education degree is restricted to students seeking teacher certification at the early childhood, elementary, and middle childhood levels. Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (semester prior to student teaching); 3) the Missouri Content Assessment(s) (MoCA) for each area of certification sought; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).*

## Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 6 Hours**

## Mathematics

One course, as listed below:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

OR

Another approved course beyond the mathematics general education requirement

**Total: 3 Hours**

## Social and Behavioral Sciences

18 hours as listed below (courses completed as a part of general education, major, or minor may be included):

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

**Total: 18 Hours**

## Technology and Information Literacy

One course, as listed below:

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

**Total: 3 Hours**

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Interdisciplinary Studies

One course, as listed below:

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)

**Total: 1 Hour**

**Total: 34 Hours**

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## Bachelor of Music

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

## Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 213 - Old Testament Theology Semester Hours: *Three \**

CBIB 123 - New Testament History Semester Hours: *Three*

OR

CBIB 223 - New Testament Theology Semester Hours: *Three \**

**Total: 6 Hours**

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**Note(s)**

*\*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

**Health and Sport Sciences**

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

**Technology and Information Literacy**

MUTC 112 - Music Computer Technology Semester Hours: *Two*

**Total: 2 Hours**

**Interdisciplinary Studies**

Two courses, as listed below:

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 4 Hours**

**Total: 15 Hours**

**Bachelor of Music Education**

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

*The Bachelor of Music Education degree is restricted to students seeking teacher certification in vocal-choral or instrumental music at the K-12 level. Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (semester prior to student teaching); 3) Missouri Content Assessment (MoCA) 043 – Music: Instrumental & Vocal Certification; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).*

**Humanities**

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

**OR**

CBIB 213 - Old Testament Theology Semester Hours: *Three* \*

CBIB 123 - New Testament History Semester Hours: *Three*

**OR**

CBIB 223 - New Testament Theology Semester Hours: *Three* \*

**Total: 6 Hours**

**Note(s)**

*\*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

## Computer Literacy

One course, as listed below: §

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †\**

**Total: 3 Hours**

### Note(s)

§ *For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.*

† *Professional Education Classes require a final grade of C or better (or CR for EDUC 200, EDUC 210, EDUC 410, and EDUC 470)*

\* *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/prerequisite.*

## Interdisciplinary Studies

One course, as listed below:

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)

**Total: 1 Hour**

## Professional Education

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †\*^* (must be taken second semester of the sophomore year or first semester of the junior year)

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero †*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †\**

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1†*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1†@*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One †^* (must be taken the semester prior to student teaching)

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1†*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1†*

**Total: 17 Hours**

### Note(s)

1 *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

† *Professional Education Classes require a final grade of C or better (or CR for EDUC 200, EDUC 210, EDUC 410, and EDUC 470)*

\* *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/prerequisite*

^ *Teacher Education Program Gateway Course – requires a grade of B or better (may be repeated once)*

@ *Students who transfer in a course that does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## Field Experience and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One † \*\*^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero †* (must be taken concurrently with EDCL 211)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One †^*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)

**Music Education majors must successfully pass the hearing for their Senior Recital before they can be approved for their Student Teaching semester and must complete the Senior Recital before beginning the Student Teaching semester.**

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine AND †*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three †*

OR

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine AND †*

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three †*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero †*

**Total: 14 Hours**

## Music Education Core

MUED 313 - Early Childhood/Elementary School Music Methods Semester Hours: *Three \*†\**

MUED 323 - Middle/Secondary School Music Methods Semester Hours: *Three †*

MUED 352 - Advanced Conducting Semester Hours: *Two †*

**Total: 8 Hours**

### Note(s)

*\*Must be taken in conjunction with EDCL 211*

*†Professional Education Classes/Content Area courses require a final grade of C or better (or CR for EDCL 220, EDUC 200, EDUC 210, EDUC 410, and EDUC 470)*

*\*Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/prerequisite*

*‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience\*†\*^*

*^ Teacher Education Program Gateway Course – requires a grade of B or better (may be repeated once)*

*Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*

**Total: 49 Hours**

## Bachelor of Professional Studies

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 213 - Old Testament Theology Semester Hours: *Three \**

CBIB 123 - New Testament History Semester Hours: *Three*

OR

CBIB 223 - New Testament Theology Semester Hours: *Three \**

**Total: 6 Hours**

### Note(s)

*\*All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

## Technology and Information Literacy

One course from the following: §

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

MUTC 112 - Music Computer Technology Semester Hours: *Two* †

OR

Proof of demonstrated competency by exam testing out

**Total: 2-3 Hours**

### Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Music and Worship Arts Technology Majors only

## Interdisciplinary Studies

One course, as listed below:

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 3 Hours**

**Total: 11-12 Hours**

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## Bachelor of Professional Studies (MBU Online)

### Humanities

One to two courses, as listed below:

CSCE 143 - Survey of Christian Literature and Thought Semester Hours: *Three*

OR

CBIB 113 - Old Testament History Semester Hours: *Three* **AND**

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 3-6 Hours**

### Technology and Information Literacy

One course, as listed below: §

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

Proof of demonstrated competency by exam testing out

**Total: At Least 3 Hours**

**Note(s)**

*§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.*

**Interdisciplinary Studies**

One course, as listed below:

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 3 Hours**

**Total: 9-12 Hours**

**Note(s)**

*The online Bachelor of Professional Studies degree requires a minimum of 120 hours to complete, 42 of which must be upper division.*

**Radiologic Technology, AAS**

**CIP Code: 51.0911**

Missouri Baptist University and Mercy Hospital St. Louis School of Radiologic Technology offer an articulated Associate of Applied Science degree in Radiologic Technology. Students accepted into the Mercy Hospital St. Louis School of Radiologic Technology will complete their general education curriculum at Missouri Baptist University. Upon completion of the program curriculum at Mercy Hospital St. Louis, credits will be transferred from the School of Radiologic Technology to Missouri Baptist University to complete the Associate of Applied Science degree requirements.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University in order to earn the A.A.S. degree. A minimum cumulative GPA of 2.000 is required for graduation.

**Associate of Applied Science in Radiologic Technology**

General Education Courses	
Content Area	Course Number & Title
Written Communication	ENGL 113 - English Composition I (MOTR ENGL 100)
Oral Communication	COMM 103 - Speech Communications (MOTR COMM 110)
Religion	CBIB 113 - Old Testament History OR CBIB 123 - New Testament History
Philosophy	CPhi 203 - Introduction to Logic (MOTR PHIL 101) OR CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) OR BIOT 323 - Bioethics
Mathematics	MATH 123 - Contemporary College Mathematics (MOTR MATH 120) (OR HIGHER)
Psychology	PSYC 133 - General Psychology (MOTR PSYC 100)



Sociology	SOCO 113 - Introduction to Sociology (MOTR SOCI 101) OR SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)
Wellness	KHSC 133 - Health and Wellness
<b>Total: 24 Hours</b>	

Transfer credit from Mercy Hospital St. Louis School of Radiologic Technology: 42-hour block radiologic technology concentration.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University. Students who transfer in any of the above courses will still be required to complete the 22 hours in residence. It is recommended that the students consult with their academic advisor to select elective courses that may be applicable to a program of study that will complement the A.A.S. in Radiologic Technology (i.e. Healthcare Management, Health Sciences).

Students must maintain a minimum cumulative GPA of 2.0

<b>MERCY HOSPITAL ST. LOUIS SCHOOL OF RADIOLOGIC TECHNOLOGY CURRICULUM: 64 HOURS (42-HOUR BLOCK TRANSFERRED FOR A.A.S.)</b>		
<b>Mercy Hospital St. Louis Course</b>	<b>Hours</b>	<b>Block</b>
Medical Terminology	1	
Patient Care Management	1	
Anatomy & Physiology	1	
Radiation Protection	2	
Radiographic Procedures - Skeletal/Visceral	2	X
Introduction to Radiologic Technology	1	X
Anatomy & Physiology	1	
Medical Terminology	1	
Patient Care & Management	1	
Radiation Biology	2	X
Principles of Exposure	1	X
Radiographic Procedures - Skeletal/Visceral	2	X
Anatomy & Physiology	1	
Pharmacology	1	
Radiation Physics	2	X

Principles of Exposure	1	X
Radiographic Procedures – Skeletal	1	X
Special Procedures	1	
Radiographic Film Evaluation	1	X
Anatomy & Physiology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Pathology	1	X
Special Procedures	1	
Radiographic Procedures – Skull	1	X
Digital Technologies	1	X
Quality Assurance/Departmental Administration	1	
Ethics	1	
Clinical Education I	6	X
Clinical Education II	6	X
Clinical Education III	6	X
Clinical Education IV	6	X
Clinical Education V	6	

A grade of C or higher is required in order to transfer credit to Missouri Baptist University.

## General Studies, AA

CIP Code: 24.0102

*A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.*

*Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.*

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42) and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

## General Education Requirements

The general education program must be completed by every student seeking a baccalaureate degree before graduation and includes the following:

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three †‡*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three †‡<sup>1</sup>*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three \**

**Total: 9 Hours**

### Note(s)

† Must satisfy prerequisite or test before entering\

\* *International students whose primary language is not English should take COMM 123 instead of COMM 103.*

‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

## Fine Arts and Humanities

At least 3 courses from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three (required)*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three<sup>10</sup>*

THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three* (for Theatre majors only)

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three* (for Theatre majors only)

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three<sup>2</sup>*

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

The following courses may be repeated for up to 3 credit hours of General Education - as Fine Arts or General Education Electives:

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One*

CPhi 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three<sup>3,4</sup>*

CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three<sup>3,4</sup>*

CPhi 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three<sup>3,4</sup>*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three<sup>3,4</sup>*

HUMT 153 - Travel Studies Semester Hours: *Three*

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three<sup>3,4</sup>*

**OR** equivalent Fine Arts or Humanities background<sup>5</sup>

**Total: 9 Hours**

## Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

### Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*<sup>6</sup> **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*<sup>6</sup>

**OR**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

**OR**

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three*<sup>6</sup>

**OR**

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One*<sup>6</sup> **AND**

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*<sup>6</sup>

**OR**

BIOL 233 - Plants and People Semester Hours: *Three*

### Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*<sup>6</sup> **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*<sup>6</sup>

**OR**

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

**OR**

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One*<sup>6</sup> **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*<sup>6</sup>

**OR**

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*<sup>6</sup> **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*<sup>6</sup>

**OR**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three*<sup>6</sup>

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: 7-8 Hours**

### Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †<sup>6,7</sup>

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †<sup>6</sup>

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †<sup>6</sup>

**OR** A course with either MATH 133 or MATH 155 as prerequisite †<sup>6</sup>

**Total: 3 Hours**

### Note(s)

† Must satisfy prerequisite or test before entering

## Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three (required)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*<sup>8,9</sup>

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*<sup>8</sup>

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*<sup>8</sup>

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*<sup>8,11</sup>

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

**Total: 9 Hours**

## Elective Courses

*Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.*

## Total Hours: At Least 37

<sup>1</sup> *Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.*

<sup>2</sup> *For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.*

<sup>3</sup> *Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.*

<sup>4</sup> *Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.*

<sup>5</sup> *Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.*

<sup>6</sup> *For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree*

and field of study.

<sup>7</sup> This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

<sup>8</sup> Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 **and** ECON 123.

<sup>9</sup> Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

<sup>10</sup> COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

<sup>11</sup> Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript. Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU. All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

## Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*

OR

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

**Total: 5-7 Hours**

## Associate of Arts Electives

*At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.*

**Total: 16 Hours**

**Total: At Least 64 Hours**

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## General Studies, AA (MBU Online)

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42) and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

## General Education Requirements (MBU Online)

*The general education program must be completed by every student seeking a baccalaureate degree before graduation and includes the following:*

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three †*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three † † †*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three \**

**Total: 9 Hours**

### Note(s)

† Must satisfy prerequisite or test before entering

\* *International students whose primary language is not English should take COMM 123 instead of COMM 103.*

‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

## Fine Arts and Humanities

At least 3 courses from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three (required)*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* <sup>10</sup>  
 THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*  
 MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* <sup>2</sup>  
 CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three* <sup>3,4</sup>  
 CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three* <sup>3,4</sup>  
 CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three* <sup>3,4</sup>  
 ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* <sup>3,4</sup>

**Total: 9 Hours**

## Natural Science

Two courses in science:

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three* <sup>6</sup>  
 PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three* <sup>6</sup>  
 OR equivalent science coursework in BIOL, CHEM, PHYS

**Total: 6 Hours**

## Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †<sup>6,7</sup>  
 MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †<sup>6</sup>  
 MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †<sup>6</sup>  
**OR** A course with either MATH 133 or MATH 155 as prerequisite †<sup>6</sup>

**Total: 3 Hours**

## Note(s)

† Must satisfy prerequisite or test before entering

## Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* **(required)**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three* <sup>8,9</sup>  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* <sup>8</sup>  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* <sup>8</sup>  
 EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*  
 HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* <sup>8,11</sup>  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*  
 SOCO 323 - Marriage and the Family Semester Hours: *Three*  
 SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*  
 SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*  
 SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

**Total: 9 Hours**



## Elective Courses

Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.

## Total Hours: At Least 37

<sup>1</sup> Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.

<sup>2</sup> For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.

<sup>3</sup> Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.

<sup>4</sup> Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.

<sup>5</sup> Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.

<sup>6</sup> For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

<sup>7</sup> This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

<sup>8</sup> Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 **and** ECON 123.

<sup>9</sup> Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

<sup>10</sup> COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

<sup>11</sup> Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an

*Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.*

*Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.*

*All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).*

## Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*

OR

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

**Total: 5-7 Hours**

## Associate of Arts Electives

*At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.*

**Total: 16 Hours**

**Total: 64 Hours**

## Business Administration, ASBA

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination

and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

## Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 18 Hours**

## Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

## Concentrations

*Choose a concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:*

### Accounting Concentration

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

Total: 15 Hours

### Business Administration Concentration

*From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).*

Total: 15 Hours

### Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*  
 HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*  
 HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*  
 HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*  
 HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*

Total: 15 Hours

### Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 ITBU 473 - Project Management Semester Hours: *Three*  
 MGMT 353 - Production and Operations Management Semester Hours: *Three*  
 MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*  
 MGMT 433/533 - Human Resource Management Semester Hours: *Three*

Total: 15 Hours

### Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*  
 MRKT 373 - Market Research Semester Hours: *Three*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three*  
 MRKT 403 - International Marketing Semester Hours: *Three*  
 MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 15 Hours

### Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*  
 MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*  
 MGMT 433/533 - Human Resource Management Semester Hours: *Three*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*  
 PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 15 Hours

Total: 64 Hours

## Business Administration, ASBA (MBU Online)

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

## Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

OR

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 18 Hours**

## Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

## Concentrations

Choose a Concentration in Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:

## Business Administration Concentration

*From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).*

Total: 15 Hours

## Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*

HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*

Total: 15 Hours

## Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

Total: 15 Hours

## Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 15 Hours

## Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 15 Hours

Total: 64 Hours

# Christian Ministry, ASCM

CIP Code: 39.9999

*A total of 65 semester hours is required to earn the Associate of Science degree with a concentration in Christian Ministry, as listed below. Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit. Up to 15 hours of the associate degree may be earned through credit by examination and/or portfolio assessment of prior learning.*

*A student must earn a grade of C or better in all major (Christian Ministry component) courses and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.*

## Required General Education Component

- BCIS 103 - Survey of Computing Semester Hours: *Three*  
BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*  
BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*  
COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*  
ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*  
ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*  
ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*  
KHSC 133 - Health and Wellness Semester Hours: *Three*  
MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*  
**OR**  
MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*  
**OR**  
MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*  
**OR**  
A mathematics course having one of the above as prerequisite  
PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One*  
PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*  
**OR**  
PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*  
PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*  
**OR**  
CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*  
CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*  
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*  
CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*  
**OR**  
CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*  
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

**Total: 38 Hours**

## Required Christian Ministry Component

### Required Biblical Studies (CBIB) Courses

- CBIB 213 - Old Testament Theology Semester Hours: *Three*  
CBIB 223 - New Testament Theology Semester Hours: *Three*

**Total: 6 Hours**

### Required Christian Ministry (CSCM) Courses

- CSCM 303 - God and Humanity Semester Hours: *Three*  
CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*  
CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

**Total: 9 Hours**

### Required Christian Education (CSCE) Courses

- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*  
CSCE 303 - Missions and Mercy Semester Hours: *Three*  
CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*  
CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

**Total: 12 Hours**

**Total: 65 Hours**

## Pre-Nursing, ASPN

CIP Code: 51.1105

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

## General Education and Degree Requirements

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

**Total: 9 Hours**

### Fine Arts and Humanities

BIOT 323 - Bioethics Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 9 Hours**

### Natural Sciences

*One (1) course from the biological sciences and one (1) course from the chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).*

### Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

**OR**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

**OR**

BIOL 233 - Plants and People Semester Hours: *Three*

### Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

**OR**

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**Total: 7-8 Hours**



## Mathematics

One (1) course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

### Total: 3 Hours

*MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.*

## Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

OR equivalent Social and Behavioral Sciences background

### Total: 9 Hours

## History

One (1) course from the following:

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

### Total: 3 Hours

## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

### Total: 3 Hours

## Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One*

### Total: 1 Hour

## Major Requirements

### Biology Courses

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One ‡*

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three ‡*

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One ‡*

BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three ‡*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One ‡*

BIOL 373 - Microbiology Semester Hours: *Three ‡*

### Total: 15 Hours

*‡ Course must have been completed within the past 5 years in order to transfer into the School of Nursing*

### Mathematics Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

### Total: 3 Hours

### Psychology Course

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

### Total: 3 Hours

## Total: 65-66 Hours

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## English General Education Sequence Requirement

The English sequence is: ENGL 103 English Grammar ENGL 113 English Composition I ENGL 123 English Composition II. All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

## CORE 42 - Missouri Department of Higher Education General Education Curriculum

CORE 42 is a statewide transferable general education curriculum intended to guarantee the courses be applied to general education requirements between Missouri public institutions, as well as signatory private institutions. As part of the CORE 42 statewide initiative, Missouri Baptist University became one of four private institutions signatory with Missouri Department of Higher Education. The CORE 42 curriculum provides a pathway for students to guarantee course credit and reduce the need to retake courses they have already completed at another school. This initiative helps students earn a degree in less time and without additional cost.

For academic year 2018-2019 and forward, Missouri Baptist University accepts all CORE 42 courses as equivalences to meet general education requirements toward degree requirements. Public institutions and signatory private institutions honor the equivalences of general education courses. For approved MOTR courses at other Missouri public colleges and university go to: Missouri Department of Higher Education CORE.

Students who complete the CORE 42 curriculum will meet general education requirements.

## Missouri Baptist University 2023-2024 Approved MOTR Core 42 Courses

MBU COURSE BY CONTENT AREA	MOTR COURSE EQUIVALENT
<b>Communication/Oral Communication Skills</b>	
COMM 103 Speech Communications	MOTR COMM 110 Fundamentals of Public Speaking
COST 333 - Argument and Debate	MOTR COMM 220 Argumentation & Debate
ENGL 113 English Composition I	MOTR ENGL 100 Composition I
ENGL 123 English Composition II	MOTR ENGL 200 Composition II
<b>Fine Arts and Humanities</b>	
ARTS 153 Art Appreciation	MOTR ARTS 100 Art Appreciation
COMM 153 Appreciation of Film	MOTR FILM 100 Introduction to Film Studies
COMM 223 Introduction to Mass Media	MOTR SBSC 100 Introduction to Mass Communications
COMM 233 Introduction to Cross-Cultural Communication	MOTR SBSC 101 Introduction to Intercultural Communication
CPHI 203 Introduction to Logic	MOTR PHIL 101 Introduction to Logic
CPHI 213 Introduction to Philosophy	MOTR PHIL 100 Introduction to Philosophy
CPHI 433 World Religions	MOTR RELG 100 World Religion
ENGL 203 World Literary Types	MOTR LITR 200 World Literature
ENGL 243 - Introduction to British and American Literature	MOTR LITR 100 Introduction to Literature

MUCL 111/311 Chorale	MOTR PERF 102C Music Performance-Choir
MUHL 153 Appreciation of Music	MOTR MUSC 100 Music Appreciation
MUHL 313 Music History I	MOTR MUSC 103 Music History I
MUHL 323 Music History II	MOTR MUSC 104 Music History II
MUHL 332 Music History III	MOTR MUSC 102 World Music
MUIL 131/331 Large String Ensemble	MOTR PERF 102O Music Performance-Orchestra
MUTH 103 Fundamentals of Music	MOTR MUSC 101 Music Fundamentals
THEA 103 Appreciation of Theatre	MOTR THEA 100A Theatre Appreciation
THEA 313 History of Theatre I	MOTR THEA 104 Theatre History I
THEA 323 History of Theatre II	MOTR THEA 105 Theatre History II
THMU 353 Musical Theatre History	MOTR THEA 100C History of the Musical
<b>Mathematics</b>	
MATH 123 Contemporary College Mathematics	MOTR MATH 120 Mathematical Reasoning & Modeling
MATH 133 College Algebra	MOTR MATH 130 Pre-Calculus Algebra
MATH 155 Precalculus	MOTR MATH 150 Pre-Calculus
MATH 243 Probability and Statistics	MOTR MATH 110 Statistical Reasoning
<b>Natural Sciences</b>	
Biological Sciences	
BIOL 103 Introduction to Biology	MOTR BIOL 100L Essentials in Biology
BIOL 103 + 101 Introduction to Biology with Laboratory	MOTR BIOL 100L Essentials in Biology with Lab
BIOL 113 + 111 General Biology I with Laboratory	MOTR BIOL 150L Biology with Lab
BIOL 133 Survey of Biology	MOTR BIOL 100 Essentials in Biology
BIOL 203 +201 Human Biology with Laboratory	MOTR LIFS 100L Human Biology with Lab
BIOL 213 + 211 - Anatomy and Physiology I with Laboratory	MOTR LIFS 150LAP Human Biology with Lab
Chemistry or Physical Science	
CHEM 113 + 111 Introduction to Chemistry with Laboratory	MOTR CHEM 100L Essentials in Chemistry with Lab
CHEM 130 + 133 + 132 General Chemistry I with Laboratory	MOTR CHEM 150L Chemistry I with Lab
PHYS 103 Introduction to Physical Science	MOTR PHYS 110 Essentials in Physical Sciences
PHYS 103 + 101 Introduction to Physical Science with Laboratory	MOTR PHYS 110L Essentials in Physical Sciences with Lab
PHYS 123 + 122 Geology and Earth Science with Laboratory	MOTR GEOL 100L Geology with Lab
PHYS 133 + 131 College Physics I with Laboratory	MOTR PHYS 150L Physics I with Lab
PHYS 153 Survey of Physical Science	MOTR PHYS 110 Essentials in Physical Sciences
PHYS 213 + 211 General Physics I with Laboratory	MOTR PHYS 200L Advanced Physics I with Lab
PHYS 363 Astronomy	MOTR ASTR 100 Astronomy
<b>Social and Behavioral Sciences</b>	
CRJS 133 - Introduction to Criminal Justice	MOTR CRJS 101 Introduction to Criminal Justice
ECON 103 Survey of Economics for Non-Business Majors	MOTR ECON 100 Introduction to Economics
ECON 113 Macroeconomics	MOTR ECON 101 Introduction to Macroeconomics
ECON 123 Microeconomics	MOTR ECON 102 Introduction to Microeconomics

EDGE 203 Introduction to World Geography	MOTR GEOG 101 World Regional Geography
HIUS 213 United States History I	MOTR HIST 101 American History I
HIUS 223 United States History II	MOTR HIST 102 American History II
HIWO 113 World History I	MOTR HIST 201 World History I
HIWO 123 World History II	MOTR HIST 202 World History II
POLS 103 U.S. and Missouri Government and Constitution	MOTR POSC 101 American Government
PSYC 133 General Psychology	MOTR PSYC 100 General Psychology
PSYC 313 Human Growth and Development	MOTR PSYC 200 Life Span Human Development
SOCO 113 Introduction to Sociology	MOTR SOCI 101 General Sociology
SOCO 353 Cultural Anthropology	MOTR ANTH 201 Cultural Anthropology
SOCO 413 Race and Ethnic Relations	MOTR SOCI 202 Introduction to Studies of Race and Ethnicity
SOHI 213 Worldview and Social Issues	MOTR SOCI 201 Social Problems
<b>Foreign Language</b>	
SPAN 114 Elementary Spanish I	MOTR LANG 103 Spanish I
SPAN 124 Elementary Spanish II	MOTR LANG 104 Spanish II

# College of Arts & Humanities

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## Mission Statement

The College of Arts & Humanities provides formational opportunities for students through its rigorous liberal arts curriculum. Guided by our Christian faith, the college challenges students to read critically, communicate effectively, perform exceptionally, and deepen their understanding of global and cross-cultural issues.

## Overview

The College of Arts & Humanities contains the School of Communications, School of Humanities & Theology, and School of Performing Arts.

# School of Communications

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## Mission Statement

The School of Communications serves to develop students into highly effective storytellers who apply skills and techniques to a diverse world, leveraging their talents and experiences in modern and innovative ways to shine a light of positive Christian influence in the world.

## Additional Information on Communications

### Majors

A student majoring in Communications must complete 49 semester hours as described below. The curriculum consists of the Communications Core plus a Communications major.

The majors are:

- **Broadcast Media** – This major centers on the theoretical and practical use of audio and video in broadcast, internet, and corporate environments.
- **Communications Studies** – This major allows a generalist approach to communications where students can tailor the major to their own interests.
- **Public Relations** – This major involves theoretical and applied public relations with additional studies in media and business communication.
- **Journalism** – This major provides theoretical and applied training for students seeking careers in both print and online Journalism.

The program is augmented by audio, video and technology laboratories, which are the foundational training centers for Broadcast Media and Journalism, and which serve a support role for Communications Studies and Public Relations.

In addition, if taking two Fine Arts classes in the general education requirements section, students must choose one from a Fine Arts area other than Communications.

## Programs of Study

*Specific course requirements can be found on the corresponding program page.*

### Majors

Broadcast Media, BA  
Broadcast Media, BPS  
Broadcast Media, BS

Communications Studies, BA  
Communications Studies, BPS  
Communications Studies, BS  
Journalism, BA  
Journalism, BPS  
Journalism, BS  
Public Relations, BA  
Public Relations, BPS  
Public Relations, BS

## Minors

Broadcast Media Minor  
Communications Studies Minor  
Journalism Minor  
Public Relations Minor  
Sports Journalism Minor

## Broadcast Media, BA

CIP Code: 9.0701

### General Education Requirements

#### Bachelor of Arts

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

### Broadcast Media Major

- COMU 323 - Principles of Sound Semester Hours: *Three*
- COMU 343 - Studio Recording I Semester Hours: *Three*
- COMT 343 - Basic Post-Production Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMT 363 - Video Production Techniques Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*
- COMT 463 - Advanced Post-Production Semester Hours: *Three*
- COMT 473 - Broadcast Media Internship Semester Hours: *Three*
- COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 30 Hours**

♦Two semesters required

**Total: 51 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Broadcast Media, BPS

CIP Code: 9.0701

## General Education Requirements Bachelor of Professional Studies

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

### Broadcast Media Major

- COMU 323 - Principles of Sound Semester Hours: *Three*
- COMU 343 - Studio Recording I Semester Hours: *Three*
- COMT 343 - Basic Post-Production Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMT 363 - Video Production Techniques Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*
- COMT 463 - Advanced Post-Production Semester Hours: *Three*
- COMT 473 - Broadcast Media Internship Semester Hours: *Three*
- COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 30 Hours**

♦Two semesters required

**Total: 51 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Broadcast Media, BS

CIP Code: 9.0701

## General Education Requirements Bachelor of Science



## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

## Broadcast Media Major

- COMU 323 - Principles of Sound Semester Hours: *Three*
- COMU 343 - Studio Recording I Semester Hours: *Three*
- COMT 343 - Basic Post-Production Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMT 363 - Video Production Techniques Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*
- COMT 463 - Advanced Post-Production Semester Hours: *Three*
- COMT 473 - Broadcast Media Internship Semester Hours: *Three*
- COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 30 Hours**

♦Two semesters required

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Communications Studies, BA

CIP Code: 9.0199

### General Education Requirements

#### Bachelor of Arts

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
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COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
 COMR 383 - Media Technologies Semester Hours: *Three*  
 COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
 COMM 461 - Senior Communications Seminar Semester Hours: *One*  
 COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

## Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*  
 COMR 373 - Principles of Public Relations Semester Hours: *Three*  
 COMM 473 - Communications Studies Internship Semester Hours: *Three*  
 COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

**OR**

COMT 353 - Convergent Media Semester Hours: *Three*  
 Upper Division Elective Communications Courses Semester Hours: *Eighteen*

**Total: 30 Hours**

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Communications Studies, BPS

CIP Code: 9.0199

### General Education Requirements

### Bachelor of Professional Studies

## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
 COMR 383 - Media Technologies Semester Hours: *Three*  
 COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
 COMM 461 - Senior Communications Seminar Semester Hours: *One*  
 COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

## Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*  
COMR 373 - Principles of Public Relations Semester Hours: *Three*  
COMM 473 - Communications Studies Internship Semester Hours: *Three*  
COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

OR

COMT 353 - Convergent Media Semester Hours: *Three*  
Upper Division Elective Communications Courses Semester Hours: *Eighteen*

**Total: 30 Hours**

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Communications Studies, BS

CIP Code: 9.0199

### General Education Requirements

### Bachelor of Science

## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
COMM 203 - Understanding Human Communications Semester Hours: *Three*  
COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
COMR 383 - Media Technologies Semester Hours: *Three*  
COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
COMM 461 - Senior Communications Seminar Semester Hours: *One*  
COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

## Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*  
COMR 373 - Principles of Public Relations Semester Hours: *Three*  
COMM 473 - Communications Studies Internship Semester Hours: *Three*  
COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

OR

COMT 353 - Convergent Media Semester Hours: *Three*

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Upper Division Elective Communications Courses Semester Hours: *Eighteen*

**Total: 30 Hours**

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Journalism, BA

CIP Code: 9.0499

### General Education Requirements

#### Bachelor of Arts

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

### Journalism Major

- COMM 373 - Photography Semester Hours: *Three*
- COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMJ 373 - Photojournalism Semester Hours: *Three*
- COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*
- COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*
- COMJ 433 - Opinion Writing Semester Hours: *Three*
- COMJ 473 - Journalism Internship Semester Hours: *Three*

### Upper Division Electives from the Following

- COMM 333 - Small Group Communication Semester Hours: *Three*
- COMK 353 - Media Advertising Semester Hours: *Three*
- COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*  
Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Journalism, BPS

CIP Code: 9.0499

### General Education Requirements Bachelor of Professional Studies

## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

## Journalism Major

- COMM 373 - Photography Semester Hours: *Three*
- COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMJ 373 - Photojournalism Semester Hours: *Three*
- COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*
- COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*
- COMJ 433 - Opinion Writing Semester Hours: *Three*
- COMJ 473 - Journalism Internship Semester Hours: *Three*

## Upper Division Electives from the Following

- COMM 333 - Small Group Communication Semester Hours: *Three*
-

COMK 353 - Media Advertising Semester Hours: *Three*  
 COMR 373 - Principles of Public Relations Semester Hours: *Three*  
 COMT 363 - Video Production Techniques Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Journalism, BS

CIP Code: 9.0499

### General Education Requirements

### Bachelor of Science

## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
 COMR 383 - Media Technologies Semester Hours: *Three*  
 COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
 COMM 461 - Senior Communications Seminar Semester Hours: *One*  
 COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

## Journalism Major

COMM 373 - Photography Semester Hours: *Three*  
 COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*  
 COMT 353 - Convergent Media Semester Hours: *Three*  
 COMJ 373 - Photojournalism Semester Hours: *Three*  
 COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*  
 COMT 413 - Broadcast Techniques Semester Hours: *Three*  
 COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*  
 COMJ 433 - Opinion Writing Semester Hours: *Three*  
 COMJ 473 - Journalism Internship Semester Hours: *Three*

### Upper Division Electives from the Following

COMM 333 - Small Group Communication Semester Hours: *Three*

COMK 353 - Media Advertising Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Public Relations, BA

CIP Code: 9.0902

### General Education Requirements

### Bachelor of Arts

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

### Public Relations Major

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMM 333 - Small Group Communication Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

COMR 433 - Crisis Communications Semester Hours: *Three*

COMR 443 - Strategic Internal Communications Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*  
 COMR 473 - Public Relations Internship Semester Hours: *Three*  
 COMT 413 - Broadcast Techniques Semester Hours: *Three*

**Total: 30 Hours**

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Public Relations, BPS

CIP Code: 9.0902

### General Education Requirements

### Bachelor of Professional Studies

## Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
 COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
 COMR 383 - Media Technologies Semester Hours: *Three*  
 COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
 COMM 461 - Senior Communications Seminar Semester Hours: *One*  
 COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

## Public Relations Major

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*  
 COMM 333 - Small Group Communication Semester Hours: *Three*  
 COMT 353 - Convergent Media Semester Hours: *Three*  
 COMR 373 - Principles of Public Relations Semester Hours: *Three*  
 COMR 423 - Public Relations Writing Semester Hours: *Three*  
 COMR 433 - Crisis Communications Semester Hours: *Three*  
 COMR 443 - Strategic Internal Communications Semester Hours: *Three*  
 COMR 453 - Church Public Relations Semester Hours: *Three*  
 COMR 473 - Public Relations Internship Semester Hours: *Three*  
 COMT 413 - Broadcast Techniques Semester Hours: *Three*

**Total: 30 Hours**



## Total: 51 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Public Relations, BS

CIP Code: 9.0902

### General Education Requirements Bachelor of Science

### Communications Core

*The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.*

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*
- COMM 461 - Senior Communications Seminar Semester Hours: *One*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 21 Hours**

### Public Relations Major

- COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 333 - Small Group Communication Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMR 373 - Principles of Public Relations Semester Hours: *Three*
- COMR 423 - Public Relations Writing Semester Hours: *Three*
- COMR 433 - Crisis Communications Semester Hours: *Three*
- COMR 443 - Strategic Internal Communications Semester Hours: *Three*
- COMR 453 - Church Public Relations Semester Hours: *Three*
- COMR 473 - Public Relations Internship Semester Hours: *Three*
- COMT 413 - Broadcast Techniques Semester Hours: *Three*

**Total: 30 Hours**

**Total: 51 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
-

- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Broadcast Media Minor

CIP Code: 9.0701

### Required Core

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMU 323 - Principles of Sound Semester Hours: *Three*
- COMT 353 - Convergent Media Semester Hours: *Three*
- COMT 363 - Video Production Techniques Semester Hours: *Three*
- COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

### Total: 21 Hours

♦Two semesters required

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Communications Studies Minor

CIP Code: 09.0199

### Required Core

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
- COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*
- COMM 313 - Applied Public Speaking Semester Hours: *Three*
- COMR 373 - Principles of Public Relations Semester Hours: *Three*
- COMR 383 - Media Technologies Semester Hours: *Three*
- COMM 483 - Media Law and Ethics Semester Hours: *Three*

### Total: 21 Hours

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Journalism Minor

CIP Code: 09.0499

### Required Core

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*  
COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*  
COMT 353 - Convergent Media Semester Hours: *Three*  
COMM 483 - Media Law and Ethics Semester Hours: *Three*  
3 hours upper division communications elective

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Public Relations Minor

CIP Code: 9.0902

### Required Courses

COMR 373 - Principles of Public Relations Semester Hours: *Three*  
COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*  
COMR 423 - Public Relations Writing Semester Hours: *Three*  
COMR 433 - Crisis Communications Semester Hours: *Three*  
COMR 443 - Strategic Internal Communications Semester Hours: *Three*  
COMR 453 - Church Public Relations Semester Hours: *Three*  
COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 20 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Sports Journalism Minor

CIP Code: 9.0906

*The sports journalism minor is for students interested in the delivery of sports information. The platforms may include sports broadcast or web-based sports programs, sports information director for an athletic program—university or high school or with a professional sports organization. The minor provides experiences in on-camera/microphone work and in writing for broadcast, print and web outlets.*

### Communications Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
COMT 363 - Video Production Techniques Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*  
COMT 413 - Broadcast Techniques Semester Hours: *Three*

**Total: 15 Hours**

## Sport Management Courses

SMGT 113 - Introduction to Sport Management Semester Hours: *Three*  
SMGT 263 - Communication in Sport Semester Hours: *Three*

**Total: 6 Hours**

## Internship

COMS 473 - Internship in Sports Journalism Semester Hours: *Three*

**OR**

SMGT 476 - Sport Management Internship Semester Hours: *Six \**

**Total: 3-6 Hours**

Note(s)

\*Sport Management majors taking the Sports Journalism minor must take SMGT 476, of which 90 hours of the internship must support the Sports Journalism minor. All other majors must take COMS 473.

**Total: 24-27 Hours**

Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

# School of Humanities & Theology

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## Mission Statements

The School of Humanities and Theology seeks to give students a broad basis in the liberal arts tradition from a Christian world view, integrating faith and learning in literature, languages, ethical, and philosophical trends affecting the society of today, enhancing the development of a broad spiritual and intellectual foundation in an environment where academic excellence is emphasized and a biblically-based Christian perspective is maintained.

- *Applicability to Life:* The intellectual discipline of theology has often been separated from the experience of human life which is lived before God. The ultimate concern of theology should be with God in his relationship with humans, and thus with human life as it is lived before God, hence one's life as lived unto God. Theological study should involve not only correct thinking about God but also good living before God. It should involve a consideration of the question, "How can we use what we learn to glorify God, to live well before him, to do his will, to cause his name to be honored in the world, and to enjoy him?"
- *Orientation Toward the Church:* Theological study has been relegated to the academy and is often divorced from the life of the church. At a distance of two millennia from the New Testament era, there may indeed be a need for special training for those who minister the Word of God; but the New Testament itself does not envision any locus for such training apart from the local congregation. In a time when professionalization and academic credentials are emphasized, the study of theology needs to be undertaken as an adjunct of church life, with a concern for the church, and with the goal of feeding theological truth back into the church.
- *Fidelity to the Biblical Revelation:* Modern theological study has often taken its cues from the surrounding culture instead of occupying the ground established by divine revelation and thus speaking an alien word to the culture. In recent times this has meant surrendering the concept of "truth" and acceding to the relativism of modern thought, relegating "religion" to the realm of subjective personal preference. In contrast, the core of a common Christian theology must be seen as the expression of divinely-revealed truth, valid for and making claims upon all people.

**Christian Ministry:** The Christian Ministry faculty of Missouri Baptist University desires to assist churches in developing leaders with Christ-like characteristics so that they can extend Christ-like influence, by providing majors, minors, and certificates which are foundational and practical. This course of study has been designed in an effort to emphasize applicability to life, orientation toward the church, and fidelity to the biblical revelation. In accordance with the mission statement of Missouri Baptist University and the academic program, the Christian Ministry faculty provides curriculum leading to general education and degree requirements as well as major and minor programs of study in the disciplines of Christian Ministry, Ministry and Leadership, and Christian Studies.

**English:** In accordance with the mission statement of Missouri Baptist University and the academic program, the English faculty seeks to maintain a curriculum that provides Standard English skills, permits students to meet the requirements for professional certificates, and prepares English majors for the pursuit of advanced degrees.

**Interdisciplinary Studies:** The interdisciplinary programs at Missouri Baptist University seek to carry out their liberal arts mission by providing courses which integrate the various academic disciplines. These courses attempt to assist students to develop skills and knowledge to gain a liberal education and to explore a coherent Christian framework for understanding and interacting within a global society.

## 4+1 Accelerated Bachelor of Arts in Christian Ministry to Master of Arts in Christian Ministry

Missouri Baptist University offers an accelerated program for students to complete their Master of Arts in Christian Ministry (MACM) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MACM in one year. Undergraduate students interested in pursuing this program should complete a minor in one of the following areas: Apologetic Studies, Biblical

Counseling, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Ministries, or Worship. During their junior and senior year, students will complete a total of 12 credit hours of senior permission courses. These senior permission courses will contribute to their selected area of emphasis once accepted into the MACM program. Specific course requirements for the MACM program can be found in the Graduate Bulletin.

## Programs of Study

*Specific course requirements can be found on the corresponding program page.*

### Major

- Christian Ministry, BA
- Christian Ministry, BPS
- Christian Ministry, BS
- English, BA
- English, BPS
- English, BS
- General Studies, BA
- General Studies, BPS
- General Studies, BS
- Liberal Arts, BA
- Liberal Arts, BS
- Ministry and Leadership, BA
- Ministry and Leadership, BS
- Theological Studies, BA
- Theological Studies, BS

### Associate

- Christian Ministry, ASCM
- General Studies, AA

### Certificate

- Creative Writing Certificate, CCW
- Editing and Publishing Certificate, CEP
- Faith and Learning Certificate, CFL
- Ministry and Leadership Certificate, CML
- Workplace Writing Certificate, CWW

### Minor

- Apologetic Studies Minor
- Biblical Counseling Minor
- Biblical Studies Minor
- Christian Ministry Minor
- Church Planting Minor
- Church Revitalization Minor
- English Minor
- Family Ministry Minor
- Intercultural Studies Minor
- Pastoral Studies Minor

## Christian Ministry, BA

CIP Code: 39.9999

### General Education Requirements

#### Bachelor of Arts

### Christian Ministry Core

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

#### Required Biblical Languages (CBLA) Courses

CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*

CBLA 323 - Advanced New Testament Greek Semester Hours: *Three*

Total: 6 Hours

#### Required Biblical Studies (CBIB) Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

Total: 12 Hours

#### Required Christian Education (CSCE) Courses

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 6 Hours

#### Required Christian History (CMHS) Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

#### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

#### Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* 1

Total: 6 Hours

#### Note(s)

*1 See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 42 Hours**

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Christian Ministry, BPS**

CIP Code: 39.9999

**General Education Requirements  
Bachelor of Professional Studies****Christian Ministry Core**

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

**Required Biblical Languages (CBLA) Courses**CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*CBLA 323 - Advanced New Testament Greek Semester Hours: *Three***Total: 6 Hours****Required Biblical Studies (CBIB) Courses**CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*CBIB 343 - Advanced New Testament 2 Semester Hours: *Three***Total: 12 Hours****Required Christian Education (CSCE) Courses**CSCE 303 - Missions and Mercy Semester Hours: *Three*CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three***Total: 6 Hours****Required Christian History (CMHS) Courses**CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*CMHS 313 - History of Christianity Semester Hours: *Three***Total: 6 Hours**



### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

### Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three 1*

Total: 6 Hours

### Note(s)

*1 See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Christian Ministry, BS

CIP Code: 39.9999

### General Education Requirements

### Bachelor of Science

### Christian Ministry Core

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

### Required Biblical Languages (CBLA) Courses

CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*

CBLA 323 - Advanced New Testament Greek Semester Hours: *Three*

Total: 6 Hours

### Required Biblical Studies (CBIB) Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

Total: 12 Hours

### Required Christian Education (CSCE) Courses

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 6 Hours

### Required Christian History (CMHS) Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

### Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* 1

Total: 6 Hours

### Note(s)

*1 See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## English, BA

CIP Code: 23.0101

### General Education Requirements

### Bachelor of Arts

### English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

## Required English (ENGL) Courses

- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*
- ENGL 363 - Critical Theories Semester Hours: *Three*
- ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*
- ENGL 453/553 - History of the English Language Semester Hours: *Three* 1
- ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

## Concentration Areas

### Literature Concentration

- ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*
- ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*
- ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* 1
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1
- ENGL 473A - English Internship Semester Hours: *Three*

### Writing Concentration

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*
- ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*
- ENGL 433 - Business Writing Semester Hours: *Three*
- ENGL 473A - English Internship Semester Hours: *Three*

### Secondary Education Concentration

- Three hours from the Writing Concentration
- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* 1
- ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1

Total: 15 Hours

### Note(s)

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## English, BPS

CIP Code: 23.0101

General Education Requirements  
Bachelor of Professional Studies

### English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

#### Required English (ENGL) Courses

- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*
- ENGL 363 - Critical Theories Semester Hours: *Three*
- ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*
- ENGL 453/553 - History of the English Language Semester Hours: *Three* 1
- ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

### Concentration Areas

#### Literature Concentration

- ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*
- ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*
- ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* 1
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1
- ENGL 473A - English Internship Semester Hours: *Three*

#### Writing Concentration

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*
- ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*
- ENGL 433 - Business Writing Semester Hours: *Three*
- ENGL 473A - English Internship Semester Hours: *Three*

#### Secondary Education Concentration

- Three hours from the Writing Concentration
- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* 1
- ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1

Total: 15 Hours

#### Note(s)

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## English, BS

CIP Code: 23.0101

### General Education Requirements

#### Bachelor of Science

## English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

### Required English (ENGL) Courses

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three* 1

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

## Concentration Areas

### Literature Concentration

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* 1

ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1

ENGL 473A - English Internship Semester Hours: *Three*

### Writing Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 473A - English Internship Semester Hours: *Three*

## Secondary Education Concentration

Three hours from the Writing Concentration

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field

Experience Semester Hours: *Three* 1

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* 1

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three* 1

**Total: 15 Hours**

### Note(s)

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## General Studies, BA

CIP Codes: 24.0102

### General Education Requirements

#### Bachelor of Arts

## General Studies Major Requirements

### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

### Note(s)

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*

- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## General Studies, BPS

CIP Codes: 24.0102

General Education Requirements  
Bachelor of Professional Studies

### General Studies Major Requirements

#### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*  
IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

#### Note(s)

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

### Total: 42 Hours

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## General Studies, BS

CIP Codes: 24.0102

General Education Requirements  
Bachelor of Science

## General Studies Major Requirements

### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*  
 IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

### Note(s)

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

### Total: 42 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Liberal Arts, BA

CIP Code: 24.0199

*The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.*

### General Education Requirements

### Bachelor of Arts

## Liberal Arts Major Requirements

### Courses Required for the Major

Upper Division Courses in Natural Sciences Semester Hours: *Nine*  
 Upper Division Courses in Social/Behavioral Sciences Semester Hours: *Nine*  
 Upper Division Courses in Fine Arts and Humanities Semester Hours: *Nine*  
 Upper Division Electives Semester Hours: *Nine*

Total: 36 Hours

### Liberal Arts Capstone Requirement

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

### Total: 39 Hours



### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Liberal Arts, BS

CIP Code: 24.0199

*The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.*

### General Education Requirements

#### Bachelor of Science

## Liberal Arts Major Requirements

### Courses Required for the Major

- Upper Division Courses in Natural Sciences Semester Hours: *Nine*
- Upper Division Courses in Social/Behavioral Sciences Semester Hours: *Nine*
- Upper Division Courses in Fine Arts and Humanities Semester Hours: *Nine*
- Upper Division Electives Semester Hours: *Nine*

Total: 36 Hours

### Liberal Arts Capstone Requirement

- IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

## Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
-

## Ministry and Leadership, BA

CIP Code: 38.0203

### General Education Requirements

#### Bachelor of Arts

### Ministry and Leadership Major Requirements

The Ministry and Leadership Major must complete the following required courses, plus:

- The Ministry and Leadership Major must take CBIB 213 and CBIB 223 as part of their Bachelor's Requirements.
- The Ministry and Leadership Major may minor in either Apologetic Studies, Biblical Studies, Church Planting, Family Ministry, or Intercultural Studies; but may not minor in Biblical Counseling, Christian Ministry, nor Pastoral Studies.

#### Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 3 Hours

#### Required Christian Education (CSCE) Courses

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* 1

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* 1

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* 1

Total: 21 Hours

#### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* 1

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* 1

Total: 12 Hours

#### Required Capstone Course Taken Simultaneously with CEWL 473 Christian Ministry Internship in the Last Spring Semester

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* 1

Total: 3 Hours

### Total: 39 Hours

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*

- *At least 120 total credit hours (144 for a dual degree)*

## Ministry and Leadership, BS

CIP Code: 38.0203

### General Education Requirements Bachelor of Science

## Ministry and Leadership Major Requirements

The Ministry and Leadership Major must complete the following required courses, plus:

- The Ministry and Leadership Major must take CBIB 213 and CBIB 223 as part of their Bachelor's Requirements.
- The Ministry and Leadership Major may minor in either Apologetic Studies, Biblical Studies, Church Planting, Family Ministry, or Intercultural Studies; but may not minor in Biblical Counseling, Christian Ministry, nor Pastoral Studies.

### Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 3 Hours

### Required Christian Education (CSCE) Courses

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three 1*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours:  
*Three 1*

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three 1*

Total: 21 Hours

### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three 1*

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three 1*

Total: 12 Hours

### Required Capstone Course Taken Simultaneously with CEWL 473 Christian Ministry Internship in the Last Spring Semester

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three 1*

Total: 3 Hours

## Total: 39 Hours

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*

- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Theological Studies, BA

CIP Code: 39.0601

### General Education Requirements

#### Bachelor of Arts

## Theological Studies Major Requirements

It is recommended that students majoring in Theological Studies take CBIB 213 and CBIB 223 as a part of their bachelor's requirements.

### Christian Studies Core

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 6 Hours

### Biblical Theology Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 15 Hours

### Systematic Theology Courses

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

### Historical Theology Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

### Note(s)

*The students majoring in Theological Studies may minor in Biblical Counseling, Church Planting, Family Ministry, Intercultural Studies, or Pastoral Studies but may not minor in Apologetic Studies, Christian Ministry, or Biblical Studies.*

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*

- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Theological Studies, BS

CIP Code: 39.0601

### General Education Requirements

### Bachelor of Science

## Theological Studies Major Requirements

It is recommended that students majoring in Theological Studies take CBIB 213 and CBIB 223 as a part of their bachelor's requirements.

### Christian Studies Core

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 6 Hours

### Biblical Theology Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 15 Hours

### Systematic Theology Courses

CPhi 413/513 - Christian Ethics Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

### Historical Theology Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

### Note(s)

*The students majoring in Theological Studies may minor in Biblical Counseling, Church Planting, Family Ministry, Intercultural Studies, or Pastoral Studies but may not minor in Apologetic Studies, Christian Ministry, or Biblical Studies.*

**Total: 39 Hours**

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Christian Ministry, ASCM****CIP Code: 39.9999**

*A total of 65 semester hours is required to earn the Associate of Science degree with a concentration in Christian Ministry, as listed below. Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit. Up to 15 hours of the associate degree may be earned through credit by examination and/or portfolio assessment of prior learning.*

*A student must earn a grade of C or better in all major (Christian Ministry component) courses and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.*

**Required General Education Component**BCIS 103 - Survey of Computing Semester Hours: *Three*BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*KHSC 133 - Health and Wellness Semester Hours: *Three*MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three***OR**MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three***OR**MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five***OR**

A mathematics course having one of the above as prerequisite

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One*PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three***OR**PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three***OR**CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three***OR**CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three***Total: 38 Hours**

## Required Christian Ministry Component

### Required Biblical Studies (CBIB) Courses

CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 223 - New Testament Theology Semester Hours: *Three*

**Total: 6 Hours**

### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

**Total: 9 Hours**

### Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

**Total: 12 Hours**

**Total: 65 Hours**

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## General Studies, AA

CIP Code: 24.0102

*A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.*

*Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.*

*A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42) and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.*

## General Education Requirements

### Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*

**OR**

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

**OR**

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR**

MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*

OR

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

**Total: 5-7 Hours**

## Associate of Arts Electives

*At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.*

**Total: 16 Hours**

**Total: At Least 64 Hours**

## Creative Writing Certificate, CCW

CIP Code: 23.1302

*The Certificate in Creative Writing program aims to help students obtain knowledge and skills related to four different types of imaginative writing: poetry, fiction, drama, and nonfiction. This certificate is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.*

### Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 423A - Creative Writing III (Christian Writing Workshop) Semester Hours: *Three*

**Total: 15 Hours**

## Editing and Publishing Certificate, CEP

CIP Code: 23.1001

*The Certificate in Editing and Publishing program aims to help students obtain knowledge and skills related to editing and publishing whose process involves proofreading, editing, design and typesetting, working with vendors, printing, marketing, and publicity. As part of the program requirements, students will serve on the editorial staff for one of the Missouri Baptist University periodicals, such as MBU Magazine, Intégrité, Faith and Research Conference Proceedings, Cantos, Fireflies' Light, The Right Words, and FLASH! This certificate, which is available to all students, is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.*

### Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 453A - Editing and Publishing Practicum Semester Hours: *Three*

**Total: 15 Hours**



## Faith and Learning Certificate, CFL

CIP Code: 38.9999

### Required Core

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

**Total: 18 Hours**

### 1 of 3 Ethics Pairs

BIOT 323 - Bioethics Semester Hours: *Three* **AND**

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

**OR**

BUSN 303 - Business Ethics and Professional Integrity Semester Hours: *Three* **AND**

CPHI 413/513 Christian Ethics Semester Hours: *Three*

**OR**

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* **AND**

CPHI 413/513 Christian Ethics Semester Hours: *Three*

**Total: 6 Hours**

### 1 of 3 Global Pairs

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* **AND**

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

**OR**

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three* **AND**

CPHI 433/533 World Religions (MOTR RELG 100) Semester Hours: *Three*

**OR**

POPH 333 - Political Philosophy Semester Hours: *Three* **AND**

CPHI 433/533 World Religions (MOTR RELG 100) Semester Hours: *Three*

**Total: 6 Hours**

**Total: 30 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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## Ministry and Leadership Certificate, CML

CIP Code: 38.0203

*Any student may earn a Certificate in Ministry and Leadership by completing all courses required for the Ministry and Leadership major except CEWL 473.*

### Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

**Total: 3 Hours**

## Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* 1

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* 1

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* 1

**Total: 18 Hours**

## Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* 1

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* 1

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* 1

**Total: 15 Hours**

**Total: 36 Hours**

### Note(s)

<sup>1</sup>See the catalog section on *Policies and Procedures* for information on earning graduate credit for this course.

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Workplace Writing Certificate, CWW

CIP Code: 23.1303

*The Certificate in Workplace Writing program aims to help students obtain knowledge and skills involving different work-related communication types and methods. In addition to ENGL 123 and COEN 223, students will take three business writing courses from three different programs, thereby learning to become well-rounded communicators at work. This certificate, which is available to all students, is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.*

### Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 433A - Business Writing for Social Media Semester Hours: *Three*

**Total: 15 Hours**

## Apologetic Studies Minor

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CPHI 413/513 - Christian Ethics Semester Hours: *Three*
- CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*
- CPHS 433/533 - Contemporary World Views Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
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## Biblical Counseling Minor

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*
- CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*
- PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three*

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
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## Biblical Studies Minor

### Required Courses

- CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*
- CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*
- CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*
- CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*
- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

**Total: 21 Hours**

**Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Christian Ministry Minor**

CIP Code: 39.9999

*A student may not major in Christian Ministry or Ministry and Leadership and minor in Christian Ministry at the same time.*

**Required Courses**

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*  
 CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*  
 CSCE 303 - Missions and Mercy Semester Hours: *Three*  
 CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*  
 CSCM 303 - God and Humanity Semester Hours: *Three*  
 CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*  
 CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

**Total: 21 Hours****Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Church Planting Minor**

CIP Code: 39.0302

**Required Courses**

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*  
 CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*  
 CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*  
 CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*  
 CSCP 433/533 - Church Planting Methods Semester Hours: *Three*  
 CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*  
 CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

**Total: 21 Hours****Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Church Revitalization Minor

CIP Code: 39.0699

*Recommended Courses: CPHI 203 and CPHI 213*

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*
- CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*
- CSCR 413/513 - Church Revitalization Strategies Semester Hours: *Three*
- CSCR 473/573 - Church Revitalization Internship Semester Hours: *Three*

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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## English Minor

CIP Code: 23.0101

*Students minoring in English must complete at least 21 hours in English, exclusive of any composition or literature courses taken to complete the general education or baccalaureate degree requirements.*

### Required English (ENGL) Courses

- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

**Total: 12 Hours**

### Electives

9 hours of English (ENGL, EDEN, or COEN) courses

**Total: 9 Hours**

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Family Ministry Minor

CIP Code: 39.0702

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three*
- CSFM 423/523 - Youth Education in the Church Semester Hours: *Three*
- CSFM 433/533 - Youth and Media Semester Hours: *Three*
- CSFM 443/543 - Issues in Family Ministry Semester Hours: *Three*

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Intercultural Studies Minor

CIP Code: 39.0301

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three*
- CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*
- CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*
- CPhi 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

**Total: 21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Pastoral Studies Minor

### Required Courses

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
- CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*
- CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*
- CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours:  
*Three*

**Total: 21 Hours**

**Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

# School of Performing Arts

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## Mission Statements

The School of Performing Arts seeks to provide experiences in the arts for all students through a Christian perspective. The school's major areas of study are: Music, Music Education, Music Performance, Music with Elective Studies in Business, Musical Theatre, Speech/Theatre, Theatre, Worship Arts Technology, and Worship Leadership. Minor studies available include Dance, Music, State Management, Theatre, and Worship.

**Music:** In accordance with the mission statement of Missouri Baptist University and the academic program, the music discipline offers courses of undergraduate study which provide students with knowledge and skills that will equip them to achieve excellence in music teaching, worship leadership, music performance, musical theatre, and music with elective studies in business, and prepare them to assume roles which require heightened aesthetic awareness of music. In addition, the Music Department provides classes, ensembles, and music instruction to enrich the lives of both music majors and students majoring in other fields and offers a variety of cultural experiences for the University and the community.

**Music Performance:** In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in performance and as private music teachers.

**Music with Elective Studies in Business:** In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in music business and related fields.

**Musical Theatre:** In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in musical theatre and related fields.

**Theatre:** In accordance with the mission statement of Missouri Baptist University and the academic program, the Theatre discipline offers undergraduate courses of study which equip students with basic skills in theatrical production and prepares them for positions which require heightened aesthetic awareness of drama. Additional purposes are to provide classes and dramatic experience for students majoring in other fields, as well as cultural experiences for the University community.

**Worship Arts Technology:** In accordance with the mission statement of Missouri Baptist University, the academic program, and the worship arts and music disciplines, this major focuses on preparing students for careers in music ministry emphasizing worship leadership within the church or a related setting.

**Worship Leadership:** In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in the music ministry within the church or a related setting.

## Degree Clarification

### Bachelor of Arts:

- For those interested in the music field as part of a liberal arts program

### Bachelor of Fine Arts in Musical Theatre:

- For those individuals who wish to become professional performers and/or directors in musical theatre

### Bachelor of Music:

- **Performance** – For those individuals who wish to become professional performers and/or private music teachers
- **Worship Leadership** – For those individuals who wish to serve full-time in worship or music ministry
- **Musical Theatre** – For those individuals who wish to become professional performers and/or directors in musical theatre



- **With Elective Studies in Business** – For those individuals who wish to be involved in the business side of the music industry

**Bachelor of Music Education:**

- For those individuals who wish to become music teachers in elementary or secondary schools. More information can be found in the School of Teacher Education for specific requirements.

**Minor:**

- Music – For those individuals with a declared major who wish to further their musical training
- Worship Leadership – To prepare those individuals with a declared major who wish to serve as a part-time worship leader

## Music Major

The Music Department of Missouri Baptist University is an accredited institutional member of the National Association of Schools of Music.

**Admission to the Music Program**

All students entering Missouri Baptist University must audition and receive approval from the music faculty before pursuing a music degree. The audition must be completed before or during the first week of classes.

**Music Program Requirements**

All music degrees require the student to have a primary performance concentration that leads to a Senior Recital and a secondary performance concentration. The Bachelor of Arts degree with a major in Music requires the student to concentrate in one of three applied areas: instrument, piano, or voice. A Bachelor of Music in Worship Leadership degree requires courses through the School of Humanities & Theology and a performance concentration in instrument, piano, or voice. The Bachelor of Music in Performance degree requires the student to concentrate in one of two applied areas: piano, or voice. The Bachelor of Music in Musical Theatre degree requires courses through the Theatre department and a performance concentration in voice. The Bachelor of Music Education degree requires coursework from the School of Teacher Education to complete certification as mandated by the Missouri Department of Elementary and Secondary Education and a performance concentration in instrument, piano, or voice. The Bachelor of Music with Elective Studies in Business degree requires courses through the College of Business & Entrepreneurship and a performance concentration in instrument, piano, or voice.

All persons majoring in any music field are required to have seven (for Music Education) or eight (for all other music majors) semesters of completed (passed) recital attendance. Music minors are required to present four semesters of completed (passed) recital attendance.

All persons majoring in any music field are required to present a senior recital. Those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music in Musical Theatre, Bachelor of Music with Elective Studies in Business, and Bachelor of Music Education are required to present a 30-minute recital, which has been preceded by three semesters of upper division credit in their major performance area. Majors in the Bachelor of Music in Performance are required to present a 30-minute junior recital and a 60-minute senior recital in their major performance area. Two of four upper division lesson credits must precede the junior recital with the remaining two before the senior recital.

All persons majoring in any music field are required to participate in a large ensemble. The ensemble may be choral, instrumental, or both, depending on the degree sought. Students must earn eight semester hours of large ensemble credit for all music majors, except Bachelor of Music Education majors, must earn seven semester hours (the eighth semester is excused from ensemble participation because of their professional education/student teaching semester). Music minors must earn four semester hours of large ensemble credit. Only one credit per semester in each area (vocal and/or instrumental) may be applied to this total.

# Theatre Major

## Admission to the Theatre Program

All students entering Missouri Baptist University must audition and receive approval from the theatre faculty before pursuing a theatre or speech/theatre degree. The audition must be completed before or during the first week of classes.

## Theatre Program Requirements

All persons receiving a theatre scholarship are required to participate in all theatre productions, as determined by the Director of Theatre.

A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.

All persons majoring in theatre are required to present a senior capstone. All capstones will be comprised of two main elements: a portfolio and a public presentation. Students will be given an opportunity to design a final project consistent with their interests and experience.

# Programs of Study

*Specific course requirements can be found on the corresponding program page.*

## Majors

- Music, Instrumental Concentration, BA
- Music, Piano Concentration, BA
- Music, Voice Concentration, BA
- Music Performance, Piano Concentration, BM
- Music Performance, Voice Concentration, BM
- Music with Elective Studies in Business, Instrumental Concentration, BM
- Music with Elective Studies in Business, Piano Concentration, BM
- Music with Elective Studies in Business, Voice Concentration, BM
- Musical Theatre, BFA
- Musical Theatre, Voice Concentration, BM
- Theatre, BA
- Theatre, BPS
- Theatre, BS
- Worship Arts Technology, BA
- Worship Arts Technology, BPS
- Worship Arts Technology, BS
- Worship Leadership, Instrumental Concentration, BM
- Worship Leadership, Piano Concentration, BM
- Worship Leadership, Voice Concentration, BM

## Majors in Conjunction with the School of Teacher Education

- Music Education, Instrumental Concentration, BME
- Music Education, Piano Concentration, BME
- Music Education, Voice Concentration, BME
- Speech/Theatre, BA
- Speech/Theatre, BPS
- Speech/Theatre, BS

## Certificates

- Dance Pedagogy Certificate, CDP

## Minors

- Dance Minor
- Music Minor
- Stage Management Minor
- Theatre Minor
- Worship Minor

## General Education Requirements for BA in Music

### Communication Skills

Three courses, as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

**Total: 9 Hours**

### Fine Arts and Humanities

At least four courses from the courses listed below, including ENGL 203 and at least one course from a different discipline:

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

**And one from the following:**

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*

**OR** equivalent non-music Fine Arts background

**Total: At Least 12 Hours**

### Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 1 course must have a lab):

#### Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three*

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One AND*

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*

BIOL 233 - Plants and People Semester Hours: *Three*

#### Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero AND*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two AND*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One AND*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One AND*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

**AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: At Least 7-9 Hours**

## Mathematics

One course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

**OR** a course with either MATH 133 or MATH 155 as prerequisite

**Total: At Least 3 Hours**

## Social and Behavioral Sciences

Three courses from at least two of the following disciplines as listed below, including U.S. and Missouri

Government and Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

**And two additional courses:**

POLS 123 - State And Local Government Semester Hours: *Three*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

**Total: At Least 9 Hours**

## Elective Courses

*Students will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.*

**Total: 40 Hours**

### Note(s)

*\* International students whose primary language is not English should take COMM 123 instead of COMM 103.*

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## General Education Requirements for BFA in Musical Theatre

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three †*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three †*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three \**

**Total: 9 Hours**

### Note(s)

† Must satisfy prerequisite or test before entering

*\* International students whose primary language is not English should take COMM 123 instead of COMM*

103.

‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

## Fine Arts and Humanities

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

3 hours of a fine arts or humanities elective

**Total: 9 Hours**

## Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

### Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One 6 AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three 6*

**OR**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

**OR**

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three 6*

**OR**

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One 6 AND*

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three 6*

**OR**

BIOL 233 - Plants and People Semester Hours: *Three*

### Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One 6 AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three 6*

**OR**

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero AND*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two AND*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

**OR**

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One*

**6 AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three 6*

**OR**

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One 6 AND*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three 6*

**OR**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One AND*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three 6*

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One AND*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: 7-8 Hours**

## Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †6,7

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †6

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †6

**OR** a course with either MATH 133 or MATH 155 as prerequisite †6

**Total: 3 Hours**

## Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours:

*Three (required)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three* 8,9

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* 8

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* 8

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* 8,11

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

**Total: 9 Hours**

## Elective Courses

*Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.*

**Total: At Least 37 Hours**

<sup>1</sup> *Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.*

<sup>2</sup> *For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.*

<sup>3</sup> *Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.*

<sup>4</sup> *Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.*

<sup>5</sup> *Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art,*

music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.

<sup>6</sup> For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

<sup>7</sup> This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

<sup>8</sup> Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 and ECON 123.

<sup>9</sup> Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

<sup>10</sup> COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

<sup>11</sup> Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.

All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

## General Education Requirements for BM

### Communication Skills

Three courses, as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three* \*

### Note(s)

\* International students whose primary language is not English should take COMM 123 instead of COMM 103.



## Fine Arts and Humanities

At least three courses from the courses listed below, including at least one course from a different discipline:

### Fine Arts

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

### Course from Another Discipline

- ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*
  - COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*
  - COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
  - COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*
  - ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*
  - THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*
  - THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*
  - THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*
  - THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*
  - HUMT 153 - Travel Studies Semester Hours: *Three*
  - CPhi 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*
  - CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*
- OR** equivalent Humanities background

**Total: At Least 9 Hours**

## Natural Science

*One course from the biological sciences and one course from chemistry or physical science (at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.*

### Biological Sciences

- BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One 6 AND*
  - BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three 6*
- OR**
- BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*
  - BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*
- OR**
- BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three 6*
- OR**
- BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One 6 AND*
  - BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*
- OR**
- BIOL 233 - Plants and People Semester Hours: *Three*

### Chemistry or Physical Science

- CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One 6 AND*
  - CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three 6*
- OR**
- CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero AND*
  - CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two AND*
  - CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*
- OR**
- PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One 6 AND*
  - PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three 6*
- OR**
- PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One 6 AND*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three 6*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One AND*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three 6*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One AND*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: At Least 7-9 Hours**

## Mathematics

One course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three †6, 7*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three †6*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five †6*

OR a course with either MATH 133 or MATH 155 as prerequisite †6

**Total: At Least 3 Hours**

## Note(s)

† Must satisfy prerequisite or test before entering

## Social and Behavioral Sciences

Three courses from at least two of the following disciplines as listed below, including U.S. & MO

Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours:

*Three (required)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

*8,9*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three 8*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 8*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three 8*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

**Total: At Least 9 Hours**

## Elective Courses

*Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.*

**Total: At Least 37 Hours**

<sup>1</sup> Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the

remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.

<sup>2</sup> For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.

<sup>3</sup> Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.

<sup>4</sup> Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.

<sup>5</sup> Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will not be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will not satisfy the Fine Arts general education requirements.

<sup>6</sup> For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education, should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

<sup>7</sup> This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

<sup>8</sup> Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 and ECON 123.

<sup>9</sup> Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

<sup>10</sup> COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.

All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

## General Education Requirements for BME

### Communication Skills

- ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*
- ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*
- COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*
- COMM 123 - Public Speaking and Diction Semester Hours: *Three* \*

#### Note(s)

\*International Students whose primary language is not English should take COMM 123 instead of COMM 103.

**Total: At Least 9 Hours**

### Fine Arts and Humanities

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

**Total: At Least 9 Hours**

### Natural Science

One course from the biological sciences and one course from chemistry or physical science (at least 1 course must have a lab):

MUHL 443 - Vocal Pedagogy: The Science of Voice *Semester Hours: Three* may be taken to fulfill the non-lab science general education course, in which case students may take either BIOL 101 and BIOL 103 or PHYS 101 and PHYS 103 to fulfill the laboratory science general education courses.

### Biological Sciences

- BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*
- BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*
- BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*
- BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*
- BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One AND*
- BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*
- BIOL 233 - Plants and People Semester Hours: *Three*

### Chemistry or Physical Science

- CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*
- CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*
- CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero AND*
- CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two AND*
- CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*
- PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*
- PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*
- PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One AND*
- PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One AND*  
PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*  
PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One AND*  
PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

**Total: At Least 7-9 Hours**

### Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*  
MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*  
MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*  
**OR** a course with either MATH 133 or MATH 155 as a prerequisite

**Total: At Least 3 Hours**

### Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* (required course)  
EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †\* (required Professional Education course)

**Plus one course from the following:**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*  
ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*  
HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
POL 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* (recommended course)  
POL 123 - State And Local Government Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*  
SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*  
SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

**Total: At Least 9 Hours**

† Professional Education Classes require a final grade of C or better (or CR for EDUC 200, EDUC 210, EDUC 410, and EDUC 470)

\* Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite

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## Music, Instrumental Concentration, BA

CIP Code: 50.0901

### General Education Requirements for BA in Music Bachelor of Arts

**Mission Statement:** *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

*Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.*

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

\* Students who pass the theory placement test are not required to take this course.

† Education students must complete Content Area courses with a grade of C or better (or CR)

### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Instrumental

- MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦
- MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦♦
- MUAS 110 - Studio Class Semester Hours: *Zero* ♦
- MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦
- MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP - Piano Semester Hours: *Four* \*\*\*

OR

MUAV - Voice Semester Hours: *Four* \*\*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦

MU\_S - Small Ensemble Semester Hours: *Two* \*\*\*\*

MUTH - Upper Division Theory Elective Semester Hours: *Two*

**Total: 23 Hours**

### Note(s)

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

◆Four semesters required

◆◆Three semesters required

◆◆◆Eight semesters required

## Total: 51-54 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Music, Piano Concentration, BA

CIP Code: 50.0901

### General Education Requirements for BA in Music Bachelor of Arts

**Mission Statement:** *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

*Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.*

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †

MUTH 123 - Theory II Semester Hours: *Three* †

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †

MUTH 213 - Theory III Semester Hours: *Three* †

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three* †

### Total: 18-21 Hours

**Note(s)**

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

**Required Music History and Literature (MUHL) Courses**

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

**Required Music Education (MUED) Course**

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

**Required Music Recital Attendance (MURA) Courses**

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

**Piano**

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One ♦*

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One ♦♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦♦*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One ♦*

**OR**

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One ♦*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦*

MU\_S - Small Ensemble Semester Hours: *Two \*\*\*\**

MUTH - Upper Division Theory Elective Semester Hours: *Two*

**Total: 23 Hours**

**Note(s)**

\*\**Voice credit may be Class Voice, Private Voice, or a combination of both.*

\*\*\**Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

**Total: 51-54 Hours**



**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Music, Voice Concentration, BA**

CIP Code: 50.0901

**General Education Requirements for BA in Music****Bachelor of Arts**

**Mission Statement:** *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

*Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.*

**Music Major Core**

All persons majoring in any music field must complete the following core:

**Required Music Theory (MUTH) Courses**

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours****Note(s)**

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

**Required Music History and Literature (MUHL) Courses**

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours****Required Music Education (MUED) Course**

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

## Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four*\*\*\*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

MUTH Upper Division Theory Elective Semester Hours: *Two*

**Total: 23 Hours**

## Note(s)

\*\**Voice credit may be Class Voice, Private Voice, or a combination of both.*

\*\*\**Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

**Total: 51-54 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music Performance, Piano Concentration, BM

CIP Code: 50.0903

### General Education Requirements for BM

## Bachelor of Music

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

#### Note(s)

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Piano

- MUAP 112 - Piano Lesson (Major/Primary) Semester Hours: *Two* ♦
- MUAP 312 - Piano Lesson (Major/Primary) Semester Hours: *Two* ♦
- MUAS 110 - Studio Class Semester Hours: *Zero* ♦
- MUAS 310 - Studio Class Semester Hours: *Zero* ♦
- MURP 380 - Junior Recital Semester Hours: *Zero*
- MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦

**OR**

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One* \*\*♦

- MUAP 271 - Accompanying I Semester Hours: *One*
- MUAP 371 - Accompanying II Semester Hours: *One*
- MUED 352 - Advanced Conducting Semester Hours: *Two*

MUHL 403 - Piano Literature Semester Hours: *Three*  
 MUHL 413 - Piano Pedagogy Semester Hours: *Three*  
 MUMI 342 - Music Industry Semester Hours: *Two*  
 MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦  
 MU\_S Small Ensemble Semester Hours: *Two* \*\*\*  
 MUTH Upper Division Theory Electives Semester Hours: *Two*  
 Upper Division Music Electives Semester Hours: *Six* \*  
 Foreign Language (2 semesters) Semester Hours: *Six to Eight*

**Total: 56-58 Hours**

### Note(s)

*\*Upper division music electives may not include private lessons or ensembles.*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*The student may take any courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*

♦♦♦*Eight semesters required*

**Total: 84-86 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music Performance, Voice Concentration, BM

CIP Code: 50.0903

### General Education Requirements for BM

#### Bachelor of Music

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*  
 MUTC 112 - Music Computer Technology Semester Hours: *Two*  
 MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †  
 MUTH 113 - Theory I Semester Hours: *Three* †  
 MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †  
 MUTH 123 - Theory II Semester Hours: *Three* †  
 MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †  
 MUTH 213 - Theory III Semester Hours: *Three* †  
 MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One ♦*

MUAV 312 - Voice Lesson (Major/Primary) Semester Hours: *Two ♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦*

MURP 380 - Junior Recital Semester Hours: *Zero*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four\*\**

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUED 361 - Vocal Diction I Semester Hours: *One*

MUED 371 - Vocal Diction II Semester Hours: *One*

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three*

MUHL 463 - Vocal Literature Semester Hours: *Three*

MUMI 342 - Music Industry Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦*

MU\_S Small Ensemble Semester Hours: *Two \*\*\**

Upper Division Music Theory Electives Semester Hours: *Four \**

MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles Semester Hours: *One*

MUVS 321 - Commercial Country & Pop/Rock Styles Semester Hours: *One*

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

Foreign Language (2 semesters) Semester Hours: *Six to Eight*

**Total: 56-59 Hours**

### Note(s)

*\*Upper division music electives may not include private lessons or ensembles.*

*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*The student may take any courses listed as Small Ensemble to complete this requirement.*

◆Four semesters

◆◆◆Eight semesters

## Total: 84-86 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music with Elective Studies in Business, Instrumental Concentration, BM

CIP Code: 50.1003

*Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.*

### General Education Requirements for BM

#### Bachelor of Music

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

- \* *Students who pass the theory placement test are not required to take this course.*
- † *Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

### Required

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three 1*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUMU 473 - Internship in Music Business Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 18 Hours**

### Note(s)

*1 Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements*

### Elective (One Course from the Following)

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 3 Hours**

**Total: 21 Hours**

## Instrumental

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One ♦*

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One ♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four\*\*\**

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUMI 342 - Music Industry Semester Hours: *Two*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One ♦♦♦*

MU\_S Small Ensemble Semester Hours: *Two \*\*\*\**

MUTH Upper division music theory elective Semester Hours: *Two*

Upper Division Music Electives Semester Hours: *Five*

## Total: 33 Hours

### Note(s)

◆ *Four semesters required*

◆◆◆ *Eight semesters required*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.*

## Total: 82 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music with Elective Studies in Business, Piano Concentration, BM

CIP Code: 50.1003

*Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.*

### General Education Requirements for BM

#### Bachelor of Music

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three \**

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*



MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

### Required

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three 1*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUMU 473 - Internship in Music Business Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 18 Hours**

### Note(s)

*1 Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements*

### Elective (One Course from the Following)

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 3 Hours**

**Total: 21 Hours**

## Piano

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One ♦*

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One ♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦*

MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAV Voice Semester Hours: *Four*\*\*  
 MUED 352 - Advanced Conducting Semester Hours: *Two*  
 MUMI 342 - Music Industry Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*  
 MUTH Upper Division Music Theory Elective Semester Hours: *Two*  
 Upper Division Music Electives Semester Hours: *Five*

**Total: 33 Hours**

### Note(s)

♦Four semesters required

♦♦♦Eight semesters required

\*\*Voice credit may be *Class Voice, Private Voice, or a combination of both.*

\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be *Class Piano, Private Piano, or a combination of both.*

\*\*\*\*The student may take courses listed as *Small Ensemble* to complete this requirement.

**Total: 82 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music with Elective Studies in Business, Voice Concentration, BM

CIP Code: 50.1003

*Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.*

### General Education Requirements for BM

#### Bachelor of Music

### Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

- \* *Students who pass the theory placement test are not required to take this course.*
- † *Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

### Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

### Required

- ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* 1
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* 1
- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BUMU 473 - Internship in Music Business Semester Hours: *Three*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 18 Hours**

### Note(s)

- 1 *Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements*

### Elective (One Course from the Following)

- BUSN 363 - Financial Management Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 3 Hours**

**Total: 21 Hours**

## Voice

- MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦
- MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦
- MUAS 110 - Studio Class Semester Hours: *Zero* ♦
- MUAS 310 - Studio Class Semester Hours: *Zero* ♦
- MURP 480 - Senior Recital Semester Hours: *Zero*
- MUAP Piano Semester Hours: *Four* \*\*\*
- MUED 352 - Advanced Conducting Semester Hours: *Two*
- MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦
- MUMI 342 - Music Industry Semester Hours: *Two*
- MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*
- MUTH Upper division music theory elective Semester Hours: *Two*
- Upper Division Music Electives Semester Hours: *Five* \*

**Total: 33 Hours**

## Note(s)

♦*Four semesters required*

♦♦♦*Eight semesters required*

*\*The student must take at least four hours in one music applied area and two hours in another music applied area. One area must be voice.*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.*

**Total: 82 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Musical Theatre, BFA

CIP Code: 50.0509

*Additional information regarding the Bachelor of Fine Arts in Musical Theatre program can be found on the School of Performing Arts page.*

## General Education Requirements for BFA in Musical Theatre Bachelor of Fine Arts in Musical Theatre

### Required Courses

#### Music Requirements

Eight (8) semesters of MUAS 110 or MUAS 310. Four (4) semesters must be taken at the upper division level.

Eight (8) semesters of MUAV 111 or MUAV 311. Four (4) semesters must be taken at the upper division level.

Four (4) semesters of Piano (MUAP).

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* [Students must take four (4) semesters of Chorale.]

MUED 202 - Basic Conducting Semester Hours: *Two*

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* [Students who pass the theory placement test are not required to take this course.]

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*

MUTH 123 - Theory II Semester Hours: *Three*

**Total: 25-29 Hours**

#### Theatre Requirements

THEA 110 - Theatre Forum Semester Hours: *Zero* [Students must take eight (8) semesters of Theatre Forum.]

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 241 - Stage Combat Semester Hours: *One*

THEA 311 - Musical Theatre Workshop Semester Hours: *One* [Students must take four (4) semesters of Musical Theatre Workshop.]

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 443 - Acting IV Semester Hours: *Three*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One* [Students must take eight (8) semesters of Theatre Production. Four (4) semesters must be taken at the upper division level.]

THMU 323 - Singing Actor Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

**Total: 43-51 Hours**

#### Dance Requirements

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THDA 351 - Tap II Semester Hours: *One*

THDA 361 - Jazz III Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

**Total: 9 Hours**

## Total: 77-89 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Musical Theatre, Voice Concentration, BM

CIP Code: 50.0509

### General Education Requirements for BM

### Bachelor of Music

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

### Total: 18-21 Hours

### Note(s)

- \* *Students who pass the theory placement test are not required to take this course.*
- † *Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

### Total: 8 Hours

### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

### Total: 2 Hours

## Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Musical Theatre Core

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THEA 113 - Acting I Semester Hours: *Three*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 331 - Ballet II Semester Hours: *One*

THEA 333 - Directing Semester Hours: *Three*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THMU 323 - Singing Actor Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

THEP 473 - Theatre Internship Semester Hours: *Three*

**Total: 31 Hours**

## Concentration

The student must take the following performance concentration.

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four*\*\*\*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUTH 412 - Orchestration Semester Hours: *Two*

MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles Semester Hours: *One*

MUVS 321 - Commercial Country & Pop/Rock Styles Semester Hours: *One*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU\_S Small Ensemble Semester Hours: *Two*\*\*\*\*

MUTS 331 - Musical Theatre Production Semester Hours: *One* (Upper Division)

THEA 412 - Theatre Industry Semester Hours: *Two*

**Total: 31 Hours**

## Note(s)

\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement. MUST 131/331 Musical Theatre Production is recommended.

\*\*\*\*\*The student must take three semesters of upper division private lessons before their senior recital.

♦Four semesters required

♦♦Three semesters required

◆◆◆*Eight semesters required*

## Total: 88 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Theatre, BA

CIP Code: 50.0501

*An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.*

### General Education Requirements

### Bachelor of Arts

## Theatre Major Requirements

### Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 3 Hours**

### Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 8 Semesters**

### Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*



THEA 433 - Stage Management Semester Hours: *Three*  
THEP 471-476 - Theatre Internship Semester Hours: *One to Six*  
THEA 481 - Senior Capstone Project Semester Hours: *One*

### Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

**Total: 43 Hours**

### Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*  
ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*  
ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*  
ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*  
MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*  
THEA 131 - Ballet I Semester Hours: *One*  
THEA 141 - Jazz I Semester Hours: *One*  
THEA 331 - Ballet II Semester Hours: *One*  
THEA 341 - Jazz II Semester Hours: *One*  
THEA 351 - Tap I Semester Hours: *One*  
THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*  
THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*  
THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*  
THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

**Total: 54 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Theatre, BPS

CIP Code: 50.0501

*An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.*

### General Education Requirements Bachelor of Professional Studies

## Theatre Major Requirements

### Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 3 Hours**

### Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 8 Semesters**

### Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 471-476 - Theatre Internship Semester Hours: *One to Six*

THEA 481 - Senior Capstone Project Semester Hours: *One*

### Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

**Total: 43 Hours**

### Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

**Total: 54 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*

- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Theatre, BS

CIP Code: 50.0501

*An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.*

### General Education Requirements

#### Bachelor of Science

## Theatre Major Requirements

### Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 3 Hours**

### Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 8 Semesters**

### Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 471-476 - Theatre Internship Semester Hours: *One to Six*

THEA 481 - Senior Capstone Project Semester Hours: *One*

### Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

**Total: 43 Hours**

## Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*  
 ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*  
 ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*  
 ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*  
 MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*  
 THEA 131 - Ballet I Semester Hours: *One*  
 THEA 141 - Jazz I Semester Hours: *One*  
 THEA 331 - Ballet II Semester Hours: *One*  
 THEA 341 - Jazz II Semester Hours: *One*  
 THEA 351 - Tap I Semester Hours: *One*  
 THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*  
 THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*  
 THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*  
 THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

**Total: 54 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Worship Arts Technology, BA

CIP Code: 30.9999

### General Education Requirements

### Bachelor of Arts

## Worship Arts Technology Core

### Required Music Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †  
 MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*  
 MUTH 113 - Theory I Semester Hours: *Three*  
 MUTC 112 - Music Computer Technology Semester Hours: *Two*  
 MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* \*

**Total: 12 Hours**

### Note(s)

†Students who pass the theory placement test are not required to take this course.

\*Also satisfies general education requirement

### Required Religious Education Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*  
 CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

**Total: 9 Hours**

### Required Theatre Courses

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

**Total: 3 Hours**

### Required Worship Arts Courses

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

**Total: 12 Hours**

Note(s)

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Required Internship Courses

Students are required to complete four semesters of Worship Workshop.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

**Total: 3 Hours**

**Total: 39 Hours**

### Communications Core

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 12 Hours**

### Broadcast Media Core

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 21 Hours**

Note(s)

♦*Two semesters required*

**Total: 72 Hours**

Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Worship Arts Technology, BPS**

CIP Code: 30.9999

**General Education Requirements****Bachelor of Professional Studies****Worship Arts Technology Core****Required Music Courses**

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*
- MUTH 113 - Theory I Semester Hours: *Three*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* \*

**Total: 12 Hours****Note(s)**

†Students who pass the theory placement test are not required to take this course.

\*Also satisfies general education requirement

**Required Religious Education Courses**

- CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*
- CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
- CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

**Total: 9 Hours****Required Theatre Courses**

- THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

**Total: 3 Hours****Required Worship Arts Courses**

- MUWA 403/503 - Foundations of Worship Semester Hours: *Three*
- MUWA 413/513 - Congregational Song Semester Hours: *Three*
- MUWA 423/523 - Worship Technology Semester Hours: *Three*
- MUWA 483/583 - Worship Leadership Semester Hours: *Three*

**Total: 12 Hours****Note(s)***1See the catalog section on Senior Permission for information on earning graduate credit for this course.***Required Internship Courses**

Students are required to complete four semesters of Worship Workshop.

- CEWL 473 - Christian Ministry Internship Semester Hours: *Three*
- MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

**Total: 3 Hours**

**Total: 39 Hours**

## Communications Core

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 12 Hours**

## Broadcast Media Core

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 21 Hours**

Note(s)

♦*Two semesters required*

**Total: 72 Hours**

Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Worship Arts Technology, BS

CIP Code: 30.9999

General Education Requirements

Bachelor of Science

## Worship Arts Technology Core

### Required Music Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* \*

**Total: 12 Hours**

**Note(s)**

†Students who pass the theory placement test are not required to take this course.

\*Also satisfies general education requirement

**Required Religious Education Courses**

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

**Total: 9 Hours**

**Required Theatre Courses**

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

**Total: 3 Hours**

**Required Worship Arts Courses**

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

**Total: 12 Hours**

**Note(s)**

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Required Internship Courses**

Students are required to complete four semesters of Worship Workshop.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

**Total: 3 Hours**

**Total: 39 Hours**

**Communications Core**

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

**Total: 12 Hours**

**Broadcast Media Core**

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

**Total: 21 Hours**

**Note(s)**

♦*Two semesters required*

**Total: 72 Hours**



### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Worship Leadership, Instrumental Concentration, BM

CIP Code: 39.0501

### General Education Requirements

### Bachelor of Music

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

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## Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*  
 COMU 323 - Principles of Sound Semester Hours: *Three*  
 THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*  
 CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*  
 CEWL 473 - Christian Ministry Internship Semester Hours: *Three*  
 MUED 352 - Advanced Conducting Semester Hours: *Two*  
 MUWA 403/503 - Foundations of Worship Semester Hours: *Three*  
 MUWA 413/513 - Congregational Song Semester Hours: *Three*  
 MUWA 423/523 - Worship Technology Semester Hours: *Three*  
 MUWA 483/583 - Worship Leadership Semester Hours: *Three* 1  
 MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

**Total: 29 Hours**

### Note(s)

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

## Instrumental

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦  
 MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦  
 MUAS 110 - Studio Class Semester Hours: *Zero* ♦  
 MUAS 310 - Studio Class Semester Hours: *Zero* ♦  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAV Voice (Elective/Secondary) Semester Hours: *Two* \*\*  
 MUAP Piano (Elective/Secondary) Semester Hours: *Four* \*\*\*  
 MUED 332 - Instrumental Methods Semester Hours: *Two*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

## Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*  
 MUTH 412 - Orchestration Semester Hours: *Two*  
 MUTH 423 - Composition Semester Hours: *Three*

**Total: 2-3 Hours**

**Total: 30-31 Hours**

### Note(s)

*\*Upper division music elective may not include private lessons or ensembles.*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.*

*\*\*\*\*\*The student must take three semesters of upper division private lessons before their senior recital.*

♦Four semesters required

♦♦♦Eight semesters required

◆◆◆◆Two semesters required

## Total: 87-88 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Worship Leadership, Piano Concentration, BM

CIP Code: 39.0501

### General Education Requirements

### Bachelor of Music

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three \**
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

## Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three* 1

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

**Total: 29 Hours**

### Note(s)

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

## Piano

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice (Elective/Secondary) Semester Hours: *Four*\*\*

MUAP 271 - Accompanying I Semester Hours: *One*

MUAP 371 - Accompanying II Semester Hours: *One*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

## Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*

MUTH 423 - Composition Semester Hours: *Three*

**Total: 2-3 Hours**

**Total: 26-27 Hours**

### Note(s)

*\*Upper division music elective may not include private lessons or ensembles.*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.*

*\*\*\*\*\*The student must take three semesters of upper division private lessons before their senior recital.*

♦*Four semesters required*

◆◆◆*Eight semesters required*

## Total: 83-84 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Worship Leadership, Voice Concentration, BM

CIP Code: 39.0501

### General Education Requirements

### Bachelor of Music

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three \**
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

### Note(s)

- \* Students who pass the theory placement test are not required to take this course.*
- † Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

## Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three* 1

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

**Total: 29 Hours**

### Note(s)

*1 See the catalog section on Senior Permission for information on earning graduate credit for this course.*

## Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano (Elective/Secondary) Semester Hours: *Four* \*\*\*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

## Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*

MUTH 423 - Composition Semester Hours: *Three*

**Total: 2-3 Hours**

**Total: 24-25 Hours**

### Note(s)

*\*Upper division music elective may not include private lessons or ensembles.*

*\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.*

*\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.*

*\*\*\*\*\*The student must take three semesters of upper division private lessons before their senior recital.*

♦ *Four semesters required*

♦♦♦ *Eight semesters required*

## Total: 81-82 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Music Education, Instrumental Concentration, BME

CIP Code: 13.1312

*All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### General Education Requirements for BME

### Bachelor of Music Education

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

**Note(s)**

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

**Required Music History and Literature (MUHL) Courses**

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

**Required Music Education (MUED) Course**

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

**Required Music Recital Attendance (MURA) Courses**

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

**Instrumental Certification**

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One †♦*

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One †♦♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦♦*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four\*\*\*†*

MUAI 131 - Class Brass Semester Hours: *One †*

MUAI 141 - Class Percussion Semester Hours: *One †*

MUAI 151 - Class Strings Semester Hours: *One †*

MUAI 161 - Class Woodwinds Semester Hours: *One †*

MUED 332 - Instrumental Methods Semester Hours: *Two †*

MUHL 422 - Instrumental Literature Semester Hours: *Two †*

MUTH 412 - Orchestration Semester Hours: *Two †*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦♦*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦♦*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

*♦♦♦†*

**OR**

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One ♦♦♦†*

MU\_S Small Ensemble Semester Hours: *Two \*\*\*\**

**Total: 32 Hours**

**Note(s)**

*♦Four semesters required*

*♦♦Three semesters required*

*♦♦♦Seven semesters required*

*♦♦♦♦Two semesters required*



† Education students must complete Content Area courses with a grade of C or better (or CR)

\*One performance area must be voice and the other an instrument.

\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.

\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.

## Total: At Least 60 Hours

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

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## Music Education, Piano Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

### General Education Requirements for BME

### Bachelor of Music Education

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*  
 MUTH 123 - Theory II Semester Hours: *Three †*  
 MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*  
 MUTH 213 - Theory III Semester Hours: *Three †*  
 MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*  
 MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

#### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*  
 MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*  
 MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

#### Vocal/Choral Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One †♦*

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One †♦♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦♦*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice Semester Hours: *Six \*\*†*

MUED 342 - Choral Techniques Semester Hours: *Two †*

MUED 361 - Vocal Diction I Semester Hours: *One †*

MUED 371 - Vocal Diction II Semester Hours: *One †*

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three †*

MUHL 452 - Choral Literature Semester Hours: *Two †*

MUTH 302 - Choral Arranging Semester Hours: *Two †*

MUTH 412 - Orchestration Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦†*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦†*

MU\_S Small Ensemble Semester Hours: *Two \*\*\*\**

**Total: 35 Hours**

#### Instrumental Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One †♦*

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One †♦♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

- MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦† (*four semesters*)  
 MUAI 131 - Class Brass Semester Hours: *One* †  
 MUAI 141 - Class Percussion Semester Hours: *One* †  
 MUAI 151 - Class Strings Semester Hours: *One* †  
 MUAI 161 - Class Woodwinds Semester Hours: *One* †  
 MUED 332 - Instrumental Methods Semester Hours: *Two* †  
 MUHL 422 - Instrumental Literature Semester Hours: *Two* †  
 MUTH 412 - Orchestration Semester Hours: *Two* †  
 MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦  
 OR  
 MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦  
 MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*  
 †♦♦♦  
 OR  
 MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* †♦♦♦  
 MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

**Total: 32 Hours**

### Note(s)

- † Content Area courses require a final grade of C or better (or CR)  
 \**One performance area must be voice and the other an instrument.*  
 \*\**Voice credit may be Class Voice, Private Voice, or a combination of both.*  
 \*\*\**Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*  
 \*\*\*\**The student may take courses listed as Small Ensemble to complete this requirement.*

- ♦ *Four semesters required*  
 ♦♦ *Three semesters required*  
 ♦♦♦ *Seven semesters required*  
 ♦♦♦♦ *Two semesters required*

**Total: At Least 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Music Education, Voice Concentration, BME

CIP Code: 13.1312

*All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in*

*the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## General Education Requirements for BME Bachelor of Music Education

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

#### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Vocal/Choral Certification

- MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦  
 MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦♦  
 MUAS 110 - Studio Class Semester Hours: *Zero* ♦  
 MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAP Piano Semester Hours: *Four* \*\*\*\*†  
 MUED 342 - Choral Techniques Semester Hours: *Two* †  
 MUED 361 - Vocal Diction I Semester Hours: *One* †  
 MUED 371 - Vocal Diction II Semester Hours: *One* †  
 MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †  
 MUHL 452 - Choral Literature Semester Hours: *Two* †  
 MUTH 302 - Choral Arranging Semester Hours: *Two* †  
 MUTH 412 - Orchestration Semester Hours: *Two* †  
 MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* †♦♦♦  
**OR**  
 MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* †♦♦♦  
 MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

**Total: 33 Hours**

### Note(s)

- † *Education students must complete Content Area courses with a grade of C or better*  
 \**One performance area must be voice and the other an instrument.*  
 \*\**Voice credit may be Class Voice, Private Voice, or a combination of both.*  
 \*\*\**Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*  
 \*\*\*\**The student may take courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Speech/Theatre, BA

CIP Code: 13.1324

*This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

## General Education Requirements

### Bachelor of Arts

## Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*

### Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

#### **3 credit hours from the following:**

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

### Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*\*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

\*

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

### Note(s)

*\*Also satisfies general education requirement*

### Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*<sup>1</sup>

**Total: 3 Hours**

### Note(s)

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

**Total: 48 Hours**

**Total: 45 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Speech/Theatre, BPS

CIP Code: 13.1324

*This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

## General Education Requirements

### Bachelor of Professional Studies

## Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*

### Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

#### **3 credit hours from the following:**

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

### Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* \*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

\*

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

Note(s)

*\*Also satisfies general education requirement*

### Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

Note(s)

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 48 Hours**

**Total: 45 Hours**

Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Speech/Theatre, BS

CIP Code: 13.1324

*This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

### General Education Requirements

#### Bachelor of Science

### Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*

#### Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*



THEA 213 - Stage Make-Up Semester Hours: *Three*  
THEA 223 - Acting II Semester Hours: *Three*  
THEA 233 - Stagecraft Semester Hours: *Three*  
THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*  
THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*  
THEA 333 - Directing Semester Hours: *Three*  
THEA 423 - Theatrical Costuming Semester Hours: *Three*  
THEA 433 - Stage Management Semester Hours: *Three*

**3 credit hours from the following:**

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*  
MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*  
THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

### Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*  
COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* \*  
COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

\*

COST 333 - Argument and Debate Semester Hours: *Three*  
COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

### Note(s)

*\*Also satisfies general education requirement*

### Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Note(s)

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 48 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Dance Pedagogy Certificate, CDP

CIP Code: 13.1324

## Required Courses

THDA 101 - Fundamentals of Dance Semester Hours: *One*  
 THDA 203 - Dance Pedagogy I Semester Hours: *Three*  
 THDA 303 - Dance Composition Semester Hours: *Three*  
 THDA 313 - Dance Pedagogy II Semester Hours: *Three*  
 THDA 351 - Tap II Semester Hours: *One*  
 THEA 131 - Ballet I Semester Hours: *One*  
 THEA 141 - Jazz I Semester Hours: *One*  
 THEA 331 - Ballet II Semester Hours: *One*  
 THEA 341 - Jazz II Semester Hours: *One*  
 THEA 351 - Tap I Semester Hours: *One*  
 THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*  
 THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

**Total: 20 Hours**

### Note

The prerequisites for THEA 413 will be waived for students pursuing the Certificate in Dance Pedagogy.

## Dance Minor

CIP Code: 50.0399

### Required Fine Arts Courses

THDA 101 - Fundamentals of Dance Semester Hours: *One*  
 THEA 131 - Ballet I Semester Hours: *One*  
 THEA 141 - Jazz I Semester Hours: *One*  
 THEA 331 - Ballet II Semester Hours: *One*  
 THEA 341 - Jazz II Semester Hours: *One*  
 THEA 351 - Tap I Semester Hours: *One*  
 THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*  
 THDA 303 - Dance Composition Semester Hours: *Three*  
 THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*  
 THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One* (Three semesters required)  
 THDA 111 - Dance Lesson Semester Hours: *One* (Two semesters required)

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Music Minor

CIP Code: 50.0901

*All students who wish to minor in music are required to take the following courses which constitute the Music Minor Core:*

### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*  
MUTH 113 - Theory I Semester Hours: *Three*  
MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*  
MUTH 123 - Theory II Semester Hours: *Three*

**Total: 11 Hours**

#### Note(s)

*†Students who pass the theory placement test are not required to take this course; the hours do not count as a part of the minor.*

### Music History and Literature (MUHL) Courses

*Take two courses totaling 6 hours to complete 6-hour upper division requirement or two courses totaling 5 hours plus at least 1 upper division hour from the Upper Division Options below.*

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*  
MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*  
MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

**Total: 5-6 Hours**

#### Upper Division Options

*Take a fifth Large Ensemble for upper division credit (must all be in the same ensemble)*  
*Take a fifth Applied Lesson (Sophomore Proficiency required to receive upper division credit)*  
*Take an upper division music course*

### Required Performance Areas

Students are required to take 4 semesters of Recital Attendance, 4 semesters of Applied Music Primary Lessons, and 4 hours of Large Ensemble.

MURA 110 - Recital Attendance Semester Hours: *Zero* (4 semesters)  
MUA\_ 111 - Applied Music Primary Semester Hours: *Four*  
MU\_L - Large Ensemble: Choral or Instrumental Semester Hours: *Four* (first two semesters must be the same large ensemble)

**Total: 24 Hours**

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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### Stage Management Minor

CIP Code: 50.0599

#### Required Fine Arts Courses

THEA 123 - Script Analysis Semester Hours: *Three*  
THEA 333 - Directing Semester Hours: *Three*  
THEA 433 - Stage Management Semester Hours: *Three*  
THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One* \*

**Total: 13 Hours**

#### Note(s)

*\*Four Credits Required*

## Required Courses in Other Programs

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

**Total: 6 Hours**

**Total: 19 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Theatre Minor

CIP Code: 50.0501

*The student must complete at least 21 hours in Theatre from the following courses, including 6 hours of electives. Of the 6 hours of electives, at least 2 hours must be in the performance area (MUTS or THEP). Elective courses include any relating directly to dramatic reading, writing, directing, technical theatre, or theatrical performance. Possible electives include any theatre course (THEA, THEP, or THMU) and COST 403.*

## Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

**Total: 15 Hours**

## Electives

6 hours required, with a minimum of 2 hours from performance classes (THEP 110/111/310/311 or MUTS 130/131/330/331).

**Total: 21 Hours**

## Worship Minor

CIP Code: 39.0502

*Students pursuing the Worship Leadership major may not complete the Worship minor.*

## Required Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* ♦

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

Note(s)

- ◆ *Students must take two semesters of Worship Workshop.*

Total: 18 Hours

Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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# College of Business & Entrepreneurship

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## Mission Statement

The College of Business & Entrepreneurship equips students with the knowledge and skills to pursue faith first and reflect their identity in Christ in the workplace. Students will be challenged to employ their unique God-given gifts and creativity as they learn to serve and solve problems in their work or pursue entrepreneurial ventures. Readings and case studies are used to apply Biblical principles to business problem solving and decision making to promote flourishing corporate environments. Students are encouraged to engage in networking with students, faculty, and professionals to make career choices that honor God's calling.

## Overview

The College of Business & Entrepreneurship contains the School of Accounting, Business Administration, & Technology and the School of Management & Marketing.

### Admission Requirements

The College of Business & Entrepreneurship requires a minimum standard of academic performance for acceptance into the College of Business & Entrepreneurship for any major in business, except applied management. Specifically:

Freshmen: Student must have a high school cumulative GPA of 2.8 or higher on a 4.0 scale and an ACT score of 20.

Transfers and students changing their major (non-business major to business major): Student must have a 2.5 or higher cumulative GPA.

Students not meeting the admission requirement may be immediately accepted into the applied management major. Students wishing to be admitted into the other business majors will be allowed to present a written request for acceptance to the appropriate Associate Dean for their program after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met. *A 2.5 cumulative grade point average is required for graduation.*

**Requirements for Second Majors:** Students wishing to earn a second major or dual degree within the College of Business & Entrepreneurship must complete all the requirements for both majors and may not count elective courses toward more than one major within the College of Business & Entrepreneurship. Third majors are not allowed. Students majoring in Cybersecurity may not earn a second major in Network Engineering and vice versa.

# School of Accounting, Business Administration, & Technology

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## Mission Statement

The School of Accounting, Business Administration, & Technology programs provide a broad-based curriculum preparing students for professional careers in Accounting, Business Administration, or Technology. MBU prepares students to become successful through curriculum tied to industry expectations coupled with real-world experienced faculty who share their faith-based knowledge and insights. The instruction provided by faculty enables students to shine bright and make a positive impact on their world.

**Accounting Mission Statement:** In accordance with the mission of Missouri Baptist University and the School of Accounting, Business Administration, & Technology, the Accounting program prepares students for the ethical and professional practice of accounting from a Biblically-based Christian perspective. Students are taught the foundational knowledge and skills of accounting along with the current technologies being applied in the field to meet business needs.

**Business Administration:** In accordance with the mission of Missouri Baptist University and the School of Accounting, Business Administration, & Technology, the Business Administration program prepares students to identify business needs, problems, and opportunities and apply relevant solutions from a Biblically-based Christian perspective. Students will learn foundational business knowledge and skills in the curriculum with flexibility to specialize.

**Cybersecurity Mission Statement:** In accordance with the mission of Missouri Baptist University and the School of Accounting, Business Administration, & Technology, the Cybersecurity program provides a curriculum from a Christian worldview with strong core technical knowledge in the specialization of Cybersecurity. We are committed to providing a high-quality education that stresses a Christ-centered excellence in scholarship and ethical application of cybersecurity skills to develop tomorrow's cybersecurity leaders. The goal is to prepare students to meet the business information security challenges that are constantly changing as cyber-crime advances.

**Network Engineering:** In accordance with the mission of Missouri Baptist University and the School of Accounting, Business Administration, & Technology, the Network Engineering program provides a curriculum to prepare students to meet the challenges of business technology needs from a Christian worldview. The faculty are committed to providing high-quality education, technological skills, and fundamental core concepts of network engineering to successfully support the constant change within the business environment. Faculty are dedicated to preparing students based on a spiritual foundation to be in the forefront of a rapidly changing industry.

## 4+1 Accelerated Bachelor of Science in Business Administration to Master of Business Administration

Missouri Baptist University offers an accelerated program for students to complete their Master of Business Administration (MBA) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MBA in two semesters. Undergraduate students will complete 6 credit hours of senior permission courses from their core curriculum. These senior permission courses will contribute to the student's graduate coursework. The student will then take two semesters at 12 credit hours each to complete their MBA within two semesters.

# Programs of Study

*Specific course requirements can be found on the corresponding program page.*

## Major

- Accounting, BA
- Accounting, BPS
- Accounting, BS
- Business Administration, BA
- Business Administration, BPS
- Business Administration, BS
- Cybersecurity, BS
- Network Engineering, BS

## Associate

- Business Administration, ASBA

## Certificate

- Accounting Certificate, CA
- Cybersecurity Certificate, CC
- Business Administration Certificate, CBA
- Network Engineering Certificate, CNE

## Minor

- Accounting Minor
- Business Administration Minor (for Non-Business Majors)
- Cybersecurity Minor
- Data Science Minor



## Accounting, BA

CIP Code: 52.0301

*This major includes a Business Administration Minor.*

### General Education Requirements

Bachelor of Arts

### Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*
- BUIB 373 - Experiential Internship Semester Hours: *Three †*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three †*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*
- BUSN 463 - Business Strategy and Competition Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three †*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

### Required Accounting Courses

- ACCT 313 - Intermediate Accounting I Semester Hours: *Three*
- ACCT 323 - Intermediate Accounting II Semester Hours: *Three*
- ACCT 333 - Cost Accounting Semester Hours: *Three*
- ACCT 413 - Tax Accounting Semester Hours: *Three*
- ACCT 443 - Auditing Semester Hours: *Three*
- ACCT 463 - Advanced Accounting Semester Hours: *Three*

**Total: 18 Hours**

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*

- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Accounting, BPS

CIP Code: 52.0301

*This major includes a Business Administration Minor.*

### General Education Requirements

### Bachelor of Professional Studies

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*  
 BUIB 373 - Experiential Internship Semester Hours: *Three †*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three †*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*  
 BUSN 463 - Business Strategy and Competition Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three †*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MGMT 353 - Production and Operations Management Semester Hours: *Three*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Required Accounting Courses

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*  
 ACCT 323 - Intermediate Accounting II Semester Hours: *Three*  
 ACCT 333 - Cost Accounting Semester Hours: *Three*  
 ACCT 413 - Tax Accounting Semester Hours: *Three*  
 ACCT 443 - Auditing Semester Hours: *Three*  
 ACCT 463 - Advanced Accounting Semester Hours: *Three*

**Total: 18 Hours**

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Accounting, BS

CIP Code: 52.0301

*This major includes a Business Administration Minor.*

### General Education Requirements Bachelor of Science

### Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*
- BUIB 373 - Experiential Internship Semester Hours: *Three †*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three †*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*
- BUSN 463 - Business Strategy and Competition Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three †*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

### Required Accounting Courses

- ACCT 313 - Intermediate Accounting I Semester Hours: *Three*
- ACCT 323 - Intermediate Accounting II Semester Hours: *Three*
- ACCT 333 - Cost Accounting Semester Hours: *Three*
- ACCT 413 - Tax Accounting Semester Hours: *Three*
- ACCT 443 - Auditing Semester Hours: *Three*
- ACCT 463 - Advanced Accounting Semester Hours: *Three*

**Total: 18 Hours**

**Total: 60 Hours**

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Business Administration, BA**

CIP Code: 52.0201

**General Education Requirements****Bachelor of Arts****Business Core Requirements**

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*
- BUIB 373 - Experiential Internship Semester Hours: *Three †*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three †*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*
- BUSN 463 - Business Strategy and Competition Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three †*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**<sup>1</sup>Bachelor of Science Degree Requirement credit hours<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

**Business Administration Required Courses****Business Course**BUSN 403 - Business in A Global Environment Semester Hours: *Three**OR*BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three***Total: 3 Hours**

## Upper Division Electives

From courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

**Total: 12 Hours**

**Total: 57 Hours**

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

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## Business Administration, BPS

CIP Code: 52.0201

### General Education Requirements

### Bachelor of Professional Studies

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Business Administration Required Courses

### Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

### Upper Division Electives

*From courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).*

**Total: 12 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Business Administration, BS

CIP Code: 52.0201

### General Education Requirements

### Bachelor of Science

### Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Business Administration Required Courses

### Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

*OR*

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

### Upper Division Electives

*From courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).*

**Total: 12 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Cybersecurity, BS

CIP Code: 43.0404

### General Education Requirements

### Bachelor of Science

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

## Technical Core Requirements

ITBU 203 - Introduction to Application Development Semester Hours: *Three*  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 343 - Network Security Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 ITBU 373 - Operating Systems Semester Hours: *Three*  
 ITBU 433 - Organization Security Semester Hours: *Three*  
 ITBU 443 - Threats and Countermeasures Semester Hours: *Three*  
 ITBU 473 - Project Management Semester Hours: *Three*  
 ITCC 483 - Capstone/Research Project Semester Hours: *Three*  
 ITCS 313 - Information Risk Management Semester Hours: *Three*  
 ITCS 423 - Cybersecurity Framework and Threat Models Semester Hours: *Three*

**Total: 36 Hours**

**Total: 66 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Network Engineering, BS

CIP Code: 11.0901

### General Education Requirements

### Bachelor of Science

### Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BUIB 373 - Experiential Internship Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three*  
 BUSN 463 - Business Strategy and Competition Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**



## Technical Core Requirements

ITBU 203 - Introduction to Application Development Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 453 - Audit and Control Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

ITCC 483 - Capstone/Research Project Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

**Total: 33 Hours**

**Total: 63 Hours**

### Note

*Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.*

*Students are encouraged to declare a second major before completing 60 hours.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Business Administration, ASBA

**CIP Code: 52.0201**

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

## Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

CPhi 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 18 Hours**

## Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

## Concentrations

*Choose a concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:*

### Accounting Concentration

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

**Total: 15 Hours**

### Business Administration Concentration

*From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).*

**Total: 15 Hours**

### Healthcare Management Concentration

- HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*
- HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*
- HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*
- HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*
- HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*

**Total: 15 Hours**

### Management Concentration

- ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
- ITBU 473 - Project Management Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three*
- MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
- MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 15 Hours**

### Marketing Concentration

- MRKT 363 - Marketing Management Semester Hours: *Three*
- MRKT 373 - Market Research Semester Hours: *Three*
- MRKT 383 - Consumer Behavior Semester Hours: *Three*
- MRKT 403 - International Marketing Semester Hours: *Three*
- MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

**Total: 15 Hours**

### Organizational Leadership Concentration

- BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*
- MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
- MGMT 433/533 - Human Resource Management Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
- PSYC 353 - Industrial Psychology Semester Hours: *Three*

**Total: 15 Hours**

**Total: 64 Hours**

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## Accounting Certificate, CA

**CIP Code: 52.0301**

A total of 30 semester hours is required to earn the Accounting Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Accounting Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Accounting Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the accounting certificate.

## Required Courses

### Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*  
 BUSN 303 - Business Ethics and Professional Integrity Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 21 Hours**

### Required Accounting Component

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*  
 ACCT 323 - Intermediate Accounting II Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

### Note

<sup>1</sup>General Education Requirement

<sup>2</sup>Bachelor of Science Degree Requirement

## Cybersecurity Certificate, CC

CIP Code: 43.0404

A total of 30 semester hours is required to earn the Cybersecurity Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Cybersecurity Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Cybersecurity Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Cybersecurity Certificate.

## Required Courses

### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 2*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 18 Hours**

### Required Cybersecurity Component

ITBU 203 - Introduction to Application Development Semester Hours: *Three*  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

**Total: 12 Hours**

**Total: 30 Hours**

#### Note

<sup>1</sup>*General Education Requirement*

<sup>2</sup>*Bachelor of Science Degree Requirement*

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## Business Administration Certificate, CBA

CIP Code: 52.0201

A total of 30 semester hours is required to earn the Business Administration Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Business Administration Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Business Administration Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Business Administration certificate.

### Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

BUSN 303 - Business Ethics and Professional Integrity Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 24 Hours**

### Required Electives

*At least six (6) hours from courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Management, or Marketing.*

**Total: 6 Hours**

**Total: 30 Hours**

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## Network Engineering Certificate, CNE

CIP Code: 11.0901

A total of 30 semester hours is required to earn the Network Engineering Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Network Engineering Certificate.

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A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Network Engineering requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Network Engineering Certificate.

## Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

**Total: 12 Hours**

## Required Network Engineering Component

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

**Total: 18 Hours**

**Total: 30 Hours**

### Note

<sup>1</sup>*General Education Requirement*

<sup>2</sup>*Bachelor of Science Degree Requirement*

## Accounting Minor

CIP Code: 52.0301

## Required Courses

### Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

**Total: 12 Hours**

### Required Upper Division Accounting Electives

Students must take a total of six (6) credit hours in Accounting (ACCT) electives to complete the elective section. These courses are to be upper division Accounting courses (300-400 level courses).

**Total: 6 Hours**

**Total: 18 Hours**

### Note

*Students should pay careful attention to courses which are only offered once a year or every other year (see course descriptions), so that graduation may occur in a timely manner.*

*Students are encouraged to declare a second major before completing 60 hours.*

## Business Administration Minor (for Non-Business Majors)

CIP Code: 52.0201

*Students majoring in Applied Management and Organizational Leadership are not permitted to complete this minor.*

### Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**OR**

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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## Cybersecurity Minor

CIP Code: 43.0404

### Required Courses

ITBU 203 - Introduction to Application Development Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 433 - Organization Security Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

ITCS 313 - Information Risk Management Semester Hours: *Three*

**Total: 18 Hours**

### Note

*The Cybersecurity Minor has a 2.5 minimum GPA requirement.*

*Available to all business and non-business majors except Cybersecurity and Network Engineering majors.*

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## Data Science Minor

CIP Code: 30.7001

### Required Courses

ITBU 203 - Introduction to Application Development Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

**OR**

MATH 343 - Statistical Methods Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

## Total: 19 Hours

### Note

*A student must earn a grade of C or better in all courses taken to meet the nineteen-credit hour data science minor requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the data science minor.*

*Available to all majors who meet the prerequisites of the listed courses.*

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# School of Management & Marketing

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## Mission Statement

The School of Management & Marketing programs prepare students to explore and develop competencies to meet future business challenges and opportunities in a biblical, Christ-centered context. Being a student in the School of Management & Marketing means learning vital skills for the real-world marketplace, understanding the foundational practices, and learning about current technologies. A School of Management & Marketing student experiences real-world research and real-world projects.

**Applied Management:** In accordance with the mission of Missouri Baptist University and the School of Management & Marketing, the Applied Management program provides a flexible curriculum. The curriculum is taught by faculty with real-world experience who share their faith-based knowledge and insights.

**Healthcare Management:** In accordance with the mission of Missouri Baptist University and the School of Management & Marketing, the Healthcare Management program provides curriculum in management principles and concepts applicable in healthcare and healthcare industry environments. The curriculum is tied to industry expectations coupled with instruction from faculty with real-world experience who share their evangelical Christian-based knowledge and insights.

**Management:** In accordance with the mission of Missouri Baptist University and the School of Management & Marketing, the Management program provides a broad-based curriculum preparing students for professional careers in management. MBU prepares students to become successful managers through curriculum tied to industry expectations coupled with real-world experience who share their faith-based knowledge and insights. The instruction faculty provides enables students to shine bright and make a positive impact on their world.

**Marketing:** In accordance with the mission of Missouri Baptist University and the School of Management & Marketing, the marketing program prepares students to explore and develop marketing competencies to meet future business challenges and opportunities in a biblical, Christ-centered context. Being a marketing student at MBU means learning vital skills for the real-world marketplace, understanding the foundations of marketing practice and learning about current technologies. A marketing student experiences real-world research and real-world projects.

**Organizational Leadership:** In accordance with the mission of Missouri Baptist University and the School of Management & Marketing, the organizational leadership program prepares students in management and leadership knowledge and skills to meet future business challenges from a Biblically-based Christian perspective. The curriculum is taught by faculty with real-world experience who share their faith-based knowledge and insights. Through a broad-based curriculum tied to industry expectations, students are prepared for professional careers.

**Sport Management:** The Sport Management program at Missouri Baptist University is designed to prepare students for various careers in Sport Management and graduate study in the field. Students in this program investigate the psycho-social, ethical, economic, legal, and political factors affecting the management and administration of sport organizations. Through the practical application of the programs theoretical underpinnings, sport management majors learn about communication, finance, law, organizational management, personnel, and marketing from a Christian worldview.

## Programs of Study

Specific course requirements can be found on the corresponding program page.

### Major

Applied Management, BA  
Applied Management, BS

Healthcare Management, BS  
Management, BA  
Management, BPS  
Management, BS  
Marketing, BA  
Marketing, BPS  
Marketing, BS  
Sport Management, BA  
Sport Management, BS

## Certificate

Healthcare Management Certificate, CHM  
Management Certificate, CM  
Marketing Certificate, CR  
Organizational Leadership Certificate, CO

## Minor

Entrepreneurship Minor  
Healthcare Management Minor  
Management Minor (for Business Majors)  
Management Minor (for Non-Business Majors)  
Marketing Minor (for Business Majors)  
Marketing Minor (for Non-Business Majors)  
Organizational Leadership Minor (for Business Majors)  
Sport Management Minor

## Applied Management, BA

CIP Code: 52.0299

*Additional information regarding the Bachelor of Arts in Applied Management program can be found on the School of Management & Marketing page.*

### General Education Requirements

#### Bachelor of Arts

### Required Courses

*For students with 60 or more transferable semester hours of credit from an Associate of Applied Sciences (A.A.S.) program, the Applied Management major allows flexibility in utilizing prior technical coursework towards major requirements.*

### Applied Management Courses

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1*
- BUIB 373 - Experiential Internship Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Required Upper Division Elective Courses

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing **not used as required courses or electives in another College of Business & Entrepreneurship major** (excluding general education and degree requirements).

**Total: 9 Hours**

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
-

## Applied Management, BS

CIP Code: 52.0299

*Additional information regarding the Bachelor of Science in Applied Management program can be found on the School of Management & Marketing page.*

### General Education Requirements

#### Bachelor of Science

### Required Courses

*For students with 60 or more transferable semester hours of credit from an Associate of Applied Sciences (A.A.S.) program, the Applied Management major allows flexibility in utilizing prior technical coursework towards major requirements.*

#### Applied Management Courses

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1*
- BUIB 373 - Experiential Internship Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

#### Required Upper Division Elective Courses

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing **not used as required courses or electives in another College of Business & Entrepreneurship major** (excluding general education and degree requirements).

**Total: 9 Hours**

**Total: 39 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

# Healthcare Management, BS

CIP Code: 57.0701

*The Bachelor of Science in Healthcare Management degree contains Track I and Track II. Both tracks and their specific course requirements are listed below.*

## General Education Requirements

### Bachelor of Science

## Track I

*This program includes the Business Administration Minor.*

## Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*<sup>3</sup>
- BUIB 373 - Experiential Internship Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 463 - Business Strategy and Competition Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three* †
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three* †
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*<sup>3</sup>

**Total: 30 Hours**

<sup>3</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†Not included in Cybersecurity or Network Engineering degree.

‡Included in Technical Core for students majoring in Cybersecurity or Network Engineering.

## Healthcare Management Core Requirements

- HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*
- HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*
- HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*
- HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*
- HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*
- HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*
- HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*
- MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 24 Hours**

## Science Core Requirements

- BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*<sup>1</sup>
- BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*<sup>1</sup>
- CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*<sup>1</sup>
- CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*<sup>1</sup>
- Mathematics or Natural Science Semester Hours: Six - Eight<sup>2</sup>

**Total: 14-16 Hours**

<sup>1</sup>General Education Requirement

<sup>2</sup>Bachelor of Science Degree Requirement

## Track I Total: 68-70 Hours

## Track II

*This program does NOT include a Business Administration Minor.*

*This track is for students having successfully completed 60 or more transferable semester hours of credit from an Associate of Applied Science (A.A.S.) program in Physical Therapy Assistance, Occupational Therapy Assistance, Health Information Technology, Respiratory Therapy, or related health care A.A.S. degree, the Health Care Management Track II major allows flexibility in utilizing prior technical coursework towards major requirements.*

## Healthcare Management Core Requirements

- BUIB 373 - Experiential Internship Semester Hours: *Three*
- HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*
- HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*
- HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*
- HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*
- HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*
- HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*
- HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*
- MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 27 Hours**

## Required Electives

*At least twelve (12) hours of transferable courses from the Associate of Applied Science program.*

**Total: 12 Hours**

## Track II Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### **Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Management, BA

CIP Code: 52.0299

*This program includes a Business Administration Minor.*

## General Education Requirements

## Bachelor of Arts

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*  
BUIB 373 - Experiential Internship Semester Hours: *Three †*  
BUSN 353 - Communication Strategies in Business Semester Hours: *Three*  
BUSN 363 - Financial Management Semester Hours: *Three †*  
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*  
BUSN 463 - Business Strategy and Competition Semester Hours: *Three*  
ITBU 363 - Business Analytics Semester Hours: *Three*  
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*  
MRKT 313 - Introduction to Marketing Semester Hours: *Three †*  
MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
MGMT 353 - Production and Operations Management Semester Hours: *Three*  
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Management Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

### Required Management Courses

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 9 Hours**

### Required Electives

*Three (3) hours from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ENTR 363 - Entrepreneurial Finance Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

**Total: 3 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*

- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Management, BPS

CIP Code: 52.0299

*This program includes a Business Administration Minor.*

### General Education Requirements

### Bachelor of Professional Studies

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Management Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

**OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**



## Required Management Courses

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 9 Hours**

## Required Electives

*Three (3) hours from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ENTR 363 - Entrepreneurial Finance Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

**Total: 3 Hours**

**Total: 57 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Management, BS

CIP Code: 52.0299

*This program includes a Business Administration Minor.*

## General Education Requirements

### Bachelor of Science

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

### **Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## **Management Major Requirements**

### **Required Business Course**

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

**OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### **Total: 3 Hours**

### **Required Management Courses**

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

### **Total: 9 Hours**

### **Required Electives**

*Three (3) hours from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ENTR 363 - Entrepreneurial Finance Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

### **Total: 3 Hours**

## **Total: 57 Hours**

### **Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### **Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Marketing, BA

CIP Code: 52.1401

*This program includes the Business Administration Minor.*

### General Education Requirements

Bachelor of Arts

### Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*
- BUIB 373 - Experiential Internship Semester Hours: *Three †*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three †*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*
- BUSN 463 - Business Strategy and Competition Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three †*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGMT 353 - Production and Operations Management Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

### Marketing Major Requirements

#### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

#### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

### Cross-Concentrations or Electives

*Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.*

#### Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

**Total: 9 Hours**

### Electives

*Six (6) hours of electives from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 60-63 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Marketing, BPS

CIP Code: 52.1401

*This program includes the Business Administration Minor.*

### General Education Requirements

### Bachelor of Professional Studies

### Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Marketing Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

## Cross-Concentrations or Electives

*Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.*

### Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

**Total: 9 Hours**

### Electives

*Six (6) hours of electives from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 60-63 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*

- Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

## Marketing, BS

CIP Code: 52.1401

*This program includes the Business Administration Minor.*

### General Education Requirements

#### Bachelor of Science

### Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

### Marketing Major Requirements

#### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

#### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

## Cross-Concentrations or Electives

*Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.*

### Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

**Total: 9 Hours**

### Electives

*Six (6) hours of electives from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 60-63 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Sport Management, BA

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

### General Education Requirements

#### Bachelor of Arts

### Sport Management Major Requirements

PHED 413/513 - Sport Facility Management Semester Hours: *Three 1*

SMGT 113 - Introduction to Sport Management Semester Hours: *Three*

SMGT 223 - Sport Management Practicum Semester Hours: *Three*

SMGT 253 - Tournament and Event Management Semester Hours: *Three*

SMGT 263 - Communication in Sport Semester Hours: *Three*

SMGT 323 - Governance and Leadership in Sport Semester Hours: *Three*

SMGT 333 - Sport Sociology Semester Hours: *Three*  
 SMGT 373 - Sport Marketing Semester Hours: *Three*  
 SMGT 423/523 - Sport Law Semester Hours: *Three 1*  
 EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

OR

SMGT 433 - Sport Psychology Semester Hours: *Three*  
 SMGT 463/563 - Sport Finance Semester Hours: *Three 1*  
 SMGT 476 - Sport Management Internship Semester Hours: *Six \**  
 SMGT 483 - Senior Seminar Semester Hours: *Three*

**Total: 39 Hours**

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*\*Qualifying students may spend the equivalent of full-time employment (400 hours) in an appropriate agency for six elective internship credit hours. Prerequisites: 90 hours of accumulated course credit, a minimum of 24 hours of course credit completed in the major, 3.0 GPA in the major, and the internship coordinator's permission.*

## Business Administration Minor

### Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

**Total: 6 Hours**

### Required Business Courses

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

**Total: 6 Hours**

### Required Management Course

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 OR

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 3 Hours**

### Required Marketing Course

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 3 Hours**

**Total: 18 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*



- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Sport Management, BS

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

### General Education Requirements

#### Bachelor of Science

### Sport Management Major Requirements

- PHED 413/513 - Sport Facility Management Semester Hours: *Three 1*
- SMGT 113 - Introduction to Sport Management Semester Hours: *Three*
- SMGT 223 - Sport Management Practicum Semester Hours: *Three*
- SMGT 253 - Tournament and Event Management Semester Hours: *Three*
- SMGT 263 - Communication in Sport Semester Hours: *Three*
- SMGT 323 - Governance and Leadership in Sport Semester Hours: *Three*
- SMGT 333 - Sport Sociology Semester Hours: *Three*
- SMGT 373 - Sport Marketing Semester Hours: *Three*
- SMGT 423/523 - Sport Law Semester Hours: *Three 1*
- EXSC 403/503 - Exercise Psychology Semester Hours: *Three*
- OR*
- SMGT 433 - Sport Psychology Semester Hours: *Three*
- SMGT 463/563 - Sport Finance Semester Hours: *Three 1*
- SMGT 476 - Sport Management Internship Semester Hours: *Six \**
- SMGT 483 - Senior Seminar Semester Hours: *Three*

**Total: 39 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

\*Qualifying students may spend the equivalent of full-time employment (400 hours) in an appropriate agency for six elective internship credit hours. Prerequisites: 90 hours of accumulated course credit, a minimum of 24 hours of course credit completed in the major, 3.0 GPA in the major, and the internship coordinator's permission.

### Business Administration Minor

#### Required Accounting Courses

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

**Total: 6 Hours**

#### Required Business Courses

- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

**Total: 6 Hours**

#### Required Management Course

- MGMT 303 - Management Concepts and Practices Semester Hours: *Three OR*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

**Total: 3 Hours**

**Required Marketing Course**MRKT 313 - Introduction to Marketing Semester Hours: *Three***Total: 3 Hours****Total: 18 Hours****Total: 57 Hours****Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Healthcare Management Certificate, CHM****CIP Code: 51.0701**

A total of 30 semester hours is required to earn the Healthcare Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Healthcare Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Healthcare Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Healthcare Management certificate.

**Required Courses****Business Component**ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*ITBU 363 - Business Analytics Semester Hours: *Three*MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*MGMT 303 - Management Concepts and Practices Semester Hours: *Three***Total: 21 Hours**<sup>1</sup>*General Education Requirement*<sup>2</sup>*Bachelor of Science Requirement***Healthcare Management Component**HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three***Total: 9 Hours**

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## Total: 30 Hours

### Management Certificate, CM

CIP Code: 52.0299

A total of 30 semester hours is required to earn the Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Management Certificate.

#### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

**Total: 21 Hours**

#### Required Management Component

ITBU 363 - Business Analytics Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

<sup>1</sup>General Education Requirement

<sup>2</sup>Bachelor of Science Requirement

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### Marketing Certificate, CR

CIP Code: 52.1401

A total of 30 semester hours is required to earn the Marketing Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Marketing Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Marketing Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Marketing Certificate.

## Required Courses

### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 21 Hours**

<sup>1</sup>*General Education Requirement*

<sup>2</sup>*Bachelor of Science Requirement*

### Marketing Component

MRKT 363 - Marketing Management Semester Hours: *Three*  
 MRKT 373 - Market Research Semester Hours: *Three*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

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## Organizational Leadership Certificate, CO

CIP Code: 52.0213

A total of 30 semester hours is required to earn the Organizational Leadership Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Organizational Leadership Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Organizational Leadership Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Organizational Leadership Certificate.

## Required Courses

### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*  
 MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MGMT 353 - Production and Operations Management Semester Hours: *Three*

**Total: 21 Hours**

<sup>1</sup>*General Education Requirement*

<sup>2</sup>*Bachelor of Science Degree Requirement*

### Organizational Leadership Component

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

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### Entrepreneurship Minor

CIP Code: 52.0701

#### Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ENTR 363 - Entrepreneurial Finance Semester Hours: *Three*

ENTR 463 - New Venture Planning Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

**Total: 18 Hours**

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

### Healthcare Management Minor

CIP Code: 51.0701

#### Required Healthcare Management Courses

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*

HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*

**Total: 12 Hours**

#### Healthcare Management Electives

*Two (2) courses from the following:*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*

HCMG 423 - Healthcare Informatics Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 6 Hours**

**Total: 18 Hours**

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**Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Management Minor (for Business Majors)**

CIP Code: 52.0299

Note: *This minor is not available to Organizational Leadership majors.***Required Management Courses**MGMT 353 - Production and Operations Management Semester Hours: *Three*MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*MGMT 433/533 - Human Resource Management Semester Hours: *Three***Total: 9 Hours****Required Electives***Three (3) courses from the following that have not been applied to another College of Business & Entrepreneurship major or minor.*BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*BUSN 403 - Business in A Global Environment Semester Hours: *Three*ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*MRKT 363 - Marketing Management Semester Hours: *Three***Total: 9 Hours****Total: 18 Hours****Note(s)**

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Management Minor (for Non-Business Majors)**

CIP Code: 52.0299

**Required Courses**ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*MGMT 303 - Management Concepts and Practices Semester Hours: *Three*MGMT 433/533 - Human Resource Management Semester Hours: *Three*MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1***Total: 12 Hours**<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.***Required Electives***Two (2) courses from the following that have not been applied to another minor:*BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*BUSN 403 - Business in A Global Environment Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
MGMT 353 - Production and Operations Management Semester Hours: *Three*  
MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*  
MGMT 443 - Leadership Seminar Semester Hours: *Three*  
MRKT 363 - Marketing Management Semester Hours: *Three*

**Total: 6 Hours**

**Total: 18 Hours**

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

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## Marketing Minor (for Business Majors)

CIP Code: 52.1401

### Required Courses

#### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*  
MRKT 373 - Market Research Semester Hours: *Three*  
MRKT 383 - Consumer Behavior Semester Hours: *Three*  
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

**Total: 12 Hours**

#### Required Electives

*Two (2) courses from the following that have not been applied to another Business major or minor:*

COMR 373 - Principles of Public Relations Semester Hours: *Three*  
ITBU 363 - Business Analytics Semester Hours: *Three*  
MRKT 403 - International Marketing Semester Hours: *Three*  
SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 18 Hours**

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## Marketing Minor (for Non-Business Majors)

CIP Code: 52.1401

### Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
MRKT 363 - Marketing Management Semester Hours: *Three*  
MRKT 373 - Market Research Semester Hours: *Three*

## Total: 18 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Organizational Leadership Minor (for Business Majors)

CIP Code: 52.0213

*This minor is not available to Management or Organizational Leadership majors.*

### Required Courses

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*  
 MGMT 353 - Production and Operations Management Semester Hours: *Three*  
 MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*  
 MGMT 433/533 - Human Resource Management Semester Hours: *Three*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*  
 PSYC 353 - Industrial Psychology Semester Hours: *Three*

## Total: 18 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Sport Management Minor

CIP Code: 31.0504

### Required Courses

SMGT 113 - Introduction to Sport Management Semester Hours: *Three*  
 SMGT 253 - Tournament and Event Management Semester Hours: *Three*  
 SMGT 263 - Communication in Sport Semester Hours: *Three*  
 SMGT 373 - Sport Marketing Semester Hours: *Three*  
 SMGT 423/523 - Sport Law Semester Hours: *Three 1*  
 SMGT 463/563 - Sport Finance Semester Hours: *Three 1*

## Total: 18 Hours

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*



# College of Education

## Mission Statement

The College of Education at Missouri Baptist University strives to develop educators, counselors, and educational leaders who will become positive change agents in a global and culturally diverse society by acting as creative, collaborative, and reflective problem solvers; by enhancing the lives of those around them intellectually, spiritually, and physically; and by significantly influencing those lives through the integration of their academic excellence, Christian faith, and call to service.

## Overview

The College of Education contains the School of Counseling and the School of Educational Leadership at the graduate level. The School of Teacher Education houses undergraduate programs and certification options.

CERTIFICATION OPTIONS AVAILABLE						
Certification	Subject Area	Concentration/Endorsement	Grade Level	Undergraduate	Graduate	Stand Alone/Add-on
Early Childhood (PK-3)			Birth-Grade 3	X	X	SA/AO
Elementary (1-6)			1-6	X	X	SA/AO
Middle School (5-9)	Business Education		5-9	X	X	SA/AO
	Language Arts		5-9	X	X	SA/AO
	Social Studies		5-9	X	X	SA/AO
	Mathematics		5-9	X	X	SA/AO
	Science		5-9	X	X	SA/AO
	Speech/Theatre		5-9	X	X	SA/AO
Secondary	Biology		9-12	X	X	SA/AO
	Business Education		9-12	X	X	SA/AO
	Chemistry		9-12	X	X	SA
	Driver Education 1		9-12	X	X	AO
	English		9-12	X	X	SA/AO

	Mathematics		9-12	X	X	SA/AO
	Marketing Education		9-12	X	X	AO (with Business Education)
	Social Sciences		9-12	X	X	SA/AO
	Speech/Theatre		9-12	X	X	SA/AO
K-12	Health		K-12	X	X	SA/AO
	Music	Vocal Instrumental	K-12	X	X	SA
	Physical Education		K-12	X	X	SA/AO
	Library Media Specialist 2		K-12		X	SA
	Special Reading 3		K-12		X	AO
Special Education	Early Childhood		Birth-Grade 3	X	X	SA/AO
	Cross-Categorical Disabilities	Mild/Moderate	K-12	X	X	SA/AO
Student Services	Counselor (non-certification)		K-12		X	SA
	Counselor		K-12		X	SA
	Psychological Examiner 4		K-12		X	AO
Administration	School Leader 5		K-12		X	SA
	Special Education Director 6		K-12		X	SA/AO
	Superintendent <sup>7</sup>		K-12		X	SA

<sup>1</sup> Teacher must be certificated in another elementary, middle school, or secondary teaching field.

<sup>2</sup> Library Media Specialist is available as a stand-alone certification at the graduate level; students may pursue this certification in conjunction with the Master of Arts in Teaching or for certification only. Students already certified in another area may add a Library Media Specialist endorsement.

<sup>3</sup> A valid Missouri teacher's certificate in another elementary, middle, or secondary teaching field, two (2) years of classroom teaching experience, passing score on Missouri Content Assessment #079 - Special Reading, and recommendation from an educator preparation program are required.

<sup>4</sup> A valid Missouri teacher's certificate or student services certificate is required.

<sup>5</sup> A valid Missouri teacher's certificate plus three (3) years of classroom teaching experience are required.

<sup>6</sup> Certification in special education or student services, a Master of Educational Administration degree, and a minimum of three (3) years teaching experience in special education or student services are required.

<sup>7</sup> A minimum of three (3) years of experience as a building- or district-level administrator at a public or accredited non-public school is required.

## School of Teacher Education

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### Mission Statement

The School of Teacher Education at Missouri Baptist University seeks to develop reflective, problem-solving, professional educators of excellence from a Christian perspective; to enhance the lives of students in the classroom intellectually, spiritually, physically, and socially; and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom, so that they may become positive change agents in a globally and culturally diverse society.

This means more than simply valuing human diversity; it includes an imperative to promote equity and social justice and to intentionally prepare candidates to develop the knowledge bases, interpersonal skills, and dispositions for serving diverse populations. Preparing candidates to become agents of social change is consistent with the Christian perspective and is reflected not only in the classroom, but also in field experiences in diverse settings. Based on its mission, the unit has undertaken the task of ensuring each candidate has experiences in schools with students from varied socioeconomic backgrounds, varied racial and ethnic groups, English language learners, and exceptional learners.

The following nine standards serve as the guiding principles by which MBU's educator preparation programs are measured:

Missouri Baptist University prepares licensure candidates who:

1. Consistently demonstrate the content, pedagogical, and pedagogical content knowledge necessary to facilitate learning for all students, and to demonstrate the knowledge, skills, competencies, and dispositions defined as appropriate to their area of responsibility.
2. Analyze and reflect on their practice using a variety of assessment strategies, including action research, and are committed to continued professional development.
3. Observe and practice solutions to problems of practice in diverse clinical settings and with diverse PK-Grade 12 student populations.
4. Use their self-awareness and knowledge of diversity to create learning environments that support their belief that through active hands-and-mind-on learning, all students can learn challenging curricula.
5. Demonstrate and promote the strategic use of technology to enhance learning and professional practice.
6. Support schools, students, and community through leadership, service, and personal involvement.
7. Develop effective and supportive relationships that enhance communication among students, parents, and colleagues to facilitate learning.
8. Exhibit empathy for and sensitivity to students and colleagues.
9. Actively practice the profession's ethical standards.

Drawing from a rich combination of broad-based experiences and academic preparation, the professional education faculty seeks to facilitate in each student:

1. The development of an educational posture which is child-centered, experientially and authentically based, and consistent with a Christian perspective;
2. The enhanced awareness of Christian moral and ethical responsibilities relative to education in a diverse and changing society;
3. The development of critical thinking and effective problem-solving skills through a variety of traditional technologically-based experiences;
4. The application of experiential and research-based theories into the pedagogical process.

This program fosters in students a reflective and problem-solving heuristic (model) so that Missouri Baptist University graduates are able to make informed decisions as professional educators. The program consists of a planned, integrated system (pattern) of coursework and authentic learning (field) experiences designed

to enable the student to acquire a strong knowledge base and core of subject competencies, as well as to develop constructive social and personal attitudes to serve as a reflective professional in the education field. To that end, all students seeking state certification within the School of Teacher Education at Missouri Baptist University are expected to know and to be able to demonstrate their competency.

Those seeking initial certification to teach must demonstrate their competency in nine (9) standards as adopted by the Missouri State Board of Education as a part of the Missouri Teacher Standards.

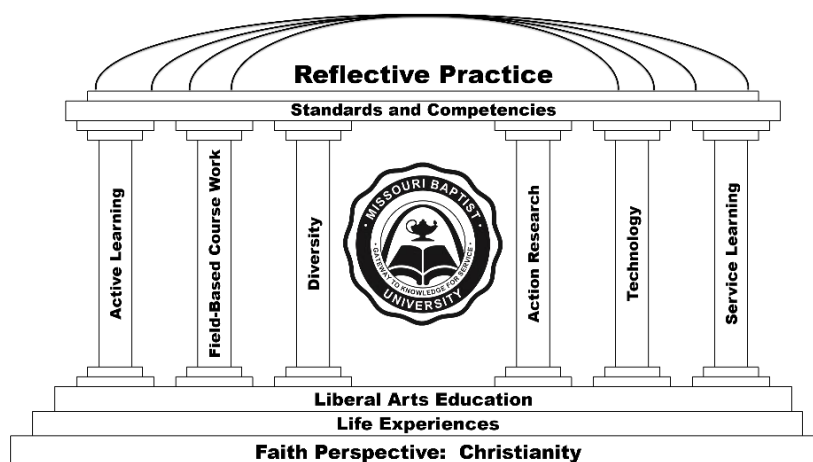
1. Content Knowledge Aligned with Appropriate Instruction
2. Student Learning, Growth, and Development
3. Curriculum Implementation
4. Critical Thinking
5. Positive Classroom Environment
6. Effective Communication
7. Student Assessment and Data Analysis
8. Professionalism
9. Professional Collaboration

Those seeking initial certification as a Library Media Specialist must demonstrate their competency in the seven (7) Missouri Standards for School Librarians as adopted by the Missouri State Board of Education:

1. Teaching for Learning
2. Reading and Literacy
3. Information and Knowledge
4. Leadership and Advocacy
5. Program Management and Administration
6. Technology Integration
7. Professional Development

More detailed information concerning the Professional Development Folio requirements will be presented in EDUC 200 Continuing Portfolio Development for Teacher Candidates. Students will enroll in this course concurrently with EDUC 201 Professional Growth and Folio Development I in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or better. Additional resources will be available in Canvas.

## Conceptual Framework



## Programs Offered in the School of Teacher Education

The undergraduate degree programs offered by the School of Teacher Education, with the exception of Child Development and Studies in Teaching and Learning, are designed to meet Missouri State Teacher Certification requirements. The Child Development major is intended for those individuals who desire to

work in settings not requiring state teacher certification, such as daycare centers and non-public preschools. Studies in Teaching and Learning is available for students who are not in a position to complete certification but are otherwise ready to graduate. An undergraduate Trauma Informed Educator Certificate is also available.

The Master of Arts in Teaching degree is available with initial post-baccalaureate certification or add-on certification options. The Graduate Certificate in Trauma Informed Educator and Graduate Certificate in Library Media Specialist are also offered at the graduate level.

The Missouri Baptist University Teacher Education Program prepares professional educators for certified teacher positions in both public and private educational settings at the following levels:

Early Childhood	Birth-Grade 3
Elementary	Grades 1-6
Middle School	Grades 5-9
Secondary	Grades 9-12
K-12	Kindergarten-Grade 12
Special Education: Early Childhood Cross-Categorical Disabilities Mild to Moderate	Birth-Grade 3 Kindergarten-Grade 12
Driver Education*	Grades 9-12
Special Reading*	Kindergarten-Grade 12

*\*Requires initial certification in another field*

At the middle school level, certification is offered in the following areas of concentration: Business Education, Language Arts, Mathematics, General Science, Social Science, and Speech/ Theatre. At the secondary level, certification is offered in Biology, Business Education, Chemistry, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. At the K-12 level, certification is offered in the following areas: Health, Music (vocal or instrumental), Physical Education, and Library Media Specialist (available at the graduate-level only). Special education certifications include Early Childhood (birth-grade 3) and Cross-Categorical Disabilities Mild to Moderate (K-12). Driver Education and Special Reading (graduate only) are programs which require previous Missouri certification in another field. The Special Reading certificate also requires two years of teaching experience and recommendation from an educator preparation program.

## Educator Preparation Assessments

Students will be required to complete any new assessments that are implemented during the course of their certification program as required by the Missouri Department of Elementary and Secondary Education (DESE).

The **Praxis** exam will replace the Missouri Content Assessments (MoCA) as the content area exams required for certification beginning July 1, 2024. However, MoCA exams passed as of June 23, 2024, will continue to be valid. The one exception to this is the Elementary Multi-Content exam. If only one subtest of the EMC MoCA has been passed by June 23, 2024, then a candidate for certification in Elementary Education will have to pass the entire Praxis Elementary Education battery of tests.

Candidates for certification must also achieve a passing composite score on their **Missouri Educator Evaluation System (MEES)** summative evaluation from their cooperating teacher and field supervisor

completed during student teaching (or in conjunction with EDCL 4700 CPL Student Teaching MEES Evaluation for students petitioning for credit for prior learning) before being recommended for certification.

## Watermark

The Missouri Baptist University School of Teacher Education (SOTE) utilizes Watermark software in its initial teacher certification programs. Watermark is used by initial certification candidates throughout their education coursework. **A one-time course registration for EDAS WM7 Watermark 7-Year License provides a 7-year license to Watermark** and is required of all initial certification students. This software provides a centralized system for the following:

- Field Experience and student teaching observations/evaluations
- Professional disposition evaluations (as part of education coursework)
- Professional Development Folios
- Managing and organizing coursework and key assignments across multiple courses
- Storing academic files and work samples

Candidates purchase the 7-year license by being registered in the course EDAS WM7 during the semester of their first education course.

## Teacher Education Admission Procedures

All candidates for Missouri State Teacher Certification must be formally admitted into the Teacher Education program at Missouri Baptist University. This process begins with the Teacher Education Admission Packet (TEAP) completed in conjunction with EDUC 201. No student will be allowed to student teach unless he or she has been formally admitted into the Teacher Education program. Candidates must be formally admitted in order to enroll in EDUC 401 and EDCL 411/511.

The Teacher Education Admission Packet includes the Teacher Education Program Release/Waiver Form, Application for Admission to the Teacher Education Program, Initial Certification Dispositions Usage and Purpose Agreement, Teacher Education Timeline Acknowledgment Form, and Self-Assessment of Diversity Proficiencies (Admission), along with submission of an autobiographical sketch.\* While a specific general education assessment is no longer required for admission, candidates will need to submit any ACT, SAT, MoGEA, Paraprofessional, or ParaPro Assessment scores with their TEAP.

GPA Requirements for admission to the Teacher Education Program, approval to student teach, and recommendation for certification:

- overall GPA (including all coursework from all colleges and universities attended) \*\*
- content area GPA with no grade lower than C for those pursuing middle, secondary, or K-12 content area certification \*\*
- professional education GPA with no grade lower than C for those pursuing middle, secondary, or K-12 content area certification (*B or better for Gateway courses*) \*\*
- program GPA (all courses in major) with no grade lower than C for those pursuing certification in early childhood, elementary, or special education (*B or better for Gateway courses*) \*\*

Undergraduate students may take the following 20 credit hours prior to completing the process for admission to the Teacher Education Program:

EDUC 201 - Professional Growth and Folio Development I (*Must be taken by the second semester of the sophomore year or first semester of enrollment for students transferring with a class rank of junior or higher*) †

EDUC 200 - *Continuing Portfolio Development for Teacher Candidates (Must be enrolled concurrently with EDUC 201 - Professional Growth and Folio Development I)*

EDUC 203 - Teaching in a Diverse Society †

EDCL 211 - Teaching Field Experience I † ‡

EDUC 210 - Field Experience I Seminar (*must be taken concurrently with EDCL 211 - Teaching Field Experience I*) †

EDUC 303 - Methods of Teaching and Differentiated Instruction †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making

EDUC 373 - Technology and Instructional Media † (OR EDUC 573 *Applications of Technology for graduate students*) †

EDPS 383 - Psychology of Teaching and Learning †  
PSYC 313 - Human Growth and Development (OR *PSYC 553 Advanced Human Development for graduate students*)

In accordance with School of Teacher Education policies, students who are not admitted to the Teacher Education Program are not permitted to register for 400/500-level education classes without written approval from the Associate Dean of the School of Teacher Education (or designee) as noted on the Teacher Education Program Admission Probation Form.\*\*

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite*

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better, but who do not have a MEES evaluation (or equivalent), must take EDCL 220 - Transfer Field Experience. Students who transfer in a course for EDCL 211 with a grade of C or lower must take EDCL 211 at MBU.*

*\*This document will be reviewed for mechanical errors (grammar, punctuation, spelling, formatting, etc.) as well as content. The TEAP will not be considered complete until final recommended revisions have been made and accepted at the time of the admission interview.*

*\*\*Candidates who have not met the GPA requirements for admission – or who have not achieved a B or better on the Gateway courses EDUC 201, EDCL 211 (or CR on EDCL 220), and/or EDUC 303) – may also be permitted to take education courses at the 400-level provided they have completed a Teacher Education Program Admission Probation Form and have been approved to continue. Approval to continue on probation for either the GPA or Gateway course grade issues must be approved on a semester-by-semester basis.*

*All candidates must be fully admitted before they will be allowed to register for EDCL 411/511 and EDUC 401.*

## School of Teacher Education Gateway Courses

EDUC 201 - Professional Growth and Folio Development I  
EDCL 211 - Teaching Field Experience I  
EDCL 220 - Transfer Field Experience (*required for students transferring in a course equivalent to EDCL 211 with a grade of B or better but without a MEES evaluation or equivalent from a cooperating teacher or field supervisor*) \*  
EDUC 303 - Methods of Teaching and Differentiated Instruction  
EDUC 401 - Professional Growth and Folio Development II  
EDCL 411/511 - Teaching Field Experience II

A grade of B or better is required for these courses with the opportunity to repeat the course once to achieve the minimum grade.

*\*Since EDCL 220 is a zero-credit course, the grading scale to achieve a CR in EDCL 220 will be aligned with a grade of B for EDCL 211.*

## General Certification Requirements

1. A baccalaureate degree from a regionally accredited college or university<sup>1</sup>;
2. Must have the recommendation of the designated certification official from a baccalaureate or higher-level educator preparation program approved by DESE;
3. Must possess a grade point average of 3.00 or higher in professional education and the specific content area for which certification is sought (with no grades below a "C" in professional education or content area requirements);
4. Must pass the content area test(s) and performance assessment designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score\*;
5. Completion of professional requirements, as determined by the recommending college or university, which may exceed the minimum requirements established by DESE; and
6. Individuals who are not U.S. citizens must complete coursework in the following:
  - English Composition, two (2) courses, each a minimum of two (2) semester hours;
  - U.S. History, three (3) semester hours; and

- U.S. Government, three (3) semester hours.

DESE also requires specific coursework to be completed for each subject area and level, which is subject to change. Such changes supersede published catalog requirements. Current requirements may be found in the University Catalog on their corresponding Program of Study page. Additionally, four-year plans are accessible through academic advisors. To ensure that all state certification requirements are being met, candidates are required to have a graduation or certification check completed in the Teacher Education Office during their junior year or following their interview for admission.

*\*DESE requires a passing score on the state mandated content assessment(s) in the certification area(s) being sought before recommendation for certification.*

DESE requirements are subject to change. Candidates must meet all course, GPA, and assessment requirements in effect at the time that recommendation for certification is made.

<sup>1</sup>If a baccalaureate degree from a foreign country has been officially documented as equivalent to a U.S. baccalaureate degree, then it can be accepted to fulfill the minimum degree requirement for certification. An official credentialing agency report that verifies the equivalence of the coursework to U.S. credits is required. Missouri Baptist University requires that students have this evaluation done through the following agency, which is approved by DESE:

World Education Services, Inc.  
Bowling Green Station  
Post Office Box 5087  
New York, New York 10274-5087  
Phone: 212-966-6311  
Fax: 212-739-6100  
Fee: \$160.00 (course-by-course evaluation and grade point average)  
Contact the agency for instructions before sending documents.  
www.wes.org

The results from the evaluation must be mailed to Missouri Baptist University. This process will take 30 to 60 days.

There is a fee for this evaluation. Students may obtain an application for evaluation of transcripts either by contacting the service listed above or through the Missouri Baptist University International Student Services Office by calling (314) 744-5301. Official transcripts, the application, and the fee must be submitted to the above address. If required, this request must be made immediately after application for admission to Missouri Baptist University so that results will be received in time for registration. Once the baccalaureate degree is verified, then a student is able to pursue certification as a graduate student.

## Program Completion Requirements for Initial Teacher Certification

*(required for both degree-seeking and certification-only students)*

1. Successful completion of the Professional Development Folio the semester prior to student teaching.
2. Successful completion of certification program required coursework.
3. An overall cumulative grade point average of at least 2.50 on a 4.0 scale, including a minimum 3.0 GPA within the content area with no grade lower than a C and a minimum 3.0 GPA in professional education courses with no grade lower than a C (for middle, secondary, and K-12 content programs), or a program (all courses in the major) GPA of 3.00 with no grade lower than a C for early childhood, elementary, and special education certifications.
4. A passing score on the state mandated content assessment(s) in the certification area(s) being sought
5. Successful completion of Student Teaching, which includes the following:
  - Satisfactory Formative Evaluations; and
  - A passing composite score on the Missouri Educator Evaluation System (MEES) summative performance evaluation.



## Teacher Education Timeline

Task	Required Completion Timeline
Enroll in EDAS WM7 Watermark 7-year License	In conjunction with enrollment in first professional education course(s)
Enroll in EDUC 201 Professional Growth and Folio Development I and EDUC 200 Continuing Portfolio Development/Teacher Candidates (EDUC 201 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.)	Must be enrolled in these classes in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or better. EDUC 201 must be in progress or completed prior to first interview.
Complete autobiographical sketch and introduction to School of Teacher Education (SOTE) Professional Dispositions assessment instrument and review process, including signing Initial Certification Dispositions Usage and Purpose Agreement*	EDUC 201 Professional Growth and Folio Development I
Revisit SOTE Professional Dispositions assessment instrument and review process, including signing Initial Certification Dispositions Usage and Purpose Agreement*	Throughout program as needed
Complete EDUC 303 Methods of Teaching and Differentiated Instruction, including instructor and self SOTE Professional Dispositions assessment * (EDUC 303 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.)	All candidates except for Music Education majors should be enrolled in this class prior to first interview, completion preferred. As part of this course, candidates will complete their first dispositions self-assessment, have their instructor complete a dispositions assessment, and will have a meeting to review and compare those two results. (Music Education candidates will complete self-assessment in conjunction with MUED 313 Early Childhood/Elementary School Music Methods.)
Complete EDCL 211 Teaching Field Experience I, including Cooperating Teacher SOTE Professional Dispositions assessment* (EDCL 211 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.) Students who transfer in a course equivalent to EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience and earn a grade of CR. (EDCL 220 is a Teacher Education Program Gateway Course and requires a grade of CR for full admission to the Teacher Education Program. It may be repeated once.)	Complete at least two semesters prior to student teaching. (Music Education candidates enroll in EDCL 211 in conjunction with MUED 313.) As part of this course, the candidate's Cooperating Teacher will complete a dispositions assessment on the candidate, submitting it in Watermark as a course assignment.
Submit Teacher Education Admission Packet*	Complete prior to first interview in conjunction with EDUC 201

<p><b>FIRST INTERVIEW:</b> Approval for admission</p> <p>All items listed above must be completed before interview is scheduled.</p> <p>In addition, a 2.50 overall cumulative GPA as well as a content area GPA of 3.00 and professional education GPA of 3.00 are required for admission (with no grades below a "C" in professional education or content area requirements).</p>	<p>In conjunction with enrollment in EDUC 201 for all students:</p> <p><b>Candidates with less than a 2.50 overall cumulative GPA or less than a 3.00 in the content area or professional education must have an approved plan to raise GPA. The GPA requirement must be met to be fully admitted.</b></p> <p><b>Undergraduate degree-seeking students, who have not met the general education testing requirement for admission may be accepted for probationary admission only. The testing requirement must be met to be fully admitted.</b></p> <p><b>Students who have not achieved a final grade of B or better in the Gateway courses EDUC 201, EDUC 303, and EDCL 211 (or a CR in EDCL 220) may be accepted for probationary admission only.</b></p>
<p>Faculty Vote and Formal Approval for Admission</p>	<p>An email will be sent to student with notice of formal faculty approval for admission</p>
<p>Graduation/Certification Check</p>	<p>When enrolled in EDUC 201 or first semester of junior year</p>
<p>Completed SOTE Professional Dispositions assessments to date are reviewed, with follow up as needed with the candidate for any identified areas of question/concern*</p>	<p>Required before candidate begins EDCL 411/511 Teaching Field Experience II. <b>Candidate must be fully admitted to the Teacher Education Program to enroll in EDCL 411/511.</b></p>
<p>Complete EDCL 411/511 Teaching Field Experience II, including Cooperating Teacher and University Supervisor SOTE Professional Dispositions assessments.* (EDCL 411/511 is a Teacher Education Program Gateway Course and requires a grade of B or better to progress to the student teaching semester. It may be repeated once.)</p>	<p>Complete prior to student teaching, generally the semester before. (Music Education majors enroll in EDCL 411/511 the semester prior to student teaching.) As part of this course, the candidate's Cooperating Teacher and University Supervisor will each complete a dispositions assessment on the candidate as course assignments. <i>Candidate must be fully admitted to the Teacher Education Program to enroll in EDCL 411/511.</i></p>
<p>Complete EDUC 401 Professional Growth and Folio Development II* (EDUC 401 is a Teacher Education Program Gateway Course and</p>	<p>Complete the semester prior to student teaching.</p>

<p>requires a grade of B or better to progress to the student teaching semester. It may be repeated once.)</p>	<p><i>Candidate must be fully admitted to the Teacher Education Program to enroll in this course.</i></p>
<p>Final Professional Development Folio Evaluation * Complete final draft of reflections for all 9 Missouri Teacher Standards (or all 7 Missouri Standards for School Librarians) in conjunction with EDUC 401 Professional Growth and Folio Development II.</p>	<p>The final Professional Development Folio Evaluation must be "Pass" or "Pass with Distinction" prior to the student teaching semester. Candidates must achieve a passing grade of CR in EDUC 200 Continuing Portfolio Development/Teacher Candidates for program completion.</p>
<p><b>FOLIO EXIT INTERVIEW:</b> Approval for student teaching</p>	<p>At least one semester before student teaching in conjunction with EDUC 401 Professional Growth and Folio Development II:</p> <p><b>For August (fall semester)</b> student teaching, Folio exit interviews are scheduled from mid-February through March.</p> <p><b>For January (spring semester)</b> student teaching, Folio exit interviews are scheduled from mid-September through October.</p> <p>Any request for Credit for Prior Learning (CPL) must be submitted <b>no later than</b> the time of the Folio exit interview.</p>
<p>Complete background check(s) and any additional district-specific requirement for student teaching placement</p>	<p><b>Family Care Safety Registry (FSCR)</b> background check is a co-requisite for student teaching and <b>is required for all candidates.</b></p> <p>See the handout <b>School Districts That Require Additional Information for Student Teaching Placement</b> for district-specific requirements</p> <p>Complete FBI Fingerprint Background Check before the end of student teaching semester (<b>required by DESE for certification</b>; see handout <b>Help Guide for DESE's Online Certification System</b>)</p>
<p>Placement Deadlines for Student Teaching</p>	<p>Must have <b>passed the Folio exit interview</b> by <b>April 1st for Fall placements</b> or by <b>November 1st for Spring placements.</b></p>

	<p>Placement requests will <b>NOT</b> be sent out until the Folio exit interview has been passed.</p> <p>Any request for Credit for Prior Learning (CPL) <i>must</i> be approved by the above deadlines.</p>
Take DESE-required content assessment(s) for <b>each area</b> in which certification is being sought.	<p><b>Complete prior to student teaching</b> (<i>Passing score required for conferral of professional education degrees and completion of certification program requirements.</i>)</p>
Complete all coursework	<p><b>Prior to student teaching (Students will not be allowed to student teach if all education courses have not been satisfactorily completed with a final grade of C or CR or better. Music Education majors must successfully pass the hearing for their Senior Recital before they can be approved for their Student Teaching semester and must complete the Senior Recital before beginning the Student Teaching semester.)</b></p>
Enroll in EDUC 470 Student Teaching Professional Development Seminar and EDTR 413/513 Trauma Informed Classroom I with either <b>Student Teaching</b> or EDCL 4700 CPL Student Teaching MEES Evaluation, including Cooperating Teacher and University Supervisor Professional Dispositions assessment*	<p><b>Final Semester</b></p>
Achieve passing composite score on Missouri Educator Evaluation System (MEES) summative evaluation	<p><b>Student Teaching</b> or EDCL 4700 CPL Student Teaching MEES Evaluation (<i>required for conferral of professional education degrees and completion of certification program requirements</i>)</p>
Create job profile using AppliTrack (district specific websites) Create job profile on Missouri REAP <a href="http://www.moreap.net/">http://www.moreap.net/</a>	<p>When enrolled in EDUC 470 Student Teaching Professional Development Seminar</p>
Application for Certification <a href="https://apps.dese.mo.gov/DESEApplicationsSignin/Index">https://apps.dese.mo.gov/DESEApplicationsSignin/Index</a>	<p>After successful completion of all coursework, including student teaching, and passing all required exit assessments</p>
<b>Commissioning Service</b>	<p>Held at the end of the Spring semester prior to Commencement.</p>

## *\*Related to School of Teacher Education Professional Dispositions Assessment*

The Missouri Baptist University (MBU) School of Teacher Education (SOTE) identifies specific professional dispositions, defined as categorized descriptions of teacher behavior that affect positive influence in the professional setting and promote gains in P-12 student learning. Initial teacher certification candidates are expected to meet proficiency expectations for each of these defined dispositions as part of program completion in the MBU SOTE. Candidates will complete dispositions assessments at specific checkpoints in coursework during their program to measure their progress toward proficiency. In addition, at any time a SOTE instructor may require completion of a dispositions assessment if a dispositions concern arises in his/her course, whether in the university setting or in practicum experiences.

If an instructor determines that a disposition is at the "Needs Improvement" level and requires further intervention, the candidate will be referred to the MBU SOTE Educator Review Committee (ERC), comprised of select SOTE administrators and faculty members, for intervention and/or remediation. The committee will recommend specific interventions intended to help the candidate achieve the expected targets and benchmarks. Intervention/remediation activities may include, but are not limited to, reduced course load, retake of same course, and guided study. Intervention/remediation may also require enrollment in a 0-6 credit hour SOTE course: EDCL 370-376 Professional Development. As acknowledged when candidates sign the SOTE Initial Certification Dispositions Usage and Purpose Agreement during their EDUC 201 Professional Growth and Folio Development I course, candidates are aware that their professional dispositions will be assessed throughout the teacher education program and will have a bearing on decisions made regarding eligibility to complete the program in a successful manner.

## Background Checks for Field Experience and Student Teaching Placement

A completed background check is required by most school districts prior to beginning observations in all field experiences\* and for student teaching. All students participating in a field experience or student teaching are required to request a background check through the Family Care Safety Registry of the Department of Health and Senior Services. A new FCSR background check is required each semester.

## Family Care Safety Registry

Missouri's Family Care Safety Registry (FCSR) was established by law to promote family and community safety. The registry helps to protect children, seniors, and the disabled by providing access to background information. Background information consists of Missouri data only and is accessed through the following state agencies:

- State criminal background records maintained by the Missouri State Highway Patrol
- Sex Offender Registry information maintained by the Missouri State Highway Patrol
- Child abuse/neglect records maintained by the Missouri Department of Social Services
- The Employee Disqualification List maintained by the Missouri Department of Health and Senior Services
- The Employee Disqualification Registry maintained by the Missouri Department of Mental Health
- Child-care facility licensing records maintained by the Missouri Department of Health and Senior Services
- Foster parent licensing records maintained by the Missouri Department of Social Services

The DHSS provides convenient registration via the internet at <http://health.mo.gov/safety/fcsr/>.

### First-time registrants:

1. Upon entering the DHSS website, click the "Register Online" link and follow all instructions. A social security number and valid credit or debit card are required. "Under Type of Worker," click on "Voluntary."
2. The registration cost of \$14.00 is the responsibility of the student requesting the background check. Debit and credit cards are the forms of payment accepted. There is a \$1.25 processing fee.
3. If an emailed copy is requested it will usually be sent within 15 minutes.
4. It is the student's responsibility to submit a copy to the Teacher Education Office.

5. This emailed notification should also be taken to the school where the student is observing.

**If you are already registered:**

1. A person needs to register only one time. Click on the link, "Is A Person Already Registered?" and type in the Social Security number to verify that a person is registered with the Family Care Safety Registry.
2. Requests for updated background screenings may be made by phone using the toll-free access line, 1-866-422-6872, between 8:00 a.m. and 3:00 p.m., Monday through Friday.

\*To expedite placement, all students should complete the background check process before the start of the semester in which they will be participating in a field experience or at the time of the Folio exit interview. Questions related to background checks for student teaching should be directed to the Teacher Certification and Compliance Liaison. If the background check is required for Field Experience I or II, please contact the Assistant to the Dean of the College of Education. If the background check is required for a course other than field experience or student teaching, please contact the instructor for that course.

## Background Checks for Certification

An FBI background check must be completed before the state of Missouri will issue a professional teaching certificate.

To complete a criminal history check and clearance, candidates must first register with the Missouri Automated Criminal History Site (MACHS). MACHS is located at: [www.machs.mo.gov](http://www.machs.mo.gov). Those without access to the Internet may contact IDEMIA directly at 1-844-543-9712 to have a Fingerprint Services Representative conduct this registration on their behalf. The four-digit registration number to use for DESE, by those are not currently employed by a Missouri school district, is 2300. *(Those who are employed, or are in the process of being hired, should contact the school district for the appropriate registration code.)* An expanded number of fingerprint services sites and expanded hours of operation to include evening and weekend hours are available online at <https://www.identogo.com/>.

Fingerprints captured electronically are more accurate and the results can be expected within three weeks. The cost of electronic fingerprinting with IDEMIA is currently \$41.75. The results of the criminal history check and clearance are valid for one year after the clearance date posted on the DESE website. You can find more information on the fingerprint process at the following website:

<http://www.dese.mo.gov/eq/cert/eq-cert-fingerprint-background.htm>.

Questions may also be addressed to DESE Conduct and Investigations at 573-522-8315 or 573-522-8761.

Candidates will be responsible for the background check; DESE will not process the request for certification until the results of the Background Check are received. DESE anticipates the turn-around time will be three weeks from the time the fingerprints are captured. It is recommended that candidates wait to complete their background check until they have passed all exit assessments, since the background clearance is only effective for one calendar year.

## Field Experience and Student Teacher Placement Practices

Students requesting field experience and student teacher placements through Missouri Baptist University are hereby advised of the following field experience and student teacher placement practices. The participant's understanding of and adherence to these practices will enhance the placement process for the student, the school districts, and the School of Teacher Education (SOTE) staff responsible for securing the placements.

1. Preparation for Student Teaching begins long before students ever reach the "student teaching" semester. Students should be aware that school district administrators carefully review students' transcripts and philosophies of education as part of the placement process. A few school districts now have a minimum GPA requirement of 3.0-3.5 for student teaching candidates. Students' requests for student teacher placement have been denied as a result of even just a few D's and F's on their transcripts, even when those courses were repeated and/or if they did not apply to the students' education major. Students are highly encouraged to be responsible for maintaining academic excellence in all coursework. This is especially important for professional education, field experience,

- and major content area requirements (for K-12, middle, or secondary majors), as a cumulative 3.000 GPA in professional education courses and in content area courses is required for certification.
2. Missouri Baptist University strongly believes that the student teaching experience is vital to the student's authentic preparation for professional practice; therefore, students must be able to commit to student teaching for an entire school day, Monday-Friday, for a full semester. **Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Director of Field Experiences.** Students will be enrolled online in EDTR 413/513 Trauma Informed Classroom I concurrently with student teaching or CPL Student Teaching MEES Evaluation. All students are also expected to attend Student Teaching Professional Development Day.
  3. Students must be fully admitted to the Teacher Education Program [including submitting and having approval for all required documents for the Teacher Education Admission Packet, passing scores on all sections of the required general education assessment (undergraduate degree-seeking students only), **3.00 GPA in professional education and content areas** (or higher for those districts which require a higher GPA for student teacher placement), both interviews completed, and all probationary statuses from interviews cleared **by April 1 for Fall placements and by November 1 for Spring placements.** Failure to be fully approved for student teaching by these dates will result in the student's application for student teaching being moved to the following semester, which may delay the student's graduation date, and/or eligibility for teacher certification. These deadlines are crucial to give the SOTE staff appropriate time to request and confirm student teacher placements for students. For optimal placements, students are encouraged to complete all requirements to be approved for student teaching as early as possible in the semester prior to student teaching, as many districts reach their capacity for student teacher requests by mid-semester. [Certain districts and/or schools (including Parkway, Festus R-VI, and Hillsboro Primary) have established specific deadline dates for applications. Students should consult the School Districts That Require Additional Information for Student Teaching Placement for more information.] **Please be aware that students must have an overall cumulative GPA of 2.50 as well as a content area GPA of 3.00 and a professional education GPA of 3.00 for middle, secondary, or K-12 content areas or a 3.00 program GPA for early childhood, elementary, or special education (with no grades below a "C") in order to be fully admitted and placed for student teaching.**
  4. Students must complete Teaching Field Experience I and Teaching Field Experience II in two different districts. Early Childhood Stand-Alone candidates must complete one Field Experience in grades Pre-K/K and one Field Experience in grades 1-3. Elementary Education candidates must complete one Field Experience in grades 1-3 and one Field Experience in grades 4-6. Students seeking certification in both Early Childhood and Elementary Education should complete one Field Experience in Pre-K/K OR Grades 1-3 and one Field Experience in grades 4-6. Those seeking K-12 or dual certification should complete Field Experiences in Elem and MS/Sec. for K-12 certification and in appropriate grade levels/subjects for each area of dual certification. Students enrolled in EDCL 211 Teaching Field Experience I must be concurrently enrolled in EDUC 210 Field Experience I Seminar. Students enrolled in EDCL 411/511 Teaching Field Experience II must be concurrently enrolled in EDUC 410 Teaching Field Experience II Seminar. Successful completion of both seminar courses with a final grade of CR is required for degree completion and/or satisfaction of certification requirements. Candidates who transfer in a course equivalent to EDCL 211 Teaching Field Experience I will be required to enroll in EDCL 220 Transfer Field Experience concurrently with EDUC 201 Professional Growth and Folio Development I. Students may be exempt from EDCL 220 Transfer Field Experience if they can produce documentation of a MEES evaluation or other cooperating teacher or university supervisor evaluation of a lesson or lessons they taught during their field experience course.
  5. Students who will complete the traditional Field Experience II and student teaching must complete their student teaching in a district different from their Field Experience I and II placements. Students will be placed in the most highly diverse settings possible within MBU's geographic service area and should carefully plan Field Experience and Student Teaching assignments accordingly. Students will not be permitted to complete all of their Field Experience/ Student Teaching in the same district due to their children's enrollment in that district or non-academic contractual employment in that district (such as coaching, before or afterschool employment, bus driving duties, etc.). Students should consider these obligations and make preparations as needed well in advance of applying for student teaching, so that they are prepared for the various "life" adjustments that may be required during their student teaching experience. Students may ONLY complete all of their student teaching in the same district if they are employed by the district as a paraprofessional or on a Temporary Authorization or

Provisional Certificate. In these cases, the student will be responsible for demonstrating sufficient experiences working with diverse populations. In rare cases, the SOTE staff may approve a student to complete his/her student teaching in the same district and/or same classroom ONLY if all other attempts to place the student elsewhere have failed. In such cases, the SOTE staff will first examine the diverse experiences the student has already accumulated to determine if the student has had sufficient opportunities to work with diverse populations. Therefore, it is vital that students carefully plan all field experiences prior to student teaching, both formal (Teaching Field Experience I and II) and informal (those field experiences embedded in another course), to include diverse populations so that alternative accommodations can be considered, if necessary, during student teaching.

6. Students who apply and are accepted to complete the School of Teacher Education Spartan Academy will complete Field Experience II and student teaching in the same district in consecutive semesters. SOTE Spartan Academy students will follow the calendar of the district rather than the Missouri Baptist University calendar and will commit to two full days per week for the field experience and the traditional five days per week during student teaching. Students will select from the approved partner schools as outlined in the SOTE Spartan Academy application.
7. Placement requests will be submitted to only ONE district at a time. Students should be aware that a verbal "approval" from a potential cooperating teacher for placement does not guarantee official approval of the placement from the principal or district central office. The SOTE staff is responsible for contacting the appropriate district personnel in writing to officially request student teacher placements. Due to the busy schedules of school administrators who partner with Missouri Baptist University in student teacher placements, it can take a MINIMUM of three to four weeks to confirm a single placement. If a district is not able to place a student teacher, the process begins all over again with a new district, thereby once again, extending the time it may take to confirm a placement. Students will be notified via email when a placement has been confirmed. Once students have been informed of their confirmed placement(s), they are expected to contact the cooperating teacher and building principal as soon as possible, well in advance of the start date, to get acquainted and to begin making any preparations (at the cooperating teacher's discretion) for the student teaching experience.
8. Once the SOTE staff has submitted a student teaching request to a district, requests from students to make a change to their placement may not be considered until/unless the original district indicates that they are not able to accommodate the request. After a placement is confirmed, requests from students to make a change to their placement will not be considered, except in very rare circumstances, which will be reviewed on a case-by-case basis. If students encounter unforeseen circumstances which they believe will prevent them from fulfilling their student teaching in the district assigned, they have the option to choose to withdraw from student teaching. However, that does not constitute a necessity for the SOTE to reassign the student to another district in that same semester. Voluntary, self-imposed withdrawal or dismissal by the school district from a student teaching placement may result in the student's forfeiture of eligibility to complete student teaching in that semester, and may require that the student reapply for student teaching in a subsequent semester, if more adequate time is needed to devote to securing a new placement for the student. All requests for reassignment must be discussed in person with the Director of Field Experiences before any further action regarding reassignment will be taken. Please note that proximity of the placement to the student's home/daycare provider is NOT considered a valid reason for withdrawal from a confirmed placement. While the SOTE staff will make every effort to place students as close to their residences/daycare facilities/children's schools as possible, due to shortages in districts with available openings for student teachers, it is not always possible to place students in neighboring school districts. Students should be prepared to travel up to 30-45 minutes to and from student teaching.
9. All students are REQUIRED to attend Student Teaching Orientation held on the Main Campus (usually the end of July/beginning of August for Fall semester student teachers and during Fall semester final week in December for Spring semester student teachers) prior to beginning their student teaching. Letters are mailed to students approximately one month prior to the Student Teaching Orientation date informing students of the date, time, and location of the meeting. Students who cannot attend the established orientation, should notify the Director of Field Experiences as soon as possible and will be required to attend a make-up orientation, scheduled by the Director of Field Experiences, before they may begin student teaching. Failure to attend the initial orientation meeting may result in the student having to delay the start date of his/her student teaching; therefore, extending the ending date (which may occur after the semester officially concludes and/ or graduation).

Missouri Baptist University is committed to providing pre-service students with a quality student teaching experience and desires to make the placement process as smooth as possible for all parties involved. Please understand that we strive to maintain positive relationships with the partnering school districts and



value their time, effort, and hospitality involved in this process as well. It is only through their cooperation that field experience and student teaching placements are possible. These practices are as much to respect the school districts' needs for timely requests and quality candidates as they are to accommodate the needs of the SOTE students. If students should have any questions regarding field experiences, student teaching, and/or the placement process, please feel free to contact the Director of Field Experiences. MBU desires for all of the student teachers to be successful, and that begins with mutual collaboration in the placement process to ensure quality placements for all students.

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching** Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/ or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Associate Dean of the School of Teacher Education or his/her designee at least one semester prior to the anticipated student teaching semester. Students must have passed the Folio exit interview before CPL credit may be awarded. Students pursuing credit for the full 16 weeks of student teaching through CPL will be observed teaching a minimum of three lessons by an MBU supervisor during their final semester. Candidates will actively participate in the classroom and complete required assignments, with the guidance of the classroom mentor teacher and university supervisor. All students, including those receiving credit for prior learning, will be concurrently enrolled in EDTR 413/513 Trauma Informed Classroom I and EDUC 470 Student Teaching Professional Development Seminar.

## School of Teacher Education Spartan Academy

Early Childhood, Elementary, Middle School, Secondary, and K-12 teacher certification candidates may apply to complete Field Experience II and Student Teaching in a Missouri Baptist University partner school. Students who are accepted for the SOTE Spartan Academy program will agree to the following:

- Forego the traditional Missouri Baptist University academic calendar and follow the district school calendar for both semesters.
- Attend the regular school day for the two required days during the Field II experience, spending time in various classrooms at the site.
- Attend the co-requisite seminar course for Field Experience II.
- Attend the regular school day five days a week during the student teaching semester.
- Will have opportunities to participate in school and district-based professional learning, participate in grade level and data team meetings, attend parent teacher conferences and Individual Education Plan meetings, and substitute for the school/district (if eligible for a substitute certificate), among others.

SOTE Spartan Academy gives students the opportunity to experience a complete school year from beginning to end. Students will work with and support teachers who have a variety of teaching styles and methods that will enhance the student's development as a teacher, while supporting student learning and achievement.

Information and application materials can be obtained from the student's advisor, the Director of Field Experiences, or online. To access the online application, [click here](#).

## Student Teaching Load Limit Policy

Students may not be registered for more than 16 credit hours during the semester in which they are enrolled in student teaching or CPL Student Teaching Evaluation. Music Education majors may not be enrolled in any ensemble during their student teaching semester. Candidates on a provisional teaching certification cannot be registered for more than 15 credit hours.

## Recency Rule for Student Teaching

Candidates returning to complete their teacher certification program more than five years after completing the student teaching requirement may be required to complete an additional internship. This will be determined on a case-by-case basis, taking into consideration whether candidates have been working in a classroom in any capacity during the five years since they student taught (or petitioned for CPL credit for student teaching) and whether it is necessary to collect Missouri Educator Evaluation System (MEES)

summative evaluation data. Those that do need to complete an internship must have passed all content assessment(s) required for the certification area(s) for which recommendation is being sought prior to being placed for the internship.

## Course Recommendations for Senior Permission

Undergraduate students with a cumulative GPA of 3.000 or higher may take up to twelve (12) hours of designated dually-listed courses (400/500) during their senior year for graduate credit. Students must have completed at least 90 credit hours to be eligible and may not be enrolled in more than 19 hours in any semester in which they are pursuing Senior Permission courses. Students may not take more than six (6) hours in any one semester or more than three (3) hours per 8-week session. Credits earned as Senior Permission must be applied toward a master's program or graduate certificate within seven (7) years of completion.

- Students interested in pursuing the Trauma Informed Educator Certificate program, Master of Arts in Teaching degree, Master of Educational Technology degree, or the Master of Science in Education degree in Curriculum and Instruction after graduation need to apply for Senior Permission for EDTR 413/513 Trauma Informed Classroom I which is taken during the Student Teaching semester.
- Students interested in pursuing Special Reading certification after graduation should consider applying for Senior Permission for *at least two* of the following literacy courses: EDRD 423/523 Integration of Literacy in Content Areas: Seminar and Field Experience, EDRD 433/533 Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience, EDRD 443/543 Analysis and Correction of Reading Disabilities, or EDRD 463/563 Reading and Writing Strategies for Middle and Secondary Content Areas.
- Students majoring in Early Childhood Special Education or Special Education Cross-Categorical Disabilities Mild/Moderate who are interested in pursuing certification as a School Psychological Examiner in conjunction with the Master of Arts in Teaching degree after graduation need to apply for Senior Permission for EDSP 463/563 Individual Diagnostic Assessment.
- Students majoring in Special Education Cross-Categorical Disabilities Mild/Moderate who are interested in pursuing certification as a Special Education Director after graduation should apply for Senior Permission for EDSP 433/533 Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience.

## Programs of Study

*Specific course requirements can be found on the corresponding program page.*

### Combined Major

Business Education/Marketing Education/Secondary Education, BA  
 Business Education/Marketing Education/Secondary Education, BPS  
 Business Education/Marketing Education/Secondary Education, BS  
 Early Childhood Education/Early Childhood Special Education, BA  
 Early Childhood Education/Early Childhood Special Education, BPS  
 Early Childhood Education/Early Childhood Special Education, BS  
 Early Childhood Education/Early Childhood Special Education, BSE  
 Early Childhood Education/Early Childhood Special Education/Elementary Education, BA  
 Early Childhood Education/Early Childhood Special Education/Elementary Education, BPS  
 Early Childhood Education/Early Childhood Special Education/Elementary Education, BS  
 Early Childhood Education/Early Childhood Special Education/Elementary Education, BSE  
 Early Childhood Education/Elementary Education, BA  
 Early Childhood Education/Elementary Education, BPS  
 Early Childhood Education/Elementary Education, BS  
 Early Childhood Education/Elementary Education, BSE  
 Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BA  
 Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BPS  
 Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BS  
 Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BSE  
 Health Education/Physical Education Combined, BPS  
 Health Education/Physical Education Combined, BS

Health Education/Physical Education/K-12 Education, BPS  
Health Education/Physical Education/K-12 Education, BS  
Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education, BSE

## Double Major

Biology Education/Secondary Education, BS  
Business Education/Marketing Education, BA  
Business Education/Marketing Education, BPS  
Business Education/Marketing Education, BS  
Business Education/Secondary Education, BA  
Business Education/Secondary Education, BPS  
Business Education/Secondary Education, BS  
Chemistry Education/Secondary Education, BS  
English/Secondary Education, BA  
English/Secondary Education, BPS  
English/Secondary Education, BS  
Health Education/K-12 Education, BPS  
Health Education/K-12 Education, BS  
Mathematics/Secondary Education, BPS  
Mathematics/Secondary Education, BS  
Physical Education/K-12 Education, BPS  
Physical Education/K-12 Education, BS  
Social Sciences/Secondary Education, BA  
Social Sciences/Secondary Education, BPS  
Social Sciences/Secondary Education, BS  
Speech/Theatre/Secondary Education, BA  
Speech/Theatre/Secondary Education, BPS  
Speech/Theatre/Secondary Education, BS

## Major

Biology Education, BS  
Business Education, BA  
Business Education, BPS  
Business Education, BS  
Chemistry Education, BS  
Child Development, BA  
Child Development, BPS  
Child Development, BS  
Early Childhood Education, BA  
Early Childhood Education, BPS  
Early Childhood Education, BS  
Early Childhood Education, BSE  
Early Childhood Special Education, BA  
Early Childhood Special Education, BPS  
Early Childhood Special Education, BS  
Early Childhood Special Education, BSE  
Elementary Education, BA  
Elementary Education, BPS  
Elementary Education, BS  
Elementary Education, BSE  
Health Education, BPS  
Health Education, BS  
K-12 Education, BPS  
K-12 Education, BS  
Marketing Education, BA  
Marketing Education, BPS  
Marketing Education, BS

Middle Childhood Education, BA  
Middle Childhood Education, BPS  
Middle Childhood Education, BS  
Middle Childhood Education, BSE  
Physical Education, BPS  
Physical Education, BS  
Secondary Education, BA  
Secondary Education, BPS  
Secondary Education, BS  
Special Education Cross-Categorical Disabilities Mild to Moderate, BA  
Special Education Cross-Categorical Disabilities Mild to Moderate, BPS  
Special Education Cross-Categorical Disabilities Mild to Moderate, BS  
Special Education Cross-Categorical Disabilities Mild to Moderate, BSE

## Majors in Conjunction with the School of Performing Arts

Music Education, Instrumental Concentration, BME  
Music Education, Piano Concentration, BME  
Music Education, Voice Concentration, BME

## Certificate

Trauma Informed Educator Certificate, CTIE

## Certification

Driver Education Endorsement (Grades 9-12)  
Library Media Specialist Certification  
Special Reading Certification

## Business Education/Marketing Education/Secondary Education, BA

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

#### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

##### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BCIS 453 - E-Commerce Semester Hours: *Three*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three* 1

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

### Marketing Electives

*At least four (4) courses from the following:*

MRKT 353 - Advertising Semester Hours: *Three* \*  
 MRKT 363 - Marketing Management Semester Hours: *Three* \*  
 MRKT 373 - Market Research Semester Hours: *Three* \*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
 MRKT 403 - International Marketing Semester Hours: *Three* \*  
 MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*

SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

**Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

#### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

- EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*
- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*
- ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)  
OR (for those pursuing two secondary content areas)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)  
OR (for those pursuing secondary/middle combined)*
- ESCL 4709 - Student Teaching: Secondary (must be in grades 9-12 in a secondary school setting)
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Business Education/Marketing Education/Secondary Education, BPS

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*



ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*  
**One Elective from the following:**  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BCIS 453 - E-Commerce Semester Hours: *Three*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### Marketing Electives

*At least four (4) courses from the following:*

MRKT 353 - Advertising Semester Hours: *Three* \*  
 MRKT 363 - Marketing Management Semester Hours: *Three* \*  
 MRKT 373 - Market Research Semester Hours: *Three* \*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
 MRKT 403 - International Marketing Semester Hours: *Three* \*  
 MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*  
 SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*  
 EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*  
 EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*  
 ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*  
 EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡  
 EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

### **Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## **Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### **Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### **English**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Total: 3 Hours**

## **Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (*must be in grades 9-12 in a high school setting*)  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*)  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> (*must be in grades 9-12 in a high school setting, different grade than EDCL 211*)\*  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 411/511*)  
 EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with ESCL 4712 or EDCL 4700*)  
 ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (*must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511*)  
*OR (for those pursuing two secondary content areas)*  
 ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (*must be in grades 9-12 in the primary content area*)  
 ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (*must be in grades 9-12 in the add-on content area*)  
*OR (for those pursuing secondary/middle combined)*  
 ESCL 4709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting*)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### **Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### **Note(s)**

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

### **Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### **Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must*

be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- (Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Business Education/Marketing Education/Secondary Education, BS

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

### Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

#### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
BCIS 453 - E-Commerce Semester Hours: *Three*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three* 1

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

### Marketing Electives

*At least four (4) courses from the following:*

- MRKT 353 - Advertising Semester Hours: *Three* \*
- MRKT 363 - Marketing Management Semester Hours: *Three* \*
- MRKT 373 - Market Research Semester Hours: *Three* \*
- MRKT 383 - Consumer Behavior Semester Hours: *Three* \*
- MRKT 403 - International Marketing Semester Hours: *Three* \*
- MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*
- SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* † (*Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken with EDUC 201*)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (*Must be taken during the senior year, the semester prior to student teaching*)

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

**Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

**Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester  
Hours: *Three* 1

**Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

**Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field  
Experience Semester Hours: *Three* 1

**Total: 3 Hours****Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 9-12 in a high  
school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL  
211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high  
school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL  
411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be  
taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high  
school setting, different grade than EDCL 211 or EDCL 411/511)*

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the  
primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-  
on content area)*

**OR (for those pursuing secondary/middle combined)**

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a  
middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle  
school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES  
evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

**Note(s)**

*In addition, subject-specific course requirements for the following areas of secondary certification are  
included under their respective schools within this catalog: English (Humanities & Theology), Mathematics  
(Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre  
(Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in  
Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher  
Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Early Childhood Special Education, BA

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> (*Must be taken second semester of the sophomore year*)
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (**Must be taken once during the senior year, the semester prior to student teaching**)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (**must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700**)

**Total: 32 Hours**

†Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (**15-hour field experience in 2 different early childhood special education settings**)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (**15-hour field experience in a pre-K early childhood special education program**)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*



- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

### Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

### Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* (grades 1-3) †^
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten) ^
- ECCL 4709 - Student Teaching: Early Childhood Semester Hours: *Nine* (K-grade 3)
- ECSP 4703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three* (pre-K early childhood special education setting)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700)

**Total: 14 Hours**

†Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

### Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Education/Early Childhood Special Education, BPS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> (*Must be taken second semester of the sophomore year*)
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (**Must be taken once during the senior year, the semester prior to student teaching**)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (**must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700**)

**Total: 32 Hours**

†Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (**15-hour field experience in 2 different early childhood special education settings**)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (**15-hour field experience in a pre-K early childhood special education program**)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (**includes 15-clock hour pre-kindergarten field experience**)<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

1 Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

**Home-School-Community Relations**

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours:

*Three* \*

**Total: 6-7 Hours**

2 Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

**Program Management**

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours****Field and Clinical Experiences**

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* (grades 1-3) †^

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten) ^

ECCL 4709 - Student Teaching: Early Childhood Semester Hours: *Nine* (K-grade 3)

ECSP 4703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three* (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700)

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

**Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Early Childhood Special Education, BS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of the sophomore year)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken second semester of the sophomore year with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700)**

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in 2 different early childhood special education settings)**  
 ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**  
 EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*  
 EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*  
 ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>  
 ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*  
 ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*  
 EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*  
 EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

### Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)** 2  
 ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

### Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One (grades 1-3) †^*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (kindergarten) ^*

ECCL 4709 - Student Teaching: Early Childhood Semester Hours: *Nine (K-grade 3)*

ECSP 4703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three (pre-K early childhood special education setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700)*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Education/Early Childhood Special Education, BSE

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Early Childhood Education/Early Childhood Special Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ (*Must be taken second semester of the sophomore year*)

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (**Must be taken once during the senior year, the semester prior to student teaching**)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (**must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700**)

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520



## Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience  
Semester Hours: *Three* \* (15-hour field experience in 2 different early childhood special education settings)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in a pre-K early childhood special education program)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

## Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience  
Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

## Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* (grades 1-3) †^
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten) ^
- ECCL 4709 - Student Teaching: Early Childhood Semester Hours: *Nine* (K-grade 3)
- ECSP 4703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three* (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4703+ ECCL 4709 or EDCL 4700)*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education, BA

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* **(must be taken concurrently with EDUC 201)**
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* **(must be taken concurrently with ECSP 4709+ ECCL 4703 or EDCL 4700) \***

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

### Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in 2 different early childhood special education settings)**
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*

- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

### Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) <sup>2</sup>
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

### Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* (kindergarten) ‡<sup>^</sup>
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (grades 4-6) <sup>^</sup>
- ECSP 4709 - Student Teaching: Early Childhood Special Education Semester Hours: *Nine* (pre-K early childhood special education setting)
- ECEL 4703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Three* (grades 1-3)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECSP 4709+ECCL 4703 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education, BPS

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

## General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* **(must be taken concurrently with EDUC 201)**
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* **(must be taken concurrently with ECSP 4709+ ECCL 4703 or EDCL 4700) \***

**Total: 32 Hours**

† Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

### Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in 2 different early childhood special education settings)**
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

### Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

### Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* (kindergarten) ‡^

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (grades 4-6) ^

ECSP 4709 - Student Teaching: Early Childhood Special Education Semester Hours: *Nine* (pre-K early childhood special education setting)

ECEL 4703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Three* (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECSP 4709+ECCL 4703 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

### Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

**\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education, BS

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements



## Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* **(must be taken concurrently with EDUC 201)**
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* **(must be taken concurrently with ECSP 4709+ ECCL 4703 or EDCL 4700) \***

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

## Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in 2 different early childhood special education settings)**
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>**
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

## Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three (includes 15-clock hour infant/toddler field experience)* 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

## Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One (kindergarten)* ‡^

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (grades 4-6)* ^

ECSP 4709 - Student Teaching: Early Childhood Special Education Semester Hours: *Nine (pre-K early childhood special education setting)*

ECEL 4703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Three (grades 1-3)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4709+ECCL 4703 or EDCL 4700)*

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*

- Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
- The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Education/Early Childhood Special Education/Elementary Education, BSE

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* **(must be taken concurrently with EDUC 201)**
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* (must be taken concurrently with ECSP 4709+ ECCL 4703 or EDCL 4700) \*

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

### Content Knowledge for Teaching/Teaching & Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in 2 different early childhood special education settings)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in a pre-K early childhood special education program)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

### Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) <sup>2</sup>
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

### Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One (kindergarten) ‡^*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (grades 4-6) ^*

ECSP 4709 - Student Teaching: Early Childhood Special Education Semester Hours: *Nine (pre-K early childhood special education setting)*

ECEL 4703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Three (grades 1-3)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4709+ECCL 4703 or EDCL 4700)*

**Total: 14 Hours**

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Education/Elementary Education, BA

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Early Childhood Education/Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECEL 4712 or EDCL 4700)**

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

## Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30-31 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

## Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

## Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ‡ (grades 4-6)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten)
- ECEL 4712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Twelve* (grades 1-3)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECEL 4712 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Elementary Education, BPS

**CIP Code: 13.1210/13.1202**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.



**NOTE:** *This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).*

## General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECEL 4712 or EDCL 4700)**

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30-31 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

### Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours:

*Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

### Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ‡ (grades 4-6)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten)

ECEL 4712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Twelve* (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECEL 4712 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*

- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Elementary Education, BS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** *This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).*

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECEL 4712 or EDCL 4700)**

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>  
 ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*  
 ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*  
 EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30-31 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

### Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)** 2  
 ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

### Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*  
 ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One † ‡ (grades 4-6)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (kindergarten)*

ECEL 4712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Twelve (grades 1-3)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECEL 4712 or EDCL 4700)*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\*Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\*Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education/Elementary Education, BSE

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** *This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).*

### General Education Requirements (Education) Bachelor of Science in Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education/Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECEL 4712 or EDCL 4700)**

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

## Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30-31 Hours**

<sup>1</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

## Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience) 2
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

## Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ‡ (grades 4-6)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (kindergarten)
- ECEL 4712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Twelve* (grades 1-3)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECEL 4712 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BA

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.



## General Education Requirements (Education) Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken second semester of the sophomore year with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* *(must be taken concurrently with EDSP 4709 + ELCL 4703 or EDCL 4700)*

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

### Required Courses

- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

## Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ^ (**regular education, grades 1-6**)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (**special education, elementary, middle, or secondary**)

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine* (regular education, grades 1-6, different level than EDCL 211)

EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three* (**special education, elementary, middle, or secondary, different level than EDCL 411/511**)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700)

**Total: 14 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*

- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BPS

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*†

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (*must be taken concurrently with EDSP 4709 + ELCL 4703 or EDCL 4700*)

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

## Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

## Required Courses

- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

## Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ^ (**regular education, grades 1-6**)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (**special education, elementary, middle, or secondary**)
- ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine* (*regular education, grades 1-6, different level than EDCL 211*)
- EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three* (**special education, elementary, middle, or secondary, different level than EDCL 411/511**)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700*)

**Total: 14 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*

- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BS

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken second semester of the sophomore year with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* *(must be taken concurrently with EDSP 4709 + ELCL 4703 or EDCL 4700)*

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

### Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

### Required Courses

- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*

- EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

## Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ^ (**regular education, grades 1-6**)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (**special education, elementary, middle, or secondary**)
- ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine* (regular education, grades 1-6, different level than EDCL 211)
- EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three* (**special education, elementary, middle, or secondary, different level than EDCL 411/511**)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700)

**Total: 14 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*

- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BSE

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*†

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (*must be taken concurrently with EDSP 4709 + ELCL 4703 or EDCL 4700*)

**Total: 32 Hours**



‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

## Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

## Required Courses

- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

## Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ^ (**regular education, grades 1-6**)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (**special education, elementary, middle, or secondary**)
- ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine* (*regular education, grades 1-6, different level than EDCL 211*)
- EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three* (**special education, elementary, middle, or secondary, different level than EDCL 411/511**)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700*)

**Total: 14 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*

- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Health Education/Physical Education Combined, BPS

CIP Code: 13.1307/13.1314

**(for those seeking teacher certification in both health education and physical education)**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Health Education/Physical Education Major Requirements

### Required Biology (BIOL) Courses

- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1
- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.*

### Required Exercise Science (EXSC) Courses

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Required Health and Physical Education (EDPE and PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*
- PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*
- PHED 263 - Movement and Rhythms Semester Hours: *Three*
- EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* 1
- EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* 1
- EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 18 Hours**

### Required Psychology (PSYC) Course

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

**Required Sociology (SOCO) Course**SOCO 323 - Marriage and the Family Semester Hours: *Three***Total: 3 Hours****Required Exercise Science (EXSC) or Sport Management (SMGT) Course**EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \* 1**OR**SMGT 433 - Sport Psychology Semester Hours: *Three* \***Total: 3 Hours****Required Sport Management (SMGT) Course**SMGT 333 - Sport Sociology Semester Hours: *Three***Total: 3 Hours****Note(s)**

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course*

**Total: 74 Hours****Health Education/Physical Education Combined, BS**

CIP Code: 13.1307/13.1314

**(for those seeking teacher certification in both health education and physical education)**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**General Education Requirements (Education)****Bachelor of Science (Education)**

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

**Health Education/Physical Education Major Requirements****Required Biology (BIOL) Courses**BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1BIOL 303 - Nutrition Science Semester Hours: *Three***Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.*

### Required Exercise Science (EXSC) Courses

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Required Health and Physical Education (EDPE and PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*
- PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*
- PHED 263 - Movement and Rhythms Semester Hours: *Three*
- EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* 1
- EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* 1
- EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 18 Hours**

### Required Psychology (PSYC) Course

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Course

- SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

- EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \* 1

**OR**

- SMGT 433 - Sport Psychology Semester Hours: *Three* \*

**Total: 3 Hours**

### Required Sport Management (SMGT) Course

- SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

**Note(s)**

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course*

**Total: 74 Hours**

## Health Education/Physical Education/K-12 Education, BPS

CIP Code: 13.1307/13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Health Education/Physical Education Major Requirements

### Required Biology (BIOL) Courses

- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*
- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.*

### Required Exercise Science (EXSC) Courses

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* 1

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* 1

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 18 Hours**

### Required Psychology (PSYC) Course

PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \* 1

OR

SMGT 433 - Sport Psychology Semester Hours: *Three* \*

**Total: 3 Hours**

### Required Sport Management (SMGT) Course

SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

### Note(s)

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course*

## K-12 Education Major Requirements

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* † ^ **(Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (must be enrolled concurrently with EDUC 201)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken during the senior year, the semester prior to student teaching)  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)

**Total: 29 Hours**

### Note(s)

‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

### Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ‡^ (must be in an elementary school or high school setting)  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)  
 ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (must be in a high school setting)  
 ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three* (must be in an elementary school setting)  
**OR**  
 ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine* (must be in an elementary school setting)  
 ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (must be in a high school setting)  
 EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* † (must be taken concurrently with ELCL/ESCL 4709/4703)

**Total: 14 Hours**

### Note(s)

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

Students seeking certification will need to complete content area requirements in Health Education and Physical Education.

### Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:



- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Health Education/Physical Education/K-12 Education, BS

CIP Code: 13.1307/13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Health Education/Physical Education Major Requirements

### Required Biology (BIOL) Courses

- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*
- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.*

### Required Exercise Science (EXSC) Courses

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 3 Hours**

### Required Health and Physical Education (EDPE and PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*
- PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*
- PHED 263 - Movement and Rhythms Semester Hours: *Three*
- EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*
- EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*
- EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 18 Hours**

### Required Psychology (PSYC) Course

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Course

- SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \* 1

OR

SMGT 433 - Sport Psychology Semester Hours: *Three* \*

**Total: 3 Hours**

### Required Sport Management (SMGT) Course

SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

### Note(s)

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course*

## K-12 Education Major Requirements

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* † ^ **(Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (must be enrolled concurrently with EDUC 201)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken during the senior year, the semester prior to student teaching)

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)

**Total: 29 Hours**

### Note(s)

*‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

*^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

### Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* † ‡ ^ (must be in an elementary school or high school setting)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ **(must be taken in a high school or elementary school setting, different level than EDCL 211)**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (must be in a high school setting)

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

### Note(s)

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

Students seeking certification will need to complete content area requirements in Health Education and Physical Education.

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education, BSE

CIP Code: 13.1007/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science in Education

## Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* † ^ (*Must be taken second semester of the sophomore year*)

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken second semester of the sophomore year with EDUC 201*)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (**Must be taken once during the senior year, the semester prior to student teaching**)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (**must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700**)

**Total: 32 Hours**

### Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

### Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

### Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (**regular education, grades 1-6**)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (**special education, elementary, middle, or secondary**)

EDSP 4709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine* (**special education, elementary, middle, or secondary, different level than EDCL 411/511**)

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three* (**regular education, grades 1-6, different level than EDCL 211**)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with EDSP 4709+ELCL 4703 or EDCL 4700*)

**Total: 14 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered professional education requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include all courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Biology Education/Secondary Education, BS

CIP Code: 13.1316/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements for Biology Education/Secondary Education Bachelor of Science for Biology Education/Secondary Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Biology Education Requirements

### History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

**Total: 3 Hours**

### Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*  
 BIOL 123 - General Biology II Semester Hours: *Three*  
 BIOL 341 - Genetics Laboratory Semester Hours: *One*  
 BIOL 343 - Genetics Semester Hours: *Three*  
 BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*  
 BIOL 423 - Cell Biology Semester Hours: *Three*

**Total: 16 Hours**

### Elective Biology Courses

*Four (4) credits from the following:*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*  
 BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*  
 BIOL 321B - Special Topics in Environmental Science Semester Hours: *One*  
 BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR** (*whichever is not used to satisfy the Environmental Science requirement below*)  
 BIOL 323B - Ecology Semester Hours: *Three*  
 BIOL 371 - Microbiology Laboratory Semester Hours: *One*  
 BIOL 373 - Microbiology Semester Hours: *Three*  
 BIOT 211 - Biotechnology Laboratory Semester Hours: *One*  
 BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*  
 BIOT 301 - Biotechnology Seminar Semester Hours: *One*  
 BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

**Total: 4 Hours**

### Additional Science Coursework

#### Chemistry

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*  
 CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*  
 CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

#### Physics

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*  
 PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*  
**OR**  
 PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*  
 PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

#### Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*  
 PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

#### Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR** (*whichever was not used to satisfy the Biology elective*)  
 BIOL 323B - Ecology Semester Hours: *Three*

#### Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Total: 42 Hours**

#### Note(s)

*Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.*

*Students seeking certification will need to complete Secondary Education certification requirements.*



## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

### Total: 35 Hours

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Total: 3 Hours

### Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One † (must be in grades 9-12 in a high school setting)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*
- ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*  
*OR (for those pursuing two secondary content areas)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*  
*OR (for those pursuing secondary/middle combined)*
- ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*1See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

**Business Education/Marketing Education, BA**

**CIP Code: 13.1303/13.1310**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**General Education Requirements (Education)****Bachelor of Arts (Education)**

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

**Business Education/Marketing Education Major Requirements**

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

#### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BCIS 453 - E-Commerce Semester Hours: *Three*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* \*  
 MRKT 363 - Marketing Management Semester Hours: *Three* \*  
 MRKT 373 - Market Research Semester Hours: *Three* \*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
 MRKT 403 - International Marketing Semester Hours: *Three* \*  
 MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*  
 SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

### Note(s):

<sup>1</sup>See catalog section on Senior Permission for information on earning graduate credit for this course.

†Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.

\*Check pre-requisites

\*If applied to satisfy coding requirement cannot be used for emerging technology requirements

## Business Education/Marketing Education, BPS

CIP Code: 13.1303/13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR  
ENGL 433 - Business Writing Semester Hours: *Three*  
BUSN 363 - Financial Management Semester Hours: *Three* †  
ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR  
BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

#### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*  
ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
ITBU 333 - System Analysis and Design Semester Hours: *Three*  
ITBU 353 - Data and Information Management Semester Hours: *Three*  
ITBU 363 - Business Analytics Semester Hours: *Three*  
BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
BCIS 453 - E-Commerce Semester Hours: *Three*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three* 1

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

### Marketing Electives

*At least four (4) courses from the following:*

MRKT 353 - Advertising Semester Hours: *Three* \*  
MRKT 363 - Marketing Management Semester Hours: *Three* \*  
MRKT 373 - Market Research Semester Hours: *Three* \*  
MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
MRKT 403 - International Marketing Semester Hours: *Three* \*  
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*  
SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

### Note(s):

<sup>1</sup>See catalog section on Senior Permission for information on earning graduate credit for this course.

†Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.

\*Check pre-requisites

\*If applied to satisfy coding requirement cannot be used for emerging technology requirements

## Business Education/Marketing Education, BS

CIP Code: 13.1303/13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

#### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*  
**One Elective from the following:**  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*  
 BCIS 453 - E-Commerce Semester Hours: *Three*

#### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

#### Marketing Electives

*At least four (4) courses from the following:*

MRKT 353 - Advertising Semester Hours: *Three* \*  
 MRKT 363 - Marketing Management Semester Hours: *Three* \*  
 MRKT 373 - Market Research Semester Hours: *Three* \*  
 MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
 MRKT 403 - International Marketing Semester Hours: *Three* \*  
 MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*  
 SMGT 373 - Sport Marketing Semester Hours: *Three* \*

**Total: 57 Hours**

**Note(s):**

<sup>1</sup>See catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.

\*Check pre-requisites

\*If applied to satisfy coding requirement cannot be used for emerging technology requirements

## Business Education/Secondary Education, BA

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

**Note:** Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.

### Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

### Business Education Major Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**
- ENGL 433 - Business Writing Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three* †
- ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*
- BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

#### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* \*

ITBU 363 - Business Analytics Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*

BCIS 453 - E-Commerce Semester Hours: *Three* \*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 45 Hours**

### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.

\*Check prerequisites

Students seeking certification will need to complete Secondary Education certification requirements.

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (Must be taken during the senior year, the semester prior to student teaching)

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

**Total: 35 Hours**

‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners



## Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Business Education/Secondary Education, BPS

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### Secondary Certification

*Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.*

**Note:** *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

### Secondary Education Major

*Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.*

### General Education Requirements (Education)

#### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Business Education Major Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**
- ENGL 433 - Business Writing Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three* †
- ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*
- BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**
- BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

- BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
- One Elective from the following:**
- ITBU 213 - IT Infrastructure Semester Hours: *Three*
- ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three* \*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*  
 BCIS 453 - E-Commerce Semester Hours: *Three* \*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three* 1  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
 †Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.

\*Check prerequisites

*Students seeking certification will need to complete Secondary Education certification requirements.*

**Total: 45 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)  
 EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)  
 EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)  
 ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †  
 EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken during the senior year, the semester prior to student teaching)  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡  
 EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

**Total: 35 Hours**

‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

## English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Total: 3 Hours

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (must be in grades 9-12 in a high school setting)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ESCL 4712 or EDCL 4700)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)  
*OR* (for those pursuing two secondary content areas)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (must be in grades 9-12 in the primary content area)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (must be in grades 9-12 in the add-on content area)

**OR** (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary (must be in grades 9-12 in a secondary school setting)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\*

## Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.

## Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
  - (Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Business Education/Secondary Education, BS

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

**Note:** Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.

### Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

### Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

#### One Elective from the following:

ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three* \*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*  
 BCIS 453 - E-Commerce Semester Hours: *Three* \*

## Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three 1*

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three 1*

### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
<sup>†</sup> Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.

\*Check prerequisites

*Students seeking certification will need to complete Secondary Education certification requirements.*

**Total: 45 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †<sup>^</sup> (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †<sup>^</sup>*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One <sup>^</sup> (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

<sup>‡</sup> Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*



## Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

## Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester  
Hours: *Three* 1

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field  
Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (*must be in grades 9-12 in a high school setting*)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (*must be in grades 9-12 in a high school setting, different grade than EDCL 211*)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 411/511*)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with ESCL 4712 or EDCL 4700*)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (*must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511*)  
*OR* (*for those pursuing two secondary content areas*)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (*must be in grades 9-12 in the primary content area*)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (*must be in grades 9-12 in the add-on content area*)

**OR** (*for those pursuing secondary/middle combined*)

ESCL 4709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting*)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (*must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511*)\*

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*† Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Chemistry Education/Secondary Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required

content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

## General Education Requirements for Chemistry Education/Secondary Education Bachelor of Science for Chemistry Education/Secondary Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Chemistry Education Major Requirements

### History/Philosophy of Science and Technology

*(Minimum of 3 semester hours)*

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

### Required Chemistry

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

### Additional Science Coursework

#### Biology

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

#### Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

#### Physics

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

#### Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three OR*

BIOL 323B - Ecology Semester Hours: *Three*

## Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Total: 60 Hours**

### Note(s)

*Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.*

*Students seeking certification will need to complete Secondary Education certification requirements.*

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

*‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience  
Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 9-12 in a high school setting)*  
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*  
EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**  
EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*  
EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*  
ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*  
*OR (for those pursuing two secondary content areas)*  
ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*  
ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*  
**OR (for those pursuing secondary/middle combined)**  
ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*  
EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*

- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## English/Secondary Education, BA

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

### Required English (ENGL) Courses

- ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*
- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*
- ENGL 363 - Critical Theories Semester Hours: *Three*
- ENGL 453/553 - History of the English Language Semester Hours: *Three 1*
- ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*
- ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 27 Hours**

### Secondary Education Concentration

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*
- OR
- ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*
- OR
- ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*
- OR
- ENGL 433 - Business Writing Semester Hours: *Three*
- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

**Total: 12 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

## Secondary Education Major Requirements

### Professional Requirements

- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester

Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

### **Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## **Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### **Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:

*Three* 1

### **English**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field

Experience Semester Hours: *Three* 1

### **Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience

Semester Hours: *Three* 1

### **Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester

Hours: *Three* 1

### **Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience

Semester Hours: *Three* 1

### **Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field

Experience Semester Hours: *Three* 1

### **Total: 3 Hours**

## **Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ (must be in grades 9-12 in a high school setting)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ESCL 4712 or EDCL 4700)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (must be in grades 9-12 in the primary content area)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (must be in grades 9-12 in the add-on content area)

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary (must be in grades 9-12 in a secondary school setting)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\*



**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

**Note(s)**

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

**Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## English/Secondary Education, BPS

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

### Required English (ENGL) Courses

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three 1*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 27 Hours**

### Secondary Education Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

OR

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

OR

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

**Total: 12 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †<sup>^</sup> (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †<sup>^</sup>*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One <sup>^</sup> (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

<sup>‡</sup>Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*^ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## English/Secondary Education, BS

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

### Required English (ENGL) Courses

- ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*
- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*
- ENGL 363 - Critical Theories Semester Hours: *Three*
- ENGL 453/553 - History of the English Language Semester Hours: *Three 1*
- ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*
- ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 27 Hours**

### Secondary Education Concentration

- COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*  
*OR*
- ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*  
*OR*
- ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*  
*OR*
- ENGL 433 - Business Writing Semester Hours: *Three*
- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*
- ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

**Total: 12 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

## Secondary Education Major Requirements

### Professional Requirements

- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (*must be in grades 9-12 in a high school setting*)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> (*must be in grades 9-12 in a high school setting, different grade than EDCL 211*)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 411/511*)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with ESCL 4712 or EDCL 4700*)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (*must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511*)

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (*must be in grades 9-12 in the primary content area*)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (*must be in grades 9-12 in the add-on content area*)

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting*)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (*must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511*)\*

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

### Note(s)

In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).

Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.

## Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
  - (Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).



\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

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## Health Education/K-12 Education, BPS

CIP Code: 13.1307/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

### K-12 Education Major

Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (*semester prior to student teaching*); 3) the Missouri Content Assessment(s) (MoCA) for each area of certification sought; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).

## General Education Requirements for Health Education/K-12 Education Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Health Education/K-12 Education Major Requirements

### Required Biology (BIOL) Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 12 Hours**

<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*

HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

**Total: 3 Hours**

### Required Physical Education (PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

**Total: 3 Hours**

### Required Psychology (PSYC) Courses

PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Courses

SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Electives to Total 38 Hours

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

HSCI 383 - Epidemiology Semester Hours: *Three* \*

HSCI 433 - Health Disparities Semester Hours: *Three* \*

HSCI 443 - Environmental Health Semester Hours: *Three* \*

HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three* \*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

**Total: At Least 5 Hours**

*\*Check prerequisites*

## K-12 Education Major Requirements

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

**Total: 29 Hours**

## Note(s)

‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

## Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ ^ (must be in an elementary school or high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

**OR**

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

## Note(s)

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

Students seeking certification will need to complete content area requirements in Health Education and Physical Education.

## Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
- The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
  - (Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Health Education/K-12 Education, BS

CIP Code: 13.1307/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

### K-12 Education Major

Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (*semester prior to student teaching*); 3) the Missouri Content Assessment(s) (MoCA) for each area of certification sought; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).

## General Education Requirements for Health Education/K-12 Education Bachelor of Science for Health Education/K-12 Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Health Education/K-12 Education Major Requirements

### Required Biology (BIOL) Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 12 Hours**

<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Health Education (EDHE) Course

- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

**Total: 3 Hours**

### Required Physical Education (PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

**Total: 3 Hours**

### Required Psychology (PSYC) Courses

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Courses

- SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Electives to Total 38 Hours

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*
- HSCI 383 - Epidemiology Semester Hours: *Three \**
- HSCI 433 - Health Disparities Semester Hours: *Three \**
- HSCI 443 - Environmental Health Semester Hours: *Three \**
- HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three \**
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- PSYC 323 - Abnormal Psychology Semester Hours: *Three*

**Total: At Least 5 Hours**

*\*Check prerequisites*

## K-12 Education Major Requirements

### Professional Education Core

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One 1* **^(Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

### Total: 29 Hours

#### Note(s)

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

#### Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ ^ (must be in an elementary school or high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

**OR**

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

### Total: 14 Hours

#### Note(s)

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

*Students seeking certification will need to complete content area requirements in Health Education and Physical Education.*

#### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*

- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Mathematics/Secondary Education, BPS

CIP Code: 27.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

## General Education Requirements for Mathematics/Secondary Education Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Mathematics Major Requirements

#### Required Mathematics Courses

- MATH 164 - Calculus I Semester Hours: *Four*
- MATH 213 - Discrete Mathematics Semester Hours: *Three*
- MATH 254 - Calculus II Semester Hours: *Four*
- MATH 264 - Calculus III Semester Hours: *Four*
- MATH 273 - Probability and Statistical Methods Semester Hours: *Three*
- MATH 353 - Linear Algebra Semester Hours: *Three*
- MATH 363 - Differential Equations Semester Hours: *Three*
- MATH 433 - Mathematics Seminar Semester Hours: *Three*

**Total: 27 Hours**

#### Required Physics Courses

- PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*
- PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*
- PHYS 221 - General Physics II Laboratory Semester Hours: *One*
- PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

#### Required Computer Science Course

- ITBU 203 - Introduction to Application Development Semester Hours: *Three*

**Total: 3 Hours**

#### Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

- MATH 323 - Foundations of Geometry
- MATH 423 - Algebraic Structures

**One course from the following:**

- MATH 313 - Elementary Number Theory
- MATH 453A/553A - Advanced Calculus I
- MATH 453B - Advanced Calculus II
- MATH 463/563 - Numerical Analysis

**Total: 9 Hours**

### Secondary Education Major Requirements

#### Professional Requirements

- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*



EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*  
ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*  
EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*  
EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*  
EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*  
EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*  
EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*  
ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*  
EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

### **Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## **Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### **Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

### **English**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### **Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### **Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### **Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### **Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### **Total: 3 Hours**

## **Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 9-12 in a high school setting)*  
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*  
EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**  
EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*  
EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

- ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*  
*OR (for those pursuing two secondary content areas)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*  
**OR (for those pursuing secondary/middle combined)**
- ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*

- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Mathematics/Secondary Education, BS

CIP Code: 27.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements for Mathematics/Secondary Education Bachelor of Science for Mathematics/Secondary Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Mathematics Major Requirements

### Required Mathematics Courses

- MATH 164 - Calculus I Semester Hours: *Four*
- MATH 213 - Discrete Mathematics Semester Hours: *Three*
- MATH 254 - Calculus II Semester Hours: *Four*
- MATH 264 - Calculus III Semester Hours: *Four*
- MATH 273 - Probability and Statistical Methods Semester Hours: *Three*
- MATH 353 - Linear Algebra Semester Hours: *Three*
- MATH 363 - Differential Equations Semester Hours: *Three*
- MATH 433 - Mathematics Seminar Semester Hours: *Three*

**Total: 27 Hours**

### Required Physics Courses

- PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*
- PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

### Required Computer Science Course

ITBU 203 - Introduction to Application Development Semester Hours: *Three*

**Total: 3 Hours**

### Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

MATH 323 - Foundations of Geometry

MATH 423 - Algebraic Structures

**One course from the following:**

MATH 313 - Elementary Number Theory

MATH 453A/553A - Advanced Calculus I

MATH 453B - Advanced Calculus II

MATH 463/563 - Numerical Analysis

**Total: 9 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

## Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

## English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*  
*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR (for those pursuing secondary/middle combined)**

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*^ See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*† Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics*

*(Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Physical Education/K-12 Education, BPS

CIP Code: 13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### K-12 Certification

*Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the School of Performing Arts for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.*

### K-12 Education Major

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

## Physical Education Major Requirements

(for those seeking teacher certification in health education)

### Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*

BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses*

### Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School:

Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar

and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School:

Seminar and Field Experience Semester Hours: *Three 1*

**Total: 18 Hours**

### Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*  
 EXSC 363 - Adapted Physical Activity Semester Hours: *Three*  
 EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*  
 EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \* 1

OR

SMGT 433 - Sport Psychology Semester Hours: *Three* \*

**Total: 3 Hours**

### Required Sport Management (SMGT) Course

SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

### Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

### Note(s)

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

## K-12 Education Major Requirements

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* † ^ **(Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (must be enrolled concurrently with EDUC 201)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken during the senior year, the semester prior to student teaching)

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)

**Total: 29 Hours**

### Note(s)

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)



## Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One † ‡ ^ (must be in an elementary school or high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

**OR**

ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

### Note(s)

‡Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

Students seeking certification will need to complete content area requirements in Health Education and Physical Education.

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*

- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Physical Education/K-12 Education, BS

CIP Code: 13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### K-12 Certification

*Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the School of Performing Arts for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.*

### K-12 Education Major

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### General Education Requirements (Education)

### Bachelor of Science (Education)

## Physical Education Major Requirements

(for those seeking teacher certification in health education)

### Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1

BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses*

### Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School:  
Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar  
and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School:  
Seminar and Field Experience Semester Hours: *Three 1*

**Total: 18 Hours**

### Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

EXSC 403/503 - Exercise Psychology Semester Hours: *Three \* 1*

**OR**

SMGT 433 - Sport Psychology Semester Hours: *Three \**

**Total: 3 Hours**

### Required Sport Management (SMGT) Course

SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

### Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

### Note(s)

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

## K-12 Education Major Requirements

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One 1 ^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*  
 EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

**Total: 29 Hours**

### Note(s)

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

### Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ ^ (must be in an elementary school or high school setting)*  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*  
 ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*  
 ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*  
**OR**  
 ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*  
 ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*  
 EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

### Note(s)

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

*Students seeking certification will need to complete content area requirements in Health Education and Physical Education.*

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*

- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Social Sciences/Secondary Education, BA

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
 Electives: Nine hours of upper division History\*

**Total: 24 Hours**

### Note(s)

*\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

### Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

**Total: 3 Hours**

### Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

**Total: 3 Hours**

### Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

**Total: 3 Hours**

### Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*  
*And one course from the following:*  
 POLS 123 - State And Local Government Semester Hours: *Three*  
 POLS 363 - The African American Constitutional Experience Semester Hours: *Three*  
 POPH 333 - Political Philosophy Semester Hours: *Three*  
 HIPO 343 - The American Presidency Semester Hours: *Three*  
 HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*  
 CRPO 453 - Constitutional Law I Semester Hours: *Three*

**Total: 6 Hours**

### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

**Total: 3 Hours**

### Sociology (SOCO Or SOHI) Course

**One from the following:**

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*  
 SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*  
 SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

**Total: 3 Hours**

**Total: 45 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 3 Hours**

## Field and Clinical Experiences

- EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*
- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*
- ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)  
OR (for those pursuing two secondary content areas)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)  
OR (for those pursuing secondary/middle combined)*
- ESCL 4709 - Student Teaching: Secondary (must be in grades 9-12 in a secondary school setting)
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*



*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Social Sciences/Secondary Education, BPS

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Social Sciences Major Requirements

**A student majoring in Social Sciences is not permitted to major or minor in History.**

**Required History (HIST) Courses**

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
 Electives: Nine hours of upper division History\*

**Total: 24 Hours****Note(s)**

*\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

**Required Interdisciplinary Studies (IDST) Course**

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

**Total: 3 Hours****Required Economics (ECON) Course**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

**Total: 3 Hours****Required Geography (EDGE) Course**

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

**Total: 3 Hours****Required Political Science (POLS) Courses**

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*  
*And one course from the following:*

POLS 123 - State And Local Government Semester Hours: *Three*  
 POLS 363 - The African American Constitutional Experience Semester Hours: *Three*  
 POPH 333 - Political Philosophy Semester Hours: *Three*  
 HIPO 343 - The American Presidency Semester Hours: *Three*  
 HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*  
 CRPO 453 - Constitutional Law I Semester Hours: *Three*

**Total: 6 Hours****Required Psychology (PSYC) Course**

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

**Total: 3 Hours****Sociology (SOCO Or SOHI) Course****One from the following:**

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*  
 SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*  
 SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

**Total: 3 Hours****Total: 45 Hours****Secondary Education Major Requirements****Professional Requirements**

- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

**Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

**Business Education**

- EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

**English**

- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Mathematics**

- EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Science**

- EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Social Science**

- EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Speech/Theatre**

- EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 3 Hours**

**Field and Clinical Experiences**

- EDCL 211 - Teaching Field Experience I Semester Hours: *One ††^ (must be in grades 9-12 in a high school setting)*
- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** (for those pursuing two secondary content areas)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### **Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*

- Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
- The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
  - (Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Social Sciences/Secondary Education, BS

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History\*

**Total: 24 Hours**

**Note(s)**

*\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

**Required Interdisciplinary Studies (IDST) Course**

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

**Total: 3 Hours**

**Required Economics (ECON) Course**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

**Total: 3 Hours**

**Required Geography (EDGE) Course**

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

**Total: 3 Hours**

**Required Political Science (POLS) Courses**

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

*And one course from the following:*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

**Total: 6 Hours**

**Required Psychology (PSYC) Course**

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

**Total: 3 Hours**

**Sociology (SOCO Or SOHI) Course**

**One from the following:**

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

**Total: 3 Hours**

**Total: 45 Hours**

**Secondary Education Major Requirements****Professional Requirements**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

*‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One ‡^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** *(for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\*Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*



- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Speech/Theatre/Secondary Education, BA

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements for Speech/Theatre/Secondary Education Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*

#### Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

#### **3 credit hours from the following:**

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

## Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* \*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* \*

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

### Note(s)

*\*Also satisfies general education requirement*

## Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Note(s)

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 48 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (Must be taken during the senior year, the semester prior to student teaching)

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

**Total: 35 Hours**

*‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

## English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR (for those pursuing two secondary content areas)**

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR (for those pursuing secondary/middle combined)**

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*† See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Speech/Theatre/Secondary Education, BPS

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements for Speech/Theatre/Secondary Education Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*

#### Required Theatre Courses

- THEA 113 - Acting I Semester Hours: *Three*
- THEA 213 - Stage Make-Up Semester Hours: *Three*
- THEA 223 - Acting II Semester Hours: *Three*
- THEA 233 - Stagecraft Semester Hours: *Three*
- THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*
- THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*
- THEA 333 - Directing Semester Hours: *Three*
- THEA 423 - Theatrical Costuming Semester Hours: *Three*
- THEA 433 - Stage Management Semester Hours: *Three*

#### **3 credit hours from the following:**

- MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*
- MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*
- THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

#### Required Communications Courses

- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* \*
- COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* \*
- COST 333 - Argument and Debate Semester Hours: *Three*
- COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

#### Note(s)

*\*Also satisfies general education requirement*

#### Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* <sup>1</sup>

**Total: 3 Hours**

#### Note(s)

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 48 Hours**

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

**Total: 35 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

### Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** (for those pursuing two secondary content areas)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Speech/Theatre/Secondary Education, BS

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements for Speech/Theatre/Secondary Education Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Speech/Theatre Major Requirements

*It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.*



## Required Theatre Courses

- THEA 113 - Acting I Semester Hours: *Three*
- THEA 213 - Stage Make-Up Semester Hours: *Three*
- THEA 223 - Acting II Semester Hours: *Three*
- THEA 233 - Stagecraft Semester Hours: *Three*
- THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*
- THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*
- THEA 333 - Directing Semester Hours: *Three*
- THEA 423 - Theatrical Costuming Semester Hours: *Three*
- THEA 433 - Stage Management Semester Hours: *Three*

### 3 credit hours from the following:

- MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*
- MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*
- THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

**Total: 30 Hours**

## Required Communications Courses

- COMM 203 - Understanding Human Communications Semester Hours: *Three*
- COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* \*
- COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* \*
- COST 333 - Argument and Debate Semester Hours: *Three*
- COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 15 Hours**

### Note(s)

*\*Also satisfies general education requirement*

## Required Speech/Theatre Education

- EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* <sup>1</sup>

**Total: 3 Hours**

### Note(s)

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 48 Hours**

## Secondary Education Major Requirements

### Professional Requirements

- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)
- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> (*Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior*)
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (*Must be taken with EDUC 201*)
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (*Must be taken during the senior year, the semester prior to student teaching*)
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* <sup>1</sup>
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* <sup>1</sup> ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester

Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

### **Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## **Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### **Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

### **English**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

### **Total: 3 Hours**

## **Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (*must be in grades 9-12 in a high school setting*)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> (*must be in grades 9-12 in a high school setting, different grade than EDCL 211*)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 411/511*)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with ESCL 4712 or EDCL 4700*)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (*must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511*)

**OR** (*for those pursuing two secondary content areas*)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (*must be in grades 9-12 in the primary content area*)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (*must be in grades 9-12 in the add-on content area*)

**OR** (*for those pursuing secondary/middle combined*)

ESCL 4709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting*)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (*must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511*)\*

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

**Note(s)**

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

**Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
  - *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Biology Education, BS

CIP Code: 13.1322

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Biology Education Requirements

### History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

**Total: 3 Hours**

### Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

**Total: 16 Hours**

### Elective Biology Courses

*Four (4) credits from the following:*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 321B - Special Topics in Environmental Science Semester Hours: *One*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR** (*whichever is not used to satisfy the Environmental Science requirement below*)

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOT 211 - Biotechnology Laboratory Semester Hours: *One*  
BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*  
BIOT 301 - Biotechnology Seminar Semester Hours: *One*  
BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

**Total: 4 Hours**

## Additional Science Coursework

### Chemistry

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*  
CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*  
CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

### Physics

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*  
PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*  
PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

### Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*  
PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

### Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR** (*whichever was not used to satisfy the Biology elective*)  
BIOL 323B - Ecology Semester Hours: *Three*

## Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Total: 42 Hours**

### Note(s)

*Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.*

*Students seeking certification will need to complete Secondary Education certification requirements.*

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## Business Education, BA

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

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## Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*  
**One Elective from the following:**  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three* \*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*  
 BCIS 453 - E-Commerce Semester Hours: *Three* \*

### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours:  
*Three* 1  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three* 1

### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
 †Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.  
 \*Check prerequisites

*Students seeking certification will need to complete Secondary Education certification requirements.*

**Total: 45 Hours**

**Total: 45 Hours**

## Business Education, BPS

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

## General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Business Education Major Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**
- ENGL 433 - Business Writing Semester Hours: *Three*
- BUSN 363 - Financial Management Semester Hours: *Three* †
- ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*
- BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**
- BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

## Six (6) Hours in Computer/Emerging Technology from the Following:

- BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
- One Elective from the following:**
- ITBU 213 - IT Infrastructure Semester Hours: *Three*
- ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*
- ITBU 333 - System Analysis and Design Semester Hours: *Three*
- ITBU 353 - Data and Information Management Semester Hours: *Three* \*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*
- BCIS 453 - E-Commerce Semester Hours: *Three* \*

## Required Secondary Education (EDBM/EDMS) Courses

- EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1
- EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

## Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.

\*Check prerequisites

*Students seeking certification will need to complete Secondary Education certification requirements.*

**Total: 45 Hours**

**Total: 45 Hours**

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## Business Education, BS

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
 ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*  
 ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*  
 BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**  
 ENGL 433 - Business Writing Semester Hours: *Three*  
 BUSN 363 - Financial Management Semester Hours: *Three* †  
 ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
 MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
 MRKT 313 - Introduction to Marketing Semester Hours: *Three*  
 BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**  
 BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

#### Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*  
**One Elective from the following:**  
 ITBU 213 - IT Infrastructure Semester Hours: *Three*  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*  
 ITBU 333 - System Analysis and Design Semester Hours: *Three*  
 ITBU 353 - Data and Information Management Semester Hours: *Three* \*  
 ITBU 363 - Business Analytics Semester Hours: *Three*  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*  
 BCIS 453 - E-Commerce Semester Hours: *Three* \*

#### Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* 1  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

#### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.  
 †Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.

\*Check prerequisites

*Students seeking certification will need to complete Secondary Education certification requirements.*



Total: 45 Hours

Total: 45 Hours

## Chemistry Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Chemistry Education Major Requirements

### History/Philosophy of Science and Technology

*(Minimum of 3 semester hours)*

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

### Required Chemistry

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

### Additional Science Coursework

#### Biology

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

#### Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

### Physics

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

### Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* OR

BIOL 323B - Ecology Semester Hours: *Three*

### Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Total: 60 Hours**

### Note(s)

*Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.*

*Students seeking certification will need to complete Secondary Education certification requirements.*

**Total: 70 Hours**

## Child Development, BA

CIP Code: 19.0706

*This major is intended for those individuals **not** seeking state teacher certification. This program does **not** satisfy the requirements for teacher certification.*

### General Education Requirements (Education)

### Bachelor of Arts (Education)

## Child Development Major Requirements

### Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

**OR**

PSYC 333 - Child Psychology Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

**Total: 24 Hours**

### Teaching and Learning Strategies for the Young Child

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three 1 (includes 15-clock hour infant/toddler field experience)*

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*  
 ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*  
 ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*  
 ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \***(includes 15-clock hour pre-kindergarten field experience)**  
 ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**

<sup>1</sup> *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.*

<sup>2</sup> *Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.*

## Elective

*One (1) elective from the following courses*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*  
 ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \***(includes 15-clock hour field experience in early childhood special education)**  
 EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three* \*  
 EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*  
 EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*  
 SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

## Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †**(must be in Pre-K through grade 3)**  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* *(must be in Pre-K through grade 3, different grade level than EDCL 211)*  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*  
 ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours)*

**Total: 8 Hours**

**Total: 59 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Child Development, BPS

CIP Code: 19.0706

This major is intended for those individuals **not** seeking state teacher certification. This program does **not** meet the requirements for teacher certification.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

## Child Development Major Requirements

### Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

**OR**

PSYC 333 - Child Psychology Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

**Total: 24 Hours**

### Teaching and Learning Strategies for the Young Child

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three* <sup>1</sup> (includes 15-clock hour infant/toddler field experience)

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* <sup>2</sup> (includes 15-clock hour pre-kindergarten field experience)

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**

<sup>1</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.

<sup>2</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.

## Elective

One (1) elective from the following courses

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience  
Semester Hours: *Three* \*(includes 15-clock hour field experience in early childhood special education)

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three* \*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

## Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One † (must be in Pre-K through grade 3)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in Pre-K through grade 3, different grade level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours)*

**Total: 8 Hours**

**Total: 59 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Child Development, BS

CIP Code: 19.0706

This major is intended for those individuals **not** seeking state teacher certification. This program does **not** meet the requirements for teacher certification.

## General Education Requirements (Education)

### Bachelor of Science (Education)

## Child Development Major Requirements

### Professional Requirements

- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †*  
 EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
**OR**  
 PSYC 333 - Child Psychology Semester Hours: *Three*  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*  
 ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

**Total: 24 Hours**

### Teaching and Learning Strategies for the Young Child

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience  
 Semester Hours: *Three 1 (includes 15-clock hour infant/toddler field experience)*  
 ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*  
 ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*  
 ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**  
 ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three \**  
 ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar  
 and Field Experience Semester Hours: *Three \*2 (includes 15-clock hour pre-kindergarten field  
 experience)*  
 ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours:  
*Three \**  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early  
 Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

**Total: 24 Hours**

<sup>1</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.

<sup>2</sup> Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.

### Elective

*One (1) elective from the following courses*

- COST 403 - Oral Interpretation of Literature Semester Hours: *Three*  
 ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience  
 Semester Hours: *Three \* (includes 15-clock hour field experience in early childhood special  
 education)*  
 EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester  
 Hours: *Three \**  
 EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours:  
*Three \**  
 EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three \**  
 SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Field Experience Core

- EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ (must be in Pre-K through grade 3)*  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in Pre-K through grade 3, different grade level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours)*

**Total: 8 Hours**

**Total: 59 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Early Childhood Education, BA

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †*<sup>^</sup> **(Must be taken 2nd semester of sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken 2nd semester of sophomore year with EDUC 201)**
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*<sup>^</sup>
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \*†*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^* **(Must be taken once during the senior year, the semester prior to student teaching)**
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \** *(Must be taken concurrently with ECCL 4712 or EDCL 4700)*

**Total: 32 Hours**

*† Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

*^ A Teacher Education Prerequisite Gateway Course - requires a grade of B or better (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three \**
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three 1 (includes 15-clock hour pre-kindergarten field experience)*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three \**
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three \**
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

**Total: 30 Hours**

*1 Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience*

### Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three 2 (Includes 15-clock hour infant/toddler field experience)*
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three \**



## Total: 6 Hours

<sup>2</sup> Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

## Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

## Total: 6 Hours

## Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ‡<sup>^</sup> (grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (kindergarten)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECCL 4712 or EDCL 4700)

ECCL 4712 - Student Teaching: Early Childhood Semester Hours: *Twelve* (Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)

## Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

## Total: 88 Hours

## Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.

- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education, BPS

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*The BPS option for this degree is only available in a dual degree situation.*

## General Education Requirements (Education) Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken 2nd semester of sophomore year)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken 2nd semester of sophomore year with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \*†*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* *(Must be taken concurrently with ECCL 4712 or EDCL 4700)*

**Total: 32 Hours**

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

^ *A Teacher Education Prm Gateway Course - requires a grade of B or better (may be repeated once)*

## Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* **1 (includes 15-clock hour pre-kindergarten field experience)**

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30 Hours**

<sup>1</sup> *Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience*

## Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **2 (Includes 15-clock hour infant/toddler field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6 Hours**

<sup>2</sup> *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.*

## Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ‡ ^ **(grades 1-3)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ **(kindergarten)**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* *(must be taken concurrently with ECCL 4712 or EDCL 4700)*

ECCL 4712 - Student Teaching: Early Childhood Semester Hours: *Twelve (Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)*

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 88 Hours**

## Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Education, BS

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken 2nd semester of sophomore year)*
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken 2nd semester of sophomore year with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \* ‡*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken once during the senior year, the semester prior to student teaching)*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \* (Must be taken concurrently with ECCL 4712 or EDCL 4700)*

**Total: 32 Hours**

*‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

*^ A Teacher Education Prerequisite Gateway Course - requires a grade of B or better (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three \**
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three 1 (includes 15-clock hour pre-kindergarten field experience)*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 30 Hours**

<sup>1</sup> *Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience*

### Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* 2 (Includes 15-clock hour infant/toddler field experience)

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6 Hours**

<sup>2</sup> *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.*

### Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ‡<sup>^</sup> (grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> (kindergarten)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ECCL 4712 or EDCL 4700)

ECCL 4712 - Student Teaching: Early Childhood Semester Hours: *Twelve* (Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)

**Total: 14 Hours**

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

<sup>^</sup> *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

**Total: 88 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*

- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Education, BSE

**CIP Code: 13.121**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

### General Education Requirements (Education)

#### Bachelor of Science in Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken 2nd semester of sophomore year)*
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken 2nd semester of sophomore year with EDUC 201)*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \*‡*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken once during the senior year, the semester prior to student teaching)*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \* (Must be taken concurrently with ECCL 4712 or EDCL 4700)*

**Total: 32 Hours**

*‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

*^ A Teacher Education Prerequisite Gateway Course - requires a grade of B or better (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three \**
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three 1 (includes 15-clock hour pre-kindergarten field experience)*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three \**
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three \**
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

**Total: 30 Hours**

*1 Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience*



## Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three 2 (Includes 15-clock hour infant/toddler field experience)*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours:  
*Three \**

**Total: 6 Hours**

<sup>2</sup> *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.*

## Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).*

EDCL 211 - Teaching Field Experience I Semester Hours: *One ‡ ^ (grades 1-3)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (kindergarten)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712 or EDCL 4700)*

ECCL 4712 - Student Teaching: Early Childhood Semester Hours: *Twelve (Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)*

**Total: 14 Hours**

<sup>‡</sup> *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

<sup>^</sup> *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

**Total: 88 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

**\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*

- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Special Education, BA

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Special Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (must be taken concurrently with ECSP 4712 or EDCL 4700)

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners

^ A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

## Content Knowledge for Teaching and Teaching and Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in 2 different early childhood special education settings)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in a pre-K early childhood special education program)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

## Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience)<sup>2</sup>
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

## Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (special education, grades 1-3)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (special education, kindergarten)*

ECSP 4712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve (special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience

^ A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 100-102 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Special Education, BPS

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Early Childhood Special Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡\*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECSP 4712 or EDCL 4700)**

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners

^ A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

## Content Knowledge for Teaching and Teaching and Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience  
Semester Hours: *Three* \* (15-hour field experience in 2 different early childhood special education settings)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in a pre-K early childhood special education program)
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* (includes 15-clock hour pre-kindergarten field experience)<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

## Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience  
Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience)<sup>2</sup>
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

## Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ (special education, grades 1-3)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (special education, kindergarten)
- ECSP 4712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve* (special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience

^ A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 100-102 Hours

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Early Childhood Special Education, BS

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Special Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (*Must be taken once during the senior year, the semester prior to student teaching*)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECSP 4712 or EDCL 4700)**

**Total: 32 Hours**

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

<sup>^</sup> *A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (*15-hour field experience in 2 different early childhood special education settings*)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>



- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

### Home-School-Community Relations

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience)<sup>2</sup>
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

### Program Management

- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡<sup>^</sup> (special education, grades 1-3)
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup>(special education, kindergarten)
- ECSP 4712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve* (special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience

<sup>^</sup> A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 100-102 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*

- Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Early Childhood Special Education, BSE

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science in Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Early Childhood Special Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †<sup>^</sup> **(Must be taken second semester of the sophomore year)**
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* †\*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> (Must be taken once during the senior year, the semester prior to student teaching)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* **(must be taken concurrently with ECSP 4712 or EDCL 4700)**

**Total: 32 Hours**

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners*

<sup>^</sup> *A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies

- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* \* (15-hour field experience in 2 different early childhood special education settings)
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* \* **(15-hour field experience in a pre-K early childhood special education program)**
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* \* **(includes 15-clock hour pre-kindergarten field experience)**<sup>1</sup>
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 42-43 Hours**

<sup>1</sup>Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

**Home-School-Community Relations**

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Semester Hours: *Three* (includes 15-clock hour infant/toddler field experience)<sup>2</sup>

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours:

*Three* \*

**Total: 6-7 Hours**

<sup>2</sup>Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

**Program Management**

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

**Total: 6 Hours****Field and Clinical Experiences**

*Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡<sup>^</sup> (*special education, grades 1-3*)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup>(*special education, kindergarten*)

ECSP 4712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve* (**special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511**)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

**Total: 14 Hours**

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience

<sup>^</sup> A Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 100-102 Hours****Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

**\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Elementary Education, BA

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** *This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).*

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of the sophomore year)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken second semester of the sophomore year with EDUC 201)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* *(must be taken concurrently with ELCL 4712 or EDCL 4700)*

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^ A Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

## Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**

## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (grades 1-6)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ **(grades 1-6, different grade than EDCL 211)**

ELCL 4712 - Student Teaching: Elementary Semester Hours: *Twelve* **(grades 1-6, different grade than EDCL 211 and EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* *(must be taken concurrently with ELCL 4712 or EDCL 4700)*

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 70 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Elementary Education, BPS

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** *This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).*

## General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Elementary Education Major Requirements

### Professional Requirements

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ (*Must be taken second semester of the sophomore year*)
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (**Must be taken second semester of the sophomore year with EDUC 201**)
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (**Must be taken once during the senior year, the semester prior to student teaching**)
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (*must be taken concurrently with ELCL 4712 or EDCL 4700*)

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^ A Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**



## Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (grades 1-6)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (grades 1-6, different grade than EDCL 211)*

ELCL 4712 - Student Teaching: Elementary Semester Hours: *Twelve (grades 1-6, different grade than EDCL 211 and EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712 or EDCL 4700)*

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 70 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Elementary Education, BS

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ (*Must be taken second semester of the sophomore year*)

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (*Must be enrolled concurrently with EDUC 201*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (**Must be taken second semester of the sophomore year with EDUC 201**)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^

EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (**Must be taken once during the senior year, the semester prior to student teaching**)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (*must be taken concurrently with ELCL 4712 or EDCL 4700*)

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^ A Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*
- ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (grades 1-6)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*
- EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (grades 1-6, different grade than EDCL 211)
- ELCL 4712 - Student Teaching: Elementary Semester Hours: *Twelve* (grades 1-6, different grade than EDCL 211 and EDCL 411/511)
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with ELCL 4712 or EDCL 4700)

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 70 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*

- Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
- The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Elementary Education, BSE

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**NOTE:** This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).

### General Education Requirements (Education)

#### Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Elementary Education Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ (Must be taken second semester of the sophomore year)

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* (Must be enrolled concurrently with EDUC 201)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken second semester of the sophomore year with EDUC 201)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three* †

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †<sup>^</sup>  
 EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* \*  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* \*‡  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* \*  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* <sup>^</sup> **(Must be taken once during the senior year, the semester prior to student teaching)**  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* *(must be taken concurrently with ELCL 4712 or EDCL 4700)*

**Total: 32 Hours**

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

<sup>^</sup> A Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*  
 EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*  
 EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
 ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 24 Hours**

### Field and Clinical Experiences

*Candidates must have experiences at all levels within their course work (grades 1-6)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*  
 EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡<sup>^</sup>  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> **(grades 1-6, different grade than EDCL 211)**  
 ELCL 4712 - Student Teaching: Elementary Semester Hours: *Twelve* **(grades 1-6, different grade than EDCL 211 and EDCL 411/511)**  
 EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* *(must be taken concurrently with ELCL 4712 or EDCL 4700)*

**Total: 14 Hours**

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

<sup>^</sup> Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

**Total: 70 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*

- Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Health Education, BPS

CIP Code: 13.1307

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Health Education Major Requirements

(for those seeking teacher certification in health education)

### Required Biology (BIOL) Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

<sup>1</sup>*BIOL 201 and BIOL 203 or equivalent may be taken instead of combined Anatomy and Physiology courses*

### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

### Required Physical Education (PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

**Total: 3 Hours**

### Required Psychology (PSYC) Courses

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

### Required Sociology (SOCO) Courses

- SOCO 323 - Marriage and the Family Semester Hours: *Three*

**Total: 3 Hours**

### Required Health Education (EDHE) Course

- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

### Electives to Total Hours

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- PSYC 323 - Abnormal Psychology Semester Hours: *Three*
- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*
- HSCI 383 - Epidemiology Semester Hours: *Three* 2
- HSCI 433 - Health Disparities Semester Hours: *Three* 2
- HSCI 443 - Environmental Health Semester Hours: *Three* 2
- HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three* 2

**Total: 6 Hours**

### Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for graduation.

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>2</sup>Check prerequisites

Students seeking certification will need to complete K-12 certification requirements.

## Total: 38 Hours

### Health Education, BS

CIP Code: 13.1307

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

#### General Education Requirements (Education)

##### Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

### Health Education Major Requirements

(for those seeking teacher certification in health education)

#### Required Biology (BIOL) Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

<sup>1</sup>BIOL 201 and BIOL 203 or equivalent may be taken instead of combined Anatomy and Physiology courses

#### Required Health Science (KHSC) Courses

- KHSC 103 - Substance Abuse Semester Hours: *Three*
- KHSC 133 - Health and Wellness Semester Hours: *Three*
- HSCI 373 - Community Health Semester Hours: *Three*

**Total: 9 Hours**

#### Required Physical Education (PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

**Total: 3 Hours**

#### Required Psychology (PSYC) Courses

- PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 3 Hours**

#### Required Sociology (SOCO) Courses

- SOCO 323 - Marriage and the Family Semester Hours: *Three*



**Total: 3 Hours**

**Required Health Education (EDHE) Course**

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

**Electives to Total Hours**

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

HSCI 383 - Epidemiology Semester Hours: *Three* 2

HSCI 433 - Health Disparities Semester Hours: *Three* 2

HSCI 443 - Environmental Health Semester Hours: *Three* 2

HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three* 2

**Total: 6 Hours**

**Note(s)**

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for graduation.

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>2</sup>Check prerequisites

*Students seeking certification will need to complete K-12 certification requirements.*

**Total: 38 Hours**

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**K-12 Education, BPS**

CIP Code: 13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**K-12 Certification**

*Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.*

**General Education Requirements (Education)**

**Bachelor of Professional Studies (Education)**

**K-12 Education Major**

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## K-12 Education Major Requirements

### Professional Education Core

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

**Total: 29 Hours**

### Note(s)

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

### Field Experience Core

- EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ ^ (must be in an elementary school or high school setting)*
- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*
- ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*
- OR**
- ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

### Note(s)

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

*Students seeking certification will need to complete content area requirements in Health Education and Physical Education.*

## Total: 43 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## K-12 Education, BS

**CIP Code: 13.1206**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### K-12 Certification

*Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.*

### General Education Requirements (Education)

#### Bachelor of Science (Education)

#### K-12 Education Major

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## K-12 Education Major Requirements

### Professional Education Core

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1 (must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

**Total: 29 Hours**

### Note(s)

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

### Field Experience Core

- EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡ ^ (must be in an elementary school or high school setting)*
- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be taken in a high school or elementary school setting, different level than EDCL 211)*
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*
- ELCL 4703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*
- OR**
- ELCL 4709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)*

**Total: 14 Hours**

### Note(s)

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

*Students seeking certification will need to complete content area requirements in Health Education and Physical Education.*

## Total: 43 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Marketing Education, BA

**CIP Code: 13.1310**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (\*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.*

*Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).*

*Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)*

## General Education Requirements (Education)

### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Marketing Education Major Requirements

### Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* \*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* \*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three* \*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* \*

**OR**

ENGL 433 - Business Writing Semester Hours: *Three* \*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three* \*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three* \*

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

### Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three* \*

MRKT 373 - Market Research Semester Hours: *Three* \*

MRKT 383 - Consumer Behavior Semester Hours: *Three* \*

MRKT 403 - International Marketing Semester Hours: *Three* \*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*

**Total: 36 Hours**

*\*Must satisfy prerequisite or have consent of instructor*

## Courses Required in Secondary Education

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 35 Hours**

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520

## Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:  
*Three*

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** *(for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 88 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Marketing Education, BPS

**CIP Code: 13.1310**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (\*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.*

*Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).*

*Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)*

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Marketing Education Major Requirements

### Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three \**

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three \**

MGMT 303 - Management Concepts and Practices Semester Hours: *Three \**

BUSN 353 - Communication Strategies in Business Semester Hours: *Three \**

**OR**

ENGL 433 - Business Writing Semester Hours: *Three \**

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three \**

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three \**

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

### Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three \**

MRKT 373 - Market Research Semester Hours: *Three \**

MRKT 383 - Consumer Behavior Semester Hours: *Three \**



MRKT 403 - International Marketing Semester Hours: *Three* \*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*

**Total: 36 Hours**

*\*Must satisfy prerequisite or have consent of instructor*

## Courses Required in Secondary Education

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 35 Hours**

*‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

### Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

**Total: 3 Hours**

### Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** (for those pursuing two secondary content areas)

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary (must be in grades 9-12 in a secondary school setting)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 88 Hours****Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

**Marketing Education, BS**

**CIP Code: 13.1310**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (\*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.*

*Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).*

*Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)*

## General Education Requirements (Education)

### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Marketing Education Major Requirements

### Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* \*  
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* \*  
MGMT 303 - Management Concepts and Practices Semester Hours: *Three* \*  
BUSN 353 - Communication Strategies in Business Semester Hours: *Three* \*

OR

ENGL 433 - Business Writing Semester Hours: *Three* \*  
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three* \*  
ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
MRKT 313 - Introduction to Marketing Semester Hours: *Three* \*  
EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

### Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*  
MRKT 363 - Marketing Management Semester Hours: *Three* \*  
MRKT 373 - Market Research Semester Hours: *Three* \*  
MRKT 383 - Consumer Behavior Semester Hours: *Three* \*  
MRKT 403 - International Marketing Semester Hours: *Three* \*  
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* \*

**Total: 36 Hours**

*\*Must satisfy prerequisite or have consent of instructor*

## Courses Required in Secondary Education

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*  
EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*  
ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*  
EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*  
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*  
EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1  
EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡  
EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1  
ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

### Total: 35 Hours

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

### Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

### Total: 3 Hours

### Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

**OR** *(for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

**OR** *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Total: 88 Hours

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Middle Childhood Education, BA

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**Note:** Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Middle Childhood Education Major Requirements

### Professional Requirements

#### Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

- EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*
- EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*
- EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*
- EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
- EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
- ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*
- EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*
- EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three 1*
- ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*
- EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*
- EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 38 Hours**

† Students who transfer in a course for EDUC 203 that does not include an equivalent field experience must take EDCL 200.

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520

**Instructional Strategies and Techniques in Content Specialty Area**

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

**Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

**Language Arts**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Note(s)**

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.

**Total: 3 Hours****Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ^ (must be in grades 5-9)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be in grades 5-9, different grade than EDCL 211)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)\*

EMCL 4712 - Student Teaching: Middle School Semester Hours: *Twelve* (must be in grades 5-9)

**OR** (for those pursuing two middle school concentration areas):

EMCL 4709 - Student Teaching: Middle School Semester Hours: *Nine* (must be in grades 5-9 in the primary concentration)

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (must be in grades 5-9 in the add-on concentration)

**OR** (for those pursuing middle/secondary combined):

EMCL 4709 - Student Teaching: Middle School (must be in grades 5-9 in a middle school setting)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)\*

**Total: 14 Hours**

**\*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.**

## Subject-Specific Certification Requirements

*NOTE: A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements, except for middle/secondary general science combined.*

### Business Education

*Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.*

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

**OR**

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

### 6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

**One Elective from the following:**

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* 1 \*

BCIS 453 - E-Commerce Semester Hours: *Three* \*

**Total: 24 Hours**

*\* Must satisfy prerequisite*

### Language Arts

*The following courses constitute a minor in English.*

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 24 Hours**

### Mathematics

*Students desiring to complete a minor in Mathematics must complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **OR**

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

### College-level Math Electives

*Eight (8) hours minimum:*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

**OR**

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three AND*

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

**Total: 24 Hours**

### General Science 5-9

*Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two AND*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One AND*

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**OR**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One AND*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One AND*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One AND*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

**Total: 24 Hours**

### Social Science

*Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

### And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

**Total: 24 Hours**



## Speech/Theatre

*Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).*

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

\*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 24 Hours**

**\*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.**

**Total: 82-85 Hours**

## Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area*

requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Middle Childhood Education, BPS

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:*

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Middle Childhood Education Major Requirements

### Professional Requirements

### Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1  
EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* (Must be taken during the senior year, the semester prior to student teaching)  
EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 38 Hours**

† Students who transfer in a course for EDUC 203 that does not include an equivalent field experience must take EDCL 200.

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520

**Instructional Strategies and Techniques in Content Specialty Area**

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

**Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

**Language Arts**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Note(s)**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

**Total: 3 Hours**

**Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ^ (must be in grades 5-9)  
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)  
EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be in grades 5-9, different grade than EDCL 211)  
EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)\*  
EMCL 4712 - Student Teaching: Middle School Semester Hours: *Twelve* (must be in grades 5-9)  
**OR** (for those pursuing two middle school concentration areas):  
EMCL 4709 - Student Teaching: Middle School Semester Hours: *Nine* (must be in grades 5-9 in the primary concentration)  
EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three* (must be in grades 5-9 in the add-on concentration)  
**OR** (for those pursuing middle/secondary combined):  
EMCL 4709 - Student Teaching: Middle School (must be in grades 5-9 in a middle school setting)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)\**

**Total: 14 Hours**

**\*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.**

### Subject-Specific Certification Requirements

*NOTE: A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements, except for middle/secondary general science combined.*

#### Business Education

*Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.*

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

**OR**

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

#### 6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

**One Elective from the following:**

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1 \**

BCIS 453 - E-Commerce Semester Hours: *Three \**

**Total: 24 Hours**

*\* Must satisfy prerequisite*

#### Language Arts

*The following courses constitute a minor in English.*

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 24 Hours**

#### Mathematics

*Students desiring to complete a minor in Mathematics must complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

- MATH 213 - Discrete Mathematics Semester Hours: *Three*  
 MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **OR**  
 MATH 273 - Probability and Statistical Methods Semester Hours: *Three*  
 MATH 323 - Foundations of Geometry Semester Hours: *Three*  
 MATH 353 - Linear Algebra Semester Hours: *Three*

### College-level Math Electives

*Eight (8) hours minimum:*

- MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*  
 MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

**OR**

- MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* **AND**  
 MATH 143 - College Trigonometry Semester Hours: *Three*  
 MATH 173 - Finite Mathematics Semester Hours: *Three*  
 MATH 254 - Calculus II Semester Hours: *Four*  
 MATH 264 - Calculus III Semester Hours: *Four*  
 MATH 313 - Elementary Number Theory Semester Hours: *Three*  
 MATH 343 - Statistical Methods Semester Hours: *Three*

**Total: 24 Hours**

### General Science 5-9

*Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.*

- CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**  
 CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*  
 BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**  
 BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*  
 BIOL 121 - General Biology II Laboratory Semester Hours: *One* **AND**  
 BIOL 123 - General Biology II Semester Hours: *Three*  
 PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One* **AND**  
 PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*
- OR**
- PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**  
 PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*
- OR**
- PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**  
 PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*  
 PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**  
 PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*  
 BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

**Total: 24 Hours**

### Social Science

*Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)*

- ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*  
 EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*  
 HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

### And One of the Following:

- CRPO 453 - Constitutional Law I Semester Hours: *Three*  
 HIPO 343 - The American Presidency Semester Hours: *Three*  
 HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*  
 POLS 363 - The African American Constitutional Experience Semester Hours: *Three*  
 POPH 333 - Political Philosophy Semester Hours: *Three*

### Total: 24 Hours

### Speech/Theatre

*Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).*

THEA 113 - Acting I Semester Hours: *Three*  
 THEA 213 - Stage Make-Up Semester Hours: *Three*  
 THEA 233 - Stagecraft Semester Hours: *Three*  
 THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*  
 THEA 333 - Directing Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*  
 \*  
 COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

### Total: 24 Hours

**\*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.**

### Total: 82-85 Hours

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*

- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Middle Childhood Education, BS

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:*

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Middle Childhood Education Major Requirements

### Professional Requirements

#### Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1  
 EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡  
 EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* 1  
 EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three* 1  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1  
 EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* (Must be taken during the senior year, the semester prior to student teaching)  
 EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 38 Hours**

† Students who transfer in a course for EDUC 203 that does not include an equivalent field experience must take EDCL 200.

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520

**Instructional Strategies and Techniques in Content Specialty Area**

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

**Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

**Language Arts**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Note(s)**

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.

**Total: 3 Hours****Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* ^ (must be in grades 5-9)  
 EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 211)  
 EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (must be in grades 5-9, different grade than EDCL 211)  
 EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511)\*  
 EMCL 4712 - Student Teaching: Middle School Semester Hours: *Twelve* (must be in grades 5-9)  
**OR** (for those pursuing two middle school concentration areas):



- EMCL 4709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*
- OR** (for those pursuing middle/secondary combined):
- EMCL 4709 - Student Teaching: Middle School (*must be in grades 5-9 in a middle school setting*)
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)\**

### **Total: 14 Hours**

**\*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.**

## **Subject-Specific Certification Requirements**

*NOTE: A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements, except for middle/secondary general science combined.*

### **Business Education**

*Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.*

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
- ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ENGL 433 - Business Writing Semester Hours: *Three*

**OR**

- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

### **6 Hours in Computer/Emerging Technology from the Following:**

- BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

**One Elective from the following:**

- ITBU 213 - IT Infrastructure Semester Hours: *Three*
- ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*
- ITBU 333 - System Analysis and Design Semester Hours: *Three*
- ITBU 353 - Data and Information Management Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1 \**
- BCIS 453 - E-Commerce Semester Hours: *Three \**

### **Total: 24 Hours**

*\* Must satisfy prerequisite*

### **Language Arts**

*The following courses constitute a minor in English.*

- ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*
- ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*
- ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*
- ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*
- ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*
- ENGL 453/553 - History of the English Language Semester Hours: *Three*
- ENGL 473 - Advanced Grammar Semester Hours: *Three*

**Total: 24 Hours****Mathematics**

*Students desiring to complete a minor in Mathematics must complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **OR**

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

**College-level Math Electives**

*Eight (8) hours minimum:*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

**OR**

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* **AND**

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

**Total: 24 Hours****General Science 5-9**

*Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* **AND**

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One* **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**OR**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

**Total: 24 Hours****Social Science**

*Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

### And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

**Total: 24 Hours**

### Speech/Theatre

*Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).*

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

\*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

**Total: 24 Hours**

**\*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.**

**Total: 82-85 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements*

(concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

- The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Middle Childhood Education, BSE

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

*Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:*

### General Education Requirements (Education)

#### Bachelor of Science in Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Middle Childhood Education Major Requirements

### Professional Requirements

#### Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*  
EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*  
ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*  
EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*  
EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*  
EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 †*  
EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*  
EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three 1*  
ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*  
EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*  
EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

**Total: 38 Hours**

† *Students who transfer in a course for EDUC 203 that does not include an equivalent field experience must take EDCL 200.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

**Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

**Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

**Language Arts**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

**Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

**Note(s)**

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 3 Hours**

**Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One ^ (must be in grades 5-9)*  
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 5-9, different grade than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)\**

EMCL 4712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

**OR** (for those pursuing two middle school concentration areas):

EMCL 4709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

**OR** (for those pursuing middle/secondary combined):

EMCL 4709 - Student Teaching: Middle School *(must be in grades 5-9 in a middle school setting)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)\**

### **Total: 14 Hours**

**\*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.**

### **Subject-Specific Certification Requirements**

*NOTE: A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements, except for middle/secondary general science combined.*

#### **Business Education**

*Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.*

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

**OR**

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

#### **6 Hours in Computer/Emerging Technology from the Following:**

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

**One Elective from the following:**

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1 \**

BCIS 453 - E-Commerce Semester Hours: *Three \**

### **Total: 24 Hours**

*\* Must satisfy prerequisite*

#### **Language Arts**

*The following courses constitute a minor in English.*

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

### **Total: 24 Hours**

### **Mathematics**

*Students desiring to complete a minor in Mathematics must complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **OR**

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

### **College-level Math Electives**

*Eight (8) hours minimum:*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

**OR**

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* **AND**

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

### **Total: 24 Hours**

### **General Science 5-9**

*Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* **AND**

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One* **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**OR**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

**OR**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

### **Total: 24 Hours**

### **Social Science**

*Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*  
 EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*  
 HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

### And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*  
 HIPO 343 - The American Presidency Semester Hours: *Three*  
 HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*  
 POLS 123 - State And Local Government Semester Hours: *Three*  
 POLS 363 - The African American Constitutional Experience Semester Hours: *Three*  
 POPH 333 - Political Philosophy Semester Hours: *Three*

### Total: 24 Hours

### Speech/Theatre

*Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).*

THEA 113 - Acting I Semester Hours: *Three*  
 THEA 213 - Stage Make-Up Semester Hours: *Three*  
 THEA 233 - Stagecraft Semester Hours: *Three*  
 THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*  
 THEA 333 - Directing Semester Hours: *Three*  
 COMM 203 - Understanding Human Communications Semester Hours: *Three*  
 COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*  
 \*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

### Total: 24 Hours

**\*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.**

### Total: 82-85 Hours

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*



## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Physical Education, BPS

**CIP Code: 13.1314**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Physical Education Major Requirements

**(for those seeking teacher certification in health education)**

### Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* 1

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* 1

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* 1

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* 1

BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

<sup>1</sup>*BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses*

**Required Health and Physical Education (EDPE and PHED) Courses**

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 18 Hours**

**Required Exercise Science (EXSC) Courses**

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

**Required Exercise Science (EXSC) or Sport Management (SMGT) Course**

EXSC 403/503 - Exercise Psychology Semester Hours: *Three \* 1*

**OR**

SMGT 433 - Sport Psychology Semester Hours: *Three \**

**Total: 3 Hours**

**Required Sport Management (SMGT) Course**

SMGT 333 - Sport Sociology Semester Hours: *Three*

**Total: 3 Hours**

**Required Health & Wellness (KHSC) Course**

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

**Note(s)**

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

**Total: 59 Hours**

## Physical Education, BS

CIP Code: 13.1314

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Physical Education Major Requirements

(for those seeking teacher certification in health education)

### Required Biology Courses

- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*
- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

*<sup>1</sup>BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses*

### Required Health and Physical Education (EDPE and PHED) Courses

- PHED 133 - First Aid and Emergency Care Semester Hours: *Three*
- PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*
- PHED 263 - Movement and Rhythms Semester Hours: *Three*
- EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*
- EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*
- EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

**Total: 18 Hours**

### Required Exercise Science (EXSC) Courses

- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*
- EXSC 433 - Biomechanics Semester Hours: *Three*

**Total: 21 Hours**

### Required Exercise Science (EXSC) or Sport Management (SMGT) Course

- EXSC 403/503 - Exercise Psychology Semester Hours: *Three \* 1*

OR

SMGT 433 - Sport Psychology Semester Hours: *Three* \***Total: 3 Hours****Required Sport Management (SMGT) Course**SMGT 333 - Sport Sociology Semester Hours: *Three***Total: 3 Hours****Required Health & Wellness (KHSC) Course**KHSC 133 - Health and Wellness Semester Hours: *Three***Total: 3 Hours****Note(s)**

*A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.*

**Total: 59 Hours****Secondary Education, BA****CIP Code: 13.1205**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

**Secondary Certification**

*Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.*

**Note:** *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

**Secondary Education Major**

*Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.*

**General Education Requirements (Education)****Bachelor of Arts (Education)**

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

### Total: 35 Hours

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

### Instructional Strategies and Techniques in Content Specialty Area

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

#### Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three 1*

#### English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three 1*

#### Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three 1*

### Total: 3 Hours

### Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One † (must be in grades 9-12 in a high school setting)*

- EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*
- EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**
- EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
- EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*
- ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*  
*OR (for those pursuing two secondary content areas)*
- ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*
- ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*  
*OR (for those pursuing secondary/middle combined)*
- ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*
- EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

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## Secondary Education, BPS

CIP Code: 13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Driver Education is available as an add-on area.

**Note:** Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.

### Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester

Hours: *Three* 1 ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester

Hours: *Three* 1

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* 1

### **Total: 35 Hours**

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

## **Instructional Strategies and Techniques in Content Specialty Area**

*Candidates should complete only the course(s) which represent the content area(s) of desired certification:*

### **Business Education**

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours:

*Three* 1

### **English**

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field

Experience Semester Hours: *Three* 1

### **Mathematics**

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience

Semester Hours: *Three* 1

### **Science**

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester

Hours: *Three* 1

### **Social Science**

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience

Semester Hours: *Three* 1

### **Speech/Theatre**

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field

Experience Semester Hours: *Three* 1

### **Total: 3 Hours**

## **Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †<sup>^</sup> (*must be in grades 9-12 in a high school setting*)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*)

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* <sup>^</sup> (*must be in grades 9-12 in a high school setting, different grade than EDCL 211*)\*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 411/511*)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (*must be taken concurrently with ESCL 4712 or EDCL 4700*)

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve* (*must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511*)

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine* (*must be in grades 9-12 in the primary content area*)

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three* (*must be in grades 9-12 in the add-on content area*)

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting*)



EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

### Total: 14 Hours

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

### Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics (Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*‡ Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Secondary Education, BS

CIP Code: 13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a

composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

## Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

**Note:** Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.

## Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

## General Education Requirements (Education)

### Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## Secondary Education Major Requirements

### Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three 1*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three 1 ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three 1*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three 1*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three 1*

### Total: 35 Hours

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners

## Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

## Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* 1

## English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* 1

## Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* 1

**Total: 3 Hours**

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †^ (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (must be in grades 9-12 in a high school setting, different grade than EDCL 211)\**

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712 or EDCL 4700)*

ESCL 4712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

*OR (for those pursuing two secondary content areas)*

ESCL 4709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

*OR (for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)\**

**Total: 14 Hours**

*\*Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

*†See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

## Note(s)

*In addition, subject-specific course requirements for the following areas of secondary certification are included under their respective schools within this catalog: English (Humanities & Theology), Mathematics*

*(Natural Sciences & Mathematics), Social Science (Social & Behavioral Sciences), and Speech/Theatre (Performing Arts).*

*Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education, Biology Education, and Chemistry Education are listed with the School of Teacher Education majors.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 3.000 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Special Education Cross-Categorical Disabilities Mild to Moderate, BA

**CIP Code: 13.1007**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Arts (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †* **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken second semester of the sophomore year with EDUC 201)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*<sup>^</sup>

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three †*<sup>‡</sup>

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^* **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \** **(Must be taken concurrently with EDSP 4703 and EDSP 4709 or EDCL 4700)**

**Total: 32 Hours**

*‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

*^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three \**

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three \**

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three \**

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

**Total: 27 Hours**

### Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three \**

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three \**

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three \**

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three \**

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three \**

**Total: 15 Hours****Field and Clinical Experiences**

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One ‡<sup>^</sup> (special education, elementary, middle, or secondary)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One ^ (special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709 or EDSP 4703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709 and ELCL 4703 or EDCL 4700)*

**Total: 14 Hours**

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

*^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

**Total: 88 Hours****Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*

- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Special Education Cross-Categorical Disabilities Mild to Moderate, BPS

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Professional Studies (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken second semester of the sophomore year)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken second semester of the sophomore year with EDUC 201)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \*†*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* \* (Must be taken concurrently with EDSP 4703 and EDSP 4709 or EDCL 4700)

**Total: 32 Hours**

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.

^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

## Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* \*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* \*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*

**Total: 27 Hours**

## Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*

**Total: 15 Hours**

## Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †^ (special education, elementary, middle, or secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ (special education, elementary, middle, or secondary, different level than EDCL 211)

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine* (special education, elementary, middle, or secondary)

EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three* (special education, elementary, middle, or secondary. Either EDSP 4709 or EDSP 4703 must be at a different level than EDCL 211 or EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* (must be taken concurrently with EDSP 4709 and ELCL 4703 or EDCL 4700)



## Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

## Total: 88 Hours

### Required Assessments

- Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.
  - Interview for admission to the Teacher Education Program
- Students may not enroll in 400-level education classes until all requirements for admission have been met.
- Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.
  - Folio exit interview
  - Passing evaluation of completed Professional Development Folio (PDF)
- Recommendation for Certification:
  - Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\*
  - Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700

\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
  - Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).
  - The GPA for this program must be at least 3.000 and will include courses listed in the major.
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Major GPA 3.000 or better.
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Special Education Cross-Categorical Disabilities Mild to Moderate, BS

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education)

#### Bachelor of Science (Education)

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †* **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken second semester of the sophomore year with EDUC 201)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*<sup>^</sup>

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three \*‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^* **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \** **(Must be taken concurrently with EDSP 4703 and EDSP 4709 or EDCL 4700)**

**Total: 32 Hours**

*‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

*^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three \**

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three \**

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* \*  
ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* \*  
**Total: 27 Hours**

### Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* \*  
EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* \*  
EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* \*  
EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* \*  
HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* \*  
**Total: 15 Hours**

### Field and Clinical Experiences

*Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).*

EDCL 211 - Teaching Field Experience I Semester Hours: *One †<sup>^</sup> (special education, elementary, middle, or secondary)*  
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*  
EDCL 411/511 - Teaching Field Experience II Semester Hours: *One <sup>^</sup> (special education, elementary, middle, or secondary, different level than EDCL 211)*  
EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*  
EDSP 4709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*  
EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709 or EDSP 4703 must be at a different level than EDCL 211 or EDCL 411/511)*  
EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709 and ELCL 4703 or EDCL 4700)*  
**Total: 14 Hours**

*† Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

*<sup>^</sup>Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

**Total: 88 Hours**

### Required Assessments

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*

- *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Special Education Cross-Categorical Disabilities Mild to Moderate, BSE

**CIP Code: 13.1007**

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### General Education Requirements (Education) Bachelor of Science in Education

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

### Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †* **(Must be taken second semester of the sophomore year)**

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken second semester of the sophomore year with EDUC 201)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*<sup>^</sup>

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three †*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three \**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three †*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three \**

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^* **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three \** **(Must be taken concurrently with EDSP 4703 and EDSP 4709 or EDCL 4700)**

**Total: 32 Hours**

*† Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

*^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

### Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three \**

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three \**

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three \**

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three \**

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three \**

**Total: 27 Hours**

### Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three \**

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three \**

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three \**

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three \**

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three \**

**Total: 15 Hours****Field and Clinical Experiences**

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One ‡<sup>^</sup> (special education, elementary, middle, or secondary)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One <sup>^</sup> (special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709 or EDSP 4703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709 and ELCL 4703 or EDCL 4700)*

**Total: 14 Hours**

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

*<sup>^</sup>Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)*

**Total: 88 Hours****Required Assessments**

- *Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.*
  - *Interview for admission to the Teacher Education Program*
- *Students may not enroll in 400-level education classes until all requirements for admission have been met.*
- *Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.*
  - *Folio exit interview*
  - *Passing evaluation of completed Professional Development Folio (PDF)*
- *Recommendation for Certification:*
  - *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought \*\**
  - *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or EDCL 4700*

*\*\* Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
  - *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
  - *The GPA for this program must be at least 3.000 and will include courses listed in the major.*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*

- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Major GPA 3.000 or better.*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Music Education, Instrumental Concentration, BME

**CIP Code: 13.1312**

*All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

### General Education Requirements for BME

#### Bachelor of Music Education

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †

MUTH 123 - Theory II Semester Hours: *Three* †

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †

MUTH 213 - Theory III Semester Hours: *Three* †

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three* †

**Total: 18-21 Hours**

**Note(s)**

\* *Students who pass the theory placement test are not required to take this course.*

† *Education students must complete Content Area courses with a grade of C or better (or CR)*

**Required Music History and Literature (MUHL) Courses**

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

**Required Music Education (MUED) Course**

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

**Required Music Recital Attendance (MURA) Courses**

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

**Instrumental Certification**

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One †♦*

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One †♦♦*

MUAS 110 - Studio Class Semester Hours: *Zero ♦*

MUAS 310 - Studio Class Semester Hours: *Zero ♦♦*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four\*\*\*†*

MUAI 131 - Class Brass Semester Hours: *One †*

MUAI 141 - Class Percussion Semester Hours: *One †*

MUAI 151 - Class Strings Semester Hours: *One †*

MUAI 161 - Class Woodwinds Semester Hours: *One †*

MUED 332 - Instrumental Methods Semester Hours: *Two †*

MUHL 422 - Instrumental Literature Semester Hours: *Two †*

MUTH 412 - Orchestration Semester Hours: *Two †*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦♦*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦♦*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*

**♦♦♦†**

**OR**

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One ♦♦♦†*

MU\_S Small Ensemble Semester Hours: *Two \*\*\*\**

**Total: 32 Hours**

**Note(s)**

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

♦♦♦♦*Two semesters required*



† Education students must complete Content Area courses with a grade of C or better (or CR)

\*One performance area must be voice and the other an instrument.

\*\*Voice credit may be Class Voice, Private Voice, or a combination of both.

\*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

\*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.

## Total: At Least 60 Hours

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

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## Music Education, Piano Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

## General Education Requirements for BME

### Bachelor of Music Education

## Music Major Core

All persons majoring in any music field must complete the following core:

### Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*  
 MUTH 123 - Theory II Semester Hours: *Three †*  
 MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*  
 MUTH 213 - Theory III Semester Hours: *Three †*  
 MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*  
 MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

#### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*  
 MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*  
 MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

#### Vocal/Choral Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One †♦*  
 MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One †♦♦*  
 MUAS 110 - Studio Class Semester Hours: *Zero ♦*  
 MUAS 310 - Studio Class Semester Hours: *Zero ♦♦*  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAV Voice Semester Hours: *Six \*\*†*  
 MUED 342 - Choral Techniques Semester Hours: *Two †*  
 MUED 361 - Vocal Diction I Semester Hours: *One †*  
 MUED 371 - Vocal Diction II Semester Hours: *One †*  
 MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three †*  
 MUHL 452 - Choral Literature Semester Hours: *Two †*  
 MUTH 302 - Choral Arranging Semester Hours: *Two †*  
 MUTH 412 - Orchestration Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One ♦♦♦†*

**OR**

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One ♦♦♦†*

MU\_S Small Ensemble Semester Hours: *Two \*\*\*\**

**Total: 35 Hours**

#### Instrumental Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One †♦*  
 MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One †♦♦*  
 MUAS 110 - Studio Class Semester Hours: *Zero ♦*

- MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦† (*four semesters*)  
 MUAI 131 - Class Brass Semester Hours: *One* †  
 MUAI 141 - Class Percussion Semester Hours: *One* †  
 MUAI 151 - Class Strings Semester Hours: *One* †  
 MUAI 161 - Class Woodwinds Semester Hours: *One* †  
 MUED 332 - Instrumental Methods Semester Hours: *Two* †  
 MUHL 422 - Instrumental Literature Semester Hours: *Two* †  
 MUTH 412 - Orchestration Semester Hours: *Two* †  
 MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦  
 OR  
 MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦  
 MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*  
 †♦♦♦  
 OR  
 MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* †♦♦♦  
 MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

**Total: 32 Hours**

### Note(s)

- † Content Area courses require a final grade of C or better (or CR)  
 \*One performance area must be voice and the other an instrument.  
 \*\*Voice credit may be Class Voice, Private Voice, or a combination of both.  
 \*\*\*Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.  
 \*\*\*\*The student may take courses listed as Small Ensemble to complete this requirement.

- ♦ Four semesters required
- ♦♦ Three semesters required
- ♦♦♦ Seven semesters required
- ♦♦♦♦ Two semesters required

**Total: At Least 60 Hours**

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

#### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

## Music Education, Voice Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in

*the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.*

*Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.*

*Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.*

## General Education Requirements for BME Bachelor of Music Education

### Music Major Core

All persons majoring in any music field must complete the following core:

#### Required Music Theory (MUTH) Courses

- MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* \*
- MUTC 112 - Music Computer Technology Semester Hours: *Two*
- MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*
- MUTH 113 - Theory I Semester Hours: *Three †*
- MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*
- MUTH 123 - Theory II Semester Hours: *Three †*
- MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*
- MUTH 213 - Theory III Semester Hours: *Three †*
- MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*
- MUTH 223 - Theory IV Semester Hours: *Three †*

**Total: 18-21 Hours**

#### Note(s)

*\* Students who pass the theory placement test are not required to take this course.*

*† Education students must complete Content Area courses with a grade of C or better (or CR)*

#### Required Music History and Literature (MUHL) Courses

- MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*
- MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*
- MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

**Total: 8 Hours**

#### Required Music Education (MUED) Course

- MUED 202 - Basic Conducting Semester Hours: *Two †*

**Total: 2 Hours**

#### Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

- MURA 110 - Recital Attendance Semester Hours: *Zero*
- MURA 310 - Recital Attendance Semester Hours: *Zero*

**Total: 28-31 Hours**

## Vocal/Choral Certification

- MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦  
 MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦♦  
 MUAS 110 - Studio Class Semester Hours: *Zero* ♦  
 MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦  
 MURP 480 - Senior Recital Semester Hours: *Zero*  
 MUAP Piano Semester Hours: *Four* \*\*\*\*†  
 MUED 342 - Choral Techniques Semester Hours: *Two* †  
 MUED 361 - Vocal Diction I Semester Hours: *One* †  
 MUED 371 - Vocal Diction II Semester Hours: *One* †  
 MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †  
 MUHL 452 - Choral Literature Semester Hours: *Two* †  
 MUTH 302 - Choral Arranging Semester Hours: *Two* †  
 MUTH 412 - Orchestration Semester Hours: *Two* †  
 MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* †♦♦♦  
**OR**  
 MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* †♦♦♦  
 MU\_S Small Ensemble Semester Hours: *Two* \*\*\*\*

**Total: 33 Hours**

### Note(s)

- † *Education students must complete Content Area courses with a grade of C or better*  
 \**One performance area must be voice and the other an instrument.*  
 \*\**Voice credit may be Class Voice, Private Voice, or a combination of both.*  
 \*\*\**Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*  
 \*\*\*\**The student may take courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Trauma Informed Educator Certificate, CTIE

CIP Code: 13.1299

### Required Courses

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

**Total: 12 Hours**

## Driver Education Endorsement (Grades 9-12)

CIP Code: 13.1304

### Required Core

EDDR 403/503 - Driver Education I: Introduction to Safety Education Semester Hours: *Three* 1

EDDR 413/513 - Driver Education II: Organization Semester Hours: *Three* 1

EDDR 433/533 - Driver Education III: Instruction Semester Hours: *Three* 1

EDDR 443/543 - Driver Education IV: Developing Operational Skills (Train the Trainer) Semester Hours: *Three* 1

**Total: 12 Hours**

### Note(s)

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

The Department of Elementary and Secondary Education (DESE) requires candidates seeking this endorsement to earn secondary certification in an additional subject area.

## Library Media Specialist Certification

CIP Code: 13.1334

Candidates must meet all assessment requirements for certification to be considered program completers, including the following: 1) passing the Professional Development Folio (*semester prior to student teaching*); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (*completed during student teaching*) for teacher candidates.

### Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † (Must be taken with EDUC 201)

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 573 - Applications of Technology

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

OR

PSYC 553 - Advanced Human Development

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* 1 ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1

**Total: 26 Hours**

### Note(s)

†Students who transfer in a course for EDUC 203 that does not include an equivalent field experience must take EDCL 200

‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520

## Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One (one field experience must be in an elementary school and the other in a middle or secondary school)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (one field experience must be in an elementary school and the other in a middle or secondary school)*

EDUC 410/510 - Field Experience II Seminar (*must be taken concurrently with EDCL 411/511*)

LBCL 5709 - Student Teaching: Library Media Specialist \*

LBCL 5703 - Student Teaching: Library Media Specialist \*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

**Total: 20 Hours**

### Note(s)

*\*(one student teaching placement must be in an elementary school and the other in a middle or secondary school)*

## Library Media Specialist Core

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* 1

LIBR 503 - Foundations of Librarianship

LIBR 513 - Selection and Acquisition

LIBR 523 - Library Media Administration

LIBR 533 - Cataloging and Classification

LIBR 543 - Reference Sources and Services

LIBR 553 - Curriculum and the Library Media Center

LIBR 573 - Research in Library and Information Science

LIBR 583 - Information Technologies

**Total: 27 Hours**

## Library Media Specialist Add-On

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

LIBR 503 - Foundations of Librarianship

LIBR 513 - Selection and Acquisition

LIBR 523 - Library Media Administration

LIBR 533 - Cataloging and Classification

LIBR 543 - Reference Sources and Services

LIBR 553 - Curriculum and the Library Media Center  
 LIBR 573 - Research in Library and Information Science  
 LIBR 583 - Information Technologies  
 LBCL 583 - Library Practicum \*

**Total: 30 Hours**

#### Note(s)

*\*LBCL 5709+5703 Student Teaching: Library Media Specialist is only required for students seeking stand-alone certification as a Library Media Specialist. Students who have earned certification in another area may earn an added endorsement in Library Media Specialist by completing all the above courses. Students required to complete LBCL 5709+5703 are exempt from LBCL 583, which is only required for those pursuing Library Media Specialist certification as an added endorsement. All students pursuing Library Media Specialist certification must pass the Missouri Content Assessment for Library Media Specialist to be eligible for certification. (Praxis exam 0311/5311 Library Media Specialist if passed as of 8/31/2014, will be accepted for add-on certification until 9/1/2015 or for initial certification until 12/31/2016.)*

**Total: 97 Hours**

#### Note(s)

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

*Students who have already earned a baccalaureate degree from an institution with an approved teacher education program may complete stand-alone certification for Library Media Specialist, meaning that no additional certification must be earned prior to certification as a Library Media Specialist. However, students seeking initial certification as a Library Media Specialist must be admitted to the Teacher Education Program and must complete all certification requirements, including the professional education core.*

*Students who already hold a valid Missouri teaching certificate should submit a written request for an evaluation and original transcripts to DESE for review before taking additional courses. Requests should include full name, social security number, current mailing address and a daytime phone number and should be sent to: Educator Certification, PO Box 480, Jefferson City, MO 65102-0480.*

## Special Reading Certification

CIP Code: 13.1315

Candidates must meet all requirements for certification including achieving a passing score on the state mandated content assessment.

## Professional Requirements

PSYC 333 - Child Psychology Semester Hours: *Three* §  
 PSYC 343 - Adolescent Psychology Semester Hours: *Three* §  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1  
 EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* 1

**Total: 9-12 Hours**

## Special Reading Content Knowledge for Teaching

*Minimum of 12 semester hours from the following, one of which must be Analysis and Correction of Reading Disabilities, with at least two courses at the graduate level [candidates may not repeat courses taken at the 400-level (or their equivalents) at the 500-level]*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: *Three* 1  
**OR**  
 ECED 413/513 - Language Acquisition of the Young Child Semester Hours: *Three* 1  
 ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* 1



ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* 1

**OR**

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* 1

### **Plus Nine (9) Hours from the Following:**

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDRD 501-503 - Specialized Topics in Literacy Instruction

EDET 573 - Technology to Enhance Literacy

LIBR 563 - Library Services for Children and Youth

**Total: 21 Hours**

## **Culminating Clinical Experiences**

### **Graduate Only Courses**

EDRD 573 - Advanced Elementary Reading Disorders Practicum

EDRD 583 - Advanced Secondary Reading Disorders Practicum

**Total: 6 Hours**

**Total: 30 Hours**

### **Note(s)**

*§May be met with a three semester hour combined course in Child and Adolescent Psychology such as PSYC 313 OR PSYC 553 Advanced Human Development*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*The Department of Elementary and Secondary Education (DESE) requires that candidates seeking this endorsement hold a valid Missouri permanent or professional certificate of license to teach and have at least two (2) years of classroom teaching experience.*

*Beginning August 1, 2017, candidates must be recommended for certification in Special Reading K-12 by an educator preparation program.*

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# College of Science & Health

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## Mission Statement

The College of Science & Health educates and prepares students spiritually, intellectually, and professionally through a foundation of Biblical truth and liberal arts education. The College of Science & Health is dedicated to educating students by integrating multiple disciplines, practice, and academic excellence. We are committed to innovative and collaborative approaches to education, scholarship, and service within local communities, our region, and the world.

## Overview

The College of Science & Health contains the School of Health & Movement Sciences, School of Natural Sciences & Mathematics, School of Nursing, and School of Social & Behavioral Sciences.

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# School of Health & Movement Sciences

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## Mission Statements

The School of Health & Movement Sciences at Missouri Baptist University is committed to promoting intellectual, spiritual, and professional development, striving to enhance a Christ-centered lifestyle through collaborative relationships and the advancement of knowledge. Areas of study include health sciences, exercise science, and pre-professional studies. Each program prepares students for a professional vocation by applying a well-rounded, holistic approach to education from an evangelical Christian worldview.

Missouri Baptist University, through its School of Health & Movement Sciences, prepares students in a well-rounded, holistic approach to education from an evangelical Christian world-view. Students who major in one of the fields typically pursue careers in Allied Health, Corporate Fitness, Exercise Science/Technology or management of corporate or private fitness centers, recreation facilities, or sports clubs. Additionally, the department prepares students to enter graduate or professional schools in Sport Management, Exercise Science, Strength Training, Physical Therapy, Allied Health, Athletic Training, Occupational Training, Chiropractic, or Pharmaceuticals.

A student may major in Exercise Science or Health Sciences. Minors in Exercise Science and Public Health are also available. The School of Health & Movement Sciences also offers a graduate certificate in Exercise Science. Undergraduate students may earn credit toward the graduate certificates the Master of Science degree in Sport Management through senior permission. More information regarding senior permission can be found under "Senior Permission" under the Policies and Procedures page.

**Exercise Science:** The Exercise Science program promotes the integration of Christian faith with the theory and practice of human movement, sport, and the prevention and rehabilitation needs of individuals. Exercise Science majors learn how to positively influence the health and well-being of all individuals and advance the body of knowledge in their field.

**Health Sciences:** The Health Sciences program at Missouri Baptist University prepares students for various clinical and non-clinical health-related careers and/or graduate studies through an interdisciplinary approach that integrates faith and learning. Health Sciences students learn to creatively promote and support a healthy lifestyle, reduce the risk of chronic disease, and become a positive influence on the health and well-being of others.

## Opportunities in Exercise Science

For other degree options, the MBU undergraduate program in Exercise Science can lead to a Doctor of Physical Therapy, Doctor of Chiropractic, or a Doctorate of Pharmaceutical Sciences. For additional

information about articulation agreements into professional academic programs, please visit the Academic Programs page under "Articulated Programs and Corporate Partnerships."

## Programs of Study

### Majors

- Exercise Science, BA
- Exercise Science, BPS
- Exercise Science, BS
- Health Sciences, BS

### Minors

- Exercise Science Minor
- Public Health Minor

## Bachelor of Science - Exercise Science

*The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.*

### Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

**OR**

CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**OR**

CBIB 223 - New Testament Theology Semester Hours: *Three*

**Total: 6 Hours**

### Natural Science and Mathematics

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* **AND**

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **AND**

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

**OR**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* **AND**

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

**Total: At least 9 Hours**

### Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

### Technology and Information Literacy

One course from the following: §

BCIS 103 - Survey of Computing Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

**OR** proof of demonstrated competency by exam testing out

**Total: 3 Hours**

### Note(s)

*§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.*

### Interdisciplinary Studies

Two courses, as listed below:

IDST 101 - The Keynote Semester Hours: *One* \*

IDST 403 - World Citizen Semester Hours: *Three*

**Total: 4 Hours**

## Note(s)

*\*Required for students entering MBU as freshman*

**Total: 25 Hours**

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## Exercise Science, BA

CIP Code: 31.0505

### General Education Requirements

Bachelor of Arts

## Exercise Science Major Requirements

### Required Biology Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* **AND**
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* **AND**
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

### Exercise Science Courses

- EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*
- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three* **AND**
- EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* **AND**
- EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*
- EXSC 433 - Biomechanics Semester Hours: *Three*
- EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*
- EXSC 453/553 - Fitness Management Semester Hours: *Three* \*
- EXSC 463 - Senior Seminar Semester Hours: *Three*
- EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* \*

**Total: 40 Hours**

### Natural Science and Mathematics

Three courses from the following:

- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
  - CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **AND**
  - CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*
- OR**
- PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* **AND**
  - PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

**Total: At Least 7 Hours**

### Health Science Courses

- HSCI 343 - Medical Terminology Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* \*

**Total: 6 Hours**

### Exercise Science Practicum/Internship Course

EXSC 476 - Internship in Exercise Science Semester Hours: *Six*

**OR two of the following courses:**

EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*

EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*

EXSC 473B - Internship in Exercise Science Semester Hours: *Three*

**Total: 6 Hours**

**Total: 70 Hours**

### Note(s)

\*See the catalog section on Senior Permission for information on earning graduate credit for this course.

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Exercise Science, BPS

CIP Code:31.0505

### General Education Requirements

### Bachelor of Professional Studies

## Exercise Science Major Requirements

### Required Biology Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three AND*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three AND*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

### Exercise Science Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three AND*

EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \*  
EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* **AND**  
EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*  
EXSC 433 - Biomechanics Semester Hours: *Three*  
EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*  
EXSC 453/553 - Fitness Management Semester Hours: *Three* \*  
EXSC 463 - Senior Seminar Semester Hours: *Three*  
EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* \*

**Total: 40 Hours**

### Natural Science and Mathematics

Three courses from the following:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*  
CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **AND**  
CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

**OR**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* **AND**  
PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

**Total: At Least 7 Hours**

### Health Science Courses

HSCI 343 - Medical Terminology Semester Hours: *Three*  
KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* \*

**Total: 6 Hours**

### Exercise Science Practicum/Internship Course

EXSC 476 - Internship in Exercise Science Semester Hours: *Six*

**OR two of the following courses:**

EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*  
EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*  
EXSC 473B - Internship in Exercise Science Semester Hours: *Three*

**Total: 6 Hours**

**Total: 70 Hours**

### Note(s)

*\*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Exercise Science, BS

CIP Code: 31.0505

General Education Requirements  
Bachelor of Science - Exercise Science

### Exercise Science Major Requirements

#### Required Biology Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three AND* \*\*
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* \*\*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three AND*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*
- BIOL 303 - Nutrition Science Semester Hours: *Three*

**Total: 11 Hours**

#### Exercise Science Courses

- EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*
- EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*
- EXSC 313 - Exercise Physiology I Semester Hours: *Three*
- EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three AND*
- EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*
- EXSC 343 - Motor Learning and Control Semester Hours: *Three*
- EXSC 363 - Adapted Physical Activity Semester Hours: *Three*
- EXSC 403/503 - Exercise Psychology Semester Hours: *Three* \*
- EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three AND*
- EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*
- EXSC 433 - Biomechanics Semester Hours: *Three*
- EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*
- EXSC 453/553 - Fitness Management Semester Hours: *Three* \*
- EXSC 463 - Senior Seminar Semester Hours: *Three*
- EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* \*

**Total: 40 Hours**

#### Natural Science and Mathematics

Three courses, as listed below:

- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*\*
- CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three AND* \*\*
- CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One* \*\*

**OR**

- PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three AND* \*\*
- PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* \*\*

**Total: 7 Hours**

#### Health Science Courses\*\*\*

- HSCI 343 - Medical Terminology Semester Hours: *Three*
- KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* \*

**Total: 6 Hours**

#### Exercise Science Practicum/Internship Course

- EXSC 476 - Internship in Exercise Science Semester Hours: *Six*
- OR two of the following courses:**
- EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*
- EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*



EXSC 473B - Internship in Exercise Science Semester Hours: *Three*  
**Total: 6 Hours**

**Total: 70 Hours**

### Note(s)

*\*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

*\*\*Bachelor of Science Degree Requirement*

*\*\*\*Students pursuing their degree through the 3+3 Bachelor of Science in Exercise Science to Doctor of Chiropractic program with Logan University are not required to take these courses. Students pursuing their degree through Logan University should refer to their specified degree sheet to ensure they meet all requirements.*

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Health Sciences, BS

CIP Code: 51.0001

Students majoring in Health Science may not minor in Public Health, as all courses are required in the major.

MBU Health Sciences majors are required to choose one of the following concentrations: Exercise Science, Fitness Management, Natural Sciences, and Psychology.

### General Education Requirements

#### Bachelor of Science

## Health Sciences Major Requirements

### Required Natural Science Focus Courses

- BIOL 213 - Anatomy and Physiology I Semester Hours: *Three AND*
- BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*
- BIOL 223 - Anatomy and Physiology II Semester Hours: *Three AND*
- BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*
- BIOL 373 - Microbiology Semester Hours: *Three*
- BIOL 371 - Microbiology Laboratory Semester Hours: *One*
- BIOL 363 - Pathophysiology Semester Hours: *Three*

**Total: 15 Hours**

### Population Health Focus Courses

- HSCI 343 - Medical Terminology Semester Hours: *Three*

HSCI 373 - Community Health Semester Hours: *Three*  
 HSCI 383 - Epidemiology Semester Hours: *Three*  
 HSCI 433 - Health Disparities Semester Hours: *Three*  
 HSCI 443 - Environmental Health Semester Hours: *Three*  
 HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three* **OR**  
 BIOT 323 - Bioethics Semester Hours: *Three*

**3 hours of electives from the following:**

HSCI 423 - Neurological Diseases Semester Hours: *Three* **OR**  
 HSCI 453 - Infectious Disease Semester Hours: *Three*

**Total: 21 Hours**

### Personal Health Focus Courses

HSCI 113 - Introduction to Health Sciences Semester Hours: *Three*  
 BIOL 303 - Nutrition Science Semester Hours: *Three*  
 KHSC 103 - Substance Abuse Semester Hours: *Three*  
 KHSC 133 - Health and Wellness Semester Hours: *Three* \*\*\*  
 Upper division psychology elective Semester Hours: *Three* \*

**Total: 15 Hours**

### Experience Course

HSCI 223 - Practicum in Health Sciences Semester Hours: *Three*

**Total: 3 Hours**

## Area of Concentration

*(complete at least one area of specialization - Exercise Science, Psychology, Natural Science, Fitness Management)*

### Exercise Science Concentration

EXSC 313 - Exercise Physiology I Semester Hours: *Three*  
 EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three* **AND**  
 EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*  
 EXSC 343 - Motor Learning and Control Semester Hours: *Three*  
 EXSC 363 - Adapted Physical Activity Semester Hours: *Three*  
 EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* **AND**  
 EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*

**Total: 17 Hours**

### Psychology Concentration

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*  
 PSYC 213 - Personal Adjustment Semester Hours: *Three*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
 EXSC 403/503 - Exercise Psychology Semester Hours: *Three* †  
 Upper division psychology elective Semester Hours: *Three* \*

**Total: 18 Hours**

### Natural Sciences Concentration

18 elective hours in Natural Sciences (BIOL, CHEM, BIOT, BCHM, MATH, PHYS) approved by the academic advisor. 15 hours must be upper division.\*\*

**Total: 18 Hours**

### Fitness Management Concentration

EXSC 453/553 - Fitness Management Semester Hours: *Three* †  
 EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* †

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* †  
SMGT 423/523 - Sport Law Semester Hours: *Three* †  
SMGT 433 - Sport Psychology Semester Hours: *Three*  
SMGT 463/563 - Sport Finance Semester Hours: *Three* †

Total: 18 Hours

Total: 17-18 Hours

Total: 71-72 Hours

### Note(s)

*\*Upper division courses from PSHU, PSSC, and SOCO may also be used to satisfy this requirement.*

*\*\*Courses cannot be used to satisfy any other general education, degree, or major requirement.*

*\*\*\*Course applied to degree requirements.*

*† See the catalog section on Senior Permission for information on earning graduate credit for this course.*

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Exercise Science Minor

CIP Code: 31.0505

### Required Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*  
EXSC 313 - Exercise Physiology I Semester Hours: *Three*  
EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*  
EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three*  
EXSC 343 - Motor Learning and Control Semester Hours: *Three*  
EXSC 363 - Adapted Physical Activity Semester Hours: *Three*  
EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*  
EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

Total: 19 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Public Health Minor

CIP Code: 51.2201

Students majoring in Health Science may not minor in Public Health, as all courses are required in the major.

### Required Courses

HSCI 373 - Community Health Semester Hours: *Three*

HSCI 383 - Epidemiology Semester Hours: *Three*

HSCI 433 - Health Disparities Semester Hours: *Three*

HSCI 443 - Environmental Health Semester Hours: *Three*

HSCI 463 - Ethics and Current Issues in Public Health Semester Hours: *Three* **OR**

BIOT 323 - Bioethics Semester Hours: *Three*

### One of the Following:

HSCI 423 - Neurological Diseases Semester Hours: *Three*

HSCI 453 - Infectious Disease Semester Hours: *Three*

### Total: 18 Hours

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

# School of Natural Sciences & Mathematics

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## Mission Statements

The School of Natural Sciences & Mathematics provides curricula fulfilling general education and degree requirements. Areas of study include Biochemistry, Biology, Biotechnology, Chemistry, Mathematics, Pre-Engineering, Pre-Nursing, and Radiologic Technology. The school and its faculty are committed to professionalism and excellence within the framework of a Christian worldview and within the mission of the University as a whole.

**Biology:** Biology courses are offered to serve the needs of students in major and minor fields, as well as students in allied health and professional majors and non-science majors, fulfilling general education and degree requirements. Majors will be prepared to face regional competition for employment and academic placement. In accord with the general mission of the University, courses are taught with a Christian worldview while maintaining a perspective of objective analysis and rigorously discriminating between observation and derived theories.

**Biotechnology:** The biotechnology program is designed to serve those students interested in pursuing a career in research or higher academic degrees. Majors will be well-equipped to compete for employment in major pharmaceutical or industrial laboratories, governmental laboratories, or not-for-profit research institutions and will be competitive for academic placement in graduate degree programs. In accordance with the general mission of the University, courses are taught from a Christian worldview.

**Chemistry:** Chemistry courses are offered to serve the needs of students in major and minor fields as well as students in allied health professional majors. The program prepares students to compete effectively in the job market of pursue further academic opportunities. The courses are taught with an emphasis on objective analysis, distinguishing between observations and theoretical interpretations. Additionally, there is an underlying perspective that views the study of science as revealing the glory of creation through a Christian lens, reflecting the broader mission of the university.

**Mathematics:** Mathematics plays a key role in understanding the principles of our physical environment and is an important tool in successful utilization and conservation of human, physical, and financial resources. The mission of the Mathematics department is to instill in its students an understanding of the mathematical concepts necessary to be productive members of society, and to provide the mathematics foundation necessary for graduate study in mathematics and careers in mathematics, education, business, finance, science, medicine, and engineering. This mission follows from our Christian worldview which states, in part, that we are to live in harmony with the physical environment God has created for us and utilize its resources intelligently and conservatively.

**Pre-Nursing:** The Associate of Science degree with a concentration in Pre-Nursing is designed to provide students with a solid foundation in the basic skills needed to prepare for a career in nursing. Obtaining this degree gives students a broad basis in the liberal arts tradition, from a Christian worldview, for pursuit of more advanced nursing degrees. Following the Associate of Science – Pre-Nursing with two years of clinical study will complete a Bachelor of Science in Nursing and prepare the student for a successful career in the critically important nursing profession.

For additional degree options, the MBU undergraduate programs in Biology or Biochemistry can lead to a Doctor of Physical Therapy, Doctor of Chiropractic, or a Doctor of Pharmaceutical Sciences. For additional information about articulation agreements into professional academic programs, please visit the Academic Programs page under "Articulated Programs and Corporate Partnerships."

## Two-Plus-Two Degree in Nursing

Missouri Baptist University and the Goldfarb School of Nursing at Barnes-Jewish College have teamed to offer a Bachelor of Science in Nursing. Through this agreement, two years of study in the Associate of

Science degree in Pre-Nursing program will be completed at MBU and the final two years of clinical studies will be completed at Barnes. An articulation agreement between MBU and Barnes was signed in March 2010.

The MBU Associate of Science degree in Pre-Nursing is a 64-69 hour program, and 55 of those hours are fully transferable to Barnes. Students must maintain a 3.0 cumulative grade point average at MBU to gain admissions to Goldfarb School of Nursing.

## Programs of Study

Specific course requirements can be found on the corresponding program page.

### Major

- Biochemistry, BS
- Biology, BA
- Biology, BS
- Biotechnology, BS
- Chemistry, BA
- Chemistry, BS
- Chemistry with a Concentration in Forensic Sciences, BA
- Mathematics, BPS
- Mathematics, BS

### Associate

- Pre-Nursing, ASPN
- Radiologic Technology, AAS

### Minor

- Biochemistry Minor
- Biology Minor
- Biotechnology Minor
- Chemistry Minor
- Geoscience Minor
- Mathematics Minor
- Plant Biology Minor

## Biochemistry, BS

CIP Code: 26.0202

### General Education Requirements

### Bachelor of Science

## Biochemistry Major

*Students are required to complete 37-42 hours in Biochemistry and Chemistry, 15 hours in Biology, 3 hours in Biotechnology, 8 hours in Mathematics, and 8 hours in Physics. In addition, they will complete 6 hours of upper division electives.*

### Required Chemistry (CHEM) and Biochemistry (BCHM) courses

- CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*
- CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*
- CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*
- CHEM 143 - General Chemistry II Semester Hours: *Three*
- CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*
- CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*
- CHEM 313 - Organic Chemistry I Semester Hours: *Three*
- CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*
- CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*
- CHEM 323 - Organic Chemistry II Semester Hours: *Three*
- CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*
- CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*
- CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*
- CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*
- CHEM 413 - Physical Chemistry I Semester Hours: *Three*
- BCHM 443 - Biochemistry I Semester Hours: *Three*
- BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*
- BCHM 453/553 - Biochemistry II Semester Hours: *Three*
- BCHM 471 - Biochemistry Seminar Semester Hours: *One*
- BCHM 481-486 - Biochemistry Independent Research or Internship Semester Hours: *One to Six*

**Total: 37-42 Hours**

### Required Biology (BIOL) Courses

- BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*
- BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*
- BIOL 123 - General Biology II Semester Hours: *Three*
- BIOL 121 - General Biology II Laboratory Semester Hours: *One*
- BIOL 343 - Genetics Semester Hours: *Three*
- BIOL 341 - Genetics Laboratory Semester Hours: *One*
- BIOL 423 - Cell Biology Semester Hours: *Three*

**Total: 15 Hours**

### Required Biotechnology (BIOT) Course

- BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

**Total: 3 Hours**

### Required Mathematics (MATH) Courses

- MATH 164 - Calculus I Semester Hours: *Four*
- MATH 254 - Calculus II Semester Hours: *Four*

**Total: 8 Hours**

## Required Physics (PHYS) Courses

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

**Total: 8 Hours**

## Required Electives

*Two courses (at least 6 hours) from the courses listed below with 1 course from CHEM\* and 1 course from BIOL/ BIOT OR 2 courses from BIOL/BIOT*

BCHM 433 - Pharmacology Semester Hours: *Three*

BIBM 413 - Cancer Biology Semester Hours: *Three*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOT 323 - Bioethics Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 423 - Physical Chemistry II Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

**Total: At Least 6 Hours**

## Note(s)

*CHEM 372-374, Instructional Methods and Problems will be offered on a need basis with the consent of the instructor.*

**Total: 77-82 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Biology, BA

CIP Code: 26.0101

## General Education Requirements

## Bachelor of Arts

## Biology Major Requirements



*This degree is recommended for students planning to pursue careers requiring a background in the biological sciences. The B.A. in Biology program includes required biology, chemistry, mathematics, and physics coursework, as well as the declaration of a minor. The minor should be selected so that the student gains the relevant and necessary academic foundation in pursuit of their desired career.*

### Required Biology (BIOL) Courses

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three* \* **AND**  
BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* \*  
BIOL 123 - General Biology II Semester Hours: *Three* **AND**  
BIOL 121 - General Biology II Laboratory Semester Hours: *One*  
BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR**  
BIOL 323B - Ecology Semester Hours: *Three*  
BIOL 343 - Genetics Semester Hours: *Three* **AND**  
BIOL 341 - Genetics Laboratory Semester Hours: *One*  
BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*  
BIOL 423 - Cell Biology Semester Hours: *Three*

**Total: 19 Hours**

### Required Chemistry (CHEM) Courses

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three* **AND**  
CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*  
CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **AND**  
CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

**Total: 8 Hours**

### Required Mathematics (MATH) and Physics (PHYS) Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*  
PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*  
PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One*

**Total: 7 Hours**

### Major Electives

*Any course in Biology (BIOL) or Biotechnology (BIOT).<sup>1</sup> At least 12 hours must be upper division. Courses subject to approval<sup>2</sup>*

### Minor and General Electives

*<sup>3</sup> To complete the B.A. in Biology, a minor must be declared and completed. <sup>4</sup> All courses used to satisfy the minor requirements must be completed with a minimum grade of C.*

**Total: 46 Hours**

### Note(s)

*\* Hours applied to general education requirements*

*<sup>1</sup> Hours used to fulfill major elective credits may not be used to fulfill other requirements.*

*<sup>2</sup> Students wishing to use courses not listed to fulfill elective hours for the concentration will need to petition the advisor, program director, and division chair for approval.*

*<sup>3</sup> Depending on the minor selected, courses from any division may be needed to ensure satisfaction of the 120-hour and the 42-hour upper-division graduation requirements.*

*<sup>4</sup> Recommendation for minors include, but are not limited to: Plant Biology, Psychology, Public Health, Business Administration, Communication Studies, Healthcare Management, Exercise Science.*

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Biology, BS

CIP Code: 26.0101

This degree is recommended for students planning to pursue careers in biology, fields related to biology, or medical sciences. Students considering post-graduate education should evaluate prerequisites required for those programs to ensure timely progress and graduation.

Students pursuing a B.S. in Biology will complete the Biology core curriculum and will then select one of two concentrations: Biology with a concentration in Biomedical Sciences or Biology with a concentration in Ecology and Plant Sciences.

Students who desire certification to teach biology in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Biology Education major under the School of Teacher Education section of this catalog.

For other degree options, MBU undergraduate programs in biology can lead to a Doctor of Physical Therapy at Southwest Baptist University. See D.P.T. in Physical Therapy under the Academic Programs page for more information.

### General Education Requirements

#### Bachelor of Science

### Biology Major Requirements

*Students pursuing a B.S. in Biology will complete the Biology core curriculum and will then select one of two concentrations: Biology with a concentration in Biomedical Sciences or Biology with a concentration in Ecology and Plant Sciences.*

#### Required Biology (BIOL) Courses

- BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three* \* **AND**
- BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* \*
- BIOL 123 - General Biology II Semester Hours: *Three* \*\* **AND**
- BIOL 121 - General Biology II Laboratory Semester Hours: *One* \*\*
- BIOL 343 - Genetics Semester Hours: *Three* **AND**
- BIOL 341 - Genetics Laboratory Semester Hours: *One*
- BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*
- BIOL 423 - Cell Biology Semester Hours: *Three*

**Total: 16 Hours**

#### Required Chemistry (CHEM) Courses

- CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three* \* **AND**
- CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* \*
- CHEM 143 - General Chemistry II Semester Hours: *Three* \*\* **AND**

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two* \*\*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

**Total: 15 Hours**

### Required Mathematics (MATH) Courses

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* \*\*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* OR

MATH 164 - Calculus I Semester Hours: *Four* 1

**Total: 6-8 Hours**

### Required Physics (PHYS) Courses

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 141 - College Physics II Laboratory Semester Hours: *One* AND

PHYS 143 - College Physics II Semester Hours: *Three*

OR

PHYS 221 - General Physics II Laboratory Semester Hours: *One* AND

PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

## Selection of Biology Concentration

### 1. Concentration in Biomedical Sciences

#### Required Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOT 323 - Bioethics Semester Hours: *Three*

#### Two of the following:

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 433A/533A - Immunology Semester Hours: *Three* AND

BIOL 431A - Immunology Laboratory Semester Hours: *One*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

**Total: 21-22 Hours**

#### Concentration Electives

*Hours used to fulfill the concentration electives may not be used to fulfill other requirements<sup>3</sup>*

BCHM 433 - Pharmacology Semester Hours: *Three*

BCHM 443 - Biochemistry I Semester Hours: *Three* AND

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIBM 413 - Cancer Biology Semester Hours: *Three*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 403 - General Zoology Semester Hours: *Three* AND

BIOL 401L - General Zoology Laboratory Semester Hours: *One*  
 BIOL 433A/533A - Immunology Semester Hours: *Three AND*  
 BIOL 431A - Immunology Laboratory Semester Hours: *One*  
 BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*  
 BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*  
 BIOL 473 - Marine Biology Semester Hours: *Three AND*  
 BIOL 471 - Marine Biology Laboratory Semester Hours: *One*  
 BIOL 481-486 - Research in Biology Semester Hours: *Variable*  
 BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*  
 CHEM 323 - Organic Chemistry II Semester Hours: *Three AND*  
 CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*  
 CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*  
 HSCI 343 - Medical Terminology Semester Hours: *Three*  
 HSCI 383 - Epidemiology Semester Hours: *Three*  
 HSCI 423 - Neurological Diseases Semester Hours: *Three*  
 HSCI 453 - Infectious Disease Semester Hours: *Three*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
 PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
 Courses subject to approval

Total: At Least 9 Hours

## 2. Concentration in Ecology and Plant Biology

### Required Courses

BIOL 233 - Plants and People Semester Hours: *Three*  
 BIOL 323B - Ecology Semester Hours: *Three*  
**OR**  
 BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*  
 BIOL 333 - Plant Physiology Semester Hours: *Three*  
 BIOL 413 - Plant Anatomy Semester Hours: *Three AND*  
 BIOL 411 - Plant Anatomy Lab Semester Hours: *Three OR*  
 BIOL 453 - Taxonomy of the Flowering Plants Semester Hours: *Three AND*  
 BIOL 451 - Taxonomy of the Flowering Plants Laboratory Semester Hours: *One*  
 BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

Total: 16 Hours

### Concentration Electives

BIOL 313A - Spring Wildflowers of Missouri Semester Hours: *Three*  
 BIOL 313B - Flora and Fauna of Missouri Semester Hours: *Three*  
 BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*  
 BIOL 321B - Special Topics in Environmental Science Semester Hours: *One*  
 BIOL 323B - Ecology Semester Hours: *Three*  
 BIOL 303 - Nutrition Science Semester Hours: *Three*  
 BIOL 373 - Microbiology Semester Hours: *Three AND*  
 BIOL 371 - Microbiology Laboratory Semester Hours: *One*  
 BIOL 413 - Plant Anatomy Semester Hours: *Three AND*  
 BIOL 411 - Plant Anatomy Lab Semester Hours: *Three*  
 BIOL 453 - Taxonomy of the Flowering Plants Semester Hours: *Three AND*  
 BIOL 451 - Taxonomy of the Flowering Plants Laboratory Semester Hours: *One*  
 BIOL 473 - Marine Biology Semester Hours: *Three AND*  
 BIOL 471 - Marine Biology Laboratory Semester Hours: *One*  
 BIOL 403 - General Zoology Semester Hours: *Three AND*  
 BIOL 401L - General Zoology Laboratory Semester Hours: *One*  
 BIOL 481-486 - Research in Biology Semester Hours: *Variable*  
 BIOT 213 - Introduction to Biotechnology Semester Hours: *Three AND*  
 BIOT 211 - Biotechnology Laboratory Semester Hours: *One*  
 BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*  
 BIOT 323 - Bioethics Semester Hours: *Three*

CHEM 323 - Organic Chemistry II Semester Hours: *Three* **AND**  
CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*  
CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*  
BCHM 443 - Biochemistry I Semester Hours: *Three* **AND**  
BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*  
HSCI 443 - Environmental Health Semester Hours: *Three*  
IDST 453 - Travel Studies (Major/Elective) Semester Hours: *Three*

Courses subject to approval<sup>6</sup>

Total: At Least 18 Hours

## Total: 77-80 Hours

### Note(s)

\* Hours applied to general education requirements

\*\* Hours applied to degree requirements

<sup>1</sup> Students interested in pursuing post-graduate education should consult prerequisites for those programs to determine if calculus is required.

<sup>2</sup> Physics requirements may also be fulfilled with General Physics I and II, with laboratories (PHYS 211+213 and PHYS 221+223, prerequisites apply). Students interested in pursuing post-graduate education should consult prerequisites for those programs to determine which physics track is appropriate.

<sup>3</sup> Hours used to fulfill the concentration electives may not be used to fulfill other requirements.

<sup>4</sup> Elective hours for the concentration should be used to ensure satisfaction of the 120-hour and the 42-hour upper-division graduation requirements.

<sup>5</sup> Organic chemistry II and laboratory is recommended for students planning to pursue clinical post-graduate education. Students should determine if the second semester of organic chemistry is a prerequisite.

<sup>6</sup> Students wishing to use courses not listed to fulfill elective hours for the concentration will need to petition the advisor, program director, and division chair for approval.

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

#### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

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## Biotechnology, BS

CIP Code: 26.1201

The biotechnology program provides students with scientific background and laboratory experience necessary for employment in biotech and pharmaceutical industries, for advanced studies in applications of biotechnology such as biochemistry or molecular biology, or to pursue advanced professional degrees with emphasis in biotechnological issues. Career opportunities in the field of biotechnology include university teaching and research or biomedical research in hospital, academic, governmental, or industrial research

laboratory settings. Students taking business courses, along with their biotechnology training, would also represent ideal candidates for jobs in management, sales, or marketing in biotechnological or pharmaceutical industries. The biotechnology program is an ideal preparatory tool for students planning to go to graduate school or other professional degree programs, or those students interested in pursuing a career as a research associate.

## General Education Requirements Bachelor of Science

### Biotechnology Major Requirements

*Students are required to complete 37-42 hours in Biochemistry and Chemistry, 15 hours in Biology, 3 hours in Biotechnology, 8 hours in Mathematics, and 8 hours in Physics. In addition, they will complete 6 hours of upper division electives:*

#### Required Biotechnology (BIOT) Courses

- BIOT 213 - Introduction to Biotechnology Semester Hours: *Three AND*
- BIOT 211 - Biotechnology Laboratory Semester Hours: *One*
- BIOT 301 - Biotechnology Seminar Semester Hours: *One*
- BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*
- BIOT 323 - Bioethics Semester Hours: *Three*
- BIOT 483-486 - Biotechnology Internship or Independent Research Semester Hours: *Three to Six*

**Total: 14-17 Hours**

#### Required Biology (BIOL) Courses

- BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three \**
- BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One \**
- BIOL 123 - General Biology II Semester Hours: *Three*
- BIOL 121 - General Biology II Laboratory Semester Hours: *One*
- BIOL 343 - Genetics Semester Hours: *Three*
- BIOL 341 - Genetics Laboratory Semester Hours: *One*
- BIOL 423 - Cell Biology Semester Hours: *Three*

#### One of the Following:

- BIOL 363 - Pathophysiology Semester Hours: *Three*
- BIOL 373 - Microbiology Semester Hours: *Three AND*
- BIOL 371 - Microbiology Laboratory Semester Hours: *One*
- BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

**Total: 18-19 Hours**

#### Required Chemistry (CHEM) Courses

- CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three \**
- CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two \**
- CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*
- CHEM 143 - General Chemistry II Semester Hours: *Three \*\**
- CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two \*\**
- CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*
- CHEM 313 - Organic Chemistry I Semester Hours: *Three*
- CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*
- CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*
- CHEM 323 - Organic Chemistry II Semester Hours: *Three*
- CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*
- CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*
- BCHM 443 - Biochemistry I Semester Hours: *Three*
- BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

**Total: 24 Hours**

### Required Mathematics (MATH) Courses

MATH 164 - Calculus I Semester Hours: *Four*\*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* \*\*

**Total: 7 Hours**

### Required Physics (PHYS) Courses

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

**Total: 8 Hours**

### Required Business Course

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**OR**

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 3 Hours**

**Total: 74-78 Hours**

### Note(s)

*\*Also satisfies general education requirements*

*\*\*Also satisfies B.S. degree requirements*

- *An additional 1 hour of electives may be needed to complete the 120 hour requirement.*
- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Chemistry, BA

CIP Code: 40.0501

The Bachelor of Arts in Chemistry degree is available for those interested in pre-medicine. The Bachelor of Science in Chemistry degree is available for those planning to enter graduate school or professional employment in chemistry.

Students who desire certification to teach chemistry in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Chemistry Education major under the School of Teacher Education section of this catalog.

Many developments in modern biological sciences rely extensively on techniques and principles of chemistry and physics. The importance of this relationship has led to the design of the Biochemistry major, which prepares students for advanced study in biochemistry, medicinal chemistry, molecular biology, molecular genetics, structural biology, genetic engineering, and cell biology through the understanding of

the fundamentals of chemistry, biology, physics, and mathematics. It provides the basic science background necessary for applying to health professional schools including medical, dental, veterinary, and pharmacy schools. Majors in the field are employed by pharmaceutical, biotech, and medical industries to develop new medicines and research the causes of disease. Biochemists also work in agriculture, developing pest-resistant crops and other technologies, as well as in government labs and educational institutions.

## General Education Requirements

### Bachelor of Arts

## Required Courses

Students pursuing a Bachelor of Arts in Chemistry must also take General Chemistry I with Laboratory (CHEM 130, CHEM 132, and CHEM 133) as a General Education Requirement.

## Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

*OR*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable* (Students must take at least the four

(4) credit hour course option)

**Total: 22-24 Hours**

## Chemistry Electives

*Students must complete at least two courses from the following:*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

**Total: 6-9 Hours**

## Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

**Total: 7 Hours**

## Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**



*Note: CHEM 142, CHEM 143, MATH 264, PHYS 221, and PHYS 223, or other equivalents, are prerequisites for some of the above courses; check the individual course description for details.*

## Total: 43-48 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Chemistry, BS

CIP Code: 40.0501

The Bachelor of Arts in Chemistry degree is available for those interested in pre-medicine. The Bachelor of Science in Chemistry degree is available for those planning to enter graduate school or professional employment in chemistry.

Students who desire certification to teach chemistry in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Chemistry Education major under the School of Teacher Education section of this catalog.

Many developments in modern biological sciences rely extensively on techniques and principles of chemistry and physics. The importance of this relationship has led to the design of the Biochemistry major, which prepares students for advanced study in biochemistry, medicinal chemistry, molecular biology, molecular genetics, structural biology, genetic engineering, and cell biology through the understanding of the fundamentals of chemistry, biology, physics, and mathematics. It provides the basic science background necessary for applying to health professional schools including medical, dental, veterinary, and pharmacy schools. Majors in the field are employed by pharmaceutical, biotech, and medical industries to develop new medicines and research the causes of disease. Biochemists also work in agriculture, developing pest-resistant crops and other technologies, as well as in government labs and educational institutions.

## General Education Requirements

### Bachelor of Science

## Required Courses

Students pursuing a Bachelor of Science in Chemistry must also take:

General Chemistry I with Laboratory (CHEM 130, CHEM 132, and CHEM 133) as a General Education Requirement.

General Chemistry II with Laboratory (CHEM 140, CHEM 142, and CHEM 143) as a Degree Requirement.

## Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*  
 CHEM 323 - Organic Chemistry II Semester Hours: *Three*  
 CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*  
 CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*  
 CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

**OR**

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*  
 CHEM 413 - Physical Chemistry I Semester Hours: *Three*  
 CHEM 423 - Physical Chemistry II Semester Hours: *Three*  
 CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*  
 CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*  
 CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable*

**Total: 30-35 Hours**

### Chemistry Electives

*Students must complete two (2) courses from the following:*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*  
 BCHM 443 - Biochemistry I Semester Hours: *Three*  
 CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*  
 CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*  
 CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*  
 CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

**Total: 6-7 Hours**

### Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*  
 MATH 254 - Calculus II Semester Hours: *Four*  
 MATH 264 - Calculus III Semester Hours: *Four*

**Total: 12 Hours**

### Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*  
 PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*  
 PHYS 221 - General Physics II Laboratory Semester Hours: *One*  
 PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

*Note: CHEM 142, CHEM 143, MATH 264, PHYS 221, and PHYS 223, or other equivalents, are prerequisites for some of the above courses; check the individual course descriptions for details.*

**Total: 56-62 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Chemistry with a Concentration in Forensic Sciences, BA

CIP Code: 40.051

This major prepares students for employment in forensic science and criminal investigation laboratories or for applying to graduate forensic chemistry programs. Forensic chemistry deals with the application of chemistry to criminal investigation. A forensic scientist, specializing in the area of chemical analysis of forensic evidence, will require a strong background in the different methods of laboratory analysis and must be able to effectively communicate the findings of the laboratory analyses in lab reports and in the courtroom. The curriculum provides a strong theoretical and experimental background in chemistry, analytical chemistry techniques and modern instrumentation. Students in this program also develop skills in areas such as criminal investigation, criminal law and procedure, evidence collection and communication.

### General Education Requirements

#### Bachelor of Arts

### Required Courses

#### Required Natural Sciences General Education

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

**Total: 10 Hours**

#### Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

*OR*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable* (Students must at least complete the

**four (4) credit hour course option**)

**Total: 22-24 Hours**

#### Chemistry Electives

*Students must complete at least two (2) courses from the following:*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

**Total: 6-9 Hours**

**Required Criminal Justice Courses**

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

**Total: 15 Hours**

**Criminal Justice Elective**

*Students must take at least one (1) course from the following:*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three 1*

**Total: 3 Hours**

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Required Communications Course**

COMM 333 - Small Group Communication Semester Hours: *Three*

**Total: 3 Hours**

**Required Physics Courses**

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

**Required Mathematics Courses**

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

**Total: 7 Hours**

**Total: 74-79 Hours**

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Mathematics, BPS**

CIP Code: 27.0101

**General Education Requirements****Bachelor of Professional Studies**

## Mathematics Major Requirements

### Required Mathematics Courses

- MATH 164 - Calculus I Semester Hours: *Four*
- MATH 213 - Discrete Mathematics Semester Hours: *Three*
- MATH 254 - Calculus II Semester Hours: *Four*
- MATH 264 - Calculus III Semester Hours: *Four*
- MATH 273 - Probability and Statistical Methods Semester Hours: *Three*
- MATH 353 - Linear Algebra Semester Hours: *Three*
- MATH 363 - Differential Equations Semester Hours: *Three*
- MATH 433 - Mathematics Seminar Semester Hours: *Three*

**Total: 27 Hours**

### Required Physics Courses

- PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*
- PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*
- PHYS 221 - General Physics II Laboratory Semester Hours: *One*
- PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

### Required Computer Science Course

- ITBU 203 - Introduction to Application Development Semester Hours: *Three*

**Total: 3 Hours**

### Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

- MATH 323 - Foundations of Geometry
- MATH 423 - Algebraic Structures
- One course from the following:
  - MATH 313 - Elementary Number Theory
  - MATH 453A/553A - Advanced Calculus I
  - MATH 453B - Advanced Calculus II
  - MATH 463/563 - Numerical Analysis

**Total: 9 Hours**

**Total: 47 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
-

## Mathematics, BS

CIP Code: 27.0101

General Education Requirements  
Bachelor of Science

### Mathematics Major Requirements

#### Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*  
MATH 213 - Discrete Mathematics Semester Hours: *Three*  
MATH 254 - Calculus II Semester Hours: *Four*  
MATH 264 - Calculus III Semester Hours: *Four*  
MATH 273 - Probability and Statistical Methods Semester Hours: *Three*  
MATH 353 - Linear Algebra Semester Hours: *Three*  
MATH 363 - Differential Equations Semester Hours: *Three*  
MATH 433 - Mathematics Seminar Semester Hours: *Three*

**Total: 27 Hours**

#### Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*  
PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*  
PHYS 221 - General Physics II Laboratory Semester Hours: *One*  
PHYS 223 - General Physics II Semester Hours: *Three*

**Total: 8 Hours**

#### Required Computer Science Course

ITBU 203 - Introduction to Application Development Semester Hours: *Three*

**Total: 3 Hours**

#### Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

MATH 323 - Foundations of Geometry  
MATH 423 - Algebraic Structures  
One course from the following:  
MATH 313 - Elementary Number Theory  
MATH 453A/553A - Advanced Calculus I  
MATH 453B - Advanced Calculus II  
MATH 463/563 - Numerical Analysis

**Total: 9 Hours**

**Total: 47 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Pre-Nursing, ASPN****CIP Code: 51.1105**

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses, and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

**General Education and Degree Requirements****Communication Skills**

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

**Total: 9 Hours****Fine Arts and Humanities**

BIOT 323 - Bioethics Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 9 Hours****Natural Sciences**

*One (1) course from the biological sciences and one (1) course from the chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).*

**Biological Sciences**

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

**OR**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

**OR**

BIOL 233 - Plants and People Semester Hours: *Three*

**Chemistry or Physical Science**

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**Total: 7-8 Hours**

## Mathematics

*One (1) course from the following:*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

**Total: 3 Hours**

*MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.*

## Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

OR equivalent Social and Behavioral Sciences background

**Total: 9 Hours**

## History

*One (1) course from the following:*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

**Total: 3 Hours**

## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One*

**Total: 1 Hour**

## Major Requirements

### Biology Courses

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One ‡*

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three ‡*

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One ‡*

BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three ‡*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One ‡*

BIOL 373 - Microbiology Semester Hours: *Three ‡*

**Total: 15 Hours**

*‡ Course must have been completed within the past 5 years in order to transfer into the School of Nursing*



### Mathematics Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

**Total: 3 Hours**

### Psychology Course

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

**Total: 3 Hours**

**Total: 65-66 Hours**

## Radiologic Technology, AAS

CIP Code: 51.0911

Missouri Baptist University and Mercy Hospital St. Louis School of Radiologic Technology offer an articulated Associate of Applied Science degree in Radiologic Technology. Students accepted into the Mercy Hospital St. Louis School of Radiologic Technology will complete their general education curriculum at Missouri Baptist University. Upon completion of the program curriculum at Mercy Hospital St. Louis, credits will be transferred from the School of Radiologic Technology to Missouri Baptist University to complete the Associate of Applied Science degree requirements.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University in order to earn the A.A.S. degree. A minimum cumulative GPA of 2.000 is required for graduation.

### Associate of Applied Science in Radiologic Technology

<b>General Education Courses</b>	
<i>Content Area</i>	<i>Course Number &amp; Title</i>
Written Communication	ENGL 113 - English Composition I (MOTR ENGL 100)
Oral Communication	COMM 103 - Speech Communications (MOTR COMM 110)
Religion	CBIB 113 - Old Testament History OR CBIB 123 - New Testament History
Philosophy	CPhi 203 - Introduction to Logic (MOTR PHIL 101) OR CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) OR BIOT 323 - Bioethics
Mathematics	MATH 123 - Contemporary College Mathematics (MOTR MATH 120) (OR HIGHER)
Psychology	PSYC 133 - General Psychology (MOTR PSYC 100)
Sociology	SOCO 113 - Introduction to Sociology (MOTR SOCI 101) OR SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)
Wellness	KHSC 133 - Health and Wellness
<b>Total: 24 Hours</b>	

Transfer credit from Mercy Hospital St. Louis School of Radiologic Technology: 42-hour block radiologic technology concentration.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University. Students who transfer in any of the above courses will still be required to complete the 22 hours in residence. It is recommended that the students consult with their academic advisor to select elective courses that may be applicable to a program of study that will complement the A.A.S. in Radiologic Technology (i.e. Healthcare Management, Health Sciences).

Students must maintain a minimum cumulative GPA of 2.0

<b>MERCY HOSPITAL ST. LOUIS SCHOOL OF RADIOLOGIC TECHNOLOGY CURRICULUM: 64 HOURS (42-HOUR BLOCK TRANSFERRED FOR A.A.S.)</b>		
<b>Mercy Hospital St. Louis Course</b>	<b>Hours</b>	<b>Block</b>
Medical Terminology	1	
Patient Care Management	1	
Anatomy & Physiology	1	
Radiation Protection	2	
Radiographic Procedures - Skeletal/Visceral	2	X
Introduction to Radiologic Technology	1	X
Anatomy & Physiology	1	
Medical Terminology	1	
Patient Care & Management	1	
Radiation Biology	2	X
Principles of Exposure	1	X
Radiographic Procedures - Skeletal/Visceral	2	X
Anatomy & Physiology	1	
Pharmacology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Procedures – Skeletal	1	X
Special Procedures	1	
Radiographic Film Evaluation	1	X

Anatomy & Physiology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Pathology	1	X
Special Procedures	1	
Radiographic Procedures – Skull	1	X
Digital Technologies	1	X
Quality Assurance/Departmental Administration	1	
Ethics	1	
Clinical Education I	6	X
Clinical Education II	6	X
Clinical Education III	6	X
Clinical Education IV	6	X
Clinical Education V	6	

A grade of C or higher is required in order to transfer credit to Missouri Baptist University.

## Biochemistry Minor

CIP Code: 26.0202

Biochemistry applies the ideas and theories of chemistry to the complex realm of biological systems. The minor is designed for students who want a strong background in biochemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in biochemistry to be helpful to their professional preparation.

## Required Courses

### Required Chemistry Courses (BCHM, CHEM, or BIOT)

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

**OR**

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

**Total: 17 Hours**

## Elective Courses

*Students must take one elective from the following that has not been applied toward their major.*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

**AND**

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

**AND**

BIOL 373 - Microbiology Semester Hours: *Three*

**BIOL 382-384 - Instructional Methods and Problems in Biology Semester Hours: *Two to Four* (Students must take at least the three (3) credit hour option of this course)**

BIOL 423 - Cell Biology Semester Hours: *Three*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

**AND**

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 372-374 - Instructional Methods and Problems in Chemistry Semester Hours: *Two to Four*

**(Students must take at least the three (3) credit hour option of this course)**

CHEM 462 - Molecular Modeling Laboratory Semester Hours: *Two*

**AND**

CHEM 472 - Molecular Modeling Semester Hours: *Two*

**Total: 3-4 Hours**

**Total: 20-21 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Biology Minor

CIP Code: 26.0101

### Required Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 233 - Plants and People Semester Hours: *Three*

1 Upper Division (300-400 level) BIOL course with laboratory *Semester Hours: 4*

9 Hours of Upper Division (300-400 level) BIOL or BIOT courses *Semester Hours: 9*

**Total: 24 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Biotechnology Minor

CIP Code: 26.1201

### Required Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One AND*

BIOL 343 - Genetics Semester Hours: *Three*

**OR**

BIOL 423 - Cell Biology Semester Hours: *Three*

BIOT 211 - Biotechnology Laboratory Semester Hours: *One*

BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

### Total: 18-19 Hours

#### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Chemistry Minor

CIP Code: 40.0501

### Required Courses

#### Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

**Total: 10 Hours**

#### Chemistry Electives

*Select at least two (2) lecture/laboratory combinations from the following list:*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 462 - Molecular Modeling Laboratory Semester Hours: *Two*

CHEM 472 - Molecular Modeling Semester Hours: *Two*

**Total: 8-9 Hours**

### Total: 18-19 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Geoscience Minor

CIP Code: 40.0699

This minor allows students to work on many of society's most important challenges, but it also unlocks lucrative and personally rewarding careers in industry, academia, research and government.

### Required Courses

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

**OR**

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**OR**

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One AND*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 383 - Meteorology Semester Hours: *Three*

PHYS 463A - Oceanography Semester Hours: *Three*

PHYS 463B - Climatology Semester Hours: *Three*

### Total: 20 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Mathematics Minor

CIP Code: 27.0101

### Required Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

**6 Hours of Upper Division Mathematics courses (approximately two (2) courses)**

### Total: 21 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Plant Biology Minor

CIP Code: 26.0301

A minor in Plant Biology is a viable option for students pursuing the BA in Biology and who wish to pursue non-research based careers related to Botany, Plant Biology, and related disciplines. This minor may also be relevant to students in other degree programs who have an interest in the plant sciences.

Selection of Plant Biology Minor not applicable for students pursuing a BS in Biology-Ecology and Plant Sciences Concentration.

### Required Courses

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

**OR**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One AND*

BIOL 123 - General Biology II Semester Hours: *Three*

**OR**

BIOL 233 - Plants and People Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

**OR**

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 333 - Plant Physiology Semester Hours: *Three*

BIOL 411 - Plant Anatomy Lab Semester Hours: *Three AND*

BIOL 413 - Plant Anatomy Semester Hours: *Three*

**OR**

BIOL 451 - Taxonomy of the Flowering Plants Laboratory Semester Hours: *One AND*

BIOL 453 - Taxonomy of the Flowering Plants Semester Hours: *Three*

Upper Division (300-400 level) BIOL or BIOT course *Semester Hours: Three*

### Total: 20-21 Hours

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
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# School of Nursing

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## Mission Statement

In accordance with the mission statement of Missouri Baptist University, the School of Nursing prepares students spiritually, intellectually, and professionally through a foundation of Biblical truth and liberal arts education. Students integrate personal faith in the practice of nursing to become practice-ready, caring professionals serving in a global and culturally diverse society.

The Bachelor of Science in Nursing (BSN) program utilizes a conceptual approach to teach students about health, illness and the patient-centered provision of nursing care. Attention is given to current local, state, national and global health incidence and prevalence statistics.

The School of Nursing offers the Pre-Licensure BSN degree option in two tracks: Direct Entry and Accelerated. An online RN to BSN program is also offered.

The School of Nursing also offers a Nursing Across Cultures minor.

**RN to BSN:** In accordance with the mission statement of Missouri Baptist University, the RN-BSN curriculum prepares registered nurses (RNs) for professional service in multifaceted roles. The nursing curriculum prepares students spiritually, intellectually, and professionally through a foundation of liberal arts education. Students integrate personal faith in the practice of nursing serving in a global and culturally diverse society.

The RN-BSN program is delivered completely online. Students may enroll on either a full-time or part-time basis. The RN-BSN program can be completed in as little as 12 months, for full-time students, and 22 months for part-time students.

## Pre-Licensure BSN - Direct Entry

Students seeking the Bachelor of Science in Nursing degree will apply to enter the program during the first year at Missouri Baptist University (MBU). The School of Nursing may admit up to 40 students per academic year into the nursing program.

### Admission Requirements

1. Admission to Missouri Baptist University
2. Qualified applicants must meet ONE of the following
  - Minimum High School GPA (unweighted) - 3.0
  - Minimum ACT Composite score - 23
    - Subscore in Math and Science of 20 or higher
  - Minimum SAT score - 1100-1190
3. Non-native English Speaking Students - In addition to the above admission requirements, Non-native English Speaking students are required to submit proof that he or she has successfully submitted proof of English Proficiency as outlined in the admissions procedures for undergraduate international students.

### Application Procedure

The following steps are required to complete the MBU School of Nursing application procedure:

1. Admission to MBU
  - Students will submit the Undergraduate application for admission by going to the following: <https://apply.mobap.edu/>
  - Admission to the University does not guarantee admission to the School of Nursing.
2. Completion of School of Nursing Application
  - Students with a 3.7 unweighted high school GPA are eligible for Preferred Admission until 12/1 of each year.



- After 12/1, we will operate on a rolling admissions for any student with a 3.0 unweighted high school GPA until all 40 spots are full.

### Evaluation

Each application is considered individually without regard to age, race, color, national origin, ethnicity, religion, gender, sex gender identity, gender expression, marital status, parental status, sexual orientation, genetic information, status as an individual with a disability, status as a protected veteran, or any other factors which cannot lawfully be considered, to the extent specific by applicable laws.

The School of Nursing reserves the right to refuse admission or progression to an applicant or student who cannot meet, with reasonable accommodations, the functional abilities to practice safely and effectively as defined by the National Council of State Boards of Nursing, Inc. (1996). Be advised that by current Missouri law, the Missouri State Board of Nursing may discipline or refuse licensure to applicants with certain arrests, misdemeanors, and felonies. For more information, students should contact the state board of nursing in the state where they intend to practice. The School of Nursing reserves the right to refuse admission or progression to an applicant or student who has been convicted as a felon or has otherwise committed offenses inappropriate for a nurse.

### Maintaining Eligibility

Once admitted into the School of Nursing, a student must continue to meet the following criteria to progress into the clinical portion of the nursing program:

1. Continuous enrollment as a full-time student at Missouri Baptist University following the course sequence as outlined by the Nursing Advisor.
2. Maintain a minimum overall GPA of 2.8.
3. Receive a science grade no lower than a B in Anatomy & Physiology I, Anatomy & Physiology II, Pathophysiology for Nursing, and Microbiology. Courses must be completed within the past 7 years.
4. Receive a grade of C or better in Introduction to Chemistry, College Algebra, Nutrition Science, and Probability and Statistics.

### NCLEX-RN and Licensure

Be advised that to practice professional nursing, a graduate of the nursing program must apply to take a national licensure examination for registered nurses (NCLEX-RN) and apply for licensure in the state where the graduate wants to work as a professional registered nurse. A graduate is required to pass the NCLEX-RN before state licensure can be granted. As outlined in the Missouri State Board of Nursing Nurse Practice Act ([http:// pr.mo.gov/boards/nursing/npa.pdf](http://pr.mo.gov/boards/nursing/npa.pdf)):

The practice of nursing is subject to state-specific licensure requirements. For state-specific licensure requirement information, students should contact the state board of nursing in the state where they intend to practice. By current Missouri law, the Missouri State Board of Nursing has requirements that include but are not limited to the following: **20 CSR 2200-4.020 Requirements for Licensure.**

In addition, according to the Missouri State Board of Nursing, an applicant for licensure by endorsement or licensure by examination who answers yes to one (1) or more of the questions on the application or the fingerprint checks reveal charges and/ or convictions which relate to possible grounds for denial of licensure under section 335.066, RSMo shall submit copies of appropriate documents, as requested by the board, related to that answer or the fingerprint check before his/her application will be considered complete. The copies shall be certified if they are records of a court or administrative government agency. An applicant for licensure by endorsement or licensure by examination who the executive director or designee determines may not meet the requirements for licensure or examination shall be notified that the application will be reviewed by the members of the board at the board's next regular scheduled meeting following receipt of all requested documents. The Missouri State Board of Nursing shall notify, by certified mail or delivery, any individual who is refused permission to take an examination for licensure or an individual licensed in another state, territory or foreign country that is denied a license by endorsement without examination. At the time of notification, this individual is to be made aware of his/her avenue of appeal through the Missouri Administrative Hearing Commission.

### Acceptance

Applicants selected for admission must return the BSN Acceptance Form to the School of Nursing office by the specified date. The student must pay a \$200 non-refundable admissions deposit by the date specified in the Acceptance Packet to hold the spot in the program.

**Health Insurance**

A student is required to have health insurance in effect at all times while participating in School of Nursing clinical courses. Missouri Baptist University and the School of Nursing do not assume responsibility for any premium, co-payment, or any other costs associated with the insurance coverage. Each student must notify the School of Nursing if, for any reason, a lapse in coverage has occurred.

**Professional Liability Insurance**

Missouri Baptist University School of Nursing will provide the professional liability insurance for each student. Annual coverage is \$1,000,000 per incident/\$3,000,000 aggregate.

**Health Requirements**

Health requirements include a physical examination and immunization verification. Health requirements must be completed prior to beginning the clinical component of the nursing program. Instructions will be provided at the Clinical Prep Session in the spring prior to starting clinicals. Evidence of the following will be required:

- **Hepatitis B Vaccine** with dates of each injection completed. A completed Hepatitis B vaccination series (series of three) or positive titer is required.
- **Negative tuberculin skin test(s) (two-step)** TB Skin Test #1 placed then read after 48-72 hours. TB skin test #2 placed 7-30 days after Test #1 is read, then read after 48-72 hours.
- **Varicella (chicken pox):** a two injection series of the varicella vaccination or a varicella titer
- **Measles, Mumps, and Rubella (MMR)** vaccination(s) or positive titer(s), including two appropriately spaced doses of the measles and mumps vaccines or positive mumps and measles titers
- **Tetanus-Diphtheria and Pertussis (TdaP) vaccine:** after initial TdaP, a routine booster of Td vaccine should be given at 10-year intervals
- **Seasonal influenza vaccinations**, and at the request of the facility, vaccination for other strains of influenza
- **Any other immunizations that may be required by clinical agencies**

**CPR Certification Requirement**

Each MBU School of Nursing student is required to maintain current CPR certification while enrolled in the clinical component of the nursing program. A copy of the CPR certification must be on file with the School of Nursing office by the date specified by the Clinical Compliance Officer. Failure to comply with this requirement will result in the inability of the student to attend any practicum experience until the requirement is met. This may ultimately result in the student failing a clinical course. The School of Nursing accepts only CPR courses and certifications that include adult, child, and infant hands-on skills verification and approved by the American Heart Association.

It is the student's responsibility to enroll in and successfully complete an acceptable CPR course. The School of Nursing is not responsible for providing or coordinating any CPR course. It is the student's responsibility to provide the School of Nursing office evidence of current CPR certification if the certification expires during the time in the program.

**Background Check**

Learning in clinical settings is an important aspect of the nursing program at Missouri Baptist University. Many health care facilities require information about students engaged in clinical learning opportunities, including, but not limited to: verification of name; address and social security number; personal health information; drug and alcohol testing; criminal background checks; verification of education; listing on any registered sex offender lists; listing on the U.S. Office of Inspector General's Excluded Individual's list; and listing on the U.S. General Services Administration's Excluded Parties List. The information required to permit a student to participate in a clinical setting is determined by the respective health care facility.

Students with a criminal history and/or arrests for which action is still pending will be evaluated on an individual basis, with no guarantee of admission to the program or a clinical site. Any student who does not consent to required disclosure or background checks, or does not meet the clinical settings' eligibility requirements, may not be allowed to enter clinical settings. The School of Nursing is not responsible for finding alternative clinical sites. If a student is unable to fulfill the clinical experiences required by his/her program of study, the student may be unable to graduate. MBU School of Nursing reserves the right to

request repeat background and/or drug screens at the expense of the student if deemed necessary by the Associate Dean of Undergraduate Nursing.

Students will obtain a Background Check before beginning the clinical component of the nursing program through CastleBranch.

MBU School of Nursing students are required to complete a drug test prior to the clinical component of the program. Drug testing must be scheduled through CastleBranch at the expense of the student. Failure to meet the deadline for drug testing may result in failure to begin a clinical course. Use of alcohol or illegal drugs, or misuse of prescription drugs, is strictly prohibited in the classroom, clinical, or laboratory setting.

#### **Time Limit for Completion of Degree Requirements**

Requirements for the Bachelor of Science in Nursing degree must be completed within six(6) years of admission to the School of Nursing.

#### **Non-Acceptance**

Applicants not accepted may be placed on a waiting list of qualified applicants. Wait-listed individuals are notified in order of ranking if openings become available.

#### **Re-Application**

An applicant who is not admitted to the MBU School of Nursing may re-apply for the next admission period by submitting a new application and following the steps in the Application Procedure section of this document.

#### **Clinicals**

The School of Nursing at Missouri Baptist University partners with a variety of clinical sites to give students a broad range of experiences across various settings and with different populations. Each student will have a number of opportunities to work with diverse populations during the course of study.

Pre-licensure BSN program students complete 720 hours of clinical practice in a variety of specialty areas, skills lab, and simulation. The program concludes with a 168-hour Senior Capstone experience in which the student works with a preceptor to increase knowledge application, prioritization and decision-making skills as well as help facilitate a smooth transition to professional practice.

Students in the pre-licensure BSN program begin clinical rotations in the third year and continue in clinical synthesis experiences throughout the program. Clinical courses may be held anywhere within a 75-mile radius of the campus. Students are responsible for transportation to and from clinical sites.

MBU's list of clinical sites is continually growing. Following is a sample of some of the sites that students could attend.

- Barnes Jewish Hospital
- SSM Entities
- Missouri Baptist Medical Center
- Ranken Jordan Pediatric Bridge Hospital
- Mercy St. Louis
- Mercy South
- St. Luke's Hospital

#### **Curriculum**

The pre-licensure BSN degree requires 128 credit hours (68 non-nursing credits and 60 core-nursing credits).

#### **Program Grading Scale**

The School of Nursing pre-licensure programs will use the following grading scale. Students must earn a 77% or higher in all theory nursing courses and a grade of "P" in all clinical and lab courses. Students must maintain a 77% average on all unit examinations in each nursing course to pass.

**No extra credit will be awarded at any time in any nursing course.**

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

Clinical & Lab Grades	Interpretation
P	Pass - meets course objectives
F	Fail - fails to meet course objectives

#### Pre-Licensure-BSN - Accelerated (ABSBN)

Students seeking the Accelerated Bachelor of Science (ABSBN) in Nursing degree will progress through the nursing curriculum for a period of twelve (12) months. The School of Nursing at Missouri Baptist University (MBU) may admit up to 32 students per academic year into the ABSBN.

#### Admission Requirements

1. Admission to Missouri Baptist University
2. Completion of General Education and Pre-Nursing Courses – Applicants should have completed all of the pre-nursing requirements (or be currently enrolled) as outlined on the BSN degree sheet prior to applying for the ABSBN program. Students may take the following courses during the ABSBN program:
  - Pathophysiology for Nursing
  - Old Testament History
  - New Testament History
3. Receive a grade no lower than a B in Anatomy & Physiology I, Anatomy & Physiology II, Pathophysiology for Nursing, and Microbiology. Courses must be completed within the past 7 years.
4. Receive a grade of C or better in Introduction to Chemistry, College Algebra, Nutrition Science, and Probability and Statistics.
5. Minimum Grade Point Average (GPA) – A minimum GPA of 3.2 is required for students to be accepted into the nursing program.
6. Non-native English Speaking Students – In addition to the above admission requirements, Non-native English Speaking Students are required to submit proof that he or she has successfully submitted proof of English Proficiency as outlined in the admissions procedures for undergraduate international students.

Successful completion of the TOEFL requires minimum scores of:

- Internet-based – 80
- Computer-based – 213
- Paper-based – 550

#### Transfer Nursing Course Credit

A student who has attended, but not completed, another registered nursing program and desires to transfer nursing course credit to MBU School of Nursing will be considered for admission on an individual basis. Please contact the MBU School of Nursing directly for additional requirements pertaining to transfer of nursing course credit.

#### Application Procedure

The following steps are required to complete the MBU School of Nursing application procedure:

1. Application to MBU –
  - Transfer students will submit the undergraduate application for admission by going to the following: <https://www.mobap.edu/admissions/undergraduate/admissions-application-requirements/>.
  - Current MBU students can skip this step.
2. Completion of School of Nursing Application –
  - Early Admit option – Rolling admission up to two years in advance.
  - Students must have a 3.5 college GPA (of at least 12 credits); Must enroll at MBU to complete remaining general education courses
3. Applications for the remaining ABSN spots will be taken on a rolling basis starting October 1 for the following year.
  - Official Transcripts – Official transcripts from all colleges and universities previously attended (other than MBU) must be received by the MBU Records Office by June 1. *It is the responsibility of the student to ensure that all transcripts have been received by the MBU Records Office by this date.* Transcripts can be mailed to:  
Missouri Baptist University  
ATTN: Records Office  
One College Park Dr.  
Saint Louis, MO 63141-8698
  - Students **must** submit official transcripts mailed directly from each regionally or nationally accredited college, university, or other post-secondary institution attended. This includes original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Records Office will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment, E-Script, and National Clearing House. Electronic transcripts should be emailed to [recordsoffice@mobap.edu](mailto:recordsoffice@mobap.edu). Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.

Each application is considered individually without regard to age, race, color, national origin, ethnicity, religion, gender, sex gender identity, gender expression, marital status, parental status, sexual orientation, genetic information, status as an individual with a disability, status as a protected veteran, or any other factors which cannot lawfully be considered, to the extent specific by applicable laws.

The School of Nursing reserves the right to refuse admission or progression to an applicant or student who cannot meet, with reasonable accommodations, the functional abilities to practice safely and effectively as defined by the National Council of State Boards of Nursing, Inc. (1996). Be advised that by current Missouri law, the Missouri State Board of Nursing may discipline or refuse licensure to applicants with certain arrests, misdemeanors, and felonies. For more information, the student should contact the state board of nursing in the state where they intend to practice. The School of Nursing reserves the right to refuse admission or progression to an applicant or student who has been convicted as a felon or has otherwise committed offenses inappropriate for a nurse.

#### **NCLEX-RN and Licensure**

Be advised that to practice professional nursing, a graduate of the nursing program must apply to take a national licensure examination for registered nurses (NCLEX-RN) and apply for licensure in the state where the graduate wants to work as a professional registered nurse. A graduate is required to pass the NCLEX-RN before state licensure can be granted. As outlined in the Missouri State Board of Nursing Nurse Practice Act ([http:// pr.mo.gov/boards/nursing/npa.pdf](http://pr.mo.gov/boards/nursing/npa.pdf)):

The practice of nursing is subject to state-specific licensure requirements. For state-specific licensure requirement information, students should contact the state board of nursing in the state where they intend to practice. By current Missouri law, the Missouri State Board of Nursing has requirements that include, but are not limited to the following: **20 CSR 2200-4.020 Requirements for Licensure.**

In addition, according to the Missouri State Board of Nursing, an applicant for licensure by endorsement or licensure by examination who answers yes to one (1) or more of the questions on the application or the fingerprint checks reveal charges and/ or convictions which relate to possible grounds for denial of licensure under section 335.066, RSMo shall submit copies of appropriate documents, as requested by the board, related to that answer or the fingerprint check before his/her application will be considered

complete. The copies shall be certified if they are records of a court or administrative government agency. An applicant for licensure by endorsement or licensure by examination who the executive director or designee determines may not meet the requirements for licensure or examination shall be notified that the application will be reviewed by the members of the board at the board's next regular scheduled meeting following receipt of all requested documents. The Missouri State Board of Nursing shall notify, by certified mail or delivery, any individual who is refused permission to take an examination for licensure or an individual licensed in another state, territory or foreign country that is denied a license by endorsement without examination. At the time of notification, this individual is to be made aware of his/her avenue of appeal through the Missouri Administrative Hearing Commission.

### Acceptance

Applicants selected for admission must return the BSN Acceptance Form to the School of Nursing office by the specified date. The student must pay the non-refundable tuition deposit by the date specified in the Acceptance Packet to hold the spot in the program.

### Health Insurance

A student is required to have health insurance in effect at all times while participating in School of Nursing activities. Missouri Baptist University and the School of Nursing do not assume responsibility for any premium, co-payment, or any other costs associated with the insurance coverage. Each student must notify the School of Nursing if, for any reason, a lapse in coverage has occurred.

### Professional Liability Insurance

Missouri Baptist University School of Nursing will provide the professional liability insurance for each student. Annual coverage is \$1,000,000 per incident/\$3,000,000 aggregate.

### Health Requirements

Health requirements include a physical examination and immunization verification. Health requirements must be completed prior to starting the nursing program. Instructions will be provided in the Acceptance Packet. Evidence of the following will be required:

- **Hepatitis B Vaccine** with dates of each injection completed. A completed Hepatitis B vaccination series (series of three) or positive titer is required.
- **Negative tuberculin skin test(s) (two-step)** TB Skin Test #1 placed then read after 48-72 hours. TB skin test #2 placed 7-30 days after Test #1 is read, then read after 48-72 hours.
- **Varicella (chicken pox):** a two injection series of the varicella vaccination or a varicella titer
- **Measles, Mumps, and Rubella (MMR)** vaccination(s) or positive titer(s), including two appropriately spaced doses of the measles and mumps vaccines or positive mumps and measles titers
- **Tetanus-Diphtheria and Pertussis (Tdap) vaccine:** after initial Tdap, a routine booster of Td vaccine should be given at 10-year intervals
- **Seasonal influenza vaccinations**, and at the request of the facility, vaccination for other strains of influenza
- **Any other immunizations that may be required by clinical agencies**

### CPR Certification Requirement

Each MBU School of Nursing student is required to maintain current CPR certification while enrolled in the pre-licensure BSN program. A copy of the CPR certification must be on file with the School of Nursing office by the date specified by the Clinical Compliance Officer. Failure to comply with this requirement will result in the inability of the student to attend any practicum experience until the requirement is met. This may ultimately result in the student failing the practicum course. The School of Nursing accepts only CPR courses and certifications that include adult, child, and infant hands-on skills verification and approved by the American Heart Association.

It is the student's responsibility to enroll in and successfully complete an acceptable CPR course. The School of Nursing is not responsible for providing or coordinating any CPR course. It is the student's responsibility to provide the School of Nursing office evidence of current CPR certification if the certification expires during the time in the program.

### **Background Check**

Learning in clinical settings is an important aspect of the nursing program at Missouri Baptist University. Many health care facilities require information about students engaged in clinical learning opportunities, including, but not limited to: verification of name; address and social security number; personal health information; drug and alcohol testing; criminal background checks; verification of education; listing on any registered sex offender lists; listing on the U.S. Office of Inspector General's Excluded Individual's list; and listing on the U.S. General Services Administration's Excluded Parties List. The information required to permit a student to participate in a clinical setting is determined by the respective health care facility.

Students with a criminal history and/or arrests for which action is still pending will be evaluated on an individual basis, with no guarantee of admission to the program or a clinical site. Any student who does not consent to required disclosure or background checks, or does not meet the clinical settings' eligibility requirements, may not be allowed to enter clinical settings. The School of Nursing is not responsible for finding alternative clinical sites. If a student is unable to fulfill the clinical experiences required by his/her program of study, the student may be unable to graduate. MBU School of Nursing reserves the right to request repeat background and/or drug screens at the expense of the student if deemed necessary by the Associate Dean of Undergraduate Nursing.

Students will obtain a Background Check before beginning the clinical component of the nursing program through Castlebranch.

MBU School of Nursing students are required to complete a drug test prior to the clinical component of the program. Drug testing must be scheduled through CastleBranch at the expense of the student. Failure to meet the deadline for drug testing may result in failure to begin a clinical course. Use of alcohol or illegal drugs, or misuse of prescription drugs, is strictly prohibited in the classroom, clinical, or laboratory setting.

### **Time Limit for Completion of Degree Requirements**

Requirements for the Bachelor of Science in Nursing degree must be completed within one and a half (1.5) years of admission to the School of Nursing.

### **Non-Acceptance**

Applicants not accepted may be placed on a waiting list of qualified applicants. Individuals will be notified in order of ranking if openings become available.

### **Re-application**

An applicant who is not admitted to the MBU School of Nursing may re-apply for the next admission period by submitting a new application and following the steps in the Application Procedure section of this document.

### **Clinicals**

The School of Nursing at Missouri Baptist University partners with a variety of clinical sites to give students a broad range of experiences across various settings and with different populations. Each student will have a number of opportunities to work with diverse populations during the course of study.

Pre-licensure BSN program students complete 693 hours of clinical practice in a variety of specialty areas, skills lab, and simulation. The program concludes with a 168-hour Senior Capstone experience in which the student works with a preceptor to increase knowledge application, prioritization and decision-making skills as well as help facilitate a smooth transition to professional practice.

Students in the pre-licensure BSN program begin clinical rotations in their first semester and continue in clinical synthesis experiences throughout the program. Clinical courses may be held anywhere within a 75-mile radius of the campus. Students are responsible for transportation to and from clinical sites.

MBU's list of clinical sites is continually growing. Following is a sample of some of the sites that students could attend.

- Barnes Jewish Hospital
- SSM Entities
- Missouri Baptist Medical Center
- Ranken Jordan Pediatric Bridge Hospital
- Mercy St. Louis

- Mercy South
- St. Luke's Hospital

### Curriculum

The pre-licensure BSN degree requires 128 credit hours (68 non-nursing credits and 60 core-nursing credits).

### Program Grading Scale

The School of Nursing pre-licensure BSN program will use the following grading scale. Students must earn a 77% or higher in all theory nursing courses and a grade of "P" in all clinical and lab courses. Students must maintain a 77% average on all unit examinations in each course to pass.

**No extra credit will be awarded at any time in any nursing course.**

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

Clinical & Lab Grades	Interpretation
P	Pass - meets course objectives
F	Fail - fails to meet course objectives

## RN to BSN

### Admission Requirements

1. Meet general admission requirements for Missouri Baptist University
2. Have completed a state board-approved associate degree or diploma nursing program
3. Hold a current, unrestricted RN license. Students may enter the program without an RN license, but a license must be obtained by the end of the second term.
4. Minimum 2.0 cumulative GPA for all college course work.

### Transfer Credit

RN-BSN learners may receive up to 40 hours of nursing credit for proficiency validated by RN licensure. This allows 40 credit hours from the associate degree program to be validated as meeting the outcomes equivalent to those achieved in baccalaureate-degree granting institutions. A maximum of 90 hours may be accepted as transfer credit toward the degree, including the 40 credit hours of validation.

### Graduation Requirements

1. Complete all general education courses with an overall GPA of 2.0.
2. Complete a minimum of 120 credit hours.
3. Complete at least 24 of the last 30 hours at Missouri Baptist University.
4. Must obtain a "C" or better in order to pass a nursing course (RNBS prefix).

### Program Grading Scale

The School of Nursing RN-BSN program will use the following grading scale.



Lecture Course Grade	Range	Interpretation
A	90-100	Excellent
B	80-89	Above Average
C	70-79	Average
F	<70	Failure

## 3+2 RN-BSN to MSN

Missouri Baptist University offers an accelerated program for students to complete their Master of Science in Nursing (MSN) at an accelerated rate. Upon completion of their three year undergraduate RN to BSN program, students can complete their MSN in two years. During their junior and senior year, students will complete a total of 12 credit hours of senior permission courses (please see the "Senior Permission" section on the Policies and Procedures page). These senior permission courses will contribute 12 credit hours toward their MSN program once they have been accepted. Specific course requirements for the MSN program can be found in the Graduate Bulletin.

## Programs of Study

*Specific course requirements can be found on the corresponding program page.*

### Majors

Pre-Licensure BSN  
Nursing (RN to BSN)

### Minor

Nursing Across Cultures Minor

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## Bachelor of Science in Nursing (RN to BSN)

### Humanities

Two courses as listed below:

CSCE 143 - Survey of Christian Literature and Thought Semester Hours: *Three*

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

**Total: 6 Hours**

### Natural Science and Mathematics

Four courses, as listed below:

BIOL 303 - Nutrition Science Semester Hours: *Three*

Any Upper Division BIOL Course Semester Hours: *Three to Four*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

**Total: 12-13 Hours**

### Computer Literacy

RNBS 413 - Health Care Quality & Informatics Semester Hours: *Three* †

**Total: 3 Hours**

### Interdisciplinary Studies

RNBS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three* †

**Total: 3 Hours**

### Note(s)

† A grade of C or better is required in these courses for completion of the RN-BSN degree.

\* Not including courses also required in major

**Total: 24 Hours**

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## General Education Requirements for BSN (RN to BSN)

### Communication Skills

Two courses as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

**Total: 6 Hours**

### Fine Arts and Humanities

Three courses from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either):

#### Fine Arts

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

OR equivalent Communications background

### Humanities

RNBS 433 - Ethics in Healthcare Semester Hours: *Three* †

### And One Course from the Following

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

OR equivalent Fine Arts or Humanities background

**Total: 9 Hours**

### Natural Science

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three*

**Total: 8 Hours**

### Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR a course with either MATH 133 or MATH 155 as prerequisite

**Total: At Least 3 Hours**

### Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* †

AND one additional course

**Total: 9 Hours**

**Total: At Least 35 Hours**

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## Pre-Licensure BSN

CIP Code: 51.3801

### General Education Requirements for BSN (Pre-Licensure)

### Bachelor of Science in Nursing (Pre-Licensure)

## Nursing Major Requirements

### 1st Semester

NRSG 303 - Professional Nursing Concepts I Semester Hours: *Three*

NRSG 311 - Health Assessment Lab Semester Hours: *One* AND

NRSG 313 - Health Assessment Semester Hours: *Three*

NRSG 314 - Health Care Concepts I Semester Hours: *Four*

NRSG 371 - Health Care Concepts I Skills Lab Semester Hours: *One* AND

NRSG 372 - Health Care Concepts I Clinical Semester Hours: *Two*

**Total: 14 Hours**

**2nd Semester**

NRS 324 - Health Care Concepts II Semester Hours: *Four*

NRS 374 - Health Care Concepts II Clinical Semester Hours: *Four*

NRS 323 - Evidence-Based Practice Semester Hours: *Three*

NRS 334 - Pharmacology Semester Hours: *Four*

**Total: 15 Hours**

**3rd Semester**

NRS 443 - Health Care Concepts III Semester Hours: *Three*

NRS 474 - Health Care Concepts III Clinical Semester Hours: *Four*

NRS 412 - Health Care Quality & Informatics Semester Hours: *Two*

NRS 453 - Concepts of Pediatric and Maternal Healthcare Semester Hours: *Three*

NRS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

NRS 403 - Professional Nursing Concepts II Semester Hours: *Three*

**Total: 18 Hours**

**4th Semester**

NRS 433 - Ethics in Healthcare Semester Hours: *Three*

NRS 444 - Health Care Concepts IV Semester Hours: *Four*

NRS 471 - Health Care Concepts IV Clinical Semester Hours: *One*

NRS 421 - NCLEX Prep Semester Hours: *One*

NRS 484 - Senior Capstone Semester Hours: *Four*

**Total: 13 Hours**

**Total: 60 Hours**

**Note(s)**

+Waive BIOL 103 + 101 if student has met prerequisite for BIOL 213 + 211.

\*A grade of C or better is required in these courses for completion of the BSN degree.

†A grade of B or better is required in these courses for completion of the BSN degree.

‡Course must have been completed within the past 7 years in order to transfer into the School of Nursing

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- *A student must earn a grade of 77% or better in all major (nursing) courses, and achieve an overall grade point average of 2.5 (C) or better for the awarding of the bachelor's degree.*
- *A minimum of 120 semester hours is required to earn the Bachelor of Science in Nursing Degree.*

**Requirements for Degree Conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 45 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**RN to BSN (MBU Online)**

CIP Code: 51.3801

**General Education Requirements for BSN (RN to BSN)****Bachelor of Science in Nursing (RN to BSN)**

## Major Requirements

### Required: 12-13 Hours

BIOL 303 - Nutrition Science Semester Hours: *Three*

Any Upper Division BIOL Course Semester Hours: *Three to Four*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

*Validation of credit: Up to 40 hours of nursing credit for proficiency validated by RN licensure.*

### Required: 30 Hours

\*\*\* Students may take up to 12 credit hours to contribute to the 3+2 RN-BSN to MSN program. Please see the "Senior Permission" section on the Policies and Procedures page. More information regarding the 3+2 program can be found on the School of Nursing page under "3+2 RN-BSN to MSN."

RNBS 303 - Health Assessment for the Professional Nurse Semester Hours: *Three*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three* \*\*\*

RNBS 323 - Evidence-Based Practice Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three* \*\*\*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three* \*\*\*

RNBS 413 - Health Care Quality & Informatics Semester Hours: *Three*

RNBS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

RNBS 433 - Ethics in Healthcare Semester Hours: *Three*

RNBS 443 - Community Health and Population-Based Nursing Care Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three* \*\*\*

## Total: 42-43 Hours

### Note(s)

- *\*An additional 3-4 hours of electives may be needed to complete the 120 hour requirement. Elective courses may be needed to be Upper Division credit in order to satisfy the 42 credit hour requirement.*
- *Only 90 hours maximum will be taken of transfer credit toward the degree including the 40 credit hours of validation.*
- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *Students must earn a C or better in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Nursing Across Cultures Minor

CIP Code: 30.0000

The prerequisite for HSCI 433 would not need to be completed per the Health & Sports Sciences division if a student is taking the course to go towards the minor.

### Required Courses

NRSG 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

CPII 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*  
CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three OR*  
CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*  
NRSB 301 - Nursing Across Cultures Practicum Semester Hours: *One*

**Total: 13 Hours**

## Health and Social Sciences Electives

**One course from the following:**

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*  
SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*  
SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*  
HSCI 433 - Health Disparities Semester Hours: *Three*

**Total: 3 Hours**

## Humanities

**One course from the following:**

CSCE 303 - Missions and Mercy Semester Hours: *Three*  
CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*  
CPII 413/513 - Christian Ethics Semester Hours: *Three*  
CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

**Total: 3 Hours**

**Total: 19 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

# School of Social & Behavioral Sciences

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## Mission Statements

In keeping with the mission of Missouri Baptist University, the School of Social and Behavioral Sciences provides a curriculum that enables students to think critically and analytically and, in so doing, to think Christianly in the specific areas of the Social and Behavioral Sciences. Students will gain a broad understanding of theory and research in the major areas, including Behavioral Science, Criminal Justice, Forensic Psychology, History, Human Services, Psychology, and Social Sciences. Minors are offered in the areas of Behavioral Science, Criminal Justice, History, Human Services, Political Science, Psychology, Social Sciences, and Sociology. Students majoring in a Social and Behavioral Science program of study develop skills for employment in these fields and are prepared academically for graduate studies.

**Behavioral Science:** The Behavioral Science major is organized within the context of an interdisciplinary liberal arts approach drawing from the disciplines of Criminal Justice, Human Services, Psychology, and Sociology. Each discipline addresses different dimensions of human behavior integrated to form a comprehensive view of the human condition.

**Criminal Justice:** In accordance with the mission statement of Missouri Baptist University and the academic program, Criminal Justice is an area of study which seeks to provide Christ-centered quality higher education to traditional and adult students. The major provides an opportunity to prepare for careers in the various areas of the justice system at the entry level and to prepare others for advancement within an agency.

**Forensic Psychology:** The mission of the Forensic Psychology major is designed for students who are interested in the relationship between psychology and the criminal justice system through a Christian perspective. Where psychology and the criminal justice system may conflict with the Bible, faculty will incorporate the Christian faith into the classroom, and respectfully explain from credible academic evidence why they continue to believe unashamedly in the superior authority and accuracy of the Bible. The mission of the major is to enhance students' understanding of individual behavior, in terms of its cognitive, social and emotional components and their interaction. Students are also expected to have a basic understanding of how the legal system is organized and how the various segments of the system interact. The major prepares students for a number of careers and graduate work in psychology, social work, law enforcement, or other criminal justice professions.

**History:** In accordance with the Mission Statement of Missouri Baptist University, the History major has several purposes: (1) to acquaint students with the commonly accepted factual data of human history; (2) to expose students to differing viewpoints and schools of historical interpretation; (3) to help students develop the ability to do independent research and to write competently in the field of history; (4) to encourage students to develop a Biblically-based Christian approach to historical study; and (5) to prepare History majors for careers in teaching\*, or in other professional fields requiring a broad liberal arts background.

**Human Services:** In keeping with the mission statement of Missouri Baptist University and the Social and Behavioral Science Division, the Human Services major prepares students for employment as generalists in the field of human services. The student will gain a broad understanding of theory and practice in the field, preparing them for entry-level positions. The curriculum draws from Psychology and Sociology, with specific courses in the human service field.

**Psychology:** The Mission of the Missouri Baptist University psychology program is to educate students in the breadth and depth of the discipline of psychology and its practical applications. We integrate empirical science, theory, and practice, and train students to think critically about mental processes and behavior. Where mainstream psychology and the Bible conflict, it is the privilege and responsibility of faculty to incorporate the Christian faith into the classrooms, respectfully explaining from credible academic evidence why they continue to believe unashamedly in the superior authority and accuracy of the Bible.

**Social Sciences:** In accordance with the mission statement of Missouri Baptist University, the Social Sciences major has several purposes: (1) to prepare students to teach secondary social studies; (2) to acquaint students with the commonly-accepted factual data of human history; (3) to expose students to differing

viewpoints and schools of historical interpretation; (4) to help students develop the ability to do independent research and to write competently in the field of history; (5) to encourage students to develop a Biblically-based Christian approach to historical study; (6) to prepare History majors for careers in teaching or in other professional fields requiring a broad liberal arts background; (7) to acquaint students with a broad range of social sciences and the conclusions which social scientists have currently reached.

## Programs of Study

*Specific course requirements can be found on the corresponding program page.*

### Majors

Behavioral Science, BA  
Behavioral Science, BPS  
Behavioral Science, BS  
Criminal Justice, BA  
Criminal Justice, BPS  
Criminal Justice, BS  
Forensic Psychology, BS  
History, BA  
History, BPS  
History, BS  
Human Services, BA  
Human Services, BPS  
Human Services, BS  
Psychology, BA  
Psychology, BPS  
Psychology, BS  
Social Sciences, BA  
Social Sciences, BPS  
Social Sciences, BS

### Minors

Behavioral Science Minor  
Criminal Justice Minor  
History Minor  
Human Services Minor  
Political Science Minor  
Psychology Minor  
Social Sciences Minor  
Sociology Minor



## Behavioral Science, BA

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

### General Education Requirements

#### Bachelor of Arts

### Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

#### Required Core

##### Required Mathematics (MATH) Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* 1

Total: 3 Hours

##### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* 2

PSSC 303 - Social Psychology Semester Hours: *Three*

Total: 6 Hours

##### Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* 2

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* 2

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

##### Required 3-Hour Internship

###### Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

#### Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

##### Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*

CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* 3  
 CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*  
 CRJS 463/563 - Organization and Administration Semester Hours: *Three* 3  
 CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
 CRPO 453 - Constitutional Law I Semester Hours: *Three*

### Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*  
 HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*  
 HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*  
 HUSR 313 - Assessment and Case Management Semester Hours: *Three*  
 HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*  
 HUSR 453 - Working with Groups Semester Hours: *Three*  
 HUSR 463 - Community-Based Treatment Semester Hours: *Three*  
 PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*  
 PSHU 403 - Chemical Dependency Semester Hours: *Three*  
 PSHU 483 - Tests And Measurements Semester Hours: *Three*

### Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three* 3  
 CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 3  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* 3  
 PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 3  
 PSPO 323 - Psychology And The Law Semester Hours: *Three*  
 PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*  
 PSHU 403 - Chemical Dependency Semester Hours: *Three*  
 PSHU 483 - Tests And Measurements Semester Hours: *Three*  
 PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*  
 PSSC 443 - Death and Dying Semester Hours: *Three*  
 PSYC 213 - Personal Adjustment Semester Hours: *Three*  
 PSYC 233 - Advanced General Psychology Semester Hours: *Three*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* 4  
 PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
 PSYC 333 - Child Psychology Semester Hours: *Three* 4  
 PSYC 343 - Adolescent Psychology Semester Hours: *Three* 4  
 PSYC 353 - Industrial Psychology Semester Hours: *Three*  
 PSYC 363 - Cognitive Psychology Semester Hours: *Three*  
 PSYC 413 - Sensation and Perception Semester Hours: *Three*  
 PSYC 433 - Theories of Personality Semester Hours: *Three*  
 PSYC 443 - Neuropsychology Semester Hours: *Three*

### Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
 SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*  
 SOCO 323 - Marriage and the Family Semester Hours: *Three*  
 SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*  
 PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*  
 PSSC 443 - Death and Dying Semester Hours: *Three*

**Total: At Least 18 Hours (At Least 9 Upper Division)**

### Note(s)

<sup>1</sup>Course will satisfy the statistics requirement for the Bachelor of Science degree.

<sup>2</sup>Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.

<sup>3</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>4</sup>Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

## Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Behavioral Science, BPS

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

### General Education Requirements Bachelor of Professional Studies

## Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

### Required Core

#### Required Mathematics (MATH) Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* 1

Total: 3 Hours

#### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* 2

PSSC 303 - Social Psychology Semester Hours: *Three*

Total: 6 Hours

#### Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* 2

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* 2

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

#### Required 3-Hour Internship

##### Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

## Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

### Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*  
 CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*  
 CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*  
 CRJS 213 - Policing Institutions Semester Hours: *Three*  
 CRJS 223 - Correctional Institutions Semester Hours: *Three*  
 CRJS 313 - Criminology Semester Hours: *Three*  
 CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*  
 CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*  
 CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*  
 CRJS 433/533 - Evidence Semester Hours: *Three 3*  
 CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*  
 CRJS 463/563 - Organization and Administration Semester Hours: *Three 3*  
 CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
 CRPO 453 - Constitutional Law I Semester Hours: *Three*

### Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*  
 HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*  
 HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*  
 HUSR 313 - Assessment and Case Management Semester Hours: *Three*  
 HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*  
 HUSR 453 - Working with Groups Semester Hours: *Three*  
 HUSR 463 - Community-Based Treatment Semester Hours: *Three*  
 PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*  
 PSHU 403 - Chemical Dependency Semester Hours: *Three*  
 PSHU 483 - Tests And Measurements Semester Hours: *Three*

### Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three 3*  
 CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
 EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*  
 EDPS 453/553 - The Exceptional Child Semester Hours: *Three 3*  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 3*  
 PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three 3*  
 PSPO 323 - Psychology And The Law Semester Hours: *Three*  
 PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*  
 PSHU 403 - Chemical Dependency Semester Hours: *Three*  
 PSHU 483 - Tests And Measurements Semester Hours: *Three*  
 PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*  
 PSSC 443 - Death and Dying Semester Hours: *Three*  
 PSYC 213 - Personal Adjustment Semester Hours: *Three*  
 PSYC 233 - Advanced General Psychology Semester Hours: *Three*  
 PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three 4*  
 PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
 PSYC 333 - Child Psychology Semester Hours: *Three 4*  
 PSYC 343 - Adolescent Psychology Semester Hours: *Three 4*  
 PSYC 353 - Industrial Psychology Semester Hours: *Three*  
 PSYC 363 - Cognitive Psychology Semester Hours: *Three*  
 PSYC 413 - Sensation and Perception Semester Hours: *Three*  
 PSYC 433 - Theories of Personality Semester Hours: *Three*  
 PSYC 443 - Neuropsychology Semester Hours: *Three*

## Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

**Total: At Least 18 Hours (At Least 9 Upper Division)**

### Note(s)

<sup>1</sup>Course will satisfy the statistics requirement for the Bachelor of Science degree.

<sup>2</sup>Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.

<sup>3</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>4</sup>Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

## Total: 39 Hours

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

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## Behavioral Science, BS

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

## General Education Requirements

### Bachelor of Science

## Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

### Required Core

#### Required Mathematics (MATH) Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* 1

**Total: 3 Hours**

#### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* 2

PSSC 303 - Social Psychology Semester Hours: *Three*

Total: 6 Hours

### Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* 2

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* 2

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

### Required 3-Hour Internship

Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

### Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

### Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*

CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* 3

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* 3

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

### Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

### Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three* 3

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 3

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* 3

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 3

PSPO 323 - Psychology And The Law Semester Hours: *Three*  
PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*  
PSHU 403 - Chemical Dependency Semester Hours: *Three*  
PSHU 483 - Tests And Measurements Semester Hours: *Three*  
PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*  
PSSC 443 - Death and Dying Semester Hours: *Three*  
PSYC 213 - Personal Adjustment Semester Hours: *Three*  
PSYC 233 - Advanced General Psychology Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three 4*  
PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
PSYC 333 - Child Psychology Semester Hours: *Three 4*  
PSYC 343 - Adolescent Psychology Semester Hours: *Three 4*  
PSYC 353 - Industrial Psychology Semester Hours: *Three*  
PSYC 363 - Cognitive Psychology Semester Hours: *Three*  
PSYC 413 - Sensation and Perception Semester Hours: *Three*  
PSYC 433 - Theories of Personality Semester Hours: *Three*  
PSYC 443 - Neuropsychology Semester Hours: *Three*

### Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*  
SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*  
SOCO 323 - Marriage and the Family Semester Hours: *Three*  
SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*  
PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*  
PSSC 443 - Death and Dying Semester Hours: *Three*

**Total: At Least 18 Hours (At Least 9 Upper Division)**

### Note(s)

<sup>1</sup>Course will satisfy the statistics requirement for the Bachelor of Science degree.

<sup>2</sup>Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.

<sup>3</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>4</sup>Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

## Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Criminal Justice, BA

CIP Code: 43.0104

### General Education Requirements

### Bachelor of Arts

## Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

### Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three* 1
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

### Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

**Total: 42 Hours**

### Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

#### Core Curriculum\*:

- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three*
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

**Total: 27 Hours**

#### Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- Physical Training 1 Credit Hour
- CRPS 413 - Interpersonal Violence Semester Hours: *Three*

**Total: 15 Hours**

**Total Transfer Credit Accepted: 16 Hours**

**Total: 42 Hours**



## Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

### Note(s)

*\* Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

*POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case- by- case basis.*

## Total: 42 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Criminal Justice, BPS

CIP Code: 43.0104

### General Education Requirements Bachelor of Professional Studies

## Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

### Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three* 1
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

## Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

**Total: 42 Hours**

## Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

### Core Curriculum\*:

- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three*
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

**Total: 27 Hours**

## Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- Physical Training 1 Credit Hour
- CRPS 413 - Interpersonal Violence Semester Hours: *Three*

**Total: 15 Hours**

**Total Transfer Credit Accepted: 16 Hours**

**Total: 42 Hours**

## Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

### Note(s)

*\* Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

*POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case- by- case basis.*

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*

- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Criminal Justice, BS

CIP Code: 43.0104

### General Education Requirements

### Bachelor of Science

## Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

### Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three* 1
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

### Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

**Total: 42 Hours**

### Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

### Core Curriculum\*:

- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three*
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* 1
- CRPO 453 - Constitutional Law I Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

**Total: 27 Hours**

## Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- Physical Training 1 Credit Hour
- CRPS 413 - Interpersonal Violence Semester Hours: *Three*

**Total: 15 Hours**

**Total Transfer Credit Accepted: 16 Hours**

**Total: 42 Hours**

## Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

### Note(s)

*\* Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

*POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case-by-case basis.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Forensic Psychology, BS

CIP Code: 42.2812

### General Education Requirements

### Bachelor of Science

## Major Requirements

### Psychology Courses

- HUSR 313 - Assessment and Case Management Semester Hours: *Three*
- MATH 343 - Statistical Methods Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*  
PSSC 303 - Social Psychology Semester Hours: *Three*  
PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*  
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*  
PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
PSYC 363 - Cognitive Psychology Semester Hours: *Three*  
PSYC 433 - Theories of Personality Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

OR

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 33 Hours

### Criminal Justice Courses

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*  
CRJS 213 - Policing Institutions Semester Hours: *Three*  
CRJS 223 - Correctional Institutions Semester Hours: *Three*  
CRJS 313 - Criminology Semester Hours: *Three*  
CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*  
CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*  
CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*  
CRPO 453 - Constitutional Law I Semester Hours: *Three*  
CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three*  
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

Total: 30 Hours

Total: 63 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## History, BA

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

## General Education Requirements

### Bachelor of Arts

## History Major Requirements

*\*Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

*The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:*

- HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*
- HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*
- HIST 303 - Introduction to the Study of History Semester Hours: *Three*
- IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*
- HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*
- HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

**Total: 18 Hours**

### Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

**Total: 21 Hours**

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## History, BPS

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

## General Education Requirements Bachelor of Professional Studies

## History Major Requirements

*\*Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

*The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:*

- HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*
- HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*  
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

**Total: 18 Hours**

### Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

**Total: 21 Hours**

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## History, BS

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

### General Education Requirements

### Bachelor of Science

## History Major Requirements

*\*Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

*The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*  
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

**Total: 18 Hours**

## Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

**Total: 21 Hours**

## Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Human Services, BA

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies<sup>1</sup>, nursing homes<sup>2</sup>, substance abuse agencies, developmental rehabilitation agencies<sup>3</sup>, youth services<sup>4</sup>, child care work<sup>4</sup> and various church agencies<sup>5</sup>. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

<sup>1</sup> *It is recommended that students planning a career as employee assistance counselors should take HUED 443/543 and MGMT 433/533, in addition to the required courses in Human Services.*

<sup>2</sup> *It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.*

<sup>3</sup> *It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.*

<sup>4</sup> *It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.*

<sup>5</sup> *It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.*

## General Education Requirements

### Bachelor of Arts

## Human Services Major Requirements

### Required Human Services (HUSR, HUED, and PSHU) Courses

- HUSR 213 - Introduction to Human Services Semester Hours: *Three*
- HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*
- HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*
- HUSR 313 - Assessment and Case Management Semester Hours: *Three*
- HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*
- HUSR 453 - Working with Groups Semester Hours: *Three*
- HUSR 463 - Community-Based Treatment Semester Hours: *Three*
- HUSR 473 - Internship in Human Services Semester Hours: *Three*



PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

### Required Psychology (PSYC) Courses

PSSC 303 - Social Psychology Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

### Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

### Recommended Electives

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

Total: 42 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Human Services, BPS

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies<sup>1</sup>, nursing homes<sup>2</sup>, substance abuse agencies, developmental rehabilitation agencies<sup>3</sup>, youth services<sup>4</sup>, child care work<sup>4</sup> and various church agencies<sup>5</sup>. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

<sup>1</sup> *It is recommended that students planning a career as employee assistance counselors should take HUED 443/543 and MGMT 433/533, in addition to the required courses in Human Services.*

<sup>2</sup> *It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.*

<sup>3</sup> *It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.*

<sup>4</sup> *It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.*

<sup>5</sup> *It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.*

## General Education Requirements

## Bachelor of Professional Studies

## Human Services Major Requirements

### Required Human Services (HUSR, HUED, and PSHU) Courses

- HUSR 213 - Introduction to Human Services Semester Hours: *Three*
- HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*
- HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*
- HUSR 313 - Assessment and Case Management Semester Hours: *Three*
- HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*
- HUSR 453 - Working with Groups Semester Hours: *Three*
- HUSR 463 - Community-Based Treatment Semester Hours: *Three*
- HUSR 473 - Internship in Human Services Semester Hours: *Three*
- PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

### Required Psychology (PSYC) Courses

- PSSC 303 - Social Psychology Semester Hours: *Three*
- PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

### Required Sociology (SOCO) Course

- SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

### Recommended Electives

- CRPS 413 - Interpersonal Violence Semester Hours: *Three*
- HUSR 463 - Community-Based Treatment Semester Hours: *Three*

Total: 42 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Human Services, BS

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies<sup>1</sup>, nursing homes<sup>2</sup>, substance abuse agencies, developmental rehabilitation agencies<sup>3</sup>, youth services<sup>4</sup>, child care work<sup>4</sup> and various church agencies<sup>5</sup>. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

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<sup>2</sup> It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.

<sup>3</sup> It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.

<sup>4</sup> It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.

<sup>5</sup> It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.

## General Education Requirements

### Bachelor of Science

## Human Services Major Requirements

### Required Human Services (HUSR, HUED, and PSHU) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

### Required Psychology (PSYC) Courses

PSSC 303 - Social Psychology Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

### Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

### Recommended Electives

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

Total: 42 Hours

### Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University
- A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

### Requirements for degree conferral:

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)
- At least 42 hours of Upper Division (54 for a dual degree)
- At least 120 total credit hours (144 for a dual degree)

## Psychology, BA

CIP Code: 42.0101

### General Education Requirements

### Bachelor of Arts

## Psychology Major Requirements

### Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*

MATH 343 - Statistical Methods Semester Hours: *Three* \*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* \*

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* \*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* \*

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

**Total: 27 Hours**

### Extended Core

**Choose at least one course from each of the following areas:**

#### Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

#### Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* \*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433 - Sport Psychology Semester Hours: *Three* 1

#### Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* \*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

#### Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* \*

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 1

PSHU 483 - Tests And Measurements Semester Hours: *Three* \*

**Total: 12 Hours**

#### Note(s)

*\*May not be taken as a Directed Study.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

## Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Psychology, BPS

CIP Code: 42.0101

### General Education Requirements Bachelor of Professional Studies

## Psychology Major Requirements

### Required Psychology Core Courses

- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*
- MATH 343 - Statistical Methods Semester Hours: *Three* \*
- PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
- PSYC 213 - Personal Adjustment Semester Hours: *Three* \*
- PSYC 233 - Advanced General Psychology Semester Hours: *Three*
- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* \*
- PSYC 323 - Abnormal Psychology Semester Hours: *Three*
- PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* \*
- PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

### Extended Core

Choose at least one course from each of the following areas:

#### Developmental

- PSYC 333 - Child Psychology Semester Hours: *Three*
- PSYC 343 - Adolescent Psychology Semester Hours: *Three*
- PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1
- PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

#### Social/Applied

- CRPS 413 - Interpersonal Violence Semester Hours: *Three*
- PSSC 303 - Social Psychology Semester Hours: *Three*
- PSSC 443 - Death and Dying Semester Hours: *Three*
- PSYC 353 - Industrial Psychology Semester Hours: *Three*
- PSPO 323 - Psychology And The Law Semester Hours: *Three* \*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433 - Sport Psychology Semester Hours: *Three* 1

### Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* \*

EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

### Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* \*

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 1

PSHU 483 - Tests And Measurements Semester Hours: *Three* \*

**Total: 12 Hours**

### Note(s)

*\*May not be taken as a Directed Study.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Psychology, BS

CIP Code: 42.0101

### General Education Requirements

### Bachelor of Science

## Psychology Major Requirements

### Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*

MATH 343 - Statistical Methods Semester Hours: *Three* \*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* \*

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* \*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* \*

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

**Total: 27 Hours**

## EXTENDED CORE

Choose at least one course from each of the following areas:

### Developmental

- PSYC 333 - Child Psychology Semester Hours: *Three*
- PSYC 343 - Adolescent Psychology Semester Hours: *Three*
- PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1
- PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

### Social/Applied

- CRPS 413 - Interpersonal Violence Semester Hours: *Three*
- PSSC 303 - Social Psychology Semester Hours: *Three*
- PSSC 443 - Death and Dying Semester Hours: *Three*
- PSYC 353 - Industrial Psychology Semester Hours: *Three*
- PSPO 323 - Psychology And The Law Semester Hours: *Three* \*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- SMGT 433 - Sport Psychology Semester Hours: *Three* 1

### Cognition

- PSYC 363 - Cognitive Psychology Semester Hours: *Three*
- PSYC 413 - Sensation and Perception Semester Hours: *Three*
- PSYC 443 - Neuropsychology Semester Hours: *Three* \*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

### Personality/Assessment

- PSYC 433 - Theories of Personality Semester Hours: *Three* \*
- PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 1
- PSHU 483 - Tests And Measurements Semester Hours: *Three* \*

Total: 12 Hours

### Note(s)

*\*May not be taken as a Directed Study.*

*¹See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 39 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Social Sciences, BA

CIP Code: 42.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

## General Education Requirements Bachelor of Arts

### Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

#### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
 HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
 HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
 HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
 HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
 Electives: Nine hours of upper division History\*

Total: 24 Hours

#### Note(s)

\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history

#### Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

#### Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

#### Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

#### Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

*And one course from the following:*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

#### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

#### Sociology (SOCO Or SOHI) Course

One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours



## Total: 45 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Social Sciences, BPS

CIP Code: 45.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

### General Education Requirements Bachelor of Professional Studies

## Social Sciences Major Requirements

**A student majoring in Social Sciences is not permitted to major or minor in History.**

### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
Electives: Nine hours of upper division History\*

**Total: 24 Hours**

### Note(s)

*\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

### Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

**Total: 3 Hours**

### Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

**Total: 3 Hours**

### Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

### Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

*And one course from the following:*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

### Sociology (SOCO Or SOHI) Course

**One from the following:**

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Social Sciences, BS

CIP Code: 45.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

### General Education Requirements

#### Bachelor of Science

### Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*  
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*  
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*  
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*  
HIST 303 - Introduction to the Study of History Semester Hours: *Three*  
Electives: Nine hours of upper division History\*

Total: 24 Hours

### Note(s)

*\*Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

### Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

### Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

### Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

### Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*  
*And one course from the following:*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

### Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

### Sociology (SOCO or SOHI) Course

#### One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

**Total: 45 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Behavioral Science Minor

**CIP Code: 30.1701**

Students may not pursue a double minor in Behavioral Science and Sociology.

### Required Courses

- SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* 1
- SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three* 1
- SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- PSSC 443 - Death and Dying Semester Hours: *Three*

**Total: 15 Hours**

### Note(s)

<sup>1</sup>*Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.*

### Elective Course

*Choose one from the following:*

- CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*
- HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

**Total: 3 Hours****Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Criminal Justice Minor

**CIP Code: 43.0104**

### Required Courses

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 463/563 - Organization and Administration Semester Hours: *Three* 1

**Total: 15 Hours**

### Note(s)

<sup>1</sup> See the catalog section on Senior Permission for information on earning graduate credit for this course.

## Electives

An additional 6 hours upper division from the following courses:

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three*

**Total: 6 Hours**

**Total: 21 Hours**

### Note(s)

- At least three hours of minor must be earned at Missouri Baptist University.
- A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

## History Minor

CIP Code: 54.0101

The student must complete 21 hours in History, including the following courses or their equivalent:

## Required Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

**Total: 15 Hours**

## Electives

Six hours from upper division courses

**Total: 6 Hours**

**Total: 21 Hours**

### Note(s)

- At least three hours of minor must be earned at Missouri Baptist University.
- A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

## Human Services Minor

CIP Code: 44.0000

*The student must complete 18 hours in Human Services (or Psychology and Sociology as required in the Human Services major), including the following courses or their equivalent:*

### Required Human Services (HUSR) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

**Total: 9 Hours**

### Electives

**9 hours upper division in Human Services (HUSR, HUED, or PSHU) Courses, including SOCO 323, CRPS 413, PSSC 303 and PSYC 323.**

**Total: 9 Hours**

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Political Science Minor

CIP Code: 45.1001

Missouri Baptist University offers a minor in Political Science (POLS) that will allow students to explore the philosophical and historical foundations, nature, purpose, and functions of political ideas and institutions in both the United States and other countries. The following courses are offered as a part of the general education requirements and/or the minor in Political Science.

### Required Political Science (POLS and POPH) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

**Total: 9 Hours**

### Electives

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three*

**Total: 9 Hours**

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Psychology Minor

CIP Code: 42.0101

### Required Psychology (PSYC) Courses

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

**Total: 6 Hours**

### Electives

12 hours, with 9 upper division, in Psychology (CRPS, EDPS, PSHU, PSPO, PSSC or PSYC) courses

**Total: 12 Hours (At Least 9 Upper Division)**

*EDTR 413/513 will fulfill 3 hours of upper division Psychology electives for students in the School of Teacher Education who meet the course prerequisites and corequisites.*

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
- 

## Social Sciences Minor

CIP Code: 45.0101

**A student majoring in History is not permitted to major or minor in Social Sciences.**

### Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

**Total: 15 Hours**

### Electives

3 hours, upper division American History

**Total: 3 Hours**

## Required Economics (ECON) Courses

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

**Total: 3 Hours**

## Required Geography (EDMS) Courses

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

**Total: 3 Hours**

## Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

**Total: 3 Hours**

**Total: 27 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Sociology Minor

CIP Code: 45.1101

Missouri Baptist University offers a minor in Sociology (SOCO) that will allow students to explore the social and ethical issues affecting society. Courses are also offered as a part of general education, degree requirements, and/or in support of various majors.

Students may not pursue a double minor in Behavioral Science and Sociology.

*The student must complete 18 hours of Sociology courses as follows:*

## Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

**Total: 6 Hours**

## Electives

12 hours, with 6 upper division, in Sociology (CRPS, PSSC, SOCO or SOHI) courses or CRPS 413.

**Total: 12 Hours**

**Total: 18 Hours**

### Note(s)

- *At least three hours of minor must be earned at Missouri Baptist University.*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*



# MBU Online

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MBU Online offers numerous degree programs designed to provide maximum flexibility with top-quality academics. These programs serve both traditional and non-traditional degree seekers of any age and stage of life. Online programs at Missouri Baptist University are available at undergraduate and graduate levels.

Online programs at Missouri Baptist University are designed to help students advance in their career. Instructors are devoted to ensuring that students receive a quality education through a faith-based perspective. The program options include certificates and degrees.

For undergraduate degrees, a maximum of 96 hours of credit from a community college or other two-year school is acceptable in transfer for MBU online students.

**Online courses** - An online course at Missouri Baptist University can be accessed through the Internet from any location at any time, using the Canvas LMS (Learning Management System). All instructional strategies are planned and executed around the communication capabilities and content resources available on the Internet in any given online class offering. Online communication requirements are flexible and generally asynchronous. Times and places for online interaction and communication in MBU online classes will be determined by the individual faculty member.

**Canvas** - the learning management system utilized by MBU. For more information, visit <https://online.mobap.edu/online-resources/student-resources/>.

For more information, visit the Online Learning webpage <https://online.mobap.edu/>.

## Undergraduate Programs of Study

Specific course requirements can be found on the corresponding program page.

### Bachelor

- Applied Management, BPS
- Business Administration, BA
- Business Administration, BS
- Criminal Justice, BPS
- Cybersecurity, BS
- General Studies, BA
- General Studies, BPS
- General Studies, BS
- Healthcare Management, BPS
- Liberal Arts, BPS
- Management, BA
- Management, BS
- Marketing, BA
- Marketing, BS
- Ministry and Leadership, BPS
- Network Engineering, BS
- Organizational Leadership, BPS
- Psychology, BA
- Psychology, BS
- RN to BSN
- Sport Management, BS
- Studies in Teaching and Learning, BA
- Studies in Teaching and Learning, BPS
- Studies in Teaching and Learning, BS

## Associate

Business Administration, ASBA  
General Studies, AA  
Pre-Nursing, ASPN

## Certificate

Business Administration Certificate, CBA  
Healthcare Management Certificate, CHM  
Management Certificate, CM  
Marketing Certificate, CR  
Ministry and Leadership Certificate, CML

## Applied Management, BPS (MBU Online)

CIP Code: 52.0299

*Additional information regarding the Bachelor of Professional Studies in Applied Management program can be found on the School of Management & Marketing page.*

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

### Applied Management Major Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*<sup>1</sup>
- BUIB 373 - Experiential Internship Semester Hours: *Three*
- BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*<sup>1</sup>
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

<sup>1</sup>*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

### Required Upper Division Electives

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing **not used as required courses or electives in another College of Business & Entrepreneurship major** (excluding general education and degree requirements).

**Total: 6 Hours**

**Total: 36 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

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## Business Administration, BA (MBU Online)

CIP Code: 52.0201

General Education Requirements (MBU Online)

## Bachelor of Arts (MBU Online)

### Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: Three  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: Three  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three 2  
 BUIB 373 - Experiential Internship Semester Hours: Three †  
 BUSN 353 - Communication Strategies in Business Semester Hours: Three  
 BUSN 363 - Financial Management Semester Hours: Three †  
 BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: Three †  
 BUSN 463 - Business Strategy and Competition Semester Hours: Three  
 ITBU 363 - Business Analytics Semester Hours: Three  
 MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: Three 1  
 MRKT 313 - Introduction to Marketing Semester Hours: Three †  
 MGMT 303 - Management Concepts and Practices Semester Hours: Three  
 MGMT 353 - Production and Operations Management Semester Hours: Three  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three 2

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

### Business Administration Required Courses

#### Business Course

BUSN 403 - Business in A Global Environment Semester Hours: Three

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: Three

**Total: 3 Hours**

### Upper Division Electives

From courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

**Total: 12 Hours**

**Total: 57 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*

- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Business Administration, BS (MBU Online)

CIP Code: 52.0201

### General Education Requirements (MBU Online)

### Bachelor of Science (MBU Online)

## Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: Three
- ACCT 223 - Principles of Managerial Accounting Semester Hours: Three
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three 2
- BUIB 373 - Experiential Internship Semester Hours: Three †
- BUSN 353 - Communication Strategies in Business Semester Hours: Three
- BUSN 363 - Financial Management Semester Hours: Three †
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: Three †
- BUSN 463 - Business Strategy and Competition Semester Hours: Three
- ITBU 363 - Business Analytics Semester Hours: Three
- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: Three 1
- MRKT 313 - Introduction to Marketing Semester Hours: Three †
- MGMT 303 - Management Concepts and Practices Semester Hours: Three
- MGMT 353 - Production and Operations Management Semester Hours: Three
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three 2

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Business Administration Required Courses

### Business Course

BUSN 403 - Business in A Global Environment Semester Hours: Three

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: Three

**Total: 3 Hours**

## Upper Division Electives

From courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

**Total: 12 Hours**

## Total: 57 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Criminal Justice, BPS (MBU Online)

CIP Code: 43.0104

Track III: For students pursuing the MBU Online BPS degree

### General Education Requirements (MBU Online)

### Bachelor of Professional Studies (MBU Online)

## Criminal Justice Major Requirements

### Required Courses

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 223 - Correctional Institutions Semester Hours: *Three*
- CRJS 313 - Criminology Semester Hours: *Three*
- CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*
- CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*
- CRJS 433/533 - Evidence Semester Hours: *Three*
- CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*
- CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*
- CRJS 463/563 - Organization and Administration Semester Hours: *Three*
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three*
- CRPO 453 - Constitutional Law I Semester Hours: *Three*

**An additional 36 hours of electives, including 9 hours of upper division, are required to complete the 120 hour requirement.**

## Additional Credit

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

- CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*
- CRJS 213 - Policing Institutions Semester Hours: *Three*
- CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*
- CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*
- CRPS 413 - Interpersonal Violence Semester Hours: *Three*
- Physical Training 1 Credit Hour

**Total Transfer Credit Accepted: 16 Hours**

### Note(s)

*\*Documented Training and/or Credit for Prior Learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

*POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case-by-case basis.*

## Total: 39-46 Hours

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Cybersecurity, BS (MBU Online)

CIP Code: 43.0404

### General Education Requirements (MBU Online)

### Bachelor of Science (MBU Online)

## Business Core Requirements

- ACCT 213 - Principles of Financial Accounting Semester Hours: Three
- ACCT 223 - Principles of Managerial Accounting Semester Hours: Three
- BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three
- BUIB 373 - Experiential Internship Semester Hours: Three
- BUSN 353 - Communication Strategies in Business Semester Hours: Three
- BUSN 363 - Financial Management Semester Hours: Three
- BUSN 463 - Business Strategy and Competition Semester Hours: Three
- MGMT 303 - Management Concepts and Practices Semester Hours: Three
- MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three
- MRKT 313 - Introduction to Marketing Semester Hours: Three

**Total: 30 Hours**

## Technical Core Requirements

- ITBU 203 - Introduction to Application Development Semester Hours: Three
- ITBU 213 - IT Infrastructure Semester Hours: Three
- ITBU 313 - Introduction to Cybersecurity Semester Hours: Three
- ITBU 343 - Network Security Semester Hours: Three
- ITBU 363 - Business Analytics Semester Hours: Three
- ITBU 373 - Operating Systems Semester Hours: Three
- ITBU 433 - Organization Security Semester Hours: Three
- ITBU 443 - Threats and Countermeasures Semester Hours: Three

ITBU 473 - Project Management Semester Hours: Three  
 ITCC 483 - Capstone/Research Project Semester Hours: Three  
 ITCS 313 - Information Risk Management Semester Hours: Three  
 ITCS 423 - Cybersecurity Framework and Threat Models Semester Hours: Three

**Total: 36 Hours**

**Total: 66 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## General Studies, BA (MBU Online)

CIP Codes: 24.0102

### General Education Requirements (MBU Online)

### Bachelor of Arts (MBU Online)

## General Studies Major Requirements

### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: Thirty-Nine  
 IDST 473 - Liberal Studies Research Capstone Semester Hours: Three

### Note(s)

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*



- *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## General Studies, BPS (MBU Online)

CIP Codes: 24.0102

General Education Requirements (MBU Online)  
Bachelor of Professional Studies (MBU Online)

## General Studies Major Requirements

### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: Thirty-Nine  
IDST 473 - Liberal Studies Research Capstone Semester Hours: Three

### Note(s)

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

**Total: 42 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## General Studies, BS (MBU Online)

CIP Codes: 24.0102

General Education Requirements (MBU Online)  
Bachelor of Science (MBU Online)

## General Studies Major Requirements

### Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: Thirty-Nine  
IDST 473 - Liberal Studies Research Capstone Semester Hours: Three

**Note(s)**

*General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.*

*An additional 33 hours of electives are needed to complete the 120 hour requirement.*

**Total: 42 Hours****Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Healthcare Management, BPS (MBU Online)**

**CIP Code: 51.0701**

This program does not include a Business Administration Minor.

**General Education Requirements (MBU Online)****Bachelor of Professional Studies (MBU Online)****Healthcare Management Major Requirements****Required Accounting Courses**

ACCT 213 - Principles of Financial Accounting Semester Hours: Three

ACCT 223 - Principles of Managerial Accounting Semester Hours: Three

BUIB 373 - Experiential Internship Semester Hours: Three

**Total: 9 Hours**

**Required Healthcare Management Courses**

BUSN 463 - Business Strategy and Competition Semester Hours: Three

HCMG 303 - Introduction to Healthcare Systems Semester Hours: Three

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: Three

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: Three

HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: Three

HCMG 363 - Financial Management of Healthcare Systems Semester Hours: Three

HCMG 403 - Healthcare and Public Policy Semester Hours: Three

HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: Three

MGMT 433/533 - Human Resource Management Semester Hours: Three

**Total: 27 Hours**

**Required Electives**

*Three (3) hours of electives in Accounting, Business Administration, Computer Science, Entrepreneurship, Information Systems, Economics, Management, Healthcare, or Marketing. These hours exclude general education and degree requirements.*

*Earned credit from Healthcare-related Associate of Applied Science (A.A.S.) programs such as a Physical Therapy Assistant, Occupational Therapy Assistant, Respiratory Therapist, Health Information Technology, or related healthcare A.A.S., may be utilized towards this requirement.*

**Total: 3 Hours**

**Total: 39 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Liberal Arts, BPS (MBU Online)

CIP Code: 24.0199

*The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.*

### General Education Requirements (MBU Online)

### Bachelor of Professional Studies (MBU Online)

## Liberal Arts Major Requirements

### Courses Required for the Major

Upper Division Courses in Natural Sciences Semester Hours: Nine

Upper Division Courses in Social/Behavioral Sciences Semester Hours: Nine

Upper Division Courses in Fine Arts and Humanities Semester Hours: Nine

Upper Division Electives Semester Hours: Nine

**Total: 36 Hours**

### Liberal Arts Capstone Requirement

IDST 473 - Liberal Studies Research Capstone Semester Hours: Three

**Total: 3 Hours**

**Total: 39 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
-

- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Management, BA (MBU Online)

CIP Code: 52.0299

### General Education Requirements (MBU Online)

### Bachelor of Arts (MBU Online)

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: Three

ACCT 223 - Principles of Managerial Accounting Semester Hours: Three

BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three 2

BUIB 373 - Experiential Internship Semester Hours: Three †

BUSN 353 - Communication Strategies in Business Semester Hours: Three

BUSN 363 - Financial Management Semester Hours: Three †

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: Three †

BUSN 463 - Business Strategy and Competition Semester Hours: Three

ITBU 363 - Business Analytics Semester Hours: Three

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: Three 1

MRKT 313 - Introduction to Marketing Semester Hours: Three †

MGMT 303 - Management Concepts and Practices Semester Hours: Three

MGMT 353 - Production and Operations Management Semester Hours: Three

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three 2

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Management Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: Three

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: Three

**Total: 3 Hours**

### Required Management Courses

ITBU 473 - Project Management Semester Hours: Three

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: Three

MGMT 433/533 - Human Resource Management Semester Hours: Three

**Total: 9 Hours**

## Electives

Three (3) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: Three

BUSN 473 - Securities Industry Overview Semester Hours: Three

ENTR 303 - Introduction to Entrepreneurship Semester Hours: Three

ENTR 363 - Entrepreneurial Finance Semester Hours: Three

ITBU 353 - Data and Information Management Semester Hours: Three

MGMT 443 - Leadership Seminar Semester Hours: Three (must meet GPA requirements)

MRKT 363 - Marketing Management Semester Hours: Three

**Total: 3 Hours**

**Total: 57 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Management, BS (MBU Online)

CIP Code: 52.0299

### General Education Requirements (MBU Online)

### Bachelor of Science (MBU Online)

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: Three

ACCT 223 - Principles of Managerial Accounting Semester Hours: Three

BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three 2

BUIB 373 - Experiential Internship Semester Hours: Three †

BUSN 353 - Communication Strategies in Business Semester Hours: Three

BUSN 363 - Financial Management Semester Hours: Three †

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: Three †

BUSN 463 - Business Strategy and Competition Semester Hours: Three

ITBU 363 - Business Analytics Semester Hours: Three

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: Three 1

MRKT 313 - Introduction to Marketing Semester Hours: Three †

MGMT 303 - Management Concepts and Practices Semester Hours: Three

MGMT 353 - Production and Operations Management Semester Hours: Three

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three 2

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

†For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Management Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: Three

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: Three

**Total: 3 Hours**

### Required Management Courses

ITBU 473 - Project Management Semester Hours: Three

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: Three

MGMT 433/533 - Human Resource Management Semester Hours: Three

**Total: 9 Hours**

### Electives

*Three (3) hours from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: Three

BUSN 473 - Securities Industry Overview Semester Hours: Three

ENTR 303 - Introduction to Entrepreneurship Semester Hours: Three

ENTR 363 - Entrepreneurial Finance Semester Hours: Three

ITBU 353 - Data and Information Management Semester Hours: Three

MGMT 443 - Leadership Seminar Semester Hours: Three (must meet GPA requirements)

MRKT 363 - Marketing Management Semester Hours: Three

**Total: 3 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Marketing, BA (MBU Online)

CIP Code: 52.1401

*This program includes the Business Administration Minor.*

General Education Requirements (MBU Online)

Bachelor of Arts (MBU Online)

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*  
ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*  
BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*  
BUIB 373 - Experiential Internship Semester Hours: *Three †*  
BUSN 353 - Communication Strategies in Business Semester Hours: *Three*  
BUSN 363 - Financial Management Semester Hours: *Three †*  
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*  
BUSN 463 - Business Strategy and Competition Semester Hours: *Three*  
ITBU 363 - Business Analytics Semester Hours: *Three*  
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*  
MRKT 313 - Introduction to Marketing Semester Hours: *Three †*  
MGMT 303 - Management Concepts and Practices Semester Hours: *Three*  
MGMT 353 - Production and Operations Management Semester Hours: *Three*  
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 2*

**Total: 42 Hours**

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Marketing Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*  
BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

**Total: 3 Hours**

### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*  
MRKT 373 - Market Research Semester Hours: *Three*  
MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

### Required Electives

*Six (6) hours of electives from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*  
COMR 373 - Principles of Public Relations Semester Hours: *Three*  
ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*  
MRKT 403 - International Marketing Semester Hours: *Three*  
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*  
SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*

- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

## Marketing, BS (MBU Online)

CIP Code: 52.1401

*This program includes a Business Administration Minor.*

### General Education Requirements (MBU Online)

### Bachelor of Science (MBU Online)

## Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 2*

### Total: 42 Hours

<sup>1</sup>Bachelor of Science Degree Requirement credit hours

<sup>2</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

<sup>†</sup>For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

## Marketing Major Requirements

### Required Business Course

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

### Total: 3 Hours

### Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*



MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

### Required Electives

*Six (6) hours of electives from the following:*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

**Total: 6 Hours**

**Total: 60 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Ministry and Leadership, BPS (MBU Online)

CIP Code: 38.0203

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

## Major Requirements

### Ministry And Leadership Core

CBIB 443 - Biblical Hermeneutics Semester Hours: Three

CSCE 273 - Foundations for Christian Ministry Semester Hours: Three

CSCE 303 - Missions and Mercy Semester Hours: Three

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: Three

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: Three 1

CSCM 303 - God and Humanity Semester Hours: Three

CSCM 333 - Redemption and Reconciliation Semester Hours: Three

CSCM 423/523 - Theology of Christian Ministry Semester Hours: Three 1

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: Three

CSCM 483/583 - Expository Biblical Ministry Semester Hours: Three 1

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: Three 1

CSFM 413/513 - Leading a Ministry to Families Semester Hours: Three

**Total: 36 Hours**

### Ministry and Leadership Capstone

CEWL 473 - Christian Ministry Internship Semester Hours: Three

**Total: 3 Hours****Note(s)**

An additional 36 hours of electives (3 hours of upper division) are needed to complete the 120 hour requirement and 42 hour upper division requirements.

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

**Total: 39 Hours****Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Network Engineering, BS (MBU Online)**

CIP Code: 11.0901

**General Education Requirements (MBU Online)****Bachelor of Science (MBU Online)****Business Core Requirements**

ACCT 213 - Principles of Financial Accounting Semester Hours: Three  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: Three  
 BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three  
 BUIB 373 - Experiential Internship Semester Hours: Three  
 BUSN 353 - Communication Strategies in Business Semester Hours: Three  
 BUSN 363 - Financial Management Semester Hours: Three  
 BUSN 463 - Business Strategy and Competition Semester Hours: Three  
 MGMT 303 - Management Concepts and Practices Semester Hours: Three  
 MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three  
 MRKT 313 - Introduction to Marketing Semester Hours: Three

**Total: 30 Hours**

**Technical Core Requirements**

ITBU 203 - Introduction to Application Development Semester Hours: Three  
 ITBU 213 - IT Infrastructure Semester Hours: Three  
 ITBU 313 - Introduction to Cybersecurity Semester Hours: Three  
 ITBU 333 - System Analysis and Design Semester Hours: Three  
 ITBU 363 - Business Analytics Semester Hours: Three  
 ITBU 373 - Operating Systems Semester Hours: Three  
 ITBU 453 - Audit and Control Semester Hours: Three  
 ITBU 463 - Server-Based Networking Semester Hours: Three  
 ITBU 473 - Project Management Semester Hours: Three  
 ITCC 483 - Capstone/Research Project Semester Hours: Three

ITNE 313 - Network Implementation Semester Hours: Three

**Total: 33 Hours**

**Total: 63 Hours**

#### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

#### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Organizational Leadership, BPS (MBU Online)

CIP Code: 52.0213

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

## Organizational Leadership Major Requirements

### Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

**Total: 30 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

### Required Electives

*Nine (9) hours of electives in Accounting, Business Administration, Cybersecurity, Entrepreneurship, Economics, Network Engineering, Management, or Marketing (excluding general education and degree requirements).*

**Total: 9 Hours**

**Total: 39 Hours**

*An additional 36 hours of electives are needed to complete the 120-hour requirement. Additional upper division hours may be required if enough upper division hours are not completed as part of the 9 hours of electives in the major.*

**Note(s)**

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual degree)*

**Psychology, BA (MBU Online)**

CIP Code: 42.0101

**General Education Requirements****Bachelor of Arts (MBU Online)****Psychology Major Requirements****Required Psychology Core Courses**MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*MATH 343 - Statistical Methods Semester Hours: *Three* \*PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*PSYC 213 - Personal Adjustment Semester Hours: *Three* \*PSYC 233 - Advanced General Psychology Semester Hours: *Three*PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* \*PSYC 323 - Abnormal Psychology Semester Hours: *Three*PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* \*PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)**Total: 27 Hours****Extended Core****Choose at least one course from each of the following areas:****Developmental**PSYC 333 - Child Psychology Semester Hours: *Three*PSYC 343 - Adolescent Psychology Semester Hours: *Three*PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three***Social/Applied**CRPS 413 - Interpersonal Violence Semester Hours: *Three*PSSC 303 - Social Psychology Semester Hours: *Three*PSSC 443 - Death and Dying Semester Hours: *Three*PSYC 353 - Industrial Psychology Semester Hours: *Three*PSPO 323 - Psychology And The Law Semester Hours: *Three* \*PSHU 403 - Chemical Dependency Semester Hours: *Three*SMGT 433 - Sport Psychology Semester Hours: *Three* 1**Cognition**PSYC 363 - Cognitive Psychology Semester Hours: *Three*PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* \*  
EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

### Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* \*  
PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 1  
PSHU 483 - Tests And Measurements Semester Hours: *Three* \*

**Total: 12 Hours**

### Note(s)

*\*May not be taken as a Directed Study.*

*!See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 39 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Psychology, BS (MBU Online)

CIP Code: 42.0101

### General Education Requirements

### Bachelor of Science (MBU Online)

## Psychology Major Requirements

### Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* \*  
MATH 343 - Statistical Methods Semester Hours: *Three* \*  
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*  
PSYC 213 - Personal Adjustment Semester Hours: *Three* \*  
PSYC 233 - Advanced General Psychology Semester Hours: *Three*  
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* \*  
PSYC 323 - Abnormal Psychology Semester Hours: *Three*  
PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* \*  
PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

**Total: 27 Hours**

### Extended Core

Choose at least one course from each of the following areas:

## Developmental

- PSYC 333 - Child Psychology Semester Hours: *Three*
- PSYC 343 - Adolescent Psychology Semester Hours: *Three*
- PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*
- EDPS 453/553 - The Exceptional Child Semester Hours: *Three* 1
- PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

## Social/Applied

- CRPS 413 - Interpersonal Violence Semester Hours: *Three*
- PSSC 303 - Social Psychology Semester Hours: *Three*
- PSSC 443 - Death and Dying Semester Hours: *Three*
- PSYC 353 - Industrial Psychology Semester Hours: *Three*
- PSPO 323 - Psychology And The Law Semester Hours: *Three* \*
- PSHU 403 - Chemical Dependency Semester Hours: *Three*
- SMGT 433 - Sport Psychology Semester Hours: *Three* 1

## Cognition

- PSYC 363 - Cognitive Psychology Semester Hours: *Three*
- PSYC 413 - Sensation and Perception Semester Hours: *Three*
- PSYC 443 - Neuropsychology Semester Hours: *Three* \*
- EDPS 383 - Psychology of Teaching and Learning Semester Hours: *Three*

## Personality/Assessment

- PSYC 433 - Theories of Personality Semester Hours: *Three* \*
- PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* 1
- PSHU 483 - Tests And Measurements Semester Hours: *Three* \*

**Total: 12 Hours**

## Note(s)

*\*May not be taken as a Directed Study.*

*<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.*

**Total: 39 Hours**

## Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

## Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
- *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
- *At least 42 hours of Upper Division (54 for a dual degree)*
- *At least 120 total credit hours (144 for a dual mdegree)*

## RN to BSN (MBU Online)

CIP Code: 51.3801

## General Education Requirements for BSN (RN to BSN)

## Bachelor of Science in Nursing (RN to BSN)

## Major Requirements

### Required: 12-13 Hours

BIOL 303 - Nutrition Science Semester Hours: *Three*

Any Upper Division BIOL Course Semester Hours: *Three to Four*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

*Validation of credit: Up to 40 hours of nursing credit for proficiency validated by RN licensure.*

### Required: 30 Hours

\*\*\* Students may take up to 12 credit hours to contribute to the 3+2 RN-BSN to MSN program. Please see the "Senior Permission" section on the Policies and Procedures page. More information regarding the 3+2 program can be found on the School of Nursing page under "3+2 RN-BSN to MSN."

RNBS 303 - Health Assessment for the Professional Nurse Semester Hours: *Three*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three* \*\*\*

RNBS 323 - Evidence-Based Practice Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three* \*\*\*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three* \*\*\*

RNBS 413 - Health Care Quality & Informatics Semester Hours: *Three*

RNBS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

RNBS 433 - Ethics in Healthcare Semester Hours: *Three*

RNBS 443 - Community Health and Population-Based Nursing Care Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three* \*\*\*

## Total: 42-43 Hours

### Note(s)

- *\*An additional 3-4 hours of electives may be needed to complete the 120 hour requirement. Elective courses may be needed to be Upper Division credit in order to satisfy the 42 credit hour requirement.*
- *Only 90 hours maximum will be taken of transfer credit toward the degree including the 40 credit hours of validation.*
- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *Students must earn a C or better in courses taken to fulfill the requirements for a major or minor.*
- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

### Requirements for degree conferral:

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Sport Management, BS (MBU Online)

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

### General Education Requirements (MBU Online)

### Bachelor of Science (MBU Online)

## Sport Management Major Requirements

### Required Courses

PHED 413/513 - Sport Facility Management Semester Hours: Three 1  
 SMGT 113 - Introduction to Sport Management Semester Hours: Three  
 SMGT 223 - Sport Management Practicum Semester Hours: Three  
 SMGT 253 - Tournament and Event Management Semester Hours: Three  
 SMGT 263 - Communication in Sport Semester Hours: Three  
 SMGT 323 - Governance and Leadership in Sport Semester Hours: Three  
 SMGT 333 - Sport Sociology Semester Hours: Three  
 SMGT 373 - Sport Marketing Semester Hours: Three  
 SMGT 423/523 - Sport Law Semester Hours: Three 1  
 SMGT 433 - Sport Psychology Semester Hours: Three

OR

EXSC 403/503 - Exercise Psychology Semester Hours: Three  
 SMGT 463/563 - Sport Finance Semester Hours: Three 1  
 SMGT 476 - Sport Management Internship Semester Hours: Six \*  
 SMGT 483 - Senior Seminar Semester Hours: Three

**Total: 39 Hours**

<sup>1</sup>See the catalog section on Senior Permission for information on earning graduate credit for this course.

\*Qualifying students may spend the equivalent of full-time employment (400 hours) in an appropriate agency for six elective internship credit hours. Prerequisites: 90 hours of accumulated course credit, a minimum of 24 hours of course credit completed in the major, 3.0 GPA in the major, and the internship coordinator's permission.

## Business Administration Minor

### Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: Three  
 ACCT 223 - Principles of Managerial Accounting Semester Hours: Three

**Total: 6 Hours**

### Required Business Courses

BCIS 403/503 - Management Applications of Information Technology Semester Hours: Three  
 BUSN 353 - Communication Strategies in Business Semester Hours: Three

**Total: 6 Hours**

### Required Management Course

MGMT 303 - Management Concepts and Practices Semester Hours: Three

OR

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: Three

**Total: 3 Hours**

### Required Marketing Course

MRKT 313 - Introduction to Marketing Semester Hours: Three

**Total: 3 Hours**

**Total: 18 Hours**

**Total: 57 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University*
- *A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor*



- *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*

**Requirements for degree conferral:**

- *At least 24 of the last 32 hours taken at Missouri Baptist University*
  - *Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)*
  - *At least 42 hours of Upper Division (54 for a dual degree)*
  - *At least 120 total credit hours (144 for a dual degree)*
- 

## Studies in Teaching and Learning, BA

CIP Code: 13.0101

This major is intended for those individuals who are not ready to be certified at the time of graduation. It is also available as a dual-degree option.

### General Education Requirements (Education)

### Bachelor of Arts (Education)

## Studies in Teaching and Learning Major Requirements

### Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken second semester of the sophomore year with EDUC 201)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: Three

EDUC 373 - Technology and Instructional Media Semester Hours: Three †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: Three

EDPS 383 - Psychology of Teaching and Learning Semester Hours: Three †

EDPS 453/553 - The Exceptional Child Semester Hours: Three \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: Three \*‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: Three \*

**Total: 27 Hours**

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

### Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡

EDUC 210 - Field Experience I Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (different grade than EDCL 211)

EDUC 410 - Field Experience II Seminar Semester Hours: Zero

**Total: 2 Hours**

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

### Electives

*Electives from the following courses (12 hours)*

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-hour infant/toddler field experience)

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: Three

ECED 383 - Administration of Early Childhood Programs Semester Hours: Three

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: Three \*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: Three \*  
 ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three \* (includes 15-clock hour pre-kindergarten field experience)  
 ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three \*  
 ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three \*  
 ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: Three \*  
 EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*  
 EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: Three \*  
 EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: Three  
 EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: Three \*  
 EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: Three \*  
 EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*  
 EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: Three \*  
 EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*  
 EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*  
 EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: Three \*  
 EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: Three \*  
 EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: Three \*  
 EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*  
 EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: Three \*  
 EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: Three \*  
 EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: Three \*  
 EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: Three \*  
 EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three \*  
 EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: Three \*  
 EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: Three \*  
 EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*  
 ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*  
 ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*  
 ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*  
 ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*  
 HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: Three \*

**Total: 12 Hours**

**Total: 41 Hours**

## Note(s)

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
- If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.
- At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.
- Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.
- At least 42 total hours of Upper Division (54 for dual degree).
- At least 120 total credit hours (144 for dual degree).

\* Available for graduate credit through Senior Permission.

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

## Studies in Teaching and Learning, BPS

CIP Code: 13.0101

This major is intended for those individuals who are not ready to be certified at the time of graduation. It is also available as a dual-degree option.

### General Education Requirements (Education)

### Bachelor of Professional Studies (Education)

## Studies in Teaching and Learning Major Requirements

### Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken second semester of the sophomore year with EDUC 201)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: Three

EDUC 373 - Technology and Instructional Media Semester Hours: Three †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: Three

EDPS 383 - Psychology of Teaching and Learning Semester Hours: Three †

EDPS 453/553 - The Exceptional Child Semester Hours: Three \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: Three \*†

ETOP 423/523 - Classroom and Behavior Management Semester Hours: Three \*

### Total: 27 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.

## Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡

EDUC 210 - Field Experience I Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (different grade than EDCL 211)

EDUC 410 - Field Experience II Seminar Semester Hours: Zero

**Total: 2 Hours**

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

**Electives**

*Electives from the following courses (12 hours)*

- ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-hour infant/toddler field experience)
- ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: Three
- ECED 383 - Administration of Early Childhood Programs Semester Hours: Three
- ECED 413/513 - Language Acquisition of the Young Child Semester Hours: Three \*
- ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: Three \*
- ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three \* (includes 15-clock hour pre-kindergarten field experience)
- ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three \*
- ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three \*
- ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: Three \*
- EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*
- EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: Three \*
- EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: Three
- EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: Three \*
- EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: Three \*
- EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*
- EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: Three \*
- EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*
- EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*
- EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: Three \*
- EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: Three \*
- EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: Three \*
- EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*
- EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: Three \*
- EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: Three \*
- EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: Three \*
- EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: Three \*
- EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three \*
- EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: Three \*
- EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: Three \*
- EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*
- ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*
- ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: Three \*

**Total: 12 Hours**

**Total: 41 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

## Studies in Teaching and Learning, BS

CIP Code: 13.0101

This major is intended for those individuals who are not ready to be certified at the time of graduation. It is also available as a dual-degree option.

### General Education Requirements (Education)

### Bachelor of Science (Education)

## Studies in Teaching and Learning Major Requirements

### Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken second semester of the sophomore year with EDUC 201)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: Three

EDUC 373 - Technology and Instructional Media Semester Hours: Three †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: Three

EDPS 383 - Psychology of Teaching and Learning Semester Hours: Three †

EDPS 453/553 - The Exceptional Child Semester Hours: Three \*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: Three \*‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: Three \*

**Total: 27 Hours**

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

**Field and Clinical Experiences**

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡

EDUC 210 - Field Experience I Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (different grade than EDCL 211)

EDUC 410 - Field Experience II Seminar Semester Hours: Zero

**Total: 2 Hours**

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

**Electives**

*Electives from the following courses (12 hours)*

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-hour infant/toddler field experience)

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: Three

ECED 383 - Administration of Early Childhood Programs Semester Hours: Three

ECED 413/513 - Language Acquisition of the Young Child Semester Hours: Three \*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: Three \*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three \* (includes 15-clock hour pre-kindergarten field experience)

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three \*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three \*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: Three \*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: Three \*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: Three

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: Three \*

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: Three \*

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: Three \*

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three \*

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: Three \*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: Three \*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: Three \*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: Three \*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: Three \*

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: Three \*

EDSP 413/513 - Language Development and Disorders of the Exceptional Child Semester Hours: Three \*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three \*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: Three \*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: Three \*

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: Three \*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: Three \*

HUED 443/543 - Transition/Career Development and Vocational Education Semester Hours: Three \*

**Total: 12 Hours**

**Total: 41 Hours**

### Note(s)

- *At least six hours of major and three hours of minor must be earned at Missouri Baptist University.*
- *A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor*
- *If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.*
- *At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.*
- *Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does not satisfy the requirements for teacher certification.*
- *At least 42 total hours of Upper Division (54 for dual degree).*
- *At least 120 total credit hours (144 for dual degree).*

*\* Available for graduate credit through Senior Permission.*

*† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

*‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.*

*Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.*

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## Business Administration, ASBA (MBU Online)

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

## Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

CPhi 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPhi 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 18 Hours**

## Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 30 Hours**

## Concentrations

*Choose a concentration in Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:*

### Business Administration Concentration

*From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).*

**Total: 15 Hours**

### Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*



HCMG 333 - Introduction to Healthcare Information Technology Semester Hours: *Three*

HCMG 363 - Financial Management of Healthcare Systems Semester Hours: *Three*

**Total: 15 Hours**

### Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 15 Hours**

### Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

**Total: 15 Hours**

### Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

**Total: 15 Hours**

**Total: 64 Hours**

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## General Studies, AA (MBU Online)

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42), and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

### General Education Requirements (MBU Online)

#### Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: Three

OR

BCIS 203 - Microsoft Office Suite Semester Hours: Three  
OR  
EDUC 373 - Technology and Instructional Media Semester Hours: Three  
OR  
MUTC 112 - Music Computer Technology Semester Hours: Two  
KHSC 133 - Health and Wellness Semester Hours: Three  
IDST 101 - The Keynote Semester Hours: One  
OR  
IDST 200 - Transfer Student Orientation Semester Hours: Zero  
**Total: 5-7 Hours**

### Associate of Arts Electives

At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.

**Total: 16 Hours**

**Total: 64 Hours**

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## Pre-Nursing, ASPN (MBU Online)

CIP Code: 51.1105

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses, and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

## General Education and Degree Requirements

### Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*  
ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*  
COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

**Total: 9 Hours**

### Fine Arts and Humanities

BIOT 323 - Bioethics Semester Hours: *Three*  
CBIB 113 - Old Testament History Semester Hours: *Three*  
CBIB 123 - New Testament History Semester Hours: *Three*

**Total: 9 Hours**

## Natural Sciences

*One (1) course from the biological sciences and one (1) course from chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).*

## Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One AND*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

*OR*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

*OR*

BIOL 233 - Plants and People Semester Hours: *Three*

## Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One AND*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

*OR*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One AND*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

**Total: 7-8 Hours**

## Mathematics

*One (1) course from the following:*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

**Total: 3 Hours**

*MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.*

## Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

*OR equivalent Social and Behavioral Sciences background*

**Total: 9 Hours**

## History

*One (1) course from the following:*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

**Total: 3 Hours**

## Health and Sport Sciences

KHSC 133 - Health and Wellness Semester Hours: *Three*

**Total: 3 Hours**

## Interdisciplinary Studies

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

**Total: 0 Hours**

## Major Requirements

### Biology Courses

- BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One ‡*
- BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three ‡*
- BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One ‡*
- BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three ‡*
- BIOL 303 - Nutrition Science Semester Hours: *Three*
- BIOL 371 - Microbiology Laboratory Semester Hours: *One ‡*
- BIOL 373 - Microbiology Semester Hours: *Three ‡*

**Total: 15 Hours**

‡ *Course must have been completed within the past 5 years in order to transfer into the School of Nursing*

### Mathematics Course

- MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

**Total: 3 Hours**

### Psychology Course

- PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

**Total: 3 Hours**

**Total: 64-66 Hours**

## Business Administration Certificate, CBA (MBU Online)

CIP Code: 52.0201

A total of 30 semester hours is required to earn the Business Administration Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Business Administration Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Business Administration Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Business Administration certificate.

### Required Business Component

- ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
- BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
- BUSN 303 - Business Ethics and Professional Integrity Semester Hours: *Three*
- BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
- ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
- ITBU 363 - Business Analytics Semester Hours: *Three*
- MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
- MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 24 Hours**

## Required Electives

At least six (6) hours from courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Management, or Marketing.

**Total: 6 Hours**

**Total: 30 Hours**

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## Healthcare Management Certificate, CHM (MBU Online)

CIP Code: 51.0701

A total of 30 semester hours is required to earn the Healthcare Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Healthcare Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Healthcare Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Healthcare Management certificate.

## Required Courses

### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ITBU 363 - Business Analytics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

**Total: 21 Hours**

<sup>1</sup>General Education Requirement

<sup>2</sup>Bachelor of Science Requirement

### Healthcare Management Component

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

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## Management Certificate, CM (MBU Online)

CIP Code: 52.0299

A total of 30 semester hours is required to earn the Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior

learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Management Certificate.

## Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

**Total: 21 Hours**

## Required Management Component

ITBU 363 - Business Analytics Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 433/533 - Human Resource Management Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

<sup>1</sup>General Education Requirement

<sup>2</sup>Bachelor of Science Requirement

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## Marketing Certificate, CR (MBU Online)

CIP Code: 52.1401

A total of 30 semester hours is required to earn the Marketing Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Marketing Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Marketing Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Marketing Certificate.

## Required Courses

### Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ITBU 363 - Business Analytics Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

**Total: 21 Hours**

<sup>1</sup>General Education Requirement

### Marketing Component

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

**Total: 9 Hours**

**Total: 30 Hours**

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## Ministry and Leadership Certificate, CML

CIP Code: 38.0203

*Any student may earn a Certificate in Ministry and Leadership by completing all courses required for the Ministry and Leadership major except CEWL 473.*

### Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

**Total: 3 Hours**

### Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* 1

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* 1

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* 1

**Total: 18 Hours**

### Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* 1

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* 1

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* 1

**Total: 15 Hours**

**Total: 36 Hours**

### Note(s)

<sup>1</sup>See the catalog section on Policies and Procedures for information on earning graduate credit for this course.

- *At least three hours of minor must be earned at Missouri Baptist University.*
  - *A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.*
  - *If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.*
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# Course Descriptions

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## ACCT 213 - Principles of Financial Accounting

Term Offered: *Fall, Spring, Summer*

An introductory study of corporate accounting with emphasis on the accounting cycle, accounting terminology, the collection of accounting data, the recording of data into the accounting system, and the preparation and interpretation of basic financial statements. Topics include accounting for transactions of service and merchandising enterprises, internal control, ethics, common adjusting entries, and application of generally accepted accounting principles as applied to receivables, inventory, productive assets, and liabilities.

**Note: Books ACCESS Fee applies.**

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203

## ACCT 223 - Principles of Managerial Accounting

Term Offered: *Fall, Spring, Summer*

A study of corporate accounting, job order, process cost, and standard accounting systems, this course includes corporate financial statements, bond liabilities, investments, statement of cash flows, and decision making topics such as variable (direct) costing, break even analysis, EOO method, budgeting, and financial statement analysis.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213

## ACCT 313 - Intermediate Accounting I

Term Offered: *Fall*

A study of theoretical foundations and the conceptual framework of accounting with emphasis of study placed on the balance sheet, income statement, statement of cash flows, present and future values applications, cash and investments, inventory, and revenue recognition.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 223

## ACCT 323 - Intermediate Accounting II

Term Offered: *Spring*

A continuation of the study of theoretical foundations in accounting with emphasis placed on the accounting of liabilities, capital stock, retained earnings, stockholder's equity changes, debt financing through bonds and other securities, derivatives and hedging, and accounting for income taxes.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 313

## ACCT 333 - Cost Accounting

Term Offered: *Fall, Even Years*

The study of cost determination as applied to a variety of business operations, including analysis of cost behavior, internal control in the manufacturing environment, and methods of cost allocation as well as activity based costing. An emphasis is placed upon job order, process, and standard cost accounting systems.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 223

## ACCT 343 - Governmental and Not-for-Profit Accounting

Term Offered: *Spring, Odd Years*

This course is a study of the principles of accounting and reporting for governmental units and not-for-profit organizations, such as colleges and hospitals, including fund accounting and



budgetary controls, systems theory and application of specialized procedures and methods.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 223

### **ACCT 413 - Tax Accounting**

Term Offered: *Fall, Even Years*

This course is a study of current federal income tax laws and accounting practices as they apply to tax regulations. Topics examined include ethics, research, planning, and compliance. An emphasis is placed upon individual tax returns.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 223

### **ACCT 443 - Auditing**

Term Offered: *Fall, Odd Years*

The course is a study of the work and practice of the independent public accountant. A risk-based approach relating inherent and control risks to substantive audit procedures is utilized. Topics emphasized include internal accounting controls, working papers, audit procedures, sampling, legal liability and ethical behavior.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 223

### **ACCT 463 - Advanced Accounting**

Term Offered: *Spring, Even Years*

This course offers advanced exposure to current accounting theory and practice. Topics emphasized include partnerships and limited liability companies, consolidated statements, inter-company transactions, receivership, and estates and trusts.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 313 or consent of instructor.

### **ARTS 153 - Art Appreciation (MOTR ARTS 100)**

Term Offered: *Fall, Spring*

A survey of art from earliest times to the present era, designed to develop an understanding and appreciation of the role of art in the life of man.

Semester Hours: *Three*

### **BCHM 433 - Pharmacology**

Term Offered: *Fall, Odd Years*

This course will cover basic principles of pharmacology, pharmacokinetics and pharmacodynamics (e.g. drug action, agonists and antagonists, receptor theories, dose response relationships, drug absorption, distribution, metabolism and elimination). Additionally, select commonly used drugs (over the counter, prescribed and natural products) will be discussed.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 213/BIOL 211, BIOL 223/BIOL 221, and CHEM 310/CHEM 312/CHEM 313

Recommended Prerequisites: BIOL 363 or with faculty approval.

### **BCHM 441 - Biochemistry I Laboratory**

Term Offered: *Fall*

This laboratory introduces students to modern biochemical techniques. Focus is given to characterization of amino acids, proteins, and lipids as well as protein isolation, enzyme activity, protein quantification, gel electrophoresis, buffers, and chromatography. Labs will meet for two hours per week for one credit hour.

**Note: This laboratory can only be taken for credit apart from BCHM 443 with consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BCHM 443

### BCHM 443 - Biochemistry I

Term Offered: *Fall*

This course examines the structure and function of biomolecules. Focuses of this course include water, amino acids, protein folding, enzymatic activity, carbohydrates, lipids, membrane transport, nucleic acids, and bio-signaling.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 322 and CHEM 323

**Corequisite(s):** BCHM 441

### BCHM 453/553 - Biochemistry II

Term Offered: *Spring*

This course examines the biochemical mechanisms contributing to cellular function, bioenergetics, and metabolism. Specifically, sugar metabolism, lipid metabolism and biosynthesis, amino acid metabolism and biosynthesis, and nucleic acid metabolism and information mechanisms will be covered.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** BCHM 443 and BCHM 441

### BCHM 471 - Biochemistry Seminar

Term Offered: *Fall, Even Years*

Students will select a current area of biochemical research, study that area in depth and make a presentation to the class. They will learn the basis of scientific writing, critically evaluate scientific journal articles and conduct an effective literature search using tools such as Chemical Abstracts and the Scientific Information Retrieval Systems.

Semester Hours: *One*

**Prerequisite(s):** ENGL 113, ENGL 123, COMM 103, BCHM 443 and BCHM 441

### BCHM 481-486 - Biochemistry Independent Research or Internship

Term Offered: *On Demand*

This course is designed to give experience in formal research methods, including literature search, laboratory work, record keeping, and reporting results. Each student is associated with a specific research project, during which the student works closely with the faculty and other researchers in the chemistry/biology departments. Alternatively, eligible biochemistry undergraduate majors can participate in the research program sponsored by the National Science Foundation (NSF-REU). Program participants will carry out a research project under the direction of a faculty member at one of its REU (Research Experience for Undergraduates) sites which are departments of large universities participating in the NSF funded research programs. Students enrolled in the program are granted stipends and, in many cases, assistance with housing and travel. Students may also complete a summer internship at a company such as Monsanto, Pfizer, Sigma-Aldrich, Covidien/Mallinckrodt Pharmaceuticals or Chemir Analytical Services. Upon completion of the research, students will present a poster or oral presentation of their work for students and faculty in the chemistry/biology program. A total of six hours may be applied toward graduation.

Semester Hours: *One to Six*

**Prerequisite(s):** Junior or senior standing and consent of instructor.

### BCIS 103 - Survey of Computing

Term Offered: *Fall, Spring, Summer*

This course is an introductory survey of the field of computing, with emphasis on personal computing, and the Microsoft Windows environment. Students are introduced to a wide range of computer topics with the purpose of giving them an elementary understanding of computers as they impact everyday life. Topics include computers and their uses, the Internet, computer

hardware and architecture, input/output devices, storage concepts and other relevant subject matter. Hands-on instruction is provided to train students in the use of the Microsoft Office software suite. A significant portion of class time will be spent in lab format where students will have the opportunity to learn by working through class assignments with the instructor available for guidance and assistance. Missouri Baptist University students have access to a free Microsoft Office license. This course satisfies the computer literacy requirement for all baccalaureate degree programs except the BME. For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103 or its equivalent within seven (7) years prior to the first semester of returning registration.

**Note: Books ACCESS Fee applies.**

Semester Hours: *Three*

### **BCIS 203 - Microsoft Office Suite**

Term Offered: *Fall, Spring*

This course is a survey of the field of computing, with emphasis on the Microsoft Office 365 Suite environment. This course will provide students with hands on experience with these applications as is highly demanded in the business world. All School of Business majors are required to take this course to meet the degree requirement for Technology and Information Literacy. Students are introduced to a range of computer topics. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, and storage concepts. Hands-on instruction is provided to train students in the use of the Microsoft Office 365 software suite, including practice exams to prepare to sit for Microsoft Office Specialist Certification. Students are encouraged to take the formal Microsoft Office Specialist Certification exam from Microsoft Corporation. A significant portion of class time will be spent in lab format where students will have the opportunity to learn by working through class assignments with the instructor available for guidance and assistance. Some of the course assignments are projects that require access to Microsoft Corporation proprietary software Office 2019 or Office 365 and require access to a Microsoft Windows compatible computer. An Apple computer is not compatible for the projects. Missouri Baptist University students have access to a free Microsoft Office license. For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting to the University must also have completed BCIS 203 or its equivalent within seven (7) years prior to the first semester of returning registration.

**Note: Books ACCESS Fee applies.**

Semester Hours: *Three*

### **BCIS 403/503 - Management Applications of Information Technology**

Term Offered: *Fall, Spring*

This course will examine the importance of managing information and technology as a resource of a business. The course will examine the relation between management and the IT organization. Topics will include software quality assurance, technology systems integration, information resources management, using IT for competitive advantage, and software engineering.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203, MGMT 303 or MGPS 403/503, and Junior Standing.

### **BCIS 453 - E-Commerce**

Term Offered: *Spring, Even Years*

This course will explore the history and development of e-commerce through an understanding of the World Wide Web and the Internet. Students will develop an understanding of the unique

marketing strategies of the Internet and examine various models of business to consumer enterprises including the ethics of web-based businesses. Topics include the security for protecting both buyers and seller in an open electronic market place such as authentication, encryption and digital funds transfer. Hardware and software requirements to conduct an e-business are examined such as internet tools: browsers, search engines, e-mails and web server implementations using applets, XML and ASPs.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203

### BCSC 253 - C++ Programming for Science and Mathematics

Term Offered: *Spring*

Introduction to C++ programming constructs, object-oriented programming, software development, fundamental numerical techniques. Exercises/examples from various scientific fields will be considered.

**Note: This course is required for Mathematics majors.**

Semester Hours: *Three*

### BIBM 413 - Cancer Biology

Term Offered: *Spring*

An in-depth exploration of the molecular, cellular, and clinical aspects of cancer biology. The disease of cancer is becoming increasingly relevant with the aging population of modern society, as cancer is primarily a disease of aging. This course will cover cancer formation or carcinogenesis, cancer progression, and historic and current cancer treatments. Students will explore primary scientific literature to conduct a research project and presentation on a novel cancer therapy currently undergoing clinical trials.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 111, BIOL 113, BIOL 121, BIOL 123, BIOL 341, and BIOL 343.

### BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L)

Term Offered: *Fall, Spring, Summer*

Labs will meet for ninety minutes per week for one credit hour.

Semester Hours: *One*

### BIOL 103 - Introduction to Biology (MOTR BIOL 100L)

Term Offered: *Fall, Spring, Summer*

An introduction to biology with emphasis directed toward an understanding of the basic characteristics, processes, and activities of living organisms. Evolutionary theories and controversies will be discussed. This course satisfies the general education requirement for non-Biology majors.

Semester Hours: *Three*

### BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L)

Term Offered: *Fall*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 113 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 113

### BIOL 113 - General Biology I (MOTR BIOL 150L)

Term Offered: *Fall*

An introduction to the taxonomy of animals, as well as the genetics, biochemistry, and cell biology of living systems. Evolutionary theories and controversies will be discussed. Required for all Biology majors or minors.

Semester Hours: *Three*

**Corequisite(s):** BIOL 111

### **BIOL 121 - General Biology II Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 123 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 123

### **BIOL 123 - General Biology II**

Term Offered: *Spring*

An introduction to the morphology, taxonomy, and physiology of plants, as well as animal anatomy and physiology and the ecological interactions of living systems. Required for all Biology majors or minors.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 113 and BIOL 111

**Corequisite(s):** BIOL 121

### **BIOL 133 - Survey of Biology (MOTR BIOL 100)**

Term Offered: *Spring, Summer*

An introduction to biology for the non-science major student, this course emphasizes life processes and concepts which are common to all living organisms, with the human example. Evolutionary theories and controversies will be discussed. This is the recommended general education course for students in the Adult and Online Program pursuing the Bachelor of Professional Studies degree.

Semester Hours: *Three*

### **BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L)**

Term Offered: *Spring*

Labs will meet for ninety minutes per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 203 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 203

### **BIOL 203 - Human Biology (MOTR LIFS 100L)**

Term Offered: *Spring*

This course provides an overview of the biology of the human body, including the basic structure and function of the body from the cellular to major organ system levels. This course satisfies the general education biological sciences credit for non-Biology majors.

Semester Hours: *Three*

**Corequisite(s):** BIOL 201

### **BIOL 203C - Biology of Cancer**

Term Offered: *Fall*

An introduction to cancer biology with emphasis directed toward an understanding of the basic characteristics, processes, and activities of living organisms and how the misregulation of these processes leads to cancer formation. The disease of cancer is becoming increasingly relevant with the aging population of modern society, as cancer is primarily a disease of aging. This course will cover three main units of (1) cancer formation (carcinogenesis), (2) cancer progression, and (3) historic and current cancer treatments. It will also introduce students to primary scientific literature. Satisfies the general education course requirements for biology.

Semester Hours: *Three*

### BIOL 211 - Anatomy and Physiology I Laboratory

Term Offered: *Fall, Spring*

Labs will meet for ninety minutes per week for one credit hour.

**Note:** This lab may be taken for credit apart from BIOL 213 only with the written consent of the instructor and the student's advisor.

Semester Hours: *One*

**Corequisite(s):** BIOL 213

### BIOL 211N - Anatomy & Physiology for Nursing I Laboratory

Term Offered: *Fall, Summer*

In-person labs will meet for 1.5 hours per week. This lab may be taken for credit apart from BIOL 213N only with written consent of the instructor and the student's advisor.

Semester Hours: *One*

**Corequisite(s):** BIOL 213N

### BIOL 213 - Anatomy and Physiology I

Term Offered: *Fall, Spring*

A study of the structure and function of the human body, including cells; tissues; integumentary, skeletal, muscular, and nervous systems; and special senses.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113, or high school Advanced Biology or Anatomy and Physiology with a grade of C or better.

**Corequisite(s):** BIOL 211

### BIOL 213N - Anatomy & Physiology for Nursing I

Term Offered: *Fall, Summer*

The purpose of this course is to introduce basic anatomy and physiology in preparation for a career in nursing. Emphasis is placed on structure-function relationships and includes cells, tissues integumentary, skeletal, muscular, and nervous systems, including special senses.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, or high school Advanced Biology or Anatomy and Physiology with a grade of C or better.

**Corequisite(s):** BIOL 211N

### BIOL 221 - Anatomy and Physiology II Laboratory

Term Offered: *Fall, Spring*

Labs will meet for ninety minutes per week for one credit hour.

**Note:** This lab may be taken for credit apart from BIOL 223 only with the written consent of the instructor and the student's advisor.

Semester Hours: *One*

**Corequisite(s):** BIOL 223

### BIOL 221N - Anatomy & Physiology for Nursing II Laboratory

Term Offered: *Spring, Summer*

In-person labs will meet for 1.5 hours per week. This lab may be taken for credit apart from BIOL 223N only with written consent of the instructor and the student's advisor.

Semester Hours: *One*

**Corequisite(s):** BIOL 223N

### BIOL 223 - Anatomy and Physiology II

Term Offered: *Fall, Spring*

A study of the structure and function of the human body, including the circulatory, digestive, respiratory, urinary, reproductive, and endocrine systems.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211 and BIOL 213

**Corequisite(s):** BIOL 221

### **BIOL 223N - Anatomy & Physiology for Nursing II**

Term Offered: *Spring, Summer*

The purpose of this course is to introduce basic anatomy and physiology in preparation for a career in nursing. Emphasis is placed on structure-function relationships, including endocrine, blood, cardiovascular, digestive, respiratory, urinary, and reproductive systems.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211N and BIOL 213N

**Corequisite(s):** BIOL 221N

### **BIOL 233 - Plants and People**

Term Offered: *Fall, Spring*

The dependence of humans and animal species on plants for purposes of food, fuel, fiber, medicines and other raw material has been a common standard throughout the centuries. The global challenges that we face again underscore the need to understand and utilize our plant resources judiciously to sustain our economies and our environment. This class is designed to cover aspects of plant morphology, growth and development as a basis to survey the plant kingdom and the specific uses of specific plant species. Specific aspects of economic botany such as plants used as grains, root, stem and leaf crops, those used to provide oils, spices, perfumes, medicines, psychoactive drugs, fiber and wood will be covered. This class will be useful to those interested in plant science research at any level as well as those interested in plants for agribusiness purposes.

Semester Hours: *Three*

### **BIOL 271 - Microbiology Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 273 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 273

### **BIOL 273 - Microbiology**

Term Offered: *Spring*

An introductory study of microorganisms dealing mainly with the morphology and physiology of bacteria and viruses. Students will investigate methods of culturing bacteria, as well as methods and chemicals used to control them. Bacteria will be studied in relation to water, milk, and food supplies. An important part of the course concerns the connection between bacteria and disease. Students will explore the processes of infection and transmission of disease. In conjunction with the study of disease, students will receive a working knowledge of the body's defense mechanisms, including both the cellular and humoral immune systems. Requirements for BIOL 373 are similar to this course, but include additional written assignments and a research paper.

Semester Hours: *Three*

**Prerequisite(s):** A laboratory course in Biology.

**Corequisite(s):** BIOL 271

### **BIOL 303 - Nutrition Science**

Term Offered: *Fall, Spring*

A study of the dietary and physiologic aspects of nutrition, detailing the importance of each nutrient to body function and to proper dietary health. The course also involves a brief survey of the anatomy and physiology of the digestive system.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, BIOL 201 and BIOL 203, or BIOL 233

### **BIOL 313A - Spring Wildflowers of Missouri**

Term Offered: *Summer, On Demand*

A study of the identification, ecology, and importance of the wildflowers of Missouri. Students are taught characteristics which will allow them to identify to family level the common wildflowers of Missouri.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

### **BIOL 313B - Flora and Fauna of Missouri**

Term Offered: *On Demand*

A study of the identification, ecology, and importance of the common plant and animal species of Missouri. Recommended for teacher education students.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

### **BIOL 321B - Special Topics in Environmental Science**

Term Offered: *On Demand*

The student will research a topic, agreed upon with the instructor, relating to ecology/environmental science.

Semester Hours: *One*

**Prerequisite(s):** Successful completion of a previous course in Ecology or Environmental Science.

### **BIOL 323A - Environmental Science and Conservation**

Term Offered: *Fall, Odd Years*

This course will provide a study of renewable and non-renewable resources, including animals, plants, air, soil, water, and fossil fuels. The course will explore man's place in the world and examine his present and future possible effects on the environment.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

### **BIOL 323B - Ecology**

Term Offered: *Fall, Even Years*

A study of the interrelationship of plants and animals, and their environment. A field project allows students to better grasp the workings of nature in the world. Three hours of lecture per week.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

### **BIOL 333 - Plant Physiology**

Term Offered: *Spring, Even Years*

This course will address the relationship between the form and function of plants. The interplay of morphology, anatomy and metabolism as it relates to their role in the growth and development of plants will be among the topics covered. Fundamental principles of plant physiology concerning photosynthesis, respiration, transpiration and water movement, translocation, secondary metabolite synthesis, and developmental stages will be presented. As a natural consequence of this approach, applied topics describing how plant processes affect yield and the nutritional quality of food crops, and how plants respond to and survive in various environments, will be investigated. This course will provide students with the knowledge of plant physiology necessary to prepare them for the further study of plant development, metabolism and biochemistry required to understand the plant biotechnology industry. This class will be valuable for those interested in going into research and for those with a greater interest in the



practical uses of plants as a food source and for beautifying the environment.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

### **BIOL 341 - Genetics Laboratory**

Term Offered: *Fall*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 343 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 343

### **BIOL 343 - Genetics**

Term Offered: *Fall*

A study of the basic principles of heredity with emphasis on the application to humankind.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113

**Corequisite(s):** BIOL 341

### **BIOL 353 - Developmental Biology**

Term Offered: *On Demand; Spring, Odd Years*

This course provides an in-depth study of the processes that occur during development.

Examples of topics covered include genetic and cellular cues, gametogenesis and fertilization, neural development and organogenesis, and processes occurring in the post-embryonic period.

While relevance to human development is most important, different animal systems are explored to provide context. Lectures are supplemented with microscopic and gross specimens, as relevant.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113 and BIOL 211 and BIOL 213 and BIOL 221 and BIOL 223

### **BIOL 363 - Pathophysiology**

Term Offered: *Fall, Spring*

This course involves the study of the mechanisms of disease and abnormal function, and of the physiologic response to the condition. Major consideration is given to human systems maintaining homeostasis in adversity.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211, BIOL 213, BIOL 221, and BIOL 223

### **BIOL 371 - Microbiology Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 373 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 373

### **BIOL 373 - Microbiology**

Term Offered: *Spring*

An introductory study of microorganisms dealing mainly with the morphology and physiology of bacteria and viruses. Students will investigate methods of culturing bacteria, as well as methods and chemicals used to control them. Bacteria will be studied in relation to water, milk, and food supplies. An important part of the course concerns the connection between bacteria and disease. Students will explore the processes of infection and transmission of disease. In conjunction with the study of disease, students will receive a working knowledge of the body's

defense mechanisms, including both the cellular and humoral immune systems. Partial requirements for this upper division section are the same as BIOL 273, with additional written assignments and a research paper.

Semester Hours: *Three*

**Prerequisite(s):** A laboratory course in Biology.

**Corequisite(s):** BIOL 371

### **BIOL 382-384 - Instructional Methods and Problems in Biology**

Term Offered: *On Demand*

This course is a study and application of methods used to solve problems in biology. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems.

Semester Hours: *Two to Four*

**Prerequisite(s):** BIOL 111, BIOL 113, BIOL 121, BIOL 123, and consent of instructor. A total of six hours may be applied to graduation.

### **BIOL 401 - Integrating Concepts of Biology**

Term Offered: *Fall*

This capstone course will serve to tie upper division biology courses together and provide a succinct review of major biological principles. This course is designed to serve as a preparatory tool for students intending to sit for biological assessment exams and/or admission exams for professional programs such as the MoCA or the GRE subject area exam. The course will meet one hour per week and will address the integration of core concepts covered in Genetics, Microbiology, Anatomy and Physiology I & II, Cell Biology, and Environmental Science.

Semester Hours: *One*

**Prerequisite(s):** Senior standing and a minimum of 5 of the following courses: BIOL 213 and BIOL 211, BIOL 223 and BIOL 221, BIOL 323A, BIOL 343 and BIOL 341, BIOL 373 and BIOL 371, BIOL 423 or written consent of the instructor.

### **BIOL 401L - General Zoology Laboratory**

Term Offered: *On Demand; Fall, Odd Years*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 403 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 403

### **BIOL 403 - General Zoology**

Term Offered: *On Demand; Fall, Odd Years*

A study of the major invertebrate and vertebrate phyla with emphasis on comparative anatomy and physiology, distribution, and ecological adaptation.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113

**Corequisite(s):** BIOL 401L

### **BIOL 411 - Plant Anatomy Lab**

Term Offered: *Spring, Even Years*

This lab will prepare students to understand and recognize the various tissue types found in plants. Relationships between the various tissue types and the roles they play in the production of food and other plant-based products will also be covered. This lab will be the hands-on complement to BIOL 413. Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 413 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113

**Corequisite(s):** BIOL 413

### **BIOL 413 - Plant Anatomy**

Term Offered: *Spring, Even Years*

A course dealing with the major morphology and particular cell types which make up the plant body. Three hours of lecture per week, some of which may be in the form of practical application.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

**Corequisite(s):** BIOL 411

### **BIOL 423 - Cell Biology**

Term Offered: *Fall*

This course is designed to integrate cytological structures with biochemical functions. As such, it will deal with the biochemical structure and function of cell membranes, ribosomes, mitochondria, chloroplasts, chromatids, and the cytoskeleton, as well as the origin, development, specialization, and function of the cell.

Semester Hours: *Three*

**Prerequisite(s):** Two lab/lecture combinations from among BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 121 and BIOL 123, BIOL 211 and BIOL 213, BIOL 221 and BIOL 223, or BIOL 371 and BIOL 373.

### **BIOL 431A - Immunology Laboratory**

Term Offered: *On Demand; Fall, Even Years*

This laboratory course will explore concepts of immunology from a practical standpoint, including agglutination, antibody-binding, and cell response assays. Students will learn concepts that are applicable to methods and disciplines beyond immunology.

Semester Hours: *One*

**Prerequisite(s):** BIOL 371 and BIOL 373. Recommended Prerequisite: BIOL 423

**Corequisite(s):** BIOL 433A/533A

### **BIOL 433A/533A - Immunology**

Term Offered: *On Demand; Fall, Even Years*

This course explores fundamental concepts of the immune system for host defense, normal physiology, and pathogenesis of selected diseases and clinical situations. Attention is given to major immune components, including innate and adaptive arms, immune cell populations, and immune system mediators. Use of scientific literature and case studies will reinforce classroom content.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** BIOL 371 and BIOL 373. Recommended Prerequisite: BIOL 423

**Corequisite(s):** Recommended corequisite: BIOL 431A

### **BIOL 443/543 - Advanced Human Physiology**

Term Offered: *On Demand; Spring, Even Years*

This course is designed as an in-depth study of the physiology of the human body. It is intended to provide a more thorough understanding of the workings of the major body system and build on the foundational principles presented in Anatomy and Physiology I and II. Material covered in the course includes the nervous, endocrine, cardiovascular, respiratory, renal, musculoskeletal, integumentary, and reproductive systems.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211, BIOL 213, BIOL 221, and BIOL 223

### **BIOL 451 - Taxonomy of the Flowering Plants Laboratory**

Term Offered: *Spring, Odd Years*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from BIOL 453 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 453

### **BIOL 453 - Taxonomy of the Flowering Plants**

Term Offered: *Spring, Odd Years*

A course designed to give students an insight into the systemic classification of flowering plants.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

**Corequisite(s):** BIOL 451

### **BIOL 463A/563A - Molecular Genetics**

Term Offered: *Spring*

This course focuses on the molecular aspects of genes, their regulation in prokaryotic and eukaryotic organisms, and mechanisms of DNA recombination. Molecular processes covered in the course will include DNA replication, epigenetic regulation, genetic recombination, genetic transposition, and function of non-coding RNA. Course content will build a foundation for the study of conventional and emerging genetic technologies, such as primer design and CRISPR/Cas system-mediated production of transgenic organisms.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** BIOL 343 and BIOL 341

### **BIOL 471 - Marine Biology Laboratory**

Term Offered: *On Demand*

A mandatory weekend-long field trip to the Chicago area to view the collections at the Shedd Aquarium and Field Museum of Natural History is offered in lieu of a classroom-based lab.

**Note: This lab may be taken for credit apart from BIOL 473 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** BIOL 473

### **BIOL 473 - Marine Biology**

Term Offered: *On Demand*

A survey of aquatic life including the biology of marine vertebrates, invertebrates, and plants, as well as an examination of marine ecosystems, including the physical and geological factors that help create individual environments.

Semester Hours: *Three*

**Corequisite(s):** BIOL 471

### **BIOL 481-486 - Research in Biology**

Term Offered: *On Demand*

Library and laboratory research in biology resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search, laboratory work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school. A total of six hours may be applied toward graduation.

Semester Hours: *Variable*

**Prerequisite(s):** Junior standing and consent of instructor.

### **BIOT 211 - Biotechnology Laboratory**

Term Offered: *Fall*

This course will provide students with hands-on practice of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein analysis and quantitation.

Semester Hours: *One*

**Corequisite(s):** BIOT 213

### **BIOT 213 - Introduction to Biotechnology**

Term Offered: *Fall*

This course will introduce principles and applications of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein analysis and quantitation.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 113 and BIOL 111; BIOL 123 and BIOL 121; CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132; CHEM 143 and CHEM 142.

**Corequisite(s):** BIOT 211

### **BIOT 301 - Biotechnology Seminar**

Term Offered: *Fall*

Students will learn the basics of scientific writing, how to critically evaluate a scientific journal article, and how to present a scientific journal article to an audience.

Semester Hours: *One*

**Prerequisite(s):** BIOL 113, BIOL 123; ENGL 113, ENGL 123, COMM 103

### **BIOT 313 - Experimental Biochemistry and Molecular Biology**

Term Offered: *Spring*

This course is designed as an in-depth study on the scientific principles of techniques in biotechnology. This combined lecture/ lab course will take the student through a small-scale laboratory project that will reinforce all aspects of the scientific method and critical analysis of experimental design and research practices as they apply their knowledge of the principles of laboratory techniques to experimental settings.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 343 or BIOL 423

### **BIOT 323 - Bioethics**

Term Offered: *Fall, Spring*

This course will involve analysis of current and potential ethical and legal issues surrounding applications of biotechnology that impact our society. Topics include, but are not limited to, agricultural genetic engineering, gene therapy, stem cell research, and human cloning. Students will also be introduced to the need for Institutional Review Boards, protocols for animal and human research projects or drug studies, and statements of risk disclosure.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 103 and BIOL 101, BIOL 113 and BIOL 111, BIOL 133, or BIOL 203 and BIOL 201 or BIOL 233

### **BIOT 483-486 - Biotechnology Internship or Independent Research**

Term Offered: *On Demand*

Through collaborations [anticipated to be] established with companies such as Monsanto, Pfizer, Danforth Center, Sigma- Aldrich, students will be actively engaged in a research project

involving bench work or clinical studies in the area of biotechnology. Upon completion of the research, students will present a poster or oral presentation of their work for students and faculty in the biotechnology program. Three to six credit hours can be earned.

Semester Hours: *Three to Six*

**Prerequisite(s):** Junior class standing or permission of instructor.

### **BUIB 373 - Experiential Internship**

Term Offered: *Fall, Spring*

This course provides students the opportunity to apply marketable skills and knowledge in their field of study. Students will gain real world experience providing perspective in their career choice and in finding their calling. Students will secure an internship prior to registering for this course. During the course term, students must work a total of 30 hours or more in their internship. If a student is already employed and would like to use those hours toward this requirement, obtain permission of the instructor during the first week of the class.

**Note: This course may be taken twice, not to exceed a total of six (6) hours.**

Semester Hours: *Three*

**Prerequisite(s):** Sophomore standing or better; must have successfully completed coursework in their major.

### **BUMU 473 - Internship in Music Business**

Term Offered: *On Demand*

The purpose of this course is to provide music business students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice.

Semester Hours: *Three*

**Prerequisite(s):** Senior standing; must have successfully completed coursework in music business. May be taken twice in two different field settings, not to exceed a total of six hours.

### **BUSN 243 - Personal Wealth Management**

Term Offered: *Spring*

Studies the key concepts of financial planning issues that individuals and families encounter. Topics include: cash and credit management, budgeting, taxes, insurance, and investments. Experiential exercises will facilitate applying these practical, real world financial planning tools. The student should have a better understanding of the key questions to address in personal financial planning and decision making.

Semester Hours: *Three*

### **BUSN 303 - Business Ethics and Professional Integrity**

Term Offered: *Fall, Spring, Summer*

The study of how belief systems impact personal decisions, interpersonal relationships, and communication in the business environment. The focus is on how beliefs impact interpersonal behavior to better understand the importance of following universally agreed upon standards of business etiquette. Topics include ethical concepts, personal integrity, individual conscience, company loyalty, business communication, and responsibility conflicts as they impact the decision process in the functional areas of business. The use of case studies and experiential exercises will be used to understand ethical decision making and the resulting positive or negative consequences of choices in business decisions. Students will also learn key resume writing and interviewing skills.

Semester Hours: *Three*

### **BUSN 333 - Leadership in Free Enterprise**

Term Offered: *Fall, Spring*

This course will examine leadership styles and theory while providing students with the opportunity to develop leadership skills through an experiential learning environment while

practicing the principles of free enterprise. Students will develop educational projects, business ventures, and community activities and events along with local business and community organizations to enhance their understanding of the role of leadership and free enterprise in a global environment.

Semester Hours: *Three*

### **BUSN 353 - Communication Strategies in Business**

Term Offered: *Fall, Spring, Summer*

This course focuses on both communication strategies and tools which directly apply to today's business environment, including communication within and between business organizations, as well as with all business stakeholders. Students will apply business writing principles to the creation of effective business documents and oral presentations as well as the communication techniques for social media platforms. Students will also be exposed to typical business communication tools, with emphasis on the Microsoft Office Suite and the integration of these tools into both formal and informal communication. Emphasis is placed on using critical thinking skills to analyze and solve business problems. This course includes the study and application of team communication and the use of technology to facilitate the communication process. Additionally, the fundamentals of professional decorum, etiquette, and communication across cultures will be incorporated.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203, ENGL 113, ENGL 123, and Junior standing.

### **BUSN 363 - Financial Management**

Term Offered: *Fall, Spring*

This course is designed to equip students with key tools, techniques, and theories that promote wealth-maximizing decision-making within the firm. These tools, techniques, and theories include financial institutions and markets, financial statement analysis, working capital management, cash budgets and cash flow analysis, pro-forma statements, time value of money and capital budgeting.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213, ACCT 223, and BCIS 203

### **BUSN 403 - Business in A Global Environment**

Term Offered: *Spring*

Examines business practices across the globe in consideration of current cultural, political, legal, socio-economic, environmental, macro-economic and technological factors. Internal capabilities of the firm and competition in the international marketplace are also considered.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213, ECON 113, MRKT 313 and MGMT 303

### **BUSN 403TS - Business in a Global Environment (Travel Study)**

Term Offered: *Spring*

This course is a special travel-study course and fulfills the business core requirement of BUSN 403. Students will travel outside of the US over Spring Break. The fulfillment of objectives and outcomes occurs through supervised and organized travel. Additional course fee required.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213, ECON 113, MRKT 313, MGMT 303

### **BUSN 413 - Business Law - Uniform Commercial Code**

Term Offered: *Fall*

A study of general principles of law as applied to business transactions concerning contracts, agency, sale of goods, and insurance, as covered in the Uniform Commercial Code.

Semester Hours: *Three*

## BUSN 463 - Business Strategy and Competition

Term Offered: *Fall, Spring*

This course builds on the ideas developed during the undergraduate program to provide perspective that creating a sustainable business strategy can make an organization - large or small - competitive proof. The course develops the art of using game theory and relevant case study to integrate the major learning outcomes to understand and implement a series of increasingly complex strategic interactions that are faced at various managerial levels within a firm. Students must engage in all activity including all program assessments in this course to fulfill graduation requirements.

**Note: This course will not be accepted in transfer from another institution and cannot be taken through Directed Study.**

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213, ACCT 223, BUSN 353, BUSN 363, ECON 113, ECON 123, and MRKT 313 (Healthcare Management majors only may use the following prerequisites: ACCT 213, ACCT 223, BUSN 353, HCMG 313, HCMG 323, and HCMG 363).

## BUSN 473 - Securities Industry Overview

Term Offered: *Spring, Even Years*

This course is designed to equip the student with a basic knowledge of the securities industry. Topics to be covered include the structure of financial markets, products and their risks, customer accounts, regulatory agencies, and prohibited practices. Product knowledge covers, but is not limited to, common stock, preferred stock, corporate bonds, municipal bonds, US Treasuries, stock options and other derivatives. Upon completion of the course, the student will be prepared to sit for the Securities Industry Exam; a qualifying exam necessary for employment within the financial industry.

Semester Hours: *Three*

**Prerequisite(s):** This course is open to juniors and seniors with a 2.5 or better cumulative GPA; and who have passed ACCT 213 and ECON 113 with a grade of C or better.

## CBIB 113 - Old Testament History

Term Offered: *Fall, Spring, Summer*

A survey of the Old Testament in historical sequence, with attention given to the most significant events in the experiences of the people of God, from the beginning to the close of the Old Testament. The non narrative literature, including poetry, wisdom, prophets, and apocalypse, is also studied in historical perspective. Attention is given to the distinctive characteristics of each type of literature. This course meets part of the baccalaureate degree requirement in Humanities.

Semester Hours: *Three*

## CBIB 123 - New Testament History

Term Offered: *Fall, Spring, Summer*

A survey of the New Testament in historical sequence, beginning with the Inter-Biblical period and continuing to the close of the New Testament. At the appropriate point, the epistles and Revelation are considered in historical perspective. Attention is given to the distinctive characteristics of the Gospels, parables, epistles, and apocalyptic literature. This course meets part of the baccalaureate degree requirement in Humanities.

Semester Hours: *Three*

## CBIB 213 - Old Testament Theology

Term Offered: *Spring*

An exegetically organized study of the Old Testament which concentrates on the hermeneutical movement and development of key concepts and unifying themes from pre-Abrahamic times through the prophets. Emphasis is upon the presentation of these ideas as the Old Testament writers recorded them against the backdrop of their historical, cultural, philosophical, and



theological contexts. This course meets part of the baccalaureate degree requirement in Humanities.

Semester Hours: *Three*

**Prerequisite(s):** Ministry Majors, Ministry Minors, or consent of the instructor.

### **CBIB 223 - New Testament Theology**

Term Offered: *Fall*

An exegetically organized study of the New Testament which concentrates on the hermeneutical movement and development of key concepts and unifying themes from the end of the Old Testament through the first century A.D. Emphasis is upon the presentation of these ideas as the New Testament writers recorded them against the backdrop of their historical, cultural, philosophical, and theological contexts. This course meets part of the baccalaureate degree requirement in Humanities.

Semester Hours: *Three*

**Prerequisite(s):** Ministry Majors, Ministry Minors, or consent of the instructor.

### **CBIB 313 - Advanced Old Testament 1**

Term Offered: *Fall, Even Years*

This course studies the Old Testament writings covering the Beginnings through the United Kingdom (Genesis through 2 Samuel and Job through Song of Solomon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 113 or CBIB 213 or consent of instructor.

### **CBIB 323 - Advanced Old Testament 2**

Term Offered: *Fall, Odd Years*

This course studies the Old Testament writings covering the Divided Kingdom through the Post-Exilic Period (1 Kings through Esther and Isaiah through Malachi), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 113 or CBIB 213 or consent of instructor.

### **CBIB 333 - Advanced New Testament 1**

Term Offered: *Spring, Odd Years*

This course studies the New Testament writings covering the Life of Christ and the General Epistles of the Church (Matthew through John and James through Revelation), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and discovery of significant teachings.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 123 or CBIB 223 or consent of instructor.

### **CBIB 343 - Advanced New Testament 2**

Term Offered: *Spring, Even Years*

This course studies the New Testament writings covering the early Church and the Apostle Paul (Acts through Philemon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 123 or CBIB 223 or consent of instructor.

### **CBIB 443 - Biblical Hermeneutics**

Term Offered: *Fall, Even Years*

This course teaches the principles of biblical interpretation that help a student develop skill at

finding the historical meaning of the Bible texts and applying that meaning to contemporary life. An emphasis is placed on studying the Bible from a grammatical, syntactical, theological, and literary point of view. Contemporary developments in the field of hermeneutics are also considered.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

### **CBLA 210 - Biblical Languages Workshop**

Term Offered: *Fall, Spring*

In order to facilitate inter-student dialogue in the learning of Biblical Languages, this course provides two hours a week as a one-on-one study session.

Semester Hours: *Zero*

**Corequisite(s):** CBLA 214 and CBLA 224

### **CBLA 214 - Elementary New Testament Greek I**

Term Offered: *Fall*

A beginning study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and simple sentence structure.

Semester Hours: *Four*

**Corequisite(s):** CBLA 210

### **CBLA 224 - Elementary New Testament Greek II**

Term Offered: *Spring*

A continuing study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and sentence structure.

Semester Hours: *Four*

**Prerequisite(s):** CBLA 214

**Corequisite(s):** CBLA 210

### **CBLA 313 - Intermediate New Testament Greek**

Term Offered: *Fall*

A study of the particulars of New Testament Greek syntax with an emphasis on microstructure in the context of selected New Testament readings.

Semester Hours: *Three*

**Prerequisite(s):** CBLA 224

### **CBLA 323 - Advanced New Testament Greek**

Term Offered: *Spring*

A study of the particulars of New Testament Greek syntax with an emphasis on macrostructure in the context of selected New Testament readings.

Semester Hours: *Three*

**Prerequisite(s):** CBLA 313

### **CEWL 010/020 - Ministerial Scholarship**

Term Offered: *Fall, Spring*

This scholarship is available to Christian students pursuing a major in Christian Ministry, Ministry and Leadership, Worship Arts Technology, or Worship Leadership; or a minor in Christian Studies, Christian Ministry, Worship Arts Leadership, or Worship Studies.

Semester Hours: *Zero*

### **CEWL 473 - Christian Ministry Internship**

Term Offered: *Spring*

This course is designed as a learning experience for students receiving training in ministry skills while in a structured, disciplined setting. Students train in an environment in line with their major

and/or concentration. The course requires a minimum of ninety hours of fieldwork under supervision approved by the instructor. A Senior Seminar is required for the purpose of finalization and evaluation. This course must be taken during the spring semester prior to graduation. For those majoring in Christian Ministry, this course must be taken in conjunction with the capstone class, CSCM 423/523.

Semester Hours: *Three*

**Prerequisite(s):** CSCE 273

### **CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L)**

Term Offered: *Fall, Spring*

Labs will meet for two hours per week for one credit hour.

Semester Hours: *One*

### **CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L)**

Term Offered: *Fall, Spring*

This is a one-semester survey of chemistry designed to meet the minimum requirements for general education. This course covers the fundamentals of chemistry including measurements, atomic structure, bonding, stoichiometry, states of matter, and concentration. This course is recommended to those who have not had any chemistry in high school. It does not apply toward the satisfaction of any requirements for a major or minor in chemistry, but it does satisfy the general education requirement for physical science.

Semester Hours: *Three*

**Prerequisite(s):** MATH 123, MATH 133, a satisfactory score on the Accuplacer test or two years of high school algebra

### **CHEM 121 - Survey of Organic and Biochemistry Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from CHEM 123 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** CHEM 123

### **CHEM 123 - Survey of Organic and Biochemistry**

Term Offered: *Spring*

This is a one-semester survey of the basic principles of organic chemistry with emphasis on its application to the chemistry of living things. It is required for exercise science majors and may be of interest to others with majors in health-related fields, but it is not a replacement for either Organic Chemistry or Biochemistry for Chemistry or Biology majors or minors.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 111 and CHEM 113, or a strong high school chemistry preparation; this is not a beginning chemistry course. For those students with adequate high school preparation, this course will satisfy the general education requirement in chemistry or physical science.

**Corequisite(s):** CHEM 121

### **CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L)**

Term Offered: *Fall*

Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.

**Note: This course may be taken for credit apart from CHEM 133 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Zero*

**Corequisite(s):** CHEM 133 and CHEM 132

### CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L)

Term Offered: *Fall*

Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.

**Note: This lab may be taken for credit apart from CHEM 130 and CHEM 133 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 130 and CHEM 133

### CHEM 133 - General Chemistry I (MOTR CHEM 150L)

Term Offered: *Fall*

A study of the basic laws and theories of chemistry, with emphasis on structure, bonding, and periodic relationships of the elements. This course is designed for those who plan further study in chemistry. The class consists of lectures and laboratory work.

Semester Hours: *Three*

**Prerequisite(s):** MATH 155 or MATH 164 or at least one and a half years of high school Algebra and CHEM 113 or one year of high school Chemistry, or consent of the instructor.

**Corequisite(s):** CHEM 130 and CHEM 132

### CHEM 140 - General Chemistry II Problem Solving

Term Offered: *Spring*

Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.

**Note: This course may be taken for credit apart from CHEM 142 and CHEM 143 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Zero*

**Corequisite(s):** CHEM 142 and CHEM 143

### CHEM 142 - General Chemistry II Laboratory

Term Offered: *Spring*

Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.

**Note: This lab may be taken for credit apart from CHEM 140 and CHEM 143 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 140 and CHEM 143

### CHEM 143 - General Chemistry II

Term Offered: *Spring*

This is a continuation of CHEM 133 and includes the study of chemical kinetics, ionic equilibria, electrochemistry, thermodynamics, nuclear chemistry and some special topics of current interest.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 130, CHEM 132, and CHEM 133

**Corequisite(s):** CHEM 140 and CHEM 142

**Prerequisite(s)/Corequisite(s):** MATH 155 or MATH 164

### CHEM 310 - Organic Chemistry I Problem Solving

Term Offered: *Fall*

Students will learn basic laboratory techniques for purifying and identifying organic compounds. The topics covered will be thin layer chromatography, gas chromatography, extraction, recrystallization, simple and fractional distillation, melting points, boiling points, infrared spectroscopy, and polarimetry. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.

Semester Hours: *Zero*

**Corequisite(s):** CHEM 313 and CHEM 312

### **CHEM 312 - Organic Chemistry I Laboratory**

Term Offered: *Fall*

Students will learn basic laboratory techniques for purifying and identifying organic compounds. The topics covered will be thin layer chromatography, gas chromatography, extraction, recrystallization, simple and fractional distillation, melting points, boiling points, infrared spectroscopy, and polarimetry.

**Note: This lab may be taken for credit apart from CHEM 313 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 310 and CHEM 313

### **CHEM 313 - Organic Chemistry I**

Term Offered: *Fall*

A detailed study of aliphatic and aromatic compounds, including emphasis on structures and reaction mechanisms. The laboratory work includes the basic techniques of purification, identification, and synthesis. This course is designed for science majors or minors.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 140, CHEM 142, and CHEM 143

**Corequisite(s):** CHEM 310 and CHEM 312

### **CHEM 320 - Organic Chemistry II Problem Solving**

Term Offered: *Spring*

The emphasis of the course is on synthesis of organic compounds, including aromatic substitution, dehydration, and esterification, and on the analysis of organic compounds using qualitative analysis and instrumentation methods. Students will elucidate structure of unknown organic compounds using NMR, IR and UV-Vis spectroscopy. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.

Semester Hours: *Zero*

**Corequisite(s):** CHEM 322 and CHEM 323

### **CHEM 322 - Organic Chemistry II Laboratory**

Term Offered: *Spring*

Labs will meet for four hours per week for two credit hours.

**Note: This lab may be taken for credit apart from CHEM 320 and CHEM 323 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 320 and CHEM 323

### **CHEM 323 - Organic Chemistry II**

Term Offered: *Spring*

A continuation of CHEM 313.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 313

**Corequisite(s):** CHEM 320 and CHEM 322

### **CHEM 332 - Analytical Chemistry Laboratory**

Term Offered: *Spring, Even Years*

Labs will meet for four hours per week for two credit hours.

**Note: This lab may be taken for credit apart from CHEM 343 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 343

### CHEM 343 - Analytical Chemistry Lecture

Term Offered: *Spring, Even Years*

A study of chemical analysis (with statistical evaluations) focusing on the principles of stoichiometry, acid-base reactions and chemical equilibrium. The emphasis will be on volumetric, gravimetric, potentiometric and spectrophotometric analysis, and analytical separation processes.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 140, CHEM 142, and CHEM 143

**Corequisite(s):** CHEM 332

### CHEM 372-374 - Instructional Methods and Problems in Chemistry

Term Offered: *On Demand*

This course is a study and application of methods used to solve problems in chemistry. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems.

Semester Hours: *Two to Four*

**Prerequisite(s):** CHEM 140, CHEM 142, and CHEM 143, appropriate laboratory experience, and consent of instructor. A total of six hours may be applied toward graduation.

### CHEM 383 - Advanced Topics in Chemistry

Term Offered: *On Demand*

A study of specialized topics in chemistry, such as advanced analysis, nuclear chemistry, polymer chemistry, specialized instrumentation application, etc. May be repeated for credit on different topics, and may be offered as a class or by directed study.

Semester Hours: *Three*

**Prerequisite(s):** Junior standing and consent of instructor.

### CHEM 403/503 - Study of Processes and Research Methods in Chemistry

Term Offered: *Spring, Even Years*

This advanced course discusses research methods developed and established within the various chemistry sectors. Topics within the course will consider methods currently employed within large scale chemical production, development of biotechnology advancements directly associated with drug discovery practices. The exploration of patent literature along with ethical practices associated with research will also be included in this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### CHEM 413 - Physical Chemistry I

Term Offered: *On Demand*

A study of the application of theories of the physical properties of matter, thermodynamics, and kinetics to chemical systems; both kinetic and thermodynamic models are studied.

Semester Hours: *Three*

**Prerequisite(s):** MATH 254, PHYS 221 and PHYS 223, and CHEM 322 and CHEM 323, or consent of instructor.

### CHEM 423 - Physical Chemistry II

Term Offered: *On Demand*

A continuation of CHEM 413. This course is focused on the study of both classical and quantum-mechanical models and their interaction with chemical systems.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 413 and MATH 264

### CHEM 423N/523N - The Chemistry of Natural Products

A comprehensive overview of the origin of small molecule natural products will be presented. Sources of these molecules include plants, bacteria, and fungi. Organic chemistry will be emphasized in this course as the transformational process that occurs during biosynthesis. A mechanism-based approach will be used to assist in the understanding for each transformation. During this course the student will become familiar with not only the biosynthetic origin of natural products but also the impact on society and social developments as medicines, poisons, and dyes. The focus on chemical classes will include the study of polyketides, isoprenoids, and alkaloids.

Semester Hours: *Three*

### CHEM 433 - Inorganic Chemistry

Term Offered: *On Demand*

A study of the periodic system, complex ions, and the more important classes of inorganic compounds.

Semester Hours: *Three*

### CHEM 452 - Modern Instrumental Analysis Laboratory

Term Offered: *Fall, Even Years*

Labs will meet for four hours per week for two credit hours.

**Note: This lab may be taken for credit apart from CHEM 453/553 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 453/553

### CHEM 453/553 - Instrumental Methods for Chemical Analysis

Term Offered: *Fall, Even Years*

This advanced course discusses the design, principles of operation, and the practical applications associated with advanced analytical instrumental methods. Employing a combination of analytical techniques including separations, structural identification, and the quantification of natural and artificial components will be combined in this course to develop problem-based critical thinking skills.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 322 and CHEM 323

**Corequisite(s):** CHEM 452

### CHEM 462 - Molecular Modeling Laboratory

Term Offered: *On Demand*

Labs will meet for four hours per week for two credit hours.

**Note: This lab may be taken for credit apart from CHEM 472 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *Two*

**Corequisite(s):** CHEM 472

### CHEM 463 - Industrial Chemistry

Term Offered: *On Demand*

This course covers skills that are especially useful for students planning to go into industry. The general subject areas covered include intellectual property, information retrieval methods and resources, development of budgets for research, operations, and capital equipment,

management organization, and managing techniques.

Semester Hours: *Three*

**Prerequisite(s):** CHEM 322 and CHEM 323

### CHEM 472 - Molecular Modeling

Term Offered: *On Demand*

This course covers methods of computational chemistry. It will cover fundamentals of atomistic modeling of molecules in all phases of matter. Specific subject areas that will be covered include quantum mechanical calculations, analytical instrument simulation, structure refinements, crystal structures, organic reaction mechanisms, reaction thermodynamics, and macroscopic material properties.

Semester Hours: *Two*

**Prerequisite(s):** PHYS 221 and PHYS 223, and CHEM 322 and CHEM 323, or consent of instructor.

**Corequisite(s):** CHEM 462

### CHEM 481-486/583 - Chemistry Research

Term Offered: *On Demand*

Library and laboratory research in chemistry resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search, library work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school.

**Note: A summer internship may also be used to acquire credit. It is strongly recommended that students in the Forensic Science programs fulfill their requirements by completing research or internship at a criminal investigations laboratory. A total of six hours may be applied toward graduation. CHEM 583 can only be cross-listed with CHEM 483.**

Semester Hours: *Variable*

**Prerequisite(s):** Junior or senior standing and consent of instructor.

### CMHS 303 - The Role of Baptists in American History

Term Offered: *Fall, Odd Years*

A study of the major religious currents in American life from the colonial era to the present. Special attention will be given to the interaction between American culture and the various strands of Christianity. Focus is given to the policy, dogma, practices, and influences of religious movements, with particular focus on Baptists.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

### CMHS 313 - History of Christianity

Term Offered: *Fall, Even Years*

A survey of the origin and spread of Christianity, with emphasis on policy, dogma, practices, and the influence of the Christian movement.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

### CMPS 423/523 - Pastoral Counseling and Care Giving

Term Offered: *Spring, Even Years*

This course focuses on the theology and practice of pastoral counseling and care giving. Attention is given to developing a biblical model and biblical skills for ministers and other church leaders who are counseling and caring for others in the context of the local church. Particular attention is given to interpersonal communication and listening skills. Special emphasis is given



to the role of the ministry and the Word of God and the reconciliation through genuine repentance in counseling and pastoral care. Students taking this course for graduate credit must complete all graduate course requirements.

**Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate Prerequisites: CBIB 213 and CBIB 223 and CSCE 273 for ministry majors and minors; or CBIB 113 and CBIB 123 plus PSYC 133 or PSYC 213 or HUSR 233, or consent of instructor.

### **COEN 223 - Basic Reporting and Writing for Journalism**

Term Offered: *Fall, Spring*

This course introduces students to the journalistic style of writing. Students will learn basic principles of news writing, reporting, and copyediting for today's media. Emphasis will be on learning and mastering the Associated Press Stylebook.

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** ENGL 123 and consent of the instructor.

### **COEN 323 - Advanced Reporting and Writing for Journalism**

Term Offered: *Spring*

This course provides practical experience in writing and editing, placing emphasis on advanced skills in news and feature writing. Students will write for University media outlets and produce publishable projects.

Semester Hours: *Three*

**Prerequisite(s):** COEN 223, or consent of the instructor.

### **COMJ 373 - Photojournalism**

Term Offered: *Fall, Odd Years*

This course examines the journalistic art and practice of telling stories through images. In a workshop setting, students will shoot, edit and present photos and videos that tell true stories of real life, focusing on objectivity and sound Christian ethics in creating visuals that accurately depict the narratives of diverse culture. Students will produce projects in still photography and documentary videography that cover news, features, sports, business, food, travel, leisure, entertainment and other areas of journalistic interest. Projects published and posted through student media outlets will add important elements to students' portfolios.

Semester Hours: *Three*

**Prerequisite(s):** COMM 263 and COMM 373

### **COMJ 413 - Editing and Design for Print Media**

Term Offered: *Fall, Odd Years*

This course examines the process of editing and page design in a modern print media environment, including newspapers, magazines, corporate newsletters, brochures and public relations materials. Using current industry-standard publishing software in a hands-on workshop setting, students will concentrate on aesthetic design techniques, editing stories, photos and graphics with the goal of producing real-world projects. Students will also edit stories for content, grammar, AP style and legal issues. Projects published and posted through student media outlets will add important elements to students' portfolios.

Semester Hours: *Three*

**Prerequisite(s):** COEN 223 and COMR 383

### **COMJ 423 - Editing and Design for Online Media**

Term Offered: *Spring, Even Years*

This course examines the process of editing and web design in a modern online media environment. Using current industry-standard web design software in a hands-on workshop

setting, students will concentrate on visual design techniques, editing stories, photos, videos and graphics with the goal of producing functional interactive websites. Projects posted through online student media outlets will add important elements to students' portfolios.

Semester Hours: *Three*

**Prerequisite(s):** COEN 223 and COMR 383

### COMJ 433 - Opinion Writing

Term Offered: *Fall, Even Years*

This course examines the journalistic art and practice of writing to persuade an audience. In a setting that combines classroom and workshop, students will gain an understanding of concepts like opinion leadership, agenda setting, research, emotional appeal, analysis and feedback in developing methods for crafting sound written arguments for mass media. Learning Christian ethical opinion writing through application, students will write and edit columns, editorials, analyses, blogs and critical reviews of movies, music, books, video games and restaurants. Opinion articles published and posted through student media outlets will add important elements to students' portfolios.

Semester Hours: *Three*

**Prerequisite(s):** COEN 223

### COMJ 473 - Journalism Internship

Term Offered: *Fall, Spring, Summer*

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of journalism. Enrollment is limited to Journalism majors in their final semester before graduation.

Semester Hours: *Three*

**Prerequisite(s):** Consent of instructor and consent of appropriate field supervisor.

### COMK 353 - Media Advertising

Term Offered: *Spring, Odd Years*

Students learn to apply all major components of media advertising planning: copy writing, client/agency relationships, audience identification including demographics and psychographic research, media and creative strategy, research, and budgeting. Students will write ad copy for inclusion in their portfolios.

Semester Hours: *Three*

**Prerequisite(s):** COMM 203, COMM 223, COMM 263, COMT 353, or consent of instructor

### COMM 103 - Speech Communications (MOTR COMM 110)

Term Offered: *Fall, Spring, Summer*

This course introduces students to public speaking theory and provides several opportunities to gain practical experience in the art of oral communication. Students will study, identify, and practice the following topics: the nature of communication, controlling nervousness and self concept, audience analysis and listening, topic research, organization, outlining, and nonverbal communication. By incorporating these theories and lessons into their speeches students will learn to successfully inform and persuade their audiences.

Semester Hours: *Three*

### COMM 123 - Public Speaking and Diction

Term Offered: *Spring*

This course, which satisfies the general education requirement in oral communications, is designed specifically for students who use English as a second language. Both informative and persuasive speeches will be covered. Students will work on their voice and diction as well as studying the nature of communication, nonverbal communication, topic research, outlining, listening skills, ethics and audience analysis. This class is limited to international students whose

primary language is not English.

Semester Hours: *Three*

### **COMM 143 - Introduction to Business Communications**

Term Offered: *On Demand*

An introductory study of the fundamentals of communication in business. The focus will be on preparing and presenting effective business presentations, including the effective use of visual media in making presentations.

Semester Hours: *Three*

### **COMM 153 - Appreciation of Film (MOTR FILM 100)**

Term Offered: *Fall, Spring, Summer*

A historical and theoretical survey of film and video media which examines memorable productions from the beginning of Hollywood films to the latest exemplary contemporary movies and video productions. This course is designed to engender an understanding and appreciation of the many creative aspects of the electronic media, as well as recognition of their importance as both reflector and molders of society. This course will satisfy three hours of the Fine Arts general education requirement.

Semester Hours: *Three*

### **COMM 203 - Understanding Human Communications**

Term Offered: *Fall*

This course will give students a basic understanding of the communication process by exploring theories in the areas of interpersonal, public, small group, mass, and multicultural communication. In addition, students will be directed toward many practical applications of the theories discussed.

Semester Hours: *Three*

### **COMM 223 - Introduction to Mass Media (MOTR SBSC 100)**

Term Offered: *Fall, Spring, Summer*

This course examines the nature and influence of mass media on our society. Through discussions, readings, projects and multi-media presentations, the class will analyze newspapers, television, radio, electronic journalism, movies, video games, advertising and public relations. Utilizing critical thinking skills, students will analyze emotional, moral, cognitive, aesthetic and social influences of mass media. This course will satisfy three hours of the Fine Arts general education requirement.

Semester Hours: *Three*

### **COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101)**

Term Offered: *Fall, Spring, Summer*

A course designed for comparing one's own culture with other cultures, thereby developing an awareness of the values, traditions, and objectives of various societies. This is a systematic study of what transpires in intercultural contacts and interactions when the communication process involves culturally diverse people, and will explore principles and application of ethics to today's society. This course will satisfy three hours of the Fine Arts general education requirement.

Semester Hours: *Three*

### **COMM 263 - Introduction to Audio and Video Production**

Term Offered: *Fall, Spring*

Introduces the basics of audio/video production including speech/music recording and single camera video studio/field production. Student will participate in hands-on projects while fully exploring the theories involved in diverse methods of audio/ video production. A lab/equipment fee is charged in addition to tuition.

Semester Hours: *Three*

### COMM 313 - Applied Public Speaking

Term Offered: *Fall, Even Years*

This course will strengthen the public speaking skills gained in other courses. The student will present speeches aimed at sharpening organization and delivery skills. The accent will be placed on giving longer and more diversified speeches. Emphasis will also be placed on the effective use of visual aids.

Semester Hours: *Three*

**Prerequisite(s):** COMM 103

### COMM 333 - Small Group Communication

Term Offered: *Spring, Even Years*

In this study of the principles and concepts of small group communication, students are encouraged to develop and improve their skills for business management, education, community activities, and interpersonal communication. This course is conducted in the small group approach and provides for individual instruction and evaluation. The class will be divided into several small groups. In addition to the regular class time, these groups will meet outside of class to complete various assignments.

Semester Hours: *Three*

**Prerequisite(s):** COMM 103, COMM 203, or consent of instructor.

### COMM 373 - Photography

Term Offered: *Spring*

This course introduces students to modern digital photography in the artistic, technical, aesthetic and historical contexts. Students are provided with digital single-lens reflex cameras (DSLRs) to use on various projects throughout the semester aimed at teaching applicable complexities of the modern digital camera as well as training the eye for seeing quality visual art in the world around them. Emphasis is placed on photography as an organizational communication tool and creative outlet, with students studying composition, focus, exposure, camera operations, lighting techniques and image editing.

Semester Hours: *Three*

### COMM 401-403 - Special Topics in Communications

Term Offered: *On Demand*

This course allows the student to investigate a topic in one area of Communications that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice. This course may be taken for variable credit and may be repeated up to a maximum of three semester hours.

Semester Hours: *One to Three*

**Prerequisite(s):** Senior standing or consent of instructor.

### COMM 412 - Media Interviewing Theory and Technique

Term Offered: *Fall*

This course surveys broadcast, probing, survey, persuasion, employment, and performance-based interviews. Students will learn the basic principles of interviewing theory and gain confidence by practicing and demonstrating these skills in role-playing situations, individually or in groups to research, organize and conduct outside interviews.

Semester Hours: *Two*

**Prerequisite(s):** COMM 223 and COMM 263

### COMM 461 - Senior Communications Seminar

Term Offered: *Spring*

This capstone course prepares students to move from the classroom to the professional world. Students will examine contemporary communication issues as they relate to the student's area of

interest. Portfolio and resume materials, compiled from previous coursework, will be evaluated by a faculty panel. This course is not available for transfer credit.

Semester Hours: *One*

**Prerequisite(s):** Completion of Communications core, senior standing, or consent of the instructor.

### **COMM 473 - Communications Studies Internship**

Term Offered: *Fall, Spring, Summer*

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of communications. Enrollment is limited to Communications Studies majors in their final semester before graduation.

Semester Hours: *Three*

**Prerequisite(s):** Consent of instructor and consent of appropriate field supervisor.

### **COMM 483 - Media Law and Ethics**

Term Offered: *Spring*

This course combines studies in the basic principles of Media Law and Ethics in Communication. Students will study federal regulations and Constitutional questions by analyzing current legal and ethical issues affecting the mass media.

Semester Hours: *Three*

**Prerequisite(s):** Completion of Communications core, senior standing, or consent of the instructor.

### **COMR 373 - Principles of Public Relations**

Term Offered: *Fall*

The course is devoted to the study of the principles, the skills, and the techniques of public relations. Students will observe and evaluate real models of public relations in action. Then they will be challenged to devise models of their own in the fields that interest them most.

Semester Hours: *Three*

### **COMR 383 - Media Technologies**

Term Offered: *Fall, Spring*

This hands-on course teaches students various technologies relevant to the media industry, and how they apply to actual projects in professional media settings. Software applications in Adobe's Creative Cloud Suite are the current industry standard, and are therefore being taught in this class, for example: Photoshop, Lightroom, InDesign, Illustrator, etc. The goal is not only teaching students current software programs they need to compete in a global media market, but also teaching them how to adapt and learn various emerging technologies.

Semester Hours: *Three*

### **COMR 423 - Public Relations Writing**

Term Offered: *Fall, Odd Years*

Students apply practical writing skills necessary for public relations communications. Students will learn how to develop internal and external messages for relationship and stakeholder management. This course will teach students how to blend traditional and digital writing styles to form key messages.

Semester Hours: *Three*

**Prerequisite(s):** COMR 373

### **COMR 433 - Crisis Communications**

Term Offered: *Spring, Even Years*

This course will study the theories and application of crisis communication. Students will learn issues and reputation management in addition to crisis preparation and evaluation.

Semester Hours: *Three*

**Prerequisite(s):** COMR 373

### COMR 443 - Strategic Internal Communications

Term Offered: *Spring, Even Years*

Students will learn skills necessary for communicating with internal stakeholders within an organization. Students will learn how to develop organizational messages and develop internal strategic communications plans, addressing rumor control, employee messaging, internal media, and communicating with leadership.

Semester Hours: *Three*

**Prerequisite(s):** COMR 373

### COMR 453 - Church Public Relations

Term Offered: *Fall, Odd Years*

This course focuses on the public relations skills necessary for the practice of communications and public relations in churches. Topics covered included positive community perception, promotional activities, and reputation management.

Semester Hours: *Three*

**Prerequisite(s):** COMR 373

### COMR 473 - Public Relations Internship

Term Offered: *Fall, Spring, Summer*

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of public communications. Students must have completed coursework in the Public Relations major to enroll in this course.

Semester Hours: *Three*

**Prerequisite(s):** Consent of instructor and consent of appropriate field supervisor.

### COMS 473 - Internship in Sports Journalism

Term Offered: *Fall, Spring, Summer*

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of broadcast, print or web-based Sports Journalism. Students must have completed the coursework for the minor to enroll in this class.

Semester Hours: *Three*

**Prerequisite(s):** Consent of instructor and consent of the field supervisor.

### COMT 343 - Basic Post-Production

Term Offered: *Fall, Odd Years*

This course builds on the skills learned in COMR 383. Students will be working with industry-standard software used in video production and graphic design, including products found in the Adobe Creative Cloud.

Semester Hours: *Three*

**Prerequisite(s):** COMR 383

### COMT 353 - Convergent Media

Term Offered: *Fall*

This course develops students' understanding of modern mass media messaging as delivered across multi-media platforms. Whether it is video storytelling, podcasting, social media, image galleries, graphics or written news stories, modern multi-media journalism requires students to gain a marketable understanding of the most current newsgathering and online delivery processes. This intensive, hands-on workshop approach to convergent media applies the most relevant tools of multi-media journalism, from the beginning stages of story development through final publication of multi-media stories and content management on news websites.

Semester Hours: *Three*

**Prerequisite(s):** COEN 223, COMM 263

### COMT 363 - Video Production Techniques

Term Offered: *Fall, Even Years*

Students continue to build on the technical knowledge and video production skills that were introduced in COMM 263. The class will focus on intermediate level editing and camera operation theory and skills. An equipment fee, in addition to tuition, is charged for this course.

Semester Hours: *Three*

**Prerequisite(s):** COMM 263 or consent of instructor.

### COMT 413 - Broadcast Techniques

Term Offered: *Fall*

Students learn and practice on-air presentation techniques for effective broadcast delivery and interpretation. The course focuses on voice and diction control, phrasing and interpretation of copy. Students will also learn about creating an on-air image including broadcast makeup, trends, dress, etc.

Semester Hours: *Three*

**Prerequisite(s):** COMM 203, COMM 223, and COMM 263, or permission of instructor.

### COMT 463 - Advanced Post-Production

Term Offered: *Spring, Even Years*

This course involves advanced video production techniques including post-production editing, special effects, graphics and delivery. Students will complete video projects with the opportunity to develop a personal portfolio. An equipment fee, in addition to tuition, is charged for this course.

Semester Hours: *Three*

**Prerequisite(s):** COMM 263 and COMT 363, or consent of instructor.

### COMT 473 - Broadcast Media Internship

Term Offered: *Fall, Spring, Summer*

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of audio and video communications. Students must have completed coursework in the Broadcast Media major to enroll in this course.

Semester Hours: *Three*

**Prerequisite(s):** Consent of instructor and consent of appropriate field supervisor.

### COMT 483A/B - Studio Production I/II

Term Offered: *Fall, Spring*

This course provides insight into practical, everyday operations and demands of a media practitioner in the broad field of audio/ visual communication. Students practice professional strategies and advanced techniques by taking leadership roles in the videotaping of regular campus chapel services and special events on and off campus. This course may be repeated for credit up to a total of six semester hours.

Semester Hours: *Three*

**Prerequisite(s):** COMM 263 and consent of instructor.

### COMU 323 - Principles of Sound

Term Offered: *Fall, Even Years*

An in-depth look at the science of sound. Other topics discussed in this class are fundamental concepts including audio signal flow, using an audio mixer, live sound reinforcement, acoustics studies, and troubleshooting.

Semester Hours: *Three*

**Prerequisite(s):** COMM 263 or consent of the instructor.

**COMU 343 - Studio Recording I**Term Offered: *Spring, Odd Years*

This course will consist of taking principles of sound learned in the previous courses and applying them to capturing audio. This class focuses on learning the functions and concepts of a digital audio workstation to capture audio. This class will emphasize how to use audio software, in conjunction with the concepts and theories of capturing audio.

Semester Hours: *Three***Prerequisite(s):** COMU 323**COMU 463 - Studio Recording II**Term Offered: *Spring, Even Years*

This course will focus on techniques in multi-track audio editing. Students will experiment with various nonlinear applications and produce spoken voice and music production projects. Studio roles will span from engineer, producer and editor, examining contemporary production examples. A special fee, in addition to tuition, is charged for this course.

Semester Hours: *Three***Prerequisite(s):** COMM 263 and COMU 323, or consent of instructor.**COST 333 - Argument and Debate**Term Offered: *Spring, Even Years*

This course discusses argumentation and debate theory and current practices in the field of interscholastic competition related to Lincoln-Douglas/value debate, student congress, and mock trial. Understanding the administrative aspects of tournament management in coaching/teaching forensic events offered at tournaments and events and awareness of the guidelines for evaluating interscholastic activities established by Missouri State High Schools Activities Association and National Forensic League are presented.

Semester Hours: *Three***Prerequisite(s):** A "C" or higher in COMM 103**COST 403 - Oral Interpretation of Literature**Term Offered: *Fall, Even Years*

Devoted to the study and practices of principles and techniques of reading orally from the printed page. Emphasis is placed on oral interpretation as a communication act.

Semester Hours: *Three***Prerequisite(s):** COMM 103**CPHI 203 - Introduction to Logic (MOTR PHIL 101)**Term Offered: *Fall, Spring*

This course presents the modes of critically assessing common arguments and the elementary principles of deductive logic. The course includes topics such as language use, informal fallacies, the categorical syllogism, Venn diagrams, truth tables, and the logic of scientific inquiry. The aim of the course is to attain a proficiency in disciplined and reasonable thinking and communication.

Semester Hours: *Three***CPHI 213 - Introduction to Philosophy (MOTR PHIL 100)**Term Offered: *Fall, Spring*

A survey of basic philosophical questions concerning the nature of reality, of man, and of human knowledge. Major approaches to the solution of these problems will be considered.

Semester Hours: *Three***CPHI 413/513 - Christian Ethics**Term Offered: *Fall, Odd Years*

The normative study of the Word of God applied to Christians, individually and corporately,



which considers what they ought to do concerning the moral issues of the day as they are motivated by their union with Christ and empowered by the Spirit of God.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### **CPHI 433/533 - World Religions (MOTR RELG 100)**

Term Offered: *Spring, Even Years*

A study of the major religions of the world in relation to the setting from which each emerged, and the view of life which each developed. Particular attention is given to Hinduism, Buddhism, Taoism, Confucianism, Shintoism, Zoroastrianism, Islam, and Judaism.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate Prerequisites: CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

### **CPHS 433/533 - Contemporary World Views**

Term Offered: *Fall, Even Years*

An examination of several contemporary rivals of Christianity, including atheism, naturalism, Marxism, nihilism, existentialism, eastern religions, and the New Age movement.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** CBIB 213 and CBIB 223 for ministry majors and minors, or CBIB 113 and CBIB 123 for all other students, or consent of instructor.

### **CRCO 370/371 - Introduction to Mastering Trial Advocacy**

Term Offered: *Fall*

This course is ideal for Criminal Justice, Communications, and Behavioral Science majors, as well as all interested students with open electives in all other majors. The course has the multiple purposes of familiarizing students with the American legal system, preparation in the use of legal reasoning and argument in the context of trial advocacy, with the potential to use these in a Mock Trial competition. Students will learn the techniques used to conduct trials, including opening statements, introduction of testimonial, physical, and demonstrative evidence, direct and cross examination of witnesses, closing arguments and objections. This course is required for Mock Trial Team Members.

Semester Hours: *Zero to One*

**Prerequisite(s):** GPA of 2.75 or above (exceptions to GPA requirement in special circumstances subject to instructor approval) or Previous High School or other Mock Trial Experience.

### **CRCO 470/472 - Advanced Mastering Trial Advocacy**

Term Offered: *Spring*

This advanced course will prepare students for competition in the American Mock Trial Association Regional and National competitions. Students will refine the techniques used to conduct trials, including opening statements, introduction of testimonial, physical, and demonstrative evidence, direct and cross examination of witnesses, closing arguments and objections. Students will participate in intercollegiate regional and national competitions off campus throughout the spring semester. This course is required for Mock Trial Team Members.

Semester Hours: *Zero to Two*

**Prerequisite(s):** CRCO 370/371, Instructor approval, and GPA of 2.75 and above (exceptions to GPA requirement in special circumstances subject to instructor approval).

### CRJS 133 - Introduction to Criminal Justice

Term Offered: *Fall*

This is a survey of the American justice system with particular emphasis on the interrelationship of the courts, correctional institutions, juvenile delinquency operations, law enforcement, probation/parole, and academic components and their importance in our society.

**Note: This course is the prerequisite for all other Criminal Justice courses.**

Semester Hours: *Three*

### CRJS 213 - Policing Institutions

Term Offered: *Spring*

The philosophy, structures, roles, and functions of police in American society are examined. The historical development of the police, role of the police in the criminal justice systems, functions and effectiveness of the police, the relationship of the police to the communities they serve, and other contemporary aspects of police activities are evaluated.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 223 - Correctional Institutions

Term Offered: *Fall, Spring*

This study of prisons and other correctional institutions examines the history, development, philosophy, practices, and the organization of penal systems, and reviews the impact of confining adult offenders in prisons, jails, and detention centers.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 313 - Criminology

Term Offered: *Fall, Spring*

An analysis of the major sociological theories of criminal behaviors and social control, which are applied in explanation of crime and the legal sanctions which result from society's response to crime.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 333 - Juvenile Delinquency and the Justice System

Term Offered: *Fall, Odd Years*

An analysis of the extent and nature of juvenile delinquency to include the personal and social factors related to the development of delinquent habits within American society. An evaluation of the juvenile codes and their implications for services within the juvenile justice systems. A review of the decision-making process of the police, court, probation and correction officials.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 343 - Criminal Courts, Probation and Parole

Term Offered: *Fall, Spring*

An examination of jurisdiction, policies, and procedures of courts in the administration of criminal justice. An analysis of the development, administration and organization of probation, parole, pardon, and other types of community based alternatives to incarceration. Problems of supervision of clients, maintaining relations with the public and other criminal justice agencies, and evaluating the effectiveness of the program.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 423 - Criminal Law and Procedure

Term Offered: *Fall, Spring, Even Years*

An examination of the substance of criminal law and the operational procedures mandated by law in arrest, search, and seizure. The nature of evidence, proof, and admissibility are studied.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 433/533 - Evidence

Term Offered: *Spring*

This course is to familiarize students with concepts of evidence and criminal procedure that require more extensive analysis than is addressed in CRJS 423. It examines such concepts as: Privileged Communications; The Exclusionary Rule; The Hearsay Rule and its exceptions; and Burden of Proof and Presumptions.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133; completion of CRJS 423 is strongly recommended.

### CRJS 443 - Readings in Criminal Justice

Term Offered: *Fall, Spring, Odd Years*

A supervised reading and/or independent research project on various aspects of criminal justice. May be taken once for credit.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 453 - Race, Ethnicity, and Crime

Term Offered: *Fall*

This course examines the interrelationship of race/ethnicity and criminal victimization/offending, as well as the relationship between the police and minority communities.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 463/563 - Organization and Administration

Term Offered: *Spring*

A study of the basic principles of organization, supervision, and techniques of administration within law enforcement and related areas.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRJS 473 - Internship in Criminal Justice

Term Offered: *Fall, Spring, Summer*

This capstone course includes an online component and a supervised work experience designed to equip Criminal Justice majors with hands-on experience working in a variety of criminal justice settings and the opportunity to apply their knowledge in a real-world work environment. Under faculty supervision and approval, students will select an internship site that is appropriate for their goals and interests. The online component will include topical discussions relevant to careers in the field of criminal justice as well as graduate school interests. One hundred fifty clock hours are required for the 3-hour internship. A portfolio and a final paper are required as a final project.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133 and minimum junior standing or consent of instructor. The CRJS Internship may be taken twice in two different field settings.

### CRPH 423/523 - Criminal Justice Ethics and Leadership

Term Offered: *Fall*

This course is an intense examination of the ethical considerations facing criminal justice practitioners. Ethical behavior and its counters, egoism, narcissism, the abuse of authority, are explored in criminal courts, corrections, law enforcement, probation & parole settings and scenarios. The successful completion of this course is evidence of the students' skill-set to lead with integrity and demonstrate the critical ability to confront issues with an informed, ethical response.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRPO 453 - Constitutional Law I

Term Offered: *Fall, Spring*

A study of leading constitutional principles of the United States, providing an overview of the constitution with emphasis on the amendments dealing with the rights of the accused and provisions for due process.

Semester Hours: *Three*

**Prerequisite(s):** CRJS 133

### CRPS 413 - Interpersonal Violence

Term Offered: *Fall*

The course examines the issue of having power over another individual with the intent of controlling, disempowering and/or injuring that individual. It covers topics ranging from domestic and workplace homicide to cult and hate killings as well as murder committed by juveniles and serial slayings. The course examines the inability to resolve differences without resorting to violence, and centers in on domestic violence involving a serious abuse of power, the exertion of physical force and violence, date rape, stalking and power assertive cruelty. It examines criminal justice responses to homicide, including the strategies and tactics employed to apprehend, prosecute, and punish killers.

Semester Hours: *Three*

### CSCE 143 - Survey of Christian Literature and Thought

Term Offered: *Fall, Spring*

This course is a survey of the Biblical narrative found in the New & Old Testament and includes an introduction to Christian thought with an emphasis on the biblical doctrines of the Triune God, of humanity, of salvation, the Church, as well as an overview of Christian values congruent with the teachings of Christ and their influence on social and individual behavior and their application to everyday living.

Semester Hours: *Three*

### CSCE 243 - Practical Missions Training

Term Offered: *On Demand*

This class will both assist students as they develop a passion for leading a "missional" life, and train them as they develop practical skills for planning and implementing a mission trip to any destination globally. Among other issues, effective missions preparation seeks the answer to such questions as: why is missions important to the church, who is called to missions, what kind of questions do I need to ask when planning a mission trip or missions strategy for my church or organization, how do we avoid mistakes and common pitfalls, and what happens when the trip is over?

Semester Hours: *Three*

### CSCE 273 - Foundations for Christian Ministry

Term Offered: *Fall*

A foundational survey of the skills involved in Christian studies. The skills include the theory of Christian ministry, the practice of Christian Education and the ongoing work of Biblical exegesis.

Semester Hours: *Three*

### CSCE 303 - Missions and Mercy

Term Offered: *Spring, Odd Years*

This course is a biblical study of the role and responsibilities of New Testament churches on a worldwide scale in the task of global ministry and conducting an analysis of the current model of evangelical missions, as it relates to the Biblical pattern presented in Scripture. Special emphasis is given to the development of a theology of the global ministry of each local church based on the body model presented in the New Testament epistles. The student will be able to design and implement a biblical model of a local church-partnering ministry on a global scale.

Semester Hours: *Three*

**Prerequisite(s):** CSCE 273 or consent of instructor.

### CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation

Term Offered: *Spring, Even Years*

Any theology of leadership in the New Testament church grows from involvement in the spiritual formation of Christians. Through a study of Biblical, classical, and contemporary material, this course assists the students in disciplining themselves "for the purpose of godliness," as commended in 1 Timothy 4:7 (NASB) and in understanding, practicing and teaching spiritual disciplines in the life and worship of the church. This course presents the emphasis on the how to and the importance of private and corporate worship.

Semester Hours: *Three*

**Prerequisite(s):** CSCE 273 or consent of instructor.

### CSCE 423/523 - Basics of Biblical Counseling

Term Offered: *Fall, Odd Years*

Based on the sufficiency of Scripture, this study focuses on the basic realities of regeneration and the processes of progressive sanctification so that care providers can assist others toward godliness within the context and nurture of the local church.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: CSCE 343 or consent of instructor.

### CSCE 483/583 - Storying and Discipling Cross-Culturally

An advanced study and practicum in cross-cultural evangelism utilizing biblical narratives and missional tools/strategies in order to make disciples among the nations. Particular attention will be given to how to use storytelling to reach oral cultures.

Semester Hours: *Three*

### CSCM 303 - God and Humanity

Term Offered: *Fall, Even Years*

In order to lay a procedural foundation for the theologizing process, this course is an introduction to sources and methods involved in the study of Christian theology (prolegomena) followed by a study of the doctrines of Revelation, Theology proper, Anthropology, Hamartiology, Christology, and Pneumatology.

Semester Hours: *Three*

**Prerequisite(s):** CSCE 273 or consent of instructor.

### CSCM 333 - Redemption and Reconciliation

Term Offered: *Fall, Odd Years*

Building on CSCM 303, this course is a systematic study of the doctrines of Soteriology, Pneumatology, Ecclesiology, and Eschatology.

Semester Hours: *Three*

**Prerequisite(s):** CSCM 303

### CSCM 423/523 - Theology of Christian Ministry

Term Offered: *Spring*

This course is designed to apply the theological foundation of the Christian ministry to the life and practice of the Christian minister. After reviewing Bible study skills and Christian growth processes with particular application to the responsibilities and privileges of the Christian ministry, the student will evaluate his own call with a view to his own future ministry. For those majoring in Christian Ministry or Ministry and Leadership, this course must be taken in conjunction with the internship class, CEWL 473, and thus be taken in the Spring semester prior to graduation.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### CSCM 433/533 - Principles of Pastoral Ministry

Term Offered: *Spring, Odd Years*

The course is a guide to the integration of theological and practical aspects of ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: CSCE 273

### CSCM 483/583 - Expository Biblical Ministry

Term Offered: *Spring, Even Years*

The most important activity in leading a New Testament church and the best operative method for leading any effectively evangelistic church is a Bible-based preaching and teaching ministry. This course studies the basic principles of interpreting and applying the Bible - including a survey of the various types of resources for Bible study - and the best methods for preparing and presenting expository messages and lessons from Bible texts.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: CSCE 273 or consent of instructor.

### CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting

Term Offered: *Fall, Odd Years*

This course will examine the redemptive work of God as it relates to the nature of the church and church planting. Using Scripture the students will develop a clear theology and philosophy for the planting of churches. This will include an examination of church planting models as well as foundational characteristics, calling, and needs for church planters.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: CSCE 303 or consent of instructor.

### **CSCP 433/533 - Church Planting Methods**

Term Offered: *Spring, Even Years*

This course will examine the basics of church planting from the ground up. Students will research and reflection on central issues of planting churches including church and leadership structure, choosing a location, name and branding, core group formation, program structure, worship style, fund-raising, meeting location, children's and youth ministry, mission of the church, and launching a church plant.

Semester Hours: *Three*

### **CSCP 443/543 - Gospel-Centered Cultural Engagement**

Term Offered: *Fall, Even Years*

This course is an advanced course on church planting and will challenge students to think as a missionary to the culture to which they minister. The purpose is to lead students to faithfully proclaim the Gospel while also exegeting the culture. The course will explore ways church planters and leaders can examine a community, obtain demographic information, and develop relationships with non-Christian people in the culture. The class will also examine church leadership and preaching with the culture in view.

Semester Hours: *Three*

### **CSCP 453/553 - Disciple Making in the Church**

Term Offered: *Spring, Odd Years*

This course is an advanced class in church planting and ministry and will examine the Biblical call to make disciples by examining strategies and plans to develop people as disciples at all stages of spiritual formation. Students will think of people from the time they enter a church parking lot for the first time all the way through spiritual maturity and will consider ways churches can structure themselves to fulfill the Biblical mandate.

Semester Hours: *Three*

### **CSCR 413/513 - Church Revitalization Strategies**

This course introduces students to the needs of plateaued and/or dying churches and explores approaches to bringing new life into these congregations. Students will learn skills for identifying issues plaguing declining churches, raising up local leaders for these churches, and reinvigorating the unity and evangelistic effectiveness of these churches.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 113 or CBIB 213 and CBIB 123 CBIB 223

### **CSCR 473/573 - Church Revitalization Internship**

This course gives students real-life experience in churches undergoing the church revitalization process with the Missouri Baptist Convention's Resound Network, laying a foundation of a biblical vision of a healthy church and the key characteristics of church revitalization leaders. Further attention will be given to the needs of and approaches to giving renewed life to plateaued and/or dying churches.

Semester Hours: *Three*

**Prerequisite(s):** CBIB 113 or CBIB 213 and CBIB 123 or CBIB 223

### **CSFM 413/513 - Leading a Ministry to Families**

Term Offered: *Fall, Even Years*

This course analyzes the historical development, structure, processes, and material related to ministry with families. The course will equip students with the tools necessary to build a unified vision and program of family ministry in a local church. Consideration will be given to not only a direct ministry to families in a local church, but also to how to train parents to disciple their children at home.

Semester Hours: *Three*

**Prerequisite(s):** CSCE 273

### CSFM 423/523 - Youth Education in the Church

This course presents the principles and methods of effective Christian teaching of adolescents including the development of presentation skills. Approaches include planning and teaching for knowledge, understanding, attitude change, and Christian action. Opportunity for practice teaching and video taped evaluation provided.

Semester Hours: *Three*

### CSFM 433/533 - Youth and Media

This course examines the various media worldview messages directed toward adolescents and teens, evaluating these messages in light of a Biblical worldview. Strategies in apologetics and evangelism for adolescents will be developed. Media to be examined includes the secular music industry, contemporary Christian music industry, television and movie industry, video game industry, advertising industry, digital media, and social media.

Semester Hours: *Three*

### CSFM 443/543 - Issues in Family Ministry

This course identifies special research interests of students working with youth or families and to creatively develop a comprehensive project of ministry. Significant topics of study include value systems, parental relationships, sub-cultures, sexual patterns, school cultures, generational separations, and religious patterns.

Semester Hours: *Three*

### ECCL 111 - Pre-K Field Experience

Term Offered: *On Demand*

A 15-clock-hour field experience for students transferring a course equivalent to the lecture component of ECED 453/553. Students will be given the opportunity to observe the cognitive, physical, social, emotional, and creative development of young children and will receive hands-on experience working with young children in a diverse pre-kindergarten program. Students will observe and document the curriculum, materials, and teaching methods of a developmentally appropriate early childhood program and will assist teachers in classroom activities.

**Note: Some districts may also require current tuberculosis (TB) test results for placement.**

Semester Hours: *One*

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### ECCL 121 - Infant/Toddler Field Experience

Term Offered: *On Demand*

A 15-clock-hour field experience for students transferring a course equivalent to the lecture component of ECED 363. Students will be given the opportunity to observe the cognitive, physical, social, emotional, and creative development of young children and will receive hands-on experience working with young children in an infant/toddler program. Students will observe and document the diverse home/school/church/community connections of a developmentally appropriate early childhood program and will assist teachers in classroom activities and in fostering positive relationships with parents and the community.

**Note: Some districts may also require current tuberculosis (TB) test results for placement.**

Semester Hours: *One*

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### ECCL 466 - Working with the Preschool Child

Term Offered: *Fall, Spring*

This supervised field experience of 180-clock hours (comparable to 8 weeks of student teaching) for child development majors must be completed in a state- or nationally-accredited public, private, or church-affiliated program. Students will observe the practices and procedures of a



quality program, as well as enhance their understanding of developmental characteristics of preschool children. In addition, students will work with children under the supervision of a cooperating teacher, participating in all aspects of a typical preschool day. Students will note developmental characteristics and diverse learning styles of children and complete a child study.

**Note: Some districts may also require current tuberculosis (TB) test results for placement.**

Semester Hours: *Six*

**Prerequisite(s):** All required early childhood education classes.

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### **ECCL 4703 - Student Teaching: Early Childhood**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and

Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### ECCL 4709 - Student Teaching: Early Childhood

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### ECCL 4712 - Student Teaching: Early Childhood

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom

setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience**

Term Offered: *Fall*

This course explores the home/school/church/community connection and helps students learn how to foster positive relationships with parents and the community. The importance of involving parents in the learning process, identifying resources within the family and community, and an understanding of diverse and multicultural family structures will be emphasized. Students will apply this knowledge by completing a 15-clock hour field experience in an infant/toddler setting.

**Note: Some early childhood centers/districts may also require current tuberculosis (TB) test results for placement.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### **ECED 373 - Health, Nutrition, and Safety of the Young Child**

Term Offered: *Spring*

This course examines the interrelationship of health, safety, and nutrition in young children. Students will learn control measures that reduce communicable diseases, to apply nutritional guidelines, and to create safe indoor and outdoor environments. Basic first aid techniques and the identification and prevention of child abuse and neglect will be discussed. Students will apply classroom knowledge by completing a health appraisal of a young child.

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **ECED 383 - Administration of Early Childhood Programs**

Term Offered: *Summer*

This course examines administrative theory, financing, organizing, supervising, and managing public and private early childhood programs. Licensing, state, and national accreditation standards will be studied, and students will visit diverse public and private programs. Discussion of working with staff and parents, programming, creating curriculum, and program evaluation is included.

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **ECED 413/513 - Language Acquisition of the Young Child**

Term Offered: *Fall*

This course is designed to examine the process of language development from birth through early childhood. Emphasis will be upon identifying the normal process of language acquisition through observation of children in natural settings, and atypical language development will also be discussed. Students will discover how to encourage children's communication skills through supportive social interactions, classroom activities, and instructional practices that meet the needs of diverse learners. Additional components of language development to be explored through this course include vocabulary and phonological and phonemic awareness.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** PSYC 313, PSYC 333, or PSYC 553

### **ECED 443/543 - Diagnostic Procedures in Early Childhood Education**

Term Offered: *Spring*

This course is a study of formal and informal assessment instruments used with young children. Students will observe an assessment done in a school setting, develop observational skills, and learn to administer a standardized evaluation of a young child. Methods of identifying students' needs and diverse learning styles and strategies that ensure intellectual, social, and physical development will be discussed.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133 and EDPS 453/553

### ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience

Term Offered: *Fall*

Students will examine the young child's fine motor, gross motor, and perceptual motor development and how it can be enhanced through a strong arts curriculum and cultivation of play. The course provides techniques for learning about children's motor development through observation of children in natural settings and early assessment of motor skills. It introduces methods and materials for integrating music and movement, creativity, imagination, and artistic expression into the early childhood classroom while focusing on a process-oriented approach. Students will apply this knowledge by completing a 15-clock hour field experience in a pre-kindergarten program.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303, and PSYC 313

### ECEL 4703 - Student Teaching: Early Childhood/Elementary (Grades 1-3)

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during

student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECEL 4709 - Student Teaching: Early Childhood/Elementary (Grades 1-3)**

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom

instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECEL 4712 - Student Teaching: Early Childhood/Elementary (Grades 1-3)**

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and

Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100)**

Term Offered: *Fall, Spring*

This survey course covers key concepts of microeconomics, macroeconomics, international economics, consumer economics, and personal finance. This course is designed to provide an overview of these areas to meet general education and teacher certification requirements. ECON 103 may not be substituted for ECON 113 or ECON 123 for School of Business or Business Education majors. Students who have already completed ECON 113 or ECON 123 may not take ECON 103 for credit.

Semester Hours: *Three*

### **ECON 113 - Macroeconomics (MOTR ECON 101)**

Term Offered: *Fall, Spring, Summer*

This course will examine current events from an economic perspective. Other topics covered may include unemployment, inflation, price indexes, Gross Domestic Product, National Income, government spending, fiscal policy, the Federal Reserve System, banking, money creation, monetary policy, and history of the U.S. monetary system.

Semester Hours: *Three*

### **ECON 123 - Microeconomics (MOTR ECON 102)**

Term Offered: *Fall, Spring, Summer*

This course presents an introduction to economic thought. Concepts covered may include interdependence and gains from trade, supply and demand, elasticity, externalities, and firm behavior in industry organizations of competitive markets, monopoly, monopolistic competition, and oligopoly.

Semester Hours: *Three*

### **ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience**

Term Offered: *Fall, Odd Years*

This course examines the state and federal special education laws with regard to children with disabilities birth through grades three. Additional emphasis will be placed on the following topics: education philosophies and theories that form the basis of current practices in early childhood special education; the models of delivery of educational services to individuals with disabilities from birth through adulthood; the special education process including child find practices; referral, assessment procedures, eligibility determination and programmatic needs; the use and purpose of an Individualized Education Plan (IEP) and the Individualized Family Service Plan (IFSP); the differentiation between program models in early childhood special education and how they relate to service delivery in child care or other settings; the roles and responsibilities of all members who serve on interdisciplinary teams; and current trends and issues in Early Childhood Special Education. Students will participate in a 15-clock hour field experience in order to be able to apply the knowledge gained in this class.

**Note: Some districts may also require current tuberculosis (TB) test results for placement. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).



### ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience

Term Offered: *Spring, Even Years*

This course will examine the various physical, cognitive, social, and emotional disabilities with regard to children birth through grade three. Students will also explore and demonstrate competency in the following topics and/or issues: developing and implementing specialized intervention strategies for children with sensory and/or physical impairments; identifying appropriate methods for planning and implementing instruction in a variety of service delivery models for young children with disabilities; identifying instructional and guidance procedures for integrating children with and without disabilities; identifying and planning curricula for young children with disabilities; identifying and applying principles of behavior support and management and appropriate self-management behaviors in young children; and identifying and applying teaching strategies and methods for young children with disabilities. Students will participate in a 15-clock hour field experience in an Early Childhood Special Education pre-kindergarten setting.

**Note: Some districts may also require current tuberculosis (TB) test results for placement. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303 and ECSP 403/503

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience

Term Offered: *Fall, Spring*

This course emphasizes the role of teachers as parent partners, focused in early childhood and K-12 special education settings. Students will explore theories and methods which enhance positive relations with families as they learn approaches to working with children and their families in the school, home and community, with an emphasis on collaboration, partnerships, and a family systems approach. Methods will include a range of positive, effective communication strategies for working with families in a diverse society.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303, and EDPS 453/553

### ECSP 433/533 - Assistive Technology and Augmentive Communication

Term Offered: *On Demand*

This course will examine assistive technology and application in instructional programs, career tasks, and life skills for individuals with disabilities. Additional emphasis will be placed on augmentive and alternative communication tools for use by individuals with speech and communication disabilities. Exploration experiences enable students to locate, use and train others on the range of AAC technologies available. A field experience is included within the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303, EDPS 453/553, EDSP 413/513, and ECSP 403/503 (for early childhood special education certification) or EDSP 433/533 (for cross-categorical disabilities certification).

## ECSP 4703 - Student Teaching: Early Childhood Special Education

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

## ECSP 4709 - Student Teaching: Early Childhood Special Education

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification

at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECSP 4712 - Student Teaching: Early Childhood Special Education**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the

classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making**

Term Offered: *Fall, Spring*

This course provides an introduction to theoretical and practical applications of data-driven decision making, assessments, and curriculum planning for educators. Students will apply the components and organization of an effective curriculum utilizing the backward design process of Grant Wiggins and Jay McTighe. The design process will be considered, beginning with a definition of what we as educators want our students to know and be able to do, followed by a clear description of the evidence that indicates real student understanding. Learning experiences and instruction based on the defined curricular goals will be planned. Assessments will be developed that insure student understanding. Students will apply generally accepted data-based decision procedures for generating, analyzing, and interpreting educational data. The course will outline procedures for designing or selecting, administering, scoring, and interpreting a variety of formal and informal assessment measures for use in schools. Students will develop a knowledge base of assessment strategies and tools, including how to collect information by observing classroom interactions, higher order questioning, and analysis, and the effect of class instruction on individual and whole class learning. A field experience is included in the scope of this course.

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EDBM 403/503 - Administration of Business and Marketing Education Programs**

This course combines topics related to implementing business and marketing education programs and the coordination of cooperative education programs. Problems, procedures, and school-community relationships in the organization, implementation, and administration of business and marketing education programs in the secondary schools will be addressed. Topics will include sponsoring youth organizations and selecting a variety of community-based experiences.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### **EDCL 211 - Teaching Field Experience I**

Term Offered: *Fall, Spring*

This is an initial field experience to be taken at the beginning of the student's pre-service teacher education program. This 30 clock-hour field experience should be completed within the grade levels of the certification being sought. Students will begin to develop an experiential foundation through a combination of classroom observations, dialogue with practicing teachers, working with children as tutors or in small groups, etc. Students will successfully create and present a minimum of one lesson to K-12 students under the supervision of the K-12 classroom teacher and the university supervisor. The field location will be assigned by the Director of Field Experiences from a list of approved districts in order to insure the quality of field experiences in diverse settings.

**Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.**

Semester Hours: *One*

**Corequisite(s):** EDUC 210 and current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### **EDCL 220 - Transfer Field Experience**

Term Offered: *Fall, Spring*

This is an initial field experience for transfer students transferring a course equivalent to EDCL 211 with a grade of B or better to be taken, as needed, at the same time a student enrolls for EDUC 201. This 15 clock-hour field experience should be completed within the grade levels of the certification being sought. Students will begin to develop an experiential foundation through a combination of classroom observations, dialogue with practicing teachers, working with students as tutors or in small groups, etc. Students will successfully create a present a minimum of one lesson to K-12 students under the supervision of the K-12 classroom teacher and the university supervisor. The field location will be assigned by the Director of Field Experiences in order to ensure the quality of field experience in diverse settings. Students transferring an equivalent course with a C or lower will need to take EDCL 211 at MBU.

**Note: School of Teacher Education Gateway Course: A grade of CR is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Since this is a zero-credit course, the grading scale to achieve a CR in EDCL 220 will be aligned with a grade of B for EDCL 211 Teaching Field Experience I. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.**

Semester Hours: *Zero*

**Corequisite(s):** Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### EDCL 370-376 - Professional Development

The purpose of this course is to provide students pursuing initial certification in the Teacher Education Program the opportunity to acquire additional training and/or refine skills and knowledge in areas related to the School of Education professional dispositions. The course will expose students to additional practical experiences in order to help them gain a repertoire of skills and knowledge to assist in assuring a successful student teaching experience and professional teaching career. Any field placements will be assigned by the Director of Field Experiences in order to insure the quality of field experiences in diverse settings.

**Note: Some districts may require current tuberculosis (TB) test results for placement. Some districts may also require an FBI fingerprint background check prior to placement. (See catalog section on Background Checks for Field Experience and Student Teaching for additional information.)**

Semester Hours: *Zero to Six*

**Prerequisite(s):** Recommendation of the Educator Review Committee.

**Corequisite(s):** Corequisite for field placement: Current Family Care Safety Registry background check.

### EDCL 411/511 - Teaching Field Experience II

Term Offered: *Fall, Spring*

This is a second field experience to be completed in a different setting than the initial experience in EDCL 211. This field experience should be completed near the end of the student's pre-service teacher education program prior to the student teaching experience. This field experience requires 45 clock hours of tutoring, observing, and assisting with small groups or individuals in an instructional setting within the grade levels of desired certification. The student is expected to present a minimum of two lessons, keep a log, write a reflective report, collect artifacts, and meet with the university supervisor to discuss educational issues/topics and the field experience. The field experience location will be assigned by the Director of Field Experiences in order to insure that students have an opportunity to experience diverse school settings.

**Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience. This course cannot be accepted in transfer from another institution.**

Semester Hours: *One*

**Prerequisite(s):** EDCL 211 and Admission to Teacher Education Program or EDCL 211 and major in Child Development.

**Corequisite(s):** Concurrent enrollment in EDUC 410 and current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### EDCL 420/520 - Field Experience with English Language Learners

Term Offered: *On Demand*

This course is required for students transferring a course equivalent to the lecture component of EDRD 423/523 who do not have a comparable field experience working with English Language Learners. A study of mandated assessment and best practices for instruction of English Language Learners (ELL) will be included. A minimum ten (10) clock-hour field experience working with ELL students is required for this course. This course must be taken before student teaching. Students must earn a final grade of Credit (CR) for program completion.

**Note: Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.**

Semester Hours: *Zero*

**Corequisite(s):** Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

### EDCL 4700- CPL Student Teaching MEES Evaluation

Term Offered: *Fall, Spring*

This course is required for students pursuing credit for the full 16 weeks of student teaching through the portfolio credit for prior learning (CPL) process. Enrollment in this zero-credit course must be concurrent with EDUC 470 in order to ensure adequate supervision and assessment of the candidate by School of Education faculty. Students must earn a final grade of Credit (CR) for program completion.

**Note: There is a special fee charged for this course.**

Semester Hours: *Zero*

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** 1. passing the Professional Development Folio (semester prior to student teaching); 2. passing the required Missouri Content Assessment(s) (MoCA) for each area of certification for which recommendation is sought; and 3. achieving a composite score of 42 on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

### EDDR 403/503 - Driver Education I: Introduction to Safety Education

Term Offered: *Summer*

A course aimed at developing concepts which are basic to safety education and for preparing the student to assume responsibility for accident prevention in the school, home, and community.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### EDDR 413/513 - Driver Education II: Organization

Term Offered: *Summer*

The first of two courses designed to prepare teachers of driver education for secondary schools. Special attention is given to administration, organization, finance, adult education, research, and evaluation of the driver education program. Traffic safety problems at the local, state, and national levels are also considered.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### EDDR 433/533 - Driver Education III: Instruction

Term Offered: *Summer*

This course is a continuation of EDDR 413/513. The place of the motor vehicle in American life, traffic safety, instructional materials, and recommended method of presenting such materials in the classroom and on the road. Students must have a valid driver's license and safe driving record.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### EDDR 443/543 - Driver Education IV: Developing Operational Skills (Train the Trainer)

Term Offered: *Summer*

This course will focus on preparing the prospective Driver Education teacher to develop techniques related to behind-the-wheel instruction for a novice driver. The prospective instructor will place emphasis upon developing laboratory organizational modules for on-the-road

situations and/or use of simulators.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDDR 403/503, EDDR 413/513, and EDDR 433/533

### **EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience**

Term Offered: *Spring*

The student will investigate the middle school and secondary language arts curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners; application will be made to the Missouri Learning Standards, including the Common Core State Standards, and the NCTE/IRA Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course. This course is required for middle school language arts certification and/or secondary teacher certification in English, and for middle school certification for all subject areas.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123, EDUC 203, and EDUC 303

### **EDEN 463/563 - Teaching Literature Within the Curriculum**

Term Offered: *Fall*

This course will consist of units which survey literature appropriate for both children and adolescents, including examples of literature from various ethnic groups that reflect the diversity in today's society. Attention is given to analysis, selection, and encouragement of the appreciation of quality literature. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. This course is required for students seeking middle school language arts certification and/or secondary certification in English, as well as for students seeking Library Media Specialist certification.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisites: ENGL 123, ENGL 203, EDUC 203, and EDUC 303

### **EDGE 203 - Introduction to World Geography (MOTR GEOG 101)**

Term Offered: *Fall, Spring*

This is a multicultural, cross-disciplinary course designed to provide a comprehensive view of the ever-changing world. Students will utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. The influence of geography on the events of the past and present will be explored, with the emphasis on contemporary issues. Students will examine historical and modern societies as the basis for learning and mastering specific concepts related to culture, government, economics, religion, and language.

Semester Hours: *Three*

### **EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience**

Term Offered: *Spring, Odd Years*

This course covers methods and materials, including curriculum development, used in health education classes designed to meet the needs of diverse learners. This course is designed to provide future health educators with the latest techniques for effective teaching. Students will



become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** KHSC 133, EDUC 203, and EDUC 303

### **EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience**

Term Offered: *Spring*

The student will investigate the middle school and secondary business education and secondary marketing education curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Career Education Model Curriculum for Business and Marketing Education. Students will become competent in applying assessment strategies for the improvement of student learning. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience**

Term Offered: *Fall*

The student will investigate the middle school and secondary school social science curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Missouri Learning Standards and the Revised National Curriculum Standards for Social Studies. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course. This course is required for students seeking teacher certification in middle school and/or secondary social science.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EDMS 443/543 - Middle School: Philosophy and Organization**

Term Offered: *Fall*

This course is designed to assist participants in the development of a knowledge base and understanding of the major philosophical and organizational aspects of education at the middle level. Diversity is explored as a source of enrichment and challenge for middle schools and the communities they serve. This course will also provide students with the opportunity to apply this knowledge and understanding to middle level programs.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience**

Term Offered: *Fall*

The student will investigate the middle school and secondary math curricula, materials, and various instructional strategies appropriate for average learners as well as those with special

needs, including struggling learners and gifted learners. Application will be made to the Missouri Learning Standards, including the Common Core State Standards, and the NCTM Principles and Standards for School Mathematics. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience

Term Offered: *Fall*

The student will investigate the middle school and secondary science curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Missouri Learning Standards and the Next Generation Science Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### EDMU 470 - Student Teaching Seminar (for Music Education)

Term Offered: *Fall, Spring*

This seminar, required for all music education students seeking initial teacher certification, provides an opportunity for students to share and reflect on their student teaching experiences. They will also engage in an action research inquiry-based project to demonstrate instructional impact. Students will select a focus, identify research questions, collect and analyze data, and report results with informed actions.

**Note: This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam.**

Semester Hours: *Zero*

**Prerequisite(s):** EDUC 401

**Corequisite(s):** Concurrent student teaching placement in ELCL/ESCL 4709+4703 Student Teaching: Elementary/Secondary. Students must earn a final grade of Credit (CR) for program completion.

### EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience

Term Offered: *Fall, Odd Years*

This course includes methods and theories of curriculum development at the elementary school level. Course content will include the study of skill analysis and techniques of teaching developmental games, educational gymnastics, and perceptual-motor activities. Emphasis will be given to biomechanical analysis of movement, application of motor learning concepts, and design and preparation of appropriate instructional experience and materials. On-site experiences in a local elementary school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course. Attention to growth and development and understanding of the many diverse student needs found at the elementary level are included. Students will become competent in applying assessment strategies for the improvement of student learning.

**Note: Students taking this course for graduate credit must complete all graduate course**

**requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 201, EDUC 203, and EDUC 303; EXSC 343 and EXSC 363; and PHED 263

**EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience**

Term Offered: *Fall, Even Years*

This course includes methods and theories of curriculum development at the middle school level. The study of skill analysis and techniques of teaching team sports, such as soccer, softball, volleyball, basketball, flag football, team handball, floor hockey, track and field, and orienteering. Emphasis will be given to motor learning concepts, and design and preparation of appropriate instructional experience and materials. Exploration of the middle school curriculum and the components associated with teaching grades five through nine will be addressed. Attention to growth and development and understanding of the many diverse student needs found at the middle school level are included. Students will become competent in applying assessment strategies for the improvement of student learning. On-site experiences in a local middle school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 201, EDUC 203, and EDUC 303; and EXSC 343 and EXSC 363

**EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience**

Term Offered: *Spring, Even Years*

This course includes methods and theories of curriculum development at the high school level. The study of skills analysis and techniques of teaching racquet sports, aquatics, bowling, golf, and archery are included. Emphasis will be given to motor learning concepts, design, and preparation of appropriate instructional experience and materials. Investigation of activities in outdoor education and their development and application in the secondary school will be examined. Exploration of the secondary curriculum and the components associated with teaching grades nine to twelve will be examined. Attention to growth and development and understanding of the many diverse student needs found at the secondary level are included. Students will become competent in applying assessment strategies for the improvement of student learning. An emphasis on wellness will be incorporated. On-site experiences in a local high school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 201, EDUC 203, and EDUC 303; and EXSC 343 and EXSC 363

**EDPS 383 - Psychology of Teaching and Learning**

Term Offered: *Fall, Spring*

This course is designed to study principles, models, theories, teaching procedures, and practical methods of instruction and assessment that apply to everyday problems in education addressing the many needs of diverse learners. The study will emphasize the educational implications and application of research on child development, cognitive science, motivation, learning, and teaching.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

**EDPS 453/553 - The Exceptional Child**Term Offered: *Fall, Spring, Summer*

This course stresses the study and identification of the physical, psychological, social, and educational needs of special needs children. Attention is given to differences in growth and development of individual children as well as group differences, in addition to appropriate modifications of the educational process. This course will also explore cultural and linguistic diversity and the needs of gifted and talented students.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate Prerequisites: PSYC 133 and PSYC 313 for all teacher certification candidates except Music Education. Graduate prerequisite: PSYC 553. Prerequisite for Music Education: PSYC 133, EDPS 383 and MUED 313. Open to teachers, or prospective teachers, or school counselors, and Psychology or Behavioral Science majors (Prerequisite: PSYC 133 and PSYC 313, PSYC 333, or PSYC 343).

**EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience**Term Offered: *Fall, Spring, Summer*

Course participants will develop an understanding of how the use of technology, methods, principles, practices, contents and the selection of curricula and reading materials are used to support the development of the middle and secondary student's overall literacy development. The application will be made to both state and national standards. Students will analyze how the core components of reading, including phonemic awareness, phonics, fluency, comprehension, morphology, syntax, and vocabulary serve to support the understanding of content area text. Identification of reading deficiencies, dyslexia, and other language disabilities will be explored through the lens of the impact on content area acquisition. Students will become competent in applying assessment strategies for the improvement of student learning. A study of mandated assessment and best practices for the instruction of English Language Learners (ELL) will be included. A minimum of ten (10) hours of field experience working with ELL students is required for this course. This course must be taken before student teaching.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303 and all content area methods courses.

**EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience**Term Offered: *Fall, Spring*

This course explores current views and practices of teaching literacy, with an emphasis on methods and materials for implementing instruction based on learning styles, strengths, needs, and prior experiences. Teaching method competencies include language acquisition, phonological and phonemic awareness, phonics, vocabulary, fluency, comprehension, and the writing process. Application will be made to state and national standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

**Prerequisite(s)/Corequisite(s):** ECTA 323

### EDRD 443/543 - Analysis and Correction of Reading Disabilities

Term Offered: *Fall, Spring*

This course examines modern methods used in treating reading disabilities, including an acquaintance with diagnostic procedures, remedial techniques, special materials, and evaluating devices. Students may concentrate on problems within their specific areas of concern. Students will become competent in applying assessment strategies for the improvement of student learning, including phonological and phonemic awareness, phonics, vocabulary, fluency, and comprehension. A study of state-mandated assessment is included. A field experience is included in the scope of this course. This course cannot be taken as a Directed Study.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303, ECTA 323, and EDRD 433/533

### EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas

Term Offered: *Spring*

This course explores current views and practices of teaching reading and writing in the middle and secondary school content areas. This exploration includes topics related to the implementation of strategies for developing reading fluency, vocabulary, comprehension, as well as writing skills within the middle and secondary school content areas. Further explorations will serve to support an understanding of how oral reading and writing development contribute to the overall development of the secondary student's literacy skills. Students will analyze how phonemic awareness, phonics, morphology, syntax, and vocabulary contribute to the literacy skills of the secondary student especially as such skills relate to developing writing skills. An emphasis will be placed on methods and the selection of curricular materials for implementing instruction based on instructional interventions for students with reading and writing deficits, such as dyslexia. Application will be made to state and national standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A ten (10) clock hour field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions

Term Offered: *Fall, Spring*

This course is designed to acquaint students with autism and the criteria involved in assessing appropriate practices in intervention and therapy. Based upon the knowledge and understanding of the spectrum of autism, the student will be able to develop a working base in which to better promote a child's individual learning profile. The areas of cognition, communication, behavior, and social skill acquisition will be addressed so the student will be able to utilize these in developing a holistic approach in the treatment of autism.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDPS 453/553

### EDSP 413/513 - Language Development and Disorders of the Exceptional Child

Term Offered: *Fall*

This course is a study of language and communication issues, disorders, and problems in special

education. Topics include: normal and atypical language development, language assessment, strategies for language development in various service delivery models, utilizing technology with language impaired students, techniques for modifying instructional methods and materials, language curriculum materials, cultural influences on language and communication skills, and instructional strategies for enhancing oral and written communication with language impaired students. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203, EDUC 303

**Prerequisite(s)/Corequisite(s):** EDPS 453/553

### **EDSP 433/533- Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience**

Term Offered: *Fall, Spring*

This course is a detailed study of the characteristics of children and adolescents with cross-categorical disabilities and the issues impacting them intellectually, socially, academically, emotionally, and physically. This course will emphasize effective instructional and classroom management strategies with regard to students with cross-categorical disabilities. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. Other topics include: theories and approaches to learning and applied behavior analysis, oral language content and instructional strategies, reading strategies, written expression strategies, teaching in the content area and study skills, math strategies, classroom management and social skills development, educational technology for learning disabled and behavior disordered students, collaboration techniques for team teaching, working with IEP teams, and agencies, and communicating with parents.

**Note: Students seeking Cross-Categorical Disabilities certification are required to participate in a 15-clock hour field experience in an appropriate setting working with students with cross-categorical disabilities outside of class time. For students in the MEA program pursuing Special Education Director certification, this course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description. Students taking this course for graduate credit must complete all graduate course requirements. Some districts may also require current tuberculosis (TB) test results for placement.**

Semester Hours: *Three*

**Prerequisite(s):** Prerequisites for those seeking initial certification to teach: EDUC 203 and EDUC 303

**Prerequisite(s)/Corequisite(s):** EDPS 453/553

### **EDSP 453/553- Teaching Remedial Math K-12: Seminar and Field Experience**

Term Offered: *Fall, Spring, Summer*

This course is designed to analyze the recurring error patterns of students as they process mathematical skills and demonstrate the relationships between and among mathematical ideas. The course will address mental computation, estimation, alternative algorithms, creating, inventing and constructing numerical methods which give meaning to operations with numbers and other techniques which will remediate the K-12 student in mathematical competencies. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. The course is directed to both the undergraduate and graduate level student. For graduate credit, an action research project pertinent to mathematical remediation must be designed, implemented and analyzed during the course.

**Note: This course is required for those seeking certification in middle school and secondary**

mathematics, early childhood education, elementary education, early childhood special education, and special education: cross-categorical disabilities (K-12). Students taking this course for graduate credit must complete all graduate course requirements. This course cannot be taken as a directed study.

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303; EDPS 453/553 and ELED 433/533 or EDMS 473/573

**Corequisite(s):** EDPS 453/553 and ELED 433/533 or EDMS 473/573

### EDSP 463/563 - Individual Diagnostic Assessment

Term Offered: *Fall, Spring, Summer*

This course is intended to provide teachers with basic measurement and evaluation principles and procedures and instruments used in the assessment and evaluation of non-disabled individuals and individuals with disabilities from birth through adult. Topics include: test selection, planning, and construction; item analysis for test improvement; basic terminology used in assessment, administration and interpretation of individual intelligence tests, group assessment/testing, administration, and interpretation of individual achievement tests, behavioral checklists and rating scales; performance-based assessments; ethical concerns; legal provisions; professional regulations and guidelines regarding assessment of individuals with disabilities and non-disabled individuals; and other pertinent topics.

**Note: This course cannot be taken as a directed study or credit for prior learning portfolio.**

**Students taking this course for graduate credit must complete all graduate course requirements.**

**Special Course Fee - \$10.00**

Semester Hours: *Three*

**Prerequisite(s):** Prerequisites for candidates seeking initial teacher certification: EDUC 203, EDUC 303, and EDPS 383.

**Prerequisite(s)/Corequisite(s):** EDPS 453/553

### EDSP 4703 - Student Teaching: Cross-Categorical Disabilities

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching**

before being recommended for certification, E\_CL 4709 Student Teaching (Elementary, Middle, or Secondary) and EDSP 4703 OR EDSP 4709 and E\_CL 4703 Student Teaching (Elementary, Middle, or Secondary) OR EDSP 4709 and EDSP 4703 (one placement in an elementary special education setting and one placement in a middle/secondary special education setting for graduate students seeking special education stand-alone certification). A Student Teaching Fee is charged for this course.

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **EDSP 4709 - Student Teaching: Cross-Categorical Disabilities**

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings.



Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification, E\_CL 4709 Student Teaching (Elementary, Middle, or Secondary) and EDSP 4703 OR EDSP 4709 and E\_CL 4703 Student Teaching (Elementary, Middle, or Secondary) OR EDSP 4709 and EDSP 4703 (one placement in an elementary special education setting and one placement in a middle/secondary special education setting for graduate students seeking special education stand-alone certification). A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **EDST 473/573- Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience**

Term Offered: *Fall, Even Years*

This course concentrates on the principles, techniques, and problems unique to teaching speech and theatre. Unit and course plans, designed to meet the needs of diverse middle and secondary school learners, are developed for all areas of speech and theatre. Attention is given to directing forensic and dramatic activities. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EDTR 413/513 - Trauma Informed Classroom I**

Term Offered: *Fall, Spring*

This course provides students with the knowledge and skills necessary to recognize and understand the behaviors associated with childhood trauma and teaches students trauma-informed practices necessary for preparing a PK-12 school environment designed to empathetically support the needs of children and families impacted by trauma. Topics covered include the prevalence of trauma, the neuropsychological development of children impacted by trauma, the psychological, physiological, and social-emotional impact of trauma on children and

systems of care, and methods for integrating evidence-based trauma informed practices into PK-12 school communities for the purpose of supporting children who have experienced trauma through socio-emotional learning. This course also teaches the significance of supporting families of trauma impacted children in their efforts to access and utilize community-based mental health services designed for children and families impacted by trauma.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Corequisite(s):** Student Teaching Experience (for initial certification candidates only). Students accepted into the SOE Spartan Academy may take this course concurrently with EDCL 411/511. Students who are approved as eligible for credit for prior learning for the full 16 weeks of student teaching may take this course concurrently with EDUC 401. Students who are approved as eligible for credit for prior learning for less than 16 weeks of student teaching may take this course concurrently with EDUC 401 with permission from the Dean of the School of Education.

### **EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma**

This course provides students with a more in-depth understanding of the impact of trauma on the students in their classroom from the introduction of this idea in Trauma Informed Classroom I. Topics will include the neurology of the brain, behaviors that are driven by implicit memories, the interruption of the prefrontal cortex development and ways to retrain the brain to increase optimism and executive functioning skills.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDTR 413/513

### **EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience**

This course provides students with a more in-depth understanding of strategies to help students be successful in the classroom from the introduction of this idea in Trauma Informed Classroom I. Topics will include maximizing classroom practices to increase learning opportunities, fostering resilient learners and ways to provide preventative mental health issues through relationships.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDTR 413/513

### **EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools**

This course provides students with the knowledge and skills necessary to review school structures and policies and the possible positive or negative outcomes. Topics will include maximizing building practices to increase learning opportunities, reviewing the Missouri Model for Trauma Informed Care, exploring restorative discipline, and looking at ways to address a trauma-informed school structure.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDTR 413/513

### **EDUC 200 - Continuing Portfolio Development for Teacher Candidates**

The purpose of this course is to allow candidates in the Teacher Education Program to have continuous access to their portfolio until the completion of their certification requirements so that they can build on it course by course and make revisions as necessary.

Semester Hours: *Zero*

**Corequisite(s):** EDUC 201

### EDUC 201 - Professional Growth and Folio Development I

Term Offered: *Fall, Spring*

This seminar is designed to initiate professional growth and development for the pre-service teacher at all levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will be introduced to the Missouri Teacher Standards and begin development of their Professional Development Folio (PDF). All undergraduate degree-seeking students seeking initial teacher certification must register for this course in the second semester of their sophomore year or first semester of enrollment for transfer students with junior standing or above; post-baccalaureate certification-only students and graduate students seeking initial teacher certification must register for this course in their first semester of enrollment. Students are required to complete their Teacher Education Admission Packet in conjunction with EDUC 201 in preparation for their interview for admission into the Teacher Education Program.

**Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. There is a special fee (\$50.00) associated with this course.**

Semester Hours: *One*

**Required Assessments:** Per Missouri statute, proficiency in general education through performance on an accepted entrance exam is required for admission into the MBU Teacher Education Program for degree-seeking undergraduate students. Undergraduate degree-seeking students who are pursuing teacher certification and matriculate with an ACT composite score of 20 or higher (or an SAT composite score of 1040 or higher) have met MBU's qualifying scores. Students who have not met these benchmarks may take the ParaPro Assessment (starting 7/1/2024) or may submit either the Missouri Paraprofessional exam or Missouri General Education Assessment (MoGEA), passed on or before 6/23/2024, to fulfill the testing requirement for proficiency. The ParaPro Assessment must be taken in the same semester as EDUC 201 Professional Growth & Folio Development I. Post-baccalaureate students seeking initial certification, whether at the graduate- or undergraduate level, are exempt from the general education assessment requirement.

### EDUC 203 - Teaching in a Diverse Society

Term Offered: *Fall, Spring*

The course is designed to examine today's increasingly diverse classrooms and provide theoretical, practical, and philosophical approaches to issues related to diversity including the following: 1) race, culture, and ethnicity, 2) language (ELL), 3) socioeconomic levels, 4) gender, 5) disability and 6) exceptionalities. The course is an introduction to key issues and concepts related to diversity, connecting hands-on experiences and educational theory in a classroom setting working with diverse students, including English language learners. It will address social inequalities and stratification as a primary lens for understanding diversity and other forms of difference in schools. The course will also increase students' awareness through constant dialogue between theory and practice facilitating the exploration and understanding of diversity in educational classrooms.

Semester Hours: *Three*

**Corequisite(s):** EDUC 201

### EDUC 210 - Field Experience I Seminar

Term Offered: *Fall, Spring*

This course provides orientation and an overview of the requirements for EDCL 211. Topics covered will include: placement information and expectations, teaching tolerance, and

placement successes and problems. This course is designed to develop students into professional and reflective practitioners. Students will explore issues of self-assessment and self-improvement; professional learning opportunities; and rights, responsibilities, and ethical practices of teachers. Students must earn a final grade of Credit (CR) for program completion.

Semester Hours: *Zero*

**Corequisite(s):** EDCL 211

### EDUC 303 - Methods of Teaching and Differentiated Instruction

Term Offered: *Fall, Spring, Summer*

This course provides pre-service teachers with an opportunity for an in-depth study of instructional planning (including daily lesson plans, weekly unit plans, and yearlong goal planning) and a variety of effective instructional strategies to use with all learners, including learners from different racial/ethnic backgrounds, learners with special learning needs, and those learners whose first language is not English. The Conceptual Framework of the MBU Teacher Education Program will be emphasized and integrated within the pre-service teacher's unit and lesson planning activities and implementation of instructional strategies. Pre-service teachers will also be introduced to beginning classroom management techniques and assessment strategies as they relate to effective lesson planning and implementation.

**Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam.**

Semester Hours: *Three*

### EDUC 373 - Technology and Instructional Media

Term Offered: *Fall, Spring, Summer*

With a focus on the International Society for Technology in Education (ISTE) Standards for Educators and Students, this course provides an overview of the issues and trends in instructional technology. How these factors impact purpose, selection, design, production, implementation, and evaluation of instructional media will be explored through the lesson planning process as students learn to meet multiple instructional goals and the needs of diverse learners. Ethical standards and legal issues in the use of technology and media will be explored.

Semester Hours: *Three*

### EDUC 401 - Professional Growth and Folio Development II

Term Offered: *Fall, Spring*

This seminar is designed to continue professional growth and development for the pre-service teacher at all levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will further explore the Missouri Teacher Standards in preparation for student teaching. All students seeking initial teacher certification must register for this course in the semester prior to student teaching. Students are required to complete their student teaching interview in conjunction with EDUC 401. The completed Professional Development Folio (PDF) must be submitted at the conclusion of this course. A passing PDF is required for satisfactory completion of EDUC 401.

**Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. There is a special fee (\$100.00) associated with this course.**

Semester Hours: *One*

**Prerequisite(s):** EDUC 201 and Admission to the Teacher Education Program.

### EDUC 410 - Field Experience II Seminar

Term Offered: *Fall, Spring*

This course provides orientation and an overview of the requirements for EDCL 411/511. Topics

covered will include placement information and expectations, planning for student teaching, and professional collaboration. Students will explore issues related to collegial activities, collaboration with others in the school system to meet student needs, and cooperative partnerships in support of student learning. Students must earn a final grade of Credit (CR) for program completion.

Semester Hours: *Zero*

**Corequisite(s):** EDCL 411/511

### **EDUC 470 - Student Teaching Professional Development Seminar**

This course comprises two Professional Development Days during the student teaching/CPL semester, which will be held on the Main campus. Topics covered will include, but are not limited to, trauma informed practices, classroom and behavior management, administrative perspectives in hiring, and application process and hiring season.

**Note: This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. Students must earn a final grade of Credit (CR) for program completion.**

Semester Hours: *Zero*

**Prerequisite(s):** EDUC 401

**Corequisite(s):** Concurrent student teaching placement at level(s) appropriate to the area(s) of certification being sought or approved by Credit for Prior Learning (CPL) application and enrollment in EDCL 4700.

### **ELCL 4703 - Student Teaching: Elementary**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ELCL 4709 - Student Teaching: Elementary**

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning

(CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ELCL 4712 - Student Teaching: Elementary**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and

Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience**

Term Offered: *Fall, Spring*

This course is a study of materials, methods, principles, and concepts used in the elementary school to develop mathematics skills and understanding. Students will investigate early childhood and elementary mathematics curricula and materials. Application will be made to the Missouri Learning Standards including the Common Core State Standards and the Show-Me Standards, as well as national curricular standards. Students will increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will apply knowledge of multiple intelligences to various teaching strategies as they integrate art, music, and physical education experiences within integrated mathematics lessons and units, in order to meet the needs of all diverse learners and learning styles. Students will also become competent in differentiating instruction and applying assessment strategies for the improvement of student learning, including state-mandated assessment. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **ELED 443/543 - Integrated Science Concepts for Early Childhood/Elementary: Seminar and Field Experience**

Term Offered: *Fall, Spring*

This course is a study of materials, methods, principles, and concepts used in the elementary school to develop science skills and understanding. Students will investigate early childhood and elementary science curricula and materials. Application will be made to the Missouri Learning Standards including the Common Core State Standards and the Show-Me Standards, as well as the Next Generation Science Standards. Students will increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will apply knowledge of multiple intelligences to various teaching strategies as they integrate art, music, and physical education experiences within integrated science lessons and units, in order to meet the needs of all diverse learners and learning styles. Students will also become competent in differentiating instruction and applying assessment strategies for the improvement of student learning, including state-mandated assessment. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience**

Term Offered: *Fall, Spring*

The student will investigate early elementary language curricula and materials. Students will become competent in the use of multiple intelligences as a vehicle to apply various teaching strategies as they integrate art, music, and physical education experiences within integrated language arts units in order to meet the needs of all diverse learners and learning styles. Teaching method competencies include language acquisition, phonological and phonemic awareness, phonics, vocabulary, fluency, comprehension, and the writing process. The



course will also consist of units that survey literature appropriate for children, including examples of literature from various ethnic groups that reflect the diversity in today's society. Application will be made to the Missouri Learning Standards for physical education, art, theater, and music, as well as the NCTE/IRA Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **ELED 463/563 - Integrated Concepts in Social Science, Geography, and Economics for Early Childhood/Elementary: Seminar and Field Experience**

Term Offered: *Fall, Spring*

The student will investigate early childhood/elementary social studies curricula and materials. Students will become competent in the use of multiple intelligences as a vehicle to apply various teaching strategies as they integrate art, music, and physical education experiences within integrated social studies lessons and units in order to meet the needs of all diverse learners and learning styles. Application will be made to the Missouri Learning Standards for physical education, art, theater, and music as well as the Revised National Curriculum Standards for Social Studies. Students will become competent in differentiating instruction and applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. The course will also incorporate a study of the continents and countries of the world and their physical, economic, and cultural diversity. Economic concepts appropriate for elementary-level students will also be covered. A field experience is included in the scope of this course.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDUC 203 and EDUC 303

### **EMCL 4703 - Student Teaching: Middle School**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student**

teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### EMCL 4709 - Student Teaching: Middle School

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB)

test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **EMCL 4712- Student Teaching: Middle School**

Term Offered: *Fall, Spring*

Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien

Term Offered: *Spring, Odd Years*

This course introduces students to the works of the literary group known as the Oxford Christians (or the Inklings). We will focus on both popular and lesser-known literary texts by the most famous and prolific members of this group: C. S. Lewis and J. R. R. Tolkien. This class engages critical thinking by utilizing these writings to raise questions about a broad range of philosophical issues. To this end, students will familiarize themselves with various theoretical approaches to literature such as New Criticism, Ecological Criticism, Postcolonial Criticism, and other relevant critical theories. Students will also read essays, poetry, and scholarly works to consider the cultural, philosophical, and religious forces that shaped these writers as thinkers, artists, and friends.

Semester Hours: *Three*

**Prerequisite(s):** CPHI 203 or CPHI 213 and ENGL 203; or consent of instructor.

### ENGL 103 - English Grammar

Term Offered: *Fall, Spring*

This competency-based course covers the fundamentals of Standard English grammar as they relate to reading and writing. The student will also learn the English words and idioms that are most frequently used in various situations in daily life and in the American classroom. A combination of individual, group and laboratory work will be used. ENGL 103 is required for students whose ACT English score is below 18 or as determined by a proficiency test. Successful completion of ENGL 103 with a grade of C or better will permit the student to enroll in ENGL 113. This course grants elective credit only and is not designed to meet any minimum university English requirement, either academic or professional.

Semester Hours: *Three*

### ENGL 113 - English Composition I (MOTR ENGL 100)

Term Offered: *Fall, Spring, Summer*

Students will develop skills in writing prose acceptable in academics and in the professions, with emphasis on grammar, punctuation, sentence structure, paragraph development, the writing process, and patterns of essay development. Various selections from expository and imaginative writing will serve as models and as sources for composition topics.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 103 (grade of C or better), ACT English score of 18, TOEFL score of 195 or better on computer-based test (525 or better on paper-based test or 70 or better on Internet-based test), passed proficiency test, or consent of the instructor.

### ENGL 123 - English Composition II (MOTR ENGL 200)

Term Offered: *Fall, Spring, Summer*

This course furthers the work of ENGL 113, requiring students to use critical reading and thinking

skills, the writing process, and rhetorical skills in both expository and argumentative writing. A major course project includes an introduction to library skills and the appropriate use of academic sources and academic prose culminating in a documented research essay.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 113, ACT English score of 28, or passed proficiency test.

### **ENGL 203 - World Literary Types (MOTR LITR 200)**

Term Offered: *Fall, Spring*

This survey of world masterpieces includes major writers and literary movements from world creation texts to the present. Course content includes selections from short stories, novels, poetry, drama, and nonfiction. Models used for textual analysis include Christian and other literary types. This course fulfills the baccalaureate degree requirement in literature, and is prerequisite for all literature courses except ENGL 243.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123

### **ENGL 243 - Introduction to British and American Literature (MOTR LITR 100)**

Term Offered: *On Demand*

This course introduces students to the principles and problems of literary interpretation. Students will read and analyze poetry, drama, short fiction, and the novel. The course will draw its content from British and American texts that represent these genres. Students will learn to take genre and culture into account as they practice literary analysis in class discussion and through informal and formal writing assignments.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123, or consent of instructor.

### **ENGL 283 - Techniques for Writing Tutorials**

Term Offered: *Spring*

Designed for English and Christian Ministry majors, this course explores the current critical approaches, methods, and techniques used in individualized writing tutorials. As part of the course requirements, each student will provide five hours (ten 30-minute) sessions of service as a tutor in the MBU Student Success Center.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor

### **ENGL 313 - Historic Literary England**

Term Offered: *On Demand*

This course deals with the concepts of literary genre within the context of the historical environment which inspired and shaped them. Major English authors, who lived in four different sections of England, will be selected from writers of essays, poetry, drama, and fiction. Their lifestyles will be studied and their homes and towns visited for observing the influences and inspirations they held for the authors. This course will satisfy three hours of the Humanities/Fine Arts general education requirement.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123

### **ENGL 333A - American Literature I (Colonial America to 1865)**

Term Offered: *Fall, Even Years*

This course examines native oral traditions and selections by main authors in the United States from the pre-colonial period through the Puritan times and the Civil War era. Emphasis will be on both the texts and the social, historical, philosophical, and Christian influences on America's early literature.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor

**ENGL 333B - American Literature II (1865-1945)**

Term Offered: *Spring, Odd Years*

This course examines selections by key American authors from the Civil War era through the mid-twentieth century, including those of racial and ethnic minority. Emphasis is on both the texts and the social, historical, philosophical, and Christian influences on American literature from 1865 (end of Civil War) to 1945 (the end of World War II).

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

**ENGL 333C - American Literature III (1945-Present)**

Term Offered: *Fall, Odd Years*

The course provides a study of American poetry, fiction, and drama from the end of World War II to the present. In this period, America entered a new literary era marked by the rise of postmodernism, southern fiction, minority and women writers, experimental styles, and activism. The course will survey various poetry groups, including the Black Mountain poets, Beats, Confessional poets, Deep Imagists, ecological poets, language poets, and haikuists. In fiction, students will study realist fiction, the New Romanticism, regional fiction, metafiction, and minority fiction. Among the dramatists to be examined are Tennessee Williams, Arthur Miller, Edward Albee, August Wilson, and David Henry Hwang. Emphasis is both on the texts and on the social, historical, philosophical, and Christian influences on America's contemporary literature.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

**ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century)**

Term Offered: *Fall, Odd Years*

The course surveys significant works by representative British authors from the Anglo-Saxon period to 1660, including Venerable Bede, Geoffrey Chaucer, William Shakespeare, Ben Jonson, and John Milton. Students will explore the ideas, themes, and concepts of the works in their social and historical context.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

**ENGL 353B - British Literature II (Since the Restoration)**

Term Offered: *Spring, Even Years*

The course surveys significant works by British authors from the Restoration (1660-1689) to the present, including John Bunyan, Jonathan Swift, John Dryden, William Wordsworth, Samuel Taylor Coleridge, Mary Shelley, Charles Dickens, Oscar Wilde, and Seamus Heaney. Students will explore the ideas, themes, and concepts of the works in their social and historical context.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

**ENGL 363 - Critical Theories**

Term Offered: *Fall, Even Years*

This course explores the principles and practice of critical theories, including traditional and contemporary theories about literature, rhetoric, and discourse. The intentionality and motives for writing, reading, and communication are evaluated from a Christian perspective. By studying some of the major critical texts written by literary theorists and thinkers, students will become familiar with a variety of critical approaches to literature and learn to apply those approaches to their actual reading of literary texts.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 373 - Chaucer, Shakespeare, and Milton

Term Offered: *Fall, Even Years*

This course offers an advanced study of three iconic writers of early British literature with emphasis on their lives, their individual works, and the respective historical and cultural context. The course will also study the way each author contributed to the development of English literature and culture at large.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 383A - Advanced World Literature I (Texts from Continental Europe, Canada, Australia, and New Zealand)

Term Offered: *On Demand*

This course offers an in-depth study of representative western literary texts exclusive of British and American writings. Among the authors to be examined are Homer, Virgil, Miguel de Cervantes, Johann Wolfgang von Goethe, Fyodor Dostoyevsky, Leo Tolstoy, Rainer Maria Rilke, Katherine Mansfield, Franz Kafka, and Patrick White. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine*.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 383B - Advanced World Literature II (Texts from Asia, Africa, and Latin America)

Term Offered: *On Demand*

This course offers an in-depth study of representative non-Western literary works in English translation, beginning with the Epic of Gilgamesh and culminating in such contemporary authors as Chinua Achebe, Gabriel García Márquez, and Haruki Murakami. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine*.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 383C - Comparative Literature

Term Offered: *Spring, Odd Years*

This course offers an in-depth study of world literature in translation. By taking a comparative perspective, students will study literary works across linguistic, national, and historical boundaries. Emphasis is also on the connection between literature and other disciplines and mediums such as religion, science, photography, film, and music.

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 403 - Creative Writing I (Poetry and Fiction)

Term Offered: *Fall, Even Years*

Students will study theories of creativity and their applications to writing in poetry (sonnet, ballad, tanka, haiku, hymn, limerick, and free verse) and fiction (short story and novelette). The course will enable student writers of poetry and fiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works in *Cantos: A Literary and Arts Magazine*.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 413 - Creative Writing II (Drama and Nonfiction)

Term Offered: *Spring, Odd Years*

Students will study theories of creativity and their applications to writing in drama (tragedy, comedy, tragicomedy, melodrama, and farce) and nonfiction (essay, biography, history, memoir, and travel writing). The course will enable student writers of drama and nonfiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works in *Cantos: A Literary and Arts Magazine*.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENGL 423A - Creative Writing III (Christian Writing Workshop)

Term Offered: *Fall, Spring, Summer*

Students will study theories of creativity and their applications to writing Christian-themed poetry, fiction, drama, and nonfiction. The course will enable student writers to find their own style and voice, develop their skills and techniques, and learn strategies for critical evaluation of creative writing.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of the instructor.

### ENGL 433 - Business Writing

Term Offered: *Fall, Spring*

This course will help students improve writing skills while learning the basic forms and conventions of business writing and correspondence. Assignments, including the use of electronic communication technologies, will emphasize the following: e-mail, memos and letters (information, persuasion, and positive or negative news); resume and cover letter; short report, brochure or newsletter; proposal; and presentation.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123 and Junior Standing.

### ENGL 433A - Business Writing for Social Media

Term Offered: *Fall, Spring, Summer*

Students will learn the strategies and techniques of writing and content creation for business on social media. The course will focus on apps such as Facebook, YouTube, Instagram, TikTok, and X/Twitter; students will learn the writing and editing process for online content as well as strategies companies use to engage broad audiences.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 and Junior Standing.

### ENGL 443 - Senior Research Seminar in English

Term Offered: *Fall, Spring*

This is the capstone course for English majors and an elective for those obtaining a Writing Certificate in English, allowing students to develop, refine, and master research methods including documentation style, analysis, and synthesis of sources. This course will integrate their educational experiences with a written research project or thesis relevant to their concentration area.

Semester Hours: *Three*

**Prerequisite(s):** Prerequisites for English major: ENGL 123, ENGL 203, ENGL 403, ENGL 413 and senior standing; Prerequisites for Writing Certificate: ENGL 123, ENGL 203, and 6 hours of elective courses or consent of the instructor.

### ENGL 453/553 - History of the English Language

Term Offered: *Fall, Odd Years*

The course content covers the internal development of the English language from its roots in



Indo-European to Modern English as currently written and spoken in the world. Building upon the literary backgrounds of British, American, and world literature, the student will examine the linguistic changes in the context of external, historical, and cultural circumstances.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 and completion of six hours of the ENGL 333A/ENGL 333B sequence or completion of six hours of the ENGL 353A/ENGL 353B sequence, or consent of instructor.

### **ENGL 453A - Editing and Publishing Practicum**

Term Offered: *Fall, Spring, Summer*

The process of editing and publishing involves proofreading, editing, design and typesetting, working with vendors, printing, marketing, and publicity. In this course, students will acquire hands-on knowledge and skills through involvement in real-world publishing projects. As part of the course requirements, students will serve on the editorial staff for one of the Missouri Baptist University periodicals, such as MBU Magazine, Intégrité, Faith and Research Conference Proceedings, Cantos, Fireflies' Light, The Right Words, and FLASH! Other course requirements include regular meetings with the instructor, a weekly log, and a 10-page reflective analysis. In addition, the instructor's assessment of the student will constitute part of the final grade.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123, ENGL 203, or consent of instructor.

### **ENGL 463/563 - Multicultural Literature**

Term Offered: *Spring, Even Years*

This course examines selected writings by representative American authors of racial and ethnic minority, including Native Americans, African Americans, Hispanic Americans, and Asian Americans. Among the authors to be examined are Frederick Douglass, Richard Wright, Carlos Bulosan, Maya Angelou, Toni Morrison, N. Scott Momaday, Maxine Hong Kingston, William Least Heat Moon, Richard Rodriguez, Denise Chávez, Leslie Marmon Silko, Amy Tan, and Louise Erdrich. Emphasis is on genre, theme, style, and aesthetics as well as on the political, historical, cultural, and intellectual context of multicultural literature in the United States.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: ENGL 203 or consent of instructor.

### **ENGL 473 - Advanced Grammar**

Term Offered: *Fall, Even Years*

This course consists of a study of specific techniques in modern English grammar and the writing of effective compositions. Grammar theories and language theories are emphasized.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 123

### **ENGL 473A - English Internship**

Term Offered: *Fall, Spring, Summer*

This course aims to offer English majors practical experience at local businesses, non-profit agencies, churches, and other professional organizations. Under the direction of the English internship coordinator, students will work with approved supervisors (employers), fulfilling 150 hours of work in a field related to the discipline of English (technical writing, copywriting, social media, etc.). Course requirements include regular meetings with the internship coordinator, a weekly internship journal, a 10-page reflective analysis, and a final portfolio of internship work. In addition, the experience provider's assessment of the student will constitute part of the final grade.

**Note: English Education majors are exempt from this course but must take another English**

course within the Literature or Writing Concentration.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 203 or consent of instructor.

### ENTR 303 - Introduction to Entrepreneurship

Term Offered: *Fall*

The first phase of this course explores business concepts, topics and terminology and how they relate to the entrepreneurial venture. In its second phase the course examines the traits that make a successful entrepreneur through the use of case studies, articles, and guest lectures. Students will engage in self evaluation through the use of tools that attempt to measure emotional intelligence and entrepreneurship profiles. Open to all students with sophomore standing or higher.

Semester Hours: *Three*

### ENTR 363 - Entrepreneurial Finance

Term Offered: *Fall, Odd Years*

This course is designed to provide an understanding of the segments of the financial markets that specialize in start-up and growth financing. Topics include firm valuation, the legal and structural issues of private venture capital financing, and preparation for an initial public offering.

Semester Hours: *Three*

**Prerequisite(s):** BUSN 363 or ENTR 303 (Students majoring in Sport Management will have the prerequisite for BUSN 363 met through SMGT 463/563).

### ENTR 463 - New Venture Planning

Term Offered: *Spring, Even Years*

Students will write and present a sophisticated business plan that includes justification of the business concept, marketing plan, business strategy and organization, financial projections, and plan for financing the venture.

Semester Hours: *Three*

**Prerequisite(s):** ENTR 313 and ENTR 363

### ENTR 471 - Business Plan Competition

Term Offered: *On Demand*

This course allows students who have successfully completed ENTR 463 to earn internship type credit by competing in a university or business sponsored Business Plan Competition. The students will hone skills acquired in earlier Business courses, enhance presentation abilities through preparation for competition and potentially expand her network of business contacts. Choice of the competition is subject to the prior approval of the Dean of Business and the course instructor.

Semester Hours: *One*

**Prerequisite(s):** ENTR 463 and permission of the Dean of Business.

### ESCL 4703 - Student Teaching: Secondary

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the

classroom teacher and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ESCL 4709 - Student Teaching: Secondary**

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of

Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Nine*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

## ESCL 4712 - Student Teaching: Secondary

Term Offered: *Fall, Spring*

Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.

**Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.**

Semester Hours: *Twelve*

**Prerequisite(s):** 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDCL 411/511 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

**Corequisite(s):** EDUC 470 and EDTR 413/513

**Required Assessments:** Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)

**Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching:** Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

### **ETOP 423/523 - Classroom and Behavior Management**

Term Offered: *Fall, Spring, Summer*

This course is a study of the underlying causes of school violence and students being at-risk for school failure at the elementary and secondary school level, as well as a study of the theories and research-based practices that can be used to establish a positive learning environment for all. Topics include: 1) identifying at-risk students; 2) building a positive learning community; 3) teaching social skills and internal behavior management strategies to decrease discipline problems; 4) investigating theories of behavior and discipline; 5) developing proactive classroom management techniques, and culturally responsive instructional and behavioral strategies to decrease disruptive behavior; 6) making the classroom and school safe for students and staff.

**Note: This course may not be taken as a Directed Study, credit for prior learning portfolio or as a web course if it is to be used as part of the Master of Arts in Counseling requirements.**

Semester Hours: *Three*

**Prerequisite(s):** EDPS 383, EDPS 453/553, EDUC 203, and EDUC 303 (or MUED 313 or MUED 323 for Music Education majors). \*This course is required for all education majors. \*\**This course must be completed before Student Teaching will be allowed.* Students taking this course for graduate credit must complete all graduate course requirements.

### **EXSC 112 - Introduction to Exercise Science**

Term Offered: *Fall, Spring*

This is an introductory course to the field of exercise science. This course will define the field of exercise science and the many sub-disciplines that are associated with this field.

Semester Hours: *Two*

### **EXSC 223 - Practicum in Exercise Science**

Term Offered: *Fall, Spring*

The student will complete no less than 100 hours of supervised observation experience in an exercise science facility. Examples of appropriate observation/practicum sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.

Semester Hours: *Three*

**Prerequisite(s):** Sophomore standing

### **EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses**

Term Offered: *Fall, Spring*

A detailed assessment of the profession of athletic training and its responsibilities and methods used in prevention of athletic injuries and illnesses, concerning both facility and training issues.

**Note: A lab fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211 and BIOL 213 are recommended.

### **EXSC 283 - History and Philosophy of Sport**

Term Offered: *Fall*

This course provides an overview of the historical and philosophical influences of civilization on sport and of sport on civilizations. Emphasis will be placed on philosophies in terms of a Christian worldview and on contemporary historical factors which are currently changing the shape and nature of the profession.

Semester Hours: *Three*

### **EXSC 313 - Exercise Physiology I**

Term Offered: *Fall, Spring*

Metabolic processes for providing energy; neural and muscular work physiology; neural and hormonal control of cardio respiratory mechanisms; acute and chronic systemic response to exercise stress; etiology and intervention in hypokinetic diseases; exercise response in special populations; applications of exercise physiology to sports and athletic performance enhancement.

Semester Hours: *Three*

**Corequisite(s):** BIOL 211 and BIOL 213 are recommended.

### **EXSC 321 - Exercise Physiology II Lab**

Term Offered: *Fall, Spring*

Practical application of the theories learned in Exercise Physiology I and II. Emphasis will be on aerobic, anaerobic, muscular strength, and muscular endurance. Emphasis will be on protocol administration and data collection.

**Note: A lab fee is charged for this course.**

Semester Hours: *One*

**Prerequisite(s):** EXSC 313

**Corequisite(s):** EXSC 323

### **EXSC 323 - Exercise Physiology II Lecture**

Term Offered: *Fall, Spring*

Advanced study and application of principles of exercise physiology with emphasis on sport specific physiology and also on environmental conditions and different fitness levels and performance, current topics in exercise science, and research projects. Students develop original research questions and methods, collect data, engage in discovery and participate in peer teaching.

Semester Hours: *Three*

**Prerequisite(s):** EXSC 313

**Corequisite(s):** EXSC 321

### **EXSC 343 - Motor Learning and Control**

Term Offered: *Fall, Spring*

Learning in the psychomotor domain; open and closed-loop theories contrasted with schema theory of motor learning; physiological bases of skill behavior, state of performer and application

of instructional techniques in motor learning and skill performance.

Semester Hours: *Three*

### **EXSC 363 - Adapted Physical Activity**

Term Offered: *Fall, Spring*

Investigation of the theory and practice of adapted physical activity in school and clinical settings; nature and use of the IEP; implementation of IEP guidelines; and specifics of various activities designed with individual needs in mind.

Semester Hours: *Three*

### **EXSC 373A/473A - Instructional Methods in Exercise Science**

Term Offered: *Fall, Spring*

Students will demonstrate the ability to learn problem solving skills, instructional skills, and clinical testing skills while assisting EXSC 321 and EXSC 411 lab instructors.

Semester Hours: *Three*

**Prerequisite(s):** EXSC 313, EXSC 323, EXSC 321, or EXSC 413, EXSC 411 and consent of instructor. A total of six hours may be applied towards internship credit.

### **EXSC 403/503 - Exercise Psychology**

Term Offered: *Fall*

The student will develop a better understanding of the antecedents and consequences of exercise participation by exploring various psychosocial factors that influence activity participation.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** Senior standing required.

### **EXSC 411 - Exercise Testing and Prescription Lab**

Term Offered: *Fall*

This class is designed to complement EXSC 413. This course will be an applied experience designed to allow students to gain practical experiences in exercise testing and prescription relative to the cardiorespiratory and metabolic systems.

**Note: A lab fee is charged for this course.**

Semester Hours: *One*

**Prerequisite(s):** BIOL 211, BIOL 213, BIOL 221, BIOL 223, and EXSC 313 for physical education majors.

**Corequisite(s):** EXSC 413. (Pre-requisite or Co-requisite of EXSC 321 and EXSC 323 for Exercise Science Majors.)

### **EXSC 413 - Exercise Testing and Prescription**

Term Offered: *Fall*

Overview and practical application of laboratory test protocols used to evaluate physical activity and exercise. Special emphasis will be placed on tests that are conducted in a lab setting with equipment such as an ECG and a metabolic cart. Emphasis will be placed on test reliability, validity, and appropriate test selection.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211, BIOL 213, BIOL 221, BIOL 223, EXSC 313

**Corequisite(s):** EXSC 411 (for Exercise Science Majors)

**Prerequisite(s)/Corequisite(s):** EXSC 323 and EXSC 321 (for Exercise Science Majors)

### **EXSC 433 - Biomechanics**

Term Offered: *Fall, Spring*

An integrated analysis of the science of human movement based on structural, mechanical, and kinematic principles; emphasis on anatomy and muscular function; influences of these

movements on performance in sports, work, and the activities of daily living; pathology of movement and manual muscle testing techniques.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 211, BIOL 213, BIOL 221 and BIOL 223

### EXSC 443 - Exercise Physiology Laboratory Experience

Term Offered: *Spring*

This course uses the knowledge and experience gained from previous courses such as Exercise Testing and Prescription I and II, and Exercise Physiology I and II, and places them into practical application in laboratory settings, with specific emphasis on research and data collection.

**Note: A lab fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** EXSC 313, EXSC 321, EXSC 323, EXSC 411, and EXSC 413.

### EXSC 453/553 - Fitness Management

Term Offered: *Fall, Spring*

This course examines management principles as they relate to budget, facility design, purchasing, scheduling, marketing, programming, and personnel issues in the field of exercise science and wellness.

**Note: Students taking this course for graduate credit must complete all graduate course requirements. There is a special fee charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisite: Senior standing.

### EXSC 463 - Senior Seminar

Term Offered: *Spring*

A survey of important concepts in exercise science and how they can best be applied in a professional setting. Emphasis will be placed on preparing the students for entry into the workforce and or graduate school. Additional emphasis will be placed on preparing the students for the culminating examination.

Semester Hours: *Three*

### EXSC 473B - Internship in Exercise Science

Term Offered: *Fall, Spring*

The student will complete no less than 150 hours of supervised internship experience at an agreed upon exercise science facility. Examples of appropriate internship sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.

**Note: An internship lab fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** Junior Standing and permission of the internship coordinator.

### EXSC 476 - Internship in Exercise Science

Term Offered: *Fall, Spring*

The student will complete a 300-hour supervised internship in an exercise science facility. Examples of appropriate internship sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.

**Note: An internship lab fee is charged for this course.**

Semester Hours: *Six*

**Prerequisite(s):** Permission from program advisor.

### EXSC 483/583 - Principles of Human Performance

Term Offered: *Fall, Spring*

This course examines the advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. This



course is designed to further develop the student's current level of knowledge in preparation for the National Strength and Conditioning \*Association (NSCA) Certified Strength and Conditioning (CSCS) certification exam.

**Note: Students taking this course for graduate credit must complete all graduate course requirements. There is a special fee charged for this course.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisites: EXSC 313, EXSC 321, EXSC 323, EXSC 411, EXSC 413, and Senior Standing.

### **HCMG 303 - Introduction to Healthcare Systems**

Term Offered: *Fall, Spring, Summer*

This course will provide students with an overview of healthcare systems, including hospitals, medical practices, insurers, government entities, ancillary firms and concerns, and comparative systems in other countries. Organization, stakeholders, various business components, and health policy institutions will be identified and explored. Focus will be given to the quality of care, structure of the delivery system, and the drivers of cost and growth. In addition, principles of management and leadership as the foundations for the administration of healthcare products and service delivery are introduced.

Semester Hours: *Three*

### **HCMG 313 - Ethical and Legal Issues in Healthcare**

Term Offered: *Spring*

This course will examine the major legal and ethical issues in contemporary healthcare settings. It covers the legal issues surrounding the relationships of patients, providers, and healthcare systems. Focus is on corporate liability, medical malpractice, hospital processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records and governmental regulation of personnel and health facilities. Also considered are the social and ethical issues encountered in trying to balance the interests, needs and rights of individual citizens against those of society.

Semester Hours: *Three*

### **HCMG 323 - Introduction to Marketing for Healthcare Systems**

Term Offered: *Fall, Summer*

This course presents the basic concepts of marketing in the context of the delivery of healthcare services in the United States. Analysis of the marketing mix, including product, price, promotion and distribution channels will be undertaken with the specific focus on healthcare systems. Unique marketing considerations of healthcare products and services, including the regulatory constraints, will be explored.

Semester Hours: *Three*

### **HCMG 333 - Introduction to Healthcare Information Technology**

Term Offered: *Fall*

This course will provide an overview of information technology (IT) management and how healthcare managers can use IT to maximize organizational performance. Fundamental principles of IT and data management and their implications for healthcare managers are reviewed. Discussion explores the use of technology, databases and other analytical tools to structure, analyze and present information related to healthcare management and problem solving. Topics also include strategic information systems planning, systems analysis, system design, evaluation and selection.

Semester Hours: *Three*

### **HCMG 363 - Financial Management of Healthcare Systems**

Term Offered: *Fall, Spring*

This course will introduce the fundamental theories of financial management and how to apply

them in healthcare systems. Among the principles and topics covered in the course are financial management functions, financial statement analysis, working capital management, time value analysis, and capital budgeting. Topics also include reimbursement mechanisms and their effect on healthcare organizations, managed care, capitation and per case or per diagnosis payment, as well as how these financial strategies are utilized by third-party payers. Focus is on financial challenges such as uncompensated care, cost increases, increased competition and increased regulation and how healthcare providers should respond to them.

Semester Hours: *Three*

**Prerequisite(s):** ACCT 213, ACCT 223, BCIS 203

### **HCMG 403- Healthcare and Public Policy**

Term Offered: *Fall, Spring*

This course will look at the policy and politics central to healthcare's most pressing and governed issues: access, cost and quality. The roles of patients, physicians, hospitals, insurers, and pharmaceutical companies will be established. The interaction between the government and these different groups will also be covered as well as the important issues that cut across institutions, including private insurers and the federal/state financing programs (Medicare and Medicaid/SCHIP). The governance and policies of at least two [foreign] comparative health systems will be introduced.

Semester Hours: *Three*

**Prerequisite(s):** ECON 113, HCMG 303, HCMG 363

### **HCMG 423 - Healthcare Informatics**

Term Offered: *Spring, Odd Years*

This course will cover the history of healthcare informatics, current issues, basic informatics concepts, and health information management applications. Topics include HIPAA and other legislation, application of electronic health records, and other clinical and administrative applications of health information systems. Topics include computer-based medical records, electronic health record, knowledge-based systems, telehealth, decision theory and decision support, human-computer interfaces, consumer health informatics, e-Health, and the personal health record. Department-specific applications are discussed.

Semester Hours: *Three*

**Prerequisite(s):** HCMG 333

### **HCMG 453 - Strategic Management in Healthcare**

Term Offered: *Fall, Spring, Summer*

Through cases, readings, examples, and assignments, this course explores the planning, management, and implementation of mission-driven healthcare strategy. Practical concepts and their real-life applications will highlight the importance of competitive and collaborative strategies to drive organizational success in the healthcare marketplace. The topics of market structure, business models, generic strategies, first-mover strategies, growth and integration strategies, and common tools and methods used to evaluate the external and internal environments, including SWOT analysis, value chain analysis, portfolio analysis, and financial analysis will be explored.

Semester Hours: *Three*

**Prerequisite(s):** HCMG 313, HCMG 323, HCMG 363

### **HCMG 483 - Current Issues in Global and Domestic Healthcare Management**

Term Offered: *Fall, Spring*

This course examines current and emerging issues in healthcare, giving the student timely knowledge about the current issues and trends driving change in healthcare. Technical, economic, political, and social forces will be explored, along with topics related to inpatient, outpatient, and long term care.

Semester Hours: *Three*

### HIPO 343 - The American Presidency

Term Offered: *Fall, Even Years*

This course is a detailed examination of the office of the American Presidency. The course will focus on the development of the Presidency from the time of Washington to the present. The students will not only look at the political thought and actions of the founders, preservers, and revisers of American republicanism and their varied understanding of executive power, but also will read various biographical accounts of various presidents to discover how the office changes from president to president.

Semester Hours: *Three*

### HIPO 353 - Political Thought at the Founding of the United States

Term Offered: *Spring, Odd Years*

This course will look at our system of representative democracy as understood by the Founders, Framers and other political thinkers from 1760 to 1800. The students will read many primary source documents from this Founding Period, and evaluate how and why the thoughts of the Founders have impacted not only American Political thought, but also constitutional democracy today.

Semester Hours: *Three*

### HIPO 473 - Internship in History or Political Science

Term Offered: *On Demand*

Students will have the opportunity to seek out internship opportunities within the history and political science areas such as archival collections of historical records and papers, oral history, and reference requests, as well as work within the local government municipalities or on local, state and national political campaigns. Students will be required to complete a minimum of 90 clock hours per internship. The internship course may be taken twice.

Semester Hours: *Three*

**Prerequisite(s):** Minimum junior standing or consent of instructor.

### HIST 303 - Introduction to the Study of History

Term Offered: *Fall, Odd Years*

Through lectures, discussions, readings, and writing assignments, this course introduces history majors and other interested upper-level students to the discipline of historical study. Topics covered include: historical interpretation and education from ancient times to the present, with special attention to leading historians and trends since the professionalization of history in the late nineteenth century; influential philosophies of history; historical methodology; historical epistemology; historical periodization; mechanics of quality historical research and writing; relevant library resources; history research fellowships and internships; ethical and professional standards for historians; careers for history majors (including options and insights for students who may wish to go on to graduate training in the field); history course offerings available through this university and local universities with which this university has special tuition and course-transfer agreements; and an introduction to the community of history students and history faculty at Missouri Baptist University.

Semester Hours: *Three*

**Prerequisite(s):** HIUS 213, HIUS 223, HIWO 113, and HIWO 123, or consent of instructor.

### HIUS 213 - United States History I (MOTR HIST 101)

Term Offered: *Fall, Summer*

A survey of United States history from the beginning of white settlement of North America to 1865. The course covers the colonial, Revolutionary War periods, the framing and nature of the Constitution of 1787, the early national period, national growth, the slavery controversy, and the Civil War.

Semester Hours: *Three*

### HIUS 223 - United States History II (MOTR HIST 102)

Term Offered: *Spring, Summer*

A survey of United States history from 1865 to the present. The course covers Reconstruction, the Gilded Age, the Progressive Era, World War I, the 1920's, the Great Depression, World War II, the Cold War, the Vietnam War era, and recent America.

Semester Hours: *Three*

### HIUS 363 - Early American History

Term Offered: *Fall, Odd Years*

A lecture/discussion course that treats the Atlantic coast of what is today the United States from the beginning of white settlement to 1789. Major topics include: the 16th-century European background; the exploration of English North America; the founding of three kinds of colonies on the Atlantic seaboard; late 17th-century revolts; colonial economics, politics, and expansionism; colonial social and intellectual activities, including religious development; the organization and reorganization of the British Empire as that affected North America; the revolutionary crisis of the 1760's and 1770's; the causes and consequences of the American Revolution; the War for Independence; experiments in state and national government; and the drafting and ratification of the federal Constitution.

Semester Hours: *Three*

**Prerequisite(s):** HIUS 213 or consent of instructor.

### HIUS 453 - America in the Gilded Age and Progressive Era

Term Offered: *Spring, Odd Years*

A lecture and discussion course surveying American history from the end of Reconstruction in 1877 into the era of the First World War. Topics include: the politics of sectional reconciliation after Reconstruction; the U.S. Supreme Court and the development of the "Jim Crow" regime of racial segregation; surging capitalism and its critics; organized labor, new technologies of communication and transportation; urbanization; the advent of mass consumption; the rise and fall of farming in the Great Plains states; Populism; Progressivism; professionalization; immigration; nativism; the closing of the American frontier; social Darwinism; America's involvement in the West's "scramble" for empire in the late nineteenth century; the Spanish American War; and the United States' entry into World War One.

Semester Hours: *Three*

**Prerequisite(s):** HIUS 223 or consent of instructor.

### HIUS 463 - Civil War and Reconstruction

Term Offered: *Spring, Even Years*

A study treating United States history from the height of sectionalism to the 1880's. After an introduction to the age of sectional controversy, major topics include: the Compromise of 1850; the Kansas-Nebraska Act; the Dred Scott decision; John Brown's raids; the election of 1860; the military campaigns of the Civil War; the governmental and home front activities of the war; and political, economic, and social reconstruction.

Semester Hours: *Three*

**Prerequisite(s):** HIUS 213 and HIUS 223, or consent of instructor.

### HIUS 483 - Recent American History

Term Offered: *Spring, Odd Years*

A lecture/discussion course that treats United States history since the end of World War I. Major topics include the so-called Roaring Twenties; the Great Depression and the New Deal; World War II; the Cold War abroad and at home; the third great age of American reform; the Vietnam War era; Watergate and the eclipse of the Presidency; and recent American foreign and domestic policy.

Semester Hours: *Three*

**Prerequisite(s):** HIUS 223 or consent of instructor.

### **HIWO 113 - World History I (MOTR HIST 201)**

Term Offered: *Fall, Summer*

This course is a survey of recorded world history from ancient times to 1500, with an emphasis on the emergence of worldviews, governance, and contacts among and between peoples in Asia, Africa, Europe, and the Americas.

Semester Hours: *Three*

### **HIWO 123 - World History II (MOTR HIST 202)**

Term Offered: *Spring, Summer*

This course is a survey of world history from 1500 to the present, with an emphasis changing worldviews, governance, and contacts among and between peoples in Asia, Africa, Europe, and the Americas.

Semester Hours: *Three*

### **HIWO 333 - Renaissance and Reformation**

Term Offered: *On Demand*

This course is an introduction to the political events, intellectual theological insights, and artistic expressions of the historical period called the Renaissance and Reformation. The course presents the important changes and thinkers of this period.

Semester Hours: *Three*

### **HIWO 343 - History of Latin America**

Term Offered: *Fall, Odd Years*

A survey of Latin American History from prehistoric times to the present. The first half of the course covers the colonial period, the wars for independence, and the difficulties of the 19th century. The second half of the course discusses the 20th century. Both halves focus on four nations; Mexico, Argentina, Brazil, and Cuba.

Semester Hours: *Three*

### **HIWO 413 - Ancient History**

Term Offered: *Fall, Even Years*

A study of ancient civilization from the Ancient Near East and the origins of Greek city-states to the decline of the Roman Empire. Particular attention is given to the political, social, economic, intellectual, and religious trends in the classical era.

Semester Hours: *Three*

### **HIWO 433 - Twentieth-Century Europe**

Term Offered: *Spring, Even Years*

A study treating the development of Europe from 1900 to the present. Major topics include the rush of the continent toward general war; the military stalemate and its final resolution; the diplomacy of peacemaking; the Russian Revolution; economic recovery, then prosperity; the international depression; the rise and fall of fascism; the Cold War; the rebuilding and reconstruction of Europe; and the new, reduced place of Europe in the recent world.

Semester Hours: *Three*

**Prerequisite(s):** HIST 123 or consent of instructor.

### **HSCI 113 - Introduction to Health Sciences**

Term Offered: *Fall*

This course provides a basic survey of the health sciences. An emphasis will be placed on relevant professions, including any necessary training and post-graduate education. Health sciences professionals from a variety of backgrounds will be invited speakers, and observation experience is a part of the required coursework.

Semester Hours: *Three*

### HSCI 223 - Practicum in Health Sciences

Term Offered: *Spring*

The student will complete no less than 200 hours of supervised observation experience in a health sciences setting. Appropriate practicum/observation settings include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences. Approval of setting by instructor is required.

Semester Hours: *Three*

**Prerequisite(s):** Sophomore standing or instructor approval.

### HSCI 343 - Medical Terminology

Term Offered: *Fall*

This course explores the language of the medical field, with the aim to define medical jargon for clear communication and understanding. The course takes a body systems approach to examine the roots, prefixes, and meanings of the medical language, including anatomical, normal and pathological conditions.

Semester Hours: *Three*

**Prerequisite(s):** Required prerequisite: BIOL 213. Recommended prerequisite: BIOL 223

### HSCI 373 - Community Health

Term Offered: *Fall*

Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of voluntary and government health agencies; organizing the community for health action; and community health programs.

Semester Hours: *Three*

### HSCI 383 - Epidemiology

Term Offered: *Fall*

This course introduces the basics of epidemiology: the study of the spread, control, and health impact of disease. Topics will include study design and validation, data collection and interpretation, and measurements used in epidemiology. These fundamentals will be applied to the study of infectious diseases, occupational and environmental hazards, community health issues, and psychological issues, among others.

Semester Hours: *Three*

**Prerequisite(s):** Recommended prerequisites: MATH 243, HSCI 373

### HSCI 423 - Neurological Diseases

Term Offered: *Spring*

The course will explore the central nervous system and the consequences of neurological diseases. Basic neuroanatomy and general principles of neuroscience will be surveyed. The course will study the general mechanisms, symptoms, treatments and long-term consequences of a variety of neurological diseases including stroke, epilepsy, multiple sclerosis, Alzheimer's disease, and others as warranted.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 223, HSCI 343, or instructor's approval.

### HSCI 433 - Health Disparities

Term Offered: *Fall*

This course will explore the concepts of social epidemiology, or the social and cultural circumstances that negatively or positively influence the health of the individual, the community, and the population. Topics will include, but are not limited to, gender, race, socioeconomic status, culture, and religion.

Semester Hours: *Three*

**Prerequisite(s):** Required prerequisite: HSCI 373. Recommended prerequisite: HSCI 383

### HSCI 443 - Environmental Health

Term Offered: *Spring*

This course explores the principles and mechanisms of how the environment affects the health of the individual and the community. Global and regional environmental factors affecting human health will include climate change, pollution of air supplies, pollution of water sources, and the food supply, among others. Study of local environmental factors affecting the population and the individual will include radiation, injuries, disasters, and occupational concerns.

Semester Hours: *Three*

**Prerequisite(s):** Recommended prerequisites: HSCI 373

### HSCI 453 - Infectious Disease

Term Offered: *Fall*

The course will explore the basic mechanisms of infectious diseases and the consequences of infection to the health of an individual and the population. Diseases caused by bacteria, viruses, and other infectious agents will be examined, including current diseases of particular importance.

Semester Hours: *Three*

**Prerequisite(s):** BIOL 223, HSCI 343, or instructor's approval.

### HSCI 463 - Ethics and Current Issues in Public Health

Term Offered: *Spring*

This course will explore ethical concerns and decisions made when considering public health, including immunization, quarantine, and harm reduction. Relevant and current public health controversies will also be explored.

Semester Hours: *Three*

**Prerequisite(s):** HSCI 373, HSCI 383, and HSCI 433

### HSCI 473 - Internship in Health Sciences

Term Offered: *Fall, Spring*

The student will complete no less than 200 hours of a supervised internship in an occupation related to the health sciences. Appropriate internship sites include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences.

Approval of setting by the instructor is required.

Semester Hours: *Three*

**Prerequisite(s):** Senior standing and permission of program advisor.

### HSCI 476 - Internship in Health Sciences

Term Offered: *Fall, Spring*

The student will complete 400 hours of a supervised internship in an occupation related to the health sciences. Appropriate internship sites include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences. Approval of setting by the instructor is required.

Semester Hours: *Six*

**Prerequisite(s):** Senior standing and permission of program advisor.

### HUED 443/543 - Transition/Career Development and Vocational Education

Term Offered: *Fall, Spring*

This course is intended for candidates seeking certification in mild/moderate cross-categorical disabilities K-12. It will provide the necessary information and components for designing and implementing a career development program and service delivery system for special needs students. Topics include: legislation, a historical development of career counseling, instruments used in career counseling, interagency cooperation, transition strategies for school-to-work, pre-vocational and occupational planning, job training, placement, and supervision of students with disabilities.

**Note:** This course cannot be taken as a directed study or credit for prior learning portfolio. Students taking this course for graduate credit must complete all graduate course requirements.  
Semester Hours: *Three*

### **HUMT 153 - Travel Studies**

Term Offered: *On Demand*

In order to broaden cultural experience, this course uses planned and academically supervised travel (either national or international) to enrich the student's studies. This course consists of two educational components as they relate to travel: (1) broad-based cultural enrichment and (2) Christian integration (which may include a service component). This class may be used to meet one the general education humanities requirements.

Semester Hours: *Three*

**Prerequisite(s):** Before the travel occurs the Travel Study Committee must approve the travel and the Humanities Division Chair must approve the course of study.

### **HUSR 213 - Introduction to Human Services**

Term Offered: *Fall*

An overview of human services as a profession, its historical development, knowledge, value, and skill components.

Semester Hours: *Three*

### **HUSR 223 - Human Services: Policy and Politics**

Term Offered: *Spring*

An analysis of the political process involved in the formulation of social welfare policies from a historical point of view. Federal, state, and local programs will be examined in terms of skills and knowledge to affect program planning and delivery.

Semester Hours: *Three*

### **HUSR 233 - Human Services: Theories and Practice**

Term Offered: *Spring*

This course considers various theoretical approaches to the counseling process, as well as goals, and interactions involved. Emphasis is placed on appropriate therapeutic methods for effective counseling. This course is useful for Psychology and Human Services majors, teachers, ministers, and those planning to enter social ministries.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133 and HUSR 213, or consent of the instructor.

### **HUSR 313 - Assessment and Case Management**

Term Offered: *Fall, Odd Years*

A study and practice of assessment, planning, and case management skills. Areas of emphasis will include: identification and assessment of client problems; use of evaluation techniques and reports; case recording skills; and development and management of individualized client programs.

Semester Hours: *Three*

**Prerequisite(s):** HUSR 233

### **HUSR 443 - Leadership in Facilitating Community Change**

Term Offered: *Fall, Even Years*

Emphasis in this course is placed on the leadership role of the human services professional as a facilitator within community organizations. Discussion in the class will include networking, team building, coordination of services, brokerage, advocacy, and community planning.

Semester Hours: *Three*

**Prerequisite(s):** HUSR 213



### **HUSR 453 - Working with Groups**

Term Offered: *Spring*

This course will introduce students to various approaches to group work within social service agencies and describe how dimensions of power affect and influence group dynamics when working with a diverse client population. Through active participation in small groups, students will develop and improve their interpersonal skills for participating in and facilitating groups. Students will engage in role-playing activities and observe a community group meeting. There will be additional emphasis on applying Christian values, human services professional ethics, and personal growth through self-reflection.

Semester Hours: *Three*

**Prerequisite(s):** HUSR 213, HUSR 233, and PSYC 133

### **HUSR 463 - Community-Based Treatment**

Term Offered: *Spring*

This course concentrates on family-focused and evidence-based treatment approaches for working with children and youth who have behavior disorders, child abuse, neglect, and delinquency issues. Material covered includes behavior management, child development, family dynamics, child health and safety. Students who complete this course will learn and practice basic short-term effective counseling techniques.

Semester Hours: *Three*

### **HUSR 473 - Internship in Human Services**

Term Offered: *On Demand*

This capstone course and field experience is designed to equip human services majors with hands-on knowledge of working in the field of human services. It contains two components: an online course component and field work. The online course component will include discussion topics such as focusing career interests in the vast field of human services and preparing for graduate school. Regarding the fieldwork component, students will select (with approval from professor) an internship site that is appropriate to their goals and interests in human services. Students complete 150 clock hours of supervised field experience. A portfolio is required as a final project. The internship may be taken twice in two different field settings.

Semester Hours: *Three*

**Prerequisite(s):** Minimum junior standing or consent of instructor.

### **IDST 101 - The Keynote**

Term Offered: *Fall, Spring*

This course is designed to acquaint the incoming student with the University mission, MBU campus life, leadership and study skills, worldview studies, and identity development. Integration of faith and learning and whole life choices will be emphasized. This course is required for all students who enter with freshman or transfer status during the first semester on campus. This course is required for graduation and must be repeated until successfully completed.

Semester Hours: *One*

### **IDST 200 - Transfer Student Orientation**

Term Offered: *Fall, Spring, Summer*

This course is designed to acquaint the incoming transfer student with the University mission, MBU campus life, leadership and study skills, academic disciplines, career planning, graduation requirements, and other life skills. Integration of faith and learning and whole life choices will be emphasized. This course is required for all students who enter with transfer status during their first semester on campus. This course is required for graduation and must be repeated until successfully completed.

Semester Hours: *Zero*

### IDST 311 - Leadership Development

Term Offered: *Spring*

This course, designed to serve as the foundation for the MBU Institute for Leadership, will focus on personal and professional leadership development, service learning and community engagement as well as other skills necessary to become contributing members of the global society.

**Note: There is a special fee for this course.**

Semester Hours: *One*

**Prerequisite(s):** Admission into the MBU Institute for Leadership or permission of the instructor, 2.5 cumulative GPA, completion of at least 12 semester hours in residence at MBU, and full-time Main campus student.

### IDST 313 - History and Philosophy of Science and Technology

Term Offered: *Summer*

This course is designed for the prospective science teacher. It focuses on the development of science and technology through historical time and will emphasize the way in which the scientific method has been used or ignored during various historical eras. Topics will include ethical issues, environmental issues, the role of education in responsible decision-making, and the development of a Christian context for the philosophy of science. This course carries upper division elective credit in Biology, Chemistry, History, or philosophy.

Semester Hours: *Three*

**Prerequisite(s):** The completion of the general education Biology or Chemistry requirement, plus a course in History, and one in philosophy, or consent of the instructor.

### IDST 403 - World Citizen

Term Offered: *Fall, Spring*

This senior seminar is an interdisciplinary capstone course which is designed to integrate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary, global issues, drawing from the seven university divisions, will be analyzed and discussed. This course will emphasize intensive writing and verbal skills which demonstrate analytical and scholarly abilities as well as an understanding of individuals in a multi-cultural society.

Semester Hours: *Three*

**Prerequisite(s):** Junior standing and completion of all other general education and degree requirements.

### IDST 453 - Travel Studies (Major/Elective)

Term Offered: *On Demand*

This course uses planned and academically supervised travel opportunities (international) to enrich and enhance the student's major course of study. This course may be used as upper division elective credit, elective credit toward the student's major, or, depending on the course, as a substitute for a major course, where approved by the Associate Dean or Dean.

Semester Hours: *Three*

**Prerequisite(s):** Junior standing or consent of instructor. Before travel occurs, the Office of Study Abroad and the Study Abroad Committee must approve the travel and the relevant Associate Dean(s) or Dean must approve the course curriculum. May be repeated for credit on different travel opportunities. Course cannot be taken concurrently with HUMT 153. May be repeated for credit on different travel opportunities.

### IDST 473 - Liberal Studies Research Capstone

Term Offered: *Fall, Spring, Summer*

This culminating, capstone/seminar course applies to various major areas of study. In an individualized, research environment students will synthesize concepts and analyze knowledge

obtained from courses and research completed as part of their major. Self-reflection, emphasizing the accomplishment of individual learning outcomes will be presented through academic writing.

Semester Hours: *Three*

### **ITBU 203 - Introduction to Application Development**

Term Offered: *Spring*

This course is an introduction to application development using modern developer tools. Topics include foundations of the computing discipline, introduction to a current Object Oriented Language, and project-based learning in various current application areas.

Semester Hours: *Three*

### **ITBU 213 - IT Infrastructure**

Term Offered: *Fall*

This course provides an introduction to IT infrastructure issues for students majoring in Information Technology. It covers topics related to both computer and systems architecture and communication networks, with an overall focus on the services and capabilities that IT infrastructure solutions enable in an organizational context. It gives the students the knowledge and skills that they need for communicating effectively with professionals whose special focus is on hardware and systems software technology and for designing organizational processes and software solutions that require in-depth understanding of the IT infrastructure capabilities and limitations. It also prepares the students for organizational roles that require interaction with external vendors of IT infrastructure components and solutions. The course focuses strongly on Internet-based solutions, computer and network security, business continuity, and the role of infrastructure in regulatory compliance.

Semester Hours: *Three*

### **ITBU 303 - Intermediate Application Development**

Term Offered: *Fall*

This course emphasizes intermediate object-oriented concepts and techniques and looks at the design and development of desktop, Web, and mobile application software using an Object Oriented Language, through individual and group projects.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 203

### **ITBU 313 - Introduction to Cybersecurity**

Term Offered: *Spring*

This course introduces the fundamental principles and topics of Cybersecurity at the organizational level. Students will learn critical security principles that enable them to plan, develop, and perform security tasks. The course will address hardware, software, processes, communications, applications, and policies and procedures with respect to organizational IT Security and Risk Management.

Semester Hours: *Three*

### **ITBU 333 - System Analysis and Design**

Term Offered: *Fall*

This course discusses the processes, methods, techniques and tools that organizations use to determine how they should conduct their business, with a particular focus on how computer-based technologies can most effectively contribute to the way business is organized. The course covers a systematic methodology for analyzing a business problem or opportunity, determining what role, if any, computer-based technologies can play in addressing the business need, articulating business requirements for the technology solution, specifying alternative approaches to acquiring the technology capabilities needed to address the business requirements, and specifying the requirements for the information systems solution in particular, in-house

development, development from third-party providers, or purchased commercial-off-the-shelf (COTS) packages.

Semester Hours: *Three*

### **ITBU 343 - Network Security**

Term Offered: *Fall*

This course will include network security principles for securing organization infrastructure(s). Students will learn device and media security, security topologies, intrusion detection, cryptography, and general security baselines. Topics covered include: firewalls; intrusion detection systems (IDS); proxies; intrusion prevention systems (IPS); network monitoring; DMZ's; NAT; encryption systems; and other related topics. In addition, network security innovation and best practices are reviewed.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213 and ITBU 313

### **ITBU 353 - Data and Information Management**

Term Offered: *Fall*

This course examines principles of database design and implementation, including physical representation, and data modeling. Students will learn to develop relational databases using a DBMS. Students will also learn the fundamentals of SQL and database development techniques.

Semester Hours: *Three*

### **ITBU 363 - Business Analytics**

Term Offered: *Spring*

Business analytics refers to technologies, applications and practices for the collection, integration, analysis, and visualization of business information. The purpose of business analytics is to support better business decision making. This course provides advanced Excel training and Tableau software for better support for managing large quantities of data.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203 and MATH 243

### **ITBU 373 - Operating Systems**

Term Offered: *Fall*

This course examines the principles of operating system design and function. System programming is also considered. Students are presented with various common operating systems, including UNIX/Linux, and Windows.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213

### **ITBU 383 - Application Security**

Term Offered: *Fall*

This course aims to educate students in the design and implementation techniques for assuring security of software applications. While many courses in computer security concentrate on cryptographic techniques and prevention of intrusion in computer systems, this course concentrates on writing software programs that make it difficult for intruders to exploit security holes.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 203 and ITBU 313

### **ITBU 403 - Human-Centered Interaction/Web Design**

Term Offered: *Fall*

This course provides an introduction to the field of human-computer interaction (HCI), an interdisciplinary field that integrates cognitive psychology, design, and computer science. Examining the human factors associated with information systems (IS) provides students with the knowledge to understand what influences usability and acceptance of IS. This course will

examine human performance, components of technology, methods and techniques used in design and evaluation of IS. Societal impacts of HCI such as accessibility will also be discussed. User-centered design methods will be introduced and evaluated. This course will also introduce the contemporary technologies used in empirical evaluation methods.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 303

### **ITBU 413 - Advanced Application Development**

Term Offered: *Spring*

This course reviews advanced innovative technologies used for Application Development. Topics reviewed are Web Services, XML, middleware, and other advanced Object Oriented techniques used for Application Development.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 303 and ITBU 353

### **ITBU 423 - Database Application Development**

Term Offered: *Spring*

This course introduces database-driven application development. Students will draw upon the knowledge and skills learned in previous courses, and extend that knowledge through the development of applications which use databases. This course covers physical design, programming, testing, and implementation of the system. Implementation of object-oriented, client-server designs using a programming environment is explored. A high level programming language will be used to interface with a database.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 203 and ITBU 353

### **ITBU 433 - Organization Security**

Term Offered: *Spring*

This course introduces the concepts and practices associated with security from an ethical and organization perspective. Students will understand their role as a security professional as it relates to training the operational staff, policies and procedures, and securing the organization at all levels. In addition the course will cover common procedures associated with disaster avoidance and recovery.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213 and ITBU 443

### **ITBU 443 - Threats and Countermeasures**

Term Offered: *Fall*

Study of Internet security problems and discussion of potential solutions: network vulnerabilities and attacks, secure communication and use of cryptography, Internet security protocols and tools to defend against network attacks, network intrusion detection, and wireless network security.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213 and ITBU 313

### **ITBU 453 - Audit and Control**

Term Offered: *Spring*

This course introduces the fundamental concepts of the information technology audit and control function. The main focus of this course is on understanding information controls, the types of controls and their impact on the organization, and how to manage and audit them. The concepts and techniques used in information technology audits will be presented. Students will learn the process of creating a control structure with goals and objectives, audit an information technology infrastructure against it, and establish a systematic remediation procedure for any inadequacies. The challenge of dealing with best practices, standards, and regulatory

requirements governing information and controls is addressed.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 313 and ITBU 433

### **ITBU 463 - Server-Based Networking**

Term Offered: *On Demand*

This course introduces the concepts and practices associated with implementing, designing, and managing a server based network. Students will understand their role as a Windows platform administrator. In addition, they will learn how to manage Active Directory, create Group Policies and other techniques for managing a client/server networking environment.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213

### **ITBU 473 - Project Management**

Term Offered: *Spring*

This course discusses the processes, methods, techniques, and tools that organizations use to manage their projects. The course covers a systematic methodology for initiating, planning, executing, controlling, and closing projects. This course assumes that project management in the modern organization is a complex team based activity, where various types of technologies (including project management software as well as software to support group collaboration) are an inherent part of the project management process. Students learn about the Certified Associate in Project Management (CAPM) exam and are encouraged to continue personal study upon completion of this course to sit for the exam and earn the certificate in project management from the Project Management Institute.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 103 or BCIS 203

### **ITCC 483 - Capstone/Research Project**

Term Offered: *Spring*

The nature of the academic work should fall within the purview of the student's major area but should also draw upon knowledge acquired during the entirety of the student's education. Research should use methods appropriate to the student's major area. The modes of learning may include oral reports, written reports and essays, laboratory, or field experiences, or any of a variety of methods appropriate to the academic discipline. Project topics will be chosen by the student with the approval from the course faculty.

Semester Hours: *Three*

**Prerequisite(s):** Completion of Technical Core Courses and senior standing.

### **ITCS 313 - Information Risk Management**

Term Offered: *Fall*

This course provides a unique perspective on how to conduct basic quantitative risk analysis using factor analysis that provides a practical framework for measuring and analyzing information risk. Covering such key areas as risk theory, risk calculation, scenario modeling, and communicating risk within the organization, provides a unique perspective on how to do basic quantitative risk analysis model for information security and operational risk.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 313 and MATH 243

### **ITCS 423 - Cybersecurity Framework and Threat Models**

Term Offered: *Fall*

The National Institute of Standards and Technology (NIST) has issued the NIST Cybersecurity Framework (CSF), a set of guidelines that were originally developed for government entities and have since been adapted for private sector use. Not only does CSF provide a framework to understand cybersecurity risk management, it also includes guidelines to help companies

prevent and recover from attacks. This course will examine the NIST Cybersecurity Framework, Cybersecurity Maturity Model Assessment, OCTAVE and other selected methodologies.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213, ITBU 313 and ITBU 443

### **ITDA 313 - Introduction to Artificial Intelligence**

Term Offered: *Fall*

This course introduces students to the history and terminology of Artificial Intelligence and the key aspects of Machine Learning. Practical exposure and application will involve problem solving with tools such as Jupyter Notebooks, Python Data Analysis Library, Python ML libraries, and deploy chatbots using Cloud based technology.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 203, ITBU 213, ITBU 333, and ITBU 343

### **ITNE 313 - Network Implementation**

Term Offered: *Fall*

This course builds on ITBU 213, 313, 333, 373, and 463 and prepares the student to design and implement functional networks and to configure, manage and maintain network devices. The students learn to use devices such as switches and routers to segment network traffic and create resilient networks. Students also learn to implement network security, standards and protocols as well as troubleshoot network problems. This course prepares the student to take the CompTIA Network+ Certification exam.

Semester Hours: *Three*

**Prerequisite(s):** ITBU 213, ITBU 313, ITBU 333, ITBU 373, and ITBU 463

### **KACT 101A - Archery**

Term Offered: *Fall*

Activity course in beginning archery.

**Note: There is a lab fee charged for this course.**

Semester Hours: *One*

### **KACT 101B - Badminton**

Term Offered: *On Demand*

Semester Hours: *One*

### **KACT 101D - Self-Defense for Women**

Term Offered: *On Demand*

The course will provide basic rape-prevention awareness skills and physical self-defense skills.

**Note: There is a lab fee charged for this course.**

Semester Hours: *One*

### **KACT 101E - Aerobics**

Term Offered: *On Demand*

Activity course in aerobic dance for fitness purposes.

Semester Hours: *One*

### **KACT 101F - Fitness Theory and Practice**

Term Offered: *Fall, Spring, Summer*

The course is designed to help the student achieve a pattern of healthy living which will translate into a healthy lifestyle. Activity will include samples of exercises in the health-related aspect areas of physical fitness, with an emphasis on aerobic conditioning. Proper strength, flexibility, body composition, nutrition, and stress-reduction techniques will also be covered.

Semester Hours: *One*

**KACT 101G - Golf**Term Offered: *Fall, Spring***Note: There is a course fee charged for this course.**Semester Hours: *One***KACT 101H - Hiking and Camping**Term Offered: *On Demand*

An introductory course teaching the fundamentals of camping and hiking.

Semester Hours: *One***KACT 101J - Aerobic Running**Term Offered: *Fall, Spring*

Safety, equipment, techniques (including variations in training methods), and practice of jogging/running.

Semester Hours: *One***KACT 101K - Chinese Kung Fu**Term Offered: *On Demand*

This is a beginning course in Chinese Kung Fu.

Semester Hours: *One***KACT 101L - Stretching for Flexibility**Term Offered: *Fall, Spring*

This course is designed to help the student learn specific skills and techniques to stretch and improve flexibility. Stretching methods from yoga, Pilates, martial arts, and sports training will be incorporated resulting in reduced muscular tension, stronger joints, improved posture, and enhanced natural movement for the participant.

Semester Hours: *One***KACT 101Q - Angling**Term Offered: *On Demand*

Beginning angling (fishing) principles, including fish habits, game fish of Missouri, bait and baiting, techniques, and seasonal variables are discussed, and application is made via fishing trips.

Semester Hours: *One***KACT 101S - Soccer**Term Offered: *On Demand*Semester Hours: *One***KACT 101T - Tennis**Term Offered: *On Demand*Semester Hours: *One***KACT 101U - Beach Volleyball**Term Offered: *On Demand*

Activity course in beginning beach volleyball. Outdoor sand volleyball rules and play.

Semester Hours: *One***KACT 101V - Volleyball**Term Offered: *On Demand*Semester Hours: *One***KACT 101W - Strength Training**Term Offered: *Fall, Spring*Semester Hours: *One*



### **KACT 101X - Bowling**

Term Offered: *Fall, Spring*

**Note: There is a course fee charged for this course.**

Semester Hours: *One*

### **KACT 101Z - The Walking Cane for Strength, Flexibility, and Personal Defense**

Term Offered: *On Demand*

This course involves learning to use the standard walking cane for developing strength, flexibility, and personal defense.

Semester Hours: *One*

### **KACT 201D - Intermediate Self-Defense for Women**

Term Offered: *On Demand*

This course is an extension of KACT 101D providing advanced rape-prevention awareness skills and physical self-defense skills.

**Note: There is a lab fee charged for this course.**

Semester Hours: *One*

### **KACT 201K - Intermediate Chinese Kung Fu**

Term Offered: *On Demand*

This course is an extension of KACT 101K.

Semester Hours: *One*

### **KATH 211BB/311BB - Men's Basketball**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 211BS/311BS - Men's Baseball**

Term Offered: *Spring*

Semester Hours: *One*

### **KATH 211CC/311CC - Men's Cross Country**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 211CH/311CH - Men's Cheerleading**

Term Offered: *Fall, Spring*

Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

### **KATH 211ES/311ES - Men's eSports**

Term Offered: *Spring*

Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

### **KATH 211FB/311FB - Football**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 211G/311G - Men's Golf**

Term Offered: *Spring*

Semester Hours: *One*

### **KATH 211LC/311LC - Men's Lacrosse**

Semester Hours: *One*

### **KATH 211SC/311SC - Men's Soccer**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 211ST/311ST - Men's Stunt**

Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

### **KATH 211TE/311TE - Men's Varsity Tennis**

Term Offered: *Spring*

Semester Hours: *One*

### **KATH 211TF/311TF - Men's Track and Field**

Term Offered: *Spring*

Semester Hours: *One*

### **KATH 211V/311V - Men's Volleyball**

Term Offered: *Spring*

Semester Hours: *One*

### **KATH 211W/311W - Men's Wrestling**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 211X/311X - Men's Bowling**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 221BB/321BB - Women's Basketball**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 221CC/321CC - Women's Cross Country**

Term Offered: *Fall*

Semester Hours: *One*

### **KATH 221CH/321CH - Women's Cheerleading**

Term Offered: *Fall, Spring*

Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

### **KATH 221ES/321ES - Women's eSports**

Term Offered: *Spring*

Enrollment is open only to the members of team who are eligible for competition. Students may

receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

**KATH 221G/321G - Women's Golf**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221LC/321LC - Women's Lacrosse**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221PD/321PD - Pom and Dance**

Term Offered: *Fall*

Semester Hours: *One*

**KATH 221SB/321SB - Women's Varsity Softball**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221SC/321SC - Women's Soccer**

Term Offered: *Fall*

Semester Hours: *One*

**KATH 221ST/321ST - Women's Stunt**

Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

Semester Hours: *One*

**KATH 221SV/321SV - Women's Sand Volleyball**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221TE/321TE - Women's Varsity Tennis**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221TF/321TF - Women's Track and Field**

Term Offered: *Spring*

Semester Hours: *One*

**KATH 221V/321V - Women's Volleyball**

Term Offered: *Fall*

Semester Hours: *One*

**KATH 221W/321W - Women's Wrestling**

Term Offered: *Fall*

Semester Hours: *One*

**KATH 221X/321X - Women's Bowling**

Term Offered: *Fall*

Semester Hours: *One*

### KHSC 103 - Substance Abuse

Term Offered: *Fall, Spring*

A study of factors which promote drug, tobacco, and alcohol use and the positive benefits of living a healthy, drug-free lifestyle. This course will examine dangers involved in substance abuse and alternatives available to using drugs, tobacco, and alcohol, and will focus on self esteem building to acquire refusal skills for saying "no" to substance abuse.

Semester Hours: *Three*

### KHSC 133 - Health and Wellness

Term Offered: *Fall, Spring, Summer*

A survey of personal health concepts including mental, physical, social, emotional, vocational, and spiritual wellness. The course will introduce students to the community services, school health services, and anatomical body systems associated with wellness. Special attention will be given to the identification of developing personal wellness plans addressing the dietary, fitness, risk factor avoidance, and coping strategies needed to maintain wellness in students' current and future lives.

**Note: Books ACCESS Fee applies.**

Semester Hours: *Three*

### KHSC 413/513 - Exercise Testing and Prescription for Special Populations

Term Offered: *Fall, Spring*

This course provides the basic principles of testing and training for normal health individuals and for those with chronic disease. Prominent focus is placed on understanding the framework for determining functional capacity and developing appropriate exercise programming to optimize functional capacity in persons with chronic diseases and/or disabilities.

**Note: Students taking this course for graduate credit must complete all graduate course requirement and be senior standing.**

Semester Hours: *Three*

**Prerequisite(s):** EXSC 313, EXSC 321, and EXSC 323

### MATH 113 - Intermediate Algebra

Term Offered: *Fall, Spring*

This is a study of the real number system, linear equations and inequalities, functions and graphs, rational expressions, roots, radicals, and solutions of quadratic equations. Emphasis is placed on practical applications and on building a proper foundation for MATH 133 or MATH 155.

Semester Hours: *Three*

**Prerequisite(s):** One year of high school algebra or satisfactory score on mathematics placement test. This course carries elective credit only and does not meet any minimum university mathematics requirement.

### MATH 123 - Contemporary College Mathematics (MOTR MATH 120)

Term Offered: *Fall, Spring, Summer*

This course gives the student an overview of the role of mathematics in today's society, and it gives practice in analytical and logical thinking. It covers inductive and deductive reasoning, number sequences, functions, logarithms, symmetry, mathematical curves, polygons and polyhedra, counting principles, statistics, and topology. This course includes a component covering the real number system and is recommended for elementary education majors.

Semester Hours: *Three*

**Prerequisite(s):** Two years of high school algebra completed with a grade of C or better, MATH 113, or a satisfactory score on the mathematics placement examination, or consent of instructor.

### **MATH 133 - College Algebra (MOTR MATH 130)**

Term Offered: *Fall, Spring, Summer*

This course is a detailed study of functions and their graphs. Graphing calculators are used extensively. Topics covered include linear and quadratic equations, inequalities, polynomial and rational functions, exponential and logarithmic equations, and systems of equations.

Semester Hours: *Three*

**Prerequisite(s):** High school plane geometry and two years of high school algebra completed with a grade of C or better, MATH 113 completed with a grade of C or better, a satisfactory score on a mathematics placement test, or consent of instructor.

### **MATH 143 - College Trigonometry**

Term Offered: *On Demand*

College Trigonometry is the study of trigonometric and inverse trigonometric functions. Topics covered include the definitions and graphs of the trigonometric functions, the solutions of triangles, trigonometric identities and equation, and complex number applications.

Semester Hours: *Three*

**Prerequisite(s):** Two years of high school algebra, MATH 133, or consent of instructor.

### **MATH 155 - Precalculus (MOTR MATH 150)**

Term Offered: *Fall, Spring*

This is a detailed study of various algebraic and trigonometric functions and their graphs, which prepares a student for the study of calculus. A graphing calculator is used extensively in this course. The major areas of study are: linear, quadratic, polynomial, and rational functions; exponential and logarithmic functions; inverse and composite functions; the trigonometric functions; solutions of triangles; trigonometric equations; and systems of equations.

Semester Hours: *Five*

**Prerequisite(s):** High school plane geometry and two years of high school algebra completed with a grade of C or better, MATH 113 completed with a grade of C or better, a satisfactory score on a mathematics placement test, or consent of instructor.

### **MATH 163 - Business Calculus**

Term Offered: *On Demand*

A brief review of algebra, especially absolute value and inequalities, followed by elements of analytic geometry, limits and the derivatives and antiderivatives of functions inclusive of exponential and logarithmic, with applications to business and economics. Not open to Mathematics majors or minors. Students desiring further work in calculus must take MATH 164 instead of this course.

Semester Hours: *Three*

**Prerequisite(s):** MATH 133

### **MATH 164 - Calculus I**

Term Offered: *Fall, Spring*

This is the first course in the three-semester sequence of calculus with analytical geometry. It covers limits, differentiation, and integration of basic algebraic and trigonometric functions and their applications including maxima and minima, areas, volumes and lengths of curves. A graphing calculator is used extensively in this course.

Semester Hours: *Four*

**Prerequisite(s):** MATH 155 completed with a grade of C or better, or MATH 133 and MATH 143 completed with a grade of C or better, a satisfactory score on the mathematics placement test, or consent of instructor.

### **MATH 173 - Finite Mathematics**

Term Offered: *On Demand*

This is a course in applied mathematics for students with interest in management, social

sciences, life sciences, economics, and other fields. It consists of a study of the algebra of straight lines, systems of linear equations, matrix algebra, the geometry and algebra of linear programming, aspects of probability, and applications of Markov chains.

Semester Hours: *Three*

**Prerequisite(s):** MATH 113 or two years of high school algebra.

### **MATH 213 - Discrete Mathematics**

Term Offered: *Fall*

This course is designed to teach logic, mathematical proof techniques, and abstract reasoning through a study of a variety of topics in discrete mathematics. Topics include set theory, mappings and relations, number theory, combinatorics, discrete probability, mathematical induction, recursion, and graph theory.

Semester Hours: *Three*

**Prerequisite(s):** MATH 164 or consent of the instructor.

### **MATH 243 - Probability and Statistics (MOTR MATH 110)**

Term Offered: *Fall, Spring, Summer*

This course includes descriptive and inferential statistics, data summarization methods, concepts of probability theory, random variables and their mathematic expectations, discrete and continuous probability distributions, sampling theory, confidence intervals, tests of hypotheses, and simple linear regression.

Semester Hours: *Three*

**Prerequisite(s):** A grade of "C" or better in the transferred MATH GER course, MATH 123, MATH 133, MATH 155, or MATH 164, or consent of the instructor.

### **MATH 254 - Calculus II**

Term Offered: *Fall, Spring*

This is the second course in the three-semester sequence of calculus with analytical geometry. It continues the study of differentiation and integration of various functions such as exponential and logarithmic functions, inverse trigonometric and hyperbolic functions. Other topics studied are limits of indeterminate forms, convergency and divergency of infinite series, and parametric and polar equations.

Semester Hours: *Four*

**Prerequisite(s):** MATH 164

### **MATH 264 - Calculus III**

Term Offered: *Fall, Spring*

This is the third course in the three-semester sequence of calculus with analytic geometry. It introduces multivariable calculus, with a study of vectors, planes, lines and surfaces, partial differentiation and multiple integration.

Semester Hours: *Four*

**Prerequisite(s):** MATH 254

### **MATH 273 - Probability and Statistical Methods**

Term Offered: *Spring*

This course includes descriptive and inferential statistics, data summarization methods, probability theory, random variables, discrete and continuous probability distributions, sampling theory, confidence intervals, tests of hypotheses, non-parametric hypothesis testing, bivariate and partial correlation analysis, simple and multiple linear regression, and regression diagnostics. Appropriate class time will be devoted to the use of statistical software. Students pursuing majors in Biochemistry, Biology, Biotechnology, Chemistry, or Mathematics cannot earn credit for both MATH 243 and MATH 273 and cannot earn credit for both MATH 343 and MATH 273. This course may also be taken instead of MATH 243 to satisfy the Probability & Statistics degree requirement for any major.

Semester Hours: *Three*

**Prerequisite(s):** MATH 155, MATH 164, or consent of the instructor.

### **MATH 313 - Elementary Number Theory**

Term Offered: *Spring, Odd Years*

A study of the properties of integers. Topics include congruences, residue classes, theorems of Fermat, Wilson, Euler, and others, polynomial congruences, and quadratic residues.

Semester Hours: *Three*

**Prerequisite(s):** MATH 213 or consent of the instructor.

### **MATH 323 - Foundations of Geometry**

Term Offered: *Fall, Even Years*

A study of the historical background of geometry, including a detailed development of two-dimensional Euclidean geometry from a selected set of postulates. Some comparisons will be drawn with other categories of geometry. This course is required for certification to teach mathematics in Missouri.

Semester Hours: *Three*

**Prerequisite(s):** MATH 213

### **MATH 343 - Statistical Methods**

Term Offered: *Fall, Spring*

This is a more advanced course than MATH 243. It covers topics including sampling theory, philosophy and techniques of statistical inference, bivariate and partial correlation analysis, simple and multiple linear regression, regression diagnostics, and CRD and factorial analysis of variance. Appropriate class time will be devoted to use of statistical software such as MINITAB and SPSS.

Semester Hours: *Three*

**Prerequisite(s):** MATH 123, MATH 133, MATH 155, or MATH 164 and MATH 243

### **MATH 353 - Linear Algebra**

Term Offered: *Spring*

A course suitable for students majoring in engineering, science, mathematics, computer information systems, or business administration, linear algebra is the study of finite-dimensional vector spaces, linear transformations and matrices, quadratic forms, systems of linear equations, and eigenvalues and eigenvectors. Some applications include computer programs using C++ or MATLAB.

Semester Hours: *Three*

**Prerequisite(s):** MATH 164 and MATH 213

### **MATH 363 - Differential Equations**

Term Offered: *Spring*

Differential equations have important applications in the sciences, engineering, and economics. This course is a study of separable equations, homogeneous and non-homogeneous linear equations, initial value and boundary value problems, Laplace transforms and numerical methods.

Semester Hours: *Three*

**Prerequisite(s):** MATH 264, MATH 353, and BCSC 253

### **MATH 423 - Algebraic Structures**

Term Offered: *Fall, Odd Years*

This is a study of the fundamental principles of the basic algebraic structures such as groups, rings, fields, and integral domains. This course is required for certification to teach mathematics in Missouri.

Semester Hours: *Three*

**Prerequisite(s):** MATH 213 and MATH 353

**Prerequisite(s)/Corequisite(s):** MATH 264

### **MATH 433 - Mathematics Seminar**

Term Offered: *Fall*

The mathematics seminar course will focus on the history of mathematics, mathematics research, and application of the material previously studied in the mathematics curriculum. An overview of the history of mathematics will be presented. Students will select a particular period of interest, study that period in depth, and make a presentation to the class. Students will also select a current area of mathematics research, study that in depth, and make a presentation to the class. Problems which require application of several topics in mathematics will be presented and discussed.

Semester Hours: *Three*

**Prerequisite(s):** MATH 363 and consent of the instructor.

### **MATH 453A/553A - Advanced Calculus I**

Term Offered: *Fall, Odd Years*

This course is an advanced study of calculus topics including convergence of sequences and series, open, closed, and compact sets of real numbers, continuity, uniform continuity, and differentiability of functions, Riemann integrals, sequences and series of functions, and the Fundamental Theorem of Calculus.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** MATH 213 and MATH 264

### **MATH 453B - Advanced Calculus II**

Term Offered: *Spring, Even Years*

This course is an advanced study of calculus topics involving functions of several variables such as double and triple integrals, arc length, surface area, line and surface integrals, the theory of integration, improper integrals, infinite series, power series, and convergence.

Semester Hours: *Three*

**Prerequisite(s):** MATH 213 and MATH 264

### **MATH 463/563 - Numerical Analysis**

Term Offered: *Fall, Even Years*

This course covers the study of numerical methods for the solution of nonlinear algebraic equations, systems of algebraic equations, and ordinary and partial differential equations as well as numerical approximation, extrapolation, differentiation, and quadrature.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** MATH 213 and MATH 264

### **MATH 473 - Complex Variables**

Term Offered: *On Demand*

Topics covered are the algebra and geometry of complex numbers, analytic functions, complex integration, residues, and conformal mapping.

Semester Hours: *Three*

**Prerequisite(s):** MATH 453A/553A, or MATH 264 and consent of instructor.

### **MGMT 303 - Management Concepts and Practices**

Term Offered: *Fall, Spring, Summer*

This course is designed to establish a foundation of the key issues and decision-making tools needed to develop managers. The topics covered include the areas of firm planning, organizing,



leading, and controlling. Exercises will require students to develop solutions to management problems, identifying necessary change, discovering new opportunities, and following through on the implementation of the solutions.

Semester Hours: *Three*

### **MGMT 353- Production and Operations Management**

Term Offered: *Fall*

This course introduces students to the concepts and methods employed in production and operations management. Specific topics include forecasting, product and service design, capacity planning, facility location selection and layout, quality control, and inventory management. Problems and case studies may be used to reinforce the application of the tools and techniques learned.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203, MATH 243, MGMT 303, passed with a C or better.

### **MGMT 363- Managing Organizational Change and Diversity**

Term Offered: *Fall*

This course is designed to prepare students to meet the challenges and succeed in a rapidly changing work environment. International competition, quality demands of consumers, changing workforce demographics particularly in the make-up of workforce participants, innovations in automation and information technology combined with declining markets make knowledge in this area vital. Students will cover these topics with the understanding of methods of organizational change and understanding the value and affects of diversity in a changing environment.

Semester Hours: *Three*

**Prerequisite(s):** MGMT 303

### **MGMT 433/533- Human Resource Management**

Term Offered: *Spring*

Central to a firm's performance, and often a key source of competitive advantage, is the ability to develop an effective human resource system. This course will lay the foundation for understanding human resource systems by addressing topics such as job analysis, personnel planning and recruitment, testing and selection and placement, training, compensation, labor relations, and the legal aspects/government regulation within human resources.

Semester Hours: *Three*

**Prerequisite(s):** MGMT 303, passed with a C or better.

### **MGMT 443- Leadership Seminar**

Term Offered: *Spring, On Demand*

This eight-week course provides an intensive study of leadership from historical, theoretical, and practical perspectives. Special attention is given to various styles and approaches to organizational problem solving. Students will explore their leadership styles through discussion, structured experiences, and case studies.

Semester Hours: *Three*

**Prerequisite(s):** MGMT 303, passed with a C or better. Junior or Senior standing and cumulative GPA of 3.0 or above, or consent of instructor.

### **MGPS 403/503- Organizational Behavior and Leadership**

Term Offered: *Spring*

This course explores the dynamics of individual, group, and firm behavior used to develop broader managerial skills. Theoretical models and concepts will be evaluated in the areas of values, attitudes, personality traits, decision-making, motivation, communication, and the development of effective relationships in a diverse work environment. Students will examine the need for individuals to identify, comprehend, and maximize various aspects of proactive

leadership devices such as organizational development, influence techniques, and total quality management as a means of effective leadership. Experiential exercises and case studies may be utilized to develop a broader understanding of behavior and leadership in the workplace.

**Note: Students seeking graduate credit must complete all graduate course requirements. This course may not be taken as a Directed Study.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisites: MGMT 303 passed with a grade C or better.

### **MILS 101 - Introduction to Leadership I**

Term Offered: *Fall*

Examine the challenges and competencies that are critical for effective leadership. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, mental/physical resiliency, and stress management relate to leadership, officership, and the Army profession. Open to all students and enrollment does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

Semester Hours: *Two*

### **MILS 102 - Introduction to Leadership II**

Term Offered: *Spring*

Investigate leadership fundamentals such as problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Learn fundamental military concepts and explore the Army's leadership philosophy. I25 MILS 1020 is open to all students and enrollment does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

Semester Hours: *Two*

### **MILS 201 - Innovative Team Leadership**

Term Offered: *Fall*

Explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and leadership theories. The course continues to build on developing knowledge of leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Enrollment in I25 MILS 2010 does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

### **MILS 202 - Foundations of Tactical Leadership**

Term Offered: *Spring*

Develop greater self-awareness as you assess your own leadership styles and practice communication and team building skills. Examine and practice the challenges of leading teams in the complex operational environment. Study dimensions of terrain analysis, patrolling, and operation orders. Explores the dynamics of adaptive leadership in the context of military operations. Enrollment in I25 MILS 2020 does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

### **MILS 301 - Adaptive Team Leadership**

Term Offered: *Fall*

This is an academically challenging course where you will study, practice, and apply the fundamentals of Army leadership, officership, Army values and ethics, and small unit tactics. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating, and leading a team or squad in the execution of a tactical mission during a

classroom practical exercise (PE), a leadership lab, or during a military situational training exercise (STX) in a field environment. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

**Prerequisite(s):** MILS 101, MILS 102, MILS 201, and MILS 202 or attendance at the Leader's Training Course (LTC).

### **MILS 302 - Applied Team Leadership**

Term Offered: *Spring*

Continue to learn and apply the fundamentals of Army leadership, officership, Army values and ethics as you hone your leadership abilities in a variety of tactical environments and the classroom. Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend the summer following this course at Fort Lewis, Washington. You will receive systematic and specific feedback on your leadership attributes, values and core leader competencies from your instructors, other ROTC cadre, and senior cadets. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

**Prerequisite(s):** MILS 301

### **MILS 401 - Adaptive Leadership**

Term Offered: *Fall*

This course focuses on practical application of adaptive leadership. Throughout the semester, students will apply the fundamentals of principles of training, the Army writing style, and military decision making. Students will study the special trust reposed to Army Officers by the US Constitution and the President of the United States--a special trust given to no other civilian professions. Students will also study the Army officer's role in the Uniform Code of Military Justice, and the counseling and development of subordinates. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

**Prerequisite(s):** Successful completion of the ROTC Leadership Development and Assessment Course (LDAC) or permission of the instructor.

### **MILS 402 - Leadership in A Complex World**

Term Offered: *Spring*

Explore the dynamics of leading in the complex situation of current military operations in the contemporary operating environment. Examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You will also explore aspects of interacting with non-government organizations, civilians on the battlefield and host nation support. Significant emphasis is placed on your transition to officership, preparing you for your branch school and first unit of assignment. For more information, see the Washington University ROTC page.

Semester Hours: *Three*

**Prerequisite(s):** Successful completion of MSL 401 or permission of the instructor.

### **MRKT 313 - Introduction to Marketing**

Term Offered: *Fall, Spring*

This course offers an introduction to marketing and the competitive environment. The course includes topics on the externalities of the marketplace including strategy, market segmentation, consumer behavior, global marketing issues, and research and analytics. The focus of the course is on competitive advantage gained through the marketing mix of product (goods and services), placement (channel choice, supply chain), promotion (communications, advertising), and price (revenue, exchange conditions). Marketing ethics are strongly emphasized.

Semester Hours: *Three*

**Prerequisite(s):** Sophomore standing; ENGL 123 and ECON 123

### **MRKT 353 - Advertising**

Term Offered: *Spring, Even Years*

This course teaches students the process for creating and communicating structured advertising to meet organizational goals and objectives. Students will practice the discipline of the creative and critical thinking process through case studies and presentations.

Semester Hours: *Three*

**Prerequisite(s):** COMM 203, COMM 223, MRKT 313, and MRKT 383

### **MRKT 363 - Marketing Management**

Term Offered: *Spring*

This course involves the managerial aspects of the marketing function, including strategic and tactical marketing decision-making with emphasis on the integration and relationship to internal firm activities, supply chain activities, and the external environment. Analysis of complex marketing management problems is included. The course project involves managing innovative product development in relationship to market needs and firm resources. The societal impact and purpose of the marketing function framed by the Christian worldview is presented, as are current trends in marketing.

Semester Hours: *Three*

**Prerequisite(s):** MGMT 303, MRKT 313

### **MRKT 373 - Market Research**

Term Offered: *Fall*

This course examines the research process for marketing strategy, decisions, and outcomes. Exploratory, descriptive, and causal research techniques are included with an emphasis on process and analysis. The course is quantitative, relying heavily on statistical analysis of data through statistics software and Excel. Both secondary and primary data tools are employed in the course. Students will produce a research proposal with research questions, hypothesis, research design, sampling frame, data collection tools, and data analytics included.

Semester Hours: *Three*

**Prerequisite(s):** BCIS 203, MATH 243, and MRKT 313

### **MRKT 383 - Consumer Behavior**

Term Offered: *Fall, Spring*

This course looks at the dynamics of blending psychology and the consumer in a marketing format. The course will look at buyer behavior based on demographics, economics and psychographics.

Semester Hours: *Three*

**Prerequisite(s):** MRKT 313

### **MRKT 403 - International Marketing**

Term Offered: *Fall, Even Years*

A study of the concepts and terminology of international marketing. Includes issues such as foreign market entry strategies; standardization versus adaptation; pricing; global market entry integration; and marketing implementation problems.

Semester Hours: *Three*

**Prerequisite(s):** MRKT 313

### **MRKT 413/513 - Digital and Social Media Marketing**

Term Offered: *Spring*

This course provides students with a compelling overview by utilizing projects that use digital and social media strategically. A heavy emphasis is directed towards strategic planning, tactical execution, and measurement of social media marketing using data analytics. Students will learn

by doing and focusing on social media post writing and publishing, management and measurement tools, a social media audit, an editorial calendar, a social media strategy and tactical plan, and crisis management. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

**Prerequisite(s):** MRKT 313 (students majoring in Sport Management will have the prerequisite for MRKT 313 met through SMGT 373).

### **MUAI 101 - Instrument Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Thirty minutes of private instrumental instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

### **MUAI 111 - Instrument Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Forty-five minutes of private instrumental instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.

Semester Hours: *One*

**Corequisite(s):** Must be taken concurrently with MUAS 110.

### **MUAI 112 - Instrument Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Sixty minutes of private instrumental instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.

Semester Hours: *Two*

**Corequisite(s):** Must be taken concurrently with MUAS 110

### **MUAI 131 - Class Brass**

Term Offered: *Spring, Odd Years*

Knowledge and development of brass technique and embouchure through the practice of trumpet, horn in F, trombone, baritone, and tuba.

Semester Hours: *One*

### **MUAI 141 - Class Percussion**

Term Offered: *Fall, Odd Years*

A study to develop the ability to understand and train the public school percussionist, to include the purchase of instruments, and concert and marching band arrangements.

Semester Hours: *One*

### **MUAI 151 - Class Strings**

Term Offered: *Spring, Even Years*

Practical study and use of the violin, viola, cello, and bass, together with problems with which they are associated.

Semester Hours: *One*

### **MUAI 161 - Class Woodwinds**

Term Offered: *Fall, Even Years*

Class study and use of the flute, oboe, clarinet, bassoon, and saxophone, their problems, and

teaching methods.

Semester Hours: *One*

### **MUAI 171 - Beginning Class Guitar**

Term Offered: *Fall*

Intended for beginners this is a class-based practical study of the guitar and guitar technique.

Semester Hours: *One*

### **MUAI 181 - Advanced Class Guitar**

Term Offered: *Spring*

Class-based continuation of practical study for the guitar and guitar technique for advanced players.

Semester Hours: *One*

### **MUAI 301 - Instrument Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Thirty minutes of private instrumental instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

### **MUAI 311 - Instrument Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Forty-five minutes of private instrumental instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**Corequisite(s):** MUAS 310

### **MUAI 312 - Instrument Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Sixty minutes of private instrumental instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.

Semester Hours: *Two*

**Prerequisite(s):** Sophomore Proficiency.

**Corequisite(s):** MUAS 310

### **MUAO 101 - Organ Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Thirty minutes of private organ instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

### **MUAO 301 - Organ Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Thirty minutes of private organ instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

### **MUAP 101 - Piano Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Thirty minutes of private piano instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

### **MUAP 111 - Piano Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Forty-five minutes of private piano instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.

Semester Hours: *One*

**Corequisite(s):** MUAS 110

### **MUAP 112 - Piano Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.

Semester Hours: *Two*

**Corequisite(s):** Must be taken concurrently with MUAS 110

### **MUAP 131 - Class Piano I**

Term Offered: *Fall*

This course begins with instruction in correct hand position and posture at the piano. Students develop ability to read and count staff notation. Exercises and pieces of increasing difficulty are studied. No previous experience necessary. Two class meetings per week.

Semester Hours: *One*

### **MUAP 141 - Class Piano II**

Term Offered: *Spring*

A continuation of MUAP 131.

Semester Hours: *One*

### **MUAP 251 - Class Piano III**

Term Offered: *Fall*

A continuation of MUAP 141.

Semester Hours: *One*

### **MUAP 261 - Class Piano IV**

Term Offered: *Spring*

A continuation of MUAP 251.

Semester Hours: *One*

### **MUAP 271 - Accompanying I**

Term Offered: *Fall, Odd Years*

Accompanying and ensemble practices, including rehearsal techniques, for keyboard majors. Public performance of works studied is required.

Semester Hours: *One*

**Prerequisite(s):** Consent of instructor.

### **MUAP 301 - Piano Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Thirty minutes of private piano instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**MUAP 311 - Piano Lesson (Major/Primary)**Term Offered: *Fall, Spring, Summer*

Forty-five minutes of private piano instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.

Semester Hours: *One***Prerequisite(s):** Sophomore Proficiency.**Corequisite(s):** Must be taken concurrently with MUAS 310**MUAP 312 - Piano Lesson (Major/Primary)**Term Offered: *Fall, Spring, Summer*

Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.

Semester Hours: *Two***Prerequisite(s):** Sophomore Proficiency.**Corequisite(s):** Must be taken concurrently with MUAS 110, MUAS 310, MUAS 420 Studio Class.**MUAP 371 - Accompanying II**Term Offered: *Fall, Even Years*

Continuation of MUAP 271. Designed primarily for keyboard majors.

Semester Hours: *One***Prerequisite(s):** MUAP 271 or consent of instructor.**MUAS 110 - Studio Class**Term Offered: *Fall, Spring, Summer*

Taken concurrently with the performance concentration private lesson this course provides additional study within a group setting.

Semester Hours: *Zero***Corequisite(s):** MUAI 111/MUAI 112, MUAP 111/MUAP 112, or MUAV 111/MUAV 112 in the student's performance concentration. May be taken again for credit.**MUAS 310 - Studio Class**Term Offered: *Fall, Spring, Summer*

Taken concurrently with the performance concentration private lesson this course provides additional study within a group setting.

Semester Hours: *Zero***Corequisite(s):** MUAI 311/MUAI 312, MUAP 311/MUAP 312, or MUAV 311/MUAV 312 in the student's performance concentration, MURP 382, and MURP 482. May be taken again for credit.**MUAV 101 - Voice Lesson (Elective/Secondary)**Term Offered: *Fall, Spring, Summer*

Thirty minutes of private voice instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One***MUAV 111 - Voice Lesson (Major/Primary)**Term Offered: *Fall, Spring, Summer*

Forty-five minutes of private voice instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.

Semester Hours: *One***Corequisite(s):** MUAS 110**MUAV 112 - Voice Lesson (Major/Primary)**Term Offered: *Fall, Spring, Summer*

Sixty minutes of private voice instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.



Semester Hours: *Two*

**Corequisite(s):** MUAS 110

### **MUAV 131 - Contemporary Voice Class**

Term Offered: *On Demand*

Class study in the techniques of singing and the application of these techniques to contemporary singing styles. Elective credit only.

Semester Hours: *One*

### **MUAV 151 - Class Voice I**

Term Offered: *On Demand*

Class voice will present the basic principles and techniques for good singing, including performance of simple literature within the class. This class is not open to music majors or minors whose applied study concentration is voice.

Semester Hours: *One*

### **MUAV 161 - Class Voice II**

Term Offered: *On Demand*

Class Voice II is a continuation of Class Voice I principles and techniques for good singing through performance of literature within the class. This class is not open to music majors or minors whose applied study concentration is voice.

Semester Hours: *One*

**Prerequisite(s):** MUAV 151 or consent of the instructor.

### **MUAV 301 - Voice Lesson (Elective/Secondary)**

Term Offered: *Fall, Spring, Summer*

Thirty minutes of private voice instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

### **MUAV 311 - Voice Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Forty-five minutes of private voice instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit. The student's major and concentration will determine literature choices.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**Corequisite(s):** MUAS 310

### **MUAV 312 - Voice Lesson (Major/Primary)**

Term Offered: *Fall, Spring, Summer*

Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit. The student's major and concentration will determine literature choices.

Semester Hours: *Two*

**Prerequisite(s):** Sophomore Proficiency.

**Corequisite(s):** MUAS 310

### **MUAV 341 - Commercial Country Styles**

Term Offered: *Fall, Even Years*

This class is an in-depth study of vocal country styles. Required of all commercial voice majors and elective for other voice majors.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**MUAV 351 - Commercial Pop/Rock Styles**

Term Offered: *Fall, Odd Years*

This class is an in-depth study of vocal pop/rock styles. Required of all commercial voice majors and elective for other voice majors.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**MUAV 361 - Commercial Gospel, Rhythm & Blues Styles**

Term Offered: *Spring, Even Years*

This class is an in-depth study of vocal Gospel and Rhythm & Blues styles. Required of all commercial voice majors and elective for other voice majors.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**MUAV 371 - Commercial Jazz Styles**

Term Offered: *Spring, Odd Years*

This class is an in-depth study of vocal Jazz styles. Required of all commercial voice majors and elective for other voice majors.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency.

**MUCL 110/111/310/311 - Chorale (MOTR PERF 102C)**

Term Offered: *Fall, Spring*

Select choral group open to all students who qualify through audition. Performance literature includes sacred and secular selections from the Renaissance through Twentieth-Century. Touring and concerts required.

Semester Hours: *Zero to One*

**MUCL 130/131/330/331 - MBU Choral Society**

Term Offered: *Fall, Spring*

The Choral Society is a vocal ensemble open to students and community members. The ensemble stresses vocal development and ensemble singing skills with repertoire focusing on major works for chorus and orchestra. Choral Society normally performs with the MBU Chorale and has required performances each semester. Music majors may take a maximum of two semesters of Choral Society for large choral ensemble credit.

Semester Hours: *Zero to One*

**MUCS 110/111/310/311 - Theatre Production**

Term Offered: *On Demand*

Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances. (Same as THEP 110/111/310/311)

Semester Hours: *Zero to One*

**MUCS 120/121/320/321 - Spirit Wing**

Term Offered: *Fall, Spring*

Select vocal and instrumental group open to all students who qualify through audition. This ensemble represents Missouri Baptist University in concerts, youth camps, and community events in the Midwest, performing contemporary Christian and worship music. On- and off-campus performances are required.

Semester Hours: *Zero to One*

**MUCS 130/131/330/331 - Vocal Ensemble - Allusion**

Term Offered: *Fall, Spring*

Select vocal jazz ensemble with instrumental trio. Performance of vocal jazz and other related

styles. Touring and concerts required. Nine-month commitment required. Students must be available for off-campus performances. By audition only, vocal and instrumental.

Semester Hours: *Zero to One*

### **MUCS 150A/151A/350A/351A - Opera Theatre I**

Term Offered: *Fall*

Intended for the casting of the primary roles of the annual Opera Theatre production. In the course singer/actors will prepare their characters, the plot, etc., in depth and have individual instruction to learn the roles assigned. Enrollment in Opera Theatre I requires enrollment in Opera Theatre II and participation in the final production. These roles may also carry scholarship remuneration. May be taken twice for lower division credit and twice for upper division credit. By audition only.

Semester Hours: *Zero to One*

### **MUCS 150B/151B/350B/351B - Opera Theatre II**

Term Offered: *Spring*

Continuation of Opera Theatre I intended for 1) casting and training the chorus (if needed) of the opera and 2) staging and production of the chosen opera. Lead roles will begin staging while the chorus learns their parts. May be taken twice for lower division credit and twice for upper division credit.

Semester Hours: *Zero to One*

**Prerequisite(s):** Lead roles must have been enrolled in MUCS 150A/151A/350A/351A the previous semester. By audition or permission of the Director.

### **MUCS 160/161/360/361 - Ministry Ensemble**

Term Offered: *Fall, Spring*

Ministry Ensembles are auditioned, performing small ensembles. Performances are both on- and off-campus. Specific ensembles are designated by the section number. Upper division credit is available after successful completion of four semesters.

Semester Hours: *Zero to One*

### **MUCS 170/171/370/371 - Chamber Singers**

Term Offered: *Fall, Spring*

Select choral group open to all students by audition. This ensemble specializes in small ensemble choral literature such as madrigals, motets, and part-songs - music written for smaller groups. Music of all periods will be performed. Touring and concerts required.

Semester Hours: *Zero to One*

### **MUCS 180/181/380/381 - Chamber Vocal Ensemble**

Term Offered: *On Demand*

This course will provide varied chamber ensemble experiences for vocal/choral students.

Semester Hours: *Zero to One*

### **MUED 202 - Basic Conducting**

Term Offered: *Fall*

The fundamentals of the basic conducting patterns are covered. Standard instrumental and choral literature furnishes the material for laboratory use.

Semester Hours: *Two*

**Prerequisite(s):** Consent of instructor.

### **MUED 313 - Early Childhood/Elementary School Music Methods**

Term Offered: *Fall, Even Years*

This course is designed to acquaint the music specialist with the content, methodology and materials of an elementary school music curriculum and provide an understanding of the many diverse student needs found at the elementary level. The course introduces the music specialist

to basic classroom instruments, requiring a basic competency in playing piano and classroom instruments. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. This course, taught only on the Main campus, applies only for music majors.

Semester Hours: *Three*

**Corequisite(s):** Bachelor of Music Education students must be concurrently enrolled in EDCL 211

### **MUED 323 - Middle/Secondary School Music Methods**

Term Offered: *Spring, Odd Years*

This course is a study of materials, methods, organization, and administration used to teach music for middle and secondary level students. Students will become competent in applying assessment strategies that focus on the diverse needs of older students in order to improve student learning. A study of state mandated assessment is included. This course, taught only on the Main campus, applies only for music majors. A field experience is included in the scope of this course.

Semester Hours: *Three*

**Prerequisite(s):** MUED 313

### **MUED 332 - Instrumental Methods**

Term Offered: *Fall, Odd Years*

A survey of effective leadership techniques for the public school instrumental program; emphasizing instrumental ensembles in the public schools, school music budget, special programs, and marching band techniques.

Semester Hours: *Two*

### **MUED 342 - Choral Techniques**

Term Offered: *Spring, Even Years*

This course includes the study of choral rehearsal procedures, the development of tone, classification of voice types, and programming.

Semester Hours: *Two*

### **MUED 352 - Advanced Conducting**

Term Offered: *Spring*

This course is a continuation of MUED 202 and includes a study of choral and instrumental literature in relation to rehearsal techniques and interpretation.

Semester Hours: *Two*

### **MUED 361 - Vocal Diction I**

Term Offered: *Spring, Odd Years*

A study of the articulation and pronunciation guidelines for English, Italian, and German, as applied to solo and choral singing. The language study uses the International Phonetic Alphabet.

Semester Hours: *One*

### **MUED 371 - Vocal Diction II**

Term Offered: *Spring, Even Years*

A study of the articulation and pronunciation guidelines for English, Latin, and French, as applied to solo and choral singing. The language study uses the International Phonetic Alphabet.

Semester Hours: *One*

### **MUED 411 - Conducting Seminar**

Term Offered: *Fall, Spring*

This course is a practicum for advanced conducting students. Students will meet as a group on a regular basis to discuss specific conducting assignments as they prepare for rehearsals and performance with University ensembles. The instructor will approve all conducting assignments

and work with the students to create useful rehearsal strategies based on analysis and research on the music. May be repeated for credit.

Semester Hours: *One*

**Prerequisite(s):** MUED 352 or an approved equivalent from another institution with the instructor's approval.

### **MUHL 153 - Appreciation of Music (MOTR MUSC 100)**

Term Offered: *Fall, Spring, Summer*

An introduction to the great masterpieces of music literature and their composers. Emphasis is on the style characteristics of each of the historical periods. Not open to music majors for credit.

Semester Hours: *Three*

### **MUHL 313 - Music History I (MOTR MUSC 103)**

Term Offered: *Fall*

Music History I is an intensive study of the history of music and representative literature from antiquity to 1725, covering Greek and other antiquities, Middle Ages, Renaissance, and early Baroque music. For music majors and minors; others with consent of instructor.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 113 and ENGL 123

### **MUHL 323 - Music History II (MOTR MUSC 104)**

Term Offered: *Spring*

Music History II continues the intensive study of the history of music and representative literature from 1725 to 1910, covering late Baroque, Classical, and Romantic music. For music majors and minors; others with consent of instructor.

Semester Hours: *Three*

**Prerequisite(s):** ENGL 113 and ENGL 123

### **MUHL 332 - Music History III (MOTR MUSC 102)**

Term Offered: *Fall*

Music History III completes the intensive study of the history of music and representative literature from the Twentieth Century to the present, covering twentieth century music with studies in Jazz, popular, and world music. For music majors and minors; others with consent of instructor. This course is required for all transfer students, even those who have received transfer credit for Music History I and II.

Semester Hours: *Two*

**Prerequisite(s):** ENGL 113 and ENGL 123

### **MUHL 403 - Piano Literature**

Term Offered: *Spring, Even Years*

An intensive study of music written for the piano, from the Classical period through the Twentieth Century. Some emphasis is given to a study of both the composers and performers of the music. For piano majors or minors.

Semester Hours: *Three*

### **MUHL 412 - Instrumental Pedagogy**

Term Offered: *Fall, Odd Years*

An examination of effective methodologies for teaching wind and percussion instruments on a one-on-one basis. The course will focus on pedagogy for the student's primary instrument. For performance majors specializing in a wind or percussion instrument.

Semester Hours: *Two*

### **MUHL 413 - Piano Pedagogy**

Term Offered: *Spring, Odd Years*

Course includes examination of teaching techniques and materials from beginning through

intermediate levels. Student will gain supervised teaching experience.

Semester Hours: *Three*

### **MUHL 422 - Instrumental Literature**

Term Offered: *Fall, Even Years*

This is a survey of the instrumental repertoire for public school programs, including literature for large and small ensembles, as well as solo literature for contests.

Semester Hours: *Two*

### **MUHL 443 - Vocal Pedagogy: The Science of Voice**

Term Offered: *Spring, Odd Years*

This course is a study of the science of singing and methods of teaching singing. This course will provide students with a working knowledge of acoustics, anatomy and physiology, and biomechanics as it pertains to the voice and how to apply these principles to the practice and teaching of singing. This course is required for degrees with a vocal concentration and will prepare students for teaching voice.

Semester Hours: *Three*

### **MUHL 452 - Choral Literature**

Term Offered: *Spring, Odd Years*

The study of choral literature and performance practices from the Renaissance to the modern period.

Semester Hours: *Two*

### **MUHL 463 - Vocal Literature**

Term Offered: *Spring, Even Years*

A course of advanced study of solo vocal literature art song through Jazz and related styles.

Required for vocal majors; suggested for music education majors.

Semester Hours: *Three*

### **MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O)**

Term Offered: *Fall, Spring*

A concert-performing group that gives valuable experience to string players in proper ensemble techniques.

Semester Hours: *Zero to One*

### **MUIL 150/151/350/351 - MBU Concert Band**

Term Offered: *Fall, Spring*

A concert-performing group that gives valuable experience to the instrumental major in proper ensemble techniques.

Semester Hours: *Zero to One*

### **MUIS 110/111/310/311 - MBU Ringers**

Term Offered: *Fall, Spring*

Select group open to all students who qualify through audition. This ensemble performs hand bell music of varied styles, and represents Missouri Baptist University through tours and concerts, which are required.

Semester Hours: *Zero to One*

### **MUIS 130/131/330/331 - MBU Jazz Band**

Term Offered: *Fall, Spring*

The MBU Jazz Band will perform various styles of Jazz literature from Big Band to the present.

The Jazz Band is open to all students through audition.

Semester Hours: *Zero to One*

### **MUIS 150/151/350/351 - Chamber Ensemble**

Term Offered: *On Demand*

This course will provide varied chamber ensemble experiences for instrumental students.

Semester Hours: *Zero to One*

### **MUIS 160/161/360/361 - MBU Pep Band**

This course can be taken for zero credit or one credit. There are 100-level and 300-level options available for this course.

Semester Hours: *Zero to One*

### **MUMI 342 - Music Industry**

Term Offered: *Spring, Even Years*

This course introduces a structural overview of the music business and entertainment industries. Emphasis is placed on contemporary music business practices. Topics include publishing, musical instrument sales, artist management, arts management, professional organizations, copyright law, record industry, unions and guilds, and career development.

Semester Hours: *Two*

### **MURA 110 - Recital Attendance**

Term Offered: *Fall, Spring*

All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the Missouri Baptist University Music Handbook.

Semester Hours: *Zero*

### **MURA 310 - Recital Attendance**

Term Offered: *Fall, Spring*

All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the Missouri Baptist University Music Handbook.

Semester Hours: *Zero*

### **MURC 421A - Studio Techniques I**

Term Offered: *Fall, Spring*

This is an introductory course for the commercial vocalist. Students will learn basic recording terminology and procedures to work in a recording studio as a performer, including studio time and feedback.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency, or consent of instructor.

**Corequisite(s):** MUAV 312

### **MURC 421B - Studio Techniques II**

Term Offered: *Fall, Spring*

This course is a continuation of MURC 421A. Student will build experiences in the studio, including additional studio time as a soloist and in ensembles.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency and MURC 421A, or consent of instructor.

**Corequisite(s):** MUAV 312

### **MURC 421C - Studio Techniques III**

Term Offered: *Fall, Spring*

This course is a continuation of MURC 421B. Student will build experiences in the studio, including studio time as a performer and mentor. Studio time culminates in a recording portfolio.

Semester Hours: *One*

**Prerequisite(s):** Sophomore Proficiency and MURC 421B, or consent of instructor.

**Corequisite(s):** MUAV 312

### MURP 380 - Junior Recital

Term Offered: *On Demand*

The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the coursework culminates in at least a 30-minute recital.

Semester Hours: *Zero*

**Prerequisite(s):** At least two upper division hours of credit in private instruction in the area of performance concentration. This course is not available for transfer credit.

**Corequisite(s):** Must be taken concurrently with appropriate private instruction in the area of performance concentration and MUAS 310.

### MURP 480 - Senior Recital

Term Offered: *On Demand*

The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the coursework culminates in at least 30-minute recital for those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music with Elective Studies in Business, Bachelor of Music in Musical Theatre, and Bachelor of Music Education, and at least a 50-minute recital for Bachelor of Music in Performance majors.

Semester Hours: *Zero*

**Prerequisite(s):** Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music with Elective Studies in Business, and Bachelor of Music in Musical Theatre - at least three semesters of upper division private instruction in the area of performance concentration; and Bachelor of Music Education majors - at least two semesters of upper division private instruction in the area of performance concentration. Bachelor of Music in Performance majors - Junior Recital plus two additional upper division hours of private instruction in the area of performance concentration. This course is not available for transfer credit.

**Corequisite(s):** Must be taken concurrently with appropriate private instruction in the area of performance concentration and MUAS 310.

### MUST 401-403 - Special Topics in Music

Term Offered: *On Demand*

This course allows the student to investigate a topic in music that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice.

Semester Hours: *One to Three*

**Prerequisite(s):** MUTH 223 and MUHL 323, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of three semester hours.

### MUTC 112 - Music Computer Technology

Term Offered: *Fall, Spring*

This course is an introductory survey of computing, with emphasis on personal computing and music technology. Students are introduced to an elementary understanding of computers as they impact everyday life and the music field. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, storage concepts, music recording and editing, and music publication. Hands-on instruction includes the Microsoft Office software suite, Garage Band, and Finale. This course satisfies the computer literacy requirement for all baccalaureate degrees for music majors and minors, except the BME.

Semester Hours: *Two*



### **MUTH 103 - Fundamentals of Music (MOTR MUSC 101)**

Term Offered: *Fall*

This course is designed for students whose musical preparation for college is inadequate to prepare them to enroll in MUTH 113. This course will include study of the notation of melody, rhythm, and basic harmony. Includes scales, intervals, triads, and harmonization of simple melodies. For non-music majors and those preparing for MUTH 113.

Semester Hours: *Three*

### **MUTH 111 - Sight Singing/Ear Training I**

Term Offered: *Spring*

Intensive training to develop music reading and related aural skills through sight singing, dictation, and assigned listening. Two class meetings per week in addition to laboratory assignments.

Semester Hours: *One*

**Corequisite(s):** MUTH 113

### **MUTH 113 - Theory I**

Term Offered: *Spring*

Intensive study of interval, keys, melodic structure, initial two-voice contrapuntal writing, and melodic cadential figures. Prepares the student for further theoretical study.

Semester Hours: *Three*

**Prerequisite(s):** MUTH 103 or satisfactory score on theory placement test.

**Corequisite(s):** MUTH 111

### **MUTH 121 - Sight Singing/Ear Training II**

Term Offered: *Fall*

Continuation of MUTH 111. Must be taken concurrently with MUTH 123.

Semester Hours: *One*

**Prerequisite(s):** MUTH 111 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 123

### **MUTH 123 - Theory II**

Term Offered: *Fall*

Continuation of MUTH 113. Includes fundamentals of chord progression, mutated chords, secondary dominants, and analysis of binary, ternary, and through composed forms.

Semester Hours: *Three*

**Prerequisite(s):** MUTH 113 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 121

### **MUTH 211 - Sight Singing/Ear Training III**

Term Offered: *Spring*

Continuation of MUTH 121. Must be taken concurrently with MUTH 213.

Semester Hours: *One*

**Prerequisite(s):** MUTH 121 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 213

### **MUTH 213 - Theory III**

Term Offered: *Spring*

Continuation of MUTH 123. Formal analysis and contrapuntal writing to include variation, invention, and fugue. Also to include chordal analysis of non dominant diatonic seventh chords, and Neapolitan and augmented sixth chords.

Semester Hours: *Three*

**Prerequisite(s):** MUTH 123 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 211

### **MUTH 221 - Sight Singing/Ear Training IV**

Term Offered: *Fall*

Continuation of MUTH 211.

Semester Hours: *One*

**Prerequisite(s):** MUTH 211 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 223

### **MUTH 223 - Theory IV**

Term Offered: *Fall*

Continuation of MUTH 213. Study of enriched harmonic and tonal resources, and Sonata Allegro form. Last half of the course concentrates on analysis of Twentieth Century forms, including pandiatonicism and serial techniques.

Semester Hours: *Three*

**Prerequisite(s):** MUTH 213 with a minimum grade of C or consent of department.

**Corequisite(s):** MUTH 221

### **MUTH 302 - Choral Arranging**

Term Offered: *Fall, Even Years*

The study of composition technique and practical experience in the composition and arranging of choral music.

Semester Hours: *Two*

**Prerequisite(s)/Corequisite(s):** MUTH 223

### **MUTH 342 - Jazz Theory**

Term Offered: *Spring, Even Years*

Introduces the language and sounds of jazz through listening, analysis, and compositional exercises. Jazz studies include terminology, chord symbols, chord/scales, and chord progressions. Students will apply the fundamentals of music theory to the study of jazz.

Semester Hours: *Two*

**Prerequisite(s)/Corequisite(s):** MUTH 223

### **MUTH 412 - Orchestration**

Term Offered: *Fall, Odd Years*

The study of the orchestra and its use throughout the history of music, with particular emphasis on writing and arranging for various types and sizes of ensembles.

Semester Hours: *Two*

**Prerequisite(s)/Corequisite(s):** MUTH 223 or consent of instructor.

### **MUTH 423 - Composition**

Term Offered: *Spring, Even Years*

This course is a study of compositional technique and practical experience in the composition of small musical forms for both the vocal and instrumental media.

Semester Hours: *Three*

**Prerequisite(s):** MUTH 221 and MUTH 223 or consent of instructor.

### **MUTH 462 - Counterpoint**

Term Offered: *On Demand*

Detailed study of tonal counterpoint through analysis of selected 18th century works and composition in the style of J.S. Bach.

Semester Hours: *Two*

**Prerequisite(s)/Corequisite(s):** MUTH 211 and MUTH 213 or consent of instructor.

### **MUTH 472 - Form and Analysis**

Term Offered: *Fall, Even Years*

A study of musical forms through analysis of representative works in various stylistic periods.

Semester Hours: *Two*

**Prerequisite(s)/Corequisite(s):** MUTH 223 or consent of instructor.

### **MUTS 130/131/330/331 - Musical Theatre Production**

Term Offered: *Fall, Spring*

Offers experiences in preparation and performance of musical and theatrical productions. Courses conferring this credit are MUCS 111/311 Theatre Production and MUCS 151/351 Opera Workshop. By audition or permission of the directors only. Students must be available for rehearsals and performances. Each level may be taken again for credit. After four semesters, may be taken for upper division credit.

Semester Hours: *Zero to One*

### **MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles**

This class is a study of vocal jazz, gospel, rhythm & blues styles.

**Note: Required of all vocal performance majors and elective for other voice majors.**

Semester Hours: *One*

### **MUVS 321 - Commercial Country & Pop/Rock Styles**

This class is a study of vocal country and pop/rock styles.

**Note: Required of all vocal performance majors and elective for other voice majors.**

Semester Hours: *One*

### **MUWA 010/020/030/040 - Worship Workshop**

Serving as an on-campus practicum, Worship Workshop allows worship majors and minors the opportunity to put into practice skills from the classroom in our chapel service. Students will have the opportunity to practice skills in areas such as stage management, sound design, lighting, presentational software, volunteer management, and hospitality and prayer ministry as needed.

Semester Hours: *Zero*

### **MUWA 403/503 - Foundations of Worship**

Term Offered: *Fall, Odd Years*

This course helps students to develop a biblical theology of worship through a survey of the doctrine, practice, and musical materials of worship found in the Old and New Testaments. The course focuses on the biblical principles of worship and the manner in which the people of God have expressed themselves spiritually, physically, and artistically in worship throughout time. Emphasis will be placed on studying biblical teaching on worship in its various parts and then synthesizing that information into a meaningful whole.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### **MUWA 413/513 - Congregational Song**

Term Offered: *Fall, Even Years*

A study of the structure and content of congregational singing from Biblical times to present. This course will examine the musical development of congregational worship and particularly song, focusing on biblical, theological, literary, and musical dimensions and guiding the student to make wise and practical decisions for congregational singing today. Students will also be introduced to song writing for the church.

Semester Hours: *Three*

### **MUWA 423/523 - Worship Technology**

Term Offered: *Spring, Odd Years*

The purpose of this course is to prepare Worship Leaders and technicians to implement current computer technology in corporate worship. This course may include, but not be limited to,

presentational software like ProPresenter and SongSelect as well as musical technology like Ableton and MainStage, and management programs such as Planning Center. Attention will also be given to copyright and reporting through Christian Copyright Licensing International (CCLI) and tracking emerging trends of creative uses of technology for church services and special events.

Semester Hours: *Three*

### **MUWA 483/583 - Worship Leadership**

Term Offered: *Spring, Even Years*

A study of Biblical principles of leadership as it perhaps to the music ministry inside and outside of the local church. This course will cover philosophical and practical leadership and music skills needed to lead others in corporate musical worship that honors God and others and how to administer a comprehensive music ministry that is pastoral in nature.

Semester Hours: *Three*

### **NRSG 100 - Nursing Orientation**

Orientation course for students in the BSN program.

Semester Hours: *Zero*

### **NRSG 263 - Pathophysiology for Nursing**

Term Offered: *Spring*

This course focuses on pathophysiological changes, risk factors, and clinical manifestations of commonly occurring health problems across the lifespan.

Semester Hours: *Three*

**Prerequisite(s):** Admission into the School of Nursing

### **NRSG 301 - Nursing Across Cultures Practicum**

Term Offered: *On Demand*

This course is designed to provide students the opportunity to participate in providing care for persons in various cultures through volunteering in facilities or serving on a mission trip. Students will gain insights into global health issues and gain a cross-cultural understanding by evaluating principles, issues, and situations that affect clinical decision making at various levels of health care. A total of 80 hours must be completed.

Semester Hours: *One*

**Prerequisite(s):** Students taking this course must be pursuing the Nursing Across Cultures minor.

### **NRSG 303 - Professional Nursing Concepts I**

Term Offered: *First Semester*

This course introduces professional nursing concepts and exemplars within the role of the professional nurse. Concepts include communication, leadership, patient education, care coordination, collaboration, professional identity, palliative care, clinical judgment, health care law, anxiety, stress and coping and safety.

Semester Hours: *Three*

**Prerequisite(s):** Admission into the BSN program.

**Corequisite(s):** NRSG 311, NRSG 313, NRSG 314, NRSG 371, NRSG 372

### **NRSG 311 - Health Assessment Lab**

Term Offered: *First Semester*

This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills on patients across the lifespan in a variety of settings.

Semester Hours: *One*

**Prerequisite(s):** Admission into the BSN program.

**Corequisite(s):** NRSB 303, NRSB 313, NRSB 314, NRSB 371, NRSB 372

### **NRSB 313 - Health Assessment**

Term Offered: *First Semester*

This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills on patients across the lifespan in a variety of settings.

Semester Hours: *Three*

**Prerequisite(s):** Admission into the BSN program.

**Corequisite(s):** NRSB 303, NRSB 311, NRSB 314, NRSB 371, NRSB 372

### **NRSB 314 - Health Care Concepts I**

Term Offered: *First Semester*

This course introduces foundational health care concepts through selected exemplars. Concepts introduced in this course include sensory-perception, infection, functional ability, elimination, gas exchange, perfusion, tissue integrity, thermoregulation, safety, development, nutrition, mobility, and cognition. This course provides opportunities for the development of clinical judgment using active learning opportunities and concept analyses.

Semester Hours: *Four*

**Prerequisite(s):** Admission into the BSN program.

**Corequisite(s):** NRSB 303, NRSB 311, NRSB 313, NRSB 371, and NRSB 372

### **NRSB 323 - Evidence-Based Practice**

Term Offered: *Second Semester*

This course provides an overview of evidence-based practice and its relationship to clinical decision-making through the exploration and integration of current scientific evidence. Learners develop the skills to read, critique, analyze, and determine how to utilize research and existing knowledge bases in nursing practice. Focus is placed on the analysis and synthesis of evidence to answer a PICO question relevant to nursing practice and patient-centered care.

Semester Hours: *Three*

**Prerequisite(s):** NRSB 303, NRSB 314, NRSB 311, NRSB 313, NRSB 371, and NRSB 372

**Corequisite(s):** NRSB 324, NRSB 334, and NRSB 374

### **NRSB 324 - Health Care Concepts II**

Term Offered: *Second Semester*

This course builds on the concepts presented in Health Care Concepts I and introduces advanced concepts through selected exemplars that support the provision of care across the lifespan. Concepts addressed include addiction, psychosis, mood and affect, interpersonal violence, health care law, glucose regulation, sensory perception, elimination, infection, nutrition, fluid and electrolytes, acid-base balance, perfusion, and inflammation. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.

Semester Hours: *Four*

**Prerequisite(s):** NRSB 303, NRSB 311, NRSB 313, NRSB 314, NRSB 371, NRSB 372

**Corequisite(s):** NRSB 323, NRSB 334, NRSB 374

### **NRSB 334 - Pharmacology**

Term Offered: *Second Semester*

This course introduces the principles of pharmacology, including pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Emphasis is placed on drug classifications and nursing care related to the safe administration of

medication to patients across the life span.

Semester Hours: *Four*

**Prerequisite(s):** NRSB 303, NRSB 314, NRSB 311, NRSB 313, NRSB 371, and NRSB 372

**Corequisite(s):** NRSB 324, NRSB 323, and NRSB 374

### **NRSB 371 - Health Care Concepts I Skills Lab**

Term Offered: *First Semester*

This course provides students the opportunity to practice skills related to concepts presented in Health Care Concepts I in the lab setting. Learners develop professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasis is placed on psychomotor skills and critical thinking in the performance of nursing procedures.

Semester Hours: *One*

**Prerequisite(s):** Admission into the BSN program

**Corequisite(s):** NRSB 303, NRSB 311, NRSB 313, NRSB 314, NRSB 372

### **NRSB 372 - Health Care Concepts I Clinical**

Term Offered: *First Semester*

This course provides students the opportunity to practice skills related to concepts presented in Health Care Concepts I in the clinical setting. Learners develop professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasis is placed on psychomotor skills and critical thinking in the performance of nursing procedures.

Semester Hours: *Two*

**Prerequisite(s):** Admission into the BSN program.

**Corequisite(s):** NRSB 303, NRSB 311, NRSB 313, NRSB 314, NRSB 371

### **NRSB 374 - Health Care Concepts II Clinical**

Term Offered: *Second Semester*

This course provides the practical application of concepts addressed in Health Care Concepts II. Learners will have the opportunity to apply knowledge, skills, and clinical reasoning to the care of patients in acute and chronic adult health and mental health settings.

Semester Hours: *Four*

**Prerequisite(s):** NRSB 303, NRSB 314, NRSB 311, NRSB 313, NRSB 371, and NRSB 372

**Corequisite(s):** NRSB 324, NRSB 323, and NRSB 334

### **NRSB 403 - Professional Nursing Concepts II**

Term Offered: *Third Semester*

This course provides an assimilation of professional identity, leadership, and health care policy within the broader health care system. Learners build upon concepts and exemplars introduced in Professional Nursing Concepts I. Concepts addressed in this course include communication, health care organizations, health policy, leadership, patient-centered care, teamwork and collaboration, professional identity, clinical judgment.

Semester Hours: *Three*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRSB 412, NRSB 423, NRSB 443, NRSB 453, and NRSB 474

### **NRSB 412 - Health Care Quality & Informatics**

Term Offered: *Third Semester*

This course provides an overview of nursing quality improvement and information technology as they relate to the provision of safe, quality, evidence-based patient care. Concepts related to health care quality, technology and informatics, and safety will be explored. Learners will develop competencies related to the management of information science and technology as a communication and information management tool to direct care and support clinical decision-making.

Semester Hours: *Two*

**Prerequisite(s):** Completion of first year BSN courses.

**Corequisite(s):** NRSB 423, NRSB 433, NRSB 443, NRSB 453, NRSB 474

### **NRSB 421 - NCLEX Prep**

Term Offered: *Fourth Semester*

This hybrid course provides a comprehensive overview of concepts required for licensure examination and entry into professional nursing practice. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans will be based on results of the ATI Capstone Content Review. Students will participate in a 12-week online Virtual ATI program and in an all-inclusive, live study session.

Semester Hours: *One*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRSB 433, NRSB 444, NRSB 471, and NRSB 484

### **NRSB 423 - Spirituality and Diversity in Healthcare**

Term Offered: *Third Semester*

Spirituality and diversity will be examined from a Christ-centered perspective. Learners will examine the role of spirituality in patient care for clients of multicultural backgrounds across the lifespan. Students will integrate concepts from general education courses to foster critical and ethical thinking from a Christian perspective. Students will develop competencies related to varying attitudes, values, and beliefs based on culture, religion, spirituality, age, ethnicity, race, and sexual orientation.

Semester Hours: *Three*

**Prerequisite(s):** Completion of first year BSN courses.

**Corequisite(s):** NRSB 474, NRSB 433, NRSB 412, NRSB 443, and NRSB 453

### **NRSB 433 - Ethics in Healthcare**

Term Offered: *Fourth Semester*

This course introduces the students to the ethical dimensions of nursing practice. Concepts related to moral reasoning and theoretical theories, values, virtues and principles will be addressed. Learners will be exposed to professional and clinical ethical issues that influence nursing practice in healthcare settings. Various models of ethical decision-making are explored as well as the examination of the role of professional codes of ethics and the legal standards that influence the ethical practice of nurses.

Semester Hours: *Three*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRSB 421, NRSB 444, NRSB 471, and NRSB 484

### **NRSB 443 - Health Care Concepts III**

Term Offered: *Third Semester*

This course builds on the concepts presented in Health Care Concepts I and II and introduces advanced concepts through selected exemplars that support the provision of care across the lifespan. Concepts addressed include immunity, immobility, mobility, elimination, intracranial regulation, hormonal regulation, cellular regulation, and nutrition. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.

Semester Hours: *Three*

**Prerequisite(s):** Completion of first year BSN courses.

**Corequisite(s):** NRSB 412, NRSB 423, NRSB 433, NRSB 453, NRSB 474

### **NRSB 444 - Health Care Concepts IV**

Term Offered: *Fourth Semester*

This course builds on the concepts presented in Health Care Concepts I, II, and III and reinforces advanced concepts through selected multisystem-focused exemplars that support the provision

of complex care across the lifespan. Concepts addressed include intracranial regulation, immunity, palliative care, acid-base balance, gas exchange, fluid and electrolytes, infection, mobility, inflammation, clinical judgment, tissue integrity, and perfusion. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.

Semester Hours: *Four*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRS 421, NRS 433, NRS 471, and NRS 484

### **NRS 453 - Concepts of Pediatric and Maternal Healthcare**

Term Offered: *Third Semester*

This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. The concepts introduced will build on prior knowledge and are demonstrated through increasingly complex exemplars. Concepts include development, immunity, inflammation, infection, functional ability, nutrition, thermoregulation, gas exchange, mood & affect, reproduction, and perfusion.

Semester Hours: *Three*

**Prerequisite(s):** Completion of first year BSN courses.

**Corequisite(s):** NRS 412, NRS 423, NRS 433, NRS 443, NRS 474

### **NRS 471 - Health Care Concepts IV Clinical**

Term Offered: *Fourth Semester*

This course provides the practical application of concepts addressed in Health Care Concepts IV. Learners will have the opportunity to apply knowledge, skills and clinical judgment to the care of patients and populations in acute care and end of life settings. Learners will have the opportunity for the practical application of leadership skills in various clinical settings.

Semester Hours: *One*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRS 421, NRS 433, NRS 444, NRS 484

### **NRS 474 - Health Care Concepts III Clinical**

Term Offered: *Third Semester*

This course provides the practical application of concepts addressed in Health Care Concepts III and Pediatric and Maternal Child Concepts. Learners will have the opportunity to apply knowledge, skills, and clinical reasoning to the care of patients in acute and chronic adult health and maternal child settings.

Semester Hours: *Four*

**Prerequisite(s):** Completion of first year BSN courses.

**Corequisite(s):** NRS 412, NRS 423, NRS 433, NRS 443, NRS 453

### **NRS 484 - Senior Capstone**

Term Offered: *Fourth Semester*

This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses and clinical experiences. Through a precepted clinical experience, students will function in a professional nursing role and transition from student nurse to professional nurse.

Semester Hours: *Four*

**Prerequisite(s):** Completion of all previous semesters of nursing courses.

**Corequisite(s):** NRS 433, NRS 444, NRS 471, NRS 421

### **NSCI 481-485 - Special Topics in Natural Science**

Term Offered: *On Demand*

This course is intended to provide an avenue for intensive study of current issues, trends, or problems in the natural sciences. The course will involve close collaboration between students



and faculty on a topic or issue related to the individual's interest and career choice.

Semester Hours: *One to Five*

**Prerequisite(s):** BIOL 111, BIOL 113, BIOL 121 and BIOL 123, OR CHEM 111, CHEM 113, CHEM 121 and CHEM 124, OR MATH 164, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of five semester hours.

### **PHED 133 - First Aid and Emergency Care**

Term Offered: *Fall*

This course prepares the student to handle emergency situations in athletic training settings. The course is designed to complete the standard course of American Red Cross first aid and CPR, and will result in certification in these areas, as well as look at more sports-specific injury/illness situations and appropriate responses.

**Note: A lab fee is charged for this course.**

Semester Hours: *Three*

### **PHED 253 - Lifetime Activities and Dance**

Term Offered: *Spring, Even Years*

The focus of this course is to equip the student with knowledge, safety, and experience of those physical activities an individual can participate in for a lifetime. Activities will include indoor and outdoor activities which can be performed at varying levels of intensity. Physical activity types would include indoor and outdoor, course/circuit, levels of mobility, water activities, and social event dance.

Semester Hours: *Three*

### **PHED 263 - Movement and Rhythms**

Term Offered: *Spring*

Basic movement and rhythm patterns; experiences in creating movement sequences for children using the elements of rhythm and a variety of manipulative equipment.

Semester Hours: *Three*

### **PHED 413/513 - Sport Facility Management**

Term Offered: *Fall, Spring*

This course focuses on various aspects of facility management such as mission development, funding and budget, site selection, planning/design, floor surfaces, risk management, equipment purchase and maintenance, and personnel management.

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate prerequisites: SMGT 113, SMGT 263, SMGT 323, SMGT 373, SMGT 423/523, SMGT 433, and SMGT 463/563

### **PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L)**

Term Offered: *Fall, Spring, Summer*

Labs will meet for two hours per week for one credit hour.

Semester Hours: *One*

**Prerequisite(s):** MATH 123, MATH 133, MATH 155, MATH 164, or consent of instructor.

### **PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L)**

Term Offered: *Fall, Spring, Summer*

This is an introductory course that is designed to introduce concepts within physics, chemistry, earth science, and astronomy. Specific topics include the study of motion through mechanics, energy, thermodynamics, magnetism, electricity, wave theory, atomic structure, chemical reaction, basic geology, tectonic plate, weather systems, and the solar system. This course is intended for non-science majors. A goal of the course is to demonstrate how science impacts our everyday lives. This course may be taken in conjunction with the laboratory component (PHYS 101) to fulfill lab credit requirements or independently.

**Note: Books Included Fee applies.**

Semester Hours: *Three*

**Prerequisite(s):** MATH 123, MATH 133, MATH 155, MATH 164, or consent of instructor.

### **PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L)**

Term Offered: *Fall, Spring, Summer*

Labs will meet for two hours per week. Topics will include such items as minerals and rocks, plate tectonics, earthquakes, flowing water, and weather maps.

Semester Hours: *One*

### **PHYS 123 - Geology and Earth Science (MOTR GEOL 100L)**

Term Offered: *Fall, Spring, Summer*

A study of the physical characteristics of the earth, including its structure, movements, weather, seasons, and its relationship to other bodies in the universe. This course also includes a study of rocks and minerals, as well as the presentation of topographic maps.

Semester Hours: *Three*

### **PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L)**

Term Offered: *Fall*

This course experimentally investigates kinematics, Newton's laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics.

**Note: This laboratory may be taken for credit apart from PHYS 133 only with the consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Prerequisite(s):** MATH 133 or MATH 155 or MATH 164

**Corequisite(s):** PHYS 133

### **PHYS 133 - College Physics I (MOTR PHYS 150L)**

Term Offered: *Fall*

An algebra-based survey of physics, this course investigates kinematics, Newton's laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics.

Semester Hours: *Three*

**Prerequisite(s):** MATH 133, MATH 155, MATH 164, or consent of instructor.

**Corequisite(s):** PHYS 131

### **PHYS 141 - College Physics II Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from PHYS 143 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** PHYS 143

### **PHYS 143 - College Physics II**

Term Offered: *Spring*

This second course in the algebra-based physics sequence covers electricity, magnetism, wave motion, acoustics, and light.

Semester Hours: *Three*

**Prerequisite(s):** PHYS 131 and PHYS 133

**Corequisite(s):** PHYS 141

### **PHYS 153 - Survey of Physical Science (MOTR PHYS 110)**

Term Offered: *On Demand*

A survey of topics related to physical science, including physics, mechanics, heat, light, electricity, and nuclear physics, together with a brief overview of astronomy. This is the recommended general education course for students in the Adult and Online Program pursuing

the Bachelor of Professional Studies degree.

Semester Hours: *Three*

### **PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L)**

Term Offered: *Fall*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from PHYS 213 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** PHYS 213

### **PHYS 213 - General Physics I (MOTR PHYS 200L)**

Term Offered: *Fall*

A calculus-based survey of physics, this course investigates kinematics, Newton's Laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics. This course and PHYS 223 are suitable for science and mathematics students who need a rigorous study of physics.

Semester Hours: *Three*

**Prerequisite(s):** MATH 164 or consent of instructor.

**Corequisite(s):** PHYS 211

### **PHYS 221 - General Physics II Laboratory**

Term Offered: *Spring*

Labs will meet for two hours per week for one credit hour.

**Note: This lab may be taken for credit apart from PHYS 223 only with the written consent of the instructor and the student's advisor.**

Semester Hours: *One*

**Corequisite(s):** PHYS 223

### **PHYS 223 - General Physics II**

Term Offered: *Spring*

This second course in the calculus-based physics sequence covers electricity, magnetism, wave motion, acoustics, and light.

Semester Hours: *Three*

**Prerequisite(s):** PHYS 211 and PHYS 213

**Corequisite(s):** PHYS 221

### **PHYS 363 - Astronomy (MOTR ASTR 100)**

Term Offered: *On Demand*

An introduction to the study of stars, galaxies, comets, telescopes, the solar system, and the methods that are used to study them. Several nighttime observations will also be made by the students. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree.

Semester Hours: *Three*

**Prerequisite(s):** MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121, PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111, or CHEM 133 and CHEM 132.

### **PHYS 383 - Meteorology**

Term Offered: *On Demand*

This is an introductory course in the study of the atmosphere. It will include topics on solar radiation, temperature, humidity, precipitation, winds, weather patterns, severe weather, and weather forecasting. The student will gain a basic understanding of what causes the various weather situations and an insight into how to forecast the weather. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree.

Semester Hours: *Three*

**Prerequisite(s):** MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 101 and PHYS 103, PHYS 121 and PHYS 123, PHYS 131 and PHYS 133, PHYS 153, CHEM 111 and CHEM 113, or CHEM 130 and CHEM 132 and CHEM 133.

### PHYS 463A - Oceanography

Term Offered: *Spring*

In this course students will study the vast body of oceanic knowledge from a variety of scientific disciplines—physics, geology, biology, chemistry and meteorology. The scientific principles and their links to oceanographic phenomena will be examined. The course emphasizes critical thinking, scientific processes, environmental issues, and interrelationships among disciplines.

Semester Hours: *Three*

**Prerequisite(s):** MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121 or PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132 or BIOL 103 and BIOL 101 or equivalent courses.

### PHYS 463B - Climatology

Term Offered: *Fall*

Climatology is focused on the scientific foundation of Earth's climate system, basic understandings of climate behavior, contributions of human activities to climate change, and societal vulnerability and responses to climate variability and change. As an upper level course the impacts of climate change on the world as well as the US and North America will be studied. Changing climate will trigger droughts in some areas, increased precipitation and flooding in others, rising sea level, increased fires in some countries, changes in vegetation and animals, and the spread of disease. The course uses a dynamic and highly motivational educational environment investigating the Earth's climate system using real-world environmental data through the American Meteorological Society (AMS). Various methods and techniques of classifying climates are presented. This course is required in the Geoscience minor.

Semester Hours: *Three*

**Prerequisite(s):** MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121 or PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132 or BIOL 103 and BIOL 101, or equivalent courses.

### POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101)

Term Offered: *Fall, Spring, Summer*

This course is a comprehensive survey of the provisions and principles of the federal government of the United States, the Constitutions of the United States and of the State of Missouri, in their interwoven historical and modern contexts. *This course fulfills the requirements set forth in MO Rev Stat § 170.011.*

Semester Hours: *Three*

### POLS 113 - Federal Government

Term Offered: *On Demand*

A basic course dealing with the organization, principles, and administration of our federal government.

Semester Hours: *Three*

### POLS 123 - State And Local Government

Term Offered: *Spring*

A basic course dealing with the organization and administration of state and local government.

Semester Hours: *Three*

### **POLS 363 - The African American Constitutional Experience**

Term Offered: *Fall, Odd Years*

In this course the students will read and study primary source documents in order to explore the African-American constitutional experience, with particular emphasis given to the Equal Protection clause of the 14th amendment.

Semester Hours: *Three*

### **POPH 333 - Political Philosophy**

Term Offered: *Spring, Even Years*

This course looks at the development of political theory in the Western tradition. Students will read and discuss the contributions of philosophers such as Plato, Aristotle, Augustine, Aquinas, Locke, Rousseau, Mill, and 20th century theorists.

Semester Hours: *Three*

### **PSCM 433/533 - Psychology of Moral/Spiritual Development**

Term Offered: *Fall, Odd Years*

This course is a study of the major theories of moral development from Piaget to Fowler and how those theories relate to a theological and ethical understanding of spiritual growth and development.

**Note: Students taking this course for graduate credit must complete all graduate course requirements. This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.**

Semester Hours: *Three*

**Prerequisite(s):** Undergraduate Prerequisite: PSYC 133

### **PSHU 343 - Disabilities: Theory and Practice**

Term Offered: *Fall, Even Years*

This course will introduce students to several developmental disabilities, and a few acquired ones, often encountered while working in helping professions. Areas of emphasis will include a review of historical and theoretical perspectives, societal stereotypes, physical and emotional indicators, disability culture, real life experiences shared by individuals with disabilities, disability law, the development of support systems grounded in the strengths perspective, and use of the respectful person-first language.

Semester Hours: *Three*

### **PSHU 403 - Chemical Dependency**

Term Offered: *Spring, Even Years*

The purpose of this course is to heighten the student's awareness of chemical dependency; to facilitate personal awareness of attitudes, skills, and expectations which are related to those who use and abuse drugs, and to dependency/addiction; and to acquaint the students with the skills of identification, intervention, referral, and treatment.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133 and HUSR 233, or consent of the instructor.

### **PSHU 483 - Tests and Measurements**

Term Offered: *Fall*

A study of psychological testing principles and procedures, with emphasis on intelligence tests, aptitude and achievement tests, interest inventories, developmental scales, and group personality tests.

Semester Hours: *Three*

### **PSPO 323 - Psychology and The Law**

Term Offered: *Fall, Even Years*

This is a course that examines the application of psychological principles to the American legal

system, including presentation of scientific evidence, analysis of the criminal and victim mind, jury selection and decision-making, malingering, various defense pleas, trials, persuasive tactics of lawyers, rights of the accused, expert witnesses, and eyewitness testimony. A mock trial may be presented to allow students to see psychological concepts in action.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSSC 303 - Social Psychology**

Term Offered: *Spring*

A study of the relationship of the individual to society. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, analysis and evaluation of propaganda, and other collective behavior.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133, SOCO 113, or consent of instructor.

### **PSSC 371 - Advanced Techniques in Social Science Database Research and Presentation**

Term Offered: *On Demand*

An in-depth examination of social science databases with emphasis on scope, content, structure, retrieval and presentation of results. The course exposes students to the skills required to use existing scripts or write personal scripts for crawling and parsing data from web sites and interfaces, collecting data, and then creating their own databases for purposes of stratification and presentation in research projects.

Semester Hours: *One*

### **PSSC 373 - Research Methods in Social and Behavioral Sciences**

Term Offered: *Fall, Spring*

This course provides research methodology background for studying various psychological issues. Emphasis is on the advantages and disadvantages of different methodologies and the development of a research project. Research projects include design, data collection, analysis, and written report.

Semester Hours: *Three*

**Prerequisite(s):** MATH 243 and PSYC 133 or CRJS 133

### **PSSC 423 - Psychosocial Aspects of Aging**

Term Offered: *Fall, Odd Years*

This course examines the topic of aging from the biological, psychological, and social perspectives. Special emphasis will include physical changes in aging, cognitive and mental health changes and current information regarding memory, and social changes such as relationships, finances, and retirement. The course concludes with information regarding death, dying, and bereavement.

Semester Hours: *Three*

### **PSSC 443 - Death and Dying**

Term Offered: *Fall, Odd Years*

A study of the various aspects of death and dying that affect every individual in our society. This course includes readings in the areas of death of a parent, death of a child, death of a spouse, terminal illnesses, the stages of acceptance of death, handling grief, and funeral traditions.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133 or consent of instructor.

### **PSYC 133 - General Psychology (MOTR PSYC 100)**

Term Offered: *Fall, Spring*

This is the introductory course to the study of psychology, which is the scientific study of

behavior and mental processes. General Psychology provides a strong foundation in theory, research, and application of psychology. It is intended to introduce students from all majors to the breadth and depth of psychology by examining the major subdisciplines in the field including: research methods, physiology, human development, cognition, motivation, emotion, learning and intelligence, sensation and perception, sleep, health, stress and coping, social relationships, personality, psychological disorders, and therapy.

Semester Hours: *Three*

### **PSYC 213 - Personal Adjustment**

Term Offered: *Fall, Spring*

A practical and applied study of the psychology of personal adjustment, designed to assist the student in understanding the challenges of adjustment to oneself and others in a social world. Additional emphasis is on adjusting to major life events. Highlights include a discussion of personality differences, personal character and integrity, the concept of the self and issues of self-control, stress, coping, physical and mental health, and adjustment to careers and retirement, marriage and close relationships, communication, and social behavior.

Semester Hours: *Three*

### **PSYC 233 - Advanced General Psychology**

Term Offered: *Spring*

This course represents an enhancement of the topics highlighted in PSYC 133. Specifically designed for and required for psychology majors, Advanced General Psychology examines the history of the discipline, careers in psychology, and the various sub-disciplines, schools of thought, and controversies in current mainstream psychology.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 313 - Human Growth and Development (MOTR PSYC 200)**

Term Offered: *Fall, Spring, Summer*

This course is a study of normal human development from infancy through childhood, adolescence, young adulthood, maturity, and old age, emphasizing significant physical, mental, emotional, social, and personality changes during these progressive phases of the development process.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 323 - Abnormal Psychology**

Term Offered: *Fall*

A study of the major mental disorders including anxiety disorders, dissociative disorders, disorders of mood, psychosomatic disorders and personality disorders. Information pertaining to the etiology, symptomology, and therapeutic alternatives will be presented.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133 and PSYC 213, or consent of instructor.

### **PSYC 333 - Child Psychology**

Term Offered: *Spring*

This course is a study of the development of the child from conception to the beginning of adolescence. The areas of emphasis are the physical, intellectual, psychological, social, and religious stages of development.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 343 - Adolescent Psychology**

Term Offered: *Fall*

This course is a study of the development of the adolescent, beginning at puberty and

continuing through late adolescence. Special attention is focused on the contemporary problems of teenagers in regard to social, intellectual, physical, psychological, and religious development.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 353 - Industrial Psychology**

Term Offered: *Spring, Odd Years*

This course explores topics related to understanding, predicting, and managing human behavior within organizations, examining the relationship between employees and managers, and employees and teams. It explores the factors which influence productivity and success within organizations, including motivation, diversity, work stress, conflict and negotiation, decision making, personality, and attitudes. Methodologies such job analysis and competency modeling, recruitment, selection and validation, performance management, and training and development will be covered.

Semester Hours: *Three*

### **PSYC 363 - Cognitive Psychology**

Term Offered: *Spring*

Cognitive psychology is the study of mental processes, including memory, attention, learning, language, processing, problem-solving, reasoning, and decision-making. This course also emphasizes the major theories in cognitive psychology, along with current research findings in the field. Special emphasis is placed on the vast amount of research on Alzheimer's Disease.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 413 - Sensation and Perception**

Term Offered: *Spring, Even Years*

This course will discuss the ways in which information in the surrounding environment is detected, processed and interpreted by humans. An overview of all sensory systems will be presented. Special attention will be provided regarding the role cognition assumes in the sensation/perception process.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 433 - Theories of Personality**

Term Offered: *Spring, Odd Years*

A survey of contemporary personality theories with an emphasis on the nature of personality, factors in development, and methods of assessing personality.

Semester Hours: *Three*

### **PSYC 443 - Neuropsychology**

Term Offered: *Fall, Even Years*

This course includes an overview of the relationship between neurological processes and the study of human behavior. An explanation of the various parts and functions of the central nervous system will be presented. Additional topics of discussion will include etiology, symptomology and current treatment of diseases (i.e., Parkinson's Disease, Alzheimer's Disease) associated with the central nervous system.

Semester Hours: *Three*

**Prerequisite(s):** PSYC 133

### **PSYC 473 - Internship in Psychology**

Term Offered: *Spring*

This capstone course and field experience is designed to equip psychology majors with hands-on knowledge of working in the field of psychology. It contains two components: an online



course component and field work. The online course component will include discussion topics such focusing career interests in the vast field of psychology and preparing for graduate school. Regarding the fieldwork component, students will select (with approval from professor) an internship site that is appropriate to their goals and interests in psychology. Students complete 150 clock hours of supervised field experience. A portfolio is required as a final project.

Semester Hours: *Three*

**Prerequisite(s):** Minimum junior standing or consent of instructor.

### **RNBS 303 - Health Assessment for the Professional Nurse**

This course builds upon students' existing knowledge of nursing assessment. This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Students will gain an understanding of how to critically think about the different aspects of the assessment and analyze patient cues to determine the implications of findings.

Semester Hours: *Three*

### **RNBS 323 - Evidence-Based Practice**

This course provides an overview of evidence-based practice and its relationship to clinical decision-making through the exploration and integration of current scientific evidence. Learners develop the skills to read, critique, analyze, and determine how to utilize research and existing knowledge bases in nursing practice. Focus is placed on the analysis and synthesis of evidence to answer a PICO question relevant to nursing practice and patient-centered care.

Semester Hours: *Three*

### **RNBS 413 - Health Care Quality & Informatics**

This course provides an overview of nursing quality improvement and information technology as they relate to the provision of safe, quality, evidence-based patient care. Concepts related to regulatory agencies, magnet status, error mitigation and the National Database of Nursing Quality Indicators (NDNQI) will be explored. Learners will develop competencies related to the management of information science and technology as a communication and information management tool to direct care and support clinical decision-making.

Semester Hours: *Three*

### **RNBS 423 - Spirituality and Diversity in Healthcare**

Spirituality and diversity will be examined from a Christ-centered perspective. Learners will examine the role of spirituality in patient care for clients of multicultural backgrounds across the lifespan. Students will integrate concepts from general education courses to foster critical and ethical thinking from a Christian perspective. Students will develop competencies related to varying attitudes, values, and beliefs based on culture, religion, spirituality, age, ethnicity, race, and sexual orientation.

Semester Hours: *Three*

### **RNBS 433 - Ethics in Healthcare**

This course introduces the students to the ethical dimensions of nursing practice. Concepts related to moral reasoning and theoretical theories, values, virtues and principles will be addressed. Learners will be exposed to professional and clinical ethical issues that influence nursing practice in healthcare settings. Various models of ethical decision-making are explored as well as the examination of the role of professional codes of ethics and the legal standards that influence the ethical practice of nurses.

Semester Hours: *Three*

### RNBS 443 - Community Health and Population-Based Nursing Care

This course provides an overview of nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as advocate for social justice is explored.

Semester Hours: *Three*

### RNMS 403/503 - Theoretical Foundations of Nursing

This course provides the learner with an analysis of theoretical concepts from nursing and related sciences to serve as a foundation for the professional nurse. Learners will analyze, compare, and evaluate selected theories for use in nursing education or clinical practice. The role of the professional nurse will be explored.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### RNMS 413/513 - Organization and Systems Leadership

This course examines the role of the professional nurse in applying leadership principles in organizations and systems. The role of the professional nurse as a change agent will be explored. Leadership theories will be reviewed, along with communication strategies for negotiation, conflict resolution, and collaboration. Learners will examine the economic, ethical, legal and political factors that influence healthcare delivery systems.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### RNMS 423/523 - Improving Population Health through Policy and Advocacy

This course provides an overview of healthcare reform and its impact on healthcare delivery, population health, and nursing practice. Learners will examine the effects of legal and regulatory processes on nursing practice, healthcare delivery, and population health outcomes. The health policy change process will be explored at the local, state, national, and global level.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### RNMS 433/533 - Interprofessional Collaboration and Communication

This course emphasizes communication skills and collaboration strategies of the baccalaureate-prepared nurse as a member and leader of interprofessional teams at the interpersonal, population, and systems levels. A variety of communication modes, including contemporary methods for communication and collaboration, will be explored, practiced, and evaluated.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### SMGT 113 - Introduction to Sport Management

Term Offered: *Fall, Spring*

Introduction to the discipline of sport management and its vast array of career opportunities (the sport industry represents the eleventh largest industry in the U.S.).

Semester Hours: *Three*

### **SMGT 223 - Sport Management Practicum**

Term Offered: *Fall, Spring*

Integrates coursework with planned and supervised professional experiences for a minimum of 15 hours per week.

**Note: A practicum lab fee is charged for this course.**

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** SMGT 113

### **SMGT 253 - Tournament and Event Management**

Term Offered: *Fall, Spring*

An introduction into the planning processes necessary to stage a sporting event with emphases placed on creating and locating the event, welcoming spectators and participants, and developing pertinent timelines and operational objectives for the event.

Semester Hours: *Three*

**Prerequisite(s):** SMGT 113

### **SMGT 263 - Communication in Sport**

Term Offered: *Fall, Spring*

Since a sport organization's success is largely dependent on the degree to which it can effectively communicate with key constituents, this class addresses a variety of communication-related topics, including public relations, image, media relations, and community relations.

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** SMGT 113

### **SMGT 313 - Sport Evangelism**

Term Offered: *On Demand*

This course will examine the processes, methods, and programs of using sport and sport participation as an effective evangelism tool.

Semester Hours: *Three*

### **SMGT 323 - Governance and Leadership in Sport**

Term Offered: *Fall, Spring*

Focuses on the understanding of the concepts of management and leadership. Students will be able to describe the various skills, roles, and functions of sport managers in various sport agencies. The students will be familiar with governing authority, organizational structure, and be able to describe elements of leadership theory and practices.

Semester Hours: *Three*

**Prerequisite(s):** SMGT 113

### **SMGT 333 - Sport Sociology**

Term Offered: *Fall, Spring*

A basic understanding of the developments, trends, and social processes that explain sport and participation in physical activity today.

Semester Hours: *Three*

### **SMGT 373 - Sport Marketing**

Term Offered: *Fall, Spring*

This course focuses on the application of marketing principles in a sport-related setting. Specifically, the course will address content areas such as corporate sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, sport participation, and sport goods sectors of the industry.

Semester Hours: *Three*

**Prerequisite(s):** SMGT 113, SMGT 263, SMGT 323, and SMGT 433

### SMGT 423/523 - Sport Law

Term Offered: *Fall, Spring*

Students will be familiar with the legal concepts in those areas that are most prone to litigation. This course specifically introduces the student to the legal system by focusing on the concepts of tort law, product liability, constitutional law, contract law, labor-antitrust law and statutory law as they relate to the sport professions. The course will consider the intellectual property rights of the individual and emphasize liability-related issues as they impact sport administrators and teachers/coaches of physical activity and sport.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### SMGT 433 - Sport Psychology

Term Offered: *Fall, Spring, Summer*

The student will develop a better understanding of the psycho-social aspects of sport participation by exploring various psychological and physiological factors that influence the athlete.

Semester Hours: *Three*

### SMGT 453/553 - Volunteer Management

Term Offered: *On Demand*

This course is intended to prepare students to assume roles as volunteer program leaders and managers, or to improve their skills in existing roles with volunteer organizations and agencies. The fundamental design of the course is based on learning through critical thought in and about leadership and management roles with volunteers.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### SMGT 463/563 - Sport Finance

Term Offered: *Fall, Spring*

Financial management, planning and the budgetary components of the sports industry will be discussed. Students will obtain the cognitive and application abilities necessary to maximize success in the sports industry.

**Note: Students taking this course for graduate credit must complete all graduate course requirements.**

Semester Hours: *Three*

### SMGT 476 - Sport Management Internship

Term Offered: *Fall, Spring, Summer*

Culminating activity for students in Sport Management. Students spend the equivalent of full-time employment in an appropriate agency for a total of no less than 400 hours.

**Note: A course-specific internship lab fee is charged for this course.**

Semester Hours: *Six*

**Prerequisite(s):** 90 hours of accumulated course credit, PHED 413/513, 3.0 overall GPA, and internship coordinator's permission.

### SMGT 483 - Senior Seminar

Term Offered: *Spring*

This course, designed to serve as a capstone class for the Sport Management major, will strive to integrate all previous courses with the most current information to prepare students to enter the sport industry. Emphasis will be placed upon trends and current readings in sport management. Developing a management, professional, and personal philosophy of sport management will be covered. Additionally, resumes, job searches, graduate school programs, and entry-level job

requirements and expectations for future sport managers will be addressed.

Semester Hours: *Three*

**Prerequisite(s):** SMGT 113, SMGT 263, SMGT 323, SMGT 373, SMGT 423/523, SMGT 433, SMGT 463/563, and PHED 413/513

### **SMGT 486 - Sport Management Apprenticeship**

Term Offered: *On Demand*

Students will learn to organize, administer, and/or facilitate sport programs at the corporate, agency, professional, or amateur levels. Opportunities will be provided to develop knowledge and skills relevant to the performance of these functions. Students will have the opportunity to gain 400 hours of on-site experience in a sport management venue. Only those students accepted into the Sport Management Apprenticeship program will be allowed to register for SMGT 486. Students accepted into the Apprenticeship program will be allowed enroll in this course up to two times upon approval of their advisor.

Semester Hours: *Six*

### **SOCO 113 - Introduction to Sociology (MOTR SOCI 101)**

Term Offered: *Fall, Spring*

An introduction to, and survey of, the field of sociology and its relation to the other social sciences; the nature of society in which social processes, social institutions, and patterns of social interaction development are examined and related to contemporary life.

Semester Hours: *Three*

### **SOCO 323 - Marriage and the Family**

Term Offered: *Fall*

A study of the factors which affect personal and social adjustment in successful marriage and family life. The course is designed to examine the development of mate selection, marriage, parent-child relationships, family problems, divorce, and factors related to family stability.

Semester Hours: *Three*

### **SOCO 353 - Cultural Anthropology (MOTR ANTH 201)**

Term Offered: *Fall, Even Years*

A general survey of cultural anthropology as a behavioral science, with particular emphasis on culture, language, and social, economic, and kinship relations.

Semester Hours: *Three*

**Prerequisite(s):** SOCO 113

### **SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202)**

Term Offered: *Fall, Even Years*

A study of the various minority groups in the United States and their significance in race relations. The causes of prejudice and the results of conflict among various religious, social, cultural, and ethnic groups are studied. The history and present status of United States immigration policy are examined. Recommended for students seeking certification to teach.

Semester Hours: *Three*

### **SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)**

Term Offered: *Fall, Spring*

A broad survey of contemporary social issues such as family organization and structure, crime, poverty, welfare, prejudice, population explosion, science, and government. Students will analyze, discuss and debate a wide range of social issues from various historical, secular, and religious worldviews. Students will also identify, analyze, and apply possible resolutions to current social issues discussed and debated in class. Various ancillary materials will be used in the course, including point/counterpoint debate resources.

Semester Hours: *Three*

**SOHI 423 - The History of Christmas**Term Offered: *On Demand*

This online course explores the history of Christmas from the birth of Jesus Christ to the present, with special attention to the development of Christmas in America from colonial times to today. The course opens with a survey of Christmas historically from the Bible's account of the coming of Christ into human history through early-Christian, medieval, and Reformation-era perspectives on Christmas. The remainder of the course traces the development of Christmas in America, from colonial times to present day. Topics include early Puritan opposition to Christmas; indifference toward the holiday in much of the colonial Chesapeake; the association of Christmas celebration with pranks in the early-national United States; the rise of a consumer-centered Christmas from the nineteenth century; the harrowing, and often ironic, experience of Christmas in times of war and tragedy, from Washington's crossing of the Delaware in 1776 to the 1972 "Christmas Bombing" campaign in Vietnam; the music, television, and filmography of Christmas in America from the late nineteenth century; and angry cultural and perennial political battles over the "secularization" of Christmas.

Semester Hours: *Three***SPAN 114 - Elementary Spanish I**Term Offered: *Fall*

A beginning course emphasizing pronunciation, grammar, simple reading, and conversation with the goal of knowledge of basic linguistic structures and vocabulary.

Semester Hours: *Four***SPAN 124 - Elementary Spanish II**Term Offered: *Spring*

A continuing course emphasizing pronunciation, grammar, simple reading and conversation with the goal of knowledge of basic linguistic structures and vocabulary.

Semester Hours: *Four***Prerequisite(s):** SPAN 114 or test.**SPAN 211-421 - Continuing Practice in Spanish Conversation**Term Offered: *Fall, Spring*

This course works toward improving student fluency and vocabulary through conversation, while reviewing grammatical concepts. These classes must be taken in sequence and do not count toward the Spanish Minor.

Semester Hours: *One***Prerequisite(s):** SPAN 124 or instructor's consent.**SPAN 213 - Intermediate Spanish I**Term Offered: *Fall, Even Years*

A course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature.

Semester Hours: *Three***Prerequisite(s):** SPAN 124 or test.**SPAN 223 - Intermediate Spanish II**Term Offered: *Spring, Odd Years*

A continuing course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature.

Semester Hours: *Three***Prerequisite(s):** SPAN 213 or test.

### **SPAN 313 - Advanced Spanish I**

Term Offered: *Fall, Odd Years*

A study of the history, civilizations, cultures, and customs of the Hispanic world with regard to their impact on the present. The class follows the lecture format with opportunities for discussion, writing, and practice.

Semester Hours: *Three*

**Prerequisite(s):** SPAN 223

### **SPAN 323 - Advanced Spanish II**

Term Offered: *Spring, Even Years*

A study of the spoken and written practices and customs of Spanish in business situations and community outreach.

Semester Hours: *Three*

**Prerequisite(s):** SPAN 223 and SPAN 313

### **THDA 101 - Fundamentals of Dance**

Term Offered: *Fall*

This course provides students with the knowledge and strength necessary to excel in intermediate ballet, jazz, and tap dance classes. Students will gain an understanding of the terminology and brief history of dance, in addition to the foundational techniques for each style. Students will be expected to show improvement in endurance, flexibility, and musicality at the conclusion of this course. Students must pass this courses with a "C" or higher in order to move on to THEA 131.

Semester Hours: *One*

### **THDA 111 - Dance Lesson**

Term Offered: *Fall, Spring, Summer*

Sixty minutes of private dance instruction per week focused on beginning, intermediate and advanced techniques in ballet, pointe, contemporary, jazz, and tap dance. Curriculum will include cross training and conditioning designed to enhance strength, endurance, and flexibility.

Semester Hours: *One*

### **THDA 203 - Dance Pedagogy I**

Term Offered: *Fall, Even Years*

Pedagogy I will analyze the part of teaching preschool and elementary level ballet and tap. Students will study class structure and management, age-appropriate teaching methods for each level, the importance of music theory in dance instruction, and how to create effective warm-ups and dismissals.

Semester Hours: *Three*

**Prerequisite(s):** THDA 101

### **THDA 303 - Dance Composition**

Term Offered: *Spring, Odd Years*

This course will focus on the basic principles of composition, components of choreography necessary to create a choreographic work, and the exploration of the various sources used to inspire choreography. Students will explore how their bodies move in a kinesphere and scenic space and how these principles of body and space are directly affected by time, create choreographic phrases both individually and in groups, and study notable works of choreographers. The course will culminate in a piece of choreography with a written component.

Semester Hours: *Three*

**Prerequisite(s):** THEA 131 and THEA 141

### THDA 313 - Dance Pedagogy II

Term Offered: *Spring, Odd Years*

Pedagogy II will analyze the art of teaching high school-level ballet and jazz. Students will learn to recognize technical flaws, develop curricula, create age-appropriate combinations, and integrate cross training into their instruction.

Semester Hours: *Three*

**Prerequisite(s):** THDA 101 and THDA 203

### THDA 351 - Tap II

Term Offered: *Spring, Odd Years*

Tap II studies advanced techniques and styles including rhythm, classical, and Broadway tap. Students will learn the skills necessary to perform advanced tap routines and improvisation with a focus on rhythm variations and dynamics. Two class meetings per week.

Semester Hours: *One*

**Prerequisite(s):** THEA 351 and permission from the instructor.

### THDA 361 - Jazz III

Term Offered: *Fall, Even Years*

Through warm ups, across-the-floor combinations, and complex combinations, students will further their technique and expression of jazz dance. Inspiration is drawn from both African and European traditions which connects contemporary styles to the rich history of jazz.

Semester Hours: *One*

**Prerequisite(s):** THEA 331 and THEA 341

### THEA 101 - Theatre Media

Term Offered: *Fall*

This course explores how technology informs the theatrical process as well as emphasizing computer competency and the development of simple computer applications. This also includes creating a digital presence, marketing in the arts and creating a theatrical portfolio.

### THEA 103 - Appreciation of Theatre (MOTR THEA 100A)

Term Offered: *Fall, Spring*

The course surveys theatre as an art form and how it is created, from concept to curtain call, through the function of the playwright, actor, director, and designer. Students will be required to see several live theatre performances.

Semester Hours: *Three*

### THEA 110 - Theatre Forum

Term Offered: *Fall, Spring*

Theatre forum brings together all theatre department students for application of techniques, principals, and theories in an industry context. Courses will include guest speakers, special performances, and focused workshops that will assist students in keeping pace with the quickly changing industry.

Semester Hours: *Zero*

### THEA 113 - Acting I

Term Offered: *Fall*

Teaching basic skills for the beginning actor, the course explores concentration, relaxation, nonverbal communication, and improvisation techniques.

Semester Hours: *Three*

### THEA 123 - Script Analysis

Term Offered: *Fall, Even Years*

This course explores the analysis of the script and its translation from page to performance through an examination of the relationships among directors, designers, performers, and



audience in the rehearsal process and theatrical performance.

Semester Hours: *Three*

### **THEA 131 - Ballet I**

Term Offered: *Spring*

Introduces the fundamental laws of ballet, basic terminology, correct placement for proper alignment and stability, progressions, and flexibility. Two class meetings per week.

Semester Hours: *One*

### **THEA 141 - Jazz I**

Term Offered: *Fall, Odd Years*

Introduces jazz dance techniques for contemporary and musical theatre. Emphasizes basic principles of jazz movement, technique, terminology and style. Two class meetings per week.

Semester Hours: *One*

### **THEA 213 - Stage Make-Up**

Term Offered: *Spring, Odd Years*

Provides laboratory exercises in the fundamentals of stage make-up.

Semester Hours: *Three*

### **THEA 223 - Acting II**

Term Offered: *Spring*

This course explores the techniques for character analysis through scene. Students will gain the necessary skills for building a character and creating a role for the stage by performing selected scenes. Other topics discussed include stage combat, use of language and audition techniques.

Semester Hours: *Three*

**Prerequisite(s):** THEA 113

### **THEA 233 - Stagecraft**

Term Offered: *Spring, Even Years*

Introduces the basic principles of set design, scenery construction and lighting techniques. Part of this class will include laboratory experiences.

Semester Hours: *Three*

### **THEA 241 - Stage Combat**

Term Offered: *Fall, Odd Years*

Basic stage combat techniques. Sword, knife, and hand to hand stage combat will be covered. Choreography of pieces within the context of a play. Safety, technique, and aesthetics will be emphasized.

Semester Hours: *One*

### **THEA 311 - Musical Theatre Workshop**

Term Offered: *Fall, Spring*

Students will develop an audition book, resume, headshot, and professional website.

Incorporation of character development and professional demeanor in the audition. Workshop of audition materials chosen by the student.

Semester Hours: *One*

**Prerequisite(s):** THEA 113, THEA 223, and THEA 323

### **THEA 313 - History of Theatre I (MOTR THEA 104)**

Term Offered: *Fall, Odd Years*

Study of the development of drama throughout history from classical to Greek to 16th century theatre including Shakespeare.

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** Sophomore standing and completion or concurrent enrollment of Theatre classes or permission of instructor.

### **THEA 323 - History of Theatre II (MOTR THEA 105)**

Term Offered: *Spring, Even Years*

Traces the important periods in the development of theatre from the 16th century to the present. Through analysis of conventions of staging and dramatic literature, this course examines the aesthetic, cultural, ethical and social dimensions of theatre in different cultures and time periods.

Semester Hours: *Three*

**Prerequisite(s):** THEA 313 or permission of the instructor.

### **THEA 331 - Ballet II**

Term Offered: *Fall, Odd Years*

A continuation of Ballet I, adding to basic skills with a particular focus on precision and performance. Two class meetings per week.

Semester Hours: *One*

**Prerequisite(s):** THEA 131 or permission of the instructor.

### **THEA 333 - Directing**

Term Offered: *Spring, Odd Years*

The theory, practice, and ethics of theatre directing is presented, including blocking/movement, script analysis, interpretation, creation of rehearsal atmosphere and the effective use of stage areas.

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** THEA 113 and THEA 223, or permission of instructor.

### **THEA 341 - Jazz II**

Term Offered: *Spring, Even Years*

A continuation of Jazz I, with particular focus on personal movement style and expression. Course will also study unique dance styles and artists that have influenced the stage, film, and commercial media industry. Two class meetings per week.

Semester Hours: *One*

**Prerequisite(s):** THEA 141 or permission of the instructor.

### **THEA 351 - Tap I**

Term Offered: *Spring, Even Years*

Studies fundamental steps and techniques necessary for rhythmic coordination of simple tap routines. Two class meetings per week.

Semester Hours: *One*

**Prerequisite(s)/Corequisite(s):** THEA 131 or THEA 141 or permission of the instructor.

### **THEA 353 - Theatrical Arts and the Church**

Term Offered: *Spring, Even Years*

Designed for pastors, teachers, youth leaders, and Christian artists, this class explores the various ways that theatre techniques can be used for the benefit of the church as well as ways that the church can serve the theatre and artistic community. Students will use theatre techniques to assess and implement storytelling in their church services.

Semester Hours: *Three*

### **THEA 361 - Musical Theatre Styled Dance**

Term Offered: *Fall, Even Years*

Explores various styles, movement, and choreography used in musical theatre. Two class meetings per week.

Semester Hours: *One*

**Prerequisite(s)/Corequisite(s):** THEA 131 or THEA 141 or consent of instructor.

### **THEA 363 - Acting III**

Term Offered: *Fall, Odd Years*

This course focuses on advanced characterization, including the use of dialects.

Semester Hours: *Three*

**Prerequisite(s):** THEA 113, THEA 223, or consent of the instructor.

### **THEA 401-403 - Special Topics in Theatre**

Term Offered: *Fall, Spring, Summer*

This course allows the student to investigate a topic in one area of Theatre that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice. This course may be taken for variable credit and may be repeated up to a maximum of three semester hours.

Semester Hours: *One to Three*

**Prerequisite(s):** Senior standing or consent of the instructor.

### **THEA 412 - Theatre Industry**

Term Offered: *Spring*

To be taken in a students' final spring semester, this course covers production at the Broadway, Off-Broadway, Touring, and Regional levels. Special attention will be given to administrative roles within the theatre and the actor's relationship to these positions. Resources for continuing professional development will be shared and students will be guided through the process of acquiring their first post-collegiate professional employment.

Semester Hours: *Two*

**Prerequisite(s):** THEA 311 and THEA 443

### **THEA 413 - Tools of the Actor: Voice and Movement**

Term Offered: *Spring, Even Years*

Advanced study of the fundamental tools of the actor: physical awareness, vocal awareness, and ensemble collaboration.

Semester Hours: *Three*

**Prerequisite(s):** THEA 113, THEA 223, or permission of the instructor.

### **THEA 423 - Theatrical Costuming**

Term Offered: *Spring, Odd Years*

Fundamentals of costuming for the stage. A study of fabrics and construction, basic cutting and sewing techniques, costume organization for show purposes as well as an exploration of clothing in each time period.

Semester Hours: *Three*

**Prerequisite(s):** THEA 233 or permission of the instructor.

### **THEA 433 - Stage Management**

Term Offered: *Fall, Odd Years*

Development of a production book and understanding of all procedures used by a stage manager from the selection of a script to the final production. The role of a stage manager is discussed for both the professional and the non-professional theatre, emphasizing problem-solving and professional standards.

Semester Hours: *Three*

### **THEA 443 - Acting IV**

Term Offered: *Spring, Even Years*

Experimentation and techniques of acting with classical literature. Analysis and performance will both be implemented within this course. Students will work within Greek, Commedia,

Shakespearean, Neoclassical, and Restoration styles.

Semester Hours: *Three*

**Prerequisite(s):** THEA 363

### THEA 481 - Senior Capstone Project

Term Offered: *Fall, Spring*

This course is designed as a comprehensive measure of the knowledge and skill students have acquired in their particular theatre major. There will be two primary dimensions to the capstone course: 1) an opportunity for students to reflect on and undergo assessment of their body of work in their major; and 2) an opportunity to synthesize the knowledge of communication arts theory and practice in a final project performance. The portfolio and presentation will assess whether students have successfully completed the work required for their chosen degree. Since the department is so diverse in emphases and specializations, students will be given an opportunity to design a final project consistent with their interests and experience.

Semester Hours: *One*

### THEP 100/101/300/301 - The Agency Improv

Term Offered: *Fall, Spring*

*The Agency Improv* is a drama troupe comprised of auditioned individuals who are asked to perform in a variety of settings (schools, concerts, campus events) several times a semester. *The Agency* is about cultivating specific skill sets among members, equipping other theatre students with those skills through the use of workshops, and recruiting undergraduates for Missouri Baptist University.

Semester Hours: *Zero to One*

### THEP 110/111/310/311 - Theatre Production

Term Offered: *Fall, Spring*

Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances. (Same as MUCS 110/111/310/311)

Semester Hours: *Zero to One*

### THEP 130/131/330/331 - Drama Troupe - in Character

Term Offered: *Fall, Spring*

Select drama group open to all students who qualify through audition. Students must be available for on- and off-campus performances.

Semester Hours: *Zero to One*

### THEP 471-476 - Theatre Internship

Term Offered: *On Demand*

This course exposes students to the disciplines and skills of the theatre through firsthand experience. Students must have completed coursework in theatre to enroll in this course.

Semester Hours: *One to Six*

**Prerequisite(s):** Consent of instructor and consent of appropriate field supervisor.

### THMU 323 - Singing Actor

Term Offered: *Fall, Even Years*

Acting techniques, vocal exercises, movement, and song interpretation specifically related to musical theatre and opera are presented. Selection, preparation, and presentation of appropriate material (monologues and songs) with honesty, style, and a sense of professionalism, culminating in preparation of roles and scenes for laboratory presentation are included. Résumé preparation and presentation are also covered.

Semester Hours: *Three*

**Prerequisite(s)/Corequisite(s):** THEA 113 and THEA 223, or permission of instructor.

### **THMU 353 - Musical Theatre History (MOTR THEA 100C)**

Term Offered: *Spring, Odd Years*

This course surveys the history of theatre, from classical Greek to modern, with an emphasis on the development of musical theatre. The history of musical theatre is traced from its roots in opera, operetta, and vaudeville to the revues and musical comedies of the 1920s and 1930s to the emergence of the modern musical and up through present day. Students are introduced to shows and songs from each period through readings, and various audio and visual recordings.

Semester Hours: *Three*

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**Laraeli Barron**, Assistant Director of Special Events

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**Julie Sullivan**, Development Officer

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## Provost Office

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**Heidi Moore**, Provost Office Document Coordinator

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**Barb Reese**, Graduate Advisor/Retention Specialist

**Charlene Slates**, Graduate Advisor/Retention Specialist

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**Maureen Pederson**, IRB Coordinator and Doctoral Office Assistant

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**Jason Mallow**, Library Associate / Interlibrary Loan

**Victoria Zilke**, User and Engagement Services Support Staff

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**Jim Chellew**, Arnold Regional Learning Center Coordinator; Assistant Professor of Education

**Grace Green**, Office Manager and Academic Advisor for the Arnold Regional Learning Center

**Janet Hirsch**, Office Assistant for the Arnold Regional Learning Center

**Ricki Roth**, Office Manager and Academic Advisor for Jefferson College/Hillsboro Regional Learning Center

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**Erik Gustafson**, Assistant Director of Online Education/Canvas LMS Administrator

## Records Office

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**Kasia Allen**, Transfer and Articulation Coordinator  
**Kathy Hammers**, Transcript and Articulation Coordinator  
**Kameron Moore**, Records Assistant  
**Ashley Hill**, Degree Audit and Publication Coordinator  
**J. Dylan White**, Administrative Assistant to the Director of Records  
**Autumn Heaton**, Records Assistant

#### MBU Early College Partnerships

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**Mary Saale**, Assistant Director of MBU Early College Partnerships; Adjunct Instructor of Education  
**Colleen Inman**, Director of MBU Early College Partnerships Student Services

#### College of Science & Health

**Dr. Amber Heimberger**, Dean of the College of Science and Health, Founding Dean of the School of Nursing; Associate Professor of Nursing

#### School of Health & Movement Sciences

**Dr. Caleb Hamilton**, Associate Dean of the School of Health and Movement Sciences; Public & Community Health and Pre-professional Studies Program Director; Associate Professor of Health and Movement Sciences  
**Dr. Megan Cottet**, Human Movement and Performance Program Director, Assistant Professor of Health and Sport Sciences  
**Mark Kimzey**, Exercise Science Program Director, Assistant Professor of Health and Movement Sciences

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**Kim Cochran**, Director of MBU Early College Partnerships; Assistant Professor of Mathematics  
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**Penny Edward**, Lab Manager and Administrative Assistant; Lab Instructor  
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**Dr. Ashley Bell**, Associate Professor of Nursing  
**Nathaniel Fischer**, Lab Coordinator  
**Sonja Green**, Assistant Professor of Nursing



**Alicia Nichols**, Assistant Professor of Nursing

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**Dr. Holly Brand**, Professor of Psychology

**Dr. Keith Beutler**, Professor of History

**Dr. Joe Heath**, Special Lecturer in Criminal Justice

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**Dr. Kristen Nugent**, Associate Professor of Social Work

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**Dr. Patreece Broadus**, Assistant Professor of Communications

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**Sarah Dickey**, School of Performing Arts Administrative Assistant

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**Harrison Saldaña**, Associate Director of Spirit Wing

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**Dr. Melissa Bishop**, Assistant Professor of Music

**Dr. John Francis**, Director of MBU Ringers; Adjunct Instructor of Music

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**Angela McGowan**, Teacher Certification and Compliance Liaison  
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**Megan Ralls**, Undergraduate Advisor for the College of Education

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Counselor Education  
**Dr. Kaj Kayij- Wint**, Associate Professor of Counseling, CACREP Liaison  
**Eryka McMillan**, Assistant Professor of Counselor Education, Remediation and Retention  
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**Michelle Einig**, Coordinator for the School of Counseling

School of Educational Leadership

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**Alan Fuller**, Financial Services Counselor  
**Natalie Bone**, Financial Services Counselor for New Students  
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**Diane Karlas**, Enrollment Counselor

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**Peyton McQuade**, Enrollment Processing Specialist  
**Ethan Barron**, Freshman Counselor  
**Avery Clark**, Freshman Counselor, Coordinator of Strategy  
**Jack Othic**, Transfer Counselor  
**Libby Scanio**, Freshman Admissions Counselor

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**Ethan Metzler**, Residence Director of Pillsbury Huff and Coordinator of Student Life  
**Rachel Rooker**, Graduate Assistant Residence Director of North Hall  
**Marie Tudor**, Director of International Experiences, Assessment and Special Projects  
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**Sean McDowell**, Student Success Advisor  
**Angela Rice**, Student Success Advisor  
**Giovanna Tapigliani**, Student Success Advisor  
**Schuyler Vowell**, Campus Minister

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**Kymerlee Grannemann**, Assistant to the Director of Athletics, Coordinator of Athletic Operations  
**Iris Dixon**, Associate Director of Athletics, Compliance & Senior Women's Administrator  
**Eddie Uschold**, Associate Director of Athletics, Outdoor Facilities  
**Adam Samson**, Associate Director of Athletics, Media & Communications  
**Kevin Paulus**, Assistant Director of Media and Athletic Communications  
**Ellen Lavin**, Associate Athletic Director of Sports Medicine & Head Athletic Trainer  
**TBD**, Assistant Athletic Trainer for Sports Medicine  
**Briana Lakebrink**, Assistant Athletic Trainer for Sports Medicine  
**Kia Pierce**, Assistant Athletic Trainer for Sports Medicine  
**Tyler Schneiderheinze**, Assistant Athletic Trainer for Sports Medicine  
**TBD**, Assistant Athletic Trainer for Sports Medicine  
**Max Ruhl**, Director of Fitness & Recreation

#### Baseball

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**Kenny Graser**, Associate Head Baseball Coach

#### Basketball

**Preston Ingram**, Head Men's Basketball Coach  
**Samuel Pearson**, Head Women's Basketball Coach  
**Taylor Jarvis**, Assistant Men's Basketball Assistant

#### Bowling

**Don Griffin**, Head Men's and Women's Bowling Coach  
**Mike Solovic**, Assistant Men's and Women's Bowling Coach

#### Cheer/Dance/Stunt

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**Abby Jeschke**, Head Dance Coach  
**TBD**, Head Coed Cheer Coach

#### Cross Country/Track and Field

**David Lee**, Head Coach and Director of Men's & Women's Cross Country/Track and Field  
**Jerry McQueen**, Associate Head Coach Men's & Women's Cross Country, Assistant Coach of Men's & Women's Track and Field  
**Trey Peugeot**, Assistant Coach Men's & Women's Cross Country, Assistant Coach of Men's & Women's Track and Field  
**Jamie Reiter**, Assistant Coach of Men's & Women's Track and Field

eSports

**Matthew McGreevy**, Head Coach of eSports

Football

**Jason Burianek**, Head Football Coach

**Charles Coe III**, Assistant Coach - Defensive Coordinator

**Shawn Schnabel**, Assistant Coach - Offensive Coordinator

**Jonathan Heck**, Assistant Coach - Quarterbacks

**TBD**, Assistant Coach - Tight Ends & Special Teams

**Tyler Huse**, Assistant Coach - Strength and Conditioning

Golf

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Lacrosse

**Trey Whittemore**, Head Men's Lacrosse Coach

**Max Ruhl**, Head Women's Lacrosse Coach

Soccer

**Jake Alverna**, Head Men's Soccer Coach

**Deno Merrick**, Head Women's Soccer Coach

Softball

**Ted Leigraf**, Head Women's Softball Coach

**TBD**, Assistant Women's Softball Coach

Tennis

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**Chirag Dahiya**, Assistant Men's & Women's Tennis Coach

Volleyball

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**Tom Young**, Head Men's Volleyball Coach

Wrestling

**Caleb McElfresh**, Men's Wrestling Coach/Assistant Women's Wrestling Coach

**Kirwyn Adderley**, Women's Wrestling Coach/Assistant Men's Wrestling Coach

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