Missouri Baptist UNIVERSITY

2025-2026 University Catalog

Mission Statement: Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically-based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

Published by:
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Academic Calendar

For course dates see course calendars following the academic calendar.

Fall Semester 2025

Fall Pre-Registration Ends	8/15
Fall Adjunct Faculty Conference	8/16
Fall Regular Registration	8/18-8/22
Fall Full-Time Faculty Conference	8/20-8/22
Welcome Weekend Events	8/21-8/24
Residence Halls Open	8/23
Fall Semester Late Registration Begins	8/25
Fall Evening Classes Begin	8/25
Fall 1st 8-Week Begins	8/25-8/30
Fall Day Classes Begin	8/27
Labor Day	9/1
Last Day for Students Finishing Certificate/Degree Requirements During Fall Semester/Winter to Complete the Application for Graduation Process	9/26
Fall Speaker Series (Wednesday Day Classes at 11:00am Do Not Meet)	TBD
Fall Semester Mid-Term	10/16-10/17
Fall 1st 8-Week Grades Due	10/20
Fall 2nd 8-Week Begins	10/20
Fall Break **(No Semester Day Classes/8-Week Classes Will Meet/Offices Closed Friday 10/24 Only**	10/23-10/24
Homecoming Week	11/3-11/8
Thanksgiving Break **(No Classes/Offices Closed Wednesday through Friday)**	11/24-11/28
Summer Registration Begins	12/1
Final Exams for Fall Semester Day Classes	12/16-12/19
Residence Halls Close, 5:00pm	12/19
Fall Degree Conferral Day	12/20

Spring Semester Pre-Registration Ends	12/22
Fall Grades Due by Noon	12/22

Winter Term 2025

Winter Regular Registration	12/15-12/19
Winter Term Begins	12/22
Christmas Break **(Offices Closed)**	12/22-1/4/26
Offices Open from Christmas Break	1/5/26
Winter Term Ends	1/10/26
Winter Degree Conferral Day	1/10/26

Spring Semester 2026

Spring Semester Regular Registration	1/5-1/9
Residence Halls Open, 3:00pm	1/11
Spring Day Classes Begin	1/12-1/16
Spring Semester Late Registration Begins	1/12
Spring 1st 8-Week Evening Classes Begin	1/12
Martin Luther King, Jr. Day **(No Semester Day Classes/8-Week Classes Will Meet/Offices Closed)**	1/19
Last Day for Student Finishing Certificate/Degree Requirements During Spring Semester or Summer to Complete the Application for Graduation Process	1/30
Assessment/In-Service Day **(No Day Classes for Main Campus Day Students) (Proficiency Profile, CPCE, & MFT except MBA)**	2/25
Assessment Day **(Evening Classes DO Meet) (Evening Only Students/All Sites) (Proficiency Profile, CPCE, & MFT except MBA)**	2/25
Spring Semester Mid-Terms	3/5-3/6
Spring 1st 8-Week Grades Due	3/9
Spring 2nd 8-Week Begins	3/9
Spring Break **(No Semester Day Classes/8-Week Classes Will Meet/Offices Closed)**	3/16-3/22
Fall/Spring Semester Pre-Registration Begins	3/23
Easter Recess **(No Semester Day Classes/8-Week Classes Will Meet)**	4/3-4/5
Senior Grades Due by Noon	4/27

Final Exams for Spring Semester Day Classes	4/28-5/1
Residence Halls Close, 5:00pm	5/1
Spring Degree Conferral Day	5/2
Spring Grades Due by Noon	5/4
Commencement Exercises, 7:00pm, Family Arena, St. Charles, Missouri	5/5

Summer Term 2026

Summer 1st 8-Week Begins	5/4
Memorial Day Holiday **(1st 8-Week Classes Meet/Offices Closed)**	5/25
Summer 1st 5-Week Begins	6/1
Summer 1st 8-Week Grades Due	6/29
Summer 2nd 8-Week Begins	6/29
Independence Day Holiday **(2nd 8-Week Classes Meet/Offices Closed)**	7/4
Summer 2nd 5-Week Beings	7/13
Final Exams	8/19-8/21
Summer Degree Conferral Day	8/22
Summer Grades Due, 12:00pm **(Noon)**	8/24

Quarter Term Dates 2025-2026

Students enrolled in the Accelerated Bachelor of Science in Nursing or an Ed.D. program will follow the quarter term dates.

Fall Quarter	9/22/2025-12/20/2025
Winter Quarter	1/12/2026-4/4/2026
Spring Quarter	4/6/2026-6/27/2026
Summer Quarter	6/29/2026-9/19/2026

Course Calendars 2025-2026

Fall 2025	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
15-Week Classes	08/25/2025	09/05/2025	11/15/2025	12/20/2025
15-Week Online Classes	08/25/2025	08/31/2025	11/15/2025	12/20/2025
12-Week Classes	08/25/2025	08/29/2025	10/25/2025	11/15/2025

1st 8-Week Online Classes	08/25/2025	08/31/2025	09/28/2025	10/18/2025
1st 8-Week Monday Classes	08/25/2025	09/01/2025	09/28/2025	10/13/2025
1st 8-Week Tuesday Classes	08/26/2025	09/02/2025	09/29/2025	10/14/2025
1st 8-Week Wednesday Classes	08/27/2025	09/03/2025	09/30/2025	10/15/2025
1st 8-Week Thursday Classes	08/28/2025	09/04/2025	10/01/2025	10/16/2025
1st 8-Week Friday Classes	08/29/2025	09/05/2025	10/02/2025	10/17/2025
1st 8-Week Saturday Classes	08/30/2025	09/06/2025	10/03/2025	10/18/2025
Fall Doctoral Quarter	09/22/2025	09/26/2025	11/22/2025	12/20/2025
2nd 8-Week Online Classes	10/20/2025	10/26/2025	11/23/2025	12/20/2025
2nd 8-Week Monday Classes	10/20/2025	10/27/2025	11/23/2025	12/15/2025
2nd 8-Week Tuesday Classes	10/21/2025	10/28/2025	11/24/2025	12/16/2025
2nd 8-Week Wednesday Classes	10/22/2025	10/29/2025	11/25/2025	12/17/2025
2nd 8-Week Thursday Classes	10/23/2025	10/30/2025	11/26/2025	12/18/2025
2nd 8-Week Friday Classes	10/24/2025	10/31/2025	11/27/2025	12/19/2025
2nd 8-Week Saturday Classes	10/25/2025	11/01/2025	11/28/2025	12/20/2025
4-Week Classes	11/17/2025	11/18/2025	11/29/2025	12/20/2025

Winter 2025	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
3-Week Online Classes	12/22/2025	12/23/2025	01/06/2026	01/10/2026

Spring 2026	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
15-Week Classes	01/12/2026	01/23/2026	04/04/2026	05/02/2026
15-Week Online Classes	01/12/2026	01/18/2026	04/05/2026	05/02/2026
Winter Doctoral Quarter	01/12/2026	01/16/2026	03/14/2026	04/04/2026

12-Week Classes	01/12/2026	01/16/2026	03/14/2026	04/11/2026
1st 8-Week Online Classes	01/12/2026	01/18/2026	02/15/2026	03/07/2026
1st 8-Week Monday Classes	01/12/2026	01/19/2026	02/15/2026	03/02/2026
1st 8-Week Tuesday Classes	01/13/2026	01/20/2026	02/16/2026	03/03/2026
1st 8-Week Wednesday Classes	01/14/2026	01/21/2026	02/17/2026	03/04/2026
1st 8-Week Thursday Classes	01/15/2026	01/22/2026	02/18/2026	03/05/2026
1st 8-Week Friday Classes	01/16/2026	01/23/2026	02/19/2026	03/06/2026
1st 8-Week Saturday Classes	01/17/2026	01/24/2026	02/20/2026	03/07/2026
2nd 8-Week Online Classes	03/09/2026	03/15/2026	04/12/2026	05/02/2026
2nd 8-Week Monday Classes	03/09/2026	03/16/2026	04/12/2026	04/27/2026
2nd 8-Week Tuesday Classes	03/10/2026	03/17/2026	04/13/2026	04/28/2026
2nd 8-Week Wednesday Classes	03/11/2026	03/18/2026	04/14/2026	04/29/2026
2nd 8-Week Thursday Classes	03/12/2026	03/19/2026	04/15/2026	04/30/2026
2nd 8-Week Friday Classes	03/13/2026	03/20/2026	04/16/2026	05/01/2026
2nd 8-Week Saturday Classes	03/14/2026	03/21/2026	04/17/2026	05/02/2026
4-Week Classes	04/13/2026	04/14/2026	04/25/2026	05/02/2026
Spring Doctoral Quarter	04/06/2026	04/10/2026	06/06/2026	06/27/2026

Summer 2026	Start Date	Last Date to Add/Drop	Last Date to Withdraw with W	End Date
3-Week Classes	05/04/2026	05/05/2026	05/13/2026	05/23/2026
15-Week Classes	05/04/2026	05/15/2026	07/25/2026	08/22/2026
15-Week Online Classes	05/04/2026	05/10/2026	07/26/2026	08/22/2026
1st 8-Week Online Classes	05/04/2026	05/10/2026	06/07/2026	06/27/2026
1st 8-Week Monday Classes	05/04/2026	05/11/2026	06/07/2026	06/22/2026

1st 8-Week Tuesday Classes	05/05/2026	05/12/2026	06/08/2026	06/23/2026
1st 8-Week Wednesday Classes	05/06/2026	05/13/2026	06/09/2026	06/24/2026
1st 8-Week Thursday Classes	05/07/2026	05/14/2026	06/10/2026	06/25/2026
1st 8-Week Friday Classes	05/08/2026	05/15/2026	06/11/2026	06/26/2026
1st 8-Week Saturday Classes	05/09/2026	05/16/2026	06/12/2026	06/27/2026
1st 5-Week Day Classes	06/01/2026	06/02/2026	06/15/2026	07/04/2026
Summer Doctoral Quarter	06/29/2026	07/03/2026	08/29/2026	09/19/2026
2nd 8-Week Online Classes	06/29/2026	07/05/2026	08/02/2026	08/22/2026
2nd 8-Week Monday Classes	06/29/2026	07/06/2026	08/02/2026	08/17/2026
2nd 8-Week Tuesday Classes	06/30/2026	07/07/2026	08/03/2026	08/18/2026
2nd 8-Week Wednesday Classes	07/01/2026	07/08/2026	08/04/2026	08/19/2026
2nd 8-Week Thursday Classes	07/02/2026	07/09/2026	08/05/2026	08/20/2026
2nd 8-Week Friday Classes	07/03/2026	07/10/2026	08/06/2026	08/21/2026
2nd 8-Week Saturday Classes	07/04/2026	07/11/2026	08/07/2026	08/22/2026
2nd 5-Week Day Classes	07/13/2026	07/14/2026	07/27/2026	08/15/2026
2nd 4-Week Classes	07/27/2026	07/28/2026	08/08/2026	08/22/2026

Final Exam Schedule for Fall 2025

The following dates are in effect for Main campus classes for the 2025-2026 academic year.

Monday, December 15	6:00 PM	5:00, 6:00 PM Monday classes
Tuesday, December 16	8:00 AM-10:00 AM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	T, R, TR, 8:00, 8:30 classes T, TR, 12:00, 12:15 classes T, R, TR 2:00, 3:00 classes 5:00, 6:00 PM Tuesday classes
Wednesday, December 17	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 4:00 PM-6:00 PM	M, W, MW, WF, MTWF, MWRF, MWF, F 8:00 classes MW 9:30, MW, WF, MWF, F 9:00 classes MW, MTWRF, WF, MWF, F 12:00 classes M, W, MW, MWF, 3:00, 3:30 classes

	6:00 PM	M, W, MW, MWF, 4:00, 4:30 classes 5:00, 6:00 PM Wednesday classes
Thursday, December 18	10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	TR, 9:00, 9:30, 10:00 classes T, R, TR 1:00, TR, R, 1:15, 1:30 classes TR 4:00, MTR 4:15, T, TR, R, 4:30 classes 5:00, 6:00 PM Thursday classes
Friday, December 19	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	M, W, F, MWF, 8:30, 10:00 classes MW, MF, MWF 11:00 classes M, W, F, MTWR, MW, MWF 1:00 , 1:30 classes M, MW, W, F, MWF 2:00 classes 5:00, 6:00 PM Friday classes
Saturday, December 20	8:00 AM	8:00 AM/9:00 AM Saturday classes

Final Exam Schedule for Spring 2026

The following dates are in effect for the Main campus classes for the 2025-2026 academic year.

Monday, April 27	6:00 PM	5:00, 6:00 PM Monday classes
Tuesday, April 28	8:00 AM-10:00 AM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	T, R, TR, 8:00, 8:30 classes T, TR, 12:00, 12:15 classes T, R, TR 2:00, 3:00 classes 5:00, 6:00 PM Tuesday classes
Wednesday, April 29	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 4:00 PM-6:00 PM 6:00 PM	M, W, MW, WF, MTWF, MWRF, MWF, F 8:00 classes MW 9:30, MW, WF, MWF, F 9:00 classes MW, MTWRF, WF, MWF, F 12:00 classes M, W, MW, MWF, 3:00, 3:30 classes M, W, MW, MWF, 4:00, 4:30 classes 5:00, 6:00 PM Wednesday classes
Thursday, April 30	10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	TR, 9:00, 9:30, 10:00 classes T, R, TR 1:00, TR, R, 1:15, 1:30 classes TR 4:00, MTR 4:15, T, TR, R, 4:30 classes 5:00, 6:00 PM Thursday classes
Friday, May 1	8:00 AM-10:00 AM 10:00 AM-12:00 PM 12:00 PM-2:00 PM 2:00 PM-4:00 PM 6:00 PM	M, W, F, MWF, 10:00 classes MW, MF, MWF 11:00 classes M, W, F, MTWR, MW, MWF 1:00 , 1:30 classes M, MW, W, F, MWF 2:00 classes 5:00, 6:00 PM Friday classes
Saturday, May 2	8:00 AM	8:00 AM/9:00 AM Saturday classes

Addendum

This document is an addendum to the original 2025-2026 University Catalog published on May 27, 2025. The contents below are applicable to the 2025-2026 academic year and will be incorporated into the University Catalog in the 2026-2027 publication.

Course Changes

The course changes below reflect the new course information to be put into effect for the 2025-2026 academic year.

NRSG 401 Nursing Across Cultures *(previously NRSG 301) - This course is to be cross-listed with the graduate course NRSG 501.*
Semester Hours: One
This independent study course is designed to provide students the opportunity to participate in providing care for persons in various cultures through volunteering in facilities or serving on a mission trip. Students will gain insights into global health issues and gain a cross-cultural understanding by evaluating principles, issues, and situations that affect clinical decision making at various levels of health care. A total of 80 hours must be completed for those completing the Nursing Across Cultures minor.

New Courses

The new courses below reflect the new course information to be put into effect for the 2025-2026 academic year.

NRSG 501 Nursing Across Cultures - *This course is to be cross-listed with the undergraduate course NRSG 401.*
Semester Hours: One
This independent study course is designed to provide students the opportunity to participate in providing care for persons in various cultures through volunteering in facilities or serving on a mission trip. Students will gain insights into global health issues and gain a cross-cultural understanding by evaluating principles, issues, and situations that affect clinical decision making at various levels of health care. A total of 80 hours must be completed for those completing the Nursing Across Cultures minor.

Program Changes

The program changes below reflect the new program information to be put into effect for the 2025-2026 academic year.

Early Childhood Education Majors

Students now have the option to pursue their degree in Early Childhood Education in a completely online format. A full list of degree requirements can be seen here:

Early Childhood Education, BA

Early Childhood Education, BPS

Early Childhood Education, BS

Early Childhood Education, BSE

Early Childhood Special Education Majors

Students now have the option to pursue their degree in Early Childhood Special Education in a completely online format. A full list of degree requirements can be seen here:

Early Childhood Special Education, BA

Early Childhood Special Education, BPS

Early Childhood Special Education, BS

Early Childhood Special Education, BSE

Elementary Education Majors

Students now have the option to pursue their degree in Elementary Education in a completely online format. A full list of degree requirements can be seen here:

Elementary Education, BA

Elementary Education, BPS

Elementary Education, BS

Elementary Education, BSE

Graduate Certificate in Library Media Specialist, GCLMS

Candidates interested in Library Media Specialist certification must complete the following four courses and pass the state mandated content assessment for LMS.

LIBR 403/503 - Foundations of Librarianship

LIBR 413/513 - Selection and Acquisition

LIBR 423/523 - Library Media Administration

LIBR 433/533 - Cataloging and Classification

Total: 12 Hours

Special Education Cross-Cat Disabilities Mild/Mod Majors

Students now have the option to pursue their degree in Special Education Cross-Cat Disabilities Mild/Mod in a completely online format. A full list of degree requirements can be seen here:

Special Education Cross-Categorical Disabilities Mild to Moderate, BA

Special Education Cross-Categorical Disabilities Mild to Moderate, BPS

Special Education Cross-Categorical Disabilities Mild to Moderate, BS

Special Education Cross-Categorical Disabilities Mild to Moderate, BSE

Removed from Catalog

Courses

LIBR 543 - Reference Sources and Services

LIBR 553 - Curriculum and the Library Media Center

LIBR 563 - Library Services for Children and Youth

LIBR 573 - Research in Library and Information Science

LIBR 583 - Information Technologies

Introduction to Missouri Baptist University

History of Missouri Baptist University

Missouri Baptist College was founded during the 1950s, through the desire of local pastors and laymen for an evangelical Christian institution in the St. Louis area. The idea of the founders was first expressed in the form of a seminary extension program teaching Bible classes followed later by an extension center offering liberal arts courses from Hannibal-LaGrange College. The written record shows that student influence and organizational work of St. Louis Baptist leaders, pastors, and laymen led the 1959 Missouri Baptist Convention to recommend the establishment of a college in greater St. Louis.

In 1964, Missouri Baptist College was chartered as an evangelical Christian four-year liberal arts college. Classes continued to meet at Tower Grove Baptist Church until the West County campus could be constructed. Four years later, the Missouri Baptist Convention approved the consolidation of Missouri Baptist College with Hannibal-LaGrange College. It was operated as two campuses: Missouri Baptist College, St. Louis and Missouri Baptist College, Hannibal-LaGrange. Classes began in the fall of 1968 on the new campus with 189 students enrolled. In 1973, Missouri Baptist College was re-established as a separate institution and granted its first baccalaureate degrees on the thirteenth day of May.

In 1980, Missouri Baptist College moved to resident college status with the opening of Pillsbury-Huff Hall and in 1995 opened North Hall, doubling the housing capacity on campus. Spartan Village, the on-campus apartment complex, opened in 2011.

Missouri Baptist College was first accredited by the North Central Association (now the Higher Learning Commission) in 1978. The University received ongoing ten-year re-accreditation in 2007. In April 2000, the college received NCA approval to offer the Master of Science in Education in Counselor Education and Classroom Teaching. In April 2002, approval was given to add Educational Administration to the Master of Science in Education offerings beginning with the Fall 2002 semester. On August 29, 2002, Missouri Baptist College formally became Missouri Baptist University. In April 2004, Missouri Baptist University received approval for the Master of Arts in Christian Ministry and Master of Business Administration. In December 2005, approval was received to begin offering the Educational Specialist degree for the Spring 2006 semester. In July 2008, MBU received approval to offer its first online degree program: the Master of Science in Education degree with concentrations in Sport Management and Curriculum and Instruction and in April 2009, the University received approval to offer the Doctor of Education degree.

Through the years Missouri Baptist University has expanded its course offerings at its regional learning center. Today, locations include Jefferson College - Arnold, and Two-Plus-Two degree programs are offered in cooperation with Jefferson College in Hillsboro. A number of distance learning courses, in addition to online degree programs, are offered and the University maintains an active high school dual-credit program called MBU Early College Partnerships.

Missouri Baptist University has been served by seven presidents: Dr. L.A. Foster (1964-1970); Dr. Frank B. Kellogg (1970-1974); Dr. Robert S. Sutherland (1974-1982); Dr. Patrick O. Copley (1982- 1990); Dr. J. Edwin Hewlett (1990-1991); Dr. R. Alton Lacey (1995-2017); and Dr. Keith Ross (2018-present). Dr. Thomas S. Field served as Interim President (1991-1995).

Locations

Missouri Baptist University is located at One College Park Drive, St. Louis, Missouri, 63141-8698, in the heart of West St. Louis County, adjacent to Interstate 64 (Highway 40), one mile west of Interstate 270. A full range of degree and certificate programs is offered at the undergraduate, master's, specialist, and doctoral levels.

The MBU School of Nursing, which began offering classes in January 2018, is located in the Walker Medical Building, 12855 N. Forty Dr., Suite 300, St. Louis, MO 63141, adjacent to the Main campus. This facility includes offices for faculty and staff, classrooms, laboratories, and a student lounge.

MBU at Jefferson College began in 1993 and utilizes administrative offices and educational facilities through Jefferson College in Hillsboro at 1000 Viking Drive, Hillsboro, Missouri, 63050. The undergraduate Two-Plus-Two degree completion program offers a wide variety of majors. Graduate degrees at the master's and specialist levels are also available.

MBU in Arnold opened in 2012 and maintains administrative offices and educational facilities at 140 Richardson Crossing, Arnold, Missouri, 63010. A baccalaureate degree-completion program with a number of majors is offered as well as graduate degrees at the master's, specialist, and doctoral levels.

Statement of Mission and Purposes

Mission Statement: Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically-based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

The University seeks to prepare students who are motivated by ideals of service for effective performance in careers which are appropriate to the Christian commitment of the University. The University is open to all qualified students, regardless of race, gender, national origin, religion, age, or qualified disability.

Faculty and students work together toward the following purposes:

1. To develop a personal philosophy of life and an ethical and spiritual commitment which is based upon an awareness of alternatives and which is examined in the light of Biblical revelation.
2. To grow in an understanding of themselves, as well as others, and to cultivate an ability to employ this knowledge for self-development, for mental and physical health, and for social and family relationships.
3. To prepare for living in harmony with the physical environment by becoming aware of its basic principles, and of the means for intelligent use and conservation of its resources.
4. To develop effectiveness in the use and understanding of communication, both spoken and written, employing analytical and logical thinking in the process.
5. To become contributors to society in a manner consistent with Christian principles, participating responsibly in church, school, community, and world affairs, employing insights derived from a broad range of studies.
6. To grow in understanding, appreciation, and enjoyment of literature and the arts, and to become participants in creative and aesthetic activities in the community.
7. To prepare for continuing study by becoming acquainted with electronic technology resources and methods of scholarly research.

Missouri Baptist University's Commitment to Diversity

Missouri Baptist University is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person. Missouri Baptist University affirms that an important part of the integration of faith and learning is the recognition that all people are created in the image of God and worthy of respect and dignity. We seek to ensure that all students have full access to the educational, social, and spiritual growth opportunities that the University provides to ensure that

students understand and appreciate one of the University's core values which is "social change through service and leadership."

Through its curricula and classroom experiences, the university seeks to develop and nurture diversity because it strengthens the organization, promotes creative problem solving, and enriches us all.

The goal is to present materials and activities that are respectful of diverse groups including, but not limited to, race, gender, color, national or ethnic origin, age, qualified disability, military service, learning differences, socioeconomic status, or genetic information.

Institutional Objectives

Critical Thinking: Critical thinking is accurately interpreting evidence, identifying salient arguments, thoughtfully analyzing and evaluating alternative points of view, reaching judicious conclusions, justifying results, explaining assumptions and reasons, and fair-mindedly following where evidence and reasons lead.

1. Students will be able to demonstrate habits of critical inquiry and a mastery of critical thinking skills.
2. Students will demonstrate understanding of analysis, criticism, and advocacy in the context of both deductive and inductive reasoning.
3. Students will demonstrate the ability to identify relevant factors needed to make a decision, solve a problem, and produce cogent reasoning.

Faith and Learning: Faith and learning is a project whose goal is to ascertain and develop integral relationships between the Christian faith and human knowledge (in various academic disciplines), motivations, and behaviors.

1. Students will develop and demonstrate the use of critical tools to evaluate the relationship between faith and other disciplines.
2. Students will give evidence of developmentally appropriate levels of moral formation (thinking, affects, and behavior) that reflect not only reciprocity and fairness, but also caring and commitment.
3. Students will demonstrate the ability to explore and apply ethics and value systems in moral decision-making.

Use of Technology: The use of technology includes the ability of students to continually grow in the application of current and emerging technologies. These skills are reflected in the student's ability to employ appropriate technological learning tools for research, presentations, and in support of learning. Students must have the knowledge and skills to identify, locate, explore, and evaluate the suitability of technological resources including applications, tools, educational software, and associated documentation.

1. Students will demonstrate knowledge and skills in the nature and operation of technology systems.
2. Students will understand the ethical issues related to technology and practice responsible use of technological systems, information and software.
3. Students will use technology to enhance learning, increase productivity, engage in research, and promote creativity.
4. Students will use technology to collaborate, publish, and interact with peers, experts, and other audiences.
5. Students will employ technology in the development of strategies for solving problems in the real world.

Developing a Diverse and Global Perspective: Diversity takes many forms, including differences in organizational mission, educational levels, ideas, viewpoints, perspectives, values, religious beliefs,

backgrounds, race, gender, age, human capacity, and ethnicity. People become more aware of differences and similarities in a variety of ways, including through processes of discovery and exploration, interaction, collaboration, and partnering (HLC Handbook of Accreditation, 3.4). This diversity extends beyond the boundaries of one country or one ethnic group. Decisions in one part of the world may have consequences for people and institutions in other parts of the world. Global thinking is the recognition that citizens are part of a global community and interconnections are a crucial part of today's life (Ability-Based Learning Outcomes, Alverno College, 43).

1. Students will provide evidence through a variety of learning experiences of their ability to assess their own awareness of, sensitivity to, and respect for varying viewpoints, religious beliefs, race, gender, age, human capacity, and ethnicity.
2. Students will use disciplinary concepts and frameworks to gather information to explore possible responses and propose theoretical and pragmatic approaches to complex global issues.
3. Students will, through a variety of learning experiences, demonstrate the ability to engage in discussions of complex issues, with an awareness of the contexts and perspectives in the formation of diverse cultures, and to collaborate and draw out the best resolutions possible in relation to others based on an informed foundation.

Oral and Written Communication: Communication is the art of effectively expressing and exchanging ideas through speech and writing.

1. The student will communicate effectively in writing to various audiences.
2. The student will conduct meaningful research, including gathering information from primary and secondary sources incorporating and documenting source material in writing.
3. The student will evaluate and organize ideas for original oral presentations.
4. The student will communicate through effective public speaking by delivering a variety of speeches to various audiences.
5. The student will demonstrate mastery of basic written and oral communication, including the ability to read and listen with understanding and critical discernment.

Social Interaction: Much of the world's work (discourse), whether it be in the local community or the global society, is accomplished through conversation, consultation, discussion, and debate on committees, task forces, boards, and political activities. The ability to relate to and interact with and within the wide variety of systems (individual, institutional, and organizational) is an essential skill for success. Students must develop social and political skills and competence in civil discourse to compliment which are expressed in written and oral form. To this end, social integration is integral to student learning outcomes.

1. Students will demonstrate an understanding of the analytical frameworks that undergird social interaction.
2. Students will employ the reflective process to perform self-assessment of attitudes, emotions, behaviors, and cognitive processes.
3. Students will demonstrate, through analysis and self-awareness, the ability to formulate strategies that increase their effectiveness in group and interpersonal interactions.
4. Students will demonstrate initiative in their willingness to engage in the negotiation of increasingly complex and diverse interpersonal situations.
5. Students will demonstrate leadership abilities to facilitate the achievement of professional goals in interpersonal and group interactions.

Aesthetic Engagement: The objective of the visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors,

ideas, and values expressed in works of human imagination. Aesthetic engagement includes the ability to not only develop a basic understanding of the historical and cross-cultural contexts of art, but the ability to participate in artistic endeavors, both as creator and active audience member (Ability-Based Learning, Alverno, p. 57). Through study in disciplines such as the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts as fundamental to health and survival of any society.

1. Students will demonstrate an awareness of the scope and variety of works in the arts, including historical and/or cross-cultural expressions.
2. Students will participate in aesthetic events such as musical performances, dramatic presentations, poetry readings, visual art displays, and/or other forms of artistic activities.
3. Students will demonstrate the ability to critically analyze various artistic forms to develop informed choices and interpretations of the visual and performing arts.

**Some of the material used in the development of the institutional objectives and definitions was borrowed from websites of a number of colleges and universities including Alverno College and University of Houston.*

Vision Framework

Core Purpose

- To teach, empower, and inspire students for service and lifelong learning.

Core Values

- We are serious and intentional about our Christian faith.
- We freely and responsibly search for truth.
- We strive for excellence.
- We believe in the importance and cultivation of character.
- We believe in social change through service and leadership.

20-year Goal

- Become widely known as a model Christian liberal arts university that is exceptional at integrating faith and learning.

Accreditation, Approvals and Compliances

Missouri Baptist University is accredited by:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
(312) 263-0456
1-800-621-7440
Fax: (312) 263-7462
Internet: http://www.hlcommission.org
Email: info@hlcommission.org

Missouri Baptist University is an institutional participant in the State Authorization Reciprocity Agreement (SARA). SARA is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of distance-education courses and programs. As of

July 2019, 49 states (all but California), the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are members of SARA. For further information please visit the NC-SARA site. SARA states and institutions can be found by visiting nc-sara.org.

Early College Partnerships (ECP), the dual credit (concurrent enrollment) program at Missouri Baptist University, is fully accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The music degrees of Missouri Baptist University are approved by the National Association of Schools of Music (NASM).

The exercise science program has completed the accreditation requirements suggested by the Committee on Accreditation for the Exercise Sciences (CoAES) and is nationally accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP).

The Missouri Baptist University Bachelor's Degree and Master's Degree in Nursing Program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037. 202-909-2487.

The School of Health & Movement Sciences has completed the accreditation requirements suggested by the Committee on Accreditation for the Exercise Sciences (CoAES).

All certification programs are accredited by the Missouri Department of Elementary and Secondary Education (DESE), but only the initial teacher licensure programs are accredited by the Association Quality in Educator Preparation (AAQEP).

Missouri Baptist University has been approved for Accreditation by the Council on Social Work Education's Commission on Accreditation. Candidacy by the Council on Social Work Education's Commission on Accreditation applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.

The University is approved by the Department of Elementary and Secondary Education, Jefferson City, Missouri, for requirements in general education and certification for elementary and secondary teachers; the training of veterans under Public Law 550 and 894, 82nd Congress; and for the training of sons and daughters of deceased veterans under the War Orphan's Educational Assistance Act.

MBU's School of Teacher Education has been granted full accreditation for the Initial Accreditation Pathway through the Association for Advancing Quality in Educator Preparation (AAQEP).

The Missouri Baptist University Master of Arts in Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Missouri Baptist University does not illegally discriminate on the basis of race, gender, color, national or ethnic origin, age, qualified disability, or military service in admission or in the administration of its education policies, programs, and activities. Inquiries or complaints should be directed to the Provost/Senior Vice President for Academic Affairs.

Student Right-to-Know Act

In accordance with Public Law 101-542, Missouri Baptist University reports 73% of first-time freshmen students return the second year. For more information, visit our website at the following link: https://www.mobap.edu/about/student-consumer-information/.

Campus Security Act

In Compliance with the Jeanne Clery Act, the Missouri Baptist University Public Safety Office publishes an Annual Security and Fire Safety Report on personal safety and crime statistics. The report is available

on request from the Public Safety Office and is posted on the University's website at the following link: https://www.mobap.edu/student-life/public-safety/clery-reports-title-ix-policy/.

Institutional Memberships

Missouri Baptist University is accredited by the Higher Learning Commission.

The University holds memberships in the following organizations: Accreditation Council for Business Schools and Programs (ACBSP), American Association of Collegiate Registrars and Admissions Officers, American Association of Independent Colleges and University Presidents, American College Personnel Association (ACPA), American Library Association, American Society for Church History, Ameristudy, Association for Christians in Student Development (ACSD), Association of Business Administrators of Christian Colleges, Association of Christian Librarians (ACL), Association of Fundraising Professionals, Association of International Educators (NAFSA), Association of Veterans Education Certifying Officials, Association of Higher Education and Disability, Baptist History and Heritage Society, Central Association of College and University Business Officers, CharacterPlus, CollegeSource Online, Commission of Accreditation of Allied Health Education Programs, Commission on Collegiate Nursing Education (CCNE), Committee on Accreditation for the Exercise Sciences (CoAES), Committee on Transfer and Articulation (COTA), Conference for Faith and History, Council for the Accreditation of Educator Preparation (CAEP), Council for Christian Colleges and Universities, Consortium for Global Education, Council of Independent Colleges, Evangelical Theological Society, Higher Learning Commission (HLC), Independent Colleges and Universities of Missouri, International Alliance for Christian Education (IACE), International Association of Baptist Colleges and Universities, International Education Council of Missouri and Illinois (IECMI), Mid-American Association for Institutional Research, Midwest Association of Student Financial Aid Administrators, Missouri Alliance of Concurrent Enrollment Partnerships, Missouri Association for College Admission Counseling, Missouri Association of Academic Deans, Missouri Association of Colleges of Teacher Education, Missouri Association of Collegiate Registrars and Admissions Officers, Missouri Association of Student Financial Aid Personnel, Missouri Association of Higher Education and Disability, Missouri Baptist Historical Society, Missouri Historical Society, Missouri Library Association, National Academic Advising Association, National Alliance of Concurrent Enrollment Partnerships, National Association for College Admission Counseling, National Association for Colleges and Employers (NACE), National Association of Baptist Enrollment Professionals (NABEP), National Association of College and University Business Officers, National Association of Independent Colleges and Universities, National Association of Intercollegiate Athletics, National Association of Schools of Music (NASM), National Association of Student Financial Aid Administrators, National Association of Student Personnel Administrators (NASPA), National Collegiate Honors Council, National Council for State Authorization Reciprocity Agreements, National Council of Teachers of English, National Council of Teachers of Math, National Geography Society, North American Coalition for Christian Admissions Professionals, Society of Biblical Literature, St. Louis Regional Library Network, State Historical Society of Missouri.

Board of Trustees

Missouri Baptist University is a private, coeducational, liberal arts university, operated in affiliation with the Missouri Baptist Convention and governed by a Board of Trustees chosen by the Convention.

Campus Facilities

ADMINISTRATION BUILDING contains the Offices of Admissions, Business Affairs, and Student Financial Services. Several lecture classrooms are on the first and second floors. The natural science laboratories and faculty offices for the School of Natural Sciences & Mathematics are on the second floor. Courses scheduled to meet in this building have a classroom designation that begins with ADM.

W. L. MUNCY, JR. GYMNASIUM is used for intramural sports and physical activity classes. The building also houses the Athletic Department weight room, the wrestling and cheerleading programs, offices for graduate assistants, wrestling coaches, one classroom, and the human performance lab. Courses scheduled to meet in this building have a classroom designation that begins with MUN.

THE CARL AND DELORIS PETTY SPORTS AND RECREATION COMPLEX, is located across the Quad from the Administration Building. In addition to the college regulation basketball court used for intercollegiate athletics, the building houses a fitness center, indoor track, group fitness room, two classrooms, a conference room, locker rooms, athletic training room, Spartan Hall, as well as offices for head and assistant coaches, athletic trainers, athletics administrators, the Sports and Recreation Complex Manager, and faculty in the School of Health & Movement Sciences. Courses scheduled to meet in this building have a classroom designation that begins with SRC.

THE PERK COFFEE SHOP is located between the Sports and Recreation Complex and the learning center. It functions as a social gathering place for students, faculty, and staff.

THE SPARTAN STORE is operated by University Gear Shop (UGS) on the Main campus as a service to the students, faculty, staff, and alumni. The Spartan Store is located on the second floor of the Thomas and Virginia Field Academic Hall next to the Dining Hall. Spartan apparel, healthy snacks, school supplies, and accessories are among the many items available. Apparel, gifts, along with numerous other items can be ordered on the Spartan Store website, https://spartanstore.getugear.com/.

Textbooks and other course materials are provided by Ambassador through an equitable access program, textbooks and course materials can be ordered on the MBU bookstore website, https://www.mobapbookstore.com/.

JUNG-KELLOGG LEARNING CENTER, located between the Administration Building and the Thomas and Virginia Field Academic Hall, houses approximately 30,955 volumes, 154 periodical titles, and a collection of DVDs. The Learning Center subscribes to over 132 databases in Education, Applied Sciences, Science, Social Sciences, Religion, Nursing, Music, Health and Sport Management, and Business, and has also acquired access to electronic books in multiple academic disciplines. The electronic resources can be accessed on campus and remotely with a valid student ID.

Access to the learning center collection is open to students, staff, faculty, alumni, and to the local community during learning center operating hours. The library home page is https://www.mobap.edu/academics/jung-kellogg-learning-center/.

The Learning Center is a member of the St. Louis Regional Library Network, MLA, ALA, and MOREnet, and a participating member of MOBIUS (Missouri Online Bibliographic Information Users System), which is the common library platform in the State of Missouri linking over 75 academic libraries and their collections through Interlibrary Loan.

Courses scheduled to meet in this building have a classroom designation that begins with LC.

THE THOMAS AND VIRGINIA FIELD ACADEMIC HALL, next to the learning center, houses classrooms, the instructional computer laboratory, a student-access computer laboratory, Student Success Center, Dining Hall, faculty offices for the College of Business & Entrepreneurship, College of Education, School of Humanities & Theology, and School of Social & Behavioral Sciences, and the following administrative offices: Institutional Advancement, Graduate Admissions, Graduate Studies, Records, Institutional Research, MBU Early College Partnerships, and Provost/Academic Affairs. Courses scheduled to meet in this building have a classroom designation that begins with FLD.

THE DINING HALL provides food service for resident and commuter students, faculty, and guests during regular dining hours and on weekends. The Dining Hall is located on the main floor of the Thomas and Virginia Field Academic Hall.

THE STUDENT SUCCESS CENTER (SSC), which operates under the Office of Student Development, is located on the Main campus of Missouri Baptist University on the lower level of Virginia Field Academic Hall in rooms FLD-119 and FLD-117. The Student Success Center's mission is to provide a holistic

approach to student success and academically advise all new students to MBU and to provide resources that will enhance student learning in and outside of the classroom environment.

Student Success Advisors provide advising, mentoring, support services and orientation to first-time freshman and new transfer students. The Keynote, our freshmen orientation course, and Transfer Orientation are coordinated through the SSC under the direction of the Associate Dean of Students and Assistant Dean of Student Success. In these ways, the SSC strives to see the student holistically, recognizing their unique physical, mental, emotional, social, cultural, and spiritual aspects and encourage their development as a whole person.

Tutoring services are also offered by the SSC providing students with individualized help across disciplines including general education courses. Study skill development is also provided through personal coaching, videos and handouts to help with time management, how to study, and overall academic goal setting. The Writing Lab is another SSC service which allows students to meet with a writing coach to receive help with various parts of the writing process including brainstorming, structuring a paper, improving grammar, and properly citing sources.

Testing services are also offered through the SSC. In addition to classroom make-up tests, students may take annual examinations including the Accuplacer, Residual ACT, Proficiency Profile, MoGEA, DSST, Major Field Tests, and CPCE. For testing services, students may call (314) 392-2364 or email testing@mobap.edu.

Accommodations are provided for students who have documented disabilities of a permanent or temporary nature. Individuals with major life disabilities such as physical handicaps, learning disabilities, attention deficit disorder, visual impairments, hearing impairments, and/or medical disabilities may receive accommodations to minimize barriers to education. In order to receive services, students must self-identify their disability to the Office of Student Accessibility Services. The Office of Student Accessibility Services can be reached by calling (314) 744-5312 or by emailing disabilityservices@mobap.edu.

For more information regarding accommodations please visit: https://www.mobap.edu/student-life/student-services/student-accessibility-services/. Additional information about the SSC can be found at https://www.mobap.edu/student-success-center/.

THE PILLSBURY CHAPEL AND DALE WILLIAMS FINE ARTS CENTER houses the Pillsbury Chapel, Don and Mary Pillsbury Wainwright Performance Hall, Mabee Great Hall, the School of Humanities & Theology and School of Communications, the Office of the President, Office of Calendaring and Special Events, and the Board Room. Classrooms, music and communications studios, practice rooms, and faculty offices are located on the lower level, while the Don and Mary Pillsbury Wainwright Performance Hall, Rehearsal Hall, Office of the President, Office of Calendaring and Special Events, and the Board Room are located on the main floor. The Mabee Great Hall offers a venue for banquets, receptions, and other events on campus. The Pillsbury Chapel provides a worship area for weekly chapel services as well as a theater for musical and dramatic presentations and concerts. The Don and Mary Pillsbury Wainwright Performance Hall provides a great small venue theatre for student recitals, music, drama, and smaller concerts. Courses scheduled to meet in this building have a classroom designation that begins with CFA.

RESIDENCE HALLS provide resident living for students. Refreshment machines and projection televisions are located in the main lobbies of Pillsbury-Huff and North Halls. North Hall has an additional lounge upstairs and Pillsbury-Huff Hall has additional lounges attached to both wings. Each suite-style room is fully furnished with a bed, dresser and desk for each student, as well as a private bathroom. Wireless and high-speed Internet connections, digital cable, computer labs, and laundry facilities are also available in each dormitory. All residence halls are handicapped accessible.

Pillsbury-Huff Hall, opened in 1980 and renovated in 1994, houses 100 male students. It has five lounge areas and a networked computer lab. Each suite has two bedrooms and a private bath.

North Hall, opened in 1996, provides housing for 100 female students. There are two lounge areas and a game room, a kitchen area for residence life activities, and a networked computer lab.

Spartan Village Apartments, opened for the Fall 2011 semester, provides apartment-style housing for 40 upperclassmen in two buildings, one for men and one for women. Each unit includes four bedrooms, a living room, and full kitchen. Upper level units feature balconies while lower level units have patios.

Spartan Village Rowhouse, opened for the Fall 2013 semester, provides housing for 106 students and feature communal living spaces with a living room and kitchen in each suite.

Spartan Village Dorms, opened for the Fall 2016 semester, provides a traditional housing experience. Two students will share a bedroom and their own private bathroom. A lobby and laundry room are located in the lowest level of each building with a quiet study space on the third floor.

SPARTAN ROWHOUSE 503 houses the Division of Student Development Offices including: Dean of Students Office, Office of Care and Concern, Office of Community Accountability, Office of Commuter Life, Office of Equity, Diversity, and Inclusion, Office of International Student Experiences, Office of Residence Life, Office of Orientation, Growth and Purpose, Office of Student Accessibility Services, and Office of Student Life.

THE MAINTENANCE BUILDING, located adjacent to Pillsbury-Huff Hall, houses Campus Operations.

SPARTAN FIELD and FIELD HOUSE, located on the campus' west side, opened in Fall 2015. This new complex includes an artificial turf field, coaches' offices, meeting space, and locker rooms. An eight-lane track, field lights, women's locker room, public restrooms, concession stand, bleachers, storage, weight room and an enhanced entrance plaza.

THE MBU SCHOOL OF NURSING, which began offering classes in January 2018, is located in the Walker Medical Building, 12855 N. Forty Dr., Suite 300, St. Louis, MO 63141, adjacent to the Main campus. This facility includes offices for faculty and staff, classrooms, laboratories, and a student lounge.

Undergraduate Admission Requirements

Missouri Baptist University is open to academically and morally qualified graduates of accredited secondary schools and students transferring from accredited colleges regardless of national origin, race, religious beliefs, gender, age, or qualified disability. Special criteria have been established to receive applications from students who have been home-schooled, have completed their GED® or HiSET®, or have graduated from a non-accredited high school. Special arrangements may also be made for students still in high school for dual enrollment.

Missouri Baptist University seeks applications from persons who have shown capacity for scholarship, initiative, a prevailing attitude of maturity, and who are motivated by ideals of service.

All prospective undergraduate students must file appropriate documents for admission with the Director of Undergraduate Admissions.

Necessary forms may be obtained from:

Director of Undergraduate Admissions
Missouri Baptist University
One College Park Drive
St. Louis, MO 63141-868698
Internet: https://www.mobap.edu/

All undergraduate students who are (a) seeking to enroll in classes at Missouri Baptist University for the first time or (b) returning to Missouri Baptist University after having been absent the preceding semester (excluding Winter or Summer Terms) must apply for admission under one of the following categories:

1. Degree-Seeking Status
2. Non-Degree-Seeking Status

Continuing students are those pursuing uninterrupted study at Missouri Baptist University after having been accepted for unconditional admission. An application for admission is not required for continuing students. Continuing students are not required to attend Winter or Summer Terms to be classified as continuing.

First-time undergraduate students applying to Missouri Baptist University must have complete files and must have received official acceptance to the university prior to official enrollment in classes.

Procedures for Undergraduate Admission

Admission Procedures for Undergraduate Degree-Seeking Status

First-Semester Freshmen

For regular admission to Missouri Baptist University, a first-semester freshman must be a graduate of an accredited high school, or equivalent, with a minimum of 24 units of credit including:

- English/Language Arts - 4 units
- Social Studies - 3 units
- Mathematics - 3 units
- Science - 3 units
- Fine Arts - 1 unit
- Additional Coursework - 3 units *
- Electives - 7 units **

*Missouri public high school students are required by the State Board of Education to complete units in practical arts (1), physical education (1), health education (1/2), and personal finance (1/2).

**All students should complete at least 3 elective units total in foreign language and/or other courses within high school core content areas defined below. Two units of a single foreign language are strongly recommended.

For each high school core content area, descriptions follow that provide illustrations of coursework acceptable and unacceptable for the high school core curriculum.

English/Language Arts

English/language arts coursework (4 units) emphasizes college preparatory composition, research skills, analysis of literature, and other content of comparable or greater rigor. Speech and debate courses may be included.

Coursework not acceptable for the high school core curriculum emphasizes student publications, broadcast media, or theater.

Social Studies

Social studies coursework (3 units) emphasizes American history, Missouri government and Missouri history as required by state statute, geography/world civilizations, and other content of comparable or greater rigor.

Coursework not acceptable for the high school core curriculum emphasizes family/human development or consumer education.

Mathematics

Mathematics coursework (3 units) emphasizes college preparatory algebra and other content of comparable or greater rigor. Students who complete algebra prior to the freshman year would be expected to complete 3 additional units in grades 9-12.

Coursework not acceptable for the high school core curriculum emphasizes pre-algebra, computer math/ programming, consumer/basic math, or business math/ accounting.

Science

Science coursework (3 units) emphasizes college preparatory biology, chemistry, and other content of comparable or greater rigor. Science coursework should include at least one laboratory course.

Coursework not acceptable for the high school core curriculum emphasizes general or consumer science.

Fine Arts

Fine arts coursework (1 unit) emphasizes visual arts, instrumental or vocal music, dance, theater, or other content of comparable or greater rigor. Critical analysis, theory, or "appreciation" courses may be included.

Coursework not acceptable for the high school core curriculum emphasizes speech, debate, or broadcast media.

First-time freshmen must submit or arrange:

1. Application for admission.
2. Official high school transcript with seal, received only by mail from the high school office (hand carried transcripts or transcripts mailed by the student will not be accepted as OFFICIAL). MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to recordsoffice@mobap.edu. Sixth and seventh semester high school transcripts will be accepted for admission consideration pending receipt of a final (eighth semester) transcript immediately following graduation. *The final transcript must reflect senior year credits, cumulative grade point average of at least a 2.5 on a 4.0 scale and*

date of graduation.

Students may submit a GED® or HiSET® score in lieu of high school transcripts. Home-schooled students must submit a transcript outlining completion of required secondary level coursework as outlined above.

3. American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) examination score(s) or (CLT). MBU's ACT code is 2323 and SAT code is 2258. Missouri Baptist University is a Test Optional institution. All applicants are evaluated primarily on their high school GPA. Test scores (ACT, SAT, or CLT) are not required or reviewed as part of the admission criteria. At MBU, we recognize that standardized test scores are not the sole indicator of a student's potential for success. Therefore, we utilize a test-optional admissions policy. This policy allows students to choose whether to submit standardized test scores (e.g. SAT, ACT, CLT) as part of their application.

    - **Placement Options for Students Without Test Scores:** For students who choose not to submit standardized test scores, we offer flexibility in how they are placed into their initial courses. Students have the following options:

Opt to Take a Placement Test: Students may choose to take a placement test via Accuplacer in subjects such as mathematics and English. The results of these tests will be used to determine the most appropriate course placement, potentially allowing students to enroll in advanced-level courses that match their skill and knowledge.

Opt to Forego the Placement Test: Students who prefer not to take a placement test will be automatically placed into remedial-level courses. This will require taking additional courses, possibly incurring additional time and expense to complete the degree program. This placement is designed to ensure that students build a strong foundation in the subject matter, providing a solid start to their academic journey.

    - We are committed to supporting all students in achieving academic success. Our test-optional policy and flexible placement options are designed to respect each student's individual strengths and learning style providing multiple pathways to thrive at MBU.

4. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls but are not required. Resident students electing not to receive the meningitis vaccination will be required to sign a waiver.**
5. Any other specific health needs should be included in case of an emergency.
6. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without receipt of the housing application and fee. The housing application is to be completed at https://www.mobap.edu/student-life/campus-life/housing-options/.
7. A campus visit with your Admissions Counselor.
8. Students who have taken courses for college credit while in high school (dual enrollment) must submit official transcripts, sent by mail from the college at which the credit was earned, prior to the beginning of their first semester in order to avoid repeating any classes. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to recordsoffice@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** Students who have taken the Advanced Placement (AP) examination for college credit must also submit their scores at the time of application in order to receive credit and to avoid repeating any classes for which credit may have been earned. (See catalog section on Advanced Standing.)

9. A deposit of $200.00 will be required upon acceptance. For fall enrollment, the $200.00 deposit is non-refundable after May 1 prior to the semester of enrollment. For spring enrollment, the $200 is non-refundable after December 1 prior to the semester of enrollment.

Undergraduate Transfer Students

A maximum of 70 hours of credit from a community college or other two-year school is acceptable in transfer with exceptions as stipulated under current articulation agreements. See the catalog section on Advanced Standing for more information. A student under suspension from another institution will require a review by our Admissions Review Committee.

A transfer student must submit or arrange:

1. Application for admission.
2. Official transcripts from ALL colleges, universities, and post-secondary schools. Failure to disclose ALL previously attended schools may be deemed as falsification of information on the application and may make the student ineligible for admission or subject to separation from the university if disclosed after enrollment at MBU.

   An applicant is never permitted to disregard his/her record of any previous enrollment at another post-secondary institution.

   Students must submit official transcripts mailed ***directly*** from ***each*** regionally or nationally accredited college, university, or other post-secondary institution attended. This ***includes*** original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Admissions Office will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to recordsoffice@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.**

   If the student is currently enrolled at another college, a preliminary transcript must be sent for admission consideration. A final transcript must be submitted immediately upon completion of the coursework.

   A student must have earned/completed 12 or more hours of non-remedial and/or non-development coursework with a cumulative grade point average of 2.0 on a 4.0 scale, indicating satisfactory progress toward a degree. Students not meeting this standard will be required to meet Freshman entrance requirements.

   If less than twelve credit hours of college work are being transferred, the student is required to submit an official copy of his/her high school transcript. The final high school transcript must reflect senior year credits, cumulative grade point average, final class rank (if applicable), and date of graduation.
3. Students seeking to receive credit by examination (CLEP, DSST, AP, etc.) must submit score reports at the time application is made. Original score reports are required for the awarding of credit. (See catalog section on Advanced Standing.)
4. American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) of Classic Learning Test (CLT) examination scores are required of transfer students for admission to certain academic programs, such as Teacher Education.
5. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly**

recommended for students living in the residence halls but are not required. Resident students electing not to receive the meningitis vaccination will be required to sign a waiver.

6. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without a complete application and fee. The housing application is to be completed at https://www.mobap.edu/student-life/campus-life/housing-options/.
7. A campus visit with your Admissions Counselor.
8. A transfer student with junior standing (at least 60 credit hours or above) must file a graduation application with the Director of Records during the first semester of enrollment at Missouri Baptist University as notice of intent to graduate and complete a graduation check appointment with the Director of Records. Transfer of credit is evaluated on an individual course basis, except as indicated for students transferring under current articulation agreements.

Readmit Students

Undergraduate readmit students are students returning to Missouri Baptist University after having been absent the preceding semester (excluding Winter or Summer Terms). This applies to students regardless of whether they formally withdrew from the University or just failed to enroll in coursework.

Readmit students must submit:

1. Application for admission.
2. Official transcripts from ALL colleges, universities, and post-secondary schools attended since the last semester of enrollment at Missouri Baptist University. If the student is currently enrolled at another college, a preliminary transcript must be sent for readmission consideration. A final transcript must be submitted immediately upon completion of the coursework. Students must submit official transcripts mailed ***directly*** from ***each*** regionally or nationally accredited college, university, or other post-secondary institution attended. This *includes* original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Admissions Office will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to recordsoffice@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.**
3. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any federally mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls but are not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver.**
4. A completed and returned housing application (RESIDENT STUDENTS ONLY) with a housing fee. A room will not be reserved without a complete application and fee. The housing application is to be completed at https://www.mobap.edu/student-life/campus-life/housing-options/.
5. A written petition to the Provost requesting permission to enroll if the student's last enrollment at MBU reflects an "academic suspension" status.

Admission Procedures for Undergraduate Non-Degree Seeking Status*

Undergraduate students who have elected not to pursue a degree, or who are not presently eligible to seek a degree, may apply for admission to Missouri Baptist University by submitting the following information as applies to their particular circumstance:

1. Visiting students, who are currently attending another institution, and are taking classes at Missouri Baptist University to transfer back to their institution, must submit:

- A non-degree seeking application.

2. Students who will be relocating before they can complete a degree, or adult students who wish to register for classes and have no interest in pursuing a degree, must submit:
   - A non-degree seeking application.
3. High School Dual Enrollment on Campus:
   - Complete and submit an application for admission.
   - An up-to-date transcript showing courses completed in the home school or current high school curriculum and listing grades for those courses.
   - ACT/SAT/CLT composite score (although this is not a requirement for admission, it is used for course placement).
   - Students must arrange a campus visit with the Office of Admissions. Call 314-392-2290 to register for classes.

Students who have been admitted on a non-degree seeking basis and who wish to change to a degree seeking status must submit all documents required as previously outlined, including a degree seeking application.

NOTE: Financial aid may be available on a limited basis to non-degree seeking students. Please see the catalog section on Financial Support Information or contact the Student Financial Services Office.

**Although official transcripts are not required for admission, a transcript (official or unofficial) may be needed to document that prerequisites have been met before registering for certain courses.*

Admission Procedures for Undergraduate Probationary Admission

Undergraduate students who do not meet admission requirements may be admitted on a probationary basis. These students may be freshmen or transfers. Students admitted under this provision must submit all documents required for regular admission. In addition, they must submit a letter to the Admissions Review Committee requesting probationary admission.

Students with GPAs between a 2.0-2.49 can be admitted on Probation without the need to appeal if they meet the following requirements:

- 19 ACT (or equivalent) with a 2.0+ GPA
- 18 ACT (or equivalent) with a 2.3+ GPA

Students admitted on probation will be limited to 12 credit hours per semester, with the exception of those taking a laboratory science, enrolled in IDST 101, who may be allowed to enroll for up to 13 credit hours. Students on probationary admission are required to show academic progress by achieving a minimum of a 2.0 cumulative grade point average on a 4.0 scale by the end of their first semester. Students who achieve a 2.0 or better will have their academic status changed to good standing. Students who fail to achieve a 2.0 cumulative GPA on a 4.0 scale will be placed on academic probation. See catalog section on Academic Probation and Suspension.

Admission Procedures for Undergraduate International Students

International students seeking admission into an undergraduate program must meet all the requirements for admission before an I-20 will be issued. To be considered for admission, international students must submit:

1. Application for Admission.
2. All transcripts, academic records, diplomas, exams, etc.

- **First-time freshmen:** Official transcripts showing the equivalency of a U.S. high school diploma with a minimum cumulative grade point average of 2.0 on a 4.0 scale. Transcripts earned outside the U.S. must be submitted to World Education Services (WES), The Evaluation Company (TEC), Education Credential Evaluators (ECE)*, or InCred** for credential evaluation. The completed evaluation must show the grade earned in each course as well as the U.S. degree and grade point average equivalencies. Official transcripts earned within the U.S. must be submitted directly to MBU from the institution attended.

  Sixth and seventh semester high school transcripts will be accepted for admission consideration pending receipt of final (eighth semester/or final semester) transcript immediately following graduation.

- **Transfer students:** Official transcripts from all colleges, universities, and post-secondary schools must be submitted. Transcripts earned outside the U.S. must be submitted to World Education Services (WES), The Evaluation Company (TEC), Education Credential Evaluators (ECE)*, or InCred** for credential evaluation. The completed evaluation must show the grade earned in each course as well as the U.S. degree and grade point average equivalencies. Official transcripts earned within the U.S. must be submitted directly to MBU from the institution attended.

If the student is currently enrolled at a college or university, a preliminary transcript must be sent for admission consideration. A final transcript must be submitted immediately upon completion of the coursework.

*Students seeking teaching certification should not use ECE as this agency is not approved by the Department of Elementary and Secondary Education (DESE). Please refer to the Education section of the Bulletin for more information.

**Students participating in NAIA athletics should submit academic records to InCred for evaluation. A transcript evaluation guide will be provided by International Experiences during the admissions process.

3. Proof of English proficiency through one of the exam options listed below. Official test results must be mailed directly to MBU from the testing agency. Photocopies will not be accepted.

IELTS	6.0*
PTE (Pearson Test of English Academic)	53*
TOEFL- iBT (MBU code: 2717)	80*
TOEFL- Paper-based (MBU code: 2717)	550*
E3PT (English 3)	68*
Duolingo	115*
ELS (English for Academic Purposes)	Completed Level 112
SAT (MBU code 2258)	25 writing and language/25 reading*
ACT (MBU code 2323)	19 reading score/20 English*
CLT (MBU code)	63 composite*

***Minimum Score**

****TOEFL ITP and TOEFL Essentials may not be used to verify English Proficiency.**

English Proficiency Exceptions

Students from the following countries who have completed high school or secondary school are not required to prove English Proficiency: Australia, Belize, Canada (except Quebec), the Fiji Islands, Guyana, Kenya, Ireland, New Zealand, Uganda, United Kingdom, Zimbabwe, and English speaking countries in the Caribbean (Jamaica, Bahamas, Cayman Islands, Trinidad & Tobago, etc.) upon approval by the Director of International Experiences.

An English Proficiency Exam may be waived at the discretion of the Director of International Experiences (OIE) if a student has completed at least 24 university level credit hours at another U.S. college or university (or English instruction university) at the minimum GPA of a 2.0 on a 4.0 scale. A waiver cannot be considered until official transcripts are submitted. ESL/ELS/EIEP classes or any other remedial courses, even if taken in a university setting, will not be accepted toward the English Proficiency waiver. ELS Level 112 may be used as proof of English Proficiency. A copy of the completion certificate is needed for admission. Students who attended a High School in the U.S. may be waived from the English Proficiency requirement if they have completed at least two years in the U.S. and have a minimum of a 2.0 GPA.

4. Proof of financial ability, photocopies of valid passport, and proof of current immigration status (if applicable) will be required per U.S. immigration guidelines. Instructions for this process will be sent to the applicant via email.
5. Upon admission, a $200 admissions deposit for class registration and I-20 issuance.

International students are expected to maintain status by following all immigration regulations put forth by the U.S. Department of Homeland Security and academic policies of Missouri Baptist University. For more information, visit the Student Development website or contact the Office of International Experiences.

Admission Requirements for the College of Business & Entrepreneurship

The College of Business & Entrepreneurship requires a minimum standard of academic performance for acceptance into the College of Business & Entrepreneurship for any major in business, except applied management. Specifically:

- Freshmen: Student must have a high school cumulative GPA of 2.8 or higher on a 4.0 scale and an ACT score of 20.
- Transfers and students changing their major (non-business major to business major): Student must have a 2.5 or higher cumulative GPA.

Students not meeting the admission requirement may be immediately accepted into the applied management major. Students wishing to be admitted into the other business majors will be allowed to present a written request for acceptance to the appropriate Associate Dean for their program after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met. *A 2.5 cumulative grade point average is required for graduation.*

General Information for All Undergraduate Applicants

Notification of Acceptance

The file of an applicant is presented to the Admissions Committee for review upon receipt of all required documents. Upon approval by the Committee, a formal notice of acceptance will be mailed to the

student. A deposit of $200.00 will be required upon acceptance for first-time freshmen. The $200.00 deposit is nonrefundable after the May 1 prior to the semester of enrollment.

Suspension from Other Institutions

Students under suspension from another institution may not be eligible for admission to Missouri Baptist University.

Suspension from MBU

Students applying for readmission who show an "academic suspension" status from their previous enrollment at MBU must petition the Senior Vice President for Academic Affairs in writing for permission to enroll.

Financial Assistance

NOTE: Financial aid may be available on a limited basis to non-degree seeking students. Please see the section on Financial Support Information or contact the Student Financial Services Office.

Falsification of Information

Any student failing to provide complete and accurate information on all documents, including Residence Life documents, submitted for admission consideration, or in an attempt to qualify for institutional or federal aid, may be declared ineligible for admission. Falsification on admission or financial aid documents may result in separation from the university if discovered after enrollment at MBU.

Policy for Applicants and Students with Criminal Backgrounds

Applicants must disclose criminal arrests/convictions/adjudications, as well as pending criminal charges, on their application for admission. Those who disclose this information will be given the opportunity to provide a written narrative that should include the approximate date of each incident, explain the circumstances, and reflect on what the applicant or student has learned from the experience, and why the applicant should be admitted to the University.

Applicants disclosing criminal arrests/convictions/adjudications or pending criminal charges on their applications for admission will be subject to a criminal background check conducted by the University's Public Safety department. After receiving the results of the background check, the University will contact the applicant or student and give them opportunity to provide the written narrative described above. The applicant should provide this narrative directly to the Chairman of the Admissions Review Committee. The Director of Public Safety, Director of Undergraduate Admissions, and the Director of Online and Graduate Admissions will review all relevant information regarding the application and make an admissions decision. The University will notify the applicant or student of the admissions decision. The decision is final.

Failure to provide accurate and complete information during the admissions process will subject the applicant to discipline and sanctions, up to, and potentially including, immediate dismissal from the University. The University will not provide tuition or fee refunds to students who do not, in the University's sole judgment, accurately and completely disclose the required information during the admissions process.

Applicants and students should also be aware that those who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their University program may be required to submit to a criminal background check, finger printing, or drug screening by their host facility or accrediting body. In such situations, students may be responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. It will be up to the host

facility to determine whether a student will be allowed to work at that facility. Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students may consult the certification body corresponding to their intended occupation for more details. Successful completion of a program of study at the University does not guarantee licensure, certification, or employment.

Denial of Admission

Missouri Baptist University reserves the right to restrict or deny admission to any person otherwise eligible for reasons determined to be in the best interest of the institution by the officers thereof. The University also reserves the right to revoke an offer of admission to any student with a documented disability for which the University is not able to provide reasonable accommodation. These reserved rights shall be administered in a manner strictly consistent with state and federal non-discrimination laws.

Readmission of Service Members

If service members cannot attend school due to military service as defined below, MBU will readmit them with the same academic status they had when they last attended, or when they were last admitted to MBU but did not begin attendance because of military service obligations. A student's readmission rights under this specific policy are terminated in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as stated in 34 CFR 668.18(h), but students may still be eligible for regular readmittance.

Readmission Procedures

The student, or an appropriate officer of the Armed Forces or official of the Department of Defense, must give oral or written notice of the student's military service as far in advance as is reasonable under the circumstances. This notice must be provided to the Director of Records. No notice is required if precluded by military necessity. The student may, alternatively, submit an attestation that military service necessitated the student's absence from the institution at the time of readmission.

The student must also notify the Director of Records of their intent to return to MBU within three years after the completion of the period of service and provide appropriate documentation. If a student is hospitalized or convalescing from an illness or injury incurred in or aggravated due to service, the student will be given a two-year extension from the end of the recovery from such illness or injury to provide notification.

The cumulative length of absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted.

Documentation Requirements

Students applying for readmission should provide documentation to establish that they did not exceed the five-year service limitation, and that their readmission rights have not been terminated pursuant to the exceptions stated in 34 CFR 668.18(h). Documentation that will satisfy these requirements includes, but is not limited to, the following:

- DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.
- Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
- Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
- Certificate of completion from military training school.
- Discharge certificate showing character of service.

- Copy of extracts from payroll documents showing periods of service.
- Letter from National Disaster Medical System (NDMS) Team Leader of Administrative Officer verifying dates and times of NDMS training or Federal activation.

Terms and Conditions

Military service is defined as voluntary or involuntary service in the armed forces, including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days. This does not include National Guard service under state authority.

An appropriate officer, as defined for the purposes of providing notification of a student's military service that necessitates the student's absence from an institution, is a commissioned, warrant, or non-commissioned officer authorized to give such notice by the military service concerned.

At the time of readmission, the student will be admitted at the same academic status into the next program class occurring after MBU has received the student's intent to return to courses, unless a later date is requested. MBU reserves the right to readmit at a later date to extenuating circumstances. If the program is no longer offered, admittance will be offered into a program determined to be most like the prior program.

For the first academic year, a student readmitted to the same program will be charged tuition and fee charges they would have been assessed for the academic year during which they left the school. However, if veteran education benefits or other service member education benefits will pay the higher tuition and fee charges for the year, the school may assess those charges to the student as well. Subsequent years will be assessed no more than the tuition and fee rates that other students in the program are assessed for that academic year.

If MBU determines that the student is not prepared to resume the program, MBU will make reasonable efforts to assist the student to become prepared. However, MBU will not readmit a student if it is determined that there are no reasonable efforts available to prepare the student to resume the program at the same point or enable them to complete, or that the student is not prepared after reasonable efforts are made.

Students who fail to apply for readmission within the required time limits or who otherwise do not meet the conditions set out herein may still be eligible for regular readmittance to MBU.

Advanced Standing

1. The following regulations apply in evaluating the work of students who are transferring from other institutions:
    1. All college level courses taken at a regionally accredited four year college or university, and carrying a passing grade, are acceptable in transfer. A maximum of 70 hours of credit for courses with passing grades from a regionally accredited two-year college is acceptable in transfer with exceptions as stipulated under current articulation agreements. It is understood that every student must satisfy all general education, degree, major, and graduation requirements at Missouri Baptist University, which may result in graduating with more than 120 hours.
    2. All credits, including general education and Bible courses, from Bible colleges accredited by the American Association of Bible Colleges, which is the accrediting agency for Bible colleges recognized by the Council for Higher Education Accreditation (CHEA), are evaluated on an individual course basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University. The University will accept up to six

courses of Southern Baptist Seminary Extension credit, which may be applied toward a major in Religion, the general education program or degree requirements.

3. Students may have other previous learning experiences, such as corporate or military training, evaluated for credit. Official transcripts and other documentation of previous study should be submitted to the Admissions Office at the time of application. Credit will be evaluated on an individual basis for degree applicability at Missouri Baptist University based on credit recommendations and guidelines established by the American Council on Education (ACE). Credit may be applied only once and cannot duplicate credit previously or subsequently earned.
4. Coursework completed at colleges/universities or other post-secondary institutions, which are not regionally accredited, but which are accredited by a body recognized by CHEA, may be evaluated on an individual basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University.

   The University only recognizes institutions accredited by the current edition of *Accredited Institutions of Post-secondary Education* published by the CHEA and the American Council on Education.
5. Credit from unaccredited colleges/universities or other post-secondary institutions will be evaluated for acceptance as follows:
   1. On the basis of a written articulation agreement having been established between the school in question and Missouri Baptist University; or
   2. Using *Transfer Credit Practices of Educational Institutions* published by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which specifies the manner in which each college's credit is received by institutions within the same state.

      Students should understand that acceptance of such courses by Missouri Baptist University does not guarantee or even imply that they will be accepted by other institutions which the student might attend in the future. The policies of institutions regarding acceptance of unaccredited transfer work vary widely.

      Students may receive credit for unaccredited courses not accepted based on the above criteria through credit by examination, through the College Level Examination Program (CLEP), DSSTs, or through college developed and administered Challenge Tests. All hours received through credit by examination are subject to the restrictions imposed by current academic policies as stated below.
6. Professional education courses cannot be transferred from four year colleges or universities which do not have state approved teacher education programs. Professional education courses will be accepted from two year colleges only if the courses are state approved.
7. Transfer credit from foreign institutions must be forwarded to an outside agency for evaluation and credit recommendations. Students should contact the Office of International Student Services concerning procedures.
8. In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in October 2005, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring without an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations,

are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who have completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. All students must complete all major and specific degree program requirements beyond the general education requirements (see the sections on Academic Programs for additional information).

9. Missouri Baptist University accepts Core 42 from Missouri institutions to complete the general education requirements, as well as MOTR numbered courses as a one-to-one equivalence when the entire Core 42 is not completed.

2. Advanced standing on the basis of examination:
    1. Credit is granted to students who have taken College Level Examination Program (CLEP) or DSST tests and have scores at or above the American Council on Education (ACE) mean score. Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University. CLEP and DSST examinations may be taken for either of two purposes:
        1. For waiver of requirements. (In this case, the course will not apply toward graduation except, if the course is a graduation requirement, that requirement will be removed. A grade of WV (Waiver) will be assigned and the course will appear on the transcript, but not as earned hours.)
        2. For University credit, the following stipulations will apply:
            1. A student enrolled at Missouri Baptist University must seek guidance from the Records Office before attempting to earn credit by CLEP or DSST.
            2. If a student chooses to receive credit for the CLEP or DSST exam, the per semester hour cost is listed in the Semester Expenses section of this catalog.
            3. A grade of CR (Credit) will be assigned in accordance with the uniform standards recommended by ACE. No credit will be awarded for any score below the recommended minimum.
            4. *There will be no CLEP or DSST exam accepted for ENGL 123.*
            5. For a current list of course equivalencies for CLEP or DSST exams, contact the Director of Records.

               The Student Success Center of Missouri Baptist University is a testing site for DSST. While CLEP scores are accepted for credit at MBU, the University is not a testing site for CLEP. Information on DSST exams can be obtained through https://www.getcollegecredit.com/. Information on CLEP exams can be obtained through https://clep.collegeboard.org/
    2. Credit is granted to students who have taken Excelsior College Examinations and have scores at or above the passing score recommended by the American Council of Education (ACE). Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University.
    3. Students who successfully complete college level courses while in high school may be eligible for advanced standing through the Advanced Placement (AP) Examinations from College Entrance Examination Board (CEEB) administered by the Educational Testing Service of Princeton, New Jersey. Credit will be granted in the appropriate academic discipline for scores of 3, 4, or 5. **However, there will be no AP exam credit awarded for ENGL 123.** The results of these tests should be sent to the Admissions Office at the time of application. For a current list of course equivalencies and credit awarded for AP exams, contact the Director of Records.

4. Students enrolled in an International Baccalaureate Diploma Program while in high school or secondary school may be eligible to receive credit through International Baccalaureate Examinations. Credit will be granted in the appropriate academic discipline for scores of 5 or better for Standard Level (SL) Examinations or scores of 4 or better on Higher Level (HL) Examinations. **However, there will be no IB exam credit awarded for ENGL 123.** Official examination results should be sent directly to the University from International Baccalaureate at the time of application. For a current list of course equivalencies and credit awarded for IB Examinations, contact the Records Office.
5. Advanced standing on the basis of ACT/SAT scores: An ACT score of 28 or higher on the English section of the test (including both Usage/Mechanics and Rhetorical Skills) will be accepted for credit as ENGL 113. (A comparable score on the Verbal section of the SAT will be accepted for credit as ENGL 113 and a comparable composite score of 70 or higher on the CLT will be accepted for credit as ENGL 113). CLT scores will not be accepted for advanced standing credit in math; however, students will be placed in MATH 123 or MATH 133 with a composite score of 70 or above. An ACT/SAT score of 28 or better on the Mathematics section of the test (including Pre-Algebra/Elementary Algebra, Algebra/Coordinate Geometry, and Plane Geometry/Trigonometry) will be accepted for credit as MATH 155. If a student chooses to receive credit, a grade of CR will be awarded (i.e. no letter grade is assigned). Cost is listed in the current Course Schedule. If the student chooses to waive the requirement but not receive credit, the course will appear on the transcript with a grade of WV (Waiver).

Credit Scores for Course equivalencies		
	Math (MATH 155)	English (ENGL 113)
ACT	28	28
SAT	660	640
CLT	N/A	70 composite*
CLT scores are used for admittance and placement in freshman courses.		
*Students with CLT Composite scores of 70 and above will be placed in ENGL 123 and MATH 123 or MATH 133.		

6. Challenge Tests developed by Missouri Baptist University faculty are available in a number of subject areas. They are designed to validate knowledge acquired through work or other non-traditional learning experiences. These are administered by individual faculty members. Evaluation of Challenge Tests will result in either credit awarded or no credit (i.e., no letter grade is assigned). To receive credit, a minimum score of 70% or C is required. No credit will be awarded for any score below the recommended minimum. A credit-by examination fee, in addition to a test administration fee, is assessed in order to receive academic credit for a challenge test on the transcript. Students seeking to demonstrate competency in computer literacy, who have achieved a passing score on the Challenge Test, may opt for a waiver of the requirement, in which case the course will appear on the transcript with a grade of WV (Waiver), no credit will be awarded, and only the test administration fee will be assessed. The approval of the Dean is required before a Challenge Test for credit or waiver is transcripted. All students must pay the test administration fee whether or not credit is awarded. These fees are listed in the current Course Schedule.
7. Since credits earned via examination do not represent enrolled hours, they are considered non-term and are not covered by financial aid, either institutional or federal. As non-term hours, challenge tests are listed separately from any standard term on the transcript. They are included

in the calculation of earned hours, but may not be included in determining academic honors for the Fall or Spring semesters. Hours earned on the basis of credit by examination may not be applied toward the residency requirements for graduation from Missouri Baptist University.

8. There will be no challenge test permitted for ENGL 123.

3. Portfolio assessment of prior learning is available to adult students, defined as individuals who have been out of high school at least five years and in the workplace, or whose education has otherwise been interrupted, before enrolling at MBU in any degree program. Only non-traditional students with extensive prior learning experiences will be eligible to apply for credit through portfolio.

   The Academic Affairs Office, working with the Deans, oversees portfolio assessment of prior learning. Evaluation of portfolios will result in either credit awarded or no credit (i.e., no letter grade is assigned). Any credit awarded will be designated as credit for prior learning on the student's transcript. There is an evaluation fee based on the number of credit hours for which the student is petitioning. A transcription fee is assessed for the transcription of credit awarded through portfolio assessment. Current fees are listed in the University Fees and Financial Information section of this catalog. Students earning credit for prior learning through portfolio will be required to meet the 24 credit hour residency requirement before the credit will be transcripted.

4. A combined maximum of 45 credit hours may be accepted toward a degree program at Missouri Baptist University by examination (including CLEP, DSST, AP, IB, ACT/SAT, and Challenge Tests), by portfolio assessment of prior learning, by correspondence work, and/or by extension work that has been taken at an accredited college or university. No single source may account for more than 30 of the 45 credit hours. Advanced standing at Missouri Baptist University from these four sources is judged for appropriateness by the Senior Vice President for Academic Affairs on an individual basis. Hours earned on the basis of credit by examination or by portfolio assessment of prior learning may not be applied toward the residency requirements for graduation at Missouri Baptist University.

5. Missouri Baptist University accepts in transfer college credit earned through high school dual enrollment programs. The University does not limit the number of dual credit courses or credit hours accepted. Courses are evaluated on a course-by-course basis for equivalency with courses in the Missouri Baptist University curriculum.

6. Missouri Baptist University is a signatory of CORE 42 with the Department of Higher Education and Workforce Development. CORE 42 is general education curriculum that has guaranteed transfer to Missouri public schools. (See the Academic Programs page for more information)

   Credit earned through MBU's Early College Partnerships is considered as regular earned hours and does not need to be evaluated for transfer.

Graduate Admission Requirements

Academic Governance

Graduate Academics at Missouri Baptist University is designed to ensure that graduate students receive a high quality academic educational program while maintaining a traditional Christian perspective. The University, through its graduate program, is committed to enriching its students' lives intellectually, professionally, and spiritually, and providing educational services to the community. The graduate programs emphasize the development of an instructional environment that enables scholarly research, reflective thinking, performance-based experiences, performance-based competency assessment, creative expression, and involvement in the community at-large. These qualities are an extension of those accentuated in the undergraduate programs in which the University seeks to produce highly motivated, liberally educated individuals, and resourceful problem solvers who will become independent and responsible citizens in a global society. The faculty in the graduate academic programs attempt to expand on these qualities by being fully committed to teaching, research, service to students, mentoring graduate students in their major fields of study, and maximally utilizing the resources of the University and community.

In order to maintain a high quality educational program for students, the University has organized Graduate Academics in the following manner:

Graduate Affairs Committee

The Graduate Affairs Committee is the primary governing body that recommends policies, procedures, new programs, and curriculum for graduate academic programs. The Committee is also the final arbiter for graduate student appeals. The Graduate Affairs Committee has its own authority separate from the undergraduate program to make decisions regarding policies, procedures, curriculum, and student issues that relate to the Graduate Studies Program. The Vice President for Graduate Affairs & Professional Studies serves as the Chair of the Graduate Affairs Committee. The Graduate Affairs Committee meets at the mid-point of each 8-week term.

The Graduate Affairs Committee sets the minimum standards for full admission to the Graduate Studies Program. Students are enrolled as either degree-seeking or non-degree-seeking/certification-only. All degree-seeking students may enroll in graduate courses under one of the following classifications: full admission, provisional admission, or probationary admission. Special student admission includes visiting students and individuals who are taking classes for professional development and are not seeking to complete a degree or graduate certification.

Master's Degrees

Full Admission

Students accepted for full admission must meet the following minimum requirements:

1. The applicant must have a bachelor's degree from an accredited college or university with an overall grade point average of 2.750 on a 4.000 scale. Applicants to the Master of Science in Nursing (MSN) must have an overall grade point average of a 3.000 on a 4.000 scale and hold a Bachelor of Science in Nursing (BSN) degree.
2. Students seeking the Master of Educational Administration degree must submit evidence of initial certification to teach.

3. Students seeking a Master of Educational Administration degree must submit evidence of three years of teaching experience in either elementary or secondary education prior to being recommended for certification as a school principal.
4. Students seeking a Master of Science in Criminal Justice may be required to take CRJS 133 and CRPO 453 prior to beginning the program though there are no prerequisite Criminal Justice courses for admission to the program.
5. A student applying for the Master of Science in Biology Education should have earned a B.S. or B.A. in Biology, Biotechnology or Biochemistry, or secondary educator certification in Biology. Some prerequisites may be required if you apply with middle school certification in Biology.
6. A student applying for the Master of Science in Chemistry Education should have earned a B.S. or B.A. in Chemistry, Biochemistry, or secondary educator certification in Chemistry. Some prerequisites may be required if you apply with middle school certification in Chemistry.
7. A student applying for the Master of Science in Mathematics Education should have earned a B.S. or B.A. in Mathematics or secondary educator certification in Mathematics. Some prerequisites may be required if you apply with middle school certification in Mathematics.
8. Students seeking a Master of Public Health degree must have a minimum 2.75 grade point average from a bachelor's program in health science or related field for full acceptance into the Master of Public Health program. Students with a 2.5 to 2.749 grade point average may be admitted provisionally.
9. Students seeking a Master of Science in Applied Exercise Physiology and Human Performance degree must have a minimum 3.0 grade point average from a bachelor's program in exercise science or related field to be accepted into the Master of Science in Applied Exercise Physiology and Human Performance program.

Provisional Admission

Students may be accepted provisionally if a transcript is the only item missing. That transcript CANNOT be the transcript that lists the undergraduate degree for master's candidates or the transcript that lists the master's degree for specialist candidates. All other documentation must be submitted. All applicable transcripts must be submitted before students will be permitted to enroll for subsequent semesters.

Probationary Admission

Students may be accepted on a probationary basis if they meet the following requirements:

1. Students with a grade point average between 2.500 and 2.749 (or a 2.75 to 2.99 for MSN applicants) who meet all other admission requirements may be admitted on a probationary basis. Approval from the Graduate Affairs Committee and the Associate Vice President for Graduate Affairs is required before probationary admission status will be granted. For students with twelve (12) or more hours of graduate credit, admittance will be based solely on the graduate GPA instead of the undergraduate GPA. This stipulation is conditional upon Classroom Teaching candidates seeking initial certification having at least a combined graduate/undergraduate 2.500 GPA (DESE will require a minimum cumulative GPA of 2.750 for certification).
2. If probationary student status is granted, the student must maintain a 3.0 grade point average for the first twelve (12) hours of graduate work at Missouri Baptist University to be considered for full admission status.

Non-Degree-Seeking Admission

Students may enroll in graduate courses as non-degree-seeking students if they are taking courses for professional development or personal interest only. Credit earned in these courses will not result in the awarding of a graduate degree; however, some credit *may* be applied as degree credit if the student

chooses to pursue a master's degree later. If a student decides to pursue a master's degree, all materials for full admission as a degree-seeking student must be submitted. Non-degree-seeking students are not eligible for Federal Financial Aid.

Special Student Admission

Students may enroll in select graduate courses without submitting a regular application or meeting other admissions requirements if they are taking courses for professional development only. These students must submit a Special Student Application/Registration form at the time of enrollment for the specific course.

Students Seeking Graduate Certification

Students with a baccalaureate degree who have not received teacher certification may take graduate courses to meet teacher certification requirements. Students in this category should see the bulletin section on Graduate Certification Only and speak with the Office of Online & Graduate Enrollment Services for further guidance on obtaining Missouri Teacher Certification.

Students Seeking Add-On Certification

Students with a baccalaureate degree who hold teaching certification may receive add-on certification in the areas of Special Reading and Driver Education.

Students who hold a master's degree in Counseling Psychology, Educational Psychology, Guidance and Counseling, or Education and who have certification as a classroom teacher or a school counselor may seek add-on certification as a School Psychological Examiner.

Students will be classified as degree-seeking or non-degree-seeking/certification-only, but must be pursuing a degree or approved certificate to receive financial aid. Please speak with the Office of Online and Graduate Enrollment Services for more information on applicable programs.

Readmission after an Extended Absence

Students returning to the University after an extended absence (over one year) must submit a new application. Students are not required to pay an additional application fee when readmitting. The student's enrollment status will be readmitted. If the student has an absence exceeding three years, the student must reapply to the Graduate Studies Program, submitting all required documentation apart from previously received transcripts. Students may need to supply new transcripts depending on time period of absence. Documentation of any coursework taken during the interim must be submitted by having an **official** transcript mailed **directly** to MBU from the regionally or nationally accredited college, university, or other post-secondary institution where the coursework was completed. Students readmitting will be under the degree requirements in effect at the time of re-admittance.

Graduate Admissions Failure Policy

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program. Graduate students are limited to one final appeal after the one year waiting period. Two total appeals regardless of programs will be allowed.

Master's Application Procedures

Application Procedures – Degree-Seeking Students

1. Submit a completed Graduate Application for Admission. The application is available online at https://apply.mobap.edu/.
2. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.
3. Applicants will be required to submit a professional statement essay that addresses the following: Your career and/or educational background, why you want to continue your education, and what you hope to accomplish with this degree. This essay should be approximately 2 pages double-spaced. MSN & MBA applicants are not required to submit a professional statement.
    - Applicants pursuing a Master of Arts degree in School Counseling must submit (1) transcript and (2) a personal statement providing information about the student's interest and alignment with the school counseling profession.
        - Applicant personal statement is to include responses to:
            - Describe your understanding of working with students from diverse backgrounds (e.g., cultural, demographics, socioeconomic, and belief systems).
            - Reflect on what empathy means to you and why it is important in your personal and professional life.
            - Explain your approach to time management and how you plan to balance responsibilities during graduate school.
    - Applicants pursuing a Master of Arts degree in Clinical Mental Health must write and submit and original, double-spaced 1000-word essay that will be reviewed for content and will be used to assess your written communication skills. Please answer the following prompts in your writing.
        - As a CACREP accredited program, MBU strives to provide the community with leaders who are ethical, socially just, and culturally competent. After reflecting on this vision statement please answer:
            - The Counseling Program is both academically and emotionally rigorous. What challenges do you foresee encountering during your studies? What forms of support will you use to meet those challenges?
            - What are your professional goals, and how do you see your goals aligning with the vision of the MBU counseling program described above? How do you plan on carrying these professional goals forward to be a leader in your community and profession?
            - What previous experiences (personal, professional, academic, and/or any leadership roles) have led you to pursue the M.A. degree in Counseling at MBU?
    - Applicants pursuing a Master of Arts in Christian Ministry must include a statement of faith and a spiritual autobiography.
    - Applicants pursuing a Master of Science in Nursing, Master of Social Work (Advanced Standing or Traditional), Master of Science in Applied Exercise Physiology and Human Performance, or a Master of Arts in Clinical Mental Health Counseling must submit a resume or curriculum vitae.

4. Submit official transcripts mailed ***directly*** from the institution where the bachelor's degree was conferred and any institutions where there is graduate-level enrollment. Only transcripts mailed directly to Missouri Baptist University Office of Online and Graduate Enrollment Services will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to the Office of Online and Graduate Enrollment Services at graduateadmissions@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** In addition, if the post-secondary institutions attended were outside of the United States, the student must have transcripts and/or degrees evaluated by an approved Transcripts/Credential Evaluation Service. Please see the Admission Procedures for International Students section of the bulletin for additional information. Students graduating from Missouri Baptist University's master's degree or specialist programs need not resubmit transcripts that are already on file.
    - Applicants to the Master of Arts in School Counseling, Master of Arts in Teaching, and Master of Educational Administration must submit official transcripts sent ***directly*** from ***each*** regionally or nationally accredited college, university, or other post-secondary institution attended. This **includes** original transcripts for any course accepted as transfer credit on another institution's transcript.
5. Students applying for the Master of Educational Administration degree must also provide evidence of state teacher certification.
6. Students applying for the Master of Arts in Clinical Mental Health Counseling program are required to attend an oral interview with department faculty once all materials are received and reviewed.
7. Students applying for the Master of Science in Nursing must also provide evidence of an unencumbered RN license.
8. Every applicant whose native language is not English must provide proof of English proficiency or meet criteria for a waiver of English Proficiency Requirements. Please see the Admission Procedures for International Students section for additional information.
9. All applicants who are Permanent United States Residents must submit a copy of the front and back of their Permanent Residence card.

NOTE: All required application materials must be submitted before:

1. A student can be fully admitted into the University.
2. Registrations can be authorized from unofficial to official status.
3. Financial aid can be processed or applied.
4. Registration for a subsequent term will be permitted.

Application Procedures for Non-Degree-Seeking Students

1. Submit a completed Graduate Application for Admission. The application is available online at https://apply.mobap.edu/.
2. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.
3. Submit a photocopy of your Missouri Teaching Certificate **or** an official transcript showing an earned bachelor's degree (or master's degree, if applicable).

Application Procedures for Certificate Programs

1. Submit a completed Graduate Application for Admission. The application is available online at https://apply.mobap.edu/.

2. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.
3. Submit official transcripts mailed ***directly*** from the institution where the bachelor's degree was conferred and any institutions where there is graduate-level enrollment. Only transcripts mailed directly to Missouri Baptist University Online and Graduate Enrollment Services will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to the Office of Online & Graduate Enrollment Services at graduateadmissions@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** In addition, if the post-secondary institutions attended were outside of the United States, the student must have transcripts and/or degrees evaluated by an approved Transcripts/Credential Evaluation Service. Please see the Admission Procedures for International Students section of the bulletin for additional information. Students graduating from Missouri Baptist University's master's degree or specialist programs need not resubmit transcripts that are already on file.
    - Applicants to educator certification programs must submit official transcripts sent ***directly*** from ***each*** regionally or nationally accredited college, university, or other post-secondary institution attended. This ***includes*** original transcripts for any course accepted as transfer credit on another institution's transcript.

Application Procedures for Visiting Students

1. Submit a completed application is available online at https://apply.mobap.edu/.
2. Complete the Business Office Master Promissory Note: this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.

NOTE: All required application materials must be submitted before:

1. A student can be fully admitted into the University.
2. Registrations can be authorized from unofficial to official status.
3. Financial aid can be processed or applied.
4. Registration for a subsequent term will be permitted.

Students must submit the same documentation required of degree-seeking students if they wish to apply for federal financial aid.

Students have one semester in which to complete their graduate file. Registration for subsequent semesters will be blocked until file is complete.

Master's Transfer Policies

Transfer Students/Transfer Credit

Transfer credits must have been earned within the **seven (7) years** prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Graduate Advisor and the Associate Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Affairs.

Program-specific transfer credit policies are as follows:

Master of Arts in Christian Ministry (MACM)

Students entering the Master of Arts in Christian Ministry (MACM) degree program may transfer up to **nine (9)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed nine (9) hours. These nine (9) hours may include up to a maximum of nine (9) credit hours as Credit for Prior Learning. Students must complete at least twenty-seven (27) hours of credit plus CSCM 423/523 at Missouri Baptist University. Coursework completed at colleges/universities or other postsecondary institutions which are not regionally accredited, but which are accredited by a body recognized by the Council for Higher Education Accreditation (CHEA) may be evaluated on an individual basis in keeping with whether or not the course would be appropriate to apply toward a master's program at Missouri Baptist University.

Master of Arts in Teaching (MAT)

Students entering the Master of Arts in Teaching (MAT) degree program may transfer up to **nine (9)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed nine (9) hours.

Master of Arts, Clinical Mental Health Counseling (MA)

Students entering the Master of Arts degree in Clinical Mental Health Counseling may transfer up to **nine (9)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed nine (9) hours. All transfer credits must be approved by the Core Counselor Education faculty.

Master of Arts, School Counseling (MA)

Students entering the Master of Arts in School Counseling degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. Additional transfer credit requests may be evaluated on an individual basis by the program director.

Master of Business Administration (MBA)

Students entering the Master of Business Administration (MBA) degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours. Students must complete at least twenty-four (24) hours of credit, including BUSN 583, at Missouri Baptist University.

Master of Educational Administration (MEA)

Students entering the Master of Educational Administration (MEA) may transfer up to nine (9) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university; however, students must complete a minimum of 24 credits toward the MEA degree at MBU. Students transferring in nine graduate credits will need to complete an approved elective.

Master of Science in Criminal Justice (MSCJ)

Students entering the Master of Science in Criminal Justice program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours. Students must complete at least thirty (30) hours

of credit, including CRJS 583, at Missouri Baptist University. Students must complete the capstone class online.

Master of Science in Education (MSE)

Students entering the Master of Educational Technology (MET) or Master of Science in Education (MSE) degree programs may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

Master of Science in Nursing (MSN)

Students entering the Master of Science in Nursing (MSN) degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

Master of Science, Biology Education (MS)

Students entering the Master of Science in Biology Education degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

Master of Science, Chemistry Education (MS)

Students entering the Master of Science in Chemistry Education degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

Master of Science, Mathematics Education (MS)

Students entering the Master of Science in Mathematics Education degree program may transfer up to **six (6)** graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

Master of Social Work (MSW)

Students entering the Master of Social Work may transfer up to six (6) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education (https://www.ed.gov/accreditation).

Educational Specialist Degrees (Ed.S.)

Full Admission

Students accepted for full admission must meet the following minimum requirements:

1. The applicant must have a master's degree in Education (or related degree) or Educational Administration from an accredited college or university with an overall grade point average of 3.000

on a 4.000 scale. A Master of Educational Administration degree from an accredited college or university is required for pursuit of the Superintendent concentration.

2. Applicants pursuing the Superintendent concentration must submit evidence of active principal certification.
3. Applicants without teacher certification may pursue the Curriculum and Instruction concentration only. Special approval will be required.

Provisional Admission

Students may be accepted provisionally if a transcript is the only item missing. That transcript CANNOT be the transcript that lists the master's degree for specialist candidates. All other documentation must be submitted. All transcripts must be submitted before students will be permitted to enroll for subsequent semesters.

Probationary Admission

Students may be accepted on a probationary basis if they meet the following requirements:

1. Students with a grade point average between 2.750 and 2.999 who meet all other admission requirements may be admitted on a probationary basis. Approval from the Graduate Affairs Committee and the Associate Vice President for Graduate Affairs is required before probationary admission status will be granted.
2. If probationary student status is granted, the student must maintain a 3.0 grade point average for the first twelve (12) hours of graduate work at Missouri Baptist University to be considered for full admission status.

Readmission after an Extended Absence

Students returning to the University after an extended absence (over one year) must submit a new application. Students are not required to pay an additional application fee when readmitting. If the student has an absence exceeding three years, the student must reapply to the Graduate Studies Program, submitting all required documentation apart from previously received transcripts. Documentation of any coursework taken during the interim must be submitted by having an official transcript mailed directly from the regionally or nationally accredited college, university, or other post-secondary institution where the coursework was completed. Students readmitting will be under the degree requirements in effect at the time of re-admittance.

Graduate Admissions Failure Policy

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program.

Educational Specialist Application Procedures

Application Procedures – Degree-Seeking Students

1. Submit a completed Graduate Application for Admission. The application is available online at https://apply.mobap.edu/.
2. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.

3. Submit a professional statement essay that addresses the following: Your career and/or educational background, why you want to continue your education, and what you hope to accomplish with this degree. This essay should be approximately 2 pages double-spaced.
4. Submit official transcripts mailed ***directly*** from the institutions where the bachelor's degree and master's degree were conferred and any institutions where there is graduate-level enrollment. Only transcripts mailed directly to Missouri Baptist University Office of Online and Graduate Enrollment Services will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to the Office of Online and Graduate Enrollment Services at graduateadmissions@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** In addition, if the post-secondary institutions attended were outside of the United States, the student must have transcripts and/or degrees evaluated by an approved Transcripts/Credential Evaluation Service. Please see the Admission Procedures for International Students section of the bulletin for additional information. Students graduating from Missouri Baptist University's masters' or specialist programs do not need to resubmit transcripts that are already on file.
    - Applicants to the Educational Specialist Superintendent program must submit official transcripts sent ***directly*** from ***each*** regionally or nationally accredited college, university, or other post-secondary institution attended. This ***includes*** original transcripts for any course accepted as transfer credit on another institution's transcript.
5. Every applicant whose native language is not English must provide proof of English proficiency or meet criteria for a waiver of English Proficiency Requirements. Please see the Admission Procedures for International Students section for additional information.
6. All applicants who are Permanent United States Residents must submit a copy of the front and back of their Permanent Residence card.

Note: All required application materials must be submitted before:

1. A student can be fully admitted into the University.
2. Registrations can be authorized from unofficial to official status.
3. Financial aid can be processed or applied.
4. Registration for a subsequent term will be permitted.

Students must submit the same documentation required of degree-seeking students if they wish to apply for federal financial aid.

Students have one semester in which to complete their graduate file. Registration for subsequent semesters will be blocked until file is complete.

Educational Specialist Transfer Policies

Transfer Students/Transfer Credit

Transfer credits must have been earned within the **seven (7) years** prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Graduate Advisor and the Dean of Education or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Associate Vice President for Graduate Affairs.

Students entering the Educational Specialist (Ed.S.) degree program may transfer up to six (6) specialist-level credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university.

Doctor of Education (HEL) Degree (Ed.D.)

Full Admission

Students accepted for full admission must meet the following minimum requirements:

1. A Master's degree from an accredited university with a cumulative grade point average of 3.250 on a 4.000 scale in graduate coursework. A 3.0 GPA must be maintained throughout the course of study.
2. Applicants must be reviewed and approved by the Doctoral Applicant Selection Committee.

Applications will remain on file for one (1) year per the Retention of Records Policy.

Readmission after an Extended Absence

Students returning to the University after an extended absence (over one year) must submit a new application and a letter of appeal to the Doctoral Committee. Students are not required to pay an additional application fee when readmitting. If the student has an absence exceeding three years, the student must reapply to the Doctor of Education Program, submitting all required documentation apart from previously received transcripts. Documentation of any coursework taken during the interim must be submitted by having an **official** transcript mailed **directly** from the regionally or nationally accredited college, university, or other postsecondary institution where the coursework was completed. Per acceptance from the Doctoral Committee students readmitting will be under the degree requirements in effect at the time of readmittance.

Graduate Admissions Failure Policy

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program.

Doctor of Education (LTL) Degree (Ed.D.)

Full Admission

Students accepted for full admission must meet the following minimum requirements:

1. The applicant must have an educational specialist degree or its equivalent from an accredited college or university with an overall grade point average of 3.250 on a 4.000 scale in educational specialist coursework, and an overall 3.25 GPA in graduate coursework. A 3.0 GPA must be maintained throughout the course of study.
2. Applicants must be reviewed and approved by the Doctoral Applicant Selection Committee.
3. GRED 703, or an equivalent course completed within the last seven years. (Please contact the Office of Online and Graduate Enrollment Services, graduateadmissions@mobap.edu, with an unofficial transcript to confirm equivalencies for this course.)

Applications will remain on file for one (1) year.

Readmission after an Extended Absence

Students returning to the University after an extended absence (over one year) must submit a new application and a letter of appeal to the Doctoral Committee. Students are not required to pay an additional application fee when readmitting. If the student has an absence exceeding three years, the student must reapply to the Doctor of Education Program, submitting all required documentation apart from previously received transcripts. Documentation of any coursework taken during the interim must be submitted by having an **official** transcript mailed **directly** from the regionally or nationally accredited college, university, or other postsecondary institution where the coursework was completed. Per

acceptance from the Doctoral Committee, students readmitting will be under the degree requirements in effect at the time of readmittance.

Graduate Admissions Failure Policy

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program.

Doctor of Education (HEL) Application Procedures

Application Procedures – Degree-Seeking Students

A student desiring admission to the Doctor of Education degree program at Missouri Baptist University must complete the following steps:

1. Submit a completed Doctoral Application for Admission. The application is also available online at https://apply.mobap.edu/.
2. Submit official transcripts mailed **directly** from **each** regionally or nationally accredited college, university, or other post-secondary institution attended. This **includes** original transcripts for any course accepted as transfer credit on another institution's transcript. Only transcripts mailed directly to Missouri Baptist University Office of Online and Graduate Enrollment Services will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to the Office of Online and Graduate Enrollment Services at graduateadmissions@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** In addition, if the post-secondary institutions attended were outside of the United States, the student must have transcripts and/or degrees evaluated by an approved Transcripts/Credential Evaluation Service. Please see the Admission Procedures for International Students section of the bulletin for additional information. Students graduating from Missouri Baptist University's masters' or specialist programs do not need to resubmit transcripts that are already on file.
3. Submit a Curriculum Vita. Similar to a resume, but the CV should include a more detailed record of the applicant's academic background, including teaching experience, degrees, research, awards, publications, presentation, and other professional achievements.
4. Submit a writing sample. Throughout doctoral work the applicant will be expected to engage in scholarly discourse. The writing sample should show evidence of the applicant's ability to meet this expectation. The ideal submission is a graduate level research paper.
5. Complete an interview with doctoral panel (which will be scheduled after all of the required items are submitted).
6. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.
7. Every applicant whose native language is not English must provide proof of English proficiency or meet criteria for a waiver of English Proficiency Requirements. Please see the Admission Procedures for International Students section for additional information.
8. All applicants who are Permanent United States Residents must submit a copy of the front and back of their Permanent Residence card.

Note: All required application materials must be submitted before:

1. A student can be fully admitted into the University.

2. Registrations can be authorized from unofficial to official status.
3. Financial aid can be processed or applied.
4. Registration for a subsequent term will be permitted.

No candidate will be considered for admission into the Doctor of Education program until all materials for admission are submitted. Provisional acceptance is not offered to doctoral students; however, students who meet certain criteria will be considered on a case by case basis.

Doctor of Education (LTL) Application Procedures

Application Procedures – Degree-Seeking Students

A student desiring admission to the Doctor of Education degree program at Missouri Baptist University must complete the following steps:

1. Submit a completed Doctoral Application for Admission. The application is available online at https://www.mobap.edu/majors-programs/ed-d-in-leadership-in-teaching-and-learning/.
2. Submit official transcripts mailed ***directly*** from any institution where bachelor's, master's and specialist degree (if applicable) were conferred and any institutions where there is graduate-level enrollment. Only transcripts mailed directly to Missouri Baptist University Office of Online and Graduate Enrollment Services will be accepted as official copies. MBU also accepts electronic transcripts from the following services: Parchment and National Student Clearinghouse. Electronic transcripts should be emailed to the Office of Online and Graduate Enrollment Services at graduateadmissions@mobap.edu. **Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.** In addition, if the post-secondary institutions attended were outside of the United States, the student must have transcripts and/or degrees evaluated by an approved Transcripts/Credential Evaluation Service. Please see the Admission Procedures for International Students section of the bulletin for additional information. Students graduating from Missouri Baptist University's masters' or specialist programs do not need to resubmit transcripts that are already on file.
3. Submit a professional vita.
4. Submit a professional statement essay that addresses the following: Your career and/or educational background, why you want to continue your education, and what you hope to accomplish with this degree. This essay should be approximately 2 pages double-spaced.
5. Submit a research paper completed in a graduate level course as a writing sample. This will be used to determine the applicant's ability to communicate effectively and must meet a high standard of professional writing and critical thinking.
6. Complete an on-site writing assessment and interview with doctoral panel (which will be scheduled after all of the required items are submitted).
7. Complete the Business Office Master Promissory Note (BOMPN) – this note guarantees that the student will be responsible for any charges incurred while enrolled at Missouri Baptist University. This is not a payment plan and there is no charge associated with the document.
8. Every applicant whose native language is not English must provide proof of English proficiency or meet criteria for a waiver of English Proficiency Requirements. Please see the Admission Procedures for International Students section for additional information.
9. All applicants who are Permanent United States Residents must submit a copy of the front and back of their Permanent Residence card.

Note: All required application materials must be submitted before:

1. A student can be fully admitted into the University.

2. Registrations can be authorized from unofficial to official status.
3. Financial aid can be processed or applied.
4. Registration for a subsequent term will be permitted.

NOTE: No candidate will be considered for admission into the Doctor of Education program until all materials for admission are submitted. Provisional acceptance is not offered to doctoral students; however, students who meet certain criteria will be considered on a case by case basis.

Doctor of Education (HEL) Transfer Policies

Transfer Students/Transfer Credit

Missouri Baptist University will accept up to **six (6)** transfer credits from another regionally accredited college or university for students entering the Doctor of Education (Ed.D.) in Higher Education Leadership degree program. Transfer credits must have been earned within the **seven (7)** years prior to entry into the Ed.D. Higher Education Leadership Program. Transfer credits must be approved by the Director of the Doctor of Education Program and must have grades of A, B, S, CR, or P.

Doctor of Education (LTL) Transfer Policies

Transfer Students/Transfer Credit

Missouri Baptist University does not accept transfer credits from any other college or university for students entering the Doctor of Education (Ed.D.) in Leadership in Teaching and Learning degree program, with the exception of GRED 703.

Admission Procedures for Graduate International Students

International students seeking admission into a graduate program must meet all the requirements for admission before an I-20 will be issued. In addition to submitting all standard admissions documents, international students must also submit:

1. Credential evaluation for all postsecondary coursework completed outside of the United States through World Education Services (WES), Education Credential Evaluators (ECE)*, or InCred. The completed evaluation must show the grade earned in each course as well as the U.S. degree and grade point average equivalencies.
2. Proof of English proficiency through one of the exam options listed below. Official test results must be mailed directly to MBU from the testing agency. Photocopies will not be accepted.

IELTS	6.0*
PTE (Pearson Test of English Academic)	53*
TOEFL- iBT (MBU code: 2717)	80*
TOEFL- Paper-based (MBU code: 2717)	550*
E3PT (English 3)	68*
Duolingo	115*
ELS (English for Academic Purposes)	Completed Level 112

SAT (MBU code 2258)	25 writing and language/25 reading*
ACT (MBU code 2323)	19 reading score/20 English*

**Minimum Score*

***TOEFL ITP and TOEFL Essentials may not be used to verify English Proficiency.*

English Proficiency Exceptions

Students from the following countries who have completed high school or secondary school are not required to prove English Proficiency: Australia, Belize, Canada (except Quebec), the Fiji Islands, Guyana, Kenya, Ireland, New Zealand, Uganda, United Kingdom, Zimbabwe, and English speaking countries in the Caribbean (Jamaica, Bahamas, Cayman Islands, Trinidad & Tobago, etc.) upon approval by the Director of International Experiences.

An English Proficiency Exam may be waived at the discretion of the Director of International Experiences (OIE) if a student has completed at least 24 university-level credit hours at another U.S. college or university (or English-speaking university) with a minimum GPA of a 2.75 on a 4.0 scale. A waiver cannot be considered until official transcripts are submitted.

3. Proof of financial ability, photocopies of valid passport, and proof of current immigration status (if applicable) will be required per U.S. immigration guidelines. Instructions for this process will be sent to the applicant via email.
4. Upon admission, $200 admissions deposit for class registration and I-20 issuance.

International students are expected to maintain status by following all immigration regulations put forth by the U.S. Department of Homeland Security and academic policies of Missouri Baptist University. For more information, visit the Student Development website or contact the office of International Student Services.

*Students seeking teaching certification should not use ECE as this agency is not approved by the Department of Elementary and Secondary Education (DESE). Please refer to the Education section of the Bulletin for more information.

Readmission of Service Members

If service members cannot attend school due to military service as defined below, MBU will readmit them with the same academic status they had when they last attended, or when they were last admitted to MBU but did not begin attendance because of military service obligations. A student's readmission rights under the Readmission of Service Members policy are terminated in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as stated in 34 CFR 668.18(h), but students may still be eligible for regular readmittance.

Readmission Procedures

The student, or an appropriate officer of the Armed Forces or official of the Department of Defense, must give oral or written notice of the student's military service as far in advance as is reasonable under the circumstances. This notice must be provided to the Director of Records. No notice is required if precluded by military necessity. The student may, alternatively, submit an attestation that military service necessitated the student's absence from the institution at the time of readmission.

The student must also notify the Director of Records of their intent to return to MBU within three years after the completion of the period of service and provide appropriate documentation. If a student is hospitalized for or convalescing from an illness or injury incurred in or aggravated due to service, the

student will be given a two-year extension from the end of the recovery from such illness or injury to provide notification.

The cumulative length of absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted.

Documentation Requirements

Students applying for readmission should provide documentation to establish that they did not exceed the five-year service limitation, and that their readmission rights have not been terminated pursuant to the exceptions stated in 34 CFR 668.18(h). Documentation that will satisfy these requirements includes, but is not limited to, the following:

- DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.
- Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
- Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
- Certificate of completion from military training school.
- Discharge certificate showing character of service.
- Copy of extracts from payroll documents showing periods of service.
- Letter from National Disaster Medical System (NDMS) Team Leader of Administrative Officer verifying dates and times of NDMS training or Federal activation.

Terms and Conditions

Military service is defined as voluntary or involuntary service in the armed forces, including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days. This does not include National Guard service under state authority.

An appropriate officer, as defined for the purposes of providing notification of a student's military service that necessitates the student's absence from an institution, is a commissioned, warrant, or non-commissioned officer authorized to give such notice by the military service concerned.

At the time of readmission, the student will be admitted at the same academic status into the next program class occurring after MBU has received the student's intent to return to courses, unless a later date is requested. MBU reserves the right to readmit at a later date to extenuating circumstances. If the program is no longer offered, admittance will be offered into a program determined to be most like the prior program.

For the first academic year, a student readmitted to the same program will be charged tuition and fee charges they would have been assessed for the academic year during which they left the school. However, if veteran education benefits or other service member education benefits will pay the higher tuition and fee charges for the year, the school may assess those charges to the student as well. Subsequent years will be assessed no more than the tuition and fee rates that other students in the program are assessed for that academic year.

If MBU determines that the student is not prepared to resume the program, MBU will make reasonable efforts to assist the student to become prepared. However, MBU will not readmit a student if it is determined that there are no reasonable efforts available to prepare the student to resume the program at the same point or enable them to complete, or that the student is not prepared after reasonable efforts are made.

Students who fail to apply for readmission within the required time limits or who otherwise do not meet the conditions set out herein may still be eligible for regular readmittance to MBU.

Policy for All Applicants with Criminal Backgrounds

Applicants and students must disclose criminal charges, convictions and adjudications, as well as pending criminal charges, on their Applications for Admission. Those who disclose this information must provide a written narrative that should include the approximate date of each incident, explain the circumstances, and reflect on what the applicant or student has learned from the experience, and why the applicant should be admitted to the University. The student or applicant should provide this narrative directly to the Director of Online and Graduate Enrollment.

Applicants and students disclosing criminal convictions and adjudications or pending criminal charges on their applications for admission will be subject to a criminal background check conducted by the University's Public Safety department. The Director of Online and Graduate Enrollment and the Director of Public Safety will review all relevant information regarding the application and make an admissions decision. The University will notify the applicant or student of the admissions decision. The decision is final.

Failure to provide accurate and complete information during the admissions process will subject the applicant or student to discipline and sanctions, up to, and potentially including, immediate dismissal from the University. The University will not provide tuition or fee refunds to students who do not, in the University's sole judgment, accurately and completely disclose the required information during the admissions process.

Applicants and students should also be aware that those who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their University program may be required to submit to a criminal background check, finger printing, or drug screening by their host facility or accrediting body. In such situations, students may be responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. It will be up to the host facility to determine whether a student will be allowed to work at that facility. Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students may consult the certification body corresponding to their intended occupation for more details. Successful completion of a program of study at the University does not guarantee licensure, certification, or employment.

Graduate Faculty

Graduate faculty members are appointed by the Board of Trustees of Missouri Baptist University to teach graduate courses, mentor graduate students, and serve on committees. Graduate faculty members are approved in the same manner as undergraduate faculty except that they must also be approved by the Vice President for Graduate Affairs & Professional Studies. Typically, graduate faculty members are individuals holding an earned terminal degree or its equivalent with experience in higher education and special knowledge in the field they are teaching. Individuals with less than a terminal degree, but who are recognized leaders in their field or have special experience in their field, may also teach in Graduate Academics. The graduate faculty meets in special called meetings as the need arises. Normally, the academic load for a full-time graduate faculty member is nine (9) hours each semester.

University Fees and Financial Information

Business Office Master Promissory Note and Financial Responsibility Agreement (BOMPN & FRA)

A Business Office Master Promissory Note (BOMPN) and Financial Responsibility Agreement (FRA) must be completed by all students at the beginning of their current course of study. Any student who has had a break in their enrollment of at least one semester is required to complete a new BOMPN and FRA.

There is no charge for the completion of this note, and it does not take the place of a payment agreement. All students must sign a BOMPN and FRA prior to attending courses. Classes will not be moved to official status without a completed BOMPN and FRA for the current program of study on record. Access to online courses using the CANVAS LMS will be blocked, and students will be removed from courses at the end of the applicable "Add/Drop" periods for non-completion.

Students may request a secure link to e-sign the documentation needed to finalize enrollment here: Document Request. Please include student ID number in your request. A signature link will only be sent to the student's MBU Email. Photos of completed documents will not be accepted.

Payment of Accounts

All accounts are due and payable prior to the first day of classes each semester. The University offers a variety of financial aid to assist students in paying accounts, which are described in the catalog section on financial aid, scholarships, military and veteran's benefits. All institutional and external aid applications must be completed and submitted to the Student Financial Services Office at least ten working days prior to the first day of classes. The student is responsible for the accuracy and timeliness of all applications. Should arrangements for payment appear necessary, such arrangements should then be made with the Student Financial Services Office in order to finalize official registration. Payment of account balances not covered by scholarships, aid, or an approved payment plan must be completed by the first day of class to avoid a late payment fee of $160.00 being assessed on your student account. Payments may be made through **myMBU** Access and navigating to "*My Payments/Refunds.*"

Semester Expenses (Excluding Textbooks)

The following fees are in effect for the 2025-2026 academic year.

Main Campus

Undergraduate Charges:

Fall and Spring Semesters, Full-Time (12-18 hours):

Comprehensive Tuition	$17,174.00
Overload Fee, per credit hour over 18	$1,145.00
Student Services Fee	$868.00
Athletic fee, per term	$90.00
Nursing Program Fee, per term	$1,550.00

Fall and Spring Semesters, Part-Time (less than 12 hours):

Tuition, per credit hour	$1,188.00
Student Services Fee, per credit hour	$36.00

Winter/Summer Semester:

Comprehensive Tuition (9-15 hours)	$8,884.00
Tuition, per credit hour	$987.00
Student Services Fee, per credit hour	$36.00

Parking Fees for Full- and Part-Time:

Fall and Spring (Day and Evening):

Parking Lots C & F	$108.00
Parking Lots D, E, & G – Residence Hall Lots	$108.00

Graduate Charges (Main Campus):

All Terms:

Master's & Ed.S. Tuition, per credit hour	$755.00
Ed.D. Tuition, per credit hour	$833.00

Residential Charges:

Housing:

Fall and Spring Semesters:

Application Fee (non-refundable)	$100.00
Lost Key Fee	$105.00
Pillsbury-Huff & North Halls	
Dorm Room & Board 19 meal plan	$5,942.00
Dorm Room & Board 15 meal plan	$5,764.00
Spartan Village Row House	
Dorm Room & Board 19 meal plan	$7,298.00
Dorm Room & Board 15 meal plan	$7,120.00
Dorm Room & Board 10 meal plan	$6,902.00
Spartan Village Dorms	
Dorm Room & Board 19 meal plan	$6,610.00
Dorm Room & Board 15 meal plan	$6,432.00
Spartan Village Apartments	
On-Campus Apartment w/19 meal plan	$8,335.00
On-Campus Apartment w/15 meal plan	$8,157.00
On-Campus Apartment w/10 meal plan	$7,939.00

*All students living on campus must have a meal plan. Students cannot make changes after the first day of the semester.

Winter/Summer Terms:

Lost Key Fee	$105.00
Apartment only/no food service (per month)	$691.00

Off-Campus Programs

Tuition and fees at off-campus sites are charged **in addition** to any comprehensive undergraduate Main campus tuition and fees for full-time, undergraduate Main campus students.

Undergraduate:

Regional Learning Centers

Undergraduate Tuition, per credit hour	$544.00
Dual Enrollment @ Bowling Green HS, per credit hour	$140.00
Buchanan HS Dual Enrollment @ MBU, per credit hour	$140.00

Graduate (all Regional Learning Centers):

Master's & Ed.S. Tuition, per credit hour	$625.00
Ed.D. Tuition, per credit hour	$833.00

Distance Learning:

Undergraduate Web Courses, per credit hour	$544.00
Ed.D., per credit hour	$833.00
Online Programs, per credit hour:	
MAT, MSE, MSFM, MSSM, MSW	$697.00
MA-School, MAC, MACM, MBA, MSN, Ed.S.	$777.00
MSCSL	$561.00
GCTIE, MEA, MET, MS, MSHEL	$625.00

Special Programs

Early College Partnerships (ECP) Dual Credit Program, per credit hour	$72.00
MBU Achieve Program, per credit hour	$118.00
High School Dual Enrollment on Campus, per credit hour	$153.00
BJC, per credit hour	$361.00
PEP, per credit hour	$166.00
Special Seminars, per credit hour	$120.00

Credit For Prior Learning (Undergraduate and Graduate)

Portfolio Evaluation Fee, per credit hour	$86.00

Portfolio Transcription Fee, per credit hour	$357.00
Advanced Standing Process for CRJS majors, per credit hour	$100.00

Credit by Examination

Advanced Standing by ACT/SAT Transcription Fee, per credit hour	$84.00
Challenge Test Administration Fee, per credit hour	$47.00
Challenge Test Credit by Exam, per credit hour	$115.00
CLEP/DSST Credit Transcription Fee, per credit hour	$84.00

Course Specific Fees

(in addition to tuition and student service fee):

Activity Course Fees

KACT 101A Archery, per hour	$41.00
KACT 101D Self Defense, per hour	$41.00
KACT 101G Golf, per hour	$47.00
KACT 101X Bowling, per hour	$47.00
COUN 0000 Tevera Membership	$220.00
EDAD 573 Education Administration Capstone	$52.00
EDAD 733 Higher Education Finance	$25.00
EDAD 743 Introduction to the Dissertation	$50.00
EDAD 763 Enrollment Management in Higher Education	$25.00
EDAS MPEA Performance Assessment for Building Level Administrators	$75.00
EDAS MPEAR Performance Assessment for Administrators	$350.00
EDAS SUPT Superintendent Capstone Performance Exam	$75.00
EDCL 4700 CPL Student Teaching MEES Evaluation	$350.00
EDSP 463/563 Individual Diagnostic Assessment	$10.00
EDUC 201 Professional Growth & Development I	$52.00
EDUC 401 Professional Growth & Development II	$104.00
EDUC 410 Field Experience II Seminar	$35.00
EDUC 723 Transformational Theories and Applications	$50.00
EDUC 733 Leading Teaching and Learning in Diverse and Emerging Educational Settings	$50.00
EXSC 363 Adapted Physical Activity	$10.00
EXSC 453/553 Fitness Management	$84.00
EXSC 483/583 Principles of Human Performance	$110.00

Field Experience Fee (EDCL 211, EDCL 220, EDCL 411/511, EDCL 420/520)	$41.00
GRED 673S Superintendent Capstone	$100.00
GRED 753 Methods of Inquiry II: Quantitative Analysis	$50.00
GRED 763 Methods of Inquiry III: Qualitative Analysis	$50.00
GRED 770 Doctoral Dissertation Continuation	$50.00
GRED 786 Doctoral Dissertation	$50.00

Graduate Internship/Practicum Fees (per course):

Counseling Practicum (COUN 5253 or SCED 5253)	$136.00
Counseling Internships	
COUN 5461 or SCED 5801	$135.00
COUN 5462	$270.00
COUN 5343, 5353, 5383, 5393, 5463	$417.00
SCED 5383	$417.00
LBCL 583 - Library Practicum, per hour	$41.00
Psychological Examiner and Reading Practicums	$198.00
HEDD 703 Dissertation Seminar	$25.00
HEDD 723 Higher Education Leadership and Strategic Planning	$25.00
HEDD 743 American Higher Education	$25.00
HEDD 753 Higher Education Law and Ethics	$25.00
HEDD 763 Critical Issues in Higher Education and Diversity	$25.00
HEDD 783 College Student Development	$25.00
HERM 723 Research I: Introduction to Scholarly Inquiry	$50.00
HERM 733 Research II: Survey of Methodology and Design	$50.00
HERM 743 Research III: Application of Methods	$50.00
HERM 753 Research IV: Research Hours and Pre-Proposal Defense Capstone	$50.00
HERM 763 Research V: Research Hours and Final Dissertation Capstone	$50.00
HERM 783 Research VI: Research Hours and Final Dissertation Capstone	$50.00
SMGT 476 Sport Management Internship	$67.00
SOCW 0000 MSW Professional Development	$203.00
Laboratory Fee, per credit hour	$41.00
(biology, chemistry, communications, computer, exercise science, and physics laboratory courses)	

Music: Class Instruction	
Instrument, Piano, or Voice	$120.00
Music: Private Instruction (Instrumental or Piano)	
MUAI or MUAP 101/301 (30 minute lesson)	$196.00
MUAI or MUAP 111/311 (45 minute lesson)	$255.00
MUAI or MUAP 112/312 (60 minute lesson)	$386.00
Music: Private Instruction (voice)	
(includes fee for accompanist)	
MUAV 101/301 (30 minute lesson)	$261.00
MUAV 111/311 (45 minute lesson)	$353.00
MUAV 112/312 (60 minute lesson)	$511.00
Seminar Fee (CEWL 473 Christian Ministry Internship)	$120.00
Student Teaching Fee (16 weeks)	$542.00
Undergraduate Clinical Experience/Internship/Practicum Fee, per credit hour	$41.00

* Students will receive a voucher code for the assessment(s) associated with this course. Fees are set by the Missouri Department of Elementary and Secondary Education (DESE).
† Required only for undergraduate, degree seeking students.

Other Fees:

(in addition to tuition and student service fee):

ACT Residual Test Fee	$60.00
Application Fee (excluding Ed.D. program)	$35.00
Application Fee (Ed.D. program)	$50.00
Audit Fee, per credit hour equivalent	$324.00
Graduation Fee, Undergraduate (final semester only)	$220.00
Graduation Fee, Graduate (final semester only)	$240.00
ID Replacement Fee	$25.00
Payment Plan Setup Fee	$30.00
Test Proctor Fee (Non-MBU Student)	$30.00
Transcript Fee	$10.00

Penalties:

Administrative Withdrawal (on first day of term)	$160.00
Late Payment Fee	$160.00
Late Registration Penalty	$30.00
Missed Test Fee	$100.00

Returned Check Fee	$30.00
Schedule Adjustment (after first day of term)	$30.00

Policies Governing Finances

Release of Student Transcript

There is a charge of ten dollars ($10.00) for each official transcript. There are additional fees for transcripts mailed to addresses outside the United States and for overnight or express mailing. All requests for official transcripts must be made in writing to the Director of Records. Information on requesting a transcript may be found at https://www.mobap.edu/academics/records-registrar/. Transcript request forms are available in the Records Office, Regional Learning Center offices, or online. Unofficial transcripts are available through the student portal, myMBU Access.

Delinquent Accounts

Students whose accounts are delinquent will not be permitted to register and/or return for a succeeding semester or term. In addition, the student will not be permitted to participate in commencement exercises, if scheduled to graduate. Delinquent accounts are charged interest, collection fees, and court costs, when submitted to the collection agency, and will be reported to a national credit bureau.

Students have six months following their last recorded date of attendance to dispute their bill based on their attendance.

Enrollment Status Change

After the first day of the term or quarter, any schedule adjustment will result in a $30.00 schedule adjustment fee. If a student adds or drops individual courses changing status from part-time to full-time, or full-time to part-time, term or quarter expenses will be recalculated to reflect the changed status. Financial aid will be recalculated according to applicable institutional policies, state and federal laws, and rules set out by agencies related to particular aid programs. Refund calculations will be made according to the refund schedule which follows.

Refund Schedules

It is understood that each student enters for at least one term, and the University assumes the expense of making provisions accordingly. Therefore, a student's withdrawal does not materially reduce the costs to the University. Tuition refunds are pro-rated from the date a withdrawal is approved by the Records Office as follows in the case of a course load status change, such as overload to full-time, full-time to part-time, a reduction of course load within the part-time status, or complete withdrawal/dismissal from the University. Refunds for classes of non-standard term length are published in the respective class schedule.

Fifteen/Sixteen Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 2nd week	90% of tuition
Withdrawal during 3rd and 4th weeks	50% of tuition
Withdrawal during 5th through 8th weeks	25% of tuition
Withdrawal after 8th week	0% of tuition

Twelve-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition

Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks	50% of tuition
Withdrawal during 4th through 6th weeks	25% of tuition
Withdrawal after 6th week	0% of tuition

Ten-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks	50% of tuition
Withdrawal during 4th and 5th weeks	25% of tuition
Withdrawal after 5th week	0% of tuition

Eight-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week	50% of tuition
Withdrawal during 3rd and 4th weeks	25% of tuition
Withdrawal after 4th week	0% of tuition

Five-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week	50% of tuition
Withdrawal during 3rd week	25% of tuition
Withdrawal after 3rd week	0% of tuition

Four-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal on the 2nd day	90% of tuition
Withdrawal during 3rd day through 4th day	50% of tuition
Withdrawal during 5th through 8th day	25% of tuition
Withdrawal after 8th day	0% of tuition

Three-Week Classes

Withdrawal on the 1st day (less administrative withdrawal fee)	100% of tuition
Withdrawal on the 2nd day	90% of tuition
Withdrawal after 2nd day through end of 1st week	50% of tuition
Withdrawal during 2nd week	25% of tuition

Withdrawal after 2nd week	0% of tuition

All Other Fees Are Non-Refundable in Case Of Withdrawal From The University.

Refunds for Resident Students

This information can be found in the Occupancy Agreement portion of the housing application or the Handbook For Residential Living: https://www.mobap.edu/student-life/campus-life/.

Cancellation Policy for New Residents: For purposes of this Agreement, "New Resident" is defined as a student who has not enrolled in MBU before the upcoming semester. If this Occupancy Agreement starts in the Fall semester, the duration is for the **full academic year.** If this Agreement starts during the Spring semester, the duration is for the Spring semester only. Students who seek to continue living in campus housing for the next academic year will complete a Resident Intent Contract during the spring semester for the following fall at which point they will be considered a "Current Resident" (see section below).

Cancellation for Fall for New Residents: A "New Resident" is defined as a student who has not previously lived in MBU campus housing the semester prior to the upcoming or current semester. If written notice of cancellation for the Fall semester is received by the Office of Residence Life on or before July 1, 2025, the student will not have a cancellation fee for fall charges. If the student notifies the Office of Residence Life in writing after July 1, 2025, or fails to notify the Office of Residence Life, the New Resident will be charged a $1000 cancellation fee for students that continue to be enrolled at MBU. Any cancellation after August 26, 2025, will be subject to the terms of the refund schedule listed below. In an exception to this policy, if a student is denied admission to the University, the student will not be charged any cancellation fee. The housing application fee is non-refundable. The Office of Residence Life can be contacted at residentlife@mobap.edu.

Date	Fall Cancellation Policy for New Residents
7/1/2025 - 8/26/2025	$1000 cancellation fee
8/27/2025 – 9/5/2025	60% refund of housing and meal plan
9/6/2025 - 9/12/2025	40% refund of housing (no meal plan refund)
9/13/2025 - 9/19/2025	20% refund of housing (no meal plan refund)
9/20/2025 - 5/1/2026	No Refund

- **Cancellation for Spring New Residents:** A "Spring New Resident" is defined as a student who has not previously lived in MBU campus housing the semester prior to the upcoming or current semester. If written notification of cancellation for the Spring semester is received by the Office of Residence Life by December 1, 2025, the student will not have a cancellation fee or spring charges. If the student notifies the Office of Residence Life in writing after December 1, 2025, or fails to notify the Office of Residence Life, the New resident will be charged a $1000 cancellation fee for students that continue to be enrolled at MBU. Any cancellation after December 1, 2025 will be subject to the terms of the refund schedule below. In an exception to this policy, if a student is denied admission to the University, the student will not be charged any cancellation fee. The housing application fee is non-refundable. The Office of Residence Life can be contacted at residentlife@mobap.edu.

Date	Spring Cancellation Policy for Spring New Residents
12/2/2025 - 1/10/2026	$1000 cancellation fee

1/11/2026 - 1/16/2026	60% refund of housing and meal plan
1/17/2026 - 1/23/2026	40% refund of housing (no meal plan refund)
1/24/2026 - 1/30/2026	20% refund of housing (no meal plan refund)
1/31/2026 – 5/1/2026	No Refund

Cancellation Policy for Current Residents.

- **Cancellation for Current Students for Fall:** If a Current Resident wishes to cancel this Agreement but intends to remain enrolled at MBU or if cancellation is necessitated by one or more of the following events: graduation, full University withdrawal (not including involuntary withdrawal as defined in the Spartan Virtues Student Handbook), or academic ineligibility, he/she may cancel the Agreement without penalty provided that written notification is received by the Office of Residence Life by June 1, 2025. The table below outlines a Current Student's financial responsibilities based on the date written notification is received in the Office of Residence Life. Students that are dropped from classes by the University due to outstanding balance issues or failure to register for classes will not be charged the cancellation fee or any housing charges. Please note: This table is independent of the University's refund table for tuition and other fees.

Date	Fall Cancellation Policy
6/1/2025 - 8/26/2025	$1000 cancellation fee
8/27/2025 - 9/5/2025	60% refund of housing and meal plan
9/6/2025 - 9/12/2025	40% refund of housing (no meal plan refund)
9/13/2025 - 9/19/2025	20% refund of housing (no meal plan refund)
9/20/2025 - 5/1/2026	No Refund

*** Any student removed from MBU housing for disciplinary reasons will be responsible for all housing charges assessed for the semester he/she is removed.*

If a Current Resident intends to continue enrollment and chooses to vacate his/her occupancy space, he/she will be responsible for all terms of this Agreement, including housing charges for the academic year. Students who withdraw from classes and then re-enroll in the same academic year will be responsible for the entirety of the Occupancy Agreement.

Cancellation for Current Residents for Spring: A "Current Resident" is defined as a student currently living in the campus housing during the academic year and/or who has lived in campus housing during the spring semester and completed an intent form for the fall semester. The term of this Agreement includes the Spring semester. However, MBU may make the following provisions for cancellation of the Agreement. If a Current Student wishes to cancel this Agreement for Spring semester without penalty, he/she may do so only if cancellation is necessitated by one or more of the following events: graduation, voluntary withdrawal from the University, participation in a MBU program that requires Student to live away from the main campus for Spring semester, or academic ineligibility. Written notice of cancellation must be submitted by Student to the Office of Residence Life by December 1, 2025, and Student must be checked out of his/her space no later than last day of the Fall semester. Any student removed from MBU housing for disciplinary reasons will be responsible for all housing charges assessed for the semester he/she is removed. Students with previous outstanding balances or have not registered for classes will not be allowed to return to campus housing until approval has been given to the Office of Residence life by Financial Aid or the Records Office confirming that the student may continue for the

Spring semester. Students that do not notify the Office of Residence Life by December 1, 2025 will be charged a $1000 cancellation fee. Those that move into campus housing on January 11, 2026 are responsible for the full academic year. Students that are dropped from classes by the University due to outstanding balance issues or failure to register for classes will not be charged the cancellation fee or any housing charges unless their enrollment is continued in that semester.

Financial Support Information

Financial Aid

Missouri Baptist University offers an affordable, quality, liberal arts education to students by combining the family contribution with grants, scholarships, loans, and student employment. While the primary responsibility for funding a university education lies with students and their families, the University has developed a comprehensive assistance program.

Application

Undergraduate

Missouri Baptist University requires all undergraduate students to follow the procedures outlined below when applying for aid. In following the procedures, students will be considered for all types of assistance:

1. Complete the undergraduate admission process by submitting a degree-seeking application, supplying all academic transcripts, along with appropriate test scores, and any other required admission materials.
2. Undergraduate students receiving federal student aid must have a high school diploma, General Equivalency Diploma (GED®), or High School Equivalency Test (HiSET®). An official high school transcript reflecting graduation date or an official copy of the GED® or HiSET® must be submitted to the Admissions Office in order to be eligible for federal aid.
3. Complete the current award year Free Application for Federal Student Aid (FAFSA) and request that the results be sent to Missouri Baptist University (Title IV School Code 007540). In addition to the FAFSA, students applying for Federal Direct loans will need to complete Entrance Counseling and a Loan Master Promissory Note at https://studentaid.gov/understand-aid/types/loans. Parents applying for Federal Direct Parent PLUS loans will need to complete the PLUS Request and a Loan Master Promissory Note at https://studentaid.gov/plus-app/parent/landing. Applicants may be selected for a review process called verification. In that instance, additional financial documents will be required, which may include IRS tax transcripts or returns.
4. After evaluating the eligibility of the student, a financial aid offer will be sent to the student detailing specific available financial assistance. Revised financial aid notifications may be issued through the student portal if eligibility changes. Students will be notified of any additional items that may be required to complete processing, such as tax documents or loan documents via the **myMBU Access** student portal.
5. Admission and financial aid files, including documents for the federal verification process (if student is chosen), must be complete before any grants, scholarships, and/or loans may be disbursed.
6. Federal aid is generally not available to students who fail to complete these items prior to ceasing enrollment.

Graduate

Missouri Baptist University requires all graduate students to follow the procedures outlined below when applying for student aid:

1. Complete the admission process by submitting a degree seeking application, supplying all academic transcripts, along with appropriate test scores, and any other required admission materials.

2. Complete the current award year Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa and request that the results be sent to Missouri Baptist University (Title IV School Code 007540).
3. Students need to complete Entrance Counseling and a Master Promissory Note for their loan(s) at https://studentaid.gov/. This site is also where a student completes the PLUS Request for the Graduate PLUS loan. Once the loan has been originated, an award notification will be sent detailing specific financial assistance. Revised award notifications may be issued if eligibility changes.
4. Admission and financial aid files, including federal verification process if student is chosen, must be complete before any federal aid is disbursed.
5. Federal aid is generally not available to students who fail to complete these items prior to ceasing enrollment.

Important Dates

Upcoming Year 2026-2027

October 1	Complete the Free Application for Federal Student Aid (FAFSA) for the upcoming academic year.
February 1	Priority date for students who have completed a FAFSA to qualify for Supplemental Educational Opportunity Grant (SEOG).
February 1	Priority deadline to apply for Access Missouri Grant Program or the upcoming academic year.

Current Year 2025-2026

August 19	Deadline for completion of student financial aid files in order to receive institutional financial aid for Fall (current) semester.
January 6	Deadline for completion of student financial aid file in order to receive institutional financial aid for Spring (current) semester. Aid for students applying after this date will be considered as funds are available.
June 30	Deadline to file Free Application for Federal Student Aid (FAFSA) for the current academic year. *(Please note: Direct Loans cannot be processed once the term has ended.)*

Federal and State Aid

Federal and state aid is primarily based on financial need. Students must apply through the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa to be considered.

The FAFSA provides a guideline for an estimate of family contribution. After the family contribution is subtracted from the cost of attendance (including tuition, room and board, books, supplies, personal items, travel expenses, etc.), the result is the need of the student.

Cost of Attendance (tuition, room and board, books, supplies, personal items, travel expenses, etc.)

- SAI: Student Aid Index (student and parent, if dependent)

_____

=Student's Need

Students are encouraged to apply as soon as possible after October 1 for the following academic year's FAFSA.

Satisfactory Academic Progress for Financial Aid Eligibility

Missouri Baptist University completes Satisfactory Academic Progress (SAP) at the end of each term. Financial aid recipients must demonstrate through their scholastic records that they are making satisfactory academic progress toward completion of their program(s) of study in order to maintain eligibility for enrolling in classes and receiving any form of federal financial assistance. Academic progress for financial aid is measured at the end of each term utilizing qualitative and quantitative standards.

Credit Definitions

Credits attempted are defined as all classes for which a student receives a passing grade ("C" or better), or an "F", "XF", "IP", "IN", "W", "WF". Credits earned are defined as all classes for which a student receives a passing grade ("C" or better). Repeated courses count as credits attempted during each term the student is enrolled in the course; however, the highest grade will be counted once as credits earned.

Qualitative Standards for Financial Aid Eligibility

At the end of the semester, undergraduate students who have an overall cumulative GPA below a 2.0 or graduate students who have an overall cumulative GPA below a 3.0 will be placed on Federal Aid Warning for the next semester. A failure to improve academic progress to meet the aforementioned requirements by the end of the next term will result in a student being placed on Federal Aid Suspension.

Quantitative Standards for Financial Aid Eligibility

Undergraduate

This standard has two components: maximum time frame and course completion rate. The maximum time frame in which a student must complete an educational program of study cannot exceed 150 percent of the published program length measured in credit hours attempted. Example: A student pursuing an educational program that requires 120 hours would be allowed to attempt a maximum of 180 hours [120 x 150 percent (1.5) = 180]. The number of hours attempted includes any transfer hours accepted from other institutions that are applied to the student's program of study. In conjunction with the maximum program length, students must successfully complete (measured as credit hours earned) at least 66.67 percent of all coursework attempted as they progress through their program of study. This is a cumulative process, illustrated as follows: A student has maintained satisfactory academic progress for the first year of enrollment by earning 21 hours of 28 attempted (75 percent). However, at the end of the second year, the student's academic transcript indicates 33 hours earned and 55 hours attempted. The course completion rate is 60.0 percent (33 divided by 55). The student does not meet the required 66.67 percent standard and thus will be placed on Financial Aid Warning. In the semester that follows, the student attempts 12 hours but only earns 9 hours, resulting in a cumulative 42 hours earned and 67 attempted (62.8 percent). The student will be placed on Federal Aid Suspension at this point and will have to appeal to the Financial Aid Committee to receive federal aid for the next semester.

Graduate

At the end of each semester, students who have an overall cumulative GPA below a 3.0 will be placed on Federal Aid Suspension for the next semester.

Quantitative Standards for Financial Aid Eligibility

This standard has two components: maximum time frame and course completion rate. The maximum time frame in which a student must complete an educational program of study cannot exceed 150

percent of the published program length measured in credit hours attempted. Example: A student pursuing an educational program that requires 36 hours would be allowed to attempt a maximum of 54 hours [36 x 150 percent (1.5) = 54]. The number of hours attempted includes any transfer hours accepted from other institutions that are applied to the student's program of study. In conjunction with the maximum program length, students must successfully complete (measured as credit hours earned) at least 66.67 percent of all coursework attempted as they progress through their program of study. This is a cumulative process, illustrated as follows: A student has maintained satisfactory academic progress for the first year of enrollment. However, at the end of the second year, the student's academic transcript indicates 9 hours earned and 18 hours attempted. The course completion rate is 50.0 percent (9 divided by 18). The student does not meet the required 66.67 percent standard and thus will be placed on Financial Aid Warning. In the semester that follows, the student attempts 6 hours and earns 6 hours. Their total earned hours is now 15 earned and 24 attempted, which results in a 62.5 percent completion rate. The student will be placed on Federal Aid Suspension and the student will have to appeal to the Financial Aid Committee to receive federal aid for the next semester.

Financial Aid Suspension

Students on Financial Aid Suspension are not eligible for any form of federal financial assistance and remain ineligible until satisfactory academic progress standards are met or there has been an approved appeal or approved academic plan.

Appeal Process

Students who feel mitigating circumstances existed which adversely affected their ability to maintain satisfactory academic progress may submit a written appeal. This appeal should be directed to the Financial Services Office. The Financial Aid Committee will hold a hearing in a timely manner to consider the appeal. If a student's appeal is approved by the Financial Aid Committee, the student will be placed on Financial Aid Probation for one term. After the Financial Aid Probation term students must be making Satisfactory Academic Progress (SAP) or must successfully follow their academic plan. If the student's appeal is not approved the student has no additional recourse.

Students placed on Federal Aid Suspension will remain on suspension unless an appeal is approved by the Financial Aid Committee or they reach satisfactory academic progress by taking courses without federal aid. The student will have two options.

1. Option 1: Students submit an application to the Financial Aid Committee asking to extend their financial aid for one semester with an explanation of their prior grades and what they will do to achieve a 2.0 or 3.0 by the end of the next semester, respective of their degree level requirements. They may be placed on probation for one semester and must be maintaining SAP by the end of that semester. If not, they may be placed back on Federal Aid Suspension with no additional appeal process until they have once again achieved Satisfactory Academic Progress.
2. Option 2: Students complete an appeal form and submit it to the Financial Aid Committee and also submit an Academic Plan. This Academic Plan must explain how they will attain SAP by a certain timeframe, not to exceed one academic year. At the end of the academic year, they must be maintaining SAP. In addition, during each semester of their academic plan, they will be reviewed and must be making progress towards their plan.

Students who do not comply with current academic regulations are subject to review and possible termination of financial aid.

The SAP regulations of this section supersede all similar policies in previous catalogs and are effective for all students as of July 1, 2025.

Financial Aid Consortium Agreement

A consortium agreement is a written agreement between two eligible schools which allows students to receive federal and/or state assistance at one (Home) institution for additional coursework completed at a separate (Host) institution. The Home Institution is the institution at which the students will be receiving

their final degree or certificate. (Anyone enrolled as a full-time degree-seeking MBU student does not need to complete a Financial Aid Consortium Agreement.)

Financial Aid Consortium Agreement forms are available online, or by contacting the Financial Services Office. The forms may also be available at the Regional Learning Centers.

Financial Aid Programs

Undergraduate Loans

Federal Direct Subsidized/Unsubsidized Student Loan Program

The amount varies up to $5,500 per year for grade level one (1); $6,500 per year for grade level two (2); and $7,500 per year for grade levels three (3) through five (5). Eligibility for Federal Direct Subsidized Loan is need-based. This is a government-insured loan. Students must complete the Free Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must complete Entrance Counseling and a Loan Master Promissory Note and must be enrolled for at least six (6) credit hours each semester.

Federal Direct Unsubsidized Student Loan Supplement

This additional Federal Direct Unsubsidized Loan is for independent students as determined by the FAFSA, and for dependent students whose request for a Parent PLUS loan was denied. Parents must complete a Parent PLUS Loan request. The amount varies up to $4,000 per year for grade levels one and two; $5,000 per year for grade levels three through five. Students must complete the Free Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must be enrolled for at least six (6) credit hours each semester.

For students who have borrowed excess funds beyond MBU charges, refunds will be issued within 14 days of actual disbursement.

Federal Parent PLUS Loans

This credit-based loan is available to parents for their dependent, undergraduate students. The amount of the loan varies and is limited to the cost of education minus financial aid. Parent borrowers must complete a Parent PLUS Request and Loan Master Promissory Note. Contact the Student Financial Services Office for information. Students must be enrolled for at least six (6) credit hours each semester and meet all other federal eligibility requirements. PLUS applications are credit-based; if the parent is deemed ineligible due to adverse credit history, the dependent student becomes eligible to receive the Federal Direct Unsubsidized Student Loan Supplement.

Alternative/Private Loan Options

Alternative loans, sometimes referred to as private loans, can supplement the other forms of aid a student generally receives. While we cannot suggest a specific lender to a student, we do maintain a historical list of loan companies that our students have used in recent years. Our lender list can be accessed through the following link: Alternative/Private Lenders

Note to Military Service Members: MBU is obligated to provide Service members with the opportunity to meet with a financial aid counselor and receive appropriate loan counseling before offering, recommending, arranging, signing-up, disbursing, or enrolling Service members for private student loans. Contact SFS@mobap.edu to arrange a meeting.

Graduate Loans

Federal Direct Unsubsidized Student Loan Program

The amount varies up to $20,500 per year for graduate students. This is a government-insured loan. Students must first file the Free Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must be enrolled for at least three credit hours each semester.

Student loan credit refund checks will be direct deposited or mailed to the address on file within 14 days of disbursement as mandated by federal law.

Disbursement

Eligible loan disbursements will be made after the beginning of each semester. Credit refunds will be issued as a direct deposit or as a check mailed to students once eligibility is verified at disbursement, typically no sooner than the end of the 5th week of the term.

Federal Grants

Undergraduate

Federal Pell Grant

Pell Grants are awards available to students pursuing their first bachelor's degree. Eligibility is based on demonstration of financial need on the FAFSA, as well as a student's enrollment intensity (full-time is 12 or more hours, but Pell is reduced by 8.33% for each credit hour below 12). Amounts awarded are subject to Congressional budget appropriations each year. Changes of enrollment will cause a recalculation of the student's eligible Pell Grant until the end of business on the 11th Friday of each semester, which is when MBU's "Pell Census Date" will lock student's eligibility to their enrollment level at that time. Regardless of the student's enrollment level, Pell Grant awards will be reduced for courses for which a student has not demonstrated attendance or active participation in a course.

Federal Supplemental Education Opportunity Grant (SEOG)

Funds for this award are given on a first-come, first-served basis until funds are exhausted. To qualify, students must demonstrate exceptional financial need on their FAFSA and have a completed FAFSA by February 1. Amounts vary per award year.

Undergraduate and Graduate

Teach Grant Program

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides up to $4,000 per year in grants for undergraduate degree-seeking students who intend to teach full-time in high-need subject areas for at least four years at schools that serve students from low-income families. Students may receive up to $16,000. Part-time students are eligible, but the maximum grant will be reduced. **The grant is not available for post-baccalaureate teacher certification coursework.**

IF YOU FAIL TO COMPLETE THE FOUR-YEAR TEACHING OBLIGATION, YOU WILL HAVE TO REPAY THE GRANT WITH INTEREST!

Student Eligibility Requirements

To receive a TEACH Grant you must:

- Complete the Free Application for Federal Student Aid (FAFSA).
- Meet eligibility requirements for federal student aid.
- Be enrolled in a program of study designated as TEACH Grant-eligible. Eligible programs are those that prepare a student to teach in a high-need area. For example, a bachelor's program with a math major could qualify for a student who intends to be a math teacher. TEACH Grant-eligible undergraduate programs of study at MBU are subject to change each year: https://www.mobap.edu/tuition-financial-aid/types-of-aid/teach-grant/
    - **Other possible teacher shortage areas are listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing.**
- Meet one of the following academic achievement requirements
    - Score above the **75th percentile** on a college admissions test (e.g. SAT, ACT, or GRE), OR

Graduate from high school with a cumulative GPA of at least 3.25 (on a 4.0 scale) to receive a grant as a freshman in their first semester,
OR

- Have a **cumulative GPA of at least 3.25** (on a 4.0 scale) on college coursework to receive a grant for each subsequent term.

- Sign a TEACH Grant Agreement to Serve (ATS) and respond to requests by the U.S. Department of Education confirming your continuing intention to meet the teaching obligation.
- Complete a TEACH Grant Eligibility Worksheet located on our website: https://www.mobap.edu/tuition-financial-aid/types-of-aid/teach-grant/

TEACH Grant Agreement to Serve and Promise to Pay

Each year you receive a TEACH Grant, you must sign a TEACH Grant Agreement to Serve and Promise to Pay (Service Agreement). The TEACH Grant service agreement specifies the conditions under which the grant will be awarded, the teaching service requirements, and includes an acknowledgment by you that you understand that if you do not meet the teaching service requirements you must repay the grant as a Federal Direct Unsubsidized Loan, with interest accrued from the date the grant funds were first disbursed.

Teaching Obligation

To avoid repaying the TEACH Grant with interest you must be a **highly-qualified, full-time teacher** in a **high-need subject area** for at least four years at a **school serving low-income students.** You must complete the four years of teaching within eight years of finishing the program for which you received the grant. You incur a four-year teaching obligation for each educational program for which you received TEACH Grant funds, although you may work off multiple four-year obligations simultaneously under certain circumstances. Specific definitions of these terms are included below.

Highly-Qualified Teacher

You must perform the teaching service as a highly-qualified teacher, which is defined in federal law.

Full-Time Teacher

You must meet the state's definition of a full-time teacher and spend the majority (at least 51 percent) of your time teaching one of the high-need subject areas. Elementary teachers who teach many subjects would not be able to fulfill their service agreement.

High-Need Subject Areas

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education (all areas)
- Other teacher shortage areas listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing.

Schools Serving Low-Income Students

Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education's Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits.

Documentation

You must respond promptly to any requests for information or documentation from the U.S. Department of Education, even if they seem repetitive. These requests will be sent to you while you are still in school

as well as once you are out of school. You will be asked regularly to confirm that you either still intend to teach or that you are teaching as required. You must provide documentation to the U.S. Department of Education at the end of each year of teaching.

If you temporarily cease enrollment in your program of study or if you encounter situations that affect your ability to begin or continue teaching, you will need to stay in touch with the U.S. Department of Education to avoid your grants being converted to loans before you are able to complete your teaching obligation.

Important Reminder

Failure to complete the teaching obligation, respond to requests for information, or properly document your teaching service will cause the TEACH Grant to be permanently converted to a Federal Direct Unsubsidized Loan with interest. **Once a grant is converted to a loan it cannot be converted back to a grant!**

For More Information

- For more information about pursuing a TEACH Grant-eligible program, contact Kathleen Wendt, Director of Teacher Education Certification Advising, at 314-392-2324.
- For more information regarding eligibility for a TEACH Grant, contact Student Financial Services at 314-392-2366 or sfs@mobap.edu.

State Grants and Scholarships

Undergraduate

The following list of state grants are subject to changes by the state which may fall outside of the publication of this catalog. This website lists current Missouri Grants and Scholarships. Students pursuing a degree or certificate in Christian Ministry, Ministry and Leadership, Worship Leadership, or Worship Arts Technology are ineligible for the Access Missouri Grant, Bright Flight Program, and Fast Track Workforce Incentive Grant.

Access Missouri Grant Program

To apply, undergraduate students must complete the Free Application for Federal Student Aid (FAFSA). Priority is given to applications completed by February 1, with additional consideration given to students who apply by April 1 if funds are still available. Eligibility is determined by the student's Student Aid Index (SAI) on the FAFSA. The student must be a U.S. citizen or an eligible non-citizen, a resident of Missouri, enrolled in at least 12 hours per semester, and maintaining a cumulative GPA of 2.5 or higher. Award amount is between $1,500 and $2,850 for the year. Students pursuing a degree or certificate related to religion or theology are ineligible for this grant, including but not limited to Christian Ministry, Ministry and Leadership, Worship Leadership, and Worship Arts Technology.

Missouri Higher Education Academic Scholarship (Bright Flight)

Students whose ACT or SAT composite scores are in the top three percent of all Missouri students taking those tests may be eligible to receive an annual award of $3,000, conditional on sufficient state appropriations. Students whose ACT or SAT composite scores are in the top four and five percent of all Missouri students taking those tests may be eligible to receive an annual award of $1,000, conditional on sufficient state appropriations. The qualifying scores are re-evaluated each fall.

Undergraduate students must be enrolled for at least 12 hours each semester to receive this scholarship. Students pursuing a degree or certificate related to religion or theology are ineligible for this grant, including but not limited to Christian Ministry, Ministry and Leadership, Worship Leadership, and Worship Arts Technology.

Fast Track Workforce Incentive Grant
The Fast Track Workforce Incentive Grant is a program that addresses workforce needs by encouraging adults to pursue a certificate, degree, or industry-recognized credential in an area designated as high need. Eligibility is limited to:

Individuals who are 25 years or older or individuals who have not been enrolled in any school within the last two years.

The grant will serve students who have not earned a bachelor's degree and are planning to enroll at least half-time.

Individuals who make no more than $80,000 filing jointly, or no more than $40,000 per year, filing any other tax status.

Only certain programs are approved for funding.

Employment Opportunities

Federal Work Study Program (FWS)
The number of available positions and wages a student may earn through a position are limited by the funding provided to Missouri Baptist University each year by the federal government. Positions exist in most departments throughout the university, as well as at some off-campus, community service locations. Eligibility is based on financial need. Contact the Student Financial Services Office or click here for additional information.

Military Benefits and Aid

Undergraduate

Army Reserve Officers Training Corps (ROTC)
University-bound high school students may apply for four-year Army ROTC scholarships. University freshmen and sophomores may apply for two- or three-year scholarships. Scholarship winners receive complete tuition and a fixed sum each semester for books and school supplies. For additional information on the ROTC program and scholarships, write:

Enrollment Officer
Washington University ROTC Department
Campus Box 1206
One Brookings Drive
St. Louis, MO 63130-4862

Or call for an appointment 314-935-5546 or 314-935-5537. Fax number is 314-935-6931. Email address is rotc@wustl.edu. Additional information is available on the ROTC website.

Undergraduate and Graduate

Veterans Assistance (VA)
Information may be obtained from the Records Office and the Student Financial Services Office.

Post 911 GI Bill® and Yellow Ribbon Program
Missouri Baptist University is pleased to offer a tuition-free education to students who qualify for full benefits under the Post 911 GI Bill. Veterans must have served more than 36 cumulative months of active duty since Sept. 10, 2001. Visit this website to determine eligibility for Post 911 GI Benefits or to apply. For information on MBU's Yellow Ribbon Program, which will cover the balance of tuition after Post 911

benefits are applied, contact the VA Certifying Official in the Records Office or Student Financial Services Office. The MBU Yellow Ribbon match will automatically be awarded to students for whom the institution receives Post 911 GI Bill funds. Students must be eligible for 100% of the Post 911 GI Bill to qualify for Yellow Ribbon.

MBU will not impose any penalty including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Post GI Bill (Chapter 33) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site.

Montgomery GI Bill

The Montgomery GI Bill predates the Post 911 GI Bill and is applicable to students who do not qualify, or are not eligible for full benefits, under the new GI Bill. Tuition benefits vary by type of educational program, length of service, military rank and applicable kickers. Click here to determine eligibility for benefits or to apply.

MBU will not impose any penalty including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Montgomery GI Bill (Chapter 30) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Vocational Rehabilitation

The federal government provides numerous benefits through the Vocational Rehabilitation Program. Specific questions pertaining to benefit eligibility at Missouri Baptist University should be directed to Student Accounts at StudentAccounts@mobap.edu.

MBU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Vocational Rehabilitation (Chapter 31) recipient borrow additional funds to cover the individual's inability to meet his/her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Undergraduate Institutional Financial Aid

Institutional aid consists of all scholarships and grants that are funded by the University, including tuition, fee waivers, and concessions. Undergraduate students may receive external and institutional aid up to the tuition and fee allowance for commuter students, or tuition, fees, room, and board for resident students. This excludes loans and other restrictions may apply. Contact the Student Financial Services Office for details.

Undergraduate students MUST enroll in at least twelve credit hours to be eligible for institutional aid unless otherwise noted. Eligible students are notified via financial aid offer and/or **myMBU Access student** portal. A student who attends less than 50% of chapel/convocation programs in any one semester is placed on disciplinary probation. Any student placed on disciplinary probation may forfeit all institutional financial assistance.

Scholarships, grants, and concessions may be forfeited at any time because of undesirable conduct or failure to maintain Satisfactory Academic Progress (SAP). Many scholarships require a minimum cumulative grade point average greater than 2.0 to renew.

Institutional financial assistance is administered by the Office of Student Financial Services. Any appeals of financial aid offers should be submitted in writing to the Financial Aid Committee. Only written appeals will be addressed. Fax and email are permitted: 314-744-5320 or sfs@mobap.edu.

Undergraduate Scholarships, Concessions, & Grants

Undergraduate scholarships are awarded based on academic excellence, special talents, and financial need. Awards are given on a first come, first served basis. Institutional scholarships require full-time, Main campus enrollment, unless otherwise noted, and are only awarded for the Fall and Spring semesters. To apply, undergraduate students must have completed their admission and financial aid files.

All undergraduate scholarships and/or separate applications must be completed and submitted to the Student Financial Services Office by the deadlines listed at the beginning of the Financial Support section of the catalog under Important Dates.

Scholarships are awarded upon admission and do not increase in subsequent years.

National Merit Finalist or Semi-Finalist:

Missouri Baptist University offers scholarships covering up to full tuition, room, board, books, and fees for undergraduate students selected as National Merit Finalists or Semi-Finalists by the National Merit Scholarship Corporation and the National Merit Minority Scholarship Foundation. Recipients must maintain a cumulative GPA of 3.5 on a 4.0 scale to renew the award.

Full Trustee:

These scholarships for up to 100 percent of tuition are awarded to two students per academic year based on the following criteria: Freshman - 30 or higher on the ACT or 1320 or higher on the SAT. An annual competition is held in February for the new freshman recipients to be selected. The student must maintain a 3.5 cumulative GPA on a 4.0 scale to renew the award.

Spartan Scholar:

All freshmen are eligible for our academic scholarship known as the Spartan Scholar Award. Awards will range between $15,300 – $17,300 per year, depending on high school GPA.

Phi Theta Kappa Scholarship:

This scholarship is available for up to $21,300 per year to students who are members of Phi Theta Kappa. Students must present proof of membership in good standing.

President's:

This scholarship awards $19,300 per year for incoming transfer students in the 2025-2026 school year, based on a cumulative GPA of 3.5 or higher on a 4.0 scale from all transferrable college credit. The student must maintain a 3.0 cumulative GPA on a 4.0 scale to renew the award.

Dean's & Faculty Scholarships:

These scholarships are available for up to $17,300 per year for incoming transfer students in the 2025-2026 school year, based on a cumulative GPA of 2.0 to 3.49 on a 4.0 scale from all transferrable college credit. The student must maintain a 2.0 cumulative GPA on a 4.0 scale to renew the award.

St. Louis Community College Scholarship:

This scholarship is available for up to $18,300 per year to students transferring from St. Louis Community College or St. Charles Community College with a cumulative GPA of at least 2.50 and 42 credit hours earned upon entry to Missouri Baptist University.

John Mason Peck Institute:

The John Mason Peck Institute will provide scholarship programs for students in an eligible Christian Ministry degree program. Students can receive financial support as Peck Scholars or as Peck Fellows, both of which provide opportunities for ministry training and service. In addition, the Peck Institute will offer monthly workshops, called "Peck Labs," to equip students to grow in areas of Christian formation and leadership in preparation for serving the Lord Jesus Christ in the church and society. The Peck Institute and Scholars Program will replace and previous Ministerial Alliance Scholarship. Additional questions can be directed to Dr. Aaron Lumpkin.

This scholarship is available to students pursuing ministry-related majors or minors from the following:

- Major in
  - Christian Ministry
  - Ministry and Leadership
  - Worship Arts Technology
  - Worship Leadership
- Minor in
  - Apologetic Studies
  - Biblical Counseling
  - Biblical Studies
  - Christian Ministry
  - Church Planting
  - Church Revitalization
  - Family Ministry
  - Intercultural Studies
  - Missions
  - Pastoral Studies
  - Worship
- Associate of Science in Christian Ministry.

This scholarship is renewed each year, and the student must meet the following requirements:

1. Apply each semester.
2. Attend the mandatory Ministerial Alliance meeting each semester.
3. Attend a local church on a regular basis.
4. Participate in ministry activities each semester (50 hours for a major, 25 hours for a minor) such as those in the local churches, parachurch ministries, and/or MBU Campus Ministries.
5. Participate in service activities for the University each semester (50 hours for a major, 25 hours for a minor) such as actively participating in activities with various MBU organizations, various MBU divisions, and/or MBU Campus Ministries.

Students must register for CEWL 010/020 each semester where they should submit all of the required forms each semester verifying compliance to the above requirements. After these requirements are verified as kept, the student will be invited for an interview. Students who have completed this interview will then be awarded scholarship amounts based on academic criteria, student development, and such program specific requirements.

Undergraduate Concessions and Grants

Undergraduate concessions and grants are awarded to students meeting certain standards or qualifications. This is gift assistance and does not have to be repaid. To apply, students must have completed their admission and financial aid files. Applicants may also need a recommendation from a faculty member or pastor to meet the eligibility requirements. Grants are budgeted and awarded on a limited basis. The University reserves the right to refuse a qualified applicant based on depletion of funds, enrollment status, and campus of attendance. Institutional grants require full-time enrollment

unless otherwise noted. Students attending Regional Learning Centers or taking distance learning courses may receive limited institutional grants at a prorated award amount. Unless otherwise noted, undergraduate concessions and grants are only awarded for the Fall and Spring semesters.

A+ Scholarship:

This scholarship is available to first-time freshmen who qualify for the Missouri A+ program for up to $500 per year.

Alumni Dependent Grant:

The spouse or dependent child of a Missouri Baptist University graduate who has completed a baccalaureate degree at Missouri Baptist University is eligible to receive a grant of up to $1,000 annually. This applies to undergraduate tuition only.

Christian High School Graduate Grant:

A renewable grant of up to $500 is available to first-time undergraduate freshmen who have graduated from a Christian high school. A letter from the school is required in the first year.

Christian Service Dependent Grant:

Available to undergraduate students who are spouses or dependent children of ministers, missionaries, full-time church officials, employees of Southern Baptist agencies or administrators of Christian schools. This grant of up to $1,000 annually requires an application to be completed by the agency of employment.

Church Matching Grant:

Church contributions given on behalf of an undergraduate student will be matched up to $500 per semester, not to exceed $1,000 per year. The church check or the signed church contract from the church must be submitted to the Student Financial Services Office by the first day of each semester.

Denominational Grants:

A renewable grant of up to $1,000 annually for undergraduate students who are active members of a Southern Baptist church.

Early College Partnerships (ECP) Grant:

This grant of up to $1,000.00 is available to incoming first-time undergraduate freshmen who have completed at least six (6) credit hours through the Missouri Baptist University Early College Partnerships program. This grant is renewable for students entering the 2025-2026 school year and beyond.

Faculty/Staff Undergraduate Concession:

All full-time employees, and their legal dependents under the age of 25, may be eligible to receive a full-tuition concession as full- or part-time undergraduate students. The maximum award is limited to the cost of full-time Main campus tuition and is available for Fall, Winter, Spring, and Summer terms.

Family Award:

A concession of $1,000 annually may be awarded to undergraduate students from the same immediate family household (including parents and their dependents, siblings who are both dependent according to the FAFSA, and spouses) who are enrolled during the same semester as full-time students.

Missouri Boy's State/Girl's State:

This grant of up to $1,500 annually is available to incoming undergraduate first-time freshman who completed the Missouri Boy's or Girl's State program. The grant is renewable each year, but not to exceed 5 years total, and requires a 2.8 GPA to renew. Initial recipients must present proof they completed the program.

Performance Grant:

Awards are based on the talent and participation of the undergraduate student in the areas of music and athletics. Detailed information may be obtained from specific departments. Amounts vary. FULL-TIME MAIN CAMPUS ENROLLMENT IS REQUIRED.

Resident Assistant Concession:

Students selected by the Assistant Director of Student Engagement and Director of Residence Life to serve as Resident Assistants in the residence halls receive a concession of current room and board charges for each semester of service.

Senior Adult Concession:

Students over the age of 60 may be eligible for up to six hours of tuition per semester - Fall, Spring, and Summer - for undergraduate courses only. The student is responsible for all other applicable fees. Proof of age is required (e.g. driver's license, birth certificate, or passport) and students who are degree-seeking must also complete a FAFSA.

Graduate Scholarships, Concessions, & Grants

Alumni Concession

All recipients of a Missouri Baptist University baccalaureate degree are eligible to receive a concession on future coursework of:

1. One half of undergraduate tuition, except when receiving corporate partnership discounts or enrolling in the Accelerated Bachelor of Science in Nursing program.
2. $750 concession per semester of full-time enrollment (6+ hours) in 500-level courses. Students receiving corporate partnership discounts or other promotional pricing rates are not eligible.

Note: Concession is not available to students pursuing Doctoral coursework. Students pursuing teacher certification courses while also completing graduate coursework are eligible to be considered for both the undergraduate and graduate concession.

Faculty/Staff Graduate Concession

All full-time employees may be eligible to receive a 50% tuition concession on Masters and Education Specialist programs and 25% on Doctorate programs.

Law Enforcement Grant

A grant of up to $500 per semester is available to full-time graduate students who are pursuing the Master of Science in Criminal Justice degree and who are employed as law enforcement officers. To be eligible, students must submit a copy of their law enforcement identification card at the beginning of each academic year to the Financial Services Office.

Endowments

The following endowments fund the Missouri Baptist Scholarship Program. Some endowments are awarded according to specific criteria. Applications can be submitted by visiting the Endowment Scholarship section at https://www.mobap.edu/tuition-financial-aid/types-of-aid/scholarships/.

Acrux/Hire Quest Staffing Scholarship - Established by the Hermanns Family Foundation and partially funds a scholarship for a senior who has excelled in Christian community service.

The Alumni Association of Missouri Baptist University Scholarship Endowment - Established by the Alumni Association of Missouri Baptist University and partially funds a Missouri Baptist University scholarship for a junior or senior student.

The E. J. Anderson Memorial Endowment - Established by the Anderson Fund and partially funds scholarships for students active in their church.

The Arbor Legacy Endowment - Established by Brian and Kayla Knapp ('20) and partially funds a scholarship to a student living in North Hall who demonstrates financial need and has a 2.5 GPA or higher.

The Ballard Memorial Fund - Established by the Ballard Fund.

The Peggy Bay Endowment - Established by the Peggy Bay Fund and partially funds a scholarship in music for a junior voice major in good academic standing.

The Mata V. Bear Endowment - Established by the Mata V. Bear Fund and partially funds a scholarship in education.

The Edgar E. and Gertrude F. Blake Memorial Endowment - Established by the Blake Fund and partially funds a Missouri Baptist University institutional scholarship.

The Jerry and Margie Bishop Endowment – Established by Jerry and the late Margie Bishop and partially funds a scholarship to a student who demonstrates financial need.

The Velva Belle Boggs Endowment - Established by the Boggs Fund and partially funds a Missouri Baptist University institutional scholarship.

The Cassandra W. Boldin Endowment - Established in memory of the late Cassandra Boldin and partially funds a scholarship to a Fine Arts junior or senior who demonstrates financial need.

The Walter R. Brown Endowment - Established by the Brown Fund and partially funds a scholarship for a student from the City of St. Louis.

The Leta Fern Bywaters Endowment - Established by the Bywaters Fund and partially funds a Missouri Baptist University institutional scholarship.

The Kimberly Cason-Stevermer Special Education Scholarship – Established by Robert (Bud) ('98) and Margaret Waite and partially funds a scholarship to a junior or senior dedicated to special education.

The John W. Chancellor Memorial Endowment - Established by Mrs. Betty Keistler and partially funds a scholarship for a student majoring in business or pre-law.

The Patrick and Elizabeth Copley Memorial Endowment – Established by the Copley family and partially funds a scholarship for a student who demonstrates financial need.

The Rufus R. Crozier Endowment - Established by the Crozier Fund and partially funds a ministerial scholarship.

The Clarence and Lois Dehart Endowment - Established by the Dehart Fund and partially funds a Missouri Baptist University institutional scholarship.

The DeLozier Endowment - Established by the DeLozier Fund and partially funds a scholarship in ministry.

The Duvall Scholarship - An endowment established by Clarence J. Duvall Jr. ('81) and partially funds a scholarship for a junior or senior majoring in business.

The Edmundson Road Baptist Church Endowment - Established by the Edmundson Road Baptist Church Fund and partially funds a Missouri Baptist University institutional scholarship.

The Virginia L. Field Memorial Endowment - Established by the Virginia L. Field Memorial Fund and funds a scholarship for an academically excellent, full-time, evangelical Christian student.

The Fitzgerald-Chaney Endowment - Established by the Fitzgerald-Chaney Fund and partially funds a scholarship in education.

The James and Helen French Endowment - Partially funds a scholarship to a student admitted to the Teacher Education Program with a 2.5 GPA or higher.

The Dallas and Rosalie Frillman Memorial Endowment - Established by the Frillman Fund and partially funds scholarships for students to participate in international study.

The Pearl M. Frost Endowment – Established by Drs Darrell ('83) and Donna Gwaltney and partially funds a scholarship to a student majoring in English and/or Religion.

The Harold E. Fry, Sr. Memorial Endowment - Established by Mrs. Yvonne Fry and partially funds a scholarship in ministry.

The Mr. and Mrs. Sardis E. Glascock Endowment - Established by the Glascock Fund and partially funds a scholarship in ministry.

The Glen Echo John Ogden Endowment - Established by the Echo-Ogden Fund and partially funds scholarships for students preparing for a church related vocation.

The Dan and Marilyn Glore Endowment Fund - Established by Dan and Marilyn Glore to benefit the Missouri Baptist University Regional Learning Center at Jefferson College.

The Hale Endowment - Established by the Hale Fund and partially funds a Missouri Baptist University institutional scholarship.

The Hamel-Littlefield Memorial Endowment - Established by John and Kay Littlefield and partially funds a Missouri Baptist University institutional scholarship.

The Harding Memorial Endowment - Established by the Harding Fund and partially funds a Missouri Baptist University institutional scholarship.

The Etta Cranor and J.O. Hassler Memorial Endowment - Established by the Hassler Fund and partially funds a Missouri Baptist University institutional scholarship.

The Jim and Doris Helvey Endowment - Partially funds a scholarship for a student who demonstrates financial need.

The Brian and Wanetta Henry Endowment - Partially funds a scholarship for a student who demonstrates financial need.

The Arthur and Audre Hunn Endowment - Established by the Hunn Fund and partially funds a Missouri Baptist University institutional scholarship.

The Immanuel Endowment - Established by the Immanuel Fund and partially funds scholarships for students pursuing a church-related vocation.

The Jera Foundation Endowment - Partially funds a scholarship for students in Owensville, Missouri and/or surrounding areas.

The Jiang-Thumin Endowment - Partially funds a scholarship to a Fine Arts student who demonstrates financial need.

The Frank B. Kellogg Scholarship - Partially funds scholarships for students majoring in a health-related field.

The Marcy Madison Scholarship - Established by Marcy Hart and family and partially funds scholarships for students who demonstrate financial need.

The Kraemer Memorial Endowment - Established by the Kraemer Fund and partially funds a Missouri Baptist University institutional scholarship.

The Pat Lacey Endowed Music Scholarship - Established by Alton and Pat Lacey to encourage and support music students pursuing a concentration in vocal performance.

The R. Alton Lacey Leadership Award Fund – Established to provide a scholarship to a student who demonstrates outstanding leadership.

The Michael and Bailey Lake Educational Fund - Established to provide student scholarships giving preference to students from Crestwood Baptist Church, a church affiliated with the St. Louis Baptist Association, or a student preparing for the ministry.

The David Love Special Need Scholarship - Established by the Love Fund and partially funds a Missouri Baptist University institutional scholarship for a physically challenged student.

The Forrest A. Lowery Endowment - Established by the Lowery Fund and partially funds scholarships for students preparing for a church-related vocation.

The Louis A. "Dink" Marler Memorial Endowment - Established by the Marler Fund and partially funds textbooks for needy ministerial students.

The Mayfield Endowment - Established by the Mayfield Fund and partially funds a Missouri Baptist University institutional scholarship.

The Ellen Marie McIntosh Endowment - Partially funds a scholarship to a student who demonstrates financial need.

The Hazel O. McCoy Endowment - Established by the McCoy Fund and partially funds a Missouri Baptist University institutional scholarship.

Harris and Lucille Meacham Endowment Fund - Established by the Meacham Fund to provide scholarships for students participating at Hong Kong Baptist University or church vocation students.

The Nathan and Catherine Merrick Scholarship - Established by Nathan ('04) and Catherine Merrick to provide scholarships for students in the School of Business.

The George and Lucille Meyer Memorial Endowment - Established by the Meyer Fund and partially funds a Missouri Baptist University institutional scholarship.

The Miller Endowment - Established by the Miller Fund and partially funds a Missouri Baptist University institutional scholarship.

The Missouri Baptist University Endowment - Established by the Missouri Baptist University Fund and partially funds a Missouri Baptist University institutional scholarship.

The Missouri Baptist Convention Endowment - Established by the Missouri Baptist Convention and partially funds a Missouri Baptist University institutional scholarship.

The A. Marvin and Louise Mullis Endowment - Established by the Mullis Fund and partially funds a Missouri Baptist University institutional scholarship.

The Muncy Fellows Memorial Endowment - Established by the family of Dr. W. L. Muncy, Jr. and is awarded as a part of the Muncy Institute for Evangelism.

The President Emeritus Endowment - Partially funds a Missouri Baptist University institutional scholarship.

The Gordon Psalmonds Memorial Endowment - Established by the family and friends of Dr. Gordon Psalmonds.

The Ridings Endowment - Established by the Ridings Education Fund and partially funds a Missouri Baptist University institutional scholarship.

The Robb Endowment - Established by the Robb Fund and partially funds a Missouri Baptist University institutional scholarship.

The Louis C. Roberts Memorial Endowment - Established by the Roberts Fund and partially funds a Missouri Baptist University institutional scholarship.

The Kimberly Preston Schueler Memorial Endowment - Established by the Preston Fund and partially funds a Missouri Baptist University scholarship for an English major.

The Jerry and Nelda Rogers Memorial Endowment – Established by the children of Jerry and Nelda Rogers and partially funds a scholarship for a business student.

The Smallwood Endowment - Established by the Smallwood Fund and partially funds a Missouri Baptist University institutional scholarship.

The Faith A. Seguin Smith '75 Endowment - Partially funds a scholarship for students pursuing a Music or Music Education degree.

The Nelson E. and Maxine A. Smith Family Trust - Established by the Smith Fund and partially funds a scholarship for full-time Southern Baptist students who are preparing for a church-related vocation.

The Dr. Shelton E. Smith Scholarship - Established by Glenda Smith and family, partially funds scholarships for Doctoral Education students.

The South County Baptist Church Foundation Endowment - Partially funds a scholarship to a student who demonstrates financial need.

The Southwestern Bell Telephone Endowment - Established by the Southwestern Bell Telephone Fund and partially funds a scholarship for a student majoring in communications.

The Judge Aytchmonde P. Stone, Jr. Endowment - Established by the Stone Fund and partially funds a Missouri Baptist University institutional scholarship.

The Mrs. Aytchmonde P. Stone, Jr. Endowment - Established by the Stone Fund and partially funds a scholarship for a student in pre-nursing.

The Dorothy Elizabeth Tabor Endowment - Established by the Tabor Fund and partially funds a Missouri Baptist University institutional scholarship.

The Timothy Fund - The Timothy Fund was established to provide a scholarship for graduate students pursuing a degree in counseling or undergraduate students pursuing a degree in education.

The Union Pacific Endowment - Established by the Union Pacific Foundation and partially funds a scholarship for a student from the City of St. Louis.

The University Heights Baptist Church Endowment - Established by the University Heights Baptist Church of Springfield, Missouri, and partially funds a Missouri Baptist University institutional scholarship.

Jimmy and Lois Waltrip Memorial Endowment Fund - Established by the Waltrip Fund and partially funds an institutional scholarship.

The Elmer Whitney Endowment - Established by the Elmer Whitney Student Aid Fund and partially funds a scholarship for a student preparing for a church-related vocation.

The William T. Winning, Jr., and Lillian A. Winning Endowment - Established by the Winning Family and partially funds a scholarship to a student who excels in campus and community service.

The Stash Zabriski Memorial Fund - Established by the family of Steven Zabriski will partially fund a scholarship for a student in the Health and Sports Sciences Division.

Jean Davis Bradfield Endowed Scholarship - Established by David W. Diehl ('09) and Mary E. Kreppel and partially funds a scholarship for a student who demonstrates financial need.

Rob Cornwell Memorial Endowed Scholarship - Established by the friends and family of Rob Cornwell ('88) and partially funds a scholarship for a first generation college student and/or a legacy student who demonstrates financial need.

Clara Vereen Diehl Endowed Scholarship - Established by David W. Diehl ('09) and Mary E. Kreppel and partially funds a scholarship for a student who demonstrates financial need.

The Starting Line Scholarship – Established by CJ Duvall and friends and partially funds a scholarship for a nursing student.

Student Services

Department of Student Development

The Department of Student Development cultivates learning opportunities within the co-curricular environment. Student leadership positions, clubs and organizations, inter-collegiate athletics, and living in the residence halls helps students develop spiritually, intellectually, physically, and socially. The offices within the Department invest in the lives of students as they learn more about who God created them to be and how they can use their gifts to transform the world. A full list of offices, programs, resources, and opportunities to engage in co-curricular opportunities is available on Missouri Baptist University's website.

Student Code of Conduct

Helpful information and policies are shared with students in three places: The Student Handbook, The Residential Guide to Living, and The Student Organization Handbook. In particular, The Spartan Commitments (Conduct Code) communicates critical information about student's rights and responsibilities and prepares students to be successful in negotiating the policies and procedures of campus life.

Please refer to The Student Conduct Code for the most current version of policies. The Spartan Handbook is a valuable resource to student life and learning at Missouri Baptist University.

The Student Handbook-Policies is available online on the Dean of Students website and can be requested by contacting the Dean of Students Office at 314-392-2212.

Please note, the above information is provided to help answer some questions students may have about Missouri Baptist University's Student Code of Conduct System and The Student Handbook, which states official policies and processes and works in conjunction with the catalog.

The Spartan Commitments

I. Dignity and Respect for All

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process. Please contact the Title IX Coordinator at 314-392-2211 or e-mail jon.hessel@mobap.edu for questions about Title IX policies and procedures.

- Anti-discrimination
- Non-sexual harassment
- Sexual Misconduct & Sexual Harassment
- Hazing Policy
- Physical Conflict Policy

II. Personal Integrity

Academic Integrity and Honesty

Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered to be a serious offense. Missouri Baptist University expects students to attach their names only to work or research which they have done themselves. Materials and sources

must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes but is not necessarily confined to plagiarizing; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without consent of the instructors involved.

The use of any generative artificial intelligence (AI) tool, unless explicitly stated in the assignment instructions and on the syllabus, is prohibited at Missouri Baptist University. Using generative AI tools (including but not limited to ChatGPT, Grammarly, or other similar tools) to create, alter, or complete coursework, without explicit instructor permission is considered to be academic misconduct that may result in disciplinary action. Faculty may use third-party tools, their professional judgment, or both to detect work that they believe to be produced or enhanced with generative AI.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the work in question, failure in the course, or dismissal from the University. Academic dishonesty is a part of the Student Conduct Code.

The academic honesty policy is located in The Student Handbook. Violations of the academic honesty policy may result in accountability through the Student Code of Conduct process.

The following procedures in relation to academic integrity and honesty are also located in The Student Handbook.

- Procedures for Academic Integrity Council
- Procedures for Appealing Academic Integrity and Honesty Adjudication Outcome
- Procedures for Suspensions, Expulsions, and Grades "F" Sanctions
- Sanctioning for Academic Integrity and Honesty Violations
- Multiple Incidents
- Expungement

Assisting and/or Condoning Conduct

Presence when and where a violation of the Code of Conduct is occurring and failing to notify campus authorities of the violation shall subject a student to disciplinary action. Students who knowingly act in concert to violate University regulations may be held jointly responsible for such violations.

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- Deceptive Behavior Policy
- Inappropriate Internet and Computer Use Policy
- Responsibility for Guests On-Campus

III. Critical Thinking and Discernment

Copyright Policy

It is the policy and the duty of the University to respect the copyrights associated with books, articles, compact discs, software, videos, musical compositions and any other copyrighted work. The copyright policy is located in The Student Handbook. Violations of the copyright policy may result in accountability through the Student Code of Conduct process. For more information, please see the website of the U.S.

Copyright Office at https://www.copyright.gov/, especially their FAQ's at https://www.copyright.gov/help/faq/.

IV. Self-Control & Responsible Freedom

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- Damage to Property and Premises
- Failure to Comply Policy
- Security Equipment Tampering
- Substance-Free Community Policy
- Alcohol and Controlled Substances Notification Policy

V. Social Order & Community Responsibility

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- Fire Hazards & Combustible Materials
- Pets & Other Animals Policy
- Theft Policy
- Tobacco-Free Campus Policy
- Unauthorized Entry
- University Posting
- Weapons-Free Campus

Notices, Statement, and Special Regulations

The following information and/or policies are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

- Annual Security and Fire Safety Report
- Appropriate Clothing and Shoes
- Business Ventures on Campus
- Complaint and Grievances
- Chapel Expectations
- Directory Information
- Emergency Action
- Involuntary Withdrawal
- FERPA Notification of Rights
- Film Policy
- Graduation Judicial Restrictions
- Identification Cards

- Lawn and Grounds
- Ownership of Creative Works
- Residence Hall Security and Access
- Roller Skates, Rollerblades, Skateboards & Other Coasting Devices
- Hoverboards
- Rented Scooters - Rented Dockless Bicycles
- Search and Seizure
- Student Authorization to Use Photograph or Video
- University E-mail Communications to Students
- University Facilities Usage
- Use of Internet and Computer Resources

Communicable & Infectious Disease Notification

Communicable diseases include, but are not limited to, measles, influenza, viral hepatitis-A (infectious hepatitis), viral hepatitis-B (serum hepatitis), human immunodeficiency virus (HIV infection), AIDS, AIDS-Related Complex (ARC), leprosy, Severe Acute Respiratory Syndrome (SARS), including the SARS-CoV-2 (coronavirus or COVID-19) and tuberculosis. Missouri Baptist University may choose to broaden this definition in accordance with information received through the Centers for Disease Control and Prevention (CDC).

Communicable and infectious diseases pose an inherent risk for faculty, staff, and students both on and off campus, while participating in typical daily living, and engaging with others in any public or private settings. This includes University activities and programs such as class attendance, athletics, residential communal living, events/programs, utilizing campus facilities, and other University operations. Faculty, staff, and students have the potential exposure to communicable and infectious diseases both within and outside of the University setting.

The University will take proactive steps to protect the educational environment in the event of an infectious disease outbreak. It is the goal of the University during any such time period to strive to operate effectively and ensure that all essential services are continuously provided and that students and employees are safe.

The University will comply with all applicable statutes and regulations that protect the privacy of persons who have a communicable disease. Every effort will be made to ensure procedurally sufficient safeguards to maintain the personal privacy of persons who have communicable diseases.

The University is committed to providing authoritative information about the nature and spread of communicable and infectious diseases, including symptoms and signs to watch for, as well as required steps to be taken in the event of an illness or outbreak.

The University will endeavor to provide a clean educational environment, including the regular cleaning and sanitization of objects and areas that are frequently used, such as bathrooms, breakrooms, conference rooms, door handles and railings. In accordance with the Emergency Management Plan, a committee will be designated to monitor and coordinate events around a communicable and infectious disease outbreak, as well as to create University rules that could be implemented to promote safety through infection control.

The University asks all faculty, staff, and students to cooperate in taking steps to reduce the transmission of infectious disease in the workplace. The best strategies remain the most obvious—frequent hand washing with warm, soapy water; physical distancing; avoiding large gatherings; covering a

person's mouth whenever he/she sneezes or coughs; wearing a face covering as instructed; and discarding used tissues in wastebaskets. The University has also installed alcohol-based hand sanitizers throughout the campus and in common areas.

Keeping the MBU campus safe and healthy is a joint effort requiring the contributions of all members of the University community. Please honor the University's mission by adhering to health and safety guidelines and showing respect for the well-being of our students, faculty, and staff.

Accountability Process for Violations of the Student Code of Conduct

The following applies to violations of the Code of Conduct which is the University's judicial system for students. However, process statements under Missouri Baptist University's Academic Integrity and Honor Code and Sexual Misconduct Policies may differ from statements in this section. Those differences supersede the information provided here, which can also be found in The Student Handbook.

- Accountability Procedures
- Process Statements
- Consequences

Forms and other guidelines necessary for administering the disciplinary process are available in the Dean of Students Office and online. If students have any additional questions about the Code of Conduct, please contact the Vice President for Student Development & Dean of Students at 314-392-2211 or e-mail jon.hessel@mobap.edu.

Campus Activities

Student Organizations & Leadership

Information and policies in relation to student clubs and organizations at Missouri Baptist University are located in The Student Handbook. Violations of any such policies may result in accountability through the Student Code of Conduct process.

Community Life Requirement

The Community Life Program (CLP) is mandatory for all Main campus students registered for twelve or more credit hours per semester. Students should attend Chapel (Thursdays at 11am) and Spartan Speaker Series (First Tuesdays at 11am) to earn points for the CLP. Detailed requirements for the CLP are available here: https://www.mobap.edu/student-life/spiritual-life/chapel/community-life-program/.

Students enrolled in the Accelerated Bachelor of Science in Nursing program or attend MBU Online or a Regional Learning Center are exempt from this requirement.

Please direct any questions about the CLP to SpiritualLife@mobap.edu.

Student Success Center

- **Academic Advising** – Academic Advising assists students in planning their program of study to meet degree requirements in a timely manner.
- **Tutoring Services** - Tutors majoring in fields in varying degrees are available during normal SSC hours without an appointment to assist with general education classes.
- **Writing Lab** - The writing lab coach helps with various parts of the writing process. Appointments are encouraged via the Self-Service tab in the student's Canvas Access.

- **Classroom Testing**- Students who miss classroom exams have the option, with approval of the instructor, to make up tests in the Student Success Center testing area in Field Academic Building.

The Office of Student Accessibility Services

In compliance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act Amendments Act of 2008, the Office of Student Accessibility Services at Missouri Baptist University may provide reasonable classroom and/or housing accommodations for students with documented disabilities. The Office also assists with accommodations during temporary medical conditions, such as a surgery. The Office of Student Accessibility Services can be contacted by email at accessibility@mobap.edu or by calling (314) 744-5312.

Co-Curricular Activities

Co-curricular involvement is a vital part of the overall collegiate student experience. It provides students the opportunity to apply what they are learning inside the classroom to their lives outside of the class. Research on students studying at a university show co-curricular involvement is related to increased student learning and cognitive, psychosocial, moral and ethical development. Co-curricular involvement is also related to students having a stronger sense of belonging, higher GPAs, and overall success rates. Co-curricular involvement can lead to students developing greater self-knowledge of their talents and strengths, as well as improving their leadership competence and the capacity to mobilize themselves and others to serve and work collaboratively. This involvement through student activities prepares students for personal and professional success beyond graduation. The University affirms the choice of the students to be involved in the campus and community – and student organizations provide one avenue to engage in a co-curricular experience through organizations focused on Advocacy & Awareness, Academic & Honorary, Mission & Service, and Special Interest.

A full list of club and organizations can be found on the Office of Student Life website.

Health Insurance

All students are encouraged to carry health insurance in the event of accident or illness.

All **residence hall students** are required to show evidence of adequate health insurance.

International students are required to purchase the health insurance plan provided by Missouri Baptist University through the designated carrier and this cost is directly charged to the student's account.

Missouri Baptist University assumes no responsibility for the payment of health care expenses incurred by a student for services offered through the Health Services. Missouri Baptist University assumes no responsibility in the resolution of claims submitted by the student to the insurance company.

Missouri Baptist University does not provide personal medical insurance. Each student is encouraged to make his/her own arrangements for adequate medical coverage.

Health & Immunization Records

All **residence hall students** are required to submit health and immunization records to the Office of Residence Life. The record should include measles/mumps/rubella, and a tuberculosis test. This may also include any Federal mandated vaccine. The meningococcal (meningitis), varicella (chicken pox), and COVID-19 vaccines are strongly recommended for students living in the residence halls but are not required. Residential students electing not to receive the meningitis vaccination will be required to sign a waiver.

International students are also required to provide a report of medical history, including shot records for measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. The

meningococcal (meningitis), varicella (chicken pox), and COVID-19 vaccines are strongly recommended for students living in the residence halls but are not required. Residential students electing not to receive the meningitis vaccination will be required to sign a waiver. Any other specific health needs should be reported to the Office of International Experiences in case of an emergency.

Student Athletes have specific health requirements governed by the Athletic Department. Each student athlete should contact the department for specific requirements.

Health Services

The student health and wellness area of Missouri Baptist University exists to provide the necessary means and support to enhance students' mental, emotional and physical well-being and is committed to providing the best possible resources to meet the needs of a diverse student body.

The Office of Counseling Services provides free counseling services to degree-seeking students. The office will work with students to provide short-term, solution-based services and connect students to external providers for longer term care if needed. Students can contact the Office of Counseling Services at counselingservices@mobap.edu. All appointments for counseling are scheduled on an individual basis and all sessions are confidential. For emergency situations, individuals should contact the Office of Public Safety if they are on-campus or 9-1-1 off-campus.

International Experiences

The Office of International Experiences is responsible for recruitment, admission, student development and immigration compliance for all non-immigrant students at Missouri Baptist University and international alumni engaged in Optional Practical Training. All international students with an immigration status are required to work with the Office of International Experiences.

- Listed in the Undergraduate Admission and Graduate Admission tab is specific information on enrollment requirements.
- International Students receive academic co-advising with the Office of International Experiences to ensure compliance with visa requirements.
- International Students seeking approval for on-campus employment or academic internship must have approval from the Office of International Experiences.

For a full list of services, educational programming, and support resources visit the Student Development website.

College of Education Majors: In order for F-1 international students to participate in any off-campus field experience, internship, practicum, or sponsored research, they must apply for CPT (Curricular Practical Training) through the Office of International Experiences. This includes courses with embedded field experiences that are interactive rather than merely observational in nature. Students enrolled in courses under the CPT guidelines must complete a CPT Application Form with their advisor and submit it to the Office of International Experiences. CPT must be authorized and notated on the student's form I-20 before any off-campus work may take place. Students should consult with their advisor and the director of International Experiences if there is any question whether a course might meet the criteria for CPT.

Public Safety

The Public Safety Office is normally staffed 24 hours a day by licensed security. Students should practice good safety habits at all times and should contact the Public Safety Office when feeling uneasy, or if they become aware of suspicious persons or activities. In compliance with the state laws and the federal "Student Right-to-Know and Campus Security Act," the Missouri Baptist University Office of Public Safety provides a monthly report of any crime on campus and provides, upon request during business

hours, campus crime statistics and related data to employees and students desiring this information. Campus crime statistics may also be found on the Public Safety webpage. The Office of Public Safety is also actively engaged in crime prevention strategies and timely security alerts.

Automobile Assistance: Public Safety provides services for automobiles, such as unlocking doors and jump-starting dead batteries.

Automobile Privileges: Many students find it convenient to have their own transportation available at school. There is a charge for parking a car on campus. Registration of the car and a Missouri Baptist University sticker/decal prominently displayed on the lower left corner of the rear windshield (driver's side) are required. Students must park in their assigned parking lot as indicated on their parking sticker. All local, state, and university traffic regulations governing the safe operation of a motor vehicle will be enforced.

Parking permits do not guarantee a parking space, since there are more student vehicles than there are parking spaces. The university reserves the right to ticket, boot, and/or tow automobiles in violation of the parking regulations. Parking ticket fines must be paid before grades and transcripts will be provided.

Emergency Services: For on-campus emergencies, call 314-744-5355, for non-emergency assistance, call 314-744-5355.

Handicapped Parking: Handicapped students may park in the designated handicap spaces or in any parking lot on the campus, regardless of posted restrictions. Handicapped students must display handicap state-issued license plates, state-issued placard, or a handicap decal issued by the university. Temporary parking decals are available to students with temporary injuries affecting their ability to walk. Students requesting a temporary parking decal due to a temporary injury, must first register through the Office of Student Accessibility Services. There is no fee for handicap decals.

Identification Cards: Public Safety generates the university ID cards and keeps an electronic file of these cards in its database. Cards are usually made during registration times and as needed.

Parking Permits: Any person operating an automobile on campus must purchase and display a valid registration decal and park only in those areas appropriately designated. Parking permits are to be displayed on the lower left corner of the rear windshield (driver's side).

Parking Violations/Fines: Failure to comply with parking regulations may result in a fine, having the vehicle towed from campus at the owner's expense, an immobilizing boot attached to the wheel of the vehicle, or the loss of campus parking privileges. Parking ticket fines must be paid before grades and transcripts will be released. A full list of parking violations can be found in the Traffic and Parking Policies at https://www.mobap.edu/student-life/dean-of-students-safety/.

Evacuation Procedures for MBU Facilities

Administration Building

Outside gathering point: Main Parking lot B section A2
Inside safety location: Lowest stairwell and first floor hallway
Inside information point: Reception desk

Field Academic Hall

Outside gathering point: 1st Floor Parking lot A section E; 2nd and 3rd Floors: Main parking lot B section B1
Inside safety location: 1st Floor Hallways by Main Computer Lab & Field Conference Room
Inside information point: The lobby just outside of the Office of Student Development

Jung-Kellogg Learning Center

Outside gathering point: Main parking lot B section A1
Inside safety location: Beneath the Rare Books mezzanine
Inside information point: Circulation desk

thePerk
Outside gathering point: Main parking lot B section 5
Inside safety location: Two inside restrooms
Inside information point: South end of the service counter

Maintenance Building
Outside gathering point: D lot gathering point
Inside safety location: Evacuate to Pillsbury-Huff east wing second floor lounge
Inside information point: Campus Services Administrative Assistant's Office

Muncy Gymnasium & Modular Buildings
Outside gathering point: Main Parking lot B section C2
Inside safety location: Downstairs Office Suites

Pillsbury Chapel & Dale Williams Fine Arts Center
Outside gathering point: 1st Floor Lower lot B section D; Upper Floors Parking lot B section C1
Inside safety location: Lower level piano practice rooms
Inside information point: Special Events Office

North Hall
Outside gathering point: Pillsbury-Huff parking lot
Inside safety location: First floor interior hallways
Inside information point: Resident Assistant front desk

Pillsbury-Huff Hall
Outside gathering point: Pillsbury-Huff parking lot
Inside safety location: East wing second floor lounge
Inside information point: Main Lobby

Spartan Village
Outside gathering point: E parking lot on the island by the Blue Light Phone
Inside safety location: Downstairs hallway in each dorm
Inside information point: Building lobby in each dorm

The Carl and Deloris Petty Sports and Recreation Complex
Outside gathering point: The west end of the E parking lot by the Greek Columns
Inside safe location: Lower level north hallway outside the locker rooms
Inside information point: Main lobby desk

Spartan Field House
Outside gathering point: Blue Light Phone on the west side of the front parking lot
Inside safe location: Hallway by the equipment room
Inside information point: Team Room

School of Nursing - Walker Medical Building
Outside gathering point: Round Circle in front of building
Inside safe location: Main Lobby
Inside information point: Front Desk

Please reference University Emergency Management Plan for updates at https://www.mobap.edu/student-life/public-safety/emergency-preparedness/.

Residence Life and Housing

Missouri Baptist University offers housing for any full-time, degree-seeking, undergraduate student. Studies have shown that students who live on campus are less likely to withdraw, more likely to be satisfied with college experiences than commuters, and tend to have higher G.P.A.s.

In addition, the Residence Life Team is committed to the development of students by providing a positive living/learning environment, quality customer service, and support for diverse cultural and personal perspectives.

Information regarding campus housing fees and deposits is found on the University's website on the Financial Aid page of Missouri Baptist University's main web page.

Once a student has contracted to live in a residential facility, he/she must notify the Office of Residence Life in order to withdraw from on-campus housing. Refer to Financial Support Information for information about refunds and cancellation fees. The housing contract is for a full academic year.

Further information about campus housing may be obtained from the Office of Residence Life or on the website.

Student Services

Various student services and university facilities are available to students. These offices and facilities assist students in their overall success as a student and managing their student record.

myMBU (Student Portal)

Missouri Baptist University student portal is a single sign-on service, called **myMBU**, https://mymbu.mobap.edu/menu, which will allow students the ability to easily navigate across platforms without having to re-enter their password multiple times.

How will students use the single sign-on system? myMBU will act as Missouri Baptist University's 24-hour, self-service web dashboard that provides eligible students a "one-stop shop" to access an array of services. Essentially, students will login to **myMBU** one time and have access to a number of services. The student-centric site includes the following functions:

- **myMBU Learn** — This section allows students to access MBU's Learning Management System, CANVAS. CANVAS is the learning management system utilized by MBU. For more information, visit https://www.mobap.edu/technology-requirements/.
- **myMBU Calendar** — Visit the easy-to-use calendar to discover all the events at MBU. From athletics to club meetings, this calendar hosts all the events on campus. This site is also accessible at https://www.mobap.edu/events/.

myMBU Access — This section allows students to access personal academic information such as class schedules and unofficial transcripts; print both mid-term and final grade cards (grade reports will **not** be emailed or mailed); view active holds; change local address information; keep a personal calendar of events such as birthdays, athletic schedules, concerts, upcoming tests, etc.; access a Faculty Directory of campus email addresses and phone numbers; view lists of documents received and outstanding (Admissions, Financial Services, Teacher Education, etc.); order books from the bookstore; review and either accept or deny financial aid awards; pay tuition and fees; and locate other important information including course schedules and library reference sites.

- In addition, students may access campus email and library databases from the **myMBU** dashboard.

To login to **myMBU**, students will go to https://www.mobap.edu/ and click on the Current Students link. From that page, students will launch **myMBU**. For students, the username to login to **myMBU** is the student ID number found on their student ID card. Students who do not have a current student ID card should contact the MBU IT department at 314-392-2377. Students who have forgotten their password should click the Forgot my Password link on the Sign In page.

For other problems or questions, please contact the office related to the problem or question (Admissions for issues related to Admissions document tracking; Financial Services for billing or financial

aid issues; Records Office for issues related to schedules, transcripts, or grade cards, etc.; Teacher Education for issues related to Teacher Education document tracking items, etc.).

Spartan Bookstore

The Spartan Bookstore is the one stop shop for everything MBU. The Spartan Bookstore carries a large selection of clothing, school supplies, gift items, snacks and computers/tablets. In addition, the bookstore stocks new and used textbooks, e-books and offers textbooks for rent. Missouri Baptist University students may charge their textbooks, school supplies and other required items on their student account (with a MBU ID). Financial aid is accepted both online and in the store. The Spartan Bookstore is open 24/7/365 at www.mobapshop.com.

Spartan Bookstore Hours

8:30am - 4:30pm Monday -Thursday
8:30am - 4:00pm Friday
CLOSED Saturday & Sunday

Career Development

The Office of Career Development provides resources and facilitates opportunities for students to grow in knowledge and ability to better pursue meaningful careers. The Office of Career and Development strives to be a catalyst for collaboration, innovation and experiential learning.

Students and alumni also have access to Handshake. Handshake is our online career platform where students can search for jobs and internships, schedule appointments with a Career Development staff member (International students are encouraged to schedule appointments with the Office of International Student Services), and learn about events.

For online resources and to access Handshake visit https://www.mobap.edu/student-life/student-services/career-development/.

The Career Development Office is located in the Jung-Kellogg Learning Center on main campus. To contact the Career Development Office email career@mobap.edu.

Jung-Kellogg Learning Center

The Jung-Kellogg Learning Center is a learning space that houses the Library Services, Career Services, and Alumni Services departments. This facility provides a variety of versatile spaces designed for student collaboration, self-guided study, and academic research. A variety of technologies are available in the Learning Center including Apple desktops, loanable Windows laptops, and specialized LED screens that allow students to collaboratively view group project work.

Learning Center Community Standards

The mission of the Learning Center is to provide students, staff, and faculty with the broadest array of information resources in an easy and timely manner, and to create an academic environment conducive to study, access, and research. All users are expected to abide by the guidelines set forth by this policy. The use of the stations and resources is a service and privilege to all.

- Talking in a normal voice that does not disturb others or quiet cell phone use is permitted in all parts of the Learning Center except the Quiet Room.
- Failing to adhere to the copyright law and systematically downloading or printing from a source not licensed infringes on the copyright law and will not be tolerated.

- Students are expected to behave in a civil manner that does not interfere with other people using the facility.
- Students are expected to follow directions and instructions from Learning Center and university staff.
- Covered beverages and light snack foods (i.e., granola bars, pretzels, chips, etc.) are allowed in the Learning Center. Meals should be consumed in the Perk or Dining Hall.
- The Learning Center is not responsible for lost or stolen property. Unattended property may be taken to lost and found at the Service Desk and/or MBU Public Safety as appropriate.

Violations of any of the above will result in a referral to the Student Code of Conduct process.

Library Services

Library Services provides high-quality resources, technology, and services to assist students, faculty, and staff in academic and research endeavors. Librarians and Library staff curate both physical and digital resources and are available to assist students in locating and inspecting said resources in-person, over the phone, and through digital means such as chat, video conferencing, and email.

Student Email Use Policy

The student use email policy is located in The Student Handbook. Violations of the student use email policy may result in accountability through the Student Code of Conduct procedures.

Computer Use Policy

The computer use policy is located in The Student Handbook. Violations of the computer use policy may result in accountability through the Student Code of Conduct procedures.

Cancellation of Classes

In the event that day classes are cancelled due to severe weather, power outages, or other unforeseen circumstances, or if classes are to run on the Delayed Day Schedule, please note the following:

Mobap.edu will provide the most accurate information and details.

Students may sign up to receive emergency text notifications to their cell phone by sending a text message to 313131 with the term mbustudents. Students should quickly receive a text message confirming participation in the program.

The Main campus phone messaging system (314) 434-8262 will play updated information.

The following broadcast centers will be notified: KMOX Radio (AM 1120), KSDK Channel 5, and other outlets.

Announcements on KMOX begin at 5:30 a.m. with a repeat listing at 6:30 a.m. KTVI Channel 2 and KSDK Channel 5 continually broadcast information from 5:30 a.m.-9 a.m. Announcements on the MBU website and phone system will be made as early as possible.

When the Delayed Day Schedule is announced, 8 a.m. classes are cancelled, and students should report to school at 9:30 a.m. for classes that are scheduled to begin at 9 a.m. or 9:30 a.m. All other classes will meet as scheduled.

All evening class cancellations due to inclement weather will be decided by 4 p.m. and posted on the website and phone system.

Academic Programs

Mission Statement: The Academic Program of Missouri Baptist University is designed to offer programs of study leading to professional certificates and undergraduate and graduate degrees in an environment of academic excellence with a Biblically-based Christian perspective. The academic program seeks to motivate students to a life of service and knowledge integrating Christian faith and discipline.

Programs of Study

Major Field	CIP Code	College	School	Certificate/Degree
Accounting	52.0301	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CA, BA, BPS, BS, GCA
Apologetic Studies	39.0601	Arts & Humanities MBU Online	Humanities & Theology	GCAS GCAS
Applied Exercise Physiology and Human Performance	26.0908	Science & Health	Health & Movement Sciences	MS
Applied Management	52.0299	Business & Entrepreneurship MBU Online	Management & Marketing	BA, BS BPS
Behavioral Science	30.1701	Science & Health	Social & Behavioral Sciences	BA, BPS, BS
Biblical Counseling	39.0705	Arts & Humanities MBU Online	Humanities & Theology	GCBC GCBC
Biochemistry	26.0202	Science & Health	Natural Sciences & Mathematics	BS
Biology	26.0101	Science & Health	Natural Sciences & Mathematics	BA, BS
Biology Education	13.1322	Education Science & Health	Teacher Education Natural Sciences & Mathematics	BS GCBE, MS
Broadcast Media	09.0701	Arts & Humanities	Communications	BA, BPS, BS
Business Administration	52.0201	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CBA, ASBA, BA, BPS, BS, MBA CBA, ASBA, BA, BS, MBA
Business Education	13.1303	Education	Teacher Education	BA, BPS, BS
Chemistry	40.0501	Science & Health	Natural Sciences & Mathematics	BA, BS

Major Field	CIP Code	College	School	Certificate/Degree
Chemistry Education	13.1323	Education Science & Health	Teacher Education Natural Sciences & Mathematics	BS GCCE, MS
Chemistry with Concentration in Forensic Science	40.0510	Science & Health	Natural Sciences & Mathematics	BA
Child Development	19.0706	Education	Teacher Education	BA, BPS, BS
Christian Ministry	39.9999	Arts & Humanities MBU Online	Humanities & Theology	ASCM, BA, BPS, BS, MACM MACM
Church Planting	39.0302	Arts & Humanities MBU Online	Humanities & Theology	GCCP GCCP
Church Revitalization	39.0699	Arts & Humanities MBU Online	Humanities & Theology	GCCR GCCR
Classroom Teaching	13.1299	Education	Teacher Education	MAT
Clinical Mental Health Counseling	51.1508	Education	Counseling	MA
Communications Studies	09.0199	Arts & Humanities	Communications	BA, BPS, BS
Creative Writing	23.1302	Arts & Humanities	Humanities & Theology	CCW
Criminal Justice	43.0104	Science & Health MBU Online	Social & Behavioral Science	BA, BPS, BS BPS, MSCJ
Curriculum & Instruction	13.0301	Education	Educational Leadership	MSE, Ed.S.
Cybersecurity	43.0404	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CC, BS BS
Dance Pedagogy	13.1324	Arts & Humanities	Performing Arts	CDP
Early Childhood Education	13.1210	Education	Teacher Education	BA, BPS*, BS, BSE
Early Childhood Special Education	13.1015	Education	Teacher Education	BA, BPS*, BS, BSE
Editing and Publishing	23.1301	Arts & Humanities	Humanities & Theology	CEP

Major Field	CIP Code	College	School	Certificate/Degree
Educational Administration School Leader K-12 Special Education Director Superintendent	13.0401 13.0402 13.0411	Education	Educational Leadership	MEA MEA Ed.S.
Educational Technology	13.0501	Education	Educational Leadership	GCET, MSE
Elementary Education	13.1202	Education	Teacher Education	BA, BPS*, BS, BSE
English	23.0101	Arts & Humanities	Humanities & Theology	BA, BPS, BS
Executive Leadership	51.3802	Science & Health	Nursing	PBCEL, PMCEL, MSN
Exercise Science	31.0505	Science & Health MBU Online	Health & Movement Sciences	BA, BPS, BS GCES
Faith and Learning	38.9999	Arts & Humanities	Humanities & Theology	CFL
Family Ministry	39.0702	Arts & Humanities MBU Online	Humanities & Theology	GCFMI GCFMI
Family Nurse Practitioner	51.3805	Science & Health	Nursing	PMCFNP, MSN
Forensic Psychology	42.2812	Science & Health	Social & Behavioral Sciences	BS
General Science	13.1316	Education	Teacher Education	BS
General Studies	24.0102	Arts & Humanities MBU Online	Humanities & Theology	AA, BA, BPS, BS AA, BA, BPS, BS
Health Education	13.1307	Education	Teacher Education	BPS***, BS, BA
Health Sciences	51.0001	Science & Health	Health & Movement Sciences MBU Online	BS BS
Healthcare Management	51.0701	Business & Entrepreneurship MBU Online	Management & Marketing	CHM, BS, GCHCM CHM, BPS, GCHCM
Higher Education Leadership	13.9999	Education	Educational Leadership	MSHEL, Ed.D.

Major Field	CIP Code	College	School	Certificate/Degree
History	54.0101	Science & Health	Social & Behavioral Science	BA, BPS, BS
Human Resource Management	52.0201	Business & Entrepreneurship MBU Online	Management & Marketing	GCHRM GCHRM
Human Services	44.0000	Science & Health	Social & Behavioral Science	BA, BPS, BS
Intercultural Studies	39.0301	Arts & Humanities MBU Online	Humanities & Theology	GCIS GCIS
Journalism	09.0499	Arts & Humanities	Communications	BA, BPS, BS
K-12 Education**	13.1206	Education	Teacher Education	BPS, BS
Leadership in Teaching and Learning	13.0406	Education	Educational Leadership	Ed.D. Ed.D. (ABD)
Liberal Arts	24.0199	Arts & Humanities MBU Online	Humanities & Theology	BA, BS BPS
Library Media Specialist	13.1334	Education	Teacher Education	GCLMS
Management	52.0299	Business & Entrepreneurship MBU Online	Management & Marketing	CM, BA, BPS, BS CM, BA, BS
Marketing	52.1401	Business & Entrepreneurship MBU Online	Management & Marketing	CR, BA, BPS, BS, GCM CR, BA, BS
Marketing Education	13.1310	Education	Teacher Education	BA, BPS***, BS
Mathematics	27.0101	Science & Health	Natural Sciences & Mathematics	BPS, BS
Mathematics Education	13.1311	Education Science & Health	Teacher Education Natural Sciences & Mathematics	BS GCME, MS
Middle Childhood Education	13.1203	Education	Teacher Education	BA, BPS***, BS, BSE
Ministry and Leadership	38.0203	Arts & Humanities MBU Online	Humanities & Theology	CML, BA, BS BPS
Music	50.0901	Arts & Humanities	Performing Arts	Instrumental Concentration, BA Piano Concentration, BA Voice Concentration, BA

Major Field	CIP Code	College	School	Certificate/Degree
Music Education	13.1312	Arts & Humanities	Performing Arts	Instrumental Concentration, BME Piano Concentration, BME Voice Concentration, BME
Music Performance	50.0903	Arts & Humanities	Performing Arts	Piano Concentration, BM Voice Concentration, BM
Music with Elective Studies in Business	50.1003	Arts & Humanities	Performing Arts	Instrumental Concentration, BM Piano Concentration, BM Voice Concentration, BM
Musical Theatre	50.0509	Arts & Humanities	Performing Arts	BFA, BM
Network Engineering	11.0901	Business & Entrepreneurship MBU Online	Accounting, Business Administration, & Technology	CNE, BS BS
Nurse Educator	51.3203	Science & Health	Nursing	PBCNE, PMCNE, MSN
Nursing (Pre-Licensure BSN)	51.3801	Science & Health	Nursing	BSN
Nursing (RN to BSN)	51.3801	Science & Health	Nursing	BSN
Organizational Leadership	52.0213	Business & Entrepreneurship MBU Online	Management & Marketing	CO BPS
Pastoral Ministries	39.0705	Arts & Humanities MBU Online	Humanities & Theology	GCPM GCPM
Physical Education	13.1314	Education	Teacher Education	BPS***, BS, BA
Physical Education/K-12 Education	13.1314/13.1206	Education	Teacher Education	BPS***, BS, BA
Pre-Nursing	51.1105	Science & Health MBU Online	Natural Sciences & Mathematics	ASPN ASPN
Psychiatric Mental Health Nurse Practitioner	51.3810	Science & Health	Nursing	PMCPMH, MSN
Psychology	42.0101	Science & Health MBU Online	Social & Behavioral Sciences	BA, BPS, BS BA, BS

Major Field	CIP Code	College	School	Certificate/Degree
Public Health	51.2201	Science & Health	Health & Movement Sciences	MPH
Public Relations	09.0902	Arts & Humanities	Communications	BA, BPS, BS
Radiologic Technology	51.0911	Science & Health	Natural Sciences & Mathematics	AAS
School Counseling	13.1101	Education	Counseling	MA
School Psychological Examiner	13.1199	Education	Counseling	GCSPE
Secondary Education**	13.1205	Education	Teacher Education	BA, BPS***, BS
Social Sciences	45.0101	Science & Health	Social & Behavioral Sciences	BA, BPS, BS
Social Work Social Work (Advanced Standing)	44.0701	Science & Health Science & Health	Social Work Social Work	MSW MSW
Special Education Cross-Cat Disabilities Mild/Mod	13.1007	Education	Teacher Education	BA, BPS*, BS, BSE
Speech/Theatre	13.1324	Arts & Humanities	Performing Arts	BA, BPS***, BS
Sport Management	31.0504	Business & Entrepreneurship MBU Online	Management & Marketing	BA, BS BS
Strategic Leadership	52.0213	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCSL
Teaching Online	13.1211	Education	Educational Leadership	GCTO
Theatre	50.0501	Arts & Humanities	Performing Arts	BA, BPS, BS
Theological Studies	39.0601	Arts & Humanities	Humanities & Theology	BA, BS
Trauma Informed Educator	13.1299	Education	Teacher Education Educational Leadership	CTIE GCTIE, MSE
Workplace Writing	23.1303	Arts & Humanities	Humanities & Theology	CWW

Major Field	CIP Code	College	School	Certificate/Degree
Worship Arts Technology	30.9999	Arts & Humanities	Performing Arts	BA, BPS, BS
Worship Leadership	39.0501	Arts & Humanities	Performing Arts	Instrumental Concentration, BM Piano Concentration, BM Voice Concentration, BM

*The BSE is the preferred degree for Early Childhood Education, Early Childhood Special Education, Elementary Education, and Special Education Cross-categorical Disabilities Mild/Moderate, although the BA and BS remain options; BPS is only available in a dual degree situation.

**Available only as a double major or dual degree; primary major must be in the subject area for which certification is being sought, as follows: Health Education or Physical Education for K-12 Education, or Biology Education, Business Education, Chemistry Education, English, Mathematics, Social Sciences, or Speech/Theatre with Secondary Education.

***BPS is only available in a dual degree situation.

Minors with Classifications

Minor Field	College	School
Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Apologetic Studies	Arts & Humanities	Humanities & Theology
Behavioral Science	Science & Health	Social & Behavioral Sciences
Biblical Counseling	Arts & Humanities	Humanities & Theology
Biblical Studies	Arts & Humanities	Humanities & Theology
Biochemistry	Science & Health	Natural Sciences & Mathematics
Biology	Science & Health	Natural Sciences & Mathematics
Biotechnology	Science & Health	Natural Sciences & Mathematics
Broadcast Media	Arts & Humanities	Communications
Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Chemistry	Science & Health	Natural Sciences & Mathematics
Christian Ministry	Arts & Humanities	Humanities & Theology
Church Planting	Arts & Humanities	Humanities & Theology
Church Revitalization	Arts & Humanities	Humanities & Theology
Communications Studies	Arts & Humanities	Communications

Minor Field	College	School
Criminal Justice	Science & Health	Social & Behavioral Sciences
Cybersecurity	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Dance	Arts & Humanities	Performing Arts
Data Science	Business & Entrepreneurship	Accounting, Business Administration, & Technology
English	Arts & Humanities	Humanities & Theology
Entrepreneurship	Business & Entrepreneurship	Management & Marketing
Exercise Science	Science & Health	Health & Movement Sciences
Family Ministry	Arts & Humanities	Humanities & Theology
Geoscience	Science & Health	Natural Sciences & Mathematics
Healthcare Management	Business & Entrepreneurship	Management & Marketing
History	Science & Health	Social & Behavioral Sciences
Human Services	Science & Health	Social & Behavioral Sciences
Intercultural Studies	Arts & Humanities	Humanities & Theology
Journalism	Arts & Humanities	Communications
Library Media Specialist Minor	Education	Teacher Education
Literacy	Education	Teacher Education
Management (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Management (for Non-Business Majors)	Business & Entrepreneurship	Management & Marketing
Marketing (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Marketing (for Non-Business Majors)	Business & Entrepreneurship	Management & Marketing
Mathematics	Science & Health	Natural Sciences & Mathematics
Music	Arts & Humanities	Performing Arts
Network Engineering	Business & Entrepreneurship	Accounting, Business Administration, & Technology
Nursing Across Cultures	Science & Health	Nursing

Minor Field	College	School
Organizational Leadership (for Business Majors)	Business & Entrepreneurship	Management & Marketing
Pastoral Studies	Arts & Humanities	Humanities & Theology
Plant Biology	Science & Health	Natural Sciences & Mathematics
Political Science	Science & Health	Natural Sciences & Mathematics
Psychology	Science & Health	Social & Behavioral Sciences
Public Health	Science & Health	Health & Movement Sciences
Public Relations	Arts & Humanities	Communications
Social Sciences	Science & Health	Social & Behavioral Sciences
Sociology	Science & Health	Social & Behavioral Sciences
Sport Management	Business & Entrepreneurship	Management & Marketing
Sports Journalism	Arts & Humanities	Communications
Stage Management	Arts & Humanities	Performing Arts
Theatre	Arts & Humanities	Performing Arts
Worship	Arts & Humanities	Performing Arts

Certificates and Degrees with Classifications

Certificate or Degree	College	School	Abbreviation	Level
Certificate in Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CA	Undergraduate
Certificate in Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CBA	Undergraduate
Certificate in Creative Writing	Arts & Humanities	Humanities & Theology	CCW	Undergraduate
Certificate in Cybersecurity	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CC	Undergraduate
Certificate in Dance Pedagogy	Arts & Humanities	Performing Arts	CDP	Undergraduate

Certificate or Degree	College	School	Abbreviation	Level
Certificate in Editing and Publishing	Arts & Humanities	Humanities & Theology	CEP	Undergraduate
Certificate in Faith and Learning	Arts & Humanities	Humanities & Theology	CFL	Undergraduate
Certificate in Healthcare Management	Business & Entrepreneurship	Management & Marketing	CHM	Undergraduate
Certificate in Management	Business & Entrepreneurship	Management & Marketing	CM	Undergraduate
Certificate in Marketing	Business & Entrepreneurship	Management & Marketing	CR	Undergraduate
Certificate in Ministry and Leadership	Arts & Humanities	Humanities & Theology	CML	Undergraduate
Certificate in Network Engineering	Business & Entrepreneurship	Accounting, Business Administration, & Technology	CNE	Undergraduate
Certificate in Organizational Leadership	Business & Entrepreneurship	Management & Marketing	CO	Undergraduate
Certificate in Trauma Informed Educator	Education	Teacher Education	CTIE	Undergraduate
Certificate in Workplace Writing	Arts & Humanities	Humanities & Theology	CWW	Undergraduate
Graduate Certificate in Accounting	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCA	Graduate
Graduate Certificate in Apologetic Studies	Arts & Humanities	Humanities & Theology	GCAS	Graduate
Graduate Certificate in Biblical Counseling	Arts & Humanities	Humanities & Theology	GCBC	Graduate
Graduate Certificate in Biology Education	Science & Health	Natural Science & Mathematics	GCBE	Graduate
Graduate Certificate in Chemistry Education	Science & Health	Natural Science & Mathematics	GCCE	Graduate
Graduate Certificate in Church Planting	Arts & Humanities	Humanities & Theology	GCCP	Graduate
Graduate Certificate in Church Revitalization	Arts & Humanities	Humanities & Theology	GCCR	Graduate

Certificate or Degree	College	School	Abbreviation	Level
Graduate Certificate in Educational Technology for K-12 Schools	Education	Educational Leadership	GCET	Graduate
Graduate Certificate in Exercise Science	Science & Health	Health & Movement Science	GCES	Graduate
Graduate Certificate in Family Ministry	Arts & Humanities	Humanities & Theology	GCFMI	Graduate
Graduate Certificate in Healthcare Management	Business & Entrepreneurship	Management & Marketing	GCHCM	Graduate
Graduate Certificate in Human Resource Management	Business & Entrepreneurship	Management & Marketing	GCHRM	Graduate
Graduate Certificate in Intercultural Studies	Arts & Humanities	Humanities & Theology	GCIS	Graduate
Graduate Certificate in Library Media Specialist	Education	Teacher Education	GCLMS	Graduate
Graduate Certificate in Marketing	Business & Entrepreneurship	Management & Marketing	GCMK	Graduate
Graduate Certificate in Mathematics Education	Science & Health	Natural Science & Mathematics	GCME	Graduate
Graduate Certificate in Pastoral Ministries	Arts & Humanities	Humanities & Theology	GCPM	Graduate
Graduate Certificate in School Psychological Examiner	Education	Counseling	GCSPE	Graduate
Graduate Certificate in Strategic Leadership	Business & Entrepreneurship	Accounting, Business Administration, & Technology	GCSL	Graduate
Graduate Certificate in Teaching Online	Education	Educational Leadership	GCTO	Graduate
Graduate Certificate in Trauma Informed Educator	Education	Teacher Education	GCTIE	Graduate
Post-BSN Certificate in Executive Leadership	Science & Health	Nursing	PBCEL	Graduate
Post-BSN Certificate in Nurse Educator	Science & Health	Nursing	PBCNE	Graduate
Post-MSN Certificate in Executive Leadership	Science & Health	Nursing	PMCEL	Graduate

Certificate or Degree	College	School	Abbreviation	Level
Post-MSN Certificate in Family Nurse Practitioner	Science & Health	Nursing	PMCFNP	Graduate
Post-MSN Certificate in Nurse Educator	Science & Health	Nursing	PMCNE	Graduate
Post-MSN Certificate in Psychiatric Mental Health Nurse Practitioner	Science & Health	Nursing	PMCPMH	Graduate
Associate of Applied Science in Radiologic Technology	Science & Health	Natural Sciences & Mathematics	AAS	Undergraduate
Associate of Arts in General Studies	Arts & Humanities	Humanities & Theology	AA	Undergraduate
Associate of Science in Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	ASBA	Undergraduate
Associate of Science in Christian Ministry	Arts & Humanities	Humanities & Theology	ASCM	Undergraduate
Associate of Science in Pre-Nursing	Science & Health	Nursing	ASPN	Undergraduate
Bachelor of Arts			BA	Undergraduate
Bachelor of Fine Arts in Musical Theatre	Arts & Humanities	Performing Arts	BFA	Undergraduate
Bachelor of Music	Arts & Humanities	Performing Arts	BM	Undergraduate
Bachelor of Music Education	Arts & Humanities	Performing Arts	BME	Undergraduate
Bachelor of Professional Studies			BPS	Undergraduate
Bachelor of Science			BS	Undergraduate
Bachelor of Science in Education	Education	Teacher Education	BSE	Undergraduate
Bachelor of Science in Nursing	Science & Health	Nursing	BSN	Undergraduate
Master of Arts	Education	Counseling	MA	Graduate
Master of Arts in Christian Ministry	Arts & Humanities	Humanities & Theology	MACM	Graduate
Master of Arts in Teaching	Education	Teacher Education	MAT	Graduate

Certificate or Degree	College	School	Abbreviation	Level
Master of Business Administration	Business & Entrepreneurship	Accounting, Business Administration, & Technology	MBA	Graduate
Master of Educational Administration	Education	Educational Leadership	MEA	Graduate
Master of Public Health	Science & Health	Health & Movement Sciences	MPH	Graduate
Master of Science	Science & Health	Health & Movement Sciences Natural Science & Mathematics	MS MS	Graduate Graduate
Master of Science in Criminal Justice	Science & Health	Social & Behavioral Science	MSCJ	Graduate
Master of Science in Education	Education	Educational Leadership	MSE	Graduate
Master of Science in Higher Education Leadership	Education	Educational Leadership	MSHEL	Graduate
Master of Science in Nursing	Science & Health	Nursing	MSN	Graduate
Master of Social Work	Science & Health	Social Work	MSW	Graduate
Educational Specialist	Education	Educational Leadership	Ed.S.	Graduate
Doctor of Education	Education	Educational Leadership	Ed.D.	Graduate

General Education and Degree Requirements

Missouri Baptist University is committed to education in the liberal arts tradition. This general education program emphasizes a high level of academic achievement in a major field of study and places strong emphasis on a broad, cohesive, and firm foundation in the arts, language, sciences, and literature, which comprises the common heritage of mankind. The University faculty and administration believe that without this foundation, a student may be well trained to perform a certain task, and yet be severely limited in ability to understand, participate in, and contribute to the cultural, social, and political milieus of the society.

Mission Statement: General Education has been defined as the foundation of the higher education curriculum. It is designed to provide a coherent intellectual experience introducing the student:

1. to fundamental knowledge, skills, and values essential for the study of the academic disciplines;
2. to spiritual and cultural dimensions of life; and
3. to a life dedicated to serving the community and the world.

In conjunction with the Statement of Mission and Purposes of Missouri Baptist University, the purposes of the general education curriculum are as follows:

1. Students will be introduced to the fundamental principles, concepts, and methods essential for the acquisition of knowledge basic to a liberal arts education: mathematics, physical and natural sciences, social sciences, the arts, humanities, and composition.
2. Students will develop skills necessary to connect and apply knowledge across disciplines.
3. Students will develop writing, speaking, and listening skills necessary for effective communication.
4. Students will enhance their understanding of, and develop an appreciation for, diverse human cultures.
5. Students will hone their skills relative to thinking and solving problems critically, analytically, and creatively.
6. Students will improve their skills necessary for applying ethical principles to inquiry.
7. Students will increase their level of understanding and sophistication when rationally evaluating, interpreting, and reporting data.
8. Students will establish and strengthen a foundation for successfully integrating information technology across disciplines.
9. Students will develop and enhance an understanding of themselves as they relate to a global environment (socially, aesthetically, politically, and physically).

To aid in laying this foundation, a general education program has been designed: to encourage exploration into the liberal arts; to provide exposure to new knowledge and subject fields; and to furnish broad-based, cohesive academic guidelines integrating disciplines.

General Education Requirements

The general education program must be completed by every student seeking a baccalaureate degree before graduation and includes the following:

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three †‡*
ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three †‡ 1*
COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three **
Total: 9 Hours

Note(s)

† Must satisfy prerequisite or test before entering
***** *International students whose primary language is not English should take COMM 123 instead of COMM 103.*
‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

Fine Arts and Humanities

At least 3 courses from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three* **(required)**

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*
COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*
COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* [10]
THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*
THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three* (for Theatre majors only)
THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three* (for Theatre majors only)
THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*
MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* [2]
MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*
MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

The following courses may be repeated for up to 3 credit hours of General Education - as Fine Arts or General Education Electives:
MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One*
MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One*
MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three* [3,4]
CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three* [3,4]
CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three* [3,4]
ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* [3,4]
HONR 203 - Honors Seminar II Semester Hours: *Three* (Only for students in MBU Honors; may be applied to either Fine Arts/Humanities or Social & Behavioral Sciences but not to both)
HUMT 153 - Travel Studies Semester Hours: *Three*
IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three* [3,4]
OR equivalent Fine Arts or Humanities background[5]
Total: 9 Hours

Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* [6] **AND**
BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three* [6]
OR
BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**
BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*
OR
BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three* [6]
OR
BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One* [6]**AND**
BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three* [6]
OR
BIOL 203C - Biology of Cancer (MOTR LIFS 100D) Semester Hours: *Three (for non-biology majors only)*
OR
BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* [6] **AND**
CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three* [6]
OR

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND
CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND
CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*
OR
PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* [6] AND
PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three* [6]
OR
PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* [6] AND
PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three* [6]
OR
PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND
PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*
OR
PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three* [6]
OR
PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND
PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*
Total: 7-8 Hours

Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †[6,7]
MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †[6]
MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †[6]
OR A course with either MATH 133 or MATH 155 as prerequisite †[6]
Total: 3 Hours

Note(s)

† Must satisfy prerequisite or test before entering

Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:
POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* **(required)**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three* [8,9]
ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [8]
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [8]
EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*
HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*
HONR 203 - Honors Seminar II Semester Hours: *Three* (Only for students in MBU Honors; may be applied to either Fine Arts/Humanities or Social & Behavioral Sciences but not to both)
POLS 123 - State And Local Government Semester Hours: *Three*
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [8,11]
PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*
SOCO 323 - Marriage and the Family Semester Hours: *Three*
SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*
SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

Total: 9 Hours

Elective Courses

Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.

Total Hours: At Least 37

[1] Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.

[2] For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.

[3] Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.

[4] Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.

[5] Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.

6 For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

7 This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

8 Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 **and** ECON 123.

[9] Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

[10] COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

[11]Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.

All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

Bachelor of Arts

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three* *

CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three* *
Total: 6 Hours

Note(s)

**All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

Foreign Language

Two courses in the same foreign language

Total: 6-8 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Technology and Information Technology Literacy

One course from the following:§
BCIS 103 - Survey of Computing Semester Hours: Three
OR
BCIS 203 - Microsoft Office Suite Semester Hours: Three (required for Business Majors)
OR
EDUC 373 - Technology and Instructional Media Semester Hours: Three
OR
MUTC 112 - Music Computer Technology Semester Hours: Two †
OR
Proof of demonstrated competency by exam testing out
Total: 2-3 Hours

Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Music and Worship Arts Technology Majors only

Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One (required for students entering MBU as freshmen)*
OR
HONR 101 - Honors Seminar I Semester Hours: *One (required for students admitted to MBU Honors entering as freshmen in place of IDST 101)*

IDST 301 - Virtue and Vocation Semester Hours: *One*
IDST 351 - Identity and Cultural Awareness Semester Hours: *One*
IDST 401 - Service and Leadership in the 21st Century Semester Hours: *One*
OR

HONR 403 - Creating and Presenting Scholarly Research Semester Hours: *Three (required for students in MBU Honors)*
Total: 4 Hours

Total: 20-24 Hours

Bachelor of Arts (MBU Online)

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three*

Total: 6 Hours

Foreign Language

Two courses in the same foreign language
Total: 6-8 Hours

Health and Sport Sciences

One course, as listed below:
KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Technology and Information Literacy

One course from the following:
BCIS 103 - Survey of Computing Semester Hours: *Three*
BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR proof of demonstrated competency by exam testing out
Total: At Least 3 Hours

Interdisciplinary Studies

One course, as listed below:
IDST 403 - World Citizen Semester Hours: *Three*
Total: 3 Hours

Total: 21-23 Hours

Bachelor of Fine Arts in Musical Theatre

Humanities

CBIB 113 - Old Testament History Semester Hours: *Three*
CBIB 123 - New Testament History Semester Hours: *Three*
Total: 6 Hours

Technology and Information Literacy

BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
MUTC 112 - Music Computer Technology Semester Hours: *Two*
Total: 2-3 Hours

Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One*
OR
HONR 101 - Honors Seminar I Semester Hours: *One (required for students in MBU Honors)*

IDST 301 - Virtue and Vocation Semester Hours: *One*
IDST 351 - Identity and Cultural Awareness Semester Hours: *One*
IDST 401 - Service and Leadership in the 21st Century Semester Hours: *One*
OR
HONR 403 - Creating and Presenting Scholarly Research Semester Hours: *Three*
(required for students in MBU Honors)
Total: 4 Hours

Bachelor of Fine Arts in Musical Theatre Internship

THEP 471-476 - Theatre Internship Semester Hours: *One to Six (3 hour minimum)*
Total: 3-6 Hours

Total: 15-19 Hours

Bachelor of Music

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three* *

CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three* *
Total: 6 Hours

Note(s)
**All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Technology and Information Literacy

MUTC 112 - Music Computer Technology Semester Hours: *Two*
Total: 2 Hours

Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)
OR
HONR 101 - Honors Seminar I Semester Hours: *One* (required for students admitted to MBU Honors entering as freshmen in place of IDST 101)

IDST 301 - Virtue and Vocation Semester Hours: *One*
IDST 351 - Identity and Cultural Awareness Semester Hours: *One*
IDST 401 - Service and Leadership in the 21st Century Semester Hours: *One*
OR
HONR 403 - Creating and Presenting Scholarly Research Semester Hours: *Three (required for students in MBU Honors)*
Total: 4 Hours

Total: 15 Hours

Bachelor of Music Education

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

The Bachelor of Music Education degree is restricted to students seeking teacher certification in vocal-choral or instrumental music at the K-12 level. Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (semester prior to student teaching); 3) Missouri Content Assessment (MoCA) 043 – Music: Instrumental & Vocal Certification; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
CBIB 213 - Old Testament Theology Semester Hours: *Three* *

CBIB 123 - New Testament History Semester Hours: *Three*
CBIB 223 - New Testament Theology Semester Hours: *Three* *
**All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

Computer Literacy

One course, as listed below: §
EDUC 373 - Technology and Instructional Media Semester Hours: *Three* †
Total: 3 Hours

Note(s)

§ *For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.*
† *Professional Education Classes require a final grade of C or better (B or better for Gateway Courses) or CR for EDUC 200, EDUC 210, EDUC 410/510, and EDUC 470.*

Interdisciplinary Studies

One course, as listed below:
IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)
OR
HONR 101 - Honors Seminar I Semester Hours: *One* (required for students admitted to MBU Honors entering as freshmen in place of IDST 101)
Total: 1 Hour

Professional Education

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †‡^ *(Must be taken not later than second semester sophomore year)*
EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero* † *Must be enrolled concurrently with EDUC 201.*
EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †‡
EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]†

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1]†@
EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* †^‡ *(must be taken the semester prior to student teaching)*
ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1]†^
EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]†
Total: 17 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
† *Professional Education Classes require a final grade of C or better (B or better for Gateway Courses) or CR for EDUC 200, EDUC 210, EDUC 410/510, and EDUC 470.*
‡ *Requires enrollment in GoReact as co-requisite/prerequisite*
^ *Teacher Education Program Gateway Course – requires a grade of B or better (may be repeated once)*
@ *Students who transfer in a course that does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Field Experience and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^*
EDUC 210 - Field Experience I Seminar Semester Hours: *Zero † (must be taken concurrently with EDCL 211)*
EDCL 411/511 - Teaching Field Experience II Semester Hours: *One †^*
EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*
Music Education majors must successfully pass the hearing for their Senior Recital before they can be approved for their Student Teaching semester and must complete the Senior Recital before beginning the Student Teaching semester.
ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine* **AND** *†*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three †*
OR
ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine* **AND** *†*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three †*
EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero †*
Total: 14 Hours

Music Education Core

MUED 313 - Early Childhood/Elementary School Music Methods Semester Hours: *Three *†*
MUED 323 - Middle/Secondary School Music Methods Semester Hours: *Three †*
MUED 352 - Advanced Conducting Semester Hours: *Two †*
Total: 8 Hours

Note(s)

**Must be taken in conjunction with EDCL 211*
†Professional Education Classes/Content Area courses require a final grade of C or better (or CR for EDCL 220, EDUC 200, EDUC 210, EDUC 410/510, and EDUC 470)
‡*Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience*†‡^*
^ *Teacher Education Program Gateway Course – requires a grade of B or better (may be repeated once)*

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

Total: 49 Hours

Bachelor of Professional Studies

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three* *

CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three* *
Total: 6 Hours

Note(s)

**All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

Technology and Information Literacy

One course from the following: §
BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)
OR
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR
MUTC 112 - Music Computer Technology Semester Hours: *Two* †
OR
Proof of demonstrated competency by exam testing out
Total: 2-3 Hours

Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Music and Worship Arts Technology Majors only

Interdisciplinary Studies

IDST 301 - Virtue and Vocation Semester Hours: *One*
IDST 351 - Identity and Cultural Awareness Semester Hours: *One*
IDST 401 - Service and Leadership in the 21st Century Semester Hours: *One*
OR
HONR 403 - Creating and Presenting Scholarly Research Semester Hours: *Three*
Total: 3 Hours

Total: 11-12 Hours

Bachelor of Professional Studies (MBU Online)

Humanities

One to two courses, as listed below:
CSCE 143 - Survey of Christian Literature and Thought Semester Hours: *Three*
OR
CBIB 113 - Old Testament History Semester Hours: *Three* **AND**
CBIB 123 - New Testament History Semester Hours: *Three*
Total: 3-6 Hours

Technology and Information Literacy

One course, as listed below: §
BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)
OR
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR
Proof of demonstrated competency by exam testing out
Total: At Least 3 Hours

Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

Interdisciplinary Studies

One course, as listed below:
IDST 403 - World Citizen Semester Hours: *Three*
Total: 3 Hours

Total: 9-12 Hours

Note(s)

The online Bachelor of Professional Studies degree requires a minimum of 120 hours to complete, 42 of which must be upper division.

Bachelor of Science

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three* *

CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three* *
Total: 6 Hours

Note(s)
**All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.*

Natural Sciences and Mathematics

Three courses from the following:
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
OR
MATH 273 - Probability and Statistical Methods Semester Hours: *Three* (required for Biochemistry, Biology, Biotechnology, Chemistry, and Mathematics Majors)
Two courses in mathematics or natural sciences beyond the general education requirement (at least 6 hours).
Total: At Least 9 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Technology and Information Literacy

One course from the following:§
BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)
OR
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR
MUTC 112 - Music Computer Technology Semester Hours: *Two* †
OR
Proof of demonstrated competency by exam testing out
Total: 2-3 Hours

Note(s)
§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Worship Arts Technology majors only

Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)
OR
HONR 101 - Honors Seminar I Semester Hours: *One* (required for students admitted to MBU Honors entering as freshmen in place of IDST 101)

IDST 301 - Virtue and Vocation Semester Hours: *One*
IDST 351 - Identity and Cultural Awareness Semester Hours: *One*
IDST 401 - Service and Leadership in the 21st Century Semester Hours: *One*
OR

HONR 403 - Creating and Presenting Scholarly Research Semester Hours: *Three (required for students in MBU Honors)*
Total: 4 Hours

Total: 24-25 Hours

Bachelor of Science (MBU Online)

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
OR
CBIB 213 - Old Testament Theology Semester Hours: *Three* *
CBIB 123 - New Testament History Semester Hours: *Three*
OR
CBIB 223 - New Testament Theology Semester Hours: *Three* *
Total: 6 Hours

Note(s)

All ministry majors should take CBIB 213 and CBIB 223 in place of CBIB 113 and CBIB 123. Other students interested in this option must be approved by the instructor.

Natural Sciences and Mathematics

Three courses from the following:
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
OR
MATH 273 - Probability and Statistical Methods Semester Hours: *Three* (required for Biochemistry, Biology, Biotechnology, Chemistry, and Mathematics Majors)
Two courses in mathematics or natural sciences beyond the general education requirement (at least 6 hours)
Total: At Least 9 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Technology and Information Literacy

One course from the following:§
BCIS 103 - Survey of Computing Semester Hours: *Three*
BCIS 203 - Microsoft Office Suite Semester Hours: *Three* (required for Business Majors)
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR proof of demonstrated competency by exam testing out
Total: 3 Hours

Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are

readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

† For Worship Arts Technology majors only

Interdisciplinary Studies

One course, as listed below:
IDST 403 - World Citizen Semester Hours: *Three*
Total: 3 Hours

Total: 24 Hours

Bachelor of Science in Education

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

The Bachelor of Science in Education degree is restricted to students seeking teacher certification at the early childhood, elementary, and middle childhood levels. Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (semester prior to student teaching); 3) the Missouri Content Assessment(s) (MoCA) for each area of certification sought; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).

Humanities

Two courses, as listed below:
CBIB 113 - Old Testament History Semester Hours: *Three*
CBIB 123 - New Testament History Semester Hours: *Three*
Total: 6 Hours

Mathematics

One course, as listed below:
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*
OR
Another approved course beyond the mathematics general education requirement
Total: 3 Hours

Social and Behavioral Sciences

18 hours as listed below (courses completed as a part of general education, major, or minor may be included):
ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*
EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*
POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
Total: 18 Hours

Technology and Information Literacy

One course, as listed below:

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
Total: 3 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Interdisciplinary Studies

One course, as listed below:
IDST 101 - The Keynote Semester Hours: *One* (required for students entering MBU as freshmen)
OR
HONR 101 - Honors Seminar I Semester Hours: *One* (required for students admitted to MBU Honors entering as freshmen in place of IDST 101)
Total: 1 Hour

Total: 34 Hours

General Studies, AA

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42), and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

General Education Requirements

Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
OR
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR
MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*
OR
IDST 200 - Transfer Student Orientation Semester Hours: *Zero*
Total: 5-7 Hours

Associate of Arts Electives

At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.
Total: 16 Hours

Total: At Least 64 Hours

General Studies, AA (MBU Online)

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42), and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

General Education Requirements (MBU Online)

Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*
OR
BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
OR
EDUC 373 - Technology and Instructional Media Semester Hours: *Three*
OR
MUTC 112 - Music Computer Technology Semester Hours: *Two*
KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
IDST 101 - The Keynote Semester Hours: *One*
OR
IDST 200 - Transfer Student Orientation Semester Hours: *Zero*
Total: 5-7 Hours

Associate of Arts Electives

At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.
Total: 16 Hours

Total: 64 Hours

Radiologic Technology, AAS

CIP Code: 51.0911

Missouri Baptist University and Mercy Hospital St. Louis School of Radiologic Technology offer an articulated Associate of Applied Science degree in Radiologic Technology. Students accepted into the Mercy Hospital St. Louis School of Radiologic Technology will complete their general education curriculum at Missouri Baptist University. Upon completion of the program curriculum at Mercy Hospital

St. Louis, credits will be transferred from the School of Radiologic Technology to Missouri Baptist University to complete the Associate of Applied Science degree requirements.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University in order to earn the A.A.S. degree. A minimum cumulative GPA of 2.000 is required for graduation.

Associate of Applied Science in Radiologic Technology

General Education Courses	
Content Area	*Course Number & Title*
Written Communication	ENGL 113 - English Composition I (MOTR ENGL 100)
Oral Communication	COMM 103 - Speech Communications (MOTR COMM 110)
Religion	CBIB 113 - Old Testament History OR CBIB 123 - New Testament History
Philosophy	CPHI 203 - Introduction to Logic (MOTR PHIL 101) OR CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) OR BIOT 323 - Bioethics
Mathematics	MATH 123 - Contemporary College Mathematics (MOTR MATH 120) (OR HIGHER)
Psychology	PSYC 133 - General Psychology (MOTR PSYC 100)
Sociology	SOCO 113 - Introduction to Sociology (MOTR SOCI 101) OR SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)
Wellness	KHSC 133 - Health and Wellness
Total: 24 Hours	

Transfer credit from Mercy Hospital St. Louis School of Radiologic Technology: 42-hour block radiologic technology concentration.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University. Students who transfer in any of the above courses will still be required to complete the 22 hours in residence. It is recommended that the students consult with their academic advisor to select elective courses that may be applicable to a program of study that will complement the A.A.S. in Radiologic Technology (i.e. Healthcare Management, Health Sciences).

Students must maintain a minimum cumulative GPA of 2.0

MERCY HOSPITAL ST. LOUIS SCHOOL OF RADIOLOGIC TECHNOLOGY CURRICULUM: 64 HOURS (42-HOUR BLOCK TRANSFERRED FOR A.A.S.)		
Mercy Hospital St. Louis Course	**Hours**	**Block**
Medical Terminology	1	
Patient Care Management	1	
Anatomy & Physiology	1	
Radiation Protection	2	

Radiographic Procedures - Skeletal/Visceral	2	X
Introduction to Radiologic Technology	1	X
Anatomy & Physiology	1	
Medical Terminology	1	
Patient Care & Management	1	
Radiation Biology	2	X
Principles of Exposure	1	X
Radiographic Procedures - Skeletal/Visceral	2	X
Anatomy & Physiology	1	
Pharmacology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Procedures – Skeletal	1	X
Special Procedures	1	
Radiographic Film Evaluation	1	X
Anatomy & Physiology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Pathology	1	X
Special Procedures	1	
Radiographic Procedures – Skull	1	X
Digital Technologies	1	X
Quality Assurance/Departmental Administration	1	
Ethics	1	
Clinical Education I	6	X
Clinical Education II	6	X
Clinical Education III	6	X
Clinical Education IV	6	X
Clinical Education V	6	

A grade of C or higher is required in order to transfer credit to Missouri Baptist University.

Business Administration, ASBA

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*
ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*
OR
CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*
OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*
OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*
OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*
MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*
OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*
CBIB 113 - Old Testament History Semester Hours: *Three*
OR

CBIB 123 - New Testament History Semester Hours: *Three*
Total: 18 Hours

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*
BUSN 353 - Communication Strategies in Business Semester Hours: *Three*
BUSN 363 - Financial Management Semester Hours: *Three*
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
MRKT 313 - Introduction to Marketing Semester Hours: *Three*
Total: 30 Hours

Concentrations

Choose a concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:

Accounting Concentration

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*
ACCT 323 - Intermediate Accounting II Semester Hours: *Three*
ACCT 333 - Cost Accounting Semester Hours: *Three*
ACCT 413 - Tax Accounting Semester Hours: *Three*
ACCT 443 - Auditing Semester Hours: *Three*
Total: 15 Hours

Business Administration Concentration

From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).
Total: 15 Hours

Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*
HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*
HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*
HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*
Upper Division Healthcare Management Course Semester Hours: *Three*
Total: 15 Hours

Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
ITBU 473 - Project Management Semester Hours: *Three*
MGMT 353 - Production and Operations Management Semester Hours: *Three*
MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
MGMT 433 - Strategies in Human Resources Semester Hours: *Three*
Total: 15 Hours

Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*
MRKT 373 - Market Research Semester Hours: *Three*
MRKT 383 - Consumer Behavior Semester Hours: *Three*
MRKT 403 - International Marketing Semester Hours: *Three*
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*
Total: 15 Hours

Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*
MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
MGMT 433 - Strategies in Human Resources Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 15 Hours

Total: 64 Hours

Business Administration, ASBA (MBU Online)

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*
ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*
ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*
OR
MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*
OR

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*
OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*
OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*
MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*
OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*
CBIB 113 - Old Testament History Semester Hours: *Three*
OR

CBIB 123 - New Testament History Semester Hours: *Three*
Total: 18 Hours

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*
ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*
BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*
BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*
BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*
ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*
ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*
MGMT 303 - Management Concepts and Practices Semester Hours: *Three*
MRKT 313 - Introduction to Marketing Semester Hours: *Three*
Total: 30 Hours

Concentrations

Choose a Concentration in Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:

Business Administration Concentration

From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).
Total: 15 Hours

Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*
HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*
HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*
Total: 15 Hours

Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*
ITBU 473 - Project Management Semester Hours: *Three*
MGMT 353 - Production and Operations Management Semester Hours: *Three*
MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
MGMT 433 - Strategies in Human Resources Semester Hours: *Three*
Total: 15 Hours

Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*
MRKT 373 - Market Research Semester Hours: *Three*
MRKT 383 - Consumer Behavior Semester Hours: *Three*
MRKT 403 - International Marketing Semester Hours: *Three*
MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*
Total: 15 Hours

Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*
MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*
MGMT 433 - Strategies in Human Resources Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
PSYC 353 - Industrial Psychology Semester Hours: *Three*
Total: 15 Hours

Total: 64 Hours

Christian Ministry, ASCM

CIP Code: 39.9999

A total of 65 semester hours is required to earn the Associate of Science degree with a concentration in Christian Ministry, as listed below. Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit. Up to 15 hours of the associate degree may be earned through credit by examination and/or portfolio assessment of prior learning.

A student must earn a grade of C or better in all major (Christian Ministry component) courses, and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

Required General Education Component

BCIS 103 - Survey of Computing Semester Hours: *Three*
BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*
BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*
COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*
ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*
ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*
ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*
KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*
OR
MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*
OR
MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*
OR
A mathematics course having one of the above as prerequisite
PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One*
PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*
OR
PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*
PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*
OR
CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*
CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*
OR
CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*
Total: 38 Hours

Required Christian Ministry Component

Required Biblical Studies (CBIB) Courses

CBIB 213 - Old Testament Theology Semester Hours: *Three*
CBIB 223 - New Testament Theology Semester Hours: *Three*
Total: 6 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*
CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*
CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 9 Hours

Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*
CSCE 303 - Missions and Mercy Semester Hours: *Three*
CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*
CEWL 473 - Christian Ministry Internship Semester Hours: *Three*
Total: 12 Hours

Total: 65 Hours

Pre-Nursing, ASPN

CIP Code: 51.1105

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses, and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

General Education and Degree Requirements

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*
ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*
COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*
Total: 9 Hours

Fine Arts and Humanities

BIOT 323 - Bioethics Semester Hours: *Three*
CBIB 113 - Old Testament History Semester Hours: *Three*
CBIB 123 - New Testament History Semester Hours: *Three*
Total: 9 Hours

Natural Sciences

One (1) course from the biological sciences and one (1) course from the chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* **AND**
BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*
OR
BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One AND*
BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*
OR
BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science
CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* **AND**
CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*
OR
PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* **AND**
PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*
Total: 7-8 Hours

Mathematics
One (1) course from the following:
MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*
MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*
Total: 3 Hours

MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.

Social and Behavioral Sciences
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*
SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*
OR equivalent Social and Behavioral Sciences background
Total: 9 Hours

History
One (1) course from the following:
HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*
HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*
HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*
HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*
POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*
Total: 3 Hours

Health and Sport Sciences
KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*
Total: 3 Hours

Interdisciplinary Studies
IDST 101 - The Keynote Semester Hours: *One*
HONR 101 - Honors Seminar I Semester Hours: *One*
Total: 1 Hour

Major Requirements

Biology Courses
BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One* ‡

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three* ‡

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One* ‡

BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three* ‡

BIOL 303 - Nutrition Science Semester Hours: *Three*
BIOL 371N - Essentials of Microbiology Laboratory Semester Hours: *One* ‡

BIOL 373N - Essentials of Microbiology Semester Hours: *Three* ‡

Total: 15 Hours

‡*Course must have been completed within the past 5 years in order to transfer into the School of Nursing*

Mathematics Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

Total: 3 Hours

Psychology Course

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

Total: 3 Hours

Total: 65-66 Hours

English General Education Sequence Requirement

The English sequence is: ENGL 103 English Grammar ENGL 113 English Composition I ENGL 123 English Composition II. All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

CORE 42 - Missouri Department of Higher Education General Education Curriculum

CORE 42 is a statewide transferable general education curriculum intended to guarantee the courses be applied to general education requirements between Missouri public institutions, as well as signatory private institutions. As part of the CORE 42 statewide initiative, Missouri Baptist University became one of four private institutions signatory with Missouri Department of Higher Education. The CORE 42 curriculum provides a pathway for students to guarantee course credit and reduce the need to retake courses they have already completed at another school. This initiative helps students earn a degree in less time and without additional cost.

For academic year 2018-2019 and forward, Missouri Baptist University accepts all CORE 42 courses as equivalences to meet general education requirements toward degree requirements. Public institutions and signatory private institutions honor the equivalences of general education courses. For approved MOTR courses at other Missouri public colleges and university go to: Missouri Department of Higher Education CORE.

Students who complete the CORE 42 curriculum will meet general education requirements.

Missouri Baptist University 2025-2026 Approved MOTR Core 42 Courses

MBU COURSE BY CONTENT AREA	MOTR COURSE EQUIVALENT
Communication/Oral Communication Skills	
COMM 103 Speech Communications	MOTR COMM 110 Fundamentals of Public Speaking
ENGL 113 English Composition I	MOTR ENGL 100 Composition I
ENGL 123 English Composition II	MOTR ENGL 200 Composition II

Fine Arts and Humanities	
ARTS 153 Art Appreciation	MOTR ARTS 100 Art Appreciation
COMM 153 Appreciation of Film	MOTR FILM 100 Introduction to Film Studies
COMM 223 Introduction to Mass Media	MOTR SBSC 100 Introduction to Mass Communications
COMM 233 Introduction to Cross-Cultural Communication	MOTR SBSC 101 Introduction to Intercultural Communication
COST 333 - Argument and Debate	MOTR COMM 220 Argumentation & Debate
CPHI 203 Introduction to Logic	MOTR PHIL 101 Introduction to Logic
CPHI 213 Introduction to Philosophy	MOTR PHIL 100 Introduction to Philosophy
CPHI 433 World Religions	MOTR RELG 100 World Religion
ENGL 203 World Literary Types	MOTR LITR 200 World Literature
ENGL 243 Introduction to British and American Literature	MOTR LITR 100 Introduction to Literature
MUCL 111/311 Chorale	MOTR PERF 102C Music Performance-Choir
MUHL 153 Appreciation of Music	MOTR MUSC 100 Music Appreciation
MUHL 313 Music History I	MOTR MUSC 103 Music History I
MUHL 323 Music History II	MOTR MUSC 104 Music History II
MUHL 332 Music History III	MOTR MUSC 102 World Music
MUIL 131/331 Large String Ensemble	MOTR PERF 102O Music Performance-Orchestra
MUTH 103 Fundamentals of Music	MOTR MUSC 101 Music Fundamentals
THEA 103 Appreciation of Theatre	MOTR THEA 100A Theatre Appreciation
THEA 313 History of Theatre I	MOTR THEA 104 Theatre History I
THEA 323 History of Theatre II	MOTR THEA 105 Theatre History II
THMU 353 Musical Theatre History	MOTR THEA 100C History of the Musical
Mathematics	
MATH 123 Contemporary College Mathematics	MOTR MATH 120 Mathematical Reasoning & Modeling
MATH 133 College Algebra	MOTR MATH 130 Pre-Calculus Algebra
MATH 155 Precalculus	MOTR MATH 150 Pre-Calculus
MATH 243 Probability and Statistics	MOTR MATH 110 Statistical Reasoning

Natural Sciences	
Biological Sciences	
BIOL 103 Introduction to Biology	MOTR BIOL 100L Essentials in Biology
BIOL 103 + BIOL 101 Introduction to Biology with Laboratory	MOTR BIOL 100L Essentials in Biology with Lab
BIOL 113 + BIOL 111 General Biology I with Laboratory	MOTR BIOL 150L Biology with Lab
BIOL 133 Survey of Biology	MOTR BIOL 100 Essentials in Biology
BIOL 203 + BIOL 201 Human Biology with Laboratory	MOTR LIFS 100L Human Biology with Lab
BIOL 203C Biology of Cancer	MOTR LIFS 100D Essentials in Human Biology
BIOL 213 + BIOL 211 Anatomy and Physiology I with Laboratory	MOTR LIFS 150LAP Human Biology with Lab
Chemistry or Physical Science	
CHEM 113 + CHEM 111 Introduction to Chemistry with Laboratory	MOTR CHEM 100L Essentials in Chemistry with Lab
CHEM 130 + CHEM 133 + CHEM 132 General Chemistry I with Laboratory	MOTR CHEM 150L Chemistry I with Lab
PHYS 103 Introduction to Physical Science	MOTR PHYS 110 Essentials in Physical Sciences
PHYS 103 + PHYS 101 Introduction to Physical Science with Laboratory	MOTR PHYS 110L Essentials in Physical Sciences with Lab
PHYS 123 + PHYS 121 Geology and Earth Science with Laboratory	MOTR GEOL 100L Geology with Lab
PHYS 133 + PHYS 131 College Physics I with Laboratory	MOTR PHYS 150L Physics I with Lab
PHYS 153 Survey of Physical Science	MOTR PHYS 110 Essentials in Physical Sciences
PHYS 213 + PHYS 211 General Physics I with Laboratory	MOTR PHYS 200L Advanced Physics I with Lab
PHYS 363 Astronomy	MOTR ASTR 100 Astronomy
Social and Behavioral Sciences	
CRJS 133 Introduction to Criminal Justice	MOTR CRJS 101 Introduction to Criminal Justice
ECON 103 Survey of Economics for Non-Business Majors	MOTR ECON 100 Introduction to Economics
ECON 113 Macroeconomics	MOTR ECON 101 Introduction to Macroeconomics

ECON 123 Microeconomics	MOTR ECON 102 Introduction to Microeconomics
EDGE 203 Introduction to World Geography	MOTR GEOG 101 World Regional Geography
HIUS 213 United States History I	MOTR HIST 101 American History I
HIUS 223 United States History II	MOTR HIST 102 American History II
HIWO 113 World History I	MOTR HIST 201 World History I
HIWO 123 World History II	MOTR HIST 202 World History II
POLS 103 U.S. and Missouri Government and Constitution	MOTR POSC 101 American Government
PSYC 133 General Psychology	MOTR PSYC 100 General Psychology
PSYC 313 Human Growth and Development	MOTR PSYC 200 Life Span Human Development
SOCO 113 Introduction to Sociology	MOTR SOCI 101 General Sociology
SOCO 353 Cultural Anthropology	MOTR ANTH 201 Cultural Anthropology
SOCO 413 Race and Ethnic Relations	MOTR SOCI 202 Introduction to Studies of Race and Ethnicity
SOHI 213 Worldview and Social Issues	MOTR SOCI 201 Social Problems
Foreign Language	
SPAN 114 Elementary Spanish I	MOTR LANG 103 Spanish I
SPAN 124 Elementary Spanish II	MOTR LANG 104 Spanish II
Interdisciplinary	
KHSC 133 - Health and Wellness	MOTR IDSE 102 Wellness for the Individual

Specialized Academic Programs

Missouri Baptist University has developed several specialized academic programs which allow students to earn degrees or credits in a modified program format. These programs include opportunities for learning at off-campus sites, adult learning experiences, and cooperative programs with other institutions.

The Individualized Major

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a major suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair or dean of the appropriate division or school and the Senior Vice President for Academic Affairs. The individualized major gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized major can be granted only if the University offers at least half the credit hours needed for the major.

The Individualized Minor

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a minor suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair or dean of the appropriate division or school and the Senior Vice President for Academic Affairs. The individualized minor gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized minor can be granted only in those cases in which the University offers at least half the credit hours (a minimum of nine hours) needed for the minor.

MBU Online

MBU Online offers numerous degree programs designed to provide maximum flexibility with top-quality academics. These programs serve both traditional and non-traditional degree seekers of any age and stage of life. Online programs at Missouri Baptist University are available at undergraduate and graduate levels.

Online programs at Missouri Baptist University are designed to help students advance in their career. Instructors are devoted to ensuring that students receive a quality education through a faith-based perspective. The program options include certificates and degrees.

For undergraduate degrees, a maximum of 96 hours of credit from a community college or other two-year school is acceptable in transfer for MBU online students.

Online courses - An online course at Missouri Baptist University can be accessed through the Internet from any location at any time, using the Canvas LMS (Learning Management System). All instructional strategies are planned and executed around the communication capabilities and content resources available on the Internet in any given online class offering. Online communication requirements are flexible and generally asynchronous. Times and places for online interaction and communication in MBU online classes will be determined by the individual faculty member.

Canvas - the learning management system utilized by MBU. For more information, visit https://online.mobap.edu/online-resources/student-resources/.

For more information, visit the Online Learning webpage https://online.mobap.edu/.

Directed Study

Qualified undergraduate students are permitted to engage in directed study under faculty supervision. Under this arrangement, students are enabled to explore a subject in depth, or to examine new areas of study, beyond the opportunity afforded by the university's curriculum. Under certain circumstances, catalog courses may be offered on a directed study basis.

Directed Study forms are available in the Records Office and all approvals must be obtained prior to registration. The student and faculty are expected to present the following items: reason for the directed study request, objectives, description of the study, procedure to be followed, methods of evaluation, and anticipated resources.

The course numbers 190-199, 290-299, 390-399, and 490-499 are reserved for directed study or experimental courses. The appropriate prefix is used to indicate the discipline. The first digit indicates the level of the course, and the final digit indicates the amount of credit the course carries.

Not more than one fourth (25%) of the coursework in a student's major, minor, or total undergraduate degree program (major, minor, general education, and degree requirements) may be completed by directed study. Courses which by their nature involve individualized instruction are excluded from this limit: research classes not offered on a scheduled basis, including BIOL 481-486 and CHEM 481-486/583; readings courses, such as CRJS 443; private music instruction; and all internships, practica, and

field experiences. Exemptions may be granted for upperclassmen (juniors and seniors) when required courses are canceled due to low enrollment. If a course required under a student's catalog is no longer available due to subsequent curricular changes, and no course substitution can reasonably be made, then a directed study for the course in question will also be exempt from the limit. Students should consider using the consortium before requesting directed studies.

Students should contact the Director of Records for further information.

Intercollege Consortium

Missouri Baptist University participates in a consortium which includes Fontbonne, Lindenwood, Maryville, and Webster Universities. Undergraduate students at any of these institutions, registered for at least twelve hours at their home campus, may take courses at any of the other schools in the consortium by registering for them on their home campus. This arrangement makes a wider variety of classes available to the students of all the colleges. Some restrictions apply. For additional information, contact the Missouri Baptist University Director of Records.

MBU Honors

Mission Statement: MBU Honors engages a diverse population of highly motivated students with scholarly and creative challenges that empower and equip them to be expansive, innovative thinkers, conscious global citizens, and curious, committed followers of Christ. Students will take intellectual risks; they will hold themselves to high standards; they will act as servant leaders on campus and off; and they will engage the big questions of today and yesterday with rigor and charity. The program not only prepares students for careers and graduate school, but also trains them to become compassionate leaders, both in the Christian community and in the world.

Application Process

This four-year program is designed to enhance all undergraduate majors at the University and is open to all students applying for admission as freshmen for the Fall semester. Courses are offered only on the Main campus. Students must first be accepted to the University and then apply for MBU Honors.

In the online application for MBU Honors, which must be submitted by the end of January, candidates address the following:

- Community involvement and service – including extracurricular and co-curricular activities in high school as well as other activities in church and your community
- Leadership experience – explain your work as an elected or appointed leader in various organizations
- Academic history – list or explain scholastic achievements, including GPA, specialized courses taken, advanced credit received, standardized test scores (ACT, SAT), and any special academic honors received
- Statement of intent – What do you hope to learn and achieve as an MBU student in general and a member of MBU Honors in particular? Tell us about your long-term education, career and life objectives. This portion of the application should be written in essay form and is used as a sample of your writing skills which will play a major role in consideration of your eligibility for MBU Honors. You need to craft your thoughts well.
- Chosen applicants will be invited to an on-campus interview in February
    - Students will be engaged in a seminar together on a topic of discussion and evaluated on their ability to listen, speak, and discuss effectively.

- Students will then be asked to write a reflective essay to how their ability to present thought in print effectively.
- Members of the Honors Council will conduct the seminar, evaluate the essays, and recommend 15-20 students for Honors.

Beyond the Classroom

Students will engage in one co-curricular activity per year for the first two years for a total of two activities. Activities will be accompanied by a discussion-based or writing-based assignment to be turned in within one week of the activity. Equivalencies for this assignment can be determined by the Honors Director.

Beyond the Curriculum

Students will engage in two extracurricular activities per year for the first two years for a total of four activities. Extracurricular activities must be a cultural event, service, service-learning or an equivalency as approved by the Honors Director. Activities will be accompanied by a discussion-based or writing-based assignment to be turned in within one week of the activity. Equivalencies for this assignment can be determined by the Honors Director.

Honors Community

All members of the Honors community will have two regular meetings and events each semester, to be determined by the Honors Director.

Honors in the World

All Honors students will take part in at least one of the following travel options during their time at MBU: Best Semester, Study Abroad, or Travel Studies.

Course Requirements (10-13 Hours)

- HONR 101 - This course will satisfy the requirements for IDST 101
- HONR 203 - This course will satisfy the requirements for ENGL 203
- HONR 313 - This course will satisfy the requirements for CPHI 203 or CPHI 213
- HONR 403 - This course will satisfy the requirements for IDST 403; or IDST 301, IDST 351, and IDST 401
- HONR 421-423 - This course may be used to record Senior Project.

Honors Community and Housing

The MBU Honors Program stresses rigorous study and active service but also seek to create a community of students with similar goals and interests. It is important for the students to have time together for the community to be developed outside of the classroom.

All members of the Honors community will have two regular meetings and events each semester, to be determined by the Honors Council.

Honors Financial Aid

Honors applicants are eligible for all academic scholarships currently in place, as well as other performance based scholarships including athletic scholarships. Those selected for Honors will be eligible for an Honors scholarship for as long as they remain in MBU Honors, subject to institutional policies and limits. Those who choose on-campus room & board may request Honors Housing in Spartan Row if they choose.

Recognition

The MBU Honors medallion will be presented to all who complete MBU Honors at the annual Outstanding Students of Achievement Awards Ceremony. Awards may be presented to students who go "beyond" the minimum requirements of MBU Honors or have exceptional work that merits additional recognition within the University and community. A notation will also be made on the student's transcripts.

Honors Contracts

Students are also required to complete at least three Honors Contracts during the course of their studies. Ideally, these contracts would be completed during the sophomore and junior years.

- Honors contracts are created between the student and the instructor of any class at MBU.
- The parameters of the Contract must be approved by the student, instructor and honors director.
- The course may be within the student's major or the broader education program of the University. There must be a significant amount of additional work, appropriate to the course objective and content.

Study Abroad

All MBU students are encouraged to participate in study abroad programs. Various programs are available for traditional fall or spring semesters as well as unique summer opportunities. E-mail the Director of Study Abroad today to enroll. ***(Students who "direct" enroll may not receive credit.)***

The purpose of the Study Abroad program at Missouri Baptist University is to provide resources and programs for undergraduate students to experience a broad range of international and intercultural views. The curriculum design utilizes cross-cultural experiences enabling students to test, explore and formulate a personal and more realistic view of their global society. Through a consortium agreement with Webster University our students have access to any of their international campuses in addition to other programs that may be unique to our campus. Not all available programs are listed, for more information contact the Office of Study Abroad.

COVID RESTRICTIONS: *The covid protection requirements vary by program and location. Proof of vaccination as well as negative tests before departure, and in some cases on arrival, are required by most programs as well as most airlines. Some programs require masking for participation. Since the global state of Covid response is in a constant state of flux, be sure to check with the Director of Study Abroad before committing to a program. Since MBU cannot control the global response, there may be situations where you enroll, but are unable to participate. NOTE: There are non-travel options for those who are not comfortable with going abroad at this time. These options include online courses, remote internships etc. The Director of Study Abroad can assist you in finding these options.*

Africa

Uganda – Uganda Studies Program at Uganda Christian University

https://ucu.ac.ug/

Available fall or spring semesters/13-16 hours of credit

Join one of the premier universities in East Africa to study and live alongside Ugandans and other students from the continent. Through classes, internships, and living with Ugandan families or peers, USP@UCU provides opportunities for students to authentically engage people, culture, and contemporary realities in Uganda in ways that challenge them to be active participants in Christ's claim on all aspects of life. Just 15 miles from the capital city of Kampala, Uganda Christian University is situated in the bustling town of Mukono that will quickly become home. Along with trips throughout Uganda, students also participate on a 10-day study tour to neighboring Rwanda. Students in the Uganda Studies Program at UCU choose from one of the following academic emphases: Social Work Emphasis (SWE), Global Health Emphasis (GHE), Interdisciplinary Emphasis (IE)

Argentina

Buenos Aires – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/buenos-aires

Available for fall, spring and summer semesters

The beautiful city of Buenos Aires has long been an international gateway to the nation of Argentina. People from all over the world enter into the country through this diverse, modern city, and, through

CGE and CAPA International Education, you could join the host of people to soak in this richly varied atmosphere. At the Universidad Austral, you will study Spanish along with courses in a number of disciplines, all of which are taught in English, making this program accessible to students with all levels of language skills. Throughout the course of the four-month Spring or Fall semester or the six-week Summer program, students will live with a host family and study along international students to really enjoy the diverse culture of Buenos Aires.

Córdoba – Spanish Studies Abroad

https://ssabroad.org/

Available for fall, spring and summer terms

The Center for Cross-Cultural Study offers an exceptional opportunity for cross-cultural study at the distinguished Universidad Nacional de Córdoba (UNC), a descendant of the oldest university in Argentina. There are three semester programs available to undergraduate students: the Semi-integrated Semester Program, the Spanish Studies program and the Internship/ Service Learning. The semester program is based upon CCCS's unique Guided Direct Enrollment Model in which students benefit from three levels of cultural integration: 1. A 4-week intensive language and culture program; 2. Direct enrollment at Universidad Nacional de Córdoba integrated with Argentine students; and 3. Personal guidance in consciously synthesizing cultural experiences. The Córdoba Summer Program consists of a one-month Intensive Language and Culture Session including a homestay, cultural visits within Córdoba, a cultural day-trip to the estancias jesuíticas, and an overnight three-day trip to Buenos Aires.

Australia

Sydney – CEA/CAPA/CGE Study Center

https://www.ceastudyabroad.com/explore/discover-the-city/sydney

Available for fall, spring and summer terms

Now offering science and technology! Exciting Sydney blends traditional colonial architecture with the vibrant energies of a modern, international cultural capital. The current dynamic of Sydney is the product of a fusion of many cultures, Aboriginal, Greek, Italian, Vietnamese, Chinese and many others, grafted onto a British colonial base. The result is a unique Australian culture drawing upon the strengths of its diversity and, at the same time, creating an identity all its own. As one of the most distinctive cities in Australia, Sydney is a prime location for students hoping to enjoy the "land down under" for their study abroad experience. With CGE and CAPA International Education, students will live and study in this hub for business, technology, and the arts over the course of a thirteen-week semester in the Spring or Fall or for a six-week Summer term. Students can also engage in part-time or full-time internships with local businesses, nonprofits, and nongovernmental organizations through CAPA, which is one of the largest internship providers in Sydney. Take advantage of this great chance to experience Australia.

Austria

Vienna – (Webster)

https://www.webster.edu/study-abroad/

Available for fall, spring and summer terms

Webster University's Vienna campus is located near the banks of the beautiful Danube and just a few blocks from the United Nations. As a European crossroads, Vienna's proximity to Eastern Europe attracts a richly multinational population, which is reflected in Webster University's student body. Webster-Vienna's internship programs introduce students to practical experience in the working world by executing special projects for national and multinational companies and organizations. Students wishing to pursue an internship abroad are required to study abroad for a minimum of one semester, although an academic year abroad is strongly encouraged. Webster Vienna relocated to the historic Palais Wenkheim in Fall 2014. The neoclassical building is conveniently located in Vienna's 2nd district, just a few steps away from the historic center.

Chile

Valparaiso - CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/valparaiso

Available for fall, spring, and summer terms
Bursting with color and old-world charm thanks to its brightly painted buildings, Valparaiso is the second largest metropolitan area in the country. Declared a UNESCO World Heritage Site and known as the cultural capital of Chile, the city is spontaneous, cheerful, and just a little bit gritty: a perfect introduction to Latin life. When you study abroad in Valparaiso, visit La Sebastiana, the home-turned-museum of great Chilean poet Pablo Neruda. Improve your Spanish language skills through courses at the Pontificia Universidad Católica de Valparaíso and get a grasp of Latin American culture in Valparaíso, "the jewel of the Pacific."

China

Beijing – (Webster)

https://www.webster.edu/study-abroad/
Available for fall terms/12-18 hours of credit
Webster's Semester in China program is aimed at students with an interest in Asian or Chinese cultures. The program is ideal for students who are interested in international affairs or trade. Students with advanced Mandarin proficiency may also choose from the regular course offerings at BLCU. Courses utilize Beijing as a living classroom, and weave excursions, independent projects, lectures and group work together into a comprehensive experiential learning environment.

Costa Rica

San Jose - CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/san-jose
Available for fall, spring, and summer semesters
From prestigious universities to hip gastropubs, a vibrant artistic culture to a booming music scene, San José blends urban color and stunning natural beauty; when you study abroad in San José, more than 800 miles of coastline and acres of lush rainforests lie just a short drive from this diverse metropolitan center. When you're studying abroad in San José, your immersion opportunities are limitless: You can hike on a volcano, explore the rainforest, and get up-close-and-personal with sloths. You can give back to your host community through volunteering, learn new dance moves, and lounge on the beach (Pacific or Caribbean? Take your pick!) Choose from a range of academic offerings in fields uniquely suited for study in San José, like Health Sciences, Environmental Sciences, Liberal Arts, and Spanish Language.

Cuba

Havana – Spanish Studies Abroad

https://ssabroad.org/
Available fall, spring, winter and summer terms
Students are able to expand their knowledge in the nearby Americas, and experience the blend of cultures – African, European and American – that form Cuba. Take classes taught by native Cuban faculty at the Universidad de La Habana. Participate in an array of cultural activities and study trips designed to encourage direct interaction with the Cuban people. CC-CS offers courses during the Fall and Spring Semesters, Winter Term, and Summer. This program is offered as political conditions allow.

Czech Republic

Prague - CEA/CPA/CGE

http://www.cgedu.org/France
Available fall, spring and summer terms
When studying abroad in Prague, you will walk to class past UNESCO World Heritage sites. Attend class in a 17th century palace. Immerse into student life in one of central Europe's most beautiful cities. Prague's hidden courtyards, winding streets, traditional pubs, and eye-catching architecture are uniquely juxtaposed with the city's very modern business and academic opportunities. With a growing economy, vibrant arts and music scenes, an influential intellectual community, and architectural styles ranging from Gothic to Baroque to Art Nouveau, Prague is an ideal setting in which to explore Czech

culture. Study abroad in Prague, the city that greats like Mozart, Kundera, Rilke, and Einstein called home… and discover the magic of Prague for yourself.

Ecuador

Quito - Living and Learning International

http://www.cgedu.org/France

Available fall, spring and summer* terms

This semester abroad opportunity is based in Quito, the nation's capital. Quito, Ecuador has amazing weather and is famous for its eternal springtime conditions. The city offers rich history, architecture, friendly people, and safe living conditions in which to grow and learn. Living and Learning International in Quito is part of a 25-year-old organization called Youth World. We offer an amazing mixture of adventure, academic excellence, culture, practical experience, language, mission, and integrated living as you participate in this semester abroad program.

This semester is designed to combine classroom learning and practical internships in a unique and challenging cross-cultural setting. Along with receiving up to 18 units of college credit, students will live, learn, and grow academically and spiritually. Students will experience a variety of new cultures, gain a global perspective, and participate in the joys and challenges of serving God in a cross-cultural setting. Students will interact with teachers, faculty, and ministry site hosts in both a classroom setting and one-on-one meetings.

General Studies Social Work Spanish

*Summer offers Internships only

France

Angers – CGE

www.cgedu.org/France

Available fall, spring and summer terms

Learn French in the heart of the Loire Valley! Take part in a semester program at Université Catholique de l'Ouest (UCO), situated in beautiful downtown Angers, which is known to be one of the most pleasant and culturally diverse cities in France.

UCO has 12,000 students, which includes 1,500 foreign students who come each year to study French. Their training method, involving intensive practice, is designed to help students learn to understand and speak French within a few months. Students have the option of living with a French family in a homestay or living on campus.

Areas of study include:

- Art History
- French History
- Philosophy
- Economic and Social Affairs
- Business French

For more information, look no further than Université Catholique de l'Ouest's official website http://www.uco.fr/internationaluco/ for Internationals!

Aix-en-Provence – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/aix-en-provence

Available fall, spring and summer terms

When you study abroad in Aix-en-Provence, stroll down the graceful Cours Mirabeau, studded with sparkling fountains and gorgeous aristocratic buildings. Stop to sip an espresso at Les Deux Garçons—Paul Cezanne and Emile Zola's favorite hangout—before browsing the quirky boutiques and galleries of Vieil Aix. With our two partner universities providing an integrated, authentic student experience, you'll find programs designed to meet your academic and career interests in Aix-en-Provence. Courses are

taught in English or French and take advantage of the culturally rich, visually stunning surroundings through activities like volunteering and excursions to Avignon, Arles, and Camargue. Studying abroad in Aix-en-Provence allows you to explore the traditional aspects of French culture in this idyllic town where cafés, theaters, farmers' markets, sunshine, blue skies, and a warm welcome await.

French Riviera – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/french-riviera

Available fall, spring and summer terms

At the crossroads of Provence, Italy, and the Alps lies the French Riviera, locally known as the Côte d'Azur. Over the centuries, artists, authors, musicians, and royalty, from F. Scott Fitzgerald to Elton John, Queen Victoria to the Jolie-Pitts, have made this scenic Mediterranean destination their (vacation) home.

Today, students from around the world join high-profile residents in the French Riviera, making it an ideal place to gain cross-cultural communication experience while honing French language skills. Immerse in French language and culture in Antibes at our partner university, the Centre International d'Antibes, or take science, engineering, and business courses in English at SKEMA Business School, located in Sophia Antipolis (a.k.a. Europe's Silicon Valley). Whichever program you choose, internship, service learning, and volunteer opportunities are available to enrich your experience in this beautiful, vibrant destination.

Grenoble – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/grenoble

Available fall, spring and summer terms

Home to the winter Olympics, cutting-edge nuclear physics research, and 60,000+ students from France and around the world, Grenoble in the French Alps offers a picturesque setting in which to immerse into local culture. Miles of Alpine trails, mountain lakes, and more than a dozen ski resorts within an hour's drive make this culturally diverse college town a playground for outdoor enthusiasts. Studying abroad in the French Alps puts a wonderland of natural beauty within reach; explore the hiking trails and Olympic ski slopes that surround Grenoble, or try your hand at indoor climbing, kayaking, or paragliding in the area's national parks. But the city is also a center in the fields of physics, computer science, and nanotechnology, as well as a hub for business studies and language learning. Take French classes at Université Grenoble – Alpes, study business at Grenoble Ecole de Management (ranked amongst the world's top 50 business schools) and gain hands-on experience through volunteering and career workshops. Wherever your academic, career, and personal interests lie, you'll find the right study abroad program in the French Alps.

Paris – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/paris

Available fall, spring and summer terms

Make the City of Light your classroom when you study abroad in Paris. From business to cultural studies, finance to fashion, the art scene to the foodie scene, Paris offers limitless opportunities. France's capital city has long been a center of intellectual thought, politics, art, and social change, where diversity and modernity thrive alongside centuries of rich history. Home to high fashion, world-renowned cuisine, and some of the world's best museums and galleries, Paris draws thinkers, artists, writers…and thousands of students from around the world. Studying abroad in Paris at the CEA Center and our Parisian partner universities offers stimulating approaches to learning by combining in-class work with group projects, co-curricular activities, and excursions, all designed to foster a deeper understanding of local language and culture, as well as a broader global perspective.

Greece

Athens – Webster

http://www.webster.edu/study-abroad/programs/greece/

Available fall, spring and summer terms

Greece is the birthplace of so many modern ideas and Athens is the center of where it all happened.

Webster-Athens is in an excellent location for formal study - at the foothills of the Acropolis. Students can walk around the streets near the university, and experience the ancient, yet modern, city.

With its extraordinary artistic, intellectual and cultural heritage, Athens is richly endowed with resources for formal study and experiential learning. The museums at the Acropolis and the ancient Agora, as well as the National Archaeological Museum, the Cycladic Museum, and the Benaki collections are within minutes of the Athens Campus facilities. Cultural events including concerts, recitals, dance and theater, as well as international trade shows, conferences and symposia, public lectures, gallery exhibits, sports events and marathons, are an integral part of life in this bustling, cosmopolitan city at the confluence of Europe, Asia and Africa.

Greece (the Hellenic Republic) is a parliamentary republic. Athens has a population of about 3.2 million or about 30 percent of the country's population of about 10.8 million inhabitants. Greek is the official language and the official religion is Greek Orthodox.

Thessaloniki – CGE

www.cgedu.org/Greece

Available summer terms/3-6 hours of credits

Sign up for an opportunity to live and study in the historic metropolis of Thessaloniki, Greece at the American College of Thessaloniki (ACT). Participants have the option to receive three credit hours through the program's signature course, "The Life and Teaching of the Apostle Paul," or to gain up to six credit hours by taking an additional elective in History, Art History, or Greek Studies. The program includes two day-long excursions in northern Greece, along with a four-day excursion to sites near Athens and Corinth. Don't miss this unique and strategic five-week study abroad opportunity. Students from Christian Studies, Intercultural Studies, Political Science, or History et al will find this a career boosting event.

Hungary

Budapest – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/budapest

Available fall, and spring terms

Crowning the Danube River on both sides, Budapest is a hidden gem of Central Europe, a city dating all the way back to the ancient Roman Empire with a rich and fascinating history to match. Learn more about the impact of World War II and the Soviet Union's occupation of the Hungarian capital simply by exploring the city streets and monuments, surrounded with architectural styles ranging from Gothic to Baroque to Art Nouveau. The city's many flowering gardens and green parks, some of which you can find on the seven islands dotting the Danube, will keep you connected to nature while you study abroad in Budapest. Discover why Hungarian food is widely considered the tastiest and most popular of eastern and central Europe as you sample the many stews locals prepare, along with Hungarian fry bread, stuffed cabbage leaves, and pastries. When in Budapest, experiencing the spa culture is a must: the city's thermal baths, fed by natural hot springs, have been a main attraction for thousands of years. Study abroad in Budapest, a uniquely charming and different European city, to further your education and improve your future.

Ireland

Dublin – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/dublin

Available fall, spring, and summer terms

Join CGE and CAPA International Education at Dublin's Griffith College in the Fall, Spring, or Summer for the study abroad experience of a lifetime in this richly historical city. Focus your educational experience around one of the four curricular themes the program offers, which include The Creative Arts; Exploring the Media; Human Rights, Crime and Journalism; and Globalization and International Trends in Business and Society. Courses with local visits, internships, and special lectures will all help to make the time in Dublin exciting and engaging. To find out more, visit CAPA's Dublin Experience page at www.capa.org/dublin.

Galway – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/galway

Available fall, spring, and summer terms

Maybe it's the stunning coastline, or the rolling green hills, or the misty, mysterious weather; whatever the cause, the small city of Galway has long drawn musicians, artists, writers, and creative types to its charming streets. As you study abroad in Galway, you'll enjoy the thriving theater and music scenes, browse the city's bustling markets, and feast on legendary seafood fresh from Galway Bay. Head to nearby Salthill for rowing, kayaking, and wind surfing, or take an Irish Gaelic language immersion program in the traditional village of An Cheathru Rua in Connemara. Whatever adventures you choose in Galway, you'll love immersing into Irish life in this quaint university town. Spend a semester, summer, or academic year studying abroad in Galway and explore Ireland's cultural heart.

Italy

Florence – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/florance

Available fall, spring, and summer terms

Its historic art and architecture mark Florence as thoroughly Italian, and the city has evolved through the centuries into a modern international hub of culture and commerce. Join CGE and CAPA International Education for a study abroad experience where you will immerse yourself in this dynamic city through a fourteen-week Fall or Spring semester abroad or through a six-week Summer program. In addition to the great educational programs offered, enjoy professional development through Italian internships and the Fall semester Advanced Italian Track (AIT).

Florence - Webster

http://www.webster.edu/study-abroad/

Available fall, spring, and summer terms

Florence is the capital city of Tuscany and has about 380,000 inhabitants; its metropolitan area has about 1.5 million. A center of medieval European trade and finance and one of the wealthiest cities of the time, Florence is considered the birthplace of the Renaissance. The Historic Center of Florence attracts millions of tourists each year, and was declared a World Heritage Site by UNESCO in 1982. The city is noted for its culture, Renaissance art and architecture and monuments. Due to Florence's artistic and architectural heritage, it has been ranked by Forbes as one of the most beautiful cities in the world.

Study in a 13th Century Palace in Tuscany. The Webster-Florence site is a partnership with Kent State University, who has been educating students in Florence for more than 40 years. Home to the program is Palazzo dei Cerchi, a renovated 13th-century palace in the city's heart with the remarkable combination of medieval frescos and wireless Internet. The campus also includes Palazzo Bartolini Baldelli, on the corner of Via dei Benci and Piazza Santa Croce, where a classroom balcony overlooks the Basilica of Santa Croce, burial site of Galileo and Michelangelo.

Rome – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/rome

Available fall, spring, and summer terms

The Colosseum. St. Peter's Basilica. The Vatican. The Pantheon. Instantly recognizable, incomparable: If you had to sum up Italy's capital city with just one word, it would have to be "iconic." When you study abroad in Rome with CEA, you'll live and learn within walking distance of the centers of power that have shaped Western civilization for millennia. Not many opportunities can rival the experience of studying abroad in Rome. From art to architecture, fashion to food, Rome's history and culture make it the ideal destination for students who wish to live in an influential city that's long been a source of religious, political, and economic power.

Rome – Living and Learning International

https://landli.org/locations/rome

Available fall, spring, and summer terms

During your semester in Rome, you don't have to just imagine the art, history, and culture–you actually

get to experience it! You will be immersed in life in Italy while having the opportunity to learn from qualified professors teaching from a Christian worldview. Field trips throughout Rome, as well as excursions to Florence and Ostia Antica, will make you feel like you're walking through a museum! Our community environment will also allow you to participate in hands–on cooking classes, learning to make fresh pasta and homemade bread–which we'll enjoy together. Two weeks of the semester will be available to you for independent travel in Europe–or stay in Rome and explore it further.

Jordan

Amman – Middle East Studies Program (MESP)

https://www.cccuglobaled.org

16 hours of credit, available fall or spring semesters

Located in Amman, Jordan, the Middle East Studies Program (MESP) immerses students in the daily life, language, food, culture, religion and politics of one of the oldest continuously inhabited cities in the world. Learn firsthand from locals how to work, play, and serve in the Middle East as you become their neighbor—and soon, their family—while learning adventurously at MESP.

The heart of the Middle East Studies Program is the authentic community students will forge with these neighbors, families, and peers. Grounded in Christian liberal arts, MESP engages the religious culture and politics of the Middle East. Students examine the Israeli-Palestinian conflict from every perspective, live with a local family during a week-long homestay, and worship with their roommates in the morning. Students sit at the feet of native experts to learn about topics most precious to the region and then serve that region through a long-term service project.

Lithuania

Klapeida – (CGE)

www.cgedu.org/lithuania

Available fall and spring terms

CGE offers a semester study opportunity with our member university, LCC International in Klapeida, Lithuania. The campus is located just minutes away from the Baltic Sea and in walking distance to the historic downtown district.

Fifty percent of the students enroll from Lithuania and the others come from more than 25 other countries. LCC International intentionally recruits students from Kazakhstan, Kyrgyzstan, the Ukraine and other regional nations so that students can learn together and creatively pursue careers which will be useful back in their home countries.

Students all study in English and can earn Liberal Arts degrees in Business Administration, Social Sciences, English Language and Literature, General Studies, and Theology while participating in local projects and programs sponsored by LCC. Graduates are active participants in campus life too as they continue to be a part of building the ethos of risk taking for betterment of society. LCC International University is a Christian-based university with a voice for faith and learning in a complex region. CGE students gain from semester study opportunities in a rich global atmosphere! CGE gains from a wider global perspective and specific understanding of sacrifices made by citizens as they "sang" their nation into democracy.

Mexico

Guadalajara – (Webster)

http://www.webster.edu/study-abroad/

Available fall, spring, and summer terms

Study abroad at the Universidad Autónoma de Guadalajara (UAG), Mexico's oldest private university, founded in 1935. UAG is coeducational, independent and autonomous. Students can enroll in the Spanish and Culture program at UAG, where they receive language instruction based on cultural content. Courses are assigned based on language competency ranging from beginner to fluent. Students with very advanced language skills may take regular classes at UAG. The cultural experience includes home stays with families who are approved by The International Exchange Department.

Netherlands

Amsterdam – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/amsterdam

Available fall, spring, and summer terms

Study abroad in Amsterdam and fall in love with one of the most eclectic and culturally rich cities in Europe. Whether you're walking, biking, or riding a boat down the city's famous canals, there is always something new to explore in Amsterdam. Home to residents from over 180 nationalities, cultures, religions, and backgrounds, people are drawn to Amsterdam as a Mecca for personal freedom and tolerance. In addition to Amsterdam's historic significance, the city is also on the cutting edge of using technology and data to improve city services and environmental sustainability.

Leiden - (Webster)

http://www.webster.edu/study-abroad/

Available fall, spring, and summer terms

One of the Netherland's best kept secrets, Leiden is a charming university town known for its welcoming student-centered atmosphere, its affordable public transportation and its many museums and galleries. It is a city with a rich past and a bright future–where you see lofty windmills, bicycles, picturesque canals and charming buildings all in one place. Located halfway between The Hague and Amsterdam; the city is easily accessible and it is possible to travel either by train or car to any destination in Europe.

South Africa

Cape Town – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/cape-town

Available fall, spring terms

Study abroad in the South African capital to experience one of the world's richest and most interesting cultures, where you can find tremendous diversity in the languages spoken, religions followed, and the races and ethnicities represented. Visit Robben Island and the Nelson Mandela Capture Site to learn about South Africa's history of apartheid. Try paddle boarding with friends at the popular Victoria and Alfred Waterfront or hike up Table Mountain for a spectacular view of the city from the summit. Meet African penguins on the beach, go snorkeling with seals, or visit the Giraffe House Zoo to see popular African species. Stroll through lush public gardens, discover contemporary African art, and sample a surprising variety of food. Get excited about your education and transform your perspective. Study abroad in Cape Town.

Spain

Alicante – Spanish Studies Abroad

http://www.spanishstudies.org/

Available fall, spring, and summer terms

Students in Alicante study onsite at Universidad de Alicante (UA), twenty minutes outside of the city's center. Though established in 1979, UA was founded to carry on the traditions of the University of Orihuela (1545-1834). As the fastest-growing university in Spain, with an enrollment of 33,000, the UA is dedicated to its mission to cultivate students' academic and professional skills, while developing critical thinking and social awareness. This mission encourages students' participation in the development of modern society.

Along with the resources provided by UA, CC-CS students benefit from having an on-site Resident Director who teaches the CC-CS cultural integration course Spanish Social Realities, assists students with cultural and logistical challenges of studying abroad, and organizes CC-CS site visits and events.

Through university coursework, home stays with native families, and multiple cross-cultural opportunities, students will find CC-CS in Alicante to be a highly immersive and integrated study abroad experience.

Barcelona – Spanish Studies Abroad

http://www.spanishstudies.org/

Available fall, spring, and summer terms

As Spain's second largest city, Barcelona embodies every quality of a European city. Experience the typical hustle and bustle of a busy city on La Rambla, take a stroll through one of the many barrios or enjoy any of its famous Mediterranean beaches. The urban city is host to several UNESCO World Heritage Sites, attracting millions of tourists each year.

"While studying in Barcelona, you will be able to experience everything about the Catalan culture. Barcelona's rich culture and Mediterranean climate provide activities year-round. The wide array of culinary options – from savory fideuá and butifarra to sweet pastries and chocolates – will give students something new to try every day. Take a short trip north to Figueres to discover Costa Brava, the Salvador Dalí Museum, or travel south to relax on the beautiful beaches of Sitges. The city is also home to the region's most beloved sports team, FC Barcelona. Experience Barcelona with us!" - Michele Duran, Spanish Studies Abroad Academic Director.

While studying with Spanish Studies Abroad you will be enrolled in the Universitat Pompeu Fabra (UPF). Centrally located in the heart of Barcelona, UPF is a modern day university with a fantastic array of courses. As an urban study abroad student you will be immersed in both Spanish and Catalan. You will benefit from the university's central location.

Barcelona - CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/barcelona

Available fall, spring, and summer terms

Barcelona is a diverse and welcoming Mediterranean city where sun warms long stretches of sandy beaches most of the year, surreal Gaudí architecture lines the streets, and tapas are enjoyed al fresco in open plazas. Soccer fans, foodies, history buffs, lovers of art, culture, and design, and those with a passion for language learning will feel at home living, studying, and interning abroad here.

CAPA Barcelona students study at the Institute for American Universities (IAU), located downtown near Placa de Catalunya, Las Ramblas and the Gothic Quarter. Students on our direct enroll program study at the centrally located Universitat Pompeu Fabra Barcelona (UPF).

Granada – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/granada

Available fall, spring, and summer terms

From the majestic courtyards and mosaics of the Alhambra to the lush gardens of the Palacio del Generalife, Granada's cultural, artistic, and historic heritage has been shaped by centuries of diverse influences. Today, Granada´s culture reflects its Christian, Arabic, Romani, and Jewish roots in a model of mutually respectful, multicultural living. Often described as a fairytale city, Granada offers one of the most prestigious universities in Europe, a contrasting mix of tradition and modernity, vibrant nightlife, and countless cultural and recreational activities. The city is located at the foot of the Sierra Nevada, just 44 miles from the warm waters of the Mediterranean. CEA's study abroad program in Granada integrates local resources and cross-cultural learning, helping you engage and immerse with the host culture while experiencing aspects of local life that most visitors to this welcoming city don't see.

Madrid – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/madrid

Available fall, spring, and summer terms

Study abroad in Madrid and experience the work of Picasso, Miro, Goya, el Greco, and Dali in the galleries of the Prado, Reina Sofia, and Thyssen. Spend a lazy afternoon people-watching at Casa de Campo or El Retiro. Undertake an in-depth exploration of the city's famous tapas bars. Join Real Madrid fans at an electrifying futbol match. Spain's capital and largest city has a sophisticated vibe that's evident in its world-class culinary culture, never-ending nightlife, and thriving art scene. Study abroad in Madrid and immerse into student life at the CEA Madrid Center or one of our partners, Universidad Antonio de Nebrija or Universidad Carlos III de Madrid, where you'll choose from a range of courses and engage with local culture like a true Madrileño.

Seville – Spanish Studies Abroad

http://www.spanishstudies.org/

Available fall, spring, and summer terms
The Center is housed in two turn-of-the-century mansions in the heart of Seville's commercial and social center. CC-CS is a short walk from Universidad de Sevilla, and some of Spain's most glorious and historic sites, including the Catedral, Giralda (the symbol of Seville), Torre del Oro, Alcázar palace, and the beautiful Guadalquivir River. CC-CS has provided a unique learning experience for students in the historic city of Seville since 1969. They offer semester, academic-year, January term and summer programs of academic excellence, all grounded in the cultural richness of Seville, Andalusia, and Spain. Students choose their courses from a broad curriculum embracing a wide variety of disciplines, and receive personalized attention as they pursue their goals. The energetic faculty and staff are committed to working with individuals in and out of class. The Center supports students as they move beyond the classroom and enter the surrounding culture. A minimum of two years of Spanish is required to attend the Center.

Switzerland

Geneva – (Webster)

http://www.webster.edu/study-abroad/
Available fall, spring, and summer terms
Founded in 1978, on an estate along the shores of Lac Leman (Lake Geneva); the campus is minutes from the United Nations international headquarters. The campus is surrounded by the natural beauty of Switzerland and a multinational community that is reflected in the student body and faculty. Internships at prominent organizations provide a valuable real-world perspective to classroom learning and develop a valuable network of professional contacts in Geneva. The local language is French but all classes are taught in English.

United Kingdom

Grantham - Harlaxton College – (Evansville)

https://harlaxton.ac.uk/
Available fall, spring, and summer terms
Harlaxton is located 110 miles north of London near Nottingham and famous Sherwood Forest. Students will live in a Victorian Castle to personally experience the rich cultural and historical beauty of England. Located at a train hub, Harlaxton's four day class schedule facilitates additional travel over three day weekends. All credit hours earned will be accepted for those students seeking degrees at Missouri Baptist University.

Liverpool – (CGE)

http://www.cgedu.org/Liverpool%20Hope
Available fall, spring, and summer terms
With a history extending 168 years, Liverpool Hope has developed a strong tradition of scholarship and research in key disciplines. As the only ecumenical university foundation in Europe, the University's work has been shaped by Christian principles but embraces those of all faiths and none.

The excellent academic record of our students is supported by pastoral care and, as one of Britain's smaller universities; Liverpool Hope values the individual - in the words of Cardinal Newman, knowing her children one by one. Care, concern and support for students are always a priority.

Liverpool Hope has two main teaching campuses. Hope Park is situated in a leafy suburb of Liverpool and is a mini educational village. The Creative Campus in Liverpool city center is the home to the creative and performing arts subjects. Both campuses have seen major investment over the last five years, so traditional architecture now sits beside contemporary buildings and facilities.

The University places great emphasis on the bringing together of research excellence and top-quality teaching. This is facilitated by a community of academics and scholars who are of the highest caliber. This research-informed teaching enables our students to develop into rounded and employable graduates who can take their place confidently as global citizens in the 21st century.

London – CEA/CAPA/CGE

https://www.ceastudyabroad.com/explore/discover-the-city/london

Available fall, spring, and summer terms

In the Western world, few cities spring to mind as centers of economic, political, cultural, and historical significance as quickly as London. Now, through CGE and CAPA International Education, students can take part of a semester, spring quarter, or summer study abroad option in this world-renowned metropolis. Students will be able to take courses from the CAPA London Study Center and London South Bank University, including a special STEM program during the spring with a focus on engineering and technology. Students will also be able to take advantage of CAPA's vast network of internship opportunities for all majors in London.

London - University of Roehampton (Webster)

http://www.webster.edu/study-abroad/

Available fall, spring, and summer terms

The University of Roehampton is a friendly, modern, lively academic community with a growing international reputation for the high quality of its teaching and research.

The university's academic teaching staff work at the cutting edge of their subjects, which means their teaching is based on the very latest knowledge. Unlike many other universities, all of its students are taught by research-active academic staff from their first year of study, which means students will study with staff working at the cutting-edge of their subjects. Roehampton's size (about 9,000 students) means that students get to know their lecturers and fellow students, giving students a personal learning experience.

Teaching styles are likely to be very different to Webster University; students adapt to a different way of learning and see their subject in a new light, giving them a renewed vigor with which to approach their studies. Study abroad students live and study with Roehampton students from over 130 countries. The collegiate campus experience helps students to really integrate into the community and the newly made friends teach them a lot about different cultural values.

Oxford – Oxford Brookes University (Webster)

http://www.webster.edu/study-abroad/programs/england/

Available fall, spring and summer terms

As one of the world's great student cities, Oxford is a great place to live and study as it is big enough to offer something for people of all interests, yet small enough to feel welcoming and accessible. Oxford is located in the heart of England. Oxford is a beautiful city with a rich cultural history and is situated about 50 miles from London.

As one of the UK's leading modern universities, Oxford Brookes University offers excellent teaching and plenty of support to help students achieve internationally respected results. Oxford Brookes undergraduate courses vary from traditional academic disciplines, such as Mathematics, Psychology and Biology, to more career-orientated subjects, like Accounting and Finance.

Oxford Brookes' flexible program enables students to customize their study so that it meets the academic requirements of Webster University. Students can choose from a wide range of subjects. Students can usually include more than one subject in their program of study.

Oxford – The Scholars' Semester in Oxford (SSO)

https://www.cccuglobaled.org/scio/

Available fall and spring terms/17 semester hours of credit

The Scholars Semester in Oxford is designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interest of their choice. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of the university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and the British Landscape course. The SSO is designed for students interested in the fields of Classics, English & Literature, Theology & Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other

very high-achieving students and must have a minimum GPA of 3.7 and be a second semester sophomore or higher.

Oxford Summer Program (OSP)

https://cccuglobaled.org/scio-summer/

Available summer terms

The Oxford Summer Program (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, Political Theory, Philosophy, English, and History of Science. The Program is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs.

CCCU GlobalEd

Culture Shaping – USA

In addition to the international programs previously listed, the Council for Christian Colleges & Universities (CCCU), an association of 105 campuses in the U.S. and Canada, offers the following semester programs in the USA to students of its member institutions. The programs offer a unique opportunity for students to go beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to second-semester sophomores, juniors and seniors. For further information, contact the Director of Study Abroad.

Nashville – Contemporary Music Center

https://www.cmcnashville.com/

Available fall and spring terms/16 hours of credit

Get real-world music industry experience at The Contemporary Music Center in Nashville, Tennessee. CMC is a semester long, 16-credit hour program that prepares college age students for careers in the entertainment industry, challenging them to live out their faith as Christ-followers. Thirty students live, work, and create music together in a facility with 24/7 access to world-class gear. Faculty are music industry pros who keep the program relevant and practical. The "Final Exam" is a week-long Road Tour at the end of the semester.

Los Angeles – Film Studies Program

https://www.olivet.edu/academics/colleges/college-arts-sciences/communication/lafsc/

Available fall and spring terms

The L.A. Film Studies Center (LAFSC) is officially relaunching on the ground, in Los Angeles for the spring of 2023! Olivet Nazarene University will again be administrating and partnering with the Council for Christian Colleges and Universities (CCCU) under the same consortium agreements between CCCU and member institutions as last spring and prior to the Covid-19 pandemic.

Faculty and staff for LAFSC are industry professionals returning from previous semesters as faculty, staff, or alumni. Similar to the spring 2022 semester, the courses will parallel those that were offered at LAFSC prior to the pandemic with some minor updates for relevance to changing practices and trends in the industry in order to accommodate sending institutions who have built LAFSC into their degree tracks.

Baltimore, Maryland – Baltimore Urban Studies Program

https://landli.org/domestic-programs-bus

Available fall, spring and summer terms

Baltimore is a dynamic and culturally rich city that represents the tension of the intersection between historic abandonment and revitalization. The Baltimore Urban Studies (BUS) is a "study away," experiential learning program, designed to teach, mentor, and train college students in spiritual formation and public health while providing urban global health internships.

We believe there is an increasing need for Christian practitioners in all areas of healthcare practice and social justice work to have a deeply formed inner life as they seek, with wisdom and compassion, to

positively impact individuals and communities. We are grateful to partner with churches, clinics, agencies, and community leaders of Baltimore and Washington D.C. to provide transformative learning experiences for college students from across the United States.

An experience like no other.

Credit/Non-Credit Travel Study Program

In addition to our semester and summer term programs MBU offers short-term, faculty-led programs. These programs vary by location and emphasis and usually last 9 to 11 days. Most of these programs are scheduled immediately after the close of the spring semester. For detailed information contact the Office of Study Abroad.

Scholarship Information for Study Abroad

http://www.mobap.edu/financial-aid/

Students considering an external study program may possibly be eligible for financial assistance. **After consulting with the Director of Study Abroad,** please contact Zach Greenlee, Director of Student Financial Services, at zach.greenlee@mobap.edu or by calling 314-392-2398 to determine if a program is eligible for assistance and if the student qualifies. Most federal and state aid funds can be applied to semester abroad programs.

- **Benjamin A. Gilman International Scholarship** – http://www.iie.org/Programs/Gilman-Scholarship-Program
- **Boren Awards for International Study** – www.borenawards.org
- **InternationalScholarships.Com** (database/search engine for study abroad scholarships) – www.internationalscholarships.com/
- **Missouri Baptist University** – The Dallas and Rosalie Frillman Memorial Endowment partially funds scholarships for undergraduate students to participate in international study. Interested students should apply through the Office of Study Abroad.

MBU Early College Partnerships

MBU Early College Partnerships (MBU ECP) was established in 1983 at Missouri Baptist University. MBU ECP is a program that allows high school students to earn university credit. Its primary mission is to offer qualified high school students the opportunity to enroll in challenging courses normally taken by MBU students during their freshman and sophomore years of college.

The MBU ECP Dual Credit (concurrent enrollment) program provided by Missouri Baptist University, is a unique opportunity for students in honors and college-bound programs to take college courses in the high school setting, giving many students an early start on a college career. Established in 1983, the program maintains a high degree of recognition, acceptability, and credibility, and is fully accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The MBU ECP office also administers a program titled MBU Achieve, a credit-by-exam model offered in a limited number of high schools to students enrolled in selected courses. Academic oversight is provided by the respective dean and other faculty members who create and grade assessments and assign a grade for registered students. Exams are monitored by a faculty member from the college or school, an MBU ECP staff member, or teachers from the school district.

Missouri Baptist University considers all grades earned through MBU ECP as university grades. All earned grades will appear on the student's transcript and will become part of the student's undergraduate GPA if the student enrolls as a full-time student at Missouri Baptist University. Students planning to attend other colleges or universities should note that most institutions do not accept transfer courses in which students have earned grades lower than a "C."

Courses officially dropped, using a completed, signed, and submitted schedule adjustment form from the MBU ECP Office, on or before the census date, will not appear on the student's transcript. Courses officially dropped after the census, but before 80% of the course has been completed, will appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses dropped after 80% of the course has been completed will appear on the transcript with a WF; no refund will be available. Refunds are not available for MBU ECP courses except in the cases of medical withdrawal or student relocation to another school.

High School Dual Enrollment Program

Homeschool, public and private high school students have the opportunity to gain college credit through the dual enrollment program at MBU. This program enables students to earn college credit for general education courses *as they complete requirements for their high school diploma*.

Student must be a sophomore standing and at least 15 years of age. To register for classes, students must fill out an online application to MBU, send in transcripts and official ACT/SAT/CLT scores if desiring to enroll in English or math courses. Students who are unable to take one of these exams may also take the Accuplacer course placement exam, at cost to the student.

Students are allowed to enroll in two courses, up to nine (9) credit hours, if laboratory science classes are included, at the discounted "high school dual enrollment program" tuition rate. Any credit hours beyond the 2-course limit will be charged at the regular undergraduate main campus tuition rate. Students are not permitted to enroll in private instruction or directed study courses.

Additionally, students are required to submit a new high school transcript during each semester of enrollment. Upon completion of high school graduation requirements, students are no longer eligible for discounted tuition.

Students at Farmington High School can earn an Associate of Arts in General Studies (AA) degree through MBU. High School students will meet all of the requirements as stated in the current MBU AA degree sheet through Excel Dual Credit, Achieve, MBU dual enrollment, or college courses earned through other institutions that are deemed transferable. A minimum of 21 credit hours must be earned through MBU. Admission requirements meet those established by MDEWD for high school students taking college courses.

Programs by Site

Missouri Baptist University offers courses at its Regional Learning Centers (RLC) as a means of taking the educational programs to the student. Current RLC sites include MBU at Jefferson College located on the Hillsboro and Arnold campuses of Jefferson College.

Academic advisement for undergraduate students at the RLCs is directed by the coordinator of the center. All registration materials, including advisement worksheets and schedule adjustment forms, must be signed by RLC personnel before they can be processed. Students should refer to the Term Calendars published in this catalog and available on **myMBU** Access for registration dates, deadlines for adding or dropping classes, etc. Tuition refunds in case of withdrawal are pro-rated from the withdrawal date and must be approved by RLC personnel. Students should refer to the catalog sections on Student Course Load, Dropping and Adding a Course, Registration, University Fees, Enrollment, Registration Information, Status Changes, and Refund Schedules for specific information.

Main campus undergraduate students may register at the RLCs with the approval of their advisor, and are encouraged to discuss off-campus enrollment costs with the Financial Services Office. All off-campus regulations, financial obligations, and transportation arrangements are the responsibility of the student. Combined credit load for on- and off-campus classes may not exceed eighteen credit hours during a semester or semester equivalent. See the catalog sections on Student Course Load and Registration Information for details.

Courses offered at the RLCs are not available to students through the Intercollege Consortium. However, students from the consortium institutions may register for classes at the RLCs as a visiting student. For additional information concerning classes, contact the Jefferson location.

Undergraduate Degree Programs Offered by Site

MBU at Jefferson College

- Plus-Two Programs
  - Bachelor of Arts
  - Bachelor of Science
  - Bachelor of Science in Education
  - Bachelor of Professional Studies
- Majors
  - Accounting
  - Applied Management
  - Behavioral Sciences
  - Business Administration
  - Child Development
  - Criminal Justice
  - Early Childhood Education
  - Early Childhood Special Education
  - Elementary Education
  - Exercise Science
  - Healthcare Management
  - Human Services
  - Management
  - Marketing
  - Special Education Cross-Categorical Disabilities Mild to Moderate
- Articulated Programs
  - Biology Education with Secondary Education
  - Business Education with Secondary Education
  - Business Education and Marketing Education with Secondary Education
  - Chemistry Education with Secondary Education
  - Early Childhood
  - Early Childhood and Elementary combined
  - Early Childhood and Early Childhood Special Education combined
  - Elementary Education
  - Elementary Education and Special Education Cross-Categorical Disabilities Mild to Moderate
  - English with Secondary Education
  - Mathematics with Secondary Education
  - Middle Childhood Education with concentrations in *Business Education, Language Arts, Mathematics, Science, or Social Science*
  - Physical Education with K-12 Education
  - Social Sciences with Secondary Education
  - Special Education Cross-Categorical Disabilities Mild to Moderate
  - Special Reading K-12 (graduate-level only)
- Graduate Programs
  - Master of Arts in Teaching
  - Master of Science in Education: Curriculum & Instruction
  - Educational Specialist: Superintendent

MBU in Arnold

- Degrees

  - Bachelor of Arts
  - Bachelor of Science
  - Bachelor of Science in Education
  - Bachelor of Professional Studies
- Majors
  - Applied Management
  - Biology Education with Secondary Education
  - Business Administration
  - Business Education with Secondary Education
  - Business Education & Marketing Education with Secondary Education
  - Child Development
  - Early Childhood
  - Early Childhood Education
  - Early Childhood Special Education
  - Elementary Education
  - Elementary Education; Special Education Cross-Categorical Disabilities Mild to Moderate
  - English with Secondary Education
  - Management
  - Marketing
  - Mathematics with Secondary Education
  - Middle Childhood Education with concentrations in *Business Education, Language Arts, Mathematics, Science, and Social Science*
  - Physical Education with K-12 Education
  - Social Sciences with Secondary Education
  - Special Education Cross-Categorical Disabilities Mild to Moderate
  - Special Reading K-12 (graduate-level only)

Note: *While the majority of course work needed to complete the baccalaureate degree may be offered at MBU's Regional Learning Center, some courses may need to be taken on the Main campus or online to complete the degree program**

Articulated Programs and Corporate Partnerships

Missouri Baptist University maintains articulations with various community colleges, universities, and corporations. The university's partnerships provide various services in order to enhance transferability of credit and reduce cost for students to obtain a degree.

Missouri Baptist University has established Plus Two Programs with Jefferson College which allows students to fulfill degree requirements between the community college campus, the Regional Learning Center location, and online learning.

Contact the Records Office for specific requirements in the articulation for each program and course-to-course transfer.

East Central College

The collaborative agreement between a community college and the university to articulate programs for seamless transferability and degree completion. For details, contact the Union Regional Learning Center.

- BS in Business Education with Secondary Education
- BS in Criminal Justice
- BS in Health Education and K-12 Education
- BS in Physical Education and K-12 Education
- BS in Social Science and Secondary Education
- BS in Middle Childhood Education with Business Education, Mathematics, and Science.

- BS in Math and Secondary Education
- BS in Speech and Theatre and Secondary Education
- BS in English and Secondary Education
- BSE in Early Childhood Education
- BSE in Early Childhood Education with Early Childhood Special Education
- BSE in Early Childhood Education and Elementary Education
- BSE in Early Childhood and Elementary Education with Early Childhood Special Education
- BSE in Elementary Education & Cross-Categorical Disabilities
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate
- BSE in Elementary Education
- BSE in Middle Childhood Education with Emphases in Language Arts, Social Studies, or Speech-Theatre

While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at MBU's Regional Learning Center in Union, some courses may need to be taken on the Main campus or online.

Fontbonne University

A teachout agreement exists between Fontbonne University and MBU. For students impacted by the school closure, please contact the Director of Records.

Gateway Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Gateway Seminary.

Goldfarb School of Nursing

Missouri Baptist University and the Goldfarb School of Nursing at Barnes-Jewish College have partnered to offer a Bachelor of Science in Nursing. Through this agreement, two years of study in the Associate of Science degree in Pre-Nursing program will be completed at MBU and the final two years of clinical studies will be completed at Barnes.

Hickey College

A partnership that increases course to course transfer in order to expedite degree completion. For details, contact the Records Office.

Jefferson College

The collaborative agreement between the community college and the university developed to articulate programs for seamless transferability and degree completion. For details, contact the Jefferson College Regional Learning Center.

- BS in Accounting
- BS in Applied Management
- BS in Behavioral Science
- BS in Business Administration
- BS in Child Development
- BS in Criminal Justice
- BS in Exercise Science
- BS in Healthcare Management
- BS in Marketing
- BS in Psychology

- BS in Sport Management
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BSE in Early Childhood Education
- BSE in Early Childhood Special Education
- BSE in Elementary Education
- BSE in Middle Childhood Education: Language Arts
- BSE in Middle Childhood Education: Social Sciences
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate
- BS K-12 Education: Physical Education
- BS K-12 Education: Health Education
- BS in Secondary Education: Business Education
- BS in Secondary Education: Business & Marketing Education
- BS in Secondary Education: English
- BS in Secondary Education: Mathematics
- BS in Secondary Education: Biology
- BS in Secondary Education: Chemistry

W*hile the majority of course work needed to complete the baccalaureate degree may be offered at MBU's Regional Learning Center at Jefferson College - Arnold or on the Jefferson College campus in Hillsboro, some courses may need to be taken on the Main campus or online.*

Plus-Two Degree Plans Include:

- BS in Accounting
- BS in Applied Management
- BS in Behavioral Science
- BS in Business Administration
- BS in Child Development
- BS in Criminal Justice
- BS in Exercise Science
- BS in Healthcare Management
- BS in Human Services
- BS in Management
- BS in Marketing
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BS in Sport Management
- BSE in Early Childhood Education
- BSE Early Childhood Special Education
- BSE in Elementary Education
- BSE in Middle Childhood Education: Language Arts
- BSE in Middle Childhood Education: Social Sciences
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate

John Brown University

An agreement with John Brown University allows students to receive a Master of Business Administration with a concentration in Cybersecurity or Data Analytics. These options are available online only. See below for requirements.

Master of Business Administration with Concentration in Cybersecurity

Missouri Baptist University Courses (21 hours)

ACCT 503 - Managerial Accounting Semester Hours: *Three*

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*
BUSN 523 - Financial Management Semester Hours: *Three*
ECON 503 - Business Economics Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
MRKT 503 - Current Issues in Marketing Semester Hours: *Three*
BUSN 583 - Strategic Management and Implementation Semester Hours: *Three*

John Brown University Courses (18 hours) - Students will take the following courses through Acadeum. No transfer courses will be allowed for John Brown University course requirements.

CYB 7103 - Cybersecurity Foundations
Choose five courses from the following:

- CYB 7113 - Legal Issues and Ethics
- CYB 7233 - Information Technology Risk Management
- CYB 8113 - Security Policies and Privacy
- CYB 8543 - Security Management of Information Systems
- CYB 7133 - Digital Forensics Fundamentals
- CYB 7223 - Network and Cloud Security
- CYB 7243 - Web Application Security
- CYB 7433 - Incident Management
- CYB 8433 - Identity and Access Management

Master of Business Administration with Concentration in Data Analytics

Missouri Baptist University Courses (24 hours)

ACCT 503 - Managerial Accounting Semester Hours: *Three*
BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*
BUSN 513 - Legal and Ethical Environment of Business Semester Hours: *Three*
BUSN 523 - Financial Management Semester Hours: *Three*
ECON 503 - Business Economics Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
MRKT 503 - Current Issues in Marketing Semester Hours: *Three*
BUSN 583 - Strategic Management and Implementation Semester Hours: *Three*

John Brown University Courses (15 hours) - Students will take the following courses through Acadeum. No transfer courses will be allowed for John Brown University course requirements.

BUS 6013 - Foundations of Quantitative Methods
BUS 8043 - Quantitative Methods for Business
DAT 6033 - Foundations of Data Analytics I
DAT 6043 - Foundations of Data Analytics II
Choose one of the following:

- BUS 8283 - Marketing Analytics
- DAT 7523 - Financial Analytics
- DAT 7113 - Supply Chain Analytics
- DAT 8893 - Seminar in Data Analytics

Lake Erie College of Osteopathic Medicine

Missouri Baptist University now had an affiliation agreement with the Lake Erie College of Osteopathic Medicine (LECOM). This partnership allows MBU students the opportunity for early acceptance into LECOM's College of Osteopathic Medicine, along with LECOM's School of Dentistry, School of Pharmacy, and School of Podiatric Medicine. Students may apply for the Early Acceptance Program (EAP) either prior to matriculating at Missouri Baptist or within their first two years of study.

Detailed criteria for each early acceptance program, as well as the application form for the Early Acceptance Program, can be accessed through the following link: https://lecom.edu/academics/early-acceptance-program/

High school seniors admitted to MBU are eligible to apply for EAP consideration.

Students interested in applying should reach out to Dr. Dawn Huber, Assistant Professor of Biology and Pre-health Advisor in the School of Natural Sciences and Mathematics, for guidance on the application process. A key benefit of this program is that standardized test scores, such as the MCAT or DAT, are not required for admission. Applications must be submitted no later than the spring of the student's sophomore year to ensure eligibility for acceptance and the completion of two years at MBU before entering LECOM.

After a successful interview, LECOM will notify the student of their provisional acceptance. Upon approval by the affiliated institution of their choice and submission of the student's school email address to LECOM, the student will receive a provisional letter of acceptance from LECOM.

This partnership provides students with an exceptional pathway to pursuing their medical, dental, pharmacy, or podiatric medicine.

Lewis and Clark Community College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

Plus-Two Degree Plans Include:

- BA in Human Services
- BS in Accounting with a minor in Business Administration
- BS in Criminal Justice with a minor in Behavioral Science
- BS in Health Sciences with a minor in Exercise Science
- BS in Management with a minor in Business Administration
- BS in Sport Management

Lindenwood University Master of Science in Athletic Training

Introduction

Lindenwood University desires to facilitate the admissions process for graduates of Missouri Baptist University into the Master of Science in Athletic Training (MSAT) degree program at Lindenwood University. Lindenwood University will reserve up to two (2) seats in the MSAT program per academic year for the most highly qualified Missouri Baptist University students who meet or exceed these requirements.

Agreement

A student who completes a baccalaureate degree at Missouri Baptist University, meets the requirements below for admission into the MSAT Program at Lindenwood University, and submits all application material by December 31st of the year before their expected start at Lindenwood University will be considered for a reserved seat.

Lindenwood University MSAT Mission Statement

Through innovative teaching and a diverse clinical education, the athletic training program provides a creative environment of unlimited learning to students who desire to become professional athletic trainers and serve as part of the ever-changing healthcare field.

Lindenwood University MSAT Admissions Criteria

Students must complete the following to be eligible for admission under this agreement:

- Completion of a bachelor's degree
  - All bachelor's degree requirements must be met and the degree conferred prior to the time of entry into the program.
- Completion of all program prerequisites
  - All program prerequisite courses must be completed or scheduled to be completed prior to the time of entry into the program.
- Cumulative college GPA of 3.00 or higher.

Prerequisite Coursework:

- Biology - 1 course
- Chemistry - 1 course
- Physics - 1 course
- Anatomy/Physiology I & II - 2 courses
- Exercise Physiology - 1 course
- Psychology - 1 course
- Nutrition - 1 course
- Kinesiology or Biomechanics - 1 course
- Medical Terminology - 1 course

Application Process:

- Create an account in ATCAS (Athletic Training Computerized Application System) and follow all directions to complete the application.
- ATCAS Application Checklist:
  - Transcripts
    - Official transcripts from all colleges and universities attended will need to be sent to ATCAS.
    - If the bachelor's degree or prerequisite courses have not been completed at the time of application, students will need to submit final verification at a later date.
  - References
    - ATCAS requires the names and contact information for two references.
    - One reference should be associated with the athletic trainer who supervised the required observation hours.
  - Personal Statement
    - Statement should provide support for one's ability to perform at a high level in the program.
    - Statement should include prior academic and clinical experiences, work experience, accomplishments, academic goals, and career goals.
  - Observation Hours
    - Documentation of a minimum of 20 observation hours with a certified athletic trainer.
    - Observation Hours Document (upload into ATCAS).
- Selected candidates will complete an interview with the athletic training program faculty. Interviews will be scheduled by program faculty after receiving all application materials.
- The application process must be completed before December 31st of the year before the expected start at Lindenwood University.
  - Note: Submitting after the December 31st deadline does not exclude applicants from acceptance into the MSAT program. However, they may not be given automatic acceptance per this MOU.

Fulfilling the above requirements is required to be considered a candidate for the MSAT program. In addition, the student must demonstrate professional behaviors when interacting with faculty, staff, students, clients, and patients. These behaviors are essential for success in the graduate program and reflect the capacity to deliver a high standard of healthcare. We consider these behaviors as crucial as traditional academic standards in determining criteria for matriculation.

For additional information on the Lindenwood University MSAT, including the application process and supporting materials, please visit our website at
https://www.lindenwood.edu/science/kinesiology/athletic-training-ms/

The Lindenwood University MSAT Admissions Committee will review applicants who meet the above-mentioned requirements. A maximum of two students from Exercise Science or related major satisfying all prerequisites at Missouri Baptist University who meet the above criteria will be automatically accepted into the program. Students who complete the application process after December 31st and students who have met the requirements but are not chosen among the two allotted slots will be reviewed under the standard admissions process established by Lindenwood University. Students selected for admission will begin the Master of Science in Athletic Training program upon completion of their bachelor's degree.

Logan University

An articulation agreement establishes a 3+3 dual-degree, pre-chiropractic program between the two institutions. The program makes it possible for qualified students to earn both a Bachelor of Science in Exercise Science from MBU and a Doctor of Chiropractic degree from Logan's College of Chiropractic in six years, one year less than the traditional academic study required by a Doctor of Chiropractic degree program.

Missouri Baptist University and Logan University: 3+3 Articulation

Students interested in completing the Doctor of Chiropractic Degree can do so under the articulated program between institutions.

Students will matriculate at MBU with a Bachelor of Science in Exercise Science degree with a minimum of 97 credit hours in coursework at MBU and a minimum of 29 credit hours in coursework at Logan.

For every subject required by Logan (either offered by MBU or Logan), no grade below a 2.0 on a 4.0 scale will be accepted for credit in this articulated program. In addition, all 3+3 Program students must have earned a cumulative grade point average of at least 2.75 for the 97 credit hours at MBU to be considered for admission to Logan.

MBU Coursework includes:

- ENGL 113 English Composition I
- ENGL 123 English Composition II
- COMM 103 Speech Communication
- MATH 133 College Algebra
- MATH 243 Probability and Statistics
- BCIS 103 Survey of Computing
- CBIB 113 Old Testament History
- CBIB 123 New Testament History
- KHSC 333 Health and Wellness
- IDST 101 Collegiate Orientation or IDST 200 Transfer Student Orientation
- IDST 403 World Citizen
- Four courses (12 hours) from at least two of the following Social and Behavioral Sciences General Education requirements, including POLS 103.
    - POLS 103 U.S. & MO Gov't and Constitution (required)
    - ECON 103 Survey of Economics for Non-Business Majors

  - ECON 113 Macroeconomics
  - ECON 123 Microeconomics
  - EDGE 203 Introduction to World Geography
  - HIWO 113 World History I
  - HIWO 123 World History II
  - HIUS 213 United States History I
  - HIUS 223 United States History II
  - POLS 123 State and Local Government
  - PSYC 133 General Psychology
  - PSYC 313 Human Growth & Development
  - SOCO 113 Introduction to Sociology
  - SOCO 323 Marriage and the Family
  - SOCO 353 Cultural Anthropology
  - SOCO 413 Race and Ethnic Relations
  - SOHI 213 Worldview and Social Issues
- Three courses (9 hours) from the Fine Arts and Humanities General Education requirements, including ENGL 203 and at least one other course from a different discipline.
  - ENGL 203 World Literary Types (required)
  - ARTS 153 Art Appreciation
  - COMM 153 Appreciation of Film
  - COMM 223 Introduction to Mass Media
  - COMM 233 Intro to Cross-Cultural Communication
  - MUHL 153 Appreciation of Music
  - THEA 103 Appreciation of Theatre
  - CPHI 213 Introduction to Philosophy
  - CPHI 203 Introduction to Logic
  - CPHI 433 World Religions
  - ENCP 433 C.S. Lewis and J.R.R. Tolkien

Required coursework to fulfill Major Competencies at MBU:

- BIOL 213 Anatomy & Physiology I
- BIOL 211 Anatomy & Physiology I Lab
- EXSC 113 Introduction to Exercise Science
- EXSC 233 Care & Prevention of Athletic Injuries/Illnesses
- EXSC 313 Exercise Physiology I
- EXSC 321 Exercise Physiology II Lab
- EXSC 323 Exercise Physiology II Lecture
- EXSC 343 Motor Learning and Control
- EXSC 363 Adapted Physical Activity
- EXSC 411 Exercise Testing & Prescription Lab
- EXSC 413 Exercise Testing & Prescription
- EXSC 433 Biomechanics
- EXSC 443 Exercise Physiology Laboratory Experience
- EXSC 453/553 Fitness Management
- EXSC 463 Senior Seminar
- EXSC 483/583 Principles of Human Performance
- EXSC 403/503 Exercise Psychology

Logan Coursework Includes:

- ANAT 10202/1L202 Anatomy II with Lab
- PYSO 10202 Physiology I
- MICR 10201 Microbiology I
- BCHM 10201 Biochemistry I

- PYSO 10303 Physiology II
- ANAT 10303/1L303 Anatomy III with Lab
- PYSO 10301 Pathology I

Student are admitted to Logan only as first year Doctor of Chiropractic students. Upon completion of the required coursework, 29 credit hours form Logan may be transferred toward completion of the baccalaureate degree at MBU. In order to matriculate at MBU, an official transcript must be sent from Logan to a designated official within MBU, and the student must request and complete application materials for graduation. Alternative courses may be considered for degree completion credit at the discretion of MBU. Admission procedures and G.P.A. requirements exist for graduation and continuation in the programs at both institutions.

Midwestern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Midwestern Baptist Theological Seminary.

Mineral Area College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

- BS in Behavioral Sciences
- BS in Business Administration
- BS in Child Development
- BSE in Early Childhood Education
- BSE in Early Childhood Special Education
- BSE in Elementary Education
- BS in Human Services
- BS in Management
- BS in Middle Childhood Education: Mathematics
- BS in Middle Childhood Education: Science
- BSE in Middle Childhood Education: Social Sciences
- BSE in Middle Childhood Education: Language Arts
- BS in Secondary Education: Business Education, Business & Marketing Education, English, Mathematics, Social Sciences, Biology, Chemistry

While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at MBU's Regional Learning Center in the Farmington, some courses may need to be taken on the Main campus, at another Regional Learning Center, or online.

Missouri University of Science and Technology

Missouri Baptist University and Missouri University of Science and Technology have an articulation agreement for a two-plus-two program in engineering.

If a student completes a prescribed curriculum for a selected field of engineering and maintains a 3.0 grade point average on a 4.0 scale, Missouri University of Science and Technology will accept the individual into the selected engineering program. Upon successful completion of the remaining coursework at Missouri University of Science and Technology, the individual will be awarded a degree. There are no degrees conferred by Missouri Baptist University. For details, contact the Undergraduate Admissions Office.

Rend Lake College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

Plus-Two Degree Plans Include:

- BA or BS in Behavioral Sciences
- BA or BS in Criminal Justice
- BA in Criminal Justice with a minor in Behavioral Sciences
- BPS in Applied Management

Saint Charles Community College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the School of Teacher Education or the Records Office.

- BA or BS in Accounting
- BS in Chemistry Education with Secondary Education
- BA or BS in Business Administration
- BS in Chemistry Education with Secondary Education
- BA or BS in Marketing
- BA or BS in Management
- BS in Business Education and Secondary Education
- BA or BS in English and Secondary Education
- BS in Health Education and Secondary Education
- BS in Physical Education 9-12 and Secondary Education
- BS in Physical Education K-12 and Secondary Education
- BS in Mathematics and Secondary Education
- BS in Social Science and Secondary Education
- BS or BSE in Middle Childhood Education with emphases in Business Education, Mathematics, Science, Language Arts, Social Studies, Speech-Theatre
- BS in Speech & Theatre and Secondary Education
- BSE in Early Childhood Education
- BSE in Early Childhood Education with Early Childhood Special Education
- BSE in Early Childhood Education/Elementary Education Combined
- BSE in Elementary Education & Cross-Categorical Disabilities
- BSE in Elementary Education

While the majority of course work needed to complete the baccalaureate degree in certain majors may be offered at Regional Learning Centers some courses may need to be taken on the Main campus or online.

Saint Louis Community College

The collaborative agreement between the community college and the university was developed to articulated programs for seamless transferability and degree completion. For details, contact the School of Teacher Education.

- BSE in Early Childhood Education
- BSE in Early Childhood with Early Childhood Special Education
- BSE in Elementary Education
- BSE in Elementary Education with Special Education: Cross-Categorical Disabilities Mild to Moderate
- BSE in Special Education: Cross-Categorical Disabilities Mild to Moderate.

Shawnee Community College

The collaborative agreement between the community college and the university developed to articulate programs for seamless transferability and degree completion. For information, contact the Records Office.

Plus-Two Degree Plans Include:

- BA or BS in Criminal Justice
- BS in Behavioral Science
- BPS in Applied Management

Southeastern Illinois College

The collaborative agreement between the community college and the university developed to articulated programs for seamless transferability and degree completion. For details, contact the Records Office.

Plus-Two Degree Plans Include:

- BA or BS in Behavioral Science
- BA in Criminal Justice
- BPS in Applied Management

Southwest Baptist University

Bachelor of Science in Biology or Biochemistry to Doctor of Physical Therapy

Given the similarity of missions and values, Southwest Baptist University and Missouri Baptist University have established an articulation agreement to facilitate the admission process for MBU Biology and Biochemistry majors into the Doctor of Physical Therapy program at SBU. For details, contact the Natural Science Division.

Bachelor of Social Work to Master of Social Work

Based upon a mutual commitment to enriching students' lives through Christ-centered education and to better serve students intending to pursue their calling to the social work profession, Missouri Baptist University and Southwest Baptist University hereby enter into a direct admission agreement. Reflecting the integrity of parallel academic programs and sister academic institutions under the Missouri Baptist Convention, this agreement enables the highest performing students an opportunity to continue their study of social work from a Christian world view. A student who completes a baccalaureate degree at Southwest Baptist University and meets the requirements for admission into the MSW program at Missouri Baptist University will be considered for a reserved seat. MBU will reserve up to four seats in the MSW program per academic year for the highest qualified Southwest Baptist University students who meet or exceed these requirements. For more information, contact the Director of Social Work, Dr. Linda Johnson.

Southwestern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Southwestern Baptist Theological Seminary.

The Southeastern Baptist Theological Seminary

Advanced Track Program for MBU students who are completing a bachelor's degree and can earn a master's degree from Southeastern Baptist Theological Seminary.

Union University College of Pharmacy

The agreement is for direct admission for qualifying students into the Doctor of Pharmacy Program. A currently enrolled Missouri Baptist University student must complete a minimum of 28 of the required pharmacy prerequisite hours at Missouri Baptist University (at least 14 hours of science and math) with a minimum 3.0 GPA. Specific courses required. For details, contact the School of Natural Sciences & Mathematics.

University of Central Missouri

The top two candidates who have completed the Bachelor of Science in a Health and Sport Sciences degree program will be recommended for admission into the UCM program for Master of Science in Athletic Training. For details, contact the School of Health & Movement Sciences.

Washington University

Army Reserve Officers' Training Corps (ROTC)

Army ROTC (Reserve Officers' Training Corps) is a program which combines college courses in military science with summer training sessions to turn students into officers. Upon successful completion of the program and graduation, cadets are awarded a commission as a second lieutenant in the U.S. Army, the Army National Guard, or the U.S. Army Reserve.

Army ROTC offers two different programs to all qualified college and university students. The traditional four-year program gives students the opportunity to take ROTC courses in each of their four years of college. The two-year program is available for community and junior college students as well as any other students who did not take ROTC during the first two years of college. Both of these programs are offered at more than 1,000 colleges and universities throughout the United States. Washington University is the host institution in the St. Louis area. Students from Missouri Baptist University may enroll in Military Science courses through a cross-enrollment agreement with Washington University. Enrollment for all other courses is at Missouri Baptist University. Course descriptions for the Military Science courses are listed in this catalog under MILS.

Washington University in St. Louis: North Campus – located at 700 Rosedale Avenue, St. Louis, MO 63112 – is the home of the Gateway Battalion. North Campus contains the Battalion Headquarters, Headquarters Annex, and the Range Room. Battalion Headquarters houses the classrooms where military sciences are instructed, cadre and staff offices, equipment room, and cadet lounge. Headquarters Annex is an open space next to headquarters. It is used for the annual open house and is sometimes used as a meeting place for leadership labs. The Range Room is located in the rear of North Campus. Its large space is utilized when an alternative to outdoor PT or labs is optimal. The range room contains an air rifle range where rifle competitions are held.

Students interested in participating in the Army ROTC program, or in obtaining additional information, should contact:

Army ROTC
Washington University
Campus Box 1206
One Brookings Drive
St. Louis, MO 63130-4862
Phone: 314.935.5521 or 314.935.5537
Fax: 314.935.6931
Email: rotc@wustl.edu
http://rotc.wustl.edu/Pages/Home.aspx

Contact the Corporate Partnerships Liaison for specifics on the corporation agreements. Please see the List of Corporate Partnerships*.*

Policies and Procedures

Registration Information

Site Designations	
MA	Main Campus (West St. Louis County)
JC	MBU at Jefferson College (Hillsboro, MO)
AJC	MBU in Arnold (Arnold, MO)
HYB	Hybrid (Main/Distance Learning)
MDL	Distance Learning (Only for full-time Main Campus undergraduate students taking 12- 18 hours including web course(s))
WDL	Distance Learning (All Regional Learning Center students and graduate students as well as undergraduate students taking less than 12 hours at Main campus including web course(s))
OLP	Online Program Courses (Only for students accepted into the Online Programs)

In addition, the above site designations will have one or more of the following characters which will further denote specifics regarding the course:

- If preceded by the letter D – this denotes a day class (ex. DMA*)
- If preceded by the letter E – this denotes an evening class (ex. EMA*)
- If followed by an * asterisk – this denotes a 15-week course (ex. DMA*)
- If followed by the letter V - this denotes a videoconferencing course (ex. EMA2V)
- If followed by the letter W – this denotes a weekend course (ex. EMAW)
- If followed by a 1 – this denotes a 1st 8-week course (ex. EMA1)
- If followed by a 2 – this denotes a 2nd 8-week course (ex. EMA2)
- If followed by # – this denotes a 3-week course.
- If followed by ^1, or ^2 – this denotes a 1st or 2nd 4-week course.
- If followed by %1 or %2 – this denotes a 1st or 2nd 5-week summer course.
- If followed by a ~ – this denotes an 8-week late start summer course.
- If followed by a = – this denotes a 12-week course

In addition to the above designations, a class may have an additional letter to denote multiple sections of the same course within the same term. (e.g. DMA*A, DMA*B). These designations indicate that on Main Campus there are two daytime 15-week sections of the same course.

Course numbers are designated as follows:

000-099	Developmental
100-199	Freshman
200-299	Sophomore
300-399	Junior
400-499	Senior
500-599	Master[1]

600-699	Specialist
700-799	Doctoral

The last number in the three-digit number indicates how many credit hours the course carries (e.g. 503 – this is a master-level course that carries three credit hours).

[1]A four-digit course number such as 5712, 5709, or 5703 indicates a course such as Student Teaching which carries twelve credit hours for a sixteen week semester. Courses in the M.A. curriculum in Clinical Mental Health Counseling and School Counseling (Traditional and Licensure Track) also carry four-digit course numbers, with the second digit indicating program year and the last digit denoting credit hours.

Online Courses:
The MDL sections are reserved for undergraduate students taking 12-18 hours on Main campus including any web course for which they are enrolled (9-15 hours for summer sessions). An undergraduate student taking 12-18 hours of Main campus classes pays a comprehensive tuition rate during the fall and spring semesters (during the summer there is a comprehensive flat rate for those enrolled for 9-15 hours). Enrolling a student in the MDL section of a course does not charge additional tuition and allows the course to count toward full-time enrollment which will impact scholarships.

Students taking classes at Regional Learning Centers, or less than 12 hours on Main campus including any web course for which they are enrolled, are charged tuition on a per credit hour basis. The students in this situation are enrolled in the WDL section as it is charged on the per credit hour basis.

Courses with a type of HYB (Hybrid) indicate courses offered in a combined classroom and online format.

The OLP sections are reserved for students accepted into the Online Programs at MBU.

Terms for Undergraduate, Master, and Specialist students:

FA-25	Fall	(August – December)
WT-25	Winter	(December – January)
SP-26	Spring	(January – April/June)
SU-26	Summer	(April/May – August

For specific start, end, add/drop, and withdrawal dates, see the Academic Calendar.

Terms for Doctoral and ABSN students:

FAQ-25	Fall	(September –December)
WTQ-26	Winter	(January – April)
SPQ-26	Spring	(April– June)
SUQ-26	Summer	(June – September)

Schedule Adjustment

Students finding it necessary to add or to drop a course(s) must complete a Schedule Adjustment form supplied by the Records Office. Students should consult the University calendar, printed in the appropriate Course Schedule, for all deadline dates. If a student stops attending a course but fails to complete the proper forms, the final grade will be recorded as XF. An XF is a penalty grade and counts against the semester and cumulative grade point averages (GPA).

Students who make any changes to their schedule after the first day of each semester will be charged a $30.00 schedule adjustment fee.

Students should refer to the Academic Calendar for specific deadlines for and financial implications of adding or dropping classes.

To Add a Course

Fifteen and Sixteen-Week Terms (Full Semester)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the tenth working day of the term in the Records Office.

Twelve-Week Terms (Quarters, Student Teaching)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the fifth working day of the term in the Records Office.

Ten-Week Terms (Forty Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the fourth working day of the term in the Records Office.

Eight-Week Terms

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the second class meeting in the Records Office.

Five Week Terms (Twenty Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day in the Records Office.

Four Week Terms (Student teaching)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

Three-Week Terms (Twelve Sessions – Summer and Winter)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

To Drop a Course

Fifteen and Sixteen Week Terms (Full Semester)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the tenth working day of the semester will not appear on the student's transcript. Courses officially dropped after the tenth working day, but before the end of the twelfth week of the semester, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Twelve-Week Terms (Quarters, Student Teaching)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the fifth working day of the term will not appear on the student's transcript. Courses officially dropped after the fifth working day but before the end of the ninth week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the ninth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Ten-Week Terms (Forty Sessions – Summer)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the fourth working day of the term will not appear on the student's transcript. Courses officially dropped after the fourth working day but before the end of the sixth week appear on the transcript with the grade of W, indicating that the student withdrew without grade point

penalty. Courses officially dropped after the sixth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Eight-Week Terms

Eight-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second class meeting will not appear on the transcript of the student. Courses officially dropped after the second class meeting but before the sixth class meeting appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth class meeting are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Five Week Terms (Twenty Sessions – Summer)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second working day but before the end of the twelfth working day appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth working day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Four Week Terms (Student Teaching)

Four-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second working day of the term will not appear on the transcript of the student. Courses officially dropped after the second working day of the term but before the third week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the third week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Three-Week Terms (Twelve Sessions – Summer and Winter)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second class day, but before the end of the tenth class day, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the tenth class day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Withdrawal from the University

A withdrawal from the University is a full withdrawal from all courses and terminates the matriculation of the student. If a student discontinues enrollment from the Missouri Baptist University, whether voluntarily or not, re-entry for future semesters may be contingent on satisfying conditions outlined by the Director of Online & Graduate Enrollment Services. Any student who voluntarily withdraws from the university or is dismissed for any reason must apply for readmission in order to re-enroll after having been absent the preceding semester.

An accurate student record will be especially important if the student decides to return to Missouri Baptist University or transfer to another institution. Withdrawals can affect a student's federal financial aid eligibility.

Students finding it necessary to withdraw from the University must complete a Withdrawal from School form, which can be secured from the Records Office on the Main campus or online. All notices of withdrawal must be provided to the Records Office to be considered official notification of a withdrawal. Otherwise, they will receive an XF grade for each course, which is a penalty grade and counts against the semester and cumulative grade point averages.

DROP: If a student withdraws from the University by the tenth working day of the semester, the courses will not appear on the transcript.

WITHDRAW: If a student withdraws from the University by the tenth working day but before the end of the twelfth week of the semester, their courses appear on the transcript with the grade of W, meaning withdrawal without grade point penalty. Additionally, withdrawal after the twelfth week results in a grade of WF, which is a penalty grade and counts against the grade point average. For permissible withdrawal periods for Winter, Summer, and eight-week sessions, consult the section on dropping or adding a course and refer to the Academic Calendar for specific deadline dates.

Charges and/or refunds are made in keeping with catalog regulations (see University Fees and Financial Information). Accounts become due and payable immediately upon withdrawal.

Petition for Withdrawal Due to Extreme Extenuating Circumstances after Period of "W" Grade

Students who are facing extreme extenuating circumstances, and who have missed the withdrawal during the "W" period, may submit a Petition for Withdrawal Due to Extreme Extenuating Circumstances to be considered for late withdrawal from courses. Regardless of the circumstances, late withdrawal petitions are not guaranteed to be approved.

The petition will require the student to meet the definition of an extreme extenuating circumstance; provide an explanation, details, and documentation of the circumstance, and address why they were not able to withdraw from the classes by the "W" withdrawal period. Documentation to support the petition must be submitted and must support that the extreme extenuating circumstance occurred in a time-frame appropriate to the petition.

Extreme Extenuating Circumstances are limited to:

- Death in the immediate family (NOTE: Immediate family members include spouse, mother, father, sister, brother, son, daughter, or legal equivalent thereof.)
- Medical, legal, or other complications from sexual assault or other violent assault.
- Medical emergency which resulted in medical confinement or incapacitation for at least 50% of the class contact hours or, in the event of an online course, for at least 50% of the total time allotted for the course. The medical confinement or incapacitation need not be consecutive; intermittent medical confinement or incapacitation may be counted as cumulative provided all are caused by the same medical condition.
- Permanently/totally disabled.
- Students who are recalled to military active duty. (Initial enlistment into the military and Active Duty for Training for Reservists do not typically qualify.)

A committee will receive petitions for withdrawal due to extreme personal circumstances. Committee membership includes, but is not limited to, representatives from the Dean of Student Office, Student Financial Services, Records Office, Business Office, Student Success Center, and for graduate students, representation from Graduate Affairs. Documentation of the committee's recommendation will be sent to the Provost and Records Office.

Petition for Financial Relief

Students meeting criteria defined as an extreme extenuating circumstance may petition for financial relief associated with the cost of tuition and fees in accordance with University policy. More information can be found online on the Student Financial Services webpage.

Full-Time and Part-Time Loads

Undergraduate Loads

Undergraduate students carrying less than twelve credit hours of coursework during a Fall or Spring semester are considered part-time. Those enrolled for six hours are considered half-time. Normal course load for a full-time student is between twelve and eighteen hours. Students on academic probation are

limited to a twelve-hour load. If the student is enrolled in a laboratory course, the student will be limited to a thirteen-hour load. If the student is enrolled in a laboratory course and IDST 101, the student will be limited to a fourteen-hour load. Students may not take more than fourteen hours in a probation term.

A student with either a cumulative grade point average of 3.0 on a 4.0 scale, or a 3.0 grade point average on a 4.0 scale for the previous semester of full-time work, may enroll for one additional course over the eighteen-hour limit, not to exceed a total of twenty-one credit hours. The academic advisor of the student and the Senior Vice President for Academic Affairs must approve the overload of 20-21 credit hours in writing before registration can become official (See the Overload Policy). An additional tuition charge will be assessed per credit hour for the overload.

During three-week and four-week Summer sessions, three hours (one course) is considered a normal load. For each five-week Summer session, six hours is the recommended load. Scheduling of more than the recommended number of hours requires the signed approval of the academic advisor and the Senior Vice President for Academic Affairs. The student must have a cumulative grade point average of 3.0 on a 4.0 scale, or a grade point average of 3.0 on a 4.0 scale for the previous semester of full-time work. Total credit hours taken on an overload in a three-week or four-week Summer session may not exceed five; no overload is permitted for a two-week session. Total credit hours taken on an overload basis in one five-week Summer session may not exceed eight. Total credit hours taken for a full summer session – 3-week, 4-week, 1st 5-week, 2nd 5-week, 1st 8-week, 8-week Late, 2nd 8-week, and/or 16-week – may not exceed twenty-one. During the Winter Term, three hours (one course) is considered a normal load.

The course load for students involved in eight-week courses should not exceed twelve hours or twenty-one hours total per semester.

Internal designations for student loads for undergraduate students in the Fall and Spring semesters will be as follows:

Student Hours	Student Load
1-5	Less than Part-Time
6-8	Half-Time
9-11	Three-Quarters
12-18	Full Time
19-21	Overload

Graduate Loads

Based on the level of work required for master- and specialist level students, six (6) hours minimum and up to twelve (12) hours maximum per semester (16-week period) is considered a full-time load. Students may take up to six (6) hours each eight-week term. Up to six (6) hours may be taken each eight-week term during the summer and not more than twelve (12) hours for the entire summer. In certain cases, students may exceed this load if prerequisite undergraduate courses are included as part of the load. Students may not take more than twelve (12) hours of graduate credit in any given semester without the written permission of the Vice President for Graduate Affairs, with the following exceptions, which have been approved by the Graduate Affairs Committee:

- Students seeking initial certification, who are taking a combined graduate and undergraduate course load, are limited to six (6) hours of graduate credit (three (3) hours per 8-week session) and ten (10) hours of undergraduate credit. Students may not be enrolled for more than sixteen (16) hours during any semester in which they are enrolled for a combined course load.
- Doctoral-level students enrolled in 6 hours of credit are classified as full-time. Doctoral-level students enrolled in zero, one, or two credit hours are classified as part-time and continuing toward degree completion. Doctoral-level students enrolled in three, four, or five credit hours are classified as half-time and continuing toward degree completion.

Graduate students carrying a load of three (3) hours are considered to be enrolled half-time. Those enrolled in less than three (3) hours are considered part-time.

Academic Advisement

Undergraduate Academic Advisement

After admission to Missouri Baptist University, undergraduate students are assigned to a Student Success Advisor. The advisor plays a vital role in helping the student to develop long range academic and career plans and to select semester class schedules. While it is ultimately the students' responsibility to monitor their progress toward satisfying the requirements for their respective degrees, Student Success Advisors serve an important role in mentoring students throughout the process. The advisor must also give approval for all schedule adjustments, overloads, inter-institutional registrations (consortium), and directed studies.

If a change of advisor or major is desired for any reason, the student must submit a Request to Change Major/Minor/Advisor form to the Office of Advisement. The electronic form can be accessed at https://mobap.formstack.com/workflows/change_of_major_minor_advisor.

A student desiring Missouri teacher certification is required to apply for admission to the Teacher Education Program. Information is available in the Education section of the catalog and from the Director of Teacher Certification Advising.

Enrollment Information and Procedures for Undergraduate Students

Registration Dates

Pre-registration will open the first Monday following Spring Break for Fall, Winter and Spring semesters and the first Monday after Thanksgiving Break for Summer sessions. Pre-registration will close ten days prior to the beginning of each semester or combined Summer session.

Regular registration will be held during the week prior to the beginning of the semester or combined Summer sessions.

Late registration for Fall and Spring semesters will run through the end of the second week of classes (ten working days). Late registration for online courses will run through the end of the first week (five working days). For late registration dates of short-term (Winter, Summer Terms, and eight-week) courses, see the section "To Add a Course"

To Register as a First-Time Freshman, Transfer, or Readmitted Undergraduate Student

All first-time freshmen, transfer, and readmitted undergraduate students must begin the registration process in the Undergraduate Admissions Office. After making application and meeting with an Admissions counselor, first-time freshmen will register for an orientation/registration event and meet their Student Success Advisor to complete the registration process. Transfer and readmitted students will meet with an Admissions counselor then follow the basic procedures for registration (pre-registration, regular registration, or late registration as applicable) outlined below for continuing students. Unofficial registrations for first-time freshmen, transfer, and readmitted students will not be authorized until they have completed the admissions process and have been accepted to the University, even though they may have cleared all other offices.

To Register as a Continuing Undergraduate Student

Continuing undergraduate students need to schedule an appointment to register with their Student Success Advisors or academic advisors.

Registration Procedures for Main Campus

1. Schedule Classes – Undergraduate students will meet with advisors to schedule classes unofficially. All registrations will be unofficial until cleared by the Admissions, Student Financial Services, and Records Offices. Once the registration process is complete, students may print a

copy of their schedule through myMBU Access (see the Student Services section for more information on accessing the student portal page). NOTE: Undergraduate students who have been absent or withdrawn for the preceding semester (excluding Winter and Summer Terms) must be readmitted by the Undergraduate Admissions Office.

2. Make financial arrangements in Student Financial Services located in the administration building.
    1. Business Office Master Promissory Note – All students must complete a Business Office Master Promissory Note (BOMPN) at the time of admission or readmittance acknowledging that the student is responsible for payment of all charges through personal arrangements and/or financial aid (including, but not limited to, athletic scholarships, alumni, concessions, student loans, etc.).
    2. Financial Aid – Students must complete their Free Application for Federal Student Aid (FAFSA) online at http://fafsa.gov before any aid can be awarded. The FAFSA may be filed online at http://fafsa.ed.gov. The MBU school code is 007540. In addition to the FAFSA, students applying for federal Stafford loans will need to complete Entrance Counseling and Master Promissory Notes at http://studentloans.gov. Parents applying for federal Parent PLUS loans will need to complete the PLUS Request and Master Promissory Notes at http://studentloans.gov. Applicants may be selected for a review process called verification. In that instance additional financial documents will be required. Financial aid files must be complete before any aid can be disbursed.
    3. File Employer Reimbursement Letter – If receiving employer reimbursement, students must have a letter from their employer on file with the Student Financial Services Office detailing the amount and procedure for reimbursement and an MBU Third Party Agreement in order for such reimbursement to be considered in making satisfactory financial arrangements.
    4. Make Satisfactory Financial Arrangements with Student Financial Services –
        1. If a continuing/returning student has a balance from a previous semester, this balance must be paid in full prior to the start of a new semester. If a returning student has a previous balance that has been submitted to the university's collection agency, the student must contact the agency to pay the balance including collection fees and interest fees.
        2. Pending financial aid awards and/or employee reimbursement will be considered in determining the balance after aid.
        3. The remaining balance after the credit of pending financial aid may be paid in monthly installments. Payment plans are prepared in the Student Financial Service Office located on the Main campus or at the Regional Learning Centers.
        4. Delinquent accounts will be submitted to the university's collection agency. Interest on the delinquent balances will be charged at an annual rate of eighteen percent (18%) plus the agency collection cost fees. Delinquent accounts will be reported to a national credit bureau.
3. Pick Up Photo ID, Library Access, and Parking Sticker – First-time students or those readmitting must sign the Student Computer Use Policy form prior to receiving their network login and password. Undergraduate students will pick up their photo ID in the Public Safety Office, located in Spartan Row South. Parking stickers (Main campus students only) will be picked up from the Public Safety Office. All undergraduate students taking at least one class on the Main campus must submit a completed Parking Agreement to the Public Safety Office whether they have a vehicle on campus or not. Students enrolled for any class through the Main Campus will be billed for parking at the time of registration. Students having a car on campus must pay the required fee. All fines must be cleared before parking registration can be completed. Parking

stickers will be issued on a first come, first served basis after financial arrangements have been completed. Disability requests (handicapped parking tags) will be forwarded to the Student Development Office. Residence hall students will be issued a resident parking tag only if they are confirmed for residence hall occupancy during the term for which they are registering. (All residence hall students must have a resident application on file and paid deposit.) Returning resident students must have an Intent to Return Form on file. Students who are issued a resident parking tag and do not move into the residence hall, or who vacate the residence halls during the semester, must remove their resident student sticker and purchase a commuter parking sticker.

4. Network Login and Password - Students will receive a welcome email upon admission to MBU with their personalized login information and instructions. If students cannot find their welcome email, they should contact their admissions counselor as soon as possible.

Unofficial pre-registrations will be authorized to official registrations on a weekly basis beginning July 1st for Fall, December 1st for Winter and Spring, and April 1st for Summer. Registrations which have not been authorized ten days prior to the beginning of the semester may be purged. Students whose registrations have been purged will be eligible to re-enroll during regular registration but may lose their position if a class is closed and has a waiting list.

Late Registration:

- Procedures for late registration are the same as regular registration with the exception of the assessment of a late registration fee.
- Regular and late unofficial registrations not authorized to official by the add/drop period may be purged.

Graduate Academic Advisement

Enrollment Procedures for Graduate Students

1. All new students will be advised and registered for their first term of enrollment by their assigned graduate enrollment counselor. While the student may choose to do this on campus, each student will be provided the opportunity to do this electronically. Teleconferencing via Zoom or Teams may be used to personalize this experience for students. The following information will be included in the initial registration:
    - The graduate enrollment counselor will explain degree requirements.
    - The graduate enrollment counselor will inform the student of any documents required for admission that are missing.
    - The graduate enrollment counselor will inform the student of the tutorial for online registration available through myMBU Access if the student is enrolled in an eligible program.
    - The graduate enrollment counselor will register the student for the first term of enrollment. Students pursuing initial teaching certification, students who are re-admitted to their graduate program, and students in other unique circumstances may work directly with their advisor in the first term of enrollment.

NOTE: Students who have been absent for over one year must file an online application to be readmitted by the Graduate Admissions Office.

2. Make Financial Arrangements
    1. Business Office Master Promissory Note - All students must complete a Business Office Master Promissory note (BOMPN) at the time of admission or readmittance acknowledging that the student is responsible for payment of all charges through

personal arrangements and/or financial aid (including, but not limited to, athletic scholarships, alumni, concessions, student loans, etc.).

2. Financial Aid - If seeking financial aid, students must complete their financial aid file and have loans guaranteed. Students must file their Free Application for Federal Student Aid (FAFSA) before any aid can be awarded. The FAFSA may be filed online at www.fafsa.ed.gov. The MBU school code is 007540. Students who prefer to file a paper FAFSA may obtain one by calling 1-800-4-FED-AID.
3. File Employer Reimbursement Letter - If receiving employer reimbursement, students must have a letter from their employer on file with the Student Financial Services Office detailing the amount and procedure for reimbursement and an MBU Third Party Agreement in order for such reimbursement to be considered in making satisfactory financial arrangements.
4. Make Satisfactory Financial Arrangements with Student Financial Services -
    1. If a continuing/returning student has a balance from a previous semester, this balance must be paid in full prior to the start of a new semester. If a returning student has a previous balance that has been submitted to the university's collection agency, the student must contact the agency to pay the balance including collection fees and interest fees.
    2. Pending financial aid awards and/or employee reimbursement will be considered in determining the balance after aid.
    3. The remaining balance after the credit of pending financial aid may be paid in monthly installments. Payment plans are prepared in the Student Financial Service Office located on the Main campus or at the Regional Learning Centers.
    4. Delinquent accounts will be submitted to the university's collection agency. Interest on the delinquent balances will be charged at an annual rate of eighteen percent (18%) plus the agency collection cost fees. Delinquent accounts will be reported to a national credit bureau.
3. Photo ID, Parking, and Network Login - Main campus students will have their photo ID processed in the Public Safety office, located in Spartan Village, Building 101, Suite 102. First-time students, or those readmitting after a one-year absence, must also sign the Student Computer Use Policy form.

Enrollment Procedures - Regional Learning Centers

Students enrolled at MBU Regional Learning centers may complete all registration procedures on site.

Online and Graduate Advisor-Led Registration

Students in select programs may be eligible for online registration. Interested students should contact their graduate advisor to determine online registration eligibility.

Students in eligible programs who have gone through initial advisement, have completed their admissions file, and have been accepted into the university will be granted permission to register online through the student portal myMBU Access. A tutorial to guide the student through online registration is available on myMBU Access.

If a student is not inside one of the selected programs, after initial registration through their graduate enrollment counselor, students will meet with their graduate advisor to schedule classes unofficially. All registrations will be unofficial until cleared by the Admissions, Student Financial Services, and Records Offices. The advisor and student must both sign a registration form to be filed in the Records Office.

Each degree-seeking or graduate certification-only student is required to develop a comprehensive plan of study with the Graduate Advisor. Students should make an appointment with their assigned Graduate

Advisor at the beginning of their program to develop their plan of study. The plan of study includes the required and elective coursework and timeline for the completion of the designated degree or certification program in which the student has enrolled. The Graduate Advisor also evaluates previous graduate transcripts for possible transfer of credit into the program. The Graduate Advisor must review and approve the student's Application for Graduation in order for the student to graduate. Students should see the appropriate bulletin sections for specific plans of study requirements for the respective degrees.

Certification and Licensure

Certification and licensure requirements listed in this bulletin reflect the current DESE and state requirements. Certification and licensure requirements are subject to change. Actively enrolled students will be contacted about changes that would affect certification and licensure. Students who withdrew or completed degree programs may need to meet additional requirements to be eligible for certification or licensure.

Changing Program of Study

Students who wish to change their program of study must submit a new application and all documents required for the new program of study (except for previously submitted transcripts) to the Graduate Admissions Office.

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program. Graduate students are limited to one final appeal after the one year waiting period. Two total appeals regardless of programs will be allowed.

Sequential Master's Degrees

On occasion, a student may wish to pursue a sequential master's degree. Students interested in pursuing a sequential master's degree different from their first master's degree, may apply six (6) to nine (9) hours from the first degree program, in accordance with the transfer policies established for each degree program, to satisfy requirements for the second degree program. Students must submit a new Application for Admission and all documents (except for transcripts already submitted) required for the second degree program.

Students who wish to pursue a master's degree in education should discuss programs that cannot be taken sequentially due to curriculum overlap. Students who have earned a master's degree in Education from another college or university will have their transcript evaluated on a course by course basis to determine eligibility for a subsequent degree at Missouri Baptist University. Students who have previously earned a Master of Science in Fitness Management degree from Missouri Baptist University may not pursue a subsequent Master of Science in Sport Management degree.

Students whose first master's degree was earned at another institution may only apply for a second master's degree in a program that is *substantially different* from their first master's degree.

Students may *not* pursue more than one degree at a time.

Academic Policies and Procedures

Undergraduate Transfer Credit

The entire transcript of an undergraduate transfer student, including grade point average and credit hours, will be evaluated as if all hours were earned at Missouri Baptist University. Thus, a grade of D is not acceptable in a course taken to fulfill a major or minor requirement but may fulfill other requirements. A required course must be repeated if a grade of F is earned. An elective course may be repeated, or another course substituted if a failing grade is earned. Both will appear on the transcript.

Students will be permitted to take up to twenty-one credit hours in a semester in combination with MBU and another institution. Students who are enrolled in MBU and continue to take coursework outside of MBU that exceeds the twenty-one credit hour limit will not have those additional courses applied to their transcript.

Missouri Baptist University does not have an academic forgiveness policy and therefore accepts all transfer credits with the grade originally earned unless the course has been repeated for a higher grade (see "Repeating a Course" in Grading Policies).

Academic Priorities

All students are expected to do the best academic work of which they are capable. They are expected to give first priority to the preparation of assignments, to class attendance, and to class participation. Outside study time needed will vary with each class. Generally, two hours of outside study time are required for each hour of in-class time.

For the University experience to be fulfilling, students must strive to grow through the knowledge offered in class and outside study. True intellectual growth results from an individual forming opinions under the rigors of intellectual discipline.

Academic Honors and Awards

Undergraduate

Academic honors for undergraduate students are conferred at two levels: semester recognition and in conjunction with graduation.

Semester Honors

Semester Honors recognize those undergraduate students on the Honor Roll and the Dean's List, and those receiving the President's Citation, during Fall, Spring, and Summer semesters or undergraduate students enrolled in Winter, Spring, Summer, and Fall quarters. All full-time students enrolled for at least twelve semester hours at Missouri Baptist University are eligible to receive Semester Honors recognition with the following exceptions: students are disqualified for honors during any semester in which they are on disciplinary probation (such as for failing to attend chapel), or in which they receive a grade of F, WF, XF, or IN, regardless of grade point average. Semester honors are based only on the MBU classes enrolled for that semester.

The Dean's List carries the names of all qualified students who have achieved a grade point average of 3.75 or higher during a regular (Spring or Fall) semester or qualifying undergraduate quarter (Winter, Spring, Summer, Fall). Those students on this list who have achieved a perfect 4.00 grade point average are further honored by a special citation from the President.

The Honor Roll carries the names of all qualified students who have achieved a grade point average of at least 3.40, but less than 3.75 during a regular semester or qualifying undergraduate quarter.

Graduate students do not qualify for semester hours.

Student Fellows

A student fellow is an undergraduate upperclassman selected by a faculty member to assist in grading papers and tests, proctoring exams, or other appropriate duties related to the instructional process, including typing, copying, and filing.

To be eligible a student must meet the following criteria:

1. Be recommended by a full-time faculty member;
2. Be ranked as a junior or senior;
3. Be pursuing a major or minor in the discipline taught by the faculty member recommending the student;

4. Have a minimum cumulative grade point average of 3.00 on a 4.00 scale;
5. Have completed at least one full-time semester or twelve credit hours at Missouri Baptist University;
6. Be enrolled as a full-time student for the semester(s) in which he/she is serving as a fellow.

Each full-time faculty member is eligible to nominate a student to serve as a fellow. The nominations are reviewed and approved by the Dean's Council each semester.

Recognition for service as a student fellow is noted on the student's transcript as an academic honor. In addition, the student will receive a stipend each semester that they serve as a student fellow.

Awards

Awards are conferred during the Spring semester at the Missouri Baptist University Outstanding Students of Achievement awards ceremony. Students are recognized for the following areas of achievement.

- Demonstrating exceptional achievement or progress in an academic discipline
- Making a significant contribution to the University, commonly through exceptional participation in extracurricular activities
- Demonstrating superior university citizenship and positive attitude in relationships with the faculty, staff, and student body.

Graduation with Honors

An undergraduate student who has attended Missouri Baptist University as a full-time student (12 hours or more) for at least two semesters or undergraduate quarters (Fall, Spring, and Summer or Winter, Spring, Summer, and Fall Quarter), or as at least a half-time student (6 to 11 hours) for at least four semesters (Fall, Spring, and Summer or Winter, Spring, Summer, and Fall Quarter), may qualify for honors at graduation by achieving one of the following cumulative grade point averages:

- An index of 3.40 to 3.59 may qualify for graduation Cum Laude
- An index of 3.60 to 3.79 may qualify for graduation Magna Cum Laude
- An index of 3.80 to 4.00 may qualify for graduation Summa Cum Laude

In considering the eligibility of a transfer student for graduation with honors, the student's entire transcript will be evaluated as if the hours were earned at Missouri Baptist University. For all students, both the degree credit cumulative and total cumulative grade point averages must be at or above the indexes listed above.

Only students who have completed all requirements for graduation (Fall or Spring semester graduates) are recognized at commencement by the wearing of gold honors cords. Summer graduates receive their honors cords with their diplomas upon completion of all requirements for graduation.

Grading Policies

Undergraduate Grading Policies

A student receives grade points for every unit of credit completed, calculated per the scale in the table below. The grade point average is obtained by dividing the total number of grade points earned by the total number of semester hours attempted. Courses in which grades of IP, CR, NC, P, W, WV, or AU were awarded are excluded in determining grade point averages. All other grades affect the grade point average.

Grade	Explanation	Affects GPA	Affects Earned Hours
A	4 grade points awarded per credit hour	YES	YES
B	3 grade points awarded per credit hour	YES	YES
C	2 grade points awarded per credit hour	YES	YES
D	1 grade point awarded per credit hour	YES	YES
F	0 grade points awarded per credit hour	YES	NO
AU	Audit: course not taken for academic credit	NO	NO
CR	Credit: courses offered on a Credit/No Credit basis*	NO	YES
IN	Incomplete: to be removed within one semester (15 weeks) or quarter (12 weeks) after which time the grade will automatically be changed to an F	YES	NO
IP	In Progress: applies to a course or research spanning more than one grade-report period	NO	NO
NC	No Credit: courses offered on a Credit/No Credit basis*	NO	NO
P	Pass: meets course objectives	NO	YES
W	Withdrawal during the permissible withdrawal period	NO	NO
WF	Withdrawal/Failure: Withdrawal after the permissible withdrawal period	YES	NO
WV	Waiver of required course on basis of competency as established by examination	NO	NO
XF	Unofficial Withdrawal/Failure due to excessive absences	YES	NO

*At present, the Credit/No Credit grading option is only available for courses carrying zero (0) credit hours (e.g. – MURA 110/MURA 310 Recital Attendance) and for the awarding of credit by examination or portfolio assessment of prior learning.

School of Nursing Grading Scale

The School of Nursing will use the following grading scale in the table below. Students must earn a 77% or higher in all theory nursing courses and a grade of "P" in all clinical and lab courses. Students must maintain a 77% average on all unit examinations in each course to pass.
No extra credit will be awarded at any time in any nursing course.
Refer to the Progression Policy for further information.

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

Final Grades

Final grades are available to all students at the conclusion of each semester or term. It is the student's responsibility to login to myMBU Access to print out a final grade report. (See the section on myMBU for more information on accessing the student portal page).

Mid-Term Grades

Mid-term grades are issued only for full semester undergraduate lecture courses. It is the student's responsibility to login to myMBU Access to print out a mid-term grade report. (See the section on myMBU for more information on accessing the student portal page).

Grades in Undergraduate Major or Minor

Only grades of C or higher are counted toward fulfilling minimum requirements for the undergraduate major, minor, or cognate. Students who earn a grade of D in a course which is required in their major or minor must repeat the course or substitute another appropriate course with the approval of their advisor, the Dean, and the Senior Vice President for Academic Affairs. If a course is substituted, the grade of D on the original course is included in calculating the grade point average in the major or minor, as well as in the total cumulative grade point average.

Repeating a Course

If a course is repeated, only the higher grade will be used in calculating the cumulative grade point average. Both enrollments will appear on the transcript. Students should be aware that federal financial aid will cover repeats of courses that were previously failed and may not include more than one repetition of a previously passed course. Also, athletes should be aware that under NAIA regulations, repeat courses previously passed with a grade of "D" in the initial attempt and retaken, earning a grade of "C" or better, shall be considered toward satisfying the 24/36-Hour Rule.

Repeat courses previously passed with a grade of "D" in the initial attempt and retaken, earning a grade of "D", shall be excluded and cannot be considered towards satisfaction of the 24/36-Hour Rule. Only the initial attempt shall be considered toward satisfying the 24/36-Hour Rule. A maximum of one repeat course per term previously passed with a grade of "D" (or the equivalent) may be counted toward satisfying the 12-Hour Enrollment Rule.

Students should check with the Director of Athletic Compliance & Eligibility for additional information on satisfying the 24-hour rule for athletic eligibility.

Auditing a Course

University credit is not granted for audited classes. Since the auditors do not participate in the graded written assignments or examinations, the chief benefit is from class lectures and discussions. Although auditing may be permitted, the University strongly recommends that qualified students enroll for coursework on a for credit basis. Online courses are not available for audit. Students must complete the Audit Course Request Form for approval.

Declaring or Changing a Major

The major of an undergraduate student as listed on the application for admission will be considered the student's declared major until the student completes a Request to Change Major/Minor/Advisor form, available in the Records Office and the Student Success Center, and submits it to the Student Success Center.

If an undergraduate student is admitted to the University as undecided or undeclared, the major will be listed as undecided until the student completes a Request to Change Major/Minor/Advisor form and submits it to the Student Success Center.

Changing Name or Address

Students may update only local, billing, and/or home address information through myMBU Access.

Undergraduate Choice of Catalog

A candidate for an undergraduate degree is expected to meet the graduation requirements stated in the catalog in effect at the time of first matriculation. However, if graduation requirements are completed more than six years after the date of first matriculation, the student must meet the requirements of a later catalog:

1. An undergraduate student maintaining continuous enrollment during the regular sessions, must meet the requirements of the catalog in effect when application for graduation is approved;
   or

2. An undergraduate not maintaining continuous enrollment (not registered at Missouri Baptist University for one or more regular semesters), must meet the requirements of the catalog in effect at the time of latest matriculation;
3. Any undergraduate student may elect to meet the requirements of the catalog in effect at the time of graduation.

Graduate Grading Policies

Students pursuing a master's degree or graduate courses leading to certification (PBC, PSC or PMC) at Missouri Baptist University must maintain a 3.0 grade point average (GPA) throughout the duration of their program. If a student falls below the required GPA, he/she has one semester in which to bring it up to the required level. A cumulative GPA of 3.0 is required for a master's degree to be conferred.

Students pursuing the CACREP accredited Master of Arts in Clinical Mental Health Counseling degree may only earn two C grades in non-core and benchmark courses in the Master of Arts degree program and must maintain a 3.0 GPA.

Students pursuing the Master of Social Work Program are responsible for maintaining a minimum cumulative GPA of 3.0 throughout the duration of the program and must receive at least a grade of "B" in the following courses: SOCW 5103, 5113, 5123, 5133.

Students pursuing an Educational Specialist degree at Missouri Baptist University must maintain a 3.0 GPA throughout the duration of their program. If a student falls below the required GPA, he/she has one semester in which to bring it up to the required level. A cumulative GPA of 3.0 in specialist coursework is required in order for an Educational Specialist degree to be conferred.

Students pursuing a Doctor of Education degree at Missouri Baptist University must earn a grade of B or better in doctoral level courses in order to continue in the Doctor of Education program. Students who receive a grade lower than B will be withdrawn from the doctoral program. A cumulative GPA of 3.0 GPA in doctoral coursework is required in order for a Doctor of Education degree to be conferred.

If classes are retaken due to a low grade, both grades will be reflected on the student's transcript, but the higher grade will be the one calculated in the student's cumulative GPA. Students who receive a grade of WF, XF or F in any class will be withdrawn from their graduate program.

The University has an appeals process for readmission to the graduate program that may be discussed with a graduate advisor if desired.

Financial aid recipients must demonstrate through their scholastic records that they are making satisfactory academic progress (SAP) toward completion of their program(s) of study in order to maintain eligibility for enrolling in class and receiving any form of federal financial assistance. Please note that students who withdraw frequently, repeat several classes, or do not successfully complete their program are at risk for financial aid suspension.

Graduate Admissions Failure Policy

Graduate students who are dismissed from an academic program due to unacceptable grades will not be allowed to immediately enroll in another graduate program. Students must wait one year after dismissal before applying to another graduate program. When reapplying, the student will provide in writing evidence that warrants admission into a new graduate program. Graduate students are limited to one final appeal after the one year waiting period. Two total appeals regardless of programs will be allowed.

Graduate Grading Scale

Uniform Grading Scale	
93-100	A
85-92	B
75-84	C
74 and below	F

Grade Point Average (GPA)

A student receives grade points for every unit of credit completed, calculated per the scale in the following table. The grade point average is obtained by dividing the total number of grade points earned by the total number of semester hours attempted. Courses in which grades of IP, CR, NC, P, W, WV, or AU were awarded are excluded in determining grade point averages. All other grades affect the grade point average.

Graduate course credit is given only for courses taken for graduate credit with course numbers ranging from 500-799. Students must have a cumulative grade point average of 3.0 on a 4.0 scale for degree credit courses by the end of their graduate degree program.

Grade	Explanation	Affects GPA	Affects Earned Hours
A	4 grade points awarded per credit hour	YES	YES
B	3 grade points awarded per credit hour	YES	YES
C	2 grade points awarded per credit hour	YES	YES
F	0 grade points awarded per credit hour	YES	NO
AU	Audit: course not taken for academic credit	NO	NO
CR	Credit: courses offered on a Credit/No Credit basis*	NO	YES
IN	Incomplete: to be removed within one semester (15 weeks) after which time the grade will automatically be changed to an F	YES	NO
IP	In Progress: applies to a course or research spanning more than one grade-report period	NO	NO
NC	No Credit: courses offered on a Credit/ No Credit basis*	NO	NO
P	Pass: meets course objectives	NO	YES
W	Withdrawal during the permissible withdrawal period	NO	NO
WF	Withdrawal/Failure: Withdrawal after the permissible withdrawal period	YES	NO
WV	Waiver of required course on basis of competency as established by examination	NO	NO
XF	Unofficial Withdrawal/Failure due to excessive absences	YES	NO

**At present, the Credit/No Credit grading option is only available for courses carrying zero (0) credit hours (e.g. - EDUC 510 Teaching Field Experience II Seminar), for the awarding of credit by examination or portfolio assessment of prior learning and for the following specific courses SOCW 5182 Field Experience I, SOCW 5192 Field Experience II, SOCW 5282 Field Experience III, and SOCW 5292 Field Experience IV.*

Grade Appeal Policy

If a student believes he or she has received a course grade that is not reflective of the quality of work put forth in accordance with the expectations outlined in the course syllabus, the following procedure provides a way for that student to appeal the grade and address his or her concerns. However, the student should not assume that any grade appeal will be successful.

The first step is to contact the instructor upon posting of the final course grade. Final course grades are posted online through myMBU Access the week following the end of the course. In the event that the instructor is no longer employed by the University, the grade appeal will be determined by the Associate Dean. This first step should be completed by the student in writing by letter or e-mail to both the instructor and the Associate Dean no later than 30 days after the beginning of the semester following the one in which the disputed final grade was received (30 days into the Spring semester for a Fall or Winter course or 30 days into the Fall semester for a Spring or Summer course). The appeal must be factually based and the evidence for the appeal clearly explained. An appeal may be based on one of the following standards: (1) the recorded grade is an error or (2) the grade determination was not reflective of the quality of work put forth in accordance with the expectations outlined in the course syllabus. These are the only legitimate grounds for an appeal. Students may not appeal an individual test, assignment, or project grade.

Upon receipt of the appeal, the instructor has fourteen (14) days to evaluate and respond in writing. The instructor's response need only notify the student as to whether the appeal has been sustained or denied. If the instructor determines that the grade should be changed, the instructor will file a Change of Grade Form with the Records Office. A copy of that communication will be provided to the student and to the Associate Dean.

If the instructor denies the appeal, the student may next appeal to the Associate Dean responsible for the course within fourteen (14) days of receiving the instructor's decision. If the course instructor is the Associate Dean, or if the Associate Dean reviewed the original appeal because the instructor is no longer with the University, the appeal would be to the Dean. To initiate the second-level appeal, the student must submit the following items to the Associate Dean (or the Dean, when appropriate) and to the Records Office: signed Grade Appeal Form, the instructor's written denial, and an explanation with supporting evidence as to why the denial is deemed to be unjustified. The Grade Appeal Form is available in the Records Office and can be downloaded from the MBU website.

The Associate Dean will consider the grade appeal and review the points of disagreement and thereby determine whether the grade was recorded in error, or whether the award of the grade was not reflective of the quality of work put forth in accordance with the expectations outlined in the course syllabus.

The Associate Dean will render judgment as to whether the grade that has been assigned is the accurate grade. The Associate Dean's decision will be the final determination of the grade.

Senior Permission

Undergraduate students majoring or minoring in Accounting; Business Administration; Healthcare Management; Management; Marketing; Exercise Science; Health Sciences; Sport Management; English; Christian Ministry; Behavioral Sciences; Criminal Justice; Psychology; History; Human Services; Social Sciences; Worship Arts Technology; Worship Leadership; Worship Studies; or Biology, Chemistry, Cross-Categorical Disabilities, or Early Childhood, Elementary, Health, Middle Childhood, Physical, Secondary, Music, or Early Childhood Special Education may take designated, dually-listed courses (400/500) during their senior year.

Missouri Baptist University undergraduate, senior-level students with a GPA of 3.0 or higher may take up to twelve (12) hours of graduate credit; they may take no more than six (6) hours in any one semester (or 3 hours per 8-week session). Students must complete a Senior Permission form via Formstack, available online under Electronic Forms at https://www.mobap.edu/academics/records-registrar/undergraduate-forms/ during the first two weeks of each semester or 8-week session, which must be signed by their academic advisor. To be eligible for Senior Permission, students will have completed a total of 90 hours of undergraduate work and cannot exceed a total of nineteen (19) hours in the semester in which they are taking Senior Permission courses. These hours may count toward a master's degree if they meet the specific requirements for the program. Credits earned as Senior Permission must be applied toward a master's program within seven years.

The following guidelines apply to Senior Permission students:

1. Senior-level students (those who have earned at least 90 semester hours of credit), with a cumulative grade point average of 3.000, may request permission to take up to 12 hours of graduate credit with a maximum of 6 hours per semester (or 3 hours per 8-week session). Students may not be enrolled for more than 19 hours during any semester in which a senior permission course is taken.
2. Seniors will register for any dually listed (400/500) course as *undergraduates (for 400-level courses) and will be charged undergraduate tuition.*
3. Seniors must complete the Senior Permission Form via Formstack, available online under Electronic Forms at https://www.mobap.edu/academics/records-registrar/undergraduate-forms/ during the first two weeks of each semester or 8-week session, which must be signed by their academic advisor.
4. The Records Office will notify students and their instructors by the end of the second week of day classes, or by the second class session for evening classes, if they have met the eligibility requirements and have been approved to complete the course for graduate credit. Students who elect not to pursue graduate credit after approval has been granted must notify the Records Office in writing.
5. At the end of each semester, instructors will notify the Records Office of those students who have successfully completed graduate-level requirements. The Vice President for Graduate Affairs will approve those students to receive graduate credit, and the undergraduate course will be updated to the graduate course on the transcript at that time.
6. These hours may count toward a master's degree if they meet the specific requirements for the program the student is pursuing. Credits earned as Senior Permission must be applied toward a master's program within seven years.
7. Students taking Criminal Justice (CRJS or CRPH) courses for senior permission must be enrolled in online sections.

This program is provided for regular undergraduate students enrolled in a program of study at Missouri Baptist University. Undergraduate students enrolled in courses at MBU through the Intercollege Consortium are not allowed to enroll in these courses for graduate credit.

Overload Policy

Undergraduate

The waiver of overload fees policy clarifies conditions in which students are eligible to receive waiver of overload fees.

Policy

MUSIC: For Music Education majors who are required to enroll in small or large ensemble courses during each regular term of attendance (excluding summer), overload fees are waived up to 19, 20, and 21 credit hours for instrumental or vocal large ensemble or small ensemble courses. This excludes Theatre ensemble courses as they are not required courses for the Music Education major. If a student carries an overload during a semester in which they are NOT enrolled in ensemble courses, the overload fee applies. See definitions section below for ensemble courses which qualify for waiver of overload fee. Students enrolling in the ensemble courses who do NOT need the credit for completion of their major requirements (i.e. non-Music Education majors) will not be eligible to receive waiver of overload fees. NOTE: a zero credit hour ensemble course is available for students who do not need the credit hours for their degree programs.

SCIENCE: Students in the Natural Sciences Division may enroll in BIOL 382-384 Instructional Methods and Problems in Biology or CHEM 372-374 Instructional Methods and Problems in Chemistry to earn

credit for serving as a department laboratory assistant. If enrolling in the course causes the student to carry an overload, the overload fee for up to 20 credit hours will be waived. This waiver of overload fee will apply only in semesters in which the student is enrolled in the Instructional Methods course.

BY APPEAL: Any overload scenarios not addressed above may be considered for waiver of the overload fee on a case-by-case basis, as determined by the Senior Vice President for Academic Affairs in conjunction with the Director of Financial Services. Students who wish to request that overload fees be waived for a particular course must submit a written request to the Senior Vice President for Academic Affairs, outlining the nature of the overload and rationale for why the waiver of overload fees should be applied.

Definitions

A list of definitions can be found here: PDF of Definitions.

Graduate

Graduate students are not allowed to exceed 12 hours per term.

Academic Probation and Suspension

Undergraduate Academic Probation and Suspension

Students whose cumulative grade point average (GPA) is below 2.00* at the end of the Fall or Spring semester or Summer session, are placed on academic probation by the Senior Vice President for Academic Affairs for one regular semester.

A freshman or transfer student accepted on probation is given one term to raise grades above the probationary level. The student is expected to show evidence of reasonable progress in improving academic performance during the probationary period.

If the grade point has not been raised by the end of the probationary period, the student will be placed on academic suspension. The student may then petition the Senior Vice President for Academic Affairs in writing for permission to re-enroll. The petition must explain the causes for academic deficiency and outline a program of action to overcome them. The Senior Vice President for Academic Affairs must approve any such petition before the student is permitted to re-enroll for classes at Missouri Baptist University. A student suspended for a second time is normally not eligible for re-admission.

Students on academic probation, or re-admitted after being placed on academic suspension, are limited to a twelve credit hour course load. A load of thirteen or fourteen credit hours may be approved in special circumstances, such as enrollment in a laboratory science course. However, probation or suspension students will not exceed 14 credit hours in the semester.

**NOTE: Students in the Teacher Education Program must maintain an overall GPA of at least 2.500 as well as professional education GPAs of 3.000 in order to continue in the program. Certain majors or programs – such as Exercise Science – may also require a minimum overall GPA of 2.50.*

In order for students to continue to receive federally funded financial aid, they must maintain satisfactory academic progress (SAP) in their course of studies pursued at Missouri Baptist University. Please refer to the section on "Federal and State Aid" on the Undergraduate Financial Support Information [Inactive] for specific information regarding SAP.

The regulations of this section supersede all similar policies in previous catalogs and are effective for all students.

Graduate Academic Probation and Suspension

(Students who are admitted on Probationary status are subject to the following policy only after their initial semester of enrollment.)

Any student whose cumulative graduate grade point average falls below the required GPA will be placed on probation by the Vice President for Graduate Affairs for one regular semester. The student is expected to show evidence of reasonable progress in improving academic performance during the probationary period in order to continue in the program. Master, Specialist, and Doctoral students must maintain a 3.0 GPA throughout their coursework.

If the grade point has not been raised by the end of the probationary period, the student will be academically dismissed. The student may then petition the Vice President for Graduate Affairs in writing for permission to re-enroll. The petition must explain the causes for academic deficiency and outline a program of action to overcome them. The Graduate Affairs Committee considers the petition and approves or denies any such petition. The appeal process must take place before a student is permitted to re-enroll for graduate classes at Missouri Baptist University. A student dismissed for a second time will not be eligible for re-admission.

In order for students to continue to receive federally-funded financial aid, they must maintain satisfactory progress in the course of studies pursued at Missouri Baptist University. Students who have been placed on academic suspension must demonstrate that it is reasonable to expect that they will be able to graduate (achieve the appropriate cumulative grade point average for the degree being sought) within one and one-half times the published length of their program.

Attendance Policy

Attendance Policy for Undergraduate Courses:

Missouri Baptist University's mission and vision embrace the importance of transformational learning opportunities in both the curricular and co-curricular realms. It is inevitable conflicts will arise between those curricular and co-curricular experiences. As such, the university expects students to attend all classes, yet recognizes co-curricular opportunities could lead to occasional class absences. Faculty, students, and staff are responsible for supporting an environment that upholds the integrity of the education and students' ability to experience a diversity of educational experiences. However, absence from class prevents a student from receiving the full benefit of the course and often detracts from the learning process for other students in the class. Additionally, for students eligible for financial aid, documented attendance is necessary before the initial disbursement of funds to their student accounts. Absences may result in lower grades due to missed examinations, assignments, exercises, and the failure to actively engage in the classroom learning experience. Excused absences are defined by MBU as:

- Participation in an approved university-sanctioned event;
- Extenuating circumstances that make it impossible for a student to be present in class (e.g., jury duty, military duty, severe injury or acute/chronic illness). In the event of an extenuating circumstance, a student should submit relevant documentation (jury summons, doctor's note, etc.), in advance when possible or within three school days of an unexpected event, to the Dean of Students office. The office will validate the circumstances of the absence and, If the absence is approved as excused, provide notification of excused absence to the student's instructors.

Students are responsible for turning work in on time, even if the student has an excused absence. In the case of an excused absence, it is the student's responsibility to make arrangements with the instructor to complete missed work in advance when possible or within 24 hours of an unexpected event. All other absences are subject to individual instructor syllabus attendance policies. Students who incur absences in excess of 25% of the total class meetings may have their final grades lowered, up to and including failure of the course. Instructors may establish additional attendance guidelines for their courses in accordance with the official university attendance policy as stated in the academic catalog. Note: For programs leading to certification or licensure (e.g., teacher education or nursing), individual course attendance policies may out of necessity be more strict as the students are required to complete a

specified number of hours of clinical or classroom experience to satisfy licensure/certification requirements.

If students believe they have received a course grade that is not reflective of the quality of their work or their class attendance, they should refer to the MBU Grade Appeal Policy in the MBU Academic Catalog.

For students enrolled in hybrid or online courses, course attendance may be defined differently. For asynchronous online courses, documented attendance will be determined by the completion of weekly class assignments. Students failing to complete at least one academic activity, such as assignments, quizzes, exams, or discussions in an online class during a given week will be counted as absent for that week. For students enrolled in hybrid or synchronous online courses, attendance during the in-person hybrid class sessions and synchronous online sessions will be determined by the student's physical presence during the specified course meetings. Attendance in the online portion of a hybrid course will be determined by completion of class assignments in the same manner as for asynchronous online courses.

In accordance with Title IX of the Educational Amendments of 1972, Missouri Baptist University shall treat pregnancy and related conditions as a justification for an excused absence for so long a period of time as is deemed medically necessary by the student's physician. Requests for excused absence related to pregnancy should be directed to the Dean of Students Office; questions about Title IX should be directed to the University Title IX Coordinator.

Attendance Policy for Graduate Courses:

Each instructor gives reasonable consideration for unavoidable absences and to the possibility of making up missed work. The instructor has the right to request the withdrawal of a student with excessive absences in any course. Since eight-week courses are offered in an accelerated format, students who miss a significant amount of content as deemed by the instructor will receive an automatic "F" for the class. Course attendance may be defined differently for students enrolled in hybrid or online courses. For asynchronous online courses, documented attendance will be determined by completing weekly class assignments. Students failing to complete at least one academic activity, such as assignments, quizzes, exams, or discussions in an online class during a given week, will be counted as absent. For students enrolled in hybrid or synchronous online courses, attendance during the in-person hybrid class sessions and synchronous online sessions will be determined by the student's physical presence during the specified course meetings. Attendance in the online portion of a hybrid course will be determined by completing class assignments in the same manner as for asynchronous online courses.

MBU defines excused absences as:

- Participation in an approved university-sanctioned event;
- Extenuating circumstances that make it impossible for a student to be present in class (e.g., jury duty, military duty, pregnancy, severe injury, or acute/chronic illness). In an extenuating circumstance, a student should submit relevant documentation (jury summons, doctor's note, etc.) in advance, when possible or within three school days of an unexpected event, to the Dean of Students office. The office will validate the circumstances of the absence and, if the absence is approved as excused, provide notification of excused absence to the student's instructors.

Students are responsible for turning work in on time, even if the student has an excused absence. In the case of an excused absence, the student must make arrangements with the instructor to complete missed work in advance when possible or within 24 hours of the excused event.

Approved Style for Research Papers

All formal communication by the student with regard to course assignments, either written or oral, is graded not only according to the content demanded by the assignment, but also according to established standards of proper English or specified in the Modern Language Association Manual (MLA)

or the American Psychological Association Stylebook (APA), or composition books featuring these styles. The faculty of the school in which the student's major is listed determines the formal style required for papers, projects, or theses.

Statement on Uniform Grading System Regarding Proper Communication

All formal communication by the student, either written or oral, is graded not only according to the content demanded by the assignment, but also according to established standards of proper English as specified in the Modern Language Association (MLA) or the American Psychological Association (APA) stylebook, or composition books featuring these styles.

Missouri Baptist University Institutional Review Board

Missouri Baptist University (MBU) maintains an active Institutional Review Board (IRB) whose purpose is to ensure the safety of research subjects and investigators. The IRB meets regularly to review all applications for conducting research by MBU students and faculty. All research conducted under the auspices of MBU is subject to the approval of the IRB. The policies governing the operation of the IRB and the research subject to it, as well as appropriate research application forms and procedures, can be accessed at this link https://www.mobap.edu/institutional-review-board/.

Academic Integrity and Honesty

Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered to be a serious offense. Missouri Baptist University expects students to attach their names only to work or research which they have done themselves. Materials and sources must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes but is not necessarily confined to plagiarizing; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without consent of the instructors involved.

The use of any generative artificial intelligence (AI) tool, unless explicitly stated in the assignment instructions and on the syllabus, is prohibited at Missouri Baptist University. Using generative AI tools (including but not limited to ChatGPT, Grammarly, or other similar tools) to create, alter, or complete coursework, without explicit instructor permission is considered to be academic misconduct that may result in disciplinary action. Faculty may use third-party tools, their professional judgment, or both to detect work that they believe to be produced or enhanced with generative AI.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the work in question, failure in the course, or dismissal from the University. Academic dishonesty is a part of the Student Conduct Code.

The academic honesty policy is located in The Student Handbook. Violations of the academic honesty policy may result in accountability through the Student Code of Conduct process.

The following procedures in relation to academic integrity and honesty are also located in The Student Handbook.

- Procedures for Academic Integrity Council
- Procedures for Appealing Academic Integrity and Honesty Adjudication Outcome
- Procedures for Suspensions, Expulsions, and Grades "F" Sanctions

- Sanctioning for Academic Integrity and Honesty Violations
- Multiple Incidents
- Expungement

Professional Behavior

Students and faculty are expected to behave at all times in a manner that is in keeping with the standards of the profession that they are planning to enter. It is also important that students recognize and accept that Missouri Baptist University is a faith-based institution and it is expected that the values and traditions of the University will be respected regardless of whether the individual student personally agrees with these values. While the University provides a climate of openness with regard to a plurality of intellectual viewpoints, the use of profane or off-color language, with the exception of certain case-study material, is not considered appropriate behavior. Disrespectful and/or aggressive behavior toward other students, faculty members, or staff will not be tolerated. Students who act in a hostile or provocative manner in relation to others will be subject to disciplinary action. Disciplinary action may include a range of responses including warnings, memorandums for the record in the student's file, and/or dismissal from the University depending on the seriousness of the offense. The policies and procedures for dealing with such behavior are included under Student Development, Student Services. See the Harassment Policy and Complaint Procedure and the Missouri Baptist University Policy on Sexual Assault and Relationship Violence.

Readmission of Service Members

If service members cannot attend school due to military service as defined below, MBU will readmit them with the same academic status they had when they last attended, or when they were last admitted to MBU but did not begin attendance because of military service obligations. A student's readmission rights under this specific policy are terminated in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as stated in 34 CFR 668.18(h), but students may still be eligible for regular readmittance.

Readmission Procedures

The student, or an appropriate officer of the Armed Forces or official of the Department of Defense, must give oral or written notice of the student's military service as far in advance as is reasonable under the circumstances. This notice must be provided to the Director of Records. No notice is required if precluded by military necessity. The student may, alternatively, submit an attestation that military service necessitated the student's absence from the institution at the time of readmission.

The student must also notify the Director of Records of their intent to return to MBU within three years after the completion of the period of service and provide appropriate documentation. If a student is hospitalized for or convalescing from an illness or injury incurred in or aggravated due to service, the student will be given a two-year extension from the end of the recovery from such illness or injury to provide notification.

The cumulative length of absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted.

Documentation Requirements

Students applying for readmission should provide documentation to establish that they did not exceed the five-year service limitation, and that their readmission rights have not been terminated pursuant to the exceptions stated in 34 CFR 668.18(h). Documentation that will satisfy these requirements includes, but is not limited to, the following:

- DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.

- Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
- Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
- Certificate of completion from military training school.
- Discharge certificate showing character of service.
- Copy of extracts from payroll documents showing periods of service.
- Letter from National Disaster Medical System (NDMS) Team Leader of Administrative Officer verifying dates and times of NDMS training or Federal activation.

Terms and Conditions

Military service is defined as voluntary or involuntary service in the armed forces, including service by a member of the National Guard or Reserve on active duty, active duty for training, or full-time National Guard duty under federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days. This does not include National Guard service under state authority.

An appropriate officer, as defined for the purposes of providing notification of a student's military service that necessitates the student's absence from an institution, is a commissioned, warrant, or non-commissioned officer authorized to give such notice by the military service concerned.

At the time of readmission, the student will be admitted at the same academic status into the next program class occurring after MBU has received the student's intent to return to courses, unless a later date is requested. MBU reserves the right to readmit at a later date to extenuating circumstances. If the program is no longer offered, admittance will be offered into a program determined to be most like the prior program.

For the first academic year, a student readmitted to the same program will be charged tuition and fee charges they would have been assessed for the academic year during which they left the school. However, if veteran education benefits or other service member education benefits will pay the higher tuition and fee charges for the year, the school may assess those charges to the student as well. Subsequent years will be assessed no more than the tuition and fee rates that other students in the program are assessed for that academic year.

If MBU determines that the student is not prepared to resume the program, MBU will make reasonable efforts to assist the student to become prepared. However, MBU will not readmit a student if it is determined that there are no reasonable efforts available to prepare the student to resume the program at the same point or enable them to complete, or that the student is not prepared after reasonable efforts are made.

Students who fail to apply for readmission within the required time limits or who otherwise do not meet the conditions set out herein may still be eligible for regular readmittance to MBU.

Distance Learning

Through technologically-enhanced teaching-learning opportunities, Missouri Baptist University is prepared to reach out to a global and culturally diverse community of learners with a Biblically-based Christian perspective that students will find to be:

- Caring and personalized
- Learner-centered
- Respectful of individuality
- Accessible and convenient
- Responsive to students' spiritual, intellectual. and professional needs
- Accommodating to students' schedules

- Interactive among students, faculty, and staff
- Academically stimulating and challenging
- Replicating the same high quality for education and support services as in the traditional on-campus environment

Web-Enhanced Courses

A web-enhanced course uses online technology and tools to support traditional classroom-based instruction, supply course material (i.e.: resources, lecture notes, assessments), and facilitate faculty-to-student and student-to-student communication (through email and discussion boards).

Web-Centric Courses

The center of instruction shifts from the classroom to the Internet in a web-centric class. A web-centric course makes significant use of the Internet to facilitate and support self-paced, self-directed learning activities (online content, exercises, and assessments). This type of course has few classroom-based lectures or seminars.

Online Courses

An online course at Missouri Baptist University can be accessed through the Internet from any location at any time. All instructional strategies are planned and executed around the communication capabilities and content resources available on the Internet in any given online class offering. Online courses at MBU will not require any "face-to-face" meetings. Online communication requirements are flexible and generally asynchronous. Times and places for online interaction and communication in MBU online classes will be determined by the individual faculty member. The University offers online courses in various disciplines. Both undergraduate and graduate courses are available.

FERPA: Notice of Educational and Privacy Rights

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the University receives a request for access. A student should submit a written request that identifies the record(s) the student wishes to inspect to the Records Office (for academic records), the Office of Student Development (for disciplinary records), the Office of Student Financial Services (for financial records), the Office of Career Development (for placement records), or the Student Success Center/Special Needs Coordinator (for Special Needs/individual accommodation records). A University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the University to amend a record should write the University Office responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

   If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when

notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to University officials with legitimate educational interests. A University official is typically includes a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A University official also may include a volunteer or contractor outside of the University who performs an institutional service or function for which the University would otherwise use its own employees and who is under the direct control of the University with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another University official in performing his or her tasks. A University official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to University officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other University officials, including teachers, within the University whom the University has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the University has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met.
- To officials of another educational institution where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34.
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their

authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To organizations conducting studies for, or on behalf of, the University, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To parents of an eligible student if the student is a dependent for IRS tax purposes.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36.
- Information the University has designated as "directory information" under § 99.37.
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the University determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the University's rules or policies with respect to the allegation made against him or her.
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the University, governing the use or possession of alcohol or a controlled substance if the University determines the student committed a disciplinary violation and the student is under the age of 21.

Directory Information Notice

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the University, with certain exceptions, obtain students' written consent prior to the disclosure of personally identifiable information (PII) from their education records. However, the University may disclose appropriately designated "directory information" without written consent, unless a student has advised the University to the contrary in accordance with University procedures.

Students who do not want the University to disclose any or all of the types of information designated below as directory information from their education records without their prior written consent must notify the University's Director of Records in writing. Those who choose to block the University from releasing directory information should note that this will restrict financial records, degree conferral, and dates of attendance from being released to any agencies that may require this information for employment or loan deferment. Once directory information has been blocked, the student must submit a formal written request to remove the block.

The University has designated the following information as directory information:

- Student's name, address and telephone number
- Date and place of birth
- Email address
- Photograph
- Program of Study (including degree, major, minor, and/or educator certification area)
- Dates of attendance and enrollment status/grade level

- Degrees, honors, and awards received
- Credit hours in progress or already completed
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- The most recent educational agency or institution attended

Retention of Records

Missouri Baptist University has adopted the recommendations of the American Association of Collegiate Registrars and Admissions Officers as its policy concerning retention of student records. The majority of a student's record is maintained in the permanent file and will be retained until five (5) years after graduation or the date of last attendance, whichever is later. Exceptions include audit authorizations, schedule adjustment forms, registration forms, and transcript requests, which are maintained one (1) year from the date submitted, and official transcripts from high schools and other colleges or universities which will be maintained for ten (10) years after graduation or last date of attendance.

Records of academic performance, including individual student records (transcripts, narrative evaluations, competency assessments, etc.) change of grade forms, original graded rosters, and graduation lists are maintained permanently in the Records Office.

The admission materials of those who apply but do not enroll are retained by the Admissions Office for one year after the term for which application was made.

Academic Transcripts

Official academic transcripts must be requested from the Records Office in writing by mail, fax, in person, or electronically through Parchment and must include the signature of the student. The charge for each official transcript is $10.00. Unofficial transcripts may be printed from **myMBU** Access (see the catalog section on **myMBU** for more information on accessing the student portal page). No transcript, official or unofficial, will be issued until the account of the student has been cleared by both the Business and Student Financial Services Offices and all holds affecting the release of transcripts have been cleared. Transcript request forms are available at the following link: https://mobap.formstack.com/forms/transcript_request_form

Graduation Requirements and Application for Graduation Process

Undergraduate Graduation Process

Graduates of Missouri Baptist University are expected to demonstrate a lifestyle that will reflect honor on themselves, and on the institution which awarded the degree, as they serve the needs of the community and seek to make the world a better place in which to live. The degree is academic in structure, but represents ethical, social, moral, and spiritual development as well. Although a student earns the privilege of being considered for graduation, the final decision regarding the awarding of degrees is the prerogative of the faculty for recommendation and approval.

The candidate for any degree should study carefully all courses and other requirements for that degree and for graduation as listed in the University catalog. Each student is responsible for all requirements as stated. Careful attention to the program will result in completion of the requirements for graduation in the minimum time.

The undergraduate degree programs are designed with a strong liberal arts foundation. Credits are given as standard semester hours, at least 120 of which are required for graduation (64-65 for the Associate degree). Students must complete at least 30 hours in a major field of study and satisfy the

requirements of both the general education program and the degree program for which the student has opted. The remaining hours to be applied toward the degree are elected by students with consent of their academic advisor.

A major field of specialization should be declared by the beginning of the junior year and may be chosen earlier. This choice is to be made after a conference with the student's academic advisor, followed by a formal declaration to the Records Office. A degree plan should be filed in the Records Office as soon as the major has been declared.

In order to be considered a candidate for graduation, a student must have fulfilled, or have in progress, the following requirements:

1. The academic advisor of the student follows the designated choice of degree, major field(s) of study, and minor(s) or cognate(s) at the time of declaration. Academic advisors work in partnership with the students on all semester schedules. Those seeking teacher certification must also obtain approval for their program of study from the School of Education and complete a certification check.
2. The student will meet assessment criteria established by the faculty as follows:
    1. Students who have completed between 0-29 credit hours will complete the Proficiency Profile in their first semester of enrollment.
    2. The student who has completed between 55 and 89 credit hours, with at least 30 hours earned at Missouri Baptist University, will take a mid-level assessment test of general education.* All general education and degree requirements, with the exception of IDST 403 World Citizen, should have been completed or be in progress at the time this test is taken.
    3. All students will take the appropriate subject field test(s)* for their major(s) during the senior year, and/or complete other internal/external subject assessment measures (such as portfolios, senior recitals, senior research projects, or internships) as determined by the faculty.
    **Students seeking teacher certification are required by the Department of Elementary and Secondary Education (DESE) to pass content assessments for each area in which certification is being sought. Students must also receive a passing evaluation on their Professional Development Folio the semester prior to student teaching as well as achieve a passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation, which is completed during student teaching.*
3. A cumulative grade point average of at least 2.00 on a 4.00 scale, for both degree credit and non-degree credit, must be maintained on the overall program. Certain majors and degree programs (e.g., Exercise Science and Sport Management majors or the Associate of Science Degree in Pre-Nursing) require a cumulative grade point average of 2.50 or better. The Missouri Department of Elementary and Secondary Education (DESE) requires a 2.50 in the content area (for K-12, middle, and secondary subjects), with no grade lower than C, as well as a 3.00 in professional education, with no grade lower than C for teacher certification. Therefore, certain majors (Early Childhood Education, Early Childhood Special Education, Elementary Education, K-12 Education, Secondary Education, and Special Education Cross-Categorical Disabilities Mild/Moderate) require a *major* GPA of at least 3.00 for graduation. In addition, the School of Teacher Education requires a cumulative GPA of 2.500 for graduation. Students should check catalog requirements for their specific program.
4. A student seeking to earn a baccalaureate degree must complete at least 42 hours of junior and senior level upper division courses.

5. A minimum of 120 hours is required to complete a baccalaureate degree at Missouri Baptist University; however, some programs may require in excess of 120 hours for completion. A minimum of 64 hours is required to complete an associate's degree.
6. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
7. At least 24 of the last 32 hours must be completed at Missouri Baptist University. This requirement is waived for students enrolled in the Plus-Two programs.

All candidates for baccalaureate degrees must file an Application for Graduation in the Records Office during the first semester of their junior year (sophomore year for associate degree candidates), as notice of intent to graduate. This will make it possible for records to be checked to determine eligibility for graduation. Unless the Records Office is thus properly notified of intent to graduate, a graduation delay may ensue. To be admitted to unqualified candidacy for graduation, the student must be following an approved degree program, making it possible to graduate as planned, and must have a cumulative grade point average of at least 2.00 (some programs do require a higher minimum GPA).

Final graduation checks must be completed with the Director of Records (or School of Education Advisor for students in the Teacher Education Program) no later than the tenth working day of the semester in which the student plans to complete degree requirements. Summer session graduates must complete a graduation check by the graduation application deadline as listed in the Academic Calendar.

Degree Conferral

Degrees are conferred eight times during the academic year:

1. Fall – at the conclusion of the Fall Semester
2. Fall Quarter - at the conclusion of the Fall Quarter
3. Winter – at the conclusion of Winter
4. Winter Quarter - at the conclusion of the Winter Quarter
5. Spring – at the conclusion of the Spring Semester
6. Spring Quarter - at the conclusion of Spring Quarter
7. Summer – at the conclusion of the Summer Semester; and
8. Summer Quarter - at the conclusion of the Summer Quarter

Students must complete all degree requirements before the degree conferral date each term (or conferral date of their graduation term). The conferral dates can be found on the Academic Calendar page.

Diplomas for graduates are mailed to students after the term of completion, upon verification of degree requirements. No student may receive a diploma until all degree requirements are completed, the necessary official records are on file in the Records Office, all holds are cleared, and all accounts are paid in full, including the graduation fee.

Dual Baccalaureate Degrees

Students may pursue two different baccalaureate degrees (e.g., Bachelor of Arts and Bachelor of Science), simultaneously, with different majors at Missouri Baptist University provided that they complete a minimum of 144 semester hours, at least 24 semester hours beyond the minimum requirements for the first degree, including all specific requirements for each degree and each major. A minimum of 12 additional hours of upper division coursework is also required for a total of 54 hours of upper division credits.

Requirements for Earning a Second Degree at Missouri Baptist University

A student who already holds a baccalaureate degree may qualify for a second, and different[1], baccalaureate degree from Missouri Baptist University by completing a minimum of 24 hours in residence after all requirements for the first degree have been completed. These hours must include all major, minor, general education, and degree requirements pertaining to the second degree which were not included in the first degree program. The major for the second degree must differ from the first and must include at least 12 hours of additional upper division work for a total of 54 hours of upper division credits. A minimum of 144 semester hours is required for completion of a second baccalaureate degree. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

[1]For example, if a Bachelor of Science degree has previously been earned, then the student may pursue a Bachelor of Arts, Bachelor of Science in Education, Bachelor of Music, Bachelor of Music Education, or Bachelor of Professional Studies degree at Missouri Baptist University, but not another Bachelor of Science degree.

Attendance at Commencement

All undergraduate candidates for graduation during an academic year - Fall/Winter, Spring, and Summer - are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Students will be responsible for the graduation fee regardless of participation in the ceremony.

Graduate Graduation Process

Application for Graduation Process

A student may apply for graduation when all requirements for the degree have been or will be completed by the end of the semester in which the student plans to graduate. The following policies and procedures apply in order to complete the graduation process:

1. An Application for Graduation must be completed by the Graduate Advisor and signed by the student and the Graduate Advisor.
2. All graduate students are required to pay a graduation fee before they receive their diploma.
3. Students must complete all degree requirements before the degree conferral date each term (or conferral date of their graduation term).
4. Degrees are conferred eight times during the academic year:
    1. Fall - at the conclusion of Fall;
    2. Fall Quarter - at the conclusion of Fall Quarter;
    3. Winter - at the conclusion of Winter;
    4. Winter Quarter - at the conclusion of Winter Quarter;
    5. Spring - at the conclusion of Spring;
    6. Spring Quarter - at the conclusion of Spring Quarter;
    7. Summer - at the conclusion of Summer; and
    8. Summer Quarter - at the conclusion of Summer Quarter.
5. Diplomas will be mailed to students after degrees are conferred and all holds have been cleared.

Application Procedures for Certification-Only-Seeking Students:

1. Submit a completed Graduate Application for Admission
2. Complete a BOMPN
3. Submit all official transcripts

4. Letter(s) of Recommendation are waived, however, additional requirements as noted in program descriptions are required.

Students should see the appropriate bulletin sections for a summary of the process for the respective degrees.

Program Timeline for Master's and Educational Specialist Degrees

Degree and certification seeking students must complete all requirements within seven (7) years of the time of admission to the program or from the time of enrollment in the first course at Missouri Baptist University.

Program Timeline for the Doctor of Education Degree

The load for students enrolled in the Ed.D. in Leadership in Teaching and Learning program will be one three-hour course every twelve (12) weeks or a total of twelve (12) credit hours by the end of the first year. The timeline for completion of the Ed.D. Leadership in Teaching and Learning program for most students is projected to be two years, although some students may take longer to complete the dissertation. The study must be completed within five years after admission into the program. It is expected that students will begin the process for completion of the dissertation near the end of the second term or early in the third term with the appointment of a Dissertation Committee Chair.

The load for students enrolled in the Ed.D. in Higher Education Leadership program will be one or two three-hour courses every twelve weeks. The timeline for completion of the entire program for most students is projected to be two and a half years, although some students may take longer to complete the dissertation. Students who take longer than two and a half years will be required to enroll in a zero credit hour extension with a fee the equivalent to one credit hour for each 12-week term beyond the tenth quarter in the program. The study must be completed within five years after admission into the program. It is expected students will begin the process of the dissertation with the appointment of a Dissertation Committee Chair during the third term.

Attendance at Commencement

All master's and education specialist candidates for graduation during an academic year - Fall/Winter, Spring, and Summer - are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Students will be responsible for the graduation fee regardless of participation in the ceremony.

Definitions of Academic Terms

Definition of Semester and Terms

Missouri Baptist University operates on the semester plan for master and specialist level classes, offering two regular semesters of fifteen (15) weeks each. Eight-week evening and weekend classes, Winter, and Summer terms operate on different calendar schedules, but within the semester hour principle. The doctorate is a cohort program that is on a twelve-week cycle limited to admission during specific times during the year.

Definition of Semester Hour

Missouri Baptist University grants credit expressed as semester hours. Quarter hours are accepted in transfer as two-thirds of a semester hour. One semester hour normally requires one 55-minute class period per week throughout a regular 15-week semester. Adaptations of this principle are sometimes employed, especially in music, physical education, and laboratory courses.

- A one-credit hour laboratory science course meets for one hour and 55 minutes per week; a two-credit hour laboratory science course meets for the equivalent of three hours and 55 minutes per week.

- A one-credit hour physical education activity course meets for two 55-minute class sessions per week.
- A one-credit hour music ensemble meets for three 55-minute or two 85-minute class sessions per week.
- Applied music lessons follow this standard:
    - One-credit hour lesson (elective/secondary) meets for 30 minutes per week.
    - One-credit hour lesson (major/primary) meets for 45 minutes per week.
    - Two-credit hour lesson (major/primary) meets for 60 minutes per week.

Courses operating on an accelerated schedule are offered in accordance with the semester hour principle: day summer sessions, two weeks and five weeks; winter, three weeks; and online, evening, weekend, and selected day classes, eight weeks.

Definition and System of Course Numbers

Courses numbered 000-099 are developmental in nature and are not considered for degree credit. Courses numbered 100-299 are lower division courses designed for freshmen and sophomores. Those numbered 300-499 are upper division courses designed for juniors and seniors. Those numbered 500-599 are master's degree level courses. Those numbered 600-699 are specialist degree level courses. Those numbered 700-799 are doctoral level courses. The third digit in the course number indicates the number of semester hours of credit which the course carries, except for classes with four-digit course numbers. In the case of four-digit course numbers in the Teacher Education Program the third and fourth digits indicate the number of semester hours of credit (e.g. - 4709 = nine, 4712 = twelve). Courses in the M.A. curriculum in Clinical Mental Health Counseling and School Counseling also carry four-digit course numbers, with the second digit indicating program year and the last digit denoting credit hours.

Special Numbering

1. A course number such as MUAP 111/MUAP 311 indicates a course that may be taken for multiple semesters of credit. Piano Lesson (Major/Primary) for the first four semesters of credit would use the course number MUAP 111 and upon successful completion of the Sophomore Proficiency the student would receive upper division credit for Piano Lesson (Major/ Primary) using the course number MUAP 311 for the final four semesters of credit.
2. A course number such as BCHM 481-486 indicates variable credit, ranging from one to six hours.
3. A course number such as MURA 110/MURA 310 indicates a course which carries no credit per semester toward the degree, but is required for the major or program.
4. A course number such as KATH 211SC/311SC or KATH 221SC/321SC indicates a course which may be taken twice for credit: the first semester for lower division credit and the second semester for upper division credit. A course number such as BIOL 273/BIOL 373 indicates a course which may be taken once for either lower or upper division credit. Instructor approval is required before the student may register for upper division credit, and additional advanced work is required.
5. A course number such as COMT 483A/B indicates a course which may be taken for credit twice, with the A course being designated with I after the title and the B course being designated with II after the title. A course number such as ENGL 333A, ENGL 333B, or ENGL 333C indicates separate but related courses.
6. Courses with prefixes such as EDPS or CMHS are cross-listed in two disciplines, such as Education/Psychology or Christian Ministry/History. The courses will be listed under both disciplines in the Course Schedule (see the Cross-Listed Courses information on the Course Descriptions page).

7. Courses cross-listed at the 400- and 500-levels may be taken for either undergraduate or graduate credit. Selected courses are available to undergraduate students for graduate credit with Senior Permission (see the catalog section on Senior Permission). Students must complete all graduate course requirements to earn graduate credit.
8. A four-digit course number such as 4712, 4709, or 4703 indicates a course such as Student Teaching which carries twelve credit hours for a sixteen week semester. Students seeking certification in a K-12 subject area or in more than one subject will complete 4709+4703. Students seeking certification in only one area or level will complete 4712.
9. Courses listed at the 500-level designation are master's level classes.
10. Courses listed at the 600-level designation are specialist level classes.
11. Courses listed at the 700-level designation are doctoral level classes.

Definition of Student Classification

Students are classified by total hours earned, as follows:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+
Unclassified	Non-degree seeking
Master	Baccalaureate degree earned
Specialist	Master's degree earned
Doctor	Master's and/or Specialist degree earned

Definition of Major

An undergraduate major consists of a minimum number of credit hours (at least 30) in a concentrated subject area declared by the student. Majors are detailed in the catalog, listing the required and elective courses.

Definition of Minor

An undergraduate minor consists of a minimum number of credit hours (at least 18) in a subject area. Minor requirements are listed in the catalog. A minor is often chosen in an area complementary to the major.

Definition of a Cognate Group

An undergraduate student may take at least eighteen semester hours of courses which are cognate to the major. At least nine hours of the cognate group must be upper division. All cognate courses must be chosen from a list which has been developed by the faculty in the discipline, approved by the Senior Vice President for Academic Affairs and the faculty of the University, and placed on file in the Records Office.

Definition of Concentration/Emphasis Area

Some majors, such as Biology, English, and Christian Ministry, are designed to require one or more concentration/emphasis areas to complete the requirements for the major. Concentration/emphasis

areas allow students to focus their interest within the major and vary from twelve to eighteen semester hours, depending upon the program.

Final Grades

Final grades are available to all students at the conclusion of each semester or term. It is the student's responsibility to login to myMBU Access to print out a final grade report. (See the bulletin section on myMBU for more information on accessing the student portal page).

College of Arts & Humanities

Mission Statement

The College of Arts & Humanities provides formational opportunities for students through its rigorous liberal arts curriculum. Guided by our Christian faith, the college challenges students to read critically, communicate effectively, perform exceptionally, and deepen their understanding of global and cross-cultural issues.

Overview

The College of Arts & Humanities contains the School of Communications, School of Humanities & Theology, and School of Performing Arts.

School of Communications

Mission Statement

The School of Communications serves to develop students into highly effective storytellers who apply skills and techniques to a diverse world, leveraging their talents and experiences in modern and innovative ways to shine a light of positive Christian influence in the world.

Additional Information on Communications Majors

A student majoring in Communications must complete core hours as described below. The curriculum consists of the Communications Core plus a Communications major.

The majors are:

Broadcast Media – This major centers on the theoretical and practical use of audio and video in broadcast, internet, and corporate environments.

Communications Studies – This major allows a generalist approach to communications where students can tailor the major to their own interests.

Public Relations – This major involves theoretical and applied public relations with additional studies in media and business communication.

Journalism – This major provides theoretical and applied training for students seeking careers in both print and online Journalism.

The program is augmented by audio, video and technology laboratories, which are the foundational training centers for Broadcast Media and Journalism, and which serve a support role for Communications Studies and Public Relations.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Majors

Broadcast Media, BA

Broadcast Media, BPS

Broadcast Media, BS

Communications Studies, BA

Communications Studies, BPS

Communications Studies, BS

Journalism, BA

Journalism, BPS

Journalism, BS

Public Relations, BA

Public Relations, BPS

Public Relations, BS

Minors

Broadcast Media Minor

Communications Studies Minor

Journalism Minor

Public Relations Minor

Sports Journalism Minor

Broadcast Media, BA

CIP Code: 9.0701

General Education Requirements
Bachelor of Arts

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Broadcast Media Major

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMT 343 - Basic Post-Production Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 463 - Advanced Post-Production Semester Hours: *Three*

COMT 473 - Broadcast Media Internship Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 30 Hours

♦Two semesters required

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Broadcast Media, BPS

CIP Code: 9.0701

General Education Requirements
Bachelor of Professional Studies

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Broadcast Media Major

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMT 343 - Basic Post-Production Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 463 - Advanced Post-Production Semester Hours: *Three*

COMT 473 - Broadcast Media Internship Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 30 Hours

♦Two semesters required

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Broadcast Media, BS

CIP Code: 9.0701

General Education Requirements

Bachelor of Science

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Broadcast Media Major

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMT 343 - Basic Post-Production Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 463 - Advanced Post-Production Semester Hours: *Three*

COMT 473 - Broadcast Media Internship Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 30 Hours

♦Two semesters required

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Communications Studies, BA

CIP Code: 9.0199

General Education Requirements

Bachelor of Arts

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMM 473 - Communications Studies Internship Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

OR

COMT 353 - Convergent Media Semester Hours: *Three*

Upper Division Elective Communications Courses Semester Hours: *Eighteen*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Communications Studies, BPS

CIP Code: 9.0199

General Education Requirements

Bachelor of Professional Studies

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMM 473 - Communications Studies Internship Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

OR

COMT 353 - Convergent Media Semester Hours: *Three*

Upper Division Elective Communications Courses Semester Hours: *Eighteen*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Communications Studies, BS

CIP Code: 9.0199

General Education Requirements

Bachelor of Science

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Communications Studies Major

COMM 333 - Small Group Communication Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMM 473 - Communications Studies Internship Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

OR

COMT 353 - Convergent Media Semester Hours: *Three*

Upper Division Elective Communications Courses Semester Hours: *Eighteen*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Journalism, BA

CIP Code: 9.0499

General Education Requirements

Bachelor of Arts

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Journalism Major

COMM 373 - Photography Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMJ 373 - Photojournalism Semester Hours: *Three*

COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*

COMJ 433 - Opinion Writing Semester Hours: *Three*

COMJ 473 - Journalism Internship Semester Hours: *Three*

Upper Division Electives from the Following

COMM 333 - Small Group Communication Semester Hours: *Three*

COMK 353 - Media Advertising Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Journalism, BPS

CIP Code: 9.0499

General Education Requirements

Bachelor of Professional Studies

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Journalism Major

COMM 373 - Photography Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMJ 373 - Photojournalism Semester Hours: *Three*

COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*

COMJ 433 - Opinion Writing Semester Hours: *Three*

COMJ 473 - Journalism Internship Semester Hours: *Three*

Upper Division Electives from the Following

COMM 333 - Small Group Communication Semester Hours: *Three*

COMK 353 - Media Advertising Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Journalism, BS

CIP Code: 9.0499

General Education Requirements

Bachelor of Science

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Journalism Major

COMM 373 - Photography Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMJ 373 - Photojournalism Semester Hours: *Three*

COMJ 413 - Editing and Design for Print Media Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMJ 423 - Editing and Design for Online Media Semester Hours: *Three*

COMJ 433 - Opinion Writing Semester Hours: *Three*

COMJ 473 - Journalism Internship Semester Hours: *Three*

Upper Division Electives from the Following

COMM 333 - Small Group Communication Semester Hours: *Three*

COMK 353 - Media Advertising Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Public Relations, BA

CIP Code: 9.0902

General Education Requirements

Bachelor of Arts

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Public Relations Major

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMM 333 - Small Group Communication Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

COMR 433 - Crisis Communications Semester Hours: *Three*

COMR 443 - Strategic Internal Communications Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMR 473 - Public Relations Internship Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Public Relations, BPS

CIP Code: 9.0902

General Education Requirements

Bachelor of Professional Studies

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Public Relations Major

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMM 333 - Small Group Communication Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

COMR 433 - Crisis Communications Semester Hours: *Three*

COMR 443 - Strategic Internal Communications Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMR 473 - Public Relations Internship Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Public Relations, BS

CIP Code: 9.0902

General Education Requirements

Bachelor of Science

Communications Core

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications. In addition, the Communications Core serves as an introduction to the Communications majors.

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMM 461 - Senior Communications Seminar Semester Hours: *One*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 21 Hours

Public Relations Major

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMM 333 - Small Group Communication Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

COMR 433 - Crisis Communications Semester Hours: *Three*

COMR 443 - Strategic Internal Communications Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMR 473 - Public Relations Internship Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

Total: 30 Hours

Total: 51 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Broadcast Media Minor

CIP Code: 9.0701

Required Core

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 21 Hours

♦Two semesters required

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.
A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.
If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Communications Studies Minor

CIP Code: 09.0199

Required Core

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Upper Division Communications Course Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Journalism Minor

CIP Code: 09.0499

Required Core

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

COMT 353 - Convergent Media Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

3 hours upper division communications elective

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Public Relations Minor

CIP Code: 9.0902

Required Courses

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMM 412 - Media Interviewing Theory and Technique Semester Hours: *Two*

COMR 423 - Public Relations Writing Semester Hours: *Three*

COMR 433 - Crisis Communications Semester Hours: *Three*

COMR 443 - Strategic Internal Communications Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 20 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Sports Journalism Minor

CIP Code: 9.0906

The sports journalism minor is for students interested in the delivery of sports information. The platforms may include sports broadcast or web-based sports programs, sports information director for an athletic program–university or high school or with a professional sports organization. The minor provides experiences in on-camera/microphone work and in writing for broadcast, print and web outlets.

Communications Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMT 363 - Video Production Techniques Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

Total: 15 Hours

Sport Management Courses

SMGT 303 - Introduction to Sports Management Semester Hours: *Three*

SMGT 263 - Communication in Sport Semester Hours: *Three*

Total: 6 Hours

Internship

COMS 473 - Internship in Sports Journalism Semester Hours: *Three*

Total: 3 Hours

Total: 24 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Humanities & Theology

Mission Statements

The School of Humanities and Theology seeks to give students a broad basis in the liberal arts tradition from a Christian world view, integrating faith and learning in literature, languages, ethical, and philosophical trends affecting the society of today, enhancing the development of a broad spiritual and intellectual foundation in an environment where academic excellence is emphasized and a biblically-based Christian perspective is maintained.

- *Applicability to Life:* The intellectual discipline of theology has often been separated from the experience of human life which is lived before God. The ultimate concern of theology should be with God in his relationship with humans, and thus with human life as it is lived before God, hence one's life as lived unto God. Theological study should involve not only correct thinking about God but also good living before God. It should involve a consideration of the question, "How can we use what we learn to glorify God, to live well before him, to do his will, to cause his name to be honored in the world, and to enjoy him?"
- *Orientation Toward the Church:* Theological study has been relegated to the academy and is often divorced from the life of the church. At a distance of two millennia from the New Testament era, there may indeed be a need for special training for those who minister the Word of God; but the New Testament itself does not envision any locus for such training apart from the local congregation. In a time when professionalization and academic credentials are emphasized, the study of theology needs to be undertaken as an adjunct of church life, with a concern for the church, and with the goal of feeding theological truth back into the church.
- *Fidelity to the Biblical Revelation:* Modern theological study has often taken its cues from the surrounding culture instead of occupying the ground established by divine revelation and thus speaking an alien word to the culture. In recent times this has meant surrendering the concept of "truth" and acceding to the relativism of modern thought, relegating "religion" to the realm of subjective personal preference. In contrast, the core of a common Christian theology must be seen as the expression of divinely-revealed truth, valid for and making claims upon all people.

Christian Ministry: The Christian Ministry faculty of Missouri Baptist University desires to assist churches in developing leaders with Christ-like characteristics so that they can extend Christ-like influence, by providing majors, minors, and certificates which are foundational and practical. This course of study has been designed in an effort to emphasize applicability to life, orientation toward the church, and fidelity to the biblical revelation. In accordance with the mission statement of Missouri Baptist University and the academic program, the Christian Ministry faculty provides curriculum leading to general education and degree requirements as well as major and minor programs of study in the disciplines of Christian Ministry, Ministry and Leadership, and Theological Studies.

English: In accordance with the mission statement of Missouri Baptist University and the academic program, the English faculty seeks to maintain a curriculum that provides Standard English skills, permits students to meet the requirements for professional certificates, and prepares English majors for the pursuit of advanced degrees.

Interdisciplinary Studies: The interdisciplinary programs at Missouri Baptist University seek to carry out their liberal arts mission by providing courses which integrate the various academic disciplines. These courses attempt to assist students to develop skills and knowledge to gain a liberal education and to explore a coherent Christian framework for understanding and interacting within a global society.

Master of Arts in Christian Ministry

Online Program: Students pursuing the MACM will have the option of completing the program online or through a hybrid approach that blends both online and classroom instruction.

Summary of the MACM Degree Process

To earn the MACM degree, a student must complete each of the following steps:

1. Comprehensive plan of study with the Graduate Advisor.
2. All coursework included in the plan of study.
3. An Application for Graduation, signed by the student, Graduate Advisor and Vice President for Graduate Affairs, filed with the Graduate Office and the Records Office by the deadline. For deadline information, see the Academic Calendar page.
4. Pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Spring, Winter Term, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred. Students must notify the Vice President for Graduate Affairs and the Director of Records if they choose not to participate. Students must pay the graduation fee whether they attend commencement or not.
5. Have a 3.0 cumulative grade point average to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within the seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Graduate Advisor and the Associate Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Affairs.

Students entering the Master of Arts in Christian Ministry (MACM) degree program may transfer up to nine (9) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed nine (9) hours. Students must complete at least thirty (30) hours of credit at Missouri Baptist University. Coursework completed at colleges/universities or other postsecondary institutions which are not regionally accredited, but which are accredited by a body recognized by the Council for Higher Education Accreditation (CHEA) may be evaluated on an individual basis in keeping with whether or not the course would be appropriate to apply toward a master's program at Missouri Baptist University.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies

Qualified students are permitted to engage in directed studies under faculty supervision. Some courses are not available as a directed study. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Affairs. Certain courses may not be taken by directed study, as specified in the course description.

Directed study forms are available in the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Associate Dean, and Vice President for Graduate Affairs before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study, procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study or a course syllabus may be attached to the directed study form.

Capstone: CSCM 423/523 is the capstone requirement for the Master of Arts in Christian Ministry. Students are required to earn a grade of B or better in this course. The capstone course must be completed through Missouri Baptist University and cannot be taken as a directed study.

Exit Exam: The Master of Arts in Christian Ministry degree does not require an exit exam.

4+1 Accelerated Bachelor of Arts in Christian Ministry to Master of Arts in Christian Ministry

Missouri Baptist University offers an accelerated program for students to complete their Master of Arts in Christian Ministry (MACM) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MACM in one year. Undergraduate students interested in pursuing this program should complete a minor in one of the following areas: Apologetic Studies, Biblical Counseling, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Ministries, or Worship. During their junior and senior year, students will complete a total of 12 credit hours of senior permission courses. These senior permission courses will contribute to their selected area of emphasis once accepted into the MACM program. Specific course requirements for the MACM program can be found in the Graduate Bulletin.

Graduate Certificates

Graduate certificates may be earned in the fields of Apologetic Studies, Biblical Counseling, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, and Pastoral Ministries. These certificates are stand-alone certificates and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and students must complete the required twelve (12) hours through Missouri Baptist University.

These certificates are already packaged as an emphasis for the Master of Arts in Christian Ministry program. Students currently pursuing the full MACM degree cannot pursue any of the seven Graduate Certificates. If a student earns one of these Graduate Certificates and later chooses to pursue the full MACM, they must choose an emphasis in a different discipline. Students returning to pursue a master's degree after earning a certificate may transfer up to six (6) hours from their certificate program into the master's program. Six (6) alternative hours will replace completed core classes. The student and advisor will decide on appropriate classes with the approval of the Dean of the College of Arts & Humanities.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted. Students must earn at least three final grades of A or B, and no final grade lower than a C in the four courses that make up their chosen certificate. Only one grade of C will be permitted to complete a graduate certificate program.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Christian Ministry, MACM

Graduate Certificate

Graduate Certificate in Apologetic Studies, GCAS

Graduate Certificate in Biblical Counseling, GCBC

Graduate Certificate in Church Planting, GCCP

Graduate Certificate in Church Revitalization, GCCR

Graduate Certificate in Family Ministry, GCFMI

Graduate Certificate in Intercultural Studies, GCIS

Graduate Certificate in Pastoral Ministries, GCPM

Major

Christian Ministry, BA

Christian Ministry, BPS

Christian Ministry, BS

English, BA

English, BPS

English, BS

General Studies, BA

General Studies, BPS

General Studies, BS

Liberal Arts, BA

Liberal Arts, BS

Ministry and Leadership, BA

Ministry and Leadership, BS

Theological Studies, BA

Theological Studies, BS

Associate

Christian Ministry, ASCM

General Studies, AA

Certificate

Creative Writing Certificate, CCW

Editing and Publishing Certificate, CEP

Faith and Learning Certificate, CFL

Ministry and Leadership Certificate, CML

Workplace Writing Certificate, CWW

Minor

Apologetic Studies Minor

Biblical Counseling Minor

Biblical Studies Minor

Christian Ministry Minor

Church Planting Minor

Church Revitalization Minor

English Minor

Family Ministry Minor

Intercultural Studies Minor

Pastoral Studies Minor

Christian Ministry, MACM

CIP Code: 39.9999

Additional information regarding the Master of Arts in Christian Ministry program can be found on the School of Humanities & Theology page.

Required Core

CBIB 503 - Understanding Old Testament Concepts Semester Hours: *Three*

CBIB 513 - Understanding New Testament Concepts Semester Hours: *Three*

CMHS 503 - History of Christian Thought I Semester Hours: *Three*

CMHS 513 - History of Christian Thought II Semester Hours: *Three*

CPHI 503 - Christianity and Culture Semester Hours: *Three*

CSCE 513 - Spiritual Formation Semester Hours: *Three*

CSCM 503 - Knowing God Semester Hours: *Three*

CSCM 513 - Following God Semester Hours: *Three*

Total: 24 Hours

Required Capstone

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 3 Hours

Emphasis

Students must complete one of the following areas of emphasis at the 500-level to be applicable toward the Master of Arts in Christian Ministry program.

With approval from the student's advisor, the Dean of the College of Arts & Humanities, and the Vice President for Graduate Studies & Professional Studies, provision can be made for an individualized emphasis. Students taking courses in other MBU master programs may adapt those classes to this emphasis with the same approval process as above.

Apologetic Studies

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

Biblical Counseling

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

PSCM 433/533 - Psychology of Moral/Spiritual Development Semester Hours: *Three*

Total: 12 Hours

Church Planting

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 433/533 - Church Planting Methods Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

Total: 12 Hours

Church Revitalization

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCR 413/513 - Church Revitalization Strategies Semester Hours: *Three*

CSCR 473/573 - Church Revitalization Internship Semester Hours: *Three*

Total: 12 Hours

Family Ministry

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three*

CSFM 423/523 - Youth Education in the Church Semester Hours: *Three*

CSFM 433/533 - Youth and Media Semester Hours: *Three*

CSFM 443/543 - Issues in Family Ministry Semester Hours: *Three*

Total: 12 Hours

Intercultural Studies

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

Total: 12 Hours

Pastoral Ministries

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three*

CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

Total: 12 Hours

Worship Leadership

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

Total: 12 Hours

Total: 39 Hours

Graduate Certificate in Apologetic Studies, GCAS

CIP Code: 39.0601

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Biblical Counseling, GCBC

CIP Code: 39.0705

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

PSCM 433/533 - Psychology of Moral/Spiritual Development Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Church Planting, GCCP

CIP Code: 39.0302

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 433/533 - Church Planting Methods Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Church Revitalization, GCCR

CIP Code: 39.0699

Students who earn the Graduate Certificate in Church Revitalization and later choose to pursue the full MACM, they must choose an emphasis in one of the following: Apologetic Studies, Biblical Counseling, or Family Ministry.

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCR 413/513 - Church Revitalization Strategies Semester Hours: *Three*

CSCR 473/573 - Church Revitalization Internship Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Family Ministry, GCFMI

CIP Code: 39.0702

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three*

CSFM 423/523 - Youth Education in the Church Semester Hours: *Three*

CSFM 433/533 - Youth and Media Semester Hours: *Three*

CSFM 443/543 - Issues in Family Ministry Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Intercultural Studies, GCIS

CIP Code: 39.0301

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Pastoral Ministries, GCPM

CIP Code: 39.0705

Additional information regarding graduate certificates can be found on the School of Humanities & Theology page.

Required Courses

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three*

CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

Total: 12 Hours

Christian Ministry, BA

CIP Code: 39.9999

General Education Requirements

Bachelor of Arts

Christian Ministry Core

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

Required Biblical Languages (CBLA) Courses

CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*

CBLA 323 - Advanced New Testament Greek Semester Hours: *Three*

Total: 6 Hours

Required Biblical Studies (CBIB) Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

Total: 12 Hours

Required Christian Education (CSCE) Courses

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 6 Hours

Required Christian History (CMHS) Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

Total: 6 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Christian Ministry, BPS

CIP Code: 39.9999

General Education Requirements

Bachelor of Professional Studies

Christian Ministry Core

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

Required Biblical Languages (CBLA) Courses

CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*

CBLA 323 - Advanced New Testament Greek Semester Hours: *Three*

Total: 6 Hours

Required Biblical Studies (CBIB) Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

Total: 12 Hours

Required Christian Education (CSCE) Courses

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 6 Hours

Required Christian History (CMHS) Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

Total: 6 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Christian Ministry, BS

CIP Code: 39.9999

General Education Requirements

Bachelor of Science

Christian Ministry Core

The Christian Ministry Major must complete the following required courses, plus:

- The Christian Ministry Major must take CPHI 203 and CPHI 213 as part of their General Education Requirements.
- The Christian Ministry Major must take CBIB 213, CBIB 223, CBLA 210, CBLA 214, and CBLA 224 as part of their Degree Requirements.
- The Christian Ministry Major must minor in either Apologetic Studies, Biblical Counseling, Biblical Studies, Church Planting, Church Revitalization, Family Ministry, Intercultural Studies, Pastoral Studies, or Worship; but may not minor in Christian Ministry.

Required Biblical Languages (CBLA) Courses

CBLA 313 - Intermediate New Testament Greek Semester Hours: *Three*

CBLA 323 - Advanced New Testament Greek Semester Hours: *Three*

Total: 6 Hours

Required Biblical Studies (CBIB) Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

Total: 12 Hours

Required Christian Education (CSCE) Courses

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 6 Hours

Required Christian History (CMHS) Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 6 Hours

Required Capstone Course

The following courses will be taken simultaneously in the last Spring Semester.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

Total: 6 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

English, BA

CIP Code: 23.0101

General Education Requirements

Bachelor of Arts

English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

Required English (ENGL) Courses

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three* [1]

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Concentration Areas

Literature Concentration

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* [1]

ENGL 463/563 - Multicultural Literature Semester Hours: *Three* [1]

ENGL 473A - English Internship Semester Hours: *Three*

Writing Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 473A - English Internship Semester Hours: *Three*

Secondary Education Concentration

Three hours from the Writing Concentration

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* [1]

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three* [1]

Total: 15 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

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Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

English, BPS

CIP Code: 23.0101

General Education Requirements

Bachelor of Professional Studies

English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

Required English (ENGL) Courses

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three* [1]

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Concentration Areas

Literature Concentration

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

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ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 473A - English Internship Semester Hours: *Three*

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Total: 15 Hours

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At least 120 total credit hours (144 for a dual degree)

English, BS

CIP Code: 23.0101

General Education Requirements

Bachelor of Science

English Major Requirements

The student must complete the following requirements plus select and complete one or more of the following concentration areas. Students may not overlap concentration requirements.

Required English (ENGL) Courses

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

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ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

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ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three* [1]

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Concentration Areas

Literature Concentration

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

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ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three* [1]

ENGL 463/563 - Multicultural Literature Semester Hours: *Three* [1]

ENGL 473A - English Internship Semester Hours: *Three*

Writing Concentration

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ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 473A - English Internship Semester Hours: *Three*

Secondary Education Concentration

Three hours from the Writing Concentration

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

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Total: 15 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

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Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BA

CIP Codes: 24.0102

General Education Requirements

Bachelor of Arts

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BA (MBU Online)

CIP Codes: 24.0102

General Education Requirements (MBU Online)

Bachelor of Arts (MBU Online)

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BPS

CIP Codes: 24.0102

General Education Requirements

Bachelor of Professional Studies

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BPS (MBU Online)

CIP Codes: 24.0102

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BS

CIP Codes: 24.0102

General Education Requirements

Bachelor of Science

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Studies, BS (MBU Online)

CIP Codes: 24.0102

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

General Studies Major Requirements

Required Courses

39 Upper Division Courses (300-level or higher) Semester Hours: *Thirty-Nine*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Note(s)

General Studies majors must complete IDST 473 to demonstrate a cohesive and comprehensive understanding of their general studies focus. IDST 473 is fulfilled by an independent study project (thesis paper), approved by the student's faculty advisor.

An additional 33 hours of electives are needed to complete the 120 hour requirement.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Liberal Arts, BA

CIP Code: 24.0199

The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.

General Education Requirements

Bachelor of Arts

Liberal Arts Major Requirements

Courses Required for the Major

Upper Division Courses in Natural Sciences Semester Hours: *Nine*

Upper Division Courses in Social/Behavioral Sciences Semester Hours: *Nine*

Upper Division Courses in Fine Arts and Humanities Semester Hours: *Nine*

Upper Division Electives Semester Hours: *Nine*

Total: 36 Hours

Liberal Arts Capstone Requirement

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Liberal Arts, BPS (MBU Online)

CIP Code: 24.0199

The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Liberal Arts Major Requirements

Courses Required for the Major

Upper Division Courses in Natural Sciences Semester Hours: *Nine*

Upper Division Courses in Social/Behavioral Sciences Semester Hours: *Nine*

Upper Division Courses in Fine Arts and Humanities Semester Hours: *Nine*

Upper Division Electives Semester Hours: *Nine*

Total: 36 Hours

Liberal Arts Capstone Requirement

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Liberal Arts, BS

CIP Code: 24.0199

The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.

General Education Requirements

Bachelor of Science

Liberal Arts Major Requirements

Courses Required for the Major

Upper Division Courses in Natural Sciences Semester Hours: *Nine*

Upper Division Courses in Social/Behavioral Sciences Semester Hours: *Nine*

Upper Division Courses in Fine Arts and Humanities Semester Hours: *Nine*

Upper Division Electives Semester Hours: *Nine*

Total: 36 Hours

Liberal Arts Capstone Requirement

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Ministry and Leadership, BA

CIP Code: 38.0203

General Education Requirements

Bachelor of Arts

Ministry and Leadership Major Requirements

The Ministry and Leadership Major must complete the following required courses, plus:

- The Ministry and Leadership Major must take CBIB 213 and CBIB 223 as part of their Bachelor's Requirements.
- The Ministry and Leadership Major may minor in either Apologetic Studies, Biblical Studies, Church Planting. Family Ministry, or Intercultural Studies; but may not minor in Biblical Counseling, Christian Ministry, nor Pastoral Studies.

Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 3 Hours

Required Christian Education (CSCE) Courses

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* [1]

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* [1]

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* [1]

Total: 21 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* [1]

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* [1]

Total: 12 Hours

Required Capstone Course Taken Simultaneously with CEWL 473 Christian Ministry Internship in the Last Spring Semester

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

Total: 3 Hours

Total: 39 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Ministry and Leadership, BPS (MBU Online)

CIP Code: 38.0203

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Major Requirements

Ministry and Leadership Core

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* [1]

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* [1]

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* [1]

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three*

Total: 36 Hours

Ministry and Leadership Capstone

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

Total: 3 Hours

Note(s)

An additional 36 hours of electives (3 hours of upper division) are needed to complete the 120 hour requirement and 42 hour upper division requirements.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Ministry and Leadership, BS

CIP Code: 38.0203

General Education Requirements

Bachelor of Science

Ministry and Leadership Major Requirements

The Ministry and Leadership Major must complete the following required courses, plus:

- The Ministry and Leadership Major must take CBIB 213 and CBIB 223 as part of their Bachelor's Requirements.
- The Ministry and Leadership Major may minor in either Apologetic Studies, Biblical Studies, Church Planting. Family Ministry, or Intercultural Studies; but may not minor in Biblical Counseling, Christian Ministry, nor Pastoral Studies.

Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 3 Hours

Required Christian Education (CSCE) Courses

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* [1]

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* [1]

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* [1]

Total: 21 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* [1]

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* [1]

Total: 12 Hours

Required Capstone Course Taken Simultaneously with CEWL 473 Christian Ministry Internship in the Last Spring Semester

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

Total: 3 Hours

Total: 39 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Theological Studies, BA

CIP Code: 39.0601

General Education Requirements

Bachelor of Arts

Theological Studies Major Requirements

It is recommended that students majoring in Theological Studies take CBIB 213 and CBIB 223 as a part of their bachelor's requirements.

Christian Studies Core

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 6 Hours

Biblical Theology Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 15 Hours

Systematic Theology Courses

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

Historical Theology Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

Note(s)

The students majoring in Theological Studies may minor in Biblical Counseling, Church Planting, Family Ministry, Intercultural Studies, or Pastoral Studies but may not minor in Apologetic Studies, Christian Ministry, or Biblical Studies.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Theological Studies, BS

CIP Code: 39.0601

General Education Requirements

Bachelor of Science

Theological Studies Major Requirements

It is recommended that students majoring in Theological Studies take CBIB 213 and CBIB 223 as a part of their bachelor's requirements.

Christian Studies Core

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 6 Hours

Biblical Theology Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 15 Hours

Systematic Theology Courses

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 12 Hours

Historical Theology Courses

CMHS 303 - The Role of Baptists in American History Semester Hours: *Three*

CMHS 313 - History of Christianity Semester Hours: *Three*

Total: 6 Hours

Note(s)

The students majoring in Theological Studies may minor in Biblical Counseling, Church Planting, Family Ministry, Intercultural Studies, or Pastoral Studies but may not minor in Apologetic Studies, Christian Ministry, or Biblical Studies.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Christian Ministry, ASCM

CIP Code: 39.9999

A total of 65 semester hours is required to earn the Associate of Science degree with a concentration in Christian Ministry, as listed below. Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit. Up to 15 hours of the associate degree may be earned through credit by examination and/or portfolio assessment of prior learning.

A student must earn a grade of C or better in all major (Christian Ministry component) courses, and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

Required General Education Component

BCIS 103 - Survey of Computing Semester Hours: *Three*

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR

A mathematics course having one of the above as prerequisite

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

OR

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

Total: 38 Hours

Required Christian Ministry Component

Required Biblical Studies (CBIB) Courses

CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 223 - New Testament Theology Semester Hours: *Three*

Total: 6 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 9 Hours

Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

Total: 12 Hours

Total: 65 Hours

General Studies, AA

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42), and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

General Education Requirements

Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*

OR

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

Total: 5-7 Hours

Associate of Arts Electives

At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.

Total: 16 Hours

Total: At Least 64 Hours

General Studies, AA (MBU Online)

CIP Code: 24.0102

A minimum of 64 semester hours is required to earn the Associate of Arts degree with a concentration in General Studies.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 21 semester hours in residency at Missouri Baptist University to earn the Associate of Arts degree.

A student must earn a grade of C or better in all courses other than general education courses (as part of the CORE 42), and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

General Education Requirements (MBU Online)

Associate of Arts Requirements

BCIS 103 - Survey of Computing Semester Hours: *Three*

OR

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

OR

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR

MUTC 112 - Music Computer Technology Semester Hours: *Two*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

IDST 101 - The Keynote Semester Hours: *One*

OR

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

Total: 5-7 Hours

Associate of Arts Electives

At least 16 hours of electives are required to earn the Associate of Arts degree with a concentration in General Studies.

Total: 16 Hours

Total: 64 Hours

Creative Writing Certificate, CCW

CIP Code: 23.1302

The Certificate in Creative Writing program aims to help students obtain knowledge and skills related to four different types of imaginative writing: poetry, fiction, drama, and nonfiction. This certificate is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.

Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 423A - Creative Writing III (Christian Writing Workshop) Semester Hours: *Three*

Total: 15 Hours

Editing and Publishing Certificate, CEP

CIP Code: 23.1301

The Certificate in Editing and Publishing program aims to help students obtain knowledge and skills related to editing and publishing whose process involves proofreading, editing, design and typesetting, working with vendors, printing, marketing, and publicity. As part of the program requirements, students will serve on the editorial staff for one of the Missouri Baptist University periodicals, such as MBU Magazine, Intégrité, Faith and Research Conference Proceedings, Cantos, Fireflies' Light, The Right Words, and *FLASH! This certificate, which is available to all students, is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.*

Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COEN 323 - Advanced Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 453A - Editing and Publishing Practicum Semester Hours: *Three*

Total: 15 Hours

Faith and Learning Certificate, CFL

CIP Code: 38.9999

Required Core

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

Total: 18 Hours

Ethics Requirement

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

OR

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three*

Total: 6 Hours

Global Requirement

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

OR

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

OR

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 6 Hours

Total: 30 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Ministry and Leadership Certificate, CML

CIP Code: 38.0203

Any student may earn a Certificate in Ministry and Leadership by completing all courses required for the Ministry and Leadership major except CEWL 473.

Required Biblical Studies (CBIB) Course

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

Total: 3 Hours

Required Christian Education (CSCE) Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three* [1]

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three* [1]

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three* [1]

Total: 18 Hours

Required Christian Ministry (CSCM) Courses

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three* [1]

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three* [1]

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three* [1]

Total: 15 Hours

Total: 36 Hours

Note(s)

[1]See the catalog section on Undergraduate Policies and Procedures for information on earning graduate credit for this course.

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Workplace Writing Certificate, CWW

CIP Code: 23.1303

The Certificate in Workplace Writing program aims to help students obtain knowledge and skills involving different work-related communication types and methods. In addition to ENGL 123 and COEN 223, students will take three business writing courses from three different programs, thereby learning to become well-rounded communicators at work. This certificate, which is available to all students, is not a teaching certificate in English and does not fulfill the requirements for state teacher certification.

Required Courses

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 433A - Business Writing for Social Media Semester Hours: *Three*

Total: 15 Hours

Apologetic Studies Minor

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Biblical Counseling Minor

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Biblical Studies Minor

Required Courses

CBIB 313 - Advanced Old Testament 1 Semester Hours: *Three*

CBIB 323 - Advanced Old Testament 2 Semester Hours: *Three*

CBIB 333 - Advanced New Testament 1 Semester Hours: *Three*

CBIB 343 - Advanced New Testament 2 Semester Hours: *Three*

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Christian Ministry Minor

CIP Code: 39.9999

A student may not major in Christian Ministry or Ministry and Leadership and minor in Christian Ministry at the same time.

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCM 303 - God and Humanity Semester Hours: *Three*

CSCM 333 - Redemption and Reconciliation Semester Hours: *Three*

CSCM 423/523 - Theology of Christian Ministry Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Church Planting Minor

CIP Code: 39.0302

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 433/533 - Church Planting Methods Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCP 453/553 - Disciple Making in the Church Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Church Revitalization Minor

CIP Code: 39.0699

Recommended Courses: CPHI 203 and CPHI 213

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CSCR 413/513 - Church Revitalization Strategies Semester Hours: *Three*

CSCR 473/573 - Church Revitalization Internship Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

English Minor

CIP Code: 23.0101

Students minoring in English must complete at least 21 hours in English, exclusive of any composition or literature courses taken to complete the general education or baccalaureate degree requirements.

Required English (ENGL) Courses

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

Total: 12 Hours

Electives

9 hours of English (ENGL, EDEN, or COEN) courses

Total: 9 Hours

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Family Ministry Minor

CIP Code: 39.0702

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSFM 413/513 - Leading a Ministry to Families Semester Hours: *Three*

CSFM 423/523 - Youth Education in the Church Semester Hours: *Three*

CSFM 433/533 - Youth and Media Semester Hours: *Three*

CSFM 443/543 - Issues in Family Ministry Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Intercultural Studies Minor

CIP Code: 39.0301

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Pastoral Studies Minor

Required Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CSCE 423/523 - Basics of Biblical Counseling Semester Hours: *Three*

CSCM 433/533 - Principles of Pastoral Ministry Semester Hours: *Three*

CSCM 483/583 - Expository Biblical Ministry Semester Hours: *Three*

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting Semester Hours: *Three*

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Performing Arts

Mission Statements

The School of Performing Arts seeks to provide experiences in the arts for all students through a Christian perspective. The school's major areas of study are: Music, Music Education, Music Performance, Music with Elective Studies in Business, Musical Theatre, Speech/Theatre Education, Theatre, Worship Arts Technology, and Worship Leadership. Minor studies available include Dance, Music, State Management, Theatre, and Worship.

Music: In accordance with the mission statement of Missouri Baptist University and the academic program, the music discipline offers courses of undergraduate study which provide students with knowledge and skills that will equip them to achieve excellence in a general study of music, music teaching, worship leadership, music performance, musical theatre, and music with elective studies in business, and prepare them to assume roles which require heightened aesthetic awareness of music. In addition, the Music Department provides classes, ensembles, and music instruction to enrich the lives of both music majors and students majoring in other fields and offers a variety of cultural experiences for the University and the community.

Bachelor of Arts in Music: In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, a Bachelor of Arts in Music focuses on providing students a program of study in a liberal arts degree program. This major is well-suited for students interested in a general study of music or are interested in partnering this study with another major or other minors across campus.

- For those interested in the music field as part of a liberal arts program
- Well-suited for double majoring or adding another speciality

Bachelor of Music:

Worship Leadership: In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in the music ministry emphasizing worship leadership within the church or a related setting.

- For those individuals who wish to serve in worship or music ministry.

Musical Theatre: In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in musical theatre and related fields.

- For those individuals who wish to become professional directors, songwriters, and/or performers in musical theatre contexts.

Music with Elective Studies is Business: In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in music business and related fields.

- For those individuals who wish to be involved in the business side of the music industry.

Music Performance: In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in performance and as private music teachers.

- For those individuals who wish to become music professionals or private instructors.

Bachelor of Music Education: In accordance with the mission statement of Missouri Baptist University, the academic program, the music discipline, and the education discipline, this major focuses on

preparing students for careers in a variety of music education contexts, including but not limited to, public and private schools, arts organizations, and education departments.

- For those individuals who wish to become music educators.

Bachelor of Arts/Bachelor of Science in Theatre: In accordance with the mission statement of Missouri Baptist University and the academic program, the Theatre discipline offers undergraduate courses of study which equip students with basic skills in theatrical production and prepares them for positions which require heightened aesthetic awareness of drama. Additional purposes are to provide classes and dramatic experience for students majoring in other fields, as well as cultural experiences for the University community.

- For those individuals who wish to become general theatre specialists and seek careers in the theatre industry.
- For those interested in the music field as part of a liberal arts program.

Bachelor of Arts/Bachelor of Science in Worship Arts Technology: In accordance with the mission statement of Missouri Baptist University, the academic program, and the worship arts and music disciplines, this major focuses on preparing students for careers in music ministry emphasizing technology within the church or a related setting.

Bachelor of Fine Arts in Musical Theatre: In accordance with the mission statement of Missouri Baptist University, the academic program, and the theatre discipline, this major focuses on preparing students to be performers with exceptional skills in singing, dancing, and acting.

- For those individuals who wish to become professional performers in musical theatre contexts

Minor:

- Music – For those individuals with a declared major who wish to further their musical training
- Worship Leadership – For those individuals with a declared major who wish to serve as a part-time worship leader
- Theatre – For those individuals with a declared major who wish to further their theatre training
- Stage Management – For those individuals with a declared major who wish to further their stage management training
- Dance – For those individuals with a declared major who wish to further their dance training

Music Major Requirements

The Music Department of Missouri Baptist University is an accredited institutional member of the National Association of Schools of Music.

Admission to the Music Program

All students entering Missouri Baptist University must audition and receive approval from the music faculty before pursuing a music degree. The audition must be completed before or during the first week of classes.

Music Program Requirements

All music degrees require the student to have a primary performance concentration that leads to a Senior Recital and a secondary performance concentration. The Bachelor of Arts degree with a major in Music requires the student to concentrate in one of three applied areas: instrument, piano, or voice. A Bachelor of Music in Worship Leadership degree requires courses through the School of Humanities & Theology and a performance concentration in instrument, piano, or voice. The Bachelor of Music in Performance degree requires the student to concentrate in one of two applied areas: piano, or voice. The Bachelor of Music in Musical Theatre degree requires courses through the Theatre department and a performance concentration in voice. The Bachelor of Music Education degree requires coursework

from the School of Teacher Education to complete certification as mandated by the Missouri Department of Elementary and Secondary Education and a performance concentration in instrument, piano, or voice. The Bachelor of Music with Elective Studies in Business degree requires courses through the College of Business & Entrepreneurship and a performance concentration in instrument, piano, or voice.

All persons majoring in any music field are required to have seven (for Music Education) or eight (for all other music majors) semesters of completed (passed) recital attendance. Music minors are required to present four semesters of completed (passed) recital attendance.

All persons majoring in any music field are required to present a senior recital. Those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music in Musical Theatre, Bachelor of Music with Elective Studies in Business, and Bachelor of Music Education are required to present a 30-minute recital, which has been preceded by three semesters of upper division credit in their major performance area. Majors in the Bachelor of Music in Performance are required to present a 30-minute junior recital and a 60-minute senior recital in their major performance area. Two of four upper division lesson credits must precede the junior recital with the remaining two before the senior recital.

A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field. Successful completion of the Sophomore Proficiency will allow the student to advance to upper division music course study.

All persons majoring in any music field are required to participate in a large ensemble. The ensemble may be choral, instrumental, or both, depending on the degree sought. Students must earn eight semester hours of large ensemble credit for all music majors, except Bachelor of Music Education majors, must earn seven semester hours (the eighth semester is excused from ensemble participation because of their professional education/student teaching semester). Music minors must earn four semester hours of large ensemble credit. Only one credit per semester in each area (vocal and/or instrumental) may be applied to this total.

Theatre Major Requirements

Admission to the Theatre Program

All students entering Missouri Baptist University must audition and receive approval from the theatre faculty before pursuing a theatre or speech/theatre education degree. The audition must be completed before or during the first week of classes.

Theatre Program Requirements

All persons receiving a theatre scholarship are required to participate in theatre productions, as determined by the Director of Theatre.

A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.

All persons majoring in theatre are required to present a senior capstone. All capstones will be comprised of two main elements: a portfolio and a public presentation. Students will be given an opportunity to design a final project consistent with their interests and experience.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Majors

Music, Instrumental Concentration, BA

Music, Piano Concentration, BA

Music, Voice Concentration, BA

Music Performance, Piano Concentration, BM

Music Performance, Voice Concentration, BM

Music with Elective Studies in Business, Instrumental Concentration, BM

Music with Elective Studies in Business, Piano Concentration, BM

Music with Elective Studies in Business, Voice Concentration, BM

Musical Theatre, BFA

Musical Theatre, Voice Concentration, BM

Theatre, BA

Theatre, BPS

Theatre, BS

Worship Arts Technology, BA

Worship Arts Technology, BPS

Worship Arts Technology, BS

Worship Leadership, Instrumental Concentration, BM

Worship Leadership, Piano Concentration, BM

Worship Leadership, Voice Concentration, BM

Majors in Conjunction with the School of Teacher Education

Music Education, Instrumental Concentration, BME

Music Education, Piano Concentration, BME

Music Education, Voice Concentration, BME

Speech/Theatre, BA

Speech/Theatre, BPS

Speech/Theatre, BS

Certificates

Dance Pedagogy Certificate, CDP

Minors

Dance Minor

Music Minor

Stage Management Minor

Theatre Minor

Worship Minor

General Education Requirements for BA in Music

Communication Skills

Three courses, as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

Total: 9 Hours

Fine Arts and Humanities

At least four courses from the courses listed below, including ENGL 203 and at least one course from a different discipline:

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

And one from the following:

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*

OR equivalent non-music Fine Arts background

Total: At Least 12 Hours

Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 1 course must have a lab):

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three*

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One* **AND**

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*

BIOL 203C - Biology of Cancer (MOTR LIFS 100D) Semester Hours: *Three (for non-biology majors only)*

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One* **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Total: At Least 7-9 Hours

Mathematics

One course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR a course with either MATH 133 or MATH 155 as prerequisite

Total: At Least 3 Hours

Social and Behavioral Sciences

Three courses from at least two of the following disciplines as listed below, including U.S. and Missouri Government and Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And two additional courses:

POLS 123 - State And Local Government Semester Hours: *Three*

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HONR 203 - Honors Seminar II Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

Total: At Least 9 Hours

Elective Courses

Students will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.

Total: 40 Hours

Note(s)

** International students whose primary language is not English should take COMM 123 instead of COMM 103.*

See General Education and Degree Requirements page for CORE 42 information.

General Education Requirements for BFA in Musical Theatre

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three †‡*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three †‡ 1*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three **

Total: 9 Hours

Note(s)

† Must satisfy prerequisite or test before entering

***** *International students whose primary language is not English should take COMM 123 instead of COMM 103.*

‡ All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

Fine Arts and Humanities

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

3 hours of a fine arts or humanities elective

Total: 9 Hours

Natural Science

1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-9 hours; at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* [6] **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three* [6]

OR

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

OR

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three* [6]

OR

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One* [6] **AND**

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three* [6]

OR

BIOL 203C - Biology of Cancer (MOTR LIFS 100D) Semester Hours: *Three (for non-biology majors only)*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* [6] **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three* [6]

OR

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory (MOTR PHYS 110L) Semester Hours: *One* [6] **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three* [6]

OR

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* [6] **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three* [6]

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three* [6]

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Total: 7-8 Hours

Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †[6,7]

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †[6]

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †[6]

OR a course with either MATH 133 or MATH 155 as prerequisite †[6]

Total: 3 Hours

Social and Behavioral Sciences

3 courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* **(**required)

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three* [8,9]

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [8]

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [8]

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HONR 203 - Honors Seminar II Semester Hours: *Three (Only for students in MBU Honors; may be applied to either Fine Arts/Humanities or Social & Behavioral Sciences but not to both)*

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [8,11]

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

Total: 9 Hours

Elective Courses

Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.

Total: At Least 37 Hours

[1] Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.

[2] For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.

[3] Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.

[4] Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.

5 Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will **not** be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will **not** satisfy the Fine Arts general education requirements.

[6] For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

[7] This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

[8] Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 **and** ECON 123.

[9] Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

[10] COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

[11]Students pursuing the Bachelor of Music Education degree must complete BOTH PSYC 133 AND EDPS 383 as 6 of the 9 hours required. Students seeking teacher certification in other areas, who have completed PSYC 133, may take EDPS 383 to satisfy 3 of the remaining 6 hours required.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist

University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.

All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

See General Education and Degree Requirements page for CORE 42 information.

General Education Requirements for BM

Communication Skills

Three courses, as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three* *

Note(s)

** International students whose primary language is not English should take COMM 123 instead of COMM 103.*

Fine Arts and Humanities

At least three courses from the courses listed below, including at least one course from a different discipline:

Fine Arts

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

Course From Another Discipline

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

HUMT 153 - Travel Studies Semester Hours: *Three*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

OR equivalent Humanities background

Total: At Least 9 Hours

Natural Science

One course from the biological sciences and one course from chemistry or physical science (at least 1 course must have a lab). Music and Theatre students will be permitted to take MUHL 443 to complete one of the natural science courses for the general education requirement. These students will still be required to complete an additional natural science course with a lab.

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* [6] **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three* [6]

OR

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

OR

BIOL 133 - Survey of Biology (MOTR BIOL 100) Semester Hours: *Three* [6]

OR

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One* [6] **AND**

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*

OR

BIOL 203C - Biology of Cancer (MOTR LIFS 100D) Semester Hours: *Three (for non-biology majors only)*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* [6] **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three* [6]

OR

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One*

[6] **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three* [6]

OR

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* [6] **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three* [6]

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 153 - Survey of Physical Science (MOTR PHYS 110) Semester Hours: *Three* [6]

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Total: At Least 7-9 Hours

Mathematics

One course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three* †[6, 7]

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three* †[6]

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* †[6]

OR a course with either MATH 133 or MATH 155 as prerequisite †[6]

Total: At Least 3 Hours

Note(s)

† Must satisfy prerequisite or test before entering

Social and Behavioral Sciences

Three courses from at least two of the following disciplines as listed below, including U.S. & MO Constitution course:

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* **(required)**

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three* [8,9]

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [8]

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [8]

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HONR 203 - Honors Seminar II Semester Hours: *Three* (Only for students in MBU Honors; may be applied to either Fine Arts/Humanities or Social & Behavioral Sciences but not to both)

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [8]

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

Total: At Least 9 Hours

Elective Courses

Students pursuing CORE 42 completion will be required to complete additional electives of general education courses to meet the minimum requirement of at least 42 hours of general education.

Total: At Least 37 Hours

[1] Must complete an English composition course that includes the writing of a research paper. Students transferring in a course equivalent to ENGL 123 without a course equivalent to ENGL 113 may satisfy the remaining 3 hours needed to fulfill the Communication Skills general education requirement by completing ENGL 113 or choosing one course from the Certificate in Creative Writing or Certificate in Workplace Writing.

[2] For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree must complete Introduction of Music Technology in addition to Music History I, II, and III, which will satisfy the nine hours required.

[3] Christian Ministry majors must complete at least two courses in Philosophy, one at the 200-level.

[4] Any upper-division Philosophy or IDST 313 may be substituted for a second Philosophy course if an introductory course in Philosophy or Logic has been completed. IDST 313 is recommended for those seeking middle school science certification. CPHI 203 is the preferred humanities course for students in the Teacher Education Program. CPHI 433/533 is recommended for those seeking middle school or secondary certification in Social Sciences.

[5] Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will not be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will not satisfy the Fine Arts general education requirements.

[6] For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in Biochemistry, Biology, Biotechnology, Chemistry, Exercise Science, Health Education, Health Sciences, Healthcare Management, Physical Education, Mathematics, or Middle Childhood Education, should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

[7] This course includes a component covering the real number system and is recommended for Early Childhood and Elementary Education majors.

[8] Students seeking teacher certification must take PSYC 133. Students pursuing certification in Middle School or Secondary Social Sciences must complete ECON 103. School of Business majors must complete ECON 113 and ECON 123.

[9] Students seeking Early Childhood or Elementary certification must complete ECON 103 to satisfy BSE requirements.

[10] COMM 233 is a preferred Fine Arts general education course for all teacher certification programs except middle or secondary Social Sciences, and middle school science. It is required for middle or secondary Speech/Theater majors.

Students seeking to earn the Associate of Science degree in Business Administration, Pre-Nursing, or Christian Ministry should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in April 2014, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri and Illinois institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a baccalaureate degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri or Illinois institution who has not completed an A.A. or A.A.T. degree, but who has completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. Completion of the 42-hour block must be denoted by the sending institution on the student's transcript.

Missouri Baptist University also accepts associate degrees from Illinois community colleges which adhere to the Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) as fulfilling the lower division general education requirements for a baccalaureate degree at MBU.

All students must complete all major and specific degree program and/or certification requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

See General Education and Degree Requirements page for CORE 42 information.

General Education Requirements for BME

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

COMM 123 - Public Speaking and Diction Semester Hours: *Three* *

Note(s)

**International Students whose primary language is not English should take COMM 123 instead of COMM 103.*

Total: At Least 9 Hours

Fine Arts and Humanities

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

Total: At Least 9 Hours

Natural Science

One course from the biological sciences and one course from chemistry or physical science (at least 1 course must have a lab):

MUHL 443 - Vocal Pedagogy: The Science of Voice *Semester Hours: Three* may be taken to fulfill the non-lab science general education course, in which case students may take either BIOL 101 and BIOL 103 or PHYS 101 and PHYS 103 to fulfill the laboratory science general education courses.

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L) Semester Hours: *One* **AND**

BIOL 203 - Human Biology (MOTR LIFS 100L) Semester Hours: *Three*

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Total: At Least 7-9 Hours

Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR a course with either MATH 133 or MATH 155 as a prerequisite

Total: At Least 3 Hours

Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* (required course)

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* † (required Professional Education course)

Plus one course from the following:

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three* (recommended course)

POLS 123 - State And Local Government Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

Total: At Least 9 Hours
† Professional Education Classes require a final grade of C or better (or B or better for Gateway Courses) or CR for EDUC 200, EDUC 210, EDUC 410/510, and EDUC 470.

Music, Instrumental Concentration, BA

CIP Code: 50.0901

General Education Requirements for BA in Music

Bachelor of Arts

Mission Statement: *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Instrumental

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP - Piano Semester Hours: *Four* ***

OR

MUAV - Voice Semester Hours: *Four* **

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* ♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦

MU_S - Small Ensemble Semester Hours: *Two* ****

MUTH - Upper Division Theory Elective Semester Hours: *Two*

Total: 23 Hours

Note(s)

***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

Total: 51-54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music, Piano Concentration, BA

CIP Code: 50.0901

General Education Requirements for BA in Music

Bachelor of Arts

Mission Statement: *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Piano

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦

OR

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One* ♦

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S - Small Ensemble Semester Hours: *Two* ****

MUTH - Upper Division Theory Elective Semester Hours: *Two*

Total: 23 Hours

Note(s)

***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

Total: 51-54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music, Voice Concentration, BA

CIP Code: 50.0901

General Education Requirements for BA in Music

Bachelor of Arts

Mission Statement: *In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.*

Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

MUTH Upper Division Theory Elective Semester Hours: *Two*

Total: 23 Hours

Note(s)

***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

Total: 51-54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music Performance, Piano Concentration, BM

CIP Code: 50.0903

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Piano

MUAP 112 - Piano Lesson (Major/Primary) Semester Hours: *Two* ♦

MUAP 312 - Piano Lesson (Major/Primary) Semester Hours: *Two* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 380 - Junior Recital Semester Hours: *Zero*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦

OR

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One* **♦

MUAP 271 - Accompanying I Semester Hours: *One*

MUAP 371 - Accompanying II Semester Hours: *One*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUHL 403 - Piano Literature Semester Hours: *Three*

MUHL 413 - Piano Pedagogy Semester Hours: *Three*

MUMI 342 - Music Industry Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ***

MUTH Upper Division Theory Electives Semester Hours: *Two*

Upper Division Music Electives Semester Hours: *Six* *

Foreign Language (2 semesters) Semester Hours: *Six to Eight*

Total: 56-58 Hours

Note(s)

**Upper division music electives may not include private lessons or ensembles.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****The student may take any courses listed as Small Ensemble to complete this requirement.*

♦Four semesters required

♦♦♦*Eight semesters required*

Total: 84-86 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music Performance, Voice Concentration, BM

CIP Code: 50.0903

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 312 - Voice Lesson (Major/Primary) Semester Hours: *Two* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 380 - Junior Recital Semester Hours: *Zero*

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* **

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUED 361 - Vocal Diction I Semester Hours: *One*

MUED 371 - Vocal Diction II Semester Hours: *One*

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three*

MUHL 463 - Vocal Literature Semester Hours: *Three*

MUMI 342 - Music Industry Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ***

Upper Division Music Theory Electives Semester Hours: *Four **

MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles Semester Hours: *One*

MUVS 321 - Commercial Country & Pop/Rock Styles Semester Hours: *One*

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

Foreign Language (2 semesters) Semester Hours: *Six to Eight*

Total: 56-59 Hours

Note(s)

**Upper division music electives may not include private lessons or ensembles.*
***Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
****The student may take any courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters*

♦♦♦*Eight semesters*

Total: 84-86 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music with Elective Studies in Business, Instrumental Concentration, BM

CIP Code: 50.1003

Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

Required

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [1]

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [1]

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUMU 473 - Internship in Music Business Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 18 Hours

Note(s)

1 Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements

Elective (One Course from the Following)

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Instrumental

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUMI 342 - Music Industry Semester Hours: *Two*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* ♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

MUTH Upper division music theory elective Semester Hours: *Two*

Upper Division Music Electives Semester Hours: *Five*

Total: 33 Hours

Note(s)

♦Four semesters required

♦♦♦Eight semesters required

***Voice credit may be Class Voice, Private Voice, or a combination of both.*

****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*****The student may take courses listed as Small Ensemble to complete this requirement.*

Total: 82 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music with Elective Studies in Business, Piano Concentration, BM

CIP Code: 50.1003

Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

Required

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [1]

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [1]

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUMU 473 - Internship in Music Business Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 18 Hours

Note(s)

1 Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements

Elective (One Course from the Following)

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Piano

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice Semester Hours: *Four* **

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUMI 342 - Music Industry Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

MUTH Upper Division Music Theory Elective Semester Hours: *Two*

Upper Division Music Electives Semester Hours: *Five*

Total: 33 Hours

Note(s)

♦*Four semesters required*

♦♦♦*Eight semesters required*

***Voice credit may be Class Voice, Private Voice, or a combination of both.*

****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*****The student may take courses listed as Small Ensemble to complete this requirement.*

Total: 82 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music with Elective Studies in Business, Voice Concentration, BM

CIP Code: 50.1003

Bachelor of Music in with Elective Studies Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in the social sciences as part of their general education requirements. These requirements must be met in addition to General Education, Bachelor of Music, and Music Major Core Requirements.

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Business Core

The student must complete 21 hours, plus one of the following music performance concentrations.

Required

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* [1]

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* [1]

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUMU 473 - Internship in Music Business Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 18 Hours

Note(s)

1 Satisfies 6 of the 9 hours in the Social and Behavioral Sciences general education requirements

Elective (One Course from the Following)

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

MUMI 342 - Music Industry Semester Hours: *Two*

MU_S Small Ensemble Semester Hours: *Two* ****

MUTH Upper division music theory elective Semester Hours: *Two*

Upper Division Music Electives Semester Hours: *Five* *

Total: 33 Hours

Note(s)

♦*Four semesters required*

♦♦♦*Eight semesters required*

**The student must take at least four hours in one music applied area and two hours in another music applied area. One area must be voice.*

***Voice credit may be Class Voice, Private Voice, or a combination of both.*

****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*

*****The student may take courses listed as Small Ensemble to complete this requirement.*

Total: 82 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Musical Theatre, BFA

CIP Code: 50.0509

Additional information regarding the Bachelor of Fine Arts in Musical Theatre program can be found on the School of Performing Arts page.

General Education Requirements for BFA in Musical Theatre

Bachelor of Fine Arts in Musical Theatre

Required Courses

Music Requirements

Eight (8) semesters of MUAS 110 or MUAS 310. Four (4) semesters must be taken at the upper division level.

Eight (8) semesters of MUAV 111 or MUAV 311. Four (4) semesters must be taken at the upper division level.

Four (4) semesters of Piano (MUAP).

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* [Students must take four (4) semesters of Chorale.]

MUED 202 - Basic Conducting Semester Hours: *Two*

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three [Students who pass the theory placement test are not required to take this course.]*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*

MUTH 123 - Theory II Semester Hours: *Three*

Total: 25-29 Hours

Theatre Requirements

THEA 110 - Theatre Forum Semester Hours: *Zero [Students must take eight (8) semesters of Theatre Forum.]*

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 241 - Stage Combat Semester Hours: *One*

THEA 311 - Musical Theatre Workshop Semester Hours: *One [Students must take four (4) semesters of Musical Theatre Workshop.]*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 443 - Acting IV Semester Hours: *Three*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One [Students must take eight (8) semesters of Theatre Production. Four (4) semesters must be taken at the upper division level.]*

THMU 323 - Singing Actor Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

Total: 43-51 Hours

Dance Requirements

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THDA 351 - Tap II Semester Hours: *One*

THDA 361 - Jazz III Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

Total: 9 Hours

Total: 77-89 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Musical Theatre, Voice Concentration, BM

CIP Code: 50.0509

General Education Requirements for BM

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †

MUTH 123 - Theory II Semester Hours: *Three* †

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †

MUTH 213 - Theory III Semester Hours: *Three* †

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three* †

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three* †

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three* †

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two* †

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two* †

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Musical Theatre Core

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THEA 113 - Acting I Semester Hours: *Three*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 331 - Ballet II Semester Hours: *One*

THEA 333 - Directing Semester Hours: *Three*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THMU 323 - Singing Actor Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

THEP 473 - Theatre Internship Semester Hours: *Three*

Total: 31 Hours

Concentration

The student must take the following performance concentration.

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUTH 412 - Orchestration Semester Hours: *Two*

MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles Semester Hours: *One*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUVS 321 - Commercial Country & Pop/Rock Styles Semester Hours: *One*

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

MUTS 331 - Musical Theatre Production Semester Hours: *One* (Upper Division)

THEA 412 - Theatre Industry Semester Hours: *Two*

Total: 31 Hours

Note(s)

****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement. MUST 131/331 Musical Theatre Production is recommended.*
******The student must take three semesters of upper division private lessons before their senior recital.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Eight semesters required*

Total: 88 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Theatre, BA

CIP Code: 50.0501

An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.

General Education Requirements

Bachelor of Arts

Theatre Major Requirements

Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 3 Hours

Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 8 Semesters

Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 471-476 - Theatre Internship Semester Hours: *One to Six*

THEA 481 - Senior Capstone Project Semester Hours: *One*

Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

Total: 43 Hours

Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

Total: 54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Theatre, BPS

CIP Code: 50.0501

An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.

General Education Requirements

Bachelor of Professional Studies

Theatre Major Requirements

Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 3 Hours

Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 8 Semesters

Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 471-476 - Theatre Internship Semester Hours: *One to Six*

THEA 481 - Senior Capstone Project Semester Hours: *One*

Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

Total: 43 Hours

Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

Total: 54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Theatre, BS

CIP Code: 50.0501

An admission audition is required. A mandatory review of the student's progress in performance, design, or technical skills will be administered at the end of each semester. A Sophomore Proficiency will be administered at the end of the student's fourth semester of study to determine sufficient progress in the chosen field.

General Education Requirements

Bachelor of Science

Theatre Major Requirements

Required Communications Course

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 3 Hours

Required Performance Courses

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 8 Semesters

Required Theatre Courses

THEA 101 - Theatre Media Semester Hours:

THEA 113 - Acting I Semester Hours: *Three*

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 363 - Acting III Semester Hours: *Three*

THEA 412 - Theatre Industry Semester Hours: *Two*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 471-476 - Theatre Internship Semester Hours: *One to Six*

THEA 481 - Senior Capstone Project Semester Hours: *One*

Theatre Forum Course

Students are required to complete 8 semesters of Theatre Forum.

THEA 110 - Theatre Forum Semester Hours: *Zero*

Total: 43 Hours

Recommended Electives

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100) Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

MUAV 101 - Voice Lesson (Elective/Secondary) Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THEA 401-403 - Special Topics in Theatre Semester Hours: *One to Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

Total: 54 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Arts Technology, BA

CIP Code: 30.9999

General Education Requirements

Bachelor of Arts

Worship Arts Technology Core

Required Music Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* *

Total: 12 Hours

Note(s)

†Students who pass the theory placement test are not required to take this course.
*Also satisfies general education requirement

Required Religious Education Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 9 Hours

Required Theatre Courses

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

Total: 3 Hours

Required Worship Arts Courses

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

Total: 12 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Internship Courses

Students are required to complete four semesters of Worship Workshop.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

Total: 3 Hours

Total: 39 Hours

Communications Core

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 12 Hours

Broadcast Media Core

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 21 Hours

Note(s)

♦Two semesters required

Total: 72 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Arts Technology, BPS

CIP Code: 30.9999

General Education Requirements

Bachelor of Professional Studies

Worship Arts Technology Core

Required Music Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* *

Total: 12 Hours

Note(s)

†Students who pass the theory placement test are not required to take this course.
*Also satisfies general education requirement

Required Religious Education Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 9 Hours

Required Theatre Courses

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

Total: 3 Hours

Required Worship Arts Courses

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

Total: 12 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Internship Courses

Students are required to complete four semesters of Worship Workshop.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

Total: 3 Hours

Total: 39 Hours

Communications Core

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 12 Hours

Broadcast Media Core

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 21 Hours

Note(s)

♦Two semesters required

Total: 72 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Arts Technology, BS

CIP Code: 30.9999

General Education Requirements

Bachelor of Science

Worship Arts Technology Core

Required Music Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three* *

Total: 12 Hours

Note(s)

†Students who pass the theory placement test are not required to take this course.

*Also satisfies general education requirement

Required Religious Education Courses

CBIB 443 - Biblical Hermeneutics Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

Total: 9 Hours

Required Theatre Courses

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

Total: 3 Hours

Required Worship Arts Courses

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

Total: 12 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Internship Courses

Students are required to complete four semesters of Worship Workshop.

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero*

Total: 3 Hours

Total: 39 Hours

Communications Core

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMR 453 - Church Public Relations Semester Hours: *Three*

COMM 483 - Media Law and Ethics Semester Hours: *Three*

Total: 12 Hours

Broadcast Media Core

COMU 323 - Principles of Sound Semester Hours: *Three*

COMU 343 - Studio Recording I Semester Hours: *Three*

COMU 463 - Studio Recording II Semester Hours: *Three*

COMR 383 - Media Technologies Semester Hours: *Three*

COMT 413 - Broadcast Techniques Semester Hours: *Three*

COMT 483A/B - Studio Production I/II Semester Hours: *Three* ♦

Total: 21 Hours

Note(s)

♦*Two semesters required*

Total: 72 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Leadership, Instrumental Concentration, BM

CIP Code: 39.0501

General Education Requirements

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three* [1]

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

Total: 29 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Instrumental

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice (Elective/Secondary) Semester Hours: *Two* **

MUAP Piano (Elective/Secondary) Semester Hours: *Four* ***

MUED 332 - Instrumental Methods Semester Hours: *Two*

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* ♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*

MUTH 412 - Orchestration Semester Hours: *Two*

MUTH 423 - Composition Semester Hours: *Three*

Total: 2-3 Hours

Total: 30-31 Hours

Note(s)

**Upper division music elective may not include private lessons or ensembles.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*
******The student must take three semesters of upper division private lessons before their senior recital.*

♦*Four semesters required*

♦♦♦*Eight semesters required*

♦♦♦♦*Two semesters required*

Total: 87-88 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Leadership, Piano Concentration, BM

CIP Code: 39.0501

General Education Requirements

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three* [1]

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

Total: 29 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Piano

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice (Elective/Secondary) Semester Hours: *Four* **

MUAP 271 - Accompanying I Semester Hours: *One*

MUAP 371 - Accompanying II Semester Hours: *One*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*

MUTH 423 - Composition Semester Hours: *Three*

Total: 2-3 Hours

Total: 26-27 Hours

Note(s)

**Upper division music elective may not include private lessons or ensembles.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*
******The student must take three semesters of upper division private lessons before their senior recital.*

♦*Four semesters required*

♦♦♦*Eight semesters required*

Total: 83-84 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Worship Leadership, Voice Concentration, BM

CIP Code: 39.0501

General Education Requirements

Bachelor of Music

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Worship Leadership Core

COMM 263 - Introduction to Audio and Video Production Semester Hours: *Three*

COMU 323 - Principles of Sound Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

CEWL 473 - Christian Ministry Internship Semester Hours: *Three*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three* [1]

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* (4 semesters required)

Total: 29 Hours

Note(s)

[1] See the catalog section on Senior Permission for information on earning graduate credit for this course.

Voice

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* ♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano (Elective/Secondary) Semester Hours: *Four* ***

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Elective in Composition

MUTH 302 - Choral Arranging Semester Hours: *Two*

MUTH 423 - Composition Semester Hours: *Three*

Total: 2-3 Hours

Total: 24-25 Hours

Note(s)

**Upper division music elective may not include private lessons or ensembles.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*
******The student must take three semesters of upper division private lessons before their senior recital.*

♦*Four semesters required*

♦♦♦*Eight semesters required*

Total: 81-82 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Music Education, Instrumental Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Instrumental Certification

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* †♦

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***†

MUAI 131 - Class Brass Semester Hours: *One* †

MUAI 141 - Class Percussion Semester Hours: *One* †

MUAI 151 - Class Strings Semester Hours: *One* †

MUAI 161 - Class Woodwinds Semester Hours: *One* †

MUED 332 - Instrumental Methods Semester Hours: *Two* †

MUHL 422 - Instrumental Literature Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* ♦♦♦†

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦†

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 32 Hours

Note(s)

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

♦♦♦♦*Two semesters required*

Note(s)

† Education students must complete Content Area courses with a grade of C or better (or CR)
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

Total: At Least 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
⁑ *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Music Education, Piano Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Vocal/Choral Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice Semester Hours: *Six* **†

MUED 342 - Choral Techniques Semester Hours: *Two* †

MUED 361 - Vocal Diction I Semester Hours: *One* †

MUED 371 - Vocal Diction II Semester Hours: *One* †

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †

MUHL 452 - Choral Literature Semester Hours: *Two* †

MUTH 302 - Choral Arranging Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦†

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦†

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 35 Hours

Instrumental Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦† *(four semesters)*

MUAI 131 - Class Brass Semester Hours: *One* †

MUAI 141 - Class Percussion Semester Hours: *One* †

MUAI 151 - Class Strings Semester Hours: *One* †

MUAI 161 - Class Woodwinds Semester Hours: *One* †

MUED 332 - Instrumental Methods Semester Hours: *Two* †

MUHL 422 - Instrumental Literature Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* †♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* †♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 32 Hours

Note(s)

† Content Area courses require a final grade of C or better (or CR)
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*
♦♦*Three semesters required*
♦♦♦*Seven semesters required*
♦♦♦♦*Two semesters required*

Total: At Least 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
⁑ Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Music Education, Voice Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †

MUTH 123 - Theory II Semester Hours: *Three* †

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †

MUTH 213 - Theory III Semester Hours: *Three* †

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three* †

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three* †

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three* †

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two* †

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two* †

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Vocal/Choral Certification

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***†

MUED 342 - Choral Techniques Semester Hours: *Two* †

MUED 361 - Vocal Diction I Semester Hours: *One* †

MUED 371 - Vocal Diction II Semester Hours: *One* †

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †

MUHL 452 - Choral Literature Semester Hours: *Two* †

MUTH 302 - Choral Arranging Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* †♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* †♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 33 Hours

Note(s)

† Education students must complete Content Area courses with a grade of C or better
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

Total: 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be

at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
‡‡ Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Speech/Theatre, BA

CIP Code: 13.1324

This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

General Education Requirements

Bachelor of Arts

Speech/Theatre Major Requirements

It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

3 credit hours from the following:

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 30 Hours

Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* *

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)

**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Total: 45 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Speech/Theatre, BPS

CIP Code: 13.1324

This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

General Education Requirements

Bachelor of Professional Studies

Speech/Theatre Major Requirements

It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

3 credit hours from the following:

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 30 Hours

Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* *

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)

**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Total: 45 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Speech/Theatre, BS

CIP Code: 13.1324

This program is designed to prepare candidates to teach speech and theatre in a high school setting. For the professional education requirements, go to the School of Teacher Education section of this catalog.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

General Education Requirements

Bachelor of Science

Speech/Theatre Major Requirements

It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

3 credit hours from the following:

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 30 Hours

Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* *

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)

**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Total: 48 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Dance Pedagogy Certificate, CDP

CIP Code: 13.1324

Required Courses

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THDA 203 - Dance Pedagogy I Semester Hours: *Three*

THDA 303 - Dance Composition Semester Hours: *Three*

THDA 313 - Dance Pedagogy II Semester Hours: *Three*

THDA 351 - Tap II Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THEA 413 - Tools of the Actor: Voice and Movement Semester Hours: *Three*

Total: 20 Hours

Note

The prerequisites for THEA 413 will be waived for students pursuing the Certificate in Dance Pedagogy.

Dance Minor

CIP Code: 50.0399

Required Fine Arts Courses

THDA 101 - Fundamentals of Dance Semester Hours: *One*

THEA 131 - Ballet I Semester Hours: *One*

THEA 141 - Jazz I Semester Hours: *One*

THEA 331 - Ballet II Semester Hours: *One*

THEA 341 - Jazz II Semester Hours: *One*

THEA 351 - Tap I Semester Hours: *One*

THEA 361 - Musical Theatre Styled Dance Semester Hours: *One*

THDA 303 - Dance Composition Semester Hours: *Three*

THMU 353 - Musical Theatre History (MOTR THEA 100C) Semester Hours: *Three*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One* (Three semesters required)

THDA 111 - Dance Lesson Semester Hours: *One* (Two semesters required)

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Music Minor

CIP Code: 50.0901

All students who wish to minor in music are required to take the following courses which constitute the Music Minor Core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* †

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*

MUTH 123 - Theory II Semester Hours: *Three*

Total: 11 Hours

Note(s)

†Students who pass the theory placement test are not required to take this course, the hours do not count as a part of the minor.

Music History and Literature (MUHL) Courses

Take two courses totaling 6 hours to complete 6-hour upper division requirement or two courses totaling 5 hours plus at least 1 upper division hour from the Upper Division Options below.

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

Total: 5-6 Hours

Upper Division Options

Take a fifth Large Ensemble for upper division credit (must all be in the same ensemble)

Take a fifth Applied Lesson (Sophomore Proficiency required to receive upper division credit)

Take an upper division music course

Required Performance Areas

Students are required to take 4 semesters of Recital Attendance, 4 semesters of Applied Music Primary Lessons, and 4 hours of Large Ensemble.

MURA 110 - Recital Attendance Semester Hours: *Zero* (4 semesters)

MUA_ 111 - Applied Music Primary Semester Hours: Four

MU_L - Large Ensemble: Choral or Instrumental Semester Hours: Four (first two semesters must be the same large ensemble)

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Total: 24 Hours

Stage Management Minor

CIP Code: 50.0599

Required Fine Arts Courses

THEA 123 - Script Analysis Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One**

Total: 13 Hours

Note(s)

**Four Credits Required*

Required Courses in Other Programs

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

Total: 6 Hours

Total: 19 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Theatre Minor

CIP Code: 50.0501

The student must complete at least 21 hours in Theatre from the following courses, including 6 hours of electives. Of the 6 hours of electives, at least 2 hours must be in the performance area (MUTS or THEP). Elective courses include any relating directly to dramatic reading, writing, directing, technical theatre, or theatrical performance. Possible electives include any theatre course (THEA, THEP, or THMU) and COST 403.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

Total: 15 Hours

Electives

6 hours required, with a minimum of 2 hours from performance classes (THEP 110/111/310/311 or MUTS 130/131/330/331).

Total: 21 Hours

Worship Minor

CIP Code: 39.0502

Students pursuing the Worship Leadership major may not complete the Worship minor.

Required Courses

CSCE 273 - Foundations for Christian Ministry Semester Hours: *Three*

MUWA 010/020/030/040 - Worship Workshop Semester Hours: *Zero* ♦

MUWA 403/503 - Foundations of Worship Semester Hours: *Three*

MUWA 413/513 - Congregational Song Semester Hours: *Three*

MUWA 423/523 - Worship Technology Semester Hours: *Three*

MUWA 483/583 - Worship Leadership Semester Hours: *Three*

THEA 353 - Theatrical Arts and the Church Semester Hours: *Three*

Note(s)

♦ *Students must take two semesters of Worship Workshop.*

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

College of Business & Entrepreneurship

Mission Statement

The College of Business & Entrepreneurship equips students with the knowledge and skills to pursue faith first and reflect their identity in Christ in the workplace. Students will be challenged to employ their unique God-given gifts and creativity as they learn to serve and solve problems in their work or pursue entrepreneurial ventures within the principles of the American free enterprise system. Readings and case studies are used to apply Biblical principles to business problem solving and decision making to promote flourishing corporate environments. Students are encouraged to engage in networking with students, faculty, and professionals to make career choices to serve for God's glory.

Overview

The College of Business & Entrepreneurship contains the School of Accounting, Business Administration, & Technology and the School of Management & Marketing.

Undergraduate Students

Requirements for Second Majors: Students wishing to earn a second major or dual degree within the College of Business & Entrepreneurship must complete all the requirements for both majors and may not count elective courses toward more than one major within the College of Business & Entrepreneurship. Third majors are not allowed. Students majoring in Cybersecurity may not earn a second major in Network Engineering and vice versa.

School of Accounting, Business Administration, & Technology

Mission Statement

The School of Accounting, Business Administration, and Technology provides a comprehensive education, preparing students to meet the challenges presented in any industry from a Biblical-based standpoint. The School of Accounting, Business Administration, and Technology programs prepare students for the evolving needs of the workforce. Students are encouraged to adopt a lifelong learning perspective that includes problem solving from an innovative and adaptable perspective.

Students choose from majors in several professions. The programs are designed to equip students with the skills and knowledge to navigate and thrive in a rapidly changing global economy, from faculty who are academically expert in their field. Through a combination of theoretical knowledge and practical experiential learning the school fosters a learning community for student spiritual and professional growth.

Accounting Mission Statement: The Accounting program prepares students for the ethical and professional practice of accounting in the American free market system. Students are taught the foundational knowledge and skills of accounting, current applied technologies, and free market principles to meet the demands of the profession.

Business Administration: The Business Administration program prepares students to identify business needs, problems, and opportunities and apply relevant solutions. Students will learn foundational business knowledge, skills, and free market principles to be synthesized as they serve in their chosen professions.

Cybersecurity Mission Statement: The Cybersecurity program provides a curriculum with a Christ-centered excellence in scholarship, research, and the ethical application of cybersecurity skills to effectively respond to and mitigate emerging threats. Experiential learning opportunities are built into the curriculum. Students will be equipped to lead in addressing the ever-evolving challenges of business information security in a rapidly advancing cyber-crime landscape.

Network Engineering: The Network Engineering program provides a curriculum to prepare students to meet the challenges of business technology from a Christian worldview. Our dedicated faculty are committed to providing high-quality education that incorporates the needed technological skills and fundamental core knowledge of network engineering. We seek to equip students to lead through innovation and integrity in this field.

Master of Business Administration

Mission Statement: In accordance with the Missouri Baptist University mission, the Master of Business Administration program prepares students with relevant skills to advance in their professional careers and studies. The program accomplishes this mission through curriculum tied to industry expectations coupled with instruction in the ethical, Biblical Christian philosophy, and diversity principles which serve as the basis of our society and economy. The pedagogical emphasis is on the application of critical thinking for identifying and solving business problems.

Overview: The Master of Business Administration program is designed for "middle managers" who have basic experience in small business or corporate settings. Although the curricula accommodate students without a specific background in management or business administration, students are expected to perform at a graduate level in all courses. While there are no prerequisite business courses required for admission to the program, some students may be advised to complete specific undergraduate courses before enrolling in some of the graduate courses. For example, some students may be advised to take a basic accounting course prior to enrolling in ACCT 503. While there are no prerequisite business courses

required for the core courses, students must complete ACCT 503, ECON 503, BUSN 523 and all core courses, except for one course, before enrolling in the culminating BUSN 583 course. The BUSN 583 course provides students the opportunity to integrate the major learning outcomes of the MBA program curricula and apply it in a business simulation.

Summary of the MBA Degree Process

To earn the MBA degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete and pass all coursework included in the plan of study.
3. The student must complete BUSN 583 with a grade of B or higher.
4. An Application for Graduation, signed by the student and Graduate Advisor, must be filed with the Graduate Office and the Records Office by the deadline. See the Academic Calendar page for dates.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter Term, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed or are registered in all final summer courses in order to participate in the ceremony. Students must notify the Vice President of Graduate Affairs and the Director of Records if they choose not to participate. Students must pay the graduation fee whether they attend commencement or not.
6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within the **seven (7)** years prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Graduate Advisor and the Dean or Program Director and must have grades of "A," or "B." Courses that are not deemed suitable for graduate business electives or core class substitution, or were not earned from an accredited university or college, will not be approved. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President of Graduate Affairs.

Students entering the Master of Business Administration (MBA) degree program may transfer up to six (6) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours. Students must complete at least twenty-four (24) hours of credit, including BUSN 583, at Missouri Baptist University.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Post-secondary Education published by the CHEA and the American Council on Education.

Concentrations: For an additional nine (9) credit hours, students may also choose from concentrations in Accounting, Healthcare Management, Human Resource Management, Marketing, Sport Management, Sport Marketing, and Strategic Leadership.

Directed Studies: Courses in the Master of Business Administration program are not available by directed study, as specified in the course description.

Strategic Management and Implementation: All students seeking the Master of Business Administration degree are required to take BUSN 583 in which they will be required to complete business simulations and program assessments. This course may not be taken until the student has completed all of the Core Requirements for the MBA degree. The student must also be within six hours of completing all requirements for the degree. Students are required to earn a grade of B or better in this course. The Strategic Management and Implementation course must be completed through Missouri Baptist University.

The MBA requires a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

4+1 Accelerated Bachelor of Science in Business Administration to Master of Business Administration

Missouri Baptist University offers an accelerated program for students to complete their Master of Business Administration (MBA) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MBA in two semesters. Undergraduate students will complete 6 credit hours of senior permission courses from their core curriculum. These senior permission courses will contribute to the student's graduate coursework. The student will then take two semesters at 12 credit hours each to complete their MBA within two semesters.

4+1 Accelerated Bachelor of Science in Biology/Chemistry/Biochemistry to Master of Business Administration

Missouri Baptist University offers an accelerated program for students to complete their Master of Business Administration (MBA) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MBA in two semesters. Undergraduate students will complete 6 credit hours of senior permission courses from their core curriculum. These senior permission courses will contribute to the student's graduate coursework. The student will then take two semesters at 12 credit hours each to complete their MBA within two semesters without a concentration.

Required Business (BCIS/MGPS) cross listed graduate courses:

i) BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* †

ii) MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* †

†Students taking this 4+1 program must have completed these courses at the 500-level to be applicable toward the Master of Business Administration program.

Master of Business Administration in Agreement with John Brown University

An agreement with John Brown University allows students to receive a Master of Business Administration with a concentration in Cybersecurity or Data Analytics. These options are available online only. See below for requirements.

Master of Business Administration with Concentration in Cybersecurity

Missouri Baptist University Courses (21 hours)

ACCT 503 - Managerial Accounting Semester Hours: *Three*

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*
BUSN 523 - Financial Management Semester Hours: *Three*
ECON 503 - Business Economics Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
MRKT 503 - Current Issues in Marketing Semester Hours: *Three*
BUSN 583 - Strategic Management and Implementation Semester Hours: *Three*

John Brown University Courses (18 hours) - Students will take the following courses through Academ. No transfer courses will be allowed for John Brown University course requirements.

CYB 7103 - Cybersecurity Foundations
Choose five courses from the following:

- CYB 7113 - Legal Issues and Ethics
- CYB 7233 - Information Technology Risk Management
- CYB 8113 - Security Policies and Privacy

- CYB 8543 - Security Management of Information Systems
- CYB 7133 - Digital Forensics Fundamentals
- CYB 7223 - Network and Cloud Security
- CYB 7243 - Web Application Security
- CYB 7433 - Incident Management
- CYB 8433 - Identity and Access Management

Master of Business Administration with Concentration in Data Analytics

Missouri Baptist University Courses (24 hours)

ACCT 503 - Managerial Accounting Semester Hours: *Three*
BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*
BUSN 513 - Legal and Ethical Environment of Business Semester Hours: *Three*
BUSN 523 - Financial Management Semester Hours: *Three*
ECON 503 - Business Economics Semester Hours: *Three*
MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*
MRKT 503 - Current Issues in Marketing Semester Hours: *Three*
BUSN 583 - Strategic Management and Implementation Semester Hours: *Three*

John Brown University Courses (15 hours) -

Students will take the following courses through Acadeum. No transfer courses will be allowed for John Brown University course requirements.

BUS 6013 - Foundations of Quantitative Methods
BUS 8043 - Quantitative Methods for Business
DAT 6033 - Foundations of Data Analytics I
DAT 6043 - Foundations of Data Analytics II
Choose one of the following:

- BUS 8283 - Marketing Analytics
- DAT 7523 - Financial Analytics
- DAT 7113 - Supply Chain Analytics
- DAT 8893 - Seminar in Data Analytics

Graduate Certificates

Graduate Certificates may be earned in the fields of Accounting and Strategic Leadership. These certificates are stand-alone certificates and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and student must complete the required twelve (12) hours through Missouri Baptist University.

Students returning to pursue a master's degree after earning a certificate may transfer up to six (6) hours from their certificate program into the master's program. Six (6) alternative hours will replace completed certificate classes. The student and advisor will decide on appropriate classes with the approval of the Associate Dean of the School of Accounting, Business Administration, & Technology and/or the Dean of the College of Business & Entrepreneurship.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Business Administration, MBA

Graduate Certificate

Graduate Certificate in Accounting, GCA

Graduate Certificate in Strategic Leadership, GCSL

Major

Accounting, BA

Accounting, BPS

Accounting, BS

Business Administration, BA

Business Administration, BPS

Business Administration, BS

Cybersecurity, BS

Network Engineering, BS

Associate

Business Administration, ASBA

Certificate

Accounting Certificate, CA

Business Administration Certificate, CBA

Cybersecurity Certificate, CC

Network Engineering Certificate, CNE

Minor

Accounting Minor

Business Administration Minor (for Non-Business Majors)

Cybersecurity Minor

Data Science Minor

Network Engineering Minor

Business Administration, MBA

CIP Code: 52.0201

The MBA now offers optional concentrations in addition to the core requirements.

Additional information regarding the Master of Business Administration program can be found on the School of Accounting, Business Administration, & Technology page.

Required Courses

ACCT 503 - Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three †*

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three* *

BUSN 513 - Legal and Ethical Environment of Business Semester Hours: *Three*

BUSN 523 - Financial Management Semester Hours: *Three*

BUSN 533 - International Business Semester Hours: *Three*

ECON 503 - Business Economics Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three †*

MRKT 503 - Current Issues in Marketing Semester Hours: *Three*

Total: 27 Hours

Strategic Management and Implementation Course

Students must earn a grade of B or better in this course to fulfill graduation requirements.

BUSN 583 - Strategic Management and Implementation Semester Hours: *Three*

Total: 3 Hours

Concentrations

Students must complete all nine hours in order to finish the concentration area; however, students are not required to complete a concentration areas in order to finish the MBA program. **Students pursuing a concentration will complete a total of thirty-nine hours upon completion of their program.**

Accounting

Prerequisite courses may be required to pursue this concentration.

ACCT 533 - Financial Reporting and Analysis Semester Hours: *Three*

ACCT 553 - Advanced Tax Accounting Semester Hours: *Three*

ACCT 573 - Accounting Research Semester Hours: *Three*

Total: 9 Hours

Healthcare Management

HCMG 513 - Healthcare Law and Ethics Semester Hours: *Three*

NUEL 563 - Human Resource and Financial Management for Nurse Leaders Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

Total: 9 Hours

Human Resource Management

HRMG 513 - Employment Law Semester Hours: *Three*

HRMG 533 - Talent Training and Development Semester Hours: *Three*

MGMT 533 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Marketing

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

MRKT 523 - Marketing Analytics Semester Hours: *Three*

MRKT 563 - Innovations in Advertising and Marketing Leadership Semester Hours: *Three*

Total: 9 Hours

Sport Management

SMGT 413/513 - Sports Facility Management Semester Hours: *Three †*

SMGT 423/523 - Sport Law Semester Hours: *Three †*

SMGT 463/563 - Financial Planning in Sports Management Semester Hours: *Three †*

Total: 9 Hours

Sport Marketing

SMGT 573 - Sport Public Relations Semester Hours: *Three*

SMKT 523 - Sport and Social Media Semester Hours: *Three*

SMKT 533 - Sport Entrepreneurship Semester Hours: *Three*

Total: 9 Hours

Strategic Leadership

MGMT 513 - Leading Change in Organizations Semester Hours: *Three*

MGMT 523 - Managerial Decision Making Semester Hours: *Three*

MGMT 533 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Total: 30-39 Hours

** Students must enroll in BUSN 503 during their first term and is a prerequisite for all other courses in the program. Students may be concurrently enrolled in BUSN 503 and one other course; this course may not be BUSN 583. BUSN 503 is only offered as an online course.*
† Must be completed at the 500-level to be applicable toward the Master of Business Administration program.

Graduate Certificate in Accounting, GCA

CIP Code: 52.0301

In order to pursue the Graduate Certificate in Accounting degree, the student must have completed their undergraduate degree in Accounting or completed the following undergraduate accounting courses: ACCT 213, ACCT 223, ACCT 313, ACCT 323, and ACCT 413. These courses total to an additional fifteen (15) credit hours in addition to the requirements listed below.

Additional information regarding graduate certificates can be found on the School of Accounting, Business Administration, & Technology page.

Required Courses

ACCT 503 - Managerial Accounting Semester Hours: *Three*

ACCT 533 - Financial Reporting and Analysis Semester Hours: *Three*

ACCT 553 - Advanced Tax Accounting Semester Hours: *Three*

ACCT 573 - Accounting Research Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Strategic Leadership, GCSL

CIP Code: 52.0213

Additional information regarding graduate certificates can be found on the School of Accounting, Business Administration, & Technology page.

Required Courses

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*

MGMT 513 - Leading Change in Organizations Semester Hours: *Three*

MGMT 523 - Managerial Decision Making Semester Hours: *Three*

MGMT 533 - Strategies in Human Resources Semester Hours: *Three*

Total: 12 Hours

Accounting, BA

CIP Code: 52.0301

This major includes a Business Administration Minor.

General Education Requirements

Bachelor of Arts

Accounting Major Requirements

Business Core Requirements

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 1*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 33 Hours

Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

ACCT 463 - Advanced Accounting Semester Hours: *Three*

ACCT 483 - Accounting Data Analytics Semester Hours: *Three*

Total: 30 Hours

Total: 63 Hours

[1] Bachelor of Science Degree requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Accounting, BPS

CIP Code: 52.0301

This major includes a Business Administration Minor.

General Education Requirements

Bachelor of Professional Studies

Accounting Major Requirements

Business Core Requirements

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 1*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three [1]*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 33 Hours

Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

ACCT 463 - Advanced Accounting Semester Hours: *Three*

ACCT 483 - Accounting Data Analytics Semester Hours: *Three*

Total: 30 Hours

Total: 63 Hours

[1] Bachelor of Science Degree requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
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At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Accounting, BS

CIP Code: 52.0301

This major includes a Business Administration Minor.

General Education Requirements

Bachelor of Science

Accounting Major Requirements

Business Core Requirements

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 1*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 33 Hours

Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

ACCT 463 - Advanced Accounting Semester Hours: *Three*

ACCT 483 - Accounting Data Analytics Semester Hours: *Three*

Total: 30 Hours

Total: 63 Hours

[1] Bachelor of Science Degree requirement credit hours.

[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.

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At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, BA

CIP Code: 52.0201

General Education Requirements

Bachelor of Arts

Business Administration Required Courses

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 45 Hours

Upper Division Electives

From courses in Accounting, Business Administration, Cybersecurity, Economics, Entrepreneurship, Healthcare Management, Management, Marketing, or Network Engineering not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements)

Total: 12 Hours

Total: 57 Hours

[1] Bachelor of Science Degree Requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

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Requirements for degree conferral:

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Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, BA (MBU Online)

CIP Code: 52.0201

General Education Requirements (MBU Online)

Bachelor of Arts (MBU Online)

Business Administration Required Courses

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 45 Hours

Upper Division Electives

From courses in Accounting, Business Administration, Cybersecurity, Economics, Entrepreneurship, Healthcare Management, Management, Marketing, or Network Engineering not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements)

Total: 12 Hours

Total: 57 Hours

[1] Bachelor of Science Degree Requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
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Requirements for degree conferral:

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Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, BPS

CIP Code: 52.0201

General Education Requirements
Bachelor of Professional Studies

Business Administration Required Courses

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 45 Hours

Upper Division Electives

From courses in Accounting, Business Administration, Cybersecurity, Economics, Entrepreneurship, Healthcare Management, Management, Marketing, or Network Engineering not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements)

Total: 12 Hours

Total: 57 Hours

[1] Bachelor of Science Degree Requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

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At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, BS

CIP Code: 52.0201

General Education Requirements

Bachelor of Science

Business Administration Required Courses

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 45 Hours

Upper Division Electives

From courses in Accounting, Business Administration, Cybersecurity, Economics, Entrepreneurship, Healthcare Management, Management, Marketing, or Network Engineering not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements)

Total: 12 Hours

Total: 57 Hours

[1] Bachelor of Science Degree Requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, BS (MBU Online)

CIP Code: 52.0201

General Education Requirements (MBU Online)
Bachelor of Science (MBU Online)

Business Administration Required Courses

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUIB 373 - Experiential Internship Semester Hours: *Three †*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 45 Hours

Upper Division Electives

From courses in Accounting, Business Administration, Cybersecurity, Economics, Entrepreneurship, Healthcare Management, Management, Marketing, or Network Engineering not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements)

Total: 12 Hours

Total: 57 Hours

[1] Bachelor of Science Degree Requirement credit hours.
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Cybersecurity, BS

CIP Code: 43.0404

General Education Requirements

Bachelor of Science

Cybersecurity Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Technical Core Requirements

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 343 - Network Security Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 433 - Organization Security Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

ITCC 483 - Capstone/Research Project Semester Hours: *Three*

ITCS 313 - Information Risk Management Semester Hours: *Three*

ITCS 423 - Cybersecurity Framework and Threat Models Semester Hours: *Three*

Total: 42 Hours

Total: 66 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Cybersecurity, BS (MBU Online)

CIP Code: 43.0404

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Cybersecurity Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Technical Core Requirements

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 343 - Network Security Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 433 - Organization Security Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

ITCC 483 - Capstone/Research Project Semester Hours: *Three*

ITCS 313 - Information Risk Management Semester Hours: *Three*

ITCS 423 - Cybersecurity Framework and Threat Models Semester Hours: *Three*

Total: 42 Hours

Total: 66 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Network Engineering, BS

CIP Code: 11.0901

General Education Requirements

Bachelor of Science

Network Engineering Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Technical Core Requirements

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 453 - Audit and Control Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

ITCC 483 - Capstone/Research Project Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

Total: 39 Hours

Total: 63 Hours

Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.

Students are encouraged to declare a second major before completing 60 hours.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

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Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Network Engineering, BS (MBU Online)

CIP Code: 11.0901

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Network Engineering Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Technical Core Requirements

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 453 - Audit and Control Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

ITCC 483 - Capstone/Research Project Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

Total: 39 Hours

Total: 63 Hours

Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.

Students are encouraged to declare a second major before completing 60 hours.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Business Administration, ASBA

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

Total: 18 Hours

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

Concentrations

Choose a concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:

Accounting Concentration

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 333 - Cost Accounting Semester Hours: *Three*

ACCT 413 - Tax Accounting Semester Hours: *Three*

ACCT 443 - Auditing Semester Hours: *Three*

Total: 15 Hours

Business Administration Concentration

From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).

Total: 15 Hours

Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*

Upper Division Healthcare Management Course Semester Hours: *Three*

Total: 15 Hours

Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 15 Hours

Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 15 Hours

Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 15 Hours

Total: 64 Hours

Business Administration, ASBA (MBU Online)

CIP Code: 52.0201

A minimum of 64 semester hours are required to earn the Associate of Science degree with a choice of concentration in Accounting, Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership including the general education, business, and chosen concentration courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component and concentration) courses and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree in Business Administration.

Required General Education Component

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

OR

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

OR

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

OR

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

OR

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

OR

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 123 - New Testament History Semester Hours: *Three*

Total: 18 Hours

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

Concentrations

Choose a Concentration in Business Administration, Healthcare Management, Management, Marketing, or Organizational Leadership below:

Business Administration Concentration

From courses in Accounting, Business Administration, Computer Science, Economics, Entrepreneurship, Healthcare Management, Information Systems, Information Technology, Management, or Marketing not used as required courses or electives in another school of business major (excluding general education and degree requirements).

Total: 15 Hours

Healthcare Management Concentration

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*

Upper Division Healthcare Management Course Semester Hours: *Three*

Total: 15 Hours

Management Concentration

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 15 Hours

Marketing Concentration

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 15 Hours

Organizational Leadership Concentration

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 15 Hours

Total: 64 Hours

Accounting Certificate, CA

CIP Code: 52.0301

A total of 30 semester hours is required to earn the Accounting Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Accounting Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Accounting Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the accounting certificate.

Required Courses

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 21 Hours

Required Accounting Component

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Note

[1]*General Education Requirement*
[2]*Bachelor of Science Degree Requirement*

Business Administration Certificate, CBA

CIP Code: 52.0201

A total of 30 semester hours is required to earn the Business Administration Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Business Administration Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Business Administration Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Business Administration certificate.

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Required Electives

At least six (6) hours from courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Management, or Marketing.

Total: 6 Hours

Total: 30 Hours

Business Administration Certificate, CBA (MBU Online)

CIP Code: 52.0201

A total of 30 semester hours is required to earn the Business Administration Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Business Administration Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Business Administration Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Business Administration certificate.

Required Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 24 Hours

Required Electives

At least six (6) hours from courses in Accounting, Business Administration, Computer Science, Information Systems, Information Technology, Economics, Entrepreneurship, Management, or Marketing to total 30 semester hours.

Total: 6 Hours

Total: 30 Hours

Cybersecurity Certificate, CC

CIP Code: 43.0404

A total of 30 semester hours is required to earn the Cybersecurity Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Cybersecurity Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Cybersecurity Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Cybersecurity Certificate.

Required Courses

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 2*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 18 Hours

Required Cybersecurity Component

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

Total: 12 Hours

Total: 30 Hours

Note
[1]General Education Requirement
[2]Bachelor of Science Degree Requirement

Network Engineering Certificate, CNE

CIP Code: 11.0901

A total of 30 semester hours is required to earn the Network Engineering Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Network Engineering Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Network Engineering requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Network Engineering Certificate.

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

Total: 12 Hours

Required Network Engineering Component

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

Total: 18 Hours

Total: 30 Hours

Note
[1]General Education Requirement
[2]Bachelor of Science Degree Requirement

Accounting Minor

CIP Code: 52.0301

Required Courses

Required Accounting Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ACCT 313 - Intermediate Accounting I Semester Hours: *Three*

ACCT 323 - Intermediate Accounting II Semester Hours: *Three*

Total: 12 Hours

Required Upper Division Accounting Electives

Students must take a total of six (6) credit hours in Accounting (ACCT) electives to complete the elective section. These courses are to be upper division Accounting courses (300-400 level courses).

Total: 6 Hours

Total: 18 Hours

Note

Students should pay careful attention to courses which are only offered once a year or every other year (see course descriptions), so that graduation may occur in a timely manner.

Students are encouraged to declare a second major before completing 60 hours.

Business Administration Minor (for Non-Business Majors)

CIP Code: 52.0201

Students majoring in Applied Management and Organizational Leadership are not permitted to complete this minor.

Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 1*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

OR

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Cybersecurity Minor

CIP Code: 43.0404

Required Courses

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 433 - Organization Security Semester Hours: *Three*

ITBU 443 - Threats and Countermeasures Semester Hours: *Three*

ITCS 313 - Information Risk Management Semester Hours: *Three*

Total: 18 Hours

Note

The Cybersecurity Minor has a 2.5 minimum GPA requirement.

Available to all business and non-business majors except Cybersecurity and Network Engineering majors.

Data Science Minor

CIP Code: 30.7001

Required Courses

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

OR

MATH 343 - Statistical Methods Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

Total: 19 Hours

Note

A student must earn a grade of C or better in all courses taken to meet the nineteen-credit hour data science minor requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the data science minor.

Available to all majors who meet the prerequisites of the listed courses.

Network Engineering Minor

CIP Code: 11.0901

The Network Engineering Minor is available to all business and non-business majors except Cybersecurity and Network Engineering majors.

Required Courses

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 373 - Operating Systems Semester Hours: *Three*

ITBU 463 - Server-Based Networking Semester Hours: *Three*

ITNE 313 - Network Implementation Semester Hours: *Three*

Total: 18 Hours

Note

The Network Engineering Minor has a 2.5 minimum GPA requirement.

School of Management & Marketing

Mission Statement

The School of Management and Marketing programs prepare students to meet future business challenges and opportunities within a in a biblical, Christ-centered context. Being a student in the School of Management and Marketing means learning vital skills for the real-world marketplace, understanding foundational and contemporary business practices, and employing current technologies for the pursuit of professional endeavors. A School of Management and Marketing student experiences real-world research and real-world projects with faculty who are both academically and industry expertly qualified and focused on student career-readiness.

In accordance with the mission of Missouri Baptist University and the College of Business and Entrepreneurship, School of Management and Marketing students choose from majors in several fields of study depending upon their interests and academic and professional goals. These majors are designed to position students to work effectively in today's business environments, with a focus on developing the student's ability to provide business solutions in a broad array of industries in alignment with economic principles of free enterprise and Biblical stewardship.

Majors in the School of Management and Marketing include:

Management: The Management program prepares students to lead with biblical integrity in their chosen industry, with an emphasis on foundational management practices that align with free enterprise in the global marketplace. Students are prepared for future professional careers in management roles with curriculum based on real-world industry expectations coupled with experiential learning opportunities from faculty with faith-based expertise.

Marketing: The Marketing program prepares students to explore and develop marketing competencies within a biblical framework that honors God's design for business and economic exchange of good and services. Being a marketing student means learning foundational principles and real-world applications for connecting customers and firms through a Christ-centered curriculum. Students learn how contemporary marketing practice facilitates the economic exchange with real-world, practical, and biblically framed marketing strategies and skills for developing market leadership in their chosen industries.

Sports Management: The Sports Management program prepares students to undertake a variety of roles in the business of the sports industry and focuses on management and marketing principles in developing Christ-centered leaders in sports business fields. Students are prepared for business roles across the vast sports-related market landscape with a practical and hands-on curriculum for students to tailor their academic studies with their career goals.

Healthcare Management: The Healthcare Management program provides curriculum in management principles and concepts applicable in healthcare and healthcare industry environments. The curriculum is tied to industry expectations coupled with instruction from faculty with real-world experience who share their evangelical Christian-based knowledge and insights.

Other undergraduate academic programs offered by the School of Management and Marketing include Applied Management and Organizational Leadership. These programs are designed as degree completion programs that prepare students to meet a variety of challenges in today's business marketplace, with an emphasis on Christian leadership and ethics.

Students may also pursue several minors in conjunction with major fields of study, including those offered by other MBU Colleges outside of the College of Business and Entrepreneurship. Students should consult with their advisers regarding minors early in their academic programs. In the School of Management and Marketing, the majors of Management, Marketing, Sports Management, and Healthcare Management include the Business Administration minor built into the curriculum of study.

Graduate Certificates

The School of Management and Marketing also offers several graduate certificates. Graduate Certificates may be earned in the fields of Healthcare Management, Human Resource Management, and Marketing. These certificates are stand-alone certificates and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and students must complete the required twelve (12) hours through Missouri Baptist University.

Students returning to pursue a master's degree after earning a certificate may transfer up to six (6) hours from their certificate program into the master's program. Six (6) alternative hours will replace completed certificate classes. The student and advisor will decide on appropriate classes with the approval of the Associate Dean of the School of Management and Marketing and/or the Dean of the College of Business & Entrepreneurship.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Graduate Certificate

Graduate Certificate in Healthcare Management, GCHCM

Graduate Certificate in Human Resource Management, GCHRM

Graduate Certificate in Marketing, GCM

Major

Applied Management, BA

Applied Management, BS

Healthcare Management, BS

Management, BA

Management, BPS

Management, BS

Marketing, BA

Marketing, BPS

Marketing, BS

Sport Management, BA

Sport Management, BS

Certificate

Healthcare Management Certificate, CHM

Management Certificate, CM

Marketing Certificate, CR

Organizational Leadership Certificate, CO

Minor

Entrepreneurship Minor

Healthcare Management Minor

Management Minor (for Business Majors)

Management Minor (for Non-Business Majors)

Marketing Minor (for Business Majors)

Marketing Minor (for Non-Business Majors)

Organizational Leadership Minor (for Business Majors)

Sport Management Minor

Graduate Certificate in Healthcare Management, GCHCM

CIP Code: 51.0701

Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission.

The Graduate Certificate in Healthcare Management has a 3.0 minimum cumulative GPA requirement.

Required Courses

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*

HCMG 513 - Healthcare Law and Ethics Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

NUEL 563 - Human Resource and Financial Management for Nurse Leaders Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Human Resource Management, GCHRM

CIP Code: 52.0201

Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission.

The Graduate Certificate in Human Resource Management has a 3.0 minimum cumulative GPA requirement.

Required Courses

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*

HRMG 513 - Employment Law Semester Hours: *Three*

HRMG 533 - Talent Training and Development Semester Hours: *Three*

MGMT 533 - Strategies in Human Resources Semester Hours: *Three*

Total: 12 Hours

Graduate Certificate in Marketing, GCM

CIP Code: 52.1401

Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission.

The Graduate Certificate in Marketing has a 3.0 minimum cumulative GPA requirement.

Required Courses

BUSN 503 - Executive Communications and Business Literacy Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

MRKT 523 - Marketing Analytics Semester Hours: *Three*

MRKT 563 - Innovations in Advertising and Marketing Leadership Semester Hours: *Three*

Total: 12 Hours

Applied Management, BA

CIP Code: 52.0299

Additional information regarding the Bachelor of Arts in Applied Management program can be found on the School of Management & Marketing page.

General Education Requirements

Bachelor of Arts

Required Courses

For students with 60 or more transferable semester hours of credit from an Associate of Applied Sciences (A.A.S.) program, the Applied Management major allows flexibility in utilizing prior technical coursework towards major requirements.

Applied Management Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three [1]*

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three [1]*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

[1] See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Upper Division Elective Courses

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

Total: 9 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Applied Management, BPS (MBU Online)

CIP Code: 52.0299

Additional information regarding the Bachelor of Professional Studies in Applied Management program can be found on the School of Management & Marketing page.

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Applied Management Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1]

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* [1]

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Required Courses

Total: 30 Hours

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Required Upper Division Electives

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

Total: 6 Hours

Total: 36 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Applied Management, BS

CIP Code: 52.0299

Additional information regarding the Bachelor of Science in Applied Management program can be found on the School of Management & Marketing page.

General Education Requirements

Bachelor of Science

Required Courses

For students with 60 or more transferable semester hours of credit from an Associate of Applied Sciences (A.A.S.) program, the Applied Management major allows flexibility in utilizing prior technical coursework towards major requirements.

Applied Management Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three [1]*

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three [1]*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Upper Division Elective Courses

From courses in Accounting, Business Administration, Computer Science, Data Analytics, Information Systems, Information Technology, Economics, Entrepreneurship, Healthcare Management, Management, or Marketing not used as required courses or electives in another College of Business & Entrepreneurship major (excluding general education and degree requirements).

Total: 9 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Healthcare Management, BPS (MBU Online)

CIP Code: 51.0701

This program includes the Business Administration Minor.

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Healthcare Management Major Requirements

Business Core

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [2]

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 30 Hours

Required Management Courses

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 15 Hours

Required Healthcare Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*

HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*

Total: 15 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Healthcare Management, BS

CIP Code: 51.0701

This program includes the Business Administration Minor.

General Education Requirements

Bachelor of Science

Healthcare Management Major Requirements

Business Core

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [2]

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 30 Hours

Required Management Courses

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 15 Hours

Required Healthcare Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*

HCMG 483 - Current Issues in Global and Domestic Healthcare Management Semester Hours: *Three*

Total: 15 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

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Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Management, BA

CIP Code: 52.0299

This program includes a Business Administration Minor.

General Education Requirements

Bachelor of Arts

Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 33 Hours

Required Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 21 Hours

Required Electives

Six (6) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Management, BA (MBU Online)

CIP Code: 52.0299

General Education Requirements (MBU Online)

Bachelor of Arts (MBU Online)

Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 33 Hours

Required Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 21 Hours

Required Electives

Six (6) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

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If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Management, BPS

CIP Code: 52.0299

This program includes a Business Administration Minor.

General Education Requirements

Bachelor of Professional Studies

Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 33 Hours

Required Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 21 Hours

Required Electives

Six (6) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Management, BS

CIP Code: 52.0299

This program includes a Business Administration Minor.

General Education Requirements

Bachelor of Science

Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 33 Hours

Required Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 21 Hours

Required Electives

Six (6) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Management, BS (MBU Online)

CIP Code: 52.0299

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MRKT 313 - Introduction to Marketing Semester Hours: *Three †*

Total: 33 Hours

Required Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 21 Hours

Required Electives

Six (6) hours from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 473 - Securities Industry Overview Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 60 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Marketing, BA

CIP Code: 52.1401

This program includes the Business Administration Minor.

General Education Requirements

Bachelor of Arts

Marketing Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 39 Hours

Required Marketing Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 15 Hours

Cross-Concentrations or Electives

Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.

Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

Total: 9 Hours

Electives

Six (6) hours of electives from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

Total: 6 Hours

Total: 60-63 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Marketing, BA (MBU Online)

CIP Code: 52.1401

This program includes the Business Administration Minor.

General Education Requirements (MBU Online)

Bachelor of Arts (MBU Online)

Marketing Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 39 Hours

Required Marketing Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 15 Hours

Total: 60-63 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

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If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Marketing, BPS

CIP Code: 52.1401

This program includes the Business Administration Minor.

General Education Requirements

Bachelor of Professional Studies

Marketing Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 39 Hours

Required Marketing Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 15 Hours

Cross-Concentrations or Electives

Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.

Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

Total: 9 Hours

Electives

Six (6) hours of electives from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

Total: 6 Hours

Total: 60-63 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Marketing, BS

CIP Code: 52.1401

This program includes the Business Administration Minor.

General Education Requirements

Bachelor of Science

Marketing Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 39 Hours

Required Marketing Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 15 Hours

Cross-Concentrations or Electives

Marketing majors have an option to choose a cross-concentration to further specialize within the Marketing field of study. If a student does not wish to specialize in a cross-concentration, the student must complete the elective requirement listed below.

Cross-Concentration in Public Relations

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

COMR 423 - Public Relations Writing Semester Hours: *Three*

Total: 9 Hours

Electives

Six (6) hours of electives from the following:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

Total: 6 Hours

Total: 60-63 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Marketing, BS (MBU Online)

CIP Code: 52.1401

This program includes a Business Administration Minor.

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Marketing Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three 2*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three †*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three †*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three 1*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

Total: 39 Hours

Required Marketing Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 15 Hours

Total: 60-63 Hours

[1] Bachelor of Science Degree Requirement credit hours
[2] See the catalog section on Senior Permission for information on earning graduate credit for this course.
† For students majoring in Healthcare Management, these requirements are met by courses in the Healthcare Management Core.

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Organizational Leadership, BPS (MBU Online)

CIP Code: 52.0213

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Organizational Leadership Major Requirements

Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BUIB 373 - Experiential Internship Semester Hours: *Three*

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three [1]*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 42 Hours

[1] See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 42 Hours

An additional 33 hours of electives are needed to complete the 120-hour requirement. Additional upper division hours may be required if enough upper division hours are not completed.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

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Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Sport Management, BA

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

General Education Requirements

Bachelor of Arts

Sport Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

Required Sports Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

SMGT 303 - Introduction to Sports Management Semester Hours: *Three*

SMGT 323 - Governance and Leadership in Sport Semester Hours: *Three*

SMGT 353 - Tournament and Event Management Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

SMGT 413/513 - Sports Facility Management Semester Hours: *Three*

Total: 21 Hours

Required Electives

Nine (9) hours from the following:

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 423 - Sales and Fundraising Semester Hours: *Three*

SMGT 263 - Communication in Sport Semester Hours: *Three*

SMGT 333 - Sport Sociology Semester Hours: *Three*

SMGT 423/523 - Sport Law Semester Hours: *Three*

SMGT 463/563 - Financial Planning in Sports Management Semester Hours: *Three*

SMGT 483 - Senior Seminar Semester Hours: *Three*

Total: 9 Hours

Total: 60 Hours

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

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At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Sport Management, BS

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

General Education Requirements

Bachelor of Science

Sport Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

Required Sports Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

SMGT 303 - Introduction to Sports Management Semester Hours: *Three*

SMGT 323 - Governance and Leadership in Sport Semester Hours: *Three*

SMGT 353 - Tournament and Event Management Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

SMGT 413/513 - Sports Facility Management Semester Hours: *Three*

Total: 21 Hours

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Nine (9) hours from the following:

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SMGT 263 - Communication in Sport Semester Hours: *Three*

SMGT 333 - Sport Sociology Semester Hours: *Three*

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SMGT 463/563 - Financial Planning in Sports Management Semester Hours: *Three*

SMGT 483 - Senior Seminar Semester Hours: *Three*

Total: 9 Hours

Total: 60 Hours

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At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Sport Management, BS (MBU Online)

CIP Code: 31.0504

Students wishing to be admitted into the Sport Management major will be allowed to present a written request for acceptance to the Associate Dean of the School of Management & Marketing after at least one full semester of study at MBU if the cumulative 2.5 GPA requirement has been met.

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Sport Management Major Requirements

Business Core Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 463 - Business Strategy and Competition Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 30 Hours

Required Sports Management Courses

BUIB 373 - Experiential Internship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

SMGT 303 - Introduction to Sports Management Semester Hours: *Three*

SMGT 323 - Governance and Leadership in Sport Semester Hours: *Three*

SMGT 353 - Tournament and Event Management Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

SMGT 413/513 - Sports Facility Management Semester Hours: *Three*

Total: 21 Hours

Required Electives

Nine (9) hours from the following:

BUIB 373 - Experiential Internship Semester Hours: *Three*

MRKT 423 - Sales and Fundraising Semester Hours: *Three*

SMGT 263 - Communication in Sport Semester Hours: *Three*

SMGT 333 - Sport Sociology Semester Hours: *Three*

SMGT 423/523 - Sport Law Semester Hours: *Three*

SMGT 463/563 - Financial Planning in Sports Management Semester Hours: *Three*

SMGT 483 - Senior Seminar Semester Hours: *Three*

Total: 9 Hours

Total: 60 Hours

The Business Administration minor will be granted to all majors in the College of Business & Entrepreneurship, except Business Administration, Applied Management, and Organizational Leadership, because of completing the minor requirements.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Healthcare Management Certificate, CHM

CIP Code: 51.0701

A total of 30 semester hours is required to earn the Healthcare Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Healthcare Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Healthcare Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Healthcare Management certificate.

Required Courses

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 21 Hours

[1]General Education Requirement
[2]Bachelor of Science Requirement

Healthcare Management Component

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Healthcare Management Certificate, CHM (MBU Online)

CIP Code: 51.0701

A total of 30 semester hours is required to earn the Healthcare Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a

minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Healthcare Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Healthcare Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Healthcare Management certificate.

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

Total: 21 Hours

[1]*General Education Requirement*
[2]*Bachelor of Science Requirement*

Required Healthcare Management Component

HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Management Certificate, CM

CIP Code: 52.0299

A total of 30 semester hours is required to earn the Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Management Certificate.

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

Total: 21 Hours

Required Management Component

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

[1]General Education Requirement
[2]Bachelor of Science Requirement

Management Certificate, CM (MBU Online)

CIP Code: 52.0299

A total of 30 semester hours is required to earn the Management Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Management Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Management Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Management Certificate.

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

Total: 21 Hours

Required Management Courses

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

ITBU 473 - Project Management Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

[1]General Education Requirement
[2]Bachelor of Science Requirement

Marketing Certificate, CR

CIP Code: 52.1401

A total of 30 semester hours is required to earn the Marketing Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Marketing Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Marketing Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Marketing Certificate.

Required Courses

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 21 Hours

[1]General Education Requirement
[2]Bachelor of Science Requirement

Marketing Component

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Marketing Certificate, CR (MBU Online)

CIP Code: 52.1401

A total of 30 semester hours is required to earn the Marketing Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Marketing Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Marketing Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Marketing Certificate.

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three [1]*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

Total: 21 Hours

[1]General Education Requirement

Required Marketing Component

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Organizational Leadership Certificate, CO

CIP Code: 52.0213

A total of 30 semester hours is required to earn the Organizational Leadership Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Organizational Leadership Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Organizational Leadership Certificate requirements. The student must have an overall grade point average of 2.5 or better for the awarding of the Organizational Leadership Certificate.

Required Courses

Business Component

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 203 - Microsoft Office Suite Semester Hours: *Three 2*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three 1*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

Total: 21 Hours
[1]General Education Requirement
[2]Bachelor of Science Degree Requirement

Organizational Leadership Component
BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Total: 30 Hours

Entrepreneurship Minor

CIP Code: 52.0701

Required Courses
ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

ENTR 363 - Entrepreneurial Finance Semester Hours: *Three*

ENTR 463 - New Venture Planning Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 18 Hours

Note(s)
At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Healthcare Management Minor

CIP Code: 51.0701

Required Healthcare Management Courses
HCMG 303 - Introduction to Healthcare Systems Semester Hours: *Three*

HCMG 313 - Ethical and Legal Issues in Healthcare Semester Hours: *Three*

HCMG 403 - Healthcare and Public Policy Semester Hours: *Three*

Total: 12 Hours

Healthcare Management Electives
Two (2) courses from the following:

HCMG 323 - Introduction to Marketing for Healthcare Systems Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 6 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Management Minor (for Business Majors)

CIP Code: 52.0299

Note: *This minor is not available to Organizational Leadership majors.*

Required Management Courses

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

Total: 9 Hours

Required Electives

Three (3) courses from the following that have not been applied to another College of Business & Entrepreneurship major or minor.

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 9 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Management Minor (for Non-Business Majors)

CIP Code: 52.0299

Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three 1*

Total: 12 Hours

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Required Electives

Two (2) courses from the following that have not been applied to another minor:

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 443 - Leadership Seminar Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

Total: 6 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Marketing Minor (for Business Majors)

CIP Code: 52.1401

Required Courses

Required Marketing Courses

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

MRKT 383 - Consumer Behavior Semester Hours: *Three*

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three*

Total: 12 Hours

Required Electives

Two (2) courses from the following that have not been applied to another Business major or minor:

COMR 373 - Principles of Public Relations Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

MRKT 403 - International Marketing Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

Total: 6 Hours

Total: 18 Hours

Marketing Minor (for Non-Business Majors)

CIP Code: 52.1401

Required Courses

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three*

MRKT 373 - Market Research Semester Hours: *Three*

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Organizational Leadership Minor (for Business Majors)

CIP Code: 52.0213

This minor is not available to Management or Organizational Leadership majors.

Required Courses

BUSN 333 - Leadership in Free Enterprise Semester Hours: *Three*

MGMT 353 - Production and Operations Management Semester Hours: *Three*

MGMT 363 - Managing Organizational Change and Diversity Semester Hours: *Three*

MGMT 433 - Strategies in Human Resources Semester Hours: *Three*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Sport Management Minor

CIP Code: 31.0504

Required Courses

SMGT 303 - Introduction to Sports Management Semester Hours: *Three*

SMGT 353 - Tournament and Event Management Semester Hours: *Three*

SMGT 263 - Communication in Sport Semester Hours: *Three*

SMGT 373 - Sport Marketing Semester Hours: *Three*

SMGT 423/523 - Sport Law Semester Hours: *Three 1*

SMGT 463/563 - Financial Planning in Sports Management Semester Hours: *Three 1*

Total: 18 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

College of Education

Mission Statement

The College of Education at Missouri Baptist University strives to develop educators, counselors, and educational leaders who will become positive change agents in a global and culturally diverse society by acting as creative, collaborative, and reflective problem solvers; by enhancing the lives of those around them intellectually, spiritually, and physically; and by significantly influencing those lives through the integration of their academic excellence, Christian faith, and call to service.

Overview

The College of Education contains the School of Counseling and the School of Educational Leadership at the graduate level. The School of Teacher Education houses undergraduate programs and certification options as well as the Master of Arts in Teaching.

CERTIFICATION OPTIONS AVAILABLE						
Certification	**Subject Area**	**Concentration/Endorsement**	**Grade Level**	**Undergraduate**	**Graduate**	**Stand Alone/ Add-on**
Early Childhood (PK-3)			Birth-Grade 3	X	X	SA/AO
Elementary (1-6)			1-6	X	X	SA/AO
Middle School (5-9)	Business Education		5-9	X	X	SA/AO
	Language Arts		5-9	X	X	SA/AO
	Social Studies		5-9	X	X	SA/AO
	Mathematics		5-9	X	X	SA/AO
	Science		5-9	X	X	SA/AO
	Speech/Theatre		5-9	X	X	SA/AO
Secondary	Biology		9-12	X	X	SA/AO
	Business Education		9-12	X	X	SA/AO
	Chemistry		9-12	X	X	SA
	Driver Education [1]		9-12	X	X	AO
	English		9-12	X	X	SA/AO
	General Science		9-12	X	X	SA/AO

	Mathematics		9-12	X	X	SA/AO
	Marketing Education		9-12	X	X	AO (with Business Educatio n)
	Social Sciences		9-12	X	X	SA/AO
	Speech/Theat re		9-12	X	X	SA/AO
K-12	Health		K-12	X	X	SA/AO
	Music	Vocal Instrumental	K-12	X	X	SA
	Physical Education		K-12	X	X	SA/AO
	Library Media Specialist [2]		K-12	X	X	AO
	Literacy Specialist [3]		K-12		X	AO
Special Education	Early Childhood		Birth-Grade 3	X	X	SA/AO
	Cross-Categorical Disabilities	Mild/Moderate	K-12	X	X	SA/AO
Student Services	Counselor (non-certification)		K-12		X	SA
	Counselor		K-12		X	SA
	Psychological Examiner [4]		K-12		X	AO
Administratio n	School Leader [5]		K-12		X	SA
	Special Education Director [6]		K-12		X	SA/AO
	Superintende nt[7]		K-12		X	SA

[1] Teacher must be certificated in another elementary, middle school, or secondary teaching field.
[2] Students already certified in another area may add a Library Media Specialist endorsement by completing four required courses (12 credit hours) and passing the state-mandated content assessment.
[3] A valid Missouri teacher's certificate in another elementary, middle, or secondary teaching field, two (2)

years of classroom teaching experience, passing score on the state-mandated content assessment, and recommendation from an educator preparation program are required.
[4] A valid Missouri teacher's certificate or student services certificate is required.
[5] A valid Missouri teacher's certificate plus three (3) years of classroom teaching experience are required.
[6]Certification in special education or student services, a Master of Educational Administration degree, and a minimum of three (3) years teaching experience in special education or student services are required.
[7] A minimum of three (3) years of experience as a building- or district-level administrator at a public or accredited non-public school is required.

School of Counseling

Mission Statement

Missouri Baptist University's Graduate Program in Counselor Education exists to train graduate-level counselors through rigorous academic and hands-on clinical instruction. We seek to develop conscientious, professional, and highly skilled counselors who promote and facilitate the personal growth, development, and empowerment of those clients/students they serve. The Graduate School of Counseling is rooted in our Christian faith that calls us to love God and love one another.

Master of Arts in Clinical Mental Health Counseling - CACREP Accredited

Clinical Mental Health Counseling Program Goals

The goals of the Clinical Mental Health Counseling program at Missouri Baptist University are to:

1. Prepare passionate, effective counselors who are rooted in ethical standards of practice and recognize the importance of lifelong learning and engagement in the ever-evolving field of counseling.
2. Develop counselors with strong clinical and interpersonal skills who can meet the needs of a diverse client population by displaying an attitude of openness to those who are different from themselves.
3. Produce counselors who strongly identify with the counseling profession.
4. Prepare counselors to work in collaboration with other professionals within a comprehensive program addressing mental health issues.

Clinical Mental Health Counseling Program Objectives

1. Developing counseling professionals will learn and demonstrate the foundational knowledge necessary to be an effective counselor.
2. Developing counseling professionals will learn and demonstrate effective counseling techniques through successful completion of counseling labs, practicum, and internships.
3. Developing counseling professionals will demonstrate the ability to clinically conceptualize client/student problems and apply concepts from the eight common core areas of the curriculum.
4. Developing counseling professionals will demonstrate the ability to implement effective, evidence-based theories and interventions for individuals, families, and groups.
5. Developing counseling professionals will demonstrate professional dispositions of self-awareness, ethical awareness, respect for others, emotional congruence, valuing diversity, and openness.

Candidates who complete the Master of Arts in Clinical Mental Health Counseling (MA-CMHC) degree will acquire the knowledge, skills, and personal attributes necessary to become clinical mental health counselors. To achieve this objective, the MA-CMHC degree is a CACREP accredited program and meets standards to address the following eight competency areas:

1. Professional Orientation and Identity – Students will develop an understanding of the history and philosophy of counseling. Students will demonstrate knowledge of the counselor's roles and responsibilities including the importance of advocating for clients and the profession. Students will demonstrate both knowledge and practice of ethical guidelines of the counseling profession.
2. Social and Cultural Diversity – Students will demonstrate an awareness and appreciation for working with and counseling diverse populations. Students will recognize individual, social, and cultural influences affecting their worldviews and the worldviews and well-being of their clients.

Students will recognize the counselor's role in advocating for clients. Students will apply advocacy competencies to eliminate systemic barriers impacting clients' well-being.

3. Human Growth and Development – Students will recognize and recall human developmental processes including physical, cognitive, and socioemotional development. Students will summarize the important role that developmental theory plays in understanding human development and apply theory to contemporary issues such as addiction, crisis/ trauma, and promoting resiliency.
4. Career Development – Students will identify and describe career development and its impact on social-emotional and mental health. Students will demonstrate an understanding of career development theories and assessing a client's abilities, interest, values, and personality.
5. Counseling and Helping Relationships – Students will describe the importance of prominent theories and models of counseling and create their own personal practice theory and apply it to their counseling work. Students will be able to conceptualize client cases, use ethical and culturally relevant strategies for establishing rapport, develop measurable outcomes for clients, and evaluate client progress.
6. Group Counseling and Group Work – Students will describe important aspects of group work, including group theory, group development, group dynamics, and group counseling models, interventions, and skills. Students will demonstrate effective group counseling skills including the application of theory in various types of groups.
7. Assessments and Testing – Students will recognize common cognitive, social-emotional, and mental health assessments, and recall the uses of these assessment. Students will demonstrate individual and group appraisal strategies and describe the ethical and cultural considerations of selecting, evaluating and administering assessments as a counselor.
8. Research and Program Evaluation – Students will recognize common types of research methods and design, recall and calculate basic statistics, and summarize the purpose and procedures for conducting needs assessments and program evaluations. Students will demonstrate the ability to read, critique, and evaluate professional research. Students will complete a research project during their program of study. Students will construct an ethical, methodologically sound research or program evaluation project proposal.

9. Clinical Mental Health Counseling - Students will demonstrate proficient awareness and implementation of clinical assessments, diagnostic tools, treatment plans, and case conceptualizations. Students will apply evidence-based practices and techniques when working with diverse client populations. Students will demonstrate proficient use of counseling skills and techniques to develop a therapeutic alliance with clients, providing clients with an opportunity for long-term successful outcomes. Students will graduate from the counseling program with the knowledge and skills needed to meet the counseling profession's standards of practice and the requirements for licensure in the state of Missouri.

Overview

The Clinical Mental Health Counseling degree is designed for those students who wish to pursue a career as a counselor in a clinical setting and not as a certified school counselor. This program meets the academic requirements for licensure as a mental health Licensed Professional Counselor (LPC) in the state of Missouri. Candidates must also meet additional state requirements beyond the master's degree for counselor licensure including: 1) weekly supervision of 3000 hours of counseling and 2) jurisprudence exam, and successful completion of the National Counselor Exam (NCE).

The State of Missouri licensure office requires that candidates have good moral character. A criminal record can be defined as, but not limited to: immoral sexual acts; sexual abuse; use, possession, or the sale of narcotics, etc. If you have a concern about your background experiences, please contact the Committee for Professional Counselors for licensure.

Criteria for Full Admission to the Clinical Mental Health Counseling Program

Applications for the Master of Arts in counseling programs are accepted throughout the year. Students are admitted to the program for the summer, fall, and spring terms. Courses follow a semester format. Admission to the Counselor Education program is selective. The minimum admissions requirements include:

1. A bachelor's degree from an accredited institution
2. An undergraduate GPA of 2.75 or higher, or 3.00 for the last 60-hours of their undergraduate or graduate program
3. Application materials must include the following:
    - Completed online application
    - Submit official transcripts mailed **directly** from the institution where the bachelor's degree was conferred and any institutions where there is graduate-level enrollment
    - Submission of Essay/Personal Statement (See the Application Procedures – Master's Degrees section of this Graduate Bulletin for detailed instructions)
    - Submission of a current resume or CV
4. Once all materials are received and reviewed, students who desire full acceptance into the Counselor Education program are required to attend an oral interview with Counselor Education faculty. This interview must take place prior to the student's first full semester of classwork. Following each student interview, Counseling Faculty will determine whether an applicant has passed the interview and inform Graduate Admissions whether the applicant is recommended for admission to the program. If the Counseling Faculty recommends that an applicant should not be fully admitted, the applicant may be admitted on probationary status and the Remediation Policy will take effect.
5. Post-master's Certification (PMC) considerations must have a master's degree in counseling from a CACREP accredited institution and/or MBU. Based on transcript evaluation by the Counselor Education faculty, students will need to complete coursework and/or a minimum of six internship hours at MBU in order to fulfill the requirements of the add-on certification or licensure. PMC students must also meet GPA requirements and MBU admission requirements in order to be considered for enrollment in courses.

Transfer Students and Transfer Credit

Transfer credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President of Graduate Affairs.

Courses to be transferred must have similar content to those offered at MBU and must have been earned at a nationally or regionally accredited institution.* Transfer credits must be earned from another CACREP accredited institution. Only graduate level courses in which a student earned a grade of "B" (3.0) or better will be considered for transfer. The Counselor Education program at MBU will only allow a maximum of nine (9) credit hours to be transferred. All transfer credits must be approved by the Core Counselor Education Faculty.

Candidates must submit a Course Transfer Request Form for consideration by the Core Counselor Education Faculty after official transcripts have been received by the Graduate Admissions Office. Notification will be made via email once a decision regarding the transfer request has been determined.

**The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.*

Directed Studies: The Missouri Committee for Professional Counselors will not accept directed studies as meeting the academic requirements for counselor licensure; therefore, no directed studies are permitted in the Master of Arts in Clinical Mental Health Counseling program.

Digital Asynchronous Courses: Students pursuing a Master of Arts in Clinical Mental Health Counseling degree are permitted by the Missouri Committee for Professional Counselors to take an asynchronous course(s) if the coursework is a part of a CACREP accredited program.

Digital Synchronous Courses

Students enrolled in the Master of Arts in Clinical Mental Health Counseling at MBU may be enrolled in courses that require in-class participation via interactive video conferencing. Live Stream courses are synchronous (real-time) classes that meet via an online meeting platform that enables students and the instructor to interact through webcam and audio. This format enables an instructor to conduct a course on MBU's Main campus and stream a live feed to individuals enrolled in a Live Stream course. In many cases, students can connect via Live Stream from home or another location. Students participate in class via webcam and audio and are part of the interactive course discussion. Students at the Main campus will see a live video of all students who "stream" into the course, allowing for collaboration among all students, whether physically present in class or connecting to class via webcam. Students who wish to participate in a Live Stream course must sign a form indicating that they have access to the required technologies, and that they understand Live Stream course requirements, conduct, and etiquette.

Digital Synchronous Course Technology Requirements

1. A reliable high-speed internet connection is required for students to participate in this class.
2. Students must have a working webcam AND audio. This equipment is built in to many computers/laptops. If a computer does not have a webcam, one may be purchased relatively inexpensively at a tech store or online.
3. Students are required to have a headset with microphone. These may be purchased at tech stores or online. Wired or wireless technologies are acceptable.
4. Students who do not have ready access to the required technologies and are unable to remedy the situation will be asked to drop the course.

Digital Synchronous Course Conduct and Etiquette

1. Students are expected to be logged in to the class on time. This is the equivalent to being "in your seat" and ready to learn in a traditional course.
2. Follow the instructions outlined on the course's Canvas page to access the course audio/video feed.
3. Once logged into the class, webcam and speakers must be turned on, but the microphone should be disabled.
4. The microphone should be enabled only when it is your turn to speak. (If the microphone is "on" and picks up on the speaker sounds from your computer, it will create a reverberation loop that is very distracting to classmates.)
5. The instructor will discuss specifics about how to participate in the course during the first night of class.
6. Students must make sure that they are in a quiet area, with minimal audio and visual distractions (in other words, dress appropriately for class, maintain a professional disposition throughout the class time, keep family members/pets/friends/ etc. in another room, avoid making distracting movements on-camera or off-camera, and make sure that what's viewable in your web-feed is appropriate for your instructors and classmates to see).
7. Students are not allowed to Live Stream while driving.
8. If students are disconnected from the course, follow the instructor's protocol for reconnecting.
9. Students should always have a phone available to text the instructor to let him or her know if they have been disconnected and are unable to reconnect.

10. In the event students miss class and/or are unable to reestablish a connection, they may be required to view a recording of the class and submit work to compensate for missed participation points.
11. Students need to familiarize themselves with their technology prior to the first day of class and are responsible for their own technical equipment. Missouri Baptist University is only responsible for equipment used by the Main campus instructor.
12. If students experience difficulties participating in a course in accordance with the conduct and etiquette policies established by the University, they may be asked not to enroll in a Live Stream course in the future.

Additional Fees and Course Requirements

Upon admission into the Counseling program, students will be enrolled in a course that is utilized by the School of Counseling to track student progress throughout their program, facilitate field experience placement and supervision, and monitor student compliance with state certification and licensure requirements. This course gives students access to their online student Tevera account. The course associated with the initial access of the Tevera account is:

- COUN 0000 Tevera Membership

Students are required to register for a Tevera account within 30-days of enrollment in the counseling program.

Additionally, participation in the Counseling program requires students to maintain a professional counselor membership and professional liability insurance throughout the duration of the Counseling Program.

In order to apply for certain courses, students must complete and submit specific applications to the Counselor Education Clinical Director of Field Experience prior to enrollment. These applicants are submitted through Tevera. Hard copies of the application can be found in the Practicum-Internship Handbook, which can be found in the Counseling Student shell on Canvas. Courses that require applications include:

- COUN 5253
- COUN 5343
- COUN 5353
- COUN 5461, COUN 5462, or COUN 5463 (for students needing additional semesters to complete their practicum and internship requirements)

Applications for these courses must be submitted by the deadline prior to the semester in which the student plans to take each course. Students who do not submit their applications by the deadline cannot enroll and will have to wait until the following semester to complete the course. Application deadlines are as follows:

- Fall Semester: August 1
- Spring Semester: November 1

In addition to applications, students will be responsible for additional fees during the course of their degree program. These fees include the following:

Tevera Fee	$220.00
Professional Membership Fee	Varies
Professional Liability Insurance	Varies

MBTI	$59.00
Practicum Fee	$136.00
Internship Fee	
COUN 5461 or SCED 5801	$135.00
COUN 5462	$270.00
COUN 5343, 5353, 5383, 5393, 5463	$417.00
CPCE Exam or NCE Exam (required for CMHC students)	$75.00 - Internet-based testing (IBT) on campus (CPCE) $150.00 - Computer-based testing (CBT) off campus (CPCE) $275 (NCE)

Exit Exam

Students pursuing a Master of Arts in Clinical Mental Health Counseling degree must successfully pass the Counselor Preparation Comprehensive Examination (CPCE) or the National Counselor Examination (NCE). Students are expected to take the appropriate exit exam in the semester prior to their semester of graduation.

Counselor Preparation Comprehensive Examination (CPCE)

The CPCE has 160 questions with 20 questions in each of the eight content areas. Three of the 20 questions for each area are developmental/ experimental so the highest possible score on the exam is 136. To pass this exam, students must obtain a score of 1/4 standard deviation below the mean rounded to the next whole number or obtaining a raw score of 9/17 in each of the eight core competency areas.

National Counselor Examination (NCE)

The NCE is a 200-item multiple-choice examination designed to assess knowledge, skills and abilities determined to be important for providing effective counseling services. The NCE is a requirement for counselor licensure in many states including Missouri. It is also one of two examination options for the National Certified Counselor (NCC) certification. The exam covers the eight CACREP Curriculum Education Standards and six work domains described by the National Board for Certified Counselors. The NCE is graded as a pass-fail examination.

For students who complete the CPCE, once students have successfully completed and obtained a passing score, it is their responsibility to contact MBU's Records Office at recordsoffice@mobap.edu to alert this office of their test completion and score. After receiving official notification from the testing organization, the Records Office will confirm the student has passed the exam and remove any holds related to test completion. CPCE test results are sent directly to MBU at no additional cost to the student.

For students who complete the NCE, once students have successfully completed and obtained a passing score, it is their responsibility to contact the Center for Credentialing and Education (CCE) to request that an official confirmation of successful test completion be sent to MBU (students can find additional directions for completing this step under the University and Program Policy Updates module of the Counseling Program: Student Shell). After receiving official notification from the testing organization, the Records Office will confirm the student has passed the exam and remove any holds related to test completion. Test results from the NCE are not sent directly to MBU. There is an additional $65 fee to have scores from the NCE sent to MBU.

Students will not be cleared for graduation until their passing CPCE or NCE score is verified by the Records office.

Summary of the MA in Clinical Mental Health Counseling Degree Process

To earn the M.A. degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete the required internships.
4. The student must achieve a passing score on the CPCE or NCE.
5. The student may only earn two C grades in the Master of Arts degree program and must maintain a 3.0 grade point average.
6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.
7. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President of Graduate Affairs, must be filed with the Graduate Office and the Records Office. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Students must pay the graduation fee whether they attend commencement or not.

Licensure: The Missouri Committee for Professional Counselors issues counseling licenses at two levels. Candidates can be licensed as a Provisional Licensed Professional Counselor (PLPC) as soon as they have completed their education, passed the National Counselor Exam, and submitted the appropriate paperwork to the board. In order to attain full licensure as an LPC, candidates will also need to meet experience requirements. For an overview of requirements see http://pr.mo.gov/boards/counselors/lpcslidesgeneralwebsite.pdf.

Education

In order to obtain a provisional license, candidates must have a master's degree in counseling, counseling psychology, clinical psychology, school psychology, or counseling and guidance. The degree must include coursework in each of the following areas:

- Helping relationships
- Human growth and development
- Counseling theory
- Individual appraisal
- Career development
- Social and cultural foundations
- Research methods
- Group dynamics
- Professional orientation
- Diagnosis
- Licensing Exam

National Counselor Examination (NCE): In order to apply for licensure in Missouri, candidates must take the National Counselor Examination (NCE) through the National Board for Certified Counselors. This exam is required to obtain a provisional license. Candidates can download a registration form from National Board of Certified Counselors (NBCC) website http://www.nbcc.org/. The form will need to be

signed in ink. A $275 fee and an official sealed transcript that shows the date the master's degree was conferred must accompany the registration form.

Jurisprudence Exam: Candidates will also need to take a jurisprudence exam (a test of Missouri laws and regulations). This is open book and administered via Internet at www.i-counseling.net. This is not a requirement for provisional status, but candidates will need to complete it before applying for LPC status. Candidates will pay the $45 fee electronically when they take the test. The exam is untimed, but it is advisable to spend some time reviewing the laws and regulations beforehand at http://pr.mo.gov/boards/ counselors/31461.pdf.

Supervised Practice (State of Missouri)

Provisional Licensed Professional Counselors (PLPC) are required to work under supervision for a minimum of 24 months. During this time, they must work at least 3,000 hours, spending at least 1,200 hours providing direct client care. (The remaining hours may be spent in other counseling-related activities like developing treatment plans, documenting cases, and attending seminars.)

All hours must be completed post-master's degree. Candidates who work part-time may take longer than two years to accrue their 3,000 hours, but they are expected to meet the experience requirement within five years. Candidates must work at least 15 hours a week while accruing experience. While working as a PLPC, they will be supervised by a Licensed Professional Counselor or by a psychiatrist or psychologist. The clinical supervisor does not necessarily have to be an administrator at the candidate's workplace. If it is someone from outside, though, there needs to be a formal contract. Candidates can obtain a model contract from the state board. Before candidates can obtain their provisional license, they will need to register a supervision plan. If it is necessary to make changes to the supervisory plan, the candidate must file them with the committee. Candidates should have an hour of weekly face-to-face supervision. No more than half of supervision hours may be group supervision (See: Post Degree Experience (PDF). Candidates will be evaluated by their clinical supervisor(s), and the supervisor's final evaluation will be sent to the committee. Candidates may begin counting their experience when their registration and fee are received by the committee, which will be the official start date.

The Licensure Application Process

Candidates do not have to submit an application for provisional status, but candidates need to provide supplemental materials. The committee needs to approve supervision. They also need to receive NCE results, documentation of education, and criminal background check results. Registration of supervision costs $75. Candidates who are in-state applicants should have fingerprinting done by L-1 Enrollment Services Division. An appointment must be scheduled in advance. The board reports that the actual fingerprinting process takes approximately ten minutes. Send a copy of the receipt to the Missouri Committee for Professional Counselors. There is a $100 application fee for LPC status. Candidates can expect to pay other associated fees as they complete and document requirements.

The address to send the application for LPC status is:

Missouri Committee for Professional Counselors

3605 Missouri Boulevard, P.O. Box 1335

Jefferson City, MO 65102

Master of Arts in School Counseling

This program is not CACREP accredited.

School Counseling Program Goals

The goals of the School Counseling program at Missouri Baptist University are to:

1. Prepare passionate, effective school counselors who are rooted in ethical standards of practice.

2. Develop school counselors with strong interpersonal skills who can meet the needs of a diverse student population by displaying an attitude of openness to those who are different from themselves.
3. Produce counselors who strongly identify with the school counseling profession.
4. Prepare school counselors to work in collaboration with other professionals within a comprehensive program addressing social-emotional, academic, and career development issues.

School Counseling Program Objectives

1. Developing counseling professionals will learn and demonstrate the foundational knowledge necessary to be an effective school counselor.
2. Developing counseling professionals will learn and demonstrate effective counseling techniques through successful completion of the counseling skills course, practicum, and internship.
3. Developing counseling professionals will demonstrate the ability to conceptualize student problems.
4. Developing counseling professionals will demonstrate the ability to implement effective, evidence-based theories and interventions for individuals, families, and groups.
5. Demonstrate professional dispositions of self-awareness, ethical practice, respect for others, emotional congruence, multicultural competence, genuineness, and openness. Students who complete School Counselor Education degrees will acquire the knowledge, skills, and personal attributes necessary to become school counselors.

Candidates who complete the Master of Arts degree in School Counseling will acquire the knowledge, skills, and personal attributes necessary to become school counselors. In order to achieve this objective, the School Counseling program is aligned with the Missouri School Counselor Standards and the American School Counselor Association's Mindsets and Behaviors.

Standard 1: Student Development

The School Counselor Candidate utilizes his/her skills and knowledge of student development and behavior to promote the mental health and well-being of all students by facilitating their academic, career, and social/emotional development.

- Quality Indicator 1 - Human Growth and Development: The School Counselor Candidate demonstrates knowledge of human development and personality, and how these domains affect learners and applies this knowledge in his/her work with learners.
- Quality Indicator 2 - Counseling Theories and Interventions: The School Counselor Candidate knows and understands established and emerging counseling theories and applies knowledge of techniques and strategies for innovative and differentiated interventions.
- Quality Indicator 3 - Helping Relationships: The School Counselor Candidate establishes helping relationships with students through individual counseling, group work, classroom counseling, and mental health and well-being activities within the school counseling program.
- Quality Indicator 4 - Social and Cultural Diversity: The School Counselor Candidate demonstrates knowledge and understanding of how social and cultural diversity affects learning and development within the context of a global society and a diverse community of families through lesson plans, counseling activities, and interactions with students.
- Quality Indicator 5 - Appraisal of Student Growth and Achievement: The School Counselor Candidate knows and understands the principles of measurement and assessment, for both individual and group approaches, as they apply to the academic, career, and social/emotional development of all students through full implementation of a school counseling program and defines the counselor's role in assessment consistent with level of training, expertise, and a fully implemented school counseling program.

- Quality Indicator 6 - Career Development and Planning: The School Counselor Candidate demonstrates knowledge and understanding of career development and planning processes across the life span and assists all students with career awareness, exploration, decision-making, and planning.

Standard 2: School Counseling Program Implementation

The School Counselor Candidate collaborates with school and community members to plan, design, implement, evaluate and enhance the school and district-wide school counseling program to advance the academic, career, and social/emotional development of all students.

- Quality Indicator 1 - Structural Components: The School Counselor Candidate knows and understands the structural components of a fully implemented school counseling program, including a philosophy and definition, facilities, advisory council, resources, budget and staffing patterns.
- Quality Indicator 2 - School Counseling Program Components: The School Counselor Candidate knows, understands and implements the four program components of the district's school counseling program, providing all students with essential knowledge and skills defined by the Grade Level Expectations through the counseling curriculum, individual student planning, responsive services and system support.
- Quality Indicator 3 - Technology: The School Counselor Candidate integrates and utilizes technology for school counseling program delivery and management to promote the academic, career, and social/emotional development of all students.
- Quality Indicator 4 - School Counseling Program, Personnel, and Results Evaluation: The School Counselor Candidate knows, understands, and uses school counseling program, personnel, and results-based evaluation procedures to plan, design, implement, evaluate and enhance a school counseling program.

Standard 3: Professional Relationships

The School Counselor Candidate develops collaborative professional relationships throughout the school and community which support the school counseling program as well as the overall mission and improvement plans of the school and district.

- Quality Indicator 1 - Interpersonal Skills: The School Counselor Candidate promotes, models, and teaches interpersonal skills to enhance relationships with and among administrators, staff, students, families, community members, agency representatives, and other School Counselor Candidates to facilitate planning, implementing, maintaining, evaluating, and enhancing a school counseling program supportive of the academic, career, and social/emotional success of all students.
- Quality Indicator 2 - Collaboration: The School Counselor Candidate develops collaborative professional relationships with administrators, staff, students, families, community members, agency representatives, and other School Counselor Candidates in order to promote the academic, career, and social/emotional development success of all students.
- Quality Indicator 3 - Consultation Theories and Strategies: The School Counselor Candidate uses theories, models, and processes of consultation strategies to improve communication, develop and promote professional, family, and school relationships and coordinate school and community resources to promote the academic, career, and social/emotional development of all students.
- Quality Indicator 4 - School and Community Involvement: The School Counselor Candidate is actively involved in school and community initiatives that promote the academic, career, and social/emotional development of all students.

Standard 4: Leadership and Advocacy

The School Counselor Candidate serves as a change agent, demonstrating leadership, vision, collaboration, and advocacy for the on-going development of self, students, the school counseling program, and the school district.

- Quality Indicator 1 - Personal Well-Being: The School Counselor Candidate knows, understands, uses, and models techniques of self-care.
- Quality Indicator 2 - Leadership and Professionalism: The School Counselor Candidate knows, understands, models, and promotes personal leadership and professionalism.
- Quality Indicator 3 - Student Advocacy: The School Counselor Candidate knows and understands the advocacy processes needed to address individual, institutional and social factors that influence access, equity, and success for all students.
- Quality Indicator 4 - School Counseling Program Leadership: The School Counselor Candidate uses knowledge of school counseling program concepts to promote and enhance the success of students and the school counseling program while contributing to school improvement.
- Quality Indicator 5 - School Climate and Culture: The School Counselor Candidate uses the school counseling program to contribute to the development of a positive and safe school climate and culture.

Standard 5: Ethical and Professional Conduct

The School Counselor Candidate knows, understands, and adheres to current ethical and professional standards and legal requirements.

- Quality Indicator 1 - Ethical Standards: The School Counselor Candidate knows, understands, and practices in accordance with ethical standards appropriate to the school counseling profession.
- Quality Indicator 2 - Professional Standards: The School Counselor Candidate knows, understands, and practices in accordance with standards associated with the counseling profession.
- Quality Indicator 3 - District and School Policies: The School Counselor Candidate knows, understands, and practices in accordance with local school policy and procedures.
- Quality Indicator 4 - Legal Requirements: The School Counselor Candidate practices in accordance with local, state, and federal statutory requirements and is familiar with legal resources.

Overview

The School Counseling program is designed to meet the certification requirements for the state of Missouri. *(If the student is not already certified to teach in Missouri, an additional nine hours will be required to meet DESE requirements for certification.)*

Students pursuing School Counseling must complete a Professional Counseling Portfolio, which meets the research and assessment requirements for the Master of Arts degree as an exit assessment. **The portfolio must be completed and scored before the degree is conferred.**

To be considered a program completer, students must complete all required coursework, pass all required assessments and graduate with the Master of Arts in School Counseling degree. In addition to the Professional Counseling Portfolio, required assessments include a passing score on the Missouri qualifying exam and a passing composite score on the MEES summative evaluation completed during the internship.

Background Checks: The State of Missouri requires that candidates be of good moral character in order to be certified. A criminal record can be defined as, but not limited to: immoral sexual acts; sexual abuse; use, possession, or the sale of narcotics, etc. If you have a concern about your background experiences, please contact the Department of Elementary and Secondary Education. A current FBI fingerprint background clearance (not older than one calendar year) is required for certification.

Criteria for Full Admission to the Counselor Education Program

Applications for the Master of Arts in School Counseling program are accepted throughout the year. Students are admitted to the program for the fall and spring terms. Courses follow a semester format.

Admission to the School Counseling program is selective. The minimum admissions requirements include:

1. A bachelor's degree from an accredited institution
2. An undergraduate GPA of 2.75 or higher, or 3.00 for the last 60-hours of their undergraduate or graduate program
3. Application materials must include the following:
    - Completed online application
    - Submit official transcripts mailed ***directly*** from the institution where the bachelor's degree was conferred and any institutions where there is graduate-level enrollment
    - A personal statement indicating their reason for applying to this program and their understanding of the school counseling profession
    - A resume
4. Post-master's Certification (PMC) considerations must have a master's degree in counseling from MBU or another approved institution. Based on a transcript evaluation by the School of Counseling faculty, students will need to complete coursework including an internship at MBU in order to fulfill the requirements of the add-on certification (for those certified in K-8 or 7-12 seeking K-12 certification) or initial student services certification. PMC students must also meet GPA requirements and MBU admission requirements in order to be considered for enrollment in courses.

Transfer Students and Transfer Credit

Transfer credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President of Graduate Affairs.

Courses to be transferred must have similar content to those offered at MBU and must have been earned at a regionally accredited institution with either a state-approved school counseling program or a nationally accredited counseling program.* Only graduate-level courses in which a student earned a grade of "B" (3.0) or better will be considered for transfer. The School Counseling program at MBU will only allow a maximum of nine (9) credit hours to be transferred. All transfer credits must be approved by the School Counseling faculty.

Candidates must submit a Course Transfer Request Form for consideration by the School Counseling faculty after official transcripts have been received by the Graduate Admissions Office. Notification will be made via email once a decision regarding the transfer request has been determined.

**The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.*

Directed Studies: No directed studies are permitted in the Master of Arts degree in School Counseling.

Online Program: Students pursuing a Master of Arts in School Counseling will complete all coursework online-asynchronously, for most courses, or synchronously via Live Stream technology for practicums and internships.

Live Stream Courses

Only three courses in the Master of Arts degree in School Counseling will require participation in classes via interactive video conferencing: SCED 5253, SCED 5383, and SCED 5801 (for candidates who are already certified as a school counselor in either grades K-8 or 7-12 or who have completed a master's degree in School Counseling with an appropriate Elementary or Secondary School Counseling internship, minimum 200 clock hours, and wish to be certified as a K-12 school counselor). Live Stream courses are synchronous (real-time) classes that meet via an online meeting platform that enables students and the instructor to interact through webcam and audio. This format enables an instructor

to stream a live feed of the course to individuals enrolled in the practicum or internship course. In many cases, students can connect via Live Stream from home or another location. Students participate in class via webcam and audio, and are part of the interactive course discussion, allowing for collaboration among all students. Students must sign a form indicating that they have access to the required technologies, and that they understand Live Stream course requirements, conduct, and etiquette.

Live Stream Course Technology Requirements

1. A reliable high-speed internet connection is required for students to participate in this class.
2. Students must have a working webcam AND audio. This equipment is built in to many computers/laptops. If a computer does not have a webcam, one may be purchased relatively inexpensively at a tech store or online.
3. Students are required to have a headset with microphone. These may be purchased at tech stores or online. Wired or wireless technologies are acceptable.
4. Students who do not have ready access to the required technologies and are unable to remedy the situation will be asked to drop the course.

Live Stream Course Conduct and Etiquette

1. Students are expected to be logged in to the class on time. This is the equivalent to being "in your seat" and ready to learn in a traditional course.
2. Follow the instructions outlined on the course's Canvas page to access the course audio/video feed.
3. Once logged into the class, webcam and speakers must be turned on, but the microphone should be disabled.
4. The microphone should be enabled only when it is your turn to speak. (If the microphone is "on" and picks up on the speaker sounds from your computer, it will create a reverberation loop that is very distracting to classmates.)
5. The instructor will discuss specifics about how to participate in the course during the first night of class.
6. Students must make sure that they are in a quiet area, with minimal audio and visual distractions (in other words, dress appropriately for class, maintain a professional disposition throughout the class time, keep family members/pets/friends/ etc. in another room, avoid making distracting movements on-camera or off-camera, and make sure that what's viewable in your web-feed is appropriate for your instructors and classmates to see).
7. Students are not allowed to Live Stream while driving.
8. If students are disconnected from the course, follow the instructor's protocol for reconnecting.
9. Students should always have a phone available to text the instructor to let him or her know if they have been disconnected and are unable to reconnect.
10. In the event students miss class and/or are unable to reestablish a connection, they may be required to view a recording of the class and submit work to compensate for missed participation points.
11. Students need to familiarize themselves with their technology prior to the first day of class and are responsible for their own technical equipment. Missouri Baptist University is only responsible for equipment used by the Main campus instructor.
12. If students experience difficulties participating in a course in accordance with the conduct and etiquette policies established by the University, they may be asked not to enroll in a Live Stream course in the future.

Additional Fees and Course Requirements

Upon completion of the first semester in the Counseling program, students will be enrolled in a course that is utilized by the School of Counseling to track student progress throughout their program, facilitate field experience placement and supervision, and monitor student compliance with state certification and licensure requirements. This course gives students access to their online student Tevera account. The course associated with the initial access of the Tevera account is

- SCED 0000 Tevera Membership

Students are required to register for a Tevera account within 30-days of the beginning of their second semester in the counseling program.

Additionally, participation in the Counseling program requires students to maintain a professional counselor membership and professional liability insurance throughout the duration of the Counseling Program.

In order to apply for certain courses, students must complete and submit specific applications to the Counselor Education Clinical Director of Field Experience prior to enrollment. These applications are found in the Practicum-Internship Handbook, which is dispersed midway through the first year of the program and found in the Counseling Program Student Canvas shell. Courses that require applications include:

- SCED 5253
- SCED 5383
- SCED 5801

Applications for these courses must be submitted by the deadline prior to the semester in which the student plans to take each course. Students who do not submit their applications by the deadline cannot enroll and will have to wait until the following semester to complete the course. Application deadlines are as follows:

- Fall Semester: August 1
- Spring Semester: November 1

In addition to applications, students will be responsible for additional fees during the course of their degree program. These fees include the following:

Tevera Fee	$220.00
Professional Membership Fee	Varies
Professional Liability Insurance	Varies
Practicum Fee	$136.00
Internship Fee	$417.00
The Missouri qualifying exam (required exit exam for School Counseling students)	$130.00

Exit Exam

Students pursuing a Master of Arts degree in School Counseling must pass the Missouri qualifying exam with a score of at least 149, the minimum passing score for certification. For more information, or to register for the Missouri qualifying exam, visit https://praxis.ets.org/state-requirements/missouri-tests.html. Candidates must also achieve a passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation in SCED 5383 to meet the performance assessment requirement for certification (or SCED 5801 School Counseling Internship Certification Only Course for candidates

who are already certified as a school counselor in either grades K-8 or 7-12 or who have completed a master's degree in School Counseling with an appropriate Elementary or Secondary School Counseling internship, minimum 200 clock hours, and wish to be certified as a K-12 school counselor).

Summary of the MA in School Counseling Degree Process

To earn the M.A. degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must achieve a passing composite score on the MEES summative evaluation at the conclusion of the internship.
4. The student must achieve a passing score on the Missouri qualifying exam.
5. The student must pass their Professional Counseling Portfolio.
6. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President of Graduate Affairs, must be filed with the Graduate Office and the Records Office. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Students must pay the graduation fee whether they attend commencement or not.
7. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Certification in a State Other Than Missouri: The M.A. degree in School Counseling leads to initial student services certification in the state of Missouri. If certification in another state is desired, candidates must check with that state to determine if additional certification requirements are mandated. Missouri certification may or may not be reciprocal with another state. It is the responsibility of candidates to determine if there will be additional requirements for their state. All students must be considered program completers in the state of Missouri, which means that all course requirements must be met and the professional counselor portfolio, the Missouri qualifying exam, and composite score on the Missouri Educator Evaluation System (MEES) summative evaluation must be passed, before recommendation paperwork for out-of-state certification will be processed.

Graduate Certificates

A Graduate Certificate may be earned in the field School Psychological Examiner (program specific information regarding the Graduate Certificate in School Psychological Examiner can be found below). This certificate is a stand-alone certificate and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and students must complete the required twelve (12) hours through Missouri Baptist University.

Students returning to pursue a master's degree after earning a certificate may transfer up to six (6) hours from their certificate program into the master's program. Six (6) alternative hours will replace completed core classes. The student and advisor will decide on appropriate classes with the approval of the Dean of the College of Education.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

Graduate Certificate in School Psychological Examiner

Overview

The School Psychological Examiner Certification program is designed for counselors and educators who are involved in individual diagnostic assessment within a school setting. In order to be eligible for the School Psychological Examiner, the candidate must hold a valid Missouri professional teaching certificate or student services certificate of license to teach as an elementary or secondary school counselor. Completion of a master's degree in Counseling Psychology, Educational Psychology, Guidance and Counseling, or Education is a requirement for this student services certification. Candidates must complete a minimum of 18 hours of the state certification requirements at MBU in order to be eligible to earn this graduate certificate from MBU. Candidates must apply to the Missouri Department of Elementary and Secondary Education separately upon completion of all course requirements in order to be certified as a School Psychological Examiner in Missouri.

The certification may also be completed in conjunction with the Master of Arts in Teaching degree for those who do not already hold a master's degree or are interested in earning a second master's degree instead of a graduate certificate.

The program consists of 30 hours of graduate courses including a 150-hour Psychological Examiner Internship (EDPS 583). Students must have completed the course EDPS 453/553, or its equivalent, prior to entering the program. MBU students who have completed the Master of Arts degree in School Counseling program will be able to count SCED 5153, SCED 5223, and SCED 5263 toward completion of the program. MBU students who have completed the Master of Arts in School Counseling with a concentration in Clinical Mental Health Counseling program will be able to count COUN 5153, COUN 5203, COUN 5223, and COUN 5263 toward completion of the program. Non-teacher graduates of either program will also be able to count EDSP 433/533 toward completion of the program. Students seeking Psychological Examiner Certification must maintain an overall grade point average of 3.0 in their coursework.

Candidates must already hold a master's degree in counseling psychology, educational psychology, school counseling, or education and must be certified as a teacher or school counselor to be admitted into this program.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Clinical Mental Health Counseling, MA

School Counseling, MA

Graduate Certificate

Graduate Certificate in School Psychological Examiner, GCSPE

Certification

Provisional Counselor Certification

School Psychological Examiner Certification (Stand Alone)

Post-Master Certification

School Counselor (Grades K-12), PMC

School Counselor (Grades K-12), PMC (Certified)

School Counselor (Grades K-12), PMC (Not Yet Certified)

Clinical Mental Health Counseling, MA

CIP Code: 51.1508

This program is CACREP accredited.

Students pursuing a Master of Arts in Clinical Mental Health Counseling complete 48 counseling core credits plus an additional 12 credits for licensure (LPC) eligibility.

Students pursuing a Master of Arts in Clinical Mental Health Counseling may only earn two C grades in their program and must maintain a 3.0 grade point average.

Additional information regarding the Master of Arts in Clinical Mental Health Counseling can be found on the School of Counseling page.

Required Mental Health Core

All students, regardless of degree program, are required to complete a 48-hour professional counseling core. Students seeking licensure as an LPC and/or certification as an elementary and secondary school counselor will complete additional requirements as detailed below.

COUN 0000 - Tevera Membership Semester Hours: Zero

COUN 5103 - Foundations of Clinical Mental Health Counseling (CMHC Only) Semester Hours: Three

COUN 5113 - Ethical, Legal, and Professional Issues in Counseling Semester Hours: Three

COUN 5133 - Counseling Theories Semester Hours: Three

COUN 5143 - Multicultural Counseling Semester Hours: Three

COUN 5153 - Advanced Human Development Semester Hours: Three

COUN 5163 - Counseling Skills & Techniques Semester Hours: Three

COUN 5223 - Assessment and Testing Semester Hours: Three

COUN 5243 - Substance Abuse Counseling Semester Hours: Three

COUN 5253 - Counseling Practicum Semester Hours: Three

COUN 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three

COUN 5283 - Group Counseling Semester Hours: Three

COUN 5303 - Career Counseling Semester Hours: Three

COUN 5313 - Child and Adolescent Counseling Semester Hours: Three

COUN 5323 - Crisis, Trauma, and Disaster Counseling Semester Hours: Three

COUN 5343 - CMHC Internship I Semester Hours: Three (300 field experience hours)

COUN 5353 - CMHC Internship II Semester Hours: Three (300 field experience hours)

Total: 48 Hours

Clinical Mental Health Counseling Specialty Requirements

For LPC licensure eligibility.

COUN 5203 - Psychopathology Semester Hours: Three

COUN 5233 - Couples and Family Counseling Semester Hours: Three

COUN 5293 - Advanced Skills and Techniques Semester Hours: Three

COUN 5363 - Advanced Diagnosis and Treatment Planning Semester Hours: Three

Total: 12 Hours

Total: 60 Hours

Additional Clinical Mental Health Counseling Offerings

Field Experience courses for students who do not complete all 600 hours of required field experience in Internship I and II.

COUN 5461 - Internship III Semester Hours: One

COUN 5462 - Internship III Semester Hours: Two

COUN 5463 - Internship III Semester Hours: Three

School Counseling, MA

CIP Code: 51.1508

Additional information regarding the Master of Arts in School Counseling program can be found on the School of Counseling page.

Required Courses

GRED 500CE - Continuing Portfolio Development: MA - School Counseling Semester Hours: Zero

SCED 0000 - Tevera Membership Semester Hours: Zero

SCED 5113 - Ethical, Legal, and Professional Issues in Counseling Semester Hours: Three

SCED 5123 - Foundations of School Counseling Semester Hours: Three

SCED 5133 - Counseling Theories Semester Hours: Three

SCED 5143 - Multicultural Counseling Semester Hours: Three

SCED 5153 - Advanced Human Development Semester Hours: Three

SCED 5163 - Counseling Skills and Techniques Semester Hours: Three

SCED 5213 - School Counseling Program Implementation and Leadership Semester Hours: Three

SCED 5223 - Assessment and Testing Semester Hours: Three

SCED 5253 - School Counseling Practicum Semester Hours: Three

SCED 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three

SCED 5283 - Group Counseling Semester Hours: Three

SCED 5303 - Career Counseling Semester Hours: Three

SCED 5313 - Child and Adolescent Counseling Semester Hours: Three

SCED 5323 - Crisis and Substance Abuse Counseling Semester Hours: Three

SCED 5383 - School Counseling Internship Semester Hours: Three

Total: 45 Hours

Note

Additional Requirements for K-12 School Counseling Certification Eligibility

Students must hold a valid educator's certificate from the state of Missouri and/or have completed the following courses (or equivalents) in their undergraduate or graduate training. If students have not completed these courses, they will be required to do so as part of the MA-SC and to be eligible for school counselor certification.

EDPS 453/553 - The Exceptional Child Semester Hours: Three

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three

ETOP 423/523 - Classroom and Behavior Management Semester Hours: Three

OR

ETOP 553 - Developing Responsible Learners Semester Hours: Three

Total: 9 Hours

Additional School Counseling Offerings

Internship courses for students who need additional internship hours for K-12 School Counselor Certification.

SCED 5801 - School Counseling Internship Certification Only Course Semester Hours: One

Graduate Certificate in School Psychological Examiner, GCSPE

CIP Code: 13.1199

Additional information regarding graduate certificates can be found on the School of Counseling page.

Prerequisite Course

EDPS 453/553 - The Exceptional Child Semester Hours: Three

Total: 3 Hours

Required Courses

PSYC 553 - Advanced Human Development Semester Hours: Three *

OR

COUN 5153 - Advanced Human Development Semester Hours: Three * (CMHC students only)

SCED 5153 - Advanced Human Development Semester Hours: Three * (School Counseling students only)

EDPS 503 - Advanced Theories of Learning and Personality Semester Hours: Three

GRED 543 - Methods of Inquiry I Semester Hours: Three *

OR

COUN 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three (CMHC students only)

SCED 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three (School Counseling students only)

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three *1

EDPS 533 - Personality Assessment of Children, Adolescents, and Adults Semester Hours: Three

EDPS 543 - Psychological Tests and Measures Semester Hours: Three

PSYC 563 - Psychology of Normal and Abnormal Personality Semester Hours: Three

OR

COUN 5203 - Psychopathology Semester Hours: Three 2 (CMHC students only)

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: Three 3

OR

COUN 5223 - Assessment and Testing Semester Hours: Three * (CMHC students only)

OR

SCED 5223 - Assessment and Testing Semester Hours: Three * (School Counseling students only)

EDPS 573 - Intelligence Testing Semester Hours: Three **†

EDPS 583 - Psychological Examiner Internship Semester Hours: Three (minimum of 150 hours)

Total: 30 Hours

Total: 30-33 Hours

Note

**Course included in the Missouri Baptist University Master of Arts degree in School Counseling or Clinical Mental Health Counseling or the previous Master of Arts in Counseling program.*

***Prerequisites: PSYC 553, COUN 5153, or SCED 5153; EDPS 503, GRED 543, EDSP 433/533, EDPS 543; PSYC 563 or COUN 5203; and EDSP 463/563, COUN 5223, or COUN 5223. Students must have successfully completed all of the prerequisites for this course in order to be allowed to enroll.*

[1]Course required for non-teacher candidates in School Counseling.

[2]Course required for MA degree in Clinical Mental Health Counseling.

[3]Must be completed at the 500-level to be applicable toward the Psychological Examiner Certification.

†Grade of B required to enroll in EDPS 583.

A minimum of 18 hours, including EDPS 583 must be completed at MBU.

Provisional Counselor Certification

School Counseling candidates who are certified teachers and have completed the 21 hours of coursework listed below that have been approved by the Department of Elementary and Secondary Education are eligible to receive Provisional Counselor Certification in the state of Missouri to practice as a school counselor if they have been hired by a school district at least half-time as a school counselor.

School Counseling candidates who are not certified teachers are required to take an additional 12 hours of teacher education courses to be eligible for a provisional counseling certificate.

Required Courses

SCED 5113 - Ethical, Legal, and Professional Issues in Counseling Semester Hours: Three

SCED 5123 - Foundations of School Counseling Semester Hours: Three

SCED 5133 - Counseling Theories Semester Hours: Three

SCED 5163 - Counseling Skills and Techniques Semester Hours: Three

SCED 5213 - School Counseling Program Implementation and Leadership Semester Hours: Three

SCED 5223 - Assessment and Testing Semester Hours: Three

SCED 5283 - Group Counseling Semester Hours: Three

Total: 21 Hours

Additional Courses Required for Non-Teacher Candidates

EDPS 453/553 - The Exceptional Child Semester Hours: Three

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three

ETOP 423/523 - Classroom and Behavior Management Semester Hours: Three

OR

ETOP 553 - Developing Responsible Learners Semester Hours: Three

SCED 5153 - Advanced Human Development Semester Hours: Three

Total: 12 Hours

Total: 21-33 Hours

School Psychological Examiner Certification (Stand Alone)

The School Psychological Examiner Certification program is designed for counselors and educators who are involved in individual diagnostic assessment within a school setting.

In order to be eligible for the School Psychological Examiner program, the candidate must hold a valid Missouri professional teaching certificate or student services certificate of license to teach as an elementary or secondary school counselor. Completion of a master's degree in Counseling Psychology, Educational Psychology, Guidance and Counseling, or Education is a requirement for this student services certification.

The certification may also be completed in conjunction with the Master of Arts in Teaching degree for those who do not already hold a master's degree in one of the above fields or who are interested in completing a second master's degree.

The program consists of 30 hours of graduate courses including a 150-hour Psychological Examiner Internship (EDPS 583). Students must have completed the course EDPS 453/553, or its equivalent, prior to entering the program. MBU students who have completed the Master of Arts degree in School Counseling program will be able to count SCED 5153, SCED 5223, and SCED 5263 toward completion of the program. MBU students who have completed the Master of Arts in Clinical Mental Health Counseling program will be able to count SCED 5153, COUN 5203, COUN 5223, and COUN 5263 toward completion of the program. Non-teacher graduates of the School Counseling program will also be able to count EDSP 533 toward completion of the program. Students seeking Psychological Examiner Certification must maintain an overall grade point average of 3.0 in their coursework.

Prerequisite Course

EDPS 453/553 - The Exceptional Child Semester Hours: Three

Required Courses

PSYC 553 - Advanced Human Development Semester Hours: Three *

OR

COUN 5153 - Advanced Human Development Semester Hours: Three * (CMHC students only)

OR

SCED 5153 - Advanced Human Development Semester Hours: Three * (School Counseling students only)

EDPS 503 - Advanced Theories of Learning and Personality Semester Hours: Three

GRED 543 - Methods of Inquiry I Semester Hours: Three *

OR

COUN 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three * (CMHC students only)

OR

SCED 5263 - Research and Program Evaluation in Counseling Settings Semester Hours: Three * (School Counseling students only)

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three *1

EDPS 543 - Psychological Tests and Measures Semester Hours: Three

PSYC 563 - Psychology of Normal and Abnormal Personality Semester Hours: Three

OR

COUN 5203 - Psychopathology Semester Hours: Three *2 (CMHC students only)

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: Three *3

OR

COUN 5223 - Assessment and Testing Semester Hours: Three * (CMHC students only)

OR

SCED 5223 - Assessment and Testing Semester Hours: Three * (School Counseling students only)

EDPS 533 - Personality Assessment of Children, Adolescents, and Adults Semester Hours: Three

EDPS 573 - Intelligence Testing Semester Hours: Three **†

EDPS 583 - Psychological Examiner Internship Semester Hours: Three (minimum of 150 hours)

Note

* Course included in the Missouri Baptist University Master of Arts degree in School Counseling or School Counseling with a concentration in Clinical Mental Health Counseling or the previous Master of Arts in Counseling program

[1] Course required for non-teacher candidates in School Counseling or the previous School Counseling with a concentration in Clinical Mental Health Counseling

[2] Course required for MA degree in Clinical Mental Health Counseling

[3] Must be completed at the 500-level to be applicable toward the Psychological Examiner Certification

** Prerequisites: PSYC 553 or COUN 5153 or SCED 5153, EDPS 503, GRED 543 or COUN 5263 or SCED 5263, EDSP 433/533, EDPS 543, PSYC 563 or COUN 5203, and EDSP 563 or COUN 5223 or SCED 5223. Students must have successfully completed all of the prerequisites for this course in order to be allowed to enroll.

† Grade of B required to enroll in EDPS 583 Psychological Examiner Internship.

Total: 30-33 Hours

School Counselor (Grades K-12), PMC

For candidates who have not completed a School Counseling program.

This post-master's certification program (PMC) is specifically for candidates who have earned a master's degree without a major emphasis in School Counseling and wish to return to complete a program to acquire School Counselor K-12 Certification.

1. The candidate must have earned a master's degree without a major emphasis in School Counseling. Courses to be transferred must have similar content to those offered at MBU and must have been earned at a regionally accredited institution with either a state-approved school counseling program or a nationally accredited counseling program.
2. Candidates will be required to complete all course work for School Counselor K-12 certification as outlined on MBU's current DESE approved program matrix (a transcript review will determine additional courses required to meet current certification requirements).
3. Candidates will be required to complete and pass the current state required content assessment [Missouri Content Assessment (MoCA) 056 – Counselor].
4. Candidates must achieve a passing evaluation on their Professional Counseling Portfolio.
5. Candidates will be required to achieve a passing composite score on the MEES (Missouri Educator Evaluation System) summative evaluation completed during the internship.
6. Candidates seeking School Counselor K-12 certification must maintain an overall grade point average of 3.0 in their coursework.

Candidates who have earned the Master of Arts degree in Clinical Mental Health Counseling (CACREP) at MBU will need to complete the following courses.

- GRED 500CE
- SCED 0000
- SCED 5123
- SCED 5213
- SCED 5383 (300 field experience hours)

Course requirements for those who have earned a degree from another university or who earned a Master of Arts in Counseling degree (non-CACREP) from MBU will be determined by transcript evaluation.

Candidates who are not certified teachers must complete the following additional course requirements:

- EDPS 453/553
- EDSP 433/533

ETOP 553 **OR** ETOP 423/523

School Counselor (Grades K-12), PMC (Certified)

For candidates with current Elementary or Secondary School Counselor Certification in Missouri.

This post-master's certification program (PMC) is specifically for candidates who currently hold a K-8 or 7-12 School Counselor certificate and are returning to complete the requirements for the School Counselor K-12 certificate.

1. The candidate must have earned a master's degree with a major emphasis in School Counseling. Courses to be transferred must have similar content to those offered at MBU and must have been earned at a regionally accredited institution with either a state-approved school counseling program or a nationally accredited counseling program.

2. Candidates will be required to complete all course work for School Counselor K-12 certification as outlined on MBU's current DESE approved program matrix (a transcript review will determine additional courses required to meet current certification requirements).
3. The candidate must hold a valid Missouri Elementary Counselor K-8 or Secondary Counselor 7-12 certificate.
4. Candidates will be required to complete the courses listed below.
5. Candidates will be required to achieve a passing composite score on the MEES (Missouri Educator Evaluation System) summative evaluation completed during the internship.
6. Candidates seeking School Counselor K-12 Add-On certification must maintain an overall grade point average of 3.0 in their coursework.

Candidates must complete the following:

- SCED 5801
- Additional courses identified by transcript review as necessary to satisfy the requirements outlined in the current DESE approved program matrix.

School Counselor (Grades K-12), PMC (Not Yet Certified)

For candidates without Elementary or Secondary Counselor Certification in Missouri.

This post-master's certification program (PMC) is specifically for candidates who have earned a master's degree with a major emphasis in School Counseling but have NOT yet received certification in either Elementary Counselor K-8 or Secondary Counselor 7-12 and wish to return to complete a program to acquire School Counselor K-12 Certification.

1. The candidate must have earned a master's degree with a major emphasis in School Counseling. Courses to be transferred must have similar content to those offered at MBU and must have been earned at a regionally accredited institution with either a state-approved school counseling program or a nationally accredited counseling program.
2. Candidates will be required to complete all course work for School Counselor K-12 certification as outlined on MBU's current DESE approved program matrix (a transcript review will determine additional courses required to meet current certification requirements).
3. Candidates will be required to complete and pass the current state required content assessment [Missouri Content Assessment (MoCA) 056 – Counselor].
4. Candidates must achieve a passing evaluation on their Professional Counseling Portfolio.
5. Candidates needing to complete additional internship hours will be required to achieve a passing composite score on the MEES (Missouri Educator Evaluation System) summative evaluation completed during the internship.
6. Candidates seeking School Counselor K-12 certification must maintain an overall grade point average of 3.0 in their coursework.
7. Candidates who are not certified teachers must complete the following additional course requirements:
    - EDPS 453/553
    - EDSP 433/533
    - ETOP 553 OR ETOP 423/523

Recency Rule for School Counselor Internships

Candidates returning to complete a school counselor post-master's certification program more than five years after completing any school counseling internships may be required to complete an additional internship. This will be determined on a case-by-case basis, taking into consideration whether candidates have been working as a school counselor in any capacity (such as on a temporary authorization or provisional certificate) during the five years since they completed any school counseling internships and whether it is necessary to collect Missouri Educator Evaluation System (MEES) summative evaluation data. Those that do need to complete additional internship hours must have passed the content assessment required for School Counselor certification prior to being placed for the internship. Candidates needing to complete additional internship hours will be required to register for the following courses:

- SCED 0000
- SCED 5801

School of Educational Leadership

Mission Statement

Missouri Baptist University's School of Educational Leadership endeavors to cultivate aspiring educational leaders to become champions of positive change within local, national, and international organizations. Our leaders will develop and sustain systems to ensure collaboration, reflective practices, cultural diversity, and continuous improvement. The School of Educational Leadership is rooted in academic excellence guided by our Christian world view.

Doctor of Education - Higher Education Leadership

Mission Statement: The Ed.D. in Higher Education Leadership (HEL) program is an outgrowth of Missouri Baptist University's mission of "preparing students to serve in a global and culturally diverse society" and the College of Education's mission of developing "reflective, problem-solving professional educators of excellence." The Ed.D. program is a natural extension of academic programs, projects, and community activities that are already in progress.

Overview: A doctorate in Higher Education Leadership from MBU is preparing the next generation of higher education administrators to steer institutions with vision and integrity. The opportunities and challenges of governing higher education in the 21st-century demand from its leaders a well-informed position on a range of issues, which our program is designed to do through a unique practitioner-scholar model. MBU's faculty emphasize the practical application of scholarly knowledge, thus enabling students to make substantive contributions to the field and their institution.

The courses reflect an integrated approach to higher education leadership: adult education, human resource development, and organizational management. The program's philosophy is modeled in andragogy where students are given a considerable amount of latitude in their learning process. The curriculum has been uniquely and intentionally designed so that students will work on their dissertation within the coursework, guided tightly by faculty and their committees. This unique and supportive approach allows students to complete the degree—dissertation included—in 2.5 years.

Graduates of this terminal degree will be prepared to lead the evolving industry of higher education and address prominent issues expected to face the next generation of college and university administrators.

Primary Audience: The primary audience for the Ed.D. in HEL consists of educational professionals who aspire to be or who are already serving as vice presidents, deans, department chairs, faculty, and administrative staff, although there may be some interest from other staff as well. These individuals must have completed a master's degree.

Program Themes

The Ed.D. in HEL program emphasizes the needs of leaders within the following themes:

- Leadership in Teaching and Learning – used as a lens through which decisions are made and problems are solved
- Applied Field Research – a component of individual courses, as well as the culminating dissertation
- Diversity – diverse experiences working with diverse populations
- Innovation – active engagement in applying new knowledge and understanding within continuous improvement to drive effective change
- Service to the Community – following the mission of MBU to "prepare students to serve in a global and culturally diverse society"
- Reflective Practice – The core component of the School of Education's Conceptual Framework

These themes reflect the goals of the Ed.D. in HEL program. The program prepares leaders who are aware of increased diversity in classrooms, of greater expectations for student learning, and of new opportunities to use technology.

Objectives

Students in the Ed.D. in HEL program will:

- Demonstrate the ability to engage in original, field-based inquiry and research related to pedagogy, pedagogical content knowledge, and/or strategies for improving teaching and learning in complex and diverse settings.
- Engage in moral and ethical decision-making using analytical and interdisciplinary methods for assessing the complicated financial, political, and cultural issues and dilemmas facing higher education.
- Demonstrate the ability to use sophisticated technological tools for the collection and evaluation of data to make strategic decisions and changes in policies and processes related to teaching and learning.
- Demonstrate critical reflection in analyzing multi-faceted problems at the higher education level and developing creative solutions for resolving these problems.
- Demonstrate leadership skills in assessment, problem-solving, and both short-term and long-term strategic planning related to teaching and learning.

Continuous Enrollment: Students will enter the Ed.D. in HEL program as a cohort group and move through the program with their assigned group. Students will enroll in each 12-week term until the end of the coursework and the end of the dissertation.

Course Load and Timeline: The load for students enrolled in the Ed.D. in HEL program will be one or two three-hour courses every twelve weeks. The timeline for completion of the entire program for most students is projected to be two and a half years, although some students may take longer to complete the dissertation. Students who take longer than two and a half years will be required to enroll in a zero credit hour extension with a fee the equivalent to one credit hour for each 12-week term beyond the tenth quarter in the program. It is expected students will begin the process of the dissertation with the appointment of a Doctoral Committee Chair near the end of the third quarter in the program. The research must be completed within five years after admission into the program.

Residency: Students are required to attend one 3-day professional residency on Missouri Baptist University's main campus in St. Louis, MO. The purpose of the residency is to provide doctoral students with supported and continued participation with cohort members and faculty in activities that drive intellectual and creative inquiry. An expected outcome of the residency is that students will acquire new skills and knowledge to refine their dissertation design, strengthen their research techniques, and develop their leadership principles.

Assessment: Assessment of the growth of the Ed.D. in HEL student will be ongoing, multi-faceted, and in the form of course-embedded assessments and Doctoral Dissertation/Oral Defense requirements.

Course-Embedded Assessments: Assessments embedded in the Ed.D. courses include case studies, surveys, professor-made examinations, and projects as well as formative and summative evaluations. These will be based on both program and course objectives and will be reflected in the syllabi of the courses.

Dissertation

Students must complete a dissertation using either quantitative, qualitative, or mixed methods research. Requirements include, but are not limited to, the following:

- An "original" research design and proposal related to a problem in the area of Higher Education Leadership.

- A comprehensive review of seminal historic and current literature on the problem, beginning with a broad background of research and culminating with literature that most specifically relates to the proposal.
- A high level of conceptual complexity and critical analysis of the problem
- A scholarly quantitative, qualitative, or mixed research project approved by the student's Doctoral Dissertation Committee, the Pre-Proposal Defense Coaches, and the Institutional Review Board (IRB) and conducted appropriately.
- Appropriate interpretation of research findings and conclusions drawn from those findings.
- Articulation and defense of the dissertation in an open presentation before the Doctoral Dissertation Committee, faculty, and other graduate students.
- Publication of the dissertation through ProQuest.

The Doctoral Dissertation is normally expected to be at least 100 pages with no less than 50 references, unless otherwise directed by the Doctoral Dissertation Committee. The writing style of the American Psychological Association (APA), Seventh Edition, will be followed. The research study must include a well-formulated statement of the rationale for the study and research methodology; a thorough and analytic review of related research; a concise explanation of the research design; and appropriate analysis of results and conclusions.

If students are not able to complete the dissertation within the coursework, students will be given two free research terms that run consecutively. If the dissertation is still not completed after the two free research terms, the student will enroll in a zero credit hour extension each quarter with a fee equivalent to one credit hour.

Doctoral Dissertation Committee: The Dissertation Committee approves the dissertation proposal and the Pre-Proposal Defense Form before it goes to the Pre-Proposal Defense Coaches and the IRB application before it goes to the IRB and assists the student in the research and writing of the study. The committee consists of two members: a committee chair and one committee member. The chair of the committee should be selected from the listing of Graduate Faculty designated as eligible to chair committees. Selection of the chair is an interactive process involving both the student and desired chair from among faculty with compatible research interests and experience. Formal dialogue about the student's study can begin as soon as the chair has been approved by the program director. The full committee is selected by the end of the third quarter. The committee members will have completed an earned Ed.D. or Ph.D. One external committee member may be selected, assuming such individuals meet the requirements for working with doctoral-level students. The committee chair and committee member must be approved in advance by the program director.

Institutional Review Board (IRB) Approval: The IRB consists of faculty and qualified staff from MBU's graduate program. This board is responsible for ensuring that all MBU research complies with University and federal guidelines. The IRB reviews all proposed research studies in the Ed.D. program for compliance with the ethical standards of human research. Specific analysis and data collection on the study, beyond definition, development of the proposed research design, and the review and analysis of relevant historic and contemporary research and scholarship, may NOT begin until the IRB has approved the research study. IRB approval is required before collection of any data.

Doctoral Dissertation and Oral Defense Requirements

The Doctoral Dissertation demonstrates the student's ability to engage in independent research by identifying a significant problem or question, developing a sophisticated methodology for analyzing the problem, and subsequently identifying the findings and drawing conclusions related to leadership.

After completing the dissertation, submitting the final written paper, and gaining final approval of the study from the dissertation committee, and final readers, the student will defend the research study and

conclusions before the dissertation committee, faculty, and other graduate students. The oral defense will be scored based on the following expectations:

- The breadth and depth of the review of literature related to the study
- The validity of the methodology used in the study
- The level of critical reasoning used in drawing the conclusions of the research
- The complexity of arguments used to defend the study
- The impact of the study on the field of higher education leadership.

Based on the oral defense, additional revisions to the study may be required, and the chair of the committee will provide stipulations for the suggested changes. If the oral defense is approved, the Committee signs the Oral Defense Report. If the oral defense is not approved, the student will continue to work with the Committee and may schedule a second and final Oral Defense. The student has six months from when they receive final approval to schedule and successfully complete the oral defense. The final approved draft will be submitted to the Vice President for Graduate Affairs for final administrative approval, and, if approved, the student will receive notification from the Ed.D. office indicating completion of the Ed.D. program. The student will then prepare the dissertation for publication.

Summary of the Ed.D. - Higher Education Leadership Degree Process

To earn the Ed.D. degree in HEL, a student must complete each of the following steps:

1. The student must follow a comprehensive plan of study assigned by the Doctor of Education Office.
2. The student must complete all coursework included in the plan of study.
3. The student must successfully present his/her doctoral dissertation to colleagues and faculty as scheduled.
4. An Application for Graduation, signed by the student, Director of Ed.D. program, and Vice President for Graduate Affairs, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate. For doctoral students to be considered eligible to participate in commencement ceremonies, the student must submit the committee approved final dissertation to the Ed.D. office by January 31, to start the final steps of the dissertation.
5. Students must pay the required graduation fee. Students are encouraged to participate in the graduation ceremony. Students must notify the Vice President for Graduate Affairs and the Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.
6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit: Missouri Baptist University will accept up to six (6) transfer credits from another regionally accredited college or university for students entering the Doctor of Education (Ed.D.) in HEL degree program. Transfer credits must have been earned within seven (7) years prior to entry into the Ed.D. in HEL program. Transfer credits must be approved by the Director of the Doctor of Education Program and must have grades of A, B, S, CR, or P.

Directed Studies: Courses in the Doctor of Education program are generally not available by direct study, as specified in the course description. Any changes to this are extreme exceptions.

Grade Requirements: Doctoral level graduate students must earn a grade of B or better in doctoral level courses in order to continue in the Doctor of Education program. A student who receives a grade lower than B will be asked to withdraw from the doctoral program. Research Requirements must comply with each course syllabus expectation along with the University's Institutional Review Board (IRB).

Program Requirements: The Ed.D. program in HEL requires a total of 42 hours beyond the master's degree.

Doctor of Education - Leadership in Teaching and Learning

Mission Statement: The Ed.D. in Leadership in Teaching and Learning (LTL) program is an outgrowth of Missouri Baptist University's (MBU) mission of "preparing students to serve in a global and culturally diverse society" and the College of Education's mission to develop "reflective, problem-solving professional educators of excellence." The Ed.D. program is a natural extension of academic programs, projects, and community activities that are already in progress. The added dimension of the educational doctorate is to build a "culture of applied research" to serve the PK-12 community, locally, nationally, and internationally. The emphasis will be on creating climates that will help administrators and faculty make changes in the context of teaching, learning, and leadership.

Overview

The Doctor of Education (Ed.D.) in Leadership in Teaching and Learning (LTL) program is a practical degree program that builds on an earned Specialist Degree or its equivalent. It is designed to meet the needs of professional administrators and leaders in areas such as curriculum and instruction at the PK-Grade 12 district level. The program emphasizes the development of leadership in teaching and learning strategies that assist schools in promoting a culture of learning, inquiry, innovation, continuous improvement, and equity. The focus on leadership in teaching and learning in this program places achievement in the broader context of scholarship and lifelong learning.

The added dimension of the educational doctorate is to build a "culture of applied research" which will continue to serve the PK-Grade 12 and higher educational community.

Primary Audience: The primary audience for the Ed.D. in LTL program consists of educational professionals who aspire to be or who are already serving as superintendents, assistant superintendents, college instructors, and curriculum coordinators, although there may be some interest from building-level administrators, leaders, and teacher leaders as well. To be considered for admission, applicants must have completed an Ed.S. degree or the equivalent in postmaster's level study.

Program Themes

The Ed.D. program emphasizes the needs of leaders within the following themes:

- Leadership in Teaching and Learning – used as a lens through which decisions are made and problems are solved
- Applied Field Research – a component of individual courses, as well as the culminating dissertation
- Diversity – diverse experiences working with diverse populations
- Innovation – active engagement in applying new knowledge and understanding within continuous improvement to drive effective change
- Service to the Community – following the mission of MBU to "prepare students to serve in a global and culturally diverse society"
- Reflective Practice – The core component of the School of Education's Conceptual Framework.

These themes reflect the focus of the Ed.D. in LTL program to prepare today's leaders in the areas of visionary leadership, instructional leadership, managerial leadership, relational leadership, and innovative leadership.

Objectives

Students in the Ed.D. program will:

- Demonstrate the ability to engage in original, field-based inquiry and research related to pedagogy, pedagogical content knowledge, and/or district-wide strategies for improving teaching and learning in complex and diverse settings.

- Engage in moral and ethical decision-making using analytical and interdisciplinary methods for assessing the complicated financial, political, and cultural issues and dilemmas facing public and private school systems.
- Demonstrate the ability to use sophisticated technological tools for the collection and evaluation of data to make strategic decisions and changes in policies and processes related to teaching and learning.
- Demonstrate critical reflection in analyzing multi-faceted problems at the district and state level and developing creative solutions for resolving these problems.
- Demonstrate leadership skills in assessment, problem-solving, and both short-term and long-term strategic planning related to teaching and learning.

Continuous Enrollment: Students will enter the Ed.D. in LTL program as a cohort group and move through the program with their assigned group. Students will enroll in each 12-week term until the end of the coursework and completion of the dissertation.

Dissertation Continuation - GRED 770: Should students not complete their dissertation by the end of the coursework, they will be required to enroll in a zero credit hour extension each quarter with a fee the equivalent of one credit hour until the final approval of the dissertation. This enrollment will satisfy the continuous enrollment policy.

Please reference the Ed.D. Handbook for more specific information. The Ed.D. Handbook can be found at https://www.mobap.edu/resources/doctor-of-education-student-handbook/.

Course Load and Timeline: The load for students enrolled in the Ed.D. program will be one three-hour course every twelve weeks or a total of 12 credit hours by the end of the first year. The timeline for completion of the program for most students is projected to be two years, although some students may take longer to complete the doctoral dissertation. Students who take longer than two years will be required to enroll in a zero credit hour extension each quarter with a fee the equivalent to one credit hour. It is expected that students will begin the process for completion of the doctoral dissertation with the appointment of a Dissertation Committee Chair in the third quarter.

Research Methods Classes

GRED 753 and GRED 763 prepare students for the Doctoral Dissertation with an understanding of both quantitative and qualitative research methods.

- In Methods of Inquiry II (GRED 753), students develop a working knowledge of (a) the key statistical techniques required for various research designs, (b) the interpretation and reporting of research findings, and (c) the necessary analysis required for completing a research project.
- In Methods of Inquiry III (GRED 763), students practice formulating qualitative questions related to problems in the field of education and identify appropriate qualitative procedures. Students construct data collection protocols for interviews and observations, design surveys, practice document analysis, and apply coding and classification techniques for organizing and interpreting data.

It is expected that individuals completing the Ed.D. in LTL program will continue to engage in applied research at the district level as leaders in the process of teaching and learning.

Assessment: Assessment of the growth of the Ed.D. in LTL student will be ongoing, multi-faceted, and in the form of course-embedded assessments/assignments, the dissertation proposal, the pre-proposal defense, the IRB application, and the successful dissertation defense.

Course-Embedded Assessments: Assessments embedded in the Ed.D. courses include case studies, surveys, faculty-made examinations, course papers, and projects as well as formative and summative evaluations. These will be based on both program and course objectives and will be reflected in course syllabi.

Dissertation

Students must complete a six-hour dissertation course (GRED 786) using either quantitative, qualitative, or mixed methods research. Requirements include, but are not limited to, the following:

- An original research design and proposal related to a problem within the student's respected field;
- A comprehensive review of seminal historic and current literature on the problem, beginning with a broad background of research and culminating with literature that most specifically relates to the proposal;
- A high level of conceptual complexity and critical analysis of the problem;
- A scholarly quantitative, qualitative, or mixed research project approved by the student's Doctoral Dissertation Committee, the Pre-Proposal Defense Coaches, and the Institutional Review Board (IRB) and conducted appropriately;
- Appropriate interpretation of research findings and conclusions drawn from those findings;
- Articulation and defense of the dissertation in an open presentation before the Doctoral Dissertation Committee, faculty, and other graduate students; and
- Publication of the dissertation.

Please reference the Ed.D. Handbook for more specific information.

Doctoral Dissertation Committee: The function of the Dissertation Committee is to guide and advise students through the process of writing their dissertation. The Leadership in Teaching and Learning Doctoral Dissertation Committee consists of three members: Chair, Second member, and Third Member.

The Dissertation Committee serves as a support to students as well as a bridge between the institution's expectations and the student's work. Committee members work with institutional support staff and faculty directly to offer feedback and suggestions, as MBU is committed to a student-centered dissertation model.

Please reference the Ed.D. Handbook for more specific information.

Institutional Review Board (IRB) Approval: The IRB consists of faculty and qualified staff from MBU's graduate program. This board is responsible for ensuring that all MBU research complies with University and federal guidelines. The IRB reviews all proposed research studies in the Ed.D. in LTL program for compliance with the ethical standards of human research. Prior to collecting any data, the student must receive approval from IRB.

Please reference the Ed.D. Handbook for more specific information. The Ed.D. Handbook can be found at https://www.mobap.edu/resources/doctor-of-education-student-handbook/.

Doctoral Dissertation and Oral Defense Requirements

The Doctoral Dissertation demonstrates the student's ability to conceptualize and engage in independent research by identifying a significant problem and related question(s), developing a sophisticated methodology for analyzing the problem, and subsequently identifying the findings and drawing conclusions related to the results of the study.

After completing the dissertation, submitting the final written paper, and gaining final approval of the study from the Dissertation Committee and both the expert and final readers, the student will satisfactorily defend the research study and conclusions during a formal oral defense, before the dissertation committee, faculty, other graduate students, and guests. The oral defense will be scored based on the following expectations:

- The breadth and depth of the review of literature related to the study
- The validity of the methodology used in the study

- The level of critical reasoning used in drawing the conclusions of the research
- The complexity of arguments used to defend the study
- The impact of the study on the field of leadership in teaching and learning

Additional revisions to the study may be required, and the chair of the committee will provide stipulations for the suggested changes. If the oral defense is approved, the Dissertation Committee signs the Oral Defense Report. If the oral defense is not approved, the student will continue to work with the Dissertation Committee and may schedule a second and final oral defense. The student has six months from when they receive final approval to schedule and successfully complete the oral defense. The final approved draft will be submitted to the Vice President for Graduate Affairs for the final administrative approval, and, if approved, the student will receive notification from the Ed.D. office.

Summary of the Ed.D. - Leadership in Teaching and Learning Degree Process

To earn the Ed.D. degree in Leadership in Teaching and Learning, a student must complete each of the following steps:

1. Dissertation Committee Selection and Approval
2. Pre-Proposal Form and Defense
3. Proposal Submission and Approval (Chapters 1-3)
4. Institutional Review Board Application and Approval
5. Committee Approval of Chapters 1-5
6. MBU Expert and Final Reader
7. Oral Defense
8. Final Submission
9. Polishing and Publication

Please reference the Ed.D. Handbook for more specific information.

Transfer Students and Transfer Credit: Credits will not be considered for transfer into the Ed.D. program in Leadership in Teaching and Learning, with the exception of the Statistics and Methods I course.

Directed Studies: Courses in the Doctor of Education program are not available by directed study, as specified in the course description.

Grade Requirements

Doctoral level graduate students must earn a grade of B or better in doctoral level courses and maintain a 3.0 cumulative GPA in order to continue in the Doctor of Education program. A student who receives a grade lower than B will be asked to withdraw from the doctoral program. A student who receives a grade of XF or F in any class will be asked to withdraw from his/her graduate program.

Research Requirements must comply with each course syllabus expectation along with the University's Institutional Review Board (IRB).

Doctor of Education Degree Requirements: The Ed.D. program in Leadership in Teaching and Learning requires a total of 24 credit hours beyond the Ed.S., or its equivalent. The courses are built upon the curriculum of a 30-credit hour Ed.S. program. GRED 703 (3 credit hours), or its equivalent, is a requirement for the Ed.D. program. Most students will be able to satisfy the requirement for GRED 703 with previous coursework taken within the last seven years.

Doctor of Education - Leadership in Teaching and Learning All-But-Dissertation (ABD)

This program allows professional administrators and curriculum and instruction leaders and teacher leaders at the PK-Grade 12 district level who reached All-But-Dissertation (ABD) status to complete their Ed.D. This advanced degree builds on an earned Educational Specialist Degree, or its equivalent, and completed Ed.D. coursework to meet the needs of professional administrators and leaders at the PK-Grade 12 district level. The ABD program emphasizes the development of leadership in teaching and learning strategies that assist educational organizations in promoting a culture of learning, inquiry, innovation, continuous improvement, and equity. The focus on leadership in this program places achievement in the broader context of scholarship and lifelong learning. For specific coursework requirements, see the specific program page listed below under "Programs of Study."

Students will be enrolled in two 12 week quarters to finish the dissertation. These courses are each 3 hour courses. The student will then be enrolled in one free 12 week term while working on their dissertation with the support of their two member dissertation committee. Should students not complete their dissertation by the end of the free term, they will be required to enroll in a zero credit hour extension (GRED 770) each quarter with a fee the equivalent of one credit hour until the final approval of the dissertation after the successful oral defense. This enrollment will satisfy the continuous enrollment policy.

Prerequisites

- Students must have completed an Educational Specialist degree with a minimum GPA of 3.25.
- Students must currently hold a minimum GPA of 3.0 with all coursework transferring from an accredited doctoral program.
- Students must provide transcripts confirming coursework completion from a prior Ed.D. program.

Residency Requirements: Students will participate in a 1 day residency at the start of the program.

Grade Requirements

Doctoral level graduate students must earn a grade of B or better in doctoral level courses and maintain a 3.0 cumulative GPA in order to continue in the ABD program. Transfer courses used to meet the prerequisite requirements for completion of the ABD program must also bear a grade of B or better. A student who receives a grade lower than B will be asked to withdraw from the doctoral program. A student who receives a grade of XF or F in any class will be asked to withdraw from his/her graduate program.

Research Requirements must comply with each course syllabus expectation along with the University's Institutional Review Board (IRB).

Educational Specialist - Curriculum & Instruction

Mission Statement: The School of Education at Missouri Baptist University seeks to develop reflective, problem-solving, professional educators of excellence from a Christian perspective; to enhance the lives of students in the classroom intellectually, spiritually, physically, and socially; and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom, so that they may become positive change agents in a globally and culturally diverse society.

Overview

The Educational Specialist (Ed.S.) program is intended for professionals in public or private schools who are seeking instructional leadership roles at the district level.

- The Curriculum and Instruction concentration is designed for master teachers or curriculum coordinators who wish to serve as exemplars of instructional strategies and learning processes.

Each Ed.S. degree candidate is required to develop a comprehensive plan of study indicating timelines and required courses with the Graduate Advisor. The worksheet for the plan of study is available in the

Graduate Advisor's office and must be completed and approved at the beginning of the student's program. The plan of study should be reviewed periodically with a Graduate Advisor to ensure that the student is meeting desired academic goals.

Online Program: The Curriculum & Instruction concentration of the Ed.S. degree is offered primarily as an online program, although it may be offered face-to-face for the predetermined cohort.

Summary of the Ed.S. - Curriculum & Instruction Degree Process

To earn the Ed.S. degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete 90 clock hours of internship.
4. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Summer (previous year) Fall/Winter Term, and Spring – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred in order to participate in the ceremony. Students must notify the Vice President for Graduate Studies and the Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.
6. Specialist students must have a cumulative grade point average of 3.0 or better in specialist coursework in order to earn an Educational Specialist degree.

Transfer Students and Transfer Credit

A total of six (6) hours may be transferred into the Ed.S. program from other accredited Educational Specialist programs. These credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program from another regionally accredited college or university.

Transfer credits must be approved by Graduate Admissions or Advising and the Director of Educational Administration and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Studies. The total hours transferred to Missouri Baptist may not exceed six (6).

Directed Studies: Qualified students are permitted to engage in directed studies under graduate faculty supervision. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Affairs. Certain courses may not be taken by directed study, as specified in the course description. Directed study forms are available in the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Dean, and Vice President for Graduate Affairs before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study, procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study, or a course syllabus may be attached to the directed study form.

Grade Requirements: Specialist-level graduate students must earn a grade of B or better in specialist-level courses in order to continue in the Educational Specialist program.

Research Requirements: All students pursuing the Educational Specialist Curriculum and Instruction track are required to take GRED 653CI and GRED 673CI. Students will complete a 90 clock hour internship

(EDUC 630) and demonstrate scholarship through the development and completion of a professional portfolio. The portfolio must be completed and scored before the degree is conferred.

Workshop Graduate Credit: No graduate credit earned in workshops or professional development seminars may be applied toward the Educational Specialist degree.

Credit for Prior Learning for Completion of National Board Certified Teachers (NBCT) Portfolio: Students applying for the Educational Specialist degree with a concentration in Curriculum and Instruction may be eligible to receive three (3) hours of advanced credit-for-prior learning for completing NBCT requirements. The Dean of the College of Education will review the substance of the NBCT portfolio content and determine whether it matches any current course content. There must be a clear correspondence between the content of the portfolio and an existing course in the Ed.S. program before credit is granted. Students must pay the regular credit-for-prior learning evaluation fees before credit is granted.

Educational Specialist - Superintendent

Mission Statement: The School of Education at Missouri Baptist University seeks to develop reflective, problem-solving, professional educators of excellence from a Christian perspective; to enhance the lives of students in the classroom intellectually, spiritually, physically, and socially; and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom, so that they may become positive change agents in a globally and culturally diverse society.

Overview: The Educational Specialist (Ed.S.) - Superintendent program is intended for K-Grade 12 educational professionals in public or private schools who are seeking administrative positions at the district level. The Superintendent program meets the competency requirements of the Missouri Department of Elementary and Secondary Education (MoDESE) for certification as a School Superintendent. Individuals serving in Assistant Superintendent or Superintendent positions at public K-Grade 12 schools in the state of Missouri must be certified at the superintendent level. The Ed.S. - Superintendent program prepares aspiring superintendents to become effective leaders through the development of visionary, instructional, managerial, relational, and innovative leadership skills and competencies for the purpose of effectively serving within a diverse school community. Each Ed.S. - Superintendent degree candidate is required to develop a comprehensive plan of study indicating timelines and required courses with the Graduate Advisor. The worksheet for the plan of study is available in the Graduate Advisor's office and must be completed and approved at the beginning of the student's program. The plan of study should be reviewed periodically with a Graduate Advisor to ensure that the student is meeting desired academic goals.

Summary of the Ed.S. - Superintendent Degree Process

To earn the Ed.S. degree, a student must complete each of the following steps*:

1. The student must develop a comprehensive plan of study with the Graduate Advisor once they have completed the application and admission process. Admission to the Ed.S. Superintendent program requires current Principal certification in the state of Missouri.
2. The student must complete all coursework included in the plan of study.
3. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
4. The student must complete and document 300 clock hours of approved superintendent level internship experiences.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter Term, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred or must be enrolled in all final courses to participate in the ceremony. Students must notify the Vice President for Graduate Studies and the

Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.

6. All graduate students must have a 3.0 cumulative grade point average to graduate from the program.

*Upon program completion the aspiring superintendent/student must meet all requirements set forth by MoDESE and then apply to MoDESE for credentialing through the MoDESE web applications portal. Requirements can be dynamic and are mandated by MoDESE and not the university.

Transfer Students and Transfer Credit

A total of six (6) hours may be transferred into the Ed.S. - Superintendent program from other accredited Educational Specialist programs. These credits must have been earned within seven (7) years prior to entry into the current Graduate Studies Program from another regionally accredited college or university or completed prior at MBU.

Transfer credits must be approved by Graduate Admissions or Advising and the Associate Dean of the School of Educational Leadership and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Affairs. The total hours transferred to Missouri Baptist may not exceed six (6).

Grade Requirements: Specialist-level graduate students must earn a grade of B or better in specialist-level courses to continue in the Educational Specialist - Superintendent program. Specialist students must have a cumulative grade point average of 3.0 or better in specialist coursework to earn an Educational Specialist - Superintendent degree.

Research Requirements: All students pursuing the Educational Specialist - Superintendent program are required to take GRED 653S and GRED 673S. Students must complete the required 300 superintendent level internship hours during their program and demonstrate scholarship through the development and completion of a district level performance/research project.

Workshop Graduate Credit: No graduate credit earned in workshops or professional development seminars may be applied toward the Educational Specialist - Superintendent degree.

Exit Examination

Students in the Ed.S. - Superintendent program must complete a performance-based action research project prior to graduation. For certification at the superintendent level, MoDESE also requires students to pass the required Missouri assessments.

Note: For certification in the state of Missouri, the Missouri Department of Elementary and Secondary Education (MoDESE) requires that each graduate of the Superintendent Educational Specialist program demonstrate basic competencies by achieving passing score(s) as determined by the State Board of Education on current content and/or performance assessments.

Master of Educational Administration - School Leader K-12

Overview

The Master of Educational Administration (MEA) is a 30-hour program that meets the Missouri Department of Elementary and Secondary Education (DESE) requirements for certification as a K-12 building level administrator (school leader). The MEA program is offered through two fluid delivery systems: face-to-face and online. Students in the MEA program must complete 300 clock hours of internship in Missouri public or accredited private K-12 schools under the direction and counsel of practicing building administrators and Missouri Baptist University supervisors. The courses in the MEA K-12 program are designed so that students achieve competency as outlined in the Missouri Leader Development System (MLDS) domains and competencies and are aligned to the Professional Standards for Educational Leaders (PSEL). Verification for meeting these competencies must be

documented by passing the MPEA School Leaders Performance Assessment, a performance assessment designed for school leaders completing their clinical experience. For certification in the state of Missouri, the Missouri Department of Elementary and Secondary Education (MoDESE) requires that each graduate of the Masters in Educational Administration program demonstrate basic competencies by achieving passing score(s) as determined by the State Board of Education on current content assessment(s)and have three years of documented and approved teaching experience prior to being recommended for certification as a principal.

Summary of the MEA - School Leader K-12 Degree Process

To earn the MEA degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete 300 clock hours of K-12 internship.
4. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred or must be enrolled in all final courses to participate in the ceremony. Students must notify the Vice President for Graduate Studies and the Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.
6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by Graduate Admissions or Advising and the Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Studies.

Students entering the Master of Educational Administration (MEA) may transfer up to nine (9) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university; however, students must complete a minimum of 24 credits toward the MEA degree at MBU. Students transferring in nine (9) graduate credits will need to complete an approved elective.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies: Qualified students are permitted to engage in directed studies under graduate faculty supervision. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Studies. Certain courses may not be taken by directed study, as specified in the course description. Directed study forms are available in the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Dean, and Vice President for Graduate Studies before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study,

procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study, or a course syllabus may be attached to the directed study form.

Exit Exam: While not required for graduation, students must pass Praxis 5412 Educational Leadership: Administration and Supervision, beginning July 1, 2024 (the Missouri Content Assessment for Building Level Administrator passed on or before June 23, 2024, will continue to be accepted to fulfill the content assessment requirement) and the MPEA School Leaders Performance Assessment, a performance assessment designed for school leaders completing their clinical experience, in order to be eligible for certification. The MPEA School Leaders Performance Assessment is embedded into EDAD 573 Capstone.

Note: For certification in the state of Missouri, the Department of Elementary and Secondary Education (DESE) requires that each graduate of the Master of Educational Administration (MEA) program demonstrate basic competencies by achieving a passing score, as determined by the State Board of Education, for the Missouri Content Assessment for Building-Level Administrator. MBU's current program course requirements found in the University's Graduate Bulletin reflect MoDESE's current requirements. Students completing the MEA program are strongly encouraged to readily:(a) take the content assessment for Building-Level Administrator and (b) apply for certification through the MoDESE web applications portal. Candidates who do not take and pass the current assessment and/or do not apply for certification upon program completion may be impacted by future changes to certification requirements implemented by MoDESE, which may result in additional course or assessment requirements.

Master of Educational Administration Degree Requirements: Candidates for School Leader (K-12) must have a minimum of three (3) years of successful teaching experience approved by the Missouri Department of Elementary and Secondary Education (MoDESE) for certification.

Master of Educational Administration - Special Education Director K-12

Overview

The Master of Educational Administration (MEA) is a 30-hour program that meets the Missouri Department of Elementary and Secondary Education (DESE) requirements for certification as an elementary (K-8) or high school (7-12) building level administrator (school leader). The MEA program is offered through two fluid delivery systems: face-to-face and online. Students in the MEA program must complete 300 clock hours of internship in Missouri public or accredited private K-12 schools under the direction and counsel of practicing building administrators and Missouri Baptist University supervisors. The courses in the MEA K-12 program are designed so that students achieve competency as outlined in the Missouri Leader Development System (MLDS) domains and competencies and are aligned to the Professional Standards for Educational Leaders (PSEL). Verification for meeting these standards must be documented by passing the MPEA School Leaders Performance Assessment, a performance assessment designed for school leaders completing their clinical experience. Students must also pass the content assessment for Building-Level Administrator and have three years of documented and approved special education teaching experience prior to being recommended for certification as a principal. The Special Education Director Certification contains current principal requirements and certification prior to obtaining the Special Education Director Certification.

Summary of the Master's Degree Process

To earn the MEA degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete 300 clock hours of K-12 internship.

4. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred or must be enrolled in all final courses to participate in the ceremony. Students must notify the Vice President for Graduate Studies and the Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.
6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by Graduate Admissions or Advising and the Division Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Studies.

Students entering the Master of Educational Administration (MEA) may transfer up to nine (9) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university; however, students must complete a minimum of 24 credits toward the MEA degree at MBU. Students transferring in nine (9) graduate credits will need to complete an approved elective unless they are pursuing Special Education Director certification with the MEA.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies: Qualified students are permitted to engage in directed studies under graduate faculty supervision. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Studies. Certain courses may not be taken by directed study, as specified in the course description. Directed study forms are available in the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Dean, and Vice President for Graduate Studies before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study, procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study, or a course syllabus may be attached to the directed study form.

Exit Exam: While not required for graduation, students must pass the current Missouri content assessment for Building Level Administrator and the MPEA School Leaders Performance Assessment, a performance assessment designed for school leaders completing their clinical experience, in order to be eligible for certification. The MPEA School Leaders Performance Assessment is embedded into EDAD 573 Capstone.

Note: For certification in the state of Missouri, the Department of Elementary and Secondary Education (MoDESE) requires that each graduate of the Master of Educational Administration (MEA) program demonstrate basic competencies by achieving a passing score, as determined by the State Board of Education, for the current Missouri content assessment for Building Level Administrator. MBU's current program course requirements found in the University's Graduate Bulletin reflect DESE's current requirements. Students completing the MEA program are strongly encouraged to readily: (a) take the content assessment for Building-Level Administrator and (b) apply for certification through the MoDESE

web applications portal. Candidates who do not take and pass the current assessment and/or do not apply for certification upon program completion may be impacted by future changes to certification requirements implemented by MoDESE, which may result in additional course or assessment requirements.

Special Education Director K-12 Degree Requirements: Candidates for Special Education Director (K-12) must have a minimum of two (2) years special education or student services experience (elementary counselor, secondary counselor, school psychological examiner, school psychologist, speech pathologist, adult education supervisor, career education counselor, or career education placement coordinator) approved by DESE for certification.

Master of Science in Education

Mission Statement: Missouri Baptist University's School of Educational Leadership endeavors to cultivate aspiring educational leaders to become champions of positive change within local, national, and international organizations. Effective leaders develop and sustain systems to ensure collaboration, reflective practices, cultural diversity, and continuous improvement. The School of Educational Leadership is rooted in academic excellence guided by our Christian worldview.

Overview: The Master of Science in Education (MSE) online degree offers students who are already certified as teachers the opportunity to enhance not only their understanding and application of education through the 9 core courses, in addition to developing expertise in a selected track.

Students who have earned a Master's Degree in Education from another college or university will have their transcript evaluated on a course by course basis to determine eligibility for a subsequent degree at Missouri Baptist University.

Summary of the MSE Degree Process: To earn the MSE degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
4. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred or must be enrolled in all final courses to participate in the ceremony. Students must notify the Vice President for Graduate Studies and the Director of Records if they choose not to participate. Students must pay the graduation fee whether or not they attend commencement.
5. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit: Transfer credits must have been earned within seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by Graduate Admissions or Advising and the Associate Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Studies.

Students entering the Master of Science in Education (MSE) degree program may transfer up to six (6) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies: Qualified students may be permitted to engage in directed studies under graduate faculty supervision. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Studies. Certain courses may not be taken by directed study, as specified in the course description.

Directed study forms are available in the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Dean, and Vice President for Graduate Studies before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study, procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study, or a course syllabus may be attached to the directed study form.

Exit Exam: The MSE degree does not require an exit exam.

Missouri Teacher Certification: The MSE degree does not lead to an Initial Professional Certificate (IPC) in teaching. The MSE does meet the continued education requirements of the Career Continuous Professional Certificate (ICCPC).

Master of Science in Higher Education Leadership

Mission Statement: The online Master of Science in Higher Education Leadership (MSHEL) is designed to prepare professionals working in middle-management positions in colleges, universities, and other postsecondary institutions with the foundational scholarship, education, and experience needed to enhance their career in this dynamic and growing field. Students who pursue graduate work in the field of higher education come from diverse educational backgrounds, but all have the same goal of building a career in leadership positions at the collegiate level: student affairs, academic affairs, fundraising, admissions, financial aid, athletics, residential life, advising services, and more.

Graduate Certificate in Educational Technology for K-12 Schools

This certificate can be completed as a stand-alone credential or as an addition to other degree programs offered by MBU's School of Education. All courses in the certificate programs are offered online in an 8-week format. Each certificate can be completed in as little as two semesters of continuous enrollment. This certificate signifies that students have a strong foundation in theories and practices of technology integration in K-12 educational settings. All courses in this program are aligned with the International Society for Technology in Education (ISTE) Standards for Educators.

Bachelor's degree is required. Teacher certification is recommended but not required.

Graduate Certificate in Teaching Online

This certificate can be completed as a stand-alone credential or as an addition to other degree programs offered by MBU's School of Education. All courses in the certificate programs are offered online in an 8-week format. Each certificate can be completed in as little as two semesters of continuous enrollment. This certificate focuses on developing key skills and strategies for teaching in online environments across all educational levels and provides hands-on experience with the development of instructional content and learning activities within a learning management system (LMS). All courses in this program are aligned with the International Society for Technology in Education (ISTE) Standards for Educators.

Bachelor's degree required. Teacher certification is recommended but not required.

Professional Elective Program (PEP)

The Professional Elective Program (PEP) program seeks to establish a collaborative school/district culture where teamwork leads to increased student motivation and the improvement of student academic performance. Missouri Baptist University supports schools/districts undertaking PEP planning through the awarding of graduate credit for successful completion of PEP activities approved by the school/district. Courses are designed as a natural outgrowth of teacher collaboration in planning, developing, and implementing learning strategies, products, and assessments of student learning.

The outcome of PEP collaboration involves some type of school improvement project; copies of a PEP school improvement project, along with the log record showing time involved, will be evaluated by a university-approved instructor.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Doctor of Education

Higher Education Leadership, Ed.D.

Leadership in Teaching and Learning, Ed.D.

Leadership in Teaching and Learning, Ed.D. (ABD)

Educational Specialist

Curriculum & Instruction, Ed.S.

Superintendent, Ed.S.

Master

School Leader K-12, MEA

Special Education Director K-12, MEA

Curriculum & Instruction, MSE

Educational Technology, MSE

Trauma Informed Educator, MSE

Higher Education Leadership, MSHEL

Graduate Certificate

Graduate Certificate in Educational Technology for K-12 Schools, GCET

Graduate Certificate in Teaching Online, GCTO

Post-Baccalaureate Certification

School Leader (Grades K-12) Certification - Student Currently Certified

School Leader (Grades K-12) Certification - Student Not Yet Certified

Higher Education Leadership, Ed.D.

CIP Code: 13.9999

Additional information regarding the Doctor of Education - Higher Education Leadership program can be found on the School of Educational Leadership page.

Required Courses

EDAD 733 - Higher Education Finance Semester Hours: Three

EDAD 763 - Enrollment Management in Higher Education Semester Hours: Three

HEDD 703 - Dissertation Seminar Semester Hours: Three

HEDD 723 - Higher Education Leadership and Strategic Planning Semester Hours: Three

HEDD 743 - American Higher Education Semester Hours: Three

HEDD 753 - Higher Education Law and Ethics Semester Hours: Three

HEDD 763 - Critical Issues in Higher Education and Diversity Semester Hours: Three

HEDD 783 - College Student Development Semester Hours: Three

HERM 723 - Research I: Introduction to Scholarly Inquiry Semester Hours: Three

HERM 733 - Research II: Survey of Methodology and Design Semester Hours: Three

HERM 743 - Research III: Application of Methods Semester Hours: Three

HERM 753 - Research IV: Research Hours and Pre-Proposal Defense Capstone Semester Hours: Three

HERM 763 - Research V: Research Hours and Final Dissertation Capstone Semester Hours: Three

HERM 783 - Research VI: Research Hours and Final Dissertation Capstone Semester Hours: Three

Total: 42 Hours

Leadership in Teaching and Learning, Ed.D.

CIP Code: 13.0406

The Ed.D. program in Leadership in Teaching and Learning requires a total of 24 credit hours beyond the Ed.S., or its equivalent. The courses are built upon the curriculum of a 30-credit hour Ed.S. program. GRED 703 (3 credit hours), or its equivalent, is a requirement for the Ed.D. program. Most students will be able to satisfy the requirement for GRED 703 with previous coursework taken within the last seven years.

Additional information regarding the Doctor of Education - Leadership in Teaching and Learning program can be found on the School of Educational Leadership page.

Required Courses

EDAD 743 - Introduction to the Dissertation Semester Hours: Three **

EDUC 723 - Transformational Theories and Applications Semester Hours: Three *

EDUC 733 - Leading Teaching and Learning in Diverse and Emerging Educational Settings Semester Hours: Three

GRED 703 - Statistics and Methods Semester Hours: Three †

GRED 753 - Methods of Inquiry II: Quantitative Analysis Semester Hours: Three

GRED 763 - Methods of Inquiry III: Qualitative Analysis Semester Hours: Three

GRED 786 - Doctoral Dissertation Semester Hours: Six

Total: 24 Hours

* Online Course.

** Offered on Main Campus only.

† Most students will be able to satisfy the requirement for Methods of Inquiry I with previous coursework.

Leadership in Teaching and Learning, Ed.D. (ABD)

CIP Code: 13.0406

Additional information regarding the Doctor of Education - Leadership in Teaching and Learning (ABD) program can be found on the School of Educational Leadership page.

Prerequisites

- Students must have completed an Educational Specialist degree with a minimum GPA of 3.25.
- Students must currently hold a minimum GPA of 3.0 with all coursework transferring from an accredited doctoral program.
- Students must have completed and will transfer in at least twelve (12) credit hours of relevant coursework.*
- Students must have completed GRED 703 within the last 10 years.*

*These courses must be approved by the Vice President of Graduate Affairs and Professional Studies and the Dean of the College of Education for the ABD to Ed.D. program.

Grade Requirements

Doctoral level graduate students must earn a grade of B or better in doctoral level courses and maintain a 3.0 cumulative GPA in order to continue in the ABD program. Transfer courses used to meet the prerequisite requirements for completion of the ABD program must also bear a grade of B or better. A student who receives a grade lower than B will be asked to withdraw from the doctoral program. A student who receives a grade of XF or F in any class will be asked to withdraw from his/her graduate program.

Research Requirements must comply with each course syllabus expectation along with the University's Institutional Review Board (IRB).

Required Courses

Students will only take nine (9) credit hours with MBU. The remaining fifteen (15) credit hours will be transferred to MBU for degree conferral.

12 Credit Hours of Relevant Coursework (Approved per prerequisite listed above)*

GRED 703 - Statistics and Methods Semester Hours: Three (Approved MBU equivalent per prerequisite listed above) *

GRED 753 - Methods of Inquiry II: Quantitative Analysis Semester Hours: Three

GRED 763 - Methods of Inquiry III: Qualitative Analysis Semester Hours: Three

GRED 773 - Doctoral Dissertation ABD in Leadership in Teaching and Learning Semester Hours: Three

Total: 24 Hours

** Courses required to transfer into the ABD program.*

Curriculum & Instruction, Ed.S.

CIP Code: 13.0301

Additional information regarding the Educational Specialist - Curriculum & Instruction program can be found on the School of Educational Leadership page.

Required Courses

ECTA 643CI - Advanced Curriculum Design, Evaluation and Field Experience Semester Hours: Three

EDUC 603CI - Professional Seminar in Education Semester Hours: Three

EDUC 613CI - Learning Innovations for Continuous School Improvement and Field Experience Semester Hours: Three

EDUC 623CI - Differentiated Instruction Semester Hours: Three

EDUC 630 - Educational Specialist in Curriculum and Instruction Internship Semester Hours: Zero

EDUC 663CI - The Supervisory Process Semester Hours: Three

EDUC 673CI - Teachers as Leaders and Field Experience Semester Hours: Three

EDUC 683CI - Ethical Issues for School Leaders Semester Hours: Three

ETOP 623CI - Organizational Leadership, Governance, and Field Experience Semester Hours: Three

GRED 653CI - Data Analysis for Decision-Making Semester Hours: Three

GRED 673CI - Professional Portfolio and Field Experience: C&I Semester Hours: Three

Total: 30 Hours

Superintendent, Ed.S.

CIP Code: 13.0411

Candidates for Superintendent (K-12) must have a minimum of three (3) years of experience as a building- or district-level administrator at a public or accredited non-public school approved by the Missouri Department of Elementary and Secondary Education (MoDESE) for certification.

Additional information regarding the Ed.S. - Superintendent program can be found on the School of Educational Leadership page.

Required Courses

EDAD 613S - School-Community Relations and Field Experience Semester Hours: Three

EDAD 633S - District Financial Management and Field Experience Semester Hours: Three

EDAD 643S - Facilities Planning and Management and Field Experience Semester Hours: Three

EDAD 653S - Personnel Management and Field Experience Semester Hours: Three

EDAS SUPT - Superintendent Capstone Performance Exam Semester Hours: Zero

EDUC 613S - Learning Innovations for Continuous School Improvement and Field Experience Semester Hours: Three

EDUC 640S - Educational Specialist - Superintendent Internship Semester Hours: Zero

EDUC 683S - Ethical Issues for School Leaders and Field Experience Semester Hours: Three

ETOP 623S - Organizational Leadership, Governance, and Field Experience Semester Hours: Three

ETOP 663S - Advanced School Law and Field Experience Semester Hours: Three

GRED 653S - Data Analysis for Decision-Making and Field Experience Semester Hours: Three

GRED 673S - Superintendent Capstone Semester Hours: Three

Total: 30 Hours

School Leader K-12, MEA

CIP Code: 13.0401

Additional information regarding the Master of Educational Administration - School Leader K-12 program can be found on the School of Educational Leadership page.

Required Courses

Candidates for School Leader (K-12) must have a minimum of three (3) years of successful teaching experience approved by the Missouri Department of Elementary and Secondary Education (DESE) for certification.

EDAD 503 - Introduction to Educational Administration Communications Semester Hours: Three

EDAD 513 - Foundations of Educational Administration Semester Hours: Three

EDAD 523 - Data Analytics and Technology for Administrators Semester Hours: Three

EDAD 533 - Basic Finance and Facilities Management: Seminar and Field Experience Semester Hours: Three

EDAD 573 - Education Administration Capstone Semester Hours: Three *

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: Three

ETOP 583 - Perspectives on Diversity in Education Semester Hours: Three

EDUC 530 - Master of Educational Administration Internship K-12 Semester Hours: Zero **

GRED 543 - Methods of Inquiry I Semester Hours: Three †

SLAD 523 - Curriculum Construction and Design for Educational Administration K-12: Seminar and Field Experience Semester Hours: Three

SLAD 533 - The Role of Educational Administrator as Supervisor K-12: Seminar and Field Experience Semester Hours: Three

Total: 30 Hours

Note

* EDAS MPEA/EDAS MPEAR is a zero credit hour co-requisite to EDAD 573. Passing score for EDAS MPEA/EDAS MPEAR is not required for graduation. It is required for Certification from DESE.

** EDUC 530 is a zero credit hour course that is a co-requisite for the MEA student throughout the program for the maintenance their ongoing compilation of field/internship hours (300 total) which culminate as a requirement in EDAD 573. This is required for graduation.

†This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.

Note: EDPS 453/553 The Exceptional Child is a DESE requirement for all Educational Administration majors for certification.

Special Education Director K-12, MEA

CIP Code: 13.0402

Candidates for Special Education Director (K-12) must have a minimum of three (3) years special education or student services experience (elementary counselor, secondary counselor, school psychological examiner, school psychologist, speech pathologist, adult education supervisor, career education counselor, or career education placement coordinator) approved by DESE for certification.

Additional information regarding the Master of Educational Administration - Special Education Director K-12 program can be found on the School of Educational Leadership page.

Required Courses

EDAD 503 - Introduction to Educational Administration Communications Semester Hours: Three

EDAD 513 - Foundations of Educational Administration Semester Hours: Three

EDAD 523 - Data Analytics and Technology for Administrators Semester Hours: Three

EDAD 533 - Basic Finance and Facilities Management: Seminar and Field Experience Semester Hours: Three

EDAD 573 - Education Administration Capstone Semester Hours: Three

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: Three

ETOP 583 - Perspectives on Diversity in Education Semester Hours: Three

GRED 543 - Methods of Inquiry I Semester Hours: Three †

Total: 24 Hours

† *This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.*

Special Education Director Core

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: Three *

EDSP 583 - Special Education Administration and Field Experience Semester Hours: Three

SLAD 533 - The Role of Educational Administrator as Supervisor K-12: Seminar and Field Experience Semester Hours: Three

Total: 9 Hours

Total: 33 Hours

** Must be completed at the 500-level to be applicable toward the Master of Educational Administration program.*

Note: EDPS 453/553 The Exceptional Child is a DESE requirement for all Educational Administration majors for certification.

Additional Courses for Certification

These courses are not a requirement for the MEA degree; however, successful completion of one or the other are required for certification purposes.

EDAS MPEA - MPEA Performance Assessment for Building Level Administrators Semester Hours: Zero

OR

EDAS MPEAR - MPEA Performance Assessment for Administrators Semester Hours: Zero

Curriculum & Instruction, MSE

CIP Code: 13.0301

More information regarding the Master of Science in Education program can be found on the School of Educational Leadership page.

Master of Science in Education Core

GRED 543 - Methods of Inquiry I Semester Hours: Three †

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: Three

EDET 503 - Educational Technology: Artificial Intelligence Semester Hours: Three

Total: 9 Hours

Curriculum & Instruction Track

ECTA 503 - Assessment of and for Learning Semester Hours: Three

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: Three

ECTA 533 - Curriculum Mapping Semester Hours: Three

EDUC 503 - Differentiating Learning Semester Hours: Three

Total: 12 Hours

Elective Courses

Students must choose three (3) of the following elective courses for a minimum of nine (9) credit hours.

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three *

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: Three *

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: Three *

EDET 523 - Digital Citizenship Semester Hours: Three

EDET 543 - Online Applications for Collaboration Semester Hours: Three

EDET 553 - Differentiating Instruction with Technology Semester Hours: Three

EDET 563 - Web-Based Design, Implementation, and Assessment Semester Hours: Three

EDET 573 - Methods of Using Technology to Enhance Literacy Semester Hours: Three

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three *

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three *

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: Three *

EDRD 501/502/503 - Specialized Topics in Literacy Instruction Semester Hours: One to Three

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: Three *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: Three *

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: Three

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: Three

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: Three

EDUC 573 - Applications of Technology Semester Hours: Three

ETOP 503 - Current Influences in Education Semester Hours: Three

ETTP 543 - Specialized Topics in Educational Technology Semester Hours: Three

LIBR 553 - Curriculum and the Library Media Center Semester Hours: Three

LIBR 563 - Library Services for Children and Youth Semester Hours: Three

Total: 9 Hours

Total: 30 Hours

† This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.

** Must be completed at the 500-level to be applicable toward the Master of Science in Education program.*

Educational Technology, MSE

CIP Code: 13.0501

More information regarding the Master of Science in Education program can be found on the School of Educational Leadership page.

Master of Science in Education Core

GRED 543 - Methods of Inquiry I Semester Hours: *Three †*

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

EDET 503 - Educational Technology: Artificial Intelligence Semester Hours: *Three*

Total: 9 Hours

Educational Technology Track

EDET 523 - Digital Citizenship Semester Hours: *Three*

EDET 543 - Online Applications for Collaboration Semester Hours: *Three*

EDET 553 - Differentiating Instruction with Technology Semester Hours: *Three*

EDET 563 - Web-Based Design, Implementation, and Assessment Semester Hours: *Three*

EDET 573 - Methods of Using Technology to Enhance Literacy Semester Hours: *Three*

EDUC 573 - Applications of Technology Semester Hours: *Three*

Total: 18 Hours

Elective Course

Students must choose one of the following elective courses.

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three **

ECTA 503 - Assessment of and for Learning Semester Hours: *Three*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three **

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three **

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three **

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three **

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three **

EDRD 501/502/503 - Specialized Topics in Literacy Instruction Semester Hours: *One to Three*

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three **

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three **

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

EDUC 503 - Differentiating Learning Semester Hours: *Three*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 503 - Current Influences in Education Semester Hours: *Three*

ETTP 543 - Specialized Topics in Educational Technology Semester Hours: *Three*

LIBR 553 - Curriculum and the Library Media Center Semester Hours: *Three*

LIBR 563 - Library Services for Children and Youth Semester Hours: *Three*

Total: 3 Hours

Total: 30 Hours

† This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.

** Must be completed at the 500-level to be applicable toward the Master of Science in Education program.*

Trauma Informed Educator, MSE

CIP Code: 13.1299

More information regarding the Master of Science in Education program can be found on the School of Educational Leadership page.

Master of Science in Education Core

GRED 543 - Methods of Inquiry I Semester Hours: Three †

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: Three

EDET 503 - Educational Technology: Artificial Intelligence Semester Hours: Three

Total: 9 Hours

Trauma Informed Educator Track

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: Three

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: Three

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: Three

Total: 12 Hours

Elective Courses

Students must choose three (3) of the following elective courses for a minimum of nine (9) credit hours.

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three *

ECTA 503 - Assessment of and for Learning Semester Hours: Three

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: Three *

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: Three *

EDET 523 - Digital Citizenship Semester Hours: Three

EDET 543 - Online Applications for Collaboration Semester Hours: Three

EDET 553 - Differentiating Instruction with Technology Semester Hours: Three

EDET 563 - Web-Based Design, Implementation, and Assessment Semester Hours: Three

EDET 573 - Methods of Using Technology to Enhance Literacy Semester Hours: Three

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three *

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: Three *

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: Three *

EDRD 501/502/503 - Specialized Topics in Literacy Instruction Semester Hours: One to Three

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: Three *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: Three *

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: Three

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: Three

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: Three

EDUC 503 - Differentiating Learning Semester Hours: Three

EDUC 573 - Applications of Technology Semester Hours: Three

ETOP 503 - Current Influences in Education Semester Hours: Three

ETTP 543 - Specialized Topics in Educational Technology Semester Hours: Three

LIBR 553 - Curriculum and the Library Media Center Semester Hours: Three

LIBR 563 - Library Services for Children and Youth Semester Hours: Three

Total: 9 Hours

Total: 30 Hours

† This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.

** Must be completed at the 500-level to be applicable toward the Master of Science in Education program.*

Higher Education Leadership, MSHEL

CIP Code: 13.0301

Additional information regarding the Master of Science in Higher Education Leadership program can be found on the School of Educational Leadership page.

Required Courses

GRED 543 - Methods of Inquiry I Semester Hours: Three

HELM 503 - Historical Foundations of Higher Education Semester Hours: Three

HELM 513 - College Student Development Semester Hours: Three

HELM 523 - Student Affairs Administration in Higher Education Semester Hours: Three

HELM 533 - Legal and Ethical Issues in Higher Education Semester Hours: Three

HELM 543 - Finance in Higher Education Semester Hours: Three

HELM 553 - Enrollment Management Semester Hours: Three

HELM 563 - Governance and Administration in Higher Education Semester Hours: Three

HELM 573 - Crisis Management on the College Campus Semester Hours: Three

HELM 583 - Diversity in Higher Education Semester Hours: Three

Total: 30 Hours

Graduate Certificate in Educational Technology for K-12 Schools, GCET

CIP Code: 13.0501

Additional information regarding the Graduate Certificate in Educational Technology for K-12 Schools can be found on the School of Educational Leadership page.

Required Courses

EDET 523 - Digital Citizenship Semester Hours: Three

EDET 553 - Differentiating Instruction with Technology Semester Hours: Three

EDET 573 - Methods of Using Technology to Enhance Literacy Semester Hours: Three

EDUC 573 - Applications of Technology Semester Hours: Three

Total: 12 Hours

Graduate Certificate in Teaching Online, GCTO

CIP Code: 13.1211

Additional information regarding the Graduate Certificate in Teaching Online can be found on the School of Educational Leadership page.

Required Courses

EDET 523 - Digital Citizenship Semester Hours: Three

OR

EDET 553 - Differentiating Instruction with Technology Semester Hours: Three

EDET 543 - Online Applications for Collaboration Semester Hours: Three

EDET 563 - Web-Based Design, Implementation, and Assessment Semester Hours: Three

EDUC 573 - Applications of Technology Semester Hours: Three

Total: 12 Hours

School Leader (Grades K-12) Certification - Student Currently Certified

CIP Code: 13.0401

For candidates with current prior Elementary or Secondary Principal DESE Certification.

This Post-Master Certification Program (PMC) is specifically for candidates who are returning to complete the requirements for the School Leader K-12 Certification AND already have a current Elementary or Secondary Principal Certification.

1. *Students will be required to complete all course work for School Leader K-12 certification as outlined on MBU's current DESE approved program matrix (a transcript review of courses will determine if additional courses are required to meet current degree/course requirements).*
2. *The student must have completed a Master of Education Administration degree.*
3. *The student must hold a valid Missouri professional Elementary or Secondary Principal Certificate.*
4. *Students will be required to complete the courses listed below.*
5. *Students seeking School Leader K-12 Add-On certification in addition to a prior Principal Certification must maintain an overall grade point average of 3.0 in their coursework.*

Prerequisites:

- *Completed an MEA degree with either Elementary (K-8) or Secondary (7-12) Principal.*
- *Hold a current Missouri professional Elementary or Secondary Principal Certificate.*

Required Courses

SLAD 523 - Curriculum Construction and Design for Educational Administration K-12: Seminar and Field Experience Semester Hours: Three

SLAD 533 - The Role of Educational Administrator as Supervisor K-12: Seminar and Field Experience Semester Hours: Three

ELAD 571 - Master of Educational Administration - Elementary Internship Semester Hours: One

OR

ESAD 571 - Master of Educational Administration - Secondary Internship Semester Hours: One

Total: 7 Hours

School Leader (Grades K-12) Certification - Student Not Yet Certified

CIP Code: 13.0401

For candidates without prior Elementary or Secondary Principal DESE Certification.

This Post-Master Certification Program (PMC) is specifically for candidates who have completed a prior Master of Education Administration (MEA) program but have NOT yet received a certification in either Elementary or Secondary Principal and wish to return to complete a program to acquire a School Leader K-12 Certification.

1. *Students will be required to complete all course work for School Leader K-12 certification as outlined on MBU's current DESE approved program matrix (a transcript review of courses will determine if additional courses are required to meet current degree/course requirements).*
2. *Students must hold a current Missouri teaching certificate and have a minimum of three years of teaching experience prior to requesting a School Leader K-12 certificate.*
3. *Students will be required to complete the courses listed below.*
4. *Students will be required to successfully complete and pass the state required MPEA assessment prior to requesting a School Leader K-12 certificate.*
5. *Students will be required to complete and pass the state mandated content assessment prior to requesting a School Leader K-12 certificate.*
6. *Students seeking School Leader K-12 certification must maintain an overall grade point average of 3.0 in their coursework.*

Prerequisite:

- *Completed an MEA degree with either Elementary (K-8) or Secondary (7-12) Principal.*

Required Courses

SLAD 523 - Curriculum Construction and Design for Educational Administration K-12: Seminar and Field Experience Semester Hours: Three

SLAD 533 - The Role of Educational Administrator as Supervisor K-12: Seminar and Field Experience Semester Hours: Three

ELAD 571 - Master of Educational Administration - Elementary Internship Semester Hours: One

OR

ESAD 571 - Master of Educational Administration - Secondary Internship Semester Hours: One

Total: 7 Hours

School of Teacher Education

Mission Statement

The School of Teacher Education at Missouri Baptist University seeks to develop reflective, problem-solving, professional educators of excellence from a Christian perspective; to enhance the lives of students in the classroom intellectually, spiritually, physically, and socially; and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom, so that they may become positive change agents in a globally and culturally diverse society.

This means more than simply valuing human diversity; it includes an imperative to promote equity and social justice and to intentionally prepare candidates to develop the knowledge bases, interpersonal skills, and dispositions for serving diverse populations. Preparing candidates to become agents of social change is consistent with the Christian perspective and is reflected not only in the classroom, but also in field experiences in diverse settings. Based on its mission, the unit has undertaken the task of ensuring each candidate has experiences in schools with students from varied socioeconomic backgrounds, varied racial and ethnic groups, English language learners, and exceptional learners.

The following nine standards serve as the guiding principles by which MBU's educator preparation programs are measured:

Missouri Baptist University prepares licensure candidates who:

1. Consistently demonstrate the content, pedagogical, and pedagogical content knowledge necessary to facilitate learning for all students, and to demonstrate the knowledge, skills, competencies, and dispositions defined as appropriate to their area of responsibility.
2. Analyze and reflect on their practice using a variety of assessment strategies, including action research, and are committed to continued professional development.
3. Observe and practice solutions to problems of practice in diverse clinical settings and with diverse PK-Grade 12 student populations.
4. Use their self-awareness and knowledge of diversity to create learning environments that support their belief that through active hands-and-mind-on learning, all students can learn challenging curricula.
5. Demonstrate and promote the strategic use of technology to enhance learning and professional practice.
6. Support schools, students, and community through leadership, service, and personal involvement.
7. Develop effective and supportive relationships that enhance communication among students, parents, and colleagues to facilitate learning.
8. Exhibit empathy for and sensitivity to students and colleagues.
9. Actively practice the profession's ethical standards.

Drawing from a rich combination of broad-based experiences and academic preparation, the professional education faculty seeks to facilitate in each student:

1. The development of an educational posture which is child-centered, experientially and authentically based, and consistent with a Christian perspective;
2. The enhanced awareness of Christian moral and ethical responsibilities relative to education in a diverse and changing society;
3. The development of critical thinking and effective problem-solving skills through a variety of traditional technologically-based experiences;

4. The application of experiential and research-based theories into the pedagogical process.

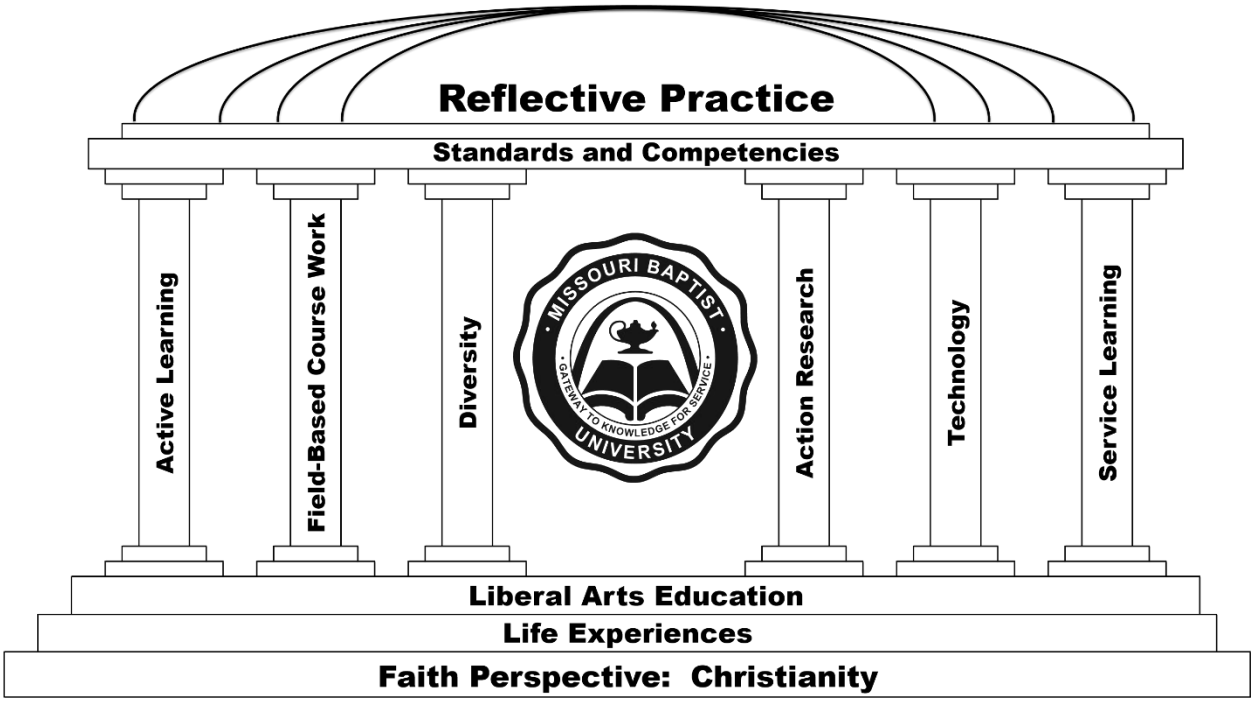
This program fosters in students a reflective and problem-solving heuristic (model) so that Missouri Baptist University graduates are able to make informed decisions as professional educators. The program consists of a planned, integrated system (pattern) of coursework and authentic learning (field) experiences designed to enable the student to acquire a strong knowledge base and core of subject competencies, as well as to develop constructive social and personal attitudes to serve as a reflective professional in the education field. To that end, all students seeking state certification within the School of Teacher Education at Missouri Baptist University are expected to know and to be able to demonstrate their competency.

Those seeking initial certification to teach must demonstrate their competency in nine (9) standards as adopted by the Missouri State Board of Education as a part of the Missouri Teacher Standards.

1. Content Knowledge Aligned with Appropriate Instruction
2. Student Learning, Growth, and Development
3. Curriculum Implementation
4. Critical Thinking
5. Positive Classroom Environment
6. Effective Communication
7. Student Assessment and Data Analysis
8. Professionalism
9. Professional Collaboration

More detailed information concerning the Professional Development Folio requirements will be presented in EDUC 200 Continuing Portfolio Development for Teacher Candidates. Students will enroll in this course concurrently with EDUC 201 Professional Growth and Folio Development I not later than the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or better. Additional resources will be available in Canvas.

Conceptual Framework



Programs Offered in the School of Teacher Education

The undergraduate degree programs offered by the School of Teacher Education, with the exception of Child Development, are designed to meet Missouri State Teacher Certification requirements. The Child Development major is intended for those individuals who desire to work in settings not requiring state teacher certification, such as daycare centers and non-public preschools. Minors are offered in Library Media Specialist and Literacy. An undergraduate Trauma Informed Educator Certificate is also available.

The Master of Arts in Teaching degree is available with initial post-baccalaureate certification, temporary authorization certification, or add-on certification options. The Graduate Certificate in Trauma Informed Educator and Graduate Certificate in Library Media Specialist are also offered at the graduate level.

The Missouri Baptist University Teacher Education Program prepares professional educators for certified teacher positions in both public and private educational settings at the following levels:

Early Childhood	Birth-Grade 3
Elementary	Grades 1-6
Middle School	Grades 5-9
Secondary	Grades 9-12
K-12	Kindergarten-Grade 12
Special Education: Early Childhood Cross-Categorical Disabilities Mild to Moderate	Birth-Grade 3 Kindergarten-Grade 12
Driver Education*	Grades 9-12

Literacy Specialist*	Kindergarten-Grade 12

**Requires initial certification in another field*

At the middle school level, certification is offered in the following areas of concentration: Business Education, Language Arts, Mathematics, General Science, Social Science, and Speech/ Theatre. At the secondary level, certification is offered in Biology, Business Education, Chemistry, English, General Science, Marketing Education, Mathematics, Social Science, and Speech/Theatre. At the K-12 level, certification is offered in the following areas: Health, Music (vocal or instrumental), and Physical Education. Special education certifications include Early Childhood (birth-grade 3) and Cross-Categorical Disabilities Mild to Moderate (K-12). Driver Education, Library Media Specialist (available only as an add-on), and Literacy Specialist (graduate only) are programs which require Missouri certification in another field. The Literacy Specialist certificate also requires two years of teaching experience and recommendation from an educator preparation program.

Spartan Online Certification Program (OCP)

The Spartan Online Certification Program (OCP) is a fully online program designed for paraprofessionals, instructional assistants, and others eager to earn their Missouri teaching certification while continuing their current roles. OCP offers four certification tracks that address critical shortage areas in the state of Missouri: Early Childhood Education (Birth-Grade 3; Early Childhood Special Education (Birth-Grade 3; Elementary Education (Grades 1-6; and Special Education for Mild/Moderate Cross-Categorical Disabilities (Grades K-12).

Structured for flexibility, OCP provides participants with extensive student support, including a dedicated advisor to guide them from enrollment through certification. A unique feature of this program is the opportunity for Credit for Prior Learning (CPL). CPL allows candidates to apply some or all of their experience in the classroom toward fulfilling field experiences and/or student teaching requirements.

MBU is committed to fostering quality educators to grow in both educational theory and practical skills. Students enrolled in OCP will need to meet all program requirements for admission to the Teacher Education Program and for approval to student teaching as outlined in this catalog. In addition, since these are professional education programs, undergraduate degree-seeking students must meet all assessment requirements for certification before their degrees will be conferred, including: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching).

Educator Preparation Assessments

Students will be required to complete any new assessments that are implemented during the course of their certification program as required by the Missouri Department of Elementary and Secondary Education (DESE).

The **Praxis** exam replaced the Missouri Content Assessments (MoCA) as the content area exams required for certification beginning July 1, 2024. However, MoCA exams passed as of June 23, 2024, will continue to be valid. The one exception to this is the Elementary Multi-Content exam. If only one subtest of the EMC MoCA has been passed by June 23, 2024, then a candidate for certification in Elementary Education will have to pass the entire Praxis Elementary Education battery of tests.

Candidates for certification must also achieve a passing composite score on their **Missouri Educator Evaluation System (MEES)** summative evaluation from their cooperating teacher and field supervisor completed during student teaching (or in conjunction with EDCL 4700 CPL Student Teaching MEES Evaluation for students petitioning for credit for prior learning) before being recommended for certification.

GoReact

The Missouri Baptist University School of Teacher Education (SOTE) utilizes GoReact software in its initial teacher certification programs. GoReact is used by initial certification candidates throughout their education coursework. A one-time course registration for *EDAS React - GoReact* provides students access to this platform that may be used in coursework but will especially be used to supplement field evaluations through EDCL 211, EDCL 220, EDCL 411/511, ECCL 466 (for Child Development majors), and student teaching. A one-time special fee is assessed in this EDAS GoReact course to be enrolled in the software tool for the duration of time in the SOTE program.

Candidates who previously purchased the 7-year license for Watermark will **not** be charged an additional fee for GoReact.

Teacher Education Admission Procedures

All candidates for Missouri State Teacher Certification must be formally admitted into the Teacher Education program at Missouri Baptist University. This process begins with the Teacher Education Admission Packet (TEAP) completed in conjunction with EDUC 201 Professional Growth and Folio Development I. Candidates must be formally admitted in order to enroll in EDUC 401 Professional Growth and Folio Development II and EDCL 411/511 Teaching Field Experience II, which are prerequisites to Student Teaching.

The Teacher Education Admission Packet includes the Teacher Education Program Release/Waiver Form, Application for Admission to the Teacher Education Program, Initial Certification Dispositions Usage and Purpose Agreement, and Teacher Education Timeline Acknowledgment Form, along with submission of an autobiographical sketch.* While a specific general education assessment is no longer required for admission, candidates will need to submit any ACT, SAT, MoGEA, Paraprofessional, or ParaPro Assessment scores with their TEAP.

GPA Requirements for admission to the Teacher Education Program, approval to student teach, and recommendation for certification:

- 2.500 overall GPA (including all coursework from all colleges and universities attended) **
- 2.500 content area GPA with no grade lower than C for those pursuing middle, secondary, or K-12 content area certification **
- 3.000 professional education GPA with no grade lower than C for those pursuing middle, secondary, or K-12 content area certification (B or better for Gateway courses) **
- 3.000 program GPA (all courses in major) with no grade lower than C for those pursuing certification in early childhood, elementary, or special education (B or better for Gateway courses) **

Undergraduate students may take the following 17 credit hours prior to completing the process for admission to the Teacher Education Program:

- EDUC 201 Professional Growth and Folio Development I (Must be taken no later than the second semester of the sophomore year or first semester of enrollment for students transferring with a class rank of junior or higher.)
- EDUC 200 Continuing Portfolio Development for Teacher Candidates Continuing Portfolio Development for Teacher Candidates (Must be enrolled concurrently with EDUC 201 - Professional Growth and Folio Development I.)
- EDUC 203 Teaching in a Diverse Society
- EDCL 211 Teaching Field Experience I † ‡
- EDUC 210 Field Experience I Seminar (must be taken concurrently with EDCL 211 - Teaching Field Experience I)

- EDUC 303 Methods of Teaching and Differentiated Instruction
- ECTA 323 Curriculum, Assessment, and Data-Based Decision Making
- EDUC 373 Technology and Instructional Media (OR EDUC 573 Applications of Technology for graduate students)
- EDPS 313 Psychology of Learning & Development

In accordance with School of Teacher Education policies, students who are not admitted to the Teacher Education Program are not permitted to register for 400/500-level education classes without written approval from the Associate Dean of the School of Teacher Education (or designee) as noted on the Teacher Education Program Admission Probation Form (for those who have a GPA that falls below the standard or who have earned less than a B in one or more Teacher Education Gateway Courses or who have been recommended for remediation by the Educator Review Committee) or on the Teacher Education Provisional Admission Form (for those who do not yet have a GPA in one or more areas or who have not completed all Teacher Education Gateway Courses). **

†Requires enrollment in EDAS React - GoReact as co-requisite/prerequisite

‡ Students who transfer in a course for EDCL 211 with a grade of B or better, but who do not have a MEES evaluation (or equivalent), must take EDCL 220 Transfer Field Experience. Students who transfer in a course for EDCL 211 with a grade of C or lower must take EDCL 211 at MBU.

*This document will be reviewed for mechanical errors (grammar, punctuation, spelling, formatting, etc.) as well as content. The TEAP will not be considered complete until final recommended revisions have been made and accepted at the time of the admission interview.

**Candidates who have not met the GPA requirements for admission – or who have not achieved a B or better on the Gateway courses EDUC 201, EDCL 211 (or CR on EDCL 220), and/or EDUC 303) – may also be permitted to take education courses at the 400-level provided they have completed a Teacher Education Program Admission Probation Form or Teacher Education Provisional Admission Form and have been approved to continue. Approval to continue for either the GPA or Gateway course grade issues must be approved on a semester-by-semester basis.

All candidates must be fully admitted before they will be allowed to register for EDCL 411/511 Teaching Field Experience II and EDUC 401 Professional Growth and Folio Development II, which are prerequisites to Student Teaching.

School of Teacher Education Gateway Courses

EDUC 201 - Professional Growth and Folio Development I

EDCL 211 - Teaching Field Experience I

EDCL 220 - Transfer Field Experience *(required for students transferring in a course equivalent to EDCL 211 with a grade of B or better but without a MEES evaluation or equivalent from a cooperating teacher or field supervisor)**

EDUC 303 - Methods of Teaching and Differentiated Instruction

EDCL 370-376 Professional Development (*Course is only required for candidates recommended for remediation by the Educator Review Committee.)***

EDUC 401 - Professional Growth and Folio Development II

EDCL 411/511 - Teaching Field Experience II

ETOP 423/523 Classroom and Behavior Management

A grade of B or better is required for these courses with the opportunity to repeat the course once to achieve the minimum grade.

**Since EDCL 220 is a zero-credit course, the grading scale to achieve a CR in EDCL 220 will be aligned with a grade of B for EDCL 211.*

***If the candidate is enrolled in EDCL 370, a zero-credit course, the grading scale to achieve a CR will be aligned with a grade of B for EDCL 371.*

General Certification Requirements

1. A baccalaureate degree from a regionally accredited college or university[1];
2. Must have the recommendation of the designated certification official from a baccalaureate or higher-level educator preparation program approved by DESE;
3. Must possess a grade point average of 3.00 or higher in professional education and 2.500 the specific content area (K-12, middle, or secondary) for which certification is sought (with no grades below a "C" in professional education or content area requirements);
4. Must pass the content area test(s) and performance assessment designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score*;
5. Completion of professional requirements, as determined by the recommending college or university, which may exceed the minimum requirements established by DESE; and
6. Individuals who are not U.S. citizens must complete coursework in the following:
    - English Composition, two (2) courses, each a minimum of two (2) semester hours;
    - U.S. History, three (3) semester hours; and
    - U.S. Government, three (3) semester hours.

DESE also requires specific coursework to be completed for each subject area and grade level, which is subject to change. Such changes supersede published catalog requirements. Current requirements may be found in the University Catalog on their corresponding Program of Study page. Additionally, four-year plans are accessible through academic advisors. To ensure that all state certification requirements are being met, candidates are required to have a graduation or certification check completed in the Teacher Education Office during their junior year or following their interview for admission.

**DESE requires a passing score on the state mandated content assessment(s) in the certification area(s) being sought before recommendation for certification.*

DESE requirements are subject to change. Candidates must meet all course, GPA, and assessment requirements in effect at the time that recommendation for certification is made.

[1]If a baccalaureate degree from a foreign country has been officially documented as equivalent to a U.S. baccalaureate degree, then it can be accepted to fulfill the minimum degree requirement for certification. An official credentialing agency report that verifies the equivalence of the coursework to U.S. credits is required. Missouri Baptist University requires that students have this evaluation done through the following agency, which is approved by DESE:

World Education Services, Inc.
Bowling Green Station
Post Office Box 5087
New York, New York 10274-5087
Phone: 212-966-6311
Fax: 212-739-6100
Fee: $160.00 (course-by-course evaluation and grade point average)
Contact the agency for instructions before sending documents.
www.wes.org

The results from the evaluation must be mailed to Missouri Baptist University. This process will take 30 to 60 days.

There is a fee for this evaluation. Students may obtain an application for evaluation of transcripts either by contacting the service listed above or through the Missouri Baptist University International Student Services Office by calling (314) 744-5301. Official transcripts, the application, and the fee must be submitted to the above address. If required, this request must be made immediately after application for admission to Missouri Baptist University so that results will be received in time for registration. Once the baccalaureate degree is verified, then a student is able to pursue certification as a graduate student.

Program Completion Requirements for Initial Teacher Certification

(required for both degree-seeking and certification-only students)

1. Successful completion of the Professional Development Folio the semester prior to student teaching.
2. Successful completion of certification program required coursework.
3. An overall cumulative grade point average of at least 2.50 on a 4.0 scale, including a minimum 2.50 GPA within the content area with no grade lower than a C (for middle, secondary, and K-12 content programs) and a minimum 3.0 GPA in professional education courses with no grade lower than a C (or B or better for Gateway Courses), or a program GPA of 3.00 (all courses in the major) with no grade lower than a C for early childhood, elementary, and special education certifications (or B or better for Gateway Courses).
4. A passing score on the state mandated content assessment(s) in the certification area(s) being sought
5. Successful completion of Student Teaching, which includes the following:
    - Satisfactory Formative Evaluations; and
    - A passing composite score on the Missouri Educator Evaluation System (MEES) summative performance evaluation.

Teacher Education Timeline

Task	Required Completion Timeline
Enroll in EDAS GoReact	In conjunction with enrollment in first professional education course(s)
Enroll in EDUC 201 Professional Growth and Folio Development I and EDUC 200 Continuing Portfolio Development/Teacher Candidates (EDUC 201 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.)	Must be enrolled in these classes not later than the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or better. EDUC 201 must be in progress or completed prior to first interview.
Complete autobiographical sketch and introduction to School of Teacher Education (SOTE) Professional Dispositions assessment instrument and review process, including signing Initial Certification Dispositions Usage and Purpose Agreement*	EDUC 201 Professional Growth and Folio Development I

Revisit SOTE Professional Dispositions assessment instrument and review process, including signing Initial Certification Dispositions Usage and Purpose Agreement*	Throughout program as needed
Complete EDUC 303 Methods of Teaching and Differentiated Instruction, including instructor and self SOTE Professional Dispositions assessment * (EDUC 303 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.)	All candidates except for Music Education majors should be enrolled in this class prior to first interview. As part of this course, candidates will complete their first dispositions self-assessment, have their instructor complete a dispositions assessment, and will have a meeting to review and compare those two results. (Music Education candidates will complete self-assessment in conjunction with MUED 313 Early Childhood/Elementary School Music Methods.)
Complete EDCL 211 Teaching Field Experience I, including Cooperating Teacher SOTE Professional Dispositions assessment* (EDCL 211 is a Teacher Education Program Gateway Course and requires a grade of B or better for full admission to the Teacher Education Program. It may be repeated once.) Students who transfer in a course equivalent to EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience and earn a grade of CR. (EDCL 220 is a Teacher Education Program Gateway Course and requires a grade of CR for full admission to the Teacher Education Program. It may be repeated once.)	Complete at least two semesters prior to student teaching. (Music Education candidates enroll in EDCL 211 in conjunction with MUED 313.) As part of this course, the candidate's Cooperating Teacher will complete a dispositions assessment on the candidate.
Submit Teacher Education Admission Packet*	Complete prior to first interview in conjunction with EDUC 201
FIRST INTERVIEW: Approval for admission All items listed above must be completed before interview is scheduled. In addition, a 2.50 overall cumulative GPA as well as a content area GPA of 2.50 (K-12, middle, or secondary) and professional education GPA of 3.00 are required for admission (with no grades below a "C" in professional education or content area requirements or "B" for Gateway Courses).	In conjunction with enrollment in EDUC 201 for all students: **Candidates with less than a 2.50 overall cumulative GPA or content area GPA or less than 3.00 in professional education must have an approved plan to raise GPA. The GPA requirement must be met to be fully admitted.** **Students who have not achieved a final grade of B or better in the Gateway courses EDUC 201, EDUC 303, and EDCL 211 (or a CR in EDCL 220) may be accepted for probationary admission only.**

Faculty Vote and Formal Approval for Admission	An email will be sent to student with notice of formal faculty approval for admission
Graduation/Certification Check	Second semester sophomore year or first semester for transfer students
Completed SOTE Professional Dispositions assessments to date are reviewed, with follow up as needed with the candidate for any identified areas of question/concern*	Required before candidate begins EDCL 411/511 Teaching Field Experience II. **Candidate must be fully admitted to the Teacher Education Program to enroll in EDCL 411/511.**
Complete EDCL 411/511 Teaching Field Experience II (or EDCL 410/510 CPL Field Experience II MEES evaluation for those approved for credit for prior learning), including Cooperating Teacher and University Supervisor SOTE Professional Dispositions assessments.* (EDCL 411/511 is a Teacher Education Program Gateway Course and requires a grade of B or better to progress to the student teaching semester. It may be repeated once.)	Complete prior to student teaching, generally the semester before. (Music Education majors enroll in EDCL 411/511 the semester prior to student teaching.) As part of this course, the candidate's Cooperating Teacher and University Supervisor will each complete a dispositions assessment on the candidate as course assignments. *Candidate must be fully admitted to the Teacher Education Program to enroll in EDCL 411/511 or EDCL 410/510.*
Complete EDUC 401 Professional Growth and Folio Development II* (EDUC 401 is a Teacher Education Program Gateway Course and requires a grade of B or better to progress to the student teaching semester. It may be repeated once.)	Complete the semester prior to student teaching. *Candidate must be fully admitted to the Teacher Education Program to enroll in this course.*
Final Professional Development Folio Evaluation * Complete final draft of reflections for all 9 Missouri Teacher Standards in conjunction with EDUC 401 Professional Growth and Folio Development II.	The final Professional Development Folio Evaluation must be "Pass" or "Pass with Distinction" prior to the student teaching semester. Candidates must achieve a passing grade of CR in EDUC 200 Continuing Portfolio Development/Teacher Candidates for program completion.
FOLIO EXIT INTERVIEW: Approval for student teaching	At least one semester before student teaching in conjunction with EDUC 401 Professional Growth and Folio Development II: For **August (fall semester)** student teaching, Folio exit interviews are

	scheduled from mid-February through March. For **January (spring semester)** student teaching, Folio exit interviews are scheduled from mid-September through October. Any request for Credit for Prior Learning (CPL) must be submitted **no later than** the time of the Folio exit interview.
Complete background check(s) and any additional district-specific requirement for student teaching placement	**Family Care Safety Registry (FSCR)** background check is a co-requisite for student teaching and **is required for all candidates.** See the handout **School Districts That Require Additional Information for Student Teaching Placement** for district-specific requirements Complete FBI Fingerprint Background Check before the end of student teaching semester **(required by DESE for certification;** see handout **Help Guide for DESE's Online Certification System)**
Placement Deadlines for Student Teaching	Must have **passed the Folio exit interview by April 1st for Fall placements or by November 1st for Spring placements.** **Placement requests will NOT be sent out until the Folio exit interview has been passed.** Any request for Credit for Prior Learning (CPL) *must* be approved by the above deadlines.
Take DESE-required content assessment(s) for **each area** in which certification is being sought.	**Complete prior to student teaching (*Passing score required for conferral of professional education degrees and completion of certification program requirements.)***
Complete all coursework	**Prior to student teaching (Students will not be allowed to student teach if all education courses have not been satisfactorily completed with a final grade of C or CR or better (or B or better for Gateway**

	Courses). Music Education majors must successfully pass the hearing for their Senior Recital before they can be approved for their Student Teaching semester and must complete the Senior Recital before beginning the Student Teaching semester.)
Enroll in EDUC 470 Student Teaching Professional Development Seminar and EDTR 413/513 Trauma Informed Classroom I with either **Student Teaching** or EDCL 4700 CPL Student Teaching MEES Evaluation, including Cooperating Teacher and University Supervisor Professional Dispositions assessment*	**Final Semester**
Achieve passing composite score on Missouri Educator Evaluation System (MEES) summative evaluation	**Student Teaching or EDCL 4700 CPL Student Teaching MEES Evaluation** ***(required for conferral of professional education degrees and completion of certification program requirements)***
Create job profile using AppliTrack (district specific websites) Create job profile on Missouri REAP http://www.moreap.net/ Create job profile on the official MO Teacher Job Board https://app.hirenimble.com/connect/missouri	When enrolled in EDUC 470 Student Teaching Professional Development Seminar
Application for Certification https://apps.dese.mo.gov/DESEApplicationsSignin/Index	After successful completion of all coursework, including student teaching, and passing all required exit assessments
Commissioning Service	Held at the end of the Spring semester prior to Commencement.

Related to School of Teacher Education Professional Dispositions Assessment

The Missouri Baptist University (MBU) School of Teacher Education (SOTE) identifies specific professional dispositions, defined as categorized descriptions of teacher behavior that affect positive influence in the professional setting and promote gains in P-12 student learning. Initial teacher certification candidates are expected to meet proficiency expectations for each of these defined dispositions as part of program completion in the MBU SOTE. Candidates will complete dispositions assessments at specific checkpoints in coursework during their program to measure their progress toward proficiency. In addition, at any time a SOTE instructor may require completion of a dispositions assessment if a dispositions concern arises in his/her course, whether in the university setting or in practicum experiences.

If an instructor determines that a disposition is at the "Needs Improvement" level and requires further intervention, the candidate will be referred to the MBU SOTE Educator Review Committee (ERC), comprised of select SOTE administrators and faculty members, for intervention and/or remediation. The committee will recommend specific interventions intended to help the candidate achieve the expected targets and benchmarks. Intervention/remediation activities may include, but are not limited to, reduced course load, retake of same course, and guided study. Intervention/remediation may also require enrollment in a 0-6 credit hour SOTE course: EDCL 370-376 Professional Development. As acknowledged when candidates sign the SOTE Initial Certification Dispositions Usage and Purpose

Agreement during their EDUC 201 Professional Growth and Folio Development I course, candidates are aware that their professional dispositions will be assessed throughout the teacher education program and will have a bearing on decisions made regarding eligibility to complete the program in a successful manner.

Background Checks for Field Experience and Student Teaching Placement

A completed background check is required by most school districts prior to beginning observations in all field experiences* and for student teaching. All students participating in a field experience or student teaching are required to request a background check through the Family Care Safety Registry of the Department of Health and Senior Services. A new FCSR background check is required each semester.

Family Care Safety Registry

Missouri's Family Care Safety Registry (FCSR) was established by law to promote family and community safety. The registry helps to protect children, seniors, and the disabled by providing access to background information. Background information consists of Missouri data only and is accessed through the following state agencies:

- State criminal background records maintained by the Missouri State Highway Patrol
- Sex Offender Registry information maintained by the Missouri State Highway Patrol
- Child abuse/neglect records maintained by the Missouri Department of Social Services
- The Employee Disqualification List maintained by the Missouri Department of Health and Senior Services
- The Employee Disqualification Registry maintained by the Missouri Department of Mental Health
- Child-care facility licensing records maintained by the Missouri Department of Health and Senior Services
- Foster parent licensing records maintained by the Missouri Department of Social Services

The DHSS provides convenient registration via the internet at http://health.mo.gov/safety/fcsr/.

First-time registrants:

1. Upon entering the DHSS website, click the "Register Online" link and follow all instructions. A social security number and valid credit or debit card are required. "Under Type of Worker," click on "Voluntary."
2. The registration cost of $15.00 is the responsibility of the student requesting the background check. There is a $0.55 processing fee, for a total cost of $15.55. Debit and credit cards are the forms of payment accepted.
3. If an emailed copy is requested it will usually be sent within 15 minutes.
4. It is the student's responsibility to submit a copy to the Teacher Education Office.

If you are already registered:

1. A person needs to register only one time. Click on the link, "Is A Person Already Registered?" and type in the Social Security number to verify that a person is registered with the Family Care Safety Registry.
2. Requests for updated background screenings may be made by phone using the toll-free access line, 1-866-422-6872, between 8:00 a.m. and 3:00 p.m., Monday through Friday.

*To expedite placement, all students should complete the background check process before the start of the semester in which they will be participating in a field experience or at the time of the Folio exit

interview. Questions related to background checks for student teaching should be directed to the Teacher Certification and Compliance Liaison. If the background check is required for Field Experience I or II, please email hannah.lindzy@mobap.edu. If the background check is required for a course other than field experience or student teaching, please contact the instructor for that course.

Background Checks for Certification

An FBI background check must be completed before the state of Missouri will issue a professional teaching certificate.

To complete a criminal history check and clearance, candidates must first register with the Missouri Automated Criminal History Site (MACHS). MACHS is located at: www.machs.mo.gov. Those without access to the Internet may contact IDEMIA directly at 1-844-543-9712 to have a Fingerprint Services Representative conduct this registration on their behalf. The four-digit registration number to use for DESE, by those are not currently employed by a Missouri school district, is 2300. *(Those who are employed, or are in the process of being hired, should contact the school district for the appropriate registration code.)* An expanded number of fingerprint services sites and expanded hours of operation to include evening and weekend hours are available online at https://www.identogo.com/.

Fingerprints captured electronically are more accurate and the results can be expected within three weeks. The cost of electronic fingerprinting with IDEMIA is currently $43.50. The results of the criminal history check and clearance are valid for one year after the clearance date posted on the DESE website. You can find more information on the fingerprint process at the following website: http://www.dese.mo.gov/eq/cert/eq-cert-fingerprint-background.htm.

Questions may also be addressed to DESE Conduct and Investigations at 573-522-8315 or 573-522-8761.

Candidates will be responsible for the background check; DESE will not process the request for certification until the results of the Background Check are received. DESE anticipates the turn-around time will be three weeks from the time the fingerprints are captured. It is recommended that candidates wait to complete their background check until they have passed all exit assessments, since the background clearance is only effective for one calendar year.

Field Experience and Student Teacher Placement Practices

Students requesting field experience and student teacher placements through Missouri Baptist University are hereby advised of the following field experience and student teacher placement practices. The participant's understanding of and adherence to these practices will enhance the placement process for the student, the school districts, and the School of Teacher Education (SOTE) staff responsible for securing the placements.

1. Preparation for Student Teaching begins long before students ever reach the "student teaching" semester. Students should be aware that school district administrators carefully review students' transcripts and philosophies of education as part of the placement process. A few school districts now have a minimum GPA requirement of 3.0-3.5 for student teaching candidates. Students' requests for student teacher placement have been denied as a result of even just a few D's and F's on their transcripts, even when those courses were repeated and/or if they did not apply to the students' education major. Students are highly encouraged to be responsible for maintaining academic excellence in all coursework. This is especially important for professional education, field experience, and major content area requirements (for K-12, middle, or secondary majors), as a 2.500 GPA in content area courses and a 3.000 GPA in professional education courses are required for certification.
2. Missouri Baptist University strongly believes that the student teaching experience is vital to the student's authentic preparation for professional practice; therefore, students must be able to commit to student teaching for an entire school day, Monday-Friday, for a full semester. **Students seeking certification in a single content area will complete one full semester teaching experience. Students**

seeking certification at more than one level (K-12) or in more than one content area must student teach twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Director of Field Experiences. Students will be enrolled online in EDTR 413/513 Trauma Informed Classroom I concurrently with student teaching or EDCL 4700 CPL Student Teaching MEES Evaluation. All students are also expected to attend EDUC 470 Student Teaching Professional Development Seminar, which is scheduled for one Monday.

3. Students must be fully admitted to the Teacher Education Program [including submitting and having approval for all required documents for the Teacher Education Admission Packet, **3.00 GPA in professional education and 2.50 in content areas** (or higher for those districts which require a higher GPA for student teacher placement), both interviews completed, and all probationary statuses from interviews cleared **by *April 1* for Fall placements and by *November 1* for Spring placements.** Failure to be fully approved for student teaching by these dates will result in the student's application for student teaching being moved to the following semester, which may delay the student's graduation date, and/or eligibility for teacher certification. These deadlines are crucial to give the SOTE staff appropriate time to request and confirm student teacher placements for students. For optimal placements, students are encouraged to complete all requirements to be approved for student teaching as early as possible in the semester prior to student teaching, as many districts reach their capacity for student teacher requests by mid-semester. [Certain districts and/or schools (including Parkway, Festus R-VI, and Hillsboro Primary) have established specific deadline dates for applications. Students should consult the School Districts That Require Additional Information for Student Teaching Placement for more information.] **Please be aware that students must have an overall cumulative GPA of 2.50 as well as a content area GPA of 2.50 and a professional education GPA of 3.00 for middle, secondary, or K-12 content areas or a 3.00 program GPA for early childhood, elementary, or special education (with no grades below a "C", or below a "B" for Gateway Courses) in order to be fully admitted and placed for student teaching.**
4. Students must complete Teaching Field Experience I and Teaching Field Experience II in two different districts. Early Childhood Stand-Alone candidates must complete one Field Experience in grades Pre-K/K and one Field Experience in grades 1-3. Elementary Education candidates must complete one Field Experience in grades 1-3 and one Field Experience in grades 4-6. Students seeking certification in both Early Childhood and Elementary Education should complete one Field Experience in Pre-K/K OR Grades 1-3 and one Field Experience in grades 4-6. Those seeking K-12 or dual certification should complete Field Experiences in Elementary and Middle/Secondary for K-12 certification and in appropriate grade levels/subjects for each area of dual certification. Students enrolled in EDCL 211 Teaching Field Experience I must be concurrently enrolled in EDUC 210 Field Experience I Seminar. Students enrolled in EDCL 411/511 Teaching Field Experience II or EDCL 410/510 CPL Field Experience II MEES Evaluation must be concurrently enrolled in EDUC 410/510 Field Experience II Seminar. Successful completion of both seminar courses with a final grade of CR is required for degree completion and/or satisfaction of certification requirements. Candidates who transfer in a course equivalent to EDCL 211 Teaching Field Experience I will be required to enroll in EDCL 220 Transfer Field Experience concurrently with EDUC 201 Professional Growth and Folio Development I. Students may be exempt from EDCL 220 Transfer Field Experience if they can produce documentation of a MEES evaluation or other cooperating teacher or university supervisor evaluation of a lesson or lessons they taught during their field experience course. Students who transfer in a course equivalent to EDCL 211 with a grade of "C" or below must repeat EDCL 211 at MBU to earn a grade of B or better, as this is a Gateway Course.
5. Students who will complete the traditional Field Experience II and student teaching must complete their student teaching in a district different from their Field Experience I and II placements. Students will be placed in the most highly diverse settings possible within MBU's geographic service area, and should carefully plan Field Experience and Student Teaching assignments accordingly. Students will not be permitted to complete all of their Field Experience/ Student Teaching in the same district due to their children's enrollment in that district or non-academic contractual employment in that district (such as coaching, before or afterschool employment, bus driving duties, etc.). Students

should consider these obligations and make preparations as needed well in advance of applying for student teaching, so that they are prepared for the various "life" adjustments that may be required during their student teaching experience. Students may ONLY complete all of their student teaching in the same district if they are employed by the district as a paraprofessional or on a Temporary Authorization or Provisional Certificate. In these cases, the student will be responsible for demonstrating sufficient experiences working with diverse populations. In rare cases, the SOTE staff may approve a student to complete his/her student teaching in the same district and/or same classroom ONLY if all other attempts to place the student elsewhere have failed. In such cases, the SOTE staff will first examine the diverse experiences the student has already accumulated to determine if the student has had sufficient opportunities to work with diverse populations. Therefore, it is vital that students carefully plan all field experiences prior to student teaching, both formal (Teaching Field Experience I and II) and informal (those field experiences embedded in other courses), to include diverse populations so that alternative accommodations can be considered, if necessary, during student teaching.

6. Students who apply and are accepted to complete the School of Teacher Education Spartan Academy will complete Field Experience II and student teaching in the same district in consecutive semesters. SOTE Spartan Academy students will follow the calendar of the district rather than the Missouri Baptist University calendar and will commit to two full days per week for the field experience and the traditional five days per week during student teaching. Students will select from the approved partner schools as outlined in the SOTE Spartan Academy application.
7. Placement requests will be submitted to only ONE district at a time. Students should be aware that a verbal "approval" from a potential cooperating teacher for placement does not guarantee official approval of the placement from the principal or district central office. The SOTE staff is responsible for contacting the appropriate district personnel in writing to officially request student teacher placements. Due to the busy schedules of school administrators who partner with Missouri Baptist University in student teacher placements, it can take a MINIMUM of three to four weeks to confirm a single placement. If a district is not able to place a student teacher, the process begins all over again with a new district, thereby once again, extending the time it may take to confirm a placement. Students will be notified via email when a placement has been confirmed. Once students have been informed of their confirmed placement(s), they are expected to contact the cooperating teacher and building principal as soon as possible, well in advance of the start date, to get acquainted and to begin making any preparations (at the cooperating teacher's discretion) for the student teaching experience.
8. Once the SOTE staff has submitted a student teaching request to a district, requests from students to make a change to their placement may not be considered until/unless the original district indicates that they are not able to accommodate the request. After a placement is confirmed, requests from students to make a change to their placement will not be considered, except in very rare circumstances, which will be reviewed on a case-by-case basis. If students encounter unforeseen circumstances which they believe will prevent them from fulfilling their student teaching in the district assigned, they have the option to choose to withdraw from student teaching. However, that does not constitute a necessity for the SOTE to reassign the student to another district in that same semester. Voluntary, self-imposed withdrawal or dismissal by the school district from a student teaching placement may result in the student's forfeiture of eligibility to complete student teaching in that semester, and may require that the student reapply for student teaching in a subsequent semester, if more adequate time is needed to devote to securing a new placement for the student. All requests for reassignment must be discussed in person with the Director of Field Experiences before any further action regarding reassignment will be taken. Please note that proximity of the placement to the student's home/daycare provider is NOT considered a valid reason for withdrawal from a confirmed placement. While the SOTE staff will make every effort to place students as close to their residences/daycare facilities/children's schools as possible, due to shortages in districts with available openings for student teachers, it is not always possible to place students in neighboring

school districts. Students should be prepared to travel up to 30-45 minutes to and from student teaching.

9. All students are REQUIRED to attend Student Teaching Orientation held on the Main Campus (usually the end of July/beginning of August for Fall semester student teachers and during Fall semester finals week in December for Spring semester student teachers) prior to beginning their student teaching. Letters are mailed to students approximately one month prior to the Student Teaching Orientation date informing students of the date, time, and location of the meeting. Students who cannot attend the established orientation, should notify the Director of Field Experiences as soon as possible and will be required to attend a make-up orientation, scheduled by the Director of Field Experiences, before they may begin student teaching. Failure to attend the initial orientation meeting may result in the student having to delay the start date of his/her student teaching; therefore, extending the ending date (which may occur after the semester officially concludes and/ or graduation).

Missouri Baptist University is committed to providing pre-service students with a quality student teaching experience and desires to make the placement process as smooth as possible for all parties involved. Please understand that we strive to maintain positive relationships with the partnering school districts and value their time, effort, and hospitality involved in this process as well. It is only through their cooperation that field experience and student teaching placements are possible. These practices are as much to respect the school districts' needs for timely requests and quality candidates as they are to accommodate the needs of the SOTE students. If students should have any questions regarding field experiences, student teaching, and/or the placement process, please feel free to contact the Director of Field Experiences. MBU desires for all of the student teachers to be successful, and that begins with mutual collaboration in the placement process to ensure quality placements for all students.

Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/ or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification & Compliance Liaison/CPL Advisor at least two semesters prior to the anticipated student teaching semester. Students must have passed the Folio exit interview before CPL credit may be awarded. Students pursuing credit for the full 16 weeks of student teaching through CPL will be observed teaching a minimum of three lessons by an MBU supervisor during their final semester. Candidates will actively participate in the classroom and complete required assignments, with the guidance of the classroom mentor teacher and university supervisor. All students, including those receiving credit for prior learning, will be concurrently enrolled in EDTR 413/513 Trauma Informed Classroom I and EDUC 470 Student Teaching Professional Development Seminar.

School of Teacher Education Spartan Academy

Early Childhood, Elementary, Middle School, Secondary, and K-12 teacher certification candidates may apply to complete Field Experience II and Student Teaching in a Missouri Baptist University partner school. Students who are accepted for the SOTE Spartan Academy program will agree to the following:

- Forego the traditional Missouri Baptist University academic calendar and follow the district school calendar for both semesters.
- Attend the regular school day for the two required days during the Field II experience, spending time in various classrooms at the site.
- Attend the co-requisite seminar course for Field Experience II.
- Attend the regular school day five days a week during the student teaching semester.

- Will have opportunities to participate in school and district-based professional learning, participate in grade level and data team meetings, attend parent teacher conferences and Individual Education Plan meetings, and substitute for the school/district (if eligible for a substitute certificate), among others.

SOTE Spartan Academy gives students the opportunity to experience a complete school year from beginning to end. Students will work with and support teachers who have a variety of teaching styles and methods that will enhance the student's development as a teacher, while supporting student learning and achievement.

Information and application materials can be obtained from the student's advisor or the Director of Field Experiences.

Student Teaching Load Limit Policy

Students may not be registered for more than 16 credit hours during the semester in which they are enrolled in student teaching or CPL Student Teaching Evaluation. Music Education majors may not be enrolled in any ensemble during their student teaching semester. Candidates on a provisional teaching certification cannot be registered for more than 15 credit hours.

Recency Rule for Student Teaching

Candidates returning to complete their teacher certification program more than five years after completing the student teaching requirement may be required to complete an additional internship. This will be determined on a case-by-case basis, taking into consideration whether candidates have been working in a classroom in any capacity during the five years since they student taught (or petitioned for CPL credit for student teaching) and whether it is necessary to collect Missouri Educator Evaluation System (MEES) summative evaluation data. Those that do need to complete an internship must have passed all content assessment(s) required for the certification area(s) for which recommendation is being sought prior to being placed for the internship.

Course Recommendations for Senior Permission

Undergraduate students with a cumulative GPA of 3.000 or higher may take up to twelve (12) hours of designated dually-listed courses (400/500) during their senior year for graduate credit. Students must have completed at least 90 credit hours to be eligible and may not be enrolled in more than 19 hours in any semester in which they are pursuing Senior Permission courses. Students may not take more than six (6) hours in any one semester or more than three (3) hours per 8-week session. Credits earned as Senior Permission must be applied toward a master's program or graduate certificate within seven (7) years of completion.

- Students interested in pursuing the Trauma Informed Educator Certificate program, Master of Arts in Teaching degree, or the Master of Science in Education degree after graduation need to apply for Senior Permission for EDTR 413/513 Trauma Informed Classroom I which is taken during the Student Teaching semester.
- Students interested in pursuing Literacy Specialist certification after graduation should consider applying for Senior Permission for ***at least two*** of the following literacy courses: EDRD 423/523 Integration of Literacy in Content Areas: Seminar and Field Experience, EDRD 433/533 Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience, EDRD 443/543 Analysis and Correction of Reading Disabilities, or EDRD 463/563 Reading and Writing Strategies for Middle and Secondary Content Areas.
- Students majoring in Early Childhood Special Education or Special Education Cross-Categorical Disabilities Mild/Moderate who are interested in pursuing certification as a School Psychological Examiner in conjunction with the Master of Arts in Teaching degree after graduation need to apply for Senior Permission for EDSP 463/563 Individual Diagnostic Assessment.

- Students majoring in Special Education Cross-Categorical Disabilities Mild/Moderate who are interested in pursuing certification as a Special Education Director after graduation should apply for Senior Permission for EDSP 433/533 Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience.

Undergraduate Certification Courses

Students enrolled in the combined Classroom Teaching/Post-Baccalaureate Certification (PBC track) or the Classroom Teaching/Temporary Authorization Certification (TAC) track may count undergraduate courses as meeting certification requirements. However, students must still take the minimum number of graduate hours (36) to receive the MAT degree in Classroom Teaching. In most cases, unless they are transferring graduate courses into the program, students will need to complete more than 36 hours in order to meet both certification and degree requirements. ***Graduate students taking undergraduate courses for certification will pay undergraduate tuition and fees.***

Master of Arts in Teaching

Overview

The Master of Arts in Teaching (MAT), traditional or online, is a 36-hour degree program designed for certified teachers who are interested in adding an additional area of certification, as well as for individuals who would like to complete initial certification in conjunction with a master's degree. The Master of Arts in Teaching (TAC) is an option specifically for students on a Temporary Authorization Certificate (TAC). While the MAT degree itself requires only 36 hours, the number of hours in each program will depend on the teaching certificate being sought, whether Initial Professional Certificate or Temporary Authorization Certificate. (See Programs Offered in the School of Teacher Education for areas and levels of certification offered at Missouri Baptist University.) All students in the MAT, including those seeking initial certification or TAC, must complete GRED 543 Methods of Inquiry I to satisfy the graduate research requirement.

Students who have previously earned a Master of Science in Education: Curriculum and Instruction degree from Missouri Baptist University may not pursue a subsequent Master of Arts in Teaching degree. Students who have previously earned a Master of Arts in Teaching degree from Missouri Baptist University may not pursue a subsequent Master of Science in Education: Curriculum and Instruction degree. Students who have earned a master's degree in education from another college or university will have their transcript evaluated on a course-by-course basis to determine eligibility for a subsequent degree at Missouri Baptist University.

Summary of the MAT Degree Process

To earn the MAT degree, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete an action research project in conjunction with GRED 543.
4. An Application for Graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Studies, must be filed with the Graduate Office and the Records Office. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall, Winter, Spring, and Summer – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Students must pay the graduation fee whether they attend commencement or not.
5. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within the seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by Graduate Admissions or Advising and the Dean or Program Director and must have grades of A, B, S, CR, or P.

Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Studies.

Students entering the Master of Arts in Teaching (MAT) degree program may transfer up to nine (9) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed nine (9) hours.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies

Qualified students are permitted to engage in directed studies under supervision of graduate faculty. Under this arrangement, students are enabled to explore subjects in depth, or examine new areas of study, beyond the opportunity afforded by the University's curriculum. In some cases, catalog courses may be offered as directed studies. Graduate students may not earn more than six (6) credit hours of directed study in their master's program unless special permission is received in writing from the Vice President for Graduate Studies. Certain courses may not be taken by directed study, as specified in the course description.

Directed study forms are available through the Records Office and approval must be obtained from the student's Graduate Advisor, the instructor of the course, Dean, and Vice President for Graduate Studies before the beginning of each term. The student and graduate faculty are expected to present the following items as part of the directed study: objectives, detailed description of the study, procedures for student-instructor interaction, method of evaluation, and anticipated resources needed for the study, or a course syllabus may be attached to the directed study form.

Exit Exam

There is no exit exam required for the Master of Arts in Teaching, however, to be considered a program completer and be eligible for certification, students seeking initial certification must pass state mandated assessments.

The **Praxis and School Leadership Series (SLS)** exams replaced the Missouri Content Assessments (MoCA) as the content area exams required for certification beginning July 1, 2024. However, MoCA exams passed as of June 23, 2024, will continue to be valid. The one exception to this is the Elementary Multi-Content exam. If only one subtest of the EMC MoCA has been passed by June 23, 2024, then a candidate for certification in Elementary Education will have to pass the entire Praxis Elementary Education battery of tests.

Candidates for certification must also achieve a passing composite score on their **Missouri Educator Evaluation System (MEES)** summative performance assessments from their cooperating teacher and field supervisor completed during student teaching (or in conjunction with EDCL 4700 CPL Student Teaching MEES Evaluation for students petition for credit for prior learning) before being recommended for certification.

Master of Arts in Teaching (TAC)

To be hired on a temporary authorization certificate (TAC), candidates must have a bachelor's degree in the subject area for middle, secondary, or K-12 content certifications. In addition to the MAT core requirements, candidates must fulfill the following coursework under the TAC.

Psychology of the Exceptional Child	EDPS 453/553 The Exceptional Child

Behavioral Management Techniques	ETOP 423/523 Classroom and Behavior Management
Measurement and Evaluation	ECTA 323 Curriculum, Assessment, and Data-Based Decision Making
Instructional Strategies/Techniques in the Content Area Specialty	Varies by certification area
Methods of Teaching Reading at the appropriate level	EDRD 463/563 Reading and Writing Strategies for Middle and Secondary Content Areas
Development Psychology at the appropriate level	PSYC 553 Advanced Human Development
Cultural Diversity	EDUC 203 Teaching in a Diverse Society
English Language Learning	EDRD 423/523 Integration of Literacy in Content Areas: Seminar and Field Experience

There is no content area limitation for those seeking to be hired for mild/moderate cross-categorical disabilities (K-12). In addition to the MAT core requirements, candidates must fulfill the following coursework under the TAC.

Psychology of the Exceptional Child	EDPS 453/553 The Exceptional Child
Behavioral Management Techniques or Supporting Challenging Behavior	ETOP 423/523 Classroom and Behavior Management
Evaluation of Abilities and Achievement (to include Intelligence Testing)	EDSP 463/563 Individual Diagnostic Assessment
Transition Processes, including Career Education or Career Readiness	EDSP 443/543 Transition/Career Development & Vocational Education
Methods of Teaching Students: Cross-Categorical Disabilities	EDSP 433/533 Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience
Methods of Teaching Reading:	**As appropriate for the grade-level(s) taught*
*Reading Methods	EDRD 433/533 Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience **OR** EDRD 463/563 Reading and Writing Strategies for Middle and Secondary Content Areas
Analysis and Correction of Reading Disabilities	EDRD 443/543 Analysis and Correction of Reading Disabilities
Methods of Teaching Mathematics:	**As appropriate for the grade-level(s) taught*
*Mathematics Methods	ELED 433/533 Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience **OR** EDMS 473/573 Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience

Methods of Teaching Remedial Mathematics	EDSP 453/553 Teaching Remedial Math K-12: Seminar and Field Experience
Counseling Techniques or Collaboration with Family, School and Community	ECSP 423/523 Family Engagement and Partnership: Seminar and Field Experience
Speech and Language Development of the Exceptional Child	ECSP 433/533 Language Development and Disorders of the Young Child
Psychological Development of the Child and Adolescents	PSYC 553 Advanced Human Development
Cultural Diversity	EDUC 203 Teaching in a Diverse Society

To be able to upgrade their TAC to an initial professional certificate (IPC), candidates must teach for two years on the TAC, complete all the TAC required course work, and pass both the content assessment required for their certification area and the pedagogy assessment requirement, Praxis 5624 Principles of Learning and Teaching: Grades 7-12.

Master of Arts in Teaching with School Psychological Examiner Certification

In order to be eligible for the School Psychological Examiner program in conjunction with the Master of Arts in Teaching degree, the candidate must hold a valid Missouri professional teaching certificate or student services certificate of license to teach as an elementary or secondary school counselor. Completion of a master's degree in Counseling Psychology, Educational Psychology, Guidance and Counseling, or Education is a requirement for this student services certification.

Add-on Certification in Library Media Specialist

Candidates interested in adding Library Media Specialist certification must complete the following four courses (12 credit hours) and pass the state mandated content assessment for LMS. These courses may be taken as electives for the MAT degree or to fulfill the requirements for the Graduate Certification in Library Media Specialist.

- LIBR 403/503 Foundations of Librarianship
- LIBR 413/513 Selection and Acquisition
- LIBR 423/523 Library Media Administration
- LIBR 433/533 Cataloging and Classification

Graduate Certificates

Graduate certificates may be earned in the field of Trauma Informed Educator or Library Media Specialist. These certificates are stand-alone programs and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and students must complete the required twelve (12) hours through Missouri Baptist University.

Students returning to pursue a master's degree after earning a graduate certificate may transfer up to six (6) hours from their certificate program into the master's program. The student and advisor will decide on appropriate classes with the approval of the Dean of the College of Education.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Classroom Teaching, MAT

Classroom Teaching with School Psychological Examiner Certification, MAT

Graduate Certificate

Graduate Certificate in Library Media Specialist, GCLMS

Graduate Certificate in Trauma Informed Educator, GCTIE

Post-Baccalaureate Certification

Biology (Grades 9-12 or 5-12) Certification

Business Education (Grades 5-9) Certification

Business Education (Grades 9-12 or 5-12) Certification

Chemistry (Grades 9-12 or 5-12) Certification

Driver Education (Grades 9-12) Certification

Early Childhood Education Stand-Alone (Birth-Grade 3) Certification

Early Childhood Education/Early Childhood Special Education Combined (Birth-Grade 3) Certification

Early Childhood Education/Early Childhood Special Education/Elementary Education (Birth-Grade 3/Grades 1-6) Certification

Early Childhood Education/Elementary Education Combined (Birth-Grade 3/Grades 1-6) Certification

Early Childhood Special Education/Early Childhood Education Combined (Birth-Grade 3) Certification

Early Childhood Special Education Stand-Alone (Birth-Grade 3) Certification

Elementary Education Stand-Alone (Grades 1-6) Certification

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate (Grades 1-6/K-12) Certification

English (Grades 9-12 or 5-12) Certification

General Science (Grades 5-9) Certification

General Science (Grades 9-12 or 5-12) Certification

Health Education Stand-Alone (Grades K-12) Certification

Health/Physical Education Combined (Grades K-12) Certification

Language Arts (Grades 5-9) Certification

Library Media Specialist Add-On (Grades K-12) Certification

Literacy Specialist Add-On (Grades K-12) Certification

Mathematics (Grades 5-9) Certification

Mathematics (Grades 9-12 or 5-12) Certification

Music Education: Instrumental Stand-Alone (Grades K-12) Certification

Music Education: Vocal/Choral Stand-Alone (Grades K-12) Certification

Physical Education Stand-Alone (Grades K-12) Certification

Social Science (Grades 5-9) Certification

Social Science (Grades 9-12) Certification

Special Education Cross-Categorical Disabilities Mild/Moderate Stand-Alone (Grades K-12) Certification

Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education (Grades 1-6/K-12) Certificate

Speech/Theatre (Grades 5-9) Certification

Speech/Theatre (Grades 9-12) Certification

Combined Major

Business Education/Marketing Education/Secondary Education, BA

Business Education/Marketing Education/Secondary Education, BPS

Business Education/Marketing Education/Secondary Education, BS

Early Childhood Education/Early Childhood Special Education, BA

Early Childhood Education/Early Childhood Special Education, BPS

Early Childhood Education/Early Childhood Special Education, BS

Early Childhood Education/Early Childhood Special Education, BSE

Early Childhood Education/Early Childhood Special Education/Elementary Education, BA

Early Childhood Education/Early Childhood Special Education/Elementary Education, BPS

Early Childhood Education/Early Childhood Special Education/Elementary Education, BS

Early Childhood Education/Early Childhood Special Education/Elementary Education, BSE

Early Childhood Education/Elementary Education, BA

Early Childhood Education/Elementary Education, BPS

Early Childhood Education/Elementary Education, BS

Early Childhood Education/Elementary Education, BSE

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BA

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BPS

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BS

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BSE

Health Education/Physical Education Combined, BPS

Health Education/Physical Education Combined, BS

Health Education/Physical Education/K-12 Education, BPS

Health Education/Physical Education/K-12 Education, BS

Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education, BSE

Double Major

Biology Education/Secondary Education, BS

Business Education/Marketing Education, BA

Business Education/Marketing Education, BPS

Business Education/Marketing Education, BS
Business Education/Secondary Education, BA
Business Education/Secondary Education, BPS
Business Education/Secondary Education, BS
Chemistry Education/Secondary Education, BS
English/Secondary Education, BA
English/Secondary Education, BPS
English/Secondary Education, BS
General Science Education/Secondary Education, BS
Health Education/K-12 Education, BPS
Health Education/K-12 Education, BS
Mathematics Education/Secondary Education, BPS
Mathematics Education/Secondary Education, BS
Physical Education/K-12 Education, BPS
Physical Education/K-12 Education, BS
Social Sciences/Secondary Education, BA
Social Sciences/Secondary Education, BPS
Social Sciences/Secondary Education, BS
Speech/Theatre/Secondary Education, BA
Speech/Theatre/Secondary Education, BPS
Speech/Theatre/Secondary Education, BS

Major

Biology Education, BS
Business Education, BA
Business Education, BPS
Business Education, BS
Chemistry Education, BS
Child Development, BA
Child Development, BPS
Child Development, BS
Early Childhood Education, BA
Early Childhood Education, BPS
Early Childhood Education, BS
Early Childhood Education, BSE
Early Childhood Special Education, BA
Early Childhood Special Education, BPS

Early Childhood Special Education, BS

Early Childhood Special Education, BSE

Elementary Education, BA

Elementary Education, BPS

Elementary Education, BS

Elementary Education, BSE

General Science Education, BS

Health Education, BPS

Health Education, BS

K-12 Education, BPS

K-12 Education, BS

Marketing Education, BA

Marketing Education, BPS

Marketing Education, BS

Mathematics Education, BS

Middle Childhood Education, BA

Middle Childhood Education, BPS

Middle Childhood Education, BS

Middle Childhood Education, BSE

Physical Education, BPS

Physical Education, BS

Secondary Education, BA

Secondary Education, BPS

Secondary Education, BS

Special Education Cross-Categorical Disabilities Mild to Moderate, BA

Special Education Cross-Categorical Disabilities Mild to Moderate, BPS

Special Education Cross-Categorical Disabilities Mild to Moderate, BS

Special Education Cross-Categorical Disabilities Mild to Moderate, BSE

Majors in Conjunction with the School of Performing Arts

Music Education, Instrumental Concentration, BME

Music Education, Piano Concentration, BME

Music Education, Voice Concentration, BME

Minors

Library Media Specialist Minor

Literacy Minor

Certificate

Trauma Informed Educator Certificate, CTIE

Certification

Driver Education Endorsement (Grades 9-12)

Library Media Specialist Add-On (Grades K-12) Certification

Literacy Specialist Certification

Classroom Teaching, MAT

CIP Code: 13.1299

Additional information regarding the Master of Arts in Teaching program can be found on the School of Teacher Education page.

Required Courses

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: *Three*

OR

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three †****

EDUC 573 - Applications of Technology Semester Hours: *Three* ***

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

ETOP 583 - Perspectives on Diversity in Education Semester Hours: *Three*

GRED 543 - Methods of Inquiry I Semester Hours: *Three †**

Total: 15 Hours

Elective Courses

Electives may be selected from any of the courses listed under the following areas: Curriculum and Instruction; Special Education; Educational Technology; Early Childhood Education; Early Childhood Special Education; Elementary Education; Driver Education; Exercise Science, Health, Physical Education, and Sport Management; Middle/Secondary Education; Library Media Specialist; Reading; Field Experiences; English (ENGL/ENCP); History (SOHI); and Educational Topics. Courses from the following, listed under Counselor Education, School Psychological Examiner, and Master of Business Administration courses, may also be taken to satisfy the 21 hours of electives:

EDPS 503 - Advanced Theories of Learning and Personality Semester Hours: *Three*

EDPS 533 - Personality Assessment of Children, Adolescents, and Adults Semester Hours: *Three*

EDPS 543 - Psychological Tests and Measures Semester Hours: *Three*

EDPS 573 - Intelligence Testing Semester Hours: *Three **+*

EDPS 583 - Psychological Examiner Internship Semester Hours: *Three (minimum of 150 clock hours)*

ETOP 543AI - Specialized Topics in Educational Technology: Artificial Intelligence Semester Hours: *Three*

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three †*

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three †*

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three †*

PSYC 553 - Advanced Human Development Semester Hours: *Three*

PSYC 563 - Psychology of Normal and Abnormal Personality Semester Hours: *Three*

Total: 21 Hours

Total: 36 Hours

** This class is a prerequisite for students who intend to pursue the Doctor of Education (Ed.D.) program.*
*** Students must have successfully completed all of the prerequisites for this course in order to be allowed to enroll.*
**** This course is required for students seeking initial teacher certification.*

+ Grade of B required to enroll in EDPS 583.
† Must be completed at the 500-level to be applicable toward the Master of Arts in Teaching program.

Classroom Teaching with School Psychological Examiner Certification, MAT

CIP Code: 13.1299

Additional information regarding the Master of Arts in Teaching: Classroom Teaching with School Psychological Examiner Certification program can be found on the School of Teacher Education page.

Prerequisite Courses

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three 1*

Total: 6 Hours

Required Courses

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: *Three*

OR

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* ***

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

ETOP 583 - Perspectives on Diversity in Education Semester Hours: *Three*

GRED 543 - Methods of Inquiry I Semester Hours: *Three*

Total: 15 Hours

Required Content Area Courses

PSYC 553 - Advanced Human Development Semester Hours: *Three* *

OR

COUN 5153 - Advanced Human Development Semester Hours: *Three*

**(CMHC Students Only)*

OR

SCED 5153 - Advanced Human Development Semester Hours: *Three *(School Counseling Students Only)*

EDPS 503 - Advanced Theories of Learning and Personality Semester Hours: *Three*

EDPS 533 - Personality Assessment of Children, Adolescents, and Adults Semester Hours: *Three*

EDPS 543 - Psychological Tests and Measures Semester Hours: *Three*

PSYC 563 - Psychology of Normal and Abnormal Personality Semester Hours: *Three*

OR

COUN 5203 - Psychopathology Semester Hours: *Three 2(CMHC Students Only)*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three 3*

OR

COUN 5223 - Assessment and Testing Semester Hours: *Three *(CMHC Students Only)*

OR

SCED 5223 - Assessment and Testing Semester Hours: *Three *(School Counseling Students Only)*

EDPS 573 - Intelligence Testing Semester Hours: *Three **†*

EDPS 583 - Psychological Examiner Internship Semester Hours: *Three (minimum of 150 hours)*

Total: 24 Hours

Total: 39-45 Hours

GRED 543 is a prerequisite course for students who intend to pursue the Leadership in Teaching and Learning, Ed.D. program.

** Course included in the Missouri Baptist University Master of Arts degree in School Counseling or Clinical Mental Health Counseling or the previous Master of Arts in Counseling program.*
*** Prerequisites: PSYC 553, COUN 5153, or SCED 5153; EDPS 503, GRED 543, EDSP 433/533, EDPS 543; PSYC 563 or COUN 5203; and EDSP 463/563, COUN 5223, or SCED 5223. Students must have successfully completed all of the prerequisites for this course in order to be allowed to enroll.*
**** This course is required for students seeking initial teacher certification.*
[1] Course required for non-teacher candidates in School Counseling, MA.
[2] Course required for Clinical Mental Health Counseling, MA.
[3] Must be completed at the 500-level to be applicable toward the Psychological Examiner Certification.
† Grade of B required to enroll in EDPS 583.

Graduate Certificate in Library Media Specialist, GCLMS

CIP Code: 13.1334

NOTE: This curriculum for this program has changed since publication. Please see the Addendum page for the most recent program requirements.

Additional information regarding the Graduate Certificate in Library Media Specialist can be found on the School of Teacher Education page.

Required Courses

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* [4]

LIBR 403/503 - Foundations of Librarianship Semester Hours: *Three*

LIBR 413/513 - Selection and Acquisition Semester Hours: *Three*

LIBR 423/523 - Library Media Administration Semester Hours: *Three*

LIBR 433/533 - Cataloging and Classification Semester Hours: *Three*

LIBR 543 - Reference Sources and Services Semester Hours: *Three*

LIBR 553 - Curriculum and the Library Media Center Semester Hours: *Three*

LIBR 573 - Research in Library and Information Science Semester Hours: *Three*

LIBR 583 - Information Technologies Semester Hours: *Three*

Total: 27 Hours

Note

[4]Course applicable toward Graduate Certificate in Library Media Specialist if completed at the 500-level; if not, LBCL 5703 may be substituted to fulfill the requirements for the Graduate Certificate in Library

Media Specialist. A course in Children's, Adolescent, or Young Adult Literature is required for state certification as a library media specialist.

For certification, candidates must complete EDUC 201, EDUC 401, EDCL 411/511, and LBCL 5709 and LBCL 5703 at MBU.

Graduate Certificate in Trauma Informed Educator, GCTIE

CIP Code: 13.1299

Additional information regarding graduate certificates can be found on the School of Teacher Education page.

Required Courses

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

Total: 12 Hours

Biology (Grades 9-12 or 5-12) Certification

CIP Code: 13.1322

Note: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:

- *Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.*
- *Content area courses are undergraduate-only unless otherwise noted.*
- *See your advisor for certification requirements.*

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)1*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (must be taken first semester of enrollment)†^1*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †1*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (must be taken first semester of enrollment)†^1*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three 1*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three ⁑1*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (only required for those pursuing middle school and secondary certification)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three ^*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (must be taken the semester prior to student teaching)†^2*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 32-35 Hours

[1] Undergraduate-only courses required for admission to the Teacher Education Program.
[2] Undergraduate-only course required in preparation for approval to student teach.
^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once).
† Requires enrollment in GoReact as co-requisite/pre-requisite.
⁑ For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.
‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520.

Instructional Strategies and Techniques in Content Specialty Area

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Total: 35-38 Hours

Content Area Requirements

Required Courses

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 35 Hours

Elective Biology Courses

Four (4) credit hours from the following:

BIOL 211 - Anatomy and Physiology I Laboratory AND

BIOL 213 - Anatomy and Physiology I

BIOL 321B - Special Topics in Environmental Science AND

BIOL 323A - Environmental Science and Conservation OR

BIOL 323B - Ecology

BIOL 371 - Microbiology Laboratory AND

BIOL 373 - Microbiology

BIOT 211 - Biotechnology Laboratory AND

BIOT 213 - Introduction to Biotechnology

BIOT 301 - Biotechnology Seminar AND

BIOT 313 - Experimental Biochemistry and Molecular Biology

Total: 4 Hours

Total: 39 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)†‡^1*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)1*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)*†^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

(must be taken concurrently with Student Teaching)[1]

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)* **AND**

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709/5709 - Student Teaching: Secondary (*must be in grades 9-12 in a secondary school setting)* **AND**

EMCL 4703/5703 - Student Teaching: Middle School

Total: 14 Hours

[1] Undergraduate-only course.
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once).
‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.
† Requires enrollment in GoReact as co-requisite/pre-requisite.
** Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Total: 88-91 Hours

Business Education (Grades 5-9) Certification

CIP Code: 13.1303

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* †^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 35 Hours

Note

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
^ *Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.*

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511) *

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following

Required Course:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* *

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 24 Hours

Note(s)

**Must satisfy prerequisite*

Total: 76 Hours

Business Education (Grades 9-12 or 5-12) Certification

CIP Code: 13.1303

NOTE: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (Only required for those pursuing middle and secondary certification.)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 32 Hours (35 for combined middle and secondary)

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ *Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Field and Clinical Experiences

See your advisor for certification requirements.

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)* †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than 211)**†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

Note(s)

[1]*Undergraduate-only courses*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.1

† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following

Required Course:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the Following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* *

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 33 Hours

Note(s)

** Must satisfy prerequisite*

Elective in Business, Accounting, Economics, Management, Marketing, or Computer/Emerging Technology

Recommended Electives:

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three*

Total: 3 Hours

Total: 85 Hours

Chemistry (Grades 9-12 or 5-12) Certification

CIP Code: 13.1316

Note: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:

- *Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.*
- *Content area courses are undergraduate-only unless otherwise noted.*
- *See your advisor for certification requirements.*

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)1*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (must be taken first semester of enrollment) †^1*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †1*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (must be taken first semester of enrollment) †^1*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three 1*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three ‡1*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (only required for those pursuing middle and secondary certification.)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three ‡*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three ^*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (must be taken the semester prior to student teaching) †^2*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 32-35 Hours

[1] Undergraduate-only courses required for admission to the Teacher Education Program.
[2] Undergraduate-only course required in preparation for approval to student teach.
^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.
⁑ For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.
‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Instructional Strategies and Techniques in Content Specialty Area

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three* *

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 54 Hours

* MATH 254, PHYS 221 and PHYS 223, and CHEM 322 and CHEM 323 are prerequisites for CHEM 413.

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^1*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211) 1*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *†1*

EDCL 410/510 - Field Experience II MEES Evaluation Semester Hours: *One (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)1*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: Three (must be in grades 9-12 in the add-on content area) **AND**

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

OR (for those pursuing secondary/middle combined)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: Three (must be in grades 9-12 in a secondary school setting) **AND**

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

Total: 14 Hours

[1] Undergraduate-only courses.
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once).
‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.
† Requires enrollment in GoReact as co-requisite/pre-requisite.
** Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Total: 103-106

Driver Education (Grades 9-12) Certification

CIP Code: 13.1304

NOTE: The Department of Elementary and Secondary Education (DESE) requires candidates seeking this endorsement to hold certification in an additional content area.

Additional information regarding certification options can be found on the School of Teacher Education page.

Driver Education Required Core

EDDR 403/503 - Driver Education I: Introduction to Safety Education Semester Hours: *Three*

EDDR 413/513 - Driver Education II: Organization Semester Hours: *Three*

EDDR 433/533 - Driver Education III: Instruction Semester Hours: *Three*

EDDR 443/543 - Driver Education IV: Developing Operational Skills (Train the Trainer) Semester Hours: *Three*

Total: 12 Hours

Early Childhood Education Stand-Alone (Birth-Grade 3) Certification

NOTE: Early Childhood certification is available as both a standalone (Birth through Grade 3) and as a combined program with Elementary Education (Birth through Grade 6) and/or Early Childhood Special Education (Birth through Grade 3 or Grade 6). Requirements for each are shown separately.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)*†^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 29 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ *Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

‡‡ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.*

Content Knowledge for Teaching/Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three (includes Pre-K field experience)*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)*[1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Total: 68 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment, in grades 1-3)^*[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*[1]

ECCL 4712/5712 - Student Teaching: Early Childhood Semester Hours: *Twelve*

Total: 14 Hours

Total: 82 Hours

Note(s)

[1] *Undergraduate-only courses*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Early Childhood Education/Early Childhood Special Education Combined (Birth-Grade 3) Certification

NOTE: Early Childhood certification is available as both a standalone (Birth through Grade 3) and as a combined program with Elementary Education (Birth through Grade 6) and/or Early Childhood Special Education (Birth through Grade 3 or Grade 6). Requirements for each are shown below:

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 38 Hours

Note(s)

[1] Undergraduate-only courses required for admission to the Teacher Education Program.
[2] Undergraduate-only course required in preparation for approval to student teach.
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

⁑ For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.
‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Content Knowledge for Teaching/Teaching and Learning Strategies/Teaching and Supporting Learning of the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)*[1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Total: 77 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment in grades 1-3)* † ^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* ^ † (Must be taken the semester prior to student teaching in kindergarten)

ECCL 4709/5709 - Student Teaching: Early Childhood Semester Hours: *Nine*

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4709/5709 and ECSP 4703/5703)*

Total: 14 Hours

Total: 91 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Early Childhood Education/Early Childhood Special Education/Elementary Education (Birth-Grade 3/Grades 1-6) Certification

NOTE: Early Childhood certification is available as both a standalone (Birth through Grade 3) and as a combined program with Elementary Education (Birth through Grade 6) and/or Early Childhood Special Education (Birth through Grade 3 or Grade 6). Requirements for each are shown below:

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)*†^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 38 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

⁑ For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.
‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Content Knowledge for Teaching/Teaching and Learning Strategies/Teaching and Supporting Learning of the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three (includes Pre-K field experience)*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)1*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Total: 77 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken first semester of enrollment in grades 4-6)* †^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken the semester prior to student teaching in kindergarten)* †^

ECEL 4709/5709 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Nine (must be in grades 1-3)*

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: *Three (must be in pre-K special education)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECEL 4709/5709 and ECSP 4703/5703)*

Total: 14 Hours

Total: 91 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite*

Early Childhood Education/Elementary Education Combined (Birth-Grade 3/Grades 1-6) Certification

NOTE: Early Childhood certification is available as both a standalone (Birth through Grade 3) and as a combined program with Elementary Education (Birth through Grade 6) and/or Early Childhood Special Education (Birth through Grade 3 or Grade 6). Requirements for each are shown below:

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)*†^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 29 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.*

Content Knowledge for Teaching/Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*
ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three*
ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*
EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*
EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*
EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*
ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*
ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)*[1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Total: 68 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment in grades 4-6)* †^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken semester prior to student teaching in kindergarten)* †^

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: *Twelve (must be in grades 1-3)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECEL 4712/5712)*

Total: 14 Hours

Total: 82 Hours

Note(s)

[1] *Undergraduate-only courses*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Early Childhood Special Education/Early Childhood Education Combined (Birth-Grade 3) Certification

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 38 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520*

Content Knowledge for Teaching/Teaching and Learning Strategies/Teaching and Supporting Learning of the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)*[1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Total: 77 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in the first semester of enrollment in grades 1-3)* †^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken the semester prior to student teaching in kindergarten)* †^

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education Semester Hours: *Nine (pre-K early childhood special education setting)*

ECCL 4703/5703 - Student Teaching: Early Childhood Semester Hours: *Three (grades 1-3, different grade level than EDCL 211)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4709/5709 and ECCL 4703/5703)*

Total: 14 Hours

Total: 91 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Early Childhood Special Education Stand-Alone (Birth-Grade 3) Certification

NOTE: Early Childhood Special Education certification is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Education or Early Childhood/Elementary Education (Birth through Grade 3 or Grade 6).

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)*†^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 38 Hours

Note(s)
[1] Undergraduate-only courses required for admission to the Teacher Education Program.
[2] Undergraduate-only course required in preparation for approval to student teach.
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520*

Content Knowledge for Teaching/Teaching and Learning Strategies/Teaching and Supporting Learning of the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three*

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 27 Hours

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three (includes infant/toddler field experience)*[1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

Total: 6 Hours

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three* [1]

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three* [1]

Total: 6 Hours

Total: 77 Hours

Field and Clinical Experiences

Field and Clinical Experiences: Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment in special education, grades 1-3)* † ^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken semester prior to student teaching in special education, kindergarten)* †^

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECSP 4712/5712)*

Total: 14 Hours

Total: 91 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Elementary Education Stand-Alone (Grades 1-6) Certification

NOTE: This certification may be combined with Early Childhood, earning certification from Birth through Grade 6 (See Early Childhood section). The Elementary Education certification may also be combined with Special Education Cross-Categorical Disabilities Certification for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Certification section).

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* (Must be taken with EDUC 201)†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* (Must be taken the semester prior to student teaching) ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 29 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520*

Teaching/Teaching Strategies

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 21 Hours

Total: 50 Hours

Field and Clinical Experiences

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment in grades 1-3)* †^[1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken semester prior to student teaching in grades 1-6, different grade that EDCL 211)* †^

ELCL 4712/5712 - Student Teaching: Elementary Semester Hours: *Twelve (must be in grades 1-6, different grade than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712/5712)*

Total: 14 Hours

Total: 64 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate (Grades 1-6/K-12) Certification

NOTE: This certification may be combined with Early Childhood, earning certification from Birth through Grade 6 (See Early Childhood section). The Elementary Education certification may also be combined with Special Education Cross-Categorical Disabilities Certification for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Certification section).

Students must pass both the Missouri Content Assessment (MoCA) for Mild-Moderate Cross-Categorical and all four subtests of the Elementary Education Multi-Content exam (English/language arts, mathematics, science, and social studies).

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*†[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*†[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three*

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* (Must be taken the semester prior to student teaching) ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 41 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
^ *Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete:* EDCL 420/520.

Content Knowledge for Teaching/Teaching and Learning Strategies

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 24 Hours

Total: 65 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment, elementary school setting, regular education)* †^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (must be taken the semester prior to student teaching in special education) †^[2]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in regular education classroom setting, grades 1-6, different grade than EDCL 211)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (must be in cross-categorical disabilities classroom setting, grades K-12, different grade level than EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4709/5709 and EDSP 4703/5703)*

Total: 14 Hours

Total: 79 Hours

Note(s)

[1] *Undergraduate-only courses*
^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

English (Grades 9-12 or 5-12) Certification

CIP Code: 13.1305

NOTE: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (Only required for those pursuing middle and secondary certification.)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

(must be taken concurrently with Student Teaching)

Total: 32 Hours (35 for combined middle and secondary)

Note(s)
[1]*Undergraduate-only courses required for admission to the Teacher Education Program.*
[2]*Undergraduate-only course required in preparation for approval to student teach.*

^ *Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*
⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete* EDCL 420/520 Field Experience with English Language Learners.

Field and Clinical Experiences

See your advisor for certification requirements.

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*†‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than 211)**†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

Note(s)
[1]*Undergraduate-only courses*

^*Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)*

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.1*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

OR

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

OR

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

3 Hours from the Following

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

Total: 33 Hours

Total: 82 Hours (85 for combined secondary and middle school certification)

General Science (Grades 5-9) Certification

CIP Code: 13.1316

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)*†^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^[1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)*†^[2]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 35 Hours

Note(s)
^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1]Undergraduate-only courses required for admission to the Teacher Education Program.
[2]Undergraduate-only course required in preparation for approval to student teach.
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511) *

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grade level than EDCL 411/511)* *

Total: 14 Hours

Note(s)

[1]Undergraduate-only courses required for admission to the Teacher Education Program.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.1

† Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite.

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: Zero **AND**

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: Two **AND**

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: One **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: One **AND**

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: One **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: One **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: One **AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: One **AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 24 Hours

Total: 76 Hours

General Science (Grades 9-12 or 5-12) Certification

CIP Code: 13.1316

NOTE: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* (*Must be taken first semester of enrollment*) ^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* (*Must be taken first semester of enrollment*) ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (Only required for those pursuing middle and secondary certification.)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* (*Must be taken the semester prior to student teaching*) †^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 32 Hours (35 for combined middle and secondary)

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete:* EDCL 420/520 Field Experience with English Language Learners.

Instructional Strategies and Techniques in Content Specialty Area

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 363 - Astronomy (MOTR ASTR 100) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 35 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* (*must be in grades 9-12 in a high school setting*) †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero* (*must be taken concurrently with EDCL 211*) [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^ Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

** Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Total: 84 Hours (87 for combined middle and secondary)

Health Education Stand-Alone (Grades K-12) Certification

CIP Code: 13.1307

Health Education certification may be completed as a stand-alone certification or as an add-on combined with Physical Education.

Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^ [2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 26 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520 Field Experience with English Language Learners*.

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in an elementary school, middle school, or high school setting)**^‡†[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in a high school, middle school, or elementary school setting, different level than EDCL 211)* *^†

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4709/5709 and EMCL 4703/5703 or ELCL 4703/5703)*[1]

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

AND

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

OR

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three*

(must be in an elementary school or middle school setting)

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Health and Physical Education Content Knowledge Area Requirements

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Electives

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three* [2]

HSCI 433/533 - Health Disparities Semester Hours: *Three* [2]

HSCI 443/543 - Environmental Health Semester Hours: *Three* [2]

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* [2]

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6-9 Hours

Total: 37-38 Hours

Note(s)

[1] BIOL 201 Human Biology Laboratory (MOTR LIFS 100L) and BIOL 203 Human Biology (MOTR LIFS 100L) or equivalent may be taken instead of the combined Anatomy and Physiology courses.

[2] *Check prerequisites*

Total: 77-78 Hours

Health/Physical Education Combined (Grades K-12) Certification

CIP Code: 13.1307/13.1314

(for those seeking teacher certification in both health education and physical education)

Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be taken with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 26 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners*.

Field Experience Core

Students must complete at least one field placement in each of the three levels (elementary, middle, and secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be completed in an elementary school Health/PE setting)* ^‡†[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be completed in a middle or secondary school Health/PE setting)* ^†

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL/ESCL 5709+5703)* [1]

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine*

AND

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

OR

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^ *Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)*

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Health and Physical Education Content Knowledge Area Requirements

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 67-71

[1] *BIOL 201 Human Biology Laboratory (MOTR LIFS 100L) and BIOL 203 Human Biology (MOTR LIFS 100L) or equivalent may be taken instead of combined Anatomy and Physiology courses.*

Total: 107-111 Hours

Language Arts (Grades 5-9) Certification

CIP Code: 13.1305

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* (*Must be taken first semester of enrollment*) ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* (*Must be taken first semester of enrollment*) ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 35 Hours

Note(s)

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)* *

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite.*

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Total: 76 Hours

Library Media Specialist Add-On (Grades K-12) Certification

CIP Code: 13.1334

Required Courses

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

LBCL 583 - Library Practicum Semester Hours: *Three* *

LIBR 403/503 - Foundations of Librarianship Semester Hours: *Three*

LIBR 413/513 - Selection and Acquisition Semester Hours: *Three*

LIBR 423/523 - Library Media Administration Semester Hours: *Three*

LIBR 433/533 - Cataloging and Classification Semester Hours: *Three*

LIBR 543 - Reference Sources and Services Semester Hours: *Three*

LIBR 553 - Curriculum and the Library Media Center Semester Hours: *Three*

LIBR 573 - Research in Library and Information Science Semester Hours: *Three*

LIBR 583 - Information Technologies Semester Hours: *Three*

Total: 30 Hours

Note(s)

**LBCL 5709 and LBCL 5703 is only required for students seeking stand-alone certification as a Library Media Specialist. Students who have earned certification in another area may earn add-on certification in Library Media Specialist by completing all the above courses. Students required to complete LBCL 5709 and LBCL 5703 are exempt from LBCL 583, which is only required for those pursuing Library Media Specialist certification as an add-on.*

Mathematics (Grades 5-9) Certification

CIP Code: 13.1311

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)* [1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 35 Hours

Note(s)

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511) **

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)1*

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite.*

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the subject field(s) of desired certification:

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Core Requirements

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* *

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

College-Level Math Electives

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* (**OR** MATH 133 College Algebra + MATH 143 College Trigonometry)

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 343 - Statistical Methods Semester Hours: *Three* *

***Students who take MATH 273 Probability and Statistical Methods may not take MATH 343 Statistical Methods**

Total: At Least 8 Hours

Total: At Least 24 Hours

Total: At Least 76 Hours

Mathematics (Grades 9-12 or 5-12) Certification

CIP Code: 13.1311

NOTE: Middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three (Only required for those pursuing middle and secondary certification.)*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

Total: 32 Hours (35 for combined middle and secondary)

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete* EDCL 420/520 Field Experience with English Language Learners.

Field and Clinical Experiences

See your advisor for certification requirements.

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)* †‡^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

** Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

OR

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

Elective(s) from the following to total at least 33 hours in mathematics

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three* *

MATH 423 - Algebraic Structures Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 453B - Advanced Calculus II Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

Total: 33 Hours (minimum)

Note(s)

**Only students who take MATH 243 Probability and Statistics (MOTR MATH 110) will be permitted to take MATH 343 Statistical Methods to fulfill the elective requirement.*

Total: 82 Hours (85 for combined secondary and middle school certification)

Music Education: Instrumental Stand-Alone (Grades K-12) Certification

CIP Code: 13.1312

Professional Education Core

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* [1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)* [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* [2]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 20 Hours

Note(s)

[1]Undergraduate-only courses required for admission to the Teacher Education Program.
[2]Undergraduate-only course required in preparation for approval to student teach.
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in an elementary school or high school setting)* [1] *

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* **

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three*

OR

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three*

Total: 14 Hours

Note(s)

**Must be taken in conjunction with MUED 313*
***Must be taken in conjunction with MUED 323*
[1]Undergraduate-only courses

Instrumental Content Knowledge Requirements

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*

MUTH 123 - Theory II Semester Hours: *Three*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One*

MUTH 213 - Theory III Semester Hours: *Three*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One*

MUTH 223 - Theory IV Semester Hours: *Three*

MUTH 412 - Orchestration Semester Hours: *Two*

Total: 56 Hours

Piano (or Proficiency) and Applied Major Instrument

Applied Major Instrument (MUAI)–7 Hours

Piano or Proficiency (MUAP)–2 Hours

(If piano is the primary instrument, then MUAI will be 4 hours and MUAP will be 5 hours)

MUAI 131 - Class Brass Semester Hours: *One*

MUAI 141 - Class Percussion Semester Hours: *One*

MUAI 151 - Class Strings Semester Hours: *One*

MUAI 161 - Class Woodwinds Semester Hours: *One*

MUED 202 - Basic Conducting Semester Hours: *Two*

MUED 332 - Instrumental Methods Semester Hours: *Two*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUHL 422 - Instrumental Literature Semester Hours: *Two*

Instrumental Ensemble

MUED 313 - Early Childhood/Elementary School Music Methods Semester Hours: *Three **

MUED 323 - Middle/Secondary School Music Methods Semester Hours: *Three ***

Total: 3 Hours

Total: 9 Hours

Note(s)
**Must be taken in conjunction with EDCL 211*
***Must be taken in conjunction with EDCL 411/511*

Total: 90 Hours

Music Education: Vocal/Choral Stand-Alone (Grades K-12) Certification

CIP Code: 13.1312

Professional Education Core

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment) 1*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)* [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* [2]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 20 Hours

Note(s)
[1]Undergraduate-only courses required for admission to the Teacher Education Program.
[2]Undergraduate-only course required in preparation for approval to student teach.
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in an elementary school or high school setting)* [1] *

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* **

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three*

OR

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three*

Total: 14 Hours

Note(s)

**Must be taken in conjunction with MUED 313*
***Must be taken in conjunction with MUED 323*
[1]Undergraduate-only courses

Vocal/Choral Content Knowledge Requirements

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One*

MUTH 113 - Theory I Semester Hours: *Three*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One*

MUTH 123 - Theory II Semester Hours: *Three*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One*

MUTH 213 - Theory III Semester Hours: *Three*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One*

MUTH 223 - Theory IV Semester Hours: *Three*

MUTH 302 - Choral Arranging Semester Hours: *Two*

Total: 56 Hours

Piano (or Proficiency) and Applied Voice

Applied Piano (MUAP)– 2 Hours

Applied Voice (MUAV)– 7 Hours

(If candidate is a piano primary, then MUAV will be 6 hours and MUAP will be 3 hours)

MUED 202 - Basic Conducting Semester Hours: *Two*

MUED 342 - Choral Techniques Semester Hours: *Two*

MUED 352 - Advanced Conducting Semester Hours: *Two*

MUED 361 - Vocal Diction I Semester Hours: *One*

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three*

MUHL 452 - Choral Literature Semester Hours: *Two*

Choral Ensemble

MUED 313 - Early Childhood/Elementary School Music Methods Semester Hours: *Three **

MUED 323 - Middle/Secondary School Music Methods Semester Hours: *Three ***

Total: 3 Hours

Total: 9 Hours

Note(s)

**Must be taken in conjunction with EDCL 211*
***Must be taken in conjunction with EDCL 411/511*

Total: 90 Hours

Physical Education Stand-Alone (Grades K-12) Certification

CIP Code: 13.1314

Physical Education certification may be completed as a stand-alone certification or as an add-on combined with Health Education.

Professional Education Core

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* ^[1]

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201) 1*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* ^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑[1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 26 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete* EDCL 420/520 Field Experience with English Language Learners.

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in an elementary school or high school setting)* [1]*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* †^‡[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One*

†^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

OR

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*
***Students must complete at least one field placement in each of the three levels (elementary, middle, high school)*

Physical Education Content Knowledge Area Requirements

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 56 Hours

Note(s)
[1] *BIOL 201 Human Biology Laboratory (MOTR LIFS 100L) and BIOL 203 Human Biology (MOTR LIFS 100L) or equivalent may be taken instead of combined Anatomy and Physiology courses*

Total: 96 Hours

Social Science (Grades 5-9) Certification

CIP Code: 13.1317

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)* [1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^[1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 35 Hours

Note(s)
^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete:* EDCL 420/520

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511) **

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)1*

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR *(for those pursuing two middle school concentration areas)*

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grade level than EDCL 411/511) **

Total: 14 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite.*

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

One course from the following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 24 Hours

Total: 76 Hours

Social Science (Grades 9-12) Certification

CIP Code: 13.1317

NOTE: Secondary school candidates may opt to complete certification in one or two concentration areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12. Driver Education is available as an add-on area.

Content areas for secondary certification (9-12) include the following: Biology, Business Education, Chemistry, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^[1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 32 Hours

Note(s)
^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1]Undergraduate-only courses required for admission to the Teacher Education Program.
[2]Undergraduate-only course required in preparation for approval to student teach.
[3]Undergraduate-only course required in conjunction with Student Teaching.
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.

Field and Clinical Experiences

See your advisor for certification requirements

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)* †‡^[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**†^

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)1*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three*

Total: 14 Hours

Note(s)

[1]*Undergraduate-only courses*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

Upper Division European, Latin American, Asian, or other World (non-U.S.) history - 3 hours

Upper division American history electives – 6 hours

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

One course from the following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Behavioral Science

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

Total: 6 Hours

Note(s)

‡*If applied to satisfy political science requirement cannot be used for U.S. history*

Total: 88 Hours

Special Education Cross-Categorical Disabilities Mild/Moderate Stand-Alone (Grades K-12) Certification

NOTE: This certification is available as both a stand-alone (K-12) or as a combined major with Elementary Education (Grades 1-6).

Students must pass both the Missouri Content Assessment (MoCA) for Mild-Moderate Cross-Categorical and all four subtests of the Elementary Education Multi-Content exam (English/language arts, mathematics, science, and social studies).

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)* [1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡ [1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* ^[2]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 41 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete:* EDCL 420/520.

Content Knowledge for Teaching/Teaching and Learning Strategies

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 24 Hours

Total: 65 Hours

Field and Clinical Experiences

Field and Clinical Experiences: students must complete at least one field placement in each of the three levels (elementary, middle, high school)

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be taken in first semester of enrollment in special education, elementary, middle, or secondary)* †^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* (Must be taken the semester prior to student teaching in special education, different grade level that EDCL 211) †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary, different level than EDSP 4709/5709)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and EDSP 4703/5703) 1*

Total: 14 Hours

Total: 79 Hours

Note(s)

[1] *Undergraduate-only courses*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education (Grades 1-6/K-12) Certificate

CIP Code: 13.1007/13.1202

*Students must pass both the Missouri Content Assessment (MoCA) for Mild-Moderate Cross-Categorical **PLUS** all four subtests of the Elementary Education Multi-Content exam (English/language arts, mathematics, science, and social studies).*

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)* †[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three (Must be taken first semester of enrollment)* †^[1]

EDUC 573 - Applications of Technology Semester Hours: *Three*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑ [1]

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three*

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* [2] ^

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 41 Hours

Note(s)
[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520.*

Content Knowledge for Teaching/Teaching and Learning Strategies

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three*

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

Total: 24 Hours

Total: 65 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* (must be taken in first semester of enrollment in special education, elementary, middle, or secondary) †^[1]

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be taken the semester prior to student teaching in special education, elementary, middle, or secondary, different level than EDCL 211)* †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (regular education, grades 1-6)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and ELCL 4703/5703)* [1]

Total: 14 Hours

Total: 79 Hours

Note(s)

[1] *Undergraduate-only courses*

^ Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Speech/Theatre (Grades 5-9) Certification

CIP Code: 13.1324

NOTE: Middle school candidates may opt to complete certification in one or two concentration areas. In addition, middle school certification may be combined with secondary certification in the same content area, earning subject-specific certification in grades 5-12.

Subject-Specific Certification Requirements:
A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^[1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 35 Hours

Note(s)

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*
[2] *Undergraduate-only course required in preparation for approval to student teach.*
‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete:* EDCL 420/520

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 5-9 in a middle school setting)* †‡^[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 5-9, in a middle school setting different grade than EDCL 211)* *†^

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero* (must be taken concurrently with EDCL 411/511) *

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)*[1]

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grade level than EDCL 411/511) **

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses required for admission to the Teacher Education Program.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as corequisite/prerequisite.*

**Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Content Area Requirements

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

Total: 24 Hours

Total: 76 Hours

Speech/Theatre (Grades 9-12) Certification

CIP Code: 13.1324

NOTE: Secondary school candidates may opt to complete certification in one or two concentration areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12. Driver Education is available as an add-on area.

Content areas for secondary certification (9-12) include the following: Biology, Business Education, Chemistry, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre.

Content area courses are undergraduate-only unless otherwise noted.

See your advisor for certification requirements.

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* †‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (must be taken concurrently with Student Teaching)*

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*[1]

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken first semester of enrollment)* †^[1]

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* †[1]

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^[1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken the semester prior to student teaching)* †^[2]

EDUC 573 - Applications of Technology Semester Hours: *Three* †

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three*

Total: 32 Hours

Note(s)
^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.

[1]Undergraduate-only courses required for admission to the Teacher Education Program.
[2]Undergraduate-only course required in preparation for approval to student teach.
[3]Undergraduate-only course required in conjunction with Student Teaching.
‡Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete: EDCL 420/520

Field and Clinical Experiences

See your advisor for certification requirements

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)* †‡^[1]

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**†^

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)* [1]

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with Student Teaching)1*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 5709 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

Note(s)

[1] *Undergraduate-only courses*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience.*[1]

† *Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite.*

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

Instructional Strategies and Techniques in Content Specialty Area

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Core Requirements

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

COMM 313 - Applied Public Speaking Semester Hours: *Three*

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

Total: 39 Hours

Total: 88 Hours

Business Education/Marketing Education/Secondary Education, BA

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: Three **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: Three **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 106 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education/Marketing Education/Secondary Education, BPS

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: Three **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: Three **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 106 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education/Marketing Education/Secondary Education, BS

CIP Code: 13.1303/13.1310/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: Three **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: Three **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR (for those pursuing two secondary content areas)

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR (for those pursuing secondary/middle combined)

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 106 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Early Childhood Education/Early Childhood Special Education, BA

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: One †^ (Must be taken not later than second semester sophomore year)

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken not later than second semester sophomore year)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †^ (Must be taken not later than second semester sophomore year)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 29 Hours

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)1

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (grades 1-3) †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (kindergarten) ^

ECCL 4709/5709 - Student Teaching: Early Childhood Semester Hours: Nine (K-grade 3)

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: Three (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Total: 91-93 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education, BPS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: One †^ (Must be taken not later than second semester sophomore year)

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken not later than second semester sophomore year)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †^ (Must be taken not later than second semester sophomore year)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 29 Hours

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)1

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (grades 1-3) †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (kindergarten) ^

ECCL 4709/5709 - Student Teaching: Early Childhood Semester Hours: Nine (K-grade 3)

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: Three (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education, BS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: One †^ (Must be taken not later than second semester sophomore year)

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken not later than second semester sophomore year)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †^ (Must be taken not later than second semester sophomore year)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 29 Hours

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)1

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (grades 1-3) †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (kindergarten) ^

ECCL 4709/5709 - Student Teaching: Early Childhood Semester Hours: Nine (K-grade 3)

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: Three (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education, BSE

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: One †^ (Must be taken not later than second semester sophomore year)

EDUC 203 - Teaching in a Diverse Society Semester Hours: Three † (Must be taken not later than second semester sophomore year)

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: Three †^ (Must be taken not later than second semester sophomore year)

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 29 Hours

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)1

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (grades 1-3) †^

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (kindergarten) ^

ECCL 4709/5709 - Student Teaching: Early Childhood Semester Hours: Nine (K-grade 3)

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education Semester Hours: Three (pre-K early childhood special education setting)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4703/5703+ ECCL 4709/5709 or EDCL 4700)

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education/Elementary Education, BA

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: Zero (must be taken concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three (must be taken concurrently with ECSP 4709/5709+ ECCL 4703/5703 or EDCL 4700) *

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (kindergarten) †‡^ (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (grades 4-6) ^

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education Semester Hours: Nine (pre-K early childhood special education setting)

ECEL 4703/5703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Three (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4709/5709+ECCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡*Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education/Elementary Education, BPS

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: Zero (must be taken concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three (must be taken concurrently with ECSP 4709/5709+ ECCL 4703/5703 or EDCL 4700) *

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (kindergarten) †‡^ (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (grades 4-6) ^

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education Semester Hours: Nine (pre-K early childhood special education setting)

ECEL 4703/5703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Three (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4709/5709+ECCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡*Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education/Elementary Education, BS

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: Zero (must be taken concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three (must be taken concurrently with ECSP 4709/5709+ ECCL 4703/5703 or EDCL 4700) *

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (kindergarten) †‡^ (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (grades 4-6) ^

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education Semester Hours: Nine (pre-K early childhood special education setting)

ECEL 4703/5703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Three (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4709/5709+ECCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡*Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Early Childhood Special Education/Elementary Education, BSE

CIP Code: 13.1210/13.1015/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Early Childhood Special Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: Zero (must be taken concurrently with EDUC 201)

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three (must be taken concurrently with ECSP 4709/5709+ ECCL 4703/5703 or EDCL 4700) *

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.

Content Knowledge for Teaching/Teaching & Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in 2 different early childhood special education settings)

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: Three * (15-hour field experience in a pre-K early childhood special education program)

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience.

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One (kindergarten) †‡^ (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One (grades 4-6) ^

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education Semester Hours: Nine (pre-K early childhood special education setting)

ECEL 4703/5703 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Three (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECSP 4709/5709+ECCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡*Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience.*

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Elementary Education, BA

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: *This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).*

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)

EDUC 210 - Field Experience I Seminar Semester Hours: Zero

EDCL 211 - Teaching Field Experience I Semester Hours: One † ‡ ^ (grades 4-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One ^ (kindergarten)

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Twelve (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Elementary Education, BPS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) [2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One † ‡ ^ (grades 4-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One ^ (kindergarten)

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Twelve (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Elementary Education, BS

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One † ‡ ^ (grades 4-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One ^ (kindergarten)

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Twelve (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education/Elementary Education, BSE

CIP Code: 13.1210/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: Three * (includes 15-clock hour pre-kindergarten field experience)[1]

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: Three (includes 15-clock hour infant/toddler field experience) 2

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, grades 1-3, and grades 4-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One † ‡ ^ (grades 4-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One ^ (kindergarten)

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3) Semester Hours: Twelve (grades 1-3)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with ECEL 4712/5712 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BA

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with EDSP 4709/5709 + ELCL 4703/5703 or EDCL 4700)*

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: Zero

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡^ (regular education, grades 1-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (special education at the elementary, middle, or secondary level)

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: Nine (regular education, grades 1-6, different level than EDCL 211)

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: Three (special education, elementary, middle, or secondary, different level than EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BPS

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with EDSP 4709/5709 + ELCL 4703/5703 or EDCL 4700)*

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡^ (regular education, grades 1-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (special education at the elementary, middle, or secondary level)

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: Nine (regular education, grades 1-6, different level than EDCL 211)

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: Three (special education, elementary, middle, or secondary, different level than EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BS

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with EDSP 4709/5709 + ELCL 4703/5703 or EDCL 4700)*

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡^ (regular education, grades 1-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (special education at the elementary, middle, or secondary level)

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: Nine (regular education, grades 1-6, different level than EDCL 211)

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: Three (special education, elementary, middle, or secondary, different level than EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Elementary Education/Special Education Cross-Categorical Disabilities Mild/Moderate, BSE

CIP Code: 13.1202/13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education/Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with EDSP 4709/5709 + ELCL 4703/5703 or EDCL 4700)*

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One †‡^ (regular education, grades 1-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (special education at the elementary, middle, or secondary level)

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: Nine (regular education, grades 1-6, different level than EDCL 211)

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: Three (special education, elementary, middle, or secondary, different level than EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Health Education/Physical Education Combined, BPS

CIP Code: 13.1307/13.1314

(for those seeking teacher certification in both health education and physical education)

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/Physical Education Major Requirements

Required Biology (BIOL) Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 18 Hours

Required Psychology (PSYC) Course

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 74 Hours

Health Education/Physical Education Combined, BS

CIP Code: 13.1307/13.1314

(for those seeking teacher certification in both health education and physical education)

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/Physical Education Major Requirements

Required Biology (BIOL) Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 18 Hours

Required Psychology (PSYC) Course

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 74 Hours

Health Education/Physical Education/K-12 Education, BPS

CIP Code: 13.1307/13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required

content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)
Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/Physical Education Major Requirements

Required Biology (BIOL) Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 18 Hours

Required Psychology (PSYC) Course

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 111 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Health Education/Physical Education/K-12 Education, BS

CIP Code: 13.1307/13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/Physical Education Major Requirements

Required Biology (BIOL) Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 18 Hours

Required Psychology (PSYC) Course

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

[1] See the catalog section on Senior Permission for information on earning graduate credit for this course

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 111 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education, BSE

CIP Code: 13.1007/13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Special Education Cross-Categorical Disabilities Mild/Moderate/Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: One ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: Three * (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)

Total: 29 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners.*

Content Knowledge for Teaching/Teaching & Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: One †^ (regular education, grades 1-6) (Must be taken not later than second semester sophomore year)

EDUC 410/510 - Field Experience II Seminar Semester Hours: Zero

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (special education, elementary, middle, or secondary)

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: Nine (special education, elementary, middle, or secondary, different level than EDCL 411/511)

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: Three (regular education, grades 1-6, different level than EDCL 211)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709+ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered professional education requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*

- *The GPA for this program must be at least 3.000 and will include all courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for* EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Biology Education/Secondary Education, BS

CIP Code: 13.1316/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Biology Education or General Science Education/Secondary Education

Bachelor of Science for Biology Education/Secondary Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Biology Education Requirements

History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Total: 3 Hours

Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

Total: 16 Hours

Elective Biology Courses

Four (4) credits from the following:

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 321B - Special Topics in Environmental Science Semester Hours: *One*

BIOL 323A - Environmental Science and Conservation Semester Hours: Three **OR** (whichever is not used to satisfy the Environmental Science requirement below)

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOT 211 - Biotechnology Laboratory Semester Hours: *One*

BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*

BIOT 301 - Biotechnology Seminar Semester Hours: *One*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

Total: 4 Hours

Additional Science Coursework

Chemistry

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

Physics

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* OR *(whichever was not used to satisfy the Biology elective)*

BIOL 323B - Ecology Semester Hours: *Three*

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 42 Hours

Note(s)

Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 91 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education/Marketing Education, BA

CIP Code: 13.1303/13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Note(s):

[1]See catalog section on Senior Permission for information on earning graduate credit for this course.
†Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.
**Check pre-requisites*
‡If applied to satisfy coding requirement cannot be used for emerging technology requirements

Business Education/Marketing Education, BPS

CIP Code: 13.1303/13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Note(s):

[1]See catalog section on Senior Permission for information on earning graduate credit for this course.
†Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.
**Check pre-requisites*
‡If applied to satisfy coding requirement cannot be used for emerging technology requirements

Business Education/Marketing Education, BS

CIP Code: 13.1303/13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education/Marketing Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three*

BCIS 453 - E-Commerce Semester Hours: *Three*

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Marketing Electives

At least four (4) courses from the following:

MRKT 353 - Advertising Semester Hours: *Three* *

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 57 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Note(s):

[1]See catalog section on Senior Permission for information on earning graduate credit for this course.
†Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are not required to complete BUSN 363.
**Check pre-requisites*
‡If applied to satisfy coding requirement cannot be used for emerging technology requirements

Business Education/Secondary Education, BA

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education/Secondary Education, BPS

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education/Secondary Education, BS

CIP Code: 13.1303/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate

certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* OR

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* OR

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Chemistry Education/Secondary Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Chemistry Education/Secondary Education

Bachelor of Science for Chemistry Education/Secondary Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Chemistry Education Major Requirements

History/Philosophy of Science and Technology
(Minimum of 3 semester hours)

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Required Chemistry
CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

Additional Science Coursework

Biology

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

Physics

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* OR

BIOL 323B - Ecology Semester Hours: *Three*

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 57 Hours

Note(s)

Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 106 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

English/Secondary Education, BA

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

Required English (ENGL) Courses

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three 1*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 27 Hours

Secondary Education Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

OR

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

OR

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

Total: 12 Hours

1See the catalog section on Senior Permission for information on earning graduate credit for this course.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 88 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

English/Secondary Education, BPS

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the

Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

Required English (ENGL) Courses

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three* [1]

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 27 Hours

Secondary Education Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

OR

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

OR

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

Total: 12 Hours

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 88 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

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Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

English/Secondary Education, BS

CIP Code: 23.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

English Major Requirements for Education Majors

The student must complete the following requirements and complete the secondary education concentration area.

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ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

ENGL 363 - Critical Theories Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three 1*

ENGL 443 - Senior Research Seminar in English Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 27 Hours

Secondary Education Concentration

COEN 223 - Basic Reporting and Writing for Journalism Semester Hours: *Three*

OR

ENGL 403 - Creative Writing I (Poetry and Fiction) Semester Hours: *Three*

OR

ENGL 413 - Creative Writing II (Drama and Nonfiction) Semester Hours: *Three*

OR

ENGL 433 - Business Writing Semester Hours: *Three*

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

Total: 12 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

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EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences
EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

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ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 88 Hours

Required Assessments
Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

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Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

General Science Education/Secondary Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for General Science

Bachelor of Science for General Science

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Science Education Major Requirements

History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Total: 3 Hours

Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

Total: 8 Hours

Required Chemistry Courses

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

Total: 10 Hours

Required Physics Courses

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 363 - Astronomy (MOTR ASTR 100) Semester Hours: *Three*

Total: 11 Hours

Required Course in Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 3 Hours

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Total: 38 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 87 Hours

Health Education/K-12 Education, BPS

CIP Code: 13.1307/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

K-12 Education Major

Students must meet all requirements for certification before this degree will be conferred, including passing the following: 1) all sections of the Missouri General Education Assessment (MoGEA); 2) the Professional Development Folio (semester prior to student teaching); 3) the Missouri Content Assessment(s) (MoCA) for each area of certification sought; and 4) a passing composite score on their summative evaluation in the Missouri Educator Evaluation System (MEES).

General Education Requirements for Health Education/K-12 Education

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/K-12 Education Major Requirements

Health Education/K-12 Education Major Requirements

Required Biology (BIOL) Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three [1]*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One [1]*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three [1]*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One [1]*

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Required Physical Education (PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

Total: 3 Hours

Required Psychology (PSYC) Courses

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Courses

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Electives to Total 37-38 Hours

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three* *

HSCI 433/533 - Health Disparities Semester Hours: *Three* *

HSCI 443/543 - Environmental Health Semester Hours: *Three* *

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: At Least 5 Hours

*Check prerequisites

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

‡‡ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 78 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Health Education/K-12 Education, BS

CIP Code: 13.1307/13.1206

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.)

K-12 Education Major

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees for professional education programs will be conferred, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Health Education/K-12 Education

Bachelor of Science for Health Education/K-12 Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education/K-12 Education Major Requirements

Health Education/K-12 Education Major Requirements

Required Biology (BIOL) Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three 1*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One 1*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three 1*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One 1*

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours
[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses.

Required Health Science (KHSC) Courses
KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Health Education (EDHE) Course
EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Required Physical Education (PHED) Courses
PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

Total: 3 Hours

Required Psychology (PSYC) Courses
PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Courses
SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Electives to Total 37-38 Hours
ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three* *

HSCI 433/533 - Health Disparities Semester Hours: *Three* *

HSCI 443/543 - Environmental Health Semester Hours: *Three* *

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: At Least 5 Hours
*Check prerequisites

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 78 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Mathematics Education/Secondary Education, BPS

CIP Code: 27.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Mathematics Education/Secondary Education Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Mathematics Education Major Requirements

Required Courses

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

OR

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

Total: 35 Hours

Elective Course

Select one of the following. Only students who take MATH 243 will be permitted to take MATH 343 to fulfill the elective requirement.

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

MATH 423 - Algebraic Structures Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 453B - Advanced Calculus II Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

Total: 3 Hours

Total: 38 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 85 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Mathematics Education/Secondary Education, BS

CIP Code: 27.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Mathematics Education/Secondary Education

Bachelor of Science for Mathematics Education/Secondary Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Mathematics Education Major Requirements

Required Courses

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

OR

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

Total: 35 Hours

Elective Course

Select one of the following. Only students who take MATH 243 will be permitted to take MATH 343 to fulfill the elective requirement.

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

MATH 423 - Algebraic Structures Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 453B - Advanced Calculus II Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

Total: 3 Hours

Total: 38 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 85 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*

- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Physical Education/K-12 Education, BPS

CIP Code: 13.1314/13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the School of Performing Arts for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

K-12 Education Major

General Education Requirements (Education)
Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Physical Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

Total: 18 Hours

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 96 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Physical Education/K-12 Education, BS

CIP Code: 13.1314/13.1206

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the School of Performing Arts for the major in Music Education.)

K-12 Education Major

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Physical Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1] *BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses*

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three* [1]

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 18 Hours

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: One †^ (must be taken in a high school or elementary school setting, different level than EDCL 211)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: Zero † (must be taken concurrently with ELCL/ESCL 4709/4703)

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 96 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Social Sciences/Secondary Education, BA

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the

Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)
**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And one course from the following:
POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course

One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Social Sciences/Secondary Education, BPS

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)
**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) COURSES

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And one course from the following:

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course

One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
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Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
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Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

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- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

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Major GPA 2.500 or better.

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- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

Available for graduate credit through Senior Permission.
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
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Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Social Sciences/Secondary Education, BS

CIP Code: 45.0101/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

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HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)
**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

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EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

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POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course

One from the following:

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Total: 3 Hours

Total: 45 Hours

Secondary Education Major Requirements

Professional Requirements

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EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

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EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
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EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 94 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

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Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Speech/Theatre/Secondary Education, BA

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Speech/Theatre/Secondary Education

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Speech/Theatre Major Requirements

It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

3 credit hours from the following:

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 30 Hours

Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* *

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)
**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)
[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education
EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English
EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics
EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences
EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 97 Hours

Required Assessments
Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Speech/Theatre/Secondary Education, BPS

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Speech/Theatre/Secondary Education

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Speech/Theatre Major Requirements

It is recommended that non-education students take CPHI 203 to satisfy the Humanities General Education requirement.

Required Theatre Courses

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 223 - Acting II Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 323 - History of Theatre II (MOTR THEA 105) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

THEA 423 - Theatrical Costuming Semester Hours: *Three*

THEA 433 - Stage Management Semester Hours: *Three*

3 credit hours from the following:

MUCS 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

MUTS 130/131/330/331 - Musical Theatre Production Semester Hours: *Zero to One*

THEP 110/111/310/311 - Theatre Production Semester Hours: *Zero to One*

Total: 30 Hours

Required Communications Courses

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three* *

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)
**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)
[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year*)

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 97 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

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- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

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- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Speech/Theatre/Secondary Education, BS

CIP Code:13.1324/13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for Speech/Theatre/Secondary Education

Bachelor of Science (Education)

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Speech/Theatre Major Requirements

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Required Theatre Courses

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3 credit hours from the following:

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COST 333 - Argument and Debate Semester Hours: *Three*

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 15 Hours

Note(s)
**Also satisfies general education requirement*

Required Speech/Theatre Education

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Note(s)
[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 48 Hours

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

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ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

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EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

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Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

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EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

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EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 97 Hours

Required Assessments

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Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
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*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

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Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Biology Education, BS

CIP Code: 13.1322

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Biology Education Requirements

History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Total: 3 Hours

Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

Total: 16 Hours

Elective Biology Courses

Four (4) credits from the following:

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 321B - Special Topics in Environmental Science Semester Hours: *One*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* OR *(whichever is not used to satisfy the Environmental Science requirement below)*

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOT 211 - Biotechnology Laboratory Semester Hours: *One*

BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*

BIOT 301 - Biotechnology Seminar Semester Hours: *One*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

Total: 4 Hours

Additional Science Coursework

Chemistry

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

Physics

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR** *(whichever was not used to satisfy the Biology elective)*

BIOL 323B - Ecology Semester Hours: *Three*

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 42 Hours

Note(s)

Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Business Education, BA

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course. †Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.*
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 45 Hours

Business Education, BPS

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 45 Hours

Business Education, BS

CIP Code: 13.1303

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the

Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Business Education Major Requirements

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* **OR**

ENGL 433 - Business Writing Semester Hours: *Three*

BUSN 363 - Financial Management Semester Hours: *Three* †

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MGMT 303 - Management Concepts and Practices Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three*

BUSN 403 - Business in A Global Environment Semester Hours: *Three* **OR**

BUSN 403TS - Business in a Global Environment (Travel Study) Semester Hours: *Three*

Six (6) Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three* *

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Required Secondary Education (EDBM/EDMS) Courses

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three* [1]

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 45 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*
†Post-baccalaureate Certification-only students (those who already hold a baccalaureate degree from a regionally accredited college or university) only need to complete one of these course: BUSN 363, BUSN 403, or ENTR 303.
**Check prerequisites*

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 45 Hours

Chemistry Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Chemistry Education Major Requirements

History/Philosophy of Science and Technology
(Minimum of 3 semester hours)

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Required Chemistry
CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

Additional Science Coursework

Biology

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

Earth Science

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

Physics

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* **OR**

BIOL 323B - Ecology Semester Hours: *Three*

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 57 Hours

Note(s)

Some of the Science Certification Core requirements may also be applied toward general education and degree requirements.

Students seeking certification will need to complete Secondary Education certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 70 Hours

Child Development, BA

CIP Code: 19.0706

This major is intended for those individuals **not** *seeking state teacher certification. This program does* **not** *satisfy the requirements for teacher certification.*

General Education Requirements (Education)

Bachelor of Arts (Education)

Child Development Major Requirements

Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three †‡*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three **

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (to be taken concurrently with ECCL 466)*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three **

Total: 24 Hours

Teaching and Learning Strategies for the Young Child

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour infant/toddler field experience)**

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three **

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three ** [2] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three **

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

[1] *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.*

[2] *Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.*

Elective

One (1) elective from the following courses

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three ** **(includes 15-clock hour field experience in early childhood special education)**

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three **

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three **

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ **(must be in Pre-K through grade 3)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in Pre-K through grade 3, different grade level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours) (to be taken concurrently with EDTR 413/513)*

Total: 8 Hours

Total: 59 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does **not** *satisfy the requirements for teacher certification.*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child **and** *adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
† Requires enrollment in GoReact as co-requisite/pre-requisite.
‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Child Development, BPS

CIP Code: 19.0706

This major is intended for those individuals **not** *seeking state teacher certification. This program does* **not** *meet the requirements for teacher certification.*

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Child Development Major Requirements

Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three †⁑*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three **

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (to be taken concurrently with ECCL 466)*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three **

Total: 24 Hours

Teaching and Learning Strategies for the Young Child

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour infant/toddler field experience)**

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three **

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three ** [2] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three **

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

Total: 24 Hours

[1] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.
[2] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.

Elective

One (1) elective from the following courses

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour field experience in early childhood special education)**

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ **(must be in Pre-K through grade 3)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in Pre-K through grade 3, different grade level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours) (to be taken concurrently with EDTR 413/513)*

Total: 8 Hours

Total: 59 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does **not** *satisfy the requirements for teacher certification.*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child **and** *adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*
† Requires enrollment in GoReact as co-requisite/pre-requisite.

‡ *Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Child Development, BS

CIP Code: 19.0706

This major is intended for those individuals **not** seeking state teacher certification. This program does **not** meet the requirements for teacher certification.

General Education Requirements (Education)

Bachelor of Science (Education)

Child Development Major Requirements

Professional Requirements

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three †*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three †‡*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three **

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three (to be taken concurrently with ECCL 466)*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three **

Total: 24 Hours

Teaching and Learning Strategies for the Young Child

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour infant/toddler field experience)**

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three **

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three ** [2] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three **

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

[1] *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121.*

[2] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111.

Elective

One (1) elective from the following courses

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour field experience in early childhood special education)**

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ **(must be in Pre-K through grade 3)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in Pre-K through grade 3, different grade level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

ECCL 466 - Working with the Preschool Child Semester Hours: *Six (180 clock hours) (to be taken concurrently with EDTR 413/513)*

Total: 8 Hours

Total: 59 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. This program does **not** *satisfy the requirements for teacher certification.*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.
† Requires enrollment in GoReact as co-requisite/pre-requisite.
‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation or equivalent must take EDCL 220.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education, BA

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^* **(Must be taken not later than second semester sophomore year)**

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken not later than second semester sophomore year)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ **(Must be taken not later than second semester sophomore year)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three **

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three *‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three * ^*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* **^** (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (Must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three **

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three [1]* **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three **

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three **

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three **

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three [2]* **(Includes 15-clock hour infant/toddler field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three **

Total: 6 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ **(grades 1-3) (Must be taken not later than second semester sophomore year)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (kindergarten)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

ECCL 4712/5712 - Student Teaching: Early Childhood Semester Hours: *Twelve* **(Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*
^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*

- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education, BPS

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

The BPS option for this degree is only available in a dual degree situation.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^* **(Must be taken not later than second semester sophomore year)**

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken not later than second semester sophomore year)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ **(Must be taken not later than second semester sophomore year)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (Must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [2] **(Includes 15-clock hour infant/toddler field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ **(grades 1-3) (Must be taken not later than second semester sophomore year)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (kindergarten)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

ECCL 4712/5712 - Student Teaching: Early Childhood Semester Hours: *Twelve* (Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*
^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education, BS

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^* **(Must be taken not later than second semester sophomore year)**

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three †* **(Must be taken not later than second semester sophomore year)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ **(Must be taken not later than second semester sophomore year)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three **

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three *‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three * ^*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (Must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three **

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three **

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three **

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three **

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [2] **(Includes 15-clock hour infant/toddler field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6 Hours

[2] Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ **(grades 1-3) (Must be taken not later than second semester sophomore year)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (kindergarten)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

ECCL 4712/5712 - Student Teaching: Early Childhood Semester Hours: *Twelve* **(Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*
^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Education, BSE

CIP Code: 13.121

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Early Childhood Special Education (Birth through Grade 3) and/or Elementary Education (Birth through Grade 6).

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ **(Must be taken not later than second semester sophomore year)**

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † **(Must be taken not later than second semester sophomore year)**

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ **(Must be taken not later than second semester sophomore year)**

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* **^** (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (Must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* [1] **(includes 15-clock hour pre-kindergarten field experience)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 27-28 Hours

[1] *Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience*

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* [2] **(Includes 15-clock hour infant/toddler field experience)**

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6 Hours

[2] *Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience.*

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework below).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ **(grades 1-3) (Must be taken not later than second semester sophomore year)**

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (kindergarten)

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ECCL 4712/5712 or EDCL 4700)*

ECCL 4712/5712 - Student Teaching: Early Childhood Semester Hours: *Twelve* **(Pre-K-grade 3, different setting than EDCL 211 or EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 82-84 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Special Education, BA

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken once during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * **(must be taken concurrently with ECSP 4712/5712 or EDCL 4700)**

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour pre-kindergarten field experience)**[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * *(15-hour field experience in 2 different early childhood special education settings)*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* * **(15-hour field experience in a pre-K early childhood special education program)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)**[2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2]Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education, grades 1-3) (Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, kindergarten)*

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve*
(special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Special Education, BPS

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ *(Must be taken once during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * **(must be taken concurrently with ECSP 4712/5712 or EDCL 4700)**

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour pre-kindergarten field experience)**[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * *(15-hour field experience in 2 different early childhood special education settings)*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* * **(15-hour field experience in a pre-K early childhood special education program)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)**[2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2]Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education, grades 1-3) (Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, kindergarten)*

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve* **(special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*

- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Special Education, BS

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3)

achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken once during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * **(must be taken concurrently with ECSP 4712/5712 or EDCL 4700)**

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour pre-kindergarten field experience)**[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * *(15-hour field experience in 2 different early childhood special education settings)*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* * **(15-hour field experience in a pre-K early childhood special education program)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)**[2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2]Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education, grades 1-3) (Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, kindergarten)*

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve* **(special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Early Childhood Special Education, BSE

CIP Code: 13.1015

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Early Childhood Special Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* ‡*

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken once during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * **(must be taken concurrently with ECSP 4712/5712 or EDCL 4700)**

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520 - Field Experience with English Language Learners
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies

ECED 443/543 - Diagnostic Procedures in Early Childhood Education Semester Hours: *Three* *

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience Semester Hours: *Three* * **(includes 15-clock hour pre-kindergarten field experience)**[1]

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience Semester Hours: *Three* * *(15-hour field experience in 2 different early childhood special education settings)*

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience Semester Hours: *Three* * **(15-hour field experience in a pre-K early childhood special education program)**

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 36-37 Hours

[1]Students who transfer in a course for ECED 453/553 that does not include an equivalent field experience must take ECCL 111 - Pre-K Field Experience

Home-School-Community Relations

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience Semester Hours: *Three* **(includes 15-clock hour infant/toddler field experience)**[2]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

Total: 6-7 Hours

[2]Students who transfer in a course for ECED 363 that does not include an equivalent field experience must take ECCL 121 - Infant/Toddler Field Experience

Program Management

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

ECED 383 - Administration of Early Childhood Programs Semester Hours: *Three*

Total: 6 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (infant/toddler, pre-kindergarten, kindergarten, and grades 1-3, including field experiences embedded in coursework above)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education, grades 1-3) (Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, kindergarten)*

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education Semester Hours: *Twelve*
(special education, birth-grade three, different setting than EDCL 211 or EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 - Transfer Field Experience
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 91-93 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*

- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education, BA

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: *This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).*

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520
^ Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 21 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (grades 1-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (grades 1-6, different grade than EDCL 211)

ELCL 4712/5712 - Student Teaching: Elementary Semester Hours: *Twelve* **(grades 1-6, different grade than EDCL 211 and EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 64 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education, BPS

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: *This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).*

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520
^ Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 21 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (grades 1-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (grades 1-6, different grade than EDCL 211)

ELCL 4712/5712 - Student Teaching: Elementary Semester Hours: *Twelve* **(grades 1-6, different grade than EDCL 211 and EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 64 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education, BS

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* * *(must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520
^ Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 21 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (grades 1-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (grades 1-6, different grade than EDCL 211)

ELCL 4712/5712 - Student Teaching: Elementary Semester Hours: *Twelve* **(grades 1-6, different grade than EDCL 211 and EDCL 411/511)**

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.
^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 64 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Elementary Education, BSE

CIP Code: 13.1202

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

NOTE: *This major may be combined with Early Childhood, earning certification from Birth-Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with Special Education Cross-Categorical Disabilities Mild/ Moderate for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Mild/ Moderate section).*

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Elementary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One* †^ *(Must be taken not later than second semester sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three* † *(Must be taken not later than second semester sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than second semester sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ (Must be taken once during the senior year, the semester prior to student teaching)

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three * (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 29 Hours

‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520

^ Teacher Education Gateway Course - requires a grade of B or better (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 21 Hours

Field and Clinical Experiences

Candidates must have experiences at all levels within their course work (grades 1-6)

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(Must be taken not later than second semester sophomore year)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ (grades 1-6, different grade than EDCL 211)

ELCL 4712/5712 - Student Teaching: Elementary Semester Hours: *Twelve* (grades 1-6, different grade than EDCL 211 and EDCL 411/511)

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ELCL 4712/5712 or EDCL 4700)*

Total: 14 Hours

‡ Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

Total: 64 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

General Science Education, BS

CIP Code: 13.1316

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements for General Science Education

Bachelor of Science for General Science Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Science Education Major Requirements

History/Philosophy of Science and Technology

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

Total: 3 Hours

Required Biology Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

Total: 8 Hours

Required Chemistry Courses

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

Total: 10 Hours

Required Physics Courses

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One*

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 363 - Astronomy (MOTR ASTR 100) Semester Hours: *Three*

Total: 11 Hours

Required Course in Environmental Science

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

Total: 3 Hours

Instructional Strategies and Techniques in Content Area Specialty

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Total: 38 Hours

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Health Education, BPS

CIP Code: 13.1307

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology (BIOL) Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 and BIOL 203 or equivalent may be taken instead of combined Anatomy and Physiology courses

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Physical Education (PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

Total: 3 Hours

Required Psychology (PSYC) Courses

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Courses

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Electives to Total Hours

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three* [2]

HSCI 433/533 - Health Disparities Semester Hours: *Three* [2]

HSCI 443/543 - Environmental Health Semester Hours: *Three* [2]

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* [2]

Total: 6 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for graduation.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.
[2]Check prerequisites

Students seeking certification will need to complete K-12 certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 38 Hours

Health Education, BS

CIP Code: 13.1307

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Health Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology (BIOL) Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 and BIOL 203 or equivalent may be taken instead of combined Anatomy and Physiology courses

Required Health Science (KHSC) Courses

KHSC 103 - Substance Abuse Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

HSCI 413/513 - Community Health Semester Hours: *Three*

Total: 9 Hours

Required Physical Education (PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

Total: 3 Hours

Required Psychology (PSYC) Courses

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 3 Hours

Required Sociology (SOCO) Courses

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Required Health Education (EDHE) Course

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Electives to Total Hours

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

ECED 373 - Health, Nutrition, and Safety of the Young Child Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three* [2]

HSCI 433/533 - Health Disparities Semester Hours: *Three* [2]

HSCI 443/543 - Environmental Health Semester Hours: *Three* [2]

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* [2]

Total: 6 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for graduation.

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.
[2]Check prerequisites

Students seeking certification will need to complete K-12 certification requirements.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 38 Hours

K-12 Education, BPS

CIP Code: 13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

K-12 Education Major

General Education Requirements (Education)
Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* † ^ *(Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ **(must be taken in a high school or elementary school setting, different level than EDCL 211)**

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* † **(must be taken concurrently with ELCL/ESCL 4709/4703)**

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 40 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

K-12 Education, BS

CIP Code: 13.1206

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

K-12 Certification

Subject-specific areas for K-12 certification include the following: Health Education, Music Education (Vocal/Choral or Instrumental), and Physical Education. (See the degree requirements section of the catalog for information on the BME degree and the Fine Arts Division for the major in Music Education.) Certification in Library Media Specialist and Special Reading are also available, but only at the graduate-level.

K-12 Education Major

General Education Requirements (Education)
Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

K-12 Education Major Requirements

Professional Education Core

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three † ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1] *(must be taken concurrently with ELCL/ESCL 4709+4703 or EDCL 4700)*

Total: 26 Hours

Note(s)

^Teacher Education Program Gateway Courses - requires a grade of B or higher (may be repeated once)

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners.*

Field Experience Core

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in an elementary school or high school setting) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ **(must be taken in a high school or elementary school setting, different level than EDCL 211)**

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in a high school setting)*

ELCL 4703/5703 - Student Teaching: Elementary Semester Hours: *Three (must be in an elementary school setting)*

OR

ELCL 4709/5709 - Student Teaching: Elementary Semester Hours: *Nine (must be in an elementary school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in a high school setting)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero* † **(must be taken concurrently with ELCL/ESCL 4709/4703)**

Total: 14 Hours

Note(s)

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

Students seeking certification will need to complete content area requirements in Health Education and/or Physical Education.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Total: 40 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁂ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Marketing Education, BA

CIP Code: 13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.

Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).

Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Marketing Education Major Requirements

Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* *

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* *

MGMT 303 - Management Concepts and Practices Semester Hours: *Three* *

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* *

OR

ENGL 433 - Business Writing Semester Hours: *Three* *

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three* *

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three* *

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 36 Hours

Must satisfy prerequisite or have consent of instructor

Courses Required in Secondary Education

Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*
[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 88 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.*

^ *Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)*
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Marketing Education, BPS

CIP Code: 13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.

Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).

Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)

General Education Requirements (Education)
Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Marketing Education Major Requirements

Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* *

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* *

MGMT 303 - Management Concepts and Practices Semester Hours: *Three* *

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* *

OR

ENGL 433 - Business Writing Semester Hours: *Three* *

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three* *

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three* *

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 36 Hours

Must satisfy prerequisite or have consent of instructor

Courses Required in Secondary Education

Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*
[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 88 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Marketing Education, BS

CIP Code: 13.1310

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

This is a program of study leading to certification to teach marketing education at the high school level. Candidates must pursue a combined certification program with Business Education and Secondary Education. Courses indicated with an asterisk (*) below are also required for Business Education. In addition, one of the MRKT courses without an asterisk may be applied as the elective required for Business Education, so students only need an additional 15 credit hours for the combined Business Education and Marketing Education programs.

Undergraduate candidates seeking to teach at the secondary level (grades 9-12) must have a primary major in Business Education. A program combining middle and secondary Business Education is also available for those interested in certification in grades 5-12. Candidates may also opt for a combined certification program in Business Education and Marketing Education (grades 9-12).

Applicable degrees: Bachelor of Science preferred (Bachelor of Arts or Bachelor of Professional Studies options available)

General Education Requirements (Education)
Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Marketing Education Major Requirements

Required Courses

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three* *

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three* *

MGMT 303 - Management Concepts and Practices Semester Hours: *Three* *

BUSN 353 - Communication Strategies in Business Semester Hours: *Three* *

OR

ENGL 433 - Business Writing Semester Hours: *Three* *

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three* *

ENTR 303 - Introduction to Entrepreneurship Semester Hours: *Three*

MRKT 313 - Introduction to Marketing Semester Hours: *Three* *

EDBM 403/503 - Administration of Business and Marketing Education Programs Semester Hours: *Three*

Marketing Electives

Four (4) courses from the following:

COMK 353 - Media Advertising Semester Hours: *Three*

MRKT 363 - Marketing Management Semester Hours: *Three* *

MRKT 373 - Market Research Semester Hours: *Three* *

MRKT 383 - Consumer Behavior Semester Hours: *Three* *

MRKT 403 - International Marketing Semester Hours: *Three* *

MRKT 413/513 - Digital and Social Media Marketing Semester Hours: *Three* *

Total: 36 Hours

Must satisfy prerequisite or have consent of instructor

Courses Required in Secondary Education

Professional Requirements

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One (Must be taken second semester of sophomore year or first semester of enrollment if transferring as a junior or senior)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken with EDUC 201)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One (Must be taken during the senior year, the semester prior to student teaching)*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1]

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520*

Instructional Strategies and Techniques in Content Specialty Area

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three*

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211)**

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 14 Hours

**Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.*

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 88 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

‡ *For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a*

prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Mathematics Education, BS

CIP Code: 13.1311

General Education Requirements for Mathematics Education
Bachelor of Science for Mathematics Education

Mathematics Education Major Requirements

Required Courses

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

OR

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

OR

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

Total: 35 Hours

Elective Course

Select one of the following. Only students who take MATH 243 will be permitted to take MATH 343 to fulfill the elective requirement.

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

MATH 423 - Algebraic Structures Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 453B - Advanced Calculus II Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

Total: 3 Hours

Total: 38 Hours

Middle Childhood Education, BA

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Note: *Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:*

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Middle Childhood Education Major Requirements

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three ^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1] ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ *(Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Language Arts

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(must be in grades 5-9) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One † ^ (must be in grades 5-9, different grade than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)**

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 4709 - Student Teaching: Middle School *(must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.

Subject-Specific Certification Requirements

NOTE: A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.

Business Education

Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

OR

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 24 Hours
** Must satisfy prerequisite*

Language Arts

The following courses constitute a minor in English.

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Mathematics

Students desiring to complete a minor in Mathematics **must** *complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

College-level Math Electives

Eight (8) hours minimum:

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three* *

*Students who take MATH 273 Probability and Statistical Methods may not take MATH 343 Statistical Methods

Total: 24 Hours

General Science 5-9

Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* AND

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* AND

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* AND

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

Total: 24 Hours

Social Science

Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 24 Hours

Speech/Theatre

Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 24 Hours

*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.

Total: 76 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.850 or better (3.000 or better in professional education requirements and 2.500 in content area requirements).

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Middle Childhood Education, BPS

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Middle Childhood Education Major Requirements

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three ^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1] ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ *(Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners*

‡‡ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Language Arts

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Note(s)

[1]*See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡ ^ *(must be in grades 5-9) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* † ^ *(must be in grades 5-9, different grade than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)**

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 4709 - Student Teaching: Middle School *(must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.

Subject-Specific Certification Requirements

NOTE: *A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.*

Business Education

Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

OR

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 24 Hours
** Must satisfy prerequisite*

Language Arts
The following courses constitute a minor in English.

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Mathematics
Students desiring to complete a minor in Mathematics **must** *complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

College-level Math Electives
Eight (8) hours minimum:

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three* *

*Students who take MATH 273 Probability and Statistical Methods may not take MATH 343 Statistical Methods

Total: 24 Hours

General Science 5-9
Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* AND

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* AND

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* AND

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

Total: 24 Hours

Social Science
Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 24 Hours

Speech/Theatre

Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 24 Hours

*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.

Total: 76 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **

- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.850 or better (3.000 or better in professional education requirements and 2.500 in content area requirements).

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Middle Childhood Education, BS

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required

content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Middle Childhood Education Major Requirements

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three ^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1] ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ *(Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners*

‡ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Language Arts

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 5-9) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One †^ (must be in grades 5-9, different grade than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)**

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 4709 - Student Teaching: Middle School *(must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.

Subject-Specific Certification Requirements

NOTE: *A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.*

Business Education

Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

OR

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three **

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 24 Hours

*** Must satisfy prerequisite**

Language Arts

The following courses constitute a minor in English.

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Mathematics

Students desiring to complete a minor in Mathematics **must** *complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

College-level Math Electives

Eight (8) hours minimum:

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three* *

*Students who take MATH 273 Probability and Statistical Methods may not take MATH 343 Statistical Methods

Total: 24 Hours

General Science 5-9

Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* AND

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* AND

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* AND

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

Total: 24 Hours

Social Science

Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 24 Hours

Speech/Theatre

Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 24 Hours

***Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.**

Total: 76 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.850 or better (3.000 or better in professional education requirements and 2.500 in content area requirements).

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Middle Childhood Education, BSE

CIP Code: 13.1203

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Note: Candidates pursuing this major may opt to complete either one or two concentration areas. In addition, the Middle Childhood major may be combined with Secondary certification, earning subject-specific certification in grades 5-12. Specific requirements are shown below:

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Middle Childhood Education Major Requirements

Professional Requirements

Content Planning and Delivery/Individual Student Needs/Schools and the Teaching Profession

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One ^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three ^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDMS 443/543 - Middle School: Philosophy and Organization Semester Hours: *Three* [1]

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1] ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ *(Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

Total: 35 Hours

^ *Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)*

‡ *Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 Field Experience with English Language Learners*

⁑ *For students transferring professional education course work, the combination of Educational Psychology (or equivalent) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313.*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

Language Arts

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Speech/Theatre

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three*

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 3 Hours

Field and Clinical Experiences

EDCL 211 - Teaching Field Experience I Semester Hours: *One †‡^ (must be in grades 5-9) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One †^ (must be in grades 5-9, different grade than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)**

EMCL 4712/5712 - Student Teaching: Middle School Semester Hours: *Twelve (must be in grades 5-9)*

OR (for those pursuing two middle school concentration areas)

EMCL 4709/5709 - Student Teaching: Middle School Semester Hours: *Nine (must be in grades 5-9 in the primary concentration)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in the add-on concentration)*

OR (for those pursuing middle/secondary combined)

EMCL 4709 - Student Teaching: Middle School *(must be in grades 5-9 in a middle school setting)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in a secondary school setting, different grades level than EDCL 411/511)**

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220.*

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

*Candidates pursuing middle/secondary combined certification must complete EDCL 411/511 in a secondary school setting.

Subject-Specific Certification Requirements

NOTE: *A 24-credit-hour area of concentration is required for middle school certification. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, Social Science, and Speech/Theatre. Candidates pursuing middle/secondary combined certification must satisfy all the subject-specific secondary content area requirements, which will also fulfill the middle school concentration area requirements.*

Business Education

Students interested in completing a minor in Business Administration must take BUSN 353 and will also need to complete MGMT 303 and MRKT 313.

ACCT 213 - Principles of Financial Accounting Semester Hours: *Three*

ACCT 223 - Principles of Managerial Accounting Semester Hours: *Three*

ECON 113 - Macroeconomics (MOTR ECON 101) Semester Hours: *Three*

ECON 123 - Microeconomics (MOTR ECON 102) Semester Hours: *Three*

BUSN 413 - Business Law - Uniform Commercial Code Semester Hours: *Three*

ENGL 433 - Business Writing Semester Hours: *Three*

OR

BUSN 353 - Communication Strategies in Business Semester Hours: *Three*

6 Hours in Computer/Emerging Technology from the Following:

BCIS 203 - Microsoft Office Suite Semester Hours: *Three*

One Elective from the following:

ACCT 363 - Accounting Information Systems Semester Hours: *Three*

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* [1] *

BCIS 453 - E-Commerce Semester Hours: *Three* *

ITBU 213 - IT Infrastructure Semester Hours: *Three*

ITBU 313 - Introduction to Cybersecurity Semester Hours: *Three*

ITBU 333 - System Analysis and Design Semester Hours: *Three*

ITBU 353 - Data and Information Management Semester Hours: *Three*

ITBU 363 - Business Analytics with Artificial Intelligence Semester Hours: *Three*

Total: 24 Hours

** Must satisfy prerequisite*

Language Arts

The following courses constitute a minor in English.

ENGL 283 - Techniques for Writing Tutorials Semester Hours: *Three*

ENGL 333A - American Literature I (Colonial America to 1865) Semester Hours: *Three*

ENGL 333B - American Literature II (1865-1945) Semester Hours: *Three*

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century) Semester Hours: *Three*

ENGL 353B - British Literature II (Since the Restoration) Semester Hours: *Three*

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

ENGL 453/553 - History of the English Language Semester Hours: *Three*

ENGL 473 - Advanced Grammar Semester Hours: *Three*

Total: 24 Hours

Mathematics

Students desiring to complete a minor in Mathematics **must** *complete MATH 254 and MATH 264, which will satisfy 8 of the required elective hours.*

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

OR

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 323 - Foundations of Geometry Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

College-level Math Electives

Eight (8) hours minimum:

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

AND

MATH 143 - College Trigonometry Semester Hours: *Three*

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 173 - Finite Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 313 - Elementary Number Theory Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three* *

***Students who take MATH 273 Probability and Statistical Methods may not take MATH 343 Statistical Methods**

Total: 24 Hours

General Science 5-9

Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero* AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* AND

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* AND

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* AND

BIOL 123 - General Biology II Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* AND

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

Total: 24 Hours

Social Science

Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And One of the Following:

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 24 Hours

Speech/Theatre
Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).

THEA 113 - Acting I Semester Hours: *Three*

THEA 213 - Stage Make-Up Semester Hours: *Three*

THEA 233 - Stagecraft Semester Hours: *Three*

THEA 313 - History of Theatre I (MOTR THEA 104) Semester Hours: *Three*

THEA 333 - Directing Semester Hours: *Three*

COMM 203 - Understanding Human Communications Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three* *

COST 403 - Oral Interpretation of Literature Semester Hours: *Three*

Total: 24 Hours
*Note: COMM 233 and THEA 313 fulfill Fine Arts General Education courses for students pursuing Middle Childhood Education with a concentration in Speech/Theatre.

Total: 76 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements (professional requirements and field/clinical experiences) or content area requirements (concentration area) by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.850 or better (3.000 or better in professional education requirements and 2.500 in content area requirements).

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for professional education requirements must be at least 3.000 and the GPA for content area requirements must be at least 2.500 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Physical Education, BPS

CIP Code: 13.1314

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Physical Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

Total: 18 Hours

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

Total: 59 Hours

Physical Education, BS

CIP Code: 13.1314

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Physical Education Major Requirements

(for those seeking teacher certification in health education)

Required Biology Courses

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* [1]

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* [1]

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One* [1]

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* [1]

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

[1]BIOL 201 - Human Biology Laboratory and BIOL 203 - Human Biology or equivalent may be taken instead of combined Anatomy and Physiology courses

Required Health and Physical Education (EDPE and PHED) Courses

PHED 133 - First Aid and Emergency Care Semester Hours: *Three*

PHED 253 - Lifetime Activities and Dance Semester Hours: *Three*

PHED 263 - Movement and Rhythms Semester Hours: *Three*

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience Semester Hours: *Three 1*

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience Semester Hours: *Three 1*

Total: 18 Hours

Required Exercise Science (EXSC) Courses

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 283 - History and Philosophy of Sport Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

EXSC 433 - Biomechanics Semester Hours: *Three*

Total: 24 Hours

Required Health & Wellness (KHSC) Course

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Note(s)

A 2.500 cumulative grade point average and 3.000 GPA in the major and in professional education, field and clinical experiences are required for certification.

Total: 59 Hours

Secondary Education, BA

CIP Code: 13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics
EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences
EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 49 Hours

Note(s)
At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education, BPS

CIP Code: 13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics
EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences
EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 49 Hours

Note(s)
At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).

The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Secondary Education, BS

CIP Code: 13.1205

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

Secondary Certification

Content areas for secondary certification (9-12) include the following: Business Education, English, Marketing Education, Mathematics, Social Science, and Speech/Theatre. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue the categorical Biology or Chemistry certifications. Driver Education is available as an add-on area.

Note: *Secondary candidates may opt to complete certification in one or two content areas. In addition, secondary certification may be combined with middle school certification in the same content area, earning subject-specific certification in grades 5-12.*

Secondary Education Major

Students must also complete a primary major in their certification content area: Business Education, English, Marketing Education, Mathematics, Social Science, or Speech/Theatre.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Secondary Education Major Requirements

Professional Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (Must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three †^ (Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ⁑

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* [1] ‡

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* [1]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* ^ [1]

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One ^ (Must be taken during the senior year, the semester prior to student teaching)*

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* [1]

Total: 32 Hours

^ Teacher Education Program Gateway Course - requires a grade of B or better (may be repeated once)

‡*Students who transfer in a course for EDRD 423/523 which does not include an equivalent field experience must complete EDCL 420/520 - Field Experience with English Language Learners*

Instructional Strategies and Techniques in Content Specialty Area

Candidates should complete only the course(s) which represent the content area(s) of desired certification:

Business Education

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience Semester Hours: *Three* [1]

English

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Mathematics
EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Science
EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Social Science
EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience Semester Hours: *Three* [1]

Total: 3 Hours

Field and Clinical Experiences
EDCL 211 - Teaching Field Experience I Semester Hours: *One (must be in grades 9-12 in a high school setting) †‡^*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 211)*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One (must be in grades 9-12 in a high school setting, different grade than EDCL 211) *^*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero (must be taken concurrently with EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with ESCL 4712/5712 or EDCL 4700)*

ESCL 4712/5712 - Student Teaching: Secondary Semester Hours: *Twelve (must be in grades 9-12 in a high school setting, different grade than EDCL 211 or EDCL 411/511)*

OR *(for those pursuing two secondary content areas)*

ESCL 4709/5709 - Student Teaching: Secondary Semester Hours: *Nine (must be in grades 9-12 in the primary content area)*

ESCL 4703/5703 - Student Teaching: Secondary Semester Hours: *Three (must be in grades 9-12 in the add-on content area)*

OR *(for those pursuing secondary/middle combined)*

ESCL 4709 - Student Teaching: Secondary *(must be in grades 9-12 in a secondary school setting)*

EMCL 4703/5703 - Student Teaching: Middle School Semester Hours: *Three (must be in grades 5-9 in a middle school setting, different grade level than EDCL 411/511)**

Total: 49 Hours

Note(s)
At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† *Requires enrollment in GoReact as co-requisite/pre-requisite.*

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Special Education Cross-Categorical Disabilities Mild to Moderate, BA

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Arts (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* ***** (Must be taken concurrently with EDSP 4703/5703 and EDSP 4709/5709 or EDCL 4700)

Total: 29 Hours

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education at the elementary, middle, or secondary level) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709/5709 or EDSP 4703/5703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Special Education Cross-Categorical Disabilities Mild to Moderate, BPS

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Professional Studies (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* ***** (Must be taken concurrently with EDSP 4703/5703 and EDSP 4709/5709 or EDCL 4700)

Total: 29 Hours

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education at the elementary, middle, or secondary level) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709/5709 or EDSP 4703/5703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought* **
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Special Education Cross-Categorical Disabilities Mild to Moderate, BS

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science (Education)

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* ***** (Must be taken concurrently with EDSP 4703/5703 and EDSP 4709/5709 or EDCL 4700)

Total: 29 Hours

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education at the elementary, middle, or secondary level) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709/5709 or EDSP 4703/5703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
⁑ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Special Education Cross-Categorical Disabilities Mild to Moderate, BSE

CIP Code: 13.1007

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio *(semester prior to student teaching)*; 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation *(completed during student teaching)* for teacher candidates.

General Education Requirements (Education)

Bachelor of Science in Education

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

Special Education Cross-Categorical Disabilities Mild-Moderate Major Requirements

EDUC 200 - Continuing Portfolio Development for Teacher Candidates Semester Hours: *Zero (must be enrolled concurrently with EDUC 201)*

EDUC 201 - Professional Growth and Folio Development I Semester Hours: *One †^ (Must be taken not later than the second semester of the sophomore year)*

EDUC 203 - Teaching in a Diverse Society Semester Hours: *Three † (Must be taken not later than the second semester of the sophomore year)*

EDUC 303 - Methods of Teaching and Differentiated Instruction Semester Hours: *Three* †^ *(Must be taken not later than the second semester of the sophomore year)*

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

EDPS 313 - Psychology of Learning & Development Semester Hours: *Three* ‡

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* *

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *‡

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* * ^

EDUC 401 - Professional Growth and Folio Development II Semester Hours: *One* ^ **(Must be taken once during the senior year, the semester prior to student teaching)**

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three* ***** (Must be taken concurrently with EDSP 4703/5703 and EDSP 4709/5709 or EDCL 4700)

Total: 29 Hours

‡ *Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take EDCL 420/520.*

^ Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience Semester Hours: *Three* *

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

Total: 24 Hours

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* *

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* *

EDSP 443/543 - Transition/Career Development and Vocational Education Semester Hours: *Three* *

Total: 12 Hours

Field and Clinical Experiences

Candidates must complete at least one field placement in each of the three levels (elementary, middle, secondary).

EDCL 211 - Teaching Field Experience I Semester Hours: *One* †‡^ *(special education at the elementary, middle, or secondary level) (Must be taken not later than second semester sophomore year)*

EDUC 210 - Field Experience I Seminar Semester Hours: *Zero*

EDCL 411/511 - Teaching Field Experience II Semester Hours: *One* †^ *(special education, elementary, middle, or secondary, different level than EDCL 211)*

EDUC 410/510 - Field Experience II Seminar Semester Hours: *Zero*

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Nine (special education, elementary, middle, or secondary)*

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities Semester Hours: *Three (special education, elementary, middle, or secondary. Either EDSP 4709/5709 or EDSP 4703/5703 must be at a different level than EDCL 211 or EDCL 411/511)*

EDUC 470 - Student Teaching Professional Development Seminar Semester Hours: *Zero (must be taken concurrently with EDSP 4709/5709 and ELCL 4703/5703 or EDCL 4700)*

Total: 14 Hours

‡ *Students who transfer in a course for EDCL 211 with a grade of B or better who do not have a MEES evaluation (or equivalent) must take EDCL 220 Transfer Field Experience.*

^Teacher Educator Gateway Program Course - requires a grade of B or higher (may be repeated once)

Total: 79 Hours

Required Assessments

Admission to Teacher Education Program: To be completed by second semester of sophomore year (or first semester for students transferring as a second semester sophomore class rank or higher) in conjunction with EDUC 201.

- *Interview for admission to the Teacher Education Program*

Students may not enroll in 400-level education classes until all requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401.

- *Folio exit interview*
- *Passing evaluation of completed Professional Development Folio (PDF)*

Recommendation for Certification:

- *Passing score report(s) for the state mandated content assessment(s) in the certification area(s) for which recommendation for certification is being sought ***
- *Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation to be completed during Student Teaching or* EDCL 4700

*** Assessments required by the Missouri Department of Elementary and Secondary Education may be subject to change.*

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered program requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for this program must be at least 3.000 and will include courses listed in the major.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 3.000 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. Program GPA must be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*
‡‡ For students transferring with an AAT degree, the combination of Educational Psychology (AAT core requirement) and a course that covers child and adolescent growth and development (generally a prerequisite to Educational Psychology) will be substituted for EDPS 313 Psychology of Learning & Development.

^ Teacher Education Program Gateway course - requires a grade of B or better (may be repeated once)
† Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Music Education, Instrumental Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Instrumental Certification

MUAI 111 - Instrument Lesson (Major/Primary) Semester Hours: *One* †♦

MUAI 311 - Instrument Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***†

MUAI 131 - Class Brass Semester Hours: *One* †

MUAI 141 - Class Percussion Semester Hours: *One* †

MUAI 151 - Class Strings Semester Hours: *One* †

MUAI 161 - Class Woodwinds Semester Hours: *One* †

MUED 332 - Instrumental Methods Semester Hours: *Two* †

MUHL 422 - Instrumental Literature Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* ♦♦♦†

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* ♦♦♦†

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 32 Hours

Note(s)

♦*Four semesters required*

♦♦*Three semesters required*

♦♦♦*Seven semesters required*

♦♦♦♦*Two semesters required*

Note(s)

† Education students must complete Content Area courses with a grade of C or better (or CR)
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

Total: At Least 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
‡ Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Music Education, Piano Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One †*

MUTH 113 - Theory I Semester Hours: *Three †*

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One †*

MUTH 123 - Theory II Semester Hours: *Three †*

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One †*

MUTH 213 - Theory III Semester Hours: *Three †*

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One †*

MUTH 223 - Theory IV Semester Hours: *Three †*

Total: 18-21 Hours

Note(s)
** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three †*

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three †*

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two †*

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two †*

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Vocal/Choral Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAV Voice Semester Hours: *Six* **†

MUED 342 - Choral Techniques Semester Hours: *Two* †

MUED 361 - Vocal Diction I Semester Hours: *One* †

MUED 371 - Vocal Diction II Semester Hours: *One* †

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †

MUHL 452 - Choral Literature Semester Hours: *Two* †

MUTH 302 - Choral Arranging Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two*

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦†

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦†

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 35 Hours

Instrumental Certification Only

MUAP 111 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦

MUAP 311 - Piano Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAI 101 - Instrument Lesson (Elective/Secondary) Semester Hours: *One* ♦† *(four semesters)*

MUAI 131 - Class Brass Semester Hours: *One* †

MUAI 141 - Class Percussion Semester Hours: *One* †

MUAI 151 - Class Strings Semester Hours: *One* †

MUAI 161 - Class Woodwinds Semester Hours: *One* †

MUED 332 - Instrumental Methods Semester Hours: *Two* †

MUHL 422 - Instrumental Literature Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* ♦♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* ♦♦♦♦

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O) Semester Hours: *Zero to One* †♦♦♦

OR

MUIL 150/151/350/351 - MBU Concert Band Semester Hours: *Zero to One* †♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 32 Hours

Note(s)

† Content Area courses require a final grade of C or better (or CR)
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

♦*Four semesters required*
♦♦*Three semesters required*
♦♦♦*Seven semesters required*
♦♦♦♦*Two semesters required*

Total: At Least 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
‡ Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Music Education, Voice Concentration, BME

CIP Code: 13.1312

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the School of Teacher Education. The admission process is conducted in conjunction with EDUC 201 Professional Growth and Folio Development I, which is taken in the second semester of the sophomore year or first semester of enrollment for students transferring with junior standing or higher.

Undergraduate degree-seeking students must meet all assessment requirements for certification before degrees will be conferred for professional education programs, including the following: 1) passing the Professional Development Folio (semester prior to student teaching); 2) passing score on the required content assessment(s) for each area of certification for which recommendation is sought; and 3) achieving a composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation (completed during student teaching) for teacher candidates.

Programs within the School of Teacher Education are subject to change as DESE alters their requirements. Students must regularly meet with their advisor to remain on track for graduation and to meet certification requirements.

General Education Requirements for BME

Bachelor of Music Education

Music Major Core

All persons majoring in any music field must complete the following core:

Required Music Theory (MUTH) Courses

MUTH 103 - Fundamentals of Music (MOTR MUSC 101) Semester Hours: *Three* *

MUTC 112 - Music Computer Technology Semester Hours: *Two*

MUTH 111 - Sight Singing/Ear Training I Semester Hours: *One* †

MUTH 113 - Theory I Semester Hours: *Three* †

MUTH 121 - Sight Singing/Ear Training II Semester Hours: *One* †

MUTH 123 - Theory II Semester Hours: *Three* †

MUTH 211 - Sight Singing/Ear Training III Semester Hours: *One* †

MUTH 213 - Theory III Semester Hours: *Three* †

MUTH 221 - Sight Singing/Ear Training IV Semester Hours: *One* †

MUTH 223 - Theory IV Semester Hours: *Three* †

Total: 18-21 Hours

Note(s)

** Students who pass the theory placement test are not required to take this course.*
† Education students must complete Content Area courses with a grade of C or better (or CR)

Required Music History And Literature (MUHL) Courses

MUHL 313 - Music History I (MOTR MUSC 103) Semester Hours: *Three* †

MUHL 323 - Music History II (MOTR MUSC 104) Semester Hours: *Three* †

MUHL 332 - Music History III (MOTR MUSC 102) Semester Hours: *Two* †

Total: 8 Hours

Required Music Education (MUED) Course

MUED 202 - Basic Conducting Semester Hours: *Two* †

Total: 2 Hours

Required Music Recital Attendance (MURA) Courses

8 semesters of credit required (7 semesters for Music Education):

MURA 110 - Recital Attendance Semester Hours: *Zero*

MURA 310 - Recital Attendance Semester Hours: *Zero*

Total: 28-31 Hours

Vocal/Choral Certification

MUAV 111 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦

MUAV 311 - Voice Lesson (Major/Primary) Semester Hours: *One* †♦♦

MUAS 110 - Studio Class Semester Hours: *Zero* ♦

MUAS 310 - Studio Class Semester Hours: *Zero* ♦♦

MURP 480 - Senior Recital Semester Hours: *Zero*

MUAP Piano Semester Hours: *Four* ***†

MUED 342 - Choral Techniques Semester Hours: *Two* †

MUED 361 - Vocal Diction I Semester Hours: *One* †

MUED 371 - Vocal Diction II Semester Hours: *One* †

MUHL 443 - Vocal Pedagogy: The Science of Voice Semester Hours: *Three* †

MUHL 452 - Choral Literature Semester Hours: *Two* †

MUTH 302 - Choral Arranging Semester Hours: *Two* †

MUTH 412 - Orchestration Semester Hours: *Two* †

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C) Semester Hours: *Zero to One* †♦♦♦

OR

MUCL 130/131/330/331 - MBU Choral Society Semester Hours: *Zero to One* †♦♦♦

MU_S Small Ensemble Semester Hours: *Two* ****

Total: 33 Hours

Note(s)

† Education students must complete Content Area courses with a grade of C or better
**One performance area must be voice and the other an instrument.*
***Voice credit may be Class Voice, Private Voice, or a combination of both.*
****Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.*
*****The student may take courses listed as Small Ensemble to complete this requirement.*

♦Four semesters required

♦♦Three semesters required

♦♦♦Seven semesters required

Total: 60 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

- *Courses listed within this major are considered either professional education requirements or content area requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *Certain courses within the general education and degree requirements for the BME are considered either professional education requirements or content requirements by DESE; therefore, students must receive a grade of C or better (B or better for Gateway courses).*
- *The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000.*

If a substitution has been made, documentation of the signed approval and course number and title must be sent to the Records Office. Please include the date of the submission.

At least 24 of the last 32 hours must be taken at Missouri Baptist University to meet residency requirements.

Major GPA 2.500 or better.

Cumulative GPA of at least 2.50 on a 4.00 scale is required for degree conferral. The GPA for content area requirements must be at least 2.500 and the GPA for professional education requirements must be at least 3.000 for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

- *(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)*

At least 42 total hours of Upper Division (54 for dual degree).

At least 120 total credit hours (144 for dual degree).

** Available for graduate credit through Senior Permission.*

^Teacher Education Program Gateway course – requires a grade of B or better (may be repeated once)
⁑ Requires enrollment in GoReact as co-requisite/pre-requisite.

Students need to make an appointment with their assigned School of Teacher Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

Candidates pursuing secondary/middle combined certification must complete EDCL 411/511 in a middle school setting.

Library Media Specialist Minor

CIP Code: 13.1334

Required Courses

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

LIBR 403/503 - Foundations of Librarianship Semester Hours: *Three* *

LIBR 413/513 - Selection and Acquisition Semester Hours: *Three* *

LIBR 423/523 - Library Media Administration Semester Hours: *Three* *

LIBR 433/533 - Cataloging and Classification Semester Hours: *Three* *

Total: 15 Hours

Elective Course

Students must select one course from the following:

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

ENGL 333C - American Literature III (1945-Present) Semester Hours: *Three*

ENGL 373 - Chaucer, Shakespeare, and Milton Semester Hours: *Three*

ENGL 463/563 - Multicultural Literature Semester Hours: *Three*

Total: 3 Hours

Total: 18 Hours

* Courses required to add Library Media Specialist based on a passing content assessment score.

Literacy Minor

CIP Code: 13.1315

Required Courses

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three*

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three* *

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three* *

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* *

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three* *

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three*

Total: 21 Hours

Elective Course

Students must select one of the following courses:

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience Semester Hours: *Three* **

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three* **

Total: 3 Hours

Total: 24 Hours

* Students should complete at least two of these courses for Senior Permission which can then also be applied to graduate coursework required for certification in Literacy Specialist through 8/31/2027. **Please note that Literacy Specialist certification requirements will be changing effective 9/1/2025.**

** Middle school language arts and secondary English candidates should take ELED 453/553.

Trauma Informed Educator Certificate, CTIE

CIP Code: 13.1299

Required Courses

EDTR 413/513 - Trauma Informed Classroom I Semester Hours: *Three*

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma Semester Hours: *Three*

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience Semester Hours: *Three*

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools Semester Hours: *Three*

Total: 12 Hours

Driver Education Endorsement (Grades 9-12)

CIP Code: 13.1304

Required Core

EDDR 403/503 - Driver Education I: Introduction to Safety Education Semester Hours: *Three* [1]

EDDR 413/513 - Driver Education II: Organization Semester Hours: *Three* [1]

EDDR 433/533 - Driver Education III: Instruction Semester Hours: *Three* [1]

EDDR 443/543 - Driver Education IV: Developing Operational Skills (Train the Trainer) Semester Hours: *Three* [1]

Total: 12 Hours

Note(s)

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

The Department of Elementary and Secondary Education (DESE) requires candidates seeking this endorsement to earn secondary certification in an additional subject area.

Library Media Specialist Add-On (Grades K-12) Certification

CIP Code: 13.1334

Required Courses

EDEN 463/563 - Teaching Literature Within the Curriculum Semester Hours: *Three*

LBCL 583 - Library Practicum Semester Hours: *Three* *

LIBR 403/503 - Foundations of Librarianship Semester Hours: *Three*

LIBR 413/513 - Selection and Acquisition Semester Hours: *Three*

LIBR 423/523 - Library Media Administration Semester Hours: *Three*

LIBR 433/533 - Cataloging and Classification Semester Hours: *Three*

LIBR 543 - Reference Sources and Services Semester Hours: *Three*

LIBR 553 - Curriculum and the Library Media Center Semester Hours: *Three*

LIBR 573 - Research in Library and Information Science Semester Hours: *Three*

LIBR 583 - Information Technologies Semester Hours: *Three*

Total: 30 Hours

Note(s)

**LBCL 5709 and LBCL 5703 is only required for students seeking stand-alone certification as a Library Media Specialist. Students who have earned certification in another area may earn add-on certification in Library Media Specialist by completing all the above courses. Students required to complete LBCL 5709 and LBCL 5703 are exempt from LBCL 583, which is only required for those pursuing Library Media Specialist certification as an add-on.*

Literacy Specialist Certification

CIP Code: 13.1315

Candidates must meet all requirements for certification including achieving a passing score on the state mandated content assessment. These requirements are in effect through 8/31/2025. **Candidates who do not complete certification requirements by that date will need to satisfy the new requirements that will take effect 9/1/2027.**

Professional Requirements

PSYC 333 - Child Psychology Semester Hours: *Three* §

PSYC 343 - Adolescent Psychology Semester Hours: *Three* §

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

EDSP 463/563 - Individual Diagnostic Assessment Semester Hours: *Three* [1]

Total: 9-12 Hours

Special Reading Content Knowledge for Teaching

Minimum of 12 semester hours from the following, one of which must be Analysis and Correction of Reading Disabilities, with at least two courses at the graduate level [candidates may not repeat courses taken at the 400-level (or their equivalents) at the 500-level]

ETOP 423/523 - Classroom and Behavior Management Semester Hours: *Three* [1]

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience Semester Hours: *Three* [1]

ECSP 433/533 - Language Development and Disorders of the Young Child Semester Hours: *Three*

EDRD 443/543 - Analysis and Correction of Reading Disabilities Semester Hours: *Three* [1]

Plus Nine (9) Hours from the Following:

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience Semester Hours: *Three*

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience Semester Hours: *Three*

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas Semester Hours: *Three*

EDRD 501-503 - Specialized Topics in Literacy Instruction

EDET 573 - Technology to Enhance Literacy

LIBR 563 - Library Services for Children and Youth

Total: 21 Hours

Culminating Clinical Experiences

Graduate Only Courses

EDRD 573 - Advanced Elementary Reading Disorders Practicum

EDRD 583 - Advanced Secondary Reading Disorders Practicum

Total: 6 Hours

Total: 30 Hours

Note(s)

§May be met with a three semester hour combined course in Child and Adolescent Psychology such as EDPS 313 Psychology of Learning & Development, PSYC 313 Human Growth and Development (MOTR PSYC 200), OR PSYC 553 Advanced Human Development.

[1]See the catalog section on Senior Permission in Policies and Procedures for information on earning graduate credit for this course.

- *The Department of Elementary and Secondary Education (DESE) requires that candidates seeking this endorsement hold a valid Missouri permanent or professional certificate of license to teach and have at least two (2) years of classroom teaching experience.*
- *Beginning August 1, 2017, candidates must be recommended for certification in Special Reading K-12 by an educator preparation program.*

College of Science & Health

Mission Statement

The College of Science & Health educates and prepares students spiritually, intellectually, and professionally through a foundation of Biblical truth and liberal arts education. The College of Science & Health is dedicated to educating students by integrating multiple disciplines, practice, and academic excellence. We are committed to innovative and collaborative approaches to education, scholarship, and service within local communities, our region, and the world.

Overview

The College of Science & Health contains the School of Health & Movement Sciences, School of Natural Sciences & Mathematics, School of Nursing, School of Social & Behavioral Sciences, and School of Social Work.

School of Health & Movement Sciences

Mission Statements

The School of Health & Movement Sciences at Missouri Baptist University is committed to promoting intellectual, spiritual, and professional development, striving to enhance a Christ-centered lifestyle through collaborative relationships and the advancement of knowledge. Areas of study include health sciences, exercise science, and pre-professional studies. Each program prepares students for a professional vocation by applying a well-rounded, holistic approach to education from an evangelical Christian worldview.

Missouri Baptist University, through its School of Health & Movement Sciences, prepares students in a well-rounded, holistic approach to education from an evangelical Christian world-view. Students who major in one of the fields typically pursue careers in Allied Health, Corporate Fitness, Exercise Science/Technology or management of corporate or private fitness centers, recreation facilities, or sports clubs. Additionally, the department prepares students to enter graduate or professional schools in Sport Management, Exercise Science, Strength Training, Physical Therapy, Allied Health, Athletic Training, Occupational Training, Chiropractic, or Pharmaceuticals.

A student may major in Exercise Science or Health Sciences. Minors in Exercise Science and Public Health are also available. The School of Health & Movement Sciences also offers a graduate certificate in Exercise Science. Undergraduate students may earn credit toward the graduate certificates the Master of Science degree in Sport Management through senior permission. More information regarding senior permission can be found under "Senior Permission" under the Policies and Procedures page.

Exercise Science: The Exercise Science program promotes the integration of Christian faith with the theory and practice of human movement, sport, and the prevention and rehabilitation needs of individuals. Exercise Science majors learn how to positively influence the health and well-being of all individuals and advance the body of knowledge in their field.

Health Sciences: The Health Sciences program at Missouri Baptist University prepares students for various clinical and non-clinical health-related careers and/or graduate studies through an interdisciplinary approach that integrates faith and learning. Heath Sciences students learn to creatively promote and support a healthy lifestyle, reduce the risk of chronic disease, and become a positive influence on the health and well-being of others.

Opportunities in Exercise Science

For other degree options, the MBU undergraduate program in Exercise Science can lead to a Doctor of Physical Therapy, Doctor of Chiropractic, or a Doctorate of Pharmaceutical Sciences. For additional information about articulation agreements into professional academic programs, please visit the Academic Programs page under "Articulated Programs and Corporate Partnerships."

Bachelor of Science in Health Science to Master of Public Health (MPH) 4+1 Program

Missouri Baptist University's 4+1 BS to MPH program provides a streamlined pathway for high-achieving Health Science majors to earn both a Bachelor of Science in Health Science and a Master of Public Health in just five years. Students pursuing the Public Health concentration within the undergraduate Health Science major may apply to take up to four of the following cross-listed graduate-level public health courses for graduate credit: Community Health (HSCI 413/513), Epidemiology (HSCI 483/583), Health Disparities (HSCI 433/533), Environmental Health (HSCI 443/543), and Ethics and Current Issues in Public Health (HSCI 463/563). Upon successful completion of the undergraduate degree and these graduate credits, students can complete the remaining MPH coursework in just one additional year.

Graduate Certificates

A graduate certificate may be earned in the field of Exercise Science. This certificate is a stand-alone certificate and may not be earned concurrently with a master's degree in the same discipline or track. Students who begin a certificate program and wish to switch to a master's program must make application to the master's program through the Graduate Admissions Office and submit all documentation for full admission. Classes may not be transferred in for the certificate programs, and students must complete the required twelve (12) hours through Missouri Baptist University.

Students returning to pursue a master's degree after earning a certificate may transfer up to six (6) hours from their certificate program into the master's program. Six (6) alternative hours will replace completed core classes. The student and advisor will decide on appropriate classes with the approval of the Dean of the College of Science and Health.

The graduate certificates require a cumulative grade point average of 3.0 on a 4.0 scale to be granted.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Applied Exercise Physiology and Human Performance, MS

Public Health, MPH

Graduate Certificates

Graduate Certificate in Exercise Science, GCES

Majors

Exercise Science, BA

Exercise Science, BPS

Exercise Science, BS

Health Sciences, BS

Minors

Exercise Science Minor

Public Health Minor

Applied Exercise Physiology and Human Performance, MS

CIP Code: 26.0908

Students must achieve a grade point average of 3.0 to graduate with the Master of Science in Applied Exercise Physiology and Human Performance degree.

Required Courses

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

EPHP 503 - Research Methods and Biostatistics Semester Hours: *Three*

EPHP 513 - Nutrition for Performance Semester Hours: *Three*

EPHP 523 - Resistance Training and Conditioning Semester Hours: *Three*

OR

EXSC 483/583 - Principles of Human Performance Semester Hours: *Three*

EPHP 533 - Applied Sports Science Technology Semester Hours: *Three*

EPHP 543 - Recovery Methods in S&C Semester Hours: *Three*

EPHP 573A - Internship in Strength and Conditioning I Semester Hours: *Three (can be taken any semester)* **AND**

EPHP 573B - Internship in Strength and Conditioning II Semester Hours: *Three*

OR

EPHP 583A - Thesis Proposal Semester Hours: *Three* **AND**

EPHP 583B - Thesis Defense Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

OR

SMKT 543 - Sport Ethics Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three*

OR

NUNP 513 - Advanced Pathophysiology Semester Hours: *Three*

Total: 30 Hours

Public Health, MPH

CIP Code: 51.2201

Students must have a cumulative grade point average of 3.0 to graduate with the Master of Public Health program.

Public Health Courses

PHTH 513 - Fundamentals of Public Health Semester Hours: *Three*

PHTH 523 - Global Health Semester Hours: *Three*

PHTH 563 - Health Promotion and Leadership Semester Hours: *Three*

PHTH 593 - Capstone in Public Health Semester Hours: *Three*

Total: 12 Hours

Health Science Courses

HSCI 413/513 - Community Health Semester Hours: *Three*

HSCI 433/533 - Health Disparities Semester Hours: *Three*

HSCI 443/543 - Environmental Health Semester Hours: *Three*

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three*

Total: 15 Hours

Exercise Physiology and Human Performance Courses

EPHP 503 - Research Methods and Biostatistics Semester Hours: *Three*

EPHP 573A - Internship in Strength and Conditioning I Semester Hours: *Three* **AND**

EPHP 573B - Internship in Strength and Conditioning II Semester Hours: *Three*

OR

EPHP 583A - Thesis Proposal Semester Hours: *Three* **AND**

EPHP 583B - Thesis Defense Semester Hours: *Three*

Total: 9 Hours

Total: 36 Hours

Graduate Certificate in Exercise Science, GCES

CIP Code: 31.0505

Required Courses

EXSC 403/503 - Exercise Psychology Semester Hours: *Three*

OR

SMKT 543 - Sport Ethics Semester Hours: *Three*

EXSC 453/553 - Fitness Management Semester Hours: *Three*

EXSC 483/583 - Principles of Human Performance Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three*

Total: 12 Hours

Exercise Science, BA

CIP Code: 31.0505

General Education Requirements

Bachelor of Arts

Exercise Science Major Requirements

Required Biology Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* **AND**

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* AND

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

Exercise Science Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three* AND

EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* *

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* AND

EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*

EXSC 433 - Biomechanics Semester Hours: *Three*

EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*

EXSC 453/553 - Fitness Management Semester Hours: *Three* *

EXSC 463 - Senior Seminar Semester Hours: *Three*

EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* *

Total: 40 Hours

Natural Science and Mathematics

Three courses from the following:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* AND

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

OR

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* AND

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

Total: At Least 7 Hours

Health Science Courses

HSCI 343 - Medical Terminology Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* *

Total: 6 Hours

Exercise Science Practicum/Internship Course

EXSC 476 - Internship in Exercise Science Semester Hours: *Six*

OR two of the following courses:

EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*

EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*

EXSC 473B - Internship in Exercise Science Semester Hours: *Three*

Total: 6 Hours

Total: 70 Hours

Note(s)

*See the catalog section on Senior Permission for information on earning graduate credit for this course.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Exercise Science, BPS

CIP Code:31.0505

General Education Requirements

Bachelor of Professional Studies

Exercise Science Major Requirements

Required Biology Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* **AND**

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* **AND**

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

Exercise Science Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three* **AND**

EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* *

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* AND

EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*

EXSC 433 - Biomechanics Semester Hours: *Three*

EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*

EXSC 453/553 - Fitness Management Semester Hours: *Three* *

EXSC 463 - Senior Seminar Semester Hours: *Three*

EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* *

Total: 40 Hours

Natural Science and Mathematics

Three courses from the following:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* AND

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

OR

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* AND

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

Total: At Least 7 Hours

Health Science Courses

HSCI 343 - Medical Terminology Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* *

Total: 6 Hours

Exercise Science Practicum/Internship Course

EXSC 476 - Internship in Exercise Science Semester Hours: *Six*

OR two of the following courses:

EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*

EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*

EXSC 473B - Internship in Exercise Science Semester Hours: *Three*

Total: 6 Hours

Total: 70 Hours

Note(s)

**See the catalog section on Senior Permission for information on earning graduate credit for this course.*

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Bachelor of Science - Exercise Science

The general education program is complemented by specific requirements for each of the seven baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

Humanities

Two courses, as listed below:

CBIB 113 - Old Testament History Semester Hours: *Three*

OR

CBIB 213 - Old Testament Theology Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

OR

CBIB 223 - New Testament Theology Semester Hours: *Three*

Total: 6 Hours

Natural Science and Mathematics

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* AND

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* AND

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

OR

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* AND

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One*

Total: At least 9 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Technology and Information Literacy

One course from the following: §

BCIS 103 - Survey of Computing Semester Hours: *Three*

EDUC 373 - Technology and Instructional Media Semester Hours: *Three*

OR proof of demonstrated competency by exam testing out

Total: 3 Hours

Note(s)

§ For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103, EDUC 373, or an equivalent course within seven (7) years prior to the first semester of returning registration.

Interdisciplinary Studies

Two courses, as listed below:

IDST 101 - The Keynote Semester Hours: *One* *

HONR 101 - Honors Seminar I Semester Hours: *One* **

IDST 403 - World Citizen Semester Hours: *Three*

Total: 4 Hours

Note(s)

**Required for students entering MBU as freshman*

Total: 25 Hours

Exercise Science, BS

CIP Code: 31.0505

General Education Requirements

Bachelor of Science - Exercise Science

Exercise Science Major Requirements

Required Biology Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three* **AND** **

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* **

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three* **AND**

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 303 - Nutrition Science Semester Hours: *Three*

Total: 11 Hours

Exercise Science Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses Semester Hours: *Three*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three* **AND**

EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 403/503 - Exercise Psychology Semester Hours: *Three* *

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three* AND

EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*

EXSC 433 - Biomechanics Semester Hours: *Three*

EXSC 443 - Exercise Physiology Laboratory Experience Semester Hours: *Three*

EXSC 453/553 - Fitness Management Semester Hours: *Three* *

EXSC 463 - Senior Seminar Semester Hours: *Three*

EXSC 483/583 - Principles of Human Performance Semester Hours: *Three* *

Total: 40 Hours

Natural Science and Mathematics

Three courses, as listed below:

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* AND **

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One* **

OR

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* AND **

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **

Total: 7 Hours

Health Science Courses***

HSCI 343 - Medical Terminology Semester Hours: *Three*

KHSC 413/513 - Exercise Testing and Prescription for Special Populations Semester Hours: *Three* *

Total: 6 Hours

Exercise Science Practicum/Internship Course

EXSC 476 - Internship in Exercise Science Semester Hours: *Six*

OR two of the following courses:

EXSC 223 - Practicum in Exercise Science Semester Hours: *Three*

EXSC 373A/473A - Instructional Methods in Exercise Science Semester Hours: *Three*

EXSC 473B - Internship in Exercise Science Semester Hours: *Three*

Total: 6 Hours

Total: 70 Hours

Note(s)

**See the catalog section on Senior Permission for information on earning graduate credit for this course.*

***Bachelor of Science Degree Requirement*

****Students pursuing their degree through the 3+3 Bachelor of Science in Exercise Science to Doctor of Chiropractic program with Logan University are not required to take these courses. Students pursuing their degree through Logan University should refer to their specified degree sheet to ensure they meet all requirements.*

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Health Sciences, BS

CIP Code: 51.0001

Students majoring in Health Science may not minor in Public Health, as all courses are required in the major.

MBU Health Sciences majors are required to choose one of the following concentrations: Exercise Science, Fitness Management, Natural Sciences, and Psychology.

General Education Requirements

Bachelor of Science

Health Sciences Major Requirements

Required Biology and Mathematics Courses

BIOL 303 - Nutrition Science Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* AND

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

OR

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One* AND

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

Total: 14 Hours

Required Physical Science Courses

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One* **AND

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* **AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* **

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* ****AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three* **

Total: 4 Hours

Required Personal Health Focus Courses

HSCI 113 - Introduction to Health Sciences Semester Hours: *Three*

HSCI 343 - Medical Terminology Semester Hours: *Three*

HSCI 453 - Infectious Disease Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three* **

Upper Division Health Science Elective Semester Hours: *Three **

Upper Division Psychology/Sociology Elective Semester Hours: *Three **

Total: 18 Hours

Experience Courses

HSCI 223 - Practicum in Health Sciences Semester Hours: *Three*

HSCI 481 - Senior Seminar Semester Hours: *One*

Total: 4 Hours

Area of Concentration

Students must complete one area of concentration from the options below:

Pre-Professional Studies Concentration

- **Electives in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor** Semester Hours: *Six to Nine **
- **Upper Division Electives in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor** Semester Hours: *Twelve to Fifteen **

Total: 18-21 Hours

Public Health Concentration

HSCI 413/513 - Community Health Semester Hours: *Three ***†*

HSCI 433/533 - Health Disparities Semester Hours: *Three ***†*

HSCI 443/543 - Environmental Health Semester Hours: *Three ***†*

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three ***†*

HSCI 483/583 - Epidemiology Semester Hours: *Three ***†*

Elective Hours in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor Semester Hours: *Three to Six ****

Total: 18-21 Hours

Total: 57-60 Hours

* Courses cannot be used to satisfy any other general education, degree, or major requirement.
** Course applied to degree requirements.
*** Students Participating in the Health Science (4) and Master of Public Health (1), 4+1 option will need to complete four of the Public Health Courses with Senior Permission, and the additional 6 hours as electives.
† See the catalog section on Senior Permission for information on earning graduate credit for this course.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University.

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Health Sciences, BS (MBU Online)

CIP Code: 51.0001

Students majoring in Health Science may not minor in Public Health, as all courses are required in the major.

MBU Health Sciences majors are required to choose one of the following concentrations: Exercise Science, Fitness Management, Natural Sciences, and Psychology.

General Education Requirements (MBU Online)

Bachelor of Science (MBU Online)

Health Sciences Major Requirements

Required Biology and Mathematics Courses

BIOL 303 - Nutrition Science Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* **

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One* **AND**

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

OR

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One* **AND**

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

Total: 14 Hours

Required Physical Science Courses

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One* **AND

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* **

OR

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* ****AND**

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three* **

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* ****AND**

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three* **

Total: 4 Hours

Required Personal Health Focus Courses

HSCI 113 - Introduction to Health Sciences Semester Hours: *Three*

HSCI 343 - Medical Terminology Semester Hours: *Three*

HSCI 453 - Infectious Disease Semester Hours: *Three*

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three* **

Upper Division Health Science Elective Semester Hours: *Three **

Upper Division Psychology/Sociology Elective Semester Hours: *Three **

Total: 18 Hours

Experience Courses

HSCI 223 - Practicum in Health Sciences Semester Hours: *Three*

HSCI 481 - Senior Seminar Semester Hours: *One*

Total: 4 Hours

Area of Concentration

Students must complete one area of concentration from the options below:

Pre-Professional Studies Concentration

- **Electives in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor** Semester Hours: *Six to Nine **
- **Upper Division Electives in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor** Semester Hours: *Twelve to Fifteen **

Total: 18-21 Hours

Public Health Concentration

HSCI 413/513 - Community Health Semester Hours: *Three ***†*

HSCI 433/533 - Health Disparities Semester Hours: *Three ***†*

HSCI 443/543 - Environmental Health Semester Hours: *Three ***†*

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three ***†*

HSCI 483/583 - Epidemiology Semester Hours: *Three ***†*

Elective Hours in Health, Natural, or Social Science (BCHM, BIOL, BIOT, CHEM, EXSC, HSCI, KHSC, NRSG, PHYS, PSHU, PSSC, or SOCO) approved by the pre-professional and academic advisor Semester Hours: *Three to Six ****

Total: 18-21 Hours

Total: 57-60 Hours

* Courses cannot be used to satisfy any other general education, degree, or major requirement.
** Course applied to degree requirements.
*** Students Participating in the Health Science (4) and Master of Public Health (1), 4+1 option will need to complete four of the Public Health Courses with Senior Permission, and the additional 6 hours as electives.
† See the catalog section on Senior Permission for information on earning graduate credit for this course.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University.

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Exercise Science Minor

CIP Code: 31.0505

Required Courses

EXSC 112 - Introduction to Exercise Science Semester Hours: *Two*

EXSC 313 - Exercise Physiology I Semester Hours: *Three*

EXSC 321 - Exercise Physiology II Lab Semester Hours: *One*

EXSC 323 - Exercise Physiology II Lecture Semester Hours: *Three*

EXSC 343 - Motor Learning and Control Semester Hours: *Three*

EXSC 363 - Adapted Physical Activity Semester Hours: *Three*

EXSC 411 - Exercise Testing and Prescription Lab Semester Hours: *One*

EXSC 413 - Exercise Testing and Prescription Semester Hours: *Three*

Total: 19 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Public Health Minor

CIP Code: 51.2201

Students majoring in Health Science may not minor in Public Health, as all courses are required in the major.

Required Courses

HSCI 413/513 - Community Health Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three*

HSCI 433/533 - Health Disparities Semester Hours: *Three*

HSCI 443/543 - Environmental Health Semester Hours: *Three*

HSCI 463/563 - Ethics and Current Issues in Public Health Semester Hours: *Three* OR

BIOT 323 - Bioethics Semester Hours: *Three*

One of the Following:

HSCI 423 - Neurological Diseases Semester Hours: *Three*

HSCI 453 - Infectious Disease Semester Hours: *Three*

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Natural Sciences & Mathematics

Mission Statements

The School of Natural Sciences & Mathematics provides curricula fulfilling general education and degree requirements. Areas of study include Biochemistry, Biology, Chemistry, Mathematics, Pre-Engineering, Pre-Nursing, and Radiologic Technology. The school and its faculty are committed to professionalism and excellence within the framework of a Christian worldview and within the mission of the University as a whole.

Biology: Biology courses are offered to serve the needs of students in major and minor fields, as well as students in allied health and professional majors and non-science majors, fulfilling general education and degree requirements. Majors will be prepared to face regional competition for employment and academic placement. In accord with the general mission of the University, courses are taught with a Christian worldview while maintaining a perspective of objective analysis and rigorously discriminating between observation and derived theories.

Chemistry: Chemistry courses are offered to serve the needs of students in major and minor fields as well as students in allied health professional majors. The program prepares students to compete effectively in the job market of pursue further academic opportunities. The courses are taught with an emphasis on objective analysis, distinguishing between observations and theoretical interpretations. Additionally, there is an underlying perspective that views the study of science as revealing the glory of creation through a Christian lens, reflecting the broader mission of the university.

Mathematics: Mathematics plays a key role in understanding the principles of our physical environment and is an important tool in successful utilization and conservation of human, physical, and financial resources. The mission of the Mathematics department is to instill in its students an understanding of the mathematical concepts necessary to be productive members of society, and to provide the mathematics foundation necessary for graduate study in mathematics and careers in mathematics, education, business, finance, science, medicine, and engineering. This mission follows from our Christian worldview which states, in part, that we are to live in harmony with the physical environment God has created for us and utilize its resources intelligently and conservatively.

Pre-Nursing: The Associate of Science degree with a concentration in Pre-Nursing is designed to provide students with a solid foundation in the basic skills needed to prepare for a career in nursing. Obtaining this degree gives students a broad basis in the liberal arts tradition, from a Christian worldview, for pursuit of more advanced nursing degrees. Following the Associate of Science – Pre-Nursing with two years of clinical study will complete a Bachelor of Science in Nursing and prepare the student for a successful career in the critically important nursing profession.

For additional degree options, the MBU undergraduate programs in Biology or Biochemistry can lead to a Doctor of Physical Therapy, Doctor of Chiropractic, or a Doctor of Pharmaceutical Sciences. For additional information about articulation agreements into professional academic programs, please visit the Academic Programs page.

Two-Plus-Two Degree in Nursing

Missouri Baptist University and the Goldfarb School of Nursing at Barnes-Jewish College have teamed to offer a Bachelor of Science in Nursing. Through this agreement, two years of study in the Associate of Science degree in Pre-Nursing program will be completed at MBU and the final two years of clinical studies will be completed at Barnes. An articulation agreement between MBU and Barnes was signed in March 2010.

The MBU Associate of Science degree in Pre-Nursing is a 64-69 hour program, and 55 of those hours are fully transferable to Barnes. Students must maintain a 3.0 cumulative grade point average at MBU to gain admissions to Goldfarb School of Nursing.

LECOM Articulation Agreement

Missouri Baptist now has an affiliation agreement with the Lake Erie College of Osteopathic Medicine (LECOM). This affiliation agreement enables Missouri Baptist students to become eligible for an early acceptance to LECOM's College of Medicine. Affiliations for early acceptance also exist with Lake Erie's School of Dentistry, School of Pharmacy and School of Podiatry, as well. Students can apply to the early acceptance program before matriculating at Missouri Baptist, or within their first two years. The criteria for each early acceptance program are listed in the table below. Students meeting these criteria and interviewing successfully will be offered a provisional acceptance to these professional schools. The advantage to medical school applicants is that the MCAT is not required for admission, as long as the student has a combined SAT score of 1240 (M and CR) and has taken Biochemistry and Genetics.

For additional information about articulation agreements into professional academic programs, please visit the Academic Programs page.

Master of Science

Overview

The online Master of Science in Biology, Chemistry, or Mathematics Education program is designed to provide a flexible path to expand the student's impact in the classroom in less than two years, as students work full-time.

Each of the program's curriculum will help students gain a deeper and broader understanding of some relevant topics in biology, chemistry, or mathematics. Curriculum development, instructional theory, and pedagogy will be discussed in the education-focused courses and investigation of these topics will be encouraged with reflection and critical inquiry. Students will learn to utilize technology efficiently to facilitate collaboration and participation in the knowledge building process. Resources will be provided to help students make changes in their teaching skills and to boost student learning and engagement in their classrooms.

The School of Natural Science & Mathematics provides educators with new and innovative scientific teaching strategies and methodologies that will help them establish a solid foundation for their students in society.

Biology Education Mission Statement: The Master of Science in Biology Education (MS) program's purpose is to provide a high-quality, affordable, and student-oriented degree in biology education for educators who want to expand and refresh their subject knowledge, do research on biology learning, and expand their pedagogical approaches. Students will take 30 semester hours of fundamental biology, biology education, and professional education courses. Courses are taught from a Christian perspective, in accordance with the University's overall mission.

Chemistry Education Mission Statement: The Master of Science in Chemistry Education (MS) program's goal is to deliver a high-quality, affordable, flexible, and student-centered master's degree in chemistry and applied science education that will improve science teaching and learning for both educators and students. Courses are taught from a Christian perspective, in accordance with the University's overall mission. Students will study 30 semester hours of chemistry, chemistry education, and professional education core curriculum courses. This curriculum emphasizes scientific learning strategies and instructional methods.

Mathematics Education Mission Statement: The Master of Science in Mathematics Education (MS) program's objective is to deliver a superior quality, accessible, adaptable, and learner-centered education at the graduate level in mathematics education that will improve mathematics teaching and learning for both educators and students. Courses are taught from a Christian perspective, in accordance with the University's overall mission. Students will take 30 semester hours of core curriculum mathematics, mathematics education, and professional education courses. The emphasis of this curriculum is on scientific learning processes and teaching approaches.

Summary of the MS Degree Process

To earn either the MS in Biology Education, Chemistry Education or Mathematics Education, a student must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. An application for graduation, signed by the student, Graduate Advisor, and Vice President for Graduate Affairs & Professional Studies, must be filed with the Graduate Office and the Records Office in the semester prior to the term in which the student intends to graduate.
4. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Fall/Winter, Spring, and Summer – are encouraged to attend the commencement exercises held at the close of the Spring Semester. Students must notify the Vice President for Graduate Affairs & Professional Studies and the Director of Records if they choose not to participate. Students must pay the graduation fee whether they attend commencement or not. Graduate students must have all work completed to have a degree conferred to participate in the ceremony but not to participate in the ceremony.
5. All graduate students must have a 3.0 cumulative grade point average to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within the seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Vice President for Graduate Affairs & Professional Studies and the Program Director and must have grades of "A," or "B." Courses that are not deemed suitable for graduate business electives or core class substitution or were not earned from an accredited university or college, will not be approved. Students may not take courses from other graduate programs while enrolled at Missouri Baptist without written approval from the Vice President for Graduate Affairs & Professional Studies.

Students entering the Master of Science in Biology Education, Chemistry Education or Mathematics Education degree programs may transfer up to six (6) graduate credits into the Missouri Baptist University Graduate Studies Program from another regionally accredited college or university. The total hours transferred to Missouri Baptist, including courses from other programs while enrolled, may not exceed six (6) hours. Transfer credit must be approved by the Vice President for Graduate Affairs & Professional Studies and program director.

The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Exit Exam: The Master of Science in Biology Education, Chemistry Education, or Mathematics Education degrees do not require an exit exam.

4+1 Accelerated Bachelor of Science in Biology/Chemistry/Biochemistry to Master of Business Administration

Missouri Baptist University offers an accelerated program for students to complete their Master of Business Administration (MBA) at an accelerated rate. Upon completion of their four-year undergraduate program, students can complete their MBA in two semesters. Undergraduate students will complete 6 credit hours of senior permission courses from their core curriculum. These senior permission courses will contribute to the student's graduate coursework. The student will then take two semesters at 12 credit hours each to complete their MBA within two semesters without a concentration.

Required Business (BCIS/MGPS) cross listed graduate courses:

BCIS 403/503 - Management Applications of Information Technology Semester Hours: *Three* †

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* †

†*Students taking this 4+1 program must have completed these courses at the 500-level to be applicable toward the Master of Business Administration program.*

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Biology Education, MS

Chemistry Education, MS

Mathematics Education, MS

Graduate Certificate

Graduate Certificate in Biology Education, GCBE

Graduate Certificate in Chemistry Education, GCCE

Graduate Certificate in Mathematics Education, GCME

Major

Biochemistry, BS

Biology, BA

Biology, BS

Chemistry, BA

Chemistry, BS

Chemistry with a Concentration in Forensic Sciences, BA

Mathematics, BPS

Mathematics, BS

Associate

Pre-Nursing, ASPN

Radiologic Technology, AAS

Minor

Biochemistry Minor

Biology Minor

Biotechnology Minor

Chemistry Minor

Geoscience Minor

Mathematics Minor

Plant Biology Minor

Biology Education, MS

CIP Code: 13.1322

Additional information regarding the Master of Science in Biology Education program can be found on the School of Natural Sciences & Mathematics page.

Required Curriculum and Instruction Core

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: *Three*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

ETOP 583 - Perspectives on Diversity in Education Semester Hours: *Three*

Total: 12 Hours

Biology Core

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIOL 433A/533A - Immunology Semester Hours: *Three*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

BIOL 543B - Methods of Inquiry I Semester Hours:

BIOL 573 - Advanced Methods in Biology Education Semester Hours: *Three*

Total: 18 Hours

Biology Electives

Biology elective courses are not required to complete the Master of Science in Biology Education program.

BIOL 583 - Special Topics in Natural Science Semester Hours: *Three*

ETOP 543AI - Specialized Topics in Educational Technology: Artificial Intelligence Semester Hours: *Three*

Total: 0-6 Hours

Total: 30-36 Hours

Chemistry Education, MS

CIP Code: 13.1323

Additional information regarding the Master of Science in Chemistry Education program can be found on the School of Natural Sciences & Mathematics page.

Required Curriculum and Instruction Core

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: *Three*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

ETOP 583 - Perspectives on Diversity in Education Semester Hours: *Three*

Total: 12 Hours

Chemistry Core

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

CHEM 543C - Methods of Inquiry I Semester Hours: *Three*

CHEM 573 - Advanced Methods in Chemistry Education Semester Hours: *Three*

Total: 18 Hours

Chemistry Electives

Chemistry elective courses are not required to complete the Master of Science in Chemistry Education program.

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable*

CHEM 533 - Special Topics in Chemistry Semester Hours: *Three*

ETOP 543AI - Specialized Topics in Educational Technology: Artificial Intelligence Semester Hours: *Three*

Total: 0-9 Hours

Total: 30-39 Hours

Mathematics Education, MS

CIP Code: 13.1311

Additional information regarding the Master of Science in Mathematics Education can be found on the School of Natural Sciences & Mathematics page.

Required Curriculum and Instruction Core

ECTA 523 - Integration of Curriculum, Instruction, and Assessment Semester Hours: *Three*

EDUC 573 - Applications of Technology Semester Hours: *Three*

ETOP 563 - Legal Issues in Regular and Special Education Semester Hours: *Three*

ETOP 583 - Perspectives on Diversity in Education Semester Hours: *Three*

Total: 12 Hours

Mathematics Core

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

MATH 523 - Abstract Algebra Semester Hours: *Three*

MATH 543M - Methods of Inquiry I Semester Hours: *Three*

MATH 573 - Advanced Methods in Mathematics Education Semester Hours: *Three*

MATH 583 - Advanced Educational Statistics Semester Hours: *Three*

Total: 18 Hours

Mathematics Electives

Mathematics elective courses are not required to complete the Master of Science in Mathematics Education program.

EDAD 523 - Data Analytics and Technology for Administrators Semester Hours: *Three*

ETOP 543AI - Specialized Topics in Educational Technology: Artificial Intelligence Semester Hours: *Three*

MATH 533 - Advanced Differential Equations Semester Hours: *Three*

MATH 593 - Special Topics in Mathematics Semester Hours: *Three*

Total: 0-12 Hours

Total: 30-42 Hours

Graduate Certificate in Biology Education, GCBE

CIP Code: 13.1322

A student applying for the Graduate Certificate in Biology Education should have earned a Bachelor of Science or Bachelor of Arts in one of the following: Biochemistry, Biology, Biotechnology, or their Secondary Educator Certification in Biology. Students who have earned their Secondary Educator Certification in Biology must have completed Genetics, Cell Biology, and Biochemistry I or equivalent courses.

Required Biology Core

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIOL 433A/533A - Immunology Semester Hours: *Three*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

BIOL 543B - Methods of Inquiry I Semester Hours:

BIOL 573 - Advanced Methods in Biology Education Semester Hours: *Three*

Total: 18 Hours

Biology Electives

Biology elective courses are not required to complete the Graduate Certificate in Biology Education.

BIOL 583 - Special Topics in Natural Science Semester Hours: *Three*

Total: 0-3 Hours

Total: 18-21 Hours

Graduate Certificate in Chemistry Education, GCCE

CIP Code: 13.1323

A student applying for the Graduate Certificate in Chemistry Education should have earned a Bachelor of Science or Bachelor of Arts in one of the following: Biochemistry, Chemistry, or their Secondary Educator Certification in Chemistry. Students who have earned their Secondary Educator Certification in Chemistry must have completed Organic Chemistry I & II, Analytical Chemistry, and Biochemistry I or equivalent courses.

Required Chemistry Core

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

CHEM 543C - Methods of Inquiry I Semester Hours: *Three*

CHEM 573 - Advanced Methods in Chemistry Education Semester Hours: *Three*

Total: 18 Hours

Chemistry Electives

Chemistry electives are not required to complete the Graduate Certificate in Chemistry Education.

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable*

CHEM 533 - Special Topics in Chemistry Semester Hours: *Three*

Total: 0-6 Hours

Total: 18-24 Hours

Graduate Certificate in Mathematics Education, GCME

CIP Code: 13.1311

A student applying for the Graduate Certificate in Mathematics Education should have earned a Bachelor of Science or Bachelor of Arts in Mathematics or their Secondary Educator Certification in Mathematics. Students who have earned their Secondary Educator Certification in Mathematics must have completed Probability and Statistics, Calculus I, II, & III, Differential Equations, and Discrete Mathematics or equivalent courses.

Required Mathematics Core

MATH 453A/553A - Advanced Calculus I Semester Hours: *Three*

MATH 463/563 - Numerical Analysis Semester Hours: *Three*

MATH 523 - Abstract Algebra Semester Hours: *Three*

MATH 543M - Methods of Inquiry I Semester Hours: *Three*

MATH 573 - Advanced Methods in Mathematics Education Semester Hours: *Three*

MATH 583 - Advanced Educational Statistics Semester Hours: *Three*

Total: 18 Hours

Mathematics Electives

Mathematics electives are not required to complete the Graduate Certificate in Mathematics Education.

EDAD 523 - Data Analytics and Technology for Administrators Semester Hours: *Three*

MATH 533 - Advanced Differential Equations Semester Hours: *Three*

MATH 593 - Special Topics in Mathematics Semester Hours: *Three*

Total: 0-9 Hours

Total: 18-27 Hours

Biochemistry, BS

CIP Code: 26.0202

General Education Requirements

Bachelor of Science

Biochemistry Major

Students are required to complete 37-42 hours in Biochemistry and Chemistry, 15 hours in Biology, 3 hours in Biotechnology, 8 hours in Mathematics, and 8 hours in Physics. In addition, they will complete 6 hours of upper division electives.

Required Chemistry (CHEM) and Biochemistry (BCHM) courses

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 143 - General Chemistry II Semester Hours: *Three*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

BCHM 443 - Biochemistry I Semester Hours: *Three*

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BCHM 471 - Biochemistry Seminar Semester Hours: *One*

BCHM 481-486 - Biochemistry Independent Research or Internship Semester Hours: *One to Six*

Total: 37-42 Hours

Required Biology (BIOL) Courses

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

Total: 15 Hours

Required Biotechnology (BIOT) Course

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

Total: 3 Hours

Required Mathematics (MATH) Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 254 - Calculus II Semester Hours: *Four*

Total: 8 Hours

Required Physics (PHYS) Courses

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

Total: 8 Hours

Required Electives

Two courses (at least 6 hours) from the courses listed below with 1 course from CHEM and 1 course from BIOL/ BIOT* OR *2 courses from BIOL/BIOT*

BCHM 433 - Pharmacology Semester Hours: *Three*

BIBM 413 - Cancer Biology Semester Hours: *Three*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOT 323 - Bioethics Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 423 - Physical Chemistry II Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

Total: At Least 6 Hours

Note(s)

CHEM 372-374, Instructional Methods and Problems will be offered on a need basis with the consent of the instructor.

Total: 77-82 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Biology, BA

CIP Code: 26.0101

General Education Requirements

Bachelor of Arts

Biology Major Requirements

This degree is recommended for students planning to pursue careers requiring a background in the biological sciences. The B.A. in Biology program includes required biology, chemistry, mathematics, and physics coursework, as well as the declaration of a minor. The minor should be selected so that the student gains the relevant and necessary academic foundation in pursuit of their desired career.

Required Biology (BIOL) Courses

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three* * **AND**

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* *

BIOL 123 - General Biology II Semester Hours: *Three* AND

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three* OR

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 343 - Genetics Semester Hours: *Three* AND

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

Total: 19 Hours

Required Chemistry (CHEM) Courses

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three* AND

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One*

CHEM 123 - Survey of Organic and Biochemistry Semester Hours: *Three* AND

CHEM 121 - Survey of Organic and Biochemistry Laboratory Semester Hours: *One*

Total: 8 Hours

Required Mathematics (MATH) and Physics (PHYS) Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One*

Total: 7 Hours

Major Electives

Any course in Biology (BIOL) or Biotechnology (BIOT).1 At least 12 hours must be upper division. Courses subject to approval 2

Minor and General Electives

[3] To complete the B.A. in Biology, a minor must be declared and completed. 4 All courses used to satisfy the minor requirements must be completed with a minimum grade of C.

Total: 46 Hours

Note(s)

** Hours applied to general education requirements*

[1] Hours used to fulfill major elective credits may not be used to fulfill other requirements.

[2] Students wishing to use courses not listed to fulfill elective hours for the concentration will need to petition the advisor, program director, and division chair for approval.

[3] Depending on the minor selected, courses from any division may be needed to ensure satisfaction of the 120-hour and the 42-hour upper-division graduation requirements.

[4] Recommendation for minors include, but are not limited to: Plant Biology, Psychology, Public Health, Business Administration, Communication Studies, Healthcare Management, Exercise Science.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Biology, BS

CIP Code: 26.0101

This degree is recommended for students planning to pursue careers in biology, fields related to biology, or medical sciences. Students considering post-graduate education should evaluate prerequisites required for those programs to ensure timely progress and graduation.

Students pursuing a B.S. in Biology will complete the Biology core curriculum and a concentration in Biomedical Sciences.

Students who desire certification to teach biology in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Biology Education major under the School of Teacher Education section of this catalog.

For other degree options, MBU undergraduate programs in biology can lead to a Doctor of Physical Therapy at Southwest Baptist University. See D.P.T. in Physical Therapy under the Academic Programs page for more information.

General Education Requirements

Bachelor of Science

Biology Major Requirements

Students pursuing a B.S. in Biology will complete the Biology core curriculum and will then select one of two concentrations: Biology with a concentration in Biomedical Sciences or Biology with a concentration in Ecology and Plant Sciences.

Required Biology (BIOL) Courses

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three* * AND

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* *

BIOL 123 - General Biology II Semester Hours: *Three* ** AND

BIOL 121 - General Biology II Laboratory Semester Hours: *One* **

BIOL 343 - Genetics Semester Hours: *Three* AND

BIOL 341 - Genetics Laboratory Semester Hours: *One*

BIOL 401 - Integrating Concepts of Biology Semester Hours: *One*

BIOL 423 - Cell Biology Semester Hours: *Three*

Total: 16 Hours

Required Chemistry (CHEM) Courses

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three* * AND

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two* *

CHEM 143 - General Chemistry II Semester Hours: *Three* ** AND

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two* **

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

Total: 15 Hours

Required Mathematics (MATH) Courses

MATH 273 - Probability and Statistical Methods Semester Hours: *Three* **

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five* OR

MATH 164 - Calculus I Semester Hours: *Four* [1]

Total: 7-8 Hours

Required Physics (PHYS) Courses

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L) Semester Hours: *One* AND

PHYS 133 - College Physics I (MOTR PHYS 150L) Semester Hours: *Three*

OR

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One* AND

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 141 - College Physics II Laboratory Semester Hours: *One* AND

PHYS 143 - College Physics II Semester Hours: *Three*

OR

PHYS 221 - General Physics II Laboratory Semester Hours: *One* AND

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Concentration Area

Concentration in Biomedical Sciences

Required Courses

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three*

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 373 - Microbiology Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

BIOT 323 - Bioethics Semester Hours: *Three*

Two of the following:

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 433A/533A - Immunology Semester Hours: *Three* AND

BIOL 431A - Immunology Laboratory Semester Hours: *One*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

Total: 21-22 Hours

Concentration Electives

Hours used to fulfill the concentration electives may not be used to fulfill other requirements[3]

BCHM 433 - Pharmacology Semester Hours: *Three*

BCHM 443 - Biochemistry I Semester Hours: *Three* AND

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIBM 413 - Cancer Biology Semester Hours: *Three*

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 363 - Pathophysiology Semester Hours: *Three*

BIOL 403 - General Zoology Semester Hours: *Three* AND

BIOL 401L - General Zoology Laboratory Semester Hours: *One*

BIOL 433A/533A - Immunology Semester Hours: *Three* AND

BIOL 431A - Immunology Laboratory Semester Hours: *One*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOL 463A/563A - Molecular Genetics Semester Hours: *Three*

BIOL 473 - Marine Biology Semester Hours: *Three* AND

BIOL 471 - Marine Biology Laboratory Semester Hours: *One*

BIOL 481-486 - Research in Biology Semester Hours: *Variable*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

CHEM 323 - Organic Chemistry II Semester Hours: *Three* AND

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

HSCI 343 - Medical Terminology Semester Hours: *Three*

HSCI 483/583 - Epidemiology Semester Hours: *Three*

HSCI 423 - Neurological Diseases Semester Hours: *Three*

HSCI 453 - Infectious Disease Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Courses subject to approval[6]

Total: At Least 9 Hours

Total: 75-78 Hours

Note(s)

** Hours applied to general education requirements*

*** Hours applied to degree requirements*

[1] Students interested in pursuing post-graduate education should consult prerequisites for those programs to determine if calculus is required.

[2] Physics requirements may also be fulfilled with General Physics I and II, with laboratories (PHYS 211+213 and PHYS 221+223, prerequisites apply). Students interested in pursuing post-graduate education should consult prerequisites for those programs to determine which physics track is appropriate.

[3] Hours used to fulfill the concentration electives may not be used to fulfill other requirements.

[4] Elective hours for the concentration should be used to ensure satisfaction of the 120-hour and the 42-hour upper-division graduation requirements.

[5] Organic chemistry II and laboratory is recommended for students planning to pursue clinical post-graduate education. Students should determine if the second semester of organic chemistry is a prerequisite.

[6] Students wishing to use courses not listed to fulfill elective hours for the concentration will need to petition the advisor, program director, and division chair for approval.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Chemistry, BA

CIP Code: 40.0501

The Bachelor of Arts in Chemistry degree is available for those interested in pre-medicine. The Bachelor of Science in Chemistry degree is available for those planning to enter graduate school or professional employment in chemistry.

Students who desire certification to teach chemistry in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Chemistry Education major under the School of Teacher Education section of this catalog.

Many developments in modern biological sciences rely extensively on techniques and principles of chemistry and physics. The importance of this relationship has led to the design of the Biochemistry major, which prepares students for advanced study in biochemistry, medicinal chemistry, molecular biology, molecular genetics, structural biology, genetic engineering, and cell biology through the understanding of the fundamentals of chemistry, biology, physics, and mathematics. It provides the basic science background necessary for applying to health professional schools including medical, dental, veterinary, and pharmacy schools. Majors in the field are employed by pharmaceutical, biotech, and medical industries to develop new medicines and research the causes of disease. Biochemists also work in agriculture, developing pest-resistant crops and other technologies, as well as in government labs and educational institutions.

General Education Requirements

Bachelor of Arts

Required Courses

Students pursuing a Bachelor of Arts in Chemistry must also take General Chemistry I with Laboratory (CHEM 130, CHEM 132, and CHEM 133) as a General Education Requirement.

Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

OR

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable* **(Students must take at least the four (4) credit hour course option)**

Total: 22-24 Hours

Chemistry Electives

Students must complete at least two courses from the following:

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

Total: 6-9 Hours

Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

Total: 7 Hours

Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Note: CHEM 142, CHEM 143, MATH 264, PHYS 221, and PHYS 223, or other equivalents, are prerequisites for some of the above courses; check the individual course description for details.

Total: 43-48 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Chemistry, BS

CIP Code: 40.0501

The Bachelor of Arts in Chemistry degree is available for those interested in pre-medicine. The Bachelor of Science in Chemistry degree is available for those planning to enter graduate school or professional employment in chemistry.

Students who desire certification to teach chemistry in high school (grades 9-12) are required by the Missouri Department of Elementary and Secondary Education to complete specific courses both in education and the sciences. For more information, see the Chemistry Education major under the School of Teacher Education section of this catalog.

Many developments in modern biological sciences rely extensively on techniques and principles of chemistry and physics. The importance of this relationship has led to the design of the Biochemistry major, which prepares students for advanced study in biochemistry, medicinal chemistry, molecular biology, molecular genetics, structural biology, genetic engineering, and cell biology through the understanding of the fundamentals of chemistry, biology, physics, and mathematics. It provides the basic science background necessary for applying to health professional schools including medical, dental, veterinary, and pharmacy schools. Majors in the field are employed by pharmaceutical, biotech, and medical industries to develop new medicines and research the causes of disease. Biochemists also work in agriculture, developing pest-resistant crops and other technologies, as well as in government labs and educational institutions.

General Education Requirements

Bachelor of Science

Required Courses

Students pursuing a Bachelor of Science in Chemistry must also take:

General Chemistry I with Laboratory (CHEM 130, CHEM 132, and CHEM 133) as a General Education Requirement.

General Chemistry II with Laboratory (CHEM 140, CHEM 142, and CHEM 143) as a Degree Requirement.

Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

OR

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

CHEM 423 - Physical Chemistry II Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable*

Total: 30-35 Hours

Chemistry Electives

Students must complete two (2) courses from the following:

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

Total: 6-7 Hours

Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

Total: 12 Hours

Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Note: CHEM 142, CHEM 143, MATH 264, PHYS 221, and PHYS 223, or other equivalents, are prerequisites for some of the above courses; check the individual course descriptions for details.

Total: 56-62 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Chemistry with a Concentration in Forensic Sciences, BA

CIP Code: 40.051

This major prepares students for employment in forensic science and criminal investigation laboratories or for applying to graduate forensic chemistry programs. Forensic chemistry deals with the application of chemistry to criminal investigation. A forensic scientist, specializing in the area of chemical analysis of forensic evidence, will require a strong background in the different methods of laboratory analysis and must be able to effectively communicate the findings of the laboratory analyses in lab reports and in the courtroom. The curriculum provides a strong theoretical and experimental background in chemistry, analytical chemistry techniques and modern instrumentation. Students in this program also develop skills in areas such as criminal investigation, criminal law and procedure, evidence collection and communication.

General Education Requirements

Bachelor of Arts

Required Courses

Required Natural Sciences General Education

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L) Semester Hours: *Zero*

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L) Semester Hours: *Two*

CHEM 133 - General Chemistry I (MOTR CHEM 150L) Semester Hours: *Three*

CHEM 140 - General Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 142 - General Chemistry II Laboratory Semester Hours: *Two*

CHEM 143 - General Chemistry II Semester Hours: *Three*

Total: 10 Hours

Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

OR

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 481-486/583 - Chemistry Research Semester Hours: *Variable* **(Students must at least complete the four (4) credit hour course option)**

Total: 22-24 Hours

Chemistry Electives

Students must complete at least two (2) courses from the following:

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 383 - Advanced Topics in Chemistry Semester Hours: *Three*

CHEM 403/503 - Study of Processes and Research Methods in Chemistry Semester Hours: *Three*

CHEM 413 - Physical Chemistry I Semester Hours: *Three*

CHEM 423N/523N - The Chemistry of Natural Products Semester Hours: *Three*

CHEM 433 - Inorganic Chemistry Semester Hours: *Three*

CHEM 452 - Modern Instrumental Analysis Laboratory Semester Hours: *Two*

CHEM 453/553 - Instrumental Methods for Chemical Analysis Semester Hours: *Three*

Total: 6-9 Hours

Required Criminal Justice Courses

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 15 Hours

Criminal Justice Elective

Students must take at least one (1) course from the following:

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

Total: 3 Hours

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Communications Course

COMM 333 - Small Group Communication Semester Hours: *Three*

Total: 3 Hours

Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

Total: 7 Hours

Total: 74-79 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Mathematics, BPS

CIP Code: 27.0101

General Education Requirements

Bachelor of Professional Studies

Mathematics Major Requirements

Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

Total: 27 Hours

Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Required Computer Science Course

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

Total: 3 Hours

Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

- MATH 323 - Foundations of Geometry
- MATH 423 - Algebraic Structures
- One course from the following:
    - MATH 313 - Elementary Number Theory
    - MATH 453A/553A - Advanced Calculus I
    - MATH 453B - Advanced Calculus II
    - MATH 463/563 - Numerical Analysis

Total: 9 Hours

Total: 47 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Mathematics, BS

CIP Code: 27.0101

General Education Requirements

Bachelor of Science

Mathematics Major Requirements

Required Mathematics Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

MATH 273 - Probability and Statistical Methods Semester Hours: *Three*

MATH 353 - Linear Algebra Semester Hours: *Three*

MATH 363 - Differential Equations Semester Hours: *Three*

MATH 433 - Mathematics Seminar Semester Hours: *Three*

Total: 27 Hours

Required Physics Courses

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L) Semester Hours: *One*

PHYS 213 - General Physics I (MOTR PHYS 200L) Semester Hours: *Three*

PHYS 221 - General Physics II Laboratory Semester Hours: *One*

PHYS 223 - General Physics II Semester Hours: *Three*

Total: 8 Hours

Required Computer Science Course

ITBU 203 - Introduction to Python Programming Language Semester Hours: *Three*

Total: 3 Hours

Mathematics Electives

Students must complete one of the following:

9 Hours of Upper Division (300-400 level) Mathematics electives

Students seeking certification to teach Secondary Mathematics in Missouri are required to take the following courses (9 credit hours) which will also satisfy the upper division electives required for the Mathematics Major:

- MATH 323 - Foundations of Geometry
- MATH 423 - Algebraic Structures
- One course from the following:
    - MATH 313 - Elementary Number Theory
    - MATH 453A/553A - Advanced Calculus I
    - MATH 453B - Advanced Calculus II
    - MATH 463/563 - Numerical Analysis

Total: 9 Hours

Total: 47 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Pre-Nursing, ASPN

CIP Code: 51.1105

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses, and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

General Education and Degree Requirements

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

Total: 9 Hours

Fine Arts and Humanities

BIOT 323 - Bioethics Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

Total: 9 Hours

Natural Sciences

One (1) course from the biological sciences and one (1) course from the chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

OR

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* AND

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

Total: 7-8 Hours

Mathematics

One (1) course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

Total: 3 Hours

MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.

Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

OR equivalent Social and Behavioral Sciences background

Total: 9 Hours

History

One (1) course from the following:

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

Total: 3 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Interdisciplinary Studies

IDST 101 - The Keynote Semester Hours: *One*

HONR 101 - Honors Seminar I Semester Hours: *One*

Total: 1 Hour

Major Requirements

Biology Courses

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One* ‡

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three* ‡

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One* ‡

BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three* ‡

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 371N - Essentials of Microbiology Laboratory Semester Hours: *One* ‡

BIOL 373N - Essentials of Microbiology Semester Hours: *Three* ‡

Total: 15 Hours

‡*Course must have been completed within the past 5 years in order to transfer into the School of Nursing*

Mathematics Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

Total: 3 Hours

Psychology Course

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

Total: 3 Hours

Total: 65-66 Hours

Pre-Nursing, ASPN (MBU Online)

CIP Code: 51.1105

A minimum of 64-69 semester hours is required to earn the Associate of Science degree with a concentration in Pre-Nursing (ASPN), including the general education and major courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major courses, and achieve an overall grade point average of 2.5 or better for the awarding of the associate degree.

A student must earn a grade of B or better in all science courses in order to apply to MBU's School of Nursing.

General Education and Degree Requirements

Communication Skills

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

COMM 103 - Speech Communications (MOTR COMM 110) Semester Hours: *Three*

Total: 9 Hours

Fine Arts and Humanities

BIOT 323 - Bioethics Semester Hours: *Three*

CBIB 113 - Old Testament History Semester Hours: *Three*

CBIB 123 - New Testament History Semester Hours: *Three*

Total: 9 Hours

Natural Sciences

One (1) course from the biological sciences and one (1) course from chemistry or physical science (at least 7-8 hours; at least 1 course must have a lab).

Biological Sciences

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* AND

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

OR

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* AND

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

Chemistry or Physical Science

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* AND

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* AND

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

Total: 7-8 Hours

Mathematics

One (1) course from the following:

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

Total: 3 Hours

MATH 133 - College Algebra is required if the student transfers to the Upper Division BSN program at the Goldfarb School of Nursing.

Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

OR equivalent Social and Behavioral Sciences background

Total: 9 Hours

History

One (1) course from the following:

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

Total: 3 Hours

Health and Sport Sciences

KHSC 133 - Health and Wellness (MOTR IDSE 102) Semester Hours: *Three*

Total: 3 Hours

Interdisciplinary Studies

IDST 200 - Transfer Student Orientation Semester Hours: *Zero*

Total: 0 Hours

Major Requirements

Biology Courses

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory Semester Hours: *One* ‡

BIOL 213N - Anatomy & Physiology for Nursing I Semester Hours: *Three* ‡

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory Semester Hours: *One* ‡

BIOL 223N - Anatomy & Physiology for Nursing II Semester Hours: *Three* ‡

BIOL 303 - Nutrition Science Semester Hours: *Three*

BIOL 371N - Essentials of Microbiology Laboratory Semester Hours: *One* ‡

BIOL 373N - Essentials of Microbiology Semester Hours: *Three* ‡

Total: 15 Hours

‡*Course must have been completed within the past 5 years in order to transfer into the School of Nursing*

Mathematics Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

Total: 3 Hours

Psychology Course

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

Total: 3 Hours

Total: 64-66 Hours

Radiologic Technology, AAS

CIP Code: 51.0911

Missouri Baptist University and Mercy Hospital St. Louis School of Radiologic Technology offer an articulated Associate of Applied Science degree in Radiologic Technology. Students accepted into the Mercy Hospital St. Louis School of Radiologic Technology will complete their general education curriculum at Missouri Baptist University. Upon completion of the program curriculum at Mercy Hospital St. Louis, credits will be transferred from the School of Radiologic Technology to Missouri Baptist University to complete the Associate of Applied Science degree requirements.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University in order to earn the A.A.S. degree. A minimum cumulative GPA of 2.000 is required for graduation.

Associate of Applied Science in Radiologic Technology

General Education Courses	
Content Area	*Course Number & Title*
Written Communication	ENGL 113 - English Composition I (MOTR ENGL 100)
Oral Communication	COMM 103 - Speech Communications (MOTR COMM 110)
Religion	CBIB 113 - Old Testament History OR CBIB 123 - New Testament History
Philosophy	CPHI 203 - Introduction to Logic (MOTR PHIL 101) OR CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) OR BIOT 323 - Bioethics
Mathematics	MATH 123 - Contemporary College Mathematics (MOTR MATH 120) (OR HIGHER)
Psychology	PSYC 133 - General Psychology (MOTR PSYC 100)
Sociology	SOCO 113 - Introduction to Sociology (MOTR SOCI 101) OR SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)
Wellness	KHSC 133 - Health and Wellness
Total: 24 Hours	

Transfer credit from Mercy Hospital St. Louis School of Radiologic Technology: 42-hour block radiologic technology concentration.

Students must complete a minimum of 22 of the required 64 hours in residence at Missouri Baptist University. Students who transfer in any of the above courses will still be required to complete the 22 hours in residence. It is recommended that the students consult with their academic advisor to select elective courses that may be applicable to a program of study that will complement the A.A.S. in Radiologic Technology (i.e. Healthcare Management, Health Sciences).

Students must maintain a minimum cumulative GPA of 2.0

MERCY HOSPITAL ST. LOUIS SCHOOL OF RADIOLOGIC TECHNOLOGY CURRICULUM: 64 HOURS (42-HOUR BLOCK TRANSFERRED FOR A.A.S.)		
Mercy Hospital St. Louis Course	**Hours**	**Block**

Medical Terminology	1	
Patient Care Management	1	
Anatomy & Physiology	1	
Radiation Protection	2	
Radiographic Procedures - Skeletal/Visceral	2	X
Introduction to Radiologic Technology	1	X
Anatomy & Physiology	1	
Medical Terminology	1	
Patient Care & Management	1	
Radiation Biology	2	X
Principles of Exposure	1	X
Radiographic Procedures - Skeletal/Visceral	2	X
Anatomy & Physiology	1	
Pharmacology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Procedures – Skeletal	1	X
Special Procedures	1	
Radiographic Film Evaluation	1	X
Anatomy & Physiology	1	
Radiation Physics	2	X
Principles of Exposure	1	X
Radiographic Pathology	1	X
Special Procedures	1	
Radiographic Procedures – Skull	1	X
Digital Technologies	1	X
Quality Assurance/Departmental Administration	1	
Ethics	1	
Clinical Education I	6	X
Clinical Education II	6	X

Clinical Education III	6	X
Clinical Education IV	6	X
Clinical Education V	6	

A grade of C or higher is required in order to transfer credit to Missouri Baptist University.

Biochemistry Minor

CIP Code: 26.0202

Biochemistry applies the ideas and theories of chemistry to the complex realm of biological systems. The minor is designed for students who want a strong background in biochemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in biochemistry to be helpful to their professional preparation.

Required Courses

Required Chemistry Courses (BCHM, CHEM, or BIOT)

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

OR

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

Total: 17 Hours

Elective Courses

Students must take one elective from the following that has not been applied toward their major.

BCHM 453/553 - Biochemistry II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One*

AND

BIOL 343 - Genetics Semester Hours: *Three*

BIOL 371 - Microbiology Laboratory Semester Hours: *One*

AND

BIOL 373 - Microbiology Semester Hours: *Three*

BIOL 382-384 - Instructional Methods and Problems in Biology Semester Hours: *Two to Four* **(Students must take at least the three (3) credit hour option of this course)**

BIOL 423 - Cell Biology Semester Hours: *Three*

BIOL 443/543 - Advanced Human Physiology Semester Hours: *Three*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

AND

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 372-374 - Instructional Methods and Problems in Chemistry Semester Hours: *Two to Four*
(Students must take at least the three (3) credit hour option of this course)

CHEM 462 - Molecular Modeling Laboratory Semester Hours: *Two*

AND

CHEM 472 - Molecular Modeling Semester Hours: *Two*

Total: 3-4 Hours

Total: 20-21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Biology Minor

CIP Code: 26.0101

Required Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 233 - Plants and People Semester Hours: *Three*

1 Upper Division (300-400 level) BIOL course with laboratory *Semester Hours: 4*

9 Hours of Upper Division (300-400 level) BIOL or BIOT courses *Semester Hours: 9*

Total: 24 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Biotechnology Minor

CIP Code: 26.1201

Required Courses

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One*

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One*

BIOL 123 - General Biology II Semester Hours: *Three*

BIOL 341 - Genetics Laboratory Semester Hours: *One* **AND**

BIOL 343 - Genetics Semester Hours: *Three*

OR

BIOL 423 - Cell Biology Semester Hours: *Three*

BIOT 211 - Biotechnology Laboratory Semester Hours: *One*

BIOT 213 - Introduction to Biotechnology Semester Hours: *Three*

BIOT 313 - Experimental Biochemistry and Molecular Biology Semester Hours: *Three*

Total: 18-19 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Chemistry Minor

CIP Code: 40.0501

Required Courses

Required Chemistry Courses

CHEM 310 - Organic Chemistry I Problem Solving Semester Hours: *Zero*

CHEM 312 - Organic Chemistry I Laboratory Semester Hours: *Two*

CHEM 313 - Organic Chemistry I Semester Hours: *Three*

CHEM 320 - Organic Chemistry II Problem Solving Semester Hours: *Zero*

CHEM 322 - Organic Chemistry II Laboratory Semester Hours: *Two*

CHEM 323 - Organic Chemistry II Semester Hours: *Three*

Total: 10 Hours

Chemistry Electives

Select at least two (2) lecture/laboratory combinations from the following list:

BCHM 441 - Biochemistry I Laboratory Semester Hours: *One*

BCHM 443 - Biochemistry I Semester Hours: *Three*

CHEM 332 - Analytical Chemistry Laboratory Semester Hours: *Two*

CHEM 343 - Analytical Chemistry Lecture Semester Hours: *Three*

CHEM 462 - Molecular Modeling Laboratory Semester Hours: *Two*

CHEM 472 - Molecular Modeling Semester Hours: *Two*

Total: 8-9 Hours

Total: 18-19 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Geoscience Minor

CIP Code: 40.0699

This minor allows students to work on many of society's most important challenges, but it also unlocks lucrative and personally rewarding careers in industry, academia, research and government.

Required Courses

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One*

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L) Semester Hours: *One* **AND**

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L) Semester Hours: *Three*

OR

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L) Semester Hours: *One* **AND**

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L) Semester Hours: *Three*

OR

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L) Semester Hours: *One* **AND**

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L) Semester Hours: *Three*

PHYS 383 - Meteorology Semester Hours: *Three*

PHYS 463A - Oceanography Semester Hours: *Three*

PHYS 463B - Climatology Semester Hours: *Three*

Total: 20 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Mathematics Minor

CIP Code: 27.0101

Required Courses

MATH 164 - Calculus I Semester Hours: *Four*

MATH 213 - Discrete Mathematics Semester Hours: *Three*

MATH 254 - Calculus II Semester Hours: *Four*

MATH 264 - Calculus III Semester Hours: *Four*

6 Hours of Upper Division Mathematics courses (approximately two (2) courses)

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Plant Biology Minor

CIP Code: 26.0301

A minor in Plant Biology is a viable option for students pursuing the BA in Biology and who wish to pursue non-research based careers related to Botany, Plant Biology, and related disciplines. This minor may also be relevant to students in other degree programs who have an interest in the plant sciences.

Selection of Plant Biology Minor not applicable for students pursuing a BS in Biology-Ecology and Plant Sciences Concentration.

Required Courses

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L) Semester Hours: *One* **AND**

BIOL 103 - Introduction to Biology (MOTR BIOL 100L) Semester Hours: *Three*

OR

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L) Semester Hours: *One* **AND**

BIOL 113 - General Biology I (MOTR BIOL 150L) Semester Hours: *Three*

BIOL 121 - General Biology II Laboratory Semester Hours: *One* **AND**

BIOL 123 - General Biology II Semester Hours: *Three*

OR

BIOL 233 - Plants and People Semester Hours: *Three*

BIOL 323A - Environmental Science and Conservation Semester Hours: *Three*

OR

BIOL 323B - Ecology Semester Hours: *Three*

BIOL 333 - Plant Physiology Semester Hours: *Three*

BIOL 411 - Plant Anatomy Lab Semester Hours: *Three* **AND**

BIOL 413 - Plant Anatomy Semester Hours: *Three*

OR

BIOL 451 - Taxonomy of the Flowering Plants Laboratory Semester Hours: *One* AND

BIOL 453 - Taxonomy of the Flowering Plants Semester Hours: *Three*

Upper Division (300-400 level) BIOL or BIOT course *Semester Hours: Three*

Total: 20-21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Nursing

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the School of Nursing prepares students spiritually, intellectually, and professionally through a foundation of Biblical truth and liberal arts education. Students integrate personal faith in the practice of nursing to become practice-ready, caring professionals serving in a global and culturally diverse society.

The Bachelor of Science in Nursing (BSN) program utilizes a conceptual approach to teach students about health, illness and the patient-centered provision of nursing care. Attention is given to current local, state, national and global health incidence and prevalence statistics.

The School of Nursing offers the Pre-Licensure BSN degree option in two tracks: Direct Entry and Accelerated. An online RN to BSN program is also offered.

The School of Nursing also offers a Nursing Across Cultures minor.

RN to BSN: In accordance with the mission statement of Missouri Baptist University, the RN-BSN curriculum prepares registered nurses (RNs) for professional service in multifaceted roles. The nursing curriculum prepares students spiritually, intellectually, and professionally through a foundation of liberal arts education. Students integrate personal faith in the practice of nursing serving in a global and culturally diverse society.

The RN-BSN program is delivered completely online. Students may enroll on either a full-time or part-time basis. The RN-BSN program can be completed in as little as 12 months, for full-time students, and 22 months for part-time students.

Pre-Licensure BSN - Direct Entry

Students seeking the Bachelor of Science in Nursing degree will apply to enter the program during the first year at Missouri Baptist University (MBU). The School of Nursing may admit up to 40 students per academic year into the nursing program.

Admission Requirements

1. Admission to Missouri Baptist University
2. Qualified applicants must meet ONE of the following
    - Minimum High School GPA (unweighted) - 3.0
    - Minimum High School Math GPA - 3.0
        - **OR** ACT Math sub-score of 20

OR SAT range of 1100-1190

- Minimum High School Science GPA - 3.0

OR ACT Science sub-score of 23

OR SAT range of 1100-1190

3. Non-native English Speaking Students - In addition to the above admission requirements, Non-native English Speaking students are required to submit proof that he or she has successfully submitted proof of English Proficiency as outlined in the admissions procedures for undergraduate international students.

Application Procedure

The following steps are required to complete the MBU School of Nursing application procedure:

1. Admission to MBU
    - Students will submit the Undergraduate application for admission by going to the following: https://apply.mobap.edu/.
    - Admission to the University does not guarantee admission to the School of Nursing.
2. Completion of School of Nursing Application
    - Applicants for the School of Nursing will open on October 1 of each year for the following fall entry. Applications will close on November 15.
    - Applicants will be notified of an admissions decision no later than December 1.
    - Rolling admissions will begin after November 15 to fill any open seats.

Evaluation

Each application is considered individually without regard to age, race, color, national origin, ethnicity, religion, gender, sex gender identity, gender expression, marital status, parental status, sexual orientation, genetic information, status as an individual with a disability, status as a protected veteran, or any other factors which cannot lawfully be considered, to the extent specific by applicable laws.

The School of Nursing reserves the right to refuse admission or progression to an applicant or student who cannot meet, with reasonable accommodations, the functional abilities to practice safely and effectively as defined by the National Council of State Boards of Nursing, Inc. (1996). Be advised that by current Missouri law, the Missouri State Board of Nursing may discipline or refuse licensure to applicants with certain arrests, misdemeanors, and felonies. For more information, students should contact the state board of nursing in the state where they intend to practice. The School of Nursing reserves the right to refuse admission or progression to an applicant or student who has been convicted as a felon or has otherwise committed offenses inappropriate for a nurse.

Maintaining Eligibility

Once admitted into the School of Nursing, a student must continue to meet the following criteria to progress into the clinical portion of the nursing program:

1. Continuous enrollment as a full-time student at Missouri Baptist University following the course sequence.
2. Maintain a minimum overall GPA of 3.0.
3. Receive a science grade no lower than a B in Anatomy & Physiology I, Anatomy & Physiology II, Pathophysiology for Nursing, and Microbiology. Courses must be completed within the past 7 years.
4. Receive a grade of C or better in Introduction to Chemistry, College Algebra, Nutrition Science, and Probability and Statistics.

NCLEX-RN and Licensure

Be advised that to practice professional nursing, a graduate of the nursing program must apply to take a national licensure examination for registered nurses (NCLEX-RN) and apply for licensure in the state where the graduate wants to work as a professional registered nurse. A graduate is required to pass the NCLEX-RN before state licensure can be granted. As outlined in the Missouri State Board of Nursing Nurse Practice Act (http:// pr.mo.gov/boards/nursing/npa.pdf):

The practice of nursing is subject to state-specific licensure requirements. For state-specific licensure requirement information, students should contact the state board of nursing in the state where they intend to practice. By current Missouri law, the Missouri State Board of Nursing has requirements that include, but are not limited to the following: **20 CSR 2200-4.020 Requirements for Licensure.**

In addition, according to the Missouri State Board of Nursing, an applicant for licensure by endorsement or licensure by examination who answers yes to one (1) or more of the questions on the application or the fingerprint checks reveal charges and/ or convictions which relate to possible grounds for denial of licensure under section 335.066, RSMo shall submit copies of appropriate documents, as requested by the board, related to that answer or the fingerprint check before his/her application will be considered complete. The copies shall be certified if they are records of a court or administrative government agency. An applicant for licensure by endorsement or licensure by examination who the executive director or designee determines may not meet the requirements for licensure or examination shall be notified that the application will be reviewed by the members of the board at the board's next regular scheduled meeting following receipt of all requested documents. The Missouri State Board of Nursing shall notify, by certified mail or delivery, any individual who is refused permission to take an examination for licensure or an individual licensed in another state, territory or foreign country that is denied a license by endorsement without examination. At the time of notification, this individual is to be made aware of his/her avenue of appeal through the Missouri Administrative Hearing Commission.

Acceptance

Applicants selected for admission must return the BSN Acceptance Form to the School of Nursing office and pay the non-refundable admissions deposit by the date specified in the acceptance letter to hold the spot in the program.

Health Insurance

A student is required to have health insurance in effect at all times while participating in School of Nursing clinical courses. Missouri Baptist University and the School of Nursing do not assume responsibility for any premium, co-payment, or any other costs associated with the insurance coverage. Each student must notify the School of Nursing if, for any reason, a lapse in coverage has occurred.

Professional Liability Insurance

Missouri Baptist University School of Nursing will provide the professional liability insurance for each student. Annual coverage is $1,000,000 per incident/$3,000,000 aggregate.

Health Requirements

Health requirements include a physical examination and immunization verification. Health requirements must be completed prior to beginning the clinical component of the nursing program. Instructions will be provided at the Clinical Prep Session in the spring prior to starting clinicals. Evidence of the following will be required:

Hepatitis B Vaccine with dates of each injection completed. A completed Hepatitis B vaccination series (series of three) or positive titer is required.

- **Negative tuberculin skin test(s) (two-step)** TB Skin Test #1 placed then read after 48-72 hours. TB skin test #2 placed 7-30 days after Test #1 is read, then read after 48-72 hours. Alternatively, an IGRA blood test is acceptable for the TB requirement.
- **Varicella (chicken pox):** a two-injection series of the varicella vaccination or a positive varicella titer

Measles, Mumps, and Rubella (MMR) vaccination(s) or positive titer(s), including two appropriately spaced doses of the measles and mumps vaccines or positive mumps and measles titers

- **Tetanus-Diphtheria and Pertussis (TdaP) vaccine:** after initial TdaP, a routine booster of Td vaccine should be given at 10-year intervals
- **Seasonal influenza vaccinations,** and at the request of the facility, vaccination for other strains of influenza
- **Any other immunizations that may be required by clinical agencies**

CPR Certification Requirement

Each MBU School of Nursing student is required to maintain current CPR certification while enrolled in the clinical component of the nursing program. A copy of the CPR certification must be on file with the School of Nursing office by the date specified by the Clinical Compliance Officer. Failure to comply with this requirement will result in the inability of the student to attend clinical experiences until the requirement is met. This may ultimately result in the student failing a clinical course. The School of Nursing accepts only CPR courses and certifications that include adult, child, and infant hands-on skills verification and approved by the American Heart Association.

It is the student's responsibility to enroll in and successfully complete an acceptable CPR course. The School of Nursing is not responsible for providing or coordinating any CPR course. It is the student's responsibility to provide the School of Nursing office evidence of current CPR certification if the certification expires during the time in the program.

Background Check

Learning in clinical settings is an important aspect of the nursing program at Missouri Baptist University. Many health care facilities require information about students engaged in clinical learning opportunities, including, but not limited to: verification of name; address and social security number; personal health information; drug and alcohol testing; criminal background checks; verification of education; listing on any registered sex offender lists; listing on the U.S. Office of Inspector General's Excluded Individual's list; and listing on the U.S. General Services Administration's Excluded Parties List. The information required to permit a student to participate in a clinical setting is determined by the respective health care facility.

Students with a criminal history and/or arrests for which action is still pending will be evaluated on an individual basis, with no guarantee of admission to the program or a clinical site. Any student who does not consent to required disclosure or background checks, or does not meet the clinical settings' eligibility requirements, may not be allowed to enter clinical settings. The School of Nursing is not responsible for finding alternative clinical sites. If a student is unable to fulfill the clinical experiences required by his/her program of study, the student may be unable to graduate. MBU School of Nursing reserves the right to request repeat background and/or drug screens at the expense of the student if deemed necessary by the Associate Dean of Undergraduate Nursing.

Students will obtain a Background Check through CastleBranch prior to entering the nursing program.

MBU School of Nursing students are required to complete a drug test prior to entering the nursing program. Drug testing must be scheduled through CastleBranch at the expense of the student. Failure to meet the deadline for drug testing may result in failure to begin a clinical course. Use of alcohol or illegal drugs, or misuse of prescription drugs, is strictly prohibited in the classroom, clinical, or laboratory setting.

Time Limit for Completion of Degree Requirements

Requirements for the Bachelor of Science in Nursing degree must be completed within six (6) years of admission to the School of Nursing.

Non-Acceptance

Applicants not accepted may be placed on a waiting list of qualified applicants. Wait-listed individuals are added in the order in which they accept their spot and are notified in order of ranking if openings become available.

Re-Application

An applicant who is not admitted to the MBU School of Nursing may re-apply for the next admission period by submitting a new application and following the steps in the Application Procedure section of this document.

Clinicals

The School of Nursing at Missouri Baptist University partners with a variety of clinical sites to give students a broad range of experiences across various settings and with different populations. Each student will have a number of opportunities to work with diverse populations during the course of study.

Pre-licensure BSN program students complete the clinical practice in a variety of specialty areas, skills lab, and simulation. The program concludes with a Senior Capstone experience in which the student works with a preceptor to increase knowledge application, prioritization and decision-making skills as well as help facilitate a smooth transition to professional practice.

Students in the pre-licensure BSN program begin clinical rotations in the third year and continue in clinical synthesis experiences throughout the program. Clinical courses may be held anywhere within a 75-mile radius of the campus. Students are responsible for transportation to and from clinical sites.

MBU's list of clinical sites is continually growing. Following is a sample of some of the sites that students could attend.

- Barnes Jewish Hospital
- SSM Entities
- Missouri Baptist Medical Center
- Ranken Jordan Pediatric Bridge Hospital
- Mercy St. Louis
- Mercy South
- St. Luke's Hospital

Curriculum

The pre-licensure BSN degree requires 128 credit hours (68 non-nursing credits and 60 core-nursing credits).

Program Grading Scale

The School of Nursing pre-licensure programs will use the following grading scale. Students must earn a 77% or higher in all nursing courses, as well as satisfactory performance in the clinical component of each nursing course. Students must maintain a 77% average on all unit examinations and maintain a minimum overall grade of 77% in each nursing course. There is no rounding of grades at any point, and no extra credit will be awarded at any time in any nursing course.

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

Pre-Licensure-BSN - Accelerated (ABSN)

Students seeking the Accelerated Bachelor of Science (ABSN) in Nursing degree will progress through the nursing curriculum for a period of twelve (12) months. The School of Nursing at Missouri Baptist University (MBU) may admit up to 32 students per academic year into the ABSN.

Admission Requirements

1. Admission to Missouri Baptist University
2. Completion of General Education and Pre-Nursing Courses – Applicants should have completed all of the pre-nursing requirements (or be currently enrolled) as outlined on the BSN degree sheet prior to applying for the ABSN program. Students may take the following courses during the ASBN program:
    - Pathophysiology for Nursing
    - Old Testament History
    - New Testament History
1. Receive a grade no lower than a B in Anatomy & Physiology I, Anatomy & Physiology II, Pathophysiology for Nursing, and Microbiology. Courses must be completed within the past 7 years.
2. Receive a grade of C or better in Introduction to Chemistry, College Algebra, Nutrition Science, and Probability and Statistics.

Minimum Grade Point Average (GPA) – A minimum GPA of 3.2 is required for students to be accepted into the nursing program.

3. Non-native English Speaking Students – In addition to the above admission requirements, Non-native English Speaking Students are required to submit proof that he or she has successfully submitted proof of English Proficiency as outlined in the admissions procedures for undergraduate international students.

Successful completion of the TOEFL requires minimum scores of:

- Internet-based – 80
- Computer-based – 213
- Paper-based – 550

Transfer Nursing Course Credit

A student who has attended, but not completed, another registered nursing program and desires to transfer nursing course credit to MBU School of Nursing will be considered for admission on an individual basis. Please contact the MBU School of Nursing directly for additional requirements pertaining to transfer of nursing course credit.

Application Procedure

The following steps are required to complete the MBU School of Nursing application procedure:

1. Application to MBU –
    - Transfer students will submit the undergraduate application for admission by going to the following: http://www.mobap.edu/admissions/undergraduatestudents/.
    - Current MBU students can skip this step.

Completion of School of Nursing Application –

- Early Admit option – Rolling admission up to two years in advance.
    - Students must have a 3.5 college GPA (of at least 12 credits); Must enroll at MBU to complete remaining general education courses
- Applications for the remaining ABSN spots will be taken on a rolling basis starting October 1 for the following year.

Official Transcripts – Official transcripts from all colleges and universities previously attended (other than MBU) must be received by the MBU Records Office by June 1. *It is the responsibility of the student to ensure that all transcripts have been received by the MBU Records Office by this date.* Transcripts can be mailed to:

- Missouri Baptist University
  ATTN: Records Office
  One College Park Dr.
  Saint Louis, MO 63141-8698
- Students **must** submit official transcripts mailed directly from each regionally or nationally accredited college, university, or other post-secondary institution attended. This includes original transcripts for any course accepted as transfer credit on another institution's transcript. **Only transcripts mailed directly to Missouri Baptist University Records Office will be accepted as official copies.** MBU also accepts electronic transcripts from the following services: Parchment, E-Script, and National Clearing House. Electronic transcripts should be emailed to recordsoffice@mobap.edu. Hand carried transcripts, faxed transcripts, and transcripts "Issued to Student" will not be accepted.

Each application is considered individually without regard to age, race, color, national origin, ethnicity, religion, gender, sex gender identity, gender expression, marital status, parental status, sexual orientation, genetic information, status as an individual with a disability, status as a protected veteran, or any other factors which cannot lawfully be considered, to the extent specific by applicable laws.

The School of Nursing reserves the right to refuse admission or progression to an applicant or student who cannot meet, with reasonable accommodations, the functional abilities to practice safely and effectively as defined by the National Council of State Boards of Nursing, Inc. (1996). Be advised that by current Missouri law, the Missouri State Board of Nursing may discipline or refuse licensure to applicants with certain arrests, misdemeanors, and felonies. For more information, the student should contact the state board of nursing in the state where they intend to practice. The School of Nursing reserves the right to refuse admission or progression to an applicant or student who has been convicted as a felon or has otherwise committed offenses inappropriate for a nurse.

NCLEX-RN and Licensure

Be advised that to practice professional nursing, a graduate of the nursing program must apply to take a national licensure examination for registered nurses (NCLEX-RN) and apply for licensure in the state where the graduate wants to work as a professional registered nurse. A graduate is required to pass the NCLEX-RN before state licensure can be granted. As outlined in the Missouri State Board of Nursing Nurse Practice Act (http://pr.mo.gov/boards/nursing/npa.pdf):

The practice of nursing is subject to state-specific licensure requirements. For state-specific licensure requirement information, students should contact the state board of nursing in the state where they intend to practice. By current Missouri law, the Missouri State Board of Nursing has requirements that include, but are not limited to the following: **20 CSR 2200-4.020 Requirements for Licensure.**

In addition, according to the Missouri State Board of Nursing, an applicant for licensure by endorsement or licensure by examination who answers yes to one (1) or more of the questions on the application or the fingerprint checks reveal charges and/ or convictions which relate to possible grounds for denial of licensure under section 335.066, RSMo shall submit copies of appropriate documents, as requested by the board, related to that answer or the fingerprint check before his/her application will be considered complete. The copies shall be certified if they are records of a court or administrative government agency. An applicant for licensure by endorsement or licensure by examination who the executive director or designee determines may not meet the requirements for licensure or examination shall be notified that the application will be reviewed by the members of the board at the board's next regular scheduled meeting following receipt of all requested documents. The Missouri State Board of Nursing shall notify, by certified mail or delivery, any individual who is refused permission to take an examination

for licensure or an individual licensed in another state, territory or foreign country that is denied a license by endorsement without examination. At the time of notification, this individual is to be made aware of his/her avenue of appeal through the Missouri Administrative Hearing Commission.

Acceptance

Applicants selected for admission must return the ABSN Acceptance Form to the School of Nursing office and pay the non-refundable tuition deposit by the date specified in the acceptance letter to hold the spot in the program.

Health Insurance

A student is required to have health insurance in effect at all times while participating in School of Nursing activities. Missouri Baptist University and the School of Nursing do not assume responsibility for any premium, co-payment, or any other costs associated with the insurance coverage. Each student must notify the School of Nursing if, for any reason, a lapse in coverage has occurred.

Professional Liability Insurance

Missouri Baptist University School of Nursing will provide the professional liability insurance for each student. Annual coverage is $1,000,000 per incident/$3,000,000 aggregate.

Health Requirements

Health requirements include a physical examination and immunization verification. Health requirements must be completed prior to starting the nursing program. Instructions will be provided in the Acceptance Packet. Evidence of the following will be required:

- **Hepatitis B Vaccine** with dates of each injection completed. A completed Hepatitis B vaccination series (series of three) or positive titer is required.
- **Negative tuberculin skin test(s) (two-step)** TB Skin Test #1 placed then read after 48-72 hours. TB skin test #2 placed 7-30 days after Test #1 is read, then read after 48-72 hours. Alternatively, an IGRA blood test is acceptable for the TB requirement.
- **Varicella (chicken pox):** a two-injection series of the varicella vaccination or a positive varicella titer
- **Measles, Mumps, and Rubella (MMR)** vaccination(s) or positive titer(s), including two appropriately spaced doses of the measles and mumps vaccines or positive mumps and measles titers
- **Tetanus-Diphtheria and Pertussis (TdaP) vaccine:** after initial TdaP, a routine booster of Td vaccine should be given at 10-year intervals
- **Seasonal influenza vaccinations,** and at the request of the facility, vaccination for other strains of influenza
- **Any other immunizations that may be required by clinical agencies**

CPR Certification Requirement

Each MBU School of Nursing student is required to maintain current CPR certification while enrolled in the pre-licensure BSN program. A copy of the CPR certification must be on file with the School of Nursing office by the date specified by the Clinical Compliance Officer. Failure to comply with this requirement will result in the inability of the student to attend any clinical experiences until the requirement is met. This may ultimately result in the student failing the practicum course. The School of Nursing accepts only CPR courses and certifications that include adult, child, and infant hands-on skills verification and approved by the American Heart Association.

It is the student's responsibility to enroll in and successfully complete an acceptable CPR course. The School of Nursing is not responsible for providing or coordinating any CPR course. It is the student's

responsibility to provide the School of Nursing office evidence of current CPR certification if the certification expires during the time in the program.

Background Check

Learning in clinical settings is an important aspect of the nursing program at Missouri Baptist University. Many health care facilities require information about students engaged in clinical learning opportunities, including, but not limited to: verification of name; address and social security number; personal health information; drug and alcohol testing; criminal background checks; verification of education; listing on any registered sex offender lists; listing on the U.S. Office of Inspector General's Excluded Individual's list; and listing on the U.S. General Services Administration's Excluded Parties List. The information required to permit a student to participate in a clinical setting is determined by the respective health care facility.

Students with a criminal history and/or arrests for which action is still pending will be evaluated on an individual basis, with no guarantee of admission to the program or a clinical site. Any student who does not consent to required disclosure or background checks, or does not meet the clinical settings' eligibility requirements, may not be allowed to enter clinical settings. The School of Nursing is not responsible for finding alternative clinical sites. If a student is unable to fulfill the clinical experiences required by his/her program of study, the student may be unable to graduate. MBU School of Nursing reserves the right to request repeat background and/or drug screens at the expense of the student if deemed necessary by the Associate Dean of Undergraduate Nursing.

Students will obtain a Background Check through CastleBranch prior to entering the nursing program.

MBU School of Nursing students are required to complete a drug test prior to entering the nursing program. Drug testing must be scheduled through CastleBranch at the expense of the student. Failure to meet the deadline for drug testing may result in failure to begin a clinical course. Use of alcohol or illegal drugs, or misuse of prescription drugs, is strictly prohibited in the classroom, clinical, or laboratory setting.

Time Limit for Completion of Degree Requirements

Requirements for the Bachelor of Science in Nursing degree must be completed within one and a half (1.5) years of admission to the School of Nursing.

Non-Acceptance

Applicants not accepted may be placed on a waiting list of qualified applicants. Wait-listed individuals are added in the order in which they accept their spot and are notified in order of ranking if openings become available.

Re-application

An applicant who is not admitted to the MBU School of Nursing may re-apply for the next admission period by submitting a new application and following the steps in the Application Procedure section of this document.

Clinicals

The School of Nursing at Missouri Baptist University partners with a variety of clinical sites to give students a broad range of experiences across various settings and with different populations. Each student will have a number of opportunities to work with diverse populations during the course of study.

Pre-licensure BSN program students complete clinical practice in a variety of specialty areas, skills lab, and simulation. The program concludes with a Senior Capstone experience in which the student works with a preceptor to increase knowledge application, prioritization and decision-making skills as well as help facilitate a smooth transition to professional practice.

Students in the pre-licensure BSN program begin clinical rotations in their first semester and continue in clinical synthesis experiences throughout the program. Clinical courses may be held anywhere within a 75-mile radius of the campus. Students are responsible for transportation to and from clinical sites.

MBU's list of clinical sites is continually growing. Following is a sample of some of the sites that students could attend.

- Barnes Jewish Hospital
- SSM Entities
- Missouri Baptist Medical Center
- Ranken Jordan Pediatric Bridge Hospital
- Mercy St. Louis
- Mercy South
- St. Luke's Hospital

Curriculum

The pre-licensure BSN degree requires 128 credit hours (68 non-nursing credits and 60 core-nursing credits).

Program Grading Scale

The School of Nursing pre-licensure BSN program will use the following grading scale. Students must earn a 77% or higher in all nursing courses, as well as satisfactory performance in the clinical component of each nursing course. Students must maintain a 77% average on all unit examinations and maintain a minimum overall grade of 77% in each nursing course. There is no rounding of grades at any point, and no extra credit will be awarded at any time in any nursing course.

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

RN to BSN

Admission Requirements

1. Meet general admission requirements for Missouri Baptist University
2. Have completed a state board-approved associate degree or diploma nursing program
3. Hold a current, unrestricted RN license. Students may enter the program without an RN license, but a license must be obtained by the end of the second term.
4. Minimum 2.0 cumulative GPA for all college course work.

Transfer Credit

RN-BSN learners may receive up to 40 hours of nursing credit for proficiency validated by RN licensure. This allows 40 credit hours from the associate degree program to be validated as meeting the outcomes equivalent to those achieved in baccalaureate-degree granting institutions. A maximum of 90 hours may be accepted as transfer credit toward the degree, including the 40 credit hours of validation.

Graduation Requirements

1. Complete all general education courses with an overall GPA of 2.0.

2. Complete a minimum of 120 credit hours.
3. Complete at least 24 of the last 30 hours at Missouri Baptist University.
4. Must obtain a "C" or better in order to pass a nursing course (RNBS prefix).

Program Grading Scale

The School of Nursing RN-BSN program will use the following grading scale.

Lecture Course Grade	Range	Interpretation
A	93-100	Excellent
B	84-92	Above Average
C	77-83	Average
F	<77	Failure

3+2 RN-BSN to MSN

Missouri Baptist University offers an accelerated program for students to complete their Master of Science in Nursing (MSN) at an accelerated rate. Upon completion of their three year undergraduate RN to BSN program, students can complete their MSN in two years. During their junior and senior year, students will complete a total of 12 credit hours of senior permission courses (please see the "Senior Permission" section on the Policies and Procedures page). These senior permission courses will contribute 12 credit hours toward their MSN program once they have been accepted. Specific course requirements for the MSN program can be found in the Graduate Bulletin.

Master of Science in Nursing

The Master of Science in Nursing (MSN) program will provide students with the advanced skills necessary to provide direct patient care at an advanced level, conduct research, teach online and in the classroom, impact public policy, lead health systems, consult with corporations, and implement evidence-based solutions that revolutionize heath care. These highly skilled providers are in great demand to fill established and emerging roles that allow nurses to focus on a variety of practice areas, such as geriatrics, pediatrics, public health, administration, informatics, forensics, systems improvement, and genetics/genomics.

Using a Christian perspective, the MSN graduate will:

1. Provide culturally competent care to all persons regardless of race, sex, age, socioeconomic status, culture, health care beliefs, and religion.
2. Practice independently and collaboratively with an interprofessional team while delivering direct and indirect care services in various types of health care systems.
3. Evaluates research findings from nursing and other disciplines as a basis for clinical decision-making to improve practice and to formulate health policy.
4. Contribute to the integration of healthcare services within systems to affect safety and quality of care to improve patient outcomes and reduce fragmentation of care.
5. Assumes the direct and indirect roles and functions of advanced nursing practice to promote health, prevent illness, and improve the health of individuals, families, and communities.
6. Integrate information science and technology to communicate relevant patient data, manage care, mitigate error, and support clinical judgment and evidence-based nursing practice.
7. Advance practice through the embodiment of values & ethics, knowledge, professional comportment, and 'nurse as leader' to influence person-centered care and advocacy for all people.

8. Integrate leadership skills and decision making in the provision of culturally responsive, high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery and outcomes.
9. Demonstrate communication skills, including health information management to enhance the quality of care provided at individual and aggregate levels.
10. Integrate select Biblical concepts using a Christian worldview into advanced nursing practice.

The Master of Science in Nursing (MSN) will require students to select one of four tracks: Executive Leadership, Family Nurse Practitioner (FNP), Nursing Educator, and Psychiatric Mental Health Nurse Practitioner (PMHNP). There are no electives in the program. The courses required for the program are the only courses a student will take to earn the MSN degree in the respective track.

A student must have an earned Bachelor of Science in Nursing (BSN) degree from a college or university approved by a state Board of Nursing. Students must have a current, unrestricted license to practice as a Registered Nurse in the United States. A student must have a minimum 3.0 GPA in the BSN degree.

Post-BSN Certificate Requirements

To enroll in a Post-BSN Certificate program, students must have a completed Bachelor of Science in Nursing degree from an accredited institution or state board of nursing approved program with a minimum GPA of 3.0. Students must have a current, unrestricted license to practice as a Registered Nurse in the United States. Students are not permitted to complete a Post-BSN Certificate as a stand-alone certificate and must be concurrently enrolled in the MBU School of Nursing MSN program pursuing a track different from the Post-BSN Certificate.

Post-MSN Certificate Requirements

To enroll in a Post-MSN Certificate program, students must have a completed Masters of Science in Nursing degree from an accredited institution or state board of nursing approved program with a minimum GPA of 3.0. Students must have a current, unrestricted license to practice as a Registered Nurse in the United States. Students are not permitted to complete a Post-MSN Certificate program in the same track as the MBU School of Nursing MSN program track or Post-BSN Certificate.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Executive Leadership, MSN

Family Nurse Practitioner, MSN

Nurse Educator, MSN

Psychiatric Mental Health Nurse Practitioner, MSN

Post-BSN Certificate

Executive Leadership, PBCEL

Nurse Educator, PBCNE

Post-MSN Certificate

Executive Leadership, PMCEL

Family Nurse Practitioner, PMCFNP

Nurse Educator, PMCNE

Psychiatric Mental Health Nurse Practitioner, PMCPMH

Majors

Pre-Licensure BSN

Nursing (RN to BSN)

Minor

Nursing Across Cultures Minor

Executive Leadership, MSN

CIP Code: 51.3802

Required Courses

HCMG 513 - Healthcare Law and Ethics Semester Hours: *Three*

NRSG 543 - Advanced Evidence-Based Practice Methods Semester Hours: *Three*

NUEL 513 - Leadership & Management of Healthcare Organizations Semester Hours: *Three*

NUEL 523 - Strategic Planning Semester Hours: *Three*

NUEL 563 - Human Resource and Financial Management for Nurse Leaders Semester Hours: *Three*

NUEL 573 - Emotional Intelligence in Leadership Semester Hours: *Three*

NUEL 575 - Executive Leadership Practicum Semester Hours: *Five*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three*

Total: 35 Hours

Family Nurse Practitioner, MSN

CIP Code: 51.3805

Required Courses

NRSG 543 - Advanced Evidence-Based Practice Methods Semester Hours: *Three*

NUNP 513 - Advanced Pathophysiology Semester Hours: *Three*

NUNP 514 - Advanced Assessment w/Lab Semester Hours: *Four*

NUNP 523 - Integrated Clinical Competencies for Family Nurse Practitioners Semester Hours: *Three*

NUNP 533 - Advanced Pharmacology Semester Hours: *Three*

NUNP 543 - Primary Care of Adults & Geriatrics I Semester Hours: *Three*

NUNP 553 - FNP Practicum I Semester Hours: *Three*

NUNP 563 - Primary Care of Adult & Geriatrics II Semester Hours: *Three*

NUNP 573 - FNP Practicum II Semester Hours: *Three*

NUNP 583 - Primary Care of Pediatrics and Women's Health Semester Hours: *Three*

NUNP 593 - FNP Practicum III Semester Hours: *Three*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three*

Total: 46 Hours

Nurse Educator, MSN

CIP Code: 51.3203

Required Courses

NRSG 543 - Advanced Evidence-Based Practice Methods Semester Hours: *Three*

NUED 513 - Introduction to Nursing Education and the Educator Role Semester Hours: *Three*

NUED 523 - Evidence-Based Teaching Strategies in Nursing Education Semester Hours: *Three*

NUED 533 - Curriculum Development in Nursing Education Semester Hours: *Three*

NUED 543 - Assessment and Evaluation in Nursing Education Semester Hours: *Three*

NUED 553 - Simulation in Nursing Education Semester Hours: *Three*

NUED 575 - Nurse Educator Practicum Semester Hours: *Five*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three*

Total: 35 Hours

Psychiatric Mental Health Nurse Practitioner, MSN

CIP Code: 51.3810

Required Courses

NPMH 513 - Psychopathology Semester Hours: *Three*

NPMH 523 - Psychopharmacology & Mental Health Assessment Semester Hours: *Three*

NPMH 533 - Individual, Family, & Group Psychotherapy Semester Hours: *Three*

NPMH 543 - PMHNP Practicum I Semester Hours: *Three*

NPMH 553 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan I Semester Hours: *Three*

NPMH 563 - PMHNP Practicum II Semester Hours: *Three*

NPMH 573 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan II Semester Hours: *Three*

NPMH 583 - PMHNP Practicum III Semester Hours: *Three*

NRSG 543 - Advanced Evidence-Based Practice Methods Semester Hours: *Three*

NUNP 513 - Advanced Pathophysiology Semester Hours: *Three*

NUNP 514 - Advanced Assessment w/Lab Semester Hours: *Four*

NUNP 533 - Advanced Pharmacology Semester Hours: *Three*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three*

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three*

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three*

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three*

Total: 49 Hours

Executive Leadership, PBCEL

CIP Code: 51.3802

Required Courses

NUEL 513 - Leadership & Management of Healthcare Organizations Semester Hours: *Three*

NUEL 523 - Strategic Planning Semester Hours: *Three*

NUEL 563 - Human Resource and Financial Management for Nurse Leaders Semester Hours: *Three*

NUEL 575 - Executive Leadership Practicum Semester Hours: *Five*

Total: 14 Hours

Nurse Educator, PBCNE

CIP Code: 51.3203

Required Courses

NUED 513 - Introduction to Nursing Education and the Educator Role Semester Hours: *Three*

NUED 523 - Evidence-Based Teaching Strategies in Nursing Education Semester Hours: *Three*

NUED 533 - Curriculum Development in Nursing Education Semester Hours: *Three*

NUED 543 - Assessment and Evaluation in Nursing Education Semester Hours: *Three*

NUED 553 - Simulation in Nursing Education Semester Hours: *Three*

NUED 575 - Nurse Educator Practicum Semester Hours: *Five*

Total: 20 Hours

Executive Leadership, PMCEL

CIP Code: 51.3802

Required Courses

NUEL 513 - Leadership & Management of Healthcare Organizations Semester Hours: *Three*

NUEL 523 - Strategic Planning Semester Hours: *Three*

NUEL 563 - Human Resource and Financial Management for Nurse Leaders Semester Hours: *Three*

NUEL 575 - Executive Leadership Practicum Semester Hours: *Five*

Total: 14 Hours

Family Nurse Practitioner, PMCFNP

CIP Code: 51.3805

Nurse Practitioner Courses

Students will only take the Nurse Practitioner Courses if they have not already completed these courses for another program.

NUNP 513 - Advanced Pathophysiology Semester Hours: *Three*

NUNP 514 - Advanced Assessment w/Lab Semester Hours: *Four*

NUNP 533 - Advanced Pharmacology Semester Hours: *Three*

Total: 0-10 Hours

Family Nurse Practitioner Courses

NUNP 543 - Primary Care of Adults & Geriatrics I Semester Hours: *Three*

NUNP 553 - FNP Practicum I Semester Hours: *Three*

NUNP 563 - Primary Care of Adult & Geriatrics II Semester Hours: *Three*

NUNP 573 - FNP Practicum II Semester Hours: *Three*

NUNP 583 - Primary Care of Pediatrics and Women's Health Semester Hours: *Three*

NUNP 593 - FNP Practicum III Semester Hours: *Three*

Total: 18 Hours

Total: 18-28 Hours

Nurse Educator, PMCNE

CIP Code: 51.3203

Required Courses

NUED 513 - Introduction to Nursing Education and the Educator Role Semester Hours: *Three*

NUED 523 - Evidence-Based Teaching Strategies in Nursing Education Semester Hours: *Three*

NUED 533 - Curriculum Development in Nursing Education Semester Hours: *Three*

NUED 543 - Assessment and Evaluation in Nursing Education Semester Hours: *Three*

NUED 553 - Simulation in Nursing Education Semester Hours: *Three*

NUED 575 - Nurse Educator Practicum Semester Hours: *Five*

Total: 20 Hours

Psychiatric Mental Health Nurse Practitioner, PMCPMH

CIP Code: 51.3810

Nurse Practitioner Courses

Students will only take the Nurse Practitioner Courses if they have not already completed these courses for another program.

NUNP 513 - Advanced Pathophysiology Semester Hours: *Three*

NUNP 514 - Advanced Assessment w/Lab Semester Hours: *Four*

NUNP 533 - Advanced Pharmacology Semester Hours: *Three*

Total: 0-10 Hours

Psychiatric Mental Health Nurse Practitioner Courses

NPMH 513 - Psychopathology Semester Hours: *Three*

NPMH 523 - Psychopharmacology & Mental Health Assessment Semester Hours: *Three*

NPMH 533 - Individual, Family, & Group Psychotherapy Semester Hours: *Three*

NPMH 543 - PMHNP Practicum I Semester Hours: *Three*

NPMH 553 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan I Semester Hours: *Three*

NPMH 563 - PMHNP Practicum II Semester Hours: *Three*

NPMH 573 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan II Semester Hours: *Three*

NPMH 583 - PMHNP Practicum III Semester Hours: *Three*

Total: 24 Hours

Total: 24-34 Hours

Pre-Licensure BSN

CIP Code: 51.3801

General Education Requirements for BSN (Pre-Licensure)

Bachelor of Science in Nursing (Pre-Licensure)

Nursing Major Requirements

1st Semester

NRSG 303 - Professional Nursing Concepts I Semester Hours: *Three*

NRSG 311 - Health Assessment Lab Semester Hours: *One* **AND**

NRSG 313 - Health Assessment Semester Hours: *Three*

NRSG 314 - Health Care Concepts I Semester Hours: *Four*

NRSG 371 - Health Care Concepts I Skills Lab Semester Hours: *One* **AND**

NRSG 372 - Health Care Concepts I Clinical Semester Hours: *Two*

Total: 14 Hours

2nd Semester

NRSG 324 - Health Care Concepts II Semester Hours: *Four*

NRSG 374 - Health Care Concepts II Clinical Semester Hours: *Four*

NRSG 323 - Evidence-Based Practice Semester Hours: *Three*

NRSG 334 - Pharmacology Semester Hours: *Four*

OR

NRSG 332A - Pharmacology I Semester Hours: *Two* **AND**

NRSG 332B - Pharmacology II Semester Hours: *Two*

Total: 15 Hours

Accelerated BSN students will take NRSG 332A in their second quarter and NRSG 332B in their third quarter. Traditional BSN students will take NRSG 334 in their second semester.

3rd Semester

NRSG 443 - Health Care Concepts III Semester Hours: *Three*

NRSG 474 - Health Care Concepts III Clinical Semester Hours: *Four*

NRSG 412 - Heath Care Quality & Informatics Semester Hours: *Two*

NRSG 453 - Concepts of Pediatric and Maternal Healthcare Semester Hours: *Three*

NRSG 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

NRSG 403 - Professional Nursing Concepts II Semester Hours: *Three*

Total: 18 Hours

4th Semester

NRSG 433 - Ethics in Healthcare Semester Hours: *Three*

NRSG 444 - Health Care Concepts IV Semester Hours: *Four*

NRSG 471 - Health Care Concepts IV Clinical Semester Hours: *One*

NRSG 421 - NCLEX Prep Semester Hours: *One*

NRSG 484 - Senior Capstone Semester Hours: *Four*

Total: 13 Hours

Total: 60 Hours

Note(s)

+Waive BIOL 103 + 101 if student has met prerequisite for BIOL 213 + 211.
*A grade of C or better is required in these courses for completion of the BSN degree.
†A grade of B or better is required in these courses for completion of the BSN degree.
‡Course must have been completed within the past 7 years in order to transfer into the School of Nursing

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

A student must earn a grade of 77% or better in all major (nursing) courses, and achieve an overall grade point average of 2.5 (C) or better for the awarding of the bachelor's degree.

A minimum of 120 semester hours is required to earn the Bachelor of Science in Nursing Degree.

Requirements for Degree Conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.50 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 45 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

General Education Requirements for BSN (RN to BSN)

Communication Skills

Two courses as listed below:

ENGL 113 - English Composition I (MOTR ENGL 100) Semester Hours: *Three*

ENGL 123 - English Composition II (MOTR ENGL 200) Semester Hours: *Three*

Total: 6 Hours

Fine Arts and Humanities

At least two courses (at least 6 hours) from the courses listed below:

ARTS 153 - Art Appreciation (MOTR ARTS 100) Semester Hours: *Three*

COMM 153 - Appreciation of Film (MOTR FILM 100) Semester Hours: *Three*

COMM 223 - Introduction to Mass Media (MOTR SBSC 100) Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

CPHI 203 - Introduction to Logic (MOTR PHIL 101) Semester Hours: *Three*

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100) Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien Semester Hours: *Three*

ENGL 203 - World Literary Types (MOTR LITR 200) Semester Hours: *Three*

HUMT 153 - Travel Studies Semester Hours: *Three*

IDST 313 - History and Philosophy of Science and Technology Semester Hours: *Three*

MUHL 153 - Appreciation of Music (MOTR MUSC 100) Semester Hours: *Three*

THEA 103 - Appreciation of Theatre (MOTR THEA 100A) Semester Hours: *Three*

Total: 6 Hours

Natural Science

BIOL 211 - Anatomy and Physiology I Laboratory Semester Hours: *One*

BIOL 213 - Anatomy and Physiology I Semester Hours: *Three*

BIOL 221 - Anatomy and Physiology II Laboratory Semester Hours: *One*

BIOL 223 - Anatomy and Physiology II Semester Hours: *Three*

Total: 8 Hours

Mathematics

MATH 123 - Contemporary College Mathematics (MOTR MATH 120) Semester Hours: *Three*

MATH 133 - College Algebra (MOTR MATH 130) Semester Hours: *Three*

MATH 155 - Precalculus (MOTR MATH 150) Semester Hours: *Five*

OR a course with either MATH 133 or MATH 155 as prerequisite

Total: At Least 3 Hours

Social and Behavioral Sciences

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

AND one additional course

Total: 6 Hours

Total: At Least 29 Hours

Bachelor of Science in Nursing (RN to BSN)

Humanities

Two courses as listed below:

CSCE 143 - Survey of Christian Literature and Thought Semester Hours: *Three*

Total: 3 Hours

Natural Science and Mathematics

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

BIOL 303 - Nutrition Science Semester Hours: *Three*

NRSG 363 - Pathophysiology for Nursing Semester Hours: *Three OR* Any Upper Division BIOL Course Semester Hours: *Three to Four*

Total: 9-10 Hours

Computer Literacy

RNBS 413 - Health Care Quality & Informatics Semester Hours: *Three* †

Total: 3 Hours

Interdisciplinary Studies

RNBS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three* †

Total: 3 Hours

Note(s)

† A grade of C or better is required in these courses for completion of the RN-BSN degree.

* Not including courses also required in major

Total: 21 Hours

RN to BSN (MBU Online)

CIP Code: 51.3801

General Education Requirements for BSN (RN to BSN)

Bachelor of Science in Nursing (RN to BSN)

Major Requirements

Mathematics/Natural Science Courses

BIOL 303 - Nutrition Science Semester Hours: *Three*

Any Upper Division BIOL Course Semester Hours: *Three to Four*

OR

NRSG 363 - Pathophysiology for Nursing Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

Validation of credit: Up to 40 hours of nursing credit for proficiency validated by RN licensure.

RN to BSN Courses

*** Students may take up to 12 credit hours to contribute to the 3+2 RN-BSN to MSN program. Please see the "Senior Permission" section on the Undergraduate Policies and Procedures page. More information regarding the 3+2 program can be found on the School of Nursing page under "3+2 RN-BSN to MSN."

RNBS 303 - Health Assessment for the Professional Nurse Semester Hours: *Three*

RNBS 323 - Evidence-Based Practice Semester Hours: *Three*

RNBS 413 - Health Care Quality & Informatics Semester Hours: *Three*

RNBS 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

RNBS 433 - Ethics in Healthcare Semester Hours: *Three*

RNBS 443 - Community Health and Population-Based Nursing Care Semester Hours: *Three*

RNMS 403/503 - Theoretical Foundations of Nursing Semester Hours: *Three* ***

RNMS 413/513 - Organization and Systems Leadership Semester Hours: *Three* ***

RNMS 423/523 - Improving Population Health through Policy and Advocacy Semester Hours: *Three* ***

RNMS 433/533 - Interprofessional Collaboration and Communication Semester Hours: *Three* ***

Total: 42-43 Hours

Note(s)

**An additional 3-4 hours of electives may be needed to complete the 120 hour requirement. Elective courses may be needed to be Upper Division credit in order to satisfy the 42 credit hour requirement.*

Only 90 hours maximum will be taken of transfer credit toward the degree including the 40 credit hours of validation.

At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

Students must earn a C or better in courses taken to fulfill the requirements for a major or minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Nursing Across Cultures Minor

CIP Code: 30.0000

The prerequisite for HSCI 433/533 would not need to be completed per the Health & Sports Sciences division if a student is taking the course to go towards the minor.

Required Courses

NRSG 423 - Spirituality and Diversity in Healthcare Semester Hours: *Three*

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101) Semester Hours: *Three*

CPHI 433/533 - World Religions (MOTR RELG 100) Semester Hours: *Three*

CSCE 483/583 - Storying and Discipling Cross-Culturally Semester Hours: *Three OR*

CSCP 443/543 - Gospel-Centered Cultural Engagement Semester Hours: *Three*

NRSG 301 - Nursing Across Cultures Practicum Semester Hours: *One*

Total: 13 Hours

Health and Social Sciences Electives

One course from the following:

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

HSCI 433/533 - Health Disparities Semester Hours: *Three*

Total: 3 Hours

Humanities

One course from the following:

CSCE 303 - Missions and Mercy Semester Hours: *Three*

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation Semester Hours: *Three*

CPHI 413/513 - Christian Ethics Semester Hours: *Three*

CPHS 433/533 - Contemporary World Views Semester Hours: *Three*

Total: 3 Hours

Total: 19 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Social & Behavioral Sciences

Mission Statements

In keeping with the mission of Missouri Baptist University, the School of Social and Behavioral Sciences provides a curriculum that enables students to think critically and analytically and, in so doing, to think Christianly in the specific areas of the Social and Behavioral Sciences. Students will gain a broad understanding of theory and research in the major areas, including Behavioral Science, Criminal Justice, Forensic Psychology, History, Human Services, Psychology, and Social Sciences. Minors are offered in the areas of Behavioral Science, Criminal Justice, History, Human Services, Political Science, Psychology, Social Sciences, and Sociology. Students majoring in a Social and Behavioral Science program of study develop skills for employment in these fields and are prepared academically for graduate studies.

Behavioral Science: The Behavioral Science major is organized within the context of an interdisciplinary liberal arts approach drawing from the disciplines of Criminal Justice, Human Services, Psychology, and Sociology. Each discipline addresses different dimensions of human behavior integrated to form a comprehensive view of the human condition.

Criminal Justice: In accordance with the mission statement of Missouri Baptist University and the academic program, Criminal Justice is an area of study which seeks to provide Christ-centered quality higher education to traditional and adult students. The major provides an opportunity to prepare for careers in the various areas of the justice system at the entry level and to prepare others for advancement within an agency.

Forensic Psychology: The mission of the Forensic Psychology major is designed for students who are interested in the relationship between psychology and the criminal justice system through a Christian perspective. Where psychology and the criminal justice system may conflict with the Bible, faculty will incorporate the Christian faith into the classroom, and respectfully explain from credible academic evidence why they continue to believe unashamedly in the superior authority and accuracy of the Bible. The mission of the major is to enhance students' understanding of individual behavior, in terms of its cognitive, social and emotional components and their interaction. Students are also expected to have a basic understanding of how the legal system is organized and how the various segments of the system interact. The major prepares students for a number of careers and graduate work in psychology, social work, law enforcement, or other criminal justice professions.

History: In accordance with the Mission Statement of Missouri Baptist University, the History major has several purposes: (1) to acquaint students with the commonly accepted factual data of human history; (2) to expose students to differing viewpoints and schools of historical interpretation; (3) to help students develop the ability to do independent research and to write competently in the field of history; (4) to encourage students to develop a Biblically-based Christian approach to historical study; and (5) to prepare History majors for careers in teaching*, or in other professional fields requiring a broad liberal arts background.

Human Services: In keeping with the mission statement of Missouri Baptist University and the Social and Behavioral Science Division, the Human Services major prepares students for employment as generalists in the field of human services. The student will gain a broad understanding of theory and practice in the field, preparing them for entry-level positions. The curriculum draws from Psychology and Sociology, with specific courses in the human service field.

Psychology: The Mission of the Missouri Baptist University psychology program is to educate students in the breadth and depth of the discipline of psychology and its practical applications. We integrate empirical science, theory, and practice, and train students to think critically about mental processes and behavior. Where mainstream psychology and the Bible conflict, it is the privilege and responsibility of faculty to incorporate the Christian faith into the classrooms, respectfully explaining from credible

academic evidence why they continue to believe unashamedly in the superior authority and accuracy of the Bible.

Social Sciences: In accordance with the mission statement of Missouri Baptist University, the Social Sciences major has several purposes: (1) to prepare students to teach secondary social studies; (2) to acquaint students with the commonly-accepted factual data of human history; (3) to expose students to differing viewpoints and schools of historical interpretation; (4) to help students develop the ability to do independent research and to write competently in the field of history; (5) to encourage students to develop a Biblically-based Christian approach to historical study; (6) to prepare History majors for careers in teaching or in other professional fields requiring a broad liberal arts background; (7) to acquaint students with a broad range of social sciences and the conclusions which social scientists have currently reached.

Master of Science in Criminal Justice

Mission Statement: In keeping with the Mission of Missouri Baptist University, the Mission of the Master of Science in Criminal Justice Degree Program is to develop students into leaders and innovators in all Criminal Justice Fields of Expertise based upon proven methods, best practices and validated research; while maintaining harmony with the Holy Scriptures, which is the ultimate Divine Authority on all matters related to justice.

Overview

The Master of Science in Criminal Justice Program is designed for career-oriented students who desire to advance their expertise in ethical leadership and prepare for advancement within their profession. This online degree program promotes the development of leadership and administrative competencies to enable graduates to perform management roles in a variety of careers in Criminal Justice.

There are no prerequisite criminal justice courses for admission to the program. Students who have not had any Criminal Justice experience or Criminal Justice undergraduate classes may wish to consider taking CRJS 133 Introduction to Criminal Justice and CRPO 453 Constitutional Law I prior to beginning the master's program. The culminating Capstone Project must be taken as the student's last course.

Our 36-hour program is 100% online and fits into the busy and varied schedule of all Criminal Justice Professionals. Students accepted into this program are able to enroll in courses every eight (8) weeks. Students can take courses whenever their schedule allows or complete all requirements within one year.

Summary of the MSCJ Degree Process

To earn the Master of Science in Criminal Justice degree, students must complete each of the following steps:

1. The student must develop a comprehensive plan of study with the Graduate Advisor.
2. The student must complete all coursework included in the plan of study.
3. The student must complete a capstone project.
4. An Application for Graduation, signed by the student, Graduate Advisor and Vice President for Graduate Affairs and Academic Program Review, must be filed with the Graduate Office and the Records Office before the deadline. See the Academic Calendar page for deadline information.
5. Students must pay the required graduation fee. All graduate candidates for graduation during an academic year – Summer (previous year) Fall/Winter, and Spring – are encouraged to attend the commencement exercises which are held at the close of the Spring Semester. Graduate students must have all work completed and a degree conferred in order to participate in the ceremony. Students must notify the Vice President for Graduate Affairs and the Director of Records if they choose not to participate. Students must pay the graduation fee whether they attend commencement or not.

6. All graduate students must have a 3.0 cumulative grade point average in order to graduate from the program.

Transfer Students and Transfer Credit

Transfer credits must have been earned within the seven (7) years prior to entry into the Graduate Studies Program. Transfer credits must be approved by the Graduate advisor and the Dean or Program Director and must have grades of A, B, S, CR, or P. Students may not take courses from other graduate programs while enrolled at Missouri Baptist University without written approval from the Vice President for Graduate Studies and Academic Program Review.

Public safety professionals who have graduated from a national or regional command college and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the command college to the Master of Science in Criminal Justice as Prior Learning Assessment (PLA) credit.

Students entering the Master of Science in Criminal Justice program who have not graduated from a national or regional command college may transfer up to six (6) graduate credits from another regionally accredited college or university. Students who have not graduated from a national or regional command college must complete at least thirty (30) hours of credit at Missouri Baptist University. All Master of Science in Criminal Justice students must complete the capstone class at MBU. The University only recognizes institutions accredited by the current edition of Accredited Institutions of Postsecondary Education published by the CHEA and the American Council on Education.

Directed Studies: Courses in the Master of Science in Criminal Justice program are not available for directed study.

Capstone Requirement: All students seeking the Master of Science in Criminal Justice degree are required to take CRJS 583 in which they will be required to complete a research project. This course may not be taken until the student has completed all other courses in the program for the Master of Science in Criminal Justice degree. Students are required to earn a grade of B or better in this course. The capstone project course must be completed through Missouri Baptist University.

Exit Exam: The Master of Science in Criminal Justice degree does not require an exit exam.

Programs of Study

Specific course requirements can be found on the corresponding program page.

Master

Criminal Justice, MSCJ

Majors

Behavioral Science, BA

Behavioral Science, BPS

Behavioral Science, BS

Criminal Justice, BA

Criminal Justice, BPS

Criminal Justice, BS

Forensic Psychology, BS

History, BA

History, BPS

History, BS

Human Services, BA

Human Services, BPS

Human Services, BS

Psychology, BA

Psychology, BPS

Psychology, BS

Social Sciences, BA

Social Sciences, BPS

Social Sciences, BS

Minors

Behavioral Science Minor

Criminal Justice Minor

History Minor

Human Services Minor

Political Science Minor

Psychology Minor

Social Sciences Minor

Sociology Minor

Criminal Justice, MSCJ

CIP Code: 43.0104

Additional information regarding the Master of Science in Criminal Justice program can be found on the School of Social & Behavioral Sciences page.

Required Core

CRJS 503 - Criminal Justice Planning, Budgeting, and Evaluation Semester Hours: *Three*

CRJS 513 - The Criminal Court System Semester Hours: *Three*

CRJS 523 - Communities and Crime Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* *

CRJS 543 - Foundations of Criminological Theory Semester Hours: *Three*

CRJS 553 - Diversity Issues in Criminal Justice Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* *

CRJS 573 - Police Innovations Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* *

CRPO 513 - Civil Remedies in Criminal Justice Semester Hours: *Three*

CRPS 523 - Criminal Justice and the Mental Health Systems Semester Hours: *Three*

Total: 33 Hours

Capstone Requirement

CRJS 583 - Capstone Project Semester Hours: *Three*

Total: 3 Hours

Total: 36 Hours

**Must be completed at the 500-level to be applicable toward the Master of Science in Criminal Justice program.*

Behavioral Science, BA

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

General Education Requirements

Bachelor of Arts

Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

Required Core

Required Mathematics (MATH) Course

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* [1]

Total: 3 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [2]

PSSC 303 - Social Psychology Semester Hours: *Three*

Total: 6 Hours

Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* [2]

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* [2]

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

Required 3-Hour Internship

Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*

CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [3]

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [3]

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* [3]

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [3]

PSPO 323 - Psychology And The Law Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* [4]

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSYC 333 - Child Psychology Semester Hours: *Three* [4]

PSYC 343 - Adolescent Psychology Semester Hours: *Three* [4]

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 433 - Theories of Personality Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three*

Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

Total: At Least 18 Hours (At Least 9 Upper Division)

Note(s)

[1]Course will satisfy the statistics requirement for the Bachelor of Science degree.
[2]Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.
[3]See the catalog section on Senior Permission for information on earning graduate credit for this course.
[4]Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Behavioral Science, BPS

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

General Education Requirements

Bachelor of Professional Studies

Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

Required Core

Required Mathematics (MATH) Course
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* [1]
Total: 3 Hours

Required Psychology (PSYC) Course
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [2]

PSSC 303 - Social Psychology Semester Hours: *Three*
Total: 6 Hours

Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* [2]

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* [2]

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

Required 3-Hour Internship

Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*

CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [3]

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [3]

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* [3]

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [3]

PSPO 323 - Psychology And The Law Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* [4]

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSYC 333 - Child Psychology Semester Hours: *Three* [4]

PSYC 343 - Adolescent Psychology Semester Hours: *Three* [4]

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 433 - Theories of Personality Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three*

Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

Total: At Least 18 Hours (At Least 9 Upper Division)

Note(s)

[1]Course will satisfy the statistics requirement for the Bachelor of Science degree.
[2]Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.
[3]See the catalog section on Senior Permission for information on earning graduate credit for this course.
[4]Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Behavioral Science, BS

CIP Code: 30.1701

Students pursuing the Behavioral Science major are not permitted to complete a second major or minor in any other area within the School of Social & Behavioral Sciences.

General Education Requirements

Bachelor of Science

Behavioral Science Major Requirements

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

Required Core

Required Mathematics (MATH) Course
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* [1]
Total: 3 Hours

Required Psychology (PSYC) Course
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three* [2]

PSSC 303 - Social Psychology Semester Hours: *Three*
Total: 6 Hours

Required Sociology (SOCO) Courses
SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* [2]

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three* [2]

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 9 Hours

Required 3-Hour Internship

Choose one from the following:

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 3 Hours

Total: 21 Hours

Electives

18 hours (at least 9 hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes CRPS - Criminal Justice/Psychology/Sociology, PSHU - Psychology/Human Services, and PSSC, Psychology/ Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the four disciplines.)

Elective Criminal Justice Courses

CRCO 370/371 - Introduction to Mastering Trial Advocacy Semester Hours: *Zero to One*

CRCO 470/472 - Advanced Mastering Trial Advocacy Semester Hours: *Zero to Two*

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [3]

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Elective Human Services Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Elective Psychology Courses

CMPS 423/523 - Pastoral Counseling and Care Giving Semester Hours: *Three* [3]

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [3]

MGPS 403/503 - Organizational Behavior and Leadership Semester Hours: *Three* [3]

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [3]

PSPO 323 - Psychology And The Law Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* [4]

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSYC 333 - Child Psychology Semester Hours: *Three* [4]

PSYC 343 - Adolescent Psychology Semester Hours: *Three* [4]

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 433 - Theories of Personality Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three*

Elective Sociology Courses

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 323 - Marriage and the Family Semester Hours: *Three*

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

Total: At Least 18 Hours (At Least 9 Upper Division)

Note(s)

[1]Course will satisfy the statistics requirement for the Bachelor of Science degree.
[2]Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.

[3]See the catalog section on Senior Permission for information on earning graduate credit for this course.
[4]Only one course from PSYC 313, PSYC 323, PSYC 343 may be applied toward the major.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Criminal Justice, BA

CIP Code: 43.0104

General Education Requirements

Bachelor of Arts

Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [1]

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

Total: 42 Hours

Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

Core Curriculum*:

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 27 Hours

Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Physical Training 1 Credit Hour

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

Total: 15 Hours

Total Transfer Credit Accepted: 16 Hours

Total: 42 Hours

Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

Note(s)

** Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case- by-case basis.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Criminal Justice, BPS

CIP Code: 43.0104

General Education Requirements

Bachelor of Professional Studies

Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [1]

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

Total: 42 Hours

Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

Core Curriculum*:

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 27 Hours

Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Physical Training 1 Credit Hour

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

Total: 15 Hours

Total Transfer Credit Accepted: 16 Hours

Total: 42 Hours

Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

Note(s)

** Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case- by-case basis.

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Criminal Justice, BPS (MBU Online)

CIP Code: 43.0104

Track III: For students pursuing the MBU Online BPS degree

General Education Requirements (MBU Online)

Bachelor of Professional Studies (MBU Online)

Criminal Justice Major Requirements

Required Courses

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

An additional 36 hours of electives, including 9 hours of upper division, are required to complete the 120 hour requirement.

Additional Credit

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

Physical Training 1 Credit Hour

Total Transfer Credit Accepted: 16 Hours

Note(s)

**Documented Training and/or Credit for Prior Learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case-by-case basis.

Total: 39-46 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Criminal Justice, BS

CIP Code: 43.0104

General Education Requirements

Bachelor of Science

Criminal Justice Major Requirements

Students must complete the following 36 hours of core requirements, and 6 hours of selected electives to total 42 hours.

Track I

For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three* [1]

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Electives

6 hours upper division from other Criminal Justice (CRJS, CRCO, CRPO, or CRPS) courses

Total: 42 Hours

Track II

For students who have attained 700 plus hours of training and graduated from a POST certified Police Academy and who are certified as police officers.

Core Curriculum*:

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 433/533 - Evidence Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three* [1]

CRPO 453 - Constitutional Law I Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

Total: 27 Hours

Major Courses

For students who have graduated and attained 700 plus hours of training from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted as follows:

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Physical Training 1 Credit Hour

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

Total: 15 Hours

Total Transfer Credit Accepted: 16 Hours

Total: 42 Hours

Track III

Online Criminal Justice Program (See the Adult Learning Program section of this catalog)

Note(s)

** Documented training and/or credit for prior learning may also be considered to determine the award of advanced credit hours. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice. Review the "Advanced Standing Process" noted in the current catalog to petition for prior learning credit.*

POST Certified Law Enforcement Academy training less than 700 hours will be reviewed on a case- by-case basis.

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Forensic Psychology, BS

CIP Code: 42.2812

General Education Requirements

Bachelor of Science

Major Requirements

Psychology Courses

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

MATH 343 - Statistical Methods Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three*

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 433 - Theories of Personality Semester Hours: *Three*

PSYC 473 - Internship in Psychology Semester Hours: *Three*

OR

CRJS 473 - Internship in Criminal Justice Semester Hours: *Three*

Total: 33 Hours

Criminal Justice Courses

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 313 - Criminology Semester Hours: *Three*

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 423 - Criminal Law and Procedure Semester Hours: *Three*

CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

CRPH 423/523 - Criminal Justice Ethics and Leadership Semester Hours: *Three*

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three*

Total: 30 Hours

Total: 63 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

History, BA

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

General Education Requirements

Bachelor of Arts

History Major Requirements

**Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

Total: 18 Hours

Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

Total: 21 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

History, BPS

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

General Education Requirements

Bachelor of Professional Studies

History Major Requirements

**Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

Total: 18 Hours

Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

Total: 21 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

History, BS

CIP Code: 54.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in History are not permitted to major or minor in Social Sciences.

General Education Requirements

Bachelor of Science

History Major Requirements

**Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

The student must complete at least 39 hours in History and Interdisciplinary Studies, including the following courses or their equivalent:

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

Total: 18 Hours

Electives

An additional 21 hours of elective history courses must be completed, including 12 hours from upper division history courses, of which at least 3 hours must be a non-U.S. history course.

Total: 21 Hours

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Human Services, BA

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies[1], nursing homes[2], substance abuse agencies, developmental rehabilitation agencies[3], youth services[4], child care work[4] and various church agencies[5]. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

[1] It is recommended that students planning a career as employee assistance counselors should take EDSP 443/543 and MGMT 433, in addition to the required courses in Human Services.
[2] It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.
[3] It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.
[4] It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.
[5] It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.

General Education Requirements

Bachelor of Arts

Human Services Major Requirements

Required Human Services (HUSR, HUED, AND PSHU) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

Required Psychology (PSYC) Courses

PSSC 303 - Social Psychology Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Human Services, BPS

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies[1], nursing homes[2], substance abuse agencies, developmental rehabilitation agencies[3], youth services[4], child care work[4] and various church agencies[5]. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

[1] It is recommended that students planning a career as employee assistance counselors should take EDSP 443/543 and MGMT 433, in addition to the required courses in Human Services.

[2] It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.
[3] It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.
[4] It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.
[5] It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.

General Education Requirements

Bachelor of Professional Studies

Human Services Major Requirements

Required Human Services (HUSR, HUED, AND PSHU) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

Required Psychology (PSYC) Courses

PSSC 303 - Social Psychology Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Human Services, BS

CIP Code: 44.0000

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies[1], nursing homes[2], substance abuse agencies, developmental rehabilitation agencies[3], youth services[4], child care work[4] and various church agencies[5]. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

[1] It is recommended that students planning a career as employee assistance counselors should take EDSP 443/543 and MGMT 433, in addition to the required courses in Human Services.

[2] It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services.

[3] It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343.

[4] It is recommended that students planning a career in child care work or youth services should take HUSR 463 in addition to the required courses in Human Services.

[5] It is recommended that students planning a career working with church agencies take CSCE 303, in addition to the required courses in Human Services.

General Education Requirements

Bachelor of Science

Human Services Major Requirements

Required Human Services (HUSR, HUED, AND PSHU) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

HUSR 313 - Assessment and Case Management Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

HUSR 453 - Working with Groups Semester Hours: *Three*

HUSR 463 - Community-Based Treatment Semester Hours: *Three*

HUSR 473 - Internship in Human Services Semester Hours: *Three*

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSHU 483 - Tests And Measurements Semester Hours: *Three*

Total: 33 Hours

Required Psychology (PSYC) Courses

PSSC 303 - Social Psychology Semester Hours: *Three*

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

Total: 6 Hours

Required Sociology (SOCO) Course

SOCO 323 - Marriage and the Family Semester Hours: *Three*

Total: 3 Hours

Total: 42 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Psychology, BA

CIP Code: 42.0101

General Education Requirements

Bachelor of Arts

Psychology Major Requirements

Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 343 - Statistical Methods Semester Hours: *Three* *

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* *

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* *

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* *

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

Extended Core

Choose at least one course from each of the following areas:

Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433/533 - Sport Psychology Semester Hours: *Three* [1]

Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* *

Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* *

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [1]

PSHU 483 - Tests And Measurements Semester Hours: *Three* *

Total: 12 Hours

Note(s)

**May not be taken as a Directed Study.*

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Psychology, BA (MBU Online)

CIP Code: 42.0101

General Education Requirements
Bachelor of Arts (MBU Online)

Psychology Major Requirements

Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 343 - Statistical Methods Semester Hours: *Three* *

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* *

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* *

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* *

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

Extended Core

Choose at least one course from each of the following areas:

Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433/533 - Sport Psychology Semester Hours: *Three* [1]

Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* *

Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* *

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [1]

PSHU 483 - Tests And Measurements Semester Hours: *Three* *

Total: 12 Hours

Note(s)

**May not be taken as a Directed Study.*

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Psychology, BPS

CIP Code: 42.0101

General Education Requirements

Bachelor of Professional Studies

Psychology Major Requirements

Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 343 - Statistical Methods Semester Hours: *Three* *

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* *

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* *

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* *

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

Extended Core

Choose at least one course from each of the following areas:

Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433/533 - Sport Psychology Semester Hours: *Three* [1]

Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* *

Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* *

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [1]

PSHU 483 - Tests And Measurements Semester Hours: *Three* *

Total: 12 Hours

Note(s)

**May not be taken as a Directed Study.*

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Psychology, BS

CIP Code: 42.0101

General Education Requirements

Bachelor of Science

Psychology Major Requirements

Required Psychology Core Courses

MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 343 - Statistical Methods Semester Hours: *Three* *

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* *

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* *

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* *

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

Extended Core

Choose at least one course from each of the following areas:

Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433/533 - Sport Psychology Semester Hours: *Three* [1]

Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* *

Personality/Assessment
PSYC 433 - Theories of Personality Semester Hours: *Three* *

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [1]

PSHU 483 - Tests And Measurements Semester Hours: *Three* *

Total: 12 Hours

Note(s)
**May not be taken as a Directed Study.*

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)
At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Psychology, BS (MBU Online)

CIP Code: 42.0101

General Education Requirements
Bachelor of Science (MBU Online)

Psychology Major Requirements

Required Psychology Core Courses
MATH 243 - Probability and Statistics (MOTR MATH 110) Semester Hours: *Three* *

MATH 343 - Statistical Methods Semester Hours: *Three* *

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three* *

PSYC 233 - Advanced General Psychology Semester Hours: *Three*

PSYC 313 - Human Growth and Development (MOTR PSYC 200) Semester Hours: *Three* *

PSYC 323 - Abnormal Psychology Semester Hours: *Three*

PSSC 373 - Research Methods In Social And Behavioral Sciences Semester Hours: *Three* *

PSYC 473 - Internship in Psychology Semester Hours: *Three* (Capstone)

Total: 27 Hours

Extended Core

Choose at least one course from each of the following areas:

Developmental

PSYC 333 - Child Psychology Semester Hours: *Three*

PSYC 343 - Adolescent Psychology Semester Hours: *Three*

PSSC 423 - Psychosocial Aspects Of Aging Semester Hours: *Three*

EDPS 453/553 - The Exceptional Child Semester Hours: *Three* [1]

PSHU 343 - Disabilities: Theory and Practice Semester Hours: *Three*

Social/Applied

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSSC 303 - Social Psychology Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

PSYC 353 - Industrial Psychology Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three* *

PSHU 403 - Chemical Dependency Semester Hours: *Three*

SMGT 433/533 - Sport Psychology Semester Hours: *Three* [1]

Cognition

PSYC 363 - Cognitive Psychology Semester Hours: *Three*

PSYC 413 - Sensation and Perception Semester Hours: *Three*

PSYC 443 - Neuropsychology Semester Hours: *Three* *

Personality/Assessment

PSYC 433 - Theories of Personality Semester Hours: *Three* *

PSCM 433/533 - Psychology Of Moral/Spiritual Development Semester Hours: *Three* [1]

PSHU 483 - Tests And Measurements Semester Hours: *Three* *

Total: 12 Hours

Note(s)

**May not be taken as a Directed Study.*

[1]See the catalog section on Senior Permission for information on earning graduate credit for this course.

Total: 39 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Social Sciences, BA

CIP Code: 42.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

General Education Requirements

Bachelor of Arts

Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)
**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And one course from the following:

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course

One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Social Sciences, BPS

CIP Code: 45.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

General Education Requirements

Bachelor of Professional Studies

Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)
**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course
IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course
ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDGE) Course
EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses
POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And one course from the following:

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course
PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course
One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Social Sciences, BS

CIP Code: 45.0101

Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.

Students majoring in Social Sciences are not permitted to major or minor in History.

General Education Requirements

Bachelor of Science

Social Sciences Major Requirements

A student majoring in Social Sciences is not permitted to major or minor in History.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Electives: Nine hours of upper division History*

Total: 24 Hours

Note(s)

**Including 6 hours American and 3 hours European, Latin American, Asian, African, or other world (non-U.S.) history*

Required Interdisciplinary Studies (IDST) Course

IDST 473 - Liberal Studies Research Capstone Semester Hours: *Three*

Total: 3 Hours

Required Economics (ECON) Course

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDGE) Course

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

And one course from the following:

POLS 123 - State And Local Government Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

CRPO 453 - Constitutional Law I Semester Hours: *Three*

Total: 6 Hours

Required Psychology (PSYC) Course

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

Total: 3 Hours

Sociology (SOCO OR SOHI) Course

One from the following:

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

SOCO 353 - Cultural Anthropology (MOTR ANTH 201) Semester Hours: *Three*

Total: 3 Hours

Total: 45 Hours

Note(s)

At least six hours of major and three hours of minor must be earned at Missouri Baptist University

A grade of D is not acceptable in courses taken to fulfill the requirements for a major or minor

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Requirements for degree conferral:

At least 24 of the last 32 hours taken at Missouri Baptist University

Cumulative GPA of at least 2.00 on a 4.00 scale (those seeking certification must achieve a GPA of 2.75)

At least 42 hours of Upper Division (54 for a dual degree)

At least 120 total credit hours (144 for a dual degree)

Behavioral Science Minor

CIP Code: 30.1701

Students may not pursue a double minor in Behavioral Science and Sociology.

Required Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three* [1]

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three* [1]

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202) Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSSC 443 - Death and Dying Semester Hours: *Three*

Total: 15 Hours

Note(s)

[1] *Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.*

Elective Course

Choose one from the following:

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

HUSR 443 - Leadership in Facilitating Community Change Semester Hours: *Three*

Total: 3 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Criminal Justice Minor

CIP Code: 43.0104

Required Courses

CRJS 133 - Introduction to Criminal Justice Semester Hours: *Three*

CRJS 213 - Policing Institutions Semester Hours: *Three*

CRJS 223 - Correctional Institutions Semester Hours: *Three*

CRJS 343 - Criminal Courts, Probation and Parole Semester Hours: *Three*

CRJS 463/563 - Organization and Administration Semester Hours: *Three* [1]

Total: 15 Hours

Note(s)

[1] *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Electives

An additional 6 hours upper division from the following courses:

CRJS 333 - Juvenile Delinquency and the Justice System Semester Hours: *Three*

CRJS 443 - Readings in Criminal Justice Semester Hours: *Three*

CRJS 453 - Race, Ethnicity, and Crime Semester Hours: *Three*

CRPS 413 - Interpersonal Violence Semester Hours: *Three*

PSHU 403 - Chemical Dependency Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three*

Total: 6 Hours

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

History Minor

CIP Code: 54.0101

The student must complete 21 hours in History, including the following courses or their equivalent:

Required Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Total: 15 Hours

Electives

Six hours from upper division courses

Total: 6 Hours

Total: 21 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Human Services Minor

CIP Code: 44.0000

The student must complete 18 hours in Human Services (or Psychology and Sociology as required in the Human Services major), including the following courses or their equivalent:

Required Human Services (HUSR) Courses

HUSR 213 - Introduction to Human Services Semester Hours: *Three*

HUSR 223 - Human Services: Policy and Politics Semester Hours: *Three*

HUSR 233 - Human Services: Theories and Practice Semester Hours: *Three*

Total: 9 Hours

Electives

9 hours upper division in Human Services (HUSR, HUED, or PSHU) Courses, including SOCO 323, CRPS 413, PSSC 303 and PSYC 323.

Total: 9 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Political Science Minor

CIP Code: 45.1001

Missouri Baptist University offers a minor in Political Science (POLS) that will allow students to explore the philosophical and historical foundations, nature, purpose, and functions of political ideas and institutions in both the United States and other countries. The following courses are offered as a part of the general education requirements and/or the minor in Political Science.

Required Political Science (POLS and POPH) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

POLS 123 - State And Local Government Semester Hours: *Three*

POPH 333 - Political Philosophy Semester Hours: *Three*

Total: 9 Hours

Electives

CRPO 453 - Constitutional Law I Semester Hours: *Three*

HIPO 343 - The American Presidency Semester Hours: *Three*

HIPO 353 - Political Thought at the Founding of the United States Semester Hours: *Three*

POLS 363 - The African American Constitutional Experience Semester Hours: *Three*

PSPO 323 - Psychology And The Law Semester Hours: *Three*

Total: 9 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Psychology Minor

CIP Code: 42.0101

Required Psychology (PSYC) Courses

PSYC 133 - General Psychology (MOTR PSYC 100) Semester Hours: *Three*

PSYC 213 - Personal Adjustment Semester Hours: *Three*

Total: 6 Hours

Electives

12 hours, with 9 upper division, in Psychology (CRPS, EDPS, PSHU, PSPO, PSSC or PSYC) courses

Total: 12 Hours (At Least 9 Upper Division)

EDTR 413/513 will fulfill 3 hours of upper division Psychology electives for students in the School of Teacher Education who meet the course prerequisites and corequisites.

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Social Sciences Minor

CIP Code: 45.0101

A student majoring in History is not permitted to major or minor in Social Sciences.

Required History (HIST) Courses

HIWO 113 - World History I (MOTR HIST 201) Semester Hours: *Three*

HIWO 123 - World History II (MOTR HIST 202) Semester Hours: *Three*

HIUS 213 - United States History I (MOTR HIST 101) Semester Hours: *Three*

HIUS 223 - United States History II (MOTR HIST 102) Semester Hours: *Three*

HIST 303 - Introduction to the Study of History Semester Hours: *Three*

Total: 15 Hours

Electives

3 hours, upper division American History

Total: 3 Hours

Required Economics (ECON) Courses

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100) Semester Hours: *Three*

Total: 3 Hours

Required Geography (EDMS) Courses

EDGE 203 - Introduction to World Geography (MOTR GEOG 101) Semester Hours: *Three*

Total: 3 Hours

Required Political Science (POLS) Courses

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101) Semester Hours: *Three*

Total: 3 Hours

Total: 27 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

Sociology Minor

CIP Code: 45.1101

Missouri Baptist University offers a minor in Sociology (SOCO) that will allow students to explore the social and ethical issues affecting society. Courses are also offered as a part of general education, degree requirements, and/or in support of various majors.

Students may not pursue a double minor in Behavioral Science and Sociology.

The student must complete 18 hours of Sociology courses as follows:

Required Sociology (SOCO) Courses

SOCO 113 - Introduction to Sociology (MOTR SOCI 101) Semester Hours: *Three*

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201) Semester Hours: *Three*

Total: 6 Hours

Electives

12 hours, with 6 upper division, in Sociology (CRPS, PSSC, SOCO or SOHI) courses or CRPS 413.

Total: 12 Hours

Total: 18 Hours

Note(s)

At least three hours of minor must be earned at Missouri Baptist University.

A grade of D is not acceptable in courses taken to fulfill the requirements for a minor.

If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

School of Social Work

Mission Statement

Within the context of a Christian, liberal arts institution for higher learning and grounded in core professional values, the School of Social Work seeks to develop ethical, competent, and effective advanced social work practitioners who integrate the knowledge, values, and skills of social work to promote positive social change, to challenge injustice, and to provide services to enhance and strengthen individuals, families, groups, organizations, and communities locally and globally.

Master of Social Work

Mission Statement: Within the context of a Christian, liberal arts institution for higher learning, and grounded in core professional values, the Master of Social Work program seeks to develop ethical, competent, and effective advanced social work practitioners who integrate the knowledge, values, and skills of social work to promote positive social change, to challenge injustice, and to provide services to enhance and strengthen individuals, families, groups, organizations and communities locally and globally.

Overview: The Master of Social Work Program prepares students for advanced generalist social work practice and is accredited by the Council on Social Work Education. A minimum of 60 credit hours are required for the degree, 48 of which are obtained in coursework and 12 of which are related to field education or internships and seminars. Courses and fieldwork are taken concurrently. The curriculum of the program is formed by an integrated sequence of generalist and advanced generalist or specialization content, both in the classroom and field education.

Program Goals

The Master of Social Work program at Missouri Baptist University:

1. Prepares students to engage in service and leadership to promote positive social change, and to challenge injustice.
2. Prepares students to engage in advanced social work practice at the highest professional level of practice informed by theoretical perspectives and knowledge based on research.
3. Prepares students to practice according to the values and ethics of the profession and understand and demonstrate ethical integration of Christian faith in advanced social work practice.
4. Prepares student to demonstrate an understanding of social work theories, values and practices from a Christian worldview.
5. Engages in service to the MBU, local, and global communities.

Criteria for Admission

Admission to the MSW program requires prospective students to complete an application. Applicants must have a conferred bachelor's degree from a regionally accredited college or university and a minimum 2.75 or higher cumulative grade point average for general admission, or a 3.0 GPA for the most recent 60 credit hours. Applicants with a cumulative GPA between 2.5 – 2.74 may be admitted on probation, with approval. For full admission to the MSW program, a 2.75 or higher cumulative GPA is required or a 3.0 GPA for the most recent 60 credit hours.

The priority admission deadline for students is July 1 for admittance to the Fall semester, and November 1 for Spring semester.

Application materials required for consideration of admission include:

1. Completed online application
2. Personal Statement
3. Resume
4. An official transcript documenting a baccalaureate degree from a regionally accredited college or university and official transcripts from all previously attended institutions.
5. A non-refundable application fee of $35. (This fee is waived if you apply online.)

Transfer Credit: Students may be eligible to transfer a maximum of six credit hours from another regionally accredited institution of higher education toward the Master of Social Work degree. Such hours may be applied toward the MSW degree when, in the judgment of the Program Director, faculty, and the student's advisor, the credit hours contribute to the planned program of the student. Transfer credits must meet the time limit regulations governing all academic work at Missouri Baptist University in that they must have been completed no more than **seven (7)** years prior to entry in the MSW Program. A minimum grade of B is required for transfer credit. Transfer credit requests are subject to review and approval by the Director of the MSW Program and should be submitted prior to admission to the program.

Competencies: The curriculum content of the MSW Program implements ten competencies.

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Competency 4: Engage in Practice-informed Research and Research-informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Competency 10: Demonstrate Ethical Integration of Faith and Social Work Practice

Master of Social Work - Advanced Standing

Mission Statement: Within the context of a Christian, liberal arts institution for higher learning, and grounded in core professional values, the Master of Social Work program seeks to develop ethical, competent, and effective advanced social work practitioners who integrate the knowledge, values, and skills of social work to promote positive social change, to challenge injustice, and to provide services to enhance and strengthen individuals, families, groups, organizations and communities locally and globally.

Overview: The Advanced Standing Master of Social Work program is designed for students who have an earned Bachelor of Social Work (BSW) from a CSWE-accredited program. The program prepares students for advanced generalist social work practice. A minimum of 30 credit hours are required for the program.

Criteria for Admission

Admission to the Advanced Standing MSW program requires prospective students to complete an application. Applicants must have a conferred bachelor's degree from a baccalaureate social work program accredited by CSWE, recognized through its International Social Work Degree Recognition and Evaluation Services, or covered under a memorandum of understanding with international social work accreditors. The BSW degree must have been completed no more than 7 years prior.

One of the essential criteria for admission into the MSW program is that the applicant has earned a baccalaureate degree prior to entry into the program. Applicants may be conditionally accepted into the program pending graduation with the baccalaureate degree.

Applicants must have a minimum 2.75 or higher cumulative grade point average for general admission, or a 3.0 GPA for the most recent 60 credit hours. Applicants with a cumulative GPA between 2.5 - 2.74 may be admitted on probation, with approval.

The priority admission deadline for students interested in the advanced standing program is May 1 and the final admission deadline is June 1.

Application materials required for consideration of admission include:

1. Completed online application
2. Professional Statement
3. Resume
4. An official transcript documenting a baccalaureate degree from a baccalaureate social work program accredited by CSWE, recognized through its International Social Work Degree Recognition and Evaluation Services, or covered under a memorandum of understanding with international social work accreditors. Official transcripts from all previously attended institutions are also required.
5. A Non-refundable application fee of $35. (This fee is waived for online applications.)

Transfer Credit: No transfer credit will be accepted.

Master of Social Work Degree Requirements (Advanced Standing): Students are required to complete a minimum of 30 credit hours for the Master of Social Work degree. Students awarded advanced standing receive credit for 30 credit hours of the generalist practice curriculum of the MBU MSW program. This includes 27 credit hours of core courses and 3 credit hours of electives. The advanced standing program consist of 30 credits: a 3-credit hour "Bridge" course, 24 credit hours of specialized core courses, and 3 credit hours of electives.

Field Hours

Students interested in the advanced standing program are asked to provide documentation of completed hours of field experience in their BSW program. Students are given credit for field hours completed in their BSW program, up to a maximum of 450 hours. Students who earned between 400 and 450 hours will receive credit for these hours. They will be required to complete the remaining hours to total 900. (For example, a student who earned 415 hours in the BSW program, would be required to complete 485 hours in the advanced standing MSW program, for a total of 900 hours.)

If no documentation is provided, it is assumed that the student completed 400 hours (the minimum required for a BSW degree.) In this case, the student will be required to complete a total of 500 hours of field throughout the MBU MSW program over two semesters (250 hours first semester, and 250 second semester.)

Articulation Agreement with Southwest Baptist University

Based upon a mutual commitment to enriching students' lives through Christ-centered education and to better serve students intending to pursue their calling to the social work profession, Missouri Baptist University and Southwest Baptist University hereby enter into a direct admission agreement. Reflecting the integrity of parallel academic programs and sister academic institutions under the Missouri Baptist Convention, this agreement enables the highest performing students an opportunity to continue their study of social work from a Christian world view. A student who completes a baccalaureate degree at Southwest Baptist University and meets the requirements for admission into the MSW program at Missouri Baptist University will be considered for a reserved seat. MBU will reserve up to four seats in the MSW program per academic year for the highest qualified Southwest Baptist University students who

meet or exceed these requirements. For more information, contact the Associate Dean of the School of Social Work, Dr. Nikki Johnson.

Programs of Study

Master

Social Work, MSW

Social Work - Advanced Standing, MSW

Social Work, MSW

CIP Code: 44.0701

Generalist Coursework

Students will complete twenty-seven (27) hours of generalist practice courses:

SOCW 0000 - MSW Professional Development Semester Hours: Zero

SOCW 5103 - Introduction to Social Work and Social Welfare Semester Hours: Three

SOCW 5113 - Human Behavior and the Social Environment Semester Hours: Three

SOCW 5123 - Social Work Research Methods Semester Hours: Three

SOCW 5133 - Generalist Practice with Individuals & Families Semester Hours: Three

SOCW 5143 - Social Welfare Policy and Advocacy Semester Hours: Three

SOCW 5153 - Generalist Practice with Groups, Communities and Organizations Semester Hours: Three

SOCW 5163 - Diversity in Social Work Practice Semester Hours: Three

SOCW 5181 - Field Seminar I Semester Hours: One

SOCW 5182 - Field Experience I Semester Hours: Two

SOCW 5191 - Field Seminar II Semester Hours: One

SOCW 5192 - Field Experience II Semester Hours: Two

Total: 27 Hours

Specialized Coursework

Students will complete twenty-four (24) hours of specialization courses:

SOCW 5203 - Advanced Practice with Individuals and Families Semester Hours: Three

SOCW 5213 - Advanced Practice with Groups, Communities and Organizations Semester Hours: Three

SOCW 5223 - Diagnosis and Assessment Semester Hours: Three

SOCW 5233 - Advanced Practice with Children and their Families Semester Hours: Three

SOCW 5243 - Practice and Program Evaluation Semester Hours: Three

SOCW 5253 - Advanced Values and Ethics Semester Hours: Three

SOCW 5281 - Field Seminar III Semester Hours: One

SOCW 5282 - Field Experience III Semester Hours: Two

SOCW 5291 - Field Seminar IV Semester Hours: One

SOCW 5292 - Field Experience IV Semester Hours: Two

Total: 24 Hours

Required Electives

Students will complete nine (9) hours of electives:

SWEL 5503 - Self-Care for the Resilient Social Worker Semester Hours: Three

SWEL 5513 - Faith Based Social Services and Organizations Semester Hours: Three

SWEL 5523 - Special Topics in Social Work Semester Hours: Three

Total: 9 Hours

Total: 60 Hours

Note

The full-time program is structured to be completed within two years, and the part-time program is structured to be completed within three years. Students are expected to take courses within a specific degree path and timeframe. As a result, MSW students should expect to take courses at a faster pace than the typical full-time graduate course load requires.

Social Work - Advanced Standing, MSW

CIP Code: 44.0701

Students are required to complete a minimum of 60 credit hours for the Master of Social Work degree. Students awarded advanced standing receive credit for 30 credit hours of the generalist practice curriculum of the MBU MSW program. This includes 27 hours of core courses and 3 hours of electives. The advanced standing program consists of 30 credits (a 3 credit hour "Bridge" course, 24 credit hours of specialized core courses, and 3 credit hours of electives).

Specialized Coursework

Students will complete twenty-four (24) hours of specialization courses:

SOCW 5203 - Advanced Practice with Individuals and Families Semester Hours: Three

SOCW 5213 - Advanced Practice with Groups, Communities and Organizations Semester Hours: Three

SOCW 5223 - Diagnosis and Assessment Semester Hours: Three

SOCW 5233 - Advanced Practice with Children and their Families Semester Hours: Three

SOCW 5243 - Practice and Program Evaluation Semester Hours: Three

SOCW 5253 - Advanced Values and Ethics Semester Hours: Three

SOCW 5281 - Field Seminar III Semester Hours: One

SOCW 5282 - Field Experience III Semester Hours: Two

SOCW 5291 - Field Seminar IV Semester Hours: One

SOCW 5292 - Field Experience IV Semester Hours: Two

Total: 24 Hours

Advanced Standing Requirement

Students will complete a three (3) hour course:

SOCW 5193 - Advanced Standing Bridge Course Semester Hours: Three

Total: 3 Hours

Required Electives

Students will complete three (3) hours of electives:

SWEL 5503 - Self-Care for the Resilient Social Worker Semester Hours: Three

SWEL 5513 - Faith Based Social Services and Organizations Semester Hours: Three

SWEL 5523 - Special Topics in Social Work Semester Hours: Three

Total: 3 Hours

Total: 30 Hours

Course Descriptions

A list of cross-listed courses and course prefixes can be found here: Undergraduate Course Prefix List

ACCT 213 - Principles of Financial Accounting

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
An introductory study of corporate accounting with emphasis on the accounting cycle, accounting terminology, the collection of accounting data, the recording of data into the accounting system, and the preparation and interpretation of basic financial statements. Topics include accounting for transactions of service and merchandising enterprises, internal control, ethics, common adjusting entries, and application of generally accepted accounting principles as applied to receivables, inventory, productive assets, and liabilities.
Note: Books ACCESS Fee applies.
Prerequisite(s): BCIS 203

ACCT 223 - Principles of Managerial Accounting

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A study of corporate accounting, job order, process cost, and standard accounting systems, this course includes corporate financial statements, bond liabilities, investments, statement of cash flows, and decision making topics such as variable (direct) costing, break even analysis, EOQ method, budgeting, and financial statement analysis.
Prerequisite(s): ACCT 213

ACCT 313 - Intermediate Accounting I

Term Offered: *Fall*
Semester Hours: *Three*
A study of theoretical foundations and the conceptual framework of accounting with emphasis of study placed on the balance sheet, income statement, statement of cash flows, present and future values applications, cash and investments, inventory, and revenue recognition.
Prerequisite(s): ACCT 223

ACCT 323 - Intermediate Accounting II

Term Offered: *Spring*
Semester Hours: *Three*
A continuation of the study of theoretical foundations in accounting with emphasis placed on the accounting of liabilities, capital stock, retained earnings, stockholder's equity changes, debt financing through bonds and other securities, derivatives and hedging, and accounting for income taxes.
Prerequisite(s): ACCT 313

ACCT 333 - Cost Accounting

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
The study of cost determination as applied to a variety of business operations, including analysis of cost behavior, internal control in the manufacturing environment, and methods of cost allocation as well as activity based costing. An emphasis is placed upon job order, process, and standard cost accounting systems.
Prerequisite(s): ACCT 223

ACCT 343 - Governmental and Not-for-Profit Accounting

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*

This course is a study of the principles of accounting and reporting for governmental units and not-for-profit organizations, such as colleges and hospitals, including fund accounting and budgetary controls, systems theory and application of specialized procedures and methods.
Prerequisite(s): ACCT 223

ACCT 363 - Accounting Information Systems

Semester Hours: *Three*
Accounting Information Systems (AIS) is a course that focuses on the use of information technology to collect, process, store, and communicate accounting data. The course provides an overview of the principles and concepts of AIS and how it supports the accounting function within an organization. Students will learn how to use various software tools, such as accounting software, spreadsheets, and databases, to manage financial data and generate reports.
Prerequisite(s): ACCT 213 and BCIS 203

ACCT 413 - Tax Accounting

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course is a study of current federal income tax laws and accounting practices as they apply to tax regulations. Topics examined include ethics, research, planning, and compliance. An emphasis is placed upon individual tax returns.
Prerequisite(s): ACCT 223

ACCT 443 - Auditing

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
The course is a study of the work and practice of the independent public accountant. A risk-based approach relating inherent and control risks to substantive audit procedures is utilized. Topics emphasized include internal accounting controls, working papers, audit procedures, sampling, legal liability and ethical behavior.
Prerequisite(s): ACCT 223

ACCT 463 - Advanced Accounting

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course offers advanced exposure to current accounting theory and practice. Topics emphasized include partnerships and limited liability companies, consolidated statements, inter-company transactions, receivership, and estates and trusts.
Prerequisite(s): ACCT 313 or consent of instructor.

ACCT 483 - Accounting Data Analytics

Semester Hours: *Three*
This course is designed to introduce students to the use of data analytics in the accounting profession. The course will provide an overview of basic statistical concepts and the application of data analytics in accounting practice. Students will learn how to use data analytics tools and techniques to analyze financial data, detect anomalies, and identify trends. The course will cover topics such as data collection and processing, exploratory data analysis, data visualization, predictive analytics, and machine learning. Students will also learn how to apply these techniques to financial statement analysis, audit planning, fraud detection, and risk management.
Prerequisite(s): ACCT 223, BCIS 203, and MATH 243.

ACCT 503 - Managerial Accounting

Semester Hours: *Three*
Interpreting and using accounting reports and supplementary information for management planning, coordination, and control; emphasis on using accounting information for decision making in problems of

product mix, cost-volume-profit analysis, and other profit planning and control areas.
Note: This course cannot be taken as a directed study. Books ACCESS Fee applies.

ACCT 533 - Financial Reporting and Analysis

Term Offered: *Spring*
Semester Hours: *Three*
This course will require preparing and interpreting the four primary financial statements for corporations, partnerships, and not-for-profit entities. In addition, transaction analysis will be conducted including contingencies and leases. There is a course specific fee charged for this course.
Note: Books ACCESS Fees applies.
Prerequisite(s): ACCT 323

ACCT 553 - Advanced Tax Accounting

Term Offered: *Spring*
Semester Hours: *Three*
A study of federal income tax as it applied to corporations, partnerships, estates, trusts, and retirement plans. Students will engage in a deeper understanding of how taxes and tax strategy impacts financial outcomes, including the impact on cash flows.
Note: There is a course specific fee charged for this course.
Prerequisite(s): ACCT 413

ACCT 573 - Accounting Research

Term Offered: *Fall*
Semester Hours: *Three*
Current exceptional issues in accounting will be examined within the framework of generally accepted accounting principles for audit, financial reporting, and taxation. Case studies and problems will be used to determine best practices.
Note: Books ACCESS Fee applies.
Prerequisite(s): ACCT 323

ARTS 153 - Art Appreciation (MOTR ARTS 100)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A survey of art from earliest times to the present era, designed to develop an understanding and appreciation of the role of art in the life of man.

BCHM 433 - Pharmacology

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course will cover basic principles of pharmacology, pharmacokinetics and pharmacodynamics (e.g. drug action, agonists and antagonists, receptor theories, dose response relationships, drug absorption, distribution, metabolism and elimination). Additionally, select commonly used drugs (over the counter, prescribed and natural products) will be discussed.
Prerequisite(s): BIOL 213/BIOL 211, BIOL 223/BIOL 221, and CHEM 310/CHEM 312/CHEM 313
Recommended Prerequisites: BIOL 363 or with faculty approval.

BCHM 441 - Biochemistry I Laboratory

Term Offered: *Fall*
Semester Hours: *One*
This laboratory introduces students to modern biochemical techniques. Focus is given to characterization of amino acids, proteins, and lipids as well as protein isolation, enzyme activity, protein quantification, gel electrophoresis, buffers, and chromatography. Labs will meet for two hours per week for one credit hour.
Note: This laboratory can only be taken for credit apart from BCHM 443 with consent of the instructor

and the student's advisor.
Corequisite(s): BCHM 443

BCHM 443 - Biochemistry I

Term Offered: *Fall*
Semester Hours: *Three*
This course examines the structure and function of biomolecules. Focuses of this course include water, amino acids, protein folding, enzymatic activity, carbohydrates, lipids, membrane transport, nucleic acids, and bio-signaling.
Prerequisite(s): CHEM 322 and CHEM 323
Corequisite(s): BCHM 441

BCHM 453/553 - Biochemistry II

Term Offered: *Spring*
Semester Hours: *Three*
This course examines the biochemical mechanisms contributing to cellular function, bioenergetics, and metabolism. Specifically, sugar metabolism, lipid metabolism and biosynthesis, amino acid metabolism and biosynthesis, and nucleic acid metabolism and information mechanisms will be covered.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): BCHM 443 and BCHM 441

BCHM 471 - Biochemistry Seminar

Term Offered: *Fall, Even Years*
Semester Hours: *One*
Students will select a current area of biochemical research, study that area in depth and make a presentation to the class. They will learn the basis of scientific writing, critically evaluate scientific journal articles and conduct an effective literature search using tools such as Chemical Abstracts and the Scientific Information Retrieval Systems.
Prerequisite(s): ENGL 113, ENGL 123, COMM 103, BCHM 443 and BCHM 441

BCHM 481-486 - Biochemistry Independent Research or Internship

Term Offered: *On Demand*
Semester Hours: *One to Six*
This course is designed to give experience in formal research methods, including literature search, laboratory work, record keeping, and reporting results. Each student is associated with a specific research project, during which the student works closely with the faculty and other researchers in the chemistry/biology departments. Alternatively, eligible biochemistry undergraduate majors can participate in the research program sponsored by the National Science Foundation (NSF-REU). Program participants will carry out a research project under the direction of a faculty member at one of its REU (Research Experience for Undergraduates) sites which are departments of large universities participating in the NSF funded research programs. Students enrolled in the program are granted stipends and, in many cases, assistance with housing and travel. Students may also complete a summer internship at a company such as Monsanto, Pfizer, Sigma-Aldrich, Covidien/Mallinckrodt Pharmaceuticals or Chemir Analytical Services. Upon completion of the research, students will present a poster or oral presentation of their work for students and faculty in the chemistry/biology program. A total of six hours may be applied toward graduation.
Prerequisite(s): Junior or senior standing and consent of instructor.

BCIS 103 - Survey of Computing

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is an introductory survey of the field of computing, with emphasis on personal computing, and the Microsoft Windows environment. Students are introduced to a wide range of computer topics with the purpose of giving them an elementary understanding of computers as they impact

everyday life. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, storage concepts and other relevant subject matter. Hands-on instruction is provided to train students in the use of the Microsoft Office software suite. A significant portion of class time will be spent in lab format where students will have the opportunity to learn by working through class assignments with the instructor available for guidance and assistance. Missouri Baptist University students have access to a free Microsoft Office license. This course satisfies the computer literacy requirement for all baccalaureate degree programs except the BME. For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting into the University must also have completed BCIS 103 or its equivalent within seven (7) years prior to the first semester of returning registration.
Note: Books ACCESS Fee applies.

BCIS 203 - Microsoft Office Suite

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is a survey of the field of computing, with emphasis on the Microsoft Office 365 Suite environment. This course will provide students with hands on experience with these applications as is highly demanded in the business world. All School of Business majors are required to take this course to meet the degree requirement for Technology and Information Literacy. Students are introduced to a range of computer topics. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, and storage concepts. Hands-on instruction is provided to train students in the use of the Microsoft Office 365 software suite, including practice exams to prepare to sit for Microsoft Office Specialist Certification. Students are encouraged to take the formal Microsoft Office Specialist Certification exam from Microsoft Corporation. A significant portion of class time will be spent in lab format where students will have the opportunity to learn by working through class assignments with the instructor available for guidance and assistance. Some of the course assignments are projects that require access to Microsoft Corporation proprietary software Office 2019 or Office 365 and require access to a Microsoft Windows compatible computer. An Apple computer is not compatible for the projects. Missouri Baptist University students have access to a free Microsoft Office license. For transfer credit to be equated to this course the transfer course must have been completed within seven (7) years prior to initial registration at Missouri Baptist University. Former MBU students who are readmitting to the University must also have completed BCIS 203 or its equivalent within seven (7) years prior to the first semester of returning registration.
Note: Books ACCESS Fee applies.

BCIS 403/503 - Management Applications of Information Technology

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course will examine the importance of managing information and technology as a resource of a business. The course will examine the relation between management and the IT organization. Topics will include software quality assurance, technology systems integration, information resources management, using IT for competitive advantage, and software engineering.
Note: This course cannot be taken as a directed study. Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): BCIS 203, MGMT 303 or MGPS 403/503, and Junior Standing.

BCIS 453 - E-Commerce

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will explore the history and development of e-commerce through an understanding of the World Wide Web and the Internet. Students will develop an understanding of the unique marketing strategies of the Internet and examine various models of business to consumer enterprises including the ethics of web-based businesses. Topics include the security for protecting both buyers and seller in an

open electronic market place such as authentication, encryption and digital funds transfer. Hardware and software requirements to conduct an e-business are examined such as internet tools: browsers, search engines, e-mails and web server implementations using applets, XML and ASPs.
Prerequisite(s): BCIS 203

BIBM 413 - Cancer Biology

Term Offered: *Spring*
Semester Hours: *Three*
An in-depth exploration of the molecular, cellular, and clinical aspects of cancer biology. The disease of cancer is becoming increasingly relevant with the aging population of modern society, as cancer is primarily a disease of aging. This course will cover cancer formation or carcinogenesis, cancer progression, and historic and current cancer treatments. Students will explore primary scientific literature to conduct a research project and presentation on a novel cancer therapy currently undergoing clinical trials.
Prerequisite(s): BIOL 111, BIOL 113, BIOL 121, BIOL 123, BIOL 341, and BIOL 343.

BIBM 423 - Molecular Biology

Semester Hours: *Three*
This course describes the molecules in cells and the major molecular processes that lie behind major biological events (DNA replication and transcription, processing of RNA, translation, and protein modification), using molecular cloning of self-replicating bacterial and eukaryotic cells as a thread and a springboard.
Prerequisite(s): CHEM 142, CHEM 143, and two of the following: BIOL 341 and BIOL 343 , BIOL 423, BIOL 371 and BIOL 373, BIOL 463A/563A.

BIOL 101 - Introduction to Biology Laboratory (MOTR BIOL 100L)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Labs will meet for ninety minutes per week for one credit hour.

BIOL 103 - Introduction to Biology (MOTR BIOL 100)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
An introduction to biology with emphasis directed toward an understanding of the basic characteristics, processes, and activities of living organisms. Evolutionary theories and controversies will be discussed. This course satisfies the general education requirement for non-Biology majors.

BIOL 111 - General Biology I Laboratory (MOTR BIOL 150L)

Term Offered: *Fall*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 113 only with the written consent of the instructor and the student's advisor.\
Corequisite(s): BIOL 113

BIOL 113 - General Biology I (MOTR BIOL 150)

Term Offered: *Fall*
Semester Hours: *Three*
An introduction to the taxonomy of animals, as well as the genetics, biochemistry, and cell biology of living systems. Evolutionary theories and controversies will be discussed. Required for all Biology majors or minors.
Corequisite(s): BIOL 111

BIOL 121 - General Biology II Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 123 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 123

BIOL 123 - General Biology II

Term Offered: *Spring*
Semester Hours: *Three*
An introduction to the morphology, taxonomy, and physiology of plants, as well as animal anatomy and physiology and the ecological interactions of living systems. Required for all Biology majors or minors.
Prerequisite(s): BIOL 113 and BIOL 111
Corequisite(s): BIOL 121

BIOL 133 - Survey of Biology (MOTR BIOL 100)

Term Offered: *Spring, Summer*
Semester Hours: *Three*
An introduction to biology for the non-science major student, this course emphasizes life processes and concepts which are common to all living organisms, with the human example. Evolutionary theories and controversies will be discussed. This is the recommended general education course for students in the Adult and Online Program pursuing the Bachelor of Professional Studies degree.

BIOL 201 - Human Biology Laboratory (MOTR LIFS 100L)

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for ninety minutes per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 203 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 203

BIOL 203 - Human Biology (MOTR LIFS 100)

Term Offered: *Spring*
Semester Hours: *Three*
This course provides an overview of the biology of the human body, including the basic structure and function of the body from the cellular to major organ system levels. This course satisfies the general education biological sciences credit for non-Biology majors.
Corequisite(s): BIOL 201

BIOL 203C - Biology of Cancer (MOTR LIFS 100D)

Term Offered: *Fall*
Semester Hours: *Three*
An introduction to cancer biology with emphasis directed toward an understanding of the basic characteristics, processes, and activities of living organisms and how the misregulation of these processes leads to cancer formation. The disease of cancer is becoming increasingly relevant with the aging population of modern society, as cancer is primarily a disease of aging. This course will cover three main units of (1) cancer formation (carcinogenesis), (2) cancer progression, and (3) historic and current cancer treatments. It will also introduce students to primary scientific literature. Satisfies the general education course requirements for biology.

BIOL 211 - Anatomy and Physiology I Laboratory

Term Offered: *Fall, Spring*
Semester Hours: *One*

Labs will meet for ninety minutes per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 213 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 213

BIOL 211N - Anatomy & Physiology for Nursing I Laboratory

Term Offered: *Fall, Summer*
Semester Hours: *One*
In-person labs will meet for 1.5 hours per week. This lab may be taken for credit apart from BIOL 213N only with written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 213N

BIOL 213 - Anatomy and Physiology I

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A study of the structure and function of the human body, including cells; tissues; integumentary, skeletal, muscular, and nervous systems; and special senses.
Prerequisite(s): BIOL 101 and BIOL 103 or BIOL 203C, BIOL 111 and BIOL 113, high school Advanced Biology or Anatomy and Physiology with a minimum grade of B or AP Biology with a minimum of 3.
Corequisite(s): BIOL 211

BIOL 213N - Anatomy & Physiology for Nursing I

Term Offered: *Fall, Summer*
Semester Hours: *Three*
The purpose of this course is to introduce basic anatomy and physiology in preparation for a career in nursing. Emphasis is placed on structure-function relationships and includes cells, tissues integumentary, skeletal, muscular, and nervous systems, including special senses.
Prerequisite(s): BIOL 101, BIOL 103 or BIOL 203C, or BIOL 111 and BIOL 113, or high school Advanced Biology or Anatomy and Physiology with a grade of B or better.
Corequisite(s): BIOL 211N

BIOL 221 - Anatomy and Physiology II Laboratory

Term Offered: *Fall, Spring*
Semester Hours: *One*
Labs will meet for ninety minutes per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 223 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 223

BIOL 221N - Anatomy & Physiology for Nursing II Laboratory

Term Offered: *Spring, Summer*
Semester Hours: *One*
In-person labs will meet for 1.5 hours per week. This lab may be taken for credit apart from BIOL 223N only with written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 223N

BIOL 223 - Anatomy and Physiology II

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A study of the structure and function of the human body, including the circulatory, digestive, respiratory, urinary, reproductive, and endocrine systems.
Prerequisite(s): BIOL 211 and BIOL 213
Corequisite(s): BIOL 221

BIOL 223N - Anatomy & Physiology for Nursing II

Term Offered: *Spring, Summer*
Semester Hours: *Three*
The purpose of this course is to introduce basic anatomy and physiology in preparation for a career in nursing. Emphasis is placed on structure-function relationships, including endocrine, blood, cardiovascular, digestive, respiratory, urinary, and reproductive systems.
Prerequisite(s): BIOL 211N and BIOL 213N
Corequisite(s): BIOL 221N

BIOL 233 - Plants and People

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The dependence of humans and animal species on plants for purposes of food, fuel, fiber, medicines and other raw material has been a common standard throughout the centuries. The global challenges that we face again underscore the need to understand and utilize our plant resources judiciously to sustain our economies and our environment. This class is designed to cover aspects of plant morphology, growth and development as a basis to survey the plant kingdom and the specific uses of specific plant species. Specific aspects of economic botany such as plants used as grains, root, stem and leaf crops, those used to provide oils, spices, perfumes, medicines, psychoactive drugs, fiber and wood will be covered. This class will be useful to those interested in plant science research at any level as well as those interested in plants for agribusiness purposes.

BIOL 271 - Microbiology Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 273 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 273

BIOL 273 - Microbiology

Term Offered: *Spring*
Semester Hours: *Three*
An introductory study of microorganisms dealing mainly with the morphology and physiology of bacteria and viruses. Students will investigate methods of culturing bacteria, as well as methods and chemicals used to control them. Bacteria will be studied in relation to water, milk, and food supplies. An important part of the course concerns the connection between bacteria and disease. Students will explore the processes of infection and transmission of disease. In conjunction with the study of disease, students will receive a working knowledge of the body's defense mechanisms, including both the cellular and humoral immune systems. Requirements for BIOL 373 are similar to this course, but include additional written assignments and a research paper.
Prerequisite(s): A laboratory course in Biology.
Corequisite(s): BIOL 271

BIOL 303 - Nutrition Science

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A study of the dietary and physiologic aspects of nutrition, detailing the importance of each nutrient to body function and to proper dietary health. The course also involves a brief survey of the anatomy and physiology of the digestive system.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, BIOL 201 and BIOL 203, or BIOL 233

BIOL 313A - Spring Wildflowers of Missouri

Term Offered: *Summer, On Demand*
Semester Hours: *Three*
A study of the identification, ecology, and importance of the wildflowers of Missouri. Students are taught characteristics which will allow them to identify to family level the common wildflowers of Missouri.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

BIOL 313B - Flora and Fauna of Missouri

Term Offered: *On Demand*
Semester Hours: *Three*
A study of the identification, ecology, and importance of the common plant and animal species of Missouri. Recommended for teacher education students.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

BIOL 321B - Special Topics in Environmental Science

Term Offered: *On Demand*
Semester Hours: *One*
The student will research a topic, agreed upon with the instructor, relating to ecology/environmental science.
Prerequisite(s): Successful completion of a previous course in Ecology or Environmental Science.

BIOL 323A - Environmental Science and Conservation

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course will provide a study of renewable and non-renewable resources, including animals, plants, air, soil, water, and fossil fuels. The course will explore man's place in the world and examine his present and future possible effects on the environment.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

BIOL 323B - Ecology

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of the interrelationship of plants and animals, and their environment. A field project allows students to better grasp the workings of nature in the world. Three hours of lecture per week.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

BIOL 333 - Plant Physiology

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will address the relationship between the form and function of plants. The interplay of morphology, anatomy and metabolism as it relates to their role in the growth and development of plants will be among the topics covered. Fundamental principles of plant physiology concerning photosynthesis, respiration, transpiration and water movement, translocation, secondary metabolite synthesis, and developmental stages will be presented. As a natural consequence of this approach, applied topics describing how plant processes affect yield and the nutritional quality of food crops, and how plants respond to and survive in various environments, will be investigated. This course will provide students with the knowledge of plant physiology necessary to prepare them for the further study of plant development, metabolism and biochemistry required to understand the plant biotechnology industry. This class will be valuable for those interested in going into research and for those with a greater interest in the practical uses of plants as a food source and for beautifying the environment.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233

BIOL 341 - Genetics Laboratory

Term Offered: *Fall*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 343 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 343

BIOL 343 - Genetics

Term Offered: *Fall*
Semester Hours: *Three*
A study of the basic principles of heredity with emphasis on the application to humankind.
Prerequisite(s): BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113
Corequisite(s): BIOL 341

BIOL 353 - Developmental Biology

Term Offered: *On Demand; Spring, Odd Years*
Semester Hours: *Three*
This course provides an in-depth study of the processes that occur during development. Examples of topics covered include genetic and cellular cues, gametogenesis and fertilization, neural development and organogenesis, and processes occurring in the post-embryonic period. While relevance to human development is most important, different animal systems are explored to provide context. Lectures are supplemented with microscopic and gross specimens, as relevant.
Prerequisite(s): BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113 and BIOL 211 and BIOL 213 and BIOL 221 and BIOL 223

BIOL 363 - Pathophysiology

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course involves the study of the mechanisms of disease and abnormal function, and of the physiologic response to the condition. Major consideration is given to human systems maintaining homeostasis in adversity.
Prerequisite(s): BIOL 211, BIOL 213, BIOL 221, and BIOL 223

BIOL 371 - Microbiology Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 373 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 373

BIOL 371N - Essentials of Microbiology Laboratory

Term Offered: *Spring, Summer*
Semester Hours: *One*
This is a companion laboratory course to BIOL 273. Students will develop quantitative reasoning alongside learning to master sterile technique and safe laboratory practices. The focus of the course is on techniques used to culture and identify bacteria, methods and chemicals used to control them, as well as specimen handling. Intended for students not majoring in the biological sciences.
Corequisite(s): BIOL 373N

BIOL 373 - Microbiology

Term Offered: *Fall*
Semester Hours: *Three*

An introductory study of microorganisms dealing mainly with the morphology and physiology of bacteria and viruses. Students will investigate methods of culturing bacteria, as well as methods and chemicals used to control them. Bacteria will be studied in relation to water, milk, and food supplies. An important part of the course concerns the connection between bacteria and disease. Students will explore the processes of infection and transmission of disease. In conjunction with the study of disease, students will receive a working knowledge of the body's defense mechanisms, including both the cellular and humoral immune systems. Partial requirements for this upper division section are the same as BIOL 273, with additional written assignments and a research paper.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, high school Advanced Biology with a minimum grade of B or AP Biology with a minimum score of 3.
Corequisite(s): BIOL 371

BIOL 373N - Essentials of Microbiology

Term Offered: *Spring, Summer*
Semester Hours: *Three*
An introductory study of microorganisms with a focus on their impact on human health and disease. The course will cover the basic principles for understanding microbial growth, function, and control. This includes a survey of bacterial cellular structure/functions, viruses, metabolism, and genetics. Students will also explore the processes of infection of bacterial and viral diseases, epidemiology, infectious disease treatment, and an introduction to the body's immune defenses. Intended for students not majoring in the biological sciences.
Prerequisite(s): A laboratory course in Biology
Corequisite(s): BIOL 371N

BIOL 382-384 - Instructional Methods and Problems in Biology

Term Offered: *On Demand*
Semester Hours: *Two to Four*
This course is a study and application of methods used to solve problems in biology. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems.
Prerequisite(s): BIOL 111, BIOL 113, BIOL 121, BIOL 123, and consent of instructor. A total of six hours may be applied to graduation.

BIOL 401 - Integrating Concepts of Biology

Term Offered: *Fall*
Semester Hours: *One*
This capstone course will serve to tie upper division biology courses together and provide a succinct review of major biological principles. This course is designed to serve as a preparatory tool for students intending to sit for biological assessment exams and/or admission exams for professional programs such as the MoCA or the GRE subject area exam. The course will meet one hour per week and will address the integration of core concepts covered in Genetics, Microbiology, Anatomy and Physiology I & II, Cell Biology, and Environmental Science.
Prerequisite(s): Senior standing and a minimum of 5 of the following courses: BIOL 213 and BIOL 211, BIOL 223 and BIOL 221, BIOL 323A, BIOL 343 and BIOL 341, BIOL 373 and BIOL 371, BIOL 423 or written consent of the instructor.

BIOL 401L - General Zoology Laboratory

Term Offered: *On Demand; Fall, Odd Years*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 403 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 403

BIOL 403 - General Zoology

Term Offered: *On Demand; Fall, Odd Years*
Semester Hours: *Three*
A study of the major invertebrate and vertebrate phyla with emphasis on comparative anatomy and physiology, distribution, and ecological adaptation.
Prerequisite(s): BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113
Corequisite(s): BIOL 401L

BIOL 411 - Plant Anatomy Lab

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This lab will prepare students to understand and recognize the various tissue types found in plants. Relationships between the various tissue types and the roles they play in the production of food and other plant-based products will also be covered. This lab will be the hands-on complement to BIOL 413. Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 413 only with the written consent of the instructor and the student's advisor.
Prerequisite(s): BIOL 101 and BIOL 103 or BIOL 111 and BIOL 113
Corequisite(s): BIOL 413

BIOL 413 - Plant Anatomy

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A course dealing with the major morphology and particular cell types which make up the plant body. Three hours of lecture per week, some of which may be in the form of practical application.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233
Corequisite(s): BIOL 411

BIOL 423 - Cell Biology

Term Offered: *Fall*
Semester Hours: *Three*
This course is designed to integrate cytological structures with biochemical functions. As such, it will deal with the biochemical structure and function of cell membranes, ribosomes, mitochondria, chloroplasts, chromatids, and the cytoskeleton, as well as the origin, development, specialization, and function of the cell.
Prerequisite(s): Two lab/lecture combinations from among BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 121 and BIOL 123, BIOL 211 and BIOL 213, BIOL 221 and BIOL 223, or BIOL 371 and BIOL 373.

BIOL 431A - Immunology Laboratory

Term Offered: *On Demand; Fall, Even Years*
Semester Hours: *One*
This laboratory course will explore concepts of immunology from a practical standpoint, including agglutination, antibody-binding, and cell response assays. Students will learn concepts that are applicable to methods and disciplines beyond immunology.
Prerequisite(s): BIOL 371 and BIOL 373. Recommended Prerequisite: BIOL 423
Corequisite(s): BIOL 433A/533A

BIOL 433A/533A - Immunology

Term Offered: *On Demand; Fall, Even Years*
Semester Hours: *Three*
This course explores fundamental concepts of the immune system for host defense, normal physiology, and pathogenesis of selected diseases and clinical situations. Attention is given to major immune components, including innate and adaptive arms, immune cell populations, and immune system

mediators. Use of scientific literature and case studies will reinforce classroom content.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): BIOL 371 and BIOL 373. Recommended Prerequisite: BIOL 423
Corequisite(s): Recommended corequisite: BIOL 431A

BIOL 443/543 - Advanced Human Physiology

Term Offered: *On Demand; Spring, Even Years*
Semester Hours: *Three*
This course is designed as an in-depth study of the physiology of the human body. It is intended to provide a more thorough understanding of the workings of the major body system and build on the foundational principles presented in Anatomy and Physiology I and II. Material covered in the course includes the nervous, endocrine, cardiovascular, respiratory, renal, musculoskeletal, integumentary, and reproductive systems.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): BIOL 211, BIOL 213, BIOL 221, and BIOL 223

BIOL 451 - Taxonomy of the Flowering Plants Laboratory

Term Offered: *Spring, Odd Years*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from BIOL 453 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 453

BIOL 453 - Taxonomy of the Flowering Plants

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A course designed to give students an insight into the systemic classification of flowering plants.
Prerequisite(s): BIOL 101 and BIOL 103, BIOL 111 and BIOL 113, BIOL 133, or BIOL 233
Corequisite(s): BIOL 451

BIOL 463A/563A - Molecular Genetics

Term Offered: *Spring*
Semester Hours: *Three*
This course focuses on the molecular aspects of genes, their regulation in prokaryotic and eukaryotic organisms, and mechanisms of DNA recombination. Molecular processes covered in the course will include DNA replication, epigenetic regulation, genetic recombination, genetic transposition, and function of non-coding RNA. Course content will build a foundation for the study of conventional and emerging genetic technologies, such as primer design and CRISPR/Cas system-mediated production of transgenic organisms.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): BIOL 343 and BIOL 341

BIOL 471 - Marine Biology Laboratory

Term Offered: *On Demand*
Semester Hours: *One*
A mandatory weekend-long field trip to the Chicago area to view the collections at the Shedd Aquarium and Field Museum of Natural History is offered in lieu of a classroom-based lab.
Note: This lab may be taken for credit apart from BIOL 473 only with the written consent of the instructor and the student's advisor.
Corequisite(s): BIOL 473

BIOL 473 - Marine Biology

Term Offered: *On Demand*
Semester Hours: *Three*

A survey of aquatic life including the biology of marine vertebrates, invertebrates, and plants, as well as an examination of marine ecosystems, including the physical and geological factors that help create individual environments.
Corequisite(s): BIOL 471

BIOL 481-486 - Research in Biology

Term Offered: *On Demand*
Semester Hours: *Variable*
Library and laboratory research in biology resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search, laboratory work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school. A total of six hours may be applied toward graduation.
Prerequisite(s): Junior standing and consent of instructor.

BIOL 543B - Methods of Inquiry I

Term Offered: *Fall*
This course will consist of a survey of research methods: Qualitative, Quantitative, Mixed Methods, and Action Research. A variety of research designs will be explored for each method noted above. Students will receive an overview of different methods of data collection and analysis frequently used in research literature. A survey of basic statistical methods including descriptive statistics, z- and t-tests of means, and correlation will be included. General research terms and processes will be discussed and reviewed during the class, including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. A study of Action Research for teachers, counselors, and administrators will be one component of the course. Students will select a research topic related to the field of Biology.

As a part of the course requirements, students are required to complete a research prospectus using one of the following methods: Qualitative, Quantitative, Mixed Methods, and Action Research. Students will also be expected to use a web-based presentation system to present their proposal presentation.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio.

BIOL 573 - Advanced Methods in Biology Education

Semester Hours: *Three*
This course approaches biology education methodology through historic, contemporary, and future perspectives. Students will examine the historic educational ideologies, systems, and experiences that influenced the development of their personal biology pedagogy. Personal pedagogies will then be analyzed considering the needs of present-day biology learners and institutional expectations. After formulating an understanding of their current position in biology education, students will engage with educational research and teaching strategies to create tangible, proactive plans to achieve more effective biology education now and in the future.

BIOL 583 - Special Topics in Natural Science

Semester Hours: *Three*
This course is intended to provide an avenue for intensive study of current issues, trends, or problems in the natural sciences. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice.

BIOT 211 - Biotechnology Laboratory

Term Offered: *Fall*
Semester Hours: *One*
This course will provide students with hands-on practice of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein

analysis and quantitation.
Corequisite(s): BIOT 213

BIOT 213 - Introduction to Biotechnology

Term Offered: *Fall*
Semester Hours: *Three*
This course will introduce principles and applications of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein analysis and quantitation.
Prerequisite(s): BIOL 113 and BIOL 111; BIOL 123 and BIOL 121; CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132; CHEM 143 and CHEM 142.
Corequisite(s): BIOT 211

BIOT 301 - Biotechnology Seminar

Term Offered: *Fall*
Semester Hours: *One*
Students will learn the basics of scientific writing, how to critically evaluate a scientific journal article, and how to present a scientific journal article to an audience.
Prerequisite(s): BIOL 113, BIOL 123; ENGL 113, ENGL 123, COMM 103

BIOT 313 - Experimental Biochemistry and Molecular Biology

Term Offered: *Spring*
Semester Hours: *Three*
This course is designed as an in-depth study on the scientific principles of techniques in biotechnology. This combined lecture/ lab course will take the student through a small-scale laboratory project that will reinforce all aspects of the scientific method and critical analysis of experimental design and research practices as they apply their knowledge of the principles of laboratory techniques to experimental settings.
Prerequisite(s): BIOL 343 or BIOL 423

BIOT 323 - Bioethics

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course will involve analysis of current and potential ethical and legal issues surrounding applications of biotechnology that impact our society. Topics include, but are not limited to, agricultural genetic engineering, gene therapy, stem cell research, and human cloning. Students will also be introduced to the need for Institutional Review Boards, protocols for animal and human research projects or drug studies, and statements of risk disclosure.
Prerequisite(s): BIOL 103 and BIOL 101, BIOL 113 and BIOL 111, BIOL 133, or BIOL 203 and BIOL 201 or BIOL 233

BIOT 483-486 - Biotechnology Internship or Independent Research

Term Offered: *On Demand*
Semester Hours: *Three to Six*
Through collaborations [anticipated to be] established with companies such as Monsanto, Pfizer, Danforth Center, Sigma- Aldrich, students will be actively engaged in a research project involving bench work or clinical studies in the area of biotechnology. Upon completion of the research, students will present a poster or oral presentation of their work for students and faculty in the biotechnology program. Three to six credit hours can be earned.
Prerequisite(s): Junior class standing or permission of instructor.

BUIB 373 - Experiential Internship

Term Offered: *Fall, Spring*
Semester Hours: *Three*

This course provides students the opportunity to apply marketable skills and knowledge in their field of study. Students will gain real world experience providing perspective in their career choice and in finding their calling. Students will secure an internship prior to registering for this course. During the course term, students must work a total of 30 hours or more in their internship. If a student is already employed and would like to use those hours toward this requirement, obtain permission of the instructor during the first week of the class.
Note: This course may be taken twice, not to exceed a total of six (6) hours.
Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in their major.

BUIB 573 - MBA Internship in Business Administration

Term Offered: *On Demand*
Semester Hours: *Three*
This course provides interested MBA students with an opportunity to expand the application of their skills and knowledge and allow students experiences in the real world to facilitate their career choices. The student must work a total of 150 hours at the Internship. This course may be taken up to two times for a maximum of six total elective credit hours.
Prerequisite(s): Must have completed 18 hours of coursework in the MBA program. Students interested in setting-up an internship must contact their advisor well in advance of the required 30-day prior approval deadline to obtain the necessary approval of the internship proposed. In working with the advisor, all materials must be completed and receive final approval no later than 30 days prior to the first day of any University scheduled eight-week term.

BUMU 473 - Internship in Music Business

Term Offered: *On Demand*
Semester Hours: *Three*
The purpose of this course is to provide music business students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice.
Prerequisite(s): Senior standing; must have successfully completed coursework in music business. May be taken twice in two different field settings, not to exceed a total of six hours.

BUSN 243 - Personal Wealth Management

Term Offered: *Spring*
Semester Hours: *Three*
Studies the key concepts of financial planning issues that individuals and families encounter. Topics include: cash and credit management, budgeting, taxes, insurance, and investments. Experiential exercises will facilitate applying these practical, real world financial planning tools. The student should have a better understanding of the key questions to address in personal financial planning and decision making.

BUSN 303 - Business Ethics and Professional Integrity

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
The study of how belief systems impact personal decisions, interpersonal relationships, and communication in the business environment. The focus is on how beliefs impact interpersonal behavior to better understand the importance of following universally agreed upon standards of business etiquette. Topics include ethical concepts, personal integrity, individual conscience, company loyalty, business communication, and responsibility conflicts as they impact the decision process in the functional areas of business. The use of case studies and experiential exercises will be used to understand ethical decision making and the resulting positive or negative consequences of choices in business decisions. Students will also learn key resume writing and interviewing skills.

BUSN 333 - Leadership in Free Enterprise

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course will examine leadership styles and theory while providing students with the opportunity to develop leadership skills through an experiential learning environment while practicing the principles of free enterprise. Students will develop educational projects, business ventures, and community activities and events along with local business and community organizations to enhance their understanding of the role of leadership and free enterprise in a global environment.

BUSN 353 - Communication Strategies in Business

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course focuses on both communication strategies and tools which directly apply to today's business environment, including communication within and between business organizations, as well as with all business stakeholders. Students will apply business writing principles to the creation of effective business documents and oral presentations as well as the communication techniques for social media platforms. Students will also be exposed to typical business communication tools, with emphasis on the Microsoft Office Suite and the integration of these tools into both formal and informal communication. Emphasis is placed on using critical thinking skills to analyze and solve business problems. This course includes the study and application of team communication and the use of technology to facilitate the communication process. Additionally, the fundamentals of professional decorum, etiquette, and communication across cultures will be incorporated.
Prerequisite(s): BCIS 203, ENGL 113, ENGL 123, and Junior standing.

BUSN 363 - Financial Management

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is designed to equip students with key tools, techniques, and theories that promote wealth-maximizing decision-making within the firm. These tools, techniques, and theories include financial institutions and markets, financial statement analysis, working capital management, cash budgets and cash flow analysis, pro-forma statements, time value of money and capital budgeting.
Prerequisite(s): ACCT 213, ACCT 223, and BCIS 203

BUSN 403 - Business in A Global Environment

Term Offered: *Spring*
Semester Hours: *Three*
Examines business practices across the globe in consideration of current cultural, political, legal, socio-economic, environmental, macro-economic and technological factors. Internal capabilities of the firm and competition in the international marketplace are also considered.
Prerequisite(s): ACCT 213, ECON 113, MRKT 313 and MGMT 303

BUSN 403TS - Business in a Global Environment (Travel Study)

Term Offered: *Spring*
Semester Hours: *Three*
This course is a special travel-study course and fulfills the business core requirement of BUSN 403. Students will travel outside of the US over Spring Break. The fulfillment of objectives and outcomes occurs through supervised and organized travel. Additional course fee required.
Prerequisite(s): ACCT 213, ECON 113, MRKT 313, MGMT 303

BUSN 413 - Business Law - Uniform Commercial Code

Term Offered: *Fall*
Semester Hours: *Three*
A study of general principles of law as applied to business transactions concerning contracts, agency, sale of goods, and insurance, as covered in the Uniform Commercial Code.

BUSN 463 - Business Strategy and Competition

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course builds on the ideas developed during the undergraduate program to provide perspective that creating a sustainable business strategy can make an organization - large or small - competitive proof. The course develops the art of using game theory and relevant case study to integrate the major learning outcomes to understand and implement a series of increasingly complex strategic interactions that are faced at various managerial levels within a firm. Students must engage in all activity.
Note: This course will not be accepted in transfer from another institution and cannot be taken through Directed Study. The Peregrine program assessment in this course is required to be taken before the grade for this course will be released and before graduating. There are course fees in this course.
Prerequisite(s): ACCT 213, ACCT 223, BUSN 353, BUSN 363, ECON 113, ECON 123, and MRKT 313 (Healthcare Management majors only may use the following prerequisites: ACCT 213, ACCT 223, BUSN 353, HCMG 313, and HCMG 323).

BUSN 473 - Securities Industry Overview

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course is designed to equip the student with a basic knowledge of the securities industry. Topics to be covered include the structure of financial markets, products and their risks, customer accounts, regulatory agencies, and prohibited practices. Product knowledge covers, but is not limited to, common stock, preferred stock, corporate bonds, municipal bonds, US Treasuries, stock options and other derivatives. Upon completion of the course, the student will be prepared to sit for the Securities Industry Exam; a qualifying exam necessary for employment within the financial industry.
Prerequisite(s): This course is open to juniors and seniors with a 2.5 or better cumulative GPA; and who have passed ACCT 213 and ECON 113 with a grade of C or better.

BUSN 503 - Executive Communications and Business Literacy

Semester Hours: *Three*
As the first course in the MBA program, BUSN 503 introduces students to the foundational principles of business and orients students to Canvas and university resources. Foundations included in the course: executive communications (stresses the theory and practice of both oral and written communication forms used in business organizations illustrated by cases); introduction to Accounting; basic Microsoft Office functionality (Word, Excel, PowerPoint); and basic research tools and skills. Students must enroll in BUSN 503 as the first course in their MBA program and may take one additional course simultaneously. Students who do not have a business background or strengths in quantitative analysis are strongly discouraged from taking ACCT 503 or BUSN 523 simultaneously with BUSN 503.
Note: This course cannot be accepted in transfer from another institution and cannot be taken as a directed study. It is delivered in an online format ONLY and must be the first course taken by students entering the MBA program. Books ACCESS Fee applies.

BUSN 513 - Legal and Ethical Environment of Business

Semester Hours: *Three*
Examines and analyzes the legal and ethical issues decision-makers in the business world face today. A variety of teaching modalities will be used to isolate the pertinent information necessary to successfully examine and understand the effects of legal and ethical issues on business, society, and the community at large.
Note: This course cannot be taken as a directed study.

BUSN 523 - Financial Management

Semester Hours: *Three*
Examines financial implications for business management and lays the background for future courses. Topics include the financial environment, including the Federal Reserve System, financial analysis, time

value of money, capital policy, cash management, risk and return, and valuation.
Note: This course cannot be taken as a directed study. Books ACCESS Fee applies.

BUSN 533 - International Business

Semester Hours: *Three*
Examines the markets of multinational firms and the strategies and practices needed to service and expand in the international marketplace. Topics include: marketing, research, productions, labor costs, distribution systems, and management. Skills developed: analytical, written, research, presentation, cultural. Practical application: group presentations, in-depth research on specific countries, and presentations on current topics affecting international operations.
Note: This course cannot be taken as a directed study. Books ACCESS Fee applies.

BUSN 583 - Strategic Management and Implementation

Semester Hours: *Three*
This course builds on the ideas developed throughout the MBA program courses to provide perspective that a sustainable strategy must attend to the threat poses by rivals and, therefore, determine how to become agile and lead the dynamic organization. The course develops the art of using game theory to integrate the major learning outcomes of the MBA program curricula through a series of increasingly complex strategic interactions that are faced at various managerial levels within a firm. Students must take program assessments and earn a grade of B or better in this course to fulfill graduation requirements.
Note: This course cannot be taken as a directed study. Books ACCESS Fee applies.
Corequisite(s): ACCT 503, ECON 503, BUSN 523, and all but one course remaining to complete the MBA program.

CBIB 113 - Old Testament History

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A survey of the Old Testament in historical sequence, with attention given to the most significant events in the experiences of the people of God, from the beginning to the close of the Old Testament. The non narrative literature, including poetry, wisdom, prophets, and apocalypse, is also studied in historical perspective. Attention is given to the distinctive characteristics of each type of literature. This course meets part of the baccalaureate degree requirement in Humanities.

CBIB 123 - New Testament History

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A survey of the New Testament in historical sequence, beginning with the Inter-Biblical period and continuing to the close of the New Testament. At the appropriate point, the epistles and Revelation are considered in historical perspective. Attention is given to the distinctive characteristics of the Gospels, parables, epistles, and apocalyptic literature. This course meets part of the baccalaureate degree requirement in Humanities.

CBIB 213 - Old Testament Theology

Term Offered: *Spring*
Semester Hours: *Three*
An exegetically organized study of the Old Testament which concentrates on the hermeneutical movement and development of key concepts and unifying themes from pre-Abrahamic times through the prophets. Emphasis is upon the presentation of these ideas as the Old Testament writers recorded them against the backdrop of their historical, cultural, philosophical, and theological contexts. This course meets part of the baccalaureate degree requirement in Humanities.
Prerequisite(s): Ministry Majors, Ministry Minors, or consent of the instructor.

CBIB 223 - New Testament Theology

Term Offered: *Fall*
Semester Hours: *Three*
An exegetically organized study of the New Testament which concentrates on the hermeneutical movement and development of key concepts and unifying themes from the end of the Old Testament through the first century A.D. Emphasis is upon the presentation of these ideas as the New Testament writers recorded them against the backdrop of their historical, cultural, philosophical, and theological contexts. This course meets part of the baccalaureate degree requirement in Humanities.
Prerequisite(s): Ministry Majors, Ministry Minors, or consent of the instructor.

CBIB 313 - Advanced Old Testament 1

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course studies the Old Testament writings covering the Beginnings through the United Kingdom (Genesis through 2 Samuel and Job through Song of Solomon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.
Prerequisite(s): CBIB 113 or CBIB 213 or consent of instructor.

CBIB 323 - Advanced Old Testament 2

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course studies the Old Testament writings covering the Divided Kingdom through the Post-Exilic Period (1 Kings through Esther and Isaiah through Malachi), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.
Prerequisite(s): CBIB 113 or CBIB 213 or consent of instructor.

CBIB 333 - Advanced New Testament 1

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course studies the New Testament writings covering the Life of Christ and the General Epistles of the Church (Matthew through John and James through Revelation), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and discovery of significant teachings.
Prerequisite(s): CBIB 123 or CBIB 223 or consent of instructor.

CBIB 343 - Advanced New Testament 2

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course studies the New Testament writings covering the early Church and the Apostle Paul (Acts through Philemon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings.
Prerequisite(s): CBIB 123 or CBIB 223 or consent of instructor.

CBIB 443 - Biblical Hermeneutics

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course teaches the principles of biblical interpretation that help a student develop skill at finding the historical meaning of the Bible texts and applying that meaning to contemporary life. An emphasis is placed on studying the Bible from a grammatical, syntactical, theological, and literary point of view. Contemporary developments in the field of hermeneutics are also considered.
Prerequisite(s): CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

CBIB 503 - Understanding Old Testament Concepts

Semester Hours: *Three*
Based upon a thorough understanding of the resources to use and of the challenges to face in interpreting the Old Testament, this course examines the basic concepts of the Old Testament with a view to applying them properly to the life of the Church.

CBIB 513 - Understanding New Testament Concepts

Semester Hours: *Three*
Based upon a thorough understanding of the resources to use and of the challenges to face in interpreting the New Testament, this course examines the basic concepts of the New Testament with a view to applying them properly to the life of the Church.

CBLA 210 - Biblical Languages Workshop

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
In order to facilitate inter-student dialogue in the learning of Biblical Languages, this course provides two hours a week as a one-on-one study session.
Corequisite(s): CBLA 214 and CBLA 224

CBLA 214 - Elementary New Testament Greek I

Term Offered: *Fall*
Semester Hours: *Four*
A beginning study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and simple sentence structure.
Corequisite(s): CBLA 210

CBLA 224 - Elementary New Testament Greek II

Term Offered: *Spring*
Semester Hours: *Four*
A continuing study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and sentence structure.
Prerequisite(s): CBLA 214
Corequisite(s): CBLA 210

CBLA 313 - Intermediate New Testament Greek

Term Offered: *Fall*
Semester Hours: *Three*
A study of the particulars of New Testament Greek syntax with an emphasis on microstructure in the context of selected New Testament readings.
Prerequisite(s): CBLA 224

CBLA 323 - Advanced New Testament Greek

Term Offered: *Spring*
Semester Hours: *Three*
A study of the particulars of New Testament Greek syntax with an emphasis on macrostructure in the context of selected New Testament readings.
Prerequisite(s): CBLA 313

CEWL 010/020 - John Mason Peck Institute

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
The John Mason Peck Institute equips students further in theological formation, transformational leadership, and missional engagement. While any student may register, on-campus ministry majors and minors are required to register. Students receiving a Peck Institute Scholarship must attend monthly Peck Institute Labs.

CEWL 473 - Christian Ministry Internship

Term Offered: *Spring*
Semester Hours: *Three*
This course is designed as a learning experience for students receiving training in ministry skills while in a structured, disciplined setting. Students train in an environment in line with their major and/or concentration. The course requires a minimum of ninety hours of fieldwork under supervision approved by the instructor. A Senior Seminar is required for the purpose of finalization and evaluation. This course must be taken during the spring semester prior to graduation. For those majoring in Christian Ministry, this course must be taken in conjunction with the capstone class, CSCM 423/523.
Prerequisite(s): CSCE 273

CHEM 111 - Introduction to Chemistry Laboratory (MOTR CHEM 100L)

Term Offered: *Fall, Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.

CHEM 113 - Introduction to Chemistry (MOTR CHEM 100L)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is a one-semester survey of chemistry designed to meet the minimum requirements for general education. This course covers the fundamentals of chemistry including measurements, atomic structure, bonding, stoichiometry, states of matter, and concentration. This course is recommended to those who have not had any chemistry in high school. It does not apply toward the satisfaction of any requirements for a major or minor in chemistry, but it does satisfy the general education requirement for physical science.
Prerequisite(s): MATH 123, MATH 133, a satisfactory score on the Accuplacer test or two years of high school algebra

CHEM 121 - Survey of Organic and Biochemistry Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from CHEM 123 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 123

CHEM 123 - Survey of Organic and Biochemistry

Term Offered: *Spring*
Semester Hours: *Three*
This is a one-semester survey of the basic principles of organic chemistry with emphasis on its application to the chemistry of living things. It is required for exercise science majors and may be of interest to others with majors in health-related fields, but it is not a replacement for either Organic Chemistry or Biochemistry for Chemistry or Biology majors or minors.
Prerequisite(s): CHEM 111 and CHEM 113, or a strong high school chemistry preparation; this is not a beginning chemistry course. For those students with adequate high school preparation, this course will satisfy the general education requirement in chemistry or physical science.
Corequisite(s): CHEM 121

CHEM 130 - General Chemistry I Problem Solving (MOTR CHEM 150L)

Term Offered: *Fall*
Semester Hours: *Zero*
Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.

Note: This course may be taken for credit apart from CHEM 133 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 133 and CHEM 132

CHEM 132 - General Chemistry I Laboratory (MOTR CHEM 150L)

Term Offered: *Fall*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.
Note: This lab may be taken for credit apart from CHEM 130 and CHEM 133 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 130 and CHEM 133

CHEM 133 - General Chemistry I (MOTR CHEM 150L)

Term Offered: *Fall*
Semester Hours: *Three*
A study of the basic laws and theories of chemistry, with emphasis on structure, bonding, and periodic relationships of the elements. This course is designed for those who plan further study in chemistry. The class consists of lectures and laboratory work.
Prerequisite(s): MATH 155 or MATH 164 or at least one and a half years of high school Algebra and CHEM 113 or one year of high school Chemistry, or consent of the instructor.
Corequisite(s): CHEM 130 and CHEM 132

CHEM 140 - General Chemistry II Problem Solving

Term Offered: *Spring*
Semester Hours: *Zero*
Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.
Note: This course may be taken for credit apart from CHEM 142 and CHEM 143 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 142 and CHEM 143

CHEM 142 - General Chemistry II Laboratory

Term Offered: *Spring*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.
Note: This lab may be taken for credit apart from CHEM 140 and CHEM 143 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 140 and CHEM 143

CHEM 143 - General Chemistry II

Term Offered: *Spring*
Semester Hours: *Three*
This is a continuation of CHEM 133 and includes the study of chemical kinetics, ionic equilibria, electrochemistry, thermodynamics, nuclear chemistry and some special topics of current interest.
Prerequisite(s): CHEM 130, CHEM 132, and CHEM 133
Corequisite(s): CHEM 140 and CHEM 142
Prerequisite(s)/Corequisite(s): MATH 155 or MATH 164

CHEM 310 - Organic Chemistry I Problem Solving

Term Offered: *Fall*
Semester Hours: *Zero*
Students will learn basic laboratory techniques for purifying and identifying organic compounds. The

topics covered will be thin layer chromatography, gas chromatography, extraction, recrystallization, simple and fractional distillation, melting points, boiling points, infrared spectroscopy, and polarimetry. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.
Corequisite(s): CHEM 313 and CHEM 312

CHEM 312 - Organic Chemistry I Laboratory

Term Offered: *Fall*
Semester Hours: *Two*
Students will learn basic laboratory techniques for purifying and identifying organic compounds. The topics covered will be thin layer chromatography, gas chromatography, extraction, recrystallization, simple and fractional distillation, melting points, boiling points, infrared spectroscopy, and polarimetry.
Note: This lab may be taken for credit apart from CHEM 313 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 310 and CHEM 313

CHEM 313 - Organic Chemistry I

Term Offered: *Fall*
Semester Hours: *Three*
A detailed study of aliphatic and aromatic compounds, including emphasis on structures and reaction mechanisms. The laboratory work includes the basic techniques of purification, identification, and synthesis. This course is designed for science majors or minors.
Prerequisite(s): CHEM 140, CHEM 142, and CHEM 143
Corequisite(s): CHEM 310 and CHEM 312

CHEM 320 - Organic Chemistry II Problem Solving

Term Offered: *Spring*
Semester Hours: *Zero*
The emphasis of the course is on synthesis of organic compounds, including aromatic substitution, dehydration, and esterification, and on the analysis of organic compounds using qualitative analysis and instrumentation methods. Students will elucidate structure of unknown organic compounds using NMR, IR and UV-Vis spectroscopy. The first hour of the laboratory class will involve a problem solving session. A passing grade of CR is required for satisfactory completion of this course.
Corequisite(s): CHEM 322 and CHEM 323

CHEM 322 - Organic Chemistry II Laboratory

Term Offered: *Spring*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours.
Note: This lab may be taken for credit apart from CHEM 320 and CHEM 323 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 320 and CHEM 323

CHEM 323 - Organic Chemistry II

Term Offered: *Spring*
Semester Hours: *Three*
A continuation of CHEM 313.
Prerequisite(s): CHEM 313
Corequisite(s): CHEM 320 and CHEM 322

CHEM 332 - Analytical Chemistry Laboratory

Term Offered: *Spring, Even Years*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours.
Note: This lab may be taken for credit apart from CHEM 343 only with the written consent of the

instructor and the student's advisor.
Corequisite(s): CHEM 343

CHEM 343 - Analytical Chemistry Lecture

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study of chemical analysis (with statistical evaluations) focusing on the principles of stoichiometry, acid-base reactions and chemical equilibrium. The emphasis will be on volumetric, gravimetric, potentiometric and spectrophotometric analysis, and analytical separation processes.
Prerequisite(s): CHEM 140, CHEM 142, and CHEM 143
Corequisite(s): CHEM 332

CHEM 372-374 - Instructional Methods and Problems in Chemistry

Term Offered: *On Demand*
Semester Hours: *Two to Four*
This course is a study and application of methods used to solve problems in chemistry. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems.
Prerequisite(s): CHEM 140, CHEM 142, and CHEM 143, appropriate laboratory experience, and consent of instructor. A total of six hours may be applied toward graduation.

CHEM 383 - Advanced Topics in Chemistry

Term Offered: *On Demand*
Semester Hours: *Three*
A study of specialized topics in chemistry, such as advanced analysis, nuclear chemistry, polymer chemistry, specialized instrumentation application, etc. May be repeated for credit on different topics, and may be offered as a class or by directed study.
Prerequisite(s): Junior standing and consent of instructor.

CHEM 403/503 - Study of Processes and Research Methods in Chemistry

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This advanced course discusses research methods developed and established within the various chemistry sectors. Topics within the course will consider methods currently employed within large scale chemical production, development of biotechnology advancements directly associated with drug discovery practices. The exploration of patent literature along with ethical practices associated with research will also be included in this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

CHEM 413 - Physical Chemistry I

Term Offered: *On Demand*
Semester Hours: *Three*
A study of the application of theories of the physical properties of matter, thermodynamics, and kinetics to chemical systems; both kinetic and thermodynamic models are studied.
Prerequisite(s): MATH 254, PHYS 221 and PHYS 223, and CHEM 322 and CHEM 323, or consent of instructor.

CHEM 423 - Physical Chemistry II

Term Offered: *On Demand*
Semester Hours: *Three*
A continuation of CHEM 413. This course is focused on the study of both classical and quantum-mechanical models and their interaction with chemical systems.
Prerequisite(s): CHEM 413 and MATH 264

CHEM 423N/523N - The Chemistry of Natural Products

Semester Hours: *Three*
A comprehensive overview of the origin of small molecule natural products will be presented. Sources of these molecules include plants, bacteria, and fungi. Organic chemistry will be emphasized in this course as the transformational process that occurs during biosynthesis. A mechanism-based approach will be used to assist in the understanding for each transformation. During this course the student will become familiar with not only the biosynthetic origin of natural products but also the impact on society and social developments as medicines, poisons, and dyes. The focus on chemical classes will include the study of polyketides, isoprenoids, and alkaloids.

CHEM 433 - Inorganic Chemistry

Term Offered: *On Demand*
Semester Hours: *Three*
A study of the periodic system, complex ions, and the more important classes of inorganic compounds.

CHEM 452 - Modern Instrumental Analysis Laboratory

Term Offered: *Fall, Even Years*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours.
Note: This lab may be taken for credit apart from CHEM 453/553 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 453/553

CHEM 453/553 - Instrumental Methods for Chemical Analysis

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This advanced course discusses the design, principles of operation, and the practical applications associated with advanced analytical instrumental methods. Employing a combination of analytical techniques including separations, structural identification, and the quantification of natural and artificial components will be combined in this course to develop problem-based critical thinking skills.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CHEM 322 and CHEM 323
Corequisite(s): CHEM 452

CHEM 462 - Molecular Modeling Laboratory

Term Offered: *On Demand*
Semester Hours: *Two*
Labs will meet for four hours per week for two credit hours.
Note: This lab may be taken for credit apart from CHEM 472 only with the written consent of the instructor and the student's advisor.
Corequisite(s): CHEM 472

CHEM 463 - Industrial Chemistry

Term Offered: *On Demand*
Semester Hours: *Three*
This course covers skills that are especially useful for students planning to go into industry. The general subject areas covered include intellectual property, information retrieval methods and resources, development of budgets for research, operations, and capital equipment, management organization, and managing techniques.
Prerequisite(s): CHEM 322 and CHEM 323

CHEM 472 - Molecular Modeling

Term Offered: *On Demand*
Semester Hours: *Two*

This course covers methods of computational chemistry. It will cover fundamentals of atomistic modeling of molecules in all phases of matter. Specific subject areas that will be covered include quantum mechanical calculations, analytical instrument simulation, structure refinements, crystal structures, organic reaction mechanisms, reaction thermodynamics, and macroscopic material properties.
Prerequisite(s): PHYS 221 and PHYS 223, and CHEM 322 and CHEM 323, or consent of instructor.
Corequisite(s): CHEM 462

CHEM 481-486/583 - Chemistry Research

Term Offered: *On Demand*
Semester Hours: *Variable*
Library and laboratory research in chemistry resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search, library work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school.
Note: A summer internship may also be used to acquire credit. It is strongly recommended that students in the Forensic Science programs fulfill their requirements by completing research or internship at a criminal investigations laboratory. A total of six hours may be applied toward graduation. CHEM 583 can only be cross-listed with CHEM 483.
Prerequisite(s): Junior or senior standing and consent of instructor.

CHEM 533 - Special Topics in Chemistry

Semester Hours: *Three*
This course focuses on current developments within academic or industrial research. The content will vary from year to year and may include advanced topics such as advanced chemical methods and analysis, nuclear chemistry, synthetic organic chemistry, natural products, and bio/pharmaceutical technologies.

CHEM 543C - Methods of Inquiry I

Term Offered: *Fall*
Semester Hours: *Three*
This course will consist of a survey of research methods: Qualitative, Quantitative, Mixed Methods, and Action Research. A variety of research designs will be explored for each method noted above. Students will receive an overview of different methods of data collection and analysis frequently used in research literature. A survey of basic statistical methods including descriptive statistics, z- and t-tests of means, and correlation will be included. General research terms and processes will be discussed and reviewed during the class, including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. A study of Action Research for teachers, counselors, and administrators will be one component of the course. Students will select a research topic related to the field of Chemistry.

As a part of the course requirements, students are required to complete a research prospectus using one of the following methods: Qualitative, Quantitative, Mixed Methods, and Action Research. Students will also be expected to use a web-based presentation system to present their proposal presentation.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio.

CHEM 573 - Advanced Methods in Chemistry Education

Semester Hours: *Three*
This course approaches chemistry education methodology through historic, contemporary, and future perspectives. Students will examine the historic educational ideologies, systems, and experiences that influenced the development of their personal chemistry padagogy. Personal Pedagogies will then be analyzed considering the needs of present-day chemistry learners and institutional expectations. After formulating an understanding of their current position in chemistry education, students will engage with educational research and teaching strategies to create tangible, proactive plans to achieve more effective chemistry education now and in the future.

CMHS 303 - The Role of Baptists in American History

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A study of the major religious currents in American life from the colonial era to the present. Special attention will be given to the interaction between American culture and the various strands of Christianity. Focus is given to the policy, dogma, practices, and influences of religious movements, with particular focus on Baptists.
Prerequisite(s): CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

CMHS 313 - History of Christianity

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A survey of the origin and spread of Christianity, with emphasis on policy, dogma, practices, and the influence of the Christian movement.
Prerequisite(s): CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

CMHS 503 - History of Christian Thought I

Semester Hours: *Three*
This course surveys Christian thought from the post-apostolic early church through the middle ages. Special emphasis will be given to the development of the doctrines of the Trinity, the person of Christ, and the human condition.

CMHS 513 - History of Christian Thought II

Semester Hours: *Three*
This course surveys Christian thought from the era of the Reformation through the twentieth century. Special emphasis will be given to the doctrines of redemption, the church, and revelation and biblical authority.

CMPS 423/523 - Pastoral Counseling and Care Giving

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course focuses on the theology and practice of pastoral counseling and care giving. Attention is given to developing a biblical model and biblical skills for ministers and other church leaders who are counseling and caring for others in the context of the local church. Particular attention is given to interpersonal communication and listening skills. Special emphasis is given to the role of the ministry and the Word of God and the reconciliation through genuine repentance in counseling and pastoral care. Students taking this course for graduate credit must complete all graduate course requirements.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course. Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CBIB 213 and CBIB 223 and CSCE 273 for ministry majors and minors; or CBIB 113 and CBIB 123 and PSYC 133 or PSYC 213 or HUSR 233, or consent of instructor.

COEN 223 - Basic Reporting and Writing for Journalism

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course introduces students to the journalistic style of writing. Students will learn basic principles of news writing, reporting, and copyediting for today's media. Emphasis will be on learning and mastering the Associated Press Stylebook.
Prerequisite(s)/Corequisite(s): ENGL 123 and consent of the instructor.

COEN 323 - Advanced Reporting and Writing for Journalism

Term Offered: *Spring*
Semester Hours: *Three*
This course provides practical experience in writing and editing, placing emphasis on advanced skills in news and feature writing. Students will write for University media outlets and produce publishable projects.
Prerequisite(s): COEN 223, or consent of the instructor.

COMJ 373 - Photojournalism

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course examines the journalistic art and practice of telling stories through images. In a workshop setting, students will shoot, edit and present photos and videos that tell true stories of real life, focusing on objectivity and sound Christian ethics in creating visuals that accurately depict the narratives of diverse culture. Students will produce projects in still photography and documentary videography that cover news, features, sports, business, food, travel, leisure, entertainment and other areas of journalistic interest. Projects published and posted through student media outlets will add important elements to students' portfolios.
Prerequisite(s): COMM 263 and COMM 373

COMJ 413 - Editing and Design for Print Media

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course examines the process of editing and page design in a modern print media environment, including newspapers, magazines, corporate newsletters, brochures and public relations materials. Using current industry-standard publishing software in a hands-on workshop setting, students will concentrate on aesthetic design techniques, editing stories, photos and graphics with the goal of producing real-world projects. Students will also edit stories for content, grammar, AP style and legal issues. Projects published and posted through student media outlets will add important elements to students' portfolios.
Prerequisite(s): COEN 223 and COMR 383

COMJ 423 - Editing and Design for Online Media

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course examines the process of editing and web design in a modern online media environment. Using current industry-standard web design software in a hands-on workshop setting, students will concentrate on visual design techniques, editing stories, photos, videos and graphics with the goal of producing functional interactive websites. Projects posted through online student media outlets will add important elements to students' portfolios.
Prerequisite(s): COEN 223 and COMR 383

COMJ 433 - Opinion Writing

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course examines the journalistic art and practice of writing to persuade an audience. In a setting that combines classroom and workshop, students will gain an understanding of concepts like opinion leadership, agenda setting, research, emotional appeal, analysis and feedback in developing methods for crafting sound written arguments for mass media. Learning Christian ethical opinion writing through application, students will write and edit columns, editorials, analyses, blogs and critical reviews of movies, music, books, video games and restaurants. Opinion articles published and posted through student media outlets will add important elements to students' portfolios.
Prerequisite(s): COEN 223

COMJ 473 - Journalism Internship

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course exposes students to the disciplines and skills of the media through firsthand experience in the field of journalism. Enrollment is limited to Journalism majors in their final semester before graduation.
Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

COMK 353 - Media Advertising

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Students learn to apply all major components of media advertising planning: copy writing, client/agency relationships, audience identification including demographics and psychographic research, media and creative strategy, research, and budgeting. Students will write ad copy for inclusion in their portfolios.
Prerequisite(s): COMM 203, COMM 223, COMM 263, COMT 353, or consent of instructor

COMM 103 - Speech Communications (MOTR COMM 110)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course introduces students to public speaking theory and provides several opportunities to gain practical experience in the art of oral communication. Students will study, identify, and practice the following topics: the nature of communication, controlling nervousness and self concept, audience analysis and listening, topic research, organization, outlining, and nonverbal communication. By incorporating these theories and lessons into their speeches students will learn to successfully inform and persuade their audiences.

COMM 123 - Public Speaking and Diction

Term Offered: *Spring*
Semester Hours: *Three*
This course, which satisfies the general education requirement in oral communications, is designed specifically for students who use English as a second language. Both informative and persuasive speeches will be covered. Students will work on their voice and diction as well as studying the nature of communication, nonverbal communication, topic research, outlining, listening skills, ethics and audience analysis. This class is limited to international students whose primary language is not English.

COMM 143 - Introduction to Business Communications

Term Offered: *On Demand*
Semester Hours: *Three*
An introductory study of the fundamentals of communication in business. The focus will be on preparing and presenting effective business presentations, including the effective use of visual media in making presentations.

COMM 153 - Appreciation of Film (MOTR FILM 100)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A historical and theoretical survey of film and video media which examines memorable productions from the beginning of Hollywood films to the latest exemplary contemporary movies and video productions. This course is designed to engender an understanding and appreciation of the many creative aspects of the electronic media, as well as recognition of their importance as both reflector and molders of society. This course will satisfy three hours of the Fine Arts general education requirement.

COMM 203 - Understanding Human Communications

Term Offered: *Fall*
Semester Hours: *Three*

This course will give students a basic understanding of the communication process by exploring theories in the areas of interpersonal, public, small group, mass, and multicultural communication. In addition, students will be directed toward many practical applications of the theories discussed.

COMM 223 - Introduction to Mass Media (MOTR SBSC 100)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course examines the nature and influence of mass media on our society. Through discussions, readings, projects and multi-media presentations, the class will analyze newspapers, television, radio, electronic journalism, movies, video games, advertising and public relations. Utilizing critical thinking skills, students will analyze emotional, moral, cognitive, aesthetic and social influences of mass media. This course will satisfy three hours of the Fine Arts general education requirement.

COMM 233 - Introduction to Cross-Cultural Communication (MOTR SBSC 101)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A course designed for comparing one's own culture with other cultures, thereby developing an awareness of the values, traditions, and objectives of various societies. This is a systematic study of what transpires in intercultural contacts and interactions when the communication process involves culturally diverse people, and will explore principles and application of ethics to today's society. This course will satisfy three hours of the Fine Arts general education requirement.

COMM 263 - Introduction to Audio and Video Production

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Introduces the basics of audio/video production including speech/music recording and single camera video studio/field production. Student will participate in hands-on projects while fully exploring the theories involved in diverse methods of audio/ video production. A lab/equipment fee is charged in addition to tuition.

COMM 313 - Applied Public Speaking

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course will strengthen the public speaking skills gained in other courses. The student will present speeches aimed at sharpening organization and delivery skills. The accent will be placed on giving longer and more diversified speeches. Emphasis will also be placed on the effective use of visual aids.
Prerequisite(s): COMM 103

COMM 333 - Small Group Communication

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
In this study of the principles and concepts of small group communication, students are encouraged to develop and improve their skills for business management, education, community activities, and interpersonal communication. This course is conducted in the small group approach and provides for individual instruction and evaluation. The class will be divided into several small groups. In addition to the regular class time, these groups will meet outside of class to complete various assignments.
Prerequisite(s): COMM 103, COMM 203, or consent of instructor.

COMM 373 - Photography

Term Offered: *Spring*
Semester Hours: *Three*
This course introduces students to modern digital photography in the artistic, technical, aesthetic and historical contexts. Students are provided with digital single-lens reflex cameras (DSLRs) to use on various projects throughout the semester aimed at teaching applicable complexities of the modern digital camera as well as training the eye for seeing quality visual art in the world around them. Emphasis

is placed on photography as an organizational communication tool and creative outlet, with students studying composition, focus, exposure, camera operations, lighting techniques and image editing.

COMM 401-403 - Special Topics in Communications

Term Offered: *On Demand*
Semester Hours: *One to Three*
This course allows the student to investigate a topic in one area of Communications that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice. This course may be taken for variable credit and may be repeated up to a maximum of three semester hours.
Prerequisite(s): Senior standing or consent of instructor.

COMM 412 - Media Interviewing Theory and Technique

Term Offered: *Fall*
Semester Hours: *Two*
This course surveys broadcast, probing, survey, persuasion, employment, and performance-based interviews. Students will learn the basic principles of interviewing theory and gain confidence by practicing and demonstrating these skills in role-playing situations, individually or in groups to research, organize and conduct outside interviews.
Prerequisite(s): COMM 223 and COMM 263

COMM 461 - Senior Communications Seminar

Term Offered: *Spring*
Semester Hours: *One*
This capstone course prepares students to move from the classroom to the professional world. Students will examine contemporary communication issues as they relate to the student's area of interest. Portfolio and resume materials, compiled from previous coursework, will be evaluated by a faculty panel. This course is not available for transfer credit.
Prerequisite(s): Completion of Communications core, senior standing, or consent of the instructor.

COMM 473 - Communications Studies Internship

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course exposes students to the disciplines and skills of the media through firsthand experience in the field of communications. Enrollment is limited to Communications Studies majors in their final semester before graduation.
Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

COMM 483 - Media Law and Ethics

Term Offered: *Spring*
Semester Hours: *Three*
This course combines studies in the basic principles of Media Law and Ethics in Communication. Students will study federal regulations and Constitutional questions by analyzing current legal and ethical issues affecting the mass media.
Prerequisite(s): Completion of Communications core, senior standing, or consent of the instructor.

COMR 373 - Principles of Public Relations

Term Offered: *Fall*
Semester Hours: *Three*
The course is devoted to the study of the principles, the skills, and the techniques of public relations. Students will observe and evaluate real models of public relations in action. Then they will be challenged to devise models of their own in the fields that interest them most.

COMR 383 - Media Technologies

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This hands-on course teaches students various technologies relevant to the media industry, and how they apply to actual projects in professional media settings. Software applications in Adobe's Creative Cloud Suite are the current industry standard, and are therefore being taught in this class, for example: Photoshop, Lightroom, InDesign, Illustrator, etc. The goal is not only teaching students current software programs they need to compete in a global media market, but also teaching them how to adapt and learn various emerging technologies.

COMR 423 - Public Relations Writing

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Students apply practical writing skills necessary for public relations communications. Students will learn how to develop internal and external messages for relationship and stakeholder management. This course will teach students how to blend traditional and digital writing styles to form key messages.
Prerequisite(s): COMR 373

COMR 433 - Crisis Communications

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will study the theories and application of crisis communication. Students will learn issues and reputation management in addition to crisis preparation and evaluation.
Prerequisite(s): COMR 373

COMR 443 - Strategic Internal Communications

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Students will learn skills necessary for communicating with internal stakeholders within an organization. Students will learn how to develop organizational messages and develop internal strategic communications plans, addressing rumor control, employee messaging, internal media, and communicating with leadership.
Prerequisite(s): COMR 373

COMR 453 - Church Public Relations

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course focuses on the public relations skills necessary for the practice of communications and public relations in churches. Topics covered included positive community perception, promotional activities, and reputation management.
Prerequisite(s): COMR 373

COMR 473 - Public Relations Internship

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course exposes students to the disciplines and skills of the media through firsthand experience in the field of public communications. Students must have completed coursework in the Public Relations major to enroll in this course.
Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

COMS 473 - Internship in Sports Journalism

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course exposes students to the disciplines and skills of the media through firsthand experience in

the field of broadcast, print or web-based Sports Journalism. Students must have completed the coursework for the minor to enroll in this class.
Prerequisite(s): Consent of instructor and consent of the field supervisor.

COMT 343 - Basic Post-Production

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course builds on the skills learned in COMR 383. Students will be working with industry-standard software used in video production and graphic design, including products found in the Adobe Creative Cloud.
Prerequisite(s): COMR 383

COMT 353 - Convergent Media

Term Offered: *Fall*
Semester Hours: *Three*
This course develops students' understanding of modern mass media messaging as delivered across multi-media platforms. Whether it is video storytelling, podcasting, social media, image galleries, graphics or written news stories, modern multi-media journalism requires students to gain a marketable understanding of the most current newsgathering and online delivery processes. This intensive, hands-on workshop approach to convergent media applies the most relevant tools of multi-media journalism, from the beginning stages of story development through final publication of multi-media stories and content management on news websites.
Prerequisite(s): COEN 223, COMM 263

COMT 363 - Video Production Techniques

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Students continue to build on the technical knowledge and video production skills that were introduced in COMM 263. The class will focus on intermediate level editing and camera operation theory and skills. An equipment fee, in addition to tuition, is charged for this course.
Prerequisite(s): COMM 263 or consent of instructor.

COMT 413 - Broadcast Techniques

Term Offered: *Fall*
Semester Hours: *Three*
Students learn and practice on-air presentation techniques for effective broadcast delivery and interpretation. The course focuses on voice and diction control, phrasing and interpretation of copy. Students will also learn about creating an on-air image including broadcast makeup, trends, dress, etc.
Prerequisite(s): COMM 203, COMM 223, and COMM 263, or permission of instructor.

COMT 463 - Advanced Post-Production

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course involves advanced video production techniques including post-production editing, special effects, graphics and delivery. Students will complete video projects with the opportunity to develop a personal portfolio. An equipment fee, in addition to tuition, is charged for this course.
Prerequisite(s): COMM 263 and COMT 363, or consent of instructor.

COMT 473 - Broadcast Media Internship

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course exposes students to the disciplines and skills of the media through firsthand experience in the field of audio and video communications. Students must have completed coursework in the Broadcast Media major to enroll in this course.
Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

COMT 483A/B - Studio Production I/II

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides insight into practical, everyday operations and demands of a media practitioner in the broad field of audio/ visual communication. Students practice professional strategies and advanced techniques by taking leadership roles in the videotaping of regular campus chapel services and special events on and off campus. This course may be repeated for credit up to a total of six semester hours.
Prerequisite(s): COMM 263 and consent of instructor.

COMU 323 - Principles of Sound

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
An in-depth look at the science of sound. Other topics discussed in this class are fundamental concepts including audio signal flow, using an audio mixer, live sound reinforcement, acoustics studies, and troubleshooting.
Prerequisite(s): COMM 263 or consent of the instructor.

COMU 343 - Studio Recording I

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course will consist of taking principles of sound learned in the previous courses and applying them to capturing audio. This class focuses on learning the functions and concepts of a digital audio workstation to capture audio. This class will emphasize how to use audio software, in conjunction with the concepts and theories of capturing audio.
Prerequisite(s): COMU 323

COMU 463 - Studio Recording II

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will focus on techniques in multi-track audio editing. Students will experiment with various nonlinear applications and produce spoken voice and music production projects. Studio roles will span from engineer, producer and editor, examining contemporary production examples. A special fee, in addition to tuition, is charged for this course.
Prerequisite(s): COMM 263 and COMU 323, or consent of instructor.

COST 333 - Argument and Debate

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course discusses argumentation and debate theory and current practices in the field of interscholastic competition related to Lincoln-Douglas/value debate, student congress, and mock trial. Understanding the administrative aspects of tournament management in coaching/teaching forensic events offered at tournaments and events and awareness of the guidelines for evaluating interscholastic activities established by Missouri State High Schools Activities Association and National Forensic League are presented.
Prerequisite(s): A "C" or higher in COMM 103

COST 403 - Oral Interpretation of Literature

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Devoted to the study and practices of principles and techniques of reading orally from the printed page. Emphasis is placed on oral interpretation as a communication act.
Prerequisite(s): COMM 103

COUN 0000 - Tevera Membership

Semester Hours: *Zero*
There is a fee associated with this course.

COUN 5103 - Foundations of Clinical Mental Health Counseling (CMHC Only)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides new counselor education students with an in-depth look at the history and philosophy of the counseling profession. Topics of study include the various roles of the counselor, introduction of counseling microskills, advocacy, clinical mental health counselor identity, credentialing, self-care, professional organizations, and professional trends for both clinical mental health counselors and school counselors.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based class.

COUN 5113 - Ethical, Legal, and Professional Issues in Counseling

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course examines ethical and legal issues in school and mental health counseling, counselor identity, multicultural competence, advocacy, and counseling vulnerable populations, and the necessity of this info to the standard of practice in counseling and the mental health field overall. Particular attention will be given to confidentiality, privileged communication, and ethical decision making models.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

COUN 5123 - Foundations of School Counseling (School Counselors Only)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course considers the philosophy, organization, and practices of school guidance and counseling programs on the elementary and secondary level. Essential services of counseling, coordinating, consulting, and appraising are studied. The importance of developing a comprehensive program of counseling K-12 students will be reviewed. This course requires 17 hours of field experience for the pre-service counselor.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Corequisite(s): GRED 500CE

COUN 5133 - Counseling Theories

Term Offered: *Spring*
Semester Hours: *Three*
This course focuses on the philosophical foundations of counseling theory. The constructs of major contemporary counseling approaches will be discussed and compared. The practical implications of counseling theories will be analyzed along with how each theory can be applied when working with diverse client populations. During this course, students will begin the development and conceptualization of a personal counseling theory.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103 and COUN 5113

COUN 5143 - Multicultural Counseling

Term Offered: *Fall*
Semester Hours: *Three*
The purpose of this course is to help students develop multicultural competency in school and mental health counseling by exploring how culture affects their self-awareness, client worldviews, counseling

relationships, and counseling and advocacy interventions. The course will emphasize knowledge and research in the area of multicultural counseling, the development of skills in assessment and treatment of individuals and families from culturally diverse populations, and the expansion of awareness and sensitivity allowing the counselor to recognize lifestyles, behaviors, communication modes, and manifestations of psychological disorders that may be different from their own culture or ethnic background.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

COUN 5153 - Advanced Human Development

Term Offered: *Summer*
Semester Hours: *Three*
This course provides an overview of the human lifespan from conception through death, including prominent theories of human development. Emphasis will be placed on normal development during childhood, adolescence, and adulthood. Issues involving physical changes, cognitive capabilities, psychological factors, and the social context of development will be studied and discussed.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

COUN 5163 - Counseling Skills & Techniques

Term Offered: *Spring*
Semester Hours: *Three*
This course provides new counselor education students with an introduction to basic counseling techniques and skills. Topics addressed during this course include attending behavior, core conditions of counseling, counseling microskills, and other necessary skills needed in conducting a counseling session.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103 and COUN 5113

COUN 5203 - Psychopathology

Term Offered: *Fall*
Semester Hours: *Three*
This course provides students with a working knowledge of diagnostic classification systems, specifically the current version of the DSM. Additionally, the course introduces students to skills in case conceptualization, case presentation and in selecting and implementing appropriate treatment strategies. Students have opportunities to apply knowledge and skills to client cases.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, and COUN 5163.

COUN 5213 - School Counseling Program Implementation and Leadership

Term Offered: *Fall*
Semester Hours: *Three*
This course covers planning, development, implementation, and evaluation of comprehensive school counseling programs that promote equity and access for all K-12 students. The Missouri Comprehensive School Counseling Program Model and the American School Counselor Association National Model will be studied in depth. Leadership and advocacy for the program will be stressed.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, and COUN 5163.

COUN 5223 - Assessment and Testing

Term Offered: *Summer*
Semester Hours: *Three*

This course is designed to provide students with the knowledge and skills necessary to select, administer, and interpret formal and informal psychological assessments. This course examines the history of assessment, basic test statistics, psychometric properties of assessments (reliability and validity), procedures for interpreting norm-referenced and criterion referenced tests, common assessment procedures used in school and mental health settings, and ethical, legal, and cultural issues related to educational and psychological assessment.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, COUN 5203, and COUN 5283.

COUN 5233 - Couples and Family Counseling

Term Offered: *Summer*
Semester Hours: *Three*
This course provides an in-depth study of the theory and techniques of couples and family counseling with an emphasis on contemporary approaches ranging from systemic to postmodern theories. Topics include the shift from individual to systemic paradigms, circular versus linear causality, engaging multiple clients, the therapeutic alliance, family assessment models, change techniques, different definitions of "family," and termination of counseling.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio.
Prerequisite(s): COUN 5103, COUN 5133, COUN 5163, COUN 5203, and COUN 5283.

COUN 5243 - Substance Abuse Counseling

Term Offered: *Summer, Fall*
Semester Hours: *Three*
This course introduces students to basic knowledge, concepts and counseling methods utilized in the field of substance abuse. Students will have the opportunity to immerse themselves in a recovery support group, practice assessment and treatment planning, learn how to work with families of the abuser, and implement motivational interviewing.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, COUN 5203, and COUN 5283.

COUN 5253 - Counseling Practicum

Term Offered: *Spring*
Semester Hours: *Three*
The counseling practicum is a clinical, experiential course designed to strengthen students' skills and understanding of the practice of clinical mental health counseling through supervised practice. In this course, students will complete 100 hours of supervised clinical practice divided into two sections: 40 hours of direct client care and 60 hours of indirect client care. In addition to clinical work, students will attend weekly class sessions during which they will learn to conceptualize clinical cases and assessments and consult with peers and other practitioners.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum. This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course. Online program students must enroll in the OLP section. Traditional program students must enroll in the face-to-face (PCTM) section.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, COUN 5203, and COUN 5283.

COUN 5263 - Research and Program Evaluation in Counseling Settings

Term Offered: *Spring*
Semester Hours: *Three*
This course is designed to provide students with the knowledge and skills necessary to interpret and synthesize empirical research, and apply research methods to evaluate the effectiveness of counseling programs and techniques. This course introduces research problems and questions, research methods and designs, sampling procedures, reliability and validity measures, threats to internal and external

validity, simple statistics, and statistical tests commonly used to address counseling research problems and evaluate counseling program effectiveness. Additionally, this course will cover topics such as conducting needs assessments, development of counseling outcome measures, using research to inform evidence-based practices in counseling, and the ethical, legal, and cultural considerations regarding counseling research and program evaluation.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, and COUN 5283.

COUN 5283 - Group Counseling

Term Offered: *Fall*
Semester Hours: *Three*
This course will introduce basic group counseling theories and processes. Students will learn how to observe, lead, participate in, and critique the group process. Information will be presented on topics such as the types of groups, theories, group development, leadership, and ethics of groups.

COUN 5293 - Advanced Skills and Techniques

Semester Hours: *Three*
This course provides an overview of advanced clinical skills. Advanced clinical skills include theory grounded integrative skills and techniques, experiential skills and techniques, and consultation. Emphasis will be given to the implementation of advanced skills in techniques in a clinical and school setting. Students will have the opportunity to practice the skills and techniques through role play activities guide by the instructor.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5143, COUN 5163, and COUN 5203.

COUN 5303 - Career Counseling

Term Offered: *Summer*
Semester Hours: *Three*
The purpose of this course is to provide students with an overview of the field of career counseling, including its historical development and current theories. In addition, students will learn how to apply methods of career counseling to their work with individuals in school or agency settings. Counseling students will explore and learn to and advocate for post-secondary options for students/clients, and will learn techniques for counseling and presenting post-secondary and career options to students/clients.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

COUN 5313 - Child and Adolescent Counseling

Term Offered: *Summer*
Semester Hours: *Three*
This course presents theories, techniques, and strategies for effectively counseling children and adolescents in clinical and school settings. The course covers legal and ethical concerns, sociocultural considerations, typical, atypical, and asynchronous cognitive, social, and emotional development, learning, and functioning in children and adolescents. The course will also cover strategies for supporting children and adolescents impacted by mental health concerns. Topics covered include an exploration of the counseling process as it relates to the use of psychotherapy theories and interventions including modern (e.g., person-centered therapy; behavioral therapies) and postmodern therapies (e.g., solution-focused brief therapy; narrative therapy) and play therapy with children and adolescents. Students will practice counseling techniques, design interventions, create informational materials covering mental health issues affecting youth, assess case conceptualizations and develop evidence-informed treatment/action and crisis response plans specifically intended for children and adolescents.
Note: COUN 5313 may be counted toward one credit hour of instruction in the Play Therapy Program, in place of PLTH 5501. The play therapy hours of instruction accrued within this course will focus on the history and foundations of play therapy theory and practice, historically significant seminal theories, and

more recent theories that have contributed to the development of play therapy. Students will identify and begin to develop their personal play therapy theory. The hours of play therapy instruction accrued in this course meets the prerequisite requirements of PLTH 5501 for the progression to the special topics courses in the Play Therapy Program: PLTH 5531, PLTH 5541, PLTH 5551, and PLTH 5561

COUN 5323 - Crisis, Trauma, and Disaster Counseling

Term Offered: *Summer*
Semester Hours: *Three*
This course is designed to prepare students to respond effectively in crisis and/or traumatic situations. Students will explore the theoretical underpinnings of crisis response and apply them to crisis intervention techniques. Topics covered in this course include developing a crisis intervention plan for an agency/ school setting, triaging, assessment, diagnosing, and treatment of individuals affected by crisis, trauma, and disasters.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

COUN 5343 - CMHC Internship I

Term Offered: *Fall*
Semester Hours: *Three*
This course consists of 300 out of a required 600 clock hours of supervised counseling experiences within a clinical mental health and/or counseling setting. Students will attend weekly internship classes for an entire semester (16 weeks) with other Counseling Licensure Internship students. Students will present case conceptualizations and critique audio and videotapes of their counseling sessions to enhance their counseling skills and techniques. This course is designed to meet specific licensure requirements.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum.

COUN 5353 - CMHC Internship II

Term Offered: *Spring*
Semester Hours: *Three*
This course consists of 300 out of a required 600 clock hours of supervised counseling experiences within clinical mental health and/or counseling setting. Students will attend weekly internship classes for an entire semester (16 weeks) with other Counseling Licensure Internship students. Students will present case conceptualizations and critique audio and videotapes of their counseling sessions to enhance their counseling skills and techniques. This course is designed to meet specific licensure requirements.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, COUN 5203, COUN 5223, COUN 5253, and COUN 5283.

COUN 5363 - Advanced Diagnosis and Treatment Planning

Term Offered: *Summer*
Semester Hours: *Three*
This course provides principles and practices of case conceptualization, assessment of mental disorders, and empirically-based treatment planning in mental health counseling. The etiology of mental and emotional disorders is addressed, along with theories and interventions essential to implementing treatment plans. During this course, students will have opportunities to apply knowledge and skills in intake assessment, mental status evaluation, developing bio-psychosocial histories, writing treatment plans, and identifying measurable outcomes.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio.
Prerequisite(s): COUN 5103, COUN 5113, COUN 5133, COUN 5163, COUN 5213, and COUN 5283.

COUN 5461 - Internship III

Semester Hours: *One*
This course is required for students who need to complete (1-100 clock hours of internship) that were not accrued during Internship I and Internship II. Students will attend weekly internship classes for an entire semester (16 weeks) with other Counseling Internship students. Students will present case conceptualizations and critique audio and videotapes of their counseling sessions to enhance their counseling skills and techniques. This course is designed to meet specific licensure requirements.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum.
Prerequisite(s): COUN 5343 and COUN 5353

COUN 5462 - Internship III

Semester Hours: *Two*
This course is required for students who need to complete (101-200 clock hours of internship) that were not accrued during Internship I and Internship II. Students will attend weekly internship classes for an entire semester (16 weeks) with other Counseling Internship students. Students will present case conceptualizations and critique audio and videotapes of their counseling sessions to enhance their counseling skills and techniques. This courses is designed to meet specific licensure requirements.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum.
Prerequisite(s): COUN 5343 and COUN 5353

COUN 5463 - Internship III

Semester Hours: *Three*
This course is required for students who need to complete (201-300 clock hours of internship) that were not accrued during Internship I and Internship II. Students will attend weekly internship classes for an entire semester (16 weeks) with other Counseling Licensure Internship students. Students will present case conceptualizations and critique audio and videotapes of their counseling sessions to enhance their counseling skills and techniques. This course is designed to meet specific licensure requirements.
Note: There is a course specific fee charged for this course. This course is limited to 12 students maximum.
Prerequisite(s): COUN 5343 and COUN 5353

CPHI 203 - Introduction to Logic (MOTR PHIL 101)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course presents the modes of critically assessing common arguments and the elementary principles of deductive logic. The course includes topics such as language use, informal fallacies, the categorical syllogism, Venn diagrams, truth tables, and the logic of scientific inquiry. The aim of the course is to attain a proficiency in disciplined and reasonable thinking and communication.

CPHI 213 - Introduction to Philosophy (MOTR PHIL 100)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A survey of basic philosophical questions concerning the nature of reality, of man, and of human knowledge. Major approaches to the solution of these problems will be considered.

CPHI 413/513 - Christian Ethics

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
The normative study of the Word of God applied to Christians, individually and corporately, which considers what they ought to do concerning the moral issues of the day as they are motivated by their union with Christ and empowered by the Spirit of God.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

CPHI 433/533 - World Religions (MOTR RELG 100)

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study of the major religions of the world in relation to the setting from which each emerged, and the view of life which each developed. Particular attention is given to Hinduism, Buddhism, Taoism, Confucianism, Shintoism, Zoroastrianism, Islam, and Judaism.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CBIB 213 and CBIB 223 for ministry majors and minors; CBIB 113 and CBIB 123 for all other students.

CPHI 503 - Christianity and Culture

Semester Hours: *Three*
This course explores the processes Christians should use in gathering, evaluating, organizing, and applying knowledge, especially as the Christian seeks to answer questions and doubts that arise inside of and outside of Christianity as it confronts cults, religions, and other worldviews.

CPHS 433/533 - Contemporary World Views

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
An examination of several contemporary rivals of Christianity, including atheism, naturalism, Marxism, nihilism, existentialism, eastern religions, and the New Age movement.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CBIB 213 and CBIB 223 for ministry majors and minors, or CBIB 113 and CBIB 123 for all other students, or consent of instructor.

CRCO 370/371 - Introduction to Mastering Trial Advocacy

Term Offered: *Fall*
Semester Hours: *Zero to One*
This course is ideal for Criminal Justice, Communications, and Behavioral Science majors, as well as all interested students with open electives in all other majors. The course has the multiple purposes of familiarizing students with the American legal system, preparation in the use of legal reasoning and argument in the context of trial advocacy, with the potential to use these in a Mock Trial competition. Students will learn the techniques used to conduct trials, including opening statements, introduction of testimonial, physical, and demonstrative evidence, direct and cross examination of witnesses, closing arguments and objections. This course is required for Mock Trial Team Members.
Prerequisite(s): GPA of 2.75 or above (exceptions to GPA requirement in special circumstances subject to instructor approval) or Previous High School or other Mock Trial Experience.

CRCO 470/472 - Advanced Mastering Trial Advocacy

Term Offered: *Spring*
Semester Hours: *Zero to Two*
This advanced course will prepare students for competition in the American Mock Trial Association Regional and National competitions. Students will refine the techniques used to conduct trials, including opening statements, introduction of testimonial, physical, and demonstrative evidence, direct and cross examination of witnesses, closing arguments and objections. Students will participate in intercollegiate regional and national competitions off campus throughout the spring semester. This course is required for Mock Trial Team Members.
Prerequisite(s): CRCO 370/371, Instructor approval, and GPA of 2.75 and above (exceptions to GPA requirement in special circumstances subject to instructor approval).

CRJS 133 - Introduction to Criminal Justice

Term Offered: *Fall*
Semester Hours: *Three*
This is a survey of the American justice system with particular emphasis on the interrelationship of the

courts, correctional institutions, juvenile delinquency operations, law enforcement, probation/parole, and academic components and their importance in our society.
Note: This course is the prerequisite for all other Criminal Justice courses.

CRJS 213 - Policing Institutions

Term Offered: *Spring*
Semester Hours: *Three*
The philosophy, structures, roles, and functions of police in American society are examined. The historical development of the police, role of the police in the criminal justice systems, functions and effectiveness of the police, the relationship of the police to the communities they serve, and other contemporary aspects of police activities are evaluated.
Prerequisite(s): CRJS 133

CRJS 223 - Correctional Institutions

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This study of prisons and other correctional institutions examines the history, development, philosophy, practices, and the organization of penal systems, and reviews the impact of confining adult offenders in prisons, jails, and detention centers.
Prerequisite(s): CRJS 133

CRJS 313 - Criminology

Term Offered: *Fall, Spring*
Semester Hours: *Three*
An analysis of the major sociological theories of criminal behaviors and social control, which are applied in explanation of crime and the legal sanctions which result from society's response to crime.
Prerequisite(s): CRJS 133

CRJS 333 - Juvenile Delinquency and the Justice System

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
An analysis of the extent and nature of juvenile delinquency to include the personal and social factors related to the development of delinquent habits within American society. An evaluation of the juvenile codes and their implications for services within the juvenile justice systems. A review of the decision-making process of the police, court, probation and correction officials.
Prerequisite(s): CRJS 133

CRJS 343 - Criminal Courts, Probation and Parole

Term Offered: *Fall, Spring*
Semester Hours: *Three*
An examination of jurisdiction, policies, and procedures of courts in the administration of criminal justice. An analysis of the development, administration and organization of probation, parole, pardon, and other types of community based alternatives to incarceration. Problems of supervision of clients, maintaining relations with the public and other criminal justice agencies, and evaluating the effectiveness of the program.
Prerequisite(s): CRJS 133

CRJS 423 - Criminal Law and Procedure

Term Offered: *Fall, Spring, Even Years*
Semester Hours: *Three*
An examination of the substance of criminal law and the operational procedures mandated by law in arrest, search, and seizure. The nature of evidence, proof, and admissibility are studied.
Prerequisite(s): CRJS 133

CRJS 433/533 - Evidence

Term Offered: *Spring*
Semester Hours: *Three*
This course is to familiarize students with concepts of evidence and criminal procedure that require more extensive analysis than is addressed in CRJS 423. It examines such concepts as: Privileged Communications; The Exclusionary Rule; The Hearsay Rule and its exceptions; and Burden of Proof and Presumptions.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CRJS 133; completion of CRJS 423 is strongly recommended.

CRJS 443 - Readings in Criminal Justice

Term Offered: *Fall, Spring, Odd Years*
Semester Hours: *Three*
A supervised reading and/or independent research project on various aspects of criminal justice. May be taken once for credit.
Prerequisite(s): CRJS 133

CRJS 453 - Race, Ethnicity, and Crime

Term Offered: *Fall*
Semester Hours: *Three*
This course examines the interrelationship of race/ethnicity and criminal victimization/offending, as well as the relationship between the police and minority communities.
Prerequisite(s): CRJS 133

CRJS 463/563 - Organization and Administration

Term Offered: *Spring*
Semester Hours: *Three*
A study of the basic principles of organization, supervision, and techniques of administration within law enforcement and related areas.
Note: Students taking this course for graduate credit must complete all graduate course requirements. This course cannot be taken as a directed study.
Prerequisite(s): CRJS 133

CRJS 473 - Internship in Criminal Justice

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This capstone course includes an online component and a supervised work experience designed to equip Criminal Justice majors with hands-on experience working in a variety of criminal justice settings and the opportunity to apply their knowledge in a real-world work environment. Under faculty supervision and approval, students will select an internship site that is appropriate for their goals and interests. The online component will include topical discussions relevant to careers in the field of criminal justice as well as graduate school interests. One hundred fifty clock hours are required for the 3-hour internship. A portfolio and a final paper are required as a final project.
Prerequisite(s): CRJS 133 and minimum junior standing or consent of instructor. The CRJS Internship may be taken twice in two different field settings.

CRJS 503 - Criminal Justice Planning, Budgeting, and Evaluation

Term Offered: *Fall*
Semester Hours: *Three*
Course focuses on the planning, budgeting, and evaluation process in criminal justice organizations. Course examines both strategic and policy planning issues to include establishing organizational goals, budgeting, program implementation, evaluation and review.
Note: This course cannot be taken as a directed study.

CRJS 513 - The Criminal Court System

Term Offered: *Fall*
Semester Hours: *Three*
An overview of the goals, functions, and processes of the criminal court system with an examination of current legal issues and trends.
Note: This course cannot be taken as a directed study.

CRJS 523 - Communities and Crime

Term Offered: *Summer*
Semester Hours: *Three*
An examination of the trends and sources of crime and social disorder across communities, the course emphasizes relationships among crime, fear of crime, neighborhood change, neighborhood responses to crime, and public policies.
Note: This course cannot be taken as a directed study.

CRJS 543 - Foundations of Criminological Theory

Term Offered: *Summer*
Semester Hours: *Three*
Examination of the history of criminological thought incorporating the major works of such theorists as Bentham, Beccaria, Marx, Durkheim, Lombroso, Sutherland, and Merton.
Note: This course cannot be taken as a directed study.

CRJS 553 - Diversity Issues in Criminal Justice

Term Offered: *Fall*
Semester Hours: *Three*
Course will sensitize and educate criminal justice professionals to issues of diversity. It explores the cross-cultural contact that criminal justice professionals have with citizens, victims, suspects, and co-workers, and the influence of culture, race and gender in the criminal justice field.
Note: This course cannot be taken as a directed study.

CRJS 573 - Police Innovations

Term Offered: *Spring*
Semester Hours: *Three*
There have been several significant innovations in the field of law enforcement over the past two decades, many of which are in practice throughout law enforcement. The course will examine the concept of evidence-based practice, innovations and the research around the country regarding lessons learned and strengths and weaknesses of each law enforcement strategy. Students employed in a law enforcement agency will apply research methods to study and show how these new innovations may be applied to their respective agencies. Students not directly employed in a Criminal Justice Agency will complete a research project approved by the instructor.
Note: This course cannot be taken as a directed study.

CRJS 583 - Capstone Project

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is designed to allow graduate students to research, examine, and develop a major project. The project will demonstrate the student's ability to incorporate classroom academics with professional experiences to address in a real and practical way current issues and problems in the criminal justice career fields. Students currently working in a criminal justice career will enter into dialogue with their immediate Chief Executive Officer, Agent, Administrator, or their designee, to assist in guiding their choice of project. Students not currently working in a criminal justice career will contact the Criminal Justice Coordinator for direction on their project.
Note: This course cannot be taken as a directed study.

CRPH 423/523 - Criminal Justice Ethics and Leadership

Term Offered: *Fall*
Semester Hours: *Three*
This course is an intense examination of the ethical considerations facing criminal justice practitioners. Ethical behavior and its counters, egoism, narcissism, the abuse of authority, are explored in criminal courts, corrections, law enforcement, probation & parole settings and scenarios. The successful completion of this course is evidence of the students' skill-set to lead with integrity and demonstrate the critical ability to confront issues with an informed, ethical response.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CRJS 133

CRPO 453 - Constitutional Law I

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A study of leading constitutional principles of the United States, providing an overview of the constitution with emphasis on the amendments dealing with the rights of the accused and provisions for due process.
Prerequisite(s): CRJS 133

CRPO 513 - Civil Remedies in Criminal Justice

Term Offered: *Fall*
Semester Hours: *Three*
State and federal legal liabilities and remedies in criminal justice and policy implications as they pertain to such matters as use of excessive force, police vehicle pursuits, high risk drug enforcement operations, and failure to arrest intoxicated drivers.
Note: This course cannot be taken as a directed study.

CRPS 413 - Interpersonal Violence

Term Offered: *Fall*
Semester Hours: *Three*
The course examines the issue of having power over another individual with the intent of controlling, disempowering and/or injuring that individual. It covers topics ranging from domestic and workplace homicide to cult and hate killings as well as murder committed by juveniles and serial slayings. The course examines the inability to resolve differences without resorting to violence, and centers in on domestic violence involving a serious abuse of power, the exertion of physical force and violence, date rape, stalking and power assertive cruelty. It examines criminal justice responses to homicide, including the strategies and tactics employed to apprehend, prosecute, and punish killers.

CRPS 523 - Criminal Justice and the Mental Health Systems

Term Offered: *Summer*
Semester Hours: *Three*
This course introduces students to some prevalent mental illnesses as well as the social and legal issues most often represented when Criminal Justice System professionals interact with individuals experiencing mental health issues.
Note: This course cannot be taken as a directed study.

CSCE 143 - Survey of Christian Literature and Thought

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is a survey of the Biblical narrative found in the New & Old Testament and includes an introduction to Christian thought with an emphasis on the biblical doctrines of the Triune God, of humanity, of salvation, the Church, as well as an overview of Christian values congruent with the teachings of Christ and their influence on social and individual behavior and their application to everyday living.

CSCE 243 - Practical Missions Training

Term Offered: *On Demand*
Semester Hours: *Three*
This class will both assist students as they develop a passion for leading a "missional" life, and train them as they develop practical skills for planning and implementing a mission trip to any destination globally. Among other issues, effective missions preparation seeks the answer to such questions as: why is missions important to the church, who is called to missions, what kind of questions do I need to ask when planning a mission trip or missions strategy for my church or organization, how do we avoid mistakes and common pitfalls, and what happens when the trip is over?

CSCE 273 - Foundations for Christian Ministry

Term Offered: *Fall*
Semester Hours: *Three*
A foundational survey of the skills involved in Christian studies. The skills include the theory of Christian ministry, the practice of Christian Education and the ongoing work of Biblical exegesis.

CSCE 303 - Missions and Mercy

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is a biblical study of the role and responsibilities of New Testament churches on a worldwide scale in the task of global ministry and conducting an analysis of the current model of evangelical missions, as it relates to the Biblical pattern presented in Scripture. Special emphasis is given to the development of a theology of the global ministry of each local church based on the body model presented in the New Testament epistles. The student will be able to design and implement a biblical model of a local church-partnering ministry on a global scale.
Prerequisite(s): CSCE 273 or consent of instructor.

CSCE 343 - Discipleship and Evangelism: Leading in Spiritual Formation

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Any theology of leadership in the New Testament church grows from involvement in the spiritual formation of Christians. Through a study of Biblical, classical, and contemporary material, this course assists the students in disciplining themselves "for the purpose of godliness," as commended in 1 Timothy 4:7 (NASB) and in understanding, practicing and teaching spiritual disciplines in the life and worship of the church. This course presents the emphasis on the how to and the importance of private and corporate worship.
Prerequisite(s): CSCE 273 or consent of instructor.

CSCE 423/523 - Basics of Biblical Counseling

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Based on the sufficiency of Scripture, this study focuses on the basic realities of regeneration and the processes of progressive sanctification so that care providers can assist others toward godliness within the context and nurture of the local church.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CSCE 343 or consent of instructor.

CSCE 483/583 - Storying and Discipling Cross-Culturally

Semester Hours: *Three*
An advanced study and practicum in cross-cultural evangelism utilizing biblical narratives and missional tools/strategies in order to make disciples among the nations. Particular attention will be given to how to use storytelling to reach oral cultures.

CSCE 513 - Spiritual Formation

Semester Hours: *Three*
Based upon the study of the processes of restraining the flesh, renewing the mind, and reflecting the Lordship of Christ Jesus, this course applies the discipline of sanctification to discipleship and evangelism in a local church context as well as a missions context.

CSCM 303 - God and Humanity

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
In order to lay a procedural foundation for the theologizing process, this course is an introduction to sources and methods involved in the study of Christian theology (prolegomena) followed by a study of the doctrines of Revelation, Theology proper, Anthropology, Hamartiology, Christology, and Pneumatology.
Prerequisite(s): CSCE 273 or consent of instructor.

CSCM 333 - Redemption and Reconciliation

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Building on CSCM 303, this course is a systematic study of the doctrines of Soteriology, Pneumatology, Ecclesiology, and Eschatology.
Prerequisite(s): CSCM 303

CSCM 423/523 - Theology of Christian Ministry

Term Offered: *Spring*
Semester Hours: *Three*
This course is designed to apply the theological foundation of the Christian ministry to the life and practice of the Christian minister. After reviewing Bible study skills and Christian growth processes with particular application to the responsibilities and privileges of the Christian ministry, the student will evaluate his own call with a view to his own future ministry. For those majoring in Christian Ministry or Ministry and Leadership, this course must be taken in conjunction with the internship class, CEWL 473, and thus be taken in the Spring semester prior to graduation.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

CSCM 433/533 - Principles of Pastoral Ministry

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
The course is a guide to the integration of theological and practical aspects of ministry in a church-related vocation. Congregational leadership issues are emphasized, including relational skills, administration, financial stewardship, staff management, worship planning, weddings, funerals, baptisms, and the Lord's Supper.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CSCE 273

CSCM 483/583 - Expository Biblical Ministry

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
The most important activity in leading a New Testament church and the best operative method for leading any effectively evangelistic church is a Bible-based preaching and teaching ministry. This course studies the basic principles of interpreting and applying the Bible - including a survey of the various types of resources for Bible study - and the best methods for preparing and presenting expository messages and lessons from Bible texts.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CSCE 273 or consent of instructor.

CSCM 503 - Knowing God

Semester Hours: *Three*
Knowing that the promise of God is that all believers shall know Him from the least to the greatest, this course is designed to introduce each student to the several steps involved in getting to personally know God. Included are the subjects of the doctrines of Scripture, God, Jesus Christ, Man, and Sin.

CSCM 513 - Following God

Semester Hours: *Three*
This is a theologically oriented study of the divine-human relationship between God and man that includes togetherness with Christ, living in His will, counting the cost, and following in His steps. The primary goal of this course is to see what it means to follow God and become like Christ. Subjects include the Holy Spirit, Salvation, the Church, and Last Things.

CSCP 403/503 - The Philosophical and Scriptural Foundations of Church Planting

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course will examine the redemptive work of God as it relates to the nature of the church and church planting. Using Scripture the students will develop a clear theology and philosophy for the planting of churches. This will include an examination of church planting models as well as foundational characteristics, calling, and needs for church planters.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): CSCE 303 or consent of instructor.

CSCP 433/533 - Church Planting Methods

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will examine the basics of church planting from the ground up. Students will research and reflection on central issues of planting churches including church and leadership structure, choosing a location, name and branding, core group formation, program structure, worship style, fund-raising, meeting location, children's and youth ministry, mission of the church, and launching a church plant.

CSCP 443/543 - Gospel-Centered Cultural Engagement

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course is an advanced course on church planting and will challenge students to think as a missionary to the culture to which they minister. The purpose is to lead students to faithfully proclaim the Gospel while also exegeting the culture. The course will explore ways church planters and leaders can examine a community, obtain demographic information, and develop relationships with non-Christian people in the culture. The class will also examine church leadership and preaching with the culture in view.

CSCP 453/553 - Disciple Making in the Church

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is an advanced class in church planting and ministry and will examine the Biblical call to make disciples by examining strategies and plans to develop people as disciples at all stages of spiritual formation. Students will think of people from the time they enter a church parking lot for the first time all the way through spiritual maturity and will consider ways churches can structure themselves to fulfill the Biblical mandate.

CSCR 413/513 - Church Revitalization Strategies

Semester Hours: *Three*
This course introduces students to the needs of plateaued and/or dying churches and explores approaches to bringing new life into these congregations. Students will learn skills for identifying issues plaguing declining churches, raising up local leaders for these churches, and reinvigorating the unity and

evangelistic effectiveness of these churches.
Prerequisite(s): CBIB 113 or CBIB 213 and CBIB 123 CBIB 223

CSCR 473/573 - Church Revitalization Internship

Semester Hours: *Three*
This course gives students real-life experience in churches undergoing the church revitalization process with the Missouri Baptist Convention's Resound Network, laying a foundation of a biblical vision of a healthy church and the key characteristics of church revitalization leaders. Further attention will be given to the needs of and approaches to giving renewed life to plateaued and/or dying churches.
Prerequisite(s): CBIB 113 or CBIB 213 and CBIB 123 or CBIB 223

CSFM 413/513 - Leading a Ministry to Families

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course analyzes the historical development, structure, processes, and material related to ministry with families. The course will equip students with the tools necessary to build a unified vision and program of family ministry in a local church. Consideration will be given to not only a direct ministry to families in a local church, but also to how to train parents to disciple their children at home.
Prerequisite(s): CSCE 273

CSFM 423/523 - Youth Education in the Church

Semester Hours: *Three*
This course presents the principles and methods of effective Christian teaching of adolescents including the development of presentation skills. Approaches include planning and teaching for knowledge, understanding, attitude change, and Christian action. Opportunity for practice teaching and video taped evaluation provided.

CSFM 433/533 - Youth and Media

Semester Hours: *Three*
This course examines the various media worldview messages directed toward adolescents and teens, evaluating these messages in light of a Biblical worldview. Strategies in apologetics and evangelism for adolescents will be developed. Media to be examined includes the secular music industry, contemporary Christian music industry, television and movie industry, video game industry, advertising industry, digital media, and social media.

CSFM 443/543 - Issues in Family Ministry

Semester Hours: *Three*
This course identifies special research interests of students working with youth or families and to creatively develop a comprehensive project of ministry. Significant topics of study include value systems, parental relationships, sub-cultures, sexual patterns, school cultures, generational separations, and religious patterns.

ECCL 111 - Pre-K Field Experience

Term Offered: *On Demand*
Semester Hours: *One*
A 15-clock-hour field experience for students transferring a course equivalent to the lecture component of ECED 453/553. Students will be given the opportunity to observe the cognitive, physical, social, emotional, and creative development of young children and will receive hands-on experience working with young children in a diverse pre-kindergarten program. Students will observe and document the curriculum, materials, and teaching methods of a developmentally appropriate early childhood program and will assist teachers in classroom activities.
Note: Some districts may also require current tuberculosis (TB) test results for placement.
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

ECCL 121 - Infant/Toddler Field Experience

Term Offered: *On Demand*
Semester Hours: *One*
A 15-clock-hour field experience for students transferring a course equivalent to the lecture component of ECED 363. Students will be given the opportunity to observe the cognitive, physical, social, emotional, and creative development of young children and will receive hands-on experience working with young children in an infant/toddler program. Students will observe and document the diverse home/school/church/community connections of a developmentally appropriate early childhood program and will assist teachers in classroom activities and in fostering positive relationships with parents and the community.
Note: Some districts may also require current tuberculosis (TB) test results for placement.
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

ECCL 466 - Working with the Preschool Child

Term Offered: *Fall, Spring*
Semester Hours: *Six*
This supervised field experience of 180-clock hours for child development majors must be completed in a state- or nationally-accredited public, private, or church-affiliated program. Students will observe the practices and procedures of a quality program, as well as enhance their understanding of developmental characteristics of preschool children. In addition, students will work with children under the supervision of a cooperating teacher, participating in all aspects of a typical preschool day. Students will note developmental characteristics and diverse learning styles of children and complete a child study.
Note: Some districts may also require current tuberculosis (TB) test results for placement.
Prerequisite(s): All Professional Requirements (except EDTR 413/513), all Teaching and Learning Strategies for the Young Child courses, and EDCL 411/511. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).
Corequisite(s): EDTR 413/513

ECCL 4703/5703 - Student Teaching: Early Childhood

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s)

sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECCL 4709/5709 - Student Teaching: Early Childhood

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513

Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECCL 4712/5712 - Student Teaching: Early Childhood

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the

anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECED 363 - Family and Community Resources in Early Childhood: Seminar and Field Experience

Term Offered: *Fall*
Semester Hours: *Three*
This course explores the home/school/church/community connection and helps students learn how to foster positive relationships with parents and the community. The importance of involving parents in the learning process, identifying resources within the family and community, and an understanding of diverse and multicultural family structures will be emphasized. Students will apply this knowledge by completing a 15-clock hour field experience in an infant/toddler setting.
Note: Some early childhood centers/districts may also require current tuberculosis (TB) test results for placement.
Prerequisite(s): EDUC 203 and EDUC 303
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

ECED 373 - Health, Nutrition, and Safety of the Young Child

Term Offered: *Spring*
Semester Hours: *Three*
This course examines the interrelationship of health, safety, and nutrition in young children. Students will learn control measures that reduce communicable diseases, to apply nutritional guidelines, and to create safe indoor and outdoor environments. Basic first aid techniques and the identification and prevention of child abuse and neglect will be discussed. Students will apply classroom knowledge by completing a health appraisal of a young child.
Prerequisite(s): EDUC 203 and EDUC 303

ECED 383 - Administration of Early Childhood Programs

Term Offered: *Summer*
Semester Hours: *Three*
This course examines administrative theory, financing, organizing, supervising, and managing public and private early childhood programs. Licensing, state, and national accreditation standards will be studied, and students will visit diverse public and private programs. Discussion of working with staff and parents, programming, creating curriculum, and program evaluation is included.
Prerequisite(s): EDUC 203 and EDUC 303

ECED 443/543 - Diagnostic Procedures in Early Childhood Education

Term Offered: *Spring*
Semester Hours: *Three*
This course is a study of formal and informal assessment instruments used with young children. Students will observe an assessment done in a school setting, develop observational skills, and learn to administer a standardized evaluation of a young child. Methods of identifying students' needs and diverse learning styles and strategies that ensure intellectual, social, and physical development will be discussed.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, EDPS 313, EDPS 453/553, and admission to the Teacher Education Program or EDUC 203, EDUC 303, EDPS 313, EDPS 453/553 and major in Child Development.
Prerequisite(s)/Corequisite(s): ECTA 323 for those seeking initial teaching certification.

ECED 453/553 - Role of Movement and Creative Arts in Development of the Young Child: Seminar and Field Experience

Term Offered: *Fall*
Semester Hours: *Three*

Students will examine the young child's fine motor, gross motor, and perceptual motor development and how it can be enhanced through a strong arts curriculum and cultivation of play. The course provides techniques for learning about children's motor development through observation of children in natural settings and early assessment of motor skills. It introduces methods and materials for integrating music and movement, creativity, imagination, and artistic expression into the early childhood classroom while focusing on a process-oriented approach. Students will apply this knowledge by completing a 15-clock hour field experience in a pre-kindergarten program.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, EDPS 313, and admission to the Teacher Education Program or EDUC 203, EDUC 303, EDPS 313, and major in Child Development.

ECEL 4703/5703 - Student Teaching: Early Childhood/Elementary (Grades 1-3)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the

anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECEL 4709/5709 - Student Teaching: Early Childhood/Elementary (Grades 1-3)

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECEL 4712/5712 - Student Teaching: Early Childhood/Elementary (Grades 1-3)

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content

area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This course is restricted to those seeking certification in early childhood/elementary education combined who are placed at one of the grade levels common to both areas. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of October/beginning of November for Spring Student Teaching and by the end of March for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to ensure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECON 103 - Survey of Economics for Non-Business Majors (MOTR ECON 100)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This survey course covers key concepts of microeconomics, macroeconomics, international economics, consumer economics, and personal finance. This course is designed to provide an overview of these areas to meet general education and teacher certification requirements. ECON 103 may not be substituted for ECON 113 or ECON 123 for School of Business or Business Education majors. Students who have already completed ECON 113 or ECON 123 may not take ECON 103 for credit.

ECON 113 - Macroeconomics (MOTR ECON 101)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course will examine current events from an economic perspective. Other topics covered may include unemployment, inflation, price indexes, Gross Domestic Product, National Income, government

spending, fiscal policy, the Federal Reserve System, banking, money creation, monetary policy, and history of the U.S. monetary system.

ECON 123 - Microeconomics (MOTR ECON 102)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course presents an introduction to economic thought. Concepts covered may include interdependence and gains from trade, supply and demand, elasticity, externalities, and firm behavior in industry organizations of competitive markets, monopoly, monopolistic competition, and oligopoly.

ECON 503 - Business Economics

Semester Hours: *Three*
This course will examine the application of economic theory and economic methodology to managerial decision-making. Supply and demand, productivity, consumer behavior, business and economic forecasting, pricing and marketing strategies under differing competitive conditions, government's role, and the global market will also be explored.
Note: This course cannot be taken as a directed study.

ECSP 403/503 - Introduction to Early Childhood Special Education: Seminar and Field Experience

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course examines the state and federal special education laws with regard to children with disabilities birth through grades three. Additional emphasis will be placed on the following topics: education philosophies and theories that form the basis of current practices in early childhood special education; the models of delivery of educational services to individuals with disabilities from birth through adulthood; the special education process including child find practices; referral, assessment procedures, eligibility determination and programmatic needs; the use and purpose of an Individualized Education Plan (IEP) and the Individualized Family Service Plan (IFSP); the differentiation between program models in early childhood special education and how they relate to service delivery in child care or other settings; the roles and responsibilities of all members who serve on interdisciplinary teams; and current trends and issues in Early Childhood Special Education. Students will participate in a 15-clock hour field experience in order to be able to apply the knowledge gained in this class.
Note: Some districts may also require current tuberculosis (TB) test results for placement. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education program or EDUC 203, EDUC 303, and major in Child Development.
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

ECSP 413/513 - Teaching Young Children with Disabilities: Seminar and Field Experience

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will examine the various physical, cognitive, social, and emotional disabilities with regard to children birth through grade three. Students will also explore and demonstrate competency in the following topics and/or issues: developing and implementing specialized intervention strategies for children with sensory and/or physical impairments; identifying appropriate methods for planning and implementing instruction in a variety of service delivery models for young children with disabilities; identifying instructional and guidance procedures for integrating children with and without disabilities; identifying and planning curricula for young children with disabilities; identifying and applying principles of behavior support and management and appropriate self-management behaviors in young children; and identifying and applying teaching strategies and methods for young children with disabilities.

Students will participate in a 15-clock hour field experience in an Early Childhood Special Education pre-kindergarten setting.
Note: Some districts may also require current tuberculosis (TB) test results for placement. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project.
Prerequisite(s): EDUC 203, EDUC 303, ECSP 403/503, and admission to the Teacher Education Program.
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

ECSP 423/523 - Family Engagement and Partnership: Seminar and Field Experience

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course emphasizes the role of teachers as parent partners, focused in early childhood and K-12 special education settings. Students will explore theories and methods which enhance positive relations with families as they learn approaches to working with children and their families in the school, home and community, with an emphasis on collaboration, partnerships, and a family systems approach. Methods will include a range of positive, effective communication strategies for working with families in a diverse society.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, EDPS 313, EDPS 453/553, and admission to the Teacher Education Program or EDUC 203, EDUC 303, EDPS 313, EDPS 453/553, and major in Child Development.

ECSP 433/533 - Language Development and Disorders of the Young Child

Semester Hours: *Three*
This course prepares teacher candidates to demonstrate knowledge of major theoretical, conceptual, and evidence-based frameworks that describe the centrality of language to literacy learning. Candidates will explore evidence-based instructional approaches that support the development of listening, speaking, viewing, and visually representing skills in pre-K/primary learners. The course emphasizes understanding the five aspects of language acquisition phonological, morphological, syntactic, semantic, and pragmatic throughout various stages of language development. Teacher candidates will learn to recognize the implications of each aspect of language development on instructional decisionmaking for diverse and exceptional learners, which emphasizes modifying and implementing developmentally appropriate, evidence-based instructional approaches, including utilizing technology with language-impaired students. They will collaboratively design instructional artifacts and assessments that inform and modify instruction, aiming to enhance pre-K/primary learners' language development along the continuum of language learning progression.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program.

ECSP 4703/5703 - Student Teaching: Early Childhood Special Education

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead

the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECSP 4709/5709 - Student Teaching: Early Childhood Special Education

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching

before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECSP 4712/5712 - Student Teaching: Early Childhood Special Education

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.

Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ECTA 323 - Curriculum, Assessment, and Data-Based Decision Making

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides an introduction to theoretical and practical applications of data-driven decision making, assessments, and curriculum planning for educators. Students will apply the components and organization of an effective curriculum utilizing the backward design process of Grant Wiggins and Jay McTighe. The design process will be considered, beginning with a definition of what we as educators want our students to know and be able to do, followed by a clear description of the evidence that indicates real student understanding. Learning experiences and instruction based on the defined curricular goals will be planned. Assessments will be developed that insure student understanding. Students will apply generally accepted data-based decision procedures for generating, analyzing, and interpreting educational data. The course will outline procedures for designing or selecting, administering, scoring, and interpreting a variety of formal and informal assessment measures for use in schools. Students will develop a knowledge base of assessment strategies and tools, including how to collect information by observing classroom interactions, higher order questioning, and analysis, and the effect of class instruction on individual and whole class learning. A field experience is included in the scope of this course.
Prerequisite(s): EDUC 203 and EDUC 303

ECTA 503 - Assessment of and for Learning

Semester Hours: *Three*
This course examines the reasons for, benefits of, and limitations of the increasing call for effective and comprehensive assessment practices and helps educational professionals plan for, construct, use, and analyze a variety of assessment practices. Educational professionals will examine not only contemporary trends in assessment and accountability but also examine historical perspectives on assessment. A variety of assessment topics and practices will be explored as ways to monitor learning and reflect on student assessment data of learning and for learning.

ECTA 523 - Integration of Curriculum, Instruction, and Assessment

Semester Hours: *Three*
This course examines the integration of curriculum, instruction, and assessment. The design process will be considered, beginning with a definition of what we as educators want our students to know and be able to do, followed by a clear description of the evidence that indicates real student understanding. Learning experiences and instruction based on the defined curricular goals will be planned for all learners, including struggling and gifted learners as well as English Language Learners. Assessments will be developed that insure student understanding.

ECTA 533 - Curriculum Mapping

Semester Hours: *Three*
The educational tool of curriculum mapping is aimed at "fine-tuning" the scope and sequence of the curriculum that learners encounter through their 13+ years of schooling. This course will teach students

how to use mapping in their school and at the district level in order to meet the needs of all learners. Students will create their own curriculum map.

ECTA 643CI - Advanced Curriculum Design, Evaluation and Field Experience

Semester Hours: *Three*

This course of study prepares the student for a leadership role in designing a school or district's curriculum, including the articulation of local, state, and federal requirements. The course provides the student with experiences in evaluating the effectiveness of the curriculum. This course includes a 15-20 hour field study.

Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDAD 503 - Introduction to Educational Administration Communications

Semester Hours: *Three*

This course will cover comprehensive communications principles and the spectrum of forces that a building principal encounters in the performance of the duties and responsibilities of this important building-level leadership role. The course will expose the graduate student to the importance of written and oral communications skills needed to be effective when dealing with internal and external forces that include, but are not limited to, individuals, school groups, community leaders and stakeholders, radio, television, newspaper, and other publications. The importance of proper writing skills will be reviewed and in-class writing practice will be emphasized. Each graduate student will develop a building-level marketing strategy, write letters and memos for a variety of school building scenarios, and role play a variety of sensitive school building issues i.e. school violence, student tragedy, media interviews, etc. There will be an emphasis on models of communications, problem solving, conflict resolution, decision-making, team-building, collaboration, and policy and procedure development.

Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

EDAD 513 - Foundations of Educational Administration

Term Offered: *Fall, Spring*

Semester Hours: *Three*

This course is designed for students seeking principal and/or special education director certification and is designed to provide a comprehensive discussion about the field of educational administration and the process of building a strong foundation of research-based administrative practices. Course content provides a problem-based approach through which students will address critical and contemporary issues. The course focuses on theories of educational administration; organization of American schools; local, state, and federal influences on education; political, social, and legal structures that impact education policy; and school administration ethics as well as current topics in educational administration, including the impact of technology. Explanations and scrutiny of various state and federal programs i.e. Early Childhood, Early Childhood Special Education, ESL, Migrant, Gifted and Talented, Title I, Title II, Title IV, and Title IX career/vocational programs are incorporated in this course.

Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the description.

EDAD 523 - Data Analytics and Technology for Administrators

Semester Hours: *Three*

This course is designed to help the building leader be able to model technology integration in the teaching-learning process and to understand the power of technology in gathering, analyzing, and presenting data. The principal must be able to identify, use, evaluate, and promote appropriate technologies to enhance and support instruction. Additionally, the education leader today must understand the social, legal, and ethical issues surrounding technology. The second strand for this course is the identification, use, and evaluation of data to enhance and support instruction.

Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

EDAD 533 - Basic Finance and Facilities Management: Seminar and Field Experience

Semester Hours: *Three*

This course examines building level finances, including budget preparation, the impact of tax levies and bond issues on building capital improvement projects, and operating costs. This course also examines the role and responsibilities of the principal in managing the school building facilities. Theoretical concepts and practical experiences are included in this course.

Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

EDAD 573 - Education Administration Capstone

Semester Hours: *Three*

This is the culminating course for the Master of Educational Administration degree preparing aspiring leaders for K-12 building level administrator certification. In this course, the candidate will (1) complete the MEA program which includes the MBU and DESE required 300 hours of K-12 building level administration internship by conducting an action research project based on an instructional focus, (2) complete and pass the required MPEA Building Level Administrator Performance Assessment (MPEA), and (3) prepare for the Building Level Administrator content assessment. The student may satisfy the Missouri Baptist University degree requirements without having passed the state required content assessment and/or the MPEA Building Level Administrator Performance Assessment but the quality of the building level administrator performance assessment will be a significant portion of this determination. The student will receive a grade for the course at the end of the semester regardless since the grade is based on multiple components such as the quality and completion of the internship, in-class content, in-class engagement, and quality of the MPEA Building Level Administrator Performance Assessment.

Note: This course is a semester in length and cannot be taken as a directed study.

Corequisite(s): EDAS MPEA

EDAD 573SP - Special Education Administrator Internship

Semester Hours: *Three*

This is the final culminating course for the Special Education Administrator certification. In this course the candidate will meet with the MBU instructor to develop a menu of activities and observations for the candidate to complete the required 300 clock hours of internship. There will be a minimum of four class sessions, and the student will arrange one-on-one sessions with the instructor to discuss the student's documented progress in completing the hours and the assignments. Students will work with and shadow a minimum of two practicing special education administrators. In addition, the student will complete an operations manual for the first-time special education administrator. The internship grade will be based on the quality of effort the candidate puts into the internship, in-class special ed compliance activities, and the quality of a required 10-page reflection paper on the 300 clock hours of internship experience.

EDAD 613S - School-Community Relations and Field Experience

Semester Hours: *Three*

This course will assist professional educators in identifying strategies for assessing current public relations programs and approaches for implementing effective school district and community relations. Students will focus on various communication media and research methods leading to effective and responsive communication. In addition, unique functions of various groups within the school setting will be explored. Participants will formulate, develop, and implement a procedure for positive school and community relations. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.

Note: This course cannot be taken as a directed study.

EDAD 633S - District Financial Management and Field Experience

Semester Hours: *Three*

This course focuses on a critical task for administrators: managing district revenues and expenditures. It is important that all administrators have a thorough understanding of how public-school finance works so that information can be shared accurately with the staff and with the public. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.

Note: This course cannot be taken as a directed study.

Prerequisite(s): A master's level finance class.

EDAD 643S - Facilities Planning and Management and Field Experience

Semester Hours: *Three*

This course will incorporate planning, design, construction, management, and maintenance involved in the daily operations of district buildings and grounds. It will incorporate activities related to selecting architects, construction and performance contracting, monitoring and tracking maintenance, furnishing and equipping facilities, and custodial and maintenance operations. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field/experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.

Note: This course cannot be taken as a directed study.

EDAD 653S - Personnel Management and Field Experience

Semester Hours: *Three*

This course is designed to broaden the school administrator's perspective of personnel management and to give the administrator insight into the purposes, processes, planning procedures, and policy making in administering the personnel program. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field with of two superintendents (or other central office administrators) and a reflective analysis of the findings. The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course.

Note: This course cannot be taken as a directed study.

EDAD 733 - Higher Education Finance

Semester Hours: *Three*

A focus on fiscal management and budgeting practices applicable to higher education institutions. Candidates investigate effectiveness and efficiency issues associated with the use of funds. Topics include sources of higher education funding, budget development, financial management, and fiduciary control.

Note: This course cannot be taken as a directed study. There is a fee associated with this course.

EDAD 743 - Introduction to the Dissertation

Semester Hours: *Three*

This course focuses on the application of theory and organizational analysis to the strategic planning process of completing the doctoral program and for writing the dissertation. A variety of planning models and processes used by students who have successfully completed the dissertation journey will be introduced. One focus of this course will be to analyze situations using a variety of theories that focus on self-motivation and self-determination. Students will look at their abilities, choices, attitudes,

character, and intentionality from Maxwell's faith-based perspective. Through the use of technological applications, applied research, and case studies, students will learn how to narrow the focus of their study, plan strategically, including time management, make ethical and moral decisions, build a collaborative culture with their colleagues and their dissertation committee, and manage the dissertation process in their professional and personal lives. Students will write an outline of chapters one and two, understand and apply APA, review the essentials of grammar and composition, and review literature related to their study. Case study analysis and field research will serve as essential components in this course.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

EDAD 753 - Student Affairs in Higher Education

Semester Hours: *Three*
A focus on the role of professionals in university student affairs, the populations served, the skills and competencies necessary to the profession, and current issues in the profession. Educational and philosophic assumptions associated with student affairs practice, and principal functional areas normally associated with student affairs practices will be discussed.
Note: This course cannot be taken as a directed study.

EDAD 763 - Enrollment Management in Higher Education

Semester Hours: *Three*
An examination of fundamental principles of enrollment management in a higher education context. Students study enrollment management theories, concepts, and research and the application of these to higher education administration. Students demonstrate enrollment management strategies through the development of a comprehensive enrollment management plan for use in a college or university setting.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

EDAD 773 - Community College Administration

Semester Hours: *Three*
An overview of the evolution and organization of community college administration. Candidates examine the dominant leadership and managerial themes shaping the community college, and consider administrative and management precedents that shaped the structuring and management of community colleges.
Note: This course cannot be taken as a directed study.

EDAS MPEA - MPEA Performance Assessment for Building Level Administrators

Semester Hours: *Zero*
DESE requires all building level administrator certification candidates to successfully complete the Missouri Professors of Education Administration (MPEA) performance assessment for building level administration. This performance assessment will be monitored through a zero-credit class, EDAS MPEA.
Note: An additional fee is required for this course.
Corequisite(s): EDAD 573

EDAS MPEAR - MPEA Performance Assessment for Administrators

Semester Hours: *Zero*
DESE now requires all administrator certification candidates to successfully complete the Missouri Professors of Education Administration (MPEA) performance assessment. This course is for students who do not pass on their performance assessment for certification.
Note: There are fees associated with this course.

EDAS REACT - GoReact

Semester Hours: *Zero*
The Missouri Baptist University School of Teacher Education (SOTE) utilizes GoReact software in its initial teacher certification programs. GoReact is used by initial certification candidates throughout their education coursework. A one-time course registration for EDAS GoReact provides students access to this

platform that may be used in coursework but will especially be used to supplement field evaluations through EDCL 211, EDCL 220, EDCL 411/511, EDCL 410/510, ECCL 466 (for Child Development majors), EDCL 4700 and student teaching.
Note: A special course fee is assessed to be enrolled in the software tool for the duration of time in the SOTE program.
Prerequisite(s)/Corequisite(s): EDCL 211, EDCL 220, EDCL 411/511, EDCL 410/510 , ECCL 466 (for Child Development majors), EDCL 4700, and student teaching.

EDAS SUPT - Superintendent Capstone Performance Exam

Semester Hours: *Zero*
This course is designed to allow the student to submit their required state superintendent performance assessment. The superintendent performance assessment will be scored by two MBU professors: the instructor of GRED 673S and blind scored by a trained educational leadership faculty member.
Note: There is an additional fee associated with this course.
Corequisite(s): GRED 673S

EDAS SUPTR - Superintendent Performance Assessment for Superintendents, Reduplication

Semester Hours: *Zero*
The Missouri Department of Elementary and Secondary Education requires all superintendent certification candidates to successfully complete the Missouri Professors of Education Administration (MPEA) performance assessment for superintendents as part of their superintendent preparation program. This performance assessment is a district level action research project. The EDAS SUPTR course is for students who do not complete or pass their performance assessment when enrolled in EDAS SUPT.
Note: There are additional fees required for this course.

EDBM 403/503 - Administration of Business and Marketing Education Programs

Semester Hours: *Three*
This course combines topics related to implementing business and marketing education programs and the coordination of cooperative education programs. Problems, procedures, and school-community relationships in the organization, implementation, and administration of business and marketing education programs in the secondary schools will be addressed. Topics will include sponsoring youth organizations and selecting a variety of community-based experiences.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Admission to the Teacher Education Program.

EDCL 211 - Teaching Field Experience I

Term Offered: *Fall, Spring*
Semester Hours: *One*
This is an initial field experience to be taken at the beginning of the student's pre-service teacher education program. This 30 clock-hour field experience should be completed within the grade levels of the certification being sought. Students will begin to develop an experiential foundation through a combination of classroom observations, dialogue with practicing teachers, working with children as tutors or in small groups, etc. Students will successfully create and present a minimum of one lesson to K-12 students under the supervision of the K-12 classroom teacher and the university supervisor. The field location will be assigned by the Director of Field Experiences from a list of approved districts in order to insure the quality of field experiences in diverse settings.
Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.
Corequisite(s): EDUC 210 and current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

EDCL 220 - Transfer Field Experience

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
This is an initial field experience for transfer students transferring a course equivalent to EDCL 211 with a grade of B or better to be taken, as needed, at the same time a student enrolls for EDUC 201. This 15 clock-hour field experience should be completed within the grade levels of the certification being sought. Students will begin to develop an experiential foundation through a combination of classroom observations, dialogue with practicing teachers, working with students as tutors or in small groups, etc. Students will successfully create a present a minimum of one lesson to K-12 students under the supervision of the K-12 classroom teacher and the university supervisor. The field location will be assigned by the Director of Field Experiences in order to ensure the quality of field experience in diverse settings. Students transferring an equivalent course with a C or lower will need to take EDCL 211 at MBU.
Note: School of Teacher Education Gateway Course: A grade of CR is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Since this is a zero-credit course, the grading scale to achieve a CR in EDCL 220 will be aligned with a grade of B for EDCL 211 Teaching Field Experience I. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.
Corequisite(s): Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

EDCL 370-376 - Professional Development

Semester Hours: *Zero to Six*
The purpose of this course is to provide students pursuing initial certification in the Teacher Education Program the opportunity to acquire additional training and/or refine skills and knowledge in areas related to the School of Education professional dispositions. The course will expose students to additional practical experiences in order to help them gain a repertoire of skills and knowledge to assist in assuring a successful student teaching experience and professional teaching career. Any field placements will be assigned by the Director of Field Experiences in order to insure the quality of field experiences in diverse settings.
Note: Some districts may require current tuberculosis (TB) test results for placement. Some districts may also require an FBI fingerprint background check prior to placement. (See catalog section on Background Checks for Field Experience and Student Teaching for additional information.) School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. (If the candidate is enrolled in EDCL 370, a zero-credit course, the grading scale to achieve a CR will be aligned with a grade of B for EDCL 371.)
Prerequisite(s): Recommendation of the Educator Review Committee.
Corequisite(s): Corequisite for field placement: Current Family Care Safety Registry background check.

EDCL 410/510 - Field Experience II MEES Evaluation

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is required for students pursuing credit for the full 16 weeks of student teaching through the portfolio credit for prior learning (CPL) process. Enrollment in this zero-credit course must be completed the semester prior to enrolling in EDCL 4700 in order to ensure adequate supervision and assessment of the candidate by School of Teacher Education faculty. Students will present a minimum of two lessons to K-12 students under the supervision of the PK-12 classroom teacher and the university supervisor. Students must earn a final grade of Credit (CR) to be approved to enroll in EDCL 4700.
Note: There is a special fee charged for this course.
Corequisite(s): EDUC 410/510

EDCL 411/511 - Teaching Field Experience II

Term Offered: *Fall, Spring*
Semester Hours: *One*
This is a second field experience to be completed in a different setting than the initial experience in EDCL 211. This field experience should be completed near the end of the student's pre-service teacher education program prior to the student teaching experience. This field experience requires 45 clock hours of tutoring, observing, and assisting with small groups or individuals in an instructional setting within the grade levels of desired certification. The student is expected to present a minimum of two lessons, keep a log, write a reflective report, collect artifacts, and meet with the university supervisor to discuss educational issues/topics and the field experience. The field experience location will be assigned by the Director of Field Experiences in order to insure that students have an opportunity to experience diverse school settings.
Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience. This course cannot be accepted in transfer from another institution.
Prerequisite(s): EDCL 211 and Admission to Teacher Education Program or EDCL 211 and major in Child Development.
Corequisite(s): Concurrent undergraduate enrollment in EDUC 410/510 or graduate enrollment in EDUC 510 and current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

EDCL 420/520 - Field Experience with English Language Learners

Term Offered: *On Demand*
Semester Hours: *Zero*
This course is required for students transferring a course equivalent to the lecture component of EDRD 423/523 who do not have a comparable field experience working with English Language Learners. A study of mandated assessment and best practices for instruction of English Language Learners (ELL) will be included. A minimum ten (10) clock-hour field experience working with ELL students is required for this course. This course must be taken before student teaching. Students must earn a final grade of Credit (CR) for program completion.
Note: Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this field experience.
Corequisite(s): Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information).

EDCL 571-576 - Professional Development

Term Offered: *Fall, Spring*
Semester Hours: *One to Six*
Pre-service teachers will refine their skills as reflective practitioners through a variety of Professional Development exercises focused on the field of education. As pre-service teachers, students will be able to draw from and build upon their knowledge as it relates to their experience in the classroom. The Coordinator for Remediation will mentor the students through various methods such as regularly scheduled meetings, observation of students in the classroom, dispositional reflections, and other means deemed necessary. This course is offered on the Main campus. This course is directly related to the Professional Teacher Dispositions and the Educator Review Process.
Note: Students taking this course for graduate credit must complete all graduate course requirements. A special fee is charged for this course.

EDCL 4700 - CPL Student Teaching MEES Evaluation

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
This course is required for students pursuing credit for the full 16 weeks of student teaching through the portfolio credit for prior learning (CPL) process. Enrollment in this zero-credit course must be concurrent

with EDUC 470 in order to ensure adequate supervision and assessment of the candidate by School of Education faculty. Students must earn a final grade of Credit (CR) for program completion.
Note: There is a special fee charged for this course.
Prerequisite(s): EDUC 401, EDCL 411/511 or EDCL 410/510, and ETOP 423/523 with a grade of B or better. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved to earn credit for prior learning prior to enrolling in this course.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates.

EDDR 403/503 - Driver Education I: Introduction to Safety Education

Term Offered: *Summer*
Semester Hours: *Three*
A course aimed at developing concepts which are basic to safety education and for preparing the student to assume responsibility for accident prevention in the school, home, and community.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

EDDR 413/513 - Driver Education II: Organization

Term Offered: *Summer*
Semester Hours: *Three*
The first of two courses designed to prepare teachers of driver education for secondary schools. Special attention is given to administration, organization, finance, adult education, research, and evaluation of the driver education program. Traffic safety problems at the local, state, and national levels are also considered.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

EDDR 433/533 - Driver Education III: Instruction

Term Offered: *Summer*
Semester Hours: *Three*
This course is a continuation of EDDR 413/513. The place of the motor vehicle in American life, traffic safety, instructional materials, and recommended method of presenting such materials in the classroom and on the road. Students must have a valid driver's license and safe driving record.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

EDDR 443/543 - Driver Education IV: Developing Operational Skills (Train the Trainer)

Term Offered: *Summer*
Semester Hours: *Three*
This course will focus on preparing the prospective Driver Education teacher to develop techniques related to behind-the-wheel instruction for a novice driver. The prospective instructor will place emphasis upon developing laboratory organizational modules for on-the-road situations and/or use of simulators.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDDR 403/503, EDDR 413/513, and EDDR 433/533

EDEN 453/553 - Teaching Language Arts and Composition in Middle/Secondary: Seminar and Field Experience

Term Offered: *Spring*
Semester Hours: *Three*
The student will investigate the middle school and secondary language arts curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners; application will be made to the Missouri Learning Standards, including the Common Core State Standards, and the NCTE/IRA Standards. Students will become competent in applying assessment

strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course. This course is required for middle school language arts certification and/or secondary teacher certification in English, and for middle school certification for all subject areas.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): ENGL 123, EDUC 203, EDUC 303, and admission to the Teacher Education Program for candidates seeking initial teacher certification.

EDEN 463/563 - Teaching Literature Within the Curriculum

Term Offered: *Fall*
Semester Hours: *Three*
This course will consist of units which survey literature appropriate for both children and adolescents, including examples of literature from various ethnic groups that reflect the diversity in today's society. Attention is given to analysis, selection, and encouragement of the appreciation of quality literature. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. This course is required for students seeking middle school language arts certification and/or secondary certification in English, as well as for students seeking Library Media Specialist certification.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): ENGL 123, ENGL 203, EDUC 303, and admission to the Teacher Education Program; or ENGL 123 and major in English.
Prerequisite(s)/Corequisite(s): LIBR 553 for Library Media Specialist.

EDET 503 - Educational Technology: Artificial Intelligence

Semester Hours: *Three*
This advanced course offers K-12 educators an immersive opportunity to delve into the dynamic realm of educational technology with an emphasis on artificial intelligence (AI). By emphasizing the collaborative construction of knowledge through analysis, synthesis, and evaluation, both faculty and students will tailor investigations to align with their individual interests and career goals. The course empowers educators to comprehend and ethically harness AI's potential within education. Throughout the course, participants will navigate diverse AI technologies and applications, refining their teaching practices to prioritize student-centric approaches. From optimizing classroom management to refining administrative tasks, educators will gain insights into leveraging AI for personalized learning experiences, assessments, and targeted support for students with exceptionalities. The course places a substantial emphasis on addressing ethical considerations and potential challenges tied to AI integration, equipping educators with the knowledge needed to make well-informed choices when utilizing AI tools.

EDET 523 - Digital Citizenship

Semester Hours: *Three*
This course is designed for K-12, technical and community college instructors, administrators, library media specialists, and technology leaders. The goal is to develop an understanding of the International Society for Technology in Education (ISTE) Citizen Standard. With a participatory citizenship approach as the focus, students will learn to implement experiences for learners to be empathetic and socially responsible, mentor learners in safe, ethical and legal use while honoring intellectual property rights, and model responsible use, including protection of digital identity and personal data.
Prerequisite(s): EDUC 573

EDET 543 - Online Applications for Collaboration

Semester Hours: *Three*
This course will enable participants to harness the power of using online collaboration tools for professional development and student engagement and learning. Course participants will experience the Web as more than a source of information, instead using it as a means of constructing new knowledge through conversation, networking, and collaboration. Social media, crowdsourcing: curating,

and virtual networking applications will be explored.
Prerequisite(s): EDUC 573

EDET 553 - Differentiating Instruction with Technology

Semester Hours: *Three*
This course is designed to provide the participants with a philosophical, professional, and practical framework for the integration of technology into instruction in the K-12 classroom by designing for diversity. Participants will explore learner characteristics, student needs and elements of differentiated instruction. Digital products and a comprehensive unit plan will be developed and evaluated to meet the needs of a diverse student population. Choices allow graduate students with varied backgrounds and interests to select topics that meet their professional needs.
Prerequisite(s): EDUC 573

EDET 563 - Web-Based Design, Implementation, and Assessment

Semester Hours: *Three*
Through active engagement, students will be introduced to online and blended learning, instructional design and design thinking, and evaluation and assessment. Features of digital learning environments will be explored, as well as the benefits and disadvantages of synchronous and asynchronous learning. Students will be guided in applying current technologies to create a web-based community of learning.
Prerequisite(s): EDUC 573

EDET 573 - Methods of Using Technology to Enhance Literacy

Semester Hours: *Three*
This course is designed to provide graduate students with an understanding and application of an array of digital applications and strategies to teach reading and writing to diverse learners. Students will explore how digital technologies and educational research have changed instructional practices. With a focus on personalized learning and lesson planning, culminating digital products such as blogs, vlogs, podcasts, infographics, interactive fiction, digital comics, book trailers, and digital stores will be explored.
Prerequisite(s): EDUC 573

EDGE 203 - Introduction to World Geography (MOTR GEOG 101)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is a multicultural, cross-disciplinary course designed to provide a comprehensive view of the ever-changing world. Students will utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. The influence of geography on the events of the past and present will be explored, with the emphasis on contemporary issues. Students will examine historical and modern societies as the basis for learning and mastering specific concepts related to culture, government, economics, religion, and language.

EDHE 453/553 - Curriculum, Theory and Methods of Health Education for Grades K-12: Seminar and Field Experience

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course covers methods and materials, including curriculum development, used in health education classes designed to meet the needs of diverse learners. This course is designed to provide future health educators with the latest techniques for effective teaching. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): KHSC 133, EDUC 203, EDUC 303, and admission to the Teacher Education Program for those seeking initial teacher certification.

EDMS 403/503 - Teaching Business and Marketing: Seminar and Field Experience

Term Offered: *Spring*
Semester Hours: *Three*
The student will investigate the middle school and secondary business education and secondary marketing education curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Career Education Model Curriculum for Business and Marketing Education. Students will become competent in applying assessment strategies for the improvement of student learning. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program.

EDMS 433/533 - Teaching Social Science for Middle/ Secondary: Seminar and Field Experience

Term Offered: *Fall*
Semester Hours: *Three*
The student will investigate the middle school and secondary school social science curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Missouri Learning Standards and the Revised National Curriculum Standards for Social Studies. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course. This course is required for students seeking teacher certification in middle school and/or secondary social science.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for candidates seeking initial teacher certification.

EDMS 443/543 - Middle School: Philosophy and Organization

Term Offered: *Fall*
Semester Hours: *Three*
This course is designed to assist participants in the development of a knowledge base and understanding of the major philosophical and organizational aspects of education at the middle level. Diversity is explored as a source of enrichment and challenge for middle schools and the communities they serve. This course will also provide students with the opportunity to apply this knowledge and understanding to middle level programs.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for those seeking initial teacher certification.

EDMS 473/573 - Teaching Mathematics for Middle/ Secondary: Seminar and Field Experience

Term Offered: *Fall*
Semester Hours: *Three*
The student will investigate the middle school and secondary math curricula, materials, and various instructional strategies appropriate for average learners as well as those with special needs, including struggling learners and gifted learners. Application will be made to the Missouri Learning Standards, including the Common Core State Standards, and the NCTM Principles and Standards for School Mathematics. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for candidates seeking initial teacher certification.

EDMS 483/583 - Teaching Science for Middle/Secondary: Seminar and Field Experience

Term Offered: *Fall*
Semester Hours: *Three*
The student will investigate the middle school and secondary science curricula, materials, and various instructional strategies designed to meet the needs of diverse middle and secondary school learners. Application will be made to the Missouri Learning Standards and the Next Generation Science Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for candidates seeking initial teacher certification.

EDOC 700 - Statistical Proficiency

Semester Hours: *Zero*
This is a credit/no credit course offered to incoming doctoral students who fall into category 3 or 4 below, regarding satisfaction of the GRED 703 prerequisite requirement. The four categories are: (1) prior to entering the doctoral program, the student successfully completes GRED 703; (2) prior to entering the doctoral program, the student presents an official transcript from another institution that indicates he/she has successfully completed the equivalent to GRED 703; (3) the student successfully completed a research methods course that lacked the statistics content; (4) the student successfully completed at least one research/data analysis-type course but earned it prior to the number of years permitted by the University policy (seven) or has extensive work experience in research. If the student falls into categories 3 or 4, the student will complete in this course a set of ten self-paced statistics modules prepared by Missouri Baptist University. The student must complete the assessment for each of the ten modules with a minimum score of 85% to demonstrate proficiency. The student will be admitted provisionally into the doctoral program and may enroll concurrently with the first doctoral course. Completion of the course must be completed successfully by the end of the first doctoral quarter. Students who do not successfully complete the course will not be able to continue in the doctoral program and would be required to take the GRED 703 prerequisite and join a subsequent cohort after completion of GRED 703.
Note: This course cannot be taken as a directed study.

EDOC 713 - Special Topics

Semester Hours: *Three*
Special Topics will offer students a variety in the program's elective options by broadening the curriculum. The topics will be designed around the variable needs and interests of the students and can be proposed as a response to a current trend or issue in higher education.
Note: This course cannot be taken as a directed study.

EDPE 433/533 - Curriculum, Theory, And Methods of Physical Education in The Elementary School: Seminar and Field Experience

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course includes methods and theories of curriculum development at the elementary school level. Course content will include the study of skill analysis and techniques of teaching developmental games, educational gymnastics, and perceptual-motor activities. Emphasis will be given to biomechanical analysis of movement, application of motor learning concepts, and design and preparation of appropriate instructional experience and materials. On-site experiences in a local elementary school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course. Attention to growth and development and understanding of the many diverse student needs found at the elementary level are included. Students will become competent in

applying assessment strategies for the improvement of student learning.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 201, EDUC 203, and EDUC 303; EXSC 343 and EXSC 363; and PHED 263; and admission to the Teacher Education Program.

EDPE 453/553 - Curriculum, Theory, and Methods of Physical Education in the Middle School: Seminar and Field Experience

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course includes methods and theories of curriculum development at the middle school level. The study of skill analysis and techniques of teaching team sports, such as soccer, softball, volleyball, basketball, flag football, team handball, floor hockey, track and field, and orienteering. Emphasis will be given to motor learning concepts, and design and preparation of appropriate instructional experience and materials. Exploration of the middle school curriculum and the components associated with teaching grades five through nine will be addressed. Attention to growth and development and understanding of the many diverse student needs found at the middle school level are included. Students will become competent in applying assessment strategies for the improvement of student learning. On-site experiences in a local middle school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 201, EDUC 203, and EDUC 303; and EXSC 343 and EXSC 363; and admission to the Teacher Education Program.

EDPE 463/563 - Curriculum, Theory, And Methods of Physical Education in The Secondary School: Seminar and Field Experience

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course includes methods and theories of curriculum development at the high school level. The study of skills analysis and techniques of teaching racquet sports, aquatics, bowling, golf, and archery are included. Emphasis will be given to motor learning concepts, design, and preparation of appropriate instructional experience and materials. Investigation of activities in outdoor education and their development and application in the secondary school will be examined. Exploration of the secondary curriculum and the components associated with teaching grades nine to twelve will be examined. Attention to growth and development and understanding of the many diverse student needs found at the secondary level are included. Students will become competent in applying assessment strategies for the improvement of student learning. An emphasis on wellness will be incorporated. On-site experiences in a local high school, which include a minimum of five (5) clock hours of observation, participation, and teaching, will be an integral part of the course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 201, EDUC 203, and EDUC 303; and EXSC 343 and EXSC 363; and admission to the Teacher Education Program.

EDPS 313 - Psychology of Learning & Development

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is a study of normal human development from infancy through adolescence emphasizing significant physical, mental, emotional, social, and personality changes of development. It will study methods of instruction and assessment that pertain to diverse learners at these levels of development and the educational implications and application of research in the areas of child development, cognitive science, motivation, learning and teaching.
Prerequisite(s): PSYC 133

EDPS 453/553 - The Exceptional Child

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course stresses the study and identification of the physical, psychological, social, and educational needs of special needs children. Attention is given to differences in growth and development of individual children as well as group differences, in addition to appropriate modifications of the educational process. This course will also explore cultural and linguistic diversity and the needs of gifted and talented students.
Note: Students taking this course for graduate credit must complete all graduate course requirements. This course is open to teachers, or prospective teachers, or school counselors, and Psychology or Behavioral Science majors.
Prerequisite(s): PSYC 133, EDPS 313, and admission to the Teacher Education Program for teacher certification candidates; SCED 5153 for school counseling candidates; PSYC 133 and PSYC 313, PSYC 333, or PSYC 343 for psychology or behavioral science majors.

EDPS 503 - Advanced Theories of Learning and Personality

Semester Hours: *Three*
This course is a graduate level study of contemporary personality theories, classical theories of learning and development, and social interactional theories of learning and development. The emphasis in this course is on the nature of personality, factors in development, the examination of metacognitive, motivational, social, and biological perspectives in the decision-making process, and how these perspectives affect learning and the development of intellect and personality.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as web-based course.

EDPS 533 - Personality Assessment of Children, Adolescents, and Adults

Semester Hours: *Three*
This course is an in-depth study of individual methods for the appraisal of child, adolescent, and adult personalities. Emphasis is on the administration, scoring, and interpretation of rating scales, checklists, inventories, and projective tests, and inferential testing procedures used in the assessment of personality functioning and writing comprehensive psychological reports. Ethical, legal, and professional standards are considered within the scope of this course.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.

EDPS 543 - Psychological Tests and Measures

Semester Hours: *Three*
This is a graduate course in testing and measurement theory with emphasis on reliability, validity, associated descriptive statistics, derived and transformed scores, correlation and simple regression, standard scores, percentiles, stanines, and interpretation of test scores. This course will also focus on procedures for interpreting norm-referenced and criterion referenced tests.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.

EDPS 573 - Intelligence Testing

Semester Hours: *Three*
This course is an in-depth study with practical experience in administering, scoring, analyzing, and interpreting the Wechsler Intelligence Tests (WPPSI, WISC-III, WAIS, and WISC-IV) and the Stanford-Binet. Students will administer, score, analyze, and interpret intelligence tests for children, adolescents, and adults. Emphasis will also be given to writing a detailed diagnostic summary of intellectual functioning. This course is required for the Psychological Examiner Certification. A grade of B or better is required in this course in order to proceed with EDPS 583 .
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.

EDPS 583 - Psychological Examiner Internship

Semester Hours: *Three*

This internship includes 150 hours of administering, scoring, analyzing, and interpreting intelligence tests, individual achievement tests, adaptive behavior tests, behavior scales, and other tests and observations that are included in a full psychological evaluation. Ethical, legal, and professional standards are considered within the scope of this course. Students will be required to write detailed diagnostic summaries for each full psychological evaluation. Ethical, legal, and professional standards are considered within the scope of this course. Students will meet weekly with internship instructor on the Main campus.

Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course. There is a fee associated with this course.

Prerequisite(s): EDPS 453/553; PSYC 553, COUN 5153, or SCED 5153; EDPS 503; GRED 543, COUN 5263, or SCED 5263; EDSP 433/533; EDPS 533; EDPS 543; PSYC 563 or COUN 5203; EDSP 463/563, COUN 5223, OR SCED 5223; and EDPS 573 with a grade of B or better.

EDRD 423/523 - Integration of Literacy in Content Areas: Seminar and Field Experience

Term Offered: *Fall, Spring, Summer*

Semester Hours: *Three*

Course participants will develop a comprehensive understanding of diverse instructional strategies including the use of technology, curriculum design, and reading materials to support literacy development within the content areas at all grade levels. Emphasizing creating a positive, literacy-rich environment, the course anchors its approach in both digital and print literacies. Critically examining and applying state and national literacy instruction standards is an integral component of this course. The course equips candidates to investigate core components of reading such as phonemic awareness, phonics, fluency, comprehension, morphology, syntax, and vocabulary focusing on their role in supporting content area text comprehension. Exploration of the identification and implications of reading deficiencies, dyslexia, and other language disabilities informs content area instruction. Additionally, candidates develop competence in applying assessment strategies to enhance student learning. Incorporating a study of mandated assessments and best practices for the instruction of English Language Learners (ELL), the course requires a minimum of ten hours of field experience working with ELL students.

Note: Students taking this course for graduate credit must complete all graduate course requirements.

Prerequisite(s): EDUC 203, EDUC 303, ECSP 433/533, EDRD 433/533, ELED 453/553, ECTA 323, EDRD 443/543, and admission to the Teacher Education Program; or EDUC 203, EDUC 303, admission to the Teacher Education Program, and a major in K-12 Education, Middle Childhood Education, or Secondary Education.

EDRD 433/533 - Foundations of Literacy Instruction for Early Childhood/Elementary: Seminar and Field Experience

Term Offered: *Fall, Spring*

Semester Hours: *Three*

Course participants will understand and apply knowledge of major theoretical, conceptual, and evidence-based frameworks that describe how phonological awareness, phonics, fluency, vocabulary, and comprehension work in tandem to create proficient readers. The course emphasizes the role of systematic and sequential phonics instruction as a foundation for literacy development and explores a scientifically based foundation of how the brain learns to read. Candidates will learn to apply this knowledge to effectively di Topics include the cognitive, socio-cultural, linguistic, and motivational influences on literacy and language development, providing a comprehensive foundation. The course includes a field experience component, allowing candidates to implement evidence-based instructional strategies and assessments to inform practice.

Note: Students taking this course for graduate credit must complete all graduate course requirements.

Prerequisite(s): EDUC 203, EDUC 303, ECSP 433/533, and admission to the Teacher Education

Program for candidates seeking initial teacher certification.
Prerequisite(s)/Corequisite(s): ECTA 323

EDRD 443/543 - Analysis and Correction of Reading Disabilities

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Course participants will explore and apply assessment techniques designed to describe and recognize broad subtypes of reading difficulty. Candidates will develop an understanding of the purposes, strengths, and limitations of various literacy assessments. Emphasizing the understanding, selection, and use of appropriate literacy assessments, candidates will gather evidence of elementary students' literacy development to interpret and explain student learning and design targeted interventions. Candidates will examine state legislation and state-mandated assessments to understand how these factors influence instructional decision-making, ensuring compliance and effective practice in literacy instruction. Additionally, candidates will explore using data ethically to inform instruction and communicate with families and colleagues. A field experience is included in the scope of this course. This course cannot be taken as a Directed Study.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, ECTA 323, ECSP 433/533, EDRD 433/533, ELED 453/553, and for candidates seeking initial teacher certification.

EDRD 463/563 - Reading and Writing Strategies for Middle and Secondary Content Areas

Term Offered: *Spring*
Semester Hours: *Three*
This course explores contemporary theories, practices, and evidence-based strategies for teaching reading and writing in middle and secondary school content areas. Teacher candidates will examine the role of oral reading and writing development in enhancing literacy skills, integrating reading fluency, vocabulary, comprehension, and writing, while focusing on the interrelated components of literacy and interdisciplinary learning. Teacher candidates will learn to implement strategies that support foundational reading skills such as phonemic awareness, phonics, and morphology, as well as advanced comprehension and vocabulary skills. This course will also empower teacher candidates to design, adapt, and evaluate instructional approaches and materials to improve writing processes and orthographic knowledge. Teacher candidates will learn how to adapt instructional methods to support students with reading and writing deficits, including dyslexia, by employing evidence-based interventions. Teacher candidates will critically evaluate and select high-quality literary, multimedia, and informational texts to provide a motivating literacy program addressing diverse learning needs. Teacher candidates will also explore the assessment and evaluation of literacy skills, including understanding the purposes, strengths, and limitations of various informal and formal assessments. Students will gain competence in applying these assessments to improve student learning in alignment with state and national standards. A ten (10) clock hour field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, ECSP 433/533, EDRD 433/533, ELED 453/553, ECTA 323, EDRD 443/543, EDRD 423/523, and admission to Teacher Education Program; or EDUC 203, EDUC 303, EDRD 433/533, admission to Teacher Education Program, and a major in Middle Childhood Education or Secondary Education.

EDRD 501/502/503 - Specialized Topics in Literacy Instruction

Semester Hours: *One to Three*
This course is designed to provide an avenue for intensive study of current issues, trends, or problems in literacy instruction. Application will be made to the Missouri Learning Standards, including the Common Core State Standards, as well as the NCTE/ILA Standards. May be repeated for credit on different topics, and may be offered as a class or by directed study. A total of six credit hours may be applied toward satisfying certification requirements for Special Reading and/or toward electives for the Master of Arts in

Teaching; three credit hours may be applied toward electives for the Master of Science in Education - Curriculum and Instruction.

EDRD 573 - Advanced Elementary Reading Disorders Practicum

Semester Hours: *Three*
Students will participate in a 90-clock-hour supervised teaching experience, under the supervision of an experienced and qualified cooperating teacher. This field experience enables students to practice and develop pedagogical and specific reading, instructional, and prescriptive skills necessary to meet the Missouri performance standards.
Note: A lab fee is charged for this field experience. This course cannot be accepted in transfer from another institution. Some districts may also require current tuberculosis (TB) test results for placement.
Prerequisite(s): EDRD 433/533, EDRD 443/543, EDRD 463/563, and approval of the Reading Curriculum Coordinator.
Corequisite(s): Current Family Care Safety Registry background check (see bulletin section on Background Checks for Field Experience and Student Teaching for additional information).

EDRD 583 - Advanced Secondary Reading Disorders Practicum

Semester Hours: *Three*
Students will participate in a 90-clock-hour supervised teaching experience, under the supervision of an experienced and qualified cooperating teacher. This field experience enables students to practice and develop pedagogical and specific reading, instructional, and prescriptive skills necessary to meet the Missouri performance standards.
Note: A lab fee is charged for this field experience. This course cannot be accepted in transfer from another institution. Some districts may also require current tuberculosis (TB) test results for placement.
Prerequisite(s): EDRD 423/523, EDRD 443/543, EDRD 463/563, EDSP 463/563, and approval of the Reading Curriculum Coordinator.
Corequisite(s): Current Family Care Safety Registry background check (see bulletin section on Background Checks for Field Experience and Student Teaching for additional information).

EDSP 403/503 - Introduction to Autism: Evident Practices in Teaching and Interventions

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is designed to acquaint students with autism and the criteria involved in assessing appropriate practices in intervention and therapy. Based upon the knowledge and understanding of the spectrum of autism, the student will be able to develop a working base in which to better promote a child's individual learning profile. The areas of cognition, communication, behavior, and social skill acquisition will be addressed so the student will be able to utilize these in developing a holistic approach in the treatment of autism.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDPS 453/553

EDSP 433/533 - Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is a detailed study of the characteristics of children and adolescents with cross-categorical disabilities and the issues impacting them intellectually, socially, academically, emotionally, and physically. This course will emphasize effective instructional and classroom management strategies with regard to students with cross-categorical disabilities. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. Other topics include: theories and approaches to learning and applied behavior analysis, oral language content and instructional strategies, reading strategies, written expression strategies, teaching in the content area and study skills, math strategies, classroom management and social skills

development, educational technology for learning disabled and behavior disordered students, collaboration techniques for team teaching, working with IEP teams, and agencies, and communicating with parents.
Note: Students seeking Cross-Categorical Disabilities certification are required to participate in a 15-clock hour field experience in an appropriate setting working with students with cross-categorical disabilities outside of class time. For students in the MEA program pursuing Special Education Director certification, this course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description. Students taking this course for graduate credit must complete all graduate course requirements. Some districts may also require current tuberculosis (TB) test results for placement.
Prerequisite(s): For those seeking initial certification to teach: EDUC 203 and EDUC 303, and admission to the Teacher Education Program.
Corequisite(s): Current Family Care Safety Registry background check (see bulletin section on Background Checks for Field Experience and Student Teaching for additional information) is a co-requisite for those completing the 15-clock hour field experience.
Prerequisite(s)/Corequisite(s): EDPS 453/553 for those seeking initial certification as a school counselor.

EDSP 443/543 - Transition/Career Development and Vocational Education

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is intended for candidates seeking certification in mild/moderate cross-categorical disabilities K-12. It will provide the necessary information and components for designing and implementing a career development program and service delivery system for special needs students. Topics include: legislation, historical development of career counseling, instruments used in career counseling, interagency cooperation, transition strategies for school-to-work, pre-vocational and occupational planning, job training, placement, and supervision of students with disabilities.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

EDSP 453/553 - Teaching Remedial Math K-12: Seminar and Field Experience

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is designed to analyze the recurring error patterns of students as they process mathematical skills and demonstrate the relationships between and among mathematical ideas. The course will address mental computation, estimation, alternative algorithms, creating, inventing and constructing numerical methods which give meaning to operations with numbers and other techniques which will remediate the K-12 student in mathematical competencies. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. The course is directed to both the undergraduate and graduate level student. For graduate credit, an action research project pertinent to mathematical remediation must be designed, implemented and analyzed during the course.
Note: This course is required for those seeking certification in middle school and secondary mathematics, early childhood education, elementary education, early childhood special education, and special education: cross-categorical disabilities (K-12). Students taking this course for graduate credit must complete all graduate course requirements. This course cannot be taken as a directed study.
Prerequisite(s): EDUC 203, EDUC 303, EDPS 313, and admission to the Teacher Education Program.
Corequisite(s): EDPS 453/553 and ELED 433/533

EDSP 463/563 - Individual Diagnostic Assessment

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is intended to provide teachers with basic measurement and evaluation principles and procedures and instruments used in the assessment and evaluation of non-disabled individuals and individuals with disabilities from birth through adult. Topics include: test selection, planning, and construction; item analysis for test improvement; basic terminology used in assessment, administration

and interpretation of individual intelligence tests, group assessment/testing, administration, and interpretation of individual achievement tests, behavioral checklists and rating scales; performance-based assessments; ethical concerns; legal provisions; professional regulations and guidelines regarding assessment of individuals with disabilities and non-disabled individuals; and other pertinent topics.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students taking this course for graduate credit must complete all graduate course requirements. There is a fee associated with this course.
Prerequisite(s): EDUC 203, EDUC 303, EDPS 313, and admission to the Teacher Education Program.
Prerequisite(s)/Corequisite(s): EDPS 453/553

EDSP 583 - Special Education Administration and Field Experience

Semester Hours: *Three*
This course is designed for students who are practicing building principals and for those who may assume the leadership role for Special Education programs. Emphasis is on P.L. 94-142, IDEA, Perkins Act H.B. 474 Vocational Rehabilitation Act, Section 504 of the Rehabilitation Act, State Special Education Compliance Plan, and federal and state special education career/vocational funding, developing the special education career/vocational district budget, program development, and personnel issues.
Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

EDSP 4703/5703 - Student Teaching: Cross-Categorical Disabilities

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification, E_CL 4709 Student Teaching (Elementary, Middle, or Secondary) and EDSP 4703 OR EDSP 4709 and E_CL 4703 Student Teaching (Elementary, Middle, or Secondary) OR EDSP 4709 and EDSP 4703 (one placement in an elementary special education setting and one placement in a middle/secondary special education setting for graduate students seeking special education stand-alone certification). A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test

results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

EDSP 4709/5709 - Student Teaching: Cross-Categorical Disabilities

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification, E_CL 4709 Student Teaching (Elementary, Middle, or Secondary) and EDSP 4703 OR EDSP 4709 and E_CL 4703 Student Teaching (Elementary, Middle, or Secondary) OR EDSP 4709 and EDSP 4703 (one placement in an elementary special education setting and one placement in a middle/secondary special education setting for graduate students seeking special education stand-alone certification). A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education

Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

EDST 473/573 - Methods of Teaching Speech and Theatre for Middle/Secondary: Seminar and Field Experience

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course concentrates on the principles, techniques, and problems unique to teaching speech and theatre. Unit and course plans, designed to meet the needs of diverse middle and secondary school learners, are developed for all areas of speech and theatre. Attention is given to directing forensic and dramatic activities. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for candidates seeking initial teacher certification.

EDTR 413/513 - Trauma Informed Classroom I

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides students with the knowledge and skills necessary to recognize and understand the behaviors associated with childhood trauma and teaches students trauma-informed practices necessary for preparing a PK-12 school environment designed to empathetically support the needs of children and families impacted by trauma. Topics covered include the prevalence of trauma, the neuropsychological development of children impacted by trauma, the psychological, physiological, and social-emotional impact of trauma on children and systems of care, and methods for integrating evidence-based trauma informed practices into PK-12 school communities for the purpose of supporting children who have experienced trauma through socio-emotional learning. This course also teaches the significance of supporting families of trauma impacted children in their efforts to access and utilize community-based mental health services designed for children and families impacted by trauma.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDPS 313, EDPS 453/553, and Admission to the Teacher Education Program or enrollment in one of the following programs: Certificate in Trauma Informed Education , Graduate Certificate in Trauma Informed Education, or Trauma Informed Education: MSE.
Corequisite(s): For initial teacher certification candidates: Student Teaching Experience or CPL Student Teaching MEES Evaluation. Students accepted into the SOTE Spartan Academy may take this course concurrently with EDCL 411/511. Students who are approved as eligible for credit for prior learning for the full 16 weeks of student teaching may take this course concurrently with EDCL 410/510. Students who are approved as eligible for credit for prior learning for less than 16 weeks of student teaching may take this course concurrently with EDUC 401 with permission from the Associate Dean of the School of Teacher Education or the Dean of the College of Education.

EDTR 423/523 - Trauma Informed Classroom II: The Impact and Effects of Trauma

Semester Hours: *Three*

This course provides students with a more in-depth understanding of the impact of trauma on the students in their classroom from the introduction of this idea in Trauma Informed Classroom I. Topics will include the neurology of the brain, behaviors that are driven by implicit memories, the interruption of the prefrontal cortex development and ways to retrain the brain to increase optimism and executive functioning skills.

Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDTR 413/513

EDTR 433/533 - Trauma Informed Classroom III: Trauma Informed Practices to Build Resilience

Semester Hours: *Three*

This course provides students with a more in-depth understanding of strategies to help students be successful in the classroom from the introduction of this idea in Trauma Informed Classroom I. Topics will include maximizing classroom practices to increase learning opportunities, fostering resilient learners and ways to provide preventative mental health issues through relationships.

Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDTR 413/513

EDTR 443/543 - Trauma Informed Classroom IV: Trauma Informed Teams and Schools

Semester Hours: *Three*

This course provides students with the knowledge and skills necessary to review school structures and policies and the possible positive or negative outcomes. Topics will include maximizing building practices to increase learning opportunities, reviewing the Missouri Model for Trauma Informed Care, exploring restorative discipline, and looking at ways to address a trauma-informed school structure.

Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDTR 413/513

EDUC 200 - Continuing Portfolio Development for Teacher Candidates

Semester Hours: *Zero*

The purpose of this course is to allow candidates in the Teacher Education Program to have continuous access to their portfolio until the completion of their certification requirements so that they can build on it course by course and make revisions as necessary.

Corequisite(s): EDUC 201

EDUC 201 - Professional Growth and Folio Development I

Term Offered: *Fall, Spring*
Semester Hours: *One*

This seminar is designed to initiate professional growth and development for the pre-service teacher at all levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will be introduced to the Missouri Teacher Standards and begin development of their Professional Development Folio (PDF). All undergraduate degree-seeking students seeking initial teacher certification must register for this course in the second semester of their sophomore year or first semester of enrollment for transfer students with junior standing or above; post-baccalaureate certification-only students and graduate students seeking initial teacher certification must register for this course in their first semester of enrollment. Students are required to complete their Teacher Education Admission Packet in conjunction with EDUC 201 in preparation for their interview for admission into the Teacher Education Program.

Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course will not be

accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. There is a special fee associated with this course.

EDUC 203 - Teaching in a Diverse Society

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The course is designed to examine today's increasingly diverse classrooms and provide theoretical, practical, and philosophical approaches to issues related to diversity including the following: 1) race, culture, and ethnicity, 2) language (ELL), 3) socioeconomic levels, 4) gender, 5) disability and 6) exceptionalities. The course is an introduction to key issues and concepts related to diversity, connecting hands-on experiences and educational theory in a classroom setting working with diverse students, including English language learners. It will address social inequalities and stratification as a primary lens for understanding diversity and other forms of difference in schools. The course will also increase students' awareness through constant dialogue between theory and practice facilitating the exploration and understanding of diversity in educational classrooms.
Corequisite(s): EDUC 201

EDUC 210 - Field Experience I Seminar

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
This course provides orientation and an overview of the requirements for EDCL 211. Topics covered will include: placement information and expectations, teaching tolerance, and placement successes and problems. This course is designed to develop students into professional and reflective practitioners. Students will explore issues of self-assessment and self-improvement; professional learning opportunities; and rights, responsibilities, and ethical practices of teachers. Students must earn a final grade of Credit (CR) for program completion.
Corequisite(s): EDCL 211

EDUC 303 - Methods of Teaching and Differentiated Instruction

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course provides pre-service teachers with an opportunity for an in-depth study of instructional planning (including daily lesson plans, weekly unit plans, and yearlong goal planning) and a variety of effective instructional strategies to use with all learners, including learners from different racial/ethnic backgrounds, learners with special learning needs, and those learners whose first language is not English. The Conceptual Framework of the MBU Teacher Education Program will be emphasized and integrated within the pre-service teacher's unit and lesson planning activities and implementation of instructional strategies. Pre-service teachers will also be introduced to beginning classroom management techniques and assessment strategies as they relate to effective lesson planning and implementation.
Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam.

EDUC 373 - Technology and Instructional Media

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
With a focus on the International Society for Technology in Education (ISTE) Standards for Educators and Students, this course provides an overview of the issues and trends in instructional technology. How these factors impact purpose, selection, design, production, implementation, and evaluation of instructional media will be explored through the lesson planning process as students learn to meet multiple instructional goals and the needs of diverse learners. Ethical standards and legal issues in the use of technology and media will be explored.

EDUC 401 - Professional Growth and Folio Development II

Term Offered: *Fall, Spring*
Semester Hours: *One*
This seminar is designed to continue professional growth and development for the pre-service teacher at all levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will further explore the Missouri Teacher Standards in preparation for student teaching. All students seeking initial teacher certification must register for this course in the semester prior to student teaching. Students are required to complete their student teaching interview in conjunction with EDUC 401. The completed Professional Development Folio (PDF) must be submitted at the conclusion of this course. A passing PDF is required for satisfactory completion of EDUC 401.
Note: School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade. This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. There is a special fee associated with this course.
Prerequisite(s): EDUC 201 and Admission to the Teacher Education Program.

EDUC 410/510 - Field Experience II Seminar

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
This course provides orientation and an overview of the requirements for EDCL 411/511. Topics covered will include placement information and expectations, planning for student teaching, and professional collaboration. Students will explore issues related to collegial activities, collaboration with others in the school system to meet student needs, and cooperative partnerships in support of student learning. Students must earn a final grade of Credit (CR) for program completion.
Corequisite(s): EDCL 411/511

EDUC 470 - Student Teaching Professional Development Seminar

Semester Hours: *Zero*
This course compromises two Professional Development Days during the student teaching/CPL semester, which will be held on the Main campus. Topics covered will include, but are not limited to, trauma informed practices, classroom and behavior management, administrative perspectives in hiring, and application process and hiring season.
Note: This course will not be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam. Students must earn a final grade of Credit (CR) for program completion.
Prerequisite(s): EDUC 401, EDCL 411/511, and ETOP 423/523 with a grade of B or better, and admission to the Teacher Education Program.
Corequisite(s): Concurrent student teaching placement at level(s) appropriate to the area(s) of certification being sought or approved by Credit for Prior Learning (CPL) application and enrollment in EDCL 4700.

EDUC 503 - Differentiating Learning

Semester Hours: *Three*
This course engages educational professionals in the examination and application of the essential principles of differentiated instruction: differentiation of content, product, process, and learning environment, with the purpose of maximizing the potential for learning of diverse learners. Student identification of readiness for learning, interests, learning profiles, and learning styles will be explored for teachers to intentionally employ strategies based on best practices to promote student growth. Students will be engaged in instructional planning, implementation, and assessment of differentiated strategies while in this course.

EDUC 530 - Master of Educational Administration Internship K-12

Semester Hours: *Zero*

This internship course is designed to provide the MEA student with the required 300 hours of K – 12 building level internship experiences throughout the MEA program and a place for the MEA student to house the related documents (i.e. mentor agreement forms, internship logs, reflective pieces). Internship hours and experiences will be completed concurrently during MEA coursework and culminated in the Capstone course. The aspiring leader will demonstrate engagement in and reflection of a variety of K - 12 administrative internship experiences which align to the state Leadership Standards: (1) Visionary Leadership, (2) Instructional Leadership, (3) Managerial Leadership, (4) Relational Leadership, and (5) Innovative Leadership.

EDUC 573 - Applications of Technology

Semester Hours: *Three*

This course is designed to address current research and theory, instructional design and product development, information access and delivery issues, and pragmatic ideas for integrating educational technology in the classroom to meet the needs of diverse learners. Emphasis is on applying technology applications as an effective tool in teaching and learning as bases on the International Society for Technology in Education (ISTE) Standards for Educators and Students. https://www.iste.org/standards

This course is a core requirement for the MAT and the MSE in Curriculum and Instruction. EDUC 573 is the pre-requisite to all EDET courses. However, students may take EDUC 573 simultaneously with another course in the program.

EDUC 583 - Beginning Teacher Assistance

Semester Hours: *Three*

Students will refine their skills as reflective practitioners through a variety of experiences which focus on contemporary problems and issues in the field of education. As first-year teachers, students will be able to draw from and build upon their background knowledge as it relates to their experiences in the classroom. A university supervisor will be assigned to observe students in the classroom to provide periodic assessments and feedback. Students will also attend four seminars. This course is offered on the Main campus only. This course is only available to first- or second-year teachers teaching on a Temporary Authorization Certificate, Provisional Teaching Certificate, or IPC. It is required by DESE for all students on Temporary Authorization Certificates, except for those pursuing certification in Special Education: Cross- Categorical Disabilities Mild-Moderate.

EDUC 603CI - Professional Seminar in Education

Semester Hours: *Three*

In this seminar, candidates will focus on the issues and challenges for educational leadership in the first half of the 21st century. Topics will include the impact of globalization; the influence of values, ethics, and moral decision-making on school leadership; the accelerating effect of technology on teaching, curriculum construction and administration in schools; the challenges facing schools as a result of an increasingly diverse culture; and other topics related to educational change. A portion of the course will be devoted to an analysis of case studies of school districts known for excellence in leadership contrasted with comparable districts considered to be chronically challenged. Course discussions will be based on extensive readings in the field of educational leadership. This course will also include an overview of the courses required for the program as well as the elective opportunities for the advanced graduate student. This will also include standards and expectations for completing the portfolio, field studies, interviews, writing style requirements, reflections, and preparation for the program culminating written examination.

Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 613CI - Learning Innovations for Continuous School Improvement and Field Experience

Semester Hours: *Three*

Practitioners will focus on established innovations for changing the culture of the school that are designed for continuous improvement which promote student achievement for all learners. The course will explore methods of maintaining a vigorous plan for change and a cycle for inventing, testing, and validating innovation. The course will include a 15-20 hour field experience.

Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 613S - Learning Innovations for Continuous School Improvement and Field Experience

Semester Hours: *Three*

Practitioners will focus on established innovations for changing the culture of the school that are designed for continuous improvement which promotes student achievement. The course will explore methods of maintaining a vigorous plan for change and a cycle of inventing, testing, and validating innovation. Particular attention must be given to how diversity and district demographics impact continuous school improvement. The research in the area of continuous improvement will serve as the foundation for this course. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field/experience internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.

Note: This course cannot be taken as a directed study.

EDUC 623CI - Differentiated Instruction

Semester Hours: *Three*

The course is designed to foster inquiry into adapting content, process, and product so that all students in a classroom can be successful. Classroom teachers will consider student readiness, interests, and learning profiles when collaborating with their students so that maximum growth is possible. Consideration of access to learning, motivation to learn, and efficiency of learning by and for students will guide teachers as they participate in action research focused on implementation of differentiated instruction.

Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 630 - Educational Specialist in Curriculum and Instruction Internship

Semester Hours: *Zero*

This internship course is designed to provide the Educational Specialist in Curriculum and Instruction student with the required 90 hours of internship experiences throughout their program and a place for the student to house the related documents (i.e. mentor agreement forms, internship logs, reflective pieces). Internship hours and experiences will be completed concurrently during program coursework and culminated in the final course. The aspiring leader of curriculum and instruction will demonstrate engagement in and reflection of a variety of internship experiences which align to the state Leadership Standards: (1) Visionary Leadership, (2) Instructional Leadership, (3) Managerial Leadership, (4) Relational Leadership, and (5) Innovative Leadership.

EDUC 640S - Educational Specialist - Superintendent Internship

Semester Hours: *Zero*

This internship course is designed to provide the Educational Specialist (Ed.S.) - Superintendent student with the required 300 hours of superintendent level internship experiences throughout their program and be the designated place for the student to house the required internship documents (i.e., mentor

agreement forms, internship logs, reflective journal). Internship experiences and related hours will be completed concurrently during program courses with designated "field experience" and culminated in the Ed.S. – Superintendent Capstone course, GRED 673S. The aspiring superintendent/student of the Ed.S. Superintendent program will demonstrate engagement in and reflection of a variety of internship experiences which align to the 2021 Missouri Department of Elementary and Secondary Education Superintendent Standards and related competencies: (1) Visionary Leadership, (2) Instructional Leadership, (3) Managerial Leadership, (4) Relational Leadership, and (5) Innovative Leadership. The rationale of the internship component of the program is to develop superintendent level skills and competencies for the purpose of preparing the aspiring superintendent/student to effectively serve within a diverse school community.
Corequisite(s): EDAS SUPT and GRED 673S.

EDUC 663CI - The Supervisory Process

Semester Hours: *Three*
The course will provide an overview of the research and current practices/models of school supervision and instructional management at the elementary, middle, and secondary levels of education. Students will be introduced to programs and methods of instructional supervision designed to improve the instruction of both new and experienced teachers. Participants will gain knowledge and skill in using specific techniques in conferencing with teachers, observing their classroom teaching, and collecting data in classrooms to provide feedback to the teachers. Students will gain an understanding of the role differences of the supervisor as facilitator, evaluator, counselor, and instructional coach. The course will include a 6-10 hour field experience.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 673CI - Teachers as Leaders and Field Experience

Term Offered: *Spring, Summer*
Semester Hours: *Three*
The course will focus on strategies for transforming school leadership to support effective student learning and development. Methods for motivating others, enhancing communication skills, applying methods of conflict resolution, and developing mentoring processes will be developed to transform a school/school district into a learning community that supports the growth of every child. The course will include a field experience of 15-20 hours.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 683CI - Ethical Issues for School Leaders

Term Offered: *Fall*
Semester Hours: *Three*
The course focuses on ethics and moral reasoning in the education environment. The majority of all decision-making processes that impact education involve ethical considerations. Therefore, the course will examine learning theories through applied research, which has been developed to analyze ethical issues that affect the organizational environments of education settings. Technological applications, peer-reviewed journal articles, and case studies will be used to practically apply the ethical lens to organizational situations, logical decision-making, and rational and ethical arguments. It is important for teachers, curriculum specialists, and administrators to develop skills in organizational analysis and to understand the moral and ethical obligation that will impact any decision that they make and any action that they take, no matter how minimal. Through the examination of major "ethics" studies and theories, the graduate student will develop sensitivity to ethical issues of a contemporary society through a series of in-basket and scenario activities.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 683S - Ethical Issues for School Leaders and Field Experience

Semester Hours: *Three*

The course focuses on ethics and moral reasoning in the education environment. The majority of all decision-making processes that impact education involve ethical considerations. Therefore, the course will examine learning theories through applied research, which has been developed to analyze ethical issues that affect the organizational environments of education settings. Technological applications, peer-reviewed journal articles, and case studies will be used to practically apply the ethical lens to organizational situations, logical decision-making, and rational and ethical arguments. It is important for teachers, curriculum specialists, and administrators to develop skills in organizational analysis and to understand the moral and ethical obligation that will impact any decision that they make and any action that they take. Through the examination of major "ethics" studies and theories, the graduate student will develop sensitivity to ethical issues of a contemporary society through a series of in-basket and scenario activities. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description.
The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.
Note: This course cannot be taken as a directed study.

EDUC 690CI - Written Exam: Curriculum and Instruction

Semester Hours: *Zero*

Students must register for this course in the term in which they are planning to graduate. The portfolio and all coursework must be complete prior to taking the Written Exam.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

EDUC 690S - Comprehensive Written Exam: Superintendent

Semester Hours: *Zero*

Students must register for this online course in the term in which they are planning to graduate. The portfolio and all coursework must be complete prior to taking the Comprehensive Written Exam.
Note: This course cannot be taken as a directed study.

EDUC 723 - Transformational Theories and Applications

Semester Hours: *Three*

This course explores different strategies for bringing about change leading to institutional improvement and reform in teaching and learning. Curriculum and best instructional practices are examined with a focus on research-based teaching and learning programs and systems that are proven to be effective and sustainable which address the needs of diverse learners. Candidates will consider the many critical factors that shape and influence efforts to bring about reform in educational institutions, including: vision, culture, climate, group dynamics, decision-making and communication processes, change theory, and influences of internal and external social systems. Special attention is given to the leader's role in creating a climate and building an organizational capacity to change. Case study analysis and field research will serve as essential components in this course.
Note: This course is offered through synchronous distance learning and cannot be taken as a directed study. There is a fee associated with this course.

EDUC 733 - Leading Teaching and Learning in Diverse and Emerging Educational Settings

Semester Hours: *Three*

This course examines the impact of diversity, culture, ethnic origin, and societal change on teaching and learning in the educational institution. The course is designed to better prepare leaders to meet the challenges of cultural diversity and rapid societal change in organizations to close the achievement gap between groups of students. Attention is given to how language, gender, race, tradition, education,

economic structure, societal transitions, and global events interact with organizational philosophy to create behavioral norms at all levels. The influence of these factors on leaders' behaviors, as well as their interactions with diverse groups both inside and outside the organization, will be studied.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

ELAD 571 - Master of Educational Administration - Elementary Internship

Semester Hours: *One*
This internship course is designed for MEA students who have previously completed the secondary building level administrator MEA program and internship and are now seeking K – 12 building level administrator certification endorsement. This one hour course requires the student to complete a 50 hour elementary internship. The student will engage in and reflect on a varied internship experience which align to the state Leadership Standards: (1) Visionary Leadership, (2) Instructional Leadership, (3) Managerial Leadership, (4) Relational Leadership, and (5) Innovative Leadership.

ELCL 4703/5703 - Student Teaching: Elementary

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL

conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ELCL 4709/5709 - Student Teaching: Elementary

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ELCL 4712/5712 - Student Teaching: Elementary

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete

one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ELED 423/523 - Integrated Science and Social Studies Concepts for Early Childhood/Elementary: Seminar and Field Experience

Semester Hours: *Three*
This course is a study of materials, methods, principles, and concepts used in the early childhood/elementary school to develop science and social studies skills and understanding. Students will investigate early childhood and elementary science and social studies curricula and materials. Application will be made to the Missouri Learning Standards including the Common Core State Standards and the Show-Me Standards, as well as the Next Generation Science Standards and the Revised National Curriculum Standards for Social Studies. Students will increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will apply knowledge of multiple intelligences to various teaching strategies as they integrate art, music, and physical education experiences within integrated science and social studies lessons and units, in order to meet the needs of all diverse learners and learning styles. Students will also become competent in differentiating instruction and applying assessment strategies for the improvement of student learning, including state-mandated assessment. The course will also incorporate a study of the continents and

countries of the world and their physical, economic, and cultural diversity. Economic concepts appropriate for elementary level students will also be covered. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program.

ELED 433/533 - Integrated Mathematics Concepts for Early Childhood/Elementary: Seminar and Field Experience

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is a study of materials, methods, principles, and concepts used in the elementary school to develop mathematics skills and understanding. Students will investigate early childhood and elementary mathematics curricula and materials. Application will be made to the Missouri Learning Standards including the Common Core State Standards and the Show-Me Standards, as well as national curricular standards. Students will increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will apply knowledge of multiple intelligences to various teaching strategies as they integrate art, music, and physical education experiences within integrated mathematics lessons and units, in order to meet the needs of all diverse learners and learning styles. Students will also become competent in differentiating instruction and applying assessment strategies for the improvement of student learning, including state-mandated assessment. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, and admission to the Teacher Education Program for those seeking initial certification.

ELED 453/553 - Integrated Language Arts Concepts and Children's Literature for Early Childhood/Elementary: Seminar and Field Experience

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course equips teacher candidates with the ability to investigate developmental and evidence-based frameworks that promote reading fluency, vocabulary acquisition, comprehension, and writing instruction. The course will emphasize the foundation of elementary writing processes, orthographic knowledge, and instructional approaches that support writing specific text types and producing writing appropriate to tasks. The course will also position candidates to critically examine elementary literacy curricula and situate diversity as a core asset in instructional planning, teaching, and selecting texts and materials. This approach ensures a coherent and motivating literacy program that addresses both general and discipline-specific literacy processes. A field experience is included in the scope of this course.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EDUC 203, EDUC 303, ECSP 433/533, EDRD 433/533, and admission to the Teacher Education Program.

EMCL 4703/5703 - Student Teaching: Middle School

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification.

Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

EMCL 4709/5709 - Student Teaching: Middle School

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are

seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

EMCL 4712/5712 - Student Teaching: Middle School

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one sixteen-week teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education

Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ENCP 433/533 - C. S. Lewis and J. R. R. Tolkien

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course introduces students to the works of the literary group known as the Oxford Christians (or the Inklings). We will focus on both popular and lesser-known literary texts by the most famous and prolific members of this group: C. S. Lewis and J. R. R. Tolkien. This class engages critical thinking by utilizing these writings to raise questions about a broad range of philosophical issues. To this end, students will familiarize themselves with various theoretical approaches to literature such as New Criticism, Ecological Criticism, Postcolonial Criticism, and other relevant critical theories. Students will also read essays, poetry, and scholarly works to consider the cultural, philosophical, and religious forces that shaped these writers as thinkers, artists, and friends.
Prerequisite(s): CPHI 203 or CPHI 213 and ENGL 203; or consent of instructor.

ENGL 103 - English Grammar

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This competency-based course covers the fundamentals of Standard English grammar as they relate to reading and writing. The student will also learn the English words and idioms that are most frequently used in various situations in daily life and in the American classroom. A combination of individual, group and laboratory work will be used. ENGL 103 is required for students whose ACT English score is below 18 or as determined by a proficiency test. Successful completion of ENGL 103 with a grade of C or better will permit the student to enroll in ENGL 113. This course grants elective credit only and is not designed to meet any minimum university English requirement, either academic or professional.

ENGL 113 - English Composition I (MOTR ENGL 100)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
Students will develop skills in writing prose acceptable in academics and in the professions, with emphasis on grammar, punctuation, sentence structure, paragraph development, the writing process, and patterns of essay development. Various selections from expository and imaginative writing will serve as models and as sources for composition topics.
Prerequisite(s): ENGL 103 (grade of C or better), ACT English score of 18, TOEFL score of 195 or better on computer-based test (525 or better on paper-based test or 70 or better on Internet-based test), passed proficiency test, or consent of the instructor.

ENGL 123 - English Composition II (MOTR ENGL 200)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course furthers the work of ENGL 113, requiring students to use critical reading and thinking skills,

the writing process, and rhetorical skills in both expository and argumentative writing. A major course project includes an introduction to library skills and the appropriate use of academic sources and academic prose culminating in a documented research essay.
Prerequisite(s): ENGL 113, ACT English score of 28, or passed proficiency test.

ENGL 203 - World Literary Types (MOTR LITR 200)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This survey of world masterpieces includes major writers and literary movements from world creation texts to the present. Course content includes selections from short stories, novels, poetry, drama, and nonfiction. Models used for textual analysis include Christian and other literary types. This course fulfills the baccalaureate degree requirement in literature, and is prerequisite for all literature courses except ENGL 243.
Prerequisite(s): ENGL 123

ENGL 243 - Introduction to British and American Literature (MOTR LITR 100)

Term Offered: *On Demand*
Semester Hours: *Three*
This course introduces students to the principles and problems of literary interpretation. Students will read and analyze poetry, drama, short fiction, and the novel. The course will draw its content from British and American texts that represent these genres. Students will learn to take genre and culture into account as they practice literary analysis in class discussion and through informal and formal writing assignments.
Prerequisite(s): ENGL 123, or consent of instructor.

ENGL 283 - Techniques for Writing Tutorials

Term Offered: *Spring*
Semester Hours: *Three*
Designed for English and Christian Ministry majors, this course explores the current critical approaches, methods, and techniques used in individualized writing tutorials. As part of the course requirements, each student will provide five hours (ten 30-minute) sessions of service as a tutor in the MBU Student Success Center.
Prerequisite(s): ENGL 203 or consent of instructor

ENGL 313 - Historic Literary England

Term Offered: *On Demand*
Semester Hours: *Three*
This course deals with the concepts of literary genre within the context of the historical environment which inspired and shaped them. Major English authors, who lived in four different sections of England, will be selected from writers of essays, poetry, drama, and fiction. Their lifestyles will be studied and their homes and towns visited for observing the influences and inspirations they held for the authors. This course will satisfy three hours of the Humanities/Fine Arts general education requirement.
Prerequisite(s): ENGL 123

ENGL 333A - American Literature I (Colonial America to 1865)

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course examines native oral traditions and selections by main authors in the United States from the pre-colonial period through the Puritan times and the Civil War era. Emphasis will be on both the texts and the social, historical, philosophical, and Christian influences on America's early literature.
Prerequisite(s): ENGL 203 or consent of instructor

ENGL 333B - American Literature II (1865-1945)

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*

This course examines selections by key American authors from the Civil War era through the mid-twentieth century, including those of racial and ethnic minority. Emphasis is on both the texts and the social, historical, philosophical, and Christian influences on American literature from 1865 (end of Civil War) to 1945 (the end of World War II).
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 333C - American Literature III (1945-Present)

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
The course provides a study of American poetry, fiction, and drama from the end of World War II to the present. In this period, America entered a new literary era marked by the rise of postmodernism, southern fiction, minority and women writers, experimental styles, and activism. The course will survey various poetry groups, including the Black Mountain poets, Beats, Confessional poets, Deep Imagists, ecological poets, language poets, and haikuists. In fiction, students will study realist fiction, the New Romanticism, regional fiction, metafiction, and minority fiction. Among the dramatists to be examined are Tennessee Williams, Arthur Miller, Edward Albee, August Wilson, and David Henry Hwang. Emphasis is both on the texts and on the social, historical, philosophical, and Christian influences on America's contemporary literature.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 353A - British Literature I (the Middle Ages Through the Early 17th Century)

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
The course surveys significant works by representative British authors from the Anglo-Saxon period to 1660, including Venerable Bede, Geoffrey Chaucer, William Shakespeare, Ben Jonson, and John Milton. Students will explore the ideas, themes, and concepts of the works in their social and historical context.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 353B - British Literature II (Since the Restoration)

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
The course surveys significant works by British authors from the Restoration (1660-1689) to the present, including John Bunyan, Jonathan Swift, John Dryden, William Wordsworth, Samuel Taylor Coleridge, Mary Shelley, Charles Dickens, Oscar Wilde, and Seamus Heaney. Students will explore the ideas, themes, and concepts of the works in their social and historical context.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 363 - Critical Theories

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course explores the principles and practice of critical theories, including traditional and contemporary theories about literature, rhetoric, and discourse. The intentionality and motives for writing, reading, and communication are evaluated from a Christian perspective. By studying some of the major critical texts written by literary theorists and thinkers, students will become familiar with a variety of critical approaches to literature and learn to apply those approaches to their actual reading of literary texts.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 373 - Chaucer, Shakespeare, and Milton

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course offers an advanced study of three iconic writers of early British literature with emphasis on their lives, their individual works, and the respective historical and cultural context. The course will also

study the way each author contributed to the development of English literature and culture at large.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 383A - Advanced World Literature I (Texts from Continental Europe, Canada, Australia, and New Zealand)

Term Offered: *On Demand*
Semester Hours: *Three*
This course offers an in-depth study of representative western literary texts exclusive of British and American writings. Among the authors to be examined are Homer, Virgil, Miguel de Cervantes, Johann Wolfgang von Goethe, Fyodor Dostoyevsky, Leo Tolstoy, Rainer Maria Rilke, Katherine Mansfield, Franz Kafka, and Patrick White. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine.*
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 383B - Advanced World Literature II (Texts from Asia, Africa, and Latin America)

Term Offered: *On Demand*
Semester Hours: *Three*
This course offers an in-depth study of representative non-Western literary works in English translation, beginning with the Epic of Gilgamesh and culminating in such contemporary authors as Chinua Achebe, Gabriel García Márquez, and Haruki Murakami. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine.*
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 383C - Comparative Literature

Term Offered: *Spring, Odd Years*
This course offers an in-depth study of world literature in translation. By taking a comparative perspective, students will study literary works across linguistic, national, and historical boundaries. Emphasis is also on the connection between literature and other disciplines and mediums such as religion, science, photography, film, and music.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 403 - Creative Writing I (Poetry and Fiction)

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Students will study theories of creativity and their applications to writing in poetry (sonnet, ballad, tanka, haiku, hymn, limerick, and free verse) and fiction (short story and novelette). The course will enable student writers of poetry and fiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works in *Cantos: A Literary and Arts Magazine.*
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 413 - Creative Writing II (Drama and Nonfiction)

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Students will study theories of creativity and their applications to writing in drama (tragedy, comedy, tragicomedy, melodrama, and farce) and nonfiction (essay, biography, history, memoir, and travel writing). The course will enable student writers of drama and nonfiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works

in *Cantos: A Literary and Arts Magazine.*
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 423A - Creative Writing III (Christian Writing Workshop)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
Students will study theories of creativity and their applications to writing Christian-themed poetry, fiction, drama, and nonfiction. The course will enable student writers to find their own style and voice, develop their skills and techniques, and learn strategies for critical evaluation of creative writing.
Prerequisite(s): ENGL 203 or consent of the instructor.

ENGL 433 - Business Writing

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course will help students improve writing skills while learning the basic forms and conventions of business writing and correspondence. Assignments, including the use of electronic communication technologies, will emphasize the following: e-mail, memos and letters (information, persuasion, and positive or negative news); resume and cover letter; short report, brochure or newsletter; proposal; and presentation.
Prerequisite(s): ENGL 123 and Junior Standing.

ENGL 433A - Business Writing for Social Media

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
Students will learn the strategies and techniques of writing and content creation for business on social media. The course will focus on apps such as Facebook, YouTube, Instagram, TikTok, and X/Twitter; students will learn the writing and editing process for online content as well as strategies companies use to engage broad audiences.
Prerequisite(s): ENGL 203 and Junior Standing.

ENGL 443 - Senior Research Seminar in English

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is the capstone course for English majors, allowing students to develop, refine, and master research methods including documentation style, analysis, and synthesis of sources. This course will integrate their educational experiences with a written research project or thesis relevant to their concentration area.
Prerequisite(s): ENGL 123, ENGL 203, ENGL 283, ENGL 403, ENGL 413 and Senior standing.

ENGL 453/553 - History of the English Language

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
The course content covers the internal development of the English language from its roots in Indo-European to Modern English as currently written and spoken in the world. Building upon the literary backgrounds of British, American, and world literature, the student will examine the linguistic changes in the context of external, historical, and cultural circumstances.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): ENGL 203 and completion of six hours of the ENGL 333A/ENGL 333B sequence or completion of six hours of the ENGL 353A/ENGL 353B sequence, or consent of instructor.

ENGL 453A - Editing and Publishing Practicum

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
The process of editing and publishing involves proofreading, editing, design and typesetting, working with vendors, printing, marketing, and publicity. In this course, students will acquire hands-

on knowledge and skills through involvement in real-world publishing projects. As part of the course requirements, students will serve on the editorial staff for one of the Missouri Baptist University periodicals, such as MBU Magazine, Intégrité, Faith and Research Conference Proceedings, Cantos, Fireflies' Light, The Right Words, and FLASH! Other course requirements include regular meetings with the instructor, a weekly log, and a 10-page reflective analysis. In addition, the instructor's assessment of the student will constitute part of the final grade.
Prerequisite(s): ENGL 123, ENGL 203, or consent of instructor.

ENGL 463/563 - Multicultural Literature

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course examines selected writings by representative American authors of racial and ethnic minority, including Native Americans, African Americans, Hispanic Americans, and Asian Americans. Among the authors to be examined are Frederick Douglass, Richard Wright, Carlos Bulosan, Maya Angelou, Toni Morrison, N. Scott Momaday, Maxine Hong Kingston, William Least Heat Moon, Richard Rodriguez, Denise Chávez, Leslie Marmon Silko, Amy Tan, and Louise Erdrich. Emphasis is on genre, theme, style, and aesthetics as well as on the political, historical, cultural, and intellectual context of multicultural literature in the United States.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 473 - Advanced Grammar

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course consists of a study of specific techniques in modern English grammar and the writing of effective compositions. Grammar theories and language theories are emphasized.
Prerequisite(s): ENGL 123

ENGL 473A - English Internship

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course aims to offer English majors practical experience at local businesses, non-profit agencies, churches, and other professional organizations. Under the direction of the English internship coordinator, students will work with approved supervisors (employers), fulfilling 150 hours of work in a field related to the discipline of English (technical writing, copywriting, social media, etc.). Course requirements include regular meetings with the internship coordinator, a weekly internship journal, a 10-page reflective analysis, and a final portfolio of internship work. In addition, the experience provider's assessment of the student will constitute part of the final grade.
Note: English Education majors are exempt from this course but must take another English course within the Literature or Writing Concentration.
Prerequisite(s): ENGL 203 or consent of instructor.

ENGL 503 - Mystery Unit for Secondary Teachers

Semester Hours: *Three*
This course explores the roots of the mystery story from Edgar Allan Poe to the present. Students will examine the structural and literary merit of each text, as well as the themes and archetypes that run through these texts. The course will also discuss how secondary teachers can present mystery fiction to their students.

ENGL 533 - Shakespeare Seminar

Semester Hours: *Three*
This seminar provides a survey of the representative plays by William Shakespeare, focusing on their major genres (history, comedy, tragedy, and romance), their dominant themes, and their aesthetics. As

part of the study, students will explore the questions of authorship, sources, and history as related to the playwright's texts.

ENGL 543 - Asian American Women Writers

Semester Hours: *Three*
This course examines some of the notable writings by Asian American women authors with emphasis on their genre, theme, style, and aesthetics. Texts for study will include Sui Sin Far's short stories, Maxine Hong Kingston's China Men, Yoshiko Uchida's Desert Exile: The Uprooting of a Japanese American Family, Jessica Hagedorn's Dogeaters, Gish Jen's Typical American, and Amy Tan's The Bonesetter's Daughter.

ENGL 573 - Asian Literature in Translation

Semester Hours: *Three*
Students will study the rich and varied literary works from Asian countries such as Bangladesh, China, India, Indonesia, Japan, Korea, Malaysia, Myanmar (formerly Burma), Pakistan, the Philippines, and Vietnam. Among the authors to be considered are Lu Xun, Ding Ling, Yu Hua, Abe Kobo, R. K. Narayan, Salman Rushdie, Kim Sung-dong, Song Su-kwon, Raden Adjeng Kartini, U Win Pe, Bapsi Sidhwa, and Duong Thu Huong. Students will study the preoccupations, values, and worldviews of Asian people groups as reflected in the texts.

ENGL 583 - The American Novel

Semester Hours: *Three*
This course offers an in-depth study of notable American novels with emphasis on their themes, genres, and aesthetics. Students will not only read primary texts but also examine the historical, social, and literary backgrounds to the texts. Among the writers to be considered are Susanna Rowson, James Fenimore Cooper, Nathaniel Hawthorne, Herman Melville, Harriet Beecher Stowe, Kate Chopin, John Steinbeck, F. Scott Fitzgerald, Ernest Hemingway, William Faulkner, Flannery O'Connor, John Updike, Toni Morrison, and Thomas Pynchon.

ENTR 303 - Introduction to Entrepreneurship

Term Offered: *Fall*
Semester Hours: *Three*
The first phase of this course explores business concepts, topics and terminology and how they relate to the entrepreneurial venture. In its second phase the course examines the traits that make a successful entrepreneur through the use of case studies, articles, and guest lectures. Students will engage in self evaluation through the use of tools that attempt to measure emotional intelligence and entrepreneurship profiles. Open to all students with sophomore standing or higher.

ENTR 363 - Entrepreneurial Finance

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course is designed to provide an understanding of the segments of the financial markets that specialize in start-up and growth financing. Topics include firm valuation, the legal and structural issues of private venture capital financing, and preparation for an initial public offering.
Prerequisite(s): BUSN 363 or ENTR 303 (Students majoring in Sport Management will have the prerequisite for BUSN 363 met through SMGT 463/563).

ENTR 463 - New Venture Planning

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Students will write and present a sophisticated business plan that includes justification of the business concept, marketing plan, business strategy and organization, financial projections, and plan for financing the venture.
Prerequisite(s): ENTR 313 and ENTR 363

ENTR 471 - Business Plan Competition

Term Offered: *On Demand*
Semester Hours: *One*
This course allows students who have successfully completed ENTR 463 to earn internship type credit by competing in a university or business sponsored Business Plan Competition. The students will hone skills acquired in earlier Business courses, enhance presentation abilities through preparation for competition and potentially expand her network of business contacts. Choice of the competition is subject to the prior approval of the Dean of Business and the course instructor.
Prerequisite(s): ENTR 463 and permission of the Dean of Business.

EPEP 541/542/543 - Specialized Topics in Education

Semester Hours: *One to Three*
This course is designed to provide for intensive study of current topics in education, specifically in the areas of professional development and school improvement. Topics to be considered are technology, data-driven decision making, assessment, literacy, tiered support systems, evidence-based teaching strategies, and/or other topics as needed. Students will implement new strategies and information learned within their current school setting through careful alignment of the school or district's improvement plan.

EPHP 503 - Research Methods and Biostatistics

Semester Hours: *Three*
Analyzes the statistical methods and principles necessary for understanding and interpreting data used in public health, human movement and policy evaluation and formation. Topics include descriptive statistics, graphical data summary, sampling, statistical comparison of groups, correlation, and regression. Students will learn via lecture, group discussions, critical reading of published research, and analysis of data case studies.

EPHP 513 - Nutrition for Performance

Semester Hours: *Three*
This course will examine key topics as they relate to fueling demands and nutritional recommendations for sport performance, health, and recovery. Additionally, this course will review several of the common approaches and theories to assess body composition and provide hands-on exposure to collecting, assessing, and evaluating body composition information. Course information will follow ISSN position stands.
Prerequisite(s): Permission from program advisor.

EPHP 523 - Resistance Training and Conditioning

Semester Hours: *Three*
This course teaches the principles of designing training programs that improve muscular strength, power, speed, agility, endurance, balance, stability, and hypertrophy. These principles are applied to typical athletic populations, tactical athletic populations, and special athletic populations.
Prerequisite(s): First year MS in Applied Exercise Physiology and Human Performance students or approval from instructor.

EPHP 533 - Applied Sports Science Technology

Semester Hours: *Three*
This course will focus on technologies that have been developed to reach human interests or goals related to a particular sport. It will focus on the types, and appropriate selection and use of technology by which sport performance coaches attempt to improve training and competitive surroundings and enhance overall athletic performance. The course will provide knowledge and application of using specialized equipment and the latest modern technologies to perform tasks more efficiently, such as equipment, athletic sports gear (clothing and footwear), advanced computer stimulations and motion capture.
Prerequisite(s): EPHP 503, EPHP 523 or EXSC 483/583, or approval of the program director.

EPHP 543 - Recovery Methods in S&C

Semester Hours: *Three*
This course will examine the science and history behind various advanced methods of recovery and regeneration techniques for the human body. The evidence will be reviewed in numerous topics including nutritional strategies, sleep habits, hydrotherapies, cryotherapy, sports supplementation, nutrient timing, and massage therapy. Through an evidence led approach, students will demonstrate the ability to evaluate and identify various types of fatigue, prescribe the appropriate regeneration modality, and periodize a recovery program based upon the principles learned in EPHP 523.
Prerequisite(s): Permission from program advisor.

EPHP 573A - Internship in Strength and Conditioning I

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
The student will complete a 150-hour supervised internship in a strength and conditioning facility. The supervisor must have a CSCS, or equivalent certification. Examples of appropriate internship sites include collegiate strength and conditioning facility, high school strength and conditioning facility, private sector strength and conditioning facility.
Prerequisite(s): Permission from advisor.

EPHP 573B - Internship in Strength and Conditioning II

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course builds on EPHP 573A, where the student will complete an additional 150-hour supervised internship in a strength and conditioning facility. For this internship the student will be encouraged to either change facilities or change the team or population from those they worked with in the previous course. The supervisor must have a CSCS, or equivalent certification. Examples of appropriate internship sites include collegiate strength and conditioning facility, high school strength and conditioning facility, private sector strength and conditioning facility.
Prerequisite(s): EPHP 573A and permission from advisor.

EPHP 583A - Thesis Proposal

Semester Hours: *Three*
This course equips students with the skills to develop a compelling dissertation prospectus by formulating a clear hypothesis or research question and establishing a solid scientific rationale. Students will learn to draft a methods section, form a dissertation committee, and understand key research ethics, including responsible conduct, informed consent, and the IRB process, to ensure a safe and ethical research environment. Students prepare for the Institutional Review Board process by completing the CITI Human Subjects Research course, becoming familiar with the online submission platform, and drafting informed consent documents.

EPHP 583B - Thesis Defense

Semester Hours: *Three*
This course is a continuation of EPHP 583A, where students will implement their IRB approved study, and begin or continue data collection, analysis, and prepare for defense and preparation for publication. Students will continue securing dissertation committee commitments and be prepared to defend a mock prospectus defense via presentation. Students prepare for the Institutional Review Board process by completing the CITI Human Subjects Research course, becoming familiar with the online submission platform, and drafting informed consent documents.

ESAD 571 - Master of Educational Administration - Secondary Internship

Semester Hours: *One*
This internship course is designed for MEA students who have previously completed the elementary building level administrator MEA program and internship and are now seeking K – 12 building level administrator certification endorsement. This one hour course requires the student to complete a 50

hour secondary internship. The student will engage in and reflect on a varied internship experience which align to the state Leadership Standards: (1) Visionary Leadership, (2) Instructional Leadership, (3) Managerial Leadership, (4) Relational Leadership, and (5) Innovative Leadership.

ESCL 4703/5703 - Student Teaching: Secondary

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ESCL 4709/5709 - Student Teaching: Secondary

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete

one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ESCL 4712/5712 - Student Teaching: Secondary

Term Offered: *Fall, Spring*
Semester Hours: *Twelve*
Student teaching consists of a full semester of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking certification in a single content area will complete one full semester teaching experience. Students seeking certification at more than one level (K-12) or in more than one content area must student teach for twelve weeks at one level or content area and four weeks at the other level or content area as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be

made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of a full semester/12 credit hours of student teaching before being recommended for certification, either 4712 or 4709 + 4703, depending on certification(s) sought. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401, EDCL 411/511 and ETOP 423/523 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513
Required Assessments: Passing composite score of 42 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for teacher candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

ETOP 423/523 - Classroom and Behavior Management

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is a study of the underlying causes of school violence and students being at-risk for school failure at the elementary and secondary school level, as well as a study of the theories and research-based practices that can be used to establish a positive learning environment for all. Topics include: 1) identifying at-risk students; 2) building a positive learning community; 3) teaching social skills and internal behavior management strategies to decrease discipline problems; 4) investigating theories of behavior and discipline; 5) developing proactive classroom management techniques, and culturally responsive instructional and behavioral strategies to decrease disruptive behavior; 6) making the classroom and school safe for students and staff.
Note: This course may not be taken as a Directed Study, credit for prior learning portfolio or as a web course if it is to be used as part of the Master of Arts in Counseling requirements. Students taking this course for graduate credit must complete all graduate course requirements. School of Teacher Education Gateway Course: A grade of B or better is required for this course with the opportunity to repeat the course once to achieve the minimum grade.
Prerequisite(s): EDUC 203, EDUC 303 (or MUED 313 for Music Education majors), EDPS 313, EDPS 453/553, and admission to the Teacher Education Program.

ETOP 503 - Current Influences in Education

Semester Hours: *Three*
Course will focus on major issues of the 21st century that influence school reform. School Choice initiatives will be studied with an in depth examination of the charter school movement. This course will focus on current trends in education such as: educator retention, generational poverty, the search for individuality, international, national, and political influences, and the break down in standardized testing.

ETOP 513 - Character Education

Semester Hours: *Three*

This course will guide one to understand what "character education" is and how it relates to home, school, and work, and one's relationships with others. Education and classroom strategies will be taught as well as how to incorporate character education in our business and faith communities.

ETOP 533 - Classroom Applications for Brain Research

Semester Hours: *Three*

Current scientific knowledge about how the brain learns and opportunities for instruction will be examined in this course. Traditional beliefs about teaching will be compared to the latest brain research and multiple intelligences (including emotional intelligence) to determine compatibility and implementation of appropriate instructional methodologies. Methods and approaches compatible with how the human brain learns best will be studied in a manner that classroom teachers can implement immediately in their own instructional program.

ETOP 541/542/543 - Specialized Topics in Professional Development for Educators

Semester Hours: *One to Three*

This course is designed to provide an avenue for intensive study of current issues, trends, or problems in education. With an emphasis on the construction of knowledge through analysis, synthesis, and evaluation, faculty and students will collaborate to structure appropriate investigations based on individual interests and career aspirations.

ETOP 543AI - Specialized Topics in Educational Technology: Artificial Intelligence

Semester Hours: *Three*

This advanced course offers K-12 educators an immersive opportunity to delve into the dynamic realm of educational technology with an emphasis on artificial intelligence (AI). By emphasizing the collaborative construction of knowledge through analysis, synthesis, and evaluation, both faculty and students will tailor investigations to align with their individual interests and career goals. The course empowers educators to comprehend and ethically harness AI's potential within education. Throughout the course, participants will navigate diverse AI technologies and applications, refining their teaching practices to prioritize student-centric approaches. From optimizing classroom management to refining administrative tasks, educators will gain insights into leveraging AI for personalized learning experiences, assessments, and targeted support for students with exceptionalities. The course places a substantial emphasis on addressing ethical considerations and potential challenges tied to AI integration, equipping educators with the knowledge needed to make well-informed choices when utilizing AI tools.

ETOP 553 - Developing Responsible Learners

Semester Hours: *Three*

The focus of this course is to introduce educators to a variety of highly effective learner-centered best practices for designing classroom and school programs that empower diverse PK-12 students to become responsible learners. Candidates will learn to utilize techniques and strategies to encourage the development of ethical/moral decision making in the classroom and school community. Practical applications in relation to classroom instruction, professional development, and counseling will be demonstrated.

ETOP 563 - Legal Issues in Regular and Special Education

Semester Hours: *Three*

This course provides a study of the educational issues in school law and court cases that have impacted American education as we know it today. A historical perspective of school law will be presented along with selected issues in school law with an emphasis on those having direct impact at the school-building level. Topics to be examined include: a historical overview of educational governance, schools and the state, students and the law, teachers and the law, school desegregation, individuals with disabilities and the law, school finance issues and laws, and educator and school district liability.

Note: For students in the MEA program, this course includes a 15-hour field experience designed to

give students real-life experiences with their mentor in the specific areas of content listed in the course description.

ETOP 573 - Contemporary Trends and Issues in Education

Semester Hours: *Three*

This course provides an exploration of the issues in education that have the potential to influence the implementation, planning, and evaluation of curriculum at all levels of learning. This course of study will focus on six major areas that influence the field: philosophy, teaching, learning, instruction, supervision, and policy. Topics for discussion include such issues as: alternative curriculum conceptions, teachers, public life and curriculum reform, preparing teachers to support inclusion, knowledge and teaching, foundations of the new reform, cognitive-developmental approach to moral education, critical thinking, cooperative learning research findings, impact of tracking, synthesis of research on compensatory and remedial education, multiple intelligences, professional development, school leadership, bridging multicultural theory and practice, performance-based assessment, family, community, and school partnerships, and the new role of the principal.

ETOP 583 - Perspectives on Diversity in Education

Semester Hours: *Three*

This course is designed to give education professionals a better understanding of the theoretical foundations of multicultural education as well as current practices in this field. This is a systematic study of what transpires in intercultural contacts and interactions within the educational setting when the communication process involves culturally diverse people. The diversities on which we will focus will include race, ethnicity, socioeconomic class, personality/temperament, gender, religion, and communication styles.

Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

ETOP 623CI - Organizational Leadership, Governance, and Field Experience

Semester Hours: *Three*

This course includes a review of school administration in the rural, suburban, and urban environment, leadership styles, governance, and policy development. The course will also examine organizations outside education and whether these organizational designs may be applied to school settings. This course includes a 15-20 hour field experience in rural, suburban, and urban school districts and a reflective analysis of the findings of differences and common leadership styles.

Note: This course cannot be taken as a directed study. This course is designed for students in the curriculum and instruction track.

ETOP 623S - Organizational Leadership, Governance, and Field Experience

Semester Hours: *Three*

This course includes a review of school administration in the rural, suburban, and urban environment, leadership styles, governance, and policy development. The course will also examine organizations outside education and whether these organizational designs may be applied to school settings. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.

Note: This course cannot be taken as a directed study.

ETOP 663S - Advanced School Law and Field Experience

Semester Hours: *Three*

This course will focus on federal, state, and local areas of law that influence school districts. This includes case and legislative laws dealing with: human resources, special services, finances, curriculum, student

rights, student conduct and discipline, teacher's rights, etc. A master's level class in education law is a prerequisite for this course. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field experience/internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course.
Note: This course cannot be taken as a directed study.
Prerequisite(s): A master's level class in education law.

ETTP 543 - Specialized Topics in Educational Technology

Semester Hours: *Three*
This course is designed to provide an avenue for intensive study of current issues, trends, or problems in educational technology. With an emphasis on the construction of knowledge through analysis, synthesis, and evaluation, faculty and students will collaborate to structure appropriate investigations based on individual interests and career aspirations.

EXSC 112 - Introduction to Exercise Science

Term Offered: *Fall, Spring*
Semester Hours: *Two*
This is an introductory course to the field of exercise science. This course will define the field of exercise science and the many sub-disciplines that are associated with this field.

EXSC 223 - Practicum in Exercise Science

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The student will complete no less than 100 hours of supervised observation experience in an exercise science facility. Examples of appropriate observation/practicum sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.
Prerequisite(s): Sophomore standing

EXSC 233 - Care and Prevention of Athletic Injuries/Illnesses

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A detailed assessment of the profession of athletic training and its responsibilities and methods used in prevention of athletic injuries and illnesses, concerning both facility and training issues.
Note: A lab fee is charged for this course.
Prerequisite(s): BIOL 211 and BIOL 213 are recommended.

EXSC 283 - History and Philosophy of Sport

Term Offered: *Fall*
Semester Hours: *Three*
This course provides an overview of the historical and philosophical influences of civilization on sport and of sport on civilizations. Emphasis will be placed on philosophies in terms of a Christian worldview and on contemporary historical factors which are currently changing the shape and nature of the profession.

EXSC 313 - Exercise Physiology I

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Metabolic processes for providing energy; neural and muscular work physiology; neural and hormonal control of cardio respiratory mechanisms; acute and chronic systemic response to exercise stress; etiology and intervention in hypokinetic diseases; exercise response in special populations; applications of exercise physiology to sports and athletic performance enhancement.
Corequisite(s): BIOL 211 and BIOL 213 are recommended.

EXSC 321 - Exercise Physiology II Lab

Term Offered: *Fall, Spring*
Semester Hours: *One*
Practical application of the theories learned in Exercise Physiology I and II. Emphasis will be on aerobic, anaerobic, muscular strength, and muscular endurance. Emphasis will be on protocol administration and data collection.
Note: A lab fee is charged for this course.
Prerequisite(s): EXSC 313
Corequisite(s): EXSC 323

EXSC 323 - Exercise Physiology II Lecture

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Advanced study and application of principles of exercise physiology with emphasis on sport specific physiology and also on environmental conditions and different fitness levels and performance, current topics in exercise science, and research projects. Students develop original research questions and methods, collect data, engage in discovery and participate in peer teaching.
Prerequisite(s): EXSC 313
Corequisite(s): EXSC 321

EXSC 343 - Motor Learning and Control

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Learning in the psychomotor domain; open and closed-loop theories contrasted with schema theory of motor learning; physiological bases of skill behavior, state of performer and application of instructional techniques in motor learning and skill performance.

EXSC 363 - Adapted Physical Activity

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Investigation of the theory and practice of adapted physical activity in school and clinical settings; nature and use of the IEP; implementation of IEP guidelines; and specifics of various activities designed with individual needs in mind.

EXSC 373A/473A - Instructional Methods in Exercise Science

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Students will demonstrate the ability to learn problem solving skills, instructional skills, and clinical testing skills while assisting EXSC 321 and EXSC 411 lab instructors.
Prerequisite(s): EXSC 313, EXSC 323, EXSC 321, or EXSC 413, EXSC 411 and consent of instructor. A total of six hours may be applied towards internship credit.

EXSC 403/503 - Exercise Psychology

Term Offered: *Fall*
Semester Hours: *Three*
The student will develop a better understanding of the antecedents and consequences of exercise participation by exploring various psychosocial factors that influence activity participation.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Senior standing required.

EXSC 411 - Exercise Testing and Prescription Lab

Term Offered: *Fall*
Semester Hours: *One*
This class is designed to complement EXSC 413. This course will be an applied experience designed to

allow students to gain practical experiences in exercise testing and prescription relative to the cardiorespiratory and metabolic systems.
Note: A lab fee is charged for this course.
Prerequisite(s): BIOL 211, BIOL 213, BIOL 221, BIOL 223, and EXSC 313 for physical education majors.
Corequisite(s): EXSC 413. (Pre-requisite or Co-requisite of EXSC 321 and EXSC 323 for Exercise Science Majors.)

EXSC 413 - Exercise Testing and Prescription

Term Offered: *Fall*
Semester Hours: *Three*
Overview and practical application of laboratory test protocols used to evaluate physical activity and exercise. Special emphasis will be placed on tests that are conducted in a lab setting with equipment such as an ECG and a metabolic cart. Emphasis will be placed on test reliability, validity, and appropriate test selection.
Prerequisite(s): BIOL 211, BIOL 213, BIOL 221, BIOL 223, EXSC 313
Corequisite(s): EXSC 411 (for Exercise Science Majors)
Prerequisite(s)/Corequisite(s): EXSC 323 and EXSC 321 (for Exercise Science Majors)

EXSC 433 - Biomechanics

Term Offered: *Fall, Spring*
Semester Hours: *Three*
An integrated analysis of the science of human movement based on structural, mechanical, and kinematic principles; emphasis on anatomy and muscular function; influences of these movements on performance in sports, work, and the activities of daily living; pathology of movement and manual muscle testing techniques.
Prerequisite(s): BIOL 211, BIOL 213, BIOL 221 and BIOL 223

EXSC 443 - Exercise Physiology Laboratory Experience

Term Offered: *Spring*
Semester Hours: *Three*
This course uses the knowledge and experience gained from previous courses such as Exercise Testing and Prescription I and II, and Exercise Physiology I and II, and places them into practical application in laboratory settings, with specific emphasis on research and data collection.
Note: A lab fee is charged for this course.
Prerequisite(s): EXSC 313, EXSC 321, EXSC 323, EXSC 411, and EXSC 413.

EXSC 453/553 - Fitness Management

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course examines management principles as they relate to budget, facility design, purchasing, scheduling, marketing, programming, and personnel issues in the field of exercise science and wellness.
Note: Students taking this course for graduate credit must complete all graduate course requirements. There is a special fee charged for this course.
Prerequisite(s): Senior standing.

EXSC 463 - Senior Seminar

Term Offered: *Spring*
Semester Hours: *Three*
A survey of important concepts in exercise science and how they can best be applied in a professional setting. Emphasis will be placed on preparing the students for entry into the workforce and or graduate school. Additional emphasis will be placed on preparing the students for the culminating examination.

EXSC 473B - Internship in Exercise Science

Term Offered: *Fall, Spring*
Semester Hours: *Three*

The student will complete no less than 150 hours of supervised internship experience at an agreed upon exercise science facility. Examples of appropriate internship sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.
Note: An internship lab fee is charged for this course.
Prerequisite(s): Junior Standing and permission of the internship coordinator.

EXSC 476 - Internship in Exercise Science

Term Offered: *Fall, Spring*
Semester Hours: *Six*
The student will complete a 300-hour supervised internship in an exercise science facility. Examples of appropriate internship sites include corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization.
Note: An internship lab fee is charged for this course.
Prerequisite(s): Permission from program advisor.

EXSC 483/583 - Principles of Human Performance

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course examines the advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. This course is designed to further develop the student's current level of knowledge in preparation for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning (CSCS) certification exam.
Note: Students taking this course for graduate credit must complete all graduate course requirements. There is a special fee charged for this course.
Prerequisite(s): EXSC 313, EXSC 321, EXSC 323, EXSC 411, EXSC 413, and Senior standing.

GRED 500CE - Continuing Portfolio Development: MA - School Counseling

Semester Hours: *Zero*
The purpose of this course is to allow candidates in the Master of Arts degree in School Counseling to have continuous access to their portfolio for two (2) years so that they can build on it course by course and make revisions as necessary.
Corequisite(s): SCED 5123

GRED 543 - Methods of Inquiry I

Semester Hours: *Three*
This course will consist of a survey of research methods; Qualitative, Quantitative, Mixed Method, and Action Research. A variety of research designs will be explored for each method noted above. Students will receive an overview of different methods of data collection and analysis frequently used in research literature. A survey of basic statistical methods including descriptive statistics, z- and t-tests of means, and correlation will be included. General research terms and processes will be discussed and reviewed during the class, including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. A study of Action Research for teachers, counselors, and administrators will be one component of the course. As part of the course requirements, students are required to complete a research prospectus using one of the following methods; Qualitative, Quantitative, Mixed method, or Action Research. You will also be expected to use a web-based presentation system to present your proposal presentation
Note: This course cannot be taken as a directed study or credit for prior learning portfolio. Students seeking counselor licensure may not take this as a web-based course.

GRED 573CE - Professional Portfolio Development: MAC

Semester Hours: *Three*
This course is designed to allow graduate students to research, examine, and develop a major project within their field of interest in counseling. Students in the counselor certification programs are required to complete a professional portfolio including an action research project. The portfolio must be

completed and scored before the degree is conferred. Students should register for this course during the first or second semester of enrollment. This course is offered only online. Only students pursuing initial certification as a school counselor will be permitted to enroll for this course.
Corequisite(s): For students in the Master of Arts in Counseling program: GRED 500CE

GRED 653CI - Data Analysis for Decision-Making

Semester Hours: *Three*
This course is designed to include practical research theories and studies related to the use of demographic data in planning and projecting for decision-making, student achievement as related to context and content of learning, and other curriculum outcomes used in public education, including, but not limited to, attendance patterns, dropout rates, and state assessment results. Some emphasis will be placed on evaluating data needed for financial planning.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.
Prerequisite(s): A master's level research class must be completed prior to enrolling in this course.

GRED 653S - Data Analysis for Decision-Making and Field Experience

Semester Hours: *Three*
This course is designed to include practical research theories and studies related to the use of demographic data in planning and projecting for decision-making, student achievement as related to context and content of learning, and other curriculum outcomes used in public education, including, but not limited to, attendance patterns, dropout rates, and state assessment results. Some emphasis will be placed on evaluating data needed for financial planning. In partial fulfillment of the program and individual course requirements this course includes a 15-20 hour field experience in the specific areas of content listed in the course description. The field/experience internship must be conducted in a school district under the supervision of a currently employed certified Superintendent or Assistant Superintendent. This field experience/internship is in partial fulfillment of the MBU and state requirement of 300 hours of internship experiences which is culminated in the capstone course, GRED 673S.
Note: This course cannot be taken as a directed study.
Prerequisite(s): A master's level research class must be completed prior to enrolling in this course.

GRED 673CI - Professional Portfolio and Field Experience: C&I

Semester Hours: *Three*
The student will complete a professional electronic portfolio that will include both artifacts and reflections. The portfolio will serve as both a culminating capstone project of scholarship, field experience (90 hours total), artifacts, and reflections from the courses in the program and serve as a professional resource for the teacher-leader, administrative leader, and/or leader of curriculum and instruction in their school context. Specific guidance in the preparation of the portfolio is provided in the Missouri Baptist University Educational Specialist Online Portfolio Writing manual for the Educational Specialist Curriculum and Instruction Degree. The portfolio must be completed and scored before the degree is conferred. This course contains a 15 hour field experience.
Note: This course cannot be taken as a directed study. This course is designed for students in the Curriculum and Instruction track.

GRED 673S - Superintendent Capstone

Semester Hours: *Three*
This is the culminating course for the Education Specialist – Superintendent degree. In this course the candidate will (1) complete the Ed.S. – Superintendent program and DESE required 300 cumulative internship hours, (2) complete the required Superintendent's Performance Assessment, and (3) prepare for the Superintendent content assessment. The student may satisfy Missouri Baptist University degree requirements without having passed the state-required content assessment and/or the Superintendent Performance Assessment but the quality of the performance assessment will be a significant portion of this determination. The student will receive a grade for the course regardless since the grade is based on multiple components such as the quality and completion of the internship, in-class

content, in-class engagement, and the quality of the Superintendent Performance Assessment completed in the class.
Note: An additional fee is required for the Superintendent Performance Assessment within this course. Students taking the state Missouri Content Assessment will be assessed a fee set by the testing agency which is not included in this course. This fee is the responsibility of the student. This course cannot be taken as a directed study.
Corequisite(s): EDAS SUPT (Passing score for EDAS SUPT is not required for graduation. It is required for certification from the state.)

GRED 703 - Statistics and Methods

Semester Hours: *Three*
This course will consist of a survey of research methods; Qualitative, Quantitative, Mixed Methods and pre-dissertation prospectus. A variety of research designs will be explored for each method and noted above. Students will receive an overview of different methods including descriptive statistics, z- and t-tests of means, and correlations will be included. General research terms and processes will be discussed and reviewed during the class, including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. As part of the course requirements, students are required to complete a pre-dissertation prospectus using one of the following methods, Qualitative, Quantitative, Mixed method. You will also be expected to use a web-based presentation system to present your proposal presentation.
Note: This course cannot be taken as a directed study.

GRED 753 - Methods of Inquiry II: Quantitative Analysis

Semester Hours: *Three*
The course is an in-depth study of quantitative statistical techniques and research models that can be used in the conduct of the doctoral dissertation (and are not meant to be the only body of quantitative techniques students may use). The general areas of measuring of variables, descriptive, correlational, inferential statistics and experimental design will be examined from the perspective of a change agent for the teaching/learning process functioning in the role of an organizational leader. The student is expected to learn how to analyze quantitative data using computer based package(s) that simplify arithmetic and algebraic procedures, allowing for concentration on the results and what they mean. A quantitative research proposal will be required, including a pilot data collection, which may be the precursor to the doctoral dissertation.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

GRED 763 - Methods of Inquiry III: Qualitative Analysis

Semester Hours: *Three*
The course is an in-depth study of qualitative techniques and research models used in the conduct of the doctoral dissertation. The narrative, phenomenological, grounded theory, ethnographic, and case study approaches will be examined from the perspective of an organizational leader analyzing aspects of the teaching and learning process. In addition, students will examine quantitative data within the context of qualitative analysis. A qualitative research analysis project will serve as the course's culminating assessment. Students will conduct studies in real-world education settings to effect positive change. Data collection, interpretation, and presentation of findings will be required. The course provides students with feedback and strategies for dissertation completion, as well. Progress on the doctoral dissertation proposal chapters must be documented through a series of revisions.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

GRED 770 - Doctoral Dissertation Continuation

Semester Hours: *Zero*
Ed.D. students must register for this course when they have not completed the Doctoral Dissertation during the doctoral coursework program. Students will register for this course each quarter until the dissertation is completed and receive final approval.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

GRED 773 - Doctoral Dissertation ABD in Leadership in Teaching and Learning

Semester Hours: *Three*

This course is the capstone to doctoral studies for the ABD in Leadership in Teacher and Learning doctoral student and is targeted at promoting change and improvement in the teaching/learning process. The student will engage in a culminating original piece of research-based school improvement study located in a field setting at the PK-12 or community college level. The student must get preproposal approval (PPD), present the proposal to the doctoral committee program director, and instructional review board (IRB) for approval prior to conducting the research. The student will defend the dissertation at a public presentation scheduled by the University.

Note: This course cannot be taken as a directed study. This course is a 12-week course offered on the quarter schedule of the doctoral program.

GRED 786 - Doctoral Dissertation

Semester Hours: *Six*

This course is the capstone to doctoral studies and is targeted at promoting change and improvement in the teaching/learning process. Normally, the student will engage in a culminating original piece of research-based school improvement activity located in a field setting at the P-12 or community college level. The student must present his/her proposal to the doctoral committee, program director, and institutional review board for approval prior to conducting the research. The dissertation will be defended at a public presentation scheduled by the University.

Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HCMG 303 - Introduction to Healthcare Systems

Term Offered: *Fall, Spring, Summer*

Semester Hours: *Three*

This course will provide students with an overview of healthcare systems, including hospitals, medical practices, insurers, government entities, ancillary firms and concerns, and comparative systems in other countries. Organization, stakeholders, various business components, and health policy institutions will be identified and explored. Focus will be given to the quality of care, structure of the delivery system, and the drivers of cost and growth. In addition, principles of management and leadership as the foundations for the administration of healthcare products and service delivery are introduced.

HCMG 313 - Ethical and Legal Issues in Healthcare

Term Offered: *Spring*

Semester Hours: *Three*

This course will examine the major legal and ethical issues in contemporary healthcare settings. It covers the legal issues surrounding the relationships of patients, providers, and healthcare systems. Focus is on corporate liability, medical malpractice, hospital processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records and governmental regulation of personnel and health facilities. Also considered are the social and ethical issues encountered in trying to balance the interests, needs and rights of individual citizens against those of society.

HCMG 323 - Introduction to Marketing for Healthcare Systems

Term Offered: *Fall, Summer*

Semester Hours: *Three*

This course presents the basic concepts of marketing in the context of the delivery of healthcare services in the United States. Analysis of the marketing mix, including product, price, promotion and distribution channels will be undertaken with the specific focus on healthcare systems. Unique marketing considerations of healthcare products and services, including the regulatory constraints, will be explored.

HCMG 403 - Healthcare and Public Policy

Term Offered: *Fall, Spring*

Semester Hours: *Three*

This course will look at the policy and politics central to healthcare's most pressing and governed issues:

access, cost and quality. The roles of patients, physicians, hospitals, insurers, and pharmaceutical companies will be established. The interaction between the government and these different groups will also be covered as well as the important issues that cut across institutions, including private insurers and the federal/state financing programs (Medicare and Medicaid/SCHIP). The governance and policies of at least two [foreign] comparative health systems will be introduced.
Prerequisite(s): ECON 113 and HCMG 303

HCMG 483 - Current Issues in Global and Domestic Healthcare Management

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course examines current and emerging issues in healthcare, giving the student timely knowledge about the current issues and trends driving change in healthcare. Technical, economic, political, and social forces will be explored, along with topics related to inpatient, outpatient, and long term care.

HCMG 513 - Healthcare Law and Ethics

Semester Hours: *Three*
This course is an advanced exploration of the major legal and ethical issues in contemporary healthcare settings. It covers the legal issues surrounding the relationships of patients, providers, and healthcare systems. Also considered are the social and ethical issues encountered in trying to balance the interests, needs and rights of individual citizens against those of society.

HEDD 703 - Dissertation Seminar

Semester Hours: *Three*
This course will deal with both the theoretical and practical aspects of designing dissertation research and writing a successful proposal. The purpose of the course is to assist students through the proposal and dissertation writing processes.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HEDD 723 - Higher Education Leadership and Strategic Planning

Semester Hours: *Three*
A critical examination of leadership theories and their corresponding practices within the context of higher education. Candidates assess, apply, and explore effective and ethical leadership practices, culture, and change processes as they relate to individuals and organizations. Through the use of technological applications, applied research, and case studies, students learn how to plan strategically, make ethical and moral decisions, build a collaborative culture, and manage the change process in an educational setting so that student achievement goals are met.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HEDD 733 - Curriculum Development in Higher Education

Semester Hours: *Three*
An emphasis on techniques of improving instruction through application of research on effective schools and models of instruction. Topics include foundations of leadership, leadership for curriculum instruction and assessment, leadership for supervision and professional development, leadership for communication and community partnerships, and leadership for organizational management.
Note: This course cannot be taken as a directed study.

HEDD 743 - American Higher Education

Semester Hours: *Three*
An examination of the educational mission of American higher education with concentration on the impact of dominant historical, philosophical, and social constructs. Particular emphasis is given to the philosophical, pedagogical, and organizational underpinnings of higher education.
Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HEDD 753 - Higher Education Law and Ethics

Semester Hours: *Three*

A focus on the most current laws at the state and federal levels and their impact on the operation of colleges and universities. Statutes will be examined with a focus on accurate analysis and interpretation of the law through case reviews. Law, legislation, and court decisions that may impact the rights and responsibilities of faculty, students, and parents will be studied and analyzed.

Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HEDD 763 - Critical Issues in Higher Education and Diversity

Semester Hours: *Three*

A focus on contemporary issues impacting higher education environments in today's world and the impact of diversity, culture, ethnic origin, and societal change on teaching and learning in higher education. Students explore selected trends and challenges that ultimately affect college students, faculty, administrators, and staff. Attention is given to how language, gender, race, tradition, education, economic structure, societal transitions, and global events interact with organizational philosophy to create behavioral norms at all levels. The influence of these factors on leaders' behaviors, as well as their interactions with diverse groups both inside and outside the organization, will be studied.

Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HEDD 773A - Higher Education Internship I

Semester Hours: *Three-credit-hour internship consisting of 75 clock hours*

Collaboratively developed, field-based internship experiences on a higher education campus and with a servant leader perspective. The experience is designed to extend administrative knowledge, skills, and sensitivity through a range of on-the-job tasks and duties. Regularly arranged meetings are held with a faculty intern advisor. The purpose of these meetings is to reflect on and analyze the preceding administrative and supervisory experiences and to plan for the effective utilization of the phase of the internship. Application for the 75-clock hour internship must be made one quarter prior to enrollment. This internship is required for the Higher Education Leadership program.

Note: This course cannot be taken as a directed study.

HEDD 773B - Higher Education Internship II

Semester Hours: *Three-credit-hour internship consisting of 75 clock hours*

Collaboratively developed, field-based internship experiences on a higher education campus and with a servant leader perspective. The experience is designed to extend administrative knowledge, skills, and sensitivity through a range of on-the-job tasks and duties. Regularly arranged meetings are held with a faculty intern advisor. The purpose of these meetings is to reflect on and analyze the preceding administrative and supervisory experiences and to plan for the effective utilization of the phase of the internship. Application for the 75-clock hour internship must be made one quarter prior to enrollment. This internship is an elective option for the Higher Education Leadership program.

Note: This course cannot be taken as a directed study.

HEDD 783 - College Student Development

Semester Hours: *Three*

An overview of the social science and student affairs literature related to college student development. Students will study psycho-social, cognitive, developmental, and person-environment interaction theories and their relevance to those who engage with diverse students in higher education settings. Students will bridge the theoretical and practical by applying theoretical learning to case studies and exploring how theory informs decision making in the diverse institutional cultures that make up American higher education.

Note: This course cannot be taken as a directed study. There is a fee associated with this course.

HELM 503 - Historical Foundations of Higher Education

Semester Hours: *Three*

A study of the historical foundations of American higher education. Examines the impact of dominant

historical, philosophical, and social constructs on the development of various modes of higher education, including private and state-controlled institutions and professional, technical, and graduate studies. Special emphasis is given to the study of the philosophical and organizational underpinnings of the educational mission and administration of higher education. Growth and trends in higher education with an emphasis on the twentieth century are discussed.

HELM 513 - College Student Development

Semester Hours: *Three*

Overview of the theoretical foundations related to how college students change and develop during their educational experience, with a focus on the most seminal student development theories. Literature exploring psychological, social, cultural, developmental, and cognitive theories are discussed. Students bridge the theoretical and practical by exploring the application of these theories within the diverse institutional cultures of higher education.

HELM 523 - Student Affairs Administration in Higher Education

Semester Hours: *Three*

An overview of the historical, philosophical and theoretical foundations of the field of student affairs in higher education in the United States, with a focus on the how these affect the practical role of professionals in university student affairs. Examines areas of content related to the study of student affairs in higher education that have an impact on the student affairs profession and the work of practitioners. Roles and functions of various student affairs divisions and positions and how they contribute to the purposes of post-secondary education are discussed.

HELM 533 - Legal and Ethical Issues in Higher Education

Semester Hours: *Three*

A focus on the most current laws at the state and federal levels and their impact on the operation of colleges and universities. Statutes and case studies are examined with a focus on accurate analysis of the law, constitutional interpretations, legislation, and judgments that may impact the rights and responsibilities of higher education faculty, students, and employees.. Students discuss the legal environments of postsecondary institutions and learn how practitioners may recognize legal and ethical issues and what steps to take to act within the parameters of the law.

HELM 543 - Finance in Higher Education

Semester Hours: *Three*

A detailed study of the fiscal management and budgeting practices related to financial management of the higher education institution. Students explore theoretical concepts and review case studies to understand effectiveness and efficiency issues associated with the use of funds, operating and capital improvement budget development, financial management, fiduciary control, and fundraising. Students apply fiscal management models to understand how financial decisions reflect and affect an institution's strategic initiatives and mission.

HELM 553 - Enrollment Management

Semester Hours: *Three*

An examination of fundamental principles of enrollment management in a higher education context. Provides an overview of the higher education admissions process, including recruitment, financial aid, advising, placement, articulation agreements, legal and regulatory considerations, and transfer programs. Students examine the data-centric enrollment management process and explore how university departments cooperate to efficiently onboard students. Explores fundamental marketing principles and tools (including digital) needed to attract and retain students and examines the relationship between enrollment processes and student achievement and persistence.

HELM 563 - Governance and Administration in Higher Education

Semester Hours: *Three*

An examination of theoretical and philosophical foundations of leadership, management, and governance and the corresponding administrative practices within the context of higher education.

Using case studies, technological applications, and applied research, students study leadership styles, governance models, organizational culture, and change processes as they relate to individuals, groups, and higher education institutions.

HELM 573 - Crisis Management on the College Campus

Semester Hours: *Three*

Prepares higher education administrators to respond to crises effectively and develop protocols and practices that minimize the potential for occurrences. Students learn to manage all stages of a crisis event, including how to diagnose and understand an event, how to ensure appropriate accountability during and after an event, how to manage communication related to an event, how to manage the transition from immediate response to long-term recovery, and how to inspire confidence in the continued safety and security of their institutions. Students explore case studies, design and apply crisis response plans to theoretical events, and discuss how crisis events affect the students, faculty, staff, culture, and operations of an institution.

HELM 583 - Diversity in Higher Education

Semester Hours: *Three*

An overview of the empirical and theoretical perspectives on multiculturalism and diversity issues in higher education, with a focus on how these factors affect teaching and learning, as well as the experiences of students, faculty, administrators, and staff. Encourages the development of practitioners who will promote cross-cultural understanding among college students.

HERM 723 - Research I: Introduction to Scholarly Inquiry

Semester Hours: *Three*

This course is designed to introduce students to the field of scholarly investigation. In this course, students will focus on how to organize and develop a literature review related to their chosen topic and build arguments supported with evidence. Additionally, this course prepares students to develop the background and problem statements that will establish a framework the dissertation.

Note: There is a fee associated with this course.

HERM 733 - Research II: Survey of Methodology and Design

Semester Hours: *Three*

This course introduces students to the methodological assumptions that underpin quantitative and qualitative research that includes a balanced coverage of both. Attention will also be given to the centrality of philosophical and theoretical frameworks that guide methods in research. Specific attention will be given to program evaluation, case study, phenomenology, t-tests, and correlation designs.

Note: There is a fee associated with this course.

HERM 743 - Research III: Application of Methods

Semester Hours: *Three*

This course will engage students intensively in critical components of the dissertation's methodology section: sampling, data collection, and data analysis. Specific attention will also be given to validity and reliability and trustworthiness in quantitative and qualitative methods, respectively.

Note: There is a fee associated with this course.

HERM 753 - Research IV: Research Hours and Pre-Proposal Defense Capstone

Semester Hours: *Three*

This course is designed to move students into the andragogical stage of the dissertation process where they are engaging directly with their committee for the completion of the first major milestone for the dissertation, the Pre-Proposal Defense (PPD). Students must have an approved PPD to pass this course.

Note: There is a fee associated with this course.

HERM 763 - Research V: Research Hours and Final Dissertation Capstone

Semester Hours: *Three*

This course is the first of two capstone courses in the EdD in Higher Education Leadership. The student

will engage in a culminating original piece of research that focuses on a problem or practice related to the post-secondary education setting. The student must present his/her proposal to the doctoral committee, program director, and institutional review board for approval prior to conducting the research. A final grade will be issued for this course when the student has passed their dissertation defense. The dissertation will be defended at a public presentation scheduled by the University.
Note: There is a fee associated with this course.

HERM 783 - Research VI: Research Hours and Final Dissertation Capstone

Semester Hours: *Three*
This course is the second of two capstone courses in the EdD in Higher Education Leadership. The student will engage in a culminating original piece of research that focuses on a problem or practice related to the post-secondary education setting. The student must present his/her proposal to the doctoral committee, program director, and institutional review board for approval prior to conducting the research. A final grade will be issued for this course when the student has passed their dissertation defense. The dissertation will be defended at a public presentation scheduled by the University.
Note: There is a fee associated with this course.

HIPO 343 - The American Presidency

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course is a detailed examination of the office of the American Presidency. The course will focus on the development of the Presidency from the time of Washington to the present. The students will not only look at the political thought and actions of the founders, preservers, and revisers of American republicanism and their varied understanding of executive power, but also will read various biographical accounts of various presidents to discover how the office changes from president to president.

HIPO 353 - Political Thought at the Founding of the United States

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course will look at our system of representative democracy as understood by the Founders, Framers and other political thinkers from 1760 to 1800. The students will read many primary source documents from this Founding Period, and evaluate how and why the thoughts of the Founders have impacted not only American Political thought, but also constitutional democracy today.

HIPO 473 - Internship in History or Political Science

Term Offered: *On Demand*
Semester Hours: *Three*
Students will have the opportunity to seek out internship opportunities within the history and political science areas such as archival collections of historical records and papers, oral history, and reference requests, as well as work within the local government municipalities or on local, state and national political campaigns. Students will be required to complete a minimum of 90 clock hours per internship. The internship course may be taken twice.
Prerequisite(s): Minimum junior standing or consent of instructor.

HIST 303 - Introduction to the Study of History

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Through lectures, discussions, readings, and writing assignments, this course introduces history majors and other interested upper-level students to the discipline of historical study. Topics covered include: historical interpretation and education from ancient times to the present, with special attention to leading historians and trends since the professionalization of history in the late nineteenth century; influential philosophies of history; historical methodology; historical epistemology; historical periodization; mechanics of quality historical research and writing; relevant library resources; history

research fellowships and internships; ethical and professional standards for historians; careers for history majors (including options and insights for students who may wish to go on to graduate training in the field); history course offerings available through this university and local universities with which this university has special tuition and course-transfer agreements; and an introduction to the community of history students and history faculty at Missouri Baptist University.
Prerequisite(s): HIUS 213, HIUS 223, HIWO 113, and HIWO 123, or consent of instructor.

HIUS 213 - United States History I (MOTR HIST 101)

Term Offered: *Fall, Summer*
Semester Hours: *Three*
A survey of United States history from the beginning of white settlement of North America to 1865. The course covers the colonial, Revolutionary War periods, the framing and nature of the Constitution of 1787, the early national period, national growth, the slavery controversy, and the Civil War.

HIUS 223 - United States History II (MOTR HIST 102)

Term Offered: *Spring, Summer*
Semester Hours: *Three*
A survey of United States history from 1865 to the present. The course covers Reconstruction, the Gilded Age, the Progressive Era, World War I, the 1920's, the Great Depression, World War II, the Cold War, the Vietnam War era, and recent America.

HIUS 363 - Early American History

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A lecture/discussion course that treats the Atlantic coast of what is today the United States from the beginning of white settlement to 1789. Major topics include: the 16th-century European background; the exploration of English North America; the founding of three kinds of colonies on the Atlantic seaboard; late 17th-century revolts; colonial economics, politics, and expansionism; colonial social and intellectual activities, including religious development; the organization and reorganization of the British Empire as that affected North America; the revolutionary crisis of the 1760's and 1770's; the causes and consequences of the American Revolution; the War for Independence; experiments in state and national government; and the drafting and ratification of the federal Constitution.
Prerequisite(s): HIUS 213 or consent of instructor.

HIUS 453 - America in the Gilded Age and Progressive Era

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A lecture and discussion course surveying American history from the end of Reconstruction in 1877 into the era of the First World War. Topics include: the politics of sectional reconciliation after Reconstruction; the U.S. Supreme Court and the development of the "Jim Crow" regime of racial segregation; surging capitalism and its critics; organized labor, new technologies of communication and transportation; urbanization; the advent of mass consumption; the rise and fall of farming in the Great Plains states; Populism; Progressivism; professionalization; immigration; nativism; the closing of the American frontier; social Darwinism; America's involvement in the West's "scramble" for empire in the late nineteenth century; the Spanish American War; and the United States' entry into World War One.
Prerequisite(s): HIUS 223 or consent of instructor.

HIUS 463 - Civil War and Reconstruction

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study treating United States history from the height of sectionalism to the 1880's. After an introduction to the age of sectional controversy, major topics include: the Compromise of 1850; the Kansas-Nebraska Act; the Dred Scott decision; John Brown's raids; the election of 1860; the military campaigns of the Civil War; the governmental and home front activities of the war; and political, economic, and social

reconstruction.
Prerequisite(s): HIUS 213 and HIUS 223, or consent of instructor.

HIUS 483 - Recent American History

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A lecture/discussion course that treats United States history since the end of World War I. Major topics include the so-called Roaring Twenties; the Great Depression and the New Deal; World War II; the Cold War abroad and at home; the third great age of American reform; the Vietnam War era; Watergate and the eclipse of the Presidency; and recent American foreign and domestic policy.
Prerequisite(s): HIUS 223 or consent of instructor.

HIWO 113 - World History I (MOTR HIST 201)

Term Offered: *Fall, Summer*
Semester Hours: *Three*
This course is a survey of recorded world history from ancient times to 1500, with an emphasis on the emergence of worldviews, governance, and contacts among and between peoples in Asia, Africa, Europe, and the Americas.

HIWO 123 - World History II (MOTR HIST 202)

Term Offered: *Spring, Summer*
Semester Hours: *Three*
This course is a survey of world history from 1500 to the present, with an emphasis changing worldviews, governance, and contacts among and between peoples in Asia, Africa, Europe, and the Americas.

HIWO 333 - Renaissance and Reformation

Term Offered: *On Demand*
Semester Hours: *Three*
This course is an introduction to the political events, intellectual theological insights, and artistic expressions of the historical period called the Renaissance and Reformation. The course presents the important changes and thinkers of this period.

HIWO 343 - History of Latin America

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A survey of Latin American History from prehistoric times to the present. The first half of the course covers the colonial period, the wars for independence, and the difficulties of the 19th century. The second half of the course discusses the 20th century. Both halves focus on four nations; Mexico, Argentina, Brazil, and Cuba.

HIWO 413 - Ancient History

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of ancient civilization from the Ancient Near East and the origins of Greek city-states to the decline of the Roman Empire. Particular attention is given to the political, social, economic, intellectual, and religious trends in the classical era.

HIWO 433 - Twentieth-Century Europe

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study treating the development of Europe from 1900 to the present. Major topics include the rush of the continent toward general war; the military stalemate and its final resolution; the diplomacy of peacemaking; the Russian Revolution; economic recovery, then prosperity; the international depression; the rise and fall of fascism; the Cold War; the rebuilding and reconstruction of Europe; and the new,

reduced place of Europe in the recent world.
Prerequisite(s): HIST 123 or consent of instructor.

HONR 101 - Honors Seminar I

Term Offered: *Fall*
Semester Hours: *One*
This course provides new Honors students with an orientation and introduction to the MBU Honors Program, providing information on the entire course of study along with practical experience in the seminar-learning, creative presentation, and writing skills required for success as independent thinkers, researchers, and authors. Meets the IDST 101 requirement for Honors students.
Prerequisite(s): Acceptance into Honors Program.

HONR 203 - Honors Seminar II

Term Offered: *Spring*
Semester Hours: *Three*
This course explores a spectrum of big ideas by delving into Christian and human thought and creativity throughout history. Students will encounter a wide range of philosophical and literary texts representing a variety of voices, including those of women, minorities, as well as writers from Western and non-Western countries. Students will engage in daily discussions with other students and faculty regarding their reading and other course materials and be expected to provide both oral and written reflections on the topics considered. Meets requirements for ENGL 203.
Prerequisite(s): Acceptance into Honors Program and HONR 101

HONR 313 - History and Philosophy

Term Offered: *Fall*
Semester Hours: *Three*
This course will explore the history of how human beings have argued and why. Starting with Plato and moving into twentieth- and twenty-first-century grapplings with technology's effects on thinking and arguing. This course will help students understand the history of argument and learn to develop strong ethical research habits. Meets requirements for CPHI 203 or CPHI 213.
Prerequisite(s): Acceptance into Honors Program.

HONR 403 - Creating and Presenting Scholarly Research

Term Offered: *Spring*
Semester Hours: *Three*
This course provides students with guidance in planning a program of research within a particular discipline. Students will complete a search for an appropriate topic and objective much like a graduate thesis topic and design a process to achieve and realize that objective. The course culminates in a project that brings together the student's previous work in the Honor classes and Honors Contracts. Students will present their work at the spring conference and revise their presentation for prospective publication in a suitable academic journal. Meets requirements for IDST 403.
Prerequisite(s): HONR 313

HONR 421-423 - Senior Project

Term Offered: *Fall, Spring*
Semester Hours: *One to Three*
The Senior Project is a culminating project that brings together the student's previous work in the Honor classes and Honors Contracts. This may be combined with a Capstone project in the student's major or in a separate area of interest. If the Capstone Course in the student's major is to be used as the Senior Project for Honors, then an Honors Contract will be issued to define the requirements for Honors credit. The Senior Project must be approved by the Honors Director and, if combined with a Capstone course in a particular discipline, a supervising faculty member from that discipline.
Prerequisite(s): HONR 403

HRMG 513 - Employment Law

Semester Hours: *Three*
This course is an advanced exploration of the major legal and ethical issues in contemporary corporate human resource settings. It covers the legal issues surrounding the employer and employee relationship. Also considered are the social and ethical issues encountered in the corporate environment.

HRMG 533 - Talent Training and Development

Semester Hours: *Three*
This course is an advanced exploration of the current needs analysis, planning, and development of training in the corporate environment. Students will learn about designing and assessing employee training programs to enhance employee knowledge and skills for competitive advantage.

HSCI 113 - Introduction to Health Sciences

Term Offered: *Fall*
Semester Hours: *Three*
This course provides a basic survey of the health sciences. An emphasis will be placed on relevant professions, including any necessary training and post-graduate education. Health sciences professionals from a variety of backgrounds will be invited speakers, and observation experience is a part of the required coursework.

HSCI 223 - Practicum in Health Sciences

Term Offered: *Spring*
Semester Hours: *Three*
The student will complete no less than 200 hours of supervised observation experience in a health sciences setting. Appropriate practicum/observation settings include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences. Approval of setting by instructor is required.
Prerequisite(s): Sophomore standing or instructor approval.

HSCI 343 - Medical Terminology

Term Offered: *Fall*
Semester Hours: *Three*
This course explores the language of the medical field, with the aim to define medical jargon for clear communication and understanding. The course takes a body systems approach to examine the roots, prefixes, and meanings of the medical language, including anatomical, normal and pathological conditions.
Prerequisite(s): Required prerequisite: BIOL 213. Recommended prerequisite: BIOL 223

HSCI 413/513 - Community Health

Term Offered: *Fall*
Semester Hours: *Three*
Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of voluntary and government health agencies; organizing the community for health action; and community health programs.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

HSCI 423 - Neurological Diseases

Term Offered: *Spring*
Semester Hours: *Three*
The course will explore the central nervous system and the consequences of neurological diseases. Basic neuroanatomy and general principles of neuroscience will be surveyed. The course will study the general mechanisms, symptoms, treatments and long-term consequences of a variety of neurological diseases

including stroke, epilepsy, multiple sclerosis, Alzheimer's disease, and others as warranted.
Prerequisite(s): BIOL 223, HSCI 343, or instructor's approval.

HSCI 433/533 - Health Disparities

Term Offered: *Fall*
Semester Hours: *Three*
This course will explore the concepts of social epidemiology, or the social and cultural circumstances that negatively or positively influence the health of the individual, the community, and the population. Topics will include, but are not limited to, gender, race, socioeconomic status, culture, and religion.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Required prerequisite: HSCI 413/513. Recommended prerequisite: HSCI 483/583

HSCI 443/543 - Environmental Health

Term Offered: *Spring*
Semester Hours: *Three*
This course explores the principles and mechanisms of how the environment affects the health of the individual and the community. Global and regional environmental factors affecting human health will include climate change, pollution of air supplies, pollution of water sources, and the food supply, among others. Study of local environmental factors affecting the population and the individual will include radiation, injuries, disasters, and occupational concerns.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Recommended prerequisites: HSCI 413/513

HSCI 453 - Infectious Disease

Term Offered: *Fall*
Semester Hours: *Three*
The course will explore the basic mechanisms of infectious diseases and the consequences of infection to the health of an individual and the population. Diseases caused by bacteria, viruses, and other infectious agents will be examined, including current diseases of particular importance.
Prerequisite(s): BIOL 223, HSCI 343, or instructor's approval.

HSCI 463/563 - Ethics and Current Issues in Public Health

Term Offered: *Spring*
Semester Hours: *Three*
This course will explore ethical concerns and decisions made when considering public health, including immunization, quarantine, and harm reduction. Relevant and current public health controversies will also be explored.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): HSCI 413/513, HSCI 483/583, and HSCI 433/533.

HSCI 473 - Internship in Health Sciences

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The student will complete no less than 200 hours of a supervised internship in an occupation related to the health sciences. Appropriate internship sites include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences. Approval of setting by the instructor is required.
Prerequisite(s): Senior standing and permission of program advisor.

HSCI 476 - Internship in Health Sciences

Term Offered: *Fall, Spring*
Semester Hours: *Six*
The student will complete 400 hours of a supervised internship in an occupation related to the health sciences. Appropriate internship sites include research laboratories, clinical laboratories, healthcare facilities, or others areas related to aspects of the health sciences. Approval of setting by the instructor is

required.
Prerequisite(s): Senior standing and permission of program advisor.

HSCI 481 - Senior Seminar

Term Offered: *Spring*
Semester Hours: *One*
A survey of skills and topics essential in health science and allied health, and how they can best be applied in a professional setting. Emphasis will be placed on preparing the students for entry into the workforce and or graduate school. Additional emphasis will be placed on preparing the students for the culminating examination.

HSCI 483/583 - Epidemiology

Term Offered: *Fall*
Semester Hours: *Three*
This course introduces the basics of epidemiology: the study of the spread, control, and health impact of disease. Topics will include study design and validation, data collection and interpretation, and measurements used in epidemiology. These fundamentals will be applied to the study of infectious diseases, occupational and environmental hazards, community health issues, and psychological issues, among others.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Recommended prerequisites: MATH 243, HSCI 413/513

HUMT 153 - Travel Studies

Term Offered: *On Demand*
Semester Hours: *Three*
In order to broaden cultural experience, this course uses planned and academically supervised travel (either national or international) to enrich the student's studies. This course consists of two educational components as they relate to travel: (1) broad-based cultural enrichment and (2) Christian integration (which may include a service component). This class may be used to meet one the general education humanities requirements.
Prerequisite(s): Before the travel occurs the Travel Study Committee must approve the travel and the Humanities Division Chair must approve the course of study.

HUSR 213 - Introduction to Human Services

Term Offered: *Fall*
Semester Hours: *Three*
An overview of human services as a profession, its historical development, knowledge, value, and skill components.

HUSR 223 - Human Services: Policy and Politics

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
An analysis of the political process involved in the formulation of social welfare policies from a historical point of view. Federal, state, and local programs will be examined in terms of skills and knowledge to affect program planning and delivery.

HUSR 233 - Human Services: Theories and Practice

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course considers various theoretical approaches to the counseling process, as well as goals, and interactions involved. Emphasis is placed on appropriate therapeutic methods for effective counseling. This course is useful for Psychology and Human Services majors, teachers, ministers, and those planning to enter social ministries.
Prerequisite(s): PSYC 133 and HUSR 213, or consent of the instructor.

HUSR 313 - Assessment and Case Management

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A study and practice of assessment, planning, and case management skills. Areas of emphasis will include: identification and assessment of client problems; use of evaluation techniques and reports; case recording skills; and development and management of individualized client programs.
Prerequisite(s): HUSR 233

HUSR 443 - Leadership in Facilitating Community Change

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Emphasis in this course is placed on the leadership role of the human services professional as a facilitator within community organizations. Discussion in the class will include networking, team building, coordination of services, brokerage, advocacy, and community planning.
Prerequisite(s): HUSR 213

HUSR 453 - Working with Groups

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course will introduce students to various approaches to group work within social service agencies and describe how dimensions of power affect and influence group dynamics when working with a diverse client population. Through active participation in small groups, students will develop and improve their interpersonal skills for participating in and facilitating groups. Students will engage in role-playing activities and observe a community group meeting. There will be additional emphasis on applying Christian values, human services professional ethics, and personal growth through self-reflection.
Prerequisite(s): HUSR 213, HUSR 233, and PSYC 133

HUSR 463 - Community-Based Treatment

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course concentrates on family-focused and evidence-based treatment approaches for working with children and youth who have behavior disorders, child abuse, neglect, and delinquency issues. Material covered includes behavior management, child development, family dynamics, child health and safety. Students who complete this course will learn and practice basic short-term effective counseling techniques.

HUSR 473 - Internship in Human Services

Term Offered: *On Demand*
Semester Hours: *Three*
This capstone course and field experience is designed to equip human services majors with hands-on knowledge of working in the field of human services. It contains two components: an online course component and field work. The online course component will include discussion topics such as focusing career interests in the vast field of human services and preparing for graduate school. Regarding the fieldwork component, students will select (with approval from professor) an internship site that is appropriate to their goals and interests in human services. Students complete 150 clock hours of supervised field experience. A portfolio is required as a final project. The internship may be taken twice in two different field settings.
Prerequisite(s): Minimum junior standing or consent of instructor.

IDST 101 - The Keynote

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is designed to acquaint the incoming student with the University mission, engagement with

MBU campus life, worldview formation, and identity development. This course is required for all students who enter with freshman or transfer status during the first semester on campus. This course is required for graduation and must be repeated until successfully completed.

IDST 200 - Transfer Student Orientation

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Zero*
This course is designed to acquaint the incoming transfer student with the University mission, MBU campus life, leadership and study skills, academic disciplines, career planning, graduation requirements, and other life skills. Integration of faith and learning and whole life choices will be emphasized. This course is required for all students who enter with transfer status during their first semester on campus. This course is required for graduation and must be repeated until successfully completed.

IDST 301 - Virtue and Vocation

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course explores the formation and cultivation of virtues essential for spiritual, personal, and professional growth from a Christian worldview. Students will engage in discipline-specific reflections that bridge academic fields with the pursuit of wisdom and the life of the mind. The course will help students align their vocational aspirations with a biblical understanding of work and calling, helping them see their education as a pathway to a career and to contribute to their communities and embody a life of virtue, leadership, and service.

IDST 311 - Leadership Development

Term Offered: *Spring*
Semester Hours: *One*
This course, designed to serve as the foundation for the MBU Institute for Leadership, will focus on personal and professional leadership development, service learning and community engagement as well as other skills necessary to become contributing members of the global society.
Note: There is a special fee for this course.
Prerequisite(s): Admission into the MBU Institute for Leadership or permission of the instructor, 2.5 cumulative GPA, completion of at least 12 semester hours in residence at MBU, and full-time Main campus student.

IDST 313 - History and Philosophy of Science and Technology

Term Offered: *Summer*
Semester Hours: *Three*
This course is designed for the prospective science teacher. It focuses on the development of science and technology through historical time and will emphasize the way in which the scientific method has been used or ignored during various historical eras. Topics will include ethical issues, environmental issues, the role of education in responsible decision-making, and the development of a Christian context for the philosophy of science. This course carries upper division elective credit in Biology, Chemistry, History, or philosophy.
Prerequisite(s): The completion of the general education Biology or Chemistry requirement, plus a course in History, and one in philosophy, or consent of the instructor.

IDST 351 - Identity and Cultural Awareness

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is designed to help students deepen their understanding of personal, professional, and communal identity while fostering cultural awareness and competency. Students will clarify their identity as they evaluate cultural narratives. In addition, students will develop a vision for service in local communities rooted in a Christian worldview.

IDST 401 - Service and Leadership in the 21st Century

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course explores the intersection of service and leadership through a Christian worldview, examining how faith informs and shapes our understanding of work and community engagement in the modern context. Students will engage in practical service opportunities, completing several service hours to apply learned concepts in real-world settings.

IDST 403 - World Citizen

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This senior seminar is an interdisciplinary capstone course which is designed to integrate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary, global issues, drawing from the seven university divisions, will be analyzed and discussed. This course will emphasize intensive writing and verbal skills which demonstrate analytical and scholarly abilities as well as an understanding of individuals in a multi-cultural society.
Prerequisite(s): Junior standing and completion of all other general education and degree requirements.

IDST 453 - Travel Studies (Major/Elective)

Term Offered: *On Demand*
Semester Hours: *Three*
This course uses planned and academically supervised travel opportunities (international) to enrich and enhance the student's major course of study. This course may be used as upper division elective credit, elective credit toward the student's major, or, depending on the course, as a substitute for a major course, where approved by the Associate Dean or Dean.
Prerequisite(s): Junior standing or consent of instructor. Before travel occurs, the Office of Study Abroad and the Study Abroad Committee must approve the travel and the relevant Associate Dean(s) or Dean must approve the course curriculum. May be repeated for credit on different travel opportunities. Course cannot be taken concurrently with HUMT 153. May be repeated for credit on different travel opportunities.

IDST 473 - Liberal Studies Research Capstone

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This culminating, capstone/seminar course applies to various major areas of study. In an individualized, research environment students will synthesize concepts and analyze knowledge obtained from courses and research completed as part of their major. Self-reflection, emphasizing the accomplishment of individual learning outcomes will be presented through academic writing.

ITBU 203 - Introduction to Python Programming Language

Term Offered: *Spring*
Semester Hours: *Three*
This course is an introduction to application development using modern developer tools. Topics include foundations of the computing discipline, introduction to Python programming language, and project-based learning in various current application areas.

ITBU 213 - IT Infrastructure

Term Offered: *Fall*
Semester Hours: *Three*
This course provides an introduction to IT infrastructure issues for students majoring in Information Technology. It covers topics related to both computer and systems architecture and communication networks, with an overall focus on the services and capabilities that IT infrastructure solutions enable in an organizational context. It gives the students the knowledge and skills that they need for

communicating effectively with professionals whose special focus is on hardware and systems software technology and for designing organizational processes and software solutions that require in-depth understanding of the IT infrastructure capabilities and limitations. It also prepares the students for organizational roles that require interaction with external vendors of IT infrastructure components and solutions. The course focuses strongly on Internet-based solutions, computer and network security, business continuity, and the role of infrastructure in regulatory compliance.

ITBU 313 - Introduction to Cybersecurity

Term Offered: *Spring*
Semester Hours: *Three*
This course introduces the fundamental principles and topics of Cybersecurity at the organizational level. Students will learn critical security principles that enable them to plan, develop, and perform security tasks. The course will address hardware, software, processes, communications, applications, and policies and procedures with respect to organizational IT Security and Risk Management.

ITBU 333 - System Analysis and Design

Term Offered: *Fall*
Semester Hours: *Three*
This course discusses the processes, methods, techniques and tools that organizations use to determine how they should conduct their business, with a particular focus on how computer-based technologies can most effectively contribute to the way business is organized. The course covers a systematic methodology for analyzing a business problem or opportunity, determining what role, if any, computer-based technologies can play in addressing the business need, articulating business requirements for the technology solution, specifying alternative approaches to acquiring the technology capabilities needed to address the business requirements, and specifying the requirements for the information systems solution in particular, in-house development, development from third-party providers, or purchased commercial-off-the-shelf (COTS) packages.

ITBU 343 - Network Security

Term Offered: *Fall*
Semester Hours: *Three*
This course will include network security principles for securing organization infrastructure(s). Students will learn device and media security, security topologies, intrusion detection, cryptography, and general security baselines. Topics covered include: firewalls; instruction detection systems (IDS); proxies; intrusion preventions systems (IPS); network monitoring; DMZ's; NAT; encryption systems; and other related topics. In addition, network security innovation and best practices are reviewed.
Prerequisite(s): ITBU 213 and ITBU 313

ITBU 353 - Data and Information Management

Term Offered: *Fall*
Semester Hours: *Three*
This course examines principles of database design and implementation, including physical representation, and data modeling. Students will learn to develop relational databases using a DBMS. Students will also learn the fundamentals of SQL and database development techniques.

ITBU 363 - Business Analytics with Artificial Intelligence

Term Offered: *Spring*
Semester Hours: *Three*
Business analytics refers to technologies, applications and practices for the collection, integration, analysis, and visualization of business information. The purpose of business analytics is to support better business decision making using tools in data analytics and artificial intelligence. Topics covered include descriptive analysis, predictive analysis, and big data.
Prerequisite(s): BCIS 203 and MATH 243

ITBU 373 - Operating Systems

Term Offered: *Fall*
Semester Hours: *Three*
This course examines the principles of operating system design and function. System programming is also considered. Students are presented with various common operating systems, including UNIX/Linux, and Windows.
Prerequisite(s): ITBU 213

ITBU 433 - Organization Security

Term Offered: *Spring*
Semester Hours: *Three*
This course introduces the concepts and practices associated with security from an ethical and organization perspective. Students will understand their role as a security professional as it relates to training the operational staff, policies and procedures, and securing the organization at all levels. In addition the course will cover common procedures associated with disaster avoidance and recovery.
Prerequisite(s): ITBU 213 and ITBU 443

ITBU 443 - Threats and Countermeasures

Term Offered: *Fall*
Semester Hours: *Three*
Study of Internet security problems and discussion of potential solutions: network vulnerabilities and attacks, secure communication and use of cryptography, Internet security protocols and tools to defend against network attacks, network intrusion detection, and wireless network security.
Prerequisite(s): ITBU 213 and ITBU 313

ITBU 453 - Audit and Control

Term Offered: *Spring*
Semester Hours: *Three*
This course introduces the fundamental concepts of the information technology audit and control function. The main focus of this course is on understanding information controls, the types of controls and their impact on the organization, and how to manage and audit them. The concepts and techniques used in information technology audits will be presented. Students will learn the process of creating a control structure with goals and objectives, audit an information technology infrastructure against it, and establish a systematic remediation procedure for any inadequacies. The challenge of dealing with best practices, standards, and regulatory requirements governing information and controls is addressed.
Prerequisite(s): ITBU 313

ITBU 463 - Server-Based Networking

Term Offered: *Fall*
Semester Hours: *Three*
This course introduces the concepts and practices associated with implementing, designing, and managing a server based network. Students will understand their role as a Windows platform administrator. In addition, they will learn how to manage Active Directory, create Group Policies and other techniques for managing a client/server networking environment.
Prerequisite(s): ITBU 213

ITBU 473 - Project Management

Term Offered: *Spring*
Semester Hours: *Three*
This course discusses the processes, methods, techniques, and tools that organizations use to manage their projects. The course covers a systematic methodology for initiating, planning, executing, controlling, and closing projects. This course assumes that project management in the modern organization is a complex team based activity, where various types of technologies (including project management software as well as software to support group collaboration) are an inherent part of

the project management process. Students learn about the Certified Associate in Project Management (CAPM) exam and are encouraged to continue personal study upon completion of this course to sit for the exam and earn the certificate in project management from the Project Management Institute.
Prerequisite(s): BCIS 103 or BCIS 203

ITCC 483 - Capstone/Research Project

Term Offered: *Spring*
Semester Hours: *Three*
The nature of the academic work should fall within the purview of the student's major area but should also draw upon knowledge acquired during the entirety of the student's education. Research should use methods appropriate to the student's major area. The modes of learning may include oral reports, written reports and essays, laboratory, or field experiences, or any of a variety of methods appropriate to the academic discipline. Project topics will be chosen by the student with the approval from the course faculty.
Prerequisite(s): Completion of Technical Core Courses and senior standing.

ITCS 313 - Information Risk Management

Term Offered: *Fall*
Semester Hours: *Three*
This course provides a unique perspective on how to conduct basic quantitative risk analysis using factor analysis that provides a practical framework for measuring and analyzing information risk. Covering such key areas as risk theory, risk calculation, scenario modeling, and communicating risk within the organization, provides a unique perspective on how to do basic quantitative risk analysis model for information security and operational risk.
Prerequisite(s): ITBU 313 and MATH 243

ITCS 423 - Cybersecurity Framework and Threat Models

Term Offered: *Fall*
Semester Hours: *Three*
The National Institute of Standards and Technology (NIST) has issued the NIST Cybersecurity Framework (CSF), a set of guidelines that were originally developed for government entities and have since been adapted for private sector use. Not only does CSF provide a framework to understand cybersecurity risk management, it also includes guidelines to help companies prevent and recover from attacks. This course will examine the NIST Cybersecurity Framework, Cybersecurity Maturity Model Assessment, OCTAVE and other selected methodologies.
Prerequisite(s): ITBU 213, ITBU 313 and ITBU 443

ITDA 313 - Introduction to Artificial Intelligence

Term Offered: *Fall*
Semester Hours: *Three*
This course introduces students to the history and terminology of Artificial Intelligence and the key aspects of Machine Learning. Practical exposure and application will involve problem solving with tools such as Jupyter Notebooks, Python Data Analysis Library, Python ML libraries, and deploy chatbots using Cloud based technology.
Prerequisite(s): ITBU 203, ITBU 213, ITBU 333, and ITBU 343

ITNE 313 - Network Implementation

Term Offered: *Spring*
Semester Hours: *Three*
This course builds on ITBU 213, 313, 333, 373, and 463 and prepares the student to design and implement functional networks and to configure, manage and maintain network devices. The students learn to use devices such as switches and routers to segment network traffic and create resilient networks. Students also learn to implement network security, standards and protocols as well as troubleshoot network problems. This course prepares the student to take the CompTIA Network+

Certification exam.
Prerequisite(s): ITBU 213, ITBU 313, ITBU 333, ITBU 373, and ITBU 463

KACT 101A - Archery
Term Offered: *Fall*
Semester Hours: *One*
Activity course in beginning archery.
Note: There is a lab fee charged for this course.

KACT 101B - Badminton
Term Offered: *On Demand*
Semester Hours: *One*

KACT 101D - Self-Defense for Women
Term Offered: *On Demand*
Semester Hours: *One*
The course will provide basic rape-prevention awareness skills and physical self-defense skills.
Note: There is a lab fee charged for this course.

KACT 101E - Aerobics
Term Offered: *On Demand*
Semester Hours: *One*
Activity course in aerobic dance for fitness purposes.

KACT 101F - Fitness Theory and Practice
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
The course is designed to help the student achieve a pattern of healthy living which will translate into a healthy lifestyle. Activity will include samples of exercises in the health-related aspect areas of physical fitness, with an emphasis on aerobic conditioning. Proper strength, flexibility, body composition, nutrition, and stress-reduction techniques will also be covered.

KACT 101G - Golf
Term Offered: *Fall, Spring*
Semester Hours: *One*
Note: There is a course fee charged for this course.

KACT 101H - Hiking and Camping
Term Offered: *On Demand*
Semester Hours: *One*
An introductory course teaching the fundamentals of camping and hiking.

KACT 101J - Aerobic Running
Term Offered: *Fall, Spring*
Semester Hours: *One*
Safety, equipment, techniques (including variations in training methods), and practice of jogging/running.

KACT 101K - Chinese Kung Fu
Term Offered: *On Demand*
Semester Hours: *One*
This is a beginning course in Chinese Kung Fu.

KACT 101L - Stretching for Flexibility
Term Offered: *Fall, Spring*
Semester Hours: *One*

This course is designed to help the student learn specific skills and techniques to stretch and improve flexibility. Stretching methods from yoga, Pilates, martial arts, and sports training will be incorporated resulting in reduced muscular tension, stronger joints, improved posture, and enhanced natural movement for the participant.

KACT 101Q - Angling
Term Offered: *On Demand*
Semester Hours: *One*
Beginning angling (fishing) principles, including fish habits, game fish of Missouri, bait and baiting, techniques, and seasonal variables are discussed, and application is made via fishing trips.

KACT 101S - Soccer
Term Offered: *On Demand*
Semester Hours: *One*

KACT 101T - Tennis
Term Offered: *On Demand*
Semester Hours: *One*

KACT 101U - Beach Volleyball
Term Offered: *On Demand*
Semester Hours: *One*
Activity course in beginning beach volleyball. Outdoor sand volleyball rules and play.

KACT 101V - Volleyball
Term Offered: *On Demand*
Semester Hours: *One*

KACT 101W - Strength Training
Term Offered: *Fall, Spring*
Semester Hours: *One*

KACT 101X - Bowling
Term Offered: *Fall, Spring*
Semester Hours: *One*
Note: There is a course fee charged for this course.

KACT 101Z - The Walking Cane for Strength, Flexibility, and Personal Defense
Term Offered: *On Demand*
Semester Hours: *One*
This course involves learning to use the standard walking cane for developing strength, flexibility, and personal defense.

KACT 201D - Intermediate Self-Defense for Women
Term Offered: *On Demand*
Semester Hours: *One*
This course is an extension of KACT 101D providing advanced rape-prevention awareness skills and physical self-defense skills.
Note: There is a lab fee charged for this course.

KACT 201K - Intermediate Chinese Kung Fu
Term Offered: *On Demand*
Semester Hours: *One*
This course is an extension of KACT 101K.

KATH 211BB/311BB - Men's Basketball
Term Offered: *Fall*
Semester Hours: *One*

KATH 211BS/311BS - Men's Baseball
Term Offered: *Spring*
Semester Hours: *One*

KATH 211CC/311CC - Men's Cross Country
Term Offered: *Fall*
Semester Hours: *One*

KATH 211CH/311CH - Men's Cheerleading
Term Offered: *Fall, Spring*
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 211ES/311ES - Men's eSports
Term Offered: *Spring*
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 211FB/311FB - Football
Term Offered: *Fall*
Semester Hours: *One*

KATH 211G/311G - Men's Golf
Term Offered: *Spring*
Semester Hours: *One*

KATH 211LC/311LC - Men's Lacrosse
Semester Hours: *One*

KATH 211SC/311SC - Men's Soccer
Term Offered: *Fall*
Semester Hours: *One*

KATH 211ST/311ST - Men's Stunt
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 211TE/311TE - Men's Varsity Tennis
Term Offered: *Spring*
Semester Hours: *One*

KATH 211TF/311TF - Men's Track and Field
Term Offered: *Spring*
Semester Hours: *One*

KATH 211V/311V - Men's Volleyball
Term Offered: *Spring*
Semester Hours: *One*

KATH 211W/311W - Men's Wrestling
Term Offered: *Fall*
Semester Hours: *One*

KATH 211X/311X - Men's Bowling
Term Offered: *Fall*
Semester Hours: *One*

KATH 221BB/321BB - Women's Basketball
Term Offered: *Fall*
Semester Hours: *One*

KATH 221CC/321CC - Women's Cross Country
Term Offered: *Fall*
Semester Hours: *One*

KATH 221CH/321CH - Women's Cheerleading
Term Offered: *Fall, Spring*
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 221ES/321ES - Women's eSports
Term Offered: *Spring*
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 221G/321G - Women's Golf
Term Offered: *Spring*
Semester Hours: *One*

KATH 221LC/321LC - Women's Lacrosse
Term Offered: *Spring*
Semester Hours: *One*

KATH 221PD/321PD - Pom and Dance
Term Offered: *Fall*
Semester Hours: *One*

KATH 221SB/321SB - Women's Varsity Softball
Term Offered: *Spring*
Semester Hours: *One*

KATH 221SC/321SC - Women's Soccer
Term Offered: *Fall*
Semester Hours: *One*

KATH 221ST/321ST - Women's Stunt
Semester Hours: *One*
Enrollment is open only to the members of team who are eligible for competition. Students may receive a maximum of two activity credits per sport for participation in athletics (one at the 200-level and one at the 300-level), although they may be eligible to compete for up to four years. Students must enroll for this course in order to receive credit.

KATH 221SV/321SV - Women's Sand Volleyball
Term Offered: *Spring*
Semester Hours: *One*

KATH 221TE/321TE - Women's Varsity Tennis
Term Offered: *Spring*
Semester Hours: *One*

KATH 221TF/321TF - Women's Track and Field
Term Offered: *Spring*
Semester Hours: *One*

KATH 221V/321V - Women's Volleyball
Term Offered: *Fall*
Semester Hours: *One*

KATH 221W/321W - Women's Wrestling
Term Offered: *Fall*
Semester Hours: *One*

KATH 221X/321X - Women's Bowling
Term Offered: *Fall*
Semester Hours: *One*

KHSC 103 - Substance Abuse
Term Offered: *Fall, Spring*
Semester Hours: *Three*
A study of factors which promote drug, tobacco, and alcohol use and the positive benefits of living a healthy, drug-free lifestyle. This course will examine dangers involved in substance abuse and alternatives available to using drugs, tobacco, and alcohol, and will focus on self esteem building to acquire refusal skills for saying "no" to substance abuse.

KHSC 133 - Health and Wellness (MOTR IDSE 102)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A survey of personal health concepts including mental, physical, social, emotional, vocational, and spiritual wellness. The course will introduce students to the community services, school health services, and anatomical body systems associated with wellness. Special attention will be given to the identification of developing personal wellness plans addressing the dietary, fitness, risk factor avoidance, and coping strategies needed to maintain wellness in students' current and future lives.
Note: Books ACCESS Fee applies.

KHSC 413/513 - Exercise Testing and Prescription for Special Populations
Term Offered: *Fall, Spring*
Semester Hours: *Three*

This course provides the basic principles of testing and training for normal health individuals and for those with chronic disease. Prominent focus is placed on understanding the framework for determining functional capacity and developing appropriate exercise programming to optimize functional capacity in persons with chronic diseases and/or disabilities.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): EXSC 313, EXSC 321, EXSC 323, and senior standing.

LBCL 583 - Library Practicum

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
Students will complete a 100-clock-hour practicum in an approved library setting under the supervision of an experienced librarian. The field experience location will be assigned by the Director of Field Experiences in order to insure the quality of field experiences in diverse settings.
Note: Some districts may also require current tuberculosis (TB) test results for placement. A lab fee is charged for this practicum.
Prerequisite(s): LIBR 423/523 and LIBR 433/533.
Corequisite(s): Current Family Care Safety Registry background check (see section on Background Checks for Field Experience and Student Teaching for additional information).

LBCL 5703 - Student Teaching: Library Media Specialist

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification, one placement in an elementary school library setting and one placement in a middle/secondary school library setting. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDTR 413/513 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of

Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513.
Required Assessments: Passing composite score of 28 or better on the Missouri Educator Evaluation System (MEES) summative evaluation for library media specialist candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

LBCL 5709 - Student Teaching: Library Media Specialist

Term Offered: *Fall, Spring*
Semester Hours: *Nine*
Student teaching consists of sixteen (16) weeks of teaching experiences in an appropriate classroom setting in a state or nationally accredited public or private school under the supervision of an experienced and highly qualified cooperating teacher. Students seeking add-on certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks in an approved regular education setting (elementary, middle, or secondary) and four weeks in a special education/cross-categorical setting (elementary, middle, or secondary) as approved by the Dean of Education or Director of Field Experiences. Students seeking stand-alone certification in special education: cross-categorical disabilities mild/moderate must student teach for twelve weeks and four weeks in two different, approved special education settings (one placement in an elementary special education setting and one placement in a middle/secondary special education setting) as approved by the Dean of Education or Director of Field Experiences. This culminating field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. Candidates actively participate and complete required assignments, work with students as requested and under the supervision of the classroom teacher, and have the opportunity and responsibility to lead the class over an extended period of time. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. The final decision regarding placement will be left to the discretion of the Director of Field Experiences in order to insure the quality of student teaching experiences in diverse settings. Candidates are required to complete their student teaching experience in the grade level(s) and subject area(s) for which they are seeking recommendation for certification.
Note: Students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification, one placement in an elementary school library setting and one placement in a middle/secondary school library setting. A Student Teaching Fee is charged for this course.
Prerequisite(s): 1. Current Family Care Safety Registry background check (see catalog section on Background Checks for Field Experience and Student Teaching for additional information). Some districts may also require a valid Missouri substitute certificate and/or current tuberculosis (TB) test results for placement. 2. EDUC 401 and EDTR 413/513 with a grade of B or better. 3. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have satisfactorily completed all education courses, and must be approved by the School of Teacher Education prior to student teaching.
Corequisite(s): EDUC 470 and EDTR 413/513.
Required Assessments: Passing composite score of 28 or better on the Missouri Educator Evaluation

System (MEES) summative evaluation for library media specialist candidates (completed during student teaching)
Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of classroom instructional experience in the grade level and/or subject area for which they are seeking certification in order to apply. The experience must be in a public or accredited private school and must be concurrent with enrollment in the Teacher Education Program. To determine eligibility, the student must first complete a CPL conference with the Teacher Certification and Compliance Liaison at least one semester prior to the anticipated student teaching semester. Students must be fully admitted to the Teacher Education Program and have passed the Folio exit interview before CPL credit may be awarded.

LIBR 403/503 - Foundations of Librarianship

Term Offered: *Fall*
Semester Hours: *Three*
An introductory study to the fundamentals of librarianship and its developing role in the American school system, today's society, and exploration of the technological systems developing for the future.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Admission to Teacher Education Program or major in English.

LIBR 413/513 - Selection and Acquisition

Term Offered: *Spring*
Semester Hours: *Three*
The selection of books and non-book materials for the library is covered in this course. The use of selection tools, together with a careful analysis of the entire acquisition process, is thoroughly studied.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Admission to the Teacher Education Program or major in English.

LIBR 423/523 - Library Media Administration

Term Offered: *Spring*
Semester Hours: *Three*
The organization and administration of the school media center as a learning center is an integral part of the educational process. Attention is given to budgeting, architecture, interior design, equipment, personnel, community resources, and administrative roles.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Admission to the Teacher Education Program or major in English.

LIBR 433/533 - Cataloging and Classification

Term Offered: *Summer*
Semester Hours: *Three*
The principals and practice of cataloging and classification, together with consideration of the unit card, subject headings, and call numbers. Both book and non-book materials are covered. Cataloging automated systems will be discussed.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): Admission to the Teacher Education Program or major in English.

LIBR 543 - Reference Sources and Services

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is designed to acquaint the prospective librarian and interested student with the many facets of reference work, including the evaluation and use of reference works. Ways of assisting the library user are included, with some basics in automated reference.

LIBR 553 - Curriculum and the Library Media Center

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course is a study of the utilization and integration of the Library Media Center in the curriculum of a school in order to meet the many needs of diverse learners. Attention is given to developing curriculum and instructional techniques and strategies unique to library media specialists. Emphasis is placed on the role of reading and literature, information processing, and academic achievement issues.

LIBR 563 - Library Services for Children and Youth

Term Offered: *Summer, Odd Years*
Semester Hours: *Three*
This course is a study of the history, philosophy, and description of programming for children from Pre-School through 12th grade. Special attention is given to planning, implementing, and evaluating summer reading services, reading incentive programs, outreach services, and related trends and issues in order to meet the many needs of diverse learners.

LIBR 573 - Research in Library and Information Science

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course provides an examination of research methodologies applicable to school library media centers and information technology, including the defining of research problems and their contexts. Special attention is given to action research.

LIBR 583 - Information Technologies

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is a survey of the role of information technologies as they apply to school libraries. Particular attention is given to automated circulation, catalog, and indexing systems. Competencies are developed in the areas of managing a library automation project, the use of CD-ROM, local area networks, and the Internet.

MATH 113 - Intermediate Algebra

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is a study of the real number system, linear equations and inequalities, functions and graphs, rational expressions, roots, radicals, and solutions of quadratic equations. Emphasis is placed on practical applications and on building a proper foundation for MATH 133 or MATH 155.
Prerequisite(s): One year of high school algebra or satisfactory score on mathematics placement test. This course carries elective credit only and does not meet any minimum university mathematics requirement.

MATH 123 - Contemporary College Mathematics (MOTR MATH 120)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course gives the student an overview of the role of mathematics in today's society, and it gives practice in analytical and logical thinking. It covers inductive and deductive reasoning, number sequences, functions, logarithms, symmetry, mathematical curves, polygons and polyhedra, counting principles, statistics, and topology. This course includes a component covering the real number system and is recommended for elementary education majors.
Prerequisite(s): Two years of high school algebra completed with a grade of C or better, MATH 113, or a satisfactory score on the mathematics placement examination, or consent of instructor.

MATH 133 - College Algebra (MOTR MATH 130)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is a detailed study of functions and their graphs. Graphing calculators are used extensively. Topics covered include linear and quadratic equations, inequalities, polynomial and rational functions, exponential and logarithmic equations, and systems of equations.
Prerequisite(s): High school plane geometry and two years of high school algebra completed with a grade of C or better, MATH 113 completed with a grade of C or better, a satisfactory score on a mathematics placement test, or consent of instructor.

MATH 143 - College Trigonometry

Term Offered: *On Demand*
Semester Hours: *Three*
College Trigonometry is the study of trigonometric and inverse trigonometric functions. Topics covered include the definitions and graphs of the trigonometric functions, the solutions of triangles, trigonometric identities and equation, and complex number applications.
Prerequisite(s): Two years of high school algebra, MATH 133, or consent of instructor.

MATH 155 - Precalculus (MOTR MATH 150)

Term Offered: *Fall, Spring*
Semester Hours: *Five*
This is a detailed study of various algebraic and trigonometric functions and their graphs, which prepares a student for the study of calculus. A graphing calculator is used extensively in this course. The major areas of study are: linear, quadratic, polynomial, and rational functions; exponential and logarithmic functions; inverse and composite functions; the trigonometric functions; solutions of triangles; trigonometric equations; and systems of equations.
Prerequisite(s): High school plane geometry and two years of high school algebra completed with a grade of C or better, MATH 113 completed with a grade of C or better, a satisfactory score on a mathematics placement test, or consent of instructor.

MATH 163 - Business Calculus

Term Offered: *On Demand*
Semester Hours: *Three*
A brief review of algebra, especially absolute value and inequalities, followed by elements of analytic geometry, limits and the derivatives and antiderivatives of functions inclusive of exponential and logarithmic, with applications to business and economics. Not open to Mathematics majors or minors. Students desiring further work in calculus must take MATH 164 instead of this course.
Prerequisite(s): MATH 133

MATH 164 - Calculus I

Term Offered: *Fall, Spring*
Semester Hours: *Four*
This is the first course in the three-semester sequence of calculus with analytical geometry. It covers limits, differentiation, and integration of basic algebraic and trigonometric functions and their applications including maxima and minima, areas, volumes and lengths of curves. A graphing calculator is used extensively in this course.
Prerequisite(s): MATH 155 completed with a grade of C or better, or MATH 133 and MATH 143 completed with a grade of C or better, a satisfactory score on the mathematics placement test, or consent of instructor.

MATH 173 - Finite Mathematics

Term Offered: *On Demand*
Semester Hours: *Three*
This is a course in applied mathematics for students with interest in management, social sciences, life

sciences, economics, and other fields. It consists of a study of the algebra of straight lines, systems of linear equations, matrix algebra, the geometry and algebra of linear programming, aspects of probability, and applications of Markov chains.
Prerequisite(s): MATH 113 or two years of high school algebra.

MATH 213 - Discrete Mathematics

Term Offered: *Fall*
Semester Hours: *Three*
This course is designed to teach logic, mathematical proof techniques, and abstract reasoning through a study of a variety of topics in discrete mathematics. Topics include set theory, mappings and relations, number theory, combinatorics, discrete probability, mathematical induction, recursion, and graph theory.
Prerequisite(s): MATH 164 or consent of the instructor.

MATH 243 - Probability and Statistics (MOTR MATH 110)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course includes descriptive and inferential statistics, data summarization methods, concepts of probability theory, random variables and their mathematic expectations, discrete and continuous probability distributions, sampling theory, confidence intervals, tests of hypotheses, and simple linear regression.
Prerequisite(s): A grade of "C" or better in the transferred MATH GER course, MATH 123, MATH 133, MATH 155, or MATH 164, or consent of the instructor.

MATH 254 - Calculus II

Term Offered: *Fall, Spring*
Semester Hours: *Four*
This is the second course in the three-semester sequence of calculus with analytical geometry. It continues the study of differentiation and integration of various functions such as exponential and logarithmic functions, inverse trigonometric and hyperbolic functions. Other topics studied are limits of indeterminate forms, convergency and divergency of infinite series, and parametric and polar equations.
Prerequisite(s): MATH 164

MATH 264 - Calculus III

Term Offered: *Fall, Spring*
Semester Hours: *Four*
This is the third course in the three-semester sequence of calculus with analytic geometry. It introduces multivariable calculus, with a study of vectors, planes, lines and surfaces, partial differentiation and multiple integration.
Prerequisite(s): MATH 254

MATH 273 - Probability and Statistical Methods

Term Offered: *Spring*
Semester Hours: *Three*
This course includes descriptive and inferential statistics, data summarization methods, probability theory, random variables, discrete and continuous probability distributions, sampling theory, confidence intervals, tests of hypotheses, non-parametric hypothesis testing, bivariate and partial correlation analysis, simple and multiple linear regression, and regression diagnostics. Appropriate class time will be devoted to the use of statistical software. Students pursuing majors in Biochemistry, Biology, Biotechnology, Chemistry, or Mathematics cannot earn credit for both MATH 243 and MATH 273 and cannot earn credit for both MATH 343 and MATH 273. This course may also be taken instead of MATH 243 to satisfy the Probability & Statistics degree requirement for any major.
Prerequisite(s): MATH 155, MATH 164, or consent of the instructor.

MATH 313 - Elementary Number Theory

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A study of the properties of integers. Topics include congruences, residue classes, theorems of Fermat, Wilson, Euler, and others, polynomial congruences, and quadratic residues.
Prerequisite(s): MATH 213 or consent of the instructor.

MATH 323 - Foundations of Geometry

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of the historical background of geometry, including a detailed development of two-dimensional Euclidean geometry from a selected set of postulates. Some comparisons will be drawn with other categories of geometry. This course is required for certification to teach mathematics in Missouri.
Prerequisite(s): MATH 213

MATH 343 - Statistical Methods

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is a more advanced course than MATH 243. It covers topics including sampling theory, philosophy and techniques of statistical inference, bivariate and partial correlation analysis, simple and multiple linear regression, regression diagnostics, and CRD and factorial analysis of variance. Appropriate class time will be devoted to use of statistical software such as MINITAB and SPSS.
Prerequisite(s): MATH 123, MATH 133, MATH 155, or MATH 164 and MATH 243

MATH 353 - Linear Algebra

Term Offered: *Spring*
Semester Hours: *Three*
A course suitable for students majoring in engineering, science, mathematics, computer information systems, or business administration, linear algebra is the study of finite-dimensional vector spaces, linear transformations and matices, quadratic forms, systems of linear equations, and eignevalues and eigenvectors. Some applications include computer programs using C++ or MATLAB.
Prerequisite(s): MATH 164 and MATH 213

MATH 363 - Differential Equations

Term Offered: *Spring*
Semester Hours: *Three*
Differential equations have important applications in the sciences, engineering, and economics. This course is a study of separable equations, homogeneous and non-homogeneous linear equations, initial value and boundary value problems, Laplace transforms and numerical methods.
Prerequisite(s): MATH 264, MATH 353, and BCSC 253

MATH 423 - Algebraic Structures

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This is a study of the fundamental principles of the basic algebraic structures such as groups, rings, fields, and
integral domains.
Prerequisite(s): MATH 213 and MATH 353
Prerequisite(s)/Corequisite(s): MATH 264

MATH 433 - Mathematics Seminar

Term Offered: *Fall*
Semester Hours: *Three*
The mathematics seminar course will focus on the history of mathematics, mathematics research, and

application of the material previously studied in the mathematics curriculum. An overview of the history of mathematics will be presented. Students will select a particular period of interest, study that period in depth, and make a presentation to the class. Students will also select a current area of mathematics research, study that in depth, and make a presentation to the class. Problems which require application of several topics in mathematics will be presented and discussed.
Prerequisite(s): MATH 363 and consent of the instructor.

MATH 453A/553A - Advanced Calculus I

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course is an advanced study of calculus topics including convergence of sequences and series, open, closed, and compact sets of real numbers, continuity, uniform continuity, and differentiability of functions, Riemann integrals, sequences and series of functions, and the Fundamental Theorem of Calculus.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): MATH 213 and MATH 264

MATH 453B - Advanced Calculus II

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course is an advanced study of calculus topics involving functions of several variables such as double and triple integrals, arc length, surface area, line and surface integrals, the theory of integration, improper integrals, infinite series, power series, and convergence.
Prerequisite(s): MATH 213 and MATH 264

MATH 463/563 - Numerical Analysis

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course covers the study of numerical methods for the solution of nonlinear algebraic equations, systems of algebraic equations, and ordinary and partial differential equations as well as numerical approximation, extrapolation, differentiation, and quadrature.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): MATH 213 and MATH 264

MATH 473 - Complex Variables

Term Offered: *On Demand*
Semester Hours: *Three*
Topics covered are the algebra and geometry of complex numbers, analytic functions, complex integration, residues, and conformal mapping.
Prerequisite(s): MATH 453A/553A, or MATH 264 and consent of instructor.

MATH 523 - Abstract Algebra

Term Offered: *Fall*
Semester Hours: *Three*
This course is an advanced study of abstract algebra focusing on groups, rings, and fields, including such topics as permutation groups, factor groups and rings, the field of quotients of an integral domain, rings of polynomials, extension fields, unique factorization domains, and applications in areas such as number theory.

MATH 533 - Advanced Differential Equations

Term Offered: *Fall*
Semester Hours: *Three*
This course covers advanced topics in differential equations, including both ordinary and partial differential equations. Topics include series solutions to differential equations, integral transform

methods, perturbation problems, first-order partial differential equations, and initial- and boundary-value problems for parabolic, hyperbolic, and elliptic second-order equations.

MATH 543M - Methods of Inquiry I

Term Offered: *Fall*
Semester Hours: *Three*
This course will consist of a survey of research methods: Qualitative, Quantitative, Mixed Methods, and Action Research. A variety of research designs will be explored for each method noted above. Students will receive an overview of different methods of data collection and analysis frequently used in research literature. A survey of basic statistical methods including descriptive statistics, z- and t-tests of means, and correlation will be included. General research terms and processes will be discussed and reviewed during the class, including tools to collect data, code data, and present the data. Excel will be used for this course when performing the statistical analysis of data. A study of Action Research for teachers, counselors, and administrators will be one component of the course. Students will select a research topic related to the field of Mathematics.

As a part of the course requirements, students are required to complete a research prospectus using one of the following methods: Qualitative, Quantitative, Mixed Methods, and Action Research. Students will also be expected to use a web-based presentation system to present their proposal presentation.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio.

MATH 573 - Advanced Methods in Mathematics Education

Semester Hours: *Three*
This course approaches mathematics education methodology through historic, contemporary, and future perspectives. Students will examine the historic educational ideologies, systems, and experiences that influenced the development of their personal mathematics pedagogy. Personal pedagogies will then be analyzed considering the needs of present-day mathematics learners and institutional expectations. After formulating an understanding of their current position in mathematics education, students will engage with educational research and teaching strategies to create tangible, proactive plans to achieve more effective mathematics education now and in the future.

MATH 583 - Advanced Educational Statistics

Semester Hours: *Three*
This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed. This course is designed to help educators learn how to perform statistical tests in SPSS, interpret, and then report the results using current APA format. At the conclusion, the students should be able to write up a result section to a quantitative study. The focus will be to help students select the correct statistical test, run assumptions test, reject, or fail to reject the nulls, and apply what they have learned in actual practice. Practicum experience focuses on data related to the secondary school system.

MATH 593 - Special Topics in Mathematics

Term Offered: *Fall*
Semester Hours: *Three*
This course is intended to provide an avenue for intensive study of current topics or problems in mathematics. The course will involve close collaboration between students and faculty, and topics and content will vary depending on the interests of students and faculty.

MCSE 503 - Building Environmentally Sound Security Solutions

Semester Hours: *Three*
Employment of proper design and effective use of the environment to reduce the incidence and fear of crime; improving the quality of life and enhancing profitability for the business.

MCSE 513 - Transportation Systems Security

Semester Hours: *Three*

Transportation Systems Security focuses on all risks in which an organization may be exposed. Air, sea and land transportation systems will be examined. A systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources is reviewed. The risk management process, asset identification, threat identification, threat assessments, vulnerability identification and assessment, risk management, and cost benefit analysis are also examined.

MCSE 523 - Health Care Systems Security

Semester Hours: *Three*

Health Care Systems Security focuses on all risks in which an organization may be exposed. Hospitals, clinics and private office health care systems will be examined. A systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources is reviewed. The risk management process, asset identification, threat identification, threat assessments, vulnerability identification and assessment, risk management, and cost benefit analysis are also examined.

MCSE 533 - Retail Systems Security

Semester Hours: *Three*

Retail Systems Security focuses on all risks in which an organization may be exposed. All retail markets will be examined. A systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources is reviewed. The risk management process, asset identification, threat identification, threat assessments, vulnerability identification and assessment, risk management, and cost benefit analysis are also examined.

MCSE 543 - Manufacturing Systems Security

Semester Hours: *Three*

Manufacturing Systems Security focuses on all risks in which an organization may be exposed. All manufacturing industries will be examined. A systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources is reviewed. The risk management process, asset identification, threat identification, threat assessments, vulnerability identification and assessment, risk management, and cost benefit analysis are also examined.

MCSE 553 - Emergencies, Disasters and Contingency Planning

Semester Hours: *Three*

Emergencies, Disasters and Contingency Planning examines the essential roles of corporate security managers and demonstrates the importance of their relationships with federal, state, and local government agencies as well as public and private community sectors. The emergency response plan, hazards, personnel training, and hazard and risk reduction strategies are covered. Contingency planning to protect vital facilities and critical operations is discussed via an implementation strategy, guidelines for minimizing development costs, and proven plan development methodology.

MCSL 503 - Ethical Corporate Security Leadership

Semester Hours: *Three*

Ethical Corporate Security Leadership is an intense examination of the ethical considerations facing corporate security practitioners. Ethical behavior and its counters, egoism, narcissism, and the abuse of authority, are explored in domestic and international corporate security settings and scenarios. Leadership and the ability to influence an organization toward ethical behavior is a primary emphasis of this course. The successful completion of this course is evidence of the students' skill-set to lead with integrity and demonstrate the critical ability to confront issues with an informed, ethical response.

MCSL 513 - Physical Security

Semester Hours: *Three*

Physical Security emphasizes real-world concepts, principles, and processes for building security and safety design, including assessing needs and working with security consultants. Security design concepts, security evaluation and planning, building hardening, security technology, and biochemical and radiological protection are covered. Conducting vulnerability assessments of physical protection systems is a central focus. This course reveals how to recognize security vulnerabilities and analyze risks. Students learn a systematic approach to acquiring and analyzing the information necessary to support decision-makers in the protection of assets and the allocation of security resources. This course will cover elements required for the Certified Protection Professional (CPP) credentials.

MCSL 523 - Information Systems Security

Semester Hours: *Three*

Information Systems Security examines how to successfully defend and protect today's valuable resources- information and information systems. It covers a systematic and practical approach for establishing, managing and operating a comprehensive information assurance program.

MCSL 533 - Financial Systems Security

Semester Hours: *Three*

Financial Systems Security examines how to successfully defend and protect financial resources. Risk will be identified and the factors that influence them; e.g., theft, money laundering, corruption, bribery, etc. Risk management frameworks will be analyzed. The student will understand the how to implement a fraud risk management program along with helping to create a strong ethical corporate culture. This course will cover elements required for the Certified Fraud Examiners (CFE) credentials.

MCSL 543 - Security Law and Compliance

Semester Hours: *Three*

Security Law and Compliance looks at the laws governing the operation of a security organization within a corporate entity. Most significantly, this course examines the implications and penalties for non-compliance with regulatory agencies (especially financial). The student will understand due diligence measures undertaken to deter non-compliance. The compliance statutes examined are not limited to: Graham-Leach-Bliley Act, U.S. Sentencing Guidelines, U.S. Patriot Act, International Money Laundering Abatement and Anti-Terrorist Financing Act, 2001(Title III of USA Patriot Act, 2001), the Bank Secrecy Act, 1970, UN Convention Against Corruption, OECD Anti- Bribery Convention, U.S. Foreign Corrupt Practices Act, and Transparency International's Corruption Perceptions Index, etc.

MCSL 553 - Corporate Investigations

Semester Hours: *Three*

Corporate Investigations covers the essentials of private and public investigations with the comprehensive study of the investigative process, tools of investigations, and types of investigations. A thorough examination of fraud detection, employee theft, embezzlement, accounting improprieties, compliance investigations, internal controls and safeguards to prevent fraud, information access and control strategies, and legal issues in corporate investigations are also reviewed. Other covered areas include surveillance and undercover, violent crimes, property crimes, controlled substances and drug offenses, terrorist activities, computer crime, and private sector investigations. This course will cover elements associated with the Certified Professional Investigator (CPI) credentials.

MCSL 563 - Corporate Espionage, Counter Intelligence and Terrorism

Semester Hours: *Three*

Corporate Espionage, Counter Intelligence and Terrorism examines the surveillance and the theft of corporate ideas, product and strategy perpetrated by competitors and foreign governments on a company working both domestically and internationally. Then look at counter intelligence frameworks to keep corporate information and product from falling into competitive or destructive hands by gathering

information and intelligence. An examination of terrorism as it applies to corporate assets will also be examined; e.g., theories, threats, motivations, and counter measures.

MCSL 573 - Executive Protection, Kidnapping and Ransom Planning and Response

Semester Hours: *Three*
Executive Protection, Kidnapping and Ransom Planning and Response will examine managing a corporate executive protection program. Consideration is given to the depth and breadth of the program's purpose and requirement. Key evaluations are given to proactive and reactive program in cases of kidnapping and ransom.

MCSL 583 - Security Leadership Capstone

Semester Hours: *Three*
This course is designed to allow graduate students to research, examine, and develop a major project. The project will demonstrate the student's ability to incorporate classroom academics with professional experiences to address in a real and practical way current issues and problems in the corporate security career fields. Students currently working in a corporate security career will enter into dialogue with their immediate Chief Executive Officer, Chief Security Officer, or designee, to assist in guiding their choice of project. Students not currently working in a criminal justice career will contact the Corporate Security Leadership professor for direction on their project.
Note: This course cannot be taken as a directed study.

MGMT 303 - Management Concepts and Practices

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is designed to establish a foundation of the key issues and decision-making tools needed to develop managers. The topics covered include the areas of firm planning, organizing, leading, and controlling. Exercises will require students to develop solutions to management problems, identifying necessary change, discovering new opportunities, and following through on the implementation of the solutions.

MGMT 353 - Production and Operations Management

Term Offered: *Fall*
Semester Hours: *Three*
This course introduces students to the concepts and methods employed in production and operations management. Specific topics include forecasting, product and service design, capacity planning, facility location selection and layout, quality control, and inventory management. Problems and case studies may be used to reinforce the application of the tools and techniques learned.
Prerequisite(s): BCIS 203, MATH 243, MGMT 303, passed with a C or better.

MGMT 363 - Managing Organizational Change and Diversity

Term Offered: *Fall*
Semester Hours: *Three*
This course is designed to prepare students to meet the challenges and succeed in a rapidly changing work environment. International competition, quality demands of consumers, changing workforce demographics particularly in the make-up of workforce participants, innovations in automation and information technology combined with declining markets make knowledge in this area vital. Students will cover these topics with the understanding of methods of organizational change and understanding the value and affects of diversity in a changing environment.
Prerequisite(s): MGMT 303

MGMT 433 - Strategies in Human Resources

Term Offered: *Spring*
Semester Hours: *Three*
Central to a firm's performance, and often a key source of competitive advantage, is the ability to develop an effective human resource system. This course will lay the foundation for understanding

human resource systems by addressing topics such as job analysis, personnel planning and recruitment, testing and selection and placement, training, compensation, labor relations, and the legal aspects/government regulation within human resources.
Prerequisite(s): MGMT 303, passed with a C or better.

MGMT 443 - Leadership Seminar

Term Offered: *Spring, On Demand*
Semester Hours: *Three*
This eight-week course provides an intensive study of leadership from historical, theoretical, and practical perspectives. Special attention is given to various styles and approaches to organizational problem solving. Students will explore their leadership styles through discussion, structured experiences, and case studies.
Prerequisite(s): MGMT 303, passed with a C or better. Junior or Senior standing and cumulative GPA of 3.0 or above, or consent of instructor.

MGMT 513 - Leading Change in Organizations

Semester Hours: *Three*
This course focuses on the knowledge and skill necessary for leading, planning, and implementing organizational change. Students will examine how different methods of change can affect direction and outcome. The examination of internal and external change agents will be used to assist students in focusing on their own change in the areas of communication, leadership, and team development.
Note: This course cannot be taken as a directed study.

MGMT 523 - Managerial Decision Making

Semester Hours: *Three*
This course focuses on conveying the knowledge and skills required to practice effective management in the 21st century. Grounded in profiling management thought, students also explore new ideas, development, and trends that permeate current managerial practice. Through a variety of rigorous learning experiences, such as interactive classroom discussions, case analysis, and group projects, students discover, test, and enhance their analytical, interpersonal, leadership, and ultimately, their managerial skills.
Note: This course cannot be taken as a directed study.

MGMT 533 - Strategies in Human Resources

Semester Hours: *Three*
This course will examine the role of all managers, as well as the role of the personnel department in administering human resources. The course will view human resource management as a dynamic process that has a significant impact on any business. Topics include, position analysis, performance, appraisal, staffing, selection, promotion, training, personnel development, employee values, and employee value change. The course will utilize discussion of case studies and lectures.
Note: This course cannot be taken as a directed study.

MGPS 403/503 - Organizational Behavior and Leadership

Term Offered: *Spring*
Semester Hours: *Three*
This course explores the dynamics of individual, group, and firm behavior used to develop broader managerial skills. Theoretical models and concepts will be evaluated in the areas of values, attitudes, personality traits, decision-making, motivation, communication, and the development of effective relationships in a diverse work environment. Students will examine the need for individuals to identify, comprehend, and maximize various aspects of proactive leadership devices such as organizational development, influence techniques, and total quality management as a means of effective leadership. Experiential exercises and case studies may be utilized to develop a broader understanding of behavior and leadership in the workplace.
Note: Students seeking graduate credit must complete all graduate course requirements. This course

may not be taken as a Directed Study.
Prerequisite(s): Undergraduate prerequisites: MGMT 303 passed with a grade C or better.

MILS 101 - Introduction to Leadership I

Term Offered: *Fall*
Semester Hours: *Two*
Examine the challenges and competencies that are critical for effective leadership. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, mental/physical resiliency, and stress management relate to leadership, officership, and the Army profession. Open to all students and enrollment does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

MILS 102 - Introduction to Leadership II

Term Offered: *Spring*
Semester Hours: *Two*
Investigate leadership fundamentals such as problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Learn fundamental military concepts and explore the Army's leadership philosophy. I25 MILS 1020 is open to all students and enrollment does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

MILS 201 - Innovative Team Leadership

Term Offered: *Fall*
Semester Hours: *Three*
Explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and leadership theories. The course continues to build on developing knowledge of leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Enrollment in I25 MILS 2010 does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

MILS 202 - Foundations of Tactical Leadership

Term Offered: *Spring*
Semester Hours: *Three*
Develop greater self-awareness as you assess your own leadership styles and practice communication and team building skills. Examine and practice the challenges of leading teams in the complex operational environment. Study dimensions of terrain analysis, patrolling, and operation orders. Explores the dynamics of adaptive leadership in the context of military operations. Enrollment in I25 MILS 2020 does not require a commitment to join the US Army. For more information, see the Washington University ROTC page.

MILS 301 - Adaptive Team Leadership

Term Offered: *Fall*
Semester Hours: *Three*
This is an academically challenging course where you will study, practice, and apply the fundamentals of Army leadership, officership, Army values and ethics, and small unit tactics. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating, and leading a team or squad in the execution of a tactical mission during a classroom practical exercise (PE), a leadership lab, or during a military situational training exercise (STX) in a field environment. For more information, see the Washington University ROTC page.
Prerequisite(s): MILS 101, MILS 102, MILS 201, and MILS 202 or attendance at the Leader's Training Course (LTC).

MILS 302 - Applied Team Leadership

Term Offered: *Spring*
Semester Hours: *Three*
Continue to learn and apply the fundamentals of Army leadership, officership, Army values and ethics as you hone your leadership abilities in a variety of tactical environments and the classroom. Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend the summer following this course at Fort Lewis, Washington. You will receive systematic and specific feedback on your leadership attributes, values and core leader competencies from your instructors, other ROTC cadre, and senior cadets. For more information, see the Washington University ROTC page.
Prerequisite(s): MILS 301

MILS 401 - Adaptive Leadership

Term Offered: *Fall*
Semester Hours: *Three*
This course focuses on practical application of adaptive leadership. Throughout the semester, students will apply the fundamentals of principles of training, the Army writing style, and military decision making. Students will study the special trust reposed to Army Officers by the US Constitution and the President of the United States--a special trust given to no other civilian professions. Students will also study the Army officer's role in the Uniform Code of Military Justice, and the counseling and development of subordinates. For more information, see the Washington University ROTC page.
Prerequisite(s): Successful completion of the ROTC Leadership Development and Assessment Course (LDAC) or permission of the instructor.

MILS 402 - Leadership in A Complex World

Term Offered: *Spring*
Semester Hours: *Three*
Explore the dynamics of leading in the complex situation of current military operations in the contemporary operating environment. Examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You will also explore aspects of interacting with non-government organizations, civilians on the battlefield and host nation support. Significant emphasis is placed on your transition to officership, preparing you for your branch school and first unit of assignment. For more information, see the Washington University ROTC page.
Prerequisite(s): Successful completion of MSL 401 or permission of the instructor.

MRKT 313 - Introduction to Marketing

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course offers an introduction to marketing and the competitive environment. The course includes topics on the externalities of the marketplace including strategy, market segmentation, consumer behavior, global marketing issues, and research and analytics. The focus of the course is on competitive advantage gained through the marketing mix of product (goods and services), placement (channel choice, supply chain), promotion (communications, advertising), and price (revenue, exchange conditions). Marketing ethics are strongly emphasized.
Prerequisite(s): Sophomore standing; ENGL 123 and ECON 123

MRKT 353 - Advertising

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course teaches students the process for creating and communicating structured advertising to meet organizational goals and objectives. Students will practice the discipline of the creative and critical thinking process through case studies and presentations.
Prerequisite(s): COMM 203, COMM 223, MRKT 313, and MRKT 383

MRKT 363 - Marketing Management

Term Offered: *Spring*
Semester Hours: *Three*
This course involves the managerial aspects of the marketing function, including strategic and tactical marketing decision-making with emphasis on the integration and relationship to internal firm activities, supply chain activities, and the external environment. Analysis of complex marketing management problems is included. The course project involves managing innovative product development in relationship to market needs and firm resources. The societal impact and purpose of the marketing function framed by the Christian worldview is presented, as are current trends in marketing.
Prerequisite(s): MGMT 303, MRKT 313

MRKT 373 - Market Research

Term Offered: *Fall*
Semester Hours: *Three*
This course examines the research process for marketing strategy, decisions, and outcomes. Exploratory, descriptive, and causal research techniques are included with an emphasis on process and analysis. The course is quantitative, relying heavily on statistical analysis of data through statistics software and Excel. Both secondary and primary data tools are employed in the course. Students will produce a research proposal with research questions, hypothesis, research design, sampling frame, data collection tools, and data analytics included.
Prerequisite(s): BCIS 203, MATH 243, and MRKT 313

MRKT 383 - Consumer Behavior

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course looks at the dynamics of blending psychology and the consumer in a marketing format. The course will look at buyer behavior based on demographics, economics and psychographics.
Prerequisite(s): MRKT 313

MRKT 403 - International Marketing

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of the concepts and terminology of international marketing. Includes issues such as foreign market entry strategies; standardization versus adaptation; pricing; global market entry integration; and marketing implementation problems.
Prerequisite(s): MRKT 313

MRKT 413/513 - Digital and Social Media Marketing

Term Offered: *Spring*
Semester Hours: *Three*
This course provides students with a compelling overview by utilizing projects that use digital and social media strategically. A heavy emphasis is directed towards strategic planning, tactical execution, and measurement of social media marketing using data analytics. Students will learn by doing and focusing on social media post writing and publishing, management and measurement tools, a social media audit, an editorial calendar, a social media strategy and tactical plan, and crisis management. Upon completion, students should be able to use social media technologies to create and improve marketing efforts for businesses.
Note: Students taking this course for graduate credit must complete all graduate course requirements. There are course fees in this course.
Prerequisite(s): MRKT 313 (students majoring in Sport Management will have the prerequisite for MRKT 313 met through SMGT 373).

MRKT 423 - Sales and Fundraising

Term Offered: *Fall*
Semester Hours: *Three*
This course will teach students the essential knowledge and skills in sales and fundraising. Topics to be discussed and applied include principles of sales, sales negotiation, prospecting, nurturing leads, value based selling strategies, use of CRM systems, and data analysis. Fundraising and sponsorship, especially in the non-profit sector and sports industry, will be covered. The course will combine theoretical knowledge with hands-on application through projects and case studies to prepare students for real-world challenges in sales and fundraising roles.
Prerequisite(s): MRKT 313

MRKT 503 - Current Issues in Marketing

Semester Hours: *Three*
This course analyzes the formation of marketing policies and strategies as it examines product planning and development, selection, and development of marketing channels, marketing research, and cost allocation. Managerial aspects of marketing and the relationship of marketing to the total organizational operation are discussed. Skills developed: Problem solving, presentation, and team building. Practical application: Heavy use of case analysis for organizations.
Note: This course cannot be taken as a directed study.

MRKT 523 - Marketing Analytics

Term Offered: *Fall*
Semester Hours: *Three*
This course provides (1) applied perspectives and practices of digital analytics in the era of big data and artificial intelligence (AI). Understanding the factors affecting and predicting consumer demand (psychographics, geographics, demographics, and behaviors), through big data and marketing analytics are fundamental inputs in making marketing decisions. Data informed decision making is a key to creating and maintaining a competitive advantage in today's integrated data-driven marketplace. Students will learn to identify which metrics are best to measure web, mobile, social and marketing channels, and how organizations use analytics in product planning, increase sales revenue, obtain higher profits, improve customer relationships, and add measurable value. Students will learn how to apply digital marketing analytic methods, dashboards, and analytic platforms to extract useful marketing insights.

MRKT 563 - Innovations in Advertising and Marketing Leadership

Term Offered: *Spring*
Semester Hours: *Three*
This course provides students with an exploration of innovations in modern advertising and marketing leadership. Innovation and change leadership transcend managing current processes and demands the ability to make decisions in a complex and dynamic business world. Modern advertising and marketing leadership requires creative thinking, innovative processes, and organizational structures and infrastructures to promote creativity, innovation, and change. The focus is on the concept of innovation in business, including the introduction of new market offerings and the use of new technologies, strategies, and tactics for achieving marketing objectives. An integrative approach combines discussions on innovation theory and methodologies with industry analysis and practical applications. Assignments include applying innovation by design, creative problem-solving, and other methodologies in the design and the marketing of new products, analysis, and application of modern marketing innovation strategies, and exploring real world examples from creative, innovative, and sustainability-oriented organizations.
Note: Books ACCESS Fee applies.

MUAI 101 - Instrument Lesson (Elective/Secondary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Thirty minutes of private instrumental instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

MUAI 111 - Instrument Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Forty-five minutes of private instrumental instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.
Corequisite(s): Must be taken concurrently with MUAS 110.

MUAI 112 - Instrument Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*
Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Sixty minutes of private instrumental instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.
Corequisite(s): Must be taken concurrently with MUAS 110

MUAI 131 - Class Brass

Term Offered: *Spring, Odd Years*
Semester Hours: *One*
Knowledge and development of brass technique and embouchure through the practice of trumpet, horn in F, trombone, baritone, and tuba.

MUAI 141 - Class Percussion

Term Offered: *Fall, Odd Years*
Semester Hours: *One*
A study to develop the ability to understand and train the public school percussionist, to include the purchase of instruments, and concert and marching band arrangements.

MUAI 151 - Class Strings

Term Offered: *Spring, Even Years*
Semester Hours: *One*
Practical study and use of the violin, viola, cello, and bass, together with problems with which they are associated.

MUAI 161 - Class Woodwinds

Term Offered: *Fall, Even Years*
Semester Hours: *One*
Class study and use of the flute, oboe, clarinet, bassoon, and saxophone, their problems, and teaching methods.

MUAI 171 - Beginning Class Guitar

Term Offered: *Fall*
Semester Hours: *One*
Intended for beginners this is a class-based practical study of the guitar and guitar technique.

MUAI 181 - Advanced Class Guitar

Term Offered: *Spring*
Semester Hours: *One*
Class-based continuation of practical study for the guitar and guitar technique for advanced players.

MUAI 301 - Instrument Lesson (Elective/Secondary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Thirty minutes of private instrumental instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.

MUAI 311 - Instrument Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Forty-five minutes of private instrumental instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): MUAS 310

MUAI 312 - Instrument Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*
Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Sixty minutes of private instrumental instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): MUAS 310

MUAO 101 - Organ Lesson (Elective/Secondary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private organ instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

MUAO 301 - Organ Lesson (Elective/Secondary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private organ instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.

MUAP 101 - Piano Lesson (Elective/Secondary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private piano instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

MUAP 111 - Piano Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Forty-five minutes of private piano instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.
Corequisite(s): MUAS 110

MUAP 112 - Piano Lesson (Major/Primary)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*

Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.
Corequisite(s): Must be taken concurrently with MUAS 110

MUAP 131 - Class Piano I
Term Offered: *Fall*
Semester Hours: *One*
This course begins with instruction in correct hand position and posture at the piano. Students develop ability to read and count staff notation. Exercises and pieces of increasing difficulty are studied. No previous experience necessary. Two class meetings per week.

MUAP 141 - Class Piano II
Term Offered: *Spring*
Semester Hours: *One*
A continuation of MUAP 131.

MUAP 251 - Class Piano III
Term Offered: *Fall*
Semester Hours: *One*
A continuation of MUAP 141.

MUAP 261 - Class Piano IV
Term Offered: *Spring*
Semester Hours: *One*
A continuation of MUAP 251.

MUAP 271 - Accompanying I
Term Offered: *Fall, Odd Years*
Semester Hours: *One*
Accompanying and ensemble practices, including rehearsal techniques, for keyboard majors. Public performance of works studied is required.
Prerequisite(s): Consent of instructor.

MUAP 301 - Piano Lesson (Elective/Secondary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private piano instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.

MUAP 311 - Piano Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Forty-five minutes of private piano instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): Must be taken concurrently with MUAS 310

MUAP 312 - Piano Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*
Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): Must be taken concurrently with MUAS 110, MUAS 310, MUAS 420 Studio Class.

MUAP 371 - Accompanying II
Term Offered: *Fall, Even Years*
Semester Hours: *One*
Continuation of MUAP 271. Designed primarily for keyboard majors.
Prerequisite(s): MUAP 271 or consent of instructor.

MUAS 110 - Studio Class
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Zero*
Taken concurrently with the performance concentration private lesson this course provides additional study within a group setting.
Corequisite(s): MUAI 111/MUAI 112, MUAP 111/MUAP 112, or MUAV 111/MUAV 112 in the student's performance concentration. May be taken again for credit.

MUAS 310 - Studio Class
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Zero*
Taken concurrently with the performance concentration private lesson this course provides additional study within a group setting.
Corequisite(s): MUAI 311/MUAI 312, MUAP 311/MUAP 312, or MUAV 311/MUAV 312 in the student's performance concentration, MURP 382, and MURP 482. May be taken again for credit.

MUAV 101 - Voice Lesson (Elective/Secondary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private voice instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.

MUAV 111 - Voice Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Forty-five minutes of private voice instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit.
Corequisite(s): MUAS 110

MUAV 112 - Voice Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*
Sixty minutes of private voice instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit.
Corequisite(s): MUAS 110

MUAV 131 - Contemporary Voice Class
Term Offered: *On Demand*
Semester Hours: *One*
Class study in the techniques of singing and the application of these techniques to contemporary singing styles. Elective credit only.

MUAV 151 - Class Voice I
Term Offered: *On Demand*
Semester Hours: *One*
Class voice will present the basic principles and techniques for good singing, including performance of simple literature within the class. This class is not open to music majors or minors whose applied study concentration is voice.

MUAV 161 - Class Voice II
Term Offered: *On Demand*
Semester Hours: *One*
Class Voice II is a continuation of Class Voice I principles and techniques for good singing through performance of literature within the class. This class is not open to music majors or minors whose applied study concentration is voice.
Prerequisite(s): MUAV 151 or consent of the instructor.

MUAV 301 - Voice Lesson (Elective/Secondary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Thirty minutes of private voice instruction per week reserved for elective studies or secondary areas for music majors and minors. May be taken again for credit.
Prerequisite(s): Sophomore Proficiency.

MUAV 311 - Voice Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Forty-five minutes of private voice instruction per week reserved for music majors and minors in their primary area of concentration. May be taken again for credit. The student's major and concentration will determine literature choices.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): MUAS 310

MUAV 312 - Voice Lesson (Major/Primary)
Term Offered: *Fall, Spring, Summer*
Semester Hours: *Two*
Sixty minutes of private piano instruction per week reserved for music majors in their primary area of concentration. May be taken again for credit. The student's major and concentration will determine literature choices.
Prerequisite(s): Sophomore Proficiency.
Corequisite(s): MUAS 310

MUAV 341 - Commercial Country Styles
Term Offered: *Fall, Even Years*
Semester Hours: *One*
This class is an in-depth study of vocal country styles. Required of all commercial voice majors and elective for other voice majors.
Prerequisite(s): Sophomore Proficiency.

MUAV 351 - Commercial Pop/Rock Styles
Term Offered: *Fall, Odd Years*
Semester Hours: *One*
This class is an in-depth study of vocal pop/rock styles. Required of all commercial voice majors and elective for other voice majors.
Prerequisite(s): Sophomore Proficiency.

MUAV 361 - Commercial Gospel, Rhythm & Blues Styles
Term Offered: *Spring, Even Years*
Semester Hours: *One*
This class is an in-depth study of vocal Gospel and Rhythm & Blues styles. Required of all commercial voice majors and elective for other voice majors.
Prerequisite(s): Sophomore Proficiency.

MUAV 371 - Commercial Jazz Styles

Term Offered: *Spring, Odd Years*
Semester Hours: *One*
This class is an in-depth study of vocal Jazz styles. Required of all commercial voice majors and elective for other voice majors.
Prerequisite(s): Sophomore Proficiency.

MUCL 110/111/310/311 - Chorale (MOTR PERF 102C)

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select choral group open to all students who qualify through audition. Performance literature includes sacred and secular selections from the Renaissance through Twentieth-Century. Touring and concerts required.

MUCL 130/131/330/331 - MBU Choral Society

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
The Choral Society is a vocal ensemble open to students and community members. The ensemble stresses vocal development and ensemble singing skills with repertoire focusing on major works for chorus and orchestra. Choral Society normally performs with the MBU Chorale and has required performances each semester. Music majors may take a maximum of two semesters of Choral Society for large choral ensemble credit.

MUCL 511/521/531 - Choral Society

Term Offered: *Fall, Spring*
Semester Hours: *One*
Choral Society is a vocal ensemble open to students and community members. The ensemble stresses vocal development and ensemble singing skills with repertoire focusing on major works for chorus and orchestra. Choral Society normally performs with the MBU Chorale and has a required performance each semester.

MUCS 110/111/310/311 - Theatre Production

Term Offered: *On Demand*
Semester Hours: *Zero to One*
Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances. (Same as THEP 110/111/310/311)

MUCS 120/121/320/321 - Spirit Wing

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select vocal and instrumental group open to all students who qualify through audition. This ensemble represents Missouri Baptist University in concerts, youth camps, and community events in the Midwest, performing contemporary Christian and worship music. On- and off-campus performances are required.

MUCS 130/131/330/331 - Vocal Ensemble - Allusion

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select vocal jazz ensemble with instrumental trio. Performance of vocal jazz and other related styles. Touring and concerts required. Nine-month commitment required. Students must be available for off-campus performances. By audition only, vocal and instrumental.

MUCS 150A/151A/350A/351A - Opera Theatre I

Term Offered: *Fall*
Semester Hours: *Zero to One*

Intended for the casting of the primary roles of the annual Opera Theatre production. In the course singer/actors will prepare their characters, the plot, etc., in depth and have individual instruction to learn the roles assigned. Enrollment in Opera Theatre I requires enrollment in Opera Theatre II and participation in the final production. These roles may also carry scholarship remuneration. May be taken twice for lower division credit and twice for upper division credit. By audition only.

MUCS 150B/151B/350B/351B - Opera Theatre II

Term Offered: *Spring*
Semester Hours: *Zero to One*
Continuation of Opera Theatre I intended for 1) casting and training the chorus (if needed) of the opera and 2) staging and production of the chosen opera. Lead roles will begin staging while the chorus learns their parts. May be taken twice for lower division credit and twice for upper division credit.
Prerequisite(s): Lead roles must have been enrolled in MUCS 150A/151A/350A/351A the previous semester. By audition or permission of the Director.

MUCS 160/161/360/361 - Ministry Ensemble

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Ministry Ensembles are auditioned, performing small ensembles. Performances are both on- and off-campus. Specific ensembles are designated by the section number. Upper division credit is available after successful completion of four semesters.

MUCS 170/171/370/371 - Chamber Singers

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select choral group open to all students by audition. This ensemble specializes in small ensemble choral literature such as madrigals, motets, and part-songs - music written for smaller groups. Music of all periods will be performed. Touring and concerts required.

MUCS 180/181/380/381 - Chamber Vocal Ensemble

Term Offered: *On Demand*
Semester Hours: *Zero to One*
This course will provide varied chamber ensemble experiences for vocal/choral students.

MUED 202 - Basic Conducting

Term Offered: *Fall*
Semester Hours: *Two*
The fundamentals of the basic conducting patterns are covered. Standard instrumental and choral literature furnishes the material for laboratory use.
Prerequisite(s): Consent of instructor.

MUED 313 - Early Childhood/Elementary School Music Methods

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course is designed to acquaint the music specialist with the content, methodology and materials of an elementary school music curriculum and provide an understanding of the many diverse student needs found at the elementary level. The course introduces the music specialist to basic classroom instruments, requiring a basic competency in playing piano and classroom instruments. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state-mandated assessment is included. This course, taught only on the Main campus, applies only for music majors.
Corequisite(s): Bachelor of Music Education students must be concurrently enrolled in EDCL 211

MUED 323 - Middle/Secondary School Music Methods

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is a study of materials, methods, organization, and administration used to teach music for middle and secondary level students. Students will become competent in applying assessment strategies that focus on the diverse needs of older students in order to improve student learning. A study of state mandated assessment is included. This course, taught only on the Main campus, applies only for music majors. A field experience is included in the scope of this course.
Prerequisite(s): MUED 313

MUED 332 - Instrumental Methods

Term Offered: *Fall, Odd Years*
Semester Hours: *Two*
A survey of effective leadership techniques for the public school instrumental program; emphasizing instrumental ensembles in the public schools, school music budget, special programs, and marching band techniques.

MUED 342 - Choral Techniques

Term Offered: *Spring, Even Years*
Semester Hours: *Two*
This course includes the study of choral rehearsal procedures, the development of tone, classification of voice types, and programming.

MUED 352 - Advanced Conducting

Term Offered: *Spring*
Semester Hours: *Two*
This course is a continuation of MUED 202 and includes a study of choral and instrumental literature in relation to rehearsal techniques and interpretation.

MUED 361 - Vocal Diction I

Term Offered: *Spring, Odd Years*
Semester Hours: *One*
A study of the articulation and pronunciation guidelines for English, Italian, and German, as applied to solo and choral singing. The language study uses the International Phonetic Alphabet.

MUED 371 - Vocal Diction II

Term Offered: *Spring, Even Years*
Semester Hours: *One*
A study of the articulation and pronunciation guidelines for English, Latin, and French, as applied to solo and choral singing. The language study uses the International Phonetic Alphabet.

MUED 411 - Conducting Seminar

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is a practicum for advanced conducting students. Students will meet as a group on a regular basis to discuss specific conducting assignments as they prepare for rehearsals and performance with University ensembles. The instructor will approve all conducting assignments and work with the students to create useful rehearsal strategies based on analysis and research on the music. May be repeated for credit.
Prerequisite(s): MUED 352 or an approved equivalent from another institution with the instructor's approval.

MUHL 153 - Appreciation of Music (MOTR MUSC 100)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*

An introduction to the great masterpieces of music literature and their composers. Emphasis is on the style characteristics of each of the historical periods. Not open to music majors for credit.

MUHL 313 - Music History I (MOTR MUSC 103)

Term Offered: *Fall*
Semester Hours: *Three*
Music History I is an intensive study of the history of music and representative literature from antiquity to 1725, covering Greek and other antiquities, Middle Ages, Renaissance, and early Baroque music. For music majors and minors; others with consent of instructor.
Prerequisite(s): ENGL 113 and ENGL 123

MUHL 323 - Music History II (MOTR MUSC 104)

Term Offered: *Spring*
Semester Hours: *Three*
Music History II continues the intensive study of the history of music and representative literature from 1725 to 1910, covering late Baroque, Classical, and Romantic music. For music majors and minors; others with consent of instructor.
Prerequisite(s): ENGL 113 and ENGL 123

MUHL 332 - Music History III (MOTR MUSC 102)

Term Offered: *Fall*
Semester Hours: *Two*
Music History III completes the intensive study of the history of music and representative literature from the Twentieth Century to the present, covering twentieth century music with studies in Jazz, popular, and world music. For music majors and minors; others with consent of instructor. This course is required for all transfer students, even those who have received transfer credit for Music History I and II.
Prerequisite(s): ENGL 113 and ENGL 123

MUHL 403 - Piano Literature

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
An intensive study of music written for the piano, from the Classical period through the Twentieth Century. Some emphasis is given to a study of both the composers and performers of the music. For piano majors or minors.

MUHL 412 - Instrumental Pedagogy

Term Offered: *Fall, Odd Years*
Semester Hours: *Two*
An examination of effective methodologies for teaching wind and percussion instruments on a one-on-one basis. The course will focus on pedagogy for the student's primary instrument. For performance majors specializing in a wind or percussion instrument.

MUHL 413 - Piano Pedagogy

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Course includes examination of teaching techniques and materials from beginning through intermediate levels. Student will gain supervised teaching experience.

MUHL 422 - Instrumental Literature

Term Offered: *Fall, Even Years*
Semester Hours: *Two*
This is a survey of the instrumental repertoire for public school programs, including literature for large and small ensembles, as well as solo literature for contests.

MUHL 443 - Vocal Pedagogy: The Science of Voice

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course is a study of the science of singing and methods of teaching singing. This course will provide students with a working knowledge of acoustics, anatomy and physiology, and biomechanics as it pertains to the voice and how to apply these principles to the practice and teaching of singing. This course is required for degrees with a vocal concentration and will prepare students for teaching voice.

MUHL 452 - Choral Literature

Term Offered: *Spring, Odd Years*
Semester Hours: *Two*
The study of choral literature and performance practices from the Renaissance to the modern period.

MUHL 463 - Vocal Literature

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A course of advanced study of solo vocal literature art song through Jazz and related styles. Required for vocal majors; suggested for music education majors.

MUIL 130/131/330/331 - Large String Ensemble (MOTR PERF 102O)

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
A concert-performing group that gives valuable experience to string players in proper ensemble techniques.

MUIL 150/151/350/351 - MBU Concert Band

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
A concert-performing group that gives valuable experience to the instrumental major in proper ensemble techniques.

MUIS 110/111/310/311 - MBU Ringers

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select group open to all students who qualify through audition. This ensemble performs hand bell music of varied styles, and represents Missouri Baptist University through tours and concerts, which are required.

MUIS 130/131/330/331 - MBU Jazz Band

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
The MBU Jazz Band will perform various styles of Jazz literature from Big Band to the present. The Jazz Band is open to all students through audition.

MUIS 150/151/350/351 - Chamber Ensemble

Term Offered: *On Demand*
Semester Hours: *Zero to One*
This course will provide varied chamber ensemble experiences for instrumental students.

MUIS 160/161/360/361 - MBU Pep Band

Semester Hours: *Zero to One*
This course can be taken for zero credit or one credit. There are 100-level and 300-level options available for this course.

MUMI 342 - Music Industry

Term Offered: *Spring, Even Years*
Semester Hours: *Two*
This course introduces a structural overview of the music business and entertainment industries. Emphasis is placed on contemporary music business practices. Topics include publishing, musical instrument sales, artist management, arts management, professional organizations, copyright law, record industry, unions and guilds, and career development.

MURA 110 - Recital Attendance

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the Missouri Baptist University Music Handbook.

MURA 310 - Recital Attendance

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the Missouri Baptist University Music Handbook.

MURC 421A - Studio Techniques I

Term Offered: *Fall, Spring*
Semester Hours: *One*
This is an introductory course for the commercial vocalist. Students will learn basic recording terminology and procedures to work in a recording studio as a performer, including studio time and feedback.
Prerequisite(s): Sophomore Proficiency, or consent of instructor.
Corequisite(s): MUAV 312

MURC 421B - Studio Techniques II

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is a continuation of MURC 421A. Student will build experiences in the studio, including additional studio time as a soloist and in ensembles.
Prerequisite(s): Sophomore Proficiency and MURC 421A, or consent of instructor.
Corequisite(s): MUAV 312

MURC 421C - Studio Techniques III

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is a continuation of MURC 421B. Student will build experiences in the studio, including studio time as a performer and mentor. Studio time culminates in a recording portfolio.
Prerequisite(s): Sophomore Proficiency and MURC 421B, or consent of instructor.
Corequisite(s): MUAV 312

MURP 380 - Junior Recital

Term Offered: *On Demand*
Semester Hours: *Zero*
The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the coursework culminates in at least a 30-minute recital.
Prerequisite(s): At least two upper division hours of credit in private instruction in the area of performance concentration. This course is not available for transfer credit.

Corequisite(s): Must be taken concurrently with appropriate private instruction in the area of performance concentration and MUAS 310.

MURP 480 - Senior Recital

Term Offered: *On Demand*
Semester Hours: *Zero*
The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the coursework culminates in at least 30-minute recital for those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music with Elective Studies in Business, Bachelor of Music in Musical Theatre, and Bachelor of Music Education, and at least a 50-minute recital for Bachelor of Music in Performance majors.
Prerequisite(s): Bachelor of Arts in Music, Bachelor of Music in Worship Leadership, Bachelor of Music with Elective Studies in Business, and Bachelor of Music in Musical Theatre - at least three semesters of upper division private instruction in the area of performance concentration; and Bachelor of Music Education majors - at least two semesters of upper division private instruction in the area of performance concentration. Bachelor of Music in Performance majors - Junior Recital plus two additional upper division hours of private instruction in the area of performance concentration. This course is not available for transfer credit.
Corequisite(s): Must be taken concurrently with appropriate private instruction in the area of performance concentration and MUAS 310.

MUST 401-403 - Special Topics in Music

Term Offered: *On Demand*
Semester Hours: *One to Three*
This course allows the student to investigate a topic in music that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice.
Prerequisite(s): MUTH 223 and MUHL 323, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of three semester hours.

MUTC 112 - Music Computer Technology

Term Offered: *Fall, Spring*
Semester Hours: *Two*
This course is an introductory survey of computing, with emphasis on personal computing and music technology. Students are introduced to an elementary understanding of computers as they impact everyday life and the music field. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, storage concepts, music recording and editing, and music publication. Hands-on instruction includes the Microsoft Office software suite, Garage Band, and Finale. This course satisfies the computer literacy requirement for all baccalaureate degrees for music majors and minors, except the BME.

MUTH 103 - Fundamentals of Music (MOTR MUSC 101)

Term Offered: *Fall*
Semester Hours: *Three*
This course is designed for students whose musical preparation for college is inadequate to prepare them to enroll in MUTH 113. This course will include study of the notation of melody, rhythm, and basic harmony. Includes scales, intervals, triads, and harmonization of simple melodies. For non-music majors and those preparing for MUTH 113.

MUTH 111 - Sight Singing/Ear Training I

Term Offered: *Spring*
Semester Hours: *One*
Intensive training to develop music reading and related aural skills through sight singing, dictation, and

assigned listening. Two class meetings per week in addition to laboratory assignments.
Corequisite(s): MUTH 113

MUTH 113 - Theory I

Term Offered: *Spring*
Semester Hours: *Three*
Intensive study of interval, keys, melodic structure, initial two-voice contrapuntal writing, and melodic cadential figures. Prepares the student for further theoretical study.
Prerequisite(s): MUTH 103 or satisfactory score on theory placement test.
Corequisite(s): MUTH 111

MUTH 121 - Sight Singing/Ear Training II

Term Offered: *Fall*
Semester Hours: *One*
Continuation of MUTH 111. Must be taken concurrently with MUTH 123.
Prerequisite(s): MUTH 111 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 123

MUTH 123 - Theory II

Term Offered: *Fall*
Semester Hours: *Three*
Continuation of MUTH 113. Includes fundamentals of chord progression, mutated chords, secondary dominants, and analysis of binary, ternary, and through composed forms.
Prerequisite(s): MUTH 113 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 121

MUTH 211 - Sight Singing/Ear Training III

Term Offered: *Spring*
Semester Hours: *One*
Continuation of MUTH 121. Must be taken concurrently with MUTH 213.
Prerequisite(s): MUTH 121 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 213

MUTH 213 - Theory III

Term Offered: *Spring*
Semester Hours: *Three*
Continuation of MUTH 123. Formal analysis and contrapuntal writing to include variation, invention, and fugue. Also to include chordal analysis of non dominant diatonic seventh chords, and Neapolitan and augmented sixth chords.
Prerequisite(s): MUTH 123 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 211

MUTH 221 - Sight Singing/Ear Training IV

Term Offered: *Fall*
Semester Hours: *One*
Continuation of MUTH 211.
Prerequisite(s): MUTH 211 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 223

MUTH 223 - Theory IV

Term Offered: *Fall*
Semester Hours: *Three*
Continuation of MUTH 213. Study of enriched harmonic and tonal resources, and Sonata Allegro form. Last half of the course concentrates on analysis of Twentieth Century forms, including pandiatonicism and serial techniques.

Prerequisite(s): MUTH 213 with a minimum grade of C or consent of department.
Corequisite(s): MUTH 221

MUTH 302 - Choral Arranging

Term Offered: *Fall, Even Years*
Semester Hours: *Two*
The study of composition technique and practical experience in the composition and arranging of choral music.
Prerequisite(s)/Corequisite(s): MUTH 223

MUTH 342 - Jazz Theory

Term Offered: *Spring, Even Years*
Semester Hours: *Two*
Introduces the language and sounds of jazz through listening, analysis, and compositional exercises. Jazz studies include terminology, chord symbols, chord/scales, and chord progressions. Students will apply the fundamentals of music theory to the study of jazz.
Prerequisite(s)/Corequisite(s): MUTH 223

MUTH 412 - Orchestration

Term Offered: *Fall, Odd Years*
Semester Hours: *Two*
The study of the orchestra and its use throughout the history of music, with particular emphasis on writing and arranging for various types and sizes of ensembles.
Prerequisite(s)/Corequisite(s): MUTH 223 or consent of instructor.

MUTH 423 - Composition

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course is a study of compositional technique and practical experience in the composition of small musical forms for both the vocal and instrumental media.
Prerequisite(s): MUTH 221 and MUTH 223 or consent of instructor.

MUTH 462 - Counterpoint

Term Offered: *On Demand*
Semester Hours: *Two*
Detailed study of tonal counterpoint through analysis of selected 18th century works and composition in the style of J.S. Bach.
Prerequisite(s)/Corequisite(s): MUTH 211 and MUTH 213 or consent of instructor.

MUTH 472 - Form and Analysis

Term Offered: *Fall, Even Years*
Semester Hours: *Two*
A study of musical forms through analysis of representative works in various stylistic periods.
Prerequisite(s)/Corequisite(s): MUTH 223 or consent of instructor.

MUTS 130/131/330/331 - Musical Theatre Production

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Offers experiences in preparation and performance of musical and theatrical productions. Courses conferring this credit are MUCS 111/311 Theatre Production and MUCS 151/351 Opera Workshop. By audition or permission of the directors only. Students must be available for rehearsals and performances. Each level may be taken again for credit. After four semesters, may be taken for upper division credit.

MUVS 311 - Commercial Jazz, Gospel, Rhythm & Blues Styles

Semester Hours: *One*
This class is a study of vocal jazz, gospel, rhythm & blues styles.
Note: Required of all vocal performance majors and elective for other voice majors.

MUVS 321 - Commercial Country & Pop/Rock Styles

Semester Hours: *One*
This class is a study of vocal country and pop/rock styles.
Note: Required of all vocal performance majors and elective for other voice majors.

MUWA 010/020/030/040 - Worship Workshop

Semester Hours: *Zero*
Serving as an on-campus practicum, Worship Workshop allows worship majors and minors the opportunity to put into practice skills from the classroom in our chapel service. Students will have the opportunity to practice skills in areas such as stage management, sound design, lighting, presentational software, volunteer management, and hospitality and prayer ministry as needed.

MUWA 403/503 - Foundations of Worship

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course helps students to develop a biblical theology of worship through a survey of the doctrine, practice, and musical materials of worship found in the Old and New Testaments. The course focuses on the biblical principles of worship and the manner in which the people of God have expressed themselves spiritually, physically, and artistically in worship throughout time. Emphasis will be placed on studying biblical teaching on worship in its various parts and then synthesizing that information into a meaningful whole.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

MUWA 413/513 - Congregational Song

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of the structure and content of congregational singing from Biblical times to present. This course will examine the musical development of congregational worship and particularly song, focusing on biblical, theological, literary, and musical dimensions and guiding the student to make wise and practical decisions for congregational singing today. Students will also be introduced to song writing for the church.

MUWA 423/523 - Worship Technology

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
The purpose of this course is to prepare Worship Leaders and technicians to implement current computer technology in corporate worship. This course may include, but not be limited to, presentational software like ProPresenter and SongSelect as well as musical technology like Ableton and MainStage, and management programs such as Planning Center. Attention will also be given to copyright and reporting through Christian Copyright Licensing International (CCLI) and tracking emerging trends of creative uses of technology for church services and special events.

MUWA 483/583 - Worship Leadership

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study of Biblical principles of leadership as it perhaps to the music ministry inside and outside of the local church. This course will cover philosophical and practical leadership and music skills needed to lead others in corporate musical worship that honors God and others and how to administer a comprehensive

music ministry that is pastoral in nature.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

NPMH 513 - Psychopathology

Semester Hours: *Three*
This course focuses on equipping psychiatric-mental health nurse practitioner students with the necessary expertise to conduct thorough and proficient mental health assessments. Students will apply their understanding of psychopathology and diagnostic thinking to enhance health promotion and perform psychiatric evaluations. Additionally, the course will aid students in forming varied diagnoses for individuals across the lifespan who are dealing with psychiatric and substance use issues.

NPMH 523 - Psychopharmacology & Mental Health Assessment

Semester Hours: *Three*
This course presents advanced concepts in neuroscience, pharmacokinetics, and pharmacodynamics and the clinical management of targeted psychiatric symptoms related to the psychopharmacologic treatment of various psychiatric disorders across the lifespan. Distinctions between experimental and clinical psychopharmacology will be addressed. Collaborative clinical services, such as group counseling, therapeutic communities, and medication support, are explored. The foundational information in psychopharmacology guides students in planning individualized mental health drug management for individuals across the lifespan based on setting, context, and professional ethics.

NPMH 533 - Individual, Family, & Group Psychotherapy

Semester Hours: *Three*
This course advances the student's competence in recognizing and applying concepts, theories, and principles to individuals, groups, and families with complex mental health challenges. Students develop expertise by employing interventions based on evidence-based practices, efficiently managing caseloads, and discerningly analyzing process dynamics within individuals, families, and groups, ensuring consistent identification of patterns in oneself and others. Through exposure to various roles and models, students will delve into the comprehensive scope of practice for psychiatric mental health nurse practitioners. The course continues to enhance diagnostic capabilities, pharmacological and nonpharmacological management skills, as well as clinical reasoning.

NPMH 543 - PMHNP Practicum I

Semester Hours: *Three*
This clinical course provides a synthesis experience during which students implement the role of the psychiatric-mental health nurse practitioner. The focus is on assessment and intervention with persons with mental illness and persons/populations at risk for mental illness and primary prevention in mental health. Interprofessional collaboration with other healthcare providers is emphasized. Students complete 250 practicum hours during this course.

NPMH 553 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan I

Semester Hours: *Three*
In this course, students are presented with theoretical concepts and clinical practice protocols essential for assessing, diagnosing, and intervening in maladaptive coping behaviors and psychiatric disorders exhibited by individuals across the lifespan. The DSM-5 (Diagnostic and Statistical Manual of Mental Disorders) will serve as the foundation for diagnostic terminology spanning the entire lifespan. Emphasis will be placed on the assessment, accurate diagnosis, and evidence-based nonpharmacological and pharmacological treatment of mental disorders in individuals, families, and groups.

NPMH 563 - PMHNP Practicum II

Semester Hours: *Three*
This clinical course provides a synthesis experience during which students implement the role of the psychiatric-mental health nurse practitioner. The focus is on assessment and intervention with persons with mental illness and persons/populations at risk for mental illness and primary prevention in mental health. Interprofessional collaboration with other healthcare providers is emphasized. Students will complete 250 practicum hours during this course.

NPMH 573 - Diagnosis & Treatment of Mental Health Disorders Across the Lifespan II

Semester Hours: *Three*
This didactic course builds on the first diagnostic reasoning course by expanding the student's ability to identify and apply theoretical content and clinical practice guidelines for assessing, diagnosing, and intervening in the dysfunctional coping patterns and psychiatric disorders of individuals and groups across the lifespan. The DSM-5 (Diagnostic Statistical Manual of Mental Disorders) will be used for diagnostic nomenclature across the lifespan. Emphasis will be placed on refining skills in the assessment, diagnosis, and evidence-based non-pharmacological and pharmacological treatment of mental disorders in individuals, families, and groups.

NPMH 583 - PMHNP Practicum III

Semester Hours: *Three*
Within this clinical course, students engage in a comprehensive synthesis, embodying the role of the psychiatric-mental health nurse practitioner. The emphasis lies in conducting assessments and interventions for individuals with mental health concerns, as well as those who are either susceptible to such conditions or belong to populations at risk. Moreover, a significant component involves the practice of primary prevention within the realm of mental health. The course underscores the importance of interprofessional collaboration, fostering teamwork and coordination with various healthcare providers. Students complete 250 practicum hours during this course.

NRSG 100 - Nursing Orientation

Semester Hours: *Zero*
Orientation course for students in the BSN program.

NRSG 301 - Nursing Across Cultures Practicum

Term Offered: *On Demand*
Semester Hours: *One*
This course is designed to provide students the opportunity to participate in providing care for persons in various cultures through volunteering in facilities or serving on a mission trip. Students will gain insights into global health issues and gain a cross-cultural understanding by evaluating principles, issues, and situations that affect clinical decision making at various levels of health care. A total of 80 hours must be completed.
Prerequisite(s): Students taking this course must be pursuing the Nursing Across Cultures minor.

NRSG 303 - Professional Nursing Concepts I

Term Offered: *First Semester*
Semester Hours: *Three*
This course introduces professional nursing concepts and exemplars within the role of the professional nurse. Concepts include communication, leadership, patient education, care coordination, collaboration, professional identity, palliative care, clinical judgment, health care law, anxiety, stress and coping and safety.
Prerequisite(s): Admission into the BSN program.
Corequisite(s): NRSG 311, NRSG 313, NRSG 314, NRSG 371, NRSG 372

NRSG 311 - Health Assessment Lab

Term Offered: *First Semester*
Semester Hours: *One*
This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills on patients across the lifespan in a variety of settings.
Prerequisite(s): Admission into the BSN program.
Corequisite(s): NRSG 303, NRSG 313, NRSG 314, NRSG 371, NRSG 372

NRSG 313 - Health Assessment

Term Offered: *First Semester*
Semester Hours: *Three*
This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills on patients across the lifespan in a variety of settings.
Prerequisite(s): Admission into the BSN program.
Corequisite(s): NRSG 303, NRSG 311, NRSG 314, NRSG 371, NRSG 372

NRSG 314 - Health Care Concepts I

Term Offered: *First Semester*
Semester Hours: *Four*
This course introduces foundational health care concepts through selected exemplars. Concepts introduced in this course include sensory-perception, infection, functional ability, elimination, gas exchange, perfusion, tissue integrity, thermoregulation, safety, development, nutrition, mobility, and cognition. This course provides opportunities for the development of clinical judgment using active learning opportunities and concept analyses.
Prerequisite(s): Admission into the BSN program.
Corequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 371, and NRSG 372

NRSG 323 - Evidence-Based Practice

Term Offered: *Second Semester*
Semester Hours: *Three*
This course provides an overview of evidence-based practice and its relationship to clinical decision-making through the exploration and integration of current scientific evidence. Learners develop the skills to read, critique, analyze, and determine how to utilize research and existing knowledge bases in nursing practice. Focus is placed on the analysis and synthesis of evidence to answer a PICO question relevant to nursing practice and patient-centered care.
Prerequisite(s): NRSG 303, NRSG 314, NRSG 311, NRSG 313, NRSG 371, and NRSG 372
Corequisite(s): NRSG 324, NRSG 334, and NRSG 374

NRSG 324 - Health Care Concepts II

Term Offered: *Second Semester*
Semester Hours: *Four*
This course builds on the concepts presented in Health Care Concepts I and introduces advanced concepts through selected exemplars that support the provision of care across the lifespan. Concepts addressed include addiction, psychosis, mood and affect, interpersonal violence, health care law, glucose regulation, sensory perception, elimination, infection, nutrition, fluid and electrolytes, acid-base balance, perfusion, and inflammation. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.

Prerequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 314, NRSG 371, NRSG 372
Corequisite(s): NRSG 323, NRSG 334, NRSG 374

NRSG 332A - Pharmacology I

Semester Hours: *Two*
This course introduces the principles of pharmacology, including pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Emphasis is placed on drug classifications and nursing care related to the safe administration of medication to patients across the life span.
Prerequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 314, NRSG 371, and NRSG 372.
Corequisite(s): NRSG 323, NRSG 324, NRSG 374, and NRSG 403.

NRSG 332B - Pharmacology II

Semester Hours: *Two*
This course introduces the principles of pharmacology, including pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Emphasis is placed on drug classifications and nursing care related to the safe administration of medication to patients across the life span.
Prerequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 314, NRSG 332A, NRSG 371, and NRSG 372.
Corequisite(s): NRSG 323, NRSG 324, NRSG 374, and NRSG 403.

NRSG 334 - Pharmacology

Term Offered: *Second Semester*
Semester Hours: *Four*
This course introduces the principles of pharmacology, including pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Emphasis is placed on drug classifications and nursing care related to the safe administration of medication to patients across the life span.
Prerequisite(s): NRSG 303, NRSG 314, NRSG 311, NRSG 313, NRSG 371, and NRSG 372
Corequisite(s): NRSG 324, NRSG 323, and NRSG 374

NRSG 363 - Pathophysiology for Nursing

Term Offered: *Spring, Fall*
Semester Hours: *Three*
This course focuses on pathophysiological changes, risk factors, and clinical manifestations of commonly occurring health problems across the lifespan.
Prerequisite(s): Admission into the School of Nursing

NRSG 371 - Health Care Concepts I Skills Lab

Term Offered: *First Semester*
Semester Hours: *One*
This course provides students the opportunity to practice skills related to concepts presented in Health Care Concepts I in the lab setting. Learners develop professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasis is placed on psychomotor skills and critical thinking in the performance of nursing procedures.
Prerequisite(s): Admission into the BSN program
Corequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 314, NRSG 372

NRSG 372 - Health Care Concepts I Clinical

Term Offered: *First Semester*
Semester Hours: *Two*
This course provides students the opportunity to practice skills related to concepts presented in Health Care Concepts I in the clinical setting. Learners develop professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasis is placed on psychomotor skills and critical thinking in the performance of nursing procedures.

Prerequisite(s): Admission into the BSN program.
Corequisite(s): NRSG 303, NRSG 311, NRSG 313, NRSG 314, NRSG 371

NRSG 374 - Health Care Concepts II Clinical

Term Offered: *Second Semester*
Semester Hours: *Four*
This course provides the practical application of concepts addressed in Health Care Concepts II. Learners will have the opportunity to apply knowledge, skills, and clinical reasoning to the care of patients in acute and chronic adult health and mental health settings.
Prerequisite(s): NRSG 303, NRSG 314, NRSG 311, NRSG 313, NRSG 371, and NRSG 372
Corequisite(s): NRSG 324, NRSG 323, and NRSG 334

NRSG 403 - Professional Nursing Concepts II

Term Offered: *Third Semester*
Semester Hours: *Three*
This course provides an assimilation of professional identity, leadership, and health care policy within the broader health care system. Learners build upon concepts and exemplars introduced in Professional Nursing Concepts I. Concepts addressed in this course include communication, health care organizations, health policy, leadership, patient-centered care, teamwork and collaboration, professional identity, clinical judgment.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 412, NRSG 423, NRSG 443, NRSG 453, and NRSG 474

NRSG 412 - Heath Care Quality & Informatics

Term Offered: *Third Semester*
Semester Hours: *Two*
This course provides an overview of nursing quality improvement and information technology as they relate to the provision of safe, quality, evidence-based patient care. Concepts related to health care quality, technology and informatics, and safety will be explored. Learners will develop competencies related to the management of information science and technology as a communication and information management tool to direct care and support clinical decision-making.
Prerequisite(s): Completion of first year BSN courses.
Corequisite(s): NRSG 423, NRSG 433, NRSG 443, NRSG 453, NRSG 474

NRSG 421 - NCLEX Prep

Term Offered: *Fourth Semester*
Semester Hours: *One*
This hybrid course provides a comprehensive overview of concepts required for licensure examination and entry into professional nursing practice. The NCLEX-RN test plan, assessment of knowledge deficits, and development of individual study plans will be based on results of the ATI Capstone Content Review. Students will participate in a 12-week online Virtual ATI program and in an all-inclusive, live study session.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 433, NRSG 444, NRSG 471, and NRSG 484

NRSG 423 - Spirituality and Diversity in Healthcare

Term Offered: *Third Semester*
Semester Hours: *Three*
Spirituality and diversity will be examined from a Christ-centered perspective. Learners will examine the role of spirituality in patient care for clients of multicultural backgrounds across the lifespan. Students will integrate concepts from general education courses to foster critical and ethical thinking from a Christian perspective. Students will develop competencies related to varying attitudes, values, and beliefs based on culture, religion, spirituality, age, ethnicity, race, and vulnerable populations.

Prerequisite(s): Completion of first year BSN courses.
Corequisite(s): NRSG 474, NRSG 433, NRSG 412, NRSG 443, and NRSG 453

NRSG 433 - Ethics in Healthcare

Term Offered: *Fourth Semester*
Semester Hours: *Three*
This course introduces the students to the ethical dimensions of nursing practice. Concepts related to moral reasoning and theoretical theories, values, virtues and principles will be addressed. Learners will be exposed to professional and clinical ethical issues that influence nursing practice in healthcare settings. Various models of ethical decision-making are explored as well as the examination of the role of professional codes of ethics and the legal standards that influence the ethical practice of nurses.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 421, NRSG 444, NRSG 471, and NRSG 484

NRSG 443 - Health Care Concepts III

Term Offered: *Third Semester*
Semester Hours: *Three*
This course builds on the concepts presented in Health Care Concepts I and II and introduces advanced concepts through selected exemplars that support the provision of care across the lifespan. Concepts addressed include immunity, immobility, mobility, elimination, intracranial regulation, hormonal regulation, cellular regulation, and nutrition. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.
Prerequisite(s): Completion of first year BSN courses.
Corequisite(s): NRSG 412, NRSG 423, NRSG 433, NRSG 453, NRSG 474

NRSG 444 - Health Care Concepts IV

Term Offered: *Fourth Semester*
Semester Hours: *Four*
This course builds on the concepts presented in Health Care Concepts I, II, and III and reinforces advanced concepts through selected multisystem-focused exemplars that support the provision of complex care across the lifespan. Concepts addressed include intracranial regulation, immunity, palliative care, acid-base balance, gas exchange, fluid and electrolytes, infection, mobility, inflammation, clinical judgment, tissue integrity, and perfusion. This course provides continuing opportunities for the development of clinical judgment using active learning opportunities and concept analyses.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 421, NRSG 433, NRSG 471, and NRSG 484

NRSG 453 - Concepts of Pediatric and Maternal Healthcare

Term Offered: *Third Semester*
Semester Hours: *Three*
This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. The concepts introduced will build on prior knowledge and are demonstrated through increasingly complex exemplars. Concepts include development, immunity, inflammation, infection, functional ability, nutrition, thermoregulation, gas exchange, mood & affect, reproduction, and perfusion.
Prerequisite(s): Completion of first year BSN courses.
Corequisite(s): NRSG 412, NRSG 423, NRSG 433, NRSG 443, NRSG 474

NRSG 471 - Health Care Concepts IV Clinical

Term Offered: *Fourth Semester*
Semester Hours: *One*
This course provides the practical application of concepts addressed in Health Care Concepts IV. Learners will have the opportunity to apply knowledge, skills and clinical judgment to the care of patients and populations in acute care and end of life settings. Learners will have the opportunity for the

practical application of leadership skills in various clinical settings.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 421, NRSG 433, NRSG 444, NRSG 484

NRSG 474 - Health Care Concepts III Clinical

Term Offered: *Third Semester*
Semester Hours: *Four*
This course provides the practical application of concepts addressed in Health Care Concepts III and Pediatric and Maternal Child Concepts. Learners will have the opportunity to apply knowledge, skills, and clinical reasoning to the care of patients in acute and chronic adult health and maternal child settings.
Prerequisite(s): Completion of first year BSN courses.
Corequisite(s): NRSG 412, NRSG 423, NRSG 433, NRSG 443, NRSG 453

NRSG 484 - Senior Capstone

Term Offered: *Fourth Semester*
Semester Hours: *Four*
This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses and clinical experiences. Through a precepted clinical experience, students will function in a professional nursing role and transition from student nurse to professional nurse.
Prerequisite(s): Completion of all previous semesters of nursing courses.
Corequisite(s): NRSG 433, NRSG 444, NRSG 471, NRSG 421

NRSG 543 - Advanced Evidence-Based Practice Methods

Semester Hours: *Three*
This course prepares the master's prepared nurse to examine policies and seek evidence by identifying gaps in the literature. Learners will be able to assess needs for practice change, critically appraise existing evidence, and develop a plan for implementation and evaluation of the evidence-based practice interventions. Ethical and legal issues in conducting research will be analyzed.

NSCI 481-485 - Special Topics in Natural Science

Term Offered: *On Demand*
Semester Hours: *One to Five*
This course is intended to provide an avenue for intensive study of current issues, trends, or problems in the natural sciences. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice.
Prerequisite(s): BIOL 111, BIOL 113, BIOL 121 and BIOL 123, OR CHEM 111, CHEM 113, CHEM 121 and CHEM 124, OR MATH 164, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of five semester hours.

NUED 513 - Introduction to Nursing Education and the Educator Role

Semester Hours: *Three*
This course provides an introduction to nursing education and the educator role in both the academic and healthcare settings. Major topics include the history of nursing education, the NLN Core Competencies for Nurse Educators, scholarship, shared governance, legal & ethical issues, enrollment management, and issues in student affairs.

NUED 523 - Evidence-Based Teaching Strategies in Nursing Education

Semester Hours: *Three*
This course explores a variety of teaching methods to engage the adult learner and facilitate learning. An emphasis is placed on evidence-based dynamic and active teaching/learning strategies. The application of technology in learning will be investigated. Learners will develop, implement, and evaluate a teaching plan for a defined target audience as a course requirement.

NUED 533 - Curriculum Development in Nursing Education

Semester Hours: *Three*

This course focuses on the principles of culturally competent curriculum design, development, and evaluation in various educational environments. Traditional and innovative curriculum designs will be explored. The influence of nursing and health care trends, accrediting agencies, and community and societal needs will be discussed. Learners will design a sample curriculum with outcome criteria as a course requirement.

NUED 543 - Assessment and Evaluation in Nursing Education

Semester Hours: *Three*

This course concentrates on the role of the nurse educator in advanced assessment and evaluation of learner performance and nursing curricula in the academic, laboratory, simulation, and clinical practice setting. Various methods of assessment including formative and summative assessments of learner performance and systematic plans of curriculum evaluation will be explored.

NUED 553 - Simulation in Nursing Education

Semester Hours: *Three*

This course will enable learners to develop an understanding of the essential principles of nursing simulation education, including its history, different modalities for simulation-based learning, and how to integrate simulation into a curriculum. Learners will discuss best practices for simulation-based experiences, analyzing the challenges and solutions related to its implementation. Learners will also explore the implications of evidence gathered in the National Council of State Boards of Nursing (NCSBN) study.

NUED 575 - Nurse Educator Practicum

Semester Hours: *Five*

This course focuses on the application of concepts and skills for the nurse educator in either the academic or hospital setting. In collaboration with a mentor, the learner will integrate evidence-based teaching, curriculum development, and assessment/evaluation strategies in an academic or hospital environment. The learner will implement an evidence-based teaching project relevant to nursing education. The practicum requires 140 clinical hours.

NUEL 513 - Leadership & Management of Healthcare Organizations

Semester Hours: *Three*

This course provides an introduction to leadership and management in healthcare organizations. After an introduction to the AONE Key Competencies and leadership theory, the course will focus on leading in a complex health care system, organizational structure, healthcare law and ethics, risk management, and conflict resolution.

NUEL 523 - Strategic Planning

Semester Hours: *Three*

This course applies organizational and strategic planning theories to the management of human and financial resources in a diverse and complex healthcare delivery system. Learners will explore the role of the nurse executive, change theory, decision-making, strategy formulation, ethical and legal standards, and the implementation, analysis, and evaluation of a strategic plan.

NUEL 563 - Human Resource and Financial Management for Nurse Leaders

Semester Hours: *Three*

This course equips MSN students with advanced knowledge and skills in human resource and financial management, specifically tailored for nursing leadership roles. Emphasizing the strategic integration of workforce management and financial stewardship, students will explore key topics such as recruitment and retention, performance management, budgeting, and cost-containment strategies. Through real-world case studies, students will learn how to align human resource practices with organizational goals, optimize staffing, and implement financial plans that enhance patient care and operational efficiency.

NUEL 573 - Emotional Intelligence in Leadership

Semester Hours: *Three*
This course focuses on the development of emotional intelligence (EI) as a critical component of effective nursing leadership. MSN students will explore the foundational concepts of emotional intelligence, including self-awareness, self-regulation, empathy, and social skills, and how these elements influence leadership success. Through reflective practice and case studies, students will learn how to harness EI to foster healthy team dynamics, improve communication, and enhance decision-making in high pressure healthcare environments. Emphasizing the importance of compassionate leadership, this course prepares students to lead with emotional insight, improve staff morale, and promote a positive workplace culture that may enhance patient care outcomes.

NUEL 575 - Executive Leadership Practicum

Semester Hours: *Five*
This course focuses on the application of leadership and management theories and concepts in the role of the nurse executive. In collaboration with a mentor, the learner will apply and analyze evidence-based leadership and management strategies in the selected organizational environment. The learner will implement a change or process improvement project relevant to professional nursing. The practicum requires 140 clinical hours.

NUNP 513 - Advanced Pathophysiology

Semester Hours: *Three*
This course focuses on the in-depth analysis of pathophysiological changes, risk factors, and clinical manifestations of commonly occurring health problems across the lifespan. The learner will incorporate clinical reasoning skills to distinguish alterations across multiple physiological systems to formulate diagnoses and health care goals.
Note: There is a fee associated with this course.

NUNP 514 - Advanced Assessment w/Lab

Semester Hours: *Four*
This course focuses on the development of advanced practice nursing skills in health assessment to comprehensively assess clients across the life span using a diagnostic reasoning process. Current evidence-based findings on prevention and early detection of risk factors and disease are emphasized. Critical thinking, diagnostic reasoning, cultural diversity, and communication skills are advanced. This course incorporates 40 hours of virtual simulation experiences.
Note: There is a fee associated with this course.
Prerequisite(s): NUNP 513

NUNP 523 - Integrated Clinical Competencies for Family Nurse Practitioners

Semester Hours: *Three*
This course equips the master's prepared nurse with the essential skills and knowledge necessary for excellence in advanced practice settings. The focus will be on four main areas: differential diagnosis, medical coding, radiology interpretation, and creation of SOAP (Subjective, Objective, Assessment, Plan) notes. Utilizing a combination of learning modalities, case studies, and practical applications, the student will learn to create differential diagnoses, code patient care visits, interpret radiological findings, and create individualized SOAP notes across the lifespan.

NUNP 533 - Advanced Pharmacology

Semester Hours: *Three*
This course focuses on the pharmacological foundation for safely prescribing medical regimens to manage common acute and/or chronic health problems across the lifespan. Illness prevention and non-pharmacological treatments will be discussed. The effects of culture, ethnicity, and funding on pharmacologic therapy will be addressed. Legal aspects of prescribing will be emphasized.
Note: There is a fee associated with this course.

Prerequisite(s): NUNP 514

NUNP 543 - Primary Care of Adults & Geriatrics I

Semester Hours: *Three*
This course focuses on the holistic management of the adult and geriatric client. The learner will incorporate the principles of health promotion, disease prevention, and primary and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the adult and geriatric client with selected acute episodic and chronic conditions. The learner will demonstrate the ability to analyze, integrate, and synthesize pathophysiologic concepts for collaborative and evidence-based management of adult and geriatric health problems. Strategies to eliminate health disparities will be explored.
Note: There is a fee associated with this course.
Prerequisite(s): NUNP 533
Corequisite(s): NUNP 553

NUNP 553 - FNP Practicum I

Semester Hours: *Three*
This course focuses on the holistic management of the adult and geriatric client in a supervised clinical practicum. The learner will incorporate the principles of health promotion, disease prevention, and primary and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the adult and geriatric client with selected acute episodic and chronic conditions. The learner will apply independent decision-making in an interprofessional environment. The practicum requires 167 clinical hours.
Prerequisite(s): NUNP 533
Corequisite(s): NUNP 543

NUNP 563 - Primary Care of Adult & Geriatrics II

Semester Hours: *Three*
This course focuses on the holistic management of the adult and geriatric client. The learner will incorporate the principles of health promotion, disease prevention, and primary and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the adult and geriatric client with selected acute episodic and chronic conditions. The learner will demonstrate his/her ability to analyze, integrate, and synthesize pathophysiologic concepts for collaborative and evidence-based management of adult and geriatric health problems. Strategies to eliminate health disparities will be explored.
Prerequisite(s): NUNP 543 and NUNP 553.
Corequisite(s): NUNP 573

NUNP 573 - FNP Practicum II

Semester Hours: *Three*
This course focuses on the holistic management of the adult & geriatric client in a supervised clinical practicum. The learner will incorporate the principles of health promotion, disease prevention, and primary and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the adult & geriatric client with selected acute episodic and chronic conditions. The learner will apply independent decision-making in an interprofessional environment. The practicum requires 167 clinical hours.
Prerequisite(s): NUNP 543 and NUNP 553
Corequisite(s): NUNP 563

NUNP 583 - Primary Care of Pediatrics and Women's Health

Semester Hours: *Three*
This course focuses on the holistic management of the childbearing woman, pediatric client, and families. The learner will incorporate the principles of health promotion, disease prevention, and primary

and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the childbearing women, pediatric client, and families with selected acute episodic and chronic conditions. Stages of development will be addressed from biophysical, cognitive, emotional, and sociocultural perspectives. The impact of the family on the health of the child/adolescent will be reviewed. The learner will demonstrate the ability to analyze, integrate, and synthesize pathophysiologic concepts for collaborative and evidence-based management of pediatric and women's health problems. Strategies to eliminate health disparities will be explored.
Note: There is a fee associated with this course.
Prerequisite(s): NUNP 563 and NUNP 573
Corequisite(s): NUNP 593

NUNP 593 - FNP Practicum III

Semester Hours: *Three*
This course focuses on the holistic management of the childbearing women, pediatric client, and families in a supervised clinical practicum. The learner will incorporate the principles of health promotion, disease prevention, and primary and rehabilitative concepts. Emphasis is placed on the assessment, diagnosis, management, and evaluation of the childbearing women, pediatric client, and families with selected acute episodic and chronic conditions. The learner will apply independent decision-making in an interprofessional environment. The practicum requires 167 clinical hours.
Prerequisite(s): NUNP 563 and NUNP 573
Corequisite(s): NUNP 583

PHED 133 - First Aid and Emergency Care

Term Offered: *Fall*
Semester Hours: *Three*
This course prepares the student to handle emergency situations in athletic training settings. The course is designed to complete the standard course of American Red Cross first aid and CPR, and will result in certification in these areas, as well as look at more sports-specific injury/illness situations and appropriate responses.
Note: A lab fee is charged for this course.

PHED 253 - Lifetime Activities and Dance

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
The focus of this course is to equip the student with knowledge, safety, and experience of those physical activities an individual can participate in for a lifetime. Activities will include indoor and outdoor activities which can be performed at varying levels of intensity. Physical activity types would include indoor and outdoor, course/circuit, levels of mobility, water activities, and social event dance.

PHED 263 - Movement and Rhythms

Term Offered: *Spring*
Semester Hours: *Three*
Basic movement and rhythm patterns; experiences in creating movement sequences for children using the elements of rhythm and a variety of manipulative equipment.

PHTH 513 - Fundamentals of Public Health

Semester Hours: *Three*
This is a foundational course covering the essential components and services of public health. This course will introduce students to the principles, policies, and laws of national and international health systems, and will provide the necessary tools and framework to prepare students for careers in public health practice and research.

PHTH 523 - Global Health

Semester Hours: *Three*
This course introduces students to infectious diseases, chronic diseases, and health care challenges

worldwide, with emphasis given to multidisciplinary efforts and approaches to addressing global health problems. This course will explore comparative health systems, international disparities in violence and health care, and the need for global health equality in the care for populations and vulnerable groups.

PHTH 563 - Health Promotion and Leadership

Semester Hours: *Three*
This course will provide students with the tools and resources to be successful advocators and leaders in public health. Students will be introduced to the managerial and mediation skills required to lead public health programs, and the communication strategies needed to work in interdisciplinary healthcare teams. Special emphasis will be given to the importance of cultural humility in public health communication and advocacy.

PHTH 593 - Capstone in Public Health

Semester Hours: *Three*
This course will prepare students for the design, implementation, and evaluation of public health programs in population, global, and community health. Students will integrate perspectives, tools, and strategies from public health and other disciplines to demonstrate readiness for careers in interdisciplinary healthcare teams. The Capstone will also reinforce the professional skills and knowledge needed to prepare students for public health careers.
Prerequisite(s): Completion of at least eighteen (18) hours of coursework in the Master of Public Health program.

PHYS 101 - Introduction to Physical Science Laboratory(MOTR PHYS 110L)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Prerequisite(s): MATH 123, MATH 133, MATH 155, MATH 164, or consent of instructor.

PHYS 103 - Introduction to Physical Science (MOTR PHYS 110L)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This is an introductory course that is designed to introduce concepts within physics, chemistry, earth science, and astronomy. Specific topics include the study of motion through mechanics, energy, thermodynamics, magnetism, electricity, wave theory, atomic structure, chemical reaction, basic geology, tectonic plate, weather systems, and the solar system. This course is intended for non-science majors. A goal of the course is to demonstrate how science impacts our everyday lives. This course may be taken in conjunction with the laboratory component (PHYS 101) to fulfill lab credit requirements or independently.
Note: Books IncludED Fee applies.
Prerequisite(s): MATH 123, MATH 133, MATH 155, MATH 164, or consent of instructor.

PHYS 121 - Geology and Earth Science Laboratory (MOTR GEOL 100L)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Labs will meet for two hours per week. Topics will include such items as minerals and rocks, plate tectonics, earthquakes, flowing water, and weather maps.

PHYS 123 - Geology and Earth Science (MOTR GEOL 100L)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
A study of the physical characteristics of the earth, including its structure, movements, weather, seasons, and its relationship to other bodies in the universe. This course also includes a study of rocks and minerals, as well as the presentation of topographic maps.

PHYS 131 - College Physics I Laboratory (MOTR PHYS 150L)

Term Offered: *Fall*
Semester Hours: *One*
This course experimentally investigates kinematics, Newton's laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics.
Note: This laboratory may be taken for credit apart from PHYS 133 only with the consent of the instructor and the student's advisor.
Prerequisite(s): MATH 133 or MATH 155 or MATH 164
Corequisite(s): PHYS 133

PHYS 133 - College Physics I (MOTR PHYS 150L)

Term Offered: *Fall*
Semester Hours: *Three*
An algebra-based survey of physics, this course investigates kinematics, Newton's laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics.
Prerequisite(s): MATH 133, MATH 155, MATH 164, or consent of instructor.
Corequisite(s): PHYS 131

PHYS 141 - College Physics II Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from PHYS 143 only with the written consent of the instructor and the student's advisor.
Corequisite(s): PHYS 143

PHYS 143 - College Physics II

Term Offered: *Spring*
Semester Hours: *Three*
This second course in the algebra-based physics sequence covers electricity, magnetism, wave motion, acoustics, and light.
Prerequisite(s): PHYS 131 and PHYS 133
Corequisite(s): PHYS 141

PHYS 153 - Survey of Physical Science (MOTR PHYS 110)

Term Offered: *On Demand*
Semester Hours: *Three*
A survey of topics related to physical science, including physics, mechanics, heat, light, electricity, and nuclear physics, together with a brief overview of astronomy. This is the recommended general education course for students in the Adult and Online Program pursuing the Bachelor of Professional Studies degree.

PHYS 211 - General Physics I Laboratory (MOTR PHYS 200L)

Term Offered: *Fall*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from PHYS 213 only with the written consent of the instructor and the student's advisor.
Corequisite(s): PHYS 213

PHYS 213 - General Physics I (MOTR PHYS 200L)

Term Offered: *Fall*
Semester Hours: *Three*
A calculus-based survey of physics, this course investigates kinematics, Newton's Laws, rotational

motion, conservation of momentum and energy, and principles of thermodynamics. This course and PHYS 223 are suitable for science and mathematics students who need a rigorous study of physics.
Prerequisite(s): MATH 164 or consent of instructor.
Corequisite(s): PHYS 211

PHYS 221 - General Physics II Laboratory

Term Offered: *Spring*
Semester Hours: *One*
Labs will meet for two hours per week for one credit hour.
Note: This lab may be taken for credit apart from PHYS 223 only with the written consent of the instructor and the student's advisor.
Corequisite(s): PHYS 223

PHYS 223 - General Physics II

Term Offered: *Spring*
Semester Hours: *Three*
This second course in the calculus-based physics sequence covers electricity, magnetism, wave motion, acoustics, and light.
Prerequisite(s): PHYS 211 and PHYS 213
Corequisite(s): PHYS 221

PHYS 363 - Astronomy (MOTR ASTR 100)

Term Offered: *On Demand*
Semester Hours: *Three*
An introduction to the study of stars, galaxies, comets, telescopes, the solar system, and the methods that are used to study them. Several nighttime observations will also be made by the students. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree.
Prerequisite(s): MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121, PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111, or CHEM 133 and CHEM 132.

PHYS 383 - Meteorology

Term Offered: *On Demand*
Semester Hours: *Three*
This is an introductory course in the study of the atmosphere. It will include topics on solar radiation, temperature, humidity, precipitation, winds, weather patterns, severe weather, and weather forecasting. The student will gain a basic understanding of what causes the various weather situations and an insight into how to forecast the weather. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree.
Prerequisite(s): MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 101 and PHYS 103, PHYS 121 and PHYS 123, PHYS 131 and PHYS 133, PHYS 153, CHEM 111 and CHEM 113, or CHEM 130 and CHEM 132 and CHEM 133.

PHYS 463A - Oceanography

Term Offered: *Spring*
Semester Hours: *Three*
In this course students will study the vast body of oceanic knowledge from a variety of scientific disciplines—physics, geology, biology, chemistry and meteorology. The scientific principles and their links to oceanographic phenomena will be examined. The course emphasizes critical thinking, scientific processes, environmental issues, and interrelationships among disciplines.
Prerequisite(s): MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121 or PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132 or BIOL 103 and BIOL 101 or equivalent courses.

PHYS 463B - Climatology

Term Offered: *Fall*
Semester Hours: *Three*
Climatology is focused on the scientific foundation of Earth's climate system, basic understandings of climate behavior, contributions of human activities to climate change, and societal vulnerability and responses to climate variability and change. As an upper level course the impacts of climate change on the world as well as the US and North America will be studied. Changing climate will trigger droughts in some areas, increased precipitation and flooding in others, rising sea level, increased fires in some countries, changes in vegetation and animals, and the spread of disease. The course uses a dynamic and highly motivational educational environment investigating the Earth's climate system using real-world environmental data through the American Meteorological Society (AMS). Various methods and techniques of classifying climates are presented. This course is required in the Geoscience minor.
Prerequisite(s): MATH 113, MATH 123, MATH 133, MATH 155, or MATH 164 and PHYS 103 and PHYS 101 or PHYS 123 and PHYS 121 or PHYS 133 and PHYS 131 or PHYS 153 or CHEM 113 and CHEM 111 or CHEM 133 and CHEM 132 or BIOL 103 and BIOL 101, or equivalent courses.

PLTH 5501 - History and Theories of Play Therapy

Term Offered: *Summer*
Semester Hours: *One*
This one credit course is designed as an introduction to the history of play therapy and the seminal theories of play therapy. Course content will focus on the foundations of play therapy, the core play therapy theories, and more recently developed theories that have contributed to the development of play therapy. During this course, students will identify and begin to develop their personal play therapy theory. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.

PLTH 5511 - Introduction to Play Therapy Skills and Methods

Term Offered: *Spring*
Semester Hours: *One*
This one credit course focuses on developing foundational skills in play therapy techniques and their practical uses in the playroom. Students will receive instruction on the application of these techniques in the playroom, view live sessions demonstrating play therapy skills and methods, and have direct client contact in the playroom to practice skills learned. Particular attention will be given to the integration of skills learned with hands on experience in the playroom while under the instruction of an RPT-S. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.

PLTH 5521 - Sandtray Therapy

Term Offered: *Fall*
Semester Hours: *One*
This one credit course provides students with an in depth understanding of the history, theories, methods, and application of sandtray techniques in therapeutic setting with clients of all ages, but with particular focus on its uses for children 12 and under. Students will be immersed in the world of symbolic representation through the use of sandtray and miniatures in order to bring about therapeutic healing with clients. Students will experience sandtray therapy first hand and learn a variety of directive and non-directive approaches. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.

PLTH 5531 - Group and Family Play Therapy

Term Offered: *Fall*
Semester Hours: *One*
This special topics course focuses on the multifaceted aspects of using play therapy techniques in a

therapeutic group and family setting. Particular attention will be given to group and family play therapy theories and techniques to better prepare students to work with multiple clients in a single therapeutic session. Students will receive instruction in both directive and non-directive approaches for group and family play therapy. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.
Prerequisite(s): PLTH 5501, PLTH 5511, and PLTH 5521.

PLTH 5541 - Trauma Focused Play Therapy

Term Offered: *Spring*
Semester Hours: *One*
The purpose of this special topics course is to provide students with an introduction to trauma focused play therapy and its application in the playroom when working with children that have experienced trauma. Students will develop an understanding of the neuroscience behind trauma, the impacts of trauma on child development, the play behaviors of traumatized children in the playroom, and application of theories and techniques of trauma focused play therapy. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.
Prerequisite(s): PLTH 5501, PLTH 5511, and PLTH 5521.

PLTH 5551 - Blended and Divorced Family Play Therapy

Term Offered: *Fall*
Semester Hours: *One*
This special topics course focuses on developing additional play therapy skills for specifically working with blended and divorced families. Students will further develop their family play therapy skills learned from the group and family play therapy course. Students will receive instruction in directive approaches that address common areas of concern for this population. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.
Prerequisite(s): PLTH 5501, PLTH 5511, and PLTH 5521.

PLTH 5561 - Attachment Play Therapy

Term Offered: *Summer*
Semester Hours: *One*
This special topics course provides an introduction to attachment work in the playroom. Students will learn of the significant impact of insecure attachments on childhood development both emotionally and relationally. Students will develop an understanding of the key principles of attachment theory and learn commonly used methods and techniques within the playroom to develop secure attachments between children and their caregivers. This course is in compliance with the Association for Play Therapy training standards. Students will receive 22.5 hours towards their 150 hours of training required for Registered Play Therapist credentials.
Prerequisite(s): PLTH 5501, PLTH 5511, and PLTH 5521.

POLS 103 - U.S. and Missouri Government and Constitution (MOTR POSC 101)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is a comprehensive survey of the provisions and principles of the federal government of the United States, the Constitutions of the United States and of the State of Missouri, in their interwoven historical and modern contexts. *This course fulfills the requirements set forth in MO Rev Stat § 170.011.*

POLS 113 - Federal Government

Term Offered: *On Demand*
Semester Hours: *Three*
A basic course dealing with the organization, principles, and administration of our federal government.

POLS 123 - State And Local Government

Term Offered: *Spring*
Semester Hours: *Three*
A basic course dealing with the organization and administration of state and local government.

POLS 363 - The African American Constitutional Experience

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
In this course the students will read and study primary source documents in order to explore the African-American constitutional experience, with particular emphasis given to the Equal Protection clause of the 14th amendment.

POPH 333 - Political Philosophy

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course looks at the development of political theory in the Western tradition. Students will read and discuss the contributions of philosophers such as Plato, Aristotle, Augustine, Aquinas, Locke, Rousseau, Mill, and 20th century theorists.

PSCM 433/533 - Psychology Of Moral/Spiritual Development

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course is a study of the major theories of moral development from Piaget to Fowler and how those theories relate to a theological and ethical understanding of spiritual growth and development.
Note: Students taking this course for graduate credit must complete all graduate course requirements. This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.
Prerequisite(s): PSYC 133

PSHU 343 - Disabilities: Theory and Practice

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course will introduce students to several developmental disabilities, and a few acquired ones, often encountered while working in helping professions. Areas of emphasis will include a review of historical and theoretical perspectives, societal stereotypes, physical and emotional indicators, disability culture, real life experiences shared by individuals with disabilities, disability law, the development of support systems grounded in the strengths perspective, and use of the respectful person-first language.

PSHU 403 - Chemical Dependency

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
The purpose of this course is to heighten the student's awareness of chemical dependency; to facilitate personal awareness of attitudes, skills, and expectations which are related to those who use and abuse drugs, and to dependency/addiction; and to acquaint the students with the skills of identification, intervention, referral, and treatment.
Prerequisite(s): PSYC 133 and HUSR 233, or consent of the instructor.

PSHU 483 - Tests And Measurements

Term Offered: *Fall*
Semester Hours: *Three*
A study of psychological testing principles and procedures, with emphasis on intelligence tests, aptitude and achievement tests, interest inventories, developmental scales, and group personality tests.

PSPO 323 - Psychology And The Law

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This is a course that examines the application of psychological principles to the American legal system, including presentation of scientific evidence, analysis of the criminal and victim mind, jury selection and decision-making, malingering, various defense pleas, trials, persuasive tactics of lawyers, rights of the accused, expert witnesses, and eyewitness testimony. A mock trial may be presented to allow students to see psychological concepts in action.
Prerequisite(s): PSYC 133

PSSC 303 - Social Psychology

Term Offered: *Fall, Odd Years; Spring*
Semester Hours: *Three*
A study of the relationship of the individual to society. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, analysis and evaluation of propaganda, and other collective behavior.
Prerequisite(s): PSYC 133, SOCO 113, or consent of instructor.

PSSC 371 - Advanced Techniques In Social Science Database Research And Presentation

Term Offered: *On Demand*
Semester Hours: *One*
An in-depth examination of social science databases with emphasis on scope, content, structure, retrieval and presentation of results. The course exposes students to the skills required to use existing scripts or write personal scripts for crawling and parsing data from web sites and interfaces, collecting data, and then creating their own databases for purposes of stratification and presentation in research projects.

PSSC 373 - Research Methods In Social And Behavioral Sciences

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides research methodology background for studying various psychological issues. Emphasis is on the advantages and disadvantages of different methodologies and the development of a research project. Research projects include design, data collection, analysis, and written report.
Prerequisite(s): MATH 243 and PSYC 133 or CRJS 133

PSSC 423 - Psychosocial Aspects Of Aging

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course examines the topic of aging from the biological, psychological, and social perspectives. Special emphasis will include physical changes in aging, cognitive and mental health changes and current information regarding memory, and social changes such as relationships, finances, and retirement. The course concludes with information regarding death, dying, and bereavement.

PSSC 443 - Death and Dying

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A study of the various aspects of death and dying that affect every individual in our society. This course includes readings in the areas of death of a parent, death of a child, death of a spouse, terminal illnesses, the stages of acceptance of death, handling grief, and funeral traditions.
Prerequisite(s): PSYC 133 or consent of instructor.

PSYC 133 - General Psychology (MOTR PSYC 100)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This is the introductory course to the study of psychology, which is the scientific study of behavior and mental processes. General Psychology provides a strong foundation in theory, research, and application of psychology. It is intended to introduce students from all majors to the breadth and depth of psychology by examining the major subdisciplines in the field including: research methods, physiology, human development, cognition, motivation, emotion, learning and intelligence, sensation and perception, sleep, health, stress and coping, social relationships, personality, psychological disorders, and therapy.

PSYC 213 - Personal Adjustment

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A practical and applied study of the psychology of personal adjustment, designed to assist the student in understanding the challenges of adjustment to oneself and others in a social world. Additional emphasis is on adjusting to major life events. Highlights include a discussion of personality differences, personal character and integrity, the concept of the self and issues of self-control, stress, coping, physical and mental health, and adjustment to careers and retirement, marriage and close relationships, communication, and social behavior.

PSYC 233 - Advanced General Psychology

Term Offered: *Spring*
Semester Hours: *Three*
This course represents an enhancement of the topics highlighted in PSYC 133. Specifically designed for and required for psychology majors, Advanced General Psychology examines the history of the discipline, careers in psychology, and the various sub-disciplines, schools of thought, and controversies in current mainstream psychology.
Prerequisite(s): PSYC 133

PSYC 313 - Human Growth and Development (MOTR PSYC 200)

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
This course is a study of normal human development from infancy through childhood, adolescence, young adulthood, maturity, and old age, emphasizing significant physical, mental, emotional, social, and personality changes during these progressive phases of the development process.
Prerequisite(s): PSYC 133

PSYC 323 - Abnormal Psychology

Term Offered: *Fall*
Semester Hours: *Three*
A study of the major mental disorders including anxiety disorders, dissociative disorders, disorders of mood, psychosomatic disorders and personality disorders. Information pertaining to the etiology, symptomology, and therapeutic alternatives will be presented.
Prerequisite(s): PSYC 133 and PSYC 213, or consent of instructor.

PSYC 333 - Child Psychology

Term Offered: *Spring*
Semester Hours: *Three*
This course is a study of the development of the child from conception to the beginning of adolescence. The areas of emphasis are the physical, intellectual, psychological, social, and religious stages of development.
Prerequisite(s): PSYC 133

PSYC 343 - Adolescent Psychology

Term Offered: *Fall*
Semester Hours: *Three*
This course is a study of the development of the adolescent, beginning at puberty and continuing through late adolescence. Special attention is focused on the contemporary problems of teenagers in regard to social, intellectual, physical, psychological, and religious development.
Prerequisite(s): PSYC 133

PSYC 353 - Industrial Psychology

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course explores topics related to understanding, predicting, and managing human behavior within organizations, examining the relationship between employees and managers, and employees and teams. It explores the factors which influence productivity and success within organizations, including motivation, diversity, work stress, conflict and negotiation, decision making, personality, and attitudes. Methodologies such job analysis and competency modeling, recruitment, selection and validation, performance management, and training and development will be covered.

PSYC 363 - Cognitive Psychology

Term Offered: *Spring*
Semester Hours: *Three*
Cognitive psychology is the study of mental processes, including memory, attention, learning, language, processing, problem-solving, reasoning, and decision-making. This course also emphasizes the major theories in cognitive psychology, along with current research findings in the field. Special emphasis is placed on the vast amount of research on Alzheimer's Disease.
Prerequisite(s): PSYC 133

PSYC 413 - Sensation and Perception

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
This course will discuss the ways in which information in the surrounding environment is detected, processed and interpreted by humans. An overview of all sensory systems will be presented. Special attention will be provided regarding the role cognition assumes in the sensation/perception process.
Prerequisite(s): PSYC 133

PSYC 433 - Theories of Personality

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A survey of contemporary personality theories with an emphasis on the nature of personality, factors in development, and methods of assessing personality.

PSYC 443 - Neuropsychology

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course includes an overview of the relationship between neurological processes and the study of human behavior. An explanation of the various parts and functions of the central nervous system will be presented. Additional topics of discussion will include etiology, symptomology and current treatment of diseases (i.e., Parkinson's Disease, Alzheimer's Disease) associated with the central nervous system.
Prerequisite(s): PSYC 133

PSYC 473 - Internship in Psychology

Term Offered: *Spring*
Semester Hours: *Three*
This capstone course and field experience is designed to equip psychology majors with hands-on

knowledge of working in the field of psychology. It contains two components: an online course component and field work. The online course component will include discussion topics such focusing career interests in the vast field of psychology, and preparing for graduate school. Regarding the fieldwork component, students will select (with approval from professor) an internship site that is appropriate to their goals and interests in psychology. Students complete 150 clock hours of supervised field experience. A portfolio is required as a final project.
Prerequisite(s): Minimum junior standing or consent of instructor.

PSYC 553 - Advanced Human Development

Semester Hours: *Three*
This advanced course in human development will include an overview of the human life span from conception through death and theories of personality. Emphasis will be placed on normal development during childhood and adolescence. Issues involving physical changes, cognitive capabilities, psychological factors, and the social context of development will be discussed.
Note: This course cannot be taken as a directed study or credit for prior learning portfolio.

PSYC 563 - Psychology of Normal and Abnormal Personality

Semester Hours: *Three*
This graduate level course is an in-depth study of current theories, research, and issues in personality as defined in the DSM-IV. Emphasis will be on personality structure and individual differences, personality processes and dynamics, development, psychopathology, and change, and major mental disorders including anxiety disorders, dissociative disorder, disorders of mood, and psychosomatic disorders. Other topics will include: major psychodynamic, trait, phenomenological, cognitive and social learning approaches, and therapeutic alternatives.
Note: This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.
Prerequisite(s): PSYC 553 or consent of instructor.

RNBS 303 - Health Assessment for the Professional Nurse

Semester Hours: *Three*
This course builds upon students' existing knowledge of nursing assessment. This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Students will gain an understanding of how to critically think about the different aspects of the assessment and analyze patient cues to determine the implications of findings.

RNBS 323 - Evidence-Based Practice

Semester Hours: *Three*
This course provides an overview of evidence-based practice and its relationship to clinical decision-making through the exploration and integration of current scientific evidence. Learners develop the skills to read, critique, analyze, and determine how to utilize research and existing knowledge bases in nursing practice. Focus is placed on the analysis and synthesis of evidence to answer a PICO question relevant to nursing practice and patient-centered care.

RNBS 413 - Health Care Quality & Informatics

Semester Hours: *Three*
This course provides an overview of nursing quality improvement and information technology as they relate to the provision of safe, quality, evidence-based patient care. Concepts related to regulatory agencies, magnet status, error mitigation and the National Database of Nursing Quality Indicators (NDNQI) will be explored. Learners will develop competencies related to the management of information science and technology as a communication and information management tool to direct care and support clinical decision-making.

RNBS 423 - Spirituality and Diversity in Healthcare

Semester Hours: *Three*

Spirituality and diversity will be examined from a Christ-centered perspective. Learners will examine the role of spirituality in patient care for clients of multicultural backgrounds across the lifespan. Students will integrate concepts from general education courses to foster critical and ethical thinking from a Christian perspective. Students will develop competencies related to varying attitudes, values, and beliefs based on culture, religion, spirituality, age, ethnicity, race, and vulnerable populations.

RNBS 433 - Ethics in Healthcare

Semester Hours: *Three*

This course introduces the students to the ethical dimensions of nursing practice. Concepts related to moral reasoning and theoretical theories, values, virtues and principles will be addressed. Learners will be exposed to professional and clinical ethical issues that influence nursing practice in healthcare settings. Various models of ethical decision-making are explored as well as the examination of the role of professional codes of ethics and the legal standards that influence the ethical practice of nurses.

RNBS 443 - Community Health and Population-Based Nursing Care

Semester Hours: *Three*

This course provides an overview of nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as advocate for social justice is explored.

RNMS 403/503 - Theoretical Foundations of Nursing

Semester Hours: *Three*

This course provides the learner with an analysis of theoretical concepts from nursing and related sciences to serve as a foundation for the professional nurse. Learners will analyze, compare, and evaluate selected theories for use in nursing education or clinical practice. The role of the professional nurse will be explored.

Note: Students taking this course for graduate credit must complete all graduate course requirements.

RNMS 413/513 - Organization and Systems Leadership

Semester Hours: *Three*

This course examines the role of the professional nurse in applying leadership principles in organizations and systems. The role of the professional nurse as a change agent will be explored. Leadership theories will be reviewed, along with communication strategies for negotiation, conflict resolution, and collaboration. Learners will examine the economic, ethical, legal and political factors that influence healthcare delivery systems.

Note: Students taking this course for graduate credit must complete all graduate course requirements.

RNMS 423/523 - Improving Population Health through Policy and Advocacy

Semester Hours: *Three*

This course provides an overview of healthcare reform and its impact on healthcare delivery, population health, and nursing practice. Learners will examine the effects of legal and regulatory processes on nursing practice, healthcare delivery, and population health outcomes. The health policy change process will be explored at the local, state, national, and global level.

Note: Students taking this course for graduate credit must complete all graduate course requirements.

RNMS 433/533 - Interprofessional Collaboration and Communication

Semester Hours: *Three*

This course emphasizes communication skills and collaboration strategies of the baccalaureate-prepared nurse as a member and leader of interprofessional teams at the interpersonal, population, and systems levels. A variety of communication modes, including contemporary methods for communication and

collaboration, will be explored, practiced, and evaluated.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

SCED 0000 - Tevera Membership

Semester Hours: *Zero*
There is a fee associated with this course.

SCED 5113 - Ethical, Legal, and Professional Issues in Counseling

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course examines ethical and legal issues in school counseling, counselor identity, multicultural competence, advocacy, and counseling vulnerable populations, and the necessity of this information to the standard of practice in counseling and the standard of practice in school counseling and the mental health field overall. Particular attention will be given to confidentiality, privileged communication, and ethical decision-making models. This course cannot be taken as a directed study or credit for prior learning portfolio.

SCED 5123 - Foundations of School Counseling

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course considers the philosophy, organization, and practices of school guidance and counseling programs on the elementary and secondary level. Essential services of counseling, coordinating, consulting, and appraising are studied. The importance of developing a comprehensive program of counseling K-12 students will be reviewed. This course requires 17 hours of field experience for the pre-service counselor. This course cannot be taken as a directed study or credit for prior learning portfolio.
Corequisite(s): GRED 500CE

SCED 5133 - Counseling Theories

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course focuses on the philosophical foundations of counseling theory. The constructs of major contemporary counseling approaches will be discussed and compared. The practical implications of counseling theories will be analyzed along with how each theory can be applied when working with diverse student populations. During this course, students will begin the development and conceptualization of a personal counseling theory. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113 and SCED 5123

SCED 5143 - Multicultural Counseling

Term Offered: *Summer*
Semester Hours: *Three*
The purpose of this course is to help students develop multicultural competency in school counseling by exploring how culture affects their self-awareness, stakeholders' worldviews, counseling relationships, and counseling and advocacy interventions. The course will emphasize knowledge and research in the area of multicultural counseling, the development of skills in assessment and treatment of individuals and families from culturally diverse populations, and the expansion of awareness and sensitivity allowing the counselor to recognize lifestyles, behaviors, communication modes, and manifestations of psychological disorders that may be different from their own culture or ethnic background. This course cannot be taken as a directed study or credit for prior learning portfolio.

SCED 5153 - Advanced Human Development

Term Offered: *Summer*
Semester Hours: *Three*
This course provides an overview of the human lifespan from conception through death, including prominent theories of human development. Emphasis will be placed on normal development during

childhood, adolescence, and adulthood. Issues involving physical changes, cognitive capabilities, psychological factors, and the social context of development will be studied and discussed. This course cannot be taken as a directed study or credit for prior learning portfolio.

SCED 5163 - Counseling Skills and Techniques

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course provides new counselor education students with an introduction to basic counseling techniques and skills. Topics addressed during this course include attending behavior, core conditions of counseling, counseling microskills, and other necessary skills needed in conducting a counseling session. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113 and SCED 5123

SCED 5213 - School Counseling Program Implementation and Leadership

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course covers planning, development, implementation, and evaluation of comprehensive school counseling programs that promote equity and access for all K-12 students. The Missouri Comprehensive School Counseling Program Model and the American School Counselor Association National Model will be studied in depth. Leadership and advocacy for the program will be stressed. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113 and SCED 5123

SCED 5223 - Assessment and Testing

Term Offered: *Summer*
Semester Hours: *Three*
This course is designed to provide students with the knowledge and skills necessary to select, administer, and interpret formal and informal psychological assessments. This course examines the history of assessment, basic test statistics, psychometric properties of assessments (reliability and validity), procedures for interpreting norm-referenced and criterion referenced tests, common assessment procedures used in school settings, and ethical, legal, and cultural issues related to educational and psychological assessment. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113, SCED 5123, SCED 5133, and SCED 5163.

SCED 5253 - School Counseling Practicum

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The counseling practicum is an experiential course designed to strengthen students' skills and understanding of professional school counseling through supervised practice. In this course, students will complete 100 hours of supervised school counseling divided into two sections: 40 hours of direct student services and 60 hours of indirect student services. In addition, students will attend weekly synchronous livestream class sessions during which they will learn to conceptualize school counseling cases and assessments and consult with peers and instructors. There is a course specific fee charged for this course. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113, SCED 5123, SCED 5133, SCED 5153, SCED 5163, and SCED 5213.

SCED 5263 - Research and Program Evaluation in Counseling Settings

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is designed to provide students with the knowledge and skills necessary to interpret and synthesize empirical research and apply research methods to evaluate the effectiveness of counseling programs and techniques. This course introduces research problems and questions, research methods

and designs, sampling procedures, reliability and validity measures, threats to internal and external validity, simple statistics, and statistical tests commonly used to address counseling research problems and evaluate counseling program effectiveness. Additionally, this course will cover topics such as conducting needs assessments, development of counseling outcome measures, using research to inform evidence-based practices in counseling, and the ethical, legal, and cultural considerations regarding counseling research and program evaluation. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113, SCED 5133, SCED 5163, and SCED 5213.

SCED 5283 - Group Counseling

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course will introduce basic group counseling theories and processes. Students will learn how to observe, lead, participate in, and critique the group process. Information will be presented on topics such as the types of groups, theories, group development, leadership, and ethics of groups. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5133 and SCED 5163.
Corequisite(s): SCED 5113

SCED 5303 - Career Counseling

Term Offered: *Summer*
Semester Hours: *Three*
The purpose of this course is to provide students with an overview of the field of career counseling, including its historical development and current theories. In addition, students will learn how to apply methods of career counseling to their work with individuals in school settings. Counseling students will explore and learn to and advocate for post-secondary options for students and will learn techniques for counseling and presenting postsecondary and career options to students. This course cannot be taken as a directed study or credit for prior learning portfolio.

SCED 5313 - Child and Adolescent Counseling

Term Offered: *Summer*
Semester Hours: *Three*
This course presents theories, techniques, and strategies for effectively counseling children and adolescents in school settings. The course covers legal and ethical concerns, sociocultural considerations, typical, atypical, and asynchronous cognitive, social, and emotional development, learning, and functioning in children and adolescents. The course will also cover strategies for supporting children and adolescents impacted by mental health concerns. Topics covered include an exploration of the counseling process as it relates to the use of psychotherapy theories and interventions including modern (e.g., person-centered therapy; behavioral therapies) and postmodern therapies (e.g., solution-focused brief therapy; narrative therapy) and play therapy with children and adolescents. Students will practice counseling techniques, design interventions, create informational materials covering mental health issues affecting youth, assess case conceptualizations and develop evidence-informed treatment/action and crisis response plans specifically intended for children and adolescents. This course cannot be taken as a directed study or credit for prior learning portfolio.
Note: SCED 5313 may be counted toward one credit hour of instruction in the Play Therapy Program, in place of PLTH 5501- History and Theories of Play Therapy. The play therapy hours of instruction accrued within this course will focus on the history and foundations of play therapy theory and practice, historically significant seminal theories, and more recent theories that have contributed to the development of play therapy. Students will identify and begin to develop their personal play therapy theory. The hours of play therapy instruction accrued in this course meets the prerequisite requirements of PLTH 5501 for the progression to the special topics courses in the Play Therapy Program: PLTH 5531, PLTH 5541, PLTH 5551, and PLTH 5561.

SCED 5323 - Crisis and Substance Abuse Counseling

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course is designed to introduce students to basic knowledge, concepts, and counseling methods utilized to support individuals impacted by stressful life events including personal, familial, and community trauma, and substance use. Students will explore theories and techniques associated with crisis and trauma response. Students will also expand their knowledge of mandated reporting and learn to effectively implement a school-based crisis intervention plan. Strategies for triaging, assessing, and implementing school-based interventions for individuals affected by stressful life events, crisis, and trauma will be explored. Students will also learn risk and protective factors associated with childhood substance use, explore and develop curriculum designed to support substance use prevention programs, and learn techniques for identifying and supporting children and families impacted by substance use. Students will also learn strategies for connecting children and families with community treatment providers. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113, SCED 5123, SCED 5133, and SCED 5163.

SCED 5383 - School Counseling Internship

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The school counseling internship builds on the skills developed in practicum to strengthen counseling skills and understanding of professional school counseling through supervised experiences. This course consists of 300 hours interning in a school, 200 clock hours (minimum) at the student's major level (elementary or secondary) and 100 clock hours (minimum) at the minor levels (elementary, or secondary). Students will also participate in weekly synchronous livestream internship classes for an entire semester. Students will critique videotapes of their counseling sessions, a classroom lesson they present, and a presentation advocating for the program. All experiences are designed to enhance their school counseling skills and techniques. There is a course specific fee charged for this course. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): SCED 5113, SCED 5123, SCED 5133, and SCED 5163.

SCED 5801 - School Counseling Internship Certification Only Course

Term Offered: *Fall, Spring*
Semester Hours: *One*
This school counseling internship is designed for candidates who are already certified as a school counselor in either grades K-8 or 7-12 or who have completed a master's degree in School Counseling with an appropriate Elementary or Secondary School Counseling internship (minimum 200 clock hours) and wish to be certified as a K-12 school counselor. It builds on the skills developed in previous practicum and internship experiences to strengthen counseling skills and understanding of professional school counseling through supervised experiences. This course consists of a minimum of 100 clock hours of supervised counseling experiences within an elementary or secondary school setting. All sites must be approved by the Clinical Director of Field Experience. Students will also participate in weekly synchronous livestream internship classes for an entire semester. Students will critique videotapes of their counseling sessions, a classroom lesson they present, and a presentation advocating for the program. All experiences are designed to enhance their school counseling skills and techniques. There is a course specific fee charged for this course. This course cannot be taken as a directed study or credit for prior learning portfolio.
Prerequisite(s): Certification as a School Counselor in grades K-8 or 7-12 or PMC student with an appropriate Elementary or Secondary School Counseling internship (minimum 200 clock hours).

SLAD 523 - Curriculum Construction and Design for Educational Administration K-12: Seminar and Field Experience

Semester Hours: *Three*
This course is designed to provide students with the opportunity to experience curriculum design from a

K – 12 school administrative perspective and to study how to effectively apply the principals of quality curriculum construction across content areas and grade levels. An ancillary objective is to study current research, legal issue, and mandates with regard to curriculum construction in K-12 schools and the effective application and integration of curriculum, instruction, and assessment for the purpose of promoting student success through the school-wide teaching and learning process. The course will also examine how to use various types of data in making curriculum decisions so that the needs of all learners can be successfully addressed.
Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

SLAD 533 - The Role of Educational Administrator as Supervisor K-12: Seminar and Field Experience

Semester Hours: *Three*
This course is designed for students seeking K – 12 Education Administration Certification. The course provides students with the opportunity and responsibility to examine and experience K – 12 building level school administration from a supervisory perspective. Through coursework, readings in contemporary professional literature, written reflection, and a 15-hour field experience, students will learn about K – 12 administrative supervision relative to historical perspectives, current trends, legal issues, personnel matters, human resources, practical application, time management, and developing a personal vision and plan for school supervision. The roles of teacher leadership and the principal as an instructional leader will also be examined. Students will have an opportunity to share supervision experiences and expectations from a district wide perspective to gain insight and understanding of how effective building level supervision can enhance the overall operation of the district/organization and influence student achievement.
Note: This course includes a 15-hour field experience designed to give students real-life experiences with their mentor in the specific areas of content listed in the course description.

SMGT 263 - Communication in Sport

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Since a sport organization's success is largely dependent on the degree to which in can effectively communicate with key constituents, this class addresses a variety of communication-related topics, including public relations, image, media relations, and community relations.
Prerequisite(s)/Corequisite(s): SMGT 303

SMGT 303 - Introduction to Sports Management

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Introduction to the managerial aspects of the sports industry covering key areas such as relevant managerial and operational functions, resource allocation, leadership, marketing, financial functions, sponsorships, fundraising, and ethical principles with Christian worldview application within professional, collegiate, and amateur sports organizations.

SMGT 323 - Governance and Leadership in Sport

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Focuses on the understanding of the concepts of management and leadership. Students will be able to describe the various skills, roles, and functions of sport managers in various sport agencies. The students will be familiar with governing authority, organizational structure, and be able to describe elements of leadership theory and practices.
Prerequisite(s): SMGT 303

SMGT 333 - Sport Sociology

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A basic understanding of the developments, trends, and social processes that explain sport and participation in physical activity today.

SMGT 353 - Tournament and Event Management

Term Offered: *Fall*
Semester Hours: *Three*
An introduction into the planning processes necessary to stage a sporting event with emphases placed creating and locating the event, welcoming spectators and participants, and developing pertinent timelines and operational objectives for the event. Students will have the opportunity to for real-world application with either community or university partnerships to plan and execute an event in real time.
Prerequisite(s): SMGT 303

SMGT 373 - Sport Marketing

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course focuses on the application of marketing principles in a sport-related setting. Specifically, the course will address content areas such as corporate sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, sport participation, and sport goods sectors of the industry.
Prerequisite(s): SMGT 303, SMGT 263, SMGT 323, and SMGT 433/533

SMGT 413 - Sports Facility Management

Term Offered: *Fall, Spring*
Semester Hours: *Three*
This course focuses on various aspects of facility management such as mission development, funding and budget, site selection, planning/design, floor surfaces, risk management, equipment purchase and maintenance, and personnel management.
Prerequisite(s): SMGT 303, SMGT 323, SMGT 353, and SMGT 373.

SMGT 423/523 - Sport Law

Term Offered: *Fall, Spring*
Semester Hours: *Three*
Students will be familiar with the legal concepts in those areas that are most prone to litigation. This course specifically introduces the student to the legal system by focusing on the concepts of tort law, product liability, constitutional law, contract law, labor-antitrust law and statutory law as they relate to the sport professions. The course will consider the intellectual property rights of the individual, and emphasize liability-related issues as they impact sport administrators and teachers/coaches of physical activity and sport.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

SMGT 433/533 - Sport Psychology

Term Offered: *Fall, Spring, Summer*
Semester Hours: *Three*
The student will develop a better understanding of the psycho-social aspects of sport participation by exploring various psychological and physiological factors that influence the athlete.
Note: Additional work will be required for those wishing to obtain graduate level credit.

SMGT 463/563 - Financial Planning in Sports Management

Term Offered: *Spring*
Semester Hours: *Three*
Grant-seeking, philanthropy and fundraising, financial management, business planning, economic

principles, and budget preparation components of the sports industry will be discussed and applied. Students will obtain the cognitive and application abilities necessary to maximize success in the sports industry.
Note: Students taking this course for graduate credit must complete all graduate course requirements.
Prerequisite(s): ACCT 213, ACCT 223, BUSN 353, and SMGT 303.

SMGT 483 - Senior Seminar

Term Offered: *Spring*
Semester Hours: *Three*
This course, designed to serve as a capstone class for the Sport Management major, will strive to integrate all previous courses with the most current information to prepare students to enter the sport industry. Emphasis will be placed upon trends and current readings in sport management. Developing a management, professional, and personal philosophy of sport management will be covered. Additionally, resumes, job searches, graduate school programs, and entry-level job requirements and expectations for future sport managers will be addressed.
Prerequisite(s): SMGT 303, SMGT 263, SMGT 323, SMGT 373, SMGT 423/523, SMGT 433/533, SMGT 463/563, and SMGT 413

SMGT 501 - Orientation

Semester Hours: *One*
This course has been prepared to bring students to a better understanding of the use of Canvas and introduces them to the different kinds of online assignments that they will be asked to complete.

SMGT 503 - Sport Management Project

Term Offered: *On Demand*
Semester Hours: *Three*
The Sport Management Project will provide an additional opportunity for students to either enhance or refine skills developed in the program, or to undertake training in another. Working independently under the supervision of a site supervisor and a university supervisor, students will develop a project of significant pedagogical or professional value through either scholarship or professional responsibilities. This course can be taken as a replacement for a core sport management course up to two times. By permission of Associate Dean only.

SMGT 513 - Research Methods

Semester Hours: *Three*
This course provides a research model that guides the student from question development through to research method and application in sport business. Includes the basic aspects of reading, evaluating, and writing research and explores the concepts developed in relevant literature as they apply to sport management.

SMGT 543 - Advanced Sport Marketing

Semester Hours: *Three*
This course is intended to develop a deeper understanding of sport marketing in the three arenas of sport participation, sport products, and sport entertainment. Students will examine in-depth the sport marketing mix of product, price, place, and promotion and well as marketing strategy and marketing research.

SMGT 573 - Sport Public Relations

Semester Hours: *Three*
Rather than view public relations as merely one of the four or five "Ps" of marketing, this course focuses on the benefit of regular communication between a sport organization and its key publics, or stakeholders. This course will explore public relations theories such as two-way symmetrical communication and agenda setting as well as practical communication tactics employed by public relations practitioners such as image repair and crisis communication. In addition, this course addresses

a variety of communication-related topics including public relations management, image, media relations, and community relations.

SMGT 576 - Internship in Sport Management/ Fitness Management

Semester Hours: *Six*
A professional portfolio is included as a requirement in this course. Students will be expected to participate in three sessions during which the requirements of their practical and professional development. Students will study the reflective process, the internship, and the completed professional portfolio. Students will spend the equivalent of full-time employment in the appropriate agency for a total of at least 400 hours.

SMGT 583 - Leadership and Management in Sport

Semester Hours: *Three*
This course provides a review of how leadership and management theory is properly applied in academic, commercial, and professional sport settings. Students will learn more about the various components of leadership and management by reviewing appropriate materials and entering into dialogue with practicing administrators and coaches.

SMGT 583D - Thesis Defense

Semester Hours: *Three*
This course is intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the field of sport management or fitness management.
Prerequisite(s): SMGT 583T

SMGT 583T - Thesis Proposal and Research

Semester Hours: *Three*
This course is designed to help students complete their M.S. thesis. It is expected that research for the thesis project will be relevant to the student's study in the Master's program and will make an academic contribution to the research in sport management or fitness management.
Prerequisite(s): SMGT 513

SMKT 523 - Sport and Social Media

Semester Hours: *Three*
This course is intended to provide the student with a compelling overview of developing successful social media plans for sport organizations. Students will be introduced to analyzing social media tools such as Facebook, Twitter, Instagram, HootSuite, Periscope, Vine, and Blogs/Vlogs just to name a few.

SMKT 533 - Sport Entrepreneurship

Semester Hours: *Three*
This course is intended to provide the student insight into the integration of entrepreneurship and sport, building on often-distinct research from both fields, and exploring the innovation, risk-taking, and pro-activeness that connect them. Students will be introduced to examining the entrepreneurial nature of sport from numerous perspectives, including marketing, broadcasting, sponsorship, and social entrepreneurship and feature examples of organizations, associations, and sport-related products from the US, Australia, Europe, and India.

SMKT 543 - Sport Ethics

Semester Hours: *Three*
This course examines the values promoted within sport along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

SOCO 113 - Introduction to Sociology (MOTR SOCI 101)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
An introduction to, and survey of, the field of sociology and its relation to the other social sciences; the nature of society in which social processes, social institutions, and patterns of social interaction development are examined and related to contemporary life.

SOCO 323 - Marriage and the Family

Term Offered: *Fall, Even Years; Spring*
Semester Hours: *Three*
A study of the factors which affect personal and social adjustment in successful marriage and family life. The course is designed to examine the development of mate selection, marriage, parent-child relationships, family problems, divorce, and factors related to family stability.

SOCO 353 - Cultural Anthropology (MOTR ANTH 201)

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A general survey of cultural anthropology as a behavioral science, with particular emphasis on culture, language, and social, economic, and kinship relations.
Prerequisite(s): SOCO 113

SOCO 413 - Race and Ethnic Relations (MOTR SOCI 202)

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A study of the various minority groups in the United States and their significance in race relations. The causes of prejudice and the results of conflict among various religious, social, cultural, and ethnic groups are studied. The history and present status of United States immigration policy are examined. Recommended for students seeking certification to teach.

SOCW 0000 - MSW Professional Development

Semester Hours: *Zero*
This fee is applicable to all MSW students and is required for their program completion.

SOCW 5103 - Introduction to Social Work and Social Welfare

Semester Hours: *Three*
This course provides students with an overview of the history, philosophy and values of social welfare and social work. Students are introduced to social work values and ethics, fields of practice with systems of all sizes, and the role of policy in service delivery. Service delivery systems, practice settings, career opportunities, professional organizations, and current issues within the profession of social work are also examined.

SOCW 5113 - Human Behavior and the Social Environment

Semester Hours: *Three*
This course is aimed at helping students develop knowledge of human functioning and is a study of the interaction of biological, psychological, sociological, cultural, spiritual, and systemic influences on human functioning. The course prepares students with a critical working knowledge of core theories of human behavior and development as foundational preparation for the social work field.
Prerequisite(s)/Corequisite(s): SOCW 5103

SOCW 5123 - Social Work Research Methods

Semester Hours: *Three*
This course provides basic knowledge about research methodology as it applies to social work. Students will develop an understanding of quantitative and qualitative methodologies, and research processes including conceptualization of research problems, literature review, research design, sampling,

measurement, data collection and analysis.
Prerequisite(s): SOCW 5103

SOCW 5133 - Generalist Practice with Individuals & Families

Semester Hours: *Three*
This course is designed to help students develop knowledge and skills required for generalist practice with individuals and families. Course content focuses on engagement, assessment, intervention and evaluation.
Prerequisite(s): SOCW 5103
Prerequisite(s)/Corequisite(s): SOCW 5113

SOCW 5143 - Social Welfare Policy and Advocacy

Semester Hours: *Three*
This course examines social welfare policy, and prepares students with knowledge and skills to analyze and evaluate social welfare policy, and to engage in advocacy on behalf of vulnerable and oppressed populations.
Prerequisite(s): SOCW 5103 and SOCW 5113

SOCW 5153 - Generalist Practice with Groups, Communities and Organizations

Semester Hours: *Three*
This course is designed to help students develop knowledge and skills related to generalist practice with groups, organizations, and communities.
Prerequisite(s): SOCW 5103
Prerequisite(s)/Corequisite(s): SOCW 5113

SOCW 5163 - Diversity in Social Work Practice

Semester Hours: *Three*
This course is designed to enhance students' understanding of and appreciation for diversity in social work practice. Inequality, oppression, power and privilege will be examined, as well as the advancement of human rights.
Prerequisite(s): SOCW 5103 and SOCW 5113.

SOCW 5181 - Field Seminar I

Semester Hours: *One*
A seminar style course designed to support students field experience. This course provides students with the opportunity to integrate knowledge, values and skills with practice in a social service setting.
Prerequisite(s): SOCW 5103 and SOCW 5113.
Prerequisite(s)/Corequisite(s): SOCW 5182

SOCW 5182 - Field Experience I

Semester Hours: *Two*
This is the first of four field experiences required for the MSW degree program. It requires 225 hours of field experience in a social service setting.
Prerequisite(s): SOCW 5103 and SOCW 5113
Corequisite(s): SOCW 5181

SOCW 5191 - Field Seminar II

Semester Hours: *One*
A seminar style course designed to support students' field experience. This course provides students with the opportunity to integrate knowledge, values and skills with practice in a social service setting.
Prerequisite(s): SOCW 5103, SOCW 5113, SOCW 5181, and SOCW 5182.
Corequisite(s): SOCW 5192

SOCW 5192 - Field Experience II

Semester Hours: *Two*
This is the second of four field experiences required for the MSW degree program. It requires 225 hours of field experience in a social service setting.
Prerequisite(s): SOCW 5103, SOCW 5113, SOCW 5181, and SOCW 5182.
Corequisite(s): SOCW 5191

SOCW 5193 - Advanced Standing Bridge Course

Semester Hours: *Three*
This is a required course for all students admitted to the Advanced Standing MSW Program. Advanced standing students have already completed their generalist content through completion of a CSWE-accredited Bachelor of Social Work program. This course is designed to prepare advanced standing students for the specialized year of the MSW curriculum. This course provides an introduction to the integration of faith and social work practice and provides an overview of the concepts central to the MBU social work curriculum.
Prerequisite(s): Admission to the Advanced Standing MSW Program.

SOCW 5203 - Advanced Practice with Individuals and Families

Semester Hours: *Three*
This course is designed to deepen students' knowledge and skills related to practice with individuals and families. This course focuses on development of critical thinking, and integration of theory with practice, and knowledge, values and skills.

SOCW 5213 - Advanced Practice with Groups, Communities and Organizations

Semester Hours: *Three*
This course is designed to deepen students' knowledge and skills related to practice with groups, communities and organizations. This course focuses on development of critical thinking, and integration of theory with practice, knowledge, values and skills.

SOCW 5223 - Diagnosis and Assessment

Semester Hours: *Three*
This course provides students with an opportunity to develop knowledge and skills related to mental health assessment, diagnosis and treatment. The Diagnostic and Statistical Manual will be used as a guide for assessment and diagnosis in a variety of social work settings. Social work ethics and values related to diagnosis and assessment will also be examined.

SOCW 5233 - Advanced Practice with Children and their Families

Semester Hours: *Three*
This advanced practice course is designed to deepen students' knowledge and skills related to practice with children and their families. This course focuses on development of critical thinking, and integration of theory with practice, knowledge, values and skills.

SOCW 5243 - Practice and Program Evaluation

Semester Hours: *Three*
This advanced research course is designed to provide students an opportunity to use research knowledge and skills to evaluate social work practice and programs.

SOCW 5253 - Advanced Values and Ethics

Semester Hours: *Three*
In this advanced course, students will engage in deeper analysis of social work values and ethics introduced in previous courses. Students will develop knowledge and skills useful for mediating ethical dilemmas and negotiating value conflicts.

SOCW 5281 - Field Seminar III

Semester Hours: *One*
A seminar style course designed to support students field experience. It provides students with the opportunity to integrate knowledge, values and skills with practice in a social service setting.
Prerequisite(s): SOCW 5191 and SOCW 5192.
Corequisite(s): SOCW 5282

SOCW 5282 - Field Experience III

Semester Hours: *Two*
This is the third of four field experiences required for the MSW degree program. It requires 225 hours of field experience in a social service setting.
Prerequisite(s): SOCW 5191 and SOCW 5192.
Corequisite(s): SOCW 5281

SOCW 5291 - Field Seminar IV

Semester Hours: *One*
A seminar style course designed to support students' field experience. It provides students with the opportunity to integrate knowledge, values and skills with practice in a social service setting.
Prerequisite(s): SOCW 5281 and SOCW 5282.
Corequisite(s): SOCW 5292

SOCW 5292 - Field Experience IV

Semester Hours: *Two*
This is the fourth of four field experiences required for the MSW degree program. It requires 225 hours of field experience in a social service setting.
Prerequisite(s): SOCW 5281 and SOCW 5282.
Corequisite(s): SOCW 5291

SOHI 213 - Worldview and Social Issues (MOTR SOCI 201)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
A broad survey of contemporary social issues such as family organization and structure, crime, poverty, welfare, prejudice, population explosion, science, and government. Students will analyze, discuss and debate a wide range of social issues from various historical, secular, and religious worldviews. Students will also identify, analyze, and apply possible resolutions to current social issues discussed and debated in class. Various ancillary materials will be used in the course, including point/counterpoint debate resources.

SOHI 423/523 - The History of Christmas

Term Offered: *Winter*
Semester Hours: *Three*
This online course explores the history of Christmas from the birth of Jesus Christ to the present, with special attention to the development of Christmas in America from colonial times to today. The course opens with a survey of Christmas historically from the Bible's account of the coming of Christ into human history through early-Christian, medieval, and Reformation-era perspectives on Christmas. The remainder of the course traces the development of Christmas in America, from colonial times to present day. Topics include early Puritan opposition to Christmas; indifference toward the holiday in much of the colonial Chesapeake; the association of Christmas celebration with pranks in the early-national United States; the rise of a consumer-centered Christmas from the nineteenth century; the harrowing, and often ironic, experience of Christmas in times of war and tragedy, from Washington's crossing of the Delaware in 1776 to the 1972 "Christmas Bombing" campaign in Vietnam; the music, television, and filmography of Christmas in America from the late nineteenth century; and angry cultural and perennial political battles over the "secularization" of Christmas.
Note: Students taking this course for graduate credit must complete all graduate course requirements.

SPAN 114 - Elementary Spanish I

Term Offered: *Fall*
Semester Hours: *Four*
A beginning course emphasizing pronunciation, grammar, simple reading, and conversation with the goal of knowledge of basic linguistic structures and vocabulary.

SPAN 124 - Elementary Spanish II

Term Offered: *Spring*
Semester Hours: *Four*
A continuing course emphasizing pronunciation, grammar, simple reading and conversation with the goal of knowledge of basic linguistic structures and vocabulary.
Prerequisite(s): SPAN 114 or test.

SPAN 211-421 - Continuing Practice in Spanish Conversation

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course works toward improving student fluency and vocabulary through conversation, while reviewing grammatical concepts. These classes must be taken in sequence and do not count toward the Spanish Minor.
Prerequisite(s): SPAN 124 or instructor's consent.

SPAN 213 - Intermediate Spanish I

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
A course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature.
Prerequisite(s): SPAN 124 or test.

SPAN 223 - Intermediate Spanish II

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
A continuing course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature.
Prerequisite(s): SPAN 213 or test.

SPAN 313 - Advanced Spanish I

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
A study of the history, civilizations, cultures, and customs of the Hispanic world with regard to their impact on the present. The class follows the lecture format with opportunities for discussion, writing, and practice.
Prerequisite(s): SPAN 223

SPAN 323 - Advanced Spanish II

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
A study of the spoken and written practices and customs of Spanish in business situations and community outreach.
Prerequisite(s): SPAN 223 and SPAN 313

SWEL 5503 - Self-Care for the Resilient Social Worker

Semester Hours: *Three*
This course provides an overview of self-care in the field of social work. Research related to compassion fatigue, vicarious trauma and self-care will be highlighted. The development of self-care practices, the importance of meaning and purpose in work, and the role of faith and spirituality will also be examined.

SWEL 5513 - Faith Based Social Services and Organizations

Semester Hours: *Three*
This course provides an overview of faith based services and organizations. Students will be introduced to a broad range of local, national, and global non-profit organizations.

SWEL 5523 - Special Topics in Social Work

Semester Hours: *Three*
Intensive study of special topics in social work. Students study contemporary issues related to the social work profession. Topics vary based on current events, student interest, and faculty expertise.

THDA 101 - Fundamentals of Dance

Term Offered: *Fall*
Semester Hours: *One*
This course provides students with the knowledge and strength necessary to excel in intermediate ballet, jazz, and tap dance classes. Students will gain an understanding of the terminology and brief history of dance, in addition to the foundational techniques for each style. Students will be expected to show improvement in endurance, flexibility, and musicality at the conclusion of this course. Students must pass this courses with a "C" or higher in order to move on to THEA 131.

THDA 111 - Dance Lesson

Term Offered: *Fall, Spring, Summer*
Semester Hours: *One*
Sixty minutes of private dance instruction per week focused on beginning, intermediate and advanced techniques in ballet, pointe, contemporary, jazz, and tap dance. Curriculum will include cross training and conditioning designed to enhance strength, endurance, and flexibility.

THDA 203 - Dance Pedagogy I

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Pedagogy I will analyze the part of teaching preschool and elementary level ballet and tap. Students will study class structure and management, age-appropriate teaching methods for each level, the importance of music theory in dance instruction, and how to create effective warm-ups and dismissals.
Prerequisite(s): THDA 101

THDA 303 - Dance Composition

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course will focus on the basic principles of composition, components of choreography necessary to create a choreographic work, and the exploration of the various sources used to inspire choreography. Students will explore how their bodies move in a kinesphere and scenic space and how these principles of body and space are directly affected by time, create choreographic phrases both individually and in groups, and study notable works of choreographers. The course will culminate in a piece of choreography with a written component.
Prerequisite(s): THEA 131 and THEA 141

THDA 313 - Dance Pedagogy II

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Pedagogy II will analyze the art of teaching high school-level ballet and jazz. Students will learn to recognize technical flaws, develop curricula, create age-appropriate combinations, and integrate cross training into their instruction.
Prerequisite(s): THDA 101 and THDA 203

THDA 351 - Tap II

Term Offered: *Spring, Odd Years*
Semester Hours: *One*
Tap II studies advanced techniques and styles including rhythm, classical, and Broadway tap. Students will learn the skills necessary to perform advanced tap routines and improvisation with a focus on rhythm variations and dynamics. Two class meetings per week.
Prerequisite(s): THEA 351 and permission from the instructor.

THDA 361 - Jazz III

Term Offered: *Fall, Even Years*
Semester Hours: *One*
Through warm ups, across-the-floor combinations, and complex combinations, students will further their technique and expression of jazz dance. Inspiration is drawn from both African and European traditions which connects contemporary styles to the rich history of jazz.
Prerequisite(s): THEA 331 and THEA 341

THEA 101 - Theatre Media

Term Offered: *Fall*
This course explores how technology informs the theatrical process as well as emphasizing computer competency and the development of simple computer applications. This also includes creating a digital presence, marketing in the arts and creating a theatrical portfolio.

THEA 103 - Appreciation of Theatre (MOTR THEA 100A)

Term Offered: *Fall, Spring*
Semester Hours: *Three*
The course surveys theatre as an art form and how it is created, from concept to curtain call, through the function of the playwright, actor, director, and designer. Students will be required to see several live theatre performances.

THEA 110 - Theatre Forum

Term Offered: *Fall, Spring*
Semester Hours: *Zero*
Theatre forum brings together all theatre department students for application of techniques, principals, and theories in an industry context. Courses will include guest speakers, special performances, and focused workshops that will assist students in keeping pace with the quickly changing industry.

THEA 113 - Acting I

Term Offered: *Fall*
Semester Hours: *Three*
Teaching basic skills for the beginning actor, the course explores concentration, relaxation, nonverbal communication, and improvisation techniques.

THEA 123 - Script Analysis

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
This course explores the analysis of the script and its translation from page to performance through an examination of the relationships among directors, designers, performers, and audience in the rehearsal process and theatrical performance.

THEA 131 - Ballet I

Term Offered: *Spring*
Semester Hours: *One*
Introduces the fundamental laws of ballet, basic terminology, correct placement for proper alignment and stability, progressions, and flexibility. Two class meetings per week.

THEA 141 - Jazz I
Term Offered: *Fall, Odd Years*
Semester Hours: *One*
Introduces jazz dance techniques for contemporary and musical theatre. Emphasizes basic principles of jazz movement, technique, terminology and style. Two class meetings per week.

THEA 213 - Stage Make-Up
Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Provides laboratory exercises in the fundamentals of stage make-up.

THEA 223 - Acting II
Term Offered: *Spring*
Semester Hours: *Three*
This course explores the techniques for character analysis through scene. Students will gain the necessary skills for building a character and creating a role for the stage by performing selected scenes. Other topics discussed include stage combat, use of language and audition techniques.
Prerequisite(s): THEA 113

THEA 233 - Stagecraft
Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Introduces the basic principles of set design, scenery construction and lighting techniques. Part of this class will include laboratory experiences.

THEA 241 - Stage Combat
Term Offered: *Fall, Odd Years*
Semester Hours: *One*
Basic stage combat techniques. Sword, knife, and hand to hand stage combat will be covered. Choreography of pieces within the context of a play. Safety, technique, and aesthetics will be emphasized.

THEA 311 - Musical Theatre Workshop
Term Offered: *Fall, Spring*
Semester Hours: *One*
Students will develop an audition book, resume, headshot, and professional website. Incorporation of character development and professional demeanor in the audition. Workshop of audition materials chosen by the student.
Prerequisite(s): THEA 113, THEA 223, and THEA 323

THEA 313 - History of Theatre I (MOTR THEA 104)
Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Study of the development of drama throughout history from classical to Greek to 16th century theatre including Shakespeare.
Prerequisite(s)/Corequisite(s): Sophomore standing and completion or concurrent enrollment of Theatre classes or permission of instructor.

THEA 323 - History of Theatre II (MOTR THEA 105)
Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Traces the important periods in the development of theatre from the 16th century to the present. Through analysis of conventions of staging and dramatic literature, this course examines the aesthetic, cultural, ethical and social dimensions of theatre in different cultures and time periods.
Prerequisite(s): THEA 313 or permission of the instructor.

THEA 331 - Ballet II
Term Offered: *Fall, Odd Years*
Semester Hours: *One*
A continuation of Ballet I, adding to basic skills with a particular focus on precision and performance. Two class meetings per week.
Prerequisite(s): THEA 131 or permission of the instructor.

THEA 333 - Directing
Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
The theory, practice, and ethics of theatre directing is presented, including blocking/movement, script analysis, interpretation, creation of rehearsal atmosphere and the effective use of stage areas.
Prerequisite(s)/Corequisite(s): THEA 113 and THEA 223, or permission of instructor.

THEA 341 - Jazz II
Term Offered: *Spring, Even Years*
Semester Hours: *One*
A continuation of Jazz I, with particular focus on personal movement style and expression. Course will also study unique dance styles and artists that have influenced the stage, film, and commercial media industry. Two class meetings per week.
Prerequisite(s): THEA 141 or permission of the instructor.

THEA 351 - Tap I
Term Offered: *Spring, Even Years*
Semester Hours: *One*
Studies fundamental steps and techniques necessary for rhythmic coordination of simple tap routines. Two class meetings per week.
Prerequisite(s)/Corequisite(s): THEA 131 or THEA 141 or permission of the instructor.

THEA 353 - Theatrical Arts and the Church
Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Designed for pastors, teachers, youth leaders, and Christian artists, this class explores the various ways that theatre techniques can be used for the benefit of the church as well as ways that the church can serve the theatre and artistic community. Students will use theatre techniques to assess and implement storytelling in their church services.

THEA 361 - Musical Theatre Styled Dance
Term Offered: *Fall, Even Years*
Semester Hours: *One*
Explores various styles, movement, and choreography used in musical theatre. Two class meetings per week.
Prerequisite(s)/Corequisite(s): THEA 131 or THEA 141 or consent of instructor.

THEA 363 - Acting III
Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
This course focuses on advanced characterization, including the use of dialects.
Prerequisite(s): THEA 113, THEA 223, or consent of the instructor.

THEA 401-403 - Special Topics in Theatre
Term Offered: *Fall, Spring, Summer*
Semester Hours: *One to Three*
This course allows the student to investigate a topic in one area of Theatre that goes beyond the scope of other coursework. The course will involve close collaboration between students and faculty on a topic

or issue related to the individual's interest and career choice. This course may be taken for variable credit and may be repeated up to a maximum of three semester hours.
Prerequisite(s): Senior standing or consent of the instructor.

THEA 412 - Theatre Industry

Term Offered: *Spring*
Semester Hours: *Two*
To be taken in a students' final spring semester, this course covers production at the Broadway, Off-Broadway, Touring, and Regional levels. Special attention will be given to administrative roles within the theatre and the actor's relationship to these positions. Resources for continuing professional development will be shared and students will be guided through the process of acquiring their first post-collegiate professional employment.
Prerequisite(s): THEA 311 and THEA 443

THEA 413 - Tools of the Actor: Voice and Movement

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Advanced study of the fundamental tools of the actor: physical awareness, vocal awareness, and ensemble collaboration.
Prerequisite(s): THEA 113, THEA 223, or permission of the instructor.

THEA 423 - Theatrical Costuming

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
Fundamentals of costuming for the stage. A study of fabrics and construction, basic cutting and sewing techniques, costume organization for show purposes as well as an exploration of clothing in each time period.
Prerequisite(s): THEA 233 or permission of the instructor.

THEA 433 - Stage Management

Term Offered: *Fall, Odd Years*
Semester Hours: *Three*
Development of a production book and understanding of all procedures used by a stage manager from the selection of a script to the final production. The role of a stage manager is discussed for both the professional and the non-professional theatre, emphasizing problem-solving and professional standards.

THEA 443 - Acting IV

Term Offered: *Spring, Even Years*
Semester Hours: *Three*
Experimentation and techniques of acting with classical literature. Analysis and performance will both be implemented within this course. Students will work within Greek, Commedia, Shakespearean, Neoclassical, and Restoration styles.
Prerequisite(s): THEA 363

THEA 481 - Senior Capstone Project

Term Offered: *Fall, Spring*
Semester Hours: *One*
This course is designed as a comprehensive measure of the knowledge and skill students have acquired in their particular theatre major. There will be two primary dimensions to the capstone course: 1) an opportunity for students to reflect on and undergo assessment of their body of work in their major; and 2) an opportunity to synthesize the knowledge of communication arts theory and practice in a final project performance. The portfolio and presentation will assess whether students have successfully completed the work required for their chosen degree. Since the department is so diverse in emphases and specializations, students will be given an opportunity to design a final project consistent with their interests and experience.

THEP 100/101/300/301 - The Agency Improv

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
The Agency Improv is a drama troupe comprised of auditioned individuals who are asked to perform in a variety of settings (schools, concerts, campus events) several times a semester. *The Agency* is about cultivating specific skill sets among members, equipping other theatre students with those skills through the use of workshops, and recruiting undergraduates for Missouri Baptist University.

THEP 110/111/310/311 - Theatre Production

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances. (Same as MUCS 110/111/310/311)

THEP 130/131/330/331 - Drama Troupe - in Charactre

Term Offered: *Fall, Spring*
Semester Hours: *Zero to One*
Select drama group open to all students who qualify through audition. Students must be available for on- and off-campus performances.

THEP 471-476 - Theatre Internship

Term Offered: *On Demand*
Semester Hours: *One to Six*
This course exposes students to the disciplines and skills of the theatre through firsthand experience. Students must have completed coursework in theatre to enroll in this course.
Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

THMU 323 - Singing Actor

Term Offered: *Fall, Even Years*
Semester Hours: *Three*
Acting techniques, vocal exercises, movement, and song interpretation specifically related to musical theatre and opera are presented. Selection, preparation, and presentation of appropriate material (monologues and songs) with honesty, style, and a sense of professionalism, culminating in preparation of roles and scenes for laboratory presentation are included. Résumé preparation and presentation are also covered.
Prerequisite(s)/Corequisite(s): THEA 113 and THEA 223, or permission of instructor.

THMU 353 - Musical Theatre History (MOTR THEA 100C)

Term Offered: *Spring, Odd Years*
Semester Hours: *Three*
This course surveys the history of theatre, from classical Greek to modern, with an emphasis on the development of musical theatre. The history of musical theatre is traced from its roots in opera, operetta, and vaudeville to the revues and musical comedies of the 1920s and 1930s to the emergence of the modern musical and up through present day. Students are introduced to shows and songs from each period through readings, and various audio and visual recordings.

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Rhonda Owens, Provost Office Assistant

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Colleen Inman, Director of MBU Early College Partnerships Student Services

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Dr. Jordan Cox, Dean of the College of Arts & Humanities; Director of Choral Activities and Music Education; Associate Professor of Music

School of Communications

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Dr. Patreece Broadus, Assistant Professor of Communications

Tim Ezell, Special Lecturer of Broadcast Media

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Dr. Matthew Bardowell, Associate Professor of English; Editor of *FLASH!: A Journal of Very Short Fiction*

School of Performing Arts

Dr. Melissa Bishop, Associate Dean of the School of Performing Arts, Assistant Professor of Music

Sarah Dickey, School of Performing Arts Administrative Assistant

Dr. Jason Mallory, Director of Vocal Studies and Opera Theatre; Assistant Professor of Music

Shane Williams, Director of Bands; Associate Professor of Music

Kasey Cox, Director of Theatre and Dance; Director of Drama Outreach; Assistant Professor of Theatre and Dance

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Harrison Saldaña, Associate Director of Spirit Wing

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Dr. John Francis, Director of MBU Ringers; Adjunct Instructor of Music

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Dr. Caleb Hamilton, Associate Dean of the School of Health and Movement Sciences; Associate Professor of Health and Movement Sciences

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Avery Clark, Enrollment Operations Specialist

Jack Othic, Transfer Admissions Counselor

Tyler (TJ) Williamson, Freshman Admissions Counselor

Kyle Stevison, Freshman Admissions Counselor

Tia Reed, Nursing Admissions Recruiter

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Student Development Office

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Joseph Edwards, Deputy Director of Public Safety

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Eddie Uschold, Associate Director of Athletics, Indoor and Outdoor Facilities

Kevin Paulus, Assistant Director of Athletics, External Relations

William De Craene, Associate Athletic Director of Sports Medicine & Head Athletic Trainer

Abby Miller, Assistant Athletic Trainer for Sports Medicine

Erin Ruggeri, Assistant Athletic Trainer for Sports Medicine

Carlton McDonald-Jordan, Assistant Athletic Trainer for Sports Medicine

Tyler Schneiderheinze, Assistant Athletic Trainer for Sports Medicine

Dr. Megan Cottet, Director of Athletic Performance

Jake Broyles, Director of Fitness & Recreation, Coordinator for Fan Engagement

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Kenny Graser, Associate Head Baseball Coach

Matt Huss, Assistant Baseball Coach

Basketball

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Edgar Mendez, Head Women's Basketball Coach

Chris Forrest, Assistant Men's Basketball Coach

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Mike Solovic, Assistant Men's and Women's Bowling Coach

Cheer/Dance/Stunt

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Abby Jeschke, Head Dance Coach

Mia Nicol, Head Coed Cheer Coach

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Grace Kopala, Assistant Coach Men's & Women's Cross Country

Trey Peugeot, Assistant Coach Men's & Women's Cross Country/Track and Field

Blake Thebeau, Assistant Coach of Men's & Women's Track and Field

eSports

Iris Dixon, Associate Director of Athletics & Senior Women Administrator

Alex Ardolf, Student Head Coach of eSports

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Jason Burianek, Head Football Coach/Defensive Coordinator

Charles Coe III, Assistant Coach - Defensive Line

Jonathan Heck, Assistant Coach - Offensive Coordinator, Recruiting Coordinator

Kenny Thomason, Assistant Coach - Offensive Line

Golf

Justin Hoagland, Head Men's and Women's Golf Coach

Lacrosse

Kelly Howell, Head Men's Lacrosse Coach

Max Ruhl, Head Women's Lacrosse Coach

Soccer

Jake Alverna, Head Men's Soccer Coach

Deno Merrick, Head Women's Soccer Coach

Softball

Ted Leigraf, Head Women's Softball Coach

TBD, Assistant Women's Softball Coach

Tennis

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Chris Nichols, Assistant Head Coach Women's Volleyball

Wrestling

Caleb McElfresh, Men's Wrestling Coach/Assistant Women's Wrestling Coach

Amond Prater, Women's Wrestling Coach/Assistant Men's Wrestling Coach

Full-Time Faculty 2025-2026

Click here for the Full-Time Faculty List

Part-Time Faculty 2025-2026

Click here for the Part-Time Faculty List

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